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EIGHTEENTH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DEC. 31, 1888.

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LEEUW & OPPENHEIMER,
No. 231 William Street.
1889.

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1888.

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REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1888.

The Honorable the Board of Trustees:

GENTLEMEN—In accordance with section 7, chapter 580, entitled "An Act Relative to the Normal College of the City of New York," I hereby present the report for the year ending December 31, 1888.

ADMISSIONS.

In the government of an institution like the Normal College there are two positions which must be carefully guarded, the entrance and the egress. The admission and graduation of students demand the grave attention of those who administer the affairs of the College. The present requirements for admission are so easy that, in June last, 948 candidates passed a successful examination, and of this number about 750 presented themselves in September to be enrolled as students of the Introductory Class. As only 291 were graduated from the College and as not more than 150 retired because of failure to receive promotion, the admissions exceeded the discharges, in round numbers, by 300. This increased the Register in September to over 1,800 students, and compelled the creation of three new classes. The building was erected to accommodate an average attendance of 1,500. A register of 1,800 in the fall of the year will give an average attendance of 1,650. Hence the present attendance is about 150 above the capacity of the building. By making use of the chapel and the three large lecture-rooms, I have made every effort to prevent the students from suffering in their health or education.

The extra burden caused by the weight of numbers has been cheerfully borne by the instructors. But the time has now arrived when some action should be taken by the Board of Trustees to limit the number of admissions to the capacity of the building. But the question may be naturally asked, Why did you admit so large a number? My reply is very simple: Under the by-laws of the Board of Education and the rules of the Committee on Normal College, I was compelled to admit all candidates who passed a successful examination under the present requirements. The only means by which the number of admissions could have been reduced would have been unjust to the candidates and degrading to the school system. The questions might have been made more difficult for the express purpose of causing a large number to fail. But rather than entertain even a thought of such a course, without giving due and timely notice to the Principals of the schools, I would, if necessary, have admitted the entire 1,200 candidates and thrown the responsibility for the care of those who could not be accommodated on the Board of Trustees. The conditions of admission must vary. What was right and suitable eighteen years ago is not right and suitable to-day.

NEW CONDITIONS OF ADMISSION RECOMMENDED.

The great and rapid increase of the population of the city has caused a corresponding increase in the attendance of the First Grade of Grammar Schools, and consequently of a large increase in the number of candidates seeking admission to the College. During the past ten years this number has increased from 700 to 1,200, while the requirements for admission have been reduced by striking out Algebra from the First Grade, and substituting a little Geometry, so vague that it is almost useless. Great complaint was made some years ago that the children in the public schools were overworked, and in order to afford relief the curriculum was cut down and text-books taken out of the hands of the children in the lower Grammar Grades. The intention of the Committee on Books and Studies was humane and excellent; but

I think the plan pursued was a mistake. The then Course of Study might not only have been retained but considerably extended, and relief from overwork afforded, had there been *a proper distribution of subjects of study with a view to reduce the number of branches pursued at the same time.* Education being two-fold in its purpose; namely, to cultivate mind and to impart useful knowledge—and the former being by far the more important of the two—the grades might have been so arranged that no more than four or five subjects could be taught in the same class. For example, History and Geography need not be studied together, except in so far as maps may be necessary for purposes of illustration, for the reason that the principal aim in teaching these subjects at an early age is to develop memory, while the inferior aim is to impart useful knowledge. It would be absurd to ask a child in a middle or lower Grammar Grade to reason on the facts of history. It may be safely asserted, too, that half of all that the text-books on these two subjects contain might profitably be eliminated and sufficient matter would remain to satisfy the wants of a healthy mind. Geography is begun in the First Grade Primary, and surely it ought to be finshed in the Fourth Grade Grammar. This would allow it three full years in which to be completed. History might be begun in the Fourth Grade and finished in the Second. Thus the highest grade would be entirely relieved of Geography and History, with their interminable and nauseating reviews, which have already accomplished their chief purpose in strengthening the children's memories; and if they have been properly instructed, sufficient of the salient and important facts will remain in the mind for future use. If more minute knowlege is needed the children ought to know where and how to find it. This brings me to the question, what subjects of study would you recommend for the First Grammar Grade? My reply is: The subjects recently recommended, after careful deliberation, to your Board by the Faculty of the Normal College, namely: *Arithmetic*, completed and applied to mensuration; *Algebra*, through simple equations of three unknown quantities; *English*, limited to spelling, the con-

struction and analysis of sentences and the formation of words; and, *Geometry*, limited to what would be equivalent to two books of Euclid. Here are four important subjects of study which, if moderately well taught, would cultivate reason, judgment and language, and at the same time give the pupils that practical knowledge which would be useful to them in after life. Two of these subjects could be taught on alternate days, and the severe work of instruction finished at noon. The two afternoon hours could be devoted to *Drawing*, *Manual Training* and *Book-keeping*, including Penmanship and Business Forms, or to selected historic and biographical reading according to the exigencies of the school. By this arrangement the teachers could "make haste slowly," and take great pleasure in the prosecution of their work; and the minds of the pupils would be permitted to grow naturally, without "cramming" and undue pressure. Such a course of study could not be thoroughly completed under the average age of fifteen or sixteen. If the pupils then desire to enter on a business life, they will be better equipped to achieve success; or if they wish to enter College, their mental training will have been of such a nature as will enable them to cope with the higher and more difficult subjects of education. This change in the course of study could be made without adding a single dollar to the cost of the common school system. Of course, the Board of Trustees has the right to prescribe the conditions for admission to the College without regard to the curriculum established by the Board of Education; but it is a great deal better for the whole system that the different departments should fit into each other like the steps of a flight of stairs. When the requirements for admission to the College are identical with the requirements of the First Grade of Grammar Schools, there are better results in teaching and the work of the instructors is greatly simplified.

OBJECTIONS TO THIS CHANGE: HOW MET.

It might be objected that some schools, owing to inferior location could never reach the standard above-mentioned, and that consequently their teachers would run the risk of degradation in

rank. But this objection could be easily overcome by a simple resolution of the Board of Education, declaring that no Principal or teacher shall suffer in salary or position owing to any change in the course of study; and the Board might go farther and state that the *desideratum* is not a feeble class of the First Grade, not infrequently combined with a Second Grade, but a strong class of the Second or even of the Third Grade. That is to say, thorough grading, thorough classification and thorough instruction will make an excellent school, even if the highest class be only of the Third or Fourth Grade. A by-law that no class of the First Grade would be permitted unless the average attendance reached thirty, would remove every difficulty. Objection might be raised that some of the pupils would be obliged to travel too far to reach a school containing a class of the First Grade; but this objection is frivolous, because no pupil, at the very worst, would have a third of the distance to go that many of the students of the Normal College now travel without a murmur.

A CHANGE IN THE CONDITIONS FOR ADMISSION REQUESTED.

If the change in the course of study were not for the benefit of the common schools, I would not request it in the interest of the College. But I firmly believe it will benefit both. It will give advanced and easier work in the schools without additional expense; and it will limit the number seeking admission to the College. I would, therefore, respectfully request your Board to consider at an early day the plan proposed, and to take such action as will prevent the College from being crowded beyond its capacity.

THE ADDITIONAL POWER GRANTED TO THE COLLEGE.

The additional power recently granted to the Normal College by statute at the request of the Board of Education will, it is believed, conduce not only to the efficiency of the institution but to the benefit of the common schools. The students who entered the College for the sole purpose of obtaining an education and

who had no intention of becoming teachers can now prosecute their studies for five years unimpeded by a professional training which they often found irksome and for which they had little sympathy. There will be more room and better opportunity for the Normal students to practice the art of teaching in the Training Department; and the instruction in the science of teaching will not be hindered by the apathy of those who have no aptitude for the subject. The tendency of the age is toward division and subdivision in trades and professions and toward election in collegiate courses of study. Intelligent parents are usually good judges of what is best for the welfare of their children—a fact which your Board recently recognized by allowing a choice of the study of French or German, in lieu of Greek in studying for a Degree. Every member of the Faculty is of the opinion that this division of the College into two departments, one Normal and the other Classical, is a step in the right direction; and instead of limiting the division to the beginning of the second year, I would recommend that it be permitted at the beginning of the first year. If the by-law were changed in this respect, the study of Greek, German or French could be pursued without loss of time during the entire course.

EDUCATED TEACHERS.

Refined, cultivated and intelligent teachers of high moral character are perhaps the greatest blessing a community can enjoy; and such teachers can only be produced by means of a superior education. Again and again have I advocated that this superior education is the true basis of all sound teaching. In a paper which I read at the meeting of the National Education Association, held in Madison, Wisconsin, in 1884, I said:

"It has been asserted by both friends and foes" [of the Normal system] "that there is a tendency in some Normal schools to make machine teachers, to ride certain hobbies to death and to permit too much practice—teaching on a slender basis of education. If such be the case, if half-educated persons skim lightly over an extensive course of pure mathematics and natural science, Latin and psychology, to say nothing of the review of elementary

branches, in a year or two, and at the same time spend a portion of this short period in the training school, what can be expected but that such Normal schools, so conducted, will turn out inflexible machine teachers who will teach nothing but barren formulas and utterly fail to comprehend the underlying principles? The trained faculty indispensable to the apprentice-teacher is here wanting; and trained faculty means simply a good education."

Again, in a paper which I had the honor of reading before the Convocation of the University of the State of New York, held in Albany in 1885, I said:

"Such teachers" [alluding to poorly educated teachers] "merely skimmed over a number of 'ologies and 'osophies and mastered by sheer force of memory certain formulas which they called 'methods,' but they possessed no clear and definite knowledge of principles which could be applied to every variety of case and condition. . . . It is not difficult to recognize this class of normal graduate teacher. He is always great on 'method.' 'Method' is the beginning and end of all his teaching. If *his* 'method' be correct, the result is of no consequence. But it must be his 'method'—the 'method' of the Hodgepodge Normal School and not any other 'method'; and the least departure from his 'method' is little less than a crime. He will talk of his 'method' by the hour and fall down in adoration before it as the idol of worship."

As a preparation for the work of instruction, a thorough education without Normal training is much better than an inferior education with Normal training. Heretofore the course of instruction in the Normal College has been thorough rather than extensive, our aim being to make sure that the knowledge acquired was clear, definite and available. Under the provisions of the statute passed last summer, it is not unreasonable to expect that a class of teachers will be produced such as will be a credit to the liberality of this great city. If the Classical students, after receiving their degree, were permitted to attend the classes in pedagogy and to practice the art of teaching in the Training Department, a class of teachers could be turned out thoroughly equipped to accept important positions as tutors and professors in high schools and colleges. By this means, and at little cost, a great avenue of employment might be opened for young women of superior mental ability.

SUBJECTS OF STUDY: PEDAGOGICS.

Under the direction of the President, the instructors in the Department of Pedagogics have done excellent work. Miss Isabelle Parsels has regulated the practical teaching in the several class-rooms of the Training Department, and reported weekly to the President the excellences or deficiencies of the pupil-teachers. With these reports as texts, the President has, as far as the time at his disposal would permit, instructed the Senior Class in the art of school government and in the science of teaching. Miss Eliza Woods has taught the elements of Psychology and their application to school management and instruction in the most satisfactory manner. Miss Jennie B. Merrill has taught the theory and art of teaching, and supervised and instructed the students in the Training Department. Her work has been admirably performed. I can speak in similar terms of the instruction of the Junior Class by Miss Emily I. Conant. Indeed, I cannot speak too highly of the instructors in my department. The reliance I place on their fidelity and ability gives me time to supervise the work elsewhere, especially that of the Introductory Class, composed of new students. The Senior Class has been encouraged to read not only the standard authors on Pedagogy, but American and English periodicals which treat of this important subject; and in order to instruct the students in the art of obtaining knowledge by their own efforts, one hour a week is devoted to miscellaneous professional reading, under the direction of Miss Merrill. This reading, however, does not interfere with the study of the regular text-books on the science and art of teaching.

MANUAL TRAINING: DRAWING.

The results in *Drawing*, under the direction of Miss A. Caroline Covell, assisted by Miss Mabel Randolph, have been exceedingly gratifying. In drawing from the object and in original designs the improvement has been rapid and encouraging. It is not necessary to say that this kind of drawing is the very founda-

tion of all superior manual work. From the tailor and the carpenter, up to the designer and inventor, the correct diagram must precede the finished production. Drawing, when properly taught, is an intellectual study of the first order, requiring the exercise of perception and judgment.

Considerable attention has been given by Miss Merrill and Miss Conant to *Folding* and *Molding*, by Professor Gillet to the *Chemistry of Foods*, and by Professor Day to *Physiology* as the basis of *Cutting* and *Fitting*. It seems to me, however, that with better facilities better results could be accomplished in this important department of instruction. I would therefore recommend to the Board of Trustees the construction on the ground floor of two large work-rooms, one for molding in clay and the other for cooking. This could be done at a trifling expense by erecting glass doors and pine benches along the walls. I would also recommend the establishment of one or two Kindergarten classes in addition to the one already in existence. The influence of Froebel's system on the teachers and the children cannot be overestimated. It is the great humanizer of the schools, because it recognizes the natural activity—the God-given activity of the healthy child, and simply utilizes this activity for his own good.

THE CLASSICAL COURSE OF STUDY.

The Board of Trustees recently adopted the Course of Study prepared with great care by the College Faculty. At the end of the first year the course branches off into two separate and distinct lines, the one Normal, which is virtually the old course slightly modified and improved, and the other Classical, which is intended (as previously stated) for those students who do not wish to become teachers. For many years I have felt that for lack of time, under the old course, sufficient attention had not been given to the study of pure mathematics. The students in the higher grades were often found singularly wanting in that precision, accuracy and love of truth, for its own sake, which the careful study of mathematics tends to develop and cultivate. It has been

said that, "The undevout astronomer is mad"; and it might be said with equal force that, the able geometrician hates a lie. Every step in a geometrical demonstration must be true or it falls to the ground, and it must end with the satisfactory *Quod erat demonstrandum.* The study of languages increases the vocabulary, imparts fluency of speech and cultivates the judgment; the study of pure mathematics is the study of truth, and when rightly and rigidly pursued fosters a self-respecting morality. The Board of Trustees has made ample provisions in the Classical Course for a thorough training in the severe mathematical studies. Excellent provision has also been made for the study of languages and natural sciences. The number of students who selected the Classical Course is 82 out of a total of 442 Sophomores to whom alone the liberty of selection was permitted. This is within a small fraction of 19 per cent. of the Class. It is the determination of the Faculty to preserve the value of the Degree by never granting it until it has been thoroughly earned.

DEPARTMENTS OF STUDY: LITERATURE AND LATIN.

By constant visits to the recitation-rooms and frequent participation in the work of teaching, I have become familiar with the character of the instruction in the different departments, and on the whole, I may safely say that most of it is satisfactory. The Professors have reported to me in full the results in the several branches of study committed to their care; but as some of their reports are too lengthy and elaborate for publication, I think it better to select such portions as may be of interest to the Board and the public. From PROF. DUNDON'S report in regard to English Literature and Latin, I present the following excerpts:

"In our treatment of this subject, history has been taken as a guide and an attempt has been made to show that literature in its development follows certain laws. As in Latin, our students memorized here some of the finer passages and have been improved thereby in the matter of taste and literary discrimination. A certain distinguished authority once observed that history is best studied in the lives of great men. In accordance with this view, our literature has led us somewhat into the fields of biography, and not without interest, since pictures, charts and autographs, and other appliances have been summoned to our aid.

"The method of instruction in this department (Latin) looks to drill-work for results, and regards success as unattainable in any other way. Accordingly the teachers devote a great deal of time to this kind of work. They drill in vocabulary, in inflections, in the practical use of these as determined by syntax, in idioms and synonyms, in the laws of quantity and accent, in the mysteries of the subjunctive mood, and lastly (though the list is far from being exhausted), in that curious thing, the order of words in the Latin sentence. For the higher and more advanced Latin teaching, it can be claimed that the demands of such instruction are honestly recognized and complied with. Great attention is paid to the use of pure idiomatic English; care is taken also with certain niceties of structure, and admiration is directed to the finer passages. Every Latin course should include subjects like mythology, Roman literature and antiquities, and should deal more or less with measures, customs and institutions. Ours does so, but only to a limited extent, since the time at our disposal is already occupied with other matters."

From PROF. GILLET'S report, I present the following:

"One of the many advantages of the transference of time in the new course in my department from the Pedagogic to the Introductory year is that I am now, for the first time, able to meet all the classes of the Introductory Grade once a week in Algebra. I find no work in College more agreeable to myself than my work with this grade, or, I think, as conducive to the best interests of my department. I find the students who have chosen the Classical Course to be very intelligent, eager to learn and pleasant to teach. *They certainly show an aptitude for mathematical studies fully equal, if not superior, to that of boys.** I intend, if possible, to take the first Collegiate class myself through their entire mathematical course that I may ascertain from actual experience just what I may expect the College ladies to be able to accomplish in Mathematics. I am feeling my way very carefully, so as to run no risk of overtaxing the energies of the students, and so as to master thoroughly all the subjects that we take up. I presume we shall be obliged to take two or three classes over the course before we shall be able to accomplish the maximum amount with the minimum risk of overwork. The somewhat extended course in Mathematics which the Board of Trustees has adopted—and in my judgment very wisely adopted—will tax the ability and energy of the ladies to their utmost. I think, however, I am justified in predicting, even from my short experience with these classes, that we shall graduate some able mathematicians."

From PROF. SCHLEGEL'S report, in regard to the study of German, I have selected as follows:

"I am happy to say that the results achieved in the study of German have been quite satisfactory, which I owe greatly to the zeal and intelligence of my two assistants, Miss Frederica Constantini and Miss Florence Artmann. After

* This is my own experience; and having taught both sexes for many years, I can speak from actual knowledge.

the first practice in reading and writing, we began with the first elements of grammar, especially declension and conjugation, which are not taught absolutely but by sentences that show the forms in live language. The instruction of grammar is then continued in the other grades with one lesson a week. In the second year a short geography and history of German is given in German language, followed by a history of German literature in the third and fourth year, illustrated by the reading and translating of selected pieces in prose and poetry. In the translation we take special care of the purity of the idiom in the foreign as well as the mother tongue. One hour a week is devoted in all classes to conversational exercises on the topics of life. . . . Thus most of the graduates from the German classes, except those who have no gift for language, have always been able not only to speak and write German correctly, but also to teach it."

From PROF. DAY'S report I present the following excerpts:

"The distribution of the work has been on the same lines as in preceding years; I myself taking Physical Geography in the Pedagogic Year and Physiology in the Sophomore; Miss Gaskin has followed me in the latter year, questioning the students in the subject-matter of my lectures; Miss Rich has taken the Botany in the Freshman Year. The only changes that I have made on preceding years were necessitated by the overcrowded condition of the College, in consequence of which I have been obliged to double up my Sophomore classes, thus allowing six hours of Miss Gaskin's time to be given to other departments. . . . With the Classical students I propose to lay more stress on Geography in its applications to other forms of intellectual work, showing its relations to the history of the earth and to the history of life upon the earth, on the one hand, and to the past history and present economy of human society, on the other. . . . To accomplish both the Normal and the more advanced Classical work, in a proper manner, the department needs a suitable outfit of maps."

In regard to the study of French, PROF. AUBERT has reported as follows:

"It is my custom to prepare at this time of the year a set of questions which the instructors are requested to answer in writing, and they concur in the following statements:

"1. Every student recites and is marked at least four times a month. 2. The falling below 75 per cent. of several students is due to natural dullness, to absence, inattention, or indifference. 3. Everything is done to prevent failures. 4. The students can always get the assistance they need. 5. They do not complain of the length or difficulty of their lessons. 6. No time is wasted on matter foreign to the lesson.

"It has been heretofore customary for each class to write two examinations during a term. I have decided to try one written examination only. I hope the efficiency of the work will not suffer by it, and the change will relieve in-

structors from excessive home-work. The marked papers are always returned, and I read them with the students whenever possible."

PROF. MANGOLD has stated in regard to the study of Music, as follows:

"The three higher grades were instructed one hour a week in musical notation and in the science of music, and the Junior and Senior Classes in methods of teaching music in the common schools. In my lessons I found it necessary to teach sight-reading and writing music by dictation. Singing at sight is prescribed in the Course of Study for the public schools; but I find that quite a number of young ladies reach this College without the slightest idea of it; and as sight-reading is indispensable to the understanding of methods of teaching, I am compelled to devote a part of my time to this subject. I also give three classes musical dictation to cultivate and sharpen their musical hearing. The Senior Classes were instructed in the elements of harmony, in methods of teaching more advanced classes in the public schools, and the different systems used in these schools were all illustrated and explained."

PHYSICAL EXERCISE.

As frequently as our very large attendance will permit, the students take exercise in the calisthenium, under the able direction of Miss Emma Requa. The exercises are so arranged as to bring every muscle into play, to develop an erect and graceful carriage of the body and to impart such a knowledge of the calisthenic movements as will be useful to our students when they shall have become teachers in the common schools.

HEALTH OF THE STUDENTS.

Every precaution is taken to guard the health of the students. Cleanliness, ventilation and heating are carefully attended to. The hours of study out of College are reduced to two in the Introductory Class, two-and-a-half in the Sophomore and Junior, and three in the Senior. There are but four recitations daily, and one of these is usually a lesson in music or drawing, which ought to be a relaxation. Five-minute intervals between recitations are permitted, at which time the students have full liberty to talk and laugh—to let off all the pent-up excitement which has accumulated during the lecture or lesson; or they change

rooms, freqently marching from the top floor to the lecture-room or the calisthenium. They are allowed half an hour at noon for luncheon, entirely free from restraint and supervision. My aim has been to make the students committed to my care as happy in the performance of duty as circumstances will permit; for I believe that happiness is a principal factor in the preservation of health, and that misery is a prolific source of disease and vice. Any system of instruction that overtaxes the energies of teachers and students is absurd and criminal. "*Festina lente*," and "That government is best that governs the least," are two mottoes constantly held before the minds of the students. There is very little governing done, for the reason that the students must be self-governing, in order that, when graduated as teachers, they may be able to govern others. This self-government is the resultant of all the forces of education.

OCCUPATION OF THE PARENTS.

As so many erroneous statements have been made from time to time in regard to the social condition of the students, I have prepared a table showing the occupation of their parents and guardians. (See Table VII.) It will be observed that about half the whole number falls under the head of merchants; but there is nothing strange in this, for in this class I have included every variety of trader, from the keeper of a small tobacco shop to the proprietor of a great warehouse. It was difficult to draw any line of demarcation; and therefore I have termed all who bought and sold goods of any kind "merchants." That the students come from all grades of society is proved by contrasting some of the occupations. There are 3 bankers, 3 coopers, 3 civil engineers, 3 horse-shoers, 9 clergymen, 9 druggists, 38 plasterers, 42 lawyers, 4 editors, 4 janitors, 14 laborers, 17 importers, 39 teachers, 38 brokers, 19 carpenters, 17 commissioners, 35 physicians, 46 builders, 44 office-holders, 8 coachmen, 7 secretaries, 9 policemen and 6 presidents. In no other country of the world—not even in any other republic—could the rich and the poor meet together in the

same recitation-rooms on terms of perfect equality. The far-reaching influence for good to the State of this commingling of classes and races is something that might well attract the attention of the statesman, for it tends, more than anything else, to make a homogeneous American nation, and to suppress that socialism and communism which is purely exotic and un-American and dangerous to life and property. While the public schools and public colleges exist, the child of genius, however humble his origin, may aspire to any position under a free and enlightened government; and the educated women of the poorer class sent out from these colleges will do more to make good and law-abiding citizens than all the penal laws ever enacted.

THE AGE OF THE STUDENTS.

On the first day of December last the average age of the Introductory Class was 15 years, 5 months and 15 days; of the Sophomore Class, 16 years, 9 months and 25 days; of the Junior Class, 17 years, 5 months and 22 days, and of the Senior Class, 18 years, 5 months and 6 days. These ages show that each class will average 19 at the time of graduation, which is one year above the eligible age for teaching in the common schools of this city. This is a vast improvement on the old monitorial system of employing boys and girls to teach at the age of 13 or 14.

THE ESTABLISHMENT OF THE ALUMNÆ LIBRARY.

It is a great deal better that the Alumnæ and the Undergraduates should establish a library themselves than ask the City for an appropriation. What they achieve by their own efforts will be more highly appreciated; and the exercise of their own energies in a good cause will be conducive to their moral elevation. The Committee on Normal College generously fitted up and adorned a handsome room, last summer, for the Library which now contains about 4,000 volumes. To Miss Marguerite Merington great credit is due for her unwearied efforts in behalf of the Alumnæ Library.

THE DEATH OF MISS LYDIA F. WADLEIGH.

The College suffered a great loss, last fall, in the death of this good and noble woman who, for nearly nineteen years, had performed with rare tact, wisdom and discretion the arduous and delicate duties of Lady Superintendent. She was endowed with warm affections, a strong will, a clear intellect and a lofty character whose foundation was laid in an ever-abiding sense of her responsibility to her conscience and her God. It is gratifying to reflect that she was soothed in her last illness by the appreciation of her services by your Board. In conferring upon her the rank and title of Professor of Ethics, you paid her the highest compliment in your power—a compliment she had fully earned and richly deserved.

THE RETIREMENT OF COMMISSIONER WILLIAM WOOD.

The College suffered another severe loss in the voluntary retirement of the Hon. William Wood from the Board and, therefore, from the chairmanship of the Ex. Committee for the care and government of the institution. It is not underrating the services of others to say that the Normal College owes more to him than to any other human being for the high position it holds to-day throughout the country. To his ripe scholarship, great ability, and unwearied attention to his duties, not only the College but the common schools are indebted for their improvement during the past twenty years.

CONCLUSION.

Permit me to express my thanks to your Board and its President, the Hon. J. Edward Simmons, and to the Ex. Committee and its successive chairmen, Hon. William Wood and the Hon. R. M. Gallaway, for their unfailing sympathy and support in the performance of duties often trying and always arduous.

Respectfully submitted,

THOS. HUNTER, Ph.D.,
President.

NORMAL COLLEGE.

STATISTICS.

Number of Students on Register, Dec. 31, 1887	1,580
" " " " " " " 1888	1,772
Increase in the number on Register	192
Average attendance for the year 1887	1,461
" " " " " 1888	1,526
Increase in average attendance	65
Number of students admitted during 1888	985
" " " " from Public Schools	948
" " " " " Private Schools	9
" " " readmitted by special permission	21
" " " examined " " "	7
" " " discharged during 1888	793
" " " graduated in 1888	291
" " " in Senior Class, Dec. 31, 1888	295
" " " " Junior " " " "	298
" " " " Sophomore Class, Dec. 31, 1888	360
" " " " Classical " " " "	82
" " " " Introductory Class, " " "	737
" " " studying the French language	1,147
" " " " " German "	608
" " " " " Greek "	17
" " " in the Normal Course	1,690
" " " " Classical "	82

TRAINING DEPARTMENT.

Whole number of pupil-teachers in attendance during year.	587
Average attendance of pupil-teachers per week	98
Whole number of children taught during year	1,640
Largest number on Register	1,176
Average " " "	1,123
Number on Register, Dec. 31, 1887	1,174
" " Dec. 31, 1888	1,176

Number of pupils of Grammar Grade	586
" " Primary "	555
" " in the Kindergarten	35
Number of Girls promoted to College in 1888	55
" Boys " Grammar School	59
" pupils admitted during the year	466
" " discharged " " "	465
" classes of Grammar Grade, Dec. 31, 1888	12
" " Primary " " "	10
" " in Kindergarten	1

TABLE I.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN AND GREEK LANGUAGES.

	Register.	French.	German.	Greek.
Number in the Senior Classes	295	182	113	....
Number in the Junior Classes	298	201	97	....
Number in the Sophomore Classes	360	226	134	....
Number in the Introductory Classes	737	487	250	....
Number in the Classical Course	82	51	14	17
Total	1,772	1,147	608	17

TABLE II.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1888.

Number of School.	Number Admitted.	Number of School.	Number Admitted.	Number of School.	Number Admitted.	Total Number Admitted.
1	8	33	16	57	32	
2	13	34	4	59	53	
3	14	36	15	60	22	
4	5	37	34	61	18	
9	6	38	12	62	4	
10	2	41	29	63	7	
13	4	42	7	64	9	
14	10	43	9	65	4	
17	24	44	6	66	3	
18	27	45	37	68	64	
19	15	46	12	69	45	
20	5	47	29	71	3	
21	2	48	14	72	20	
22	9	49	9	73	9	
24	3	50	17	76	58	
25	13	52	1	77	29	
28	9	53	24	78	29	
30	3	54	12	81	1	
31	9	56	18			
T. D.,	52	Pr. Schools,	9	Total.....	.....	957

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1888.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	0	Fourteenth	5
Second	0	Fifteenth	31
Third	0	Sixteenth	56
Fourth	8	Seventeenth	32
Fifth	6	Eighteenth	17
Sixth	3	Nineteenth	200
Seventh	22	Twentieth	30
Eighth	12	Twenty-first	19
Ninth	43	Twenty-second	84
Tenth	12	Twenty-third	44
Eleventh	27	Twenty-fourth	23
Twelfth	214	Train'g Dept. of Nor. Col.	51
Thirteenth	9	Private Schools	9
		Total	947

TABLE IV.

SHOWING THE AVERAGE PER CENT. IN EACH BRANCH OF STUDY OF CANDIDATES ADMITTED AT THE EXAMINATION, JUNE, 1888.

Arithmetic	83
Composition	81
Drawing	78
Geography	85
Geometry	83
Grammar	84
History	86
Spelling	84
Average	83

TABLE V.

SHOWING THE AVERAGE ATTENDANCE AND NUMBER OF GRADUATES EACH YEAR SINCE 1870.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1880	1,250	361
1871	969	151	1881	1,127	309
1872	874	128	1882	1,190	0*
1873	816	83	1883	1,384	239
1874	927	187	1884	1,454	245
1875	1,071	135	1885	1,416	235
1876	1,217	231	1886	1,439	285
1877	1,334	222	1887	1,461	289
1878	1,321	257	1888	1,526	291
1879	1,295	313	Total number of Graduates.		4,057

* Owing to the establishment of the fourth year.

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS AND GRADE, JUNE, 1888.

Class.	Register.	Number Promoted.	Number not Promoted.
A4'	45	45	0
B4'	44	44	0
C4'	57	57	0
D4'	41	41	0
E4'	45	45	0
F4'	59	59	0
	291	291	0
A3'	50	49	1
B3'	47	45	2
C3'	48	44	4
D3'	47	45	2
E3'	42	42	0
F3'	39	38	1
G3'	34	34	0
	307	297	10
A2'	49	45	4
B2'	47	43	4
C2'	52	39	13
D2'	49	43	6
E2'	46	37	9
F2'	38	35	3
G2'	44	35	9
H2'	39	28	11
	364	305	59

Class.	Register.	Number Promoted.	Number not Promoted.
AF	47	43	4
BF	51	47	4
CF	49	44	5
DF	47	36	11
EF	48	40	8
FF	49	39	10
GF	51	39	12
	342	288	54
AG	50	35	15
BG	50	39	11
CG	46	41	5
DG	41	36	5
	187	151	36
Total.....	1,491	1,332	159

TABLE VII.

SHOWING THE OCCUPATIONS OF THE PARENTS AND GUARDIANS OF THE STUDENTS OF THE NORMAL COLLEGE.

Accountants..... 4	Dairy Products 2	Laundresses 4
Agents 24	Designers 3	Lawyers..... 42
Artists 3	Dressmakers..... 12	Livery 10
Ashman..... 1	Druggists..... 9	
Auctioneer.. 1		Machinists 22
	Editors..... 4	Managers 14
Bankers 3	Electricians..... 6	Manufacturers 157
Barber..... 1	Engineers 18	Merchants 853
Bookbinder 1	Engraver..... 1	Millinery 3
Book-keepers..... 19	Expressmen 21	Mining..... 1
Bricklayers 2		Ministers..... 9
Brokers 38	Florists..... 3	Musical Instruments.. 2
Builders..... 46		
	Horseshoers..... 3	Officials 4
Carpenters 19	Hotel proprietors.... 4	Opticians..... 2
Caterers..... 2		
Civil Engineers..... 3	Importers 4	Packer..... 1
Clerks 97	Inspectors 13	Painters..... 14
Coachmen 8	Insurance 5	Pattern-makers..... 3
Commissioners..... 17	Inventors 2	Peddler..... 1
Contractors..... 11		Photographers 2
Cook 1	Janitors 4	Physicians 85
Coopers..... 3		Plasterers..... ... 38
Cutters..... 3	Laborers 14	Plumbers 7

CLASS HONORS.

OTTENDORFER GOLD MEDAL,
For Proficiency in German.
EMMA HOERTEL.

Honorable Mention: LUCY GRUBENBECHER.

OTTENDORFER SILVER MEDAL,
The Greatest Progress in German.
VIRGINIA LYNCH.

KELLY SILVER MEDAL,
For Methods of Teaching.
BESSIE MEAD.

Honorable Mention: KATE L. WOOD, JULIETTE HIRSCH.

KELLY BRONZE MEDAL,
For Methods of Teaching.
MARY L. KNOX.

Honorable Mention: LILY WOOD, GRACE VAN GELDER, VIOLA YOERG.

KANE GOLD MEDAL,
For Physiology.
JULIETTE HIRSCH.

Honorable Mention: AMELIA STRASBURGER, VALÉRIE FRANKEL.

HUNT GOLD MEDAL,
For Latin.
JULIETTE HIRSCH.

Honorable Mention: MAUDE FRANK, EVA PRICE, MARGARET FEGAN.

FIRST PRIZE FOR FRENCH,
A Gold Watch.
JULIETTE HIRSCH.

Honorable Mention: VICTORINE FASSIN, SARAH W. EISMAN.

SECOND PRIZE IN FRENCH,
$40 *in Gold, given by Hon. Wm. Wood.*
LENA OPPENHEIMER.

Honorable Mention: MAUDE FRANK, EMILIE O. LONG.

DE WITT J. SELIGMAN PRIZE,
$50 *in Gold, for English Literature.*
MAUDE FRANK.

Honorable Mention: BESSIE MEAD, MARY JACKSON, HENRIETTA HULSKAMP, MARY LOUISE ALLEN.

HONOR STUDENTS.

Hirsch, Juliette	$96\frac{75}{80}$
Long, Emilie O.	$96\frac{25}{80}$
Hoertel, Emma	$95\frac{70}{80}$
Price, Eva	$95\frac{55}{80}$
Yoerg, Viola	$95\frac{40}{80}$
Oppenheimer, Lena	$95\frac{10}{80}$
Mead, Bessie	$95\frac{2}{80}$
Frank, Maude	95
Frankel, Valérie	95
Wilson, Agnes	95
Crommelin, Nena W.	95

COURSE OF STUDY.

DEPARTMENTS OF INSTRUCTION.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching, of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music and the Art of Teaching Music.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language. Latin.	Ancient Language. Greek.	Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	3	3	4†	..	4	..	2	3	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	..	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin.....	Principia Latina, Part I. ..... Elementary Grammar and Exercises	Smith .... Harkness.	4
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Newcomb.	3
	Geometry.	Books III and IV.....	Hunter...	2
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe ..	2

Second Term.—First Year.

English...	Composition....	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison ..	4
Ancient Language	Latin.....	Principia Latina, Part II..... Grammar continued. Exercises...	Smith .... Harkness.	4
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Elements of Grammar continued. Conversational Phrases.....	Schlegel ..	4
Mathematics..	Algebra...	Elementary Course continued.. ...	Newcomb.	3
	Geometry.	Book V. Symmetry. Limits.....	Hunter....	2
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	
		History of United States and the Constitution of the United States. Lectures.	.....	
Ancient Language	Latin.....	Sallust	Herberman	
		Grammar continued	Harkness..	
		Colloquial Exercises	D'Ooge....	
Modern Language	French... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises	Duffet.... Sauveur. Aubert...	
		Grammar. Translation. Reading. Conversation	Schlegel..	
Mathematics..	Algebra...	Problems	Wentworth Olney.....	1
	Geometry.	Solids	Wentworth	3
Natural Science..	Botany...	Systematic and Physiologic	Gray's Lesson..	2
Physical Science.	Chemistry.	Elementary Course. Lectures.	Remsen..	3

Second Term.—Second Year.

English..	History...	England, France and Modern Europe completed	.....	2
		United States completed... Lectures.	.....	½
Ancient Language	Latin. ...	Virgil, Books I and II; Prosody..	Frieze....	
		Grammar continued. Composition. Colloquial Exercises. Mythology.	Harkness.	
Modern Language	French... or German..	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises	Duffet.... Sauveur.. Aubert...	3
		Grammar. Reading. Translation. Conversation on the Geography of Germany	Schlegel..	3
Mathematics..	Algebra..	Problems continued	Wentworth Olney.....	1
	Geometry.	Conic Sections	Wentworth	3
Natural Science.	Botany...	Systematic and Physiologic continued	Gray's Lessons. Wood's Class-Book	2
		Use of the Microscope		
Physical Science.	Chemistry.	Elementary Course continued. Lectures.	Remsen..	3

SOPHOMORE.

First Term.—Third Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Composition .... Rhetoric ..	....	Bain, Vol. I.	
Ancient Language	Latin	Virgil, Books V and VI. Grammar continued. Composition. Mythology. Colloquies.....	Frieze	3
Modern Language	French ... or German ..	Grammar. Letter-writing. Translation. Dictation. Literature; 17th Century.....	Noël et Chapsal. Aubert ...	3
		Grammar Reviewed. Reading. Translation. Conversation on History of Germany.....	Schlegel ..	3
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins ... Fitch.....	2
Natural Science.	Physiology	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body ...	3
Physical Science.	Natural Philosophy	Elementary Course..... Lectures.	Gillet & Rolfe ...	3
	Foods.....	Energy and Composition of..... Lectures.	Notes	1 ½

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition.....	Brooke.... Ward	3
Ancient Language	Latin	Cicero; First Oration against Cataline. Oration for Archais. Composition.....	Harkness .	3
Modern Language	French ... or German ...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued ...	Noël et Chapsal. Aubert ...	3
		Grammar. Reading. Translation. Conversation. Literature.....	Schlegel...	3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training.....	Calkins ... Fitch.....	2
Natural Science..	Physiology	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural Philosophy	Light and Electricity..... Lectures.	Gillet & Rolfe...	3
	Foods.....	Composition and preparation of.... Lectures.	Notes	1 ½

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English	Composition	.....	Bain, Vol. II.	1
	Rhetoric, Literature.	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Lectures.	Brooke, Ward	2
Ancient Language	Latin	Cicero's Select Letters. Reading at sight. Composition	Jeans, Harkness	3
Modern Language	French, or German	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century	Noël et Chapsal, Aubert	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing	Schlegel	3
Pedagogy	Methods	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States	Calkins, Fitch	3
	Practice	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving	.....	Every 3d week.
Natural Science	Physical Geography	With especial view of Teaching Geography, Geology and Zoology. Lectures.	Maury	3
Mental Science	Psychology	The Intellect. Elements applied to Teaching. Lectures.	Janes, Sully	3

Second Term.—Fourth Year.

English	Rhetoric	Continued	Bain, Vol. II.	
	Literature	English and American Writers continued. Essay. Lectures.	Brooke, Ward	3
Ancient Language	Latin	Horace; Selections from Odes, Epistles and Satires. Metrical Analysis. Reading at sight. Composition	Wickham	3
Modern Language	French, or German	Grammar completed. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 19th Century	Noël et Chapsal, Aubert	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation	Schlegel	3

Department.	Subject.	Topics.	Text-book.	Time.
Pedagogy.	History...	The Educational Reformers, Comenius, Pestalozzi, Froebel ..... Lectures.	.....	3
	Training..	Moral and Physical of Children. ..	Fitch.....	
	Practice ..	Same as First Term.		
Natural Science.	Physical	First Term's Course continued. ...	Maury....	3
	Geography	Geology and Zoology..... Lectures.		
Mental Science.	Psychology	Emotions and Will. Applications to Morals and School Government.. Lectures.	Janes..... Sully.....	3

Drawing.

Instruction in Drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

CLASSICAL COURSE.

INTRODUCTORY YEAR—SAME AS NORMAL COURSE.

FRESHMAN.

First Term.—Second Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	History...	Same as Normal Course, with an additional hour for Historic Reading.....	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Grammar..... First Lessons.....	Goodwin . White	4
Mathematics..	Algebra...	Advanced Course. Books VIII–X.	Newcomb.	2
	Geometry.	Books VI–VIII.....	Newcomb.	2

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course..	Remsen ..	3
		Second Term.—First Year.		
English ..	History...	First Term's work continued.. ...	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Selections from the Anabasis.....	Goodwin .	4
		Grammar and Lessons continued...	White	
Mathematics..	Algebra...	Advanced Course. Books XI and XII	Newcomb.	2
	Geometry.	Books IX–XI.....	Newcomb.	2
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course.....	Remsen ..	3
		SOPHOMORE.		
		First Term.—Second Year.		
English ..	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I.	3
Ancient Language	Latin	Same as Normal Course.....	... .	3
	Greek	Xenophon's Memorabilia. Plato's Crito	Winans...	3
		Grammar continued.....	Goodwin .	
		Prose Composition.....	Arnold ...	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.	Plane.....	Newcomb.	3
Natural Science.	Physiology.	Same as Normal Course.....	Martin ...	3
Physical Science.	Natural Philosophy	Dynamics. Hydrostatics. Heat.. Lectures.	Everett...	3
English ..	Literature.	Same as Normal Course.....	Brooke ... Ward	3
Ancient Language	Latin	Same as Normal Course....	.....	3
	Greek ...	Homer. Books I–III..... ...	Johnson ..	3
		Prose Composition. Dictation....	Arnold ...	
Mathematics..	Trigonometry.	Spherical.....	Newcomb.	4
		Application to Astronomy.	Newcomb & Holden.	
Natural Science.	Physiology.	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosophy	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Composition.....	Same as Normal Course.....	Bain, Vol. II.....	1
	Literature.	Same as Normal Course.....	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.	.....	3
	Greek.....	Demosthenes on the Crown..... Prose Composition. Dictation.....	..... Arnold ...	3
Mathematics.	Geometry.	Plane Analytical, begun.....	Newcomb.	2
	Calculus..	Differential, begun.....	Newcomb.	2
Natural Science.	Physical Geography	Including its bearing on Political History. History of Geography. Lectures.	Maury.... Newberry, etc.....	3
Mental Science.	Psychology	..... Lectures.	Janes .... Sully.....	3

Second Term.—Fourth Year.

English ..	Composition ...	Same as Normal Course.....	Bain, Vol. II..... Brooke....	1
	Literature.	Same as Normal Course.....	Ward	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek.....	Euripides' Alcestis. Sophocles' Antigone. Composition. Dictation. Greek Drama and Literature	....	3
Mathematics.	Geometry.	Plane Analytical, continued.....	Newcomb.	2
	Calculus..	Differential, continued.....	Newcomb.	2
Natural Science.	Physical Geography	First Term's work, continued..... Lectures.	Newberry, etc..... Maury....	3
Mental Science.	Psychology.	Continued	Janes..... Sully.....	3

SENIOR.

First Term.—Fifth Year.

English ..	History... Political Economy.	Roman Life, Manners, Customs and Literature; Essays..... Lectures.	..... Fawcett ..	2 2
Ancient Language	Latin	Livy; Books XXI and XXII. Composition.....	.....	3
	Greek....	Selections from Herodotus and Thucydides. Prose Composition. Dictation	.....	3
Mathematics.	Geometry.	Solid Analytic.....	Newcomb.	2
Natural Science.	Physical Geography	Including the History of the Earth. Lectures.	Newberry, etc..... Le Conte..	2
Physical Science.	Mechanics.	Equilibrium of Forces.....	Bowser ...	2
Mental Science.	Logic	.....	Jevons ...	3

Second Term.—Fifth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Political Economy	Including Constitution of the United States ..... Lectures.	....	2
	Composition.....	Essays, with Criticisms.....	.....	2
Ancient Language	Latin	Tacitus—Agricola ..... Composition. Discussion on the Latin of the Silver Age.....	Tyler.....	3
	Greek	Selections from the Lyric Poets and from Pindar. Discussions on Lyric Poetry in its relation to Greek Prose Literature.....	....	3
Mathematics.	Calculus..	Integral.....	Newcomb.	2
Natural Science.	Physical Geography	Including the History of Life on the Earth..... Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Kinematics amd Kinetics.....	Bowser....	2
Mental Science.	History of Philosophy	.....	.....	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

EXAMINATION OF CANDIDATES.

JUNE, 1888.

Arithmetic.

1. Define *quantity*, *number*, *figure*. Explain the difference between *number* and *figure*. Explain briefly the Roman method of notation. Write the present year in Roman characters. What is a common fraction? Upon what does the value of a fraction depend? Why are fractions reduced to a common denominator before they can be added?

2. A man has $20\frac{3}{4}$ acres in one field, $40\frac{1}{4}$ acres in another, and $\frac{2}{3}$ as many acres in a third as in the other two; how many has he altogether?

3. What is ratio? What is proportion? Why must the first and second terms of a proportion be of the same name or kind? It requires $\frac{1}{8}$ of a bushel of oats to keep 4 horses $\frac{1}{3}$ of a day, how many horses will 9 bushels feed $\frac{2}{3}$ of a day?

4. What is per cent.? Write decimally $\frac{1}{8}$ of 1 per cent. Bought apples at $\frac{1}{4}$ of a cent. each and sold at $\frac{1}{2}$ of a cent each: required the gain per cent.

5. What is the face of a note at 90 days, the proceeds of which, discounted at a bank at 6 per cent., are $2,000?

6. A man bought a house, agreeing to pay $\frac{1}{2}$ in 4 months, $\frac{1}{3}$ in 9 months, and the remainder in a year: required the average time of credit.

7. Sold $460 uncurrent money at $\frac{1}{4}$ per cent. discount: required the discount and the market value.

8. What principal will in 3 yr. 8 mo. 15 d. at 6 per cent., give $76.09\frac{1}{2}$ interest?

Drawing—(Time 1½ hours).

1. A Regular Hexagon measuring 3 inches on a side.
2. An Oval, its horizontal diameter measuring 6 inches, its lesser diameter 4 inches.
3. A Mediæval ornament.
4. A Trefoil based on an equilateral triangle having 3 inches on a side.
5. Draw the solid placed before you,—actual size.

All working lines and measurements must be left upon the drawing.

English.

1. Form five words from the word *grand;* three from *limit;* five from *grade;* five from *just;* and three from *rely.*—Write five sentences containing the five words formed from *just.*
2. Define the words *contrasted, veterans, fidelity, patriotism, evacuated.*—Write a compound sentence containing the words *veterans* and *patriotism.*
3. From these facts:—*Rain in morning; late to school; failed in lessons; reprimanded; reported to Principal; reported to parents; deprived of privilege of visiting aunt on Saturday; vexed; angry; cooled down; admitted justice of punishment;* write an easy complete paragraph concerning yourself.
4. Punctuate and capitalize the following:—

"Robinson introduced andré to smith by the name of John anderson who was to go on Shore in his place he being unwell to have an Interview with general Arnold André wore a Blue Coat which covered his uniform And Smith Always declared that at the time He was totally ignorant of his Name and military Character."

Geography.

You may answer ten of the following questions; the first five, and only five others which you may choose from the remaining fifteen.

1. New York is 71° west longitude and San Francisco about 122° west longitude. If it is 9 o'clock A. M., in the former, what o'clock is it in the latter?

2. Give as near as you can the direction of the following cities from New York,—*Mobile*, *Augusta*, *Montreal*, *Naples*, *Copenhagen*, *Melbourne*, *Montevideo*, *Calcutta*, *Teheran* and *Odessa*.

3. Give the capitals of Greece, Switzerland, Egypt, Chili, Peru, Canada, Wisconsin, Georgia, Texas, Vermont.

4. Bound Pennsylvania. Name its capital city; its largest city and five other cities of importance.

5. Name the states on each side of the Mississippi; those that border the great lakes; and those on the Pacific coast.

6. What is latitude? What is the greatest longitude a place can have?

7. How can you tell with certainty the "true south"?

8. What are the general productions of the temperate zone? of the torrid zone?

9. Why have great cities, as a rule, been built on the sea coast or on rivers? and what great invention of modern times will perform the duty formerly done by the great rivers?

10. Why are elevated places cooler than those on the plain?

11. Name four of the great railroad centers of the United States.

12. Bound France. Name its capital and five of its important cities.

13. On what rivers are the following cities? Delhi, Berlin, Rome, Bagdad, Vienna?

14. Where would you find Santa Fé, St. Augustine, St. Paul, Sacramento and San José?

15. Name five mountain ranges in Europe.

16. Name three capes on the coast of North Carolina.

17. Bound the State of Missouri. Name its capital and its largest city.

18. Name six of the great rivers of the United States; state where they rise and into what bodies of water they discharge themselves.

19. Through what waters would a vessel pass in going from Albany, N. Y., to Hartford, Ct.? Name five cities she would pass by.

20. A city is 10° 30′ due north of another city. How many geographical miles are they apart?

Grammar.

1. Name the different kinds of pronouns. Write a sentence to illustrate each kind.

   Write a sentence with the word *what* used as an adjective.

   Correct "Men and Boys Clothing.

2. What is a compound sentence? Write an example. Write a complex sentence. Show the difference between a compound and a complex sentence. Write a compound sentence with four co-ordinate clauses.

3. Write a sentence containing the word *order* as a noun and as a verb. Give an illustration of a descriptive adjective used as a noun; of a numeral adjective used as a noun.

   Construct a sentence with a verb in the active voice

and change it into the passive voice without altering the meaning.

4. "At the first stage of his journey, a trial of his tenderest feelings awaited him in a public dinner given him at Alexandria, by his neighbors and personal friends, among whom he had lived in the constant interchange of kind offices, and who were so well aware of the practical beneficence of his private character."

Washington Irving.

Analyze the above sentence very briefly. Tell the kind of sentence. Write out and number each clause and give the modifiers of *had lived.*

5. Parse *given, him* (after given), *had lived, aware* and *so.* Values:—1=10, 2=15, 3=15, 4=25 and 5=35.

Geometry.*

1. Name the different kinds of triangles; five different kinds of quadrilaterals: define parallel lines: define a right angle.

2. Prove that, If two triangles have the three sides of the one equal to the three sides of the other, each to each, the two triangles are equal, and the equal angles are opposite the equal sides.

3. Prove that, If the opposite sides of a quadrilateral are equal, they are also parallel, and the figure is a parallelogram.

4. Prove that, Parallelograms on the same base and between the same parallels are equivalent, or equal in respect of area or surface.

5. The parallel sides of a trapezoid are respectively 100 yards and 75 yards, and the perpendicular distance between them 50 yards, what is the area of the figure?

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* Except the definitions (1) the requirements in Geometry are taken from the circular sent to the Principals by the City Superintendent January 5, 1886.

History.

There are five sets of questions, numbered respectively I, II, III, IV and V. You can answer no more than two in any one set; and these two you may choose at pleasure. If you can answer ten (or two from each set) you will receive 100%: if nine, 90% and so on.

I.

1. What great idea prompted the discovery of America?
2. Give a brief account of the discovery of America by Columbus, and of his subsequent voyages.
3. Write a brief account of the voyages and discoveries of Cartier.
4. What great Englishman attempted to found settlements in North America in 1583, '84 and '85? Name two of the navigators who sailed under his patronage.
5. What part of North America was claimed by England, and why?

II.

1. Which one of the original thirteen States was first settled? When, where and by whom was it settled? What was the character of the first settlers?
2. What State was settled in 1614? By what people was it settled? How long did they hold possession of it?
3. When and by whom was Massachusetts settled? Describe briefly the character of these people.
4. Name two of the early Indian Wars and state their causes.
5. What was the cause of King William's War, and by what treaty was it terminated?

III.

1. What excuse did the English Government make, in 1764, for taxing the American Colonies? What reason did the colonists assign for resisting taxation?
2. Where and when did the Second Colonial Congress meet? Who was its President?
3. Give the important events of 1776 as nearly as you can in chronological order.
4. Give a brief sketch of Washington, stating when and where born, his education, first employment, military training, and at least three battles of the Revolution in which he figured in person.
5. Name four distinguished statesmen of the Revolution.

IV.

1. What great measure was passed by Congress in 1787? What influence had this measure on the growth of the country?
2. What is the Federal Constitution? Who was the first President under this Constitution?
3. What territories have the United States purchased at different times, and from whom?
4. What "right" did Great Britain claim, which was the chief cause of the war of 1812–15?
5. Name the Presidents in order from Washington to Cleveland, and name those who were re-elected.

V.

1. Who was President during the Mexican War? Why was a portion of the New England people sternly opposed to this war? Name three American Generals who distinguished themselves in this war?

2. What celebrated measures were passed by Congress in 1819–20 and 1850? How did the admission of Texas and the acquisition of new territory to the Pacific interfere with the celebrated act of 1819–20?

3. What do you mean by a civil war? From your general reading, name some civil wars that took place in other countries. Why did the South take up arms against the Union? Why was the North bound to succeed in the long run? Who was the commander-in-chief of all the land and naval forces of the United States from 1861 to 1865?

4. What great fortification was captured by Grant in July, 1863? Who was the Confederate commander? Give a brief account of the capture of this stronghold.

5. What two great Generals were opposed to each other in the series of skirmishes and battles that immediately preceded the capture of Atlanta? Who superseded the Confederate commander at a critical moment? What American hero captured the City of Mobile?

Spelling.

The adoption of the Federal Constitution was another epoch in the life of Washington. Before the official forms of an election could be carried into operation, a unanimous sentiment throughout the Union pronounced him the nation's choice for the presidential chair. He looked forward to the possibility of his election with characteristic modesty and unfeigned reluctance, as his letters to his confidential friends bear witness. "It has no fascinating allurements for me," writes he to Lafayette. "Let those follow the pursuits of ambition who have a keener relish for them." In reply to a letter from

Colonel Henry Lee, he wrote, "The event to which you allude may never happen. This consideration alone would supersede the expediency of announcing any definitive and irrevocable resolution."

At the frontier of Pennsylvania he was met by his former companion in arms, Mifflin, now Governor of the State, who with Judge Peters and a civil and military escort was waiting to receive him. Washington had hoped to be spared all military parade, but found it was not to be evaded. At Chester, there were preparations for a public entrance into Philadelphia.

The ladies of Trenton had caused a triumphal arch to be erected. It was entwined with evergreens and laurels, and bore the inscription, "The defender of the mothers will be the protector of the daughters." Never was ovation more graceful, touching and sincere. His progress through New Jersey afforded a contrast to his weary marchings to and fro, harassed with doubts and perplexities in the time of the Revolution.

EXAMINATION OF SENIORS.

JUNE, 1888.

PSYCHOLOGY—(Time 1½ hours).

1. What is the aim of psychology? Distinguish between condition and cause? What is meant by a law of mind? Illustrate. How is knowledge of mind obtained?

2. What two distinct forms are there in nerve structures? Give the function of each. Describe the cerebrum. State the function of the cortex. Give an analysis of the process of perception.

3. Compare illusion and hallucination and give an example of each. What different mental processes are discoverable in dreaming? Define hypnotism. What is meant by expectant attention? Illustrate some of its effects.

4. How are concepts formed? Explain what is meant by their denotation and connotation. Illustrate. What is a logical definition? Define judgment.

5. State the recent psychological theory which reduces pleasure and pain to one principle. Classify the emotions. Distinguish between pride, vanity and arrogance. What are the essential elements of a firm or strong will? Show from your own experience in the training-school the value of a knowledge of psychology to the teacher.

Methods of Teaching.

READING.

1. Compose two black-board reading lessons, observing the following conditions:

   First Lesson. To be adapted to Fifth Grade Primary, illustrated by an outline drawing, and to contain one word that suggests a motion to be made by children.

   Second Lesson. Fourth Grade, illustrated by a natural object and appropriate to this season of the year.

2. Place diacritical marks over all the vowels in the first lesson and cross all the silent letters.

3. What method would you generally use in teaching words that are not phonetic?

4. How does the ability to read understandingly affect other studies?

NUMBER.

1. What educational principles determine the methods of teaching the addition, subtraction, multiplication and division tables? Show the application of two of these principles in teaching that there are three fours in twelve.

2. Show by folding a square of paper that $\frac{1}{16}$, $\frac{2}{8}$ and $\frac{4}{4}$ are equal.

3. Give the method of explaining multiplication by two figures.

GEOGRAPHY.

1. Why should observation of what the child sees about him, precede and accompany all other work in Geography?

2. Draw Central Park to the scale of two inches to a mile. Name boundaries and directions. Write two questions, one to test the child's knowledge of direction, the other of distance as represented on this map. Locate an object of historic interest, and write three facts about this object.

DISCIPLINE.

1. Mention three characteristics in a teacher that tend to make a class respect her.

2. How can a teacher lead her pupils to self-respect?

3. What is the effect of the proper use of hand-work upon discipline?

4. What means can you suggest to rest a weary class?

BOOKS.

Answer two of the following four questions.

1. Name several books to be used as supplementary readers during the early study of Geography. What class of books should the teacher encourage children to read at home in the later study of Geography?

2. What text-books do you think should be illustrated? Why?

3. Mention several poems that you would have read in your class during the study of United States History?

4. What five books would you like to purchase to start your professional library?

PHYSICAL GEOGRAPHY—(Time 1½ hours).

1. Show in a table, the subjects which are included in, which bear upon, or which derive information from the study of the earth.

2. Give two instances to show that the histories of nations have been influenced by their physical surroundings.

3. Enumerate topics which come under the head of Physical Geography.

4. What is the first step in teaching Geography? Explain how you would carry this out.

   What authorities would you consult on the teaching of Geography?

5. What is the necessary preliminary to map-making?

   By what process is this accomplished?

6. Why should the teacher have an elementary knowledge of how maps are made?

   Draw a small map to show the conventional symbols used to represent details on the land and in the sea.

7. What do you mean by the term "watershed"?

   Explain the difference in origin of a "mountain-system" and of a "volcano."

8. Explain the geological allusion in the following lines:

   "The sound of streams that swift or slow
   Draw down Aeonian hills and sow
   The dust of continents to be."

ELECTRICITY—(Time 1 hour).

1. A current of 411 ampères passes through 5 branches in multiple whose resistances are respectively 1, 2, 3, 4 and 5 ohms. How many ampères pass through each branch?

2. In a certain circuit there are 4 instruments in series, whose resistances are respectively 20, 70, 40 and 150 ohms, and the remaining resistance of the circuit is 60 ohms. What electromotive force would be needed to maintain a current of 8 ampères?

3. Describe and explain the self-acting current-breaker that is employed in the ordinary electric call-bell. (Use a diagram to show the relation of the parts and the connections of the circuit, but put nothing in it that is not essential. Do not explain the ringing of the bell.)

4. What causes all the relays and sounders on the line in the simple Morse telegraph to vibrate at the same time?

   What is it that throws the primary current into pulsation in the Blake transmitter?

5. What kind of a current is used to ring the bells in the telephone, and what kind of an armature has the electro-magnet of these bells?

   What kind of a current is used to work the receiver in the modern telephone, and how is it developed?

German.

1. Die gute und die ſchlechte Seite der Romantiſchen Schule.
2. Das Leben und die Gedichte von F. Freiligrath.
3. Wer waren die größten lyriſchen Dichter ſeit Heine?
4. Was ſchrieb G. Freytag?
5. Einen Vers aus Scheffels Abſchiedslied.
6. Eine Anzeige oder einen kurzen Brief.
7. Drei Sätze über die öffentlichen Schulen Deutſchlands.
8. In November, 1640, met that renowned Parliament which, in spite of many errors and disasters, is justly entitled to the reverence and gratitude of all who, in any part of the world, enjoy the blessings of constitutional government.
9. Weh' denen, die dem Ewigblinden
   Des Lichtes Himmelsfackel leih'n!
   Sie ſtrahlt ihm nicht, ſie kann nur zünden,
   Und äſchert Städt' und Länder ein.
10. Wo ſteht das Prädicat im Nebenſatze? Regel und Beiſpiel.

LATIN—(Time 1½ hours).

1. Write three quotations from the Agricola and give a summary of that General's speech to his soldiers.

   Name the Caledonian leader opposed to him, and tell where the great battle was fought.

2. Translate—"Liberos cuique ac propinquos suos natura carissimos esse voluit; hi per delectus, alibi servituri. auferuntur: conjuges sororesque, etsi hostilem libidinem effugiant, nomine amicorum atque hospitum polluuntur. Bona fortunesque in tributum egerunt, annos in frumentum: corpora ipsa ac manus silvis ac paludibus emuniendis inter verbera ac contumelias conterunt. Nata servituti mancipia semel veneunt, atque ultro a dominis aluntur: Britannia servitutem suam quotidie emit, quotidie pascit.

3. Conjugate in both voices (where admissible), auferuntur, effugiant, polluuntur, egerunt, conterunt, veneunt.

   Explain clearly the meaning of "Britannia servitutem suam quotidie emit, quotidie pascit."

4. Give a synopsis of the verb from which voluit comes, through the 2d person plural of the indicative and through the 2d person singular of the subjunctive tenses.

5. Give the syntax of cuique, liberos, servituti. Explain mood of effugiant and mark quantities (— or ⏑) of vowels numbered 1, 2, 3, 4, respectively.

ENGLISH LITERATURE—(Time 1½ hours).

1. Quote 10 lines from Longfellow. Name three of Irving's literary friends. Who was the writer of the most popular American novel? Tell what you know of Miss Alcott's writings.

2. Write a fifteen-line sketch of Dryden's life.

3. First examine the following works and then arrange them into their *six* appropriate classes: The Messiah and Windsor Forest, The Rape of the Lock, Eloise and Abelard, The Dunciad, The Essay on Criticism, The Essay on Man, Translation of Homer, St. Cęcilia's Day.

4. Write a list of Byron's works and give two reasons for his influence as a poet.

5. Describe Shelley's personal appearance. Tell where, when and how he met his death. Write a brief estimate of his character.

FRENCH—(Time 1½ hours).

I.

A Parisian lady, for nine years a teacher, wishes to make an engagement in a school to teach her language and the elements of drawing. Apply by letter to X. Y. Courrier's office.

"I beg virtuous ladies to elevate their minds a little above their distaffs and spindles, and to exert themselves to make the world understand that, if we are not made to command, we must not at least be disdained as companions, as much in public as in domestic affairs, of those who govern and are obeyed." 20%

II.

La science des femmes comme celle des hommes doit se borner à s'instruire par rapport à leurs fonctions; la différence de leurs emplois doit faire celle de leurs études. . . . .

Un fou rempli d'erreurs que le trouble accompagne
Est malade à la ville ainsi qu'à la campagne,
En vain monte à cheval pour tromper son ennui;
Le chagrin monte en croupe et galope avec lui. 10%

III.

Dix-huitième siécle :

1. Nommez quatre grands écrivains du 18e siècle.

2. L'auteur des Maximes ? Du Traité des Études ? De Paul et Virginie ? Des Adieux à la Vie ?

3. Douze à quinze lignes sur Le Sage ou André Chénier.

Dix-neuvième siècle :

4. Une œuvre de Guizot ? de Taine ? de Thiers ? de V. Hugo ? d'Octave Feuillet ?

5. Quinze à vingt lignes sur Béranger ou Lamartine. 40%

IV.

1. Faut-il dire le premier et le second volume ou le premier et second volume ?

2. They love each other, and both are lovely.

3. Est-il correct de dire : Cette règle est difficile ; je ne comprends pas son application. Expliquez.

4. Répondez en employant le, la ou les dans la réponse : Etes-vous pressées de partir ?

5. Ecrivez en lettres 1888, et deux petites phrases avec un participe variable dans l'une, invariable dans l'autre. 20%

V.

Ecrivez la dernière stance du poëme des Yeux, et le nom de l'auteur. 10%

J. EDWARD SIMMONS,
Chairman Board of Trustees.

ARTHUR McMULLIN,
Secretary.

APPENDIX.

GRADUATING CLASS OF JUNE, 1888.

A 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
43	Barry, Susan A.....	76	10	Murphy, Mary	87
18	Bartley, Caroline M....	84	33	Murtha, Grace G.....	80
26	Beppler, Juliet..... ...	82	16	Newman, Nellie.....	85
40	Brown, Ella B.....	78	36	O'Rourke, Frances C...	79
31	Burke, Mary C.....	80	28	Patterson, Helen B....	81
17	Clarke, Gertrude.....	85	1	Price, Eva..... ...	95
2	Crommelin, Nena W...	93	42	Robinson, Agnes.....	77
35	Cuming, Jennie E.....	79	15	Robinson, Josephine G.	85
6	DeWolfe, Helen A.....	90	30	Rosenberg, Sophia.. ..	81
20	Dorland, Olivia L.....	84	5	Rutan, Eva May.....	90
7	Ferris, Belle..... ...	89	22	Shannon, Margaret A..	80
9	Foley, Nellie L.....	87	14	Shannon, Matilda M...	84
38	Gutman, Matilda.....	79	12	Shutes, Mariana.....	86
31	Herrman, Isabelle.. ..	80	38	Smith, Adeline F.....	79
45	Hewlett, Emily A.....	75	39	Smith, Augusta.....	79
44	Kearney, Kate A.....	76	29	Smith, Florence L.....	81
13	Kipp, Isabelle A.....	85	3	Strasburger, Amelia...	90
21	Knipe, Margaret E.....	84	4	Strasburger, Frances...	90
24	Knowles, Lida....	83	8	Striker, Elizabeth M...	89
27	Lewis, May.....	81	41	Taber, Clara.....	77
19	Maguire, Mary F.....	84	23	Wood, Lily Hoffner....	84
34	McCabe, Catharine.....	79	11	Young, Mary W.....	86
25	Moore, Adelaide.....	82			

B 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
26	Altmayer, Bertha.....	85	28	Meade, Minnie I.....	84
18	Baldwin, Lillian.....	87	8	Morris, Fleurette.....	89
19	Berger, Annette.....	87	10	Murphy, M. Elsie.....	89
23	Brinkerhoff, Kath. P...	85	29	Murray, Anna J.....	83
43	Cahill, Mary F.....	77	27	Nash, Maria M.....	84
38	Carmichel, Florence A.	79	40	Robert, Clara.....	78
4	Cerf, Rachel.....	91	7	Roby, Mary L..	89
16	Conlon, Mary A.....	87	9	Rachow, Henriette.....	89
39	Demarest, Mary M.....	79	14	Rutter, Alice M.....	88
22	Earle, Elsie.....	86	33	Schwartz, Bertha	81
30	Flynn, Margaret E	83	25	Scott, Jean M..	85
34	Fox, Bella E.....	81	21	Snyder, Kate L.....	86
2	Gammon, Esther L....	93	20	Stitt, Cornelia S.....	87
12	Gordon, Sara L.....	88	13	Tierney, Mary E.....	88
44	Hayden, Mary.....	77	15	Valadon, Celestine.....	87
11	Hill, Eugenie V.....	88	31	Wallace, Mary E.....	82
32	Hoefling, Caroline E...	82	42	Wilcox, Marie J.....	77
24	Hopkins, Ella M.....	85	1	Wilson, Catherine A...	94
36	Horn, Minnie.....	80	35	Winans, Eugenia A ..	80
17	Hyman, Mattie...	87	6	Wood, Kate L.....	90
5	Knox, Mary L.....	91	41	Woodcock, Grace M....	78
37	Mayers, Isabelle.....	79	3	Wright, Mabel.....	92

C 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
13	Allen, M. Louise.....	89	15	Hart, Laura M..	89
41	Ashe, Imogene.....	82	8	Haviland, Mary R....	91
55	Barr, Minnian.....	78	54	Henry, Maria F.....	78
12	Barry, Margaret.....	86	1	Hertel, Emma.....	95
9	Baum, Rebecca.... ...	90	50	Hill, Harriet E.....	80
21	Bawden, Sarah E.....	87	48	Howe, Lucy A.....	80
53	Behrend, Annie.....	78	56	Hudler, Jessie B.....	77
43	Blair, Elizabeth E.....	81	27	Hulskamp, Henrietta...	86
25	Boyleston, Mary F. ...	86	57	Hunt, Ella.....	75
19	Bradshaw, Bessie.....	87	4	Kottman, Annie A.....	92
15	Brandeis, Carrie.....	88	10	Kraft, Edna L.....	90
28	Cleary, Margaret.....	85	23	Lawrence, Mary C.....	86
32	Conrad, Alice.....	84	2	Lynch, Virginia.....	93
26	Corbett, Belle.....	86	33	Marz, Lena.....	84
17	Deacon, Margaret.....	88	6	McGie, Jeanette.....	92
46	Delaney, Madeline.....	81	11	Nilan, Kate.....	90
36	Duncan, Jessie.....	82	30	Orr, Ella..	85
49	Everett, Annie M.....	80	31	Pietsch, Nellie Z.....	85
47	Finch, Edith H.....	81	12	Rafalsky, Freda.....	89
5	Finley, Mary	92	38	Schwab, Hattie.....	82
52	Fleishman, Frances....	78	24	Simmons, Amelia.....	86
40	Fowler, Lydia H.....	82	42	Smith, Clara L.....	81
18	Fox, Emma J.....	88	51	Steinlein, Henrietta....	79
16	Frank, Kate...	88	39	Tompkins, Lina M.....	82
7	Fuller, Minnie.....	92	20	Walsemann, Amelia A.	87
34	Goldie, Emma.....	84	44	Wessel, Josephine P....	81
29	Goodman, Minnie.....	85	45	Windecker, Amelia....	81
3	Grubenbecher, Lucy...	93	35	Wood, Malvina A.....	83
37	Hanley, Mary.....	82			

D 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
41	Ainsworth, Carrie B....	75	3	Mead, Bessie.....	95
10	Appleby, Gertrude.....	90	33	Oppenheimer, Rosetta..	83
35	Berg, Bertha H.....	81	18	Plumb, Eleanora D....	87
11	Black, Sophia.....	90	37	Rexstraw, Annie C.....	80
40	Brown, Helen M... ...	76	13	Rosenfeld, Jessie J.....	..
16	Eastwood, Kate J.....	88	20	Schwartz, Ada M.....	87
8	Elson, Mary.....	91	22	Siedenberg, Marie B....	86
15	Fegan, Marguerite.....	89	25	Silbermann, Clara.....	86
23	Fox, Amy...	86	34	Sonnenberg, Theresa A.	81
4	Frank, Maude.....	94	6	Steinam, Matilda.. .	91
5	Frankel, Valerie V.....	94	36	Stueler, Mary.....	81
9	Gitz, Mary.....	90	26	Sullivan, Susy F.....	85
30	Heller, Louie R.....	84	21	Vanderbeck, Vila.....	87
1	Hirsch, Juliette.... ...	96	39	Walker, Gertrude.....	76
28	Hochstadter, Blanche..	85	24	Wehle, Alice A.....	86
14	Jacoby, Adeline.....	89	12	Werner, Miriam.....	90
31	Jessup, Fanny S.....	83	27	Whitlock, Ella J.	85
29	Jollie, Emma.....	84	7	Williamson, Annie.....	91
19	Klingenstein, Rosetta..	87	32	Winterton, Mary G....	83
17	Knox, Charlotte G.....	88	38	Woods, Eleanor A.....	80
2	Long, Emilie O.....	96			

E 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
24	Agramonte, Conchita...	85	39	Lowenberg, Lily L.....	80
18	Baker, Ida.....	88	5	Martin, Mabel.....	92
2	Bartlett, Elizabeth W..	93	36	Mayer, Stella.....	81
26	Bennett, M. Estelle....	84	16	Nammack, Katherine..	88
8	Bernheim, Jenny.....	91	40	O'Connor, Mary G. V.	79
32	Breck, Georgie.....	82	15	O'Hagan, Maggie.....	88
35	Cameron, Martha J....	81	1	Oppenheimer, Lena ..	95
21	Carter, M. Carrie.....	87	28	Piza, Leah V.....	84
42	Collins, Lizzie.	78	31	Plunkett, Josephine....	83
14	De Leeuw, Estelle.....	89	30	Quirk, Emma I.....	84
3	Eisman, Sarah W.....	93	7	Rice, Helen.....	91
29	Fassin, Victorine.....	84	25	Sinnott, Mary E.....	84
20	Fitzmaurice, Mary E...	87	4	Sinsheimer, Hattie.....	92
43	Granger Mary.....	77	12	Spingarn, Bertha.....	89
26	Grimes, Elizabeth C....	84	44	Talbot, Sarah F.....	76
23	Guiterman, Helene.....	85	34	Tierney, Katie.....	81
22	Jacobs, Rae...	86	41	Van Gelder, Grace.....	78
17	Kane, Kathleen.....	88	45	Voorhees, Florence.....	76
9	Kellstrom, Emily.....	90	10	Walker, Elizabeth.....	90
19	Klein, Elizabeth C.....	87	33	Walton, Ida E.....	82
13	Lichtenstein, Jennie M.	89	37	Ward, Eleanor.....	80
6	Liebmann, Lilly.....	92	11	Wheaton, Margaret N..	89
38	Lilianthal, Eva.....	80			

F 4.

Class Standing.	NAME.	Average per cent.	Class Standing.	NAME.	Average per cent.
7	Blair, Annie A.....	90	41	Levy, Rebecca.....	82
12	Blake, Annie D.....	88	32	Long, Isabella.....	83
12	Brophy, Mary G.....	88	23	Maver, Annie.....	85
26	Collins, Joanna V.....	84	30	McDowell, Ella B.....	84
19	Cooper, Amy L.....	86	21	McEnroe, Mary E.....	86
38	Cordes, Emma M.....	83	55	Merritt, Teresa E	77
48	Couch, Cora.....	79	15	Miller, Cornelia.....	87
10	Deane, Frances G.....	88	39	Montgomery, Bertha...	82
24	Deane, Rose R.....	85	10	Morrison, Josephine....	88
22	Dunham, Ella.....	85	9	Mullaly, Julia C.....	88
36	Duryea, Caroline M....	83	59	Nedwill, Harriet E.....	75
43	Ford, Jemima A.....	81	33	Nilan, Nellie F.....	83
14	Frey, Lilah DeG.....	87	31	Nolan, Mary M.....	84
57	Friebohm, Helen.....	77	28	Price, Florence E.....	84
20	Gallagher, Lydia M....	86	17	Richardson, Mabel S...	86
34	Gormley, Kate V.....	83	37	Rosendale, Mary.....	83
44	Griffith, Mabel E.....	81	53	Ryan, Lillian M.....	77
54	Harris, Hannah N.....	77	50	Schleestein, Belle.....	79
49	Hasler, Lillian G.....	79	56	Sheedy, Margaret A....	77
47	Hayes, Mary A.....	80	42	Shelly, Rose L.....	82
58	Higgins, Mary.....	75	52	Skinner, Florence A....	77
8	Howe, Ruth.....	89	3	Steinfelder, Rita J.....	93
2	Jackson, May.....	93	40	Stryker, Harriet F.....	82
16	Jones, Harriet T.....	87	5	Sugar, Nora.....	93
29	Kenny, Josephine W...	84	51	Wensch, Agnes	78
45	Koch, Emily Z.....	81	18	White, Margaret.....	86
46	Kuper, Adelaide.....	80	25	Wustlich, Augusta J...	85
4	Landau, Laura.....	93	1	Yoerg, Viola.....	95
35	Lawlor, Julia T.....	83	27	Zubrod, Annie.....	84
6	Levy, Flora.....	92			

CLASS STANDING OF EACH STUDENT.

A 4.

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
18	Bartley, Caroline M.	84	95	3	....	....	....
40	Brown, Ella B.	78	96	2	....	1	....
31	Burke, Mary C.	80	92	5	1	....	....
43	Barry, Susan A.	76	88	2	8	....	2
26	Beppler, Julia.	82	96	2	..	....	....
17	Clark, Gertrude E.	85	90	8	....	1	....
2	Crommelin, Nina M.	93	94	4	....	1	....
35	Cummings, Jennie E	79	89	9	....	....	....
20	Dorland, Olivia L.	84	85	12	1	....	....
6	De Wolfe, Helen A.	90	90	8	....	....	....
7	Ferris, Belle.	89	79	19	....	2	....
9	Foley, Nellie.	87	77	21	....	....	....
38	Gutmann, Matilda.	79	92	5	1	....	....
31	Hermann, Isabelle.	80	92	6	....	1	....
45	Hewlett, Emily A	75	93	4	1	....	....
44	Kearney, Kate A.	76	83	14	1	....	....
13	Kipp, Belle A.	85	84	12	2	....	1
21	Knipe, Margaret.	84	96	2	....	....	....
24	Knowles, Lidie G.	83	77	21	....	1	....
27	Lewis, May.	81	79	19	....	....	....
19	Maguire, Mary.	84	94	3	1	....	....
25	Moore, Adelaide E.	82	94	3	1	1	..
10	Murphy, Mary.	87	94	4	....	....	....
34	McCabe, Catharine.	79	79	18	1	....	....
33	Murtha, Grace G.	80	91	5	7	....	....
16	Newmann, Nellie.	85	96	2	....	....	....
36	O'Rourke, Frances C.	79	92	6	....	....	....
28	Patterson, Helen B.	81	88	9	1	1	....
1	Price, Eva.	95	90	8	....	....	....
42	Robinson, Agnes.	77	85	13	....	....	....
15	Robinson, Josephine G.	85	80	18	....	....	....
30	Rosenberg, Sophia.	81	94	3	1	....	....
5	Rutan, Eva M.	90	96	2	....	....	1
12	Shutes, Marianna.	86	92	5	1	1	....
38	Smith, Adeline F.	79	89	9	....	....	....
37	Smith, Augusta.	79	90	5	3	....	1
29	Smith, Florence L.	81	84	13	1	....	....
22	Shannon, Margaret A.	80	94	3	1	....	....
14	Shannon, Matilda M.	84	94	4	....	....	....
3	Strasburger, Amelia.	90	92	6	....	....	....
4	Strasburger, Frances.	90	91	7	....	1	....
8	Striker, Elizabeth M.	89	96	2	....	....	1
41	Taber, Clara.	77	84	13	1	1	....
11	Young, Mary W.	86	79	17	2	....	....
23	Wood, Lily H.	84	96	2	....	....	....

B 4.

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Altmayer, Bertha	85	89	8	1	....	..	
18	Baldwin, Lillian	87	87	11	....	....	....	
19	Berger, Annette	87	91	7	....	....	.. ..	
23	Brinkerhoff, Catharine P	85	92	6	...	1	...	
43	Cahill, Mamie F	77	85	13	....	....	1	
38	Carmichael, Florence A	79	90	8	....	....	....	
4	Cerf, Rachel	91	95	3	....	....	....	
16	Conlon, Mary A	87	93	4	1	1	....	
39	Demarest, Mary M	79	87	11	....	....	....	
22	Earle, Elsie	86	90	8	....	1	....	
30	Flynn, Margarette	83	91	7	..	....	....	
34	Fox, B. Ella	81	96	2	....	1	....	
2	Gannon, Esther L	93	87	10	1	....	...	
12	Gordon, Sarah L	88	85	12	1	....	....	
44	Hayden, Mary	77	88	7	3	....	....	
11	Hill, Viola E	88	90	8	...	....	1	
32	Hoefling, Caroline E	82	94	3	1	....	...	
24	Hopkins, Ella	85	94	4	....	....	....	
36	Horn, Minnie	80	93	5	....	1	....	
17	Hyman, Mattie	87	94	4	....	....	...	
5	Knox, Mary L	91	97	1	...	....	....	
37	Meyers, Isabel	79	95	3	....	....	..	
28	Meade, Minnie J	84	91	7	....	....	1	
8	Morris, Florette	89	95	3	...	....	...	
10	Murphy, Elsie M	89	90	8	....	....	....	
29	Murray, Anna J	83	87	11	....	....	....	
27	Nash, Maria M	84	73	25	....	....	....	
40	Robert, Clara	78	77	21	....	....	....	
7	Roby, Mamie I	89	89	8	1	1	....	
9	Rochow, Henrietta M	89	97	1	....	....	....	
14	Rutter, Alice M	88	95	3	....	....	....	
33	Schwartz, Bertha	81	92	6	....	....	.	
25	Scott, Jennie M	85	90	7	1	....	....	
21	Snyder, Kate L	86	89	9	....	...	...	
20	Stitt, Cornelia S	87	82	16	....	....	....	
13	Tierney, Mary E	88	93	5	....	....	....	
..	Tolen, Lillie R	....	54	44	....	..	....	Dis. April 27,'88
15	Valadin, Celestine	87	97	1	....	...	....	
31	Wallace, Mary E	82	91	7	....	....	....	
42	Wilcox, Marie J	77	89	9	....	1		
1	Wilson, Agnes L	94	96	2	..	....	....	
35	Winans, Eugenia A	80	74	17	7	1	....	
6	Wood, Kate L	90	91	7	....	....	..	
41	Woodcock, Grace M	78	96	2	....	....	....	
3	Wright, Mabel	92	95	3	...	...	....	

C 4.

Class Standing.	Prof. Schlegel.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	**Allen, M. Louise**	89	93	5			
41	**Ash, Imogene**	82	97	1			
55	**Barr, Minian**	78	87	11			
22	**Barry, Margaret**	86	93	5			2
9	**Baum, Rebecca**	90	75	23			
21	Bauden, Sarah E	87	97	1			
53	Behrend, Annie	78	91	7			
43	Blair, Elizabeth	81	88	10			
25	Boylston, Mary F	86	96	2			
19	**Bradshaw, Bessie**	87	91	7			1
15	Brandeis, Carrie	88	95	3			
28	Cleary, Margaret M	85	96	2			
53	Conrad, Alice	84	98				
26	**Corbett, Belle C**	86	93	5			
17	**Deacon, Margaret J**	88	97	1			
46	Delaney, Madeline F	81	97	1			
36	Duncan, Jessie	82	91	7			
49	Everett, Annie M	80	71	27			
47	Finch, Edith H	81	72	26			
5	Finley, Mary	92	96	2			
52	Fleischman, Frances	78	83	15			
16	Frank, Kate	88	90	8			
18	Fox, Emma J	88	96	2			
40	Fowler, Lydia H	82	92	6			
7	Fuller, Minnie A	92	94	4			
34	Goldie, Emma	84	98				
29	Goodman, Minnie	85	95	3			
3	Grubenbecker, Lucy	93	96	2			
37	Hanley, Mary E	82	96	2			
15	Hart, Laura M	89	87	11			
8	Haviland, Mary R	91	98				
54	Henry, Maria F	78	87	11			
1	Hertel, Emma	95	97	1			
50	Hill, Harriet	80	92	6			
48	Howe, Lucy A	80	91	7			
56	Hudler, Jessie B	77	90	8			
27	Hulskamp, Henrietta	86	90	8			
57	Hunt, Ella	75	91	7			
4	Kottman, Emma A	92	96	2			
10	Kraft, Edna L	90	98				
23	Lawrence, Mary C	86	95			1	
2	Lynch, Virginia	93	97	1			
33	Marz, Lena C	84	96	2			
6	McGee, Jeanette	92	96	2			
11	Nilan, Kate A	90	96	2			
30	Orr, Ella	85	93	5			
31	Pretsch, Nellie Y	85	96	2			

Class Standing.	Prof. Schlegel.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
12	Rafalsky, Frederica	89	93	5	....	....	....	
38	Schwab, Hattie	82	90	8	....	....	....	
24	Simmons, Amelia	86	96	2	....	....	1	
42	Smith, Clara L	81	95	3	..	....	....	
51	Steinlein, Henrietta	79	96	2	..	....	....	
39	Tompkins, Lena M	82	81	17	...	....	....	
20	Walseman, Amelia A	87	97	1	....	....	....	
44	Wessell, Josephine	81	90	8	....	....	....	
45	Windecker, Henrietta	81	92	6	...	....	....	
35	Wood, Malvina	83	85	13	....	....	....	

D 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Ainsworth, Carrie B.....	75	96	2	....	....	....	
10	Appleby, Gertrude.....	90	95	3	....	....	....	
35	Berg, Bertha H.....	81	90	8	....	....	....	
11	Black, Sophie.....	90	96	2	...	....	....	
40	Brown, Helen B.....	76	87	11	....	....	....	
..	Dennis. E. Estelle.....	....	7	0	1	...	....	Dis, Feb. 13, '88
16	Eastwood, Kate J.....	88	87	11	....	....	....	
8	Elson, Mary.....	91	94	4	....	....	...	
15	Fegan, Margaret.....	89	90	8	....	....	....	
23	Fox, Amy.....	86	85	11	2	...	....	
4	Frank, Maude.....	94	94	4	....	....	....	
5	Frankel, Valerie V.....	94	85	13	....	....	....	
9	Gitz, Mary.....	90	94	3	1	....	....	
30	Heller, Louise R.	84	88	9	1	....	....	
1	Hirsch, Juliette.....	96	98	....	....	....	....	
28	Hockstadter, Blanche.....	85	85	9	4	....	....	
14	Jacoby, Adeline....	89	95	3	....	....	....	
31	Jessup, Fannie S.....	83	93	5	....	....	....	
29	Jollie, Emma...	84	95	3	...	....	....	
19	Klingenstein, Rosetta.....	87	88	8	2	....	...	
17	Knox, Charlotte G.....	88	87	9	2	1	....	
2	Long, Emily O.....	96	97	1	....	....	....	
3	Mead, Bessie.....	95	96	2	....	....	....	
33	Oppenheimer, Rosetta.....	83	92	5	1	1	2	
18	Plumb, Eleanor D.....	87	95	3	...	....	....	
37	Rexstraw, Annie C.....	80	92	6	...	....	....	
13	Rosenfeld, Jessie C..... ..	89	94	3	1	....	1	
20	Schwartz, Ada M.....	87	97	1	....	1	...	
22	Seidenberg, Marie..... ..	86	95	3	....	....	1	
25	Silberman, Clara.....	86	93	4	1	....	3	
34	Sonnenberg, Theresa.....	81	91	7	....	....	....	
6	Steinam, Matilda.....	91	93	5	....	....	....	
36	Stueler, Mary.....	81	96	1	1	....	....	
26	Sullivan, Susy F.....	85	94	2	2	....	1	
21	Vanderbeck, Viola.....	87	94	3	1	....	....	
39	Walker, Gertrude.....	76	86	9	3	....	....	
24	Wehle, Alice A....	86	95	2	1	....	1	
12	Werner, Miriam.....	90	97	1	....	....	....	
27	Whitlock, Ella J.....	85	96	2	....	....	....	
7	Williamson, Annie.....	91	95	3	....	....	....	
32	Winterton, Mary G.....	83	93	3	2	....	....	
38	Woods, Eleanor A.....	80	92	6	....	....	....	

E 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
24	Agramonte, Conchita	85	94	3	1	...	....
18	Baker, Ida	88	92	6	...	....	1
2	Bartlett, Elizabeth W	93	96	2	....	....	....
26	Bennett, Estelle M	84	88	9	1	1	....
8	Bornheim, Jennie	91	91	7	....	....	....
32	Breck, Georgiana	82	93	5	....	....	....
35	Cameron, Martha	81	95	3	....	....	....
21	Carter, Carrie M	87	95	3	....	....	....
42	Collins, Lizzie	78	95	3	....	....	....
14	De Leeuw, Estelle	89	94	4	....	....	1
3	Eisman, Sarah W	93	80	18	...	....	....
29	Fassen, Victorine	84	91	7	....	....	...
20	Fitzmaurice, Mary	87	98	....	....	....	....
43	Granger, Mary	77	72	26	....	...	3
26	Grimes, Elizabeth C	84	96	2	....	...	1
23	Guiterman, Helene	85	92	6	....	...	....
22	Jacobs, Rae	86	89	9	....	....	....
17	Kane, Kathleine	88	94	4	....	1	...
9	Kellstrom, Emily	90	96	2	....	...	....
19	Klein, Elizabeth C	87	95	3	....	....	....
13	Lichtenstein, Jennie	89	90	8	....	1	....
6	Liebmann, Lily	92	87	11	....	....	....
38	Lilianthal, Eva	80	84	14	....	....	....
39	Lowenberg, Lily	80	91	7	....	1	....
5	Martin, Mabel	92	91	7	....	1	1
36	Mayer, Stella	81	89	9	....	....	....
16	Nammack, Catharine	88	93	4	1	....	....
40	O'Connor, Mary W	79	91	7	...	....	....
15	O'Hagan, Maggie	88	93	5	....	....	....
1	Oppenheimer, Lena	95	95	3	...	....	....
28	Piza, Leah V	84	86	12	....	1	....
31	Plunkett, Josephine	83	89	8	1	....	....
30	Quirk, Emma D	84	86	12	....	....	....
7	Rice, Helen	91	95	3	....	....	....
25	Sinnott, Mary E	84	96	2	....	...	1
4	Sinsheimer, Hattie	92	94	4	....	....	....
12	Spingarn, Bertha	89	94	4	....	....	....
44	Talbot, Sarah F	76	83	15	....	....	....
34	Tierney, Kate	81	92	6	....	....	....
41	Van Gelder, Grace	78	91	7	....	....	....
45	Voorhees, Florence	76	96	2	....	....	....
10	Walker, Elizabeth	90	97	1	....	....	...
33	Walton, Ida	82	98	....	....	....	....
37	Ward, Eleanor	80	89	9	....	....	2
11	Wheaton, Margaret	89	95	3	....	....	....

F 4.

Class Standing.	Miss Woods.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
7	Blair, Annie A	90	90	7	1	....	....
12	Blake, Annie D	88	89	8	1	....	....
12	Brophy, Mary G	88	94	4	....	....	....
26	Collins, Joanna V	84	86	9	3	....	....
19	Cooper, Amy L	86	87	8	3	....	....
38	Cordes, Emma M	83	86	12	....	....	....
48	Couch, Cora	79	71	15	12	....	....
10	Deane, Fannie G	88	90	7	1	1	....
24	Deane, Rose D	85	39	46	13	....	....
22	Dunham, Ella	85	93	4	1	....	....
36	Duryea, Caroline M	83	97	1	....	....	....
43	Ford, Jemima A	81	91	6	1	....	....
14	Frey, Lilah De G	87	93	4	1	....	....
57	Friebohm, Helen	77	84	8	6	....	....
20	Gallagher, Lydia M	86	78	25	3	....	1
34	Gormley, Kate V	83	83	11	4	....	....
44	Griffith, Mabel E	81	87	11	....	....	....
54	Harris, Hannah M	77	91	7	....	....	....
49	Hasler, Lillian G	79	71	25	2	....	....
47	Hayes, Mary A	80	91	7	....	....	....
58	Higgins, Mary	75	86	8	4	....	....
8	Howe, Ruth	89	81	15	2	..	1
2	Jackson, Mary	93	94	4	....	....	....
16	Jones, Harriet T	87	95	3	....	....	....
29	Kenny, Josephine W	84	98	....	....	....	....
45	Koch, Emily J	81	89	9	....	....	....
46	Kuper, Adelaide	80	96	2	....	....	....
41	Landau, Laura	93	89	9	....	1	1
35	Lawler, Julia T	83	94	4	....	....	....
6	Levy, Flora	92	94	4	....	....	....
41	Levy, Rebecca	82	85	12	1	....	....
32	Long, Isabella	83	87	10	1	....	....
23	Mayer, Annie	85	91	7	....	....	....
30	McDowell, Ella B	84	95	3	....	....	....
21	McEnroe, Mary	86	92	6	....	....	....
55	Merritt, Teresa E	77	92	6	....	....	....
15	Miller, Cornelia	87	90	6	2	....	....
39	Montgomery, Bertha	82	96	2	....	....	....
10	Morrison, Josie	88	88	9	1	....	....
9	Mullaly, Julia C	88	92	4	2	....	....
59	Nedwill, Harriet E	75	90	8	....	....	....
33	Nilan, Nellie F	83	95	3	....	....	....
31	Nolan, Mary M	84	78	11	9	....	....
28	Price, Florence E	84	95	3		....	....
17	Richardson, Mabel S	86	92	6	....	....	....
37	Rosendale, Mary	83	91	6	1	1	....
53	Ryan, Lillian M	77	80	17	1	....	....

Class Standing.	Miss Woods.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
50	Schleestein, Belle.....	79	94	4	....	....	....
56	Sheedy, Margaret A.....	77	82	15	1	3	....
42	Shelly, Rose L.....	82	87	11	....	....	....
52	Skinner, Florine.....	77	92	6	....	1	2
40	Stryker, Harriet F.....	82	95	3	....	1	...
3	Steinfelder, Rita J.....	93	92	6	....	....	....
5	Sugar, Nora.....	93	91	7	....	....	....
51	Wensch, Agnes.....	78	95	3	....	....	..
18	White, Margaret.....	86	87	11	....	....	1
25	Wustlich, Augusta.....	85	85	12	1	....	1
1	Yoerg, Viola.....	95	96	2	....	1	....
27	Zubrod, Annie.....	84	93	4	1	...	....

A 3.

Class Standing.	Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
25	Adler, Hattie	83	93	5			
37	Beck, Mathilde	80	94	4			
34	Blumenthal, Nellie	82	95	3			
45	Bolton, May	78	92	6		1	
16	Brown, Alice H	87	88	10			
19	Burr, Katherine B	86	85	13			
31	Carss, Harriet	82	95	3		2	
22	Colwell, Mary J	84	94	4			
21	Cragin, Emma F	85	95	3			
43	Creevy, Margaret A	79	95	3			1
39	Day, Florence B	79	80	15			
40	Elliott, Sarah E	79	89	9			
22	Farrell, Morgiana W	84	93	5			
4	Ferris, Emma P	94	96	2		1	
5	Fettretch, Alice M	93	95	3			
12	Freed, Betsie	89	93	5			
24	Geisse, Bella	84	95	3			
25	Gibson, Ada B	83	92	6			
6	Glaze, Grace E	92	94	4			
..	Godfrey, Honora A. M		68	30			
36	Goodwin, Mamie K	80	86	12			
14	Higgins, Minnie J	88	96	2			
44	Hinds, Eloise W	78	94	4			
26	Howe, Mamie E	83	94	4			
1	Keith, Ella	98	98				
48	Kellerhouse, Cora R	76	90	8			
13	Kelly, May A	88	92	6			
17	Korbett, Doris	86	97	1			
2	Lewi, Helen	97	96	2			
27	Maccabe, Emily	83	94	4			
9	McClennan, Josephine	91	95	3			
35	McDougal, Maud	81	87	11			
46	McKenna, Annie E	77	93	5			1
29	Mitchell, Maud M	82	92	6			
38	Mullane, Margaret	80	79	19			
10	Oliver, Alice M	90	94	4			
18	Patterson, Fannie	86	91	7			
11	Powers, Doretta L	90	96	2			
33	Ridgley, Annie	82	96	2			
47	Rothschild, Carrie B	76	95	3			
28	Searle, Maude M	83	98				
7	Seligman, Florette	91	93	5			
3	Seymour, Lillie B	94	96	2			
41	Silverman, Isabelle	79	93	5		1	
41	Spencer, Sadie	79	95	3		1	
8	Spiegelberg, Florette	91	94	4			1
30	Smith, Ella E	82	88	10		2	
31	Stitt, Hattie S	82	96	2			
20	Stitt, Sarah F	85	87	11		26	
15	Thompson, Milly	88	87	11		2	

B 3.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Abrahams, Annie A	96	93	5	....	....	....	
41	Bange, Minnie	77	96	2	....	....	....	
42	Bates, Mamie M	76	91	7	....	....	....	
9	Brandon, Georgette	90	93	5	....	....	....	
14	Bugbee, Etta A	86	94	4	....	....	....	
38	Cornell, Fannie H	79	94	4	...	1	....	
25	Corbett, Margaret L	82	94	4	....	....	....	
6	Correll, Addie L	90	90	8	....	....	....	
19	Duffy, Jenny A	84	87	11	....	....	....	
43	Fowler, Edith E	76	94	4	....	....	....	
2	Frank, Rosalie	93	98	....	....	....	....	
24	Gallagher, Cecilia L	83	82	16	...	....	....	
16	Gillman, Lily W	85	89	9	....	....	1	
13	Hagan, Mary L	87	95	3	....	....	....	
12	Hornick, Jennie M	87	86	12	..	....	....	
34	Huber, Emma	81	89	9	....	....	1	
21	Hull, Mary M	83	94	4	....	....	....	
26	Hale, Jennie L	82	95	3	....	....	....	
18	Kastor, Theresa	84	89	9	....	....	1	
19	Kelly, Mary A	84	87	11	....	....	....	
29	Kielly, Emma T	82	96	2	....	....	1	
46	Kirby, Nellie C	72	86	12	....	....	....	
..	Knapp, Katie J	....	19	45	....	....	....	Dis. May 10, '88
5	Kohn, Florence B	91	90	8	....	....	....	
23	Korn, Hattie	83	77	21	....	....	....	
36	Kruger, Amelia	81	93	5	....	....	....	
31	Litson, Rebecca	81	91	7	....	....	....	
37	Livingston, Helena	80	93	5	....	....	....	
22	Mahler, Rebecca	83	92	6	....	....	....	
15	McDonald, Emma E	86	96	2	....	....	....	
44	McDonald, Mamie C	74+	89	9	....	....	....	
11	Mendell, Fannie	88	93	5	....	....	....	
45	Mooney, Lillie	74+	92	6	....	....	....	
47	Mulgrew, Maggie	71	73	25	....	....	....	
32	Morris, Letitia	81	86	12	....	....	....	
16	O'Keefe, Daisy V	85	95	3	....	....	....	
39	Orton, Grace	78	96	2	....	2	....	
8	Pearson, Teresa J	90	96	2	....	....	1	
7	Ryan, Maggie A	90	95	3	....	....	2	
40	Southerland, Julia L	78	96	2	....	....	....	
30	Squire, Alice B	81	96	2	....	....	....	
3	Standish, Kate A	93	89	9	....	....	....	
9	Stryker, Mary S	90	96	2	....	....	....	
27	Sullivan, Charlotte E	82	94	4	....	....	....	
32	Swarthout, Ada M	81	87	11	....	....	....	
35	Weir, Margaret	81	91	7	....	....	....	
4	Wright, Emma E	92	90	8	....	....	....	
27	Young, Mary	82	95	3	....	....	2	

C 3.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	Auerbach, Ida	82	93	5	....	....	....	
32	Babcock, Elizabeth C	82	94	4	....	....	1	
28	Brophy, Mary E	84	95	3	....	....	....	
12	Burnett, Annie	90	94	4	....	....	....	
45	Carlin, Bridget F	73	89	9	....	....	....	
21	Carls, Susie A	86	84	14	...	....	....	
8	Cole, Fannie B	93	95	3	....	...	....	
2	Collins, Nellie C	95	96	2	....	....	1	
3	Dellegar, Edith M	95	95	3	....	...	1	
42	Ellkena, Margaret F	76	94	4	....	....	1	
46	Fulton, Mary A	73	89	9	....	....	...	
20	Fynx, Marie E	87	91	7	....	....	....	
47	Fitzsimmons, Mary	72	90	8	....	....	1	
15	Frazer, Elizabeth J	88	95	3	....	....	....	
1	Griffin, Annie E	96	96	2	....	....	...	
18	Halsey, Grace	87	96	2	....	....	....	
..	Hamill, Margaret	....	55	6	...	....	....	Dis. May 8, '88
34	Hamilton, Emma	81	89	9	....	....	....	
14	Harris, Rosa	88	93	5	....	....	1	
44	Henry, Mary V	74+	86	12	1	1	....	
36	Klees, Wilhelmina	82	95	3	....	....	1	
4	Lounsberry, Minnie	95	95	3	....	....	....	
23	Mayer, Matilda	86	93	5	....	....	1	
13	Mackenzie, Anna	89	96	2	....	....	1	
9	McGrath, Emanuella	91	95	3	....	....	....	
7	McPherson, Grace	93	95	3	....	....	....	
16	McSwyny, Mary L	87	91	8	9	...	....	
23	Morris, Frances	86	94	4	....	...	....	
5	Morrison, Catharine	93	95	3	....	....	....	
..	Muldoon, Nellie L	...	38	7	8	....	...	Dis. April 25, '88
38	Murtha, Mary C	79	89	9	....	....	....	
27	Newman, Ella	84	91	7	....	....	....	
30	Peck, Mabel E	83	95	3	....	....	....	
41	Pinckney, Annie E	78	93	5	....	....	....	
39	Quintard, Annie	78	93	5	....	....	....	
10	Ranheim, Fannie	90	92	6	....	....	....	
35	Reshower, Jennie	81	91	7	....	....	1	
29	Rice, Elizabeth W	84	96	2	....	....	1	
19	Roberts, Elizabeth	87	92	6	....	....	....	
43	Roche, Ellen	74	93	5	1	....	....	
40	Russell, Nellie M	78	89	9	....	....	...	
6	Schaller, Emma A	93	94	4	....	....	....	
31	Scott, Louise M	82	93	5	....	....	....	
48	Scouler, Joanna E	65	80	18	....	....	....	
36	Thorne, Lillie F	80	93	5	....	....	....	
25	Vought, Carrie	85	91	7	....	....	....	
11	Wall, Emily A	90	94	4	....	....	....	
26	Williams, Fannie	83	93	5	....	....	....	
21	Woolf, Alice	86	92	6	...	1	....	
17	Worms, Jennie	87	94	4	....	....	....	

D 3.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
22	Baker, Charlotte	84	97	1	....	....	....	
..	Becker, Isabelle	....	12	2	....	....	....	Dis. Feb. 21, '88
31	Benson, Mabel H	81	94	2	....	....	....	
34	Bermingham, Edith F	80	92	6	....	....	....	
1	Blum, Harriet	93	98	....	....	....	....	
9	Brennan, Lucy A	90	98	....	....	....	....	
35	Brotherton, Anna	79	76	20	2	....	....	
24	Buckley, Margaret C	84	93	4	....	....	....	
15	Burchill, Georgie	87	90	8	....	....	....	
29	Cahalan, Mary E	81	93	5	....	....	....	
6	Calhoun, Jennie E	92	98	....	....	....	....	
8	Clare, Mary E	90	90	8	....	....	....	
14	Downey, Kathryn G	88	98	....	....	....	....	
27	Dougall, Margaret A	82	90	7	1	....	....	
40	Flynn, May I	77	95	3	....	....	....	
32	Gardner, May E	81	97	1	....	....	....	
39	Grabowski, Elizabeth	77	96	1	1	....	2	
10	Hacker, Sophie	90	93	5	....	....	....	
19	Herbert, Ida J	85	95	3	....	....	....	
21	Kauffer, Emma E	84	97	1	....	....	....	
29	Kearney, Ada	81	91	7	....	....	....	
37	Kelleher, Mamie	79	89	9	....	....	2	
46	Kelly, Genevieve	72	97	1	....	....	....	
20	Kohns, Rosa	84	94	4	....	....	....	
28	Lent, Minnie B	82	91	7	....	....	....	
5	Lowenstein, Sadie	92	97	1	....	....	....	
39	Lynch, Hannah	79	98	....	....	....	....	
43	Lynch, Lulu H	75	90	8	....	....	....	
45	Manion, Fanny E	74 1/2	90	8	....	....	....	
41	Mather, Emma	76	93	5	....	1	....	
2	McDonnell, Eleanor L	93	93	5	....	....	....	
11	Obrey, Laura M	89	98	....	....	....	....	
26	O'Connell, Emma A	83	97	1	....	....	....	
35	Randels, Mary I	79	94	4	....	....	....	
16	Rhoades, Margaret L	87	97	1	....	....	....	
47	Romain, Elizabeth V	69	98	....	....	1	....	
..	Sarre, Florence E	....	33	4	....	....	....	Dis. Mar. 29, '88
23	Schwartz, Diana	84	95	3	....	....	....	
33	Selleck, Bertha G	80	96	2	....	....	....	
4	Simons, Kate W	92	98	....	....	....	....	
41	Smith, Elizabeth	76	96	2	....	....	....	
13	Smith, Mildred G	89	98	....	....	1	....	
18	Sparrow, Jennie	86	98	....	....	....	....	
17	Taylor, Mamie P	86	98	....	....	1	....	
3	Taylor, Miriam	93	98	....	....	....	....	
12	Walters, Jennie L	89	97	1	....	....	....	
44	Weaver, Louise M	75	95	3	....	....	....	
7	Williams, Elizabeth	91	97	1	....	....	....	
25	Williamson, Julia	83	98	....	....	....	....	

E 3.

Class Standing.	Miss Willard.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Bartels, Mary	84	96	2	....	....	.	
5	Bedell, Lucy M	91	91	7	....	5	....	
1	Busick, Matilda	95	87	9	2	1	....	
39	Callahan, Rose C	75	95	3	....	....	....	
31	Condon, Mary J	79	94	3	1	....	....	
..	Covert, Josephine T	....	5	0	34	....	....	Dis. Mar. 28, '88
40	Crowly, Nora	74+	96	2	....	....	....	
14	Dean, Isadora C	87	90	8	....	....	....	
13	Egbert, Marion D	87	80	10	....	....	....	
24	Fletcher, Phœbe A	83	92	6	....	....	....	
4	Gaddis, Carrie J	92	95	3	....	....	....	
35	Goldie, Marion	78	94	4	....	....	....	
17	Grosskopf, Minnie L	85	98	....	....	....	2	
10	Gundlach, Anna C	88	97	1	....	....	....	
19	Haggerty, Mary Z	84	83	2	13	....	....	
15	Hanna, Daisy E	86	92	6	....	....	....	
36	Harris, Clara	78	95	3	....	....	....	
37	Hughes, Frances	78	94	4	....	....	....	
19	Jackson, Anna M	84	79	19	....	....	....	
33	Joyce, Martha J	79	97	1	....	....	1	
29	Karges, Dora A	80	93	5	....	....	1	
23	Kelly, Marion L	84	98	....	....	....	....	
38	Kemp, Lena	76	91	7	....	....	....	
26	Kidney, Alice E	81	96	2	....	....	1	
10	Kohler, Augusta L	88	94	4	....	....	1	
7	Kranth, Anna	90	98	....	1	....	....	
7	Kreisler, Florence	90	94	4	....	....	....	
16	Kroeger, Carrie R	85	89	8	1	....	....	
25	Linherr, Mary	82	88	10	....	....	2	
41	Lindsay, Martha A	74+	96	2	....	....	....	
9	Martin, Ella M	90	95	3	....	....	1	
27	Mateer, Eva	80	96	2	....	....	1	
35	Martin, Mary	79	96	2	....	....	....	
2	O'Callahan, Mary E	95	95	3	....	....	....	
6	Prior, Catharine B	91	95	3	....	....	....	
18	Quigg, Kate G	85	94	4	....	3	....	
41	Riegelman, Rosa B	74+	95	3	....	....	....	
28	Stuart, Elizabeth	80	92	6	....	....	....	
12	Symes, Jennie	88	92	6	....	....	1	
21	Timson, Mary E	84	92	6	....	....	....	
30	Turner, Carrie A	79	91	7	....	3	....	
3	Waters, Henrietta	92	92	6	....	....	....	
32	Wetherell, Lucy	79	90	8	....	....	....	

F 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Anspacher, Carrie	82	93	5	....	....	....	
23	Berry, Anna	84	83	15	....	....	....	
6	Berryman, Annie E.	90	92	7	....	....	....	
18	Borneman, Bertha M.	86	93	5	....	....	....	
11	Brash, Jessie	88	88	10	....	....	....	
23	Brennan, Mary C.	84	92	7	....	....	....	
8	Burke, Mary A	89	93	5	....	...	....	
31	Cowan, Mary C. A	81	94	4	....	....	....	
..	Demarest, Fannie	....	...	21	....	....	....	Dis. Feb. 27, '88
7	DeWaltearss, Lillien	90	93	5	....	....	....	
33	Evans, Elinor V	80	90	8	....	....	....	
26	Fleury, Ettie G.	83	92	6	....	....	....	
..	Freedman, Josephine	....	70	17	....	....	...	Dis. May 7, '88
18	Goodman, Sadie	86	94	4	....	....	....	
14	Hamilton, Evelyn L.	87	96	2	....	....	....	
14	Hutchinson, Nellie E	87	96	2	....	....	....	
26	Kirchner, Clara M	83	97	3	....	....	....	
35	Linherr, Caroline	79	82	16	....	....	2	
3	Lang, Margaret	94	94	4	....	....	...	
20	Leszinsky, Ray A	85	87	11	....	....	....	
5	Lyons, Bertha	91	97	1	....	....	....	
26	Mohns, Carrie H.	83	91	7	....	....	...	
11	Moss, Pauline	88	94	4	....	....	....	
14	O'Rielly, Agnes L.	87	92	6	....	....	....	
8	Patrick, Irene	89	89	9	....	....	....	
1	Phelps, Isabelle	96	92	6	....	....	....	
36	Pine, Margaret M	78	92	6	....	....	....	
39	Powell, Mary E.	71	74	4	....	....	....	
38	Quinn, Margaret A	77	93	5	....	....	....	
20	Rea, Emma E. C.	85	89	9	....	....	....	
36	Rosenthal, Nora	78	88	10	....	1	....	
31	Rosenthal, Rose	81	92	6	....	....	....	
2	Schulte, Claribel A.	95	92	6	....	....	....	
4	Simpson, Adeline E.	93	91	7	....	....	....	
8	Steinfelder, Rosalie	89	94	4	....	....	....	
14	Voelker, Agatha A.	87	90	8	....	....	1	
33	Weber, Emeline A.	80	94	4	....	....	....	
11	Weissker, Helen	88	94	4	....	....	....	
23	Willis, Eveline M.	84	95	3	....	....	....	
..	Wray, Mary	....	...	24	....	....	...	Dis. March 5, '88
29	Wright, Jessie A.	82	93	5	....	....	1	
20	Wyler, Carrie	85	95	3	....	....	....	

G 3.

Class Standing.	Mlle. de Wailly.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
5	Abel, Mary	93	95	1	2	...	....
16	Behan, Jennie	85	95	2	1	....	....
11	Brennan, Mary	88	96	2	....	....	....
7	Brennan, Teresa	91	95	2	1	....	....
32	Boylston, Mary	75	95	....	3	....	....
19	Christlein, Johanna B	85	97	....	1	....	....
9	Collyer, Edith	89	89	6	3	....	....
22	Combes, Ella	82	94	3	1	....	....
28	Fagan, Mary	78	92	5	1	....	....
29	Feely, Lulu A	78	93	3	2	....	1
4	Fezandie, Ernestine	93	96	....	2	....	....
24	Fezandie, Marie	82	95	1	2	....	....
10	Fix, Emily	89	97	....	1	....	....
18	Frank, Ida	85	96	....	2	....	1
2	Freifeld, Frieda	95	97	1	....	....	1
34	Hayes, Lizzie	74 3/6	96	1	1	....	....
25	Helms, Lily	81	97	....	1	....	....
6	Hendrickson, Clare	91	84	13	1	....	....
13	Herrmann, Hattie	88	97	....	1	....	....
17	Johnston, Hettie	85	94	3	1	....	....
8	Kraus, Pauline	90	97	....	1	....	....
33	Lawton, Cecile	75	81	13	4	....	1
27	Macdonald, Lillian	79	97	....	1	....	....
1	Miller, Mathilde	96	98	....	....	....	....
20	Murphy, Mary L	84	95	1	2	....	....
2	Neumann, Helena	95	96	1	1	....	....
26	O'Connor, Annie G	81	94	3	1	....	1
30	Renne, Nellie S	77	94	3	1	....	....
31	Scherer, Meta	76	92	5	1	....	....
22	Smith, Kathleen	82	94	4	....	....	....
21	Smith, Mary	84	94	3	1	....	....
15	Strasberger, Bertha	86	75	21	2	....	....
14	Weitling, Carrie	86	96	2	....	....	....
12	Zeigler, Mary	88	95	....	3	....	....

A 2.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Babbage, Maud	....	4	....	....	....	....	Dis. Feb. 7, '88
5	Beattie, Jennie E.	95	82	16	....	....	....	
44	Benney, Martha J.	74½	82	16	....	....	....	
27	Brandon, Blanche L.	90	76	22	....	....	....	
22	Burd, Adeline H.	90	91	7	....	....	1	
47	Burke, Sarah F.	70	81	17	....	....	....	
41	Buscall, Sarah A.	81	81	17	....	....	....	
3	Cohen, Inez.	97	76	22	....	....	....	
1	Davidson, Lena.	97	83	15	....	....	....	
43	Dean, Evelyn.	78	75	23	....	....	....	
45	DeShays, Edna L.	73	59	39	....	....	1	
35	Dolbear, Louise F.	86	70	28	....	....	1	
13	DeWitt, Hattie W.	92	82	16	....	....	....	
31	Elliott, Lily.	88	77	21	....	....	....	
25	Freundlich, Lillie.	90	78	20	....	....	....	
33	Frischen, Frida.	88	80	18	....	....	....	
24	Gardner, Hattie.	90	79	19	....	....	....	
13	Goldberg, Martha.	92	60	38	....	....	1	
17	Hupfauf, Lottie.	91	75	23	....	....	..	
10	Happy, Thirza L.	94	78	20	....	....	....	
47	Harmon, Nellie.	72	67	31	....	....	1	
16	Heyman, Sophie.	91	90	8	....	....	....	
39	Hooper, Grace.	83	73	25	....	....	....	
11	Ikelheimer, Minnie.	94	80	18	....	....	....	
12	Irion, Thusnelda.	93	81	17	....	....	....	
4	Isaacs, Alice M.	96	81	7	....	....	....	
9	Isaacs, Minnie.	95	93	5	....	....	....	
46	Keating, Elizabeth.	73	82	16	....	....	....	
30	Levy, Laura.	88	70	28	....	....	....	
23	Levy, Lillie C.	90	83	15	....	....	....	
6	Linsley, Lillie.	95	78	20	....	....	....	
42	Lake, Olive	80	69	29	....	....	....	
15	Mack, Lillie	92	81	17	....	....	....	
7	Maynz, Stella.	95	93	5	....	....	....	
34	Mayer, Martha A.	88	76	22	....	....	....	
8	Mateer, Emma.	95	84	14	....	....	....	
26	McDowell, Frances A.	90	81	17	....	....	....	
36	McDonnell, Janet.	86	74	24	....	....	....	
20	Mott, Nellie.	91	79	19	....	....	....	
38	McGrath, Margaret.	84	93	5	....	....	....	
21	Rogers, Lulu A.	90	65	33	....	....	....	
40	Reilly, Margaret.	82	77	21	....	....	....	
29	Rothschild, Carrie.	89	71	19	....	....	3	
2	Smith, Gertrude.	97	94	4	....	....	....	
37	Sommerich, Freda.	85	79	19	....	....	....	
19	Stein, Daisy L.	91	77	21	....	....	....	
18	Stettheimer, Helen.	91	94	4	....	....	....	
14	Sutro, Miriam.	92	72	26	....	....	....	
32	White, Alice.	88	75	23	....	....	....	
28	Wilson, Annie K.	89	81	17	1	....	....	

B 2.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Aiken, Elizabeth M.	95	95	3	....	....	....	
..	Blackwell, Florence.	....	56	21	....	....	....	Dis. May 23. '88
6	Brouner, Jennie.	89	94	4	....	....	....	
9	Brown, Florence.	87	91	7	....	....	....	
13	Carpendale, Isabel.	85	97	1	....	....	....	
27	Crist, Ida B.	82	96	2	....	....	....	
28	Crolius, Lottie.	81	95	3	....	....	....	
31	Duhme, Eda A.	80	87	11	....	....	....	
36	Dundon, Barbara A.	78	95	3	....	....	....	
38	Ester, Yara M.	77	95	3	....	....	....	
16	Flynn, Mamie C.	84	92	6	....	....	....	
25	Frank, Rosetta.	82	89	6	3	....		
17	Gambier, Louise.	83	91	7	....	....	....	
26	Grass, Elsa.	82	95	3	....	....	....	
..	Gray, Genevieve.	76	65	33	4	....	....	
45	Hahn, Emma	71	91	6	2	....	1	
33	Haight, Jennie	79	84	12	2	....	....	
32	Hargrove, Catharine.	80	89	8	1	....	....	
20	Hayman, Hattie	83	86	11	1	....	1	
33	Holt, Annie R.	79	91	7	....	....	....	
14	Huggard. Jennie.	84	90	8	....	....	....	
29	Hughes, Anna K.	81	96	2	....	....	....	
30	Jackson, Georgine.	81	83	15	....	....	....	
11	Lalor, Julia.	86	86	8	4	....	....	
18	Law, Jennie E.	83	89	7	2	....	2	
39	Lillienfeld, Amelia.	77	93	4	1	....	....	
1	Lynch, Josie.	95	96	2	....	....	....	
..	Mahnken, Belle.	....	7	....	....	....	....	Dis. Feb. 8, '88
24	McGinn, Margaret.	82	91	5	2	....	....	
..	McLaughlin, Kate A.	....	39	7	....	....	....	Dis. April 5, '88
42	Mims, Ella.	75	89	6	3	....	....	
41	Muir, Lillieas	76	93	4	1	....	....	
12	Patterson, Margaret	86	91	7	....	....	....	
5	Rauch, Belle.	90	91	5	2	....	....	
8	Ritterhoff, Henrietta.	87	94	3	1	....	1	
46	Robert, Helen.	68	95	3	....	....	....	
35	Schnitzgen, Bernadine	78	85	13	....	....	....	
22	Schwarz, Rose.	82	94	3	1	....	....	
19	Shopland, Estelle.	83	88	10	....	....	....	
7	Sickles, Persis.	89	98	....	....	....	....	
23	Sjoberg, Johanna.	82	92	5	1	....	....	
40	Strauss, Flora.	77	92	5	1	....	....	
43	Taylor, Hannah.	73	87	9	2	....	....	
..	Thomas, Lillian	....	1	3	3	....	....	Dis. Feb. 8, '88
44	Toch, Bertina.	71	88	9	1	....	....	
15	Tyner, Annie.	84	92	6	....	....	....	
3	Van Tassel, Lottie.	94	94	4	....	....	....	
21	Walsh, Mamie	82	96	2	....	....	....	
4	Weiser, Sarah.	92	97	1	....	....	....	
10	Wessel, Augusta.	86	90	8	....	....	....	
37	Williams, Mary.	78	92	6	....	....	....	

C 2.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	Arrowsmith, Lulu M	78	92	5	1	....	....	
13	Breadon, Mary	88	91	7	....	....	....	
27	Bingham, Viola H	78	97	1	....	....	....	
30	Brewster, Gertrude	77	94	4	....	....	1	
51	Byrne, Mamie	63	92	6	....	1	1	
14	Brash, Blanche	88	93	5	....	....	....	
7	Branda, Florence	91	98	4	....	....	....	
3	Brandt, Magdalene	94	95	3	....	....		
40	Bardash, Lottie	74+	84	12	2	....	....	
31	Breisacher, Bertha	77	87	11	....	....	1	
47	Cohen, Clara L	70	84	11	3	2	....	
34	Colby, Grace M	76	95	3	....	....	....	
10	Carle, Addie L	89	96	2	....	....	....	
33	Costello, Margaret V	76	95	3	....	....	....	
16	Costello, Isabelle	87	95	3	....	....	....	
8	Cella, Victoria	90	83	15	....	....	....	
20	Corwin, Bertie	84	95	3	....	....	....	
6	Cunningham, Kate M	91	96	2	....	....	....	
37	Darcy, Minnie L	74	91	7	....	....	2	
29	Dardis, Matilda H	78	94	4	....	1	....	
11	Dennin, Bridget A	89	92	6	....	....	1	
1	Davies, Rachel	95	94	4	....	....	....	
23	Foye, Mary	81	90	7	1	....	....	
43	Frost, Edith L	72	94	3	1	1	....	
12	Forster, Rachel	88	96	2	....	....	....	
32	Ferris, Margaret	77	89	8	1	....	....	
..	Fuihrer, Pauline	....	79	7	12	....	1	
5	Gallagher, Irene R	93	80	6	12	....	....	
..	Gimbrede, Pauline	....	....	....	4	....	....	Dis. Feb. 7, '88
25	Hines, Kate E	80	92	6	....	....	1	
42	Harney, Mary	72	89	9	....	....	1	
45	Howe, Emma Y	71	95	3	....	....	1	
19	Jacobs, Minnie	84	88	9	1	1	1	
38	Kelly, Kittie	75	90	7	1	....	....	
36	Liscom, Mary	75	94	4	....	....	....	
24	Logue, Annie E	81	79	19	....	....	1	
2	Main, Estella	95	97	1	....	....	....	
3	Morris, Cornelia B	94	95	3	....	....	....	
48	Morris, Elizabeth	69	93	4	1	....	....	
22	Murtha, Lillian G	83	90	8	....	....	....	
50	Maxwell, Mary	64	78	8	12	....	....	
39	McLaughlin, Mary	74+	93	4	1	....	....	
15	Nooney, Mamie C	87	93	5	....	....	....	
18	Robinson, Mabel	84	96	2	....	....	....	
17	Ralph, Martha A	84	94	4	....	....	....	
21	Robinson, Lizzie L	83	97	1	....	1	....	
..	Sarre, Harriet	....	34	12	....	....	....	Dis. Apr. 9, '88

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Stalp, Emily.....	72	67	30	1	....	....	
44	Tompkins, Lucy E.....	72	81	17	....	2	1	
26	Treerdell, Mary K.....	79	96	2	....	....	1	
35	Taylor, Anna.....	75	85	13	....	....	....	
9	TenBroeck, Hattie.....	90	95	3	....	....	....	
46	Wilson, S. Isabel.....	70	78	15	5	....	....	
49	Young, Maud E.....	68	93	5	....	....	....	

D 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Alexander, Frances	85	87	11	....	....	...	
17	Ames, Alice K.	84	96	2	....	....	....	
28	Benjamin, Fannie A.	81	86	12	....	....	....	
4	Bloomfield, Rachel.	93	92	6	....	1	....	
23	Briggs, Louise S.	83	93	5	....	1	....	
1	Bole, Mary E.	97	95	3	....	....	....	
..	Campfield, Minnie.	....	64	34	....	...	....	
44	Cary, Mary.	72	76	22	...	...	....	
45	Carolan, Clara C.	71	96	2	....	....	....	
43	Chivvis, Mary R.	72	93	5	...	....	....	
9	Crosson, Annie	88	79	19	....	1	....	
33	Curtis, Mary A	80	88	9	1	....	...	
31	Duffy, Clara L.	81	95	3	....	....	....	
16	Duffy, Lucy A.	84	90	8	....	....	....	
21	Foley, Annie M.	83	96	2	....	....	....	
35	Gaddis, Lulu E.	79	95	3	...	...	....	
11	Goodman, Nellie.	86	96	2	....	....	....	
8	Goodsell, Cecilia A.	80	93	5	...	1	....	
13	Graham, Helen M.	85	87	11	....	....	....	
46	Gutman, Eva M.	69	87	11	....	....	....	
37	Harrison, Agnes M.	76	89	8	1	....	1	
27	Harris, Sarah C.	82	92	6	...	...	....	
26	Heath, Marion.	82	90	8	....	....	....	
3	Hirsch, Blanche.	93	87	11	....	.	....	
6	Jelliffe, Grace.	91	94	4	....	....	....	
12	Jones, Olive M.	85	90	8	....	....	....	
5	Lambert, Margaret M.	92	92	6	....	....	....	
10	Lambert, Pauline E.	87	93	5	....	....	....	
14	Larney, Maggie L.	85	95	3	....	....	....	
..	Levy, Annie.	....	84	14	....	....	....	Dis. May 25, '88
47	Manion, Carrie I.	67	88	10	....	....	....	
20	Mendell, Mathilde.	84	96	2	....	....	....	
22	Mirick, Gertrude A.	83	92	6	....	....	....	
7	Morris, Naomi R.	89	89	7	2	....	....	
34	Morrison, Margaret.	80	90	8	....	....	....	
32	Mulvihill, Annie L.	80	90	8	....	....	....	
41	Oppenheimer, Rachel.	74+	95	3	....	....	....	
2	Piza, Esther L.	95	85	13	....	....	....	
24	Purcell, Eva G.	83	91	7	....	....	....	
19	Quinn, Martha.	84	94	4	....	..	1	
39	Steeg, Mollie.	76	80	17	1	....	...	
36	Stoll, Julia H.	77	81	17	...	....	....	
18	Taylor, Delia H.	84	94	4	....	....	....	
29	Turner, Eda.	81	85	13	....	....	....	
38	Turner, Gertrude.	76	85	13	....	....	1	
48	Webster, Charlotte.	65	79	19	....	....	....	
30	Wells, Agnes.	81	89	9	....	....	....	
40	Wemyss, Henrietta.	75	91	6	1	....	...	
42	Williams, Effie S.	74+	58	40	....	....	....	
25	Wright, Annie.	82	94	4	....	....	....	

E 2.

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Berry, Cecilia	70	83	15	....	....	....	
42	Bourke, Frances	71	60	38	....	....	....	
8	Brennan, Mary	86	88	10	....	....	....	
1	Bussing, Sarah	93	94	4	....	....	....	
20	Carr, Emma	81	91	7	....	....	....	
4	Cohen, Blanche	89	91	7	....	1	....	
36	Cooper, Grace H.	74	93	5	....	....	....	
6	Cornish, Annie	87	96	2	....	....	..	
5	Craig, Annie	88	94	3	1	1	....	
26	Crennan, Maggie	77	84	14	....	....	....	
25	Follis, Daisy E.	78	91	7	....	....	....	
45	Gallagher, Evelyn	67	94	4	....	1	....	
18	Hardy, Alice	81	86	11	1	....	....	
10	Halliday, Letitia	84	90	8	....	1	1	
38	Hones, Maria L.	72	92	6	....	....	....	
7	Linehan, Charity	86	93	5	....	....	....	
23	Lunney, Fannie	80	95	3	....	....	....	
41	McClain, Annie	71	86	10	....	....	....	
47	Minaldi, May	65	85	13	....	1	....	
39	DeMoya, Isabel	72	94	4	....	....	....	
22	Murphy, Annie	80	94	4	....	....	....	
46	Nolen, Maria	66	54	14	1	....	....	Dis. May 18, '88
40	O'Rourke, Mamie	71	93	5	....	....	....	
31	O'Rourke, Marguerite	76	73	25	....	1	1	
29	Pegram, Virginia	77	89	9	....	1	....	
..	Phillips, Martha	....	13	6	57	....	....	Dis. May 31, '88
2	Pollock, May	90	97	1	....	1	....	
..	Ransford, Jennie	....	17	....	....	....	....	Dis. Feb. 27, '88
14	Redmond, Mary	83	95	3	....	....	..	
35	Reece, Ada	74+	96	2	....	1	....	
3	Rheinhold, Olga	89	96	2	....	....	1	
21	Richardson, Addie	81	84	12	....	1	....	
9	Richardson, Alice	85	94	4	....	....	....	
24	Rogers, Cecile	79	83	14	1	....	....	
17	Shaughnessy, Elizabeth	81	88	10	....	....	3	
16	Shrady, Jennie	82	94	4	....	....	....	
13	Simpson, Fannie	83	95	3	....	....	....	
..	Sloan, Eleanor M.	....	39	13	....	1	....	Dis. May 14, '88
44	Smith, Fannie C.	70	96	2	....	....	....	
11	Smith, Cecile F.	84	86	10	2	....	....	
33	Smith, Mary F.	74+	93	5	....	....	1	
15	Smith, Rosanna	84	88	10	....	....	2	
12	Sullivan, Mary	84	66	32	....	....	....	
34	Terhune, Suzette	75	95	3	....	....	....	
28	Tierney, Hattie	77	93	4	1	....	....	
..	Tuska, Hortense	....	5	....	1	....	....	Dis. Feb. 9, '88
19	Tynan, Mamie E.	81	94	4	....	....	....	
37	Van Holland, Mary	73	84	10	....	....	....	
27	Van Norden, Grace	77	95	3	....	1	....	
32	Wheatley, Hattie	75	93	5	....	....	....	
30	White, Lillie J.	76	97	1	....	....	....	

F 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Bernholz, Emma M.	80	84	14	....	....	....	
2	Bowtell, Jennie G.	96	89	9	....	....	....	
9	Bramen, Mabel A.	84	96	2	....	....	....	
16	Brazier, Annie.	81	81	4	13	....	....	
7	Brewster, Esther.	90	94	4	....	....	....	
6	Bueglesein, Annie.	90	92	6	....	....	....	
29	Byrne, Katie L.	78	79	19	....	1	....	
10	Campbell, Anna.	83	78	8	12	....	....	
30	Carolan, Hattie A.	78	96	2	....	....	....	
26	Dahlbender, Margaret.	80	80	18	....	....	....	
27	Devlin, Jennie.	78	93	2	3	....	....	
14	Donohue, Elizabeth.	82	97	1	....	....	....	
35	Duane, Belle.	74	92	6	....	....	....	
23	Emanuel, Pauline.	80	94	4	....	....	....	
18	Feely, Monica	81	91	7	....	....	2	
1	Fichtel, Martha J.	97	95	3	....	....	....	
4	Fox, Felicie.	93	89	9	....	....	1	
22	Fuller, Susie A.	80	94	4	....	....	....	
14	Goldwater, Ella.	82	89	9	....	....	....	
3	Harris, Gertrude.	94	97	1	....	....	....	
24	Harrison, Rachel.	80	90	8	....	....	....	
38	Hiller, Elsie E.	55	88	9	1	1	....	
13	Heimberger, Josephine.	82	94	4	....	....	....	
8	Hummelweit, Jeannette.	86	91	7	....	....	....	
..	Lippman, Rosie.	....	30	3	45	....	....	Dis. May 31, '88
33	McLaughlin, Jennie.	76	78	8	12	....	....	
25	Mihr, Lena.	80	88	10	....	....	....	
31	Moss, Tillie R.	78	77	21	....	....	....	
37	Myles, Susie S.	68	90	5	3	....	....	
12	Powers, Margaret L.	83	90	8	....	....	....	
..	Rea, Margaret J.	....	13	....	21	....	....	Dis. Mar. 23, '88
32	Reimers, Marie.	77	91	7	....	....	....	
34	Reynolds, Agatha.	76	94	4	....	....	....	
5	Rosen, Florence.	92	93	5	....	....	....	
28	Ruggles, Myra G.	78	90	8	....	....	....	
19	Seaman, Ada M.	81	67	30	1	....	....	
20	Shave, Charlotte.	81	86	12	....	....	....	
17	Sternglanz, Lillie.	81	91	7	....	....	....	
11	Stiehl, Hedwig.	83	94	4	....	....	....	
36	Vernol, Ada.	73	81	17	....	....	....	

G 2.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Adler, Carrie	91	88	10	....	....	....	
23	Barry, Jennie M	79	95	3	....	....	....	
17	Bartlett, Rodetta F	83	92	6	....	....	....	
1	Baylos, Ella	92	96	2	....	....	....	
31	Becker, Josephine M	77	92	6	....	....	....	
24	Biggam, Charlotte	79	80	18	....	....	....	
44	Black, Grace M	61	93	5	....	....	....	
10	Davoren, Margaret	86	91	7	....	....	....	
..	Demarest, Ida	....	....	....	51	....	....	Dis. April 17,'88
42	DeZella, R. Isabella	68	94	4	....	....	....	
35	Dolsen, Grace L	74	96	2	....	....	....	
34	Garrison, Grace	75	95	3	....	....	....	
25	Gramberg, Lottie A	79	95	3	....	....	....	
7	Griffith, Clarice E	89	84	14	....	....	....	
16	Helck, Annie E	84	94	4	....	....	....	
37	Horgan, Nellie M	72	94	4	....	....	....	
11	Hotmer, Mamie	86	95	3	....	....	....	
28	Hunt, Mary	78	90	8	....	....	....	
32	Jeffries, Sarah R	76	95	3	....	....	....	
30	Johnston, Anabel	78	93	5	....	....	....	
29	Karsch, Susie	78	95	3	....	....	....	
27	Kelly, Gretta	79	90	8	....	....	....	
12	Kraft, Amy I	86	97	1	....	....	....	
4	Kubishta, Annie	91	91	7	....	....	....	
41	Kunz, Matilda	68	84	14	....	....	....	
15	Lang, Amanda F	84	97	1	....	....	....	
43	Leining, Emma M	63	92	6	....	....	....	
5	Letsch, Margaret	90	95	3	....	....	....	
6	Lowenfels, Rosa	90	96	1	1	....	....	
26	Mahony, Agnes	79	95	3	....	....	1	
36	McCormick, Josie	72	96	2	....	....	....	
19	McGlesney, Edith	83	86	12	....	....	1	
14	Montal, Carmen	85	94	4	....	....	....	
40	Moore, Rebecca M	70	95	3	....	....	....	
20	Moss, Olive	83	92	6	....	....	....	
18	Murphy, Viola	83	92	6	....	....	....	
21	Oakey, Ida	81	87	11	....	....	....	
8	Oehlhoff, Isabella L	88	95	3	....	....	....	
9	Ostendorf, Emma M	88	91	7	....	....	....	
22	Otte, Emma M	81	92	6	....	....	....	
33	Pulver, Anna C	76	95	3	....	....	....	
2	Spear, Sarah Y	92	91	7	....	....	....	
38	Turner, Mary A	71	96	2	....	....	....	
13	Wagner, Adele	86	93	5	....	....	....	
39	Zincke, Nellie G	71	83	15	....	....	....	

H 2.

Class Standing.	Miss Merington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Beyer, Elizabeth C	68	93	5	..	....	...	
18	Brand, Ernestine	81	95	3	....	1	....	
10	Cohen, Rachel	87	94	4	....	....	....	
38	Conway, Helen R	57	94	4	....	....	....	
31	Dowling, Marion	69	98	....	....	....	....	
25	Gallagher, Anna C	75	96	2	....	....	....	
36	Glennan, Catharine	67	93	4	1	1	...	
12	Gebelein, Matilda	84	96	2	....	....	....	
3	Jones, Frances	93	95	3	....	....	....	
20	Kennedy, Anna M	80	94	4	....	....	....	
16	Lent, Hester	82	88	10	...	....	....	
33	Lawlor, Elizabeth L	69	96	2	....	....	...	
26	Lemlein, Ella	74	87	8	3	1	...	
1	Levy, Annie	94	96	2	....	....	...	
27	Ludwig, Mary E	74	95	3	....	....	....	
11	Massie, Isabelle E	85	94	3	1	....	....	
17	McDermott, Anna E	81	95	3	....	..	....	
27	McLaughlin, Marcella	74	95	3	....	....	....	
8	Meyer, Frances	90	95	3	....	....	....	
2	Miller, Alice	94	95	3	....	....	....	
24	Moss, Rose	76	95	3	....	...	...	
..	Mulligan, Mary E	....	82	10	6	....	....	
21	Naughton, Margaret	78	89	5	4	....	....	
9	Nolan, Mary H	89	91	7	....	....	....	
19	Phillips, Hester M	80	96	2	....	....	....	
..	Pinsent, Louise E	....	42	20	....	....	....	Dis. May 7, '88
5	Selig, Rachel	91	95	3	....	....	....	
13	Shanley, Agnes M	84	96	2	....	....	....	
32	Smith, Caroline	69	96	2	....	....	....	
14	Smythe, Susan B	83	97	1	....	....	....	
22	Sperling, Minnie	77	92	6	....	....	....	
..	Spence, Maude J	87	9	2	....	....	....	
29	Steffins, Mary M	73	96	....	2	..	....	
34	Stracke, Amanda	68	91	5	2	....	....	
4	Van Nostrand, Harriet	91	90	8	...	....	....	
15	Welker, Henrietta E	83	98	....	....	1	...	
23	Winter, Julia A	76	97	1	....	....	....	
7	Worth, Mary J	90	96	2	....	....	....	
37	Wrigley, Octavia R	60	92	6	....	....	....	Dis. June 26, '88
30	Yeoman, Beatrice C	72	94	4	...	....	....	
6	Zeh, Emma	90	97	1	....	....	....	

A F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Allen, Mary H.	87	90	8	....	....	....	
24	Ackerson, Josephine	83	94	4	....	....	....	
..	Babcock, Mabel	....	59	11	....	....	....	Dis. May 21, '88
21	Blake, Gertrude I.	85	94	4	....	....	....	
35	Blunt, Grace L.	79	92	6	....	....	....	
33	Bonynge, Emma K.	79	96	2	....	1	....	
9	Brodhead, Evelyn	90	92	6	....	1	1	
45	Carlson, Gertrude	70	94	4	....	5	....	
1	Cohn, Bella	95	95	3	....	....	....	
4	Crandall, Alberta	92	96	2	....	1	....	
18	Douglass, Mary	85	89	9	....	....	....	
36	Duffy, Jennie	79	92	6	....	1	....	
15	Farrell, Minnie	86	87	11	....	....	....	
30	Ferguson, Minnie	81	89	7	2	....	....	
25	Gray, Fanny E.	83	91	7	....	1	....	
20	Griffith, Mary	85	89	9	....	1	....	
8	Halle, Eva	91	91	7	....	1	....	
43	Hardy, Nellie	72	80	18	....	....	....	
32	Higgons, Alice H.	80	92	6	....	....	....	
41	Hogan, Julia H.	74+	84	13	1	....	1	
31	Hughes, Margaret	80	93	4	1	....	....	
26	Kneale, Ella.	83	94	4	....	1	....	
..	Laud, Mabel A.	....	....	18	....	....	....	Dis. Feb. 25, '88
3	LeGallez, Mary	93	95	3	....	....	....	
39	Levy, Hattie	76	95	3	....	....	....	
37	Livingston, Matilda	79	93	5	....	....	1	
15	Marsh, Ella E.	86	86	12	....	....	....	
2	McAdam, Jessie	94	92	5	1	....	....	
42	McDonald, Annie	74+	91	7	....	....	....	
7	McIntosch, Hope	91	93	5	....	1	....	
40	Mulligan, Grace	76	90	8	....	....	....	
26	Newton, Emily D.	83	90	8	....	....	....	
..	Nichols, Mabel	....	12	1	40	.	....	Dis. April 19, '88
47	Peary, Grace	64	94	4	....	....	....	
19	Pullman, Laura	85	89	9	....	1	....	
23	Rensen, Amanda	85	96	2	....	....	....	
6	Rhoade, Marion	92	93	5	....	1	....	
28	Rustin, Emily	82	94	4	....		1	
12	Sayre, Florence	88	93	5	....	1	....	
..	Searing, Ruth	66	18	14	....	....	....	Dis. June 25, '88
10	Silleck, Frances	90	95	3	....	1	....	
11	Sofransky, Ida	88	91	7	....	....	....	
46	Spencer, Bertha	67	92	6	....	1	....	
5	Sternberg, Emma E.	92	96	2	....	1	....	
34	Trafford, Sarah	79	93	5	....	....	....	
38	Tuite, Sarah	78	92	6	....	1	....	
17	Valentine, Frances A.	86	90	8	....	1	....	
29	Van Pelt, Theodora	82	87	11	....	1	....	
13	Wetherbee, Mabel	87	96	2	....	1	....	
22	Wood, Libbie	85	95	3	....	....	....	
44	Wheeler, Annie	74+	93	5	....	1	2	

B F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
23	Altschul, Clara	89	97	1	....	1	1
16	Baum, Mallie M	91	92	6	....	....	....
33	Beach, Rose I	83	85	13	....	....	....
34	Bell, Anastasia	83	93	4	1	....	....
35	Bell, Mary A	83	96	2	....	....	....
13	Benjamin, Sarah I	93	93	5	....	....	....
8	Block, Lena C	95	90	8	....	....	....
7	Bloomberg, Pesha D	95	80	18	....	....	....
30	Boese, Florence DeV	85	83	14	1	....	1
32	Brosnan, Mary E	84	56	42	....	....	....
10	Burlinson, Loretta K	94	97	1	....	....	....
..	Conover, Clara E	....	62	14	22	....	....
19	Cooley, Elizabeth G	90	90	8	....	....	....
45	Cordier, Elsie J	78	83	13	2	....	....
48	Coss, Agnes C	66	84	13	1	....	1
41	Cowen, Regina	81	92	6	....	....	....
29	Crockett, Josephine	86	98	....	....	....	....
15	Davidson, Goldina	92	81	17	....	....	....
18	Downs, Emma M	90	96	2	....	....	....
42	Finn, Etta	80	97	1	....	....	....
43	Flint, Maude	79	98	....	....	1	1
36	Gordon, Grace A	83	92	6	....	....	....
21	Gutman, Theresa	89	94	4	....	....	....
28	Haggerty, Rose T	87	95	3	....	....	....
25	Halliday, Louise A	88	95	3	....	....	....
2	Hatch, Ellen M	97	93	5	....	....	....
38	Heine, Lulu J	82	95	3	....	....	....
39	Herzog, Mildred	82	86	12	....	....	....
44	Holzinger, Eugenie	77	94	4	....	....	....
26	Horre, Amy	87	92	6	....	....	1
..	James, Georgiana H	....	6	8	84	....	....
47	Koenig, Clara	71	95	3	....	....	....
6	Kupfer, Grace H	95	94	4	....	....	....
27	Lowengrund, Daisy	87	95	3	....	....	....
46	McEvoy, Agnes	75	89	9	....	....	....
9	Manning, Josie B	94	94	4	....	....	....
20	Menline, Sarah	89	94	4	....	....	....
5	Mott, Augusta	95	95	3	....	....	....
17	Nussbaum, Dora	91	93	5	....	....	....
2	Porret, Olga L. A	97	96	2	....	....	....
22	Randolph, Blanche F	89	97	1	....	....	....
14	Sauer, Annie H	92	96	2	....	....	....
2	Schodts, Lily M	97	96	2	....	....	....
11	Seligsberg, Alice L	93	92	6	....	1	....
37	Simpson, Florence M	82	94	4	....	....	....
40	Stoner, Adele	81	96	2	....	....	....
24	Sturges, Adele	88	88	10	....	....	....
31	Vogel, Johanna	86	95	3	....	....	1
1	Volckhausen, Anna H	97	96	2	....	....	....
4	White, Cornelia F	96	96	1	1	....	....
11	Wyatt, Jessamine R	93	90	8	..	....	....

C F.

Class Standing.	Mad. Diaz.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Aherne, Lottie.	88	91	7	....	1	....	
..	Balfour, Florence	....	33	4	10	....	....	Dis. April 10,'88
2	Birdsall, Helen	95	94	3	1	....	....	
3	Bole, Isabel	94	94	4	...	....	...	
45	Brady, Mary	75	93	2	....	.	....	
19	Brennan, Frances.	84	96	2	....	1	....	
21	Carls, Katie	84	88	10	....	....	....	
21	Douai, Clotilda	84	97	1	....		....	
29	Ducey, Mamie	81	92	6	...	....	...	
25	Duncan, Etta	83	94	4	....	....	....	
9	Galland, Selma	90	94	4	....	....	....	
28	Geer, Martha	82	88	10	...	....	....	
..	Goodridge, Nellie	....	51	9	....	....	....	Dis. April 27, '88
41	Guilfoyle, Lizzie	78	92	3	3	...	..	
10	Hanson, Hattie	90	91	7	...	....	...	
20	Harlem, Frances	84	88	10	.	....	....	
29	Harrington, Georgiana	81	84	14	....	....	....	
16	Hayes, Lena	86	94	4	....	....	....	
27	Healy, Lizzie	82	96	2	....	....	....	
24	Hecht, Adele	83	84	10	4	....	....	
14	Hecht, Millie	88	83	14	1	...	....	
47	Herring, Jennie	72	93	5	....	....	...	
36	Jay, Lillian.	79	84	14	....	....	....	
...	Keough, Mary	....	62	3	5	....	....	Dis. May 14, '88
13	Lamont, Gussie	88	84	14	....	....	....	
4	Lindsay, Mamie	93	95	3	....	....	....	
1	Low, Mary	97	95	2	1	....	...	
17	Lowenstein, Florence.	86	90	8	....	....	....	
34	Martin, Lulu	80	95	3	....	....	1	
31	McNeal, Clara	81	96	2	....	....	....	
39	McWilliams, Bella	78	93	4	1	....	2	
11	Myers, Lizzie	88	90	8	....	....	....	
33	O'Connor, Charlotte	80	89	9	....	....	1	
49	Phillips, Grace.	48	79	16	3	....	....	
..	Robinson, Edith	....	39	10	24	....	....	Dis. May 17, '88
..	Richman, Tillie	....	61	13	11	....	....	Dis. June 11, '88
46	Rinn, Lizzie	72	89	9	....	....	....	
48	Robitscher, Hettie	71	93	5	....	....	....	
18	Rubenstein, Sarah.	84	86	12	....	....	1	
5	Savage, Lizzie.	92	95	3	....	.	....	
35	Schoonover, Mattie.	80	96	2	....	...	....	
37	Sherwood, Susie.	79	96	2	....	...	....	
49	Simms, Anna	59	93	5	....	...	....	
6	Silberberg, Gertrude	92	90	7	1	...	....	
6	Simonsfeld, Bella.	92	92	6	....	....	....	
26	Sprague, Mamie	82	95	3	...	....	....	
38	Spring, Bertha.	78	89	9	....	....	....	

565900A

Class Standing.	MAD. DIAZ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Steinhardt, Louise.	90	94	4	....	....	....	
32	Stone, Edith.....	80	96	2	....	....	....	
..	Stone, Mabel.....	...	61	9	...	....	....	Dis. May 14, '88
42	Sanger, Eleanor.....	78	82	16	....	....	. ..	
43	Valk, Sarah.....	78	91	7	..	....	...	
15	Vanderbilt, Sadie.....	88	95	3		....	....	
40	Wiley, Jennie.....	78	89	8	1	....	....	
23	Wiley, Sadie.....	83	94	3	1	....	....	

D F.

Class Standing.	Miss Liébrè.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Amster, Lillie	91	93	5	...	...	....	
12	Baker, Mamie	86	95	3	....	....	..	
40	Barnard, Analusia	70	93	5	....	....	3	
18	Berry, Hannah M.	85	94	1	....	....	1	
30	Biddle, Florence	80	80	16	2	1	...	
38	Bishop, Mary	71	89	8	1	....	1	
35	Booth, Irene	74+	92	6	....	....	1	
15	Bryan, Harriet	85	77	18	3	....	....	
22	Burns, Margaret	84	93	5	....	....	1	
7	Cleveland, Edith	89	89	9	....	....	....	
36	Cody, Leah	74+	94	3	1	...	1	
8	Craig, Nellie	89	91	7	...	....	....	
34	Duffy, Emma	75	92	6	...	....	1	
9	Elkus, Evelyn	88	92	5	1	....	....	
31	Fleischhauer, Flora	79	84	14	....	....	....	
24	Flick, Alzire	81	90	8	....	....	....	
16	Flood, Josephine F.	85	85	9	4	....	....	
43	Gearty, Alice	63	79	25	4	....	....	
39	Goldberg, Jennie	71	67	28	3	....	3	
..	Grace, May F.	...	32	7	8	....	1	Dis. April 10,'88
13	Gruber, Annie	86	86	12	....	....	....	
46	Jackson, Margaret R.	55	96	2	....	....	2	
27	Kahn, Amy	80	98	....	....	....	....	
3	Kahn, Hattie	91	97	1	....	....	....	
23	Kennedy, Theresa C.	83	92	5	1	..	2	
19	Latus, Annie	84	87	7	4	....	1	
20	Leonard, Alice	84	95	2	1	1		
37	Mack, Theresa	73	95	3	....	....	4	
..	McCaffrey, Susie	....	48	12	18	....	....	Dis. May 24, '88
28	McCue, Frances	80	93	4	1	...	...	
47	McGinley, Kate L	49	93	3	2	....	3	
10	McQuade, Marie.	88	94	4	....	3	1	
25	Maher, Estella	81	91	7	..	...	....	
42	Mahoney, Kate	68	95	3	....	....	....	
33	Mason, Maud	76	95	3	....	....	....	
21	Menline, Fanny	84	94	4	....	....	....	
45	Metzgar, Agnes	55	65	24	9	...	....	
6	Noble, Ella M.	90	79	19	....	....	....	
29	Norris, Sarah	80	91	7	....	....	..	
44	Plant, Gertrude	63	87	11	....	1	....	
2	Pettigrew, Gertrude A.	92	94	4	....	1	...	
14	Roeder, Miriam	86	96	2	....	....	....	
1	Schumann, Gretchen	93	95	3	....	....	....	
41	Smith, Clara	70	96	2	....	....	....	
..	Sonneborn, Beulah	....	49	6	4	...	....	Dis. April 27,'88
26	Sternbach, Carrie	80	91	6	1	....	....	
32	Swarthout, Martha	76	92	5	1	....	....	
17	Thompson, Belle	85	76	4	6	....	....	Dis. Feb. 13, '88
11	White, Louise A.	88	94	4	....	....	....	Readm. Feb. 27, 88
5	Wright, Annie	91	95	3	....	....	....	

E F.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Alexander, Isabel	86	96	2	....	....	...	
20	Barnutz, Meta.	83	95	3	....	....	....	
19	Bellinger, Lucy	83	92	6	....	....	....	
41	Berger Jennie	72	92	6	....	....	....	
.	Brash, Agnes	....	41	5	2	....	....	Dis. April 13,'88
32	Brassill, Katharine	78	97	1	....	....	....	
45	Buchbinder, Florence	61	96	2	....	....	....	
4	Barron, Marion	89	96	2	....	....	....	
15	Carroll, Mary	83	94	4	....	....	3	
11	Church, Sarah J	86	95	3	....	....	....	
17	Ciner, Fannie	83	88	10	....	....	....	
5	Clune, Mary E	89	96	2	....	....	1	
29	Cotter, Katherine A	78	80	18	....	....	....	
2	Dunlop, Margaret A	92	91	7	....	....	....	
..	Dean, Mary E	...	12	26	....	....	....	Dis. Mar. 27, '88
6	Finestone, Mary	87	96	2	....	....	....	
..	Fox, Rebecca	....	33	18	5	..	1	Dis. April 25,'88
42	Godfrey, Frances	70	95	3	....	....	1	
13	Hall, Grace P	85	93	5	....	....	....	
43	Hall, Martha N	69	94	4	....	1	....	
21	Hargrove, Margaret	82	89	9	....	....	....	
8	Himowich, Esther	87	94	4	....	....	...	
25	Hurrell, Lillian	79	95	3	....	....	....	
22	Illensworth, Florence	81	94	4	....	....	....	
7	Knüpfer, Laura	87	96	2	....	....	...	
35	Kirkup, Sarah	77	93	5	....	....	....	
37	Kilkenny Mary A	76	89	8	1	....	....	
14	Lachmund, Louise	84	96	2	....	....	....	
18	Le Page, Bertha M	83	90	8	....	....	1	
34	Le Page, Jane M	78	88	10	....	....	1	
38	Loughlin, Irene	75	94	4	....	....	1	
10	McNair, Ella C	86	95	3	....	....	....	
23	McEvoy, Lizzie	80	93	5	....	1	2	
46	McGinness, Mary A	59	93	5	....	1	....	
36	Morris, Mary	77	87	10	1	....	....	
44	Murray, Irvina	61	95	3	...	....	1	
..	Newhall, Susie G	..	45	11	....	....	....	Dis. April 24,'88
33	Pierettie, Margaretta	78	94	4	....	....	...	
12	Purple, Mary C	86	97	1	....	....	....	
48	Quinn, Frances P	....	64	8	26	..	1	
..	Rebofsky, Sadie A	..	24	2	....	....	....	Dis. Mar. 8, '88
26	Reed, Kittie	79	95	3	....	....	....	
40	Rodman, Emily	74	88	10	....	....	....	
16	Rogers, Jennie E	83	94	4	....	1	....	
28	Seaman, Elizabeth B	79	96	2	....	....	....	
30	Smith, Lillian C	78	92	6	...	....	....	
..	Simes, Ida L	....	28	6	3	....	....	Dis. Mar. 26, '88

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Stokes, Nellie.....	....	36	7	....	....	....	Dis. April 5, '88
47	Stein, Ella.....	55	94	4	....	....	....	
24	Sullivan, Mary E.....	80	87	11	....	....	....	
1	Thompson, Blanche.....	93	92	6	....	....	....	
31	Thomson, Florence D.....	78	92	5	1	....	....	
26	Voos, Emma.....	79	82	16	....	....	....	
3	Wenck, Lillie R.....	91	91	7	....	....	....	
39	Wilson, Agnes B.....	74	91	7	....	....	1	

Class Standing.	Miss Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	Atwood, Carrie	88	92	6	....	....	....	
49	Baillie, May	61	93	5	....	....	....	
13	Baruck, Lottie	85	97	1	....	....	....	
10	Bente, Marie	87	89	9	....	....	....	
36	Boyle, Eugenie C	76	95	3	....	....	....	
47	Bracken, Tillie M	67	88	9	1	....	....	
5	Brewer, Annie	90	81	17	....	....	....	
14	Brosnan, Nellie	85	94	4	....	....	....	
28	Brown, Millie	78	94	4	....	....	3	
8	Burton, Martha C	88	93	5	....	....	....	
45	Clinton, Agnes	69	78	20	....	....	....	
35	Coates, Anna	76	76	22	....	....	....	
15	Cohn, Pauline	85	78	20	....	....	....	
..	Dolan, Agnes	....	41	11	....	....	....	Dis. Apr. 12, '88
12	Dunphy, Irene W	86	95	3	....	....	....	
3	Frobisher, Lillian M	92	93	4	1	....	....	
41	Fuihrer, Mary	71	87	11	....	....	1	
29	Geisman, Helen V	78	93	5	....	....	....	
20	Haight, Evelyn	83	86	11	1	....	....	
23	Higgins, Lizzie V	81	95	3	....	....	....	
19	Kempner, Henrietta	83	95	3	....	....	....	
27	Kern, Louise C	79	86	12	....	....	....	
38	Lawrence, Myra	74+	93	5	....	....	....	
..	Lennox, Maggie H	....	9	1	....	....	....	Dis. Feb. 14, '88
46	Livingston, Sarah	69	84	14	....	....	....	
33	Macmillan, Lily	77	82	7	....	....	....	
6	McMurran, Margaret	89	94	4	....	....	....	
42	Mapes, Margaret H	71	95	3	....	....	....	
16	Matheson, Lauretta C	85	83	15	....	....	1	
32	McDonald, Esther M	78	94	4	....	....	....	
43	McGloine, Kate A	71	90	8	....	....	....	
48	McLaughlin, Mary A	65	84	14	....	....	....	
26	Miner, Laura A	80	89	9	....	....	....	
30	Moriarty, Mary	78	95	3	....	....	....	
37	Noyes, Marcia	74+	85	13	....	....	....	
24	Newman, Ella T	81	95	3	....	....	....	
18	Nicholson, Abbie F	84	89	9	....	....	....	
44	O'Gorman, Annie E	70	91	7	....	....	....	
1	Peyton, Hattie M	95	96	2	....	....	....	
11	Reed, Grace E	86	92	6	....	....	....	
4	Robinson, Florence L	90	90	8	....	....	....	
34	Sherer, Carrie	77	57	1	....	....	....	Adm. Mar. 28, '88
25	Short, Anna A	80	92	6	....	....	....	
31	Skelly, Julia L	78	95	3	....	....	....	
17	Sullivan, Nettie C	85	92	6	....	....	....	
22	Tavenor, Ada	82	94	4	....	....	....	
21	Van Orden, Hattie M	82	95	3	....	....	....	
40	Wade, Jennie R	71	94	4	....	....	....	
11	Weir, Florence	95	94	4	....	....	....	
9	Westerman, Katie	88	95	3	....	....	....	
39	Wise, Eleanor B	74+	92	6	....	....	....	

G F.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No Times Late Excused.	No. Times Late Unexcused.	
52	Appel, Clara	....	72	26	....	....	1	
27	Bigley, Josephine M	80	91	5	2	....	....	
47	Black, Margaret	68	92	5	1	....	2	
44	Bolen, Julia	69	91	7	....	....	....	
31	Brautigam, Agnes V	79	96	2	....	....	1	
50	Brown, Lillie L	61	83	15	....	....	....	
16	Cartwright, Lillie B	86	92	6	....	....	....	
29	Clark, Fannie L	80	95	3	....	1	....	
13	Clark, Bertha E	89	90	7	1	....	....	
38	Condon, Elinor A	75	95	3	....	....	....	
30	Davidson, Rosa	79	92	5	1	....	....	
42	Delmar, Belle E	70	91	6	1	....	....	
40	DeLong, Maude B	71	96	2	....	....	1	
37	Dowdall, Eugenia C	75	94	3	1	1	....	
49	Duffy, Katie	65	89	8	1	....	3	
22	Friedenberg, Lola C	84	94	2	2	1	....	
26	Galligan, Nellie	82	96	2	....	....	....	
35	Gilmartin, Delia F	77	95	3	....	..	1	
24	Hankinson, Ella	83	94	4	....	1	....	
43	Hymes, Bertha	69	94	2	2	...	1	
46	Johnson, Virginia L	69	76	21	1	....	....	
45	King, Maggie	69	93	5	....	1	1	
9	Kennedy, Loretta M	90	96	2	....	....	....	
18	Kerby, Sara	85	93	5	....	....	....	
11	Kornmann, Elsie W	89	97	1	....	....	....	
3	Koziel, Eugenia A	94	96	2	....	....	....	
8	Luchs, Rosalie	90	92	5	1	....	....	
32	Manes, Estelle	79	95	2	1	....	1	
17	McCafferty, Mamie	86	87	11	....	....	....	
7	McEwen, Jennie B	90	95	3	....	1	....	
33	McGuigan, Sarah H	78	96	2	....	....	....	
2	Meehan, Katie	94	96	2	....	....	....	
14	Menagh, Katie	88	96	2	....	....	....	
34	Metzgar, Flora	78	87	11	....	....	1	
19	Miner, Isabelle N	85	93	5	....	....	....	
..	Mish, Beatrice	....	15	16	14	....	....	Dis. April 9, '88
23	Munroe, Edith S	83	94	4	....	....	....	
41	O'Brien, Mary	71	91	7	....	..	1	
21	Osborne, Sadie M	84	55	36	7	....	....	
..	Ramsey, Loretta B	....	9	1	....	....	....	Dis. Feb. 15, '88
36	Rothschild, Ettie	76	93	4	1	....	1	
20	Shoemaker, Margaret H	84	92	6	....	....	2	
48	Simpson, Hattie	66	89	9	....	....	....	
12	Solomon, Jennie	89	95	3	....	....	....	
4	Spor, Josephine M	93	95	3	....	....	....	
1	Steiger, Annie E	99	94	4	....	....	....	

H 2.

Class Standing.	Miss Merington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Beyer, Elizabeth C	68	93	5	..	....	...	
18	Brand, Ernestine	81	95	3	....	1	....	
10	Cohen, Rachel	87	94	4	....	....	....	
38	Conway, Helen R	57	94	4	....	....	....	
31	Dowling, Marion	69	98	....	....	....	....	
25	Gallagher, Anna C	75	96	2	....	....	....	
36	Glennan, Catharine	67	93	4	1	1	...	
12	Gebelein, Matilda	84	96	2	....	....	....	
3	Jones, Frances	93	95	3	....	....	....	
20	Kennedy, Anna M	80	94	4	....	....	....	
16	Lent, Hester	82	88	10	...	....	....	
33	Lawlor, Elizabeth L	69	96	2	....	....	...	
26	Lemlein, Ella	74	87	8	3	1	...	
1	Levy, Annie	94	96	2	....	....	...	
27	Ludwig, Mary E	74	95	3	....	....	....	
11	Massie, Isabelle E	85	94	3	1	....	....	
17	McDermott, Anna E	81	95	3	....	..	....	
27	McLaughlin, Marcella	74	95	3	....	....	....	
8	Meyer, Frances	90	95	3	....	....	....	
2	Miller, Alice	94	95	3	....	....	....	
24	Moss, Rose	76	95	3	....	...	...	
..	Mulligan, Mary E	....	82	10	6	....	....	
21	Naughton, Margaret	78	89	5	4	....	....	
9	Nolan, Mary H	89	91	7	....	....	....	
19	Phillips, Hester M	80	96	2	....	....	....	
..	Pinsent, Louise E	....	42	20	....	....	....	Dis. May 7, '88
5	Selig, Rachel	91	95	3	....	....	....	
13	Shanley, Agnes M	84	96	2	....	....	....	
32	Smith, Caroline	69	96	2	....	....	....	
14	Smythe, Susan B	83	97	1	....	....	....	
22	Sperling, Minnie	77	92	6	....	....	....	
..	Spence, Maude J	87	9	2	....	....	....	
29	Steffins, Mary M	73	96	....	2	..	....	
34	Stracke, Amanda	68	91	5	2	....	....	
4	Van Nostrand, Harriet	91	90	8	...	....	....	
15	Welker, Henrietta E	83	98	....	....	1	...	
23	Winter, Julia A	76	97	1	....	....	....	
7	Worth, Mary J	90	96	2	....	....	....	
37	Wrigley, Octavia R	60	92	6	....	....	....	Dis. June 26, '88
30	Yeoman, Beatrice C	72	94	4	...	....	....	
6	Zeh, Emma	90	97	1	....	....	....	

A F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Allen, Mary H.	87	90	8	....	....	....	
24	Ackerson, Josephine	83	94	4	....	....	....	
..	Babcock, Mabel	....	59	11	....	....	....	Dis. May 21, '88
21	Blake, Gertrude I.	85	94	4	....	....	....	
35	Blunt, Grace L.	79	92	6	....	....	....	
33	Bonynge, Emma K.	79	96	2	....	1	....	
9	Brodhead, Evelyn	90	92	6	....	1	1	
45	Carlson, Gertrude	70	94	4	....	5	....	
1	Cohn, Bella	95	95	3	....	....	....	
4	Crandall, Alberta	92	96	2	....	1	....	
18	Douglass, Mary	85	89	9	....	....	....	
36	Duffy, Jennie	79	92	6	....	1	....	
15	Farrell, Minnie	86	87	11	....	....	....	
30	Ferguson, Minnie	81	89	7	2	....	....	
25	Gray, Fanny E.	83	91	7	....	1	....	
20	Griffith, Mary	85	89	9	....	1	....	
8	Halle, Eva	91	91	7	....	1	....	
43	Hardy, Nellie	72	80	18	....	....	....	
32	Higgons, Alice H.	80	92	6	....	....	....	
41	Hogan, Julia H.	74+	84	13	1	....	1	
31	Hughes, Margaret	80	93	4	1	....	....	
26	Kneale, Ella	83	94	4	....	1	....	
..	Laud, Mabel A.	....	....	18	....	....	....	Dis. Feb. 25, '88
3	LeGallez, Mary	93	95	3	....	....	....	
39	Levy, Hattie	76	95	3	....	....	....	
37	Livingston, Matilda	79	93	5	....	....	1	
15	Marsh, Ella E.	86	86	12	....	....	....	
2	McAdam, Jessie	94	92	5	1	....	....	
42	McDonald, Annie	74+	91	7	....	....	....	
7	McIntosch, Hope	91	93	5	....	1	....	
40	Mulligan, Grace	76	90	8	....	....	....	
26	Newton, Emily D.	83	90	8	....	....	....	
..	Nichols, Mabel	....	12	1	40	.	....	Dis. April 19, '88
47	Peary Grace	64	94	4	....	....	....	
19	Pullman, Laura	85	89	9	....	1	....	
23	Rensen, Amanda	85	96	2	....	....	....	
6	Rhoade, Marion	92	93	5	....	1	....	
28	Rustin, Emily	82	94	4	....		1	
12	Sayre, Florence	88	93	5	....	1	....	
..	Searing, Ruth	66	18	14	....	....	....	Dis. June 25, '88
10	Silleck, Frances	90	95	3	....	1	....	
11	Sofransky, Ida	88	91	7	....	....	....	
46	Spencer, Bertha	67	92	6	....	1	....	
5	Sternberg, Emma E.	92	96	2	....	1	....	
34	Trafford, Sarah	79	93	5	....	....	....	
38	Tuite, Sarah	78	92	6	....	1	....	
17	Valentine, Frances A.	86	90	8	....	1	....	
29	Van Pelt, Theodora	82	87	11	....	1	....	
13	Wetherbee, Mabel	87	96	2	....	1	....	
22	Wood, Libbie	85	95	3	....	....	....	
44	Wheeler, Annie	74+	93	5	....	1	2	

B F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
23	Altschul, Clara	89	97	1	....	1	1
16	Baum, Mallie M	91	92	6	....	....	....
33	Beach, Rose I	83	85	13	....	....	....
34	Bell, Anastasia	83	93	4	1	..	..
35	Bell, Mary A	83	96	2	..	....	....
13	Benjamin, Sarah I	93	93	5	....	....	....
8	Block, Lena C	95	90	8	....	....	....
7	Bloomberg, Pesha D	95	80	18	....	....	....
30	Boese, Florence DeV	85	83	14	1	....	1
32	Brosnan, Mary E	84	56	42	....	....	....
10	Burlinson Loretta K	94	97	1	....	....	....
..	Conover, Clara E	....	62	14	22	....	....
19	Cooley, Elizabeth G	90	90	8	....	....	....
45	Cordier, Elsie J	78	83	13	2	....	....
48	Coss, Agnes C	66	84	13	1	....	1
41	Cowen, Regina	81	92	6	....	....	....
29	Crockett, Josephine	86	98	....	....	....	....
15	Davidson, Goldina	92	81	17	....	..	....
18	Downs, Emma M	90	96	2	....	....	....
42	Finn, Etta	80	97	1	....	....	....
43	Flint, Maude	79	98	....	....	1	1
36	Gordon, Grace A	83	92	6	....	....	....
21	Gutman, Theresa	89	94	4	....	....	....
28	Haggerty, Rose T	87	95	3	....	....	....
25	Halliday, Louise A	88	95	3	....	....	....
2	Hatch, Ellen M	97	93	5	....	....	....
38	Heine, Lulu J	82	95	3	..	....	....
39	Herzog, Mildred	82	86	12	....	....	....
44	Holzinger, Eugenie	77	94	4	....	....	....
26	Horre, Amy	87	92	6	....	....	1
..	James, Georgiana H	....	6	8	84	....	....
47	Koenig, Clara	71	95	3	....	....	....
6	Kupfer, Grace H	95	94	4	....	....	....
27	Lowengrund, Daisy	87	95	3	....	....	....
46	McEvoy, Agnes	75	89	9	....	..	....
9	Manning, Josie B	94	94	4	....	....	....
20	Menline, Sarah	89	94	4	....	....	....
5	Mott, Augusta	95	95	3	....	....	....
17	Nussbaum, Dora	91	93	5	....	....	....
2	Porret, Olga L. A	97	96	2	....	....	....
22	Randolph, Blanche F	89	97	1	....	....	....
14	Sauer, Annie H	92	96	2	....	....	....
2	Schodts, Lily M	97	96	2	....	....	....
11	Seligsberg, Alice L	93	92	6	....	1	....
37	Simpson, Florence M	82	94	4	....	....	....
40	Stoner, Adele	81	96	2	....	....	....
24	Sturges, Adele	88	88	10	....	....	....
31	Vogel, Johanna	86	95	3	....	....	1
1	Volckhausen, Anna H	97	96	2	....	....	....
4	White, Cornelia F	96	96	1	1	....	....
11	Wyatt, Jessamine R	93	90	8	....	....	....

C F.

Class Standing.	MAD. DIAZ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Aherne, Lottie.	88	91	7	....	1	....	
..	Balfour, Florence	....	33	4	10	....	....	Dis. April 10,'88
2	Birdsall, Helen	95	94	3	1	....	....	
3	Bole, Isabel	94	94	4	...	....	...	
45	Brady, Mary	75	96	2	....	.	....	
19	Brennan, Frances	84	96	2	....	1	....	
21	Carls, Katie	84	88	10	....	....	....	
21	Douai, Clotilda	84	97	1	....		....	
29	Ducey, Mamie	81	92	6	...	....	...	
25	Duncan, Etta	83	94	4	....	....	....	
9	Galland, Selma	90	94	4	....	....	....	
28	Geer, Martha	82	88	10	....	....	....	
..	Goodridge, Nellie	....	51	9	....	....	....	Dis. April 27, '88
41	Guilfoyle, Lizzie	78	92	3	3	...	..	
10	Hanson, Hattie	90	91	7	....	....	...	
20	Harlem, Frances	84	88	10	.	....	....	
29	Harrington, Georgiana	81	84	14	....	....	....	
16	Hayes, Lena	86	94	4	....	....	....	
27	Healy, Lizzie	82	96	2	....	....	....	
24	Hecht, Adele	83	84	10	4	....	....	
14	Hecht, Millie	88	83	14	1	....	....	
47	Herring, Jennie	72	93	5	....	....	...	
36	Jay, Lillian	79	84	14	....	....	....	
..	Keough, Mary	....	62	3	5	....	....	Dis. May 14, '88
13	Lamont, Gussie	88	84	14	....	....	....	
4	Lindsay, Mamie	93	95	3	....	....	....	
1	Low, Mary	97	95	2	1	....	...	
17	Lowenstein, Florence	86	90	8	....	....	....	
34	Martin, Lulu	80	95	3	....	....	1	
31	McNeal, Clara	81	96	2	....	....	....	
39	McWilliams, Bella	78	93	4	1	....	2	
11	Myers, Lizzie	88	90	8	...	....	...	
33	O'Connor, Charlotte	80	89	9	....	....	1	
49	Phillips, Grace.	48	79	16	3	....	....	
..	Robinson, Edith	....	39	10	24	....	....	Dis. May 17, '88
..	Richman, Tillie	....	61	13	11	....	....	Dis. June 11, '88
46	Rinn, Lizzie	72	89	9	....	....	....	
48	Robitscher, Hettie	71	93	5	....	....	....	
18	Rubenstein, Sarah	84	86	12	....	....	1	
5	Savage, Lizzie.	92	95	3	....	.	....	
35	Schoonover, Mattie	80	96	2	....	...	....	
37	Sherwood, Susie	79	96	2	....	...	....	
49	Simms, Anna	59	93	5	....	....	....	
6	Silberberg, Gertrude	92	90	7	1	...	....	
6	Simonsfeld, Bella	92	92	6	....	....	....	
26	Sprague, Mamie	82	95	3	...	....	....	
38	Spring, Bertha	78	89	9	....	....	....	

565900 A

Class Standing.	MAD. DIAZ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Steinhardt, Louise.	90	94	4	....	....	....	
32	Stone, Edith.....	80	96	2	....	....	....	
..	Stone, Mabel.....	...	61	9	...	....	....	Dis. May 14, '88
42	Sanger, Eleanor.....	78	82	16	....	....	. ..	
43	Valk, Sarah.....	78	91	7	..	....	...	
15	Vanderbilt, Sadie.....	88	95	3		....	....	
40	Wiley, Jennie.....	78	89	8	1	....	....	
23	Wiley, Sadie.....	83	94	3	1	....	....	

D F.

Class Standing.	Miss Liébrè.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Amster, Lillie	91	93	5	...	...	....	
12	Baker, Mamie	86	95	3	....	....	..	
40	Barnard, Analusia	70	93	5	....	....	3	
18	Berry, Hannah M.	85	94	1	....	....	1	
30	Biddle, Florence	80	80	16	2	1	...	
38	Bishop, Mary	71	89	8	1	....	1	
35	Booth, Irene	74+	92	6	....	....	1	
15	Bryan, Harriet	85	77	18	3	....	....	
22	Burns, Margaret	84	93	5	....	....	1	
7	Cleveland, Edith	89	89	9	....	....	....	
36	Cody, Leah	74+	94	3	1	...	1	
8	Craig, Nellie	89	91	7	...	....	....	
34	Duffy, Emma	75	92	6	...	....	1	
9	Elkus, Evelyn	88	92	5	1	....	....	
31	Fleischhauer, Flora	79	84	14	....	....	....	
24	Flick, Alzire	81	90	8	....	....	....	
16	Flood, Josephine F.	85	85	9	4	....	....	
43	Gearty, Alice	63	79	25	4	....	....	
39	Goldberg, Jennie	71	67	28	3	....	3	
..	Grace, May F.	...	32	7	8	....	1	Dis. April 10,'88
13	Gruber, Annie	86	86	12	....	....	....	
46	Jackson, Margaret R.	55	96	2	....	....	2	
27	Kahn, Amy	80	98	....	....	....	....	
3	Kahn, Hattie	91	97	1	....	....	....	
23	Kennedy, Theresa C.	83	92	5	1	..	2	
19	Latus, Annie	84	87	7	4	....	1	
20	Leonard, Alice	84	95	2	1	1		
37	Mack, Theresa	73	95	3	....	....	4	
..	McCaffrey, Susie	....	48	12	18	....	....	Dis. May 24, '88
28	McCue, Frances	80	93	4	1	....	...	
47	McGinley, Kate L	49	93	3	2	....	3	
10	McQuade, Marie	88	94	4	....	3	1	
25	Maher, Estella	81	91	7	..	...	....	
42	Mahoney, Kate	68	95	3	....	....	....	
33	Mason, Maud	76	95	3	....	....	....	
21	Menline, Fanny	84	94	4	....	....	....	
45	Metzgar, Agnes	55	65	24	9	...	....	
6	Noble, Ella M.	90	79	19	....	....	....	
29	Norris, Sarah	80	91	7	....	....	..	
44	Plant, Gertrude	63	87	11	....	1	....	
2	Pettigrew, Gertrude A.	92	94	4	....	1	...	
14	Roeder, Miriam	86	96	2	....	....	....	
1	Schumann, Gretchen	93	95	3	....	....	....	
41	Smith, Clara	70	96	2	....	....	....	
..	Sonneborn, Beulah	....	49	6	4	...	....	Dis. April 27,'88
26	Sternbach, Carrie	80	91	6	1	....	....	
32	Swarthout, Martha	76	92	5	1	....	....	
17	Thompson, Belle	85	76	4	6	....	....	{ Dis. Feb. 13, '88
11	White, Louise A	88	94	4	....	....	....	{ Readm. Feb. 27, 88
5	Wright, Annie	91	95	3	....	...	....	

E F.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Alexander, Isabel	86	96	2	....	....	....	
20	Barnutz, Meta.	83	95	3	....	....	....	
19	Bellinger, Lucy	83	92	6	....	....	....	
41	Berger, Jennie.	72	92	6	....	....	....	
..	Brash, Agnes	....	41	5	2	....	....	Dis. April 13, '88
32	Brassill, Katharine	78	97	1	....	....	....	
45	Buchbinder, Florence	61	96	2	....	....	....	
4	Barron, Marion.	89	96	2	....	....	....	
15	Carroll, Mary	83	94	4	....	....	3	
11	Church, Sarah J	86	95	3	....	....	....	
17	Ciner, Fannie	83	88	10	....	....	....	
5	Clune, Mary E.	89	96	2	....	....	1	
29	Cotter, Katherine A.	78	80	18	....	....	....	
2	Dunlop, Margaret A.	92	91	7	....	....	....	
..	Dean, Mary E.	....	12	26	....	....	....	Dis. Mar. 27, '88
6	Finestone, Mary	87	96	2	....	....	....	
..	Fox, Rebecca	....	33	18	5	..	1	Dis. April 25, '88
42	Godfrey, Frances	70	95	3	....	....	1	
13	Hall, Grace P.	85	93	5	....	....	....	
43	Hall, Martha N.	69	94	4	....	1	....	
21	Hargrove, Margaret	82	89	9	....	....	....	
8	Himowich, Esther	87	94	4	....	....	....	
25	Hurrell, Lillian.	79	95	3	....	....	....	
22	Illensworth, Florence	81	94	4	....	....	....	
7	Knüpfer, Laura	87	96	2	....	....	....	
35	Kirkup, Sarah	77	93	5	....	....	....	
37	Kilkenny, Mary A.	76	89	8	1	....	....	
14	Lachmund, Louise	84	96	2	....	....	....	
18	Le Page, Bertha M.	83	90	8	....	....	1	
34	Le Page, Jane M.	78	88	10	....	....	1	
38	Loughlin, Irene.	75	94	4	....	....	1	
10	McNair, Ella C.	86	95	3	....	....	....	
23	McEvoy, Lizzie.	80	93	5	....	1	2	
46	McGinness, Mary A.	59	93	5	....	1	....	
36	Morris, Mary	77	87	10	1	....	....	
44	Murray, Irvina.	61	95	3	....	....	1	
..	Newhall, Susie G.	..	45	11	....	....	....	Dis. April 24, '88
33	Pierettie, Margaretta	78	94	4	....	....	....	
12	Purple, Mary C.	86	97	1	....	....	....	
48	Quinn, Frances P	....	64	8	26	....	1	
..	Rebofsky, Sadie A.	..	24	2	....	....	....	Dis. Mar. 8, '88
26	Reed, Kittie.	79	95	3	....	....	....	
40	Rodman, Emily.	74	88	10	....	....	....	
16	Rogers, Jennie E.	83	94	4	....	1	....	
28	Seaman, Elizabeth B.	79	96	2	....	....	....	
30	Smith, Lillian C.	78	92	6	....	....	....	
..	Simes, Ida L.	....	28	6	3	....	....	Dis. Mar. 26, '88

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Stokes, Nellie.....	....	36	7	....	.	....	Dis. April 5, '88
47	Stein, Ella.....	55	94	4	....	....	...	
24	Sullivan, Mary E.....	80	87	11	....	...	....	
1	Thompson, Blanche.....	93	92	6	....	....	....	
31	Thomson, Florence D.....	78	92	5	1	...	....	
26	Voos, Emma.....	79	82	16	...	....	....	
3	Wenck, Lillie R.....	91	91	7	....	...	...	
39	Wilson, Agnes B.....	74	91	7	....	....	1	

Class Standing.	Miss Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	Atwood, Carrie	88	92	6	....	....	....	
49	Baillie, May	61	93	5	....	....	....	
13	Baruck, Lottie	85	97	1	....	....	....	
10	Bente, Marie	87	89	9	....	....	....	
36	Boyle, Eugenie C	76	95	3	....	....	...	
47	Bracken, Tillie M	67	88	9	1	...	...	
5	Brewer, Annie	90	81	17	....	....	....	
14	Brosnan, Nellie	85	94	4	....	....	....	
28	Brown, Millie	78	94	4	....	....	3	
8	Burton, Martha C	88	93	5	....	....	....	
45	Clinton, Agnes	69	78	20	....	....	....	
35	Coates, Anna	76	76	22	....	....	....	
15	Cohn, Pauline	85	78	20	....	....	....	
..	Dolan, Agnes	....	41	11	....	....	....	Dis. Apr. 12, '88
12	Dunphy, Irene W	86	95	3	....	....	...	
3	Frobisher, Lillian M	92	93	4	1	....	....	
41	Fuihrer, Mary	71	87	11	....	....	1	
29	Geisman, Helen V	78	93	5	....	....	....	
20	Haight, Evelyn	83	86	11	1	....	....	
23	Higgins, Lizzie V	81	95	3	....	....	....	
19	Kempner, Henrietta	83	95	3	....	....	....	
27	Kern, Louise C	79	86	12	...	...	....	
38	Lawrence, Myra	74+	93	5	....	....	...	
..	Lennox, Maggie H	....	9	1	....	....	....	Dis. Feb. 14, '88
46	Livingston, Sarah	69	84	14	....	....	....	
33	Macmillan, Lily	77	82	7	....	....	....	
6	McMurran, Margaret	89	94	4	...	....	....	
42	Mapes, Margaret H	71	95	3	....	....	....	
16	Matheson, Lauretta C	85	83	15	....	....	1	
32	McDonald, Esther M	78	94	4	..	....	....	
43	McGloine, Kate A	71	90	8	....	....	....	
48	McLaughlin, Mary A	65	84	14	...	....	....	
26	Miner, Laura A	80	89	9	....	....	....	
30	Moriarty, Mary	78	95	3	....	....	..	
37	Noyes, Marcia	74+	85	13	...	...	....	
24	Newman, Ella T	81	95	3	....	....	....	
18	Nicholson, Abbie F	84	89	9	....	....	....	
44	O'Gorman, Annie E	70	91	7	....	....	...	
1	Peyton, Hattie M	95	96	2	....	....	....	
11	Reed, Grace E	86	92	6	....	....	....	
4	Robinson, Florence L	90	90	8	....	....	....	
34	Sherer, Carrie	77	57	1	....	....	..	Adm. Mar. 28, '88
25	Short, Anna A	80	92	6	....	....	....	
31	Skelly, Julia L	78	95	3	...	....	....	
17	Sullivan, Nettie C	85	92	6	....	....	....	
22	Tavenor, Ada	82	94	4	....	....	....	
21	Van Orden, Hattie M	82	95	3	....	....	....	
40	Wade, Jennie R	71	94	4	....	....	....	
11	Weir, Florence	95	94	4	..	....	....	
9	Westerman, Katie	88	95	3	....	....	....	
39	Wise, Eleanor B	74+	92	6	...	...	....	

G F.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No Times Late Excused.	No. Times Late Unexcused.	
52	Appel, Clara	....	72	26	....	....	1	
27	Bigley, Josephine M	80	91	5	2	....	....	
47	Black, Margaret	68	92	5	1	....	2	
44	Bolen, Julia	69	91	7	....	....	....	
31	Brautigam, Agnes V	79	96	2	....	....	1	
50	Brown, Lillie L	61	83	15	....	....	....	
16	Cartwright, Lillie B	86	92	6	....	....	....	
29	Clark, Fannie L	80	95	3	....	1	....	
13	Clark, Bertha E	89	90	7	1	....	....	
38	Condon, Elinor A	75	95	3	....	....	....	
30	Davidson, Rosa	79	92	5	1	....	....	
42	Delmar, Belle E	70	91	6	1	....	....	
40	DeLong, Maude B	71	96	2	....	....	1	
37	Dowdall, Eugenia C	75	94	3	1	1	....	
49	Duffy, Katie	65	89	8	1	....	3	
22	Friedenberg, Lola C	84	94	2	2	1	....	
26	Galligan, Nellie	82	96	2	....	....	....	
35	Gilmartin, Delia F	77	95	3	....	..	1	
24	Hankinson, Ella	83	94	4	....	1	....	
43	Hymes, Bertha	69	94	2	2	....	1	
46	Johnson, Virginia L	69	76	21	1	....	....	
45	King, Maggie	69	93	5	....	1	1	
9	Kennedy, Loretta M	90	96	2	....	....	....	
18	Kerby, Sara	85	93	5	....	....	....	
11	Kornmann, Elsie W	89	97	1	....	....	....	
3	Koziel, Eugenia A	94	96	2	....	....	....	
8	Luchs, Rosalie	90	92	5	1	....	....	
32	Manes, Estelle	79	95	2	1	....	1	
17	McCafferty, Mamie	86	87	11	....	....	....	
7	McEwen, Jennie B	90	95	3	....	1	....	
33	McGuigan, Sarah H	78	96	2	....	....	....	
2	Meehan, Katie	94	96	2	....	....	....	
14	Menagh, Katie	88	96	2	....	....	....	
34	Metzgar, Flora	78	87	11	....	....	1	
19	Miner, Isabelle N	85	93	5	....	....	....	
..	Mish, Beatrice	....	15	16	14	....	....	Dis. April 9, '88
23	Munroe, Edith S	83	94	4	....	....	....	
41	O'Brien, Mary	71	91	7	....	..	1	
21	Osborne, Sadie M	84	55	36	7	....	....	
..	Ramsey, Loretta B	....	9	1	....	....	....	Dis. Feb. 15, '88
36	Rothschild, Ettie	76	93	4	1	....	1	
20	Shoemaker, Margaret H	84	92	6	....	....	2	
48	Simpson, Hattie	66	89	9	....	....	....	
12	Solomon, Jennie	89	95	3	....	....	....	
4	Spor, Josephine M	93	95	3	....	....	....	
1	Steiger, Annie E	99	94	4	....	....	....	

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
6	Thayer, Louise F.....	91	94	4	....	....	....	
39	Ulman, Elizabeth M.....	74	95	3	....	....	....	
28	Van Schaick, Genevieve ...	80	93	5	....	....	....	
10	Weingart, Amelia.....	90	86	11	1	....	....	
25	Weir, Lizzie.....	82	93	5	....	....	...	
..	Weiner, Agnes C	....	65	7	1	....	....	Dis. May 24, '88
15	Whitehead, Charlotte	88	81	17	....	....	....	
5	Wittkowski, Minnie L.....	93	86	12	...	....	....	

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Atkinson, Aline	88	90	8	....	1	...	
37	Becker, Cora	72	93	5	....	....	....	
19	Bradley, Rose	86	94	4	....	....	....	
8	Calhoun, Bertha M	90	90	8	....	....	....	
32	Clew, Annie	77	95	3	....	....	....	
18	Cooperman, Bertha	86	95	3	....	....	....	
11	Coulter, Loretta	88	90	8	....	....	..	
..	Cypher, Gertrude	....	86	10	2	....	....	
28	Cochrane, Helen	79	92	6	....	....	....	
26	Dwyer, May	80	97	1	....	1	.. .	
30	Evans, Hattie A	77	89	9	...	1	...	
5	Felskau, Carrie	92	96	2	....	....	....	
29	Feuring, Emma	78	93	5	...	1	1	
24	Fitzgerald, Irene	81	97	1	....	....	....	
..	Fulton, Maggie	....	3	37	....	....	....	Dis. Mar. 28, '88
23	Gage, Mary	82	96	2	....	....	....	
4	Gaide, Theresa	92	97	1	....	....	....	
2	Geiseman, Mary	93	94	4	....	....	....	
..	Gelston, Mary E	...	1	27	....	....	....	Dis. Mar. 12, '88
47	Gent, Katie B	62	96	2	....	1	....	
6	Gilbert, Alice M	91	96	2	...	2	....	
17	Hague, Lucy	87	97	1	..	.	....	
10	Handte, Antoinette	88	98	....		....	....	
12	Hurd, Lillie	88	95	3	....	....	....	
36	Hunt, Jessie A	73	96	2	....	....	....	
44	Jacoby, Maggie	67	96	2	.. .	1	1	
1	Joseph, Theresa	97	91	7	....	....	....	
25	Kneis, Bertha	81	92	6	....	....	....	
21	Kosminski, Eva	83	95	3	....	....	.	
31	Lambert, Rachel	77	94	4	....	1	1	
23	Linden, Agnes G	83	83	15	....	....	....	
34	Lynch, Margaret M	74+	96	2	. ..	....	....	
7	Martin, Catherine M	91	92	6	....	....	....	
20	McKechnie, Maria D	83	97	1	..	....	....	
..	Metzger, Matilda	....	3	....	....	.	....	Dis. Feb. 3, '88
35	Moran, Lily	74+	89	9	....	1	....	
9	Moss, Eliza	89	88	10	....	....	....	
15	Oppenheimer, Julia	87	96	2	....	....	....	
43	Osborne, Mary A	68	96	2	....	....	....	
39	Pearce, Lulu A	71	95	3	....	1	1	
41	Popper, Alice R	71	94	3	1	....	....	
27	Rosenmeyer, Miriam	79	95	3	....	....	....	
33	Ryan, Mary F	76	87	10	1	....	....	
42	Scott, Sarah L	69	92	6	....	....	....	
48	Siebs, Ellie	61	89	9	....	....	....	
40	Strauss, Rachel	71	94	4	....	....	....	
14	Thompson, Ella R	88	90	8	....	....	....	
46	Thomson, Marion J	62	95	3	....	...	...	
..	Walker, Marion	..	79	163	....	....	....	
45	Wilson, Edith R	67	97	1	....	1	. ..	
3	White, Edith	92	93	5	....	....	...	
16	Woodrich, Josephine	87	97	1	....	...	....	
38	Zeigler, Jessie	72	96	2	....	....	....	

B G.

Class Standing.	Miss Rich.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
38	Ash, Annie	74	90	8	....	....	....	
4	Black, Rosie	96	95	2	1	....	....	
42	Beckwith, Lizzie C	70	93	5	....	....	....	
35	Belmont, Harriet	75	98	....	....	....	....	
46	Beuclair, Emma	60	74	20	4	....	1	
7	Blake, Mary	91	94	4	....	....	....	
12	Bohm, Lillie	89	95	3	....	....	....	
27	Boldt, Bertha M	81	95	3	....	....	....	
39	Brooks, Amy H	74+	96	2	....	....	....	
6	Bruckman, Louisa	91	95	3	....	....	....	
14	Bunnell, Louisa	88	96	2	....	....	....	
19	Campbell, Annie	86	96	2	....	....	....	
26	Cronan, Frances J	82	90	6	2	....	....	
43	Cuming, Maud F	70	93	5	....	....	....	
21	Darby, Mamie	85	95	3	....	....	....	
24	Fairweather, Susie	85	87	11	....	....	..	
29	Fogarty, Margaret	79	97	1	....	....	....	
..	Ford, Grace	....	75	20	3	....	1	
15	Fox, Delia	88	97	1	....	....	....	
37	Froelich, Cherrie	75	89	8	1	....	....	
48	Griffin, Annie	55	94	3	1	....	1	
1	Hall, Lena	98	95	3	....	....	....	
3	Harrington, Gertrude	97	95	3	....	....	....	
..	Hart, Clarrisa K	....	71	3	1	....	....	Dis. May 15, '88
10	Jasinsky, Freda	90	95	3	....	....	....	
..	Kaplan, Kate	....	37	7	3	....	....	Dis. April 6, '88
30	Kaufmann, Rachel	78	94	4	....	....	1	
41	Kavanagh, Emily	72	91	7	....	....	....	
23	Kennedy, Jennie	85	88	9	1	....	....	
18	Krauss, Henrietta	87	95	3	....	....	....	
9	Lyon, Mamie	90	94	4	....	....	....	
28	Lane, Anna B	80	94	4	....	....	....	
8	Levine, Hadassah	91	90	6	2	....	....	
1	Lewis, Jennie M	97	95	3	....	....	....	
5	Loew, Rosalie	94	92	4	2	....	....	
36	McCarthy, Phebe	75	93	5	....	....	1	
45	McFarland, Lillie J	63	96	2	....	....	1	
16	Monfried, Flora	88	88	8	2	....	1	
32	Monfried, Mary	77	90	6	2	....	1	
20	Newbrick, Louisa	85	93	4	1	....	....	
44	Nolen, Annie	69	91	6	1	....	....	
31	Pabst, Bertha	78	91	7	..	....	1	
49	Paulsen, Carrie	49	89	8	1	....	....	
25	Reinan, Minnie	84	96	2	....	....	....	
47	Repper, Dora	57	87	11	....	....	....	
11	Rosenbleuth, Helen	89	93	5	....	....	....	
22	Seedorf, Etta	85	93	5	....	....	....	
33	Slater, Daisy E	76	88	10	....	....	....	
13	Stepper, Dollie	89	95	3	....	....	....	
33	Strauss, Ella	76	93	5	....	....	....	
17	Wartzfelder, Alice	87	94	3	1	....	....	
40	Welsh, Annie	73	94	2	2	....	....	

C G.

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Barker, Laura C.	81	94	3	1	....	....	
36	Bernstein, Jennie	77	82	16	....	....	....	
13	Bramley, Clara G	86	95	3	....	....	....	
3	Brandow, Bertha E	96	96	2	....	....	....	
28	Cattanach, Agnes	80	91	7	....	....	....	
21	Connolly, Emma E	82	91	7	....	....	....	
35	Deitsch, Minerva	77	95	3	....	....	....	
6	Duffy, Rose A	94	96	2	....	....	....	
..	Corbin, Carlotta	....	30	8	....	....	....	Dis. Mar. 26, '88
41	Fox, Edith J	71	95	3	....	....	....	
2	Gaddis, Grace V	96	96	2	....	....	....	
1	Gray, Helen W	98	92	4	2	....	....	
30	Grimm, Clara J	79	90	8	....	....	....	
22	Hamilton, Julia B	82	96	2	....	....	....	
17	Harrington, Anna	84	90	8	.	....	1	
..	Hauck Emma L	....	40	6	....	....	....	Dis. April 9, '88
..	Henderson, Ella C	....	5	....	2	....	....	Dis. Feb. 10, '88
16	Hovenden, Elizabeth	84	93	5	....	....	....	
33	Hurley, Catharine C	77	94	4	....	....	1	
24	Jones, Hattie M.	81	94	4	....	....		
40	Kerr, Lizzie B	73	96	2	....	....		
11	King, Ellen A	88	96	2	....	....		
7	Klees, Mathilde C	92	96	2	....	....		
8	Kreisler, Harriet	91	94	4	....	....		
4	Kruger, Ella J	94	96	2	....	....		
25	Lawler, Marguerite T	81	95	3	....	....		
18	Lawler, Mary B	84	95	3	....	....		
43	Lovelyn, Gertrude E	68	94	4	....	1		
9	Lawrence, Henrietta	91	97	1	....	....		
12	Lee, A. Van Duzie	88	94	4	....	....		
20	Linehan, Mary F	83	83	15	....	....		
18	Lockwood, Alma M	84	96	2	....	....		
44	Longworth, Mary	63	93	5	....	....		
37	Mayer, Gabrielle	74	92	6	....	....		
15	McAfee, Adeline	84	95	3	..	....		
32	McEvoy, Mary A	77	95	3	....	....		
38	O'Brien, Angela V	74	93	5	....	....		
19	Orleans, Albertine A	83	97	1	....	....		
31	Purcell, Mary T	78	96	2	....	....		
20	Rothenstein, Martha A	83	97	1	....	....		
29	Shaw, Ada C	79	97	1	....	....		
26	Smith, Julia A	81	90	8	....	1		
10	Somers, Margaret M	89	93	5	....	....		
39	Stammers, Mary	74	89	9	....	....		
5	Stebbins, Ethel	94	98	....	....	....		
34	Strauss, Gertrude	77	92	6	....	....		
23	Wellner, Clara	82	94	4	....	....		
40	Wilson, Ruth F	70	86	12	....	....		
14	Wolfenstein, Lillie	86	92	6	....	....		

D G.

Class Standing.	Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Archer, Rose R.	92	94	4	..	....	1	
25	Bartels, Nellie	84	96	2	..	....	....	
18	Blake, Nellie F.	89	94	4	..	....	....	
10	Bradley, Margaret	91	94	4	..	....	....	
19	Brown, Rachel	88	95	2	..	....	2	
10	Butler, Gertrude	91	96	2	..	....	....	
37	Clancy, Marietta	71	93	5	..	....	1	
14	Cronin, Agnes	90	86	10	2	....	....	
22	Carr, Cletus	87	88	8	2	....	....	
23	Dickson, Sarah J.	87	95	3	..	....	....	
15	Early, Margaret	90	90	3	5	....	....	
3	Ehrlich, Augusta	94	95	3	..	....	....	
40	Frawley, Josephine E.	67	91	4	3	....	....	
1	Gleason, Nellie C.	95	98	....	..	....	....	
34	Gordon, Margaret F.	76	89	8		....	....	
28	Gorr, Nellie	82	94	4	..	....	....	
9	Hobart, Edith	92	93	5	..	....	....	
32	Hollahan, Martha V.	78	89	9	..	....	....	
5	Holwegs, Anna	93	95	3	..	....	....	
6	Knox, Lucy	93	96	2	..	....	....	
31	Lahr, Emma L.	79	91	6	1	....	1	
29	Lander, Maud B.	81	96	2	..	....	....	
24	Landers, Harriet	86	88	10	..	....	....	
36	McGuire, Ella	74	91	4	3	....	....	
13	Manly, Ada	91	95	3	..	....	....	
17	Manheims, Clarissa	89	97	1	..	....	....	
35	McCabe, Minnie	75	95	3	..	....	1	
..	McCarthy, Julia	....	90	2	6	..	....	Dis. Feb. 27, '88
38	Miller, Cecilia C.	70	88	4	6	....	....	
1	Morse, Gertrude E.	95	96	2	..	....	....	
16	O'Keefe, Cecilia	90	97	1	..	....	....	
4	Pesseles, Henrietta	94	94	4	..	....	....	
..	Popp, Louise M.	....	9	11	..	....	....	Dis. March 1, '88
7	Ryan, Emma	92	95	3	..	....	....	
26	Slattery, Mary	84	97	1	..	....	1	
20	Small, Emma	88	90	7	..	....	4	
..	Stern, Della	....	36	1	..	....	....	Dis. Mar. 26, '88
33	Trube, Alma	77	96	1	..	....	2	
12	Ullman, Sarah	91	92	6	..	....	....	
21	Walseman, Mary L.	87	97	1	..	....	....	
41	Wendell, Bertha	66	83	15	..	4	....	
..	Weyand, Carrie	....	21	....	..	....	....	Dis. March 2, '88
30	Wilson, Gussie	79	87	9	2	....	....	
39	Wortz, Amanda	68	92	4	2	....	....	
27	Zincke, Caroline	83	94	4	..	..	..	

ADMISSIONS FROM PUBLIC SCHOOLS,

SEPTEMBER, 1888.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
3	Arnold, Kittie E.....	76	77	Bremner, Ada.....	78
25	Ambrose, Nora.....	85	77	Bogert, Marguerite L..	88
24	Abrams, Pauline.	76	46	Barry, Helen C.... ...	82
53	Ainsworth, Helen E....	84	46	Booth, Mary I.....	87
36	Arnold, Emily.....	88	46	Barry, Elizabeth G.....	80
36	Alexander, Rachel.....	81	63	Bedell, Julia I.....	90
37	Appell, Daisy R..	85	33	Boyer, Theresa M.....	78
33	Armstrong, Margaret..	79	33	Bryans, Mary E.....	84
72	Aub, Clara.....	96	52	Burgess, Agnes E.....	76
18	Adler, Henrietta..	79	33	Bedwell, Mary	83
T. D.	Atkins, Anna M.....	84	33	Bradley, Annie.....	86
68	Anderson, Edith M....	88	18	Becker, Ida..	86
68	Alcock, Florence M....	88	T. D.	Brenan, Annie.....	91
76	Alexander, Bettie.....	78	T. D.	Bartlett, Eliza B.....	90
76	Angell, Belle M.....	80	T. D.	Bick, Tillie.....	92
45	Abeles, Ella...	78	T. D.	Byrne, Mary J..... ...	82
45	Appell, Louise B.....	89	T. D.	Bauer, Nettie E.....	93
47	Allaire, Louise... ...	92	T. D.	Brackett, Mary M.....	92
59	Alling, Florence W....	82	37	Beringer, Irma M.....	76
59	Angevine, Maud.....	85	37	Brownold Claudia.....	77
59	Altheimer, Blanche....	82	37	Blum, Mary.....	79
56	Armstrong, Lizzie . ..	84	17	Baumgarten, Augusta..	90
20	Austin, Martha.....	79	68	Bendix, Lillie.....	79
60	Algoever, Elizabeth....	85	68	Bein, Hattie P.....	85
69	Amson, Emily	78	68	Baisley, Hortense.....	80
69	Archer, Marie A.	82	68	Borman, Louise S.....	89
61	Althause, Fannie.....	81	68	Bien, Jessie M.....	81
41	Asten, Estelle M.....	76	68	Burroughs, Bertha.....	80
41	Abrahams, Henrietta...	77	68	Bedell, Lucy C.....	84
			68	Blot, Eugenie L.....	79
3	Baker, Mattie	77	49	Boylston, Katie.....	75
3	Brown, Florence M....	81	49	Burke, Winifred.....	80
3	Browning, Lillie F.....	79	69	Booth, Minnie.....	86
3	Bloodgood, Mamie E...	80	76	Blatt, Hattie...	86
66	Berrian, Amanda M....	86	76	Blatt, Agnes.....	87
25	Bierlich, Elsa.	87	44	Brown, Maggie L.....	83
25	Bley, Antoinette.....	85	Private	Brown, Nellie.....	76
28	Brown, Mary J.....	87	45	Brunie, Lillie	80
47	Barden, Bessie P.....	92	45	Briggs, Lizzie.....	78
47	Byrnes, Clara.....	96	45	Barns, Edith M.....	91
43	Blummer, Frances E..	94	45	Brown, Grace L.....	89
53	Berg, Minnie.....	76	45	Beckwith, Maude.....	90
53	Boremsky, Louise B....	78	48	Brothers, Mary.....	82
53	Black, Florence.....	84	48	Becker, Sarah.....	81
36	Brady, Theresa.....	85	69	Burke, Annie A.	93
77	Blatt, Lucia.....	80	42	Bruckman, Rebecca....	80

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
76	Benjamin, Florence I..	93	18	Clark, Lulu	85
76	Blumenthal, Nettie....	91	18	Childs, Minnie.....	82
38	Benedict, Olive C.....	77	18	Chuck, Julia	76
50	Butler, Harriet.....	77	T. D.	Cowan, Edna M.....	93
69	Baldwin, Katharine B..	78	T. D.	Clark, Sophie.....	87
50	Bell, Anna H.....	81	T. D.	Cohen, Tillie	88
47	Ball, Amelia	84	37	Cleveland, May A.....	90
47	Bogert, Helen A.....	87	37	Campbell, Bessie.....	77
47	Baker, Marguerite.....	85	17	Cohen, Gertrude A.....	85
47	Bleiman, Annie F.... .	88	17	Carl, Kate.....	76
47	Bryant, Agnes.....	90	68	Clark, Florence H.....	88
47	Bernard, Lillian E	81	68	Craig, Lizzie	81
47	Brüll, Mary A.....	87	68	Corey, Marian.....	83
14	Beer, Emma.....	80	68	Corey, Edith McV.	83
69	Bryan, Mary E..	77	68	Curtiss, Agnes B.....	84
69	Burnett, Adelaide.....	85	68	Carss, Bessie	84
59	Beare, Cornelia	94	49	Cosgrove, Euphemia C..	75
59	Blair, Katherine	87	76	Cornell, May L.....	79
59	Booth, Josepha	87	41	Curtis, Effie	83
59	Buse, Sophie	86	31	Connaughton, Mary....	81
59	Brown, Ida.....	77	65	Crossen, Mary E.....	83
59	Brody, Amelia.....	76	22	Clifford, Katie.....	88
56	Brady, Emma B.....	84	45	Coleman, Miriam	86
20	Bernhard, Louise.....	90	48	Cohen, Kate L.....	79
57	Brown, Elizabeth C ...	81	48	Carey, Annie L.....	85
57	Burtsell, Eda F.....	91	76	Cohen, Fannie.....	87
57	Byrnes, Lillie	85	76	Cleary, Agnes.....	79
60	Baxter, Alice E.....	87	2	Croley, Nellie.....	87
19	Bergstram, Sarah.....	75	76	Campbell, Rose M.....	81
19	Blum, Clara.....	91	2	Crane, Lizzie E.....	79
41	Bliss, Cora	86	50	Clark, Catharine.....	85
78	Barmore, Mary	81	38	Crawford, Laura J.....	82
78	Berwick, Emma L.....	80	50	Crampton, Dora L. ...	90
78	Beers, Grace.....	90	47	Cook, Amy B.....	85
61	Bishopberger, Ella L...	77	47	Callahan, Annie A. ...	86
61	Busse, Martha L.....	77	59	Condron, Mary F.....	76
41	Bennett, Lillian F.....	88	59	Cotton, Anna E.....	83
1	Barschow, Emma.....	76	56	Cummings, Fannie.....	81
			57	Carey, Kate L.....	87
45	Clark, Ethel.....	88	57	Cleary, Annie.....	82
3	Creed, Maggie.....	83	69	Camp, Helen I.....	75
3	Carpenter, Eva.....	79	33	Conboy, Theresa R.....	75
3	Clayton, Florence.....	75	19	Canwey, Mary M.....	86
73	Cerf, Mary.....	86	78	Cool, Agnes R.....	85
53	Clancy, Margaret E....	77	78	Cook, Lilian.....	83
46	Cox, Mary Isabel.....	81	61	Campbell, May B.....	80
46	Cavanagh, Cecilia M....	84	64	Clinton, Kate V.....	80
37	Correll, Cornelia L.....	86	64	Creighton, Jennie M...	78
33	Collins, Nellie..... ...	80	64	Clark, Venila B.....	78
72	Corbett, Hattie.....	76	30	Cassin, Catharine L....	82

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
17	Clark, Annie..... ...	83	62	Donlon, Nellie E.....	86
22	Cross, Maud.....	85	57	Dowd, Mary A.....	85
			62	Dietrich, Bertha M.....	83
3	Dieckman, Bertha.....	76	78	Daly, Katie.....	77
73	Dabour, Alice.	83	78	Day, Mary.....	80
53	Devlin, Margaret A....	75	78	Downey, Evangeline...	85
36	Danz, Susan.....	84	64	Dyer, Kitty C.....	86
77	Dittenhoefer, Clare F..	83	64	Dennerlein, Mary A....	76
77	Drucker, Marie S.....	86	41	Drummond, Adele C...	83
77	Dolan, Patricia M.....	90			
77	Degnan, Elizabeth C ..	84	47	Earls, Ada E.....	84
46	De Long, Nellie A.....	85	53	Engels, Annie.....	78
37	Donohue, Mary C.....	84	53	Eisler, Lillie C.....	92
63	Drescher, Minnie N....	84	13	Ettinger, Carrie.....	85
33	Dawson, Ella M.....	84	77	Echter, Rose.....	83
33	Donnelly, Theresa J....	77	77	Egan, Elizabeth M....	87
33	Deane, Ella N.....	87	T. D.	Eckman, Frances.....	94
72	De Sola, Esther.....	84	T. D.	Elkus, Savilla A.....	87
72	Dunbar, Margaret.....	94	76	Ennis, Mary G.....	91
72	Dithridge, L. Mary....	91	44	Edwards, Nellie... ...	81
72	Dithridge, Rachel L...	91	45	Ellis, Rose....	83
72	Dithridge, Carrie	93	76	Elkus, Blanche.....	88
54	Denholm, Jeanette F...	84	41	Elder, Lulu.....	79
T. D.	Davidson, Rosa.....	94	38	Eagleton, Eliza	85
17	Doyle, Jennie C..	88	69	Etling, Minnie E.....	85
68	Doty, Cassie M.....	77	56	Edwards, Margaret L..	83
68	Diehl, Minnie A.... .	86	57	Engelman, Cornelia G..	94
76	Duryea, Florence.....	91	78	Evans, Maude E.....	80
76	Dougherty, Fanny.....	82			
76	Deitsch, Florence.....	87	3	Foland, Gussie.....	81
41	Dudley, Lillian M	85	73	Franz, Nettie.....	78
31	Dunn, Agnes.....	79	73	Furry, Corena	78
31	Dobbin, Lizzie.....	82	53	Folkart, Sara...	80
Private	Disken, Nora.....	78	77	Fischer, Jennie M.. ...	81
45	Dambski, Valeria.....	86	54	Ferguson, Margaret....	76
48	Decker, Lillie R.... ..	79	54	Flahive, Nellie G	76
42	Dorn, Harriet.....	78	54	Ferguson, Mary A.....	78
41	Dunham, Abbie F.....	87	54	Fuller, Alice	85
76	Davidson, Hannah.....	84	18	Febrich, Dorothea	89
76	Duffy, Kate E.....	81	T. D.	Forsch, Etta	95
2	Decker, Emily M.....	87	T. D.	Friedlander, Laura	86
38	Donnelly, Mary E.....	80	17	Ferguson, Helen.....	86
38	Downer, Nellie	77	17	Follis, Nellie L.....	79
50	Donohue, Frances L...	83	68	Fuller, Lillian A.	80
50	Decker, Grace B.....	76	68	Freeman, Laura R.....	85
69	Diller, Irma.....	75	49	Fleck, Anna.....	92
47	Dieckmann, L. Claudine	88	44	Fischlowitz, Bertha....	89
14	Doerr, May E.....	89	45	Fuller, Alberta	84
14	Dreicer, Regina.....	85	45	Ferris, Bertha.....	75
59	Davidson, Emma S.....	83	48	Flaacke, Evelyn M.....	87

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
76	Forchheimer, Estelle H.	81	10	Granger, Frances J.	87
76	Fishblatt, Henrietta.	84	2	Griffin, Cecilia I.	89
76	Fox, Katie.	76	50	Gogerty, Lovetta F	86
76	Farley, Hattie V.	84	69	Goodridge, Florence L	82
76	Franke, Jennie C	80	59	Glaser, Mariam	79
76	Feehheimer, Minnie.	82	59	Griffen, Margaret E.	84
38	Frederickson, Annie	85	9	Gummersbach, A. A	83
69	Forbes, Grace A.	85	9	Gallogly, Lizzie E.	87
47	French, Harriet.	89	9	Griffiths, Belle.	78
59	Friedman, Estelle.	88	56	Guindon, Lulu.	84
59	Franghradi, Merigo.	86	28	Garrity, Mary E.	77
59	Franklin, Regina	84	57	Gans, Irma.	79
59	Fleischhauer, Nora.	86	41	Gilbert, Esther.	81
59	Franklin, Bella.	84	60	Groulx, Claire A.	81
57	Fogal, Katherine	78	60	Greene, Emma.	78
60	Fitzgerald, Nellie	80	19	Gibian, Emma.	83
19	Foley, Mary E.	86	19	Gross, Rebecca	86
19	Flynn, Mary A.	82	69	Gormley, Margaret I.	77
41	Fetherston, Annie V.	86	78	Goodwin, Florence M.	79
			78	Goodenough, Blanche.	87
57	Gilroy, Frances.	90	41	Gunderson, Maggie.	83
25	Glucksman, Celia.	79	61	Golden, Ida May.	87
25	Goodman, Minnie.	80	61	Gifford, Mamie E	86
73	Gillespie, Annie	78			
53	Galland, Edna.	85	47	Hickok, Alice B	92
53	Gans, Helen.	91	53	Hansse, Annie.	75
36	Graham, Laura.	90	36	Henne, Caroline.	85
13	Glick, Bella	81	71	Hollwegs, Katie.	92
77	Goldstein, Lillie C.	80	69	Hodgkinson, Jennie.	85
17	Greenwood, Ida M.	76	37	Hannan, Maggie.	75
37	Goldsmith, E. Agnes.	75	33	Hayden, Phebe A.	80
37	Grannatt, Alice H	90	72	Harvey, Mary.	85
34	Granger, Grace.	82	72	Homer, Grace E.	85
72	Greenbaum, Amelia.	83	18	Hussey, Mary E.	81
72	Greenhood, Jeanette	81	18	Hecht, Jeanette.	89
72	Goldstein, Rosa	78	18	Hitsch, Cecilia.	84
72	Gallagher, Katie.	84	18	Herbert, Cassie.	83
T. D.	Gutman, Carolin.	86	T. D.	Hyams, Emily.	86
T. D.	Gillet, Fannie D.	90	T. D.	Heilbroner, Charlotte.	89
T. D.	Gruntal, Clara L.	87	T. D.	Hockstadter, Alice.	80
37	Goldberg, Esther	75	T. D.	Handy, May L.	83
68	Gallaher, Viola F.	80	T. D.	Henry, Jennie.	39
68	Garrison, Annie E.	81	T. D.	Henry, Maggie.	89
68	Glover, Gertrude S.	80	T. D.	Haines, Jennie E.	91
68	Gilbert, Hortense M.	83	T. D.	Hatfield, Amy L.	88
49	Gautert, Alvina.	76	T. D.	Hutcheson, Sara J.	86
45	Grese, Mamie.	91	T. D.	Harrison, M. Charlotte.	87
45	Ghumphel, Cecilia.	87	37	Hallanan, Lucy M.	75
45	Garland, Anna H.	87	37	Hallett, Mabel W.	84
45	Girvin, Rose E.	76	37	Hughes, Anna M.	88

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Hultshing, Martha.....	80	54	Johnson, Augusta M...	88
68	Hixon, Edna.....	82	18	Jackson, Jennie.....	86
68	Hamberger, Valeria...	83	T. D.	Jeselson, Martha.....	86
68	Hunter, Kittie G.....	80	68	Jelliffe, Delle H	84
68	Hickok, Evelyn..... ..	85	45	Jeroloman, A. Helen...	90
68	Hobbs, Daisy D.... ...	87	45	Jordan, Mamie S	82
69	Hart, Mary E.....	90	50	Johnston, Louise L. ...	79
76	Hymes, Harriet.....	75	59	Johnson, Marguerite...	75
45	Hyman, Essie....	90	59	Johnson, Mary.....	82
45	Hoyt, Maggie..	86	20	Johnson, Alice.....	89
48	Halliwell, Amelia L....	78	62	Jackson, Bertha A.....	81
76	Harrihill, Kate E.....	84	57	Jacoby, Bertha.....	86
Private	Howell, Alice P.....	81	69	Judge, Caroline J.. ...	80
2	Hayman, Rosa I. M....	76	69	Jube, Myrtle.....	75
38	Hankinson, Gertrude...	76	69	Johnson, Margaret A...	83
50	Harris, Mary R.....	79	53	Jerkowski, Goldie.....	81
50	Hibberd, Eva E.....	84			
47	Holland, Cassie M.....	87	25	Krause, Annie.....	76
47	Hanson, Mary..... ...	84	25	Klopsch, Nannie R.....	76
47	Hynes, Katie.....	87	25	Kilian, Carrie.....	80
14	Hagen, Dora.....	85	73	Korbett, Amelia.....	76
69	Holland, Jessie C.....	87	36	Koellsted, Lillie.....	85
59	Herzig, Ethel J..... .	84	71	Knox, C. Evelyn. ...	94
59	Hafer, Caroline.....	82	77	Klotz, Edith..	81
59	Hyman, Sarah.....	75	77	Kearney, Ellen M.....	89
56	Halpin, Catharine.. ...	88	77	Kelly, Fannie	85
28	Healy, Mary C.....	85	34	Kett, Mary E.....	82
28	Hochdorfer, Elizab. A..	78	72	Knowles, Eleanor.....	80
4	Haffner, Matilda.....	81	72	Kellard, Edith.	79
57	Hooker, May.....	85	54	Kennedy, Ella T.	75
57	Hofheimer, Viola A ..	86	18	Kihm, Mary.....	90
57	Hayes, Madeline C....	88	T. D.	Kaufmann, Josie.....	82
60	Halliday, Sarah M.....	80	T. D.	Kellar, Bertha.....	87
60	Huse, Abbie J.....	77	T. D.	Knight, Clarita M.. ...	89
60	Howell, Lillian C	79	T. D.	Kellar, Cecilia.....	90
60	Hadley, Augusta.....	79	T. D.	Korn, Hinda.....	81
19	Honey, Judith A.....	84	17	Keily, Cecilia A.....	79
78	Hunsdon, Charlotte E..	86	17	Kaliske, Florence S ...	76
78	Hartt, Katie Louise....	91	17	Ketchum, Lulu Belle...	75
64	Haesloop, Meta J.. . .	92	68	Kahnweiler, Dorothea I.	75
1	Henry, Sarah V.....	77	68	Kursted, Grace A.....	83
1	Holm, Mary L.....	85	76	Kennedy, Annie.....	88
1	Hachemeister, Carrie...	80	76	Kidney, Annie V.....	83
1	Hartley, Mary J.	82	76	Kelliher, Maggie A ..	84
43	Hulse, Emma...	81	41	Kratz, Minnie.	75
			45	Knight, Alice	94
53	Joseph, Sarah.....	76	45	Klatzl, Emma M.....	83
37	Jones, Sarah M.....	83	45	Knox, Mary D..... ...	89
63	Johnson, Emma C....	91	48	Kinner, Annie..	79
34	Jaeck, Louise.....	79	48	Kuntz, Emma.....	85

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
76	Karelson, Rose	83	76	Levy, Isabel R	89
42	Koransky, Minnie	78	76	Levy, Josephine	83
41	King, Nettie M	86	76	Long, Amelia	84
76	Kahn, Rachel	84	76	Levy, Rachel	90
76	Kennedy, Margaret J	77	14	Levy, Juliette	75
76	Kirby, Nellie G	87	59	Lainter, Mabel L	77
50	Kohn, Flora	88	59	Landauer, Adele	84
69	Kennedy, Margaret J	83	59	Le Brun, Louise	87
47	Krehbiel, Louise A	90	56	Lane, Kate	81
14	Kraus, Emma	76	57	Levy, Amanda	77
59	Kohns, Clara	80	69	Lersner, Hannah L	81
59	Kerwin, Gertrude E	87	57	Lazarus, Lizzie P	93
56	Keller, Maude	85	60	La Coste, Addie W	80
9	Kohler, Sadie F	77	60	Lynch, Alice	92
4	Krûsi, Annie A	88	78	Loeb, Bettie	83
57	Kleinman, Laura L	75	61	Lee, Miriam B	89
57	King, May E	77	41	Lee, Katie	81
57	Kane, Lizzie	76	64	Lowrie, Virginia B	91
60	Kelly, Adeline G	89			
78	Kreuter, Ella	91	T. D.	Michaelbacher, Cora	94
78	Knox, Jennie M	86	3	McBrien, May L	83
78	Klee, Lilian	75	25	Meyer, Julia	82
61	Kingston, Sara E	78	28	Murphy, Lizzie M	83
1	Klesius, Louise	75	25	Mazzur, Nettie	79
			28	McNabb, Mary I. A	79
69	Love, Lillian	90	43	Marston, Edith S	83
66	Lane, Mary F	81	53	Manges, Mary	90
25	Levy, Clara	85	81	Murray, Fannie J	87
69	Lilienthal, Carrie R	83	36	Moritz, Annie	90
24	Lenkawski, Bertha	87	36	Manheim, Jennie	86
63	Lausen, Josephine	89	71	Mason, Ida A	92
36	Leonard, Mary	83	69	Mason, Anna A	80
46	Loomis, Annie E	79	77	Miller, Margaret L	75
18	Levy, Flora	88	77	McKean, Emma N	88
T. D.	Lalor, Marguerite	88	77	Miles, Adaline P	85
T. D.	Levy, Sadie N	92	77	Maher, Mary L	75
69	Lecuyer, Maria A	76	46	Miller, Mary I	84
Private	Letterman, Anna M	90	43	Moore, Sarah L	85
37	Lyon, Lily V	85	33	Menken, Anna G	90
17	Lyon, Sarah G	81	33	Mason, Mabel M	79
43	Leith, Gertrude I. H	75	33	Meyers, Rose G	80
68	Levy, Pauline	89	34	Mintz, Minnie	92
68	Lee, Katie B	84	72	McAvoy, Mary	78
76	Leinkauf, Bertie	80	72	McKechnie, Nellie	87
P. S.	Lawler, Katie	76	18	Mathews, Alice	91
22	Levy, Sophie	86	18	McDonald, Agnes	82
45	Lockwood, Adele F	83	18	Maguire, Martha	83
45	Law, Emma	86	18	Magee, Margaretta	77
48	Leonard, Mary V	87	T. D.	Metz, Eleanor A	91
43	Lynch, Helene	92	37	Murphy, Eliza M	86

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
17	McKenna, Mary A.. .	86	41	McCleery, Jennie	89
68	Montgomery, Alice I...	82	69	Makley, Irene L	80
68	Miller, Clara I.....	86	41	McComb, Eva	84
68	Murphy, Margaret E...	78	41	Mallory, Flora...	81
68	Myers, Leonora.....	81	78	Murray, Caroline T....	86
68	Malin, Madeline.....	87	78	McCarthy, Kittie M....	80
68	McCallum, Dora E.....	88	78	Michelbacher, Ruth....	82
68	McConnell, Sadie.....	76	78	Merrill, Mabel L.....	93
49	Mundy, Marcelline.....	81	78	Mullin, Irene F.....	80
43	Maloy, Julie.....	82	61	Mansfield, Anna C.....	87
69	Mandelick, Adeline P..	81	61	Monaghan, Ruth J.....	75
69	Moss, Caroline L.....	85	61	Muegge, Selika.....	92
76	McIntyre, Willetta W..	83	21	McCall, Margaret.....	75
65	Merz, Emma L.....	88	1	Murphy, Margaret L...	82
31	McCarthy, Anna.....	78	17	Meade, Mary F	82
44	McManus, Hannah.....	86	43	McCormick, Marcella ..	75
P. S.	McMahon, Delia.....	77	76	McCaw, Margaret M...	85
22	Mulligan, Isabel.....	90			
22	McCrimlisk, Mary.. ...	79	53	Newman, Dora.....	82
45	Miller, Helen J..... ...	79	13	Nelson, Mamie E.....	80
48	Madden, Catharine C...	75	54	Neidlinger, J. Henrietta	77
48	Murphy, Mary A.....	86	37	Niver, Bernice H	78
76	Mann, Corinne F.....	87	17	Nickel, Emma M	86
76	Metzgar, Adeline	84	76	Norris, Jennie..... ...	87
42	Monsky, Rachel	80	76	Norden, Adelaide.....	82
76	Monni, I. Theresa.....	79	2	Nees, Alice H.....	86
76	McGrath, Nora V..... ..	84	56	Nagel, Dorothea.....	86
76	Malloy, Mary F.....	76	9	Nilan, Tessie A.....	84
2	McClean, Frances A ..	78			
2	Mars, May F.....	85	37	O'Connor, Phebe I.....	78
38	McGuiness, Mary.....	77	72	Ohlenslager, Georgette.	88
50	Monell, Armilla P.....	87	18	O'Rielly, Alice.....	93
47	Macmillan, Nellie.....	82	68	Overton, Edith M.....	79
47	Macfarlane, Mary.....	75	65	O'Brien, Lizzie A.....	79
14	Moore, Maude P.	84	47	Ott, Clara.....	91
69	Myer, Lucinda.....	75	59	O'Connell, Margaret....	80
59	Montross, Lavinia M...	80	41	Owens, Mollie V... ...	83
59	Melling, Mary J.....	75	57	Odell, Eliza B.....	88
59	McCutcheon, Jennie A.	79	60	O'Neill, Mary G.....	76
56	Marthaler, Angelica....	83	60	O'Connor, Madge.. ...	83
56	McGuire, Loretta V....	86	64	O'Rourke, Alice J.....	91
56	McLellan, Jessie.....	81	30	O'Neill, Adeline M.....	75
9	McCann, Nellie J.....	76	60	O'Sullivan, Louise D...	80
28	Maher, Mary R. C.....	80			
28	Marsh, Emma R.....	75	69	Pollock, Martha J.....	78
4	Mott, Katie J.....	78	53	Phillips, Rachel S.....	86
57	Murphy, Josephine E...	76	53	Pell, Camilla G.....	79
57	Mount, Maggie A.....	75	53	Pollak, Adeline E.....	80
57	Martin, Helen D.....	85	69	Phillips, Winifred H...	90
19	McManus, Rose M.....	85	77	Phillips, Rachel..... ..	87

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
77	Prior, Henrietta M.	88	T. D.	Raymond, Mabel C	90
63	Price, Alida M.	93	Private	Rasenberg, Harriet.	80
18	Pyne, Rosina.	87	37	Robitscheck, Meta.	84
T. D.	Page, Jennie B.	89	37	Rheinhold, Anna M.	91
37	Parkhurst, Grace E.	85	17	Reston, Lottie.	78
37	Parkhurst, Jessie E	81	17	Robertson, Eleanor G.	85
37	Paton, Mary E	87	17	Rae, Margaret I.	84
17	Palmer, Susie A.	79	17	Reynolds, Harriet C	86
68	Parsons, Helen A.	90	68	Renny, Constance M.	92
68	Poyntz, Alice M.	89	68	Reece, Edith T	78
68	Pullman, Marian.	82	68	Ryker, Helen L.	85
68	Paterson, Alice F.	80	68	Redman, Louisa A.	84
68	Paterson, Jennie G.	85	41	Roome, Mary L	81
68	Pettingill, Ella B	89	31	Riordan, Nellie	82
45	Piza, Leah A.	84	31	Riordan, Charlotte.	78
45	Paisley, Myra G.	79	45	Ross, Agnes T.	86
48	Price, Jennie L.	91	42	Rinaldo, Henrietta.	82
76	Purcell, Tessie C. E.	82	76	Rau, Emma.	89
42	Paddock, Eva.	80	50	Raschen, Harriet M.	94
69	Putney, Eva C.	83	14	Roeckel, Alvena E.	84
59	Poggenbury, Charlotte A.	86	14	Rosenberg, Lizzie P.	75
56	Pownall, Jessie A.	89	59	Reilly, Annie	83
56	Pules, Margaret.	78	59	Reid, Caroline S.	76
60	Powers, Lizzie L.	82	59	Reiff, Lucy T.	81
60	Pierce, L. Marie.	94	59	Ruddell, Georgiana M.	87
19	Proben, Clara.	87	69	Runyon, Harriet	92
19	Popp, Mary.	84	60	Rumpf, Emma	85
78	Palmer, Amanda C.	85	64	Regan, Annie H.	81
78	Peterson, Ella A.	87	41	Richards, Kittie	83
78	Pforzheimer, Rosa N.	87	21	Ravalli, Matilda.	84
61	Putman, Eloise.	87			
Private	Pitchie, Annie C.	81	69	Schramm, Mary J.	84
61	Pickard, Nellie D.	76	69	Shiels, Elizabeth V.	79
17	Palst, Margaret A.	77	69	Sullivan, Mary E.	77
			69	Smith, Ada M.	92
54	Quackenbush, Adele	81	66	Selleck, Louise E.	86
			41	Starkey, Lizzie M.	80
60	Roedel, Charlotte E.	82	25	Schutz, Rosa.	81
69	Romaine, Lulu E.	76	25	Schindler, Hedwig.	89
77	Rosenthal, Bertha	83	24	Sylvester, Emma.	82
77	Rivola, Elsie	90	47	Scott, Florence L.	86
77	Robinson, Irene B	88	73	Smith, Katie	75
77	Ralbe, Rosie	91	69	Strasburger, Miriam	76
46	Roe, Viola.	86	53	Sander, Ida S.	87
72	Rawlinson, Nellie.	83	53	Schrader, Bertha.	88
54	Richardson, Mary E.	79	36	Small, Harriet.	87
T. D.	Rothschild, Minnie.	93	69	Snow, Lillian M.	90
49	Ryan, Loretta C.	75	13	Steiner, Emily.	84
69	Robinson, Eloise.	83	77	Stevenson, Sophie M.	94
T. D.	Redman, Pauline.	89	77	Sinn, Georgiana.	80

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
77	Savage, Marion F.....	86	2	Schleifstein, Sarah.....	84
77	Strickland, Florence C.	76	50	Smith, Ella T.....	81
46	Smith, Nellie A....	87	50	Smith, Anna A.....	82
37	Sanders, Henrietta.....	82	38	Scanlon, Mary A.....	83
37	Smith, Mary L.....	92	38	Schroeder, Dora H.....	79
37	Swarthout, Lucetta A .	90	38	Schmitt, Christine.....	87
37	Smith, Catharine D....	93	50	Schuessler, Rose C.....	77
63	See, Mary L.	93	47	Smith, Katie B.....	82
72	Schoen, Josie.....	81	14	Sewell, Jeanette S.....	93
18	Skinner, Julia.....	90	59	Starr, Mary L.....	84
18	Schwartz, Frieda.....	89	59	Schneittacher, Abbie N.	81
18	Schlesinger, Daisy.....	80	59	Straub, Angelina	84
18	Spor, Alexandrine.....	92	59	Stern, Minnie	90
18	Smith, Gussie..	82	59	Sittig, Gertrude E.. ...	83
T. D.	Spear, Julia..	92	59	Scott, Anna M.....	79
T. D.	Spiegelberg, Blanche...	88	59	Samuels, Caroline.....	77
T. D.	Spear, Jennie.....	91	59	Strauss, Clara	85
49	Speck, Margaret.....	87	56	Schwab, Eugenie	77
76	Stewart, Adelaide.....	81	56	Stanley, Margaret E ...	87
37	Sohn, Bella....	89	56	Stamper, Rose.....	87
37	Schreiber, Josephine A.	77	20	Sieverts, Bertha D.....	81
37	Smith, Thomasena V...	85	20	Steinach, Eda	85
17	Smith, Jennie A... ...	85	57	Schwartz, Lillie.....	83
17	Scully, Lulu T..... ..	80	41	Sutherland, Emma M..	93
68	Shipman, Irene R..	92	57	Simpson, Florence A...	86
68	Schirmer, Jessie V.....	87	57	Steinlein, Lillie.....	78
68	Smith, Helen M... ...	91	57	Smith, Mary F.....	82
68	Straus, Sarah..	78	60	Smith, May	78
76	Schwerin, Rosalie.....	86	78	Steinberg, Dora.....	86
76	St. John, Sophia G.....	82	78	Strauss, Rachel	85
76	Smith, Mamie L... ...	87	78	Simon, Bianca S.....	84
76	Sims, Florence C.....	86	30	Stephan, Elizabeth M..	86
76	Sullivan, Anna M.....	84	69	Silberberg, Gretschen ..	93
41	Smith, Minnie I.....	85			
76	Schleestein, Lillie.....	80	3	Tienken, Hattie.....	83
41	Sutherland, Julia.....	87	3	Tetley, Grace S	75
41	Shaw, Mabel.....	82	47	Terry, Mabel A.....	91
31	Sackman, Hannah.....	85	73	Tytler, Caroline.....	85
31	Sullivan, Mary.....	87	43	Tone, Mary J.	86
Private	Sullivan, Lillie.....	78	53	Templeton, Sarah M....	77
22	Suchy, Mary.....	89	46	Teator, Mary J	88
45	Spaulding, Josie A....	91	37	Theise, Fannie.....	82
45	Strong, Kittie S.....	80	54	Twine, Clara E.....	83
76	Simon, Jenny.	82	18	Trimble, Edith	76
42	Salwen, Rebecca.....	80	18	Traitel, Florence.....	78
76	Swartz, Rachel	83	T. D.	Thorn, Lillian.....	78
76	Seaman, Maude L.....	84	68	True, Kate W.	88
2	Scanlon, Annie I.....	84	45	Timmons, Rose.	90
2	Sammet, Rebecca F. ..	79	57	Thornton, Margaret M.	89
2	Smith, Carrie A.....	79	57	Trumper, Louise.....	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
60	Tarpy, Annie M..	81	31	Wahl, Pauline.....	79
19	Tighe, Mary E.....	85	44	Willman, Florence.....	77
61	Thompson, Ruby G....	81	44	Webster, Lottie A.....	87
47	Taylor, Mabel H.....	93	22	Wetherell, May.....	78
62	Toerner, Lena S.	75	22	Wolff, Rosa....	83
			22	Wolker, Frances.....	84
T. D.	Underhill, Bessie K....	84	45	Woodhouse, Edith. ...	80
59	Ulitz, Frances E.....	91	45	Williamson, Lila F.....	86
			48	Wendell, Blanche.....	83
36	Volkel, Minnie.	87	41	Williams, Grace.....	76
46	Volk, Ida M.....	88	38	Williams, Charlotte....	86
68	Van Praag, Sadie	91	47	Watts, Irene K... ...	83
10	Volk, Sarah E.....	87	47	White, Sophie C.....	86
4	Vincent, Maud E.....	76	69	Wilson, Maud M.....	78
4	Vincent, May A	81	59	Waxel, Juliet.....	79
61	Van Benschoten, Lottie.	79	59	Wasel, Frances.... ...	75
61	Van Norman, Blanche J.	87	59	Weis, Johanna.....	79
			59	Warts, Jennie W	82
50	White, Honora A. V...	77	59	Warner, May L.....	87
2	Weinberg, Rachel.....	84	56	Whelan, Bridget L.....	87
3	Winthrop, Violet E....	77	28	Wood, Miriam R.....	80
73	Wilson, Imogene.	81	57	Waters, Cecilia F.....	81
63	Woolley, Lillian M....	85	57	Waldron, Annie L.....	87
53	Wolbach, Pauline.....	88	41	Waugh, Agnes	85
53	Warner, Florence M...	77	60	Williamson, Ada G	84
36	Wilkens, Augusta.....	85	33	Wohlberg, Emma M...	75
36	Weber, Emily	86	19	Wasserman, Rose A...	87
36	Weisberger, Rosa.....	90	19	Weil, Minnie..... ...	78
77	Wormser Charlotte.....	82	69	Wiley, Lizzie D.....	86
37	West, Kate A.....	89	78	Wharton, Emilie B....	75
33	Westerfield, Annie T...	77	61	Whitney, Millie G.....	77
54	Wells, Maude F.....	83	61	Wacker, Ida M.....	89
18	Wolfsheim, Adeline...	87	1	Walker, Eva	90
T. D.	Weil, Emma.....	91			
T. D.	Weil, Minnie.....	90	17	Younker, Jennie.....	78
T. D.	White, Mabel N.....	91	45	Young, Florence M....	84
T. D.	Whiting, Eloise	93	19	Yonkers, Jennie O.....	79
68	Walker, Katharine.	76			
68	Wilson, Lillian A.....	81	45	Zellers, Eva.....	88
68	Wisner, Emma	77	69	Zinn, Isabella	84
68	Waldie, Janet E.	90	59	Zobel, Bertha.....	87
49	Wheelan, Anna F.....	80	57	Zeimer, Rosa.....	79
65	Wray, Emma C.....	76	68	Zacharie, Fortunie.....	77
41	Wescott, Pauline.....	92			

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NINETEENTH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DEC. 31, 1889.

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LEEUW & OPPENHEIMER,
No. 231 William Street.
1890.



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NINETEENTH ANNUAL REPORT

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1890.

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ARTHUR McMULLIN, *Secretary.*

Name.	Residence.	Place of Business.	Term Expires Jan. 1.
Agnew, Mrs. Mary N.	226 Madison ave.	.....	1890
Cole, William A.	Died April, 1889	.....	
Dodge, Miss Grace H.	262 Madison ave.	.....	1890
Devoe, Frederick W.	Fordham	101 Fulton st.	1891
Gallaway, Robert M.	68 E. 55th st.	71 Broadway.	1891
Guggenheimer, R.	16 E. 81st st.	55th st. and 3d av.	1890
Holt, Charles L.	117 W. 130th st.	188 Front st.	1891
Hunt, John L. N.	207 W. 69th st.	137 Broadway.	1892
Hunter, Thomas	2079 Fifth ave.	President	.....
Kuhne, Frederick	735 Madison ave.	5–7 S. William st.	1892
*Moriarty, Thaddeus.	140 Henry st.	1 Fourth ave.	1892
O'Brien, Miles M.	240 E. 60th st.	234 Church st.	1892
Powell, Mrs. Sarah H.	324 W. 58th st.	.....	1892
Peaslee, Edward H.	29 Madison ave.	29 Madison ave.	1892
Purdy, Samuel M.	West Farms.	West Farms.	1890
Simmons, J. Edward.	28 W. 52d st.	.....	1891
Sprague, Henry L.	330 W. 23d st.	146 Broadway.	1890
Schmitt, Henry	29 Vandam st.	229 Broadway.	1890
Sanger, Adolph L.	50 E. 63d st.	115 Broadway.	1892
Seligman, DeWitt J.	Resigned	.....	
Traud, Ferdinand.	1371 Franklin ave.	.....	1891
Vermilye, Jacob D.	4 W. 51st st.	42 Wall st.	1891
Webb, H. Walter.	Resigned	.....	

* Succeeded Mr. Cole April 18, 1889.

EXECUTIVE COMMITTEE

FOR THE

CARE, GOVERNMENT AND MANAGEMENT OF THE NORMAL COLLEGE.

1889.

*R. M. GALLAWAY, *Chairman*,
†SAMUEL M. PURDY, *Chairman*,
RANDOLPH GUGGENHEIMER,
JOHN L. N. HUNT,
THOMAS HUNTER, PH.D.,
MRS. SARAH H. POWELL,
HENRY SCHMITT,
DEWITT J. SELIGMAN,
FERDINAND TRAUD,
J. EDWARD SIMMONS, LL.D., *Ex-officio*.

* R. M. Gallaway resigned Chairmanship.
† Succeeded Mr. Gallaway as Chairman.

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OF THE

NORMAL COLLEGE.

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Professor of English Literature and Latin, Fordham.

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HELEN G. MORGAN,
Tutor in Mathematics, 608 Pavonia Avenue, J. C.

LAURA E. LEAL,
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MARGUERITE MERINGTON,
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ELIZABETH R. BECKWITH,
Tutor in Latin, 362 Willis Avenue.

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GRACE B. BEACH,
Tutor in Mathematics, 21 West 129th Street.

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Tutor in Natural Science, 118 East 82d Street.

MABEL F. RANDOLPH,
Tutor in Drawing, 180 West 59th Street.

MARGARET B. WILSON,
Tutor in Natural Science, Yonkers, N. Y.

CHRISTOBEL FLOOD,
Tutor in Latin, 700 Westchester Avenue.

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Tutor in Mathematics, 524 Grand Street.

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Tutor in Mathematics, 299 Third Avenue.

HELEN G. CONE,
Tutor in Literature, 689 East 164th Street.

PRIVATE SECRETARY,
ERNEST C. HUNT,
207 West 69th Street.

JANITOR.
DENIS SHANE,
Normal College.

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OF THE

NORMAL COLLEGE.

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" Jane W. McElhinney....54 East 128th Street.
Mrs. Catherine E. Coleman...320 East 79th Street.
Miss Eugenie J. Bowne.....423 East 88th Street.
" Ella Calkins .....124 East 80th Street.
" Miriam L. Taylor .....226 West 50th Street.
" Maggie L. Rollo .....Ridgewood, L. I., South Side.
" Fannie Sandford.....59 East 122d Street.
" Jennie V. Kirby .....504 West 158th Street.
" Margaret F. Branagan..512 West 158th Street.
" Elizabeth E. Fegan.....21 East 110th Street.
" Rebecca R. Elliott.....19 Bank Street.
" Anna Louise Isham.....106 West 79th Street.
" Ella Keith..... .....209 East 116th Street.
" Elizabeth Jarrett .....866 Eighth Avenue.
" Marie Bell Coles.....143 East 45th Street.
" Bessie Stratton.....158 East 127th Street.
" Jennie S. Keith.....209 East 116th Street.
" Rosalie Rosenberg.....121 East 103d Street.
" Theodora Kramer.....2182 Fifth Avenue.
" Hattie H. Keith.....209 East 116th Street.
" Anna May Palmer.....131 East 83d Street.
" Charlotte E. Bowtelle..134 West 63d Street.
" Rachel H. Elliott..... 850 East 161st Street.
" Mary L. Babcock.....2083 Fifth Avenue.
" Elizabeth McJ. Tyng....Irvington-on-Hudson.
" Juliette Hirsch.....544 East 82d Street.
" Maude Frank.....246 East 68th Street.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1889.

To the Honorable, the Board of Trustees of the Normal College of the City of New York:

LADIES AND GENTLEMEN—As required by the statute, I hereby present my annual report of the Normal College for the year ending December 31, 1889.

ADMISSIONS.

Such has been the demand for admission to the College that the Executive Committee were obliged last spring to direct the Faculty to receive only 600 new students, in the order of merit.

The annual competitive examination revealed the fact that 645 candidates, of whom all but 11 came from the public schools, had received an average mark of 75 per cent.; and as long-established custom has made this average the mark of success, they were all accepted. Those who fell below this average were not qualified, as a rule, to pursue the College course, and therefore had no just ground of complaint. Of course the element of chance cannot be entirely eliminated from the most careful examination; and hence it is quite probable that 2 or 3 per cent. of the candidates did not acquit themselves as well as they might have done under different circumstances.

Wherever accidental causes for failure to pass the examination could be clearly proved, full justice was accorded in every case. Papers were repeatedly inspected to discover mistakes in favor of the candidate, and no stone left unturned to ascertain that she had been fairly marked. On the whole, then, it may be safely stated that the candidates whose marks fell below the average of

75 per cent. should return to the public schools and thoroughly review their studies. Whether they intend to enter the College next year or not, this review will be greatly for their advantage, for vague and indefinite knowledge is almost worthless. Of the 645 admitted, about 600 presented themselves as students.

THE METHOD OF EXAMINATION.

For the information of the public, it may be well to explain the manner in which the examination for admission is conducted. Blank forms are sent to Principals to be filled out with the name, age and residence of each candidate and the length of time she has been a pupil in the school. This certificate, signed by the Principal and parent, must be presented at the College on the Friday preceding the first Monday in June. Examination cards numbered from 1 to 1,200 are then distributed among the candidates, with orders to each candidate to write the number found on the card, at the top of her certificate. The certificates are then collected and filed away under the care of the Secretary and Librarian. The candidates are now known only by their numbers. As numbers 1, 5, 50, 400, etc., and not as Mary Smith or Sarah Jones, they are known to the examiners. Nor does any examiner know the schools, public or private, to which the candidates belong.

Each subject of examination is placed in the charge of a professor, who is responsible for the care, accuracy and uniformity of the marking. To him are assigned as many assistants as the nature and difficulty of the subject may require. A value is given to each question and each part of a question. Each professor and his assistants mark from 25 to 50 papers together, for the purpose of establishing a uniform method of marking; so that, for example, 1,000 papers in arithmetic, examined and marked by five persons, must appear as if examined and marked by one individual. Every paper handed in to the examiner has only the candidate's number at the top. When all the marks, in all the subjects, have been ascertained and averaged, they are then sent to the Secretary and Librarian, who writes out the

candidates' names, numbers and marks in all the subjects and the averages. The results are sent to the President, who forwards to each Principal a copy as far as it relates to the candidates from her particular school. It may be observed that it would take a conspiracy among a staff of 38 instructors to perform an act of injustice toward any candidate; and if any one instructor were to become careless or unfair, detection would certainly follow. *Favoritism or injustice is therefore made practically impossible.* Of course, such an explanation as this ought not to be necessary; and yet it is, for the parents and teachers of some of the defeated candidates have hinted, from time to time, that the examination was not fairly conducted.

THE RESULTS OF THE EXAMINATION FOR ADMISSION.

The results of the competitive examination must be very gratifying to the Board of Education, revealing as they do the excellent instruction imparted in the Female Grammar Schools of this city. The questions were fairly difficult, but not beyond the requirements of the First Grade. That 645 candidates could take an average of 82 per cent. (see Table IV) in eight branches of study proves conclusively that, as far as the female schools are concerned, the system of public education in New York is ably and thoroughly administered. It will be noted that the highest marks are in Spelling and English Grammar, each 84 per cent., with Composition, Geography and Drawing, each 83 per cent., closely following; Arithmetic is 81 per cent., History 79 per cent. and Geometry 76 per cent.

Except in the subject of Geometry, the marks are nearly uniform. If the History and Arithmetic fell a little below the Grammar and Spelling, it may have been because the questions in the former subjects were slightly more difficult. In Geometry, however, we have found some of the candidates deficient, not on account of lack of ability, but because some of the teachers were a little confused concerning the requirements of the grade. Of course it was understood by the Committee on the Course of

Study that not only the 19 propositions demanded, but all the previous propositions required in their demonstration, should be proved. To omit these necessary propositions is to destroy the logical sequence and to make the study preposterous. Unless this most useful study—useful in so many departments of human industry, not to speak of its admirable influence in cultivating reason and judgment—be properly taught, it were better abandoned altogether. Every teacher knows what a difficult task it is to "*unteach*"; and this is precisely what we have been compelled to do in Geometry with some of the candidates admitted at the June examination. Doubtless the amended course of study will enable all the teachers to do as good work in this as in the other branches required for admission.

THE ATTENDANCE.

Notwithstanding the reduction of the number of admissions, the average attendance for 1889 was 1,624, being 98 greater than that of the previous year.

The number of students on register, December 31, 1889, was 1,761, being 11 less than December 31, 1888.

This brings the average within 187 of the register number, and shows that the students have been in a most healthy condition, morally as well as physically. Still, the attendance is too large for the capacity of the building, and the number in each room too great for the imparting of that individual instruction, without which education is more or less impaired. The teacher should have the opportunity to learn and respect the individuality of each pupil; to ascertain her peculiarities of disposition and intellect; to know wherein she is apt and wherein deficient; and to be able to repress or stimulate her faculties accordingly. In very large classes this important and necessary knowledge is difficult to obtain. I would therefore respectfully recommend your Board to build wings at the rear of the main building, where there is abundance of valuable land which might be utilized, for the purpose of preventing that overcrowding which is so great an impediment to successful teaching.

CHOICE IN THE STUDY OF LANGUAGE.

It is a wise provision of the by-laws that students, through their parents, may select one of three languages, German, French or Greek, and either of two courses of instruction, the Normal or the Classical. It will be observed by reference to Table I that 1,148 students have chosen French, while only 577, or about half that number, have chosen German, and but 36 Greek. As regards the two modern languages, the reverse was the case when the College was first established, the number of students in German was twice as great as the number in French. The cause of this change has never been properly understood. In the beginning the two languages were under the charge of one professor who was a German. His sympathies were naturally and unconsciously in favor of his mother tongue, and consequently the study of the German language flourished, while the study of the French declined—declined, in fact, so rapidly that the President was obliged to request the Committee either to abandon the study or rehabilitate it under the charge of a professor who was a Frenchman. The request was granted; the French professor was appointed; and since then the study of the French language has prospered. Unfortunately, there are other reasons why the French language is preferred to the German.

Many students speak the latter at home and choose the former in order to acquire command of a second modern language. Again, the French language is considered by some people the more fashionable, though not the more useful; and fashion always triumphs over utility. It would make the organization of the sections and the working programme much more simple if the students were about equally divided in their choice of these languages; and on this account, as well as because a knowledge of German is more useful in a country which contains so vast a number of German citizens, I have used the influence of my office to induce new students to choose the study of the German language. I have deemed this explanation necessary, because the recent Professor of German was held responsible for circumstances over which he had no control.

COURSE OF STUDY.

In a large institution, with overcrowded recitation-rooms and a limited number of instructors, the greater the number of elective studies, the greater will be the difficulty of classification and instruction. For example, only five, out of the 645 admitted last June, chose the study of Greek, but these five must have an instructor four hours a week. There are sixteen students of Greek in the Sophomore Class, and fifteen in the Freshman, requiring eight hours of the instructor's time, thus giving twelve hours, or three-fifths of her whole time, to 36 students. At the same time, during the other two-fifths, she can teach 100 students Latin or English.

In the Normal Department there are 1,314 students; in the Classical 477. This inequality also increases the difficulty of providing instruction for the sections with the present accommodations and the present staff of teachers. Were these accommodations sufficient, I would recommend your Board to increase the number of elective courses, to establish two or three kindergarten classes, to increase the number of free scholarships in the kindergarten to twenty-four a year, to give a special course to such students as develop an aptitude for art, and to introduce the Swedish method of manual training called the Slöyd. These improvements should be made in order to keep pace with the progress of the times.

MANUAL TRAINING.

Partly for want of money, and partly for want of room, we have not been able to establish a workshop for the special training of teachers. Undoubtedly, good work has been done in the Manual Training by the teachers of drawing and pedagogy and by the Professors of Physics and Natural Science. *Both* hands should be trained to their utmost extent, just as the memory and the reasoning faculty are trained. As history, geography, arithmetic and geometry are employed to develop these mental faculties, so *construction* of any kind can be employed to impart power to the hands. Hence, drawing and penmanship (which is only a

kind of drawing) are perhaps the most important parts of Manual Training. Whether paper, clay or wood is used is a matter of very little consequence, provided the pupil is compelled to produce as correct a form as possible. The demand for accuracy by the Sloïd system must commend it to every thoughtful teacher. Manual Training, while an important factor in, should never be made the whole of, education. As an educational means, like arithmetic, it is excellent; as an educational end, it is unsound. If Manual Training is intended to produce a class of hand-workers as distinguished from a class of brain-workers, it will inevitably fail, for castes can not be established in this Republic.

In so far as the development of the constructive faculty and the power to use the hands skillfully will create and foster a respect for labor and superior workmanship, Manual Training in the public schools is necessary and admirable; but in so far as it might be used to *teach trades* it is unnecessary and unjust. The State can teach but one trade, and that is the trade of teaching, because otherwise efficient teachers can not be found in sufficient numbers to make the work of State-teaching economical.

NORMAL TRAINING: ITS PHYSICAL SIDE.

While it is comparatively easy to instruct students in the theory of teaching, it is exceedingly difficult to train them in the art of class government. During the past term my thoughts and efforts were mainly directed toward the means by which the power to manage classes might be developed. The first question was, what are the defects of body and mind which lead to lack of discipline? After careful observation and reflection, the conclusion arrived at was, first, want of personal dignity; secondly, want of a firm, clear, commanding tone of voice; and, thirdly, want of that trained eye-sight which sees every member of a large class in a single glance. These defects are chiefly physical; and may be, to a great extent, removed. A graceful carriage of the body can be acquired by attention to the calisthenic exercises and by the preservation of good health. Self-poise and self-containment, which are the foundation of self-government, can be attained by careful

self-examination. The voice can be greatly improved by learning to speak from the chest and not from the throat, and by daily reading aloud. The healthy eye can be trained by practice to see every one of fifty pupils in a single glance. Close attention was therefore given to the cultivation of the *manner*, the *voice* and the *eye*, which may be termed the physical side of pedagogic training. Observation revealed the fact that not more than about twenty per cent. of the students possessed these three bodily qualifications in a satisfactory degree. A few had voices so weak that they could scarcely be heard across a room thirty feet wide; a few wore eye-glasses or spectacles by order of their physicians; and a few could never acquire dignity of manner even if they were trained for twenty years. The great majority, however, when their attention was called to these defects, improved very rapidly. Some read aloud at home; some practiced the art of observation and others endeavored to acquire an easy and graceful carriage by close attention to the calisthenic exercises. Week after week the reports from the critic-teachers showed a decided improvement in the art of government. Still the question forces itself upon every educator, should not candidates for teachers' licences undergo a physical examination? True, the law at present requires a physician's certificate of good health; but, singular to say, out of the four thousand graduates of the College, I do not remember that a single one of them ever failed to obtain her license on the ground of ill-health—a fact which proves either of two things: that the College graduates are exceedingly healthy, or that the physicians are exceedingly kind.

NORMAL TRAINING: ITS MORAL SIDE.

Apprentice teachers need careful training in what the French aptly term "the lesser moralities," punctuality, order, neatness, economy, attention to details, politeness, and so forth. These smaller virtues are excellent factors in the art of government, and their importance was constantly impressed upon the minds of the students. Habits like these create respect for the teacher; while tardiness, hurry, untidiness and their kindred little vices

inevitably lead to confusion and disorder. But above and beyond these, Truth and Justice must be the basis of all good government. And by truth is not meant the mere negative abstaining from falsehood; but truth active and commanding, truth in voice, in manner, in look, in gesture—"Truth a Divine attribute and the foundation of every virtue." Children read character more quickly than grown people. If a teacher pretend that she knows something, rest assured the children will detect the falsehood; if she try to seem what she is not, they will discover the hypocrisy. The most astute pretender can not long deceive children; and when she has been found out, woe to the discipline of her class. Justice is the right of the governed, and any act of injustice is therefore a crime. Hence young teachers should carefully avoid prejudice and partiality: they should not permit their pupils to ever suspect favoritism, and particularly toward the children of wealthy and influential parents. To perform one's duty with perfect truth and justice is, of course, an impossibility; but all can try to do so, even if we fall far short of our aim. While on this part of the subject, I would strongly recommend the young teacher not to preach too much, but rather to act the virtues which she wishes the children to practice; for those who have the greatest amount of morality on their lips have frequently the least of it in their hearts.

NORMAL TRAINING: ITS INTELLECTUAL SIDE.

The intellectual training of the students of the Normal College has, I think, given general satisfaction. The curriculum, while neither extensive nor pretentious, is definite and thorough. The students have been taught how to study; how to acquire knowledge by their own efforts; and in order to give them opportunities to do so, certain hours are set apart each week for general reading in the library. There has been no complaint that the graduates are not sufficiently educated to teach in any common school: no complaint of lack of knowledge to impart instruction except among a few disappointed teachers who have not been rewarded according to their own estimate of their own extraordi-

nary abilities. In education rightly directed, there are a few fundamental ends to be accomplished. The power to reason and judge must be cultivated; the facility to use correctly the mother-tongue must be developed; and the ability to do a given work thoroughly must be acquired; and to achieve these ends certain studies, such as Mathematics, Latin and Drawing must be employed, precisely as rubber bands and dumb-bells are employed to develop muscle and promote health. If intellectual muscle be produced the student may forget more than half the studies employed to develop it.

THE CLASSICAL COURSE.

The whole number of students in the Classical Course is 447, divided as follows: 178 in the Introductory Class, 203 in the Freshman and 66 in the Sophomore. About 25 per cent. of the registered number have chosen the five years' course, with the purpose of obtaining the degree of A.B. Careful observation justifies the statement that girls are just as able as their brothers to grapple with the higher and more severe studies. Indeed, it would be no exaggeration to say that up to the age of nineteen or twenty, they evince greater capacity for learning, acquire knowledge more rapidly and retain it much longer. One reason for this is that, between fifteen and twenty, the girl is more mature by two years than the boy of the same age; and another is that the girl is more conscientious and more sensitive to praise or censure. It is very encouraging to find that in pursuing the higher Mathematics these academic students have manifested an aptitude and ability which have never, in my experience, been equalled by boys. The time required for study at home, the regularity in eating, the amount of physical exercise requisite for health, and even the number of hours given to sleep and recreation, are carefully inquired into. Hard, wholesome study at the age of these girls, provided the laws of health are obeyed, is the very best thing in the world for them. For one student who may be injured by overwork, there are ten that will be ruined for want of sufficient work. For fuller details in regard to the practical instruction of this department, I would refer you to the reports of the different professors.

THE TRAINING DEPARTMENT.

The whole number of pupils on register December 31, 1889, was 1,100, which was a falling off of 76 from the registered number of the previous year. The 1,100 pupils were divided as follows: 590 in the Grammar Department, 477 in the Primary Department and 33 in the Kindergarten. The number promoted to the College was 51, and of boys to the Public Grammar Schools 44. The whole number of pupil-teachers in attendance was 576, consisting of the Senior Classes of '88 and '89. The average attendance during 1889 was 907, divided as follows: In the Grammar Department 509, in the Primary Department 376, and in the Kindergarten 22.

THE DISCIPLINE AND INSTRUCTION.

The discipline and instruction of the Department can not be too highly commended. The pupils promoted to the College every year have manifested in their work the results of careful training on the part of all the teachers, from the lowest to the highest. The great principles of education are carried out to their fullest extent; the children are taught to think; and while memory is properly used as "the handmaiden of all the other faculties," it is never permitted to degenerate into an agent for mere "cram."

It is to be regretted that, as a department of the College for the training of pupil-teachers, which is the reason for its existence, the recitation-rooms are so small and so crowded; that the number of primary classes, particularly for boys, is so few; and that the building is so ill adapted for the work for which it was intended. Under the circumstances, however, the training of the pupil-teachers has been carried on with zeal and ability.

THE DEPARTMENT OF DRAWING.

I cannot speak too highly of the success achieved in this important department by Miss Covell and her assistant, Miss Randolph. There is something peculiarly attractive to girls in the

art of drawing, and rarely do we find a student who has not a taste and an aptitude for the subject. And it is well that it is so; for the power to draw is now an indispensable qualification for an able teacher. It has always seemed to me that drawing as an educational factor has never been estimated at its full value. It develops observation, judgment, neatness, taste, and a love for the beautiful and the good; and its utility in the industrial affairs of life causes it to rank, next to the so-called three R's, the most important of school studies.

OCCUPATION OF THE PARENTS.

A glance at the 142 different occupations of the students' parents shows what a cosmopolitan city New York is. We find the daughters of 32 lawyers, 16 clergymen and 32 physicians balanced by the daughters of 19 liquor-dealers, 23 policemen and 23 tailors. Of that comprehensive employment termed public official, which may mean anything from mayor to street-sweeper, there are 32. There are 306 merchants and 128 manufacturers, and, by combining all the occupations that require training and skilled labor, we find 168 mechanics. There are 77 retired from business and 59 with no occupation. There are 6 newspaper employés, only 1 editor, 2 pawnbrokers, 3 inventors, 1 butler and 1 junk-dealer. There are 15 superintendents, 15 stevedores, 40 brokers, 37 builders, 15 agents, 1 laundress, 2 waiters, 9 laborers, 2 horse-dealers, 4 janitors, 2 publishers, 6 termed theatrical and 1 tinsmith. Attention is called to these occupations for the purpose of showing how thoroughly democratic the Normal College is, how the rich and poor meet together in perfect harmony, and how erroneous the accusation that none but the daughters of the rich avail themselves of the benefits of the institution.

THE DEPARTMENTS OF STUDY.

I would respectfully call the attention of your Board to extracts from the professors' reports in regard to the work in their several departments.

In regard to the study of English Literature, Prof. A. H. DUNDON says:

If popularity be a test—and I do not say that it is—the study of this subject is attended with success. At all events, our aim has been to present all the facts in the most interesting manner, to give an objective character to the teaching by the abundant use of illustrations and to dwell on the events that moulded the literature. Among the educators of to-day there is fortunately no difference of opinion as to the value of memorizing the "gems" from the great authors. You have certainly shown an abiding faith in such exercises because you have encouraged and promoted them in every possible way.

As an aid to Literature work, nothing could be better than the Alumnæ Library.

It is just what was needed; the selection of books is admirably suited to our wants, and the management is creditable in every respect.

While on the subject of "aids," a good word ought to be said for the members of the "Quotation Society." In the field of "letters," they have not been idle. To them we are indebted for much of the improvement in our speaking, for the cultivation of our literary taste, and indirectly for the love of the best authors which, I believe, is constantly on the increase among us.

History.—In the study of History the teaching has been directed to a knowledge of the leading events, their causes and consequences, and the great *civilizing influences*.

Dates, except when important, have not been required from the student, and due prominence has been given to those makers of History, the great men of the several periods. Then, too, that really valuable thing, *the spirit of the age*, has not been overlooked. Our history students have, in all cases, made the effort to catch it, and to appreciate it as it deserves.

DEPARTMENTS OF MATHEMATICS, PHYSICS AND CHEMISTRY—PROFESSOR GILLET.

Another year's experience has strengthened my conviction of the wisdom of adding a fifth year to the Course, for such as have the time and the inclination to take it, of dividing the Course into a Normal and a Classical department and of rearranging the programme of studies in the old Normal Course. This readjustment of the programme of studies has certainly enabled us, in the departments under my charge, to do better work with less friction and pressure on the part of both instructors and pupils.

I think, too, that the Board of Trustees very wisely decided to increase the time given to pure mathematics. With our vast number of students it would be utterly impossible, in our present quarters, to find suitable rooms to be fitted up into working laboratories in Chemistry and Physics for the accommodation of the pupils; and without individual labbratory work, I deem it folly for students to spend more time on these subjects than is sufficient to enable them to gain such a knowledge of Chemistry and Physics as every person of culture should possess.

The time now allotted to these subjects enables us to impart such general and indispensable information. Without laboratory work, I do not regard the mental training acquired by the pursuit of these studies as of any great value.

On the other hand, I consider a course of elementary mathematics, extending through the solution of problems in simple and quadratic equations in Algebra, and through Conic Sections in pure Geometry, to be second to none in value as a mental discipline for the pupils of both the Normal and Classical departments; and there is nothing to prevent our pursuing such a course successfully.

I become more and more firmly convinced every year that girls have as great a liking for elementary mathematics as boys have, and as great an aptitude for their pursuit. I believe, however, that it is only when purely geometrical or Euclidian methods are used in the development of the subject that the study of Geometry attains its highest value as a mental discipline.

I have little faith in the value of the mental training imparted by the use of the unfortunate conglomeration of algebraic and geometrical methods found in so many of our American geometries.

The algebraic method is inexact unless based on a rigid demonstration of the theory of limits; and I find by experience that, however simply presented, this theory is beyond the grasp of beginners.

Farthermore, the too early introduction of algebraic methods serves to obliterate in the minds of the pupils the really sharp lines of distinction which separates algebraic from geometrical methods; and thus tend to lead to confusion in one of the clearest and most exact of all the sciences.

In my judgment, algebraic methods should not be introduced into geometry until analytic geometry is reached. Of course, Mensuration and Trigonometry are essentially branches of applied Arithmetic and Algebra, and should be kept distinct from pure geometry.

DEPARTMENT OF NATURAL SCIENCE—PROF. DAY.

The importance of the studies of Biology and Physiography lies in the fact that they belong to the third side of education, that side on which the implements and training, received in the studies of language and mathematics, are applied to the obtaining of information important to the affairs of every-day life. No one contests the importance to every one of some knowledge of those internal conditions which determine the health of the body and of physical basis of mind; but there does not seem to be so clear a recognition of the equal importance of the knowledge of the external conditions, upon which not only the health of the individual, but the success of the community as a whole, in every way depends.

The importance of some knowledge, accurate, exact and systematized, of the phenomena of the earth's surface and of the life upon it, is consequently very greatly and generally underrated.

Yet a moment's consideration tells us that, if History gives us information and warning as to the past, it is to Geography we must look for the promises of the future. Predictions based on History will inevitably fail, if we disregard the problems which Nature sets before us.

Questions of race, of climate, of soil, of coast-lines, of productions and of

the many other topics included under Physical Geography and Geology, as well as other natural sciences, will determine the future of nations. Man's intellect may modify Nature's ways, but even such modifications he can only hope to effect advantageously by a close study of Nature's laws, and whilst more and more willing to serve him, if properly invoked, she still demands recognition of her supremacy and remains mistress of all that is to come.

Germany has long recognized Geography as a most important, an essential, part of her school curriculum, from its lowest grades to its final stage in the University, where a degree is conferred on this subject.

Formerly it may have been regarded chiefly as an important factor in the military education of a military people, but now that Germany is endeavoring to found colonies in all parts of the world, and thus to extend her commerce, still greater consideration is given to its claims as essential to a commercial nation. Great Britain has awakened to the fact that the nature of her empire and her commerce demand a similar education for her people ; and it is significant in this direction, that at the last meeting of the British Association for the Advancement of Science, the majority of the papers in the Geographical Section, as well as the opening address, were on the subject of Commercial Geography. As our own great nation wishes to find markets for the goods as well as sources of raw material for its manufacturers, it might perhaps be as much to the purpose to educate its citizens in a knowledge of foreign lands as it is to invite foreigners here to learn about the United States. But the difficulty here, as in Great Britain, has been in the erroneous estimate formed of the nature and value of Geography as a study, and in the consequently irrational methods pursued in its instruction.

The change needed, as you yourself have often said, is to make the study a matter of reason and not of mere memorizing ; using it to cultivate observation in the first instance and the picture-making faculty afterwards, as steps toward obtaining accurate data upon which to draw general conclusions ; general conclusions all important to man, because explanatory to him of the relations existing between himself and the rest of the world. It is not possible to work a sudden revolution in this matter, because the change presupposes teachers qualified to effect it, and the introduction of such teachers must be gradual.

The importance of the proper education of our pupils in this matter cannot be over-estimated. We must not allow ourselves to do otherwise than to lead.

GERMAN—MISS CONSTANTINI.

Introductory Year.—First Term.

Text Books—Grammar, Part I.....Schlegel.
Reader, Part I.....Schlegel.

In the first term students learn conjugations of verbs, and the construction of easy sentences.

Second Term.

In the second term they finish Grammar, Part I.

They also read simple stories and learn poetry. At this time, we endeavor to speak German as much as practicable.

Sophomore Year.—First Term.

Text Books—Grammar, Part II.....Schlegel.
Reader, Part I.....Schlegel.
Outlines of Geography.....Schlegel.
History, Literature.....Schlegel.

Grammar and Reading continued. Compositions written on the following subjects: The Parts of the Body; Parts of the House; Clothing. An outline of the Geography of Germany is taught. A map of Germany is prepared by each pupil.

Second Term.

An outline of the History of Germany is taught, partly orally, partly by compositions on some periods of German History. German is, as a rule, the language of the class.

Junior Year.

Text Books—Grammar, Part II.....Schlegel.
Reader, Part II.....Schlegel.
Outlines of Literature.....Schlegel.

Grammar reviewed. Reading. Translation. Conversation on the Literature of Germany.

Senior Year.

Text Books—The same as in the Junior Year. German Literature. Translation. Composition. Letter-writing. Conversation.

DEPARTMENT OF FRENCH—PROF. AUBERT.

I am happy to report satisfactory progress and to commend the fidelity, zeal, earnestness and good deportment of the great majority of students I taught.

I regret that I have too little time to meet, as often as I wish, the classes in charge of the lady instructors. Their weekly reports and my intercourse with them enables me, however, to state that both instructors and students have done well. I have nothing to add except that it would be desirable to have the fourth weekly hour restored to the Freshman's Course for practice-work in Modern Languages.

That hour, which they always had previous to this term, was sacrificed to the exigencies of the general programme, and although devoted as a study-hour to Modern Languages, it cannot yield the results secured by recitation and oral practice with a good instructor.

NORMAL COLLEGE.

STATISTICS.

Number of students on Register, Dec. 31, 1888	1,772
" " " " " " 31, 1889	1,761
Decrease in the number on Register	11
Average attendance for the year 1888	1,526
" " " " " 1889	1,624
Increase in average attendance	98
Number of students admitted during 1889	692
" " " " from Public Schools	645
" " " " " Private "	11
" " " re-admitted by special permission	40
" " " examined and admitted by special permission	6
" " " discharged during 1889	703
" " " graduated in 1889	292
" " " in Senior Normal Class, Dec. 31, 1889.	281
" " " " Sophomore " " 31, 1889.	355
" " " " Freshman " " 31, 1889.	532
" " " " Introductory " " 31, 1889.	593
" " " studying the French language	1,148
" " " " " German "	577
" " " " " Greek "	36
" " " " " Latin "	1,761
" " " in the Normal Course	1,324
" " " " " Classical "	447

TRAINING DEPARTMENT.

Whole number of pupil-teachers in attendance during 1889.	576
Average " " " " " per week	96
Whole number of children taught during year	1,647
Largest " " " on Register	1,175
Average " " " " "	1,094
Number of children on Register, Dec. 31, 1888	1,176
" " " " " " 31, 1889	1,100

Number of pupils of Grammar Grade, Dec. 31, 1889.....	590
" " " " Primary " " 31, 1889.....	477
" " " in Kindergarten.....	33
Number of girls promoted to College in 1889.....	51
" " boys " " Grammar Schools in 1889...	44
" " pupils admitted during the year.....	472
" " " discharged " " "	547
" " classes of Grammar Grade, Dec. 31, 1889.....	12
" " " " Primary " " 31, 1889.....	10
" " " in Kindergarten.....	1
Average attendance of Grammar Grades during 1889....	509
" " " Primary " " 1889....	376
" " in Kindergarten.....	22
Total.....	907
Average number on Register in Grammar Grades, 1889..	595
" " " " " Primary " 1889..	466
" " " " " Kindergarten	33
Total.....	1,094

TABLE I.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN AND GREEK LANGUAGES.

	Register.	French.	German.	Greek.
Number in the Senior Normal Classes.....	281	186	95	0
Number in the Sophomore Normal Classes.....	289	184	105	0
Number in the Sophomore Classical Classes.....	66	39	11	16
Number in the Freshman Normal Classes.....	329	204	125	0
Number in the Freshman Classical Classes.....	203	151	37	15
Number in the Introductory Normal Classes.....	415	252	163	0
Number in the Introductory Classical Classes.....	178	132	41	5
Total.....	1,761	1,148	577	36

TABLE II.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1889.

Number of School.	Number Admitted.	Number of School.	Number Admitted.	Number of School.	Number Admitted.	Total Number Admitted.
1	9	36	16	60	19	
2	14	37	7	61	16	
3	4	38	6	62	1	
4	5	41	11	63	7	
10	1	42	2	64	5	
13	9	44	4	65	1	
14	10	45	20	66	1	
17	9	46	14	68	64	
18	18	47	35	69	35	
19	4	48	5	71	10	
20	1	49	3	72	13	
22	8	50	9	73	3	
25	6	53	22	76	37	
28	4	54	13	77	22	
30	2	56	8	78	23	
31	1	57	25	84	2	
33	10	59	20	T. D.,	51	
		Pr. Schools,	11	Total.....	.....	656

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1889.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	0	Fourteenth	2
Second	0	Fifteenth	36
Third.	0	Sixteenth	28.
Fourth	9	Seventeenth	19
Fifth	4	Eighteenth	9
Sixth	0	Nineteenth	122
Seventh	15	Twentieth	15
Eighth	6	Twenty-first	13
Ninth	15	Twenty-second	50
Tenth	3	Twenty-third	36
Eleventh	34	Twenty-fourth	14
Twelfth	159	Train. Dep't of Nor. Col.	51
Thirteenth	5	Private Schools	11
		Total	656

TABLE IV.

SHOWING THE AVERAGE PER CENT. IN EACH BRANCH OF STUDY OF CANDIDATES ADMITTED AT THE EXAMINATION, JUNE, 1889.

Arithmetic	81%
Composition	83%
Drawing	83%
Geography	83%
Geometry	76%
Grammar	84%
History	79%
Spelling	84%
Average	82%

TABLE V.

SHOWING THE AVERAGE ATTENDANCE AND NUMBER OF GRADUATES EACH YEAR SINCE 1870.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1881	1,127	309
1871	969	151	1882	1,190	0*
1872	874	128	1883	1,384	239
1873	816	83	1884	1,454	245
1874	927	187	1885	1,416	235
1875	1,071	135	1886	1,439	285
1876	1,217	231	1887	1,461	289
1877	1,334	222	1888	1,526	291
1878	1,321	257	1889	1,624	292
1879	1,295	313	Total number of Graduates,		4,349
1880	1,250	361			

* Owing to the establishment of the fourth year.

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS AND GRADE, JUNE, 1889.

Class.	Register.	Number Promoted.	Number not Promoted.
A4'	50	50	0
B4'	44	44	0
C4'	56	56	0
D4'	44	44	0
E4'	43	43	0
F4'	55	55	0
	292	292	0
A3'	46	45	1
B3'	48	44	4
C3'	46	46	0
D3'	51	50	1
E3'	49	48	1
F3'	46	46	0
	286	279	7
A2'	59	57	2
B2'	52	43	9
C2'	54	45	9
D2'	51	41	10
F2'	45	38	7
G2'	34	33	1
H2'	46	36	10
	341	293	48
AC2'	49	45	4
BC2'	30	27	3
	79	72	7
AF	57	52	5
BF	50	41	9
CF	41	36	5
DF	45	37	8
EF	45	40	5
FF	52	37	15
GF	47	45	2
HF	51	42	9
IF	47	40	7
	435	370	65
AG	43	33	10
BG	46	32	14
CG	42	35	7
DG	40	26	14
EG	46	36	10
	217	162	55
Total.....	1,650	1,468	182

TABLE VII.

SHOWING THE OCCUPATIONS OF THE PARENTS AND GUARDIANS OF THE STUDENTS OF THE NORMAL COLLEGE.

Agents	15	Farmer	1	Opticians	3
Architects	3	Firemen	9	Organ-builder	1
Artists	3	Florists	3		
Auctioneer	1	Foremen	10	Packers	5
		Fruits	1	Painters	12
Baker	1	Furriers	4	Paper-hanger	1
Barbers	2			Pawnbrokers	2
Blacksmith	1	Gardner	2	Photographers	2
Boarding-house keep'r	1	Gas fixtures	3	Physicians	32
Boat-builder	1	General Business	7	Plasterer	1
Book-keepers	30	Glass-stainer	1	Plumbers	5
Boiler-maker	1	Glazier	1	Policemen	23
Bookbinder	1			Printers	13
Brewer	1	Hardware	2	Public officials	32
Brokers	40	Harness-maker	1	Publishers	2
Builders	37	Hatter	1		
Building materials	1	Hides	1	Railroad men	5
Butchers	13	Horse-dealers	2	Real estate	26
Butler	1	Horse-shoers	2	Restaurant prop	1
Buyer	1	Hotel proprietors	3	Retired from business,	77
		House-smith	1	Roofing	4
Cabinet-makers	4				
Calcium lights	1	Iceman	1	Saddler	1
Carpenters	17	Inspectors	4	Safes	1
Carpet-cleaner	1	Insurance	14	Salesmen	14
Carriage-maker	1	Inventors	3	Scroll-sawyer	1
Car-drivers	2			Sculptor	1
Cashiers	4	Janitors	4	Secretaries	2
Caterer	1	Jewelers	14	Sexton	1
Clergymen	16	Joiners	3	Shoe-dealer	1
Clerks	47	Junk dealer	1	Shoe-makers	2
Chiropodist	1			Shipping	8
Commercial Travelers	9	Laborers	9	Silversmiths	2
Contractors	11	Laundress	1	Stationery	3
Confectioner	1	Lawyers	32	Stevedores	15
Conductors	2	Letter-carrier	1	Storage	1
Collectors	3	Librarians	2	Stone-cutters	3
Coachmen	13	Lithograper	1	Superintendents	15
Cook	1	Liquor-dealers	19	Surgeons	2
Coopers	3	Livery-stables	4		
				Tailors	23
Dancing Master	1	Machinists	11	Teachers	19
Designers	4	Manufacturers	128	Telegrapher	1
Draftsman	1	Managers	17	Theatrical	6
Dressmakers	8	Masons	12	Tinsmith	1
Druggists	11	Mechanics	8		
Dyers	3	Merchants	306	Upholsterer	1
		Milk-dealers	7	Undertakers	5
Editor	1	Milliners	2		
Engineers	28	Music Teachers	7	Watchmen	3
Electricians	5			Waiters	2
Excavators	4	Newspaper Employés	6	Weaver	1
Expressmen	8	No occupation	59	Weigher	1

EXAMINATION OF CANDIDATES.

JUNE, 1889.

SPELLING. (Time, 1 hour.)

1. The marble *palace* of the *sovereign*, with its *arcades* and *corridors*, its *terraces* and courts, its lakes and groves and gardens, filled a *circuit* of ten miles; its wide expanse of roof, profusely wrought in gold, rested upon hundreds of *pillars* of pure gold cunningly adorned in *arabesque* of azure to heighten the native richness of the yellow metal.

2. The rage of the *Portuguese* and the admiration of the *Spaniards* were alike blind. Neither nation was aware that the newly discovered land was inhabited by *savages*. The general impression prevailed that the *Bahama* Islands and the West Indies were only outlying portions of *Cathay*.

3. He *rode* to the *beach* on a *chestnut* horse which he *tied* to a branch of a *beech* tree. He waited for the *tide* to rise, and then with *oars* he *rowed o'er* the river. He met a young *Dane* who would not *deign* to help him to load his boat with a *bale* of cotton. A stranger said he would go *bail* for his wages.

Philip	Canada
Hannibal	Jamaica
Matthew	Havana
Benjamin	Savannah
Ephraim	Missouri

GRAMMAR.—(Time 1½ hours).

I am the besom that must sweep the court clean of such filth as thou art. Thou hast most traitorously corrupted the youth of the realm in erecting a grammar school. It

will be proved to thy face that thou hast men about thee that usually talk of a noun and a verb, and such abominable words as no Christian ear can endure to hear.

Henry VI.

1. What kind of a sentence is the first sentence?
2. What kind of a sentence is the second sentence?
3. What kind of a sentence is the third sentence?
4. In the first sentence write the kind of clauses, according to the divisions known as noun, adjective and adverbial.
5. In the third sentence write the kind of clauses, according to the divisions known as noun, adjective and adverbial.
6. Define, *clause* and *phrase*
7. Parse the following words, *besom*, *that* (1), *must*, *sweep*, *clean*, *grammar school*, *in*, *that* (2), *that* (3), *such*.
8. Write the potential mood, past perfect (pluperfect) tense of the verb to *write*.
9. What is a passive verb? How is it formed? Write a compound sentence of three clauses containing the passive voice of the verbs *love*, *esteem*, *reverence*.
10. Construct a complex sentence with two adverbial and one adjective clause.

ENGLISH. (Time, 1½ hours.)

I. Write a letter of application for a position as teacher in the Ward in which you live.

[Credit will be given for *arrangement*, for *correctness* of language, for *punctuation*, for the right use of *capitals*, and for *orthography*.]

II. Define *garrison*, *instigate*, *repentance*, *remorse*, *hallow*; and use each word in a separate sentence.

III. Punctuate and capitalize the following:

Trav my lord sir john umfrevile turned me back
With joyful Tidings and Being better Horsed

out rode me after him came spurring hard
a Gentleman almost forspent with speed
That stopped by me to breathe his Bloodied Horse
he asked the way to chester and of him
I did demand what news from shrewsbury
he told me that Rebellion had ill luck
And that Young Harry Percy's Spur was cold.

IV. Convert the following into simple sentences:
"When I had done this I returned."
"I came that I might assist you."
Correct the following and give reason:
"The reveries of a batchelor" were written by D. G. Mitchell.

FREEHAND DRAWING.

I. Draw a Classic border in horizontal repetition; —two units.

II. An Egyptian ornament.

III. A regular octagon,—two inches on a side.

IV. Draw the solid in position, its actual size.
[Working lines must be left upon the paper. Ruling and mechanical measurements not allowed.]

HISTORY.—(Time 1½ hours).

I. From what monarchs did Columbus beg in vain for aid to enable him to discover a passage to the East Indies? What sovereigns finally furnished him with an outfit? With how many vessels did he sail? With how many did he reach the West Indies, and with how many did he return?

II. Who were the Puritans? Why were they called so? When and where did they land in America? What States did they settle? What Indian wars occurred in New England? What form of government did the Puritans establish?

III. Who settled Virginia, North and South Carolina? What was the character of the first settlers? When was South Carolina first settled?

IV. State the causes of the French and Indian War, and of the Revolutionary War. State the most important event in the following years, 1759, 1763, 1775, 1776, 1777.

V. What great American was mainly instrumental in securing French aid and in forming the treaty of alliance with France? Name four distinguished Frenchmen who aided America in the Revolution.

VI. What is the Constitution of the United States? What are the three great divisions of the government? Which division imposes taxes? Which enforces the laws?

VII. What States were introduced into the Union between 1789 and 1800? What was the Missouri Compromise? Give its date.

VIII. What historical event is connected with the following names, *Oliver H. Perry, Samuel F. B. Morse, De. Witt Clinton, Mason and Slidell and John Ericsson?*

IX. What States passed ordinances of secession after the general election of 1860?

X. What Union officer commanded the land forces at Antietam? at Gettysburg? at Atlanta? at Vicksburg? and the naval forces at Mobile?

GEOMETRY—(Time 2 hours.)

I. Name and define the two kinds of propositions in Geometry, Name and define the two parts of every theorem, and illustrate by means of some theorem that you have learned. When is one theorem said to be the converse of another? Write two theorems one of which is the converse of the other.

II. Name and define the two kinds of demonstrations. Write a theorem of which the indirect or the *reductio ad absurdum* method of proof is used, and give the method of proof without going into detail or giving reference.

III. From a given point without a given line to draw a perpendicular to that line.

IV. If a straight line intersects two other straight lines making the sum of the two interior angles on the same side of the intersecting line equal to two right angles, the two straight lines are parallel.

V. If the opposite sides of a quadrilateral are equal, they are also parallel and the figure is a paralellogram.

GEOGRAPHY. (Time, 2 hours.)

I. How many degrees from the Equator to the Tropic of Cancer? What is the width of the North Temperate Zone? What is the latitude of New York? Name three important cities in Europe having nearly the same latitude.

II. From what countries does the United States import coffee? wines? sugar? State in general the chief productions of the North-western States; the chief exports of the United States. What made New York State the greatest of the United States, and New York City the centre of commerce in the Western World? To what distinguished governor is New York indebted for its greatness?

III. Locate the following cities—*Denver, Santa Fé, Milwaukee, Louisville and Toledo.* Name the States that touch the west side of the Mississippi.

IV. Name the political divisions of South America and the capital of each. Locate the following cities—*Montevideo, Callao, Santiago, Pernambuco and Caracas.*

V. Bound European Russia. Name its capital, three great rivers and two mountain chains.

VI. Through what waters would a vessel sail in going from Odessa to Riga with a cargo of wheat?

VII. What waters separate Great Britain from Ireland? Name the four largest cities in Great Britain. State in round numbers the population of London.

VIII. What seas touch the east coast of Asia? Name three great cities of Hindostan. What is the capital of Beloochistan?

IX. Bound Africa. What channel between Madagascar and the continent of Africa? Through what waters would a ship sail in going from London to Calcutta by the shortest route?

X. Locate the following cities—*Melbourne, Sydney and Hobarttown.*

ARITHMETIC. (Time, 2 hours.)

I. Express as a decimal $\frac{3}{8} \times \frac{\frac{3}{4} - (\frac{1}{5} \times \frac{10}{6})}{3\frac{1}{3} - 2\frac{5}{6}}$.

II. A can do a piece of work in $\frac{5}{6}$ of an hour; B can do $\frac{5}{6}$ of it in one hour. In what time can both do it?

III. What is the difference between the interest and the time discount of $576 due 16 months hence at 6%?

IV. What decimal of 7 bu. 1 pk. 5 qt. is 82 bu. 3 pk. 1 qt.?

V. How much can be realized yearly from an investment of $6,900 in a 4½% stock, bought at 86, brokerage ¼ %?

VI. The interest on a note for 2 y. 6 mo. at 7% was $118.23. What was the face of the note?

VII. Bought the following bills on 4 months. Sept. 9, 1880, $140; October 9, $160; November 6, $200. What is the average time of payment?

VIII. A merchant sold goods for $150 and lost 10%, whereas he should have gained 30%. How much were they sold under their proper value?

XI. If 25 men working 8 hours a day, do $\frac{3}{8}$ of a piece of work in 24 days, in how many days of 10 hours each will 30 men finish the piece of work?

X. In what time will $12,000 yield $2,500 at 4½%?

CLASS HONORS.

OTTENDORFER GOLD MEDAL,
For Proficiency in German.
ANNA GUNDLACH.

OTTENDORFER SILVER MEDAL,
The Greatest Progress in German.
ERNESTINE FEZANDIE.
Honorable Mention: FREDA FREIFELD, ISABELLE PHELPS, CARRIE GADDIS.

KELLY SILVER MEDAL,
For Methods of Teaching.
ELLA KEITH.
Honorable Mention: HELEN LEWI, ANNIE GRIFFIN.

KELLY BRONZE MEDAL,
For Methods of Teaching.
ELIZABETH SEYMOUR.
Honorable Mention: ANNIE A. ABRAHAMS, MINNIE LOUNSBERY.

KANE GOLD MEDAL,
For Physiology.
ANNIE A. ABRAHAMS.
Honorable Mention: ELLA KEITH, ANNIE GRIFFIN.

HUNT GOLD MEDAL,
For Latin.

ELLA KEITH.

Honorable Mention: LUCY BRENNAN, ELIZABETH SEYMOUR, ISABELLE PHELPS.

FIRST PRIZE FOR FRENCH,
A Gold Watch.

ROSE FRANK.

SECOND PRIZE IN FRENCH,
$40 *in Gold, given by Hon. Wm. Wood.*

ANNIE A. ABRAHAMS.

Honorable Mention: LAURA OBRY, FLORETTE SELIGMAN, MAUD E. DELLEGAR, KATHLEEN SIMONS.

DE WITT J. SELIGMAN PRIZE,
$50 *in Gold, for English Literature.*

ANNIE A. ABRAHAMS.

Honorable Mention: GRACE MCPHERSON, ELLA KEITH, SADIE LOWENSTEIN, FLORETTE SELIGMAN.

HONOR STUDENTS.

KEITH, ELLA	$98\frac{8}{60}$
ABRAHAMS, ANNIE A.	$97\frac{58}{60}$
GRIFFIN, ANNIE A.	$96\frac{37}{45}$
PHELPS, ISABELLE	$96\frac{49}{60}$
SCHALLER, EMMA	$96\frac{17}{20}$
LOUNSBERY, MINNIE R.	96
LEWI, HELEN	$95\frac{58}{60}$
DELLEGAR, MAUD E.	$95\frac{54}{60}$
FREIFELD, FREDA	$95\frac{54}{60}$
FETTRETCH, ALICE	$95\frac{48}{60}$
MCPHERSON, GRACE	95
SCHUTTE, A. CLARIBEL	95
SELIGMAN, FLORETTE	95
BLUM, HARRIET	95
COLLIN, NELLIE C.	95
TAYLOR, MIRIAM L.	95
BUSICK, MATILDA	95
WATERS, HENRIETTA	95

Salutatory—ANNIE ALIDA ABRAHAMS.

First Essay—"The Principle of Competition in Educational Methods"—MATILDA BUSICK.

Second Essay—"Diatribe on the American Girl"—LUCY MANUELA BEDELL.

Third Essay—"A Word for the Exact Sciences"—HELEN LEWI.

Fourth Essay—"Dickens as an Educator"—ISABELLE PHELPS.

Valedictory—ELLA KEITH.

APPENDIX.

CLASS STANDING OF EACH STUDENT.

A 4.

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
15	Adler, Hattie	90	92	4	....	..	....
45	Beck, Mathilde	82	85	11	....	..	....
33	Blumenthal, Nellie	85	95	1	....	..	....
41	Bolton, Marie L	83	87	9	1	..	1
28	Brown, Alice H	86	91	5	....	..	....
14	Burr, Katharine B	90	84	12	....	..	1
36	Carrs, Harriet	84	96	....	....	..	....
30	Colwell, Mary J	86	88	8	....	..	....
27	Cragin, Emma F	87	91	5	....	..	....
47	Creevy, Margaret A	81	90	6	....	..	....
39	Day, Florence B	84	89	5	2	..	....
48	Elliott, Sarah E	81	79	17	....	....	....
37	Farrell, Morgiana W	84	88	5	3	....	....
7	Ferris, Emma P	94	95	1	....	....	....
3	Fetrretch, Alice M	96	89	7	....	....	....
21	Freed, Betsey	88	92	4	....	....	....
38	Geisse, Bella	84	83	13	....	....	....
25	Gibson, Ada	87	92	4	....	....	....
6	Glaze, Grace E	94	95	1	....	....	....
19	Goodwin, Mary K	88	75	21	....	....	....
11	Higgins, Mary	90	93	3	....	....	....
50	Hinds, Elsie W	79	94	1	1	1	....
23	Howe, Mamie E	87	91	5	....	1	....
1	Keith, Ella	99	95	1	....	....	....
35	Kellerhouse, Cora R	85	94	2	....	....	....
17	Kelly, Mary A	89	88	8	....	....	....
24	Korbett, Doris	87	91	5	....	....	....
2	Lewi, Helen	96	94	2	....	....	....
22	Maccabe, Emily	88	95	1	....	....	....
20	McClennen, Josephine	88	87	9	....	....	....
29	McDougal, Maud	86	94	2	....	....	1
40	McKenna, Annie E	84	91	5	....	....	....
34	Mitchell, Maude M	85	91	5	....	....	....
46	Mullane, Margaret	81	82	14	....	....	....
9	Oliver, Alice M	92	92	4	....	1	1
12	Patterson, Fannie	90	85	11	....	....	1
10	Powers, Doretta L	91	95	1	....	....	....
43	Ridgley, Annie	82	91	5	....	....	....
49	Rothschild, Carrie B	79	94	2	....	....	....
26	Searle, M. Maude	87	94	2	....	....	....
4	Seligman, Florette	95	93	3	....	....	....
5	Seymour, Elizabeth B	94	88	8	....	1	....
32	Silverman, Isabelle C	85	96	....	....	....	....
31	Smith, Ella E	86	90	6	....	....	....
42	Spencer, Sadie C	83	94	2	....	....	....
8	Spiegelberg, Florette	93	96	....	....	....	....
44	Stitt, Harriette S	82	95	1	....	....	....
16	Stitt, Sarah F	89	81	15	....	....	....
13	Thompson, Milly	90	71	25	....	....	....
18	Tolen, Lillie R	88	94	2	....	....	....

B 4.

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
28	Auerbach, Ida	86	88	8	....	....	....
38	Babcock, Elizabeth C	82	96	....	....	....	....
18	Brophy, Mary E	89	96	....	....	....	....
12	Burnett, Annie	91	94	2	....	....	....
20	Carls, Susie A	89	64	31	1	....	....
9	Cole, Fannie B	93	96	....	....	....	....
6	Collin, Nellie C	95	94	2	....	....	1
4	Dellegar, E. Maude	96	88	8	....	....	....
42	Elkema, Margaret F	78	93	3	....	....	....
14	Fijux, Marie E	91	93	3	....	....	....
16	Fraser, Elizabeth J	90	95	1	....	....	....
1	Griffin, Annie E	97	93	3	....	....	....
11	Halsey, Grace	92	91	5	....	....	....
20	Hamilton, Emma F	85	93	3	....	....	1
12	Harris, Rosa	91	95	1	....	....	....
37	Henry, Mary V	83	92	3	1	....	....
24	Klees, Wilhelmina	87	92	3	1	....	....
3	Lounsbery, Minnie	96	92	4	....	....	....
10	MacKenzie, Anabel J	92	95	1	....	....	1
31	Mayer, Maltilda	85	85	11	....	....	....
9	McGrath Emanuella M	94	93	3	....	....	....
5	McPherson, Grace P	95	89	7	....	1	....
21	McSwyny, Mary L	89	94	2	....	....	1
23	Morris, Frances	87	94	2	....	1	..
8	Morrison, Catharine M	94	96	....	..	....	....
40	Murtha, Mary K	82	92	4	....	....	....
13	Newman, Ella	91	91	5	....	....	....
27	Peck, Mabel E	86	95	1	....	....	....
26	Pinckney, Anna E	87	96	....	....	....	....
34	Quintard, Annie W	84	89	7	....	....	....
7	Raunheim, Fannie	94	93	3	....	....	....
36	Reshower, Jennie	83	91	5	....	....	....
33	Rice, Elizabeth W	84	93	3	....	....	....
17	Roberts, Essie	89	95	1	....	....	....
41	Roche, Ellen R	81	93	3	....	....	....
32	Russell, N. May	85	90	6	....	....	....
2	Schaller, Emma A	97	96	....	....	..	....
39	Scott, Louise M	82	93	3	....	....	....
35	Thorne, Lillie F	84	88	8	....	....	1
19	Vought, Carrie E	89	88	8	....	....	....
15	Wall, Emilie A	91	83	13	....	....	1
22	Williams, Fannie A	88	92	4	....	....	1
25	Woolf, Alice	87	93	2	1	....	....
29	Worms, Jennie	86	95	1	....	....	....

C 4.

Class Standing.	Prof. Schlegel.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Abel, Mary	94	95	1	....	....	....	
10	Bedell, Lucy N	91	89	5	2	....	....	
25	Behan, Jennie A	88	94	....	2	....	1	
40	Boylston, Mary E	84	95	1	....	....	1	
23	Brennan, Mary H. C	88	94	2	....	....	1	
19	Brennan, Teresa	89	95	1	....	....	1	
2	Busick, Matilda	95	91	2	2	....	....	
27	Christlein, Johanna C	88	95	1	....	....	....	
11	Collyer, Edith	90	93	2	1	....	....	
44	Combes, Ella L	83	95	....	1	....	1	
43	Fagan, Mary A	83	92	3	1	....	1	
31	Feely, Lulu A	86	86	7	3	....	1	
7	Fezandie, Ernestine A	92	93	3	....	....	1	
46	Fezandie, Marie C	83	91	5	....	....	1	
8	Fix, Emily	92	95	1	....	....	....	
1	Freifeld, Freda	96	95	1	....	....	....	
5	Gaddis, Carrie J	94	95	1	....	....	....	
49	Hayes, Lizzie B	83	91	3	2	....	....	
37	Helms, Lillie A	84	96	....	....	....	....	
13	Hendrickson, Clara A	90	84	12	....	....	1	
22	Herrmann, Hattie L	88	93	3	....	....	2	
29	Johnston, Hetty A	87	91	5	....	....	....	
30	Joyce, Mattie J	86	91	5	....	....	....	
47	Karges, Dora A	83	95	1	....	....	4	
39	Kelly, Marion L	84	96	....	....	....	....	
33	Kemp, Lena	85	89	7	....	..	...	
32	Kidney, Alice E	85	96	....	....	....	....	
14	Kohler, Augusta S	89	87	9	....	....	....	
18	Kraus, Pauline	89	94	2	....	....	....	
15	Krauth, Annie	89	87	9	....	....	....	
24	Kreisler, Florence	88	94	2	....	....	....	
52	Kroeger, Carrie A	81	87	9	....	....	....	
58	Lawton, Cecile K	77	84	11	1	....	2	
55	Lindsay, Martha A	79	94	2	....	....	....	
35	Linherr, Mary L	85	85	9	2	....	4	
48	Macdonald, Lillian G	83	93	3	....	....	....	
51	Martin, Mary A	82	95	1	....	....	....	
..	Miller, Matilda	....	...	46	....	....	....	Dis. April 5, '89
34	Murphy, Mary L	85	95	1	....	....	....	
6	Newmann, Helena	94	96	....	....	....	....	
42	O'Connor, Annie G	84	93	3	....	....	2	
9	Prior, Katharine B	91	93	3	....	....	....	
26	Quigg, Kate G	88	93	3	....	....	....	
54	Renne, Eleanor S	80	94	....	2	....	....	
50	Riegelman, Rosa	82	92	4	....	....	1	
53	Scherer, Meta	81	93	3	....	....	....	
41	Smith, Kathleen A	84	86	10	....	....	....	

Class Standing.	Prof. Schlegel.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	Smith, Mary A	88	88	7	1	....	...	
20	Strasburger, Bertha	89	95	1	....	....	....	
38	Stewart, Elizabeth M	84	94	2	....	....	....	
16	Symes, Jennie	89	85	10	1	....	....	
21	Timson, Mary E	88	92	3	1	....	....	
36	Turner, Carrie A	84	96	....	....	....	....	
2	Waters, Henrietta	95	92	4	....	....	...	
17	Weitling, Caroline D	89	96	....	....	....	...	
45	Wetherell, Lucy H	83	91	5	....	....	....	
12	Ziegler, Mary M.	90	96	....	....	....	....	

D 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Buckley, Margaret C.....	84	90	6	...	....	....	
24	Baker, Charlotte L	86	88	7	1	....	1	
28	Benson, Mabel H. H.....	85	95	1	....	....	....	
32	Birmingham, Edith F.....	83	90	6	....	....	....	
1	Blum, Harriet.....	95	94	2	....	....	...	
8	Brennan, Lucy A.....	92	96	...	....	....	...	
26	Brotherton, Annie M.....	85	87	9	....	....	....	
12	Burchill, Georgine.....	90	89	7	....	....	....	
33	Cahalan, Mary E	83	93	3	....	....	....	
7	Calhoun, Jennie E.....	92	94	2	...	....	...	
15	Clare, Mary E.....	90	77	19	....	....	....	
19	Dougall, Margaret A.....	88	89	7	....	....	...	
9	Downey, Kathryn G.....	92	95	...	1	....	....	
39	Flynn, May I	81	92	2	2	....	....	
35	Gardner, Mary E.....	83	94	2	....	....	....	
30	Grabowski, Elizabeth.....	84	94	2	...	....	....	
31	Herbert, Ida F.....	84	90	6	....	....	....	
22	Kauffer, Emma E	86	92	4	....	....	....	
27	Kearney, Ada M.....	85	93	3	..	....	....	
37	Kelleher, Mary V.....	81	86	7	3	....	1	
18	Kohns, Rosa.....	89	96	....	....	....	....	
26	Lente, Minnie B.....	85	87	7	2	....	....	
3	Lowenstein, Sadie...	94	96	....	....	....	....	
38	Lynch, Hannah A.....	81	96	....	....	....	....	
41	Lynch, Lulu H.....	79	90	6	....	....	....	
36	Manion, Frances E.....	82	92	4	....	....	....	
40	Mather, Emily E	80	86	10	....	....	....	
4	McDonnell, Eleanor L.....	93	82	14	....	....	....	
6	Obrey, Laura M	93	96	....	...	....	....	
23	O'Connell, Emma A.....	86	96	....	....	....	1	
11	Rhoades, Margaret.....	91	88	8	....	....	....	
34	Selleck, Bertha G	83	93	3	....	1	....	
17	Schwartz, Diana.....	89	96	....	....	....	....	
5	Simons, Kathleen W.....	93	96	....	....	....	....	
42	Smith, Elizabeth E.....	77	94	2	....	....	....	
10	Smith, Mildred G..... ...	91	89	7	....	....	....	
16	Sparrow, Jane.	90	96	....	....	....	....	
25	Taylor, Mary P.....	85	93	3	....	....	....	
2	Taylor, Miriam L.....	95	81	15	....	....	....	
13	Walter, Jennie L	90	95	1	....	....	....	
21	Weaver, Louise M	87	88	7	1	....	1	
14	Williams, Susan Elizabeth..	90	93	2	1	....	....	
20	Williamson, Julia.....	87	89	7	....	....	....	

E 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Abrahams, Annie A	98	94	2	....	....	....	
34	Bange, Mina	83	96	....	....	....	....	
26	Bates, Mary M	85	83	13	....	....	....	
4	Brandon, Georgetta	94	90	5	1	....	....	
11	Bugbee, Etta A	90	93	3	...	....	....	
41	Corbett, Margaret L	81	96	....	....	....	....	
37	Cornell, Frances H	82	92	4	....	....	1	
6	Correll, Addie L	92	90	6	...	....	....	
24	Duffey, Angela J	86	78	18	....	....	....	
44	Fowler, Edith	79	93	2	1	....	....	
2	Frank, Rosalie	94	96	....	....	....	....	
29	Gallagher, Cecilia	84	89	7	....	..	....	
30	Gilman, Lily U	84	88	8	....	....	....	
17	Hagen, Mary L	88	95	1	....	....	....	
21	Hale, Jeannette L	86	83	13	...	...	1	
3	Hornick, Jennie M	94	93	3	...	...	....	
32	Huber, Emma M	83	74	22	....	....	....	
16	Hull, Mary M	88	94	2	....	....	....	
13	Kastor, Theresa	89	86	9	1	...	1	
22	Kelly, Mary A	86	90	6	....	...	....	
23	Kielly, Emma T	86	92	4	...	....	2	
9	Kohn, Florence B	91	88	8	....	....	....	
31	Korn, Hattie	84	92	4	....	....	....	
25	Krieger, Amelia	86	94	2	....	....	....	
27	Litson, Reba	85	89	7	....	....	1	
37	Livingston, Helena	82	93	3	....	....	....	
18	Mahler, Rebecca	87	91	5	....	....	...	
14	McDonald, Emma E	89	96	....	....	...	....	
42	McDonald, Mary C	80	92	4	....	....	....	
7	Mendel, Fannie	92	94	2	....	1	...	
36	Mooney, Lillie	82	95	1	....	....	....	
33	O'Keefe, Daisy V	83	96	....	....	....	...	
40	Orton, Grace	82	92	4	....	....	....	
15	Pearson, Theresa J	89	91	5	..	....	1	
10	Ryan, Maggie A	91	83	13	...	....	....	
43	Southerland, Julia L	80	93	3	....	...	2	
19	Squier, Alice B	87	96	....	....	....	....	
5	Standish, Kate A	93	96	....	....	....	....	
12	Striker, Mary T	92	89	7	....	..	....	
28	Sullivan, Charlotte E	85	94	2	....	....	....	
39	Swarthout, Ada M	82	85	11	..	....	....	
34	Weir, Margaret V	83	87	9	....	1	....	
8	Wright, Emma E	92	91	4	1	....	....	
20	Young, Mary I	87	81	15	...	....	....	

F 4.

Class Standing.	Prof. Woods.	Average per cent.	No. Days Present.	No Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Anspacher, Carrie	82	91	5	....	....	....
31	Bartels, Mary	85	96	....	....	....	....
34	Berry, Anna A	85	85	11	....	....	....
13	Berryman, Annie E	89	87	9	....	....	2
19	Borneman, Bertha M.	88	88	8	....	....	....
21	Brash, Jessie	87	91	5	....	....	....
38	Brennan, Mary C	83	90	6	....	....	....
5	Burke, Mary A.	93	96	....	....	....	....
45	Callahan, Rose	82	93	3	....	....	5
40	Condon, Mary	83	81	15	....	....	1
46	Cowan, Mary C	81	95	1	....	....	....
48	Crowly, Nora L	80	93	3	....	....	1
28	Dean, Isadora C	86	96	....	....	....	....
7	de Walltearss, Lillian	90	89	7	....	....	....
14	Egbert, Marion D	89	96	....	....	....	....
35	Evans, Elinora V	84	91	5	....	1	....
36	Fletcher, Phebe A	84	80	16	....	....	1
28	Fleury, Loretta G	86	93	3	....	....	....
32	Goldie, Marion	85	89	7	....	....	....
36	Goodman, Sadie	84	93	3	....	....	....
24	Grosskopf, Minnie L.	86	94	2	....	....	3
19	Gundlach, Anna C	88	96	....	....	....	....
37	Haggerty, Mary Z	84	86	10	....	....	....
27	Hanna, Daisy E	86	90	6	....	....	....
42	Harris, Clara	82	95	1	....	....	....
47	Hughes, Frances.	80	93	3	....	....	....
22	Hutchinson, Nellie E.	87	92	4	....	....	....
26	Jackson, Anna	86	91	5	....	....	....
33	Kirchner, Clara M	85	96	....	....	....	....
6	Lange, Margaret	92	93	3	....	....	....
15	Leszinsky, Ray	89	92	4	....	....	....
46	Linherr, Caroline	81	85	7	4	....	7
4	Lyons, Bertha G	94	95	1	....	....	....
12	Martin, Ella M	89	74	22	....	....	....
49	Mateer, Eva	76	90	6	....	....	3
17	Mohus, Caroline	88	96	....	....	....	....
30	Moss, Pauline	86	93	3	....	....	....
8	O'Callaghan, Mary E	90	96	....	....	....	....
10	O'Reilly, Agnes	90	92	4	....	....	....
11	Patrick, Irene	90	92	4	....	....	1
1	Phelphs, Isabelle	97	85	11	....	....	....
39	Pine, Margaret M	83	87	9	....	....	3
41	Quinn, Margaret A	83	91	5	....	....	1
25	Rea, Emma E	86	94	2	....	....	....
43	Rosenthal, Nora	82	92	4	....	1	....
29	Rosenthal, Rose	86	92	4	....	2	....
2	Schutte, A. Claribel	95	95	1	....	....	....

Class Standing.	Prof. Woods.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Simpson, Adeline E.....	94	88	8	...	....	1	
7	Steinfelder, Rosalie H.....	91	94	2	....	....	...	
16	Voelker, Agatha A.....	89	89	7	....	....	1	
18	Weber, Emeline A.....	88	93	3	....	....	....	
20	Weissker, Helen.....	88	96	....	....	....	....	
9	Willis, Eveline N..... ...	90	92	4	...	....	....	
36	Wright, Jessie A.....	84	91	5	....	...	....	
23	Wyler, Cora C.....	87	94	2	....	....	...	

A 3.

Class Standing.	Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Benjamin, Fannie	83	91	5	....	....	....	
46	Beattie, Jennie	....	21	75	....	....	....	
38	Benney, Martha	83	74	22	....	....	....	
20	Burd, Adaline H.	89	94	2	....	1	1	
39	Buscall, Sadie	82	78	18	....	....	1	
15	Craig, Annie	91	78	18	....	....	....	
3	Cohen, Inez	96	85	11	....	1	....	
2	Davidson, Lena	96	81	15	....	....	....	
44	Deane, Eveline	77	67	11	18	....	....	
32	Dolbear, Louise	86	76	20	....	....	....	
34	Elliott, Lillie M	84	92	3	1	....	1	
23	Freundlich, Lillie	88	71	25	....	....	....	
40	Frischen, Freda	81	69	23	4	....	1	
29	Gardiner, Harriet	87	72	24	....	....	....	
13	Goldberg, Martha	92	75	21	....	....	1	
3	Happy, Thirza	94	72	24	....	....	....	
25	Heymann, Sophie	87	71	25	....	1	1	
26	Hooper, Grace	87	75	21	....	....	....	
21	Hupfauf, Lottie	89	70	20	6	....	....	
11	Ikelheimer, Minnie	93	76	20	....	....	....	
24	Irion, Thusnelda	87	77	19	....	..	....	
12	Isaacs, Alice M	93	63	33	....	....	....	
43	Lake, Olive	77	56	38	2	....	....	
16	Levy, Lillie C	91	88	8	....	....	....	
4	Linsley, Lillian	96	78	18	....	....	....	
36	Lunney, Fannie	83	77	19	....	....	....	
19	Mack, Lillie	90	77	19	....	....	....	
9	McDowell, Fannie	94	67	29	....	....	....	
27	McDowell, Janet	87	67	29	....	....	....	
41	McGrath, Maggie	79	77	19	....	....	....	
7	Mateer, Emma	94	78	18	....	....	....	
27	Mayer, Martha	87	78	18	....	....	....	
5	Maynz, Stella	95	78	18	....	....	....	
18	Mott, Nellie	90	75	21	....	....	....	
30	Patterson, Elizabeth	86	71	25	....	....	....	
31	Rogers, Lulu	86	47	49	....	....	....	
14	Rothschild, Carrie	91	75	21	....	....	1	
35	Simpson, Fannie	84	65	31	....	....	....	
42	Smith, Mary F	77	73	23	....	....	....	
1	Smith, Gertrude M	99	81	15	....	....	....	
33	Sommerrich, Frida	85	75	21	....	....	....	
22	Stein, Daisy L	88	90	6	....	1	....	
10	Stettheimer, Helen	84	76	20	....	1	....	
6	Sutro, Miriam	95	76	20	....	....	....	
45	Tierney, Hattie F	76	71	25	....	....	....	
17	Wilson, Annie	90	77	19	....	....	....	
..	White, Alice C	....	7	4	2	....	....	Dis. April 1, '89

B 3.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
36	Alexander, Frances I.	80	87	9	....	....	....	
12	Ames, Alice K.	87	92	4	....	....	....	
5	Bloomfield, Rachel	91	91	5	....	....	1	
1	Bole, Mary E.	98	95	1	....	....	....	
15	Briggs, Louisa	87	95	1	....	....	....	
31	Carr, Mary J. B	82	96	....	....	....	....	
11	Cornish, Annie L.	88	93	3	....	....	....	
42	Crennan, Margaret A	76	78	14	4	....	....	
10	Crosson, Anna G.	88	87	8	1	....	....	
..	Curtis, Mary A.	....	50	18	1	....	....	Dis. May 22, '89
30	Duffy, Clara L.	82	93	3	....	....	....	
12	Duffy, Lucy A.	87	91	5	....	....	....	
16	Foley, Annie M.	86	93	3	....	....	....	
40	Gaddis, Lulu E.	79	72	24	....	....	....	
18	Goodman, Nellie	86	87	9	....	....	....	
19	Goodsell, Celia A	85	90	6	....	....	....	
27	Harris, Sarah C.	84	92	4	....	....	....	
32	Harrison, Agnes M.	81	85	11	....	....	1	
37	Heath, Marion	80	92	3	1	....	1	
3	Hirsch, Blanche	93	82	14	....	....	....	
2	Jelliffe, Grace	94	86	10	....	....	....	
6	Jones, Olivia M.	91	90	5	1	....	....	
38	Kirby, Nellie C.	80	94	2	....	....	....	
8	Lambert, Marguerite M	91	91	4	1	....	....	
7	Lambert, Pauline E.	91	89	5	2	....	3	
9	Larney, Maggie L.	88	93	3	....	....	....	
20	Mendel, Tillie	85	95	1	....	....	....	
24	Mirick, Gertrude D	85	90	6	....	....	....	
4	Morris, Mamie R	92	86	10	....	....	....	
..	Morrison, Margaret P.	....	22	5	9	....	....	Dis. M'ch 26, '89
46	Mulvihill, Annie L.	70	89	7	....	....	....	
39	Murphy, Anna C.	80	95	1	....	....	....	
44	Oppenheimer, Rachel	75	94	2	....	....	....	
45	O'Rourke, Mary E.	73	87	9	....	....	....	
22	Purcell, Eva G	85	92	4	....	....	....	
33	Quinn, Martha V	80	95	1	....	....	....	
29	Richardson, Addie L.	83	91	5	....	....	....	
24	Shrady, Jennie L	85	93	3	....	....	....	
48	Stoll, Julia H.	....	23	44	29	....	....	
26	Sullivan, Mary E	84	88	7	1	....	2	
21	Taylor, Delia H.	85	67	29	....	....	....	
41	Terhune, Lusette F.	79	94	2	....	....	....	
23	Turner, Edna.	85	92	3	1	....	....	
43	Turner, Gertude S	75	96	....	....	....	....	
28	Wells, Agnes W	84	86	10	....	....	....	
47	Wemyss, Henrietta.	68	80	3	13	....	4	
33	Wheatley, Harriet E.	80	96	....	....	....	....	
17	Wright, Annie	88	93	1	2	....	....	
35	Van Holland, Marie S.	80	89	7	....	....	....	
14	Williams, Effie S.	87	92	4	....	....	1	

C 3.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
5	Aiken, Elizabeth M...	92	96	....	....	....	....	
6	Brouner, Jennie N.....	91	92	4	....	....	....	
..	Brown, Florence.....	....	11	3	....	....	....	Dis. Feb'y 20,'89
6	Bussing, Sarah A.....	91	96	....	....	....	....	
43	Carlin, Bridget F.....	97	80	16	....	....	....	
33	Carpendale, Isabelle.....	84	96	....	....	2	....	
34	Cohen, Blanche.....	82	94	2	....	....	....	
19	Crist, Ida Belle.....	87	92	4	....	....	....	
13	Crolius, Charlotte	89	96	....	....	....	....	
9	Duhme, Eda A	90	85	11	....	....	....	
38	Dundon, Barbara.....	82	94	2	....	..	....	
25	Ester, Yara Maria.....	85	96	....	....	....	....	
45	Fitzsimmons, Mary.....	75	90	6	....	....	....	
..	Flynn, Mamie.....	....	26	36	....	....	....	Dis. May 7, '89
41	Fulton, Adele	80	91	5	....	....	....	
19	Grass, Elsa J.....	87	96	....	....	....	....	
..	Gray, Genevieve	....	9	45	....	..	....	Dis. April 26,'89
35	Haight, Geneva.....	82	89	7	....	....	....	
39	Hardy, Alice	81	93	3	....	....	....	
29	Hargrove, Katharine.....	84	81	15	....	....	...	
26	Hayman, Hattie.....	84	56	40	....	....	....	
42	Holt, Annie R.....	80	68	28	....	....	....	
8	Huggard, Jennie.....	90	87	9	....	....	1	
21	Hughes, Anna K.....	86	95	1	....	....	....	
15	Jackson, Georgina	88	71	25	....	....	1	
46	Lalor, Julia A.....	....	37	49	10	....	....	
24	Law, Eliza J	85	87	9	....	....	....	
23	Lilienfeld, Amelia	85	86	10	....	....	....	
1	Lynch, M. Josephine.....	95	96	...	..	....	....	
30	McGinn, Margaret.....	84	91	5	....	....	..	
44	Muir, Lillieas.....	76	92	4	...	....	2	
37	Muldoon, Nellie.....	82	86	10	...	....	....	
11	Patterson, Margaret.....	90	93	3	....	....	....	
28	Pegram, Virginia B.....	84	89	7	....	....	....	
4	Pollock, Mary H.....	93	94	2	....	....	...	
3	Rauch, Belle	93	89	7	....	....	....	
36	Reece, Ada I	82	96	....	....	....	....	
26	Ritterhoff, Henrietta.....	84	89	7	....	....	....	
17	Schnitzgen, Bernadine.....	87	94	2	....	....	...	
12	Schwartz, Rose.....	89	91	5	....	....	....	
18	Shopland, Estelle.....	87	85	11	...	....	....	
40	Sjoberg, Johanna M.....	80	90	6	....	....	1	
22	Strauss, Flora	86	92	4	....	..	....	
14	Tyner, Anna I.....	89	92	4	....	....	....	
26	Van Norden, Grace L.....	85	95	1	....	....	....	
10	Van Tassel, Lottie A.....	90	96	....	....	....	....	
31	Walsh, Mary E	83	96	....	....	....	....	
2	Weiser, Sarah.....	93	96	....	....	....	....	
16	Wessel, Augusta L.....	88	92	4	....	...	1	
32	Williams, Mary E.....	83	95	1	....	....	....	

D 3.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Arrowsmith, Lulu	85	73	23	....	....	....	
42	Bardash, Lottie	79	54	42	....	....	....	
37	Bingham, Viola	81	94	2	...	....	1	
4	Branda, Florence	94	87	9	....	....	....	
3	Brandt, Magdalene	94	83	13	....	....	....	
10	Brash, Blanche	89	78	18	....	....	..	
8	Breadon, Mamie	91	93	3	....	....	....	
43	Breisacher, Bertha	79	78	18	....	....	....	
46	Brennan, Mary	77	71	25	....	....	1	
34	Brewster, Gertrude A	82	71	25	....	....	...	
15	Carle, Addie L	87	77	19	....	....	....	
36	Colby, Grace M	81	84	12	....	....	....	
32	Cooper, Grace	82	81	15	....	....	...	
17	Corwin, Bertie	87	95	1	....	....	....	
21	Costello, Isabella	85	83	13	....	....	....	
39	Costello, Margaret	80	93	3	....	....	....	
6	Cunningham, Kate	92	82	4	....	....	....	
45	Darcy, Minnie	77	86	9	....	....	...	
16	Dardes, Matilda H	87	82	14	....	....	....	
2	Davies, Rachel	97	81	15	....	....	....	
12	Dennen, Bridget	89	83	13	....	....	1	
40	Ferris, Margaret	80	79	17	....	....	...	
22	Follis, Daisy	85	83	13	....	....	....	
11	Foster, Rachel	89	83	13	....	....	....	
30	Foye, Mary	83	89	7	....	....	....	
7	Gallagher, Irene	92	74	22	....	....	....	
33	Halliday, Letitia	82	83	16	....	....	2	
24	Hines, Kate E	85	84	12	....	....	1	
9	Jacobs, Minnie	90	79	17	....	....	....	
..	Kelly, Kittie	....	....	16	....	....	....	Dis. Feb'y 16, '89
20	Linehan, Charity	86	75	21	....	....	....	
44	Liscom, May A	78	80	16	....	....	....	
27	Logue, Annie	84	85	11	....	....	....	
1	Main, Estella	97	96	....	....	....	....	
35	McLaughlin, Mary	81	82	14	....	....	....	
5	Morris, Cornelia	93	95	1	....	....	....	
13	Murtha, Lillian	88	89	7	....	....	....	
47	Ralph, Martha	77	81	15	....	....	....	
38	Redmond, Mary	81	87	9	....	....	...	
14	Rheinhold, Olga	87	83	13	....	....	1	
..	Richardson, Alice	....	20	9	....	....	....	Dis. M'ch 12, '89
26	Robinson, Mabel	85	77	19	....	....	....	
49	Robinson, Lizzie	76	82	14	....	1	...	
41	Rogers, Cecilia	80	75	21	....	....	1	
50	Romaine, Elizabeth	76	80	16	....	....	....	
29	Shaugnessy, Lizzie	83	85	11	....	1	1	
19	Smith, Cecile	86	77	18	1	2	2	

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
31	Smith, Rosanna	83	84	12	....	2	2	
51	Taylor, Anna	71	78	18	....	4	....	
18	Tenbroeck, Hattie	86	72	24	....	....	....	
48	Truerdell, Mary	76	81	15	....	....	....	
28	Tynan, May	84	85	11	....	..	3	
25	White, Lillian	85	82	14	....	....	....	

E 3.

Class Standing.	Miss Cone.—*Substitute.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
32	Bernholz, Emma M	83	85	11	...	1	....
2	Bowtell, Jennie G	95	91	5	....	....	....
10	Braman, Mabel A	90	96		....	....	....
44	Brazier, Annie S	77	94	2	....	....	....
4	Brewster, Esther	92	90	6	....	....	....
16	Buegeleisen, Annie	87	93	3	....	2	....
35	Byrne, Catherine L	81	62	34	....	....	....
14	Campbell, Anna	88	92	4	....	....	....
41	Carolin, Mattie A	79	96	....	....	....	....
30	Dahlbender, Marguerite M	83	78	18	....	....	....
40	Devlin, Jennie L	79	96	....	....	1	....
20	Donohue, Elizabeth F	86	96	....	....	....	1
45	Duane, Belle E	77	94	4	....	1	1
39	Emanuel, Pauline	80	95	1	....	....	....
17	Ferris, Mary D	87	93	3	....	...	...
28	Feely, Monica	84	85	11	...	....	1
3	Fichtel, Martha I	95	95	1	...	....	....
9	Fox, Felicia	90	86	10	...	....	....
35	Fuller, Susie A	81	93	3	....	1	...
33	Gallagher, Anna E	82	95	1	..	....	....
1	Harris, Gertrude	96	95	1	....	....	....
46	Harrison, Rachel	75	86	10	....	....	....
26	Heimberger, Josephine C	84	96	....	....	....	....
13	Himmelweit, Jeannette	89	91	5	....	....	....
15	McLoughlin, Jennie	88	92	4	....	....	..
19	Mihr, Lena	85	89	7	....	2	1
31	Moss, Tillie R	83	85	11	....	....	1
36	Moss, Rose M	81	95	1	....	....	....
25	Naughton, Maggie	85	82	14	....	....	....
6	Nolen, Mary H	92	96	....	....	...	...
23	Phillips, Ellen M	85	95	1	....	....	....
18	Powers, Margaret L	86	93	3	....	....	....
38	Reiners, Marie	80	84	12	...	....	..
47	Reynolds, Agatha	72	96	....	....	....	....
8	Rosen, Florence I	91	90	6	...	1	....
29	Ruggles, Myra G	83	93	3	....	....	....
42	Seaman, Ada	78	55	41	....	....	....
4	Selig, Rachel	92	89	7	....	....	....
24	Shanly Agnes M	85	87	9	...	....	....
27	Shave, Charlotta	84	74	22	....	....	....
19	Smyth, Susie B	86	95	1	....	....	....
21	Sperling, Minnie	85	89	7	....	....	....
37	Sternglanz, Estella	81	91	5	....	....	...
43	Stiehl, Hedwig A	77	88	8	....	...	....
7	Van Nostrand, Harriet	91	96	....	....	....	...
34	Welker, Hattie E	82	95	1	....	....	....
21	Winter, Julia A	85	96	....	....	....	....
11	Worth, Mary	90	86	10	....	....	1
12	Zeh, Emily	89	96	....	....	....	....

F 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Adler, Carrie	93	93	3	....	....	....	
30	Barry, Jennie M	83	94	2	....	....	....	
7	Bartlett, Rodetta F	91	95	1	....	....	...	
3	Baylos, Ella	94	96	....	....	....	...	
25	Becker, Josie M	84	89	7	....	....	....	
37	Biggam, Charlotte A	81	83	13	....	...	....	
39	Brand, Ernestine	80	95	1	....	....	....	
10	Cohen, Rachel	89	95	1	....	....	....	
30	Davoren, Margaret	83	92	4	....	....	....	
30	Dolson, Grace L	83	94	2	....	....	....	
44	Garrison, Grace A	78	94	2	...	....	....	
21	Gebelein, Matilda	85	96	....	....	....	....	
14	Gramberg, Lottie A	87	94	2	....	....	....	
13	Griffith, Clara E	88	92	4	....	....	....	
19	Helck, Annie E	86	94	2	....	....	....	
25	Holmer, Mamie	84	95	1	....	....	....	
39	Hunt, Mary	80	94	2	....	....	....	
44	Jeffries, Sarah R	78	95	1	....	....	....	
21	Johnston, Annabel	85	93	3	....	1	....	
7	Jones, Frances	91	96	....	....	....	....	
14	Karsch, Susie	87	95	1	....	....	....	
25	Kelly, Gretta E	84	89	7	....	....	....	
39	Kennedy, Annie M	80	95	1	....	....	....	
14	Kraft, Amy Irene	87	93	3	....	....	....	
10	Kubischta, Annie	89	92	4	...	....	....	
10	Lang, Amanda F	89	96	....	....	....	....	
..	Lemlein, Ella A	....	20	8	....	....	....	Dis. M'ch 12, '89
4	Levy, Annie	93	96	....	....	....	....	
4	Lowenfels, Rose	93	95	1	....	....	....	
25	Ludwig, Mary E	84	91	5	....	....	....	
9	Letsch, Margaret	90	95	1	....	....	....	
43	McLaughlin, Marcella E	79	96	....	....	....	....	
34	Mahoney, Agnes J	82	94	2	...	....	....	
21	Massie, Isabelle M	85	95	1	...	....	....	
34	McDermott, Annie E	82	96	....	....	....	....	
34	McGlensey, Edith C	82	87	9	....	....	....	
8	Meyer, Frances	91	95	1	...	....	....	
1	Miller, Alice	94	96	....	....	....	....	
14	Moss, Olive	87	96	....	....	....	....	
21	Murphy, Minnie E	85	94	2	....	....	....	
39	Otte, Emma M	80	90	6	....	....	....	
19	Oakey, Ida May	86	93	3	....	....	....	
14	Oehlhoff, Isabella	87	95	1	....	....	....	
30	Osterndorff, Emma	83	96	....	....	....	....	
.	Powell, Mary E	....	28	4	....	....	....	Dis. M'ch 19, '89
25	Pulver, Annie C	84	91	5	....	....	..	
2	Spear, Sarah T	94	89	7	....	....	....	
37	Wagner, Adele	81	93	3	...	....	....	

A 2.

Class Standing.	MLLE. DE WAILLY.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
34	Bigley, Josephine	84	94	2	....	....	....
10	Baum, Mallie M	93	93	3	....	....	....
17	Beach, Rose	90	92	4	....	....	....
26	Bell, Anastasia	88	96	....	....	....	....
30	Bell, May	87	95	1	....	....	....
10	Block, Lena	93	90	6	....	....	....
27	Brosnan, Mamie	87	94	2	....	....	....
3	Burlinson, Lauretta	97	95	1	....	....	....
25	Ciner, Annie	88	88	8	....	....	....
4	Cooley, Elizabeth G	95	92	2	2	....	1
19	Cowen, Eugenia	89	93	3	....	....	....
39	Crockett, Josephine	81	96	....	....	....	....
24	Davidson, Rosa	88	94	2	....	....	....
21	de Moya, Isabelle	89	96	....	....	....	....
9	Downs, Emma	93	89	7	....	....	....
28	Friedenburg, Leola	87	91	5	....	1	....
38	Galligan, Nellie	81	96	....	....	....	....
16	Gruber, Annie	91	92	4	....	....	....
29	Halliday, Lulu	87	88	8	....	....	....
36	Hargrove, Margaret	83	86	10	....	....	....
33	Haggerty, Rose	85	96	....	....	....	....
31	Hurrel, Lillian	87	92	4	....	....	....
18	Hones, Mary E	90	92	4	....	....	....
20	Kahn, Amy	89	95	1	....	....	....
8	Kahn, Hattie	93	95	1	....	....	....
52	Kennedy, Theresa	73	90	6	....	....	2
26	Kennedy, Lola	88	92	4	....	....	....
3	Kozrell, Eugenia	97	96	....	....	....	....
48	Kirby, Sarah	97	95	1	....	....	....
15	Kornman, Elsie	91	96	....	....	....	....
..	Latus, Anna	78	92	4	....	....	2
30	McCafferty, Mamie	87	92	4	....	....	....
42	Maher, Estella	79	91	5	....	....	....
..	McGuigan, Sarah	....	79	17	....	2	....
14	Manning, Josie	92	96	....	....	....	....
6	Meehan, Kate	94	96	....	....	....	1
51	Mason, Maud	75	94	2	....	....	....
22	Mernagh, Kate	88	95	1	....	....	....
43	McCue, Frances	79	95	1	....	....	....
40	McClain, Annie	81	82	14	....	....	....
49	McEvoy, Agnes	77	90	6	....	1	....
32	Menline, Fanny	85	94	2	....	....	....
23	Menline, Sarah	88	94	2	....	....	..
7	Nusbaum, Dora	93	92	2	....	....	....
41	Rothschild, Etta	81	94	2	....	....	....
50	Shoemaker, Margaret	75	92	4	....	....	1
47	Scherer, Carrie	78	93	3	....	....	....

Class Standing.	MLLE. DE WAILLY.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Solomon, Jennie.....	92	92	4	....	....	....	
1	Steiger, Annie.	98	96	...	....	....	....	
2	Schodts, Lillian M.....	97	66	30	...	....	....	
35	Sternbach, Caroline.....	83	94	2	....	....	....	
46	Simpson, Florence.....	78	91	5	....	....	....	
13	Thayer, Louisa.....	93	96	...	....	....	....	
44	Vogel, Johanna.....	79	94	3	....	....	....	
45	Ulman, Elizabeth.....	79	94	2	....	....	....	
50	Van Schaick, Genevieve...	75	95	1	....	....	....	
20	Weingart, Amelia	92	89	7	...	....	....	
37	Whitehead, Lottie.....	82	82	14	....	....	....	
5	Wittkowski, Minnie..	95	91	5	....	....	....	

B 2.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Aherne, Charlotte	85	91	5	....	....	....	
4	Bole, Isabelle	94	94	2	....	....	....	
36	Brennan, Frances	78	96	....	....	..	....	
30	Berry, Mary C	82	87	9	....	....	....	
41	Brady, Mary E	75	94	2	....	....	....	
20	Brautigam, Agnes	84	94	2	....	....	....	
25	Burke, Sarah F	84	95	1	....	....	....	
..	Cohen, Clara	....	57	10	....	....	....	Dis. May 13, '8
34	Clarke, Frances B	80	91	5	....	....	....	
6	Dé Shays, Edna E	92	92	4	....	....	1	
15	Donai, Clotilda F	86	96	....	....	....	....	
27	Ducey, Mary L	83	95	1	....	....	....	
22	Duncan, Etta	84	95	1	....	....	..	
33	Finestone, Miriam	81	93	3	....	....	....	
43	Guilfoyle, Elizabeth	75	85	11	....	....	2	
23	Hayes, Lena	84	94	2	....	....	....	
31	Hanson, Harriet	82	89	7	....	....	....	
46	Harlem, Nellie	74	88	8	....	....	1	
39	Healy, Lizzie L	76	96	....	....	....	....	
26	Keating, Eliza	83	81	15	....	....	1	
38	Lamont, Augusta	76	78	17	1	....	....	
1	Low, Mary E	98	95	1	....	....	....	
7	Luyster, Julia	91	89	7	....	....	....	
17	Myers, Lizzie	85	85	11	....	....	1	
42	Munroe, Edith	75	95	1	....	....	....	
21	Manes, Estelle	84	94	2	....	1	1	
..	Miner, Mabel	....	....	17	....	....	....	Dis. Feb'y 26,'8
28	McNeil, Clara	82	96	....	....	....	....	
19	Noble, Ella M	84	80	16	....	....	....	
47	Norris, Sarah E	73	90	6	....	....	....	
28	Osborne, Sarah	82	49	47	....	....	....	
49	O'Connor, Charlotte	71	93	3	....	....	....	
3	Pettigrew, Gertrude	94	91	5	....	....	....	
35	Rubinstein, Sarah	80	89	7	....	....	1	
32	Rodman, Emily	82	93	3	....	....	....	
12	Roeder, Miriam	87	95	1	....	....	....	
44	Sherwood, Susie	74	94	2	....	....	....	
50	Schoonover, Martha	71	96	....	....	....	....	
24	Sprague, Mary L	74	96	....	....	....	....	
5	Savage, Lizzie K	93	89	7	....	....	....	
52	Spring, Bertha	69	86	10	....	....	....	
10	Silverberg, Gertrude	89	90	6	....	....	....	
14	Steinhardt, Louisa	87	91	5	....	....	....	
2	Simonsfeld, Bella	95	91	5	....	....	....	
51	Stone, Edith H	71	93	3	....	....	....	
9	Schuman, Gretschen	89	87	9	....	....	....	
48	Swarthout, Martha	72	91	5	....	....	....	

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Thompson, Blanche.....	90	88	8	....	....	....	
13	Thompson, Belle D	87	91	5	....	....	....	
11	Vanderbilt, Sadie B.....	89	94	2	....	...	....	
40	Valk, Sarah.....	75	93	3	....	....	....	
37	White, Louisa A.....	77	95	1	....	....	....	
18	Wright, Anne L.....	85	93	3	....	....	....	
45	Wiley, Jennie E.....	74	87	9	....	....	....	

B 2.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Aherne, Charlotte	85	91	5	....	....	....	
4	Bole, Isabelle	94	94	2	....	....	....	
36	Brennan, Frances	78	96	....	....	....	....	
30	Berry, Mary C	82	87	9	....	....	....	
41	Brady, Mary E	75	94	2	....	....	....	
20	Brautigam, Agnes	84	94	2	....	....	....	
25	Burke, Sarah F	84	95	1	....	....	....	
..	Cohen, Clara	....	57	10	....	....	....	Dis. May 13, '89
34	Clarke, Frances B	80	91	5	....	....	....	
6	De Shays, Edna E	92	92	4	....	....	1	
15	Donai, Clotilda F	86	96	....	....	....	....	
27	Ducey, Mary L	83	95	1	....	....	....	
22	Duncan, Etta	84	95	1	....	....	....	
33	Finestone, Miriam	81	93	3	....	....	....	
43	Guilfoyle, Elizabeth	75	85	11	....	....	2	
23	Hayes, Lena	84	94	2	....	....	....	
31	Hanson, Harriet	82	89	7	....	....	....	
46	Harlem, Nellie	74	88	8	....	....	1	
39	Healy, Lizzie L	76	96	....	....	....	....	
26	Keating, Eliza	83	81	15	....	....	1	
38	Lamont, Augusta	76	78	17	1	....	....	
1	Low, Mary E	98	95	1	....	....	....	
7	Luyster, Julia	91	89	7	....	....	....	
17	Myers, Lizzie	85	85	11	....	....	1	
42	Munroe, Edith	75	95	1	....	....	....	
21	Manes, Estelle	84	94	2	....	1	1	
..	Miner, Mabel	....	....	17	....	....	....	Dis. Feb'y 26, '89
28	McNeil, Clara	82	96	....	....	....	....	
19	Noble, Ella M	84	80	16	....	....	....	
47	Norris, Sarah E	73	90	6	....	....	....	
28	Osborne, Sarah	82	49	47	....	....	....	
49	O'Connor, Charlotte	71	93	3	....	....	....	
3	Pettigrew, Gertrude	94	91	5	....	....	....	
35	Rubinstein, Sarah	80	89	7	....	....	1	
32	Rodman, Emily	82	93	3	....	....	....	
12	Roeder, Miriam	87	95	1	....	....	....	
44	Sherwood, Susie	74	94	2	....	....	....	
50	Schoonover, Martha	71	96	....	....			
24	Sprague, Mary L	74	96	....	....			
5	Savage, Lizzie K	93	89	7	....			
52	Spring, Bertha	69	86	0	....			
10	Silverberg, Gertrude	89	90	6	....			
14	Steinhardt, Louisa	87	91	5	....			
2	Simonsfeld, Bella	95	91	5	....			
51	Stone, Edith H	71	93	3	....			
9	Schuman, Gretschen	89	87	9	....			
48	Swarthout, Martha	72	91	5	....	....	....	

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Thompson, Blanche.....	90	88	8	....	....	....	
13	Thompson, Belle D.....	87	91	5	....	....	....	
11	Vanderbilt, Sadie B.....	89	94	2	....	....	....	
40	Valk, Sarah.....	75	93	3	....	....	....	
37	White, Louisa A.....	77	95	1	....	....	....	
18	Wright, Anne L.....	85	93	3	....	....	....	
45	Wiley, Jennie E.....	74	87	9	....	....	....	

C 2.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Ackerson, Josie	82	90	5	1	...	1	
5	Amster, Lillie	92	86	10	....	....	....	
44	Baker, Mary A	76	91	5	....	....	....	
15	Berry, Hannah	85	95	1	....	...	...	
45	Biddle, Florence	75	76	20	....	....	....	
14	Blake, Gertrude	86	92	4	....	....	....	
20	Blunt, Grace L	84	94	2	...	..	....	
47	Bonynge, Emma R	72	91	5	....	....	....	
30	Booth, Irene	80	89	7	....	....	1	
6	Brodhead, Evelyn	91	94	2	....	....	....	
21	Burns, Margaret	83	94	2	....	....	....	
23	Carolan, Clara	83	93	3	....	....	....	
1	Cohn, Bella	98	94	2	....	....	....	
26	Cary, Mary W	82	76	20	....	....	....	
35	Cody, Dora	78	89	5	2	...	1	
..	Chivvis, Mary	....	..	....	8	....	....	Dis. Feb. 13, '89
43	Craig, Nellie	76	92	8	1	....	3	
13	Clarke, Fanny	86	95	1	....	....	....	
4	Crandell, Alberta	93	96	....	....	....	....	
42	Dowdall, Eugenie	76	83	13	....	....	....	
41	Duffy, Emma	76	93	3	....	....	....	
49	Duffy, Jennie	72	91	5	....	....	....	
29	Farrell, Minnie C	81	91	5	....	....	...	
37	Ferguson, Minnie	78	92	4	....	....	1	
39	Flick, Alzire	78	87	9	....	....	....	
51	Flood, Josephine	71	89	6	1	....	3	
33	Gutman, Eva	79	82	14	....	....	....	
40	Gray, Fanny	77	85	11	....	....	....	
32	Griffith, Mary A	80	92	4	....	....	....	
38	Hahn, Emma	78	89	6	1	....	1	
34	Higgins, Alice	79	94	1	1	....	....	
36	Hankinson, Ella	78	92	4	....	....	....	
52	Hughes, Margaret	71	94	2	....	....	....	
30	Kilkenny, Mary	80	95	1	...	....	....	
8	Kneale, Ella	90	96	....	....	....	....	
24	Levy, Henrietta	83	94	2	....	....	....	
50	Livingston, Matilda	72	90	6	....	....	....	
28	Manion, Caroline	81	84	12	....	....	....	
..	Marsh, Ella C	....	85	11	....	....	....	Dis. April 15, '89
50	McDonald, Annie	72	73	23	....	1	1	
3	McIntosh, Hope	94	95	1	....	....	....	
48	Mulligan, Grace R	72	92	4	....	....	....	
6	Newton, Emily D	91	91	5	....	....	....	
17	Rensen, Amanda	85	96	....	....	....	....	
2	Rhoads, Marion	97	86	9	....	....	..	
22	Sayre, Florence M	83	90	6	....	....	...	
15	Sofranski, Ida	85	91	5	....	....	....	

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
18	Sullivan, May	85	82	14	....	....	....	
19	Thomson, Florence	85	91	4	1	...	....	
46	Trafford, Sarah	73	92	4	....	....	....	
9	Valentine, Frances.	90	92	4	....	....	....	
27	Van Pelt, Theodora	81	90	6	....	...	...	
9	Wetherbee, Mabel ...	90	94	2	....	....	....	
52	Wheeler, Anna C	67	96	....	....	1	....	
11	Wood, Libbie E	89	92	4	....	1	....	
12	Weir, Lizzie	89	91	5	....	...	....	

D 2.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Atwood, Carrie L.	....	18	1	7	....	....	Dis. M'rch 12, '8
5	Brewer, Annie L.	89	88	8	....	....	....	
8	Brosnam, Nellie	87	88	8	....	....	....	
32	Brown, Millie	79	94	2	....	....	3	
50	Boyle, Eugenie C.	68	89	7	....	....	....	
4	Burton, Martha	89	94	2	....	....	....	
7	Barwick, Lottie.	87	89	6	1	....	....	
35	Brassill, Kittie	79	92	4	....	....	....	
12	Barnuts, Meta.	87	96	....	....	....	....	
18	Cotter, Katharine.	84	90	6	....	....	....	
15	Cohn, Pauline.	86	82	14	....	....	....	
9	Church, Sarah.	87	96	....	....	....	....	
27	Clune, Mary E	82	94	2	....	....	....	
43	Coats, Anna M.	73	79	17	....	....	....	
38	Carroll, May J.	77	90	6	....	..	2	
48	Condon, Elinor.	70	96	....	....	..	....	
26	Dunphy, Irene N.	82	87	9	....	....	....	
16	Frost, Edith A.	85	94	2	....	....	....	
3	Frobischer, Lillian	91	90	6	....	....	....	
51	Gilmartin, Delia.	53	86	10	....	....	....	
24	Harney, Mamie.	83	82	13	1	....	....	
33	Higgins, Lizzie.	79	93	3	....	....	....	
10	Howe, Emma G	87	90	6	....	....	....	
22	Illensworth, Florence	83	92	4	....	....	....	
49	Kempner, Henrietta	68	91	5	....	....	3	
36	Kern, Louise C.	78	93	3	....	....	....	
36	Kirkup, Sara.	78	93	3	....	....	....	
45	Lepage, Bertha M.	72	94	2	....	....	1	
44	Loughlin, Irene.	73	93	3	....	....	1	
29	Lachmund, Louise.	81	95	1	....	....	....	
13	Ladd, Blanche.	86	89	7	....	....	1	
41	Lawrence, Myra.	75	91	5	....	....	....	
..	McDonald, Esther	....	....	....	11	....	....	Dis. Feb. 26, '8
10	Maxwell, May E.	87	88	8	....	....	....	
28	McNaier, Ella C.	82	88	8	..	....	....	
42	Morris, Elizabeth.	75	94	2	....	....	....	
39	Newman, Ella F.	76	96	....	....	....	....	
30	Nicholson, Abby.	80	91	1	4	....	5	
1	Peyton, Hattie N.	96	93	3	....	....	2	
46	Pieretti, Marguerite.	72	96	....	....	....	....	
23	Reed, Grace.	83	96	....	....	....	....	
33	Reid, Kittie.	79	96	....	....	....	....	
17	Short, Anna.	84	93	3	....	....	....	
21	Sullivan, Nettie C.	83	87	7	2	..	....	
31	Skelly, Julia.	80	96	....	....	....	....	
25	Tavenor, Ada C. K	82	92	4	....	1	1	
47	Tompkins, Lucy.	72	87	9	....	....	2	

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
19	Voos, Emma	84	91	5	....	....	....	
2	Weir, Florence M	91	95	1	....	....	....	
20	Westerman, Kate	83	96	....	....	....	....	
40	Wise, Eleanor B	75	96	....	....	....	....	
6	Wilson, Isabel	88	93	3	....	....	1	
14	Young, Maud E	86	95	1	....	....	....	

F 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Archer, Rose R	89	90	4	....	....	....	
36	Bartels, Nellie	76	96	...	....	....	...	
34	Blake, Nellie T	72	93	3	....	.. .	....	
33	Bradley, Margaret	77	96	....	....	....	....	
44	Brown, Rachel M	66	94	2	....	....	....	
6	Butler, Gertrude E	91	93	3	....	...	....	
13	Carr, Cletus P	88	90	6	....	....	....	
39	Conway, Ellen	73	93	3	.....	...	...	
31	Cronin, Agnes	77	91	5	....	...	1	
30	Dickson, Sara J	79	95	1	....	2	....	
4	Dwyer, Mary A	91	95	1	...	....	....	
2	Earley, Margaret	94	89	7	....	....	....	
18	Ehrlich, Gussie	86	93	3	. ..	....	....	
11	Felskau, Carrie	89	94	2	....	....	...	
28	Fitzgerald, Irene	79	93	3	....	....	....	
8	Gleason, Nellie C	90	96	....	....	....	....	
35	Gordon, Margaret J	77	92	3	1	....	....	
17	Gore, Nellie	86	93	3	...	....	....	
..	Holahan, Martha	....	3	....	16	...	....	Dis. Feb. 26, '89
1	Holden, Nellie L	95	95	....	1	....	....	
7	Knox, Lucy	91	95	1	....	....	..	
45	Lahr, Emma L	63	90	5	1	....	....	
38	Lander, Maud B	76	96	....	....	....	...	
23	Landers, Harriet K	82	92	4	....	....	....	
19	Lawler, Lizzie L	86	96	....	...	....	....	
22	Lynch, Margaret M	83	96	..	....	...	....	
21	Manheims, Clarissa	84	93	3	....	....	....	
12	Manley, M. Ada	89	84	12	....	....	....	
9	Martin, Katie M	90	96	....	....	....	....	
40	McGuire, Ella G	72	91	5	....	....	....	
..	Moran, Lillie M	....	13	....	....	....	....	Dis. Feb. 25, '89
5	Morse, Gertrude E	91	96	....	....	....	....	
26	O'Keefe, Cecilia A	80	92	4	....	....	....	
14	Oppenheimer, Julia	88	96	....	....	....	....	
3	Pesseles, Henrietta	93	92	4	....	....	....	
25	Rosenmeyer, Miriam	81	93	3	....	....	....	
37	Ryan, Mary F	76	91	5	....	....	....	
24	Ryan, Emma F	81	92	4	....	....	....	
15	Slattery, Mary E	87	96	....	....	....	....	
41	Small, Emma	72	87	9	...	..	1	
27	Steffens, Mary M	80	94	2	....	....	....	
42	Trube, Alma	70	90	6	....	....	....	
16	Ullman, Sarah	86	96	....	..	..	....	
43	Wilson, Augusta	69	83	12	1	....	...	
20	Woodrich, Josephine C	85	96	....	....	....	....	
29	Yeoman, Beatrice	79	85	11	....	....	1	
32	Zincke, Caroline	77	94	2	....	....	....	

G 2.

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
8	Barker, Laura C.	88	96	....	....	....	....	
27	Bradley, Rose	79	96	....	....	....	....	
12	Bramley, Clara G	86	94	2	....	....	...	
1	Brandon, Bertha E.	98	95	1	....	....	....	
2	Calhoun, Bertha M.	95	96	....	....	....	..	
26	Cattanach, Agnes M	79	92	4	..	...	....	
33	Clew, Anna	75	95	1	....	....	....	
21	Connolly, Emma E	81	96	...	....	....	....	
5	Coulter, Loretta A.	91	96	....	....	....	....	
16	Dietsch, Minerva I.	84	96	....	....	....	....	
10	Dowling, Marian D.	88	96	....	....	....	....	
29	Evans, Hattie A.	78	90	6	....	..	...	
15	Feuring, Emma A.	85	84	12	....	....	....	
31	Glennan, Catherine	77	80	16	....	....	....	
8	Gaddis, Grace V.	88	21	75	....	....	...	
23	Hamilton, Julia B.	80	91	5	....	...	....	
..	Harrington, Anna	....	....	....	2	....	....	Dis. Feb. 5, '89
7	Hovendon, Elizabeth.	90	88	8	....	....	....	
11	Jones, Hattie M.	87	95	1	....	....	....	
2	Kreisler, Harriet.	95	94	2	....	....	....	
22	Lawler, Mary E	81	93	3	....	....	....	
19	Lawlor, Marguerite	82	94	2	....	....	....	
17	Lee, Anna	83	94	2	....	....	....	
30	Lenihan, May F.	77	87	9	....	....	....	
..	Mayer, Gabrielle.	....	59	11	2	....	....	Dis. May 27, '89
..	McAfee, Adaline.	....	39	1	2	....	....	Dis. April 2, '89
25	McEvoy, Mary A.	80	89	5	....	....	....	
34	O'Brien, Angela B.	71	95	1	....	1	....	
20	Orleans, Albertine A.	82	95	1	....	....	....	
24	Purcell, Mary T	80	96	....	....	....	....	
18	Rothenstein, Martha.	83	96	....	....	....	....	
28	Shaw, Ada C.	78	96	....	....	....	....	
..	Smith, Julia A	....	8	13	....	....	....	Dis. M'ch 5, '89
4	Somers, May M.	94	96	....	....	....	....	
6	Stracke, Amanda.	90	92	4	....	..	....	
13	Thompson, Ella R.	86	87	9	....	....	....	
14	Wolfensteid, Lillie.	86	93	3	....	...	....	
30	Wellner, Clara.	76	83	...	...	...	....	Readm. Feb. 20, '89

H 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Ash, Annie	....	21	1	1	...	....	Dis. Mch. 5, '89
34	Belmont, Harriet S.	76	96	....	....	....	....	
37	Black, Grace M.	73	88	8	....	....	2	
13	Blake, Mary G.	87	92	4	....	....	....	
9	Bohm, Lily	89	96	....	....	....	....	
40	Boldt, Bertha M.	70	96	....	....	....	....	
44	Brooks, Amy H.	66	90	6	....	....	....	
3	Bruckman, Louisa	97	95	1	....	....	..	
16	Campbell, Anna G. H.	86	93	3	....	....	....	
5	Cronan, Frances	90	96	....	....	....	....	
14	Darby, Mary G	87	87	9	....	....	....	
32	DeZeller, R. Isabella	76	83	13	....	....	...	
4	Fox Delia A	91	77	19	....	....	....	
43	Froelich, Cherry	66	83	13	....	....	....	
8	Gilbert, Alice M.	89	95	1	....	....	....	
27	Hague, Lucy A	81	82	13	1	....	...	
20	Handte, Antoinette	84	96	....	....	..	....	
1	Harrington, Gertrude	99	86	10	....	..	...	
15	Horgan, Nellie M.	86	95	1	....	....	....	
16	Jazinsky, Frieda	86	94	2	.	....	....	
2	Joseph, Theresa	97	92	4	....	....	....	
29	Kaufmann, Rachel	80	94	2	....	....	...	
36	Kennedy, Jennie L.	75	86	10	....	....	....	
38	Kniess, Bertha	73	92	4	....	....	....	
22	Kosminski, Eva	84	94	2	....	....	....	
18	Krauss, Henrietta	85	95	1	....	....	....	
31	Kunz, Matilda	76	95	1	....	....	....	
46	Lane, Anna B.	....	54	42	....	....	...	
39	Lambert, Rachel	70	95	1	....	....	...	
23	Leiring M Emma	83	93	3	....	....	....	
6	Levine, Hadassah	90	91	5	....	....	...	
35	Linden, Agnes G.	75	87	7	....	....	....	
30	Lyon, Mary M.	77	94	2	....	....	....	
40	McCarthy, Phœbe I	70	92	4	....	....	...	
19	Monfried, Flora	84	92	4	....	....	....	
28	Monfried, Mary	81	92	4	....	....	....	
10	Moore, Rebecca W.	88	92	4	....	....	....	
11	Morse, Aldine	88	95	1	....	....	....	
26	Newbrick, Louise	82	92	4	....	....	....	
..	Pabst, Bertha L. J	....	27	28	....	...	....	Dis. April 23, '89
25	Reimann, Minnie	83	96	....	....	....	....	
12	Rosenbleuth, L. Helen	87	92	4	....	....	....	
32	Seedorf, Etta J	76	87	9	....	....	....	
42	Slater, Daisy C.	67	88	7	1	....	....	
7	Stepper, Dolly	89	95	1	....	....	....	
45	Strauss, Ella	65	91	5	...	....	....	
21	Turner, Mary A	84	96	....	....	....	....	
23	Zincke, Nelly Y.	83	90	6	....	....	....	

A C 2.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
31	Allen, Mary H.	84	89	7	....	....	....	
23	Altschul, Clara	90	96	....	....	....	....	
24	Barron, Marion	89	96	....	....	....	....	
..	Bellinger, Lucy	....	44	5	....	....	....	Dis. April 11,'89
8	Birdsall, Helen	96	88	8	....	....	....	
14	Benjamin, Sadie	93	88	8	....	....	....	
11	Bloomberg, Pesha	94	72	24	....	....	....	
23	Cleveland, Edith	90	95	1	....	....	....	
28	Douglas, Mary	86	88	8	....	....	....	
48	Dunlop, Margaret	....	65	31	....	....	....	
41	Finn, Ettie	80	94	2	....	....	....	
42	Galland, Salina	78	92	4	....	....	....	
33	Gordon, Grace	84	95	1	....	....	....	
12	Gutman, Theresa	93	95	1	....	....	....	
44	Harrington, Georgiana	75	92	4	....	....	....	
13	Halle, Ella M	93	95	1	....	....	....	
2	Hatch, Ellen M	98	96	....	....	....	....	
40	Heine, Lulu	81	93	3	....	....	....	
21	Himowich, Esther	90	91	5	....	....	....	
47	Heath, Daisy	67	93	3	....	....	1	Adm.Mch.22,'89
45	Holtzinger, Eugenie	73	92	4	....	....	....	
17	Knupfer, Laura	92	96	....	....	....	....	
4	Kupfer, Grace	97	96	....	....	....	....	
9	Lindsay, Mary E	95	93	3	....	....	....	
30	Lowenstein, Florence	86	92	4	....	....	....	
19	Le Gallez, Mary E	91	87	9	....	....	....	
24	Leonard, Alice	89	90	6	....	....	....	
6	Mott, Augusta	96	93	3	....	....	....	
20	McQuade, Marie	91	96	....	....	....	....	
37	McWilliams, Belle	82	95	1	....	....	....	
36	Martin, Loretta	82	92	4	....	....	....	
35	McEvoy, Lizzie	83	91	5	....	....	1	
..	McAdam, Jessie	....	10	1	1	....	....	Dis. Feb. 18, '89
27	McEwen, Jennie	88	92	4	....	....	....	
..	Noyes, Marcia C	....	6	4	62	....	....	Dis. May 28, '89
29	Purple, Mary C	86	95	1	....	....	....	
26	Rogers, Jennie	89	96	....	....	....	....	
18	Randolph, Blanche	91	96	....	....	....	....	
37	Stoner, Adele	82	95	1	....	....	....	
7	Seligsberg, Alice	96	96	....	....	....	....	
39	Sturges, Adele	82	85	11	....	....	....	
43	Sanger, Eleanor L	76	91	5	....	....	....	
15	Silleck, Frances	93	96	....	....	....	....	
10	Sternberg, Emma	95	96	....	....	....	....	
32	Smith, Lily	84	93	3	....	....	....	
3	Spor, Josephine	97	96	....	....	....	....	
1	Volkhausen, Anna	98	78	18	....	....	....	
34	Van Orden, Hattie	83	72	23	....	....	....	
22	Wyatt, Jessie	90	83	13	....	....	....	
5	White, Cornelia	97	90	6	....	....	....	
16	Wenck, Lillie	92	84	12	....	....	....	
46	Wilson, Agnes B	71	87	9	....	....	....	

B C 2.

Class Standing.	Miss Merington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	Alexander, Isabel J.	89	94	2	....	....	....
20	Atkinson, Aline S.	84	86	10	....	....	....
1	Black, Rosa	99	94	2	....	....	....
9	Bunnell, Louise	92	95	1	....	....	....
29	Cochrane, Helen W.	72	95	1	....	....	....
22	Fairweather, Naomi	83	83	13	....	....	....
27	Flint, Maud	75	92	4	....	....	....
2	Gray, Helen M	98	91	5	....	....	....
30	Haight, Evelyn	....	82	11	3	....	1
18	Hall, Grace P	87	94	2	....	....	....
2	Hall, Lina	98	96	....	....	....	....
23	Hobart, Edith	83	91	5	....	....	....
5	Hollwegs, Annie	96	96	....	....	....	....
24	Hurley, Catherine	82	91	5	....	....	....
19	Klees, Matilda C.	85	95	1	....	....	....
16	Lawrence, Henrietta	89	96	....	....	....	....
14	Lockwood, Alma	89	94	2	....	....	....
15	Loew, Rosalie	89	90	6	....	2	....
26	Maccabe, Minnie	75	52	44	....	3	1
28	MacMillan, Lillie	74	88	8	....	....	....
17	MacMurran, Margaret	87	93	3	....	....	....
9	McKechnie, Marion	92	95	1	....	....	....
7	Piza, Esther L.	96	84	12	....	....	....
8	Robinson, Florence	95	92	4	....	....	1
6	Sauer, Annie	96	91	5	....	....	....
4	Stebbins, Ethel	98	88	8	....	....	....
25	Seaman, Bessie	80	96	....	....	....	....
21	Waitzfelder, Alice	83	95	1	....	....	....
11	Walseman, Mary	90	96	....	....	....	....
12	White, Edith	90	85	11	....	....	....

A F.

Class Standing.	Miss Boese.	Average per cent.	No. Days Present.	No Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Atkins, Anna	80	89	7	....	....	...	
22	Bartlett, Elizabeth B	89	92	4	...	....	....	
19	Bick, Tillie	90	91	5	...	....	....	
45	Blatt, Lucia	78	92	4	...	....	....	
30	Brackett, Mary M	85	96	...	....	....	....	
50	Bremner, Ada	76	96	....	....	..	....	
10	Brenan, Annie	94	95	1	....	....	....	
..	Clarke, Sophie	....	35	9	....	....	1	Dis. April 4, '89
4	Cohen, Fannie	96	89	7	....	1	...	
5	Cowan, Edna M	95	96	....	...	1	....	
2	Davidson, Rosa	97	96	....	....	....	....	
49	Degnan, Elizabeth C	76	90	6	....	....	....	
32	Dittenhoefer, Clara	85	94	2	....	....	....	
52	Drucker, Maria S	75	91	5	....	....	....	
48	Echter, Rose	77	96	....	....	....	..	
34	Egan, Elizabeth M	84	91	5	....	....	1	
27	Elkus, Savilla	87	94	2	....	....	....	
3	Eckman, Frances	96	88	8	....	1	....	
51	Fischer, Jennie Marg't	75	96	....	....	....	...	
1	Forsch, Etta	97	95	1	....	2	....	
57	Garrity, Lizzie	....	...	96	....	....	....	
8	Gillet, Fannie	95	94	2	....	....	....	
29	Gruntal, Clara L	86	95	1	....	....	....	
21	Gutman, Caroline	90	94	2	...	....	....	
12	Haines, Jennie E	94	96	....	....	....	....	
15	Harrison, Charlotte	92	95	1	....	....	....	
..	Hatfield, Amy L	....	47	2	....	....		Dis. April 10, '89
31	Heilbroner, Lottie	85	91	5	...	....	....	
14	Henry, Virginia	93	90	4	2	....	....	
11	Henry, Margaret	94	91	4	1	....	....	
55	Hutcheson, Sarah	68	86	10	....	....	....	
47	Hochstadter, Alice	78	92	4	....	....	....	
37	Hyams, Emily	82	93	3	....	....	....	
35	Korn, Hinda	84	92	4	....	....	....	
36	Kaufman, Josie	83	92	4	....	....	....	
56	Kearney, Ellen M	65	89	7	....	....	..	
..	Keller, Cecilia	....	61	10	...	....	....	Dis. May 31, '89
17	Knight, Clarita	91	81	15	....	....	....	
44	Lalor, Marguerite	79	86	10	....	....	....	
33	Levy, Isabel R	85	92	4	....	...	....	
6	Levy, Sadie	95	93	3	....	....	...	
53	Maher, Lily M	74	89	7	....	....	....	
41	McNabb, Mary	79	95	1	....	....	....	
7	Michelbacher, Cora	95	96	....	....	..	....	
20	Page, Jennie	90	90	6	...	....	....	
39	Phillips, Rachel	81	91	5	....	....	....	
13	Prior, Henrietta M	93	96	....	....	....	....	

Class Standing.	Miss Boese.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
40	Rosenberg, Harriet	81	92	4	....	....	....	
16	Ralbe, Rosie	92	94	2	....	....	....	
28	Redman, Pauline	86	96	....	....	....	....	
46	Robinson, Irene B	78	90	6	....	....	...	
18	Spear, Jennie	90	89	7	....	....	....	
24	Spear, Julia	88	91	5	....	....	1	
9	Spiegelberg, Blanche	94	95	1	....	....	....	
54	Thorn, Lillian	71	88	8	....	....	....	
23	Underhill, Bessie	88	92	4	....	....	....	
26	Weill, Emma	87	91	5	....	....	1	
25	Weill, Minnie	88	95	1	....	....	...	
43	Whiting, Eloise	80	87	9	....	....	....	
38	White, Mabel	82	96	...	....	...	....	

B F.

Class Standing.	Mad. Diaz.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Angell, Belle	82	91	3	2	...	....	
7	Bell, Anna	90	67	28	1	....	....	
5	Blatt, Agnes	91	92	4	....	.. .	...	
8	Blatt, Hattie	89	89	7	....	1	...	
14	Blumenthal, Nettie	84	88	8	....	....	....	
30	Clark, Catherine	78	89	7	....	....	....	
..	Cleary, Agnes	....	9	7	....	....	....	Dis. Feb. 26, '89
45	Cornell, May	72	88	8	....	....	....	
15	Crampton, Dora	83	91	5	...	...	....	
27	Davidson, Hannah	79	93	3	....	....	....	
32	Dobbin, Elizabeth	78	96	....	....	1	....	
43	Donohue, Frances	72	95	....	1	....	....	
19	Dougherty, Fanny	82	93	2	1	....	....	
2	Elkus, Blanche	93	95	1	....	2	....	
1	Ennis, Mary	95	96	....	....	....	....	
12	Farley, Hattie	85	87	9	....	....	2	
33	Fechheimer, Minnie	78	92	3	1	....	....	
16	Fishblatt, Henrietta	83	94	2	....	....	....	
42	Gogerty, Loretta	73	96	....	....	....	....	
10	Griffin, Cecilia	89	88	1	7	....	....	
24	Harrihill, Kate	80	86	8	2	...	....	
37	Herring, Jennie	77	91	5	....	....	....	
13	Hibberd, Eva	85	96	....	....	....	....	
36	Hymes, Harriet	77	95	1	....	....	....	
37	Kahn, Rachel	76	85	10	1	....	....	
35	Karelson, Rose	77	91	4	1	....	....	
3	Kennedy, Annie	92	95	1	....	....	....	
34	Kennedy, Maggie	77	96	....	....	....	....	
40	Kidney, Annie	76	96	....	....	....	....	
28	Kirby, Nellie	79	90	5	1	....	....	
6	Levy, Rachael	91	93	2	1	...	....	
..	Mann, Corinne	....	58	2	....	....	....	Dis. April 25, '89
26	Mars, May	79	96	....	....	....	....	
32	Monell, Arinilla	80	95	1	....	....	....	
22	McIntyre, Wiletta	80	96	....	....	....	....	
47	McGrath, Nora	67	90	6	....	....	1	
48	Norden, Addie	65	91	5	....	....	....	
49	Purcell, Theresa	65	94	1	1	....	....	
20	Rau, Emma	81	92	3	1	....	....	
21	Riordan, Ellen	81	93	3	....	....	....	
41	Smith, Anna A	75	95	1	....	....	3	
44	Schleestein, Lillie	72	85	9	2	....	....	
9	Schwartz, Rachel	89	95	1	...	....	....	
31	Schwerin, Rosalie	78	91	5	....	....	....	
4	Schuessler, Rosalie	92	88	8	....	....	....	
25	Simon, Jennie A	80	90	6	....	....	....	
46	Smith, Ella F	78	93	2	1	....	....	
18	Smith, Mamie	82	89	6	1	....	....	
29	Stewart, Adelaide	79	89	7	....	....	..	
11	Sullivan, Annie	87	95	1	....	....	....	
39	Wahl, Pauline	76	95	1	....	1	....	
50	White, Honora	59	96	....	....	....	....	

C F.

Class Standing.	Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Anderson, Edith	....	....	9	6	....	....	Dis. April 15,'89
14	Alcoke, Florence M	86	96	....	....	....	....	
4	Aub, Clara	96	95	1	....	....	....	
12	Bein, Hattie P	86	95	....	1	....	1	
36	Benedix, Lillie	76	95	1	....	....	....	
40	Bedell, Lucy C	69	90	5	....	....	....	
41	Burroughs, Bertha M	69	76	18	2	....	....	
15	Cassin, Catherine L	85	96	....	....	....	....	
20	Carss, Elizabeth	82	96	....	....	....	1	
11	Clark, Florence H	87	91	3	2	....	1	
35	Corey, Marian	77	95	1	....	....	....	
17	Corbett, Harriet I	84	95	1	....	....	....	
10	Craig, Elizabeth	87	96	....	....	....	....	
29	Curtis, Agnes B	79	93	1	2	....	....	
..	Dean, Mary E	....	39	7	9	....	....	Dis. April 15,'89
5	Dithridge, Caroline	94	95	1	....	1	....	
8	Dithridge, Louise M	89	96	....	....	1	....	
22	Dithridge, Rachael L	82	94	2	....	1	....	
..	Dieckman, Bertha	....	16	....	....	....	....	Dis. Feb. 25, '89
31	Fuller, Lillian E	77	94	2	....	....	....	
25	Gallagher, Viola	80	95	1	....	....	....	
21	Godfrey, Frances	82	96	....	....	....	....	
28	Gilbert, Hortense	79	86	9	1	....	....	
34	Hall, Martha M	76	86	9	1	....	..	
23	Harvey, Mary A	80	96	....	....	....	....	
35	Hixon, Edna	76	95	1	....	....	....	
39	Lyons, Mary	72	89	6	1	....	....	
37	Lee, Kate B	76	96	....	....	....	....	
42	Kahnweiller, Dorothea	56	92	4	....	....	....	
31	McEvoy, E. Mary	77	93	3	....	....	....	
27	McCallum, Dora E	79	95	1	....	....	....	
9	Murphy, Margaret E	88	96	....	....	....	....	
13	Miller, Clara I	86	96	....	....	....	....	
18	O'Neill, Adaline M	83	96	....	....	....	....	
38	Overton, Edith N	74	91	4	1	....	....	
..	Patterson, Alice F	....	35	1	2	....	....	Dis. M'ch 27, '89
..	Patterson, Jennie G	....	30	6	7	....	....	Dis. April 3, '89
30	Pullman, Marian	78	96	....	....	....	....	
2	Parsons, Helen A	96	96	....	....	....	....	
1	Price, Flora	96	96	....	....	....	1	
..	Rebofsky, Adelaide	..	50	15	....	....	....	Dis. May 13, '89
24	Ryker, Helen	80	93	3	....	....	....	
3	Renny, Constance M	96	96	....	....	....	....	
19	de Sola, Esther	83	69	8	....	....	....	Dis. May 27, '89
16	Smith, Helen M	84	93	2	1	....	1	
25	True, Kate W	80	89	5	2	....	1	
6	Van Praag, Sarah	91	96	....	....	....	....	
7	Waldie, Janet E	89	86	9	1	....	....	
..	Wisner, Emma	....	38	5	3	....	....	Dis. April 8, '89

D F.

Class Standing.	Miss Hickinbottom, *Substitute.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	Amson, Emily	80	96	....	....	....	1	
..	Archer, Marie A	....	....	41	....	....	....	Dis. April 2, '89
40	Baldwin, Katherine	64	68	28	....	....	....	
9	Barmore, Mary	89	96	....	....	....	....	
27	Barnard, Analusia	80	93	3	....	....	2	
11	Beers, Grace	88	84	12	....	1	....	
35	Berwick, Emma L	75	92	4	....	....	....	
1	Burke, Anna	96	94	2	....	....	....	
19	Burnett, Adelaide	85	95	1	....	....	....	
39	Creighton, Jennie	69	83	13	....	....	....	
41	Daly, Kate	63	89	7	....	....	....	
5	Downey, Evangeline	93	92	4	....	....	....	
..	Evans, Maud	....	34	17	....	....	....	Dis. April 15, '89
17	Goldberg, Jennie	87	79	17	....	....	2	
31	Goodenough, Blanche	79	93	3	....	....	....	
42	Geraty, Alice V	62	76	18	2	2	1	
..	Goodridge, Florence	....	63	2	1	....	....	Dis. May 7, '89
3	Hart, Mary Ellen	95	94	2	....	....	....	
2	Hartt, Kate L	95	96	....	....	....	....	
33	Jackson, Maggie	77	95	1	....	....	5	
..	Judge, Carrie	....	....	7	....	....	....	Dis. Feb. 11, '89
8	Knox, Jennie	90	93	3	....	....	....	
..	Kohler, Sadie	....	....	96	....	....	....	
26	Loeb, Bettie	81	95	1	....	....	....	
14	Mack, Theresa	88	93	3	....	....	5	
34	Mason, Anna	76	96	....	....	....	....	
32	Makley, Irene L	79	87	9	....	....	....	
..	McCann, Nellie	....	12	4	....	....	....	Dis. Feb. 18, '89
24	McCarthy, Kate	81	94	2	....	....	....	
35	McGinley, Kate	75	92	4	....	....	1	
..	Mandelick, Adelina		46	28	....	..	....	Dis. May 27, '89
..	Merrill, Mabel			24	....	....	....	Dis. M'ch 8, '89
29	Metzgar, Agnes	79	47	49	....	....	....	
20	Michelbacher, Ruth	85	96	....	....	....	....	
38	Mullin, Irene	70	96	....	....	....	....	
21	Murray, Carrie	84	94	2	....	....	1	
35	O'Brien, Elizabeth	75	92	4	....	....	....	
18	Palmer, Amanda	86	95	1	....	....	....	
15	Phillips, Winifred	87	96	....	....	....	....	
..	Plant, Gertrude		43	21	....	....	....	Dis. May 10, '89
43	Pollock, Martha	58	96	....	....	....	1	
10	Putney, Eva C	88	96	....	....	....	....	
25	Regan, Annie	81	91	5	....	....	....	
22	Robinson, Eloise	84	83	13	....	....	....	
..	Romaine, Lulu	....	82	11	3	....	....	Dis. May 10, '89
11	Runyon, Harriet	88	70	26	....	....	....	
30	Shiels, Elizabeth	79	94	2	....	....	....	

Class Standing.	Miss Hickinbottom, *Substitute.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
6	Silberberg, Gretschen.....	92	93	3	....	....	....	
4	Smith, Ada M.....	93	74	22	....	....	....	
23	Snow, Lillian M.....	84	95	1	....	....	..	
13	Steinberg, Dora.....	88	92	4	....	....	....	
7	Stone, Mabel.....	91	88	8	....	...	....	
16	Strasburger, Miriam.....	87	86	10	....	...	....	
44	Wharton, Emily.....	....	66	30	....	...	....	

E F.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Algoever, M. Elizabeth	84	87	9	....	1	....	
40	Alling, Florence W	74	87	9	....	....	....	
31	Altheimer, Blanche	78	82	14	....	....	....	
25	Berger, Jennie	80	91	5	....	....	....	
19	Berrien, Amanda M	83	95	1	....	....	....	
33	Bley, Antoinette	77	88	7	1	....	....	
6	Booth, Josepha W	88	92	4	....	....	....	
5	Brody, Amelia	89	91	5	....	....	....	
26	Buchbinder, Florence	80	96	....	....	....	1	
4	Cerf, Miriam	92	96	....	....	....	....	
..	Cotton, Annie E	....	43	8	....	....	....	Dis. April 15, '89
20	Dabour, Alice J	82	96	....	....	....	....	
27	Davidson, Emma S	79	84	12	....	....	....	
..	De Lima, Abigal A	....	29	1	....	....	....	Dis. M'ch 18, '89
10	Franghiadi, Merigo S	86	94	2	....	....	....	
23	Franklin, Regina	81	94	2	....	....	....	
16	Friedman, Estelle	84	94	2	....	....	....	
20	Furry, V. Corena	82	90	6	....	2	1	
..	Glaser, Marion	....	26	29	8	....	..	Dis. May 9, '89
..	Greene, Emma	....	21	13	8	....	....	Dis. April 2, '89
37	Herzig, Ethel J	75	88	8	....	....	....	
41	Hyman, Sarah	73	94	2	....	....	....	
12	Kelly, Adeline G	85	96	....	....	....	....	
1	Knox, C. Evelyn	97	96	....	....	....	....	
22	Kohns, Clara	82	94	2	....	1	....	
11	La Coste, Addie N	86	86	10	....	....	....	
8	Le Brun, Louise M	86	96	....	....	....	....	
3	Mason, Ida A	95	95	1	....	....	....	
..	Melling, Mary J	....	19	9	....	....	1	Dis. M'ch 14, '89
42	Meyer, Julia H	69	73	23	....	....	1	
35	Murray, Agnes I	76	95	1	....	....	....	
18	O'Connell, Marg't F	83	92	4	....	..	....	
33	O'Connor, Madge	77	84	12	....	....	....	
36	O'Neill, Mary G	75	95	1	....	....	1	
24	O'Sullivan, Louise D	80	91	5	....	....	....	
2	Pierce, L. Marie	95	96	....	....	....	....	
30	Reid, Caroline	79	90	6	....	....	1	
29	Reilly, Annie F	79	94	2	....	....	....	
7	Ruddell, M. Georgiana	87	93	3	....	....	....	
43	Samuels, Caroline	67	94	2	....	....	....	
32	Schneittacher, Abbie W	78	95	1	....	....	....	
39	Smith, May	75	93	3	....	....	....	
..	Starr, Mary L	....	....	1	5	....	....	Dis. Feb. 11, '89
9	Straub, Angeline	86	93	3	....	2	1	
38	Tarpy, Annie M	75	86	10	....	....	..	
13	Ulitz, Frances E	84	92	4	....	....	....	
34	Warner, May L	76	96	....	....	....	....	
28	Warts, Jennie W	79	96	....	....	....	....	
14	Waxel, Juliet	84	92	4	....	..	....	
15	Williamson, Ada G	84	91	5	....	....	....	
43	Wilson, Imogene L	67	91	5	....	3	1	
..	Zobel, Bertha	....	34	29	....	....	....	Dis. May 9, '89

F F.

Class Standing.	Mlle. Liebré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
51	Allaire, Louise	....	86	10	....	3	....	
52	Baker, Marguerite	....	82	14	....	....	....	
14	Ball, Millie	88	91	5	....	....	....	
34	Barnes, Edith M	75	88	7	1	....	....	
17	Bishop, Mary	85	95	1	....	....	....	
31	Bogart, Nellie	77	91	5	....	....	1	
13	Bleiman, Annie F	88	75	2	....	....	....	
..	Briggs, Lizzie F	....	49	47	15	....	....	Dis. May 13, '89
7	Brüll, Mary A	92	96	....	....	....	....	
35	Brothers, Mary A	75	94	2	....	....	....	
22	Browne, Grace L	82	91	....	....	....	....	
9	Bryant, Agnes	91	96	....	....	....	....	
2	Byrnes, Clara	96	96	....	....	....	....	
41	Burtsell, Eda F	71	64	32	....	....	....	
11	Callahan, Annie	90	91	5	....	....	....	
12	Clark, Ethel	90	96	....	....	....	....	
33	Cleary, Annie L	76	94	2	....	....	1	
47	Cohen, Kate L	65	86	10	....	....	....	
38	Cook, Amy B	73	92	4	....	....	....	
25	Dambski, Valeria	80	94	2	....	....	....	
44	Dowd, Mary A	66	95	1	....	....	1	
50	Ferris, Bertha	51	81	15	....	....	....	
48	Fuller, Alberta	65	79	17	....	....	....	
43	Gilroy, Frances	68	79	17	....	....	....	
45	Grace, May F	66	88	8	....	1	4	
29	Gumpel, Cecilia	79	85	11	....	..	....	
49	Hayes, Madeline	59	89	7	....	....	....	
10	Holland, Cassie	90	95	1	....	....	....	
23	Haggerty, Cath. P	82	96	....	....	....	....	
30	Hyman, Essie	79	89	7	....	....	....	
5	Hynes, Kate	93	96	....	....	....	....	
..	Kleinman, Laura	....	29	1	1	....	2	Dis. Feb. 12, '89
..	Klatzel, Emma	....	79	8	....	....	....	Dis. May 17, '89
3	Lazarus, Lizzie	95	94	2	....	....	....	
16	Law, Emma	86	94	2	....	....	....	
8	Lenkawski, Bertha	92	96	....	....	....	....	
27	McCall, Maggie	80	96	....	....	....	....	
21	Miller, Helen	83	88	8	....	....	....	
35	Macfarlane, Mary	75	86	9	1	2	....	
37	MacMillan, Nellie	75	90	6	....	....	....	
39	Martin, Helen	73	92	4	....	....	....	
15	Murphy, Mary A	87	92	4	....	....	....	
18	Ott, Clara	85	95	1	....	....	....	
40	Price, Jennie	72	89	7	....	....	....	
28	Piza, Leah A	80	82	13	1	....	....	
26	Strong, Kittie	80	95	....	1	....	....	
20	Simpson, Florence	83	90	6	....	....	....	

Class Standing.	MLLE. LIEBRÉ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Simpson, Hattie.....	81	89	7	....	....	...	
32	Smith, Katie B.....	76	89	7	....	....	....	
6	Sylvester, Emma.....	93	96	....	....	....	....	
1	Taylor, Mabel.....	96	95	1	....	....	....	
46	Thornton, Maddie..... ...	66	83	12	1	2	1	
4	Widmayer, Marie.....	95	94	2	....	....	....	
42	Waldron, Annie.....	71	92	4	....	2	....	
19	Williamson, Lila F.....	84	95	1	....	....	....	
..	Woodhouse, Edith A.....	....	40	8	5	....	...	Dis. M'ch 25, '89

G F.

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Ainsworth, Helen E.	83	75	21	....	....	....	
..	Alexander, Rachel	....	7	5	5	....	1	Dis. Feb. 27, '89
34	Althouse, Mary F.	77	96	...	....	....	....	
31	Arnold, Emily A	78	90	6	....	1	....	
26	Berg, Minnie	82	93	3	....	....	....	
3	Black, Margaret	96	94	2	....	....	..	
33	Bliss, Cora	77	85	11	....	....	1	
19	Bolen, Julia G	85	95	1	....	....	....	
37	Boremsky, Louise	70	94	1	1	....	....	
17	Brady, Teresa C	86	96	....	....	....	....	
43	Brown, Lillie L.	....	69	19	8	....	..	
36	Campbell, Mary B.	73	90	6	....	....	1	
32	Clancy, Margaret E.	78	93	3	....	....	...	
16	Curtis, Effie G	87	93	3	....	....	....	
6	Delmar, Belle E.	92	93	3	....	1	...	
13	Drummond, Adele	88	90	6	....	1	....	
2	Dudley, Lillian M.	97	93	3	....	..	....	
27	Dunham, Abbie F.	81	96	....	....	....	...	
39	Eisler, Lillie C.	69	90	6	....	....	....	
..	Fetherston, Anice V.	....	21	9	....	....	....	Dis. M'ch 7, '89
9	Galland, Edna	89	91	5	....	....	....	
4	Gans, Helen	95	92	4	....	....	1	
12	Golden, Ida M	88	93	3	....	....	....	
34	Graham, Laura	77	92	4	....	....	...	
14	Gunderson, Maggie	87	96	....	....	....	....	
40	Haffner, Matilda	68	96	....	....	....	....	
35	Hansee, Annie	74	96	....	....	....	....	
11	Hynes, Bertha	89	95	1	....	....	....	
21	Jerkowski, Goldie	84	94	2	....	....	....	
18	Johnson, Virginia L.	86	87	9	....	....	....	
..	Joseph, Sarah	....	37	10	....	....	....	Dis. April 9, '89
20	King, Nettie M	85	94	1	1	2	1	
41	Kingston, Sara E	62	81	15	....	....	....	
29	Koellsted, Lillie R.	80	95	1	....	....	....	
7	Manges, Mary	91	92	4	....	....	....	
..	Manheim, Jennie	...	78	18	....	....	...	Dis. June 24, '89
15	Mansfield, Anna C.	87	92	4	....	....	1	
30	Miles, Adaline C.	78	91	5	....	....	....	
8	Owens, Mary V	91	96	....	....	....	....	
10	Pell, Camilla G	89	95	1	....	....	....	
28	Phillips, Rachel S.	89	85	10	1	1	....	
38	Pickard, Nellie D.	70	95	1	....	....	....	
5	Putnam, Eloise	93	95	1	....	....	....	
12	Roome, Mary L.	88	95	1	....	....	....	
22	Small, Hattie E.	84	89	7	....	....	....	
23	Sutherland, Julia	83	95	1	....	....	...	
25	Waugh, Agnes	83	95	1	....	....	....	
24	Weissberger, Rose	83	75	21	....	....	....	
1	Westcott, Pauline	98	94	2	....	1	....	
42	Williams, Grace J.	63	84	12	....	....	....	
..	Wolback, Pauline	..				....	....	Dis. May 17, '89

H F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Barry, Elizabeth G	84	93	3	....	....	....	
37	Barry, Helen C	79	96	....	....	....	....	
40	Beringer, Irena M	78	95	1	....	....	....	
16	Blummer, Florence	87	96	....	....	....	....	
36	Booth, Mary I	79	96	....	....	....	....	
..	Brady, Bertha	....	53	1	1	....	....	Dis. April 24, '89
25	Bradley, Anna	83	96	....	....	....	....	
34	Brownold, Claudia	81	91	5	....	....	....	
45	Bryans, Mamie E	72	93	3	....	....	....	
15	Campbell, Bessie	88	78	18	....	....	....	
4	Cavanagh, Cecilia	92	96	....	....	....	....	
13	Cleveland, Maye	88	96	....	....	....	....	
31	Collins, Nellie	82	96	....	....	....	....	
3	Correll, Cornelia L	93	95	1	....	....	....	
42	Donohue, Mary C	76	95	1	....	1	....	
12	Deane, Ella N	88	95	1	....	....	....	
35	Dawson, Ella	80	96	....	....	....	....	
20	De Long, Nellie A	86	92	4	....	....	1	
41	Grannatt, Alice A	79	91	5	....	....	....	
43	Goldberg, Esther	73	92	4	....	....	....	
48	Haight, E. Addie	65	75	21	....	1	1	
..	Hallett, Mabelle	....	42	....	6	....	....	Dis. April 11, '89
2	Halpin, Catherine	95	95	1	....	....	....	
33	Hayden, Phebe A	81	96	....	....	....	1	
30	Jones, Sarah M	82	96	....	....	....	....	
50	Koenig, Clara	....	....	....	96	....	....	
14	Lane, Kate E	88	92	4	....	....	....	
44	Leith, Irene G	72	94	2	....	....	....	
10	Lynch, Helen	90	93	3	....	....	....	
23	Maloy, Julia	84	94	2	....	....	....	
19	Mapes, Maggie	86	93	2	1	....	....	
29	Marston, Edith S	82	91	5	....	....	....	
17	McLellan, Jessie	86	94	1	1	....	....	
47	McCormick, Marcella	60	84	11	1	....	1	
49	McLaughlin, Mary	....	28	....	68	....	....	
5	Menken, Anna G	92	95	1	....	....	....	
22	Miller, May	85	93	2	1	....	....	
28	Moore, Sallie L	83	96	....	....	....	..	
25	Murphy, Eliza M	83	96	....	....	1	....	
27	Niver, Bernice	83	95	1	....	....	....	
32	O'Connor, Phebe J	81	94	2	....	....	....	
9	Paton, Mary E	90	92	4	....	....	....	
1	Pownall, Jessie A	96	96	....	....	....	....	
..	Pulis, Margaret	....	29	9	....	....	....	Dis. Mch. 28, '89
6	Rheinhold, Anna	91	94	2	....	....	1	
11	Robitscheck, Meta	89	92	4	....	1	....	
18	Roe, Viola	86	93	2	1	....	....	

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Sanders, Henrietta.....	78	95	1	....	....	....	
38	Smith, Thomasina.....	79	92	4	....	....	1	
7	Sohn, Belle.....	99	95	4	....	....	....	
21	Swarthout, Lucetta.....	85	87	9	....	....	....	
..	Teator, Mary.....	....	16	10	70	....	....	
8	Tone, Mary J.....	90	95	1	....	....	....	
46	West, Kate A.....	69	92	4	....	....	....	

I F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Baillie, E. Mary J.	78	96	....	....	....	....	
3	Blum, Clara	96	96	....	....	....	....	
12	Burgess, Agnes E.	90	95	1	....	....	....	
9	Carlson, Gertrude	91	95	1	....	....	....	
..	Childs, Minnie	....	33	25	...	....	....	Dis. April 26,'89
42	Clifford, Katherine J.	72	79	17	....	....	....	
27	Clinton, Agnes R.	83	91	5	....	....	....	
6	Cohen, Gertrude	94	89	7	....	....	....	
17	Denholm, Jeannette F.	86	95	1	....	....	....	
8	Doerr, Mary E.	92	91	5	....	....	....	
16	Donlon, Nellie E.	86	94	2	....	....	....	
4	Dreiser, Regina	95	95	1	....	....	....	
20	Ferguson, Mary A.	85	96	....	....	....	....	
41	Flahive, Nellie G	74	96	....	....	....	....	
7	Foley, Mary E.	94	96	....	....	....	....	
33	Follis, Nellie L.	80	93	3	....	....	....	
14	Hardy, Eleanor	88	86	10	....	....	....	
44	Henry, Sarah V.	71	88	8	....	....	....	
17	Holm, Mary L.	86	84	12	....	....	....	
47	Honey, Judith A.	....	73	23	....	1	....	
15	Johnson, Augusta M.	87	96	....	....	....	....	
40	Kaliske, Florence S.	76	91	5	....	....	1	
34	Kennedy, Ella T.	79	96	....	....	....	....	
23	McDonald, Agnes	83	92	4	....	....	....	
35	Mundy, Marcelline	83	90	6	....	....	....	
5	Murray, Frances J.	95	96	....	....	....	....	
35	Pearce, Mabel E.	79	77	19	....	....	....	
24	Peary, Grace	81	95	1	....	..	....	
43	Quackenbush, Adele	72	79	17	....	....	....	
21	Rae, Margaret I.	84	96	....	....	....	....	
31	Reston, Lottie.	81	85	11	....	....	....	
31	Rosenberg, Lizzie P.	81	93	3	....	....	....	
30	Scully, Lulu F.	81	91	5	....	....	....	
38	Smith, Augusta L	78	91	5	....	....	....	
11	Skinner, Julia E.	90	96	....	....	....	....	
13	Stanley, Margaret E.	89	88	8	....	....	....	
19	Smith, Genevieve	86	91	5	....	....	....	
10	Spencer, Bertha M.	91	87	9	....	....	....	
1	Spor, Alexandrine.	98	96	....	....	....	....	
29	Traitel, Florence.	81	94	2	....	....	....	
39	Trimble, Edith	77	89	7	....	....		
22	Twine, Clara E.	84	92	4	....	..		
2	Walker, Evelyn.	97	95	1	....	....		
46	Walsh, Marguerite	...	79	17	...	....		
45	Weil, Minnie	70	87	9	....	....		
26	Wells, Maud F	83	96	....	....	....		
36	Wolff, Rosa.	79	93	3	....	....		
28	Woolley, Lillian M.	82	95	1	....	....		

A G.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
36	Arnold, Katherine	72	89	7	...	....	....	
..	Baumgarten, Augusta	....	62	....	....	....	1	Dis. May 7, '89
31	Becker, Ida M	77	94	2	...	....	....	
4	Carl, Kate	92	96	....	....	....	....	
..	Carpenter, Eva	....	10	5	11	....	...	Dis. M'ch 12, '89
30	Chuck, Julia	77	88	8	....	....	....	
40	Clark, Lulu	65	90	6	....	....	....	
23	Clayton, Florence	81	91	5	....	....	....	
24	Creed, Margaret	80	92	4	....	....	....	
25	Cross, Maude	80	91	4	1	....	....	
6	Cumming, Mary	92	96	....	....	....	....	
3	Dolan, Patricia	92	96	....	....	....	....	
..	Doyle, Jennie	....	47	8	8	....	....	Dis. May 10, '89
5	Ferguson, Helen	92	96	....	....	....	....	
18	Frawley, Josephine	84	94	2	....	....	1	
13	Glick, Bella	88	96	....	....	....	....	
8	Hunt, Jessie	90	92	4	....	....	....	
35	Hartley, Mary	73	83	13	...	....	....	
32	Hecht, Jeannette	75	92	3	1	...	2	
..	Hussey, Mamie	...	39	10	17	....	..	Dis. May 15, '89
41	Jackson, Jennie	52	71	16	9	....	....	
11	Johnson, Alice	89	93	3	....	....	....	
19	Keily, Cecilia	83	90	6	....	....	....	
37	Ketchum, Lulu B	72	96	...	....	....	....	
2	Levy, Flora	93	94	2	....	..	....	
26	McKenna, Mamie	79	91	4	1	...	1	
16	McBrien, May L	85	85	11	..	....	....	
34	McClean, Frances	73	94	2	....	....	....	
42	Meade, Mamie	66	78	17	1	....	....	
22	Nees, Alice H	82	93	1	2	....	....	
14	Nelson, Mamie E	88	92	4	....	....	....	
29	Nilan, Tessie A	78	96	...	....	....	....	
38	Palmer, Susie	72	90	6	....	....	....	
39	Pyne, Rosina	70	94	2	....	....	...	
21	Reynolds, Harriet C	82	96	....	....	....	....	
17	Robertson, Eleanor	84	93	3	...	....	...	
..	Sammet, Rebecca	....	2	..	49	....	....	Dis. April 16, '89
33	Sieberg, Lottie	75	94	2	....	....	1	
43	Scanlon, Annie I.	....	81	12	3	....	....	
20	Schleifstein, Sara	82	79	17	....	....	....	
..	Schlessinger, Daisy	....	....	....	19	....	....	Dis. Feb. 28, '89
9	Sievert, Bertha	89	96	....	....	....	....	
9	Steinach, Eda	89	96	....	....	....	....	
15	Suchy, Mary	87	95	1	....	....	....	
7	Tebrich, Dorothea	91	94	2	....	....	1	
28	Volk, Sadie	78	95	1	....	....	....	
1	Weinberg, Rachel	95	96	....	....	....	....	
12	Wolker, Frances	88	94	2	....	....	....	
27	Warts, Amanda	79	84	12	....	....	....	

B G.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Ambrose, Nora A.	65	89	7	....	...	1	
9	Appell, Daisy R.	90	93	3	....	....	....	
4	Appell, Louise B.	94	96	....	....	....	....	
3	Beer, Emma.	94	94	2	....	....	....	
15	Blum, Mary.	86	94	2	....	....	....	
43	Boyer, Teresa M.	59	96	....	....	....	....	
11	Browne, Mary J.	89	96	....	....	....	....	
..	Conboy, Theresa R.	..	22	8	....	....	....	Dis. M'ch 18, '89
44	Connaughton, Mary R.	55	96	....	....	....	....	
45	Donnelly, Theresa J.	....	42	8	46	....	....	
33	Dunne, Agnes F.	74	96	....	....	1	....	
30	Eagleton, Eliza.	78	82	14	....	....	....	
19	Fox, Edith J.	84	94	2	....	....	....	
38	Glucksman, Celia.	69	85	11	....	....	....	
10	Halanan, Lucy M.	89	96	....	....	....	....	
26	Hannan, Maggie.	81	95	1	....	....	....	
13	Hart, Rebecca	87	87	9	....	....	....	
27	Hochdorfer Elizabeth.	79	90	6	....	....	....	
46	Kerr, Elizabeth B.	....	61	35	....	....	....	
..	Klopsch Rose	...	12	3	4	....	....	Dis. March 1, '89
22	Knox, Mary D.	82	94	2	....	....	....	
23	Krause, Annie.	81	93	3	....	....	....	
34	Longworth, Mary R	73	95	1	....	....	....	
17	Lovelyn, Gertrude A.	85	96	....	....	....	....	
24	Maher, Mary R.	81	96	....	....	....	1	
39	Marsh, Emma R.	68	87	9	....	....	1	
16	Mason, Mabel N	86	87	9	....	....	....	
40	McCarthy, Anna M.	67	95	1	....	....	....	
7	McManus, Rose M.	90	92	4	....	....	....	
6	Mentz, Minnie C.	91	69	27	....	....	....	
35	Murphy, Elizabeth M.	71	89	7	....	....	....	
29	Ritchie, Annie C.	78	90	6	....	....	....	
20	Ross, Agnes S.	84	86	10	....	....	....	
31	Sackmann, Hannah.	78	87	8	1	....	....	
37	Scanlon, Mary.	69	84	12	....	....	....	
8	Schmidt, Christina.	90	91	5	....	....	1	
..	Schreiber, Josie A.	....	47	....	2	....	....	Dis. April 12, '89
36	Shutz, Rosetta.	10	95	1	..	....	....	
1	Sewell, Jeanette S.	99	95	1	....	....	....	
2	Smith, Catherine	96	89	7	....	....	....	
18	Spaulding, Josie A.	85	68	28	....	....	....	
5	Strauss, Clara	92	94	2	....	....	....	
28	Sullivan, Mary T.	78	96	....	....	....	....	
12	Theise, Fannie.	88	96	....	....	....	....	
21	Timmons, Rose.	82	95	1	....	....	....	
42	Westerfield, Annie T.	63	96	....	....	....	....	
14	Williams, Charlotte.	86	92	4	....	....	....	
25	Wood, Miriam B.	81	94	2	....	....	....	
32	Yonkers, Jennie O.	78	88	8	....	....	....	

Class Standing.	Miss Hickinbottom, *Substitute.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
6	Silberberg, Gretschen.....	92	93	3	....	....	....	
4	Smith, Ada M.....	93	74	22	....	....	....	
23	Snow, Lillian M.....	84	95	1	....	....	..	
13	Steinberg, Dora.....	88	92	4	....	....	....	
7	Stone, Mabel.....	91	88	8	....	...	....	
16	Strasburger, Miriam.....	87	86	10	....	...	....	
44	Wharton, Emily.....	....	66	30	....	...	....	

E F.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Algoever, M. Elizabeth	84	87	9	....	1	....	
40	Alling, Florence W	74	87	9	....	....	....	
31	Altheimer, Blanche	78	82	14	....	....	....	
25	Berger, Jennie	80	91	5	....	....	....	
19	Berrien, Amanda M	83	95	1	....	....	....	
33	Bley, Antoinette	77	88	7	1	....	....	
6	Booth, Josepha W	88	92	4	....	....	....	
5	Brody, Amelia	89	91	5	....	....	....	
26	Buchbinder, Florence	80	96	....	....	....	1	
4	Cerf, Miriam	92	96	....	....	....	....	
..	Cotton, Annie E	....	43	8	....	....	....	Dis. April 15,'89
20	Dabour, Alice J	82	96	....	....	....	....	
27	Davidson, Emma S	79	84	12	....	....	....	
..	De Lima, Abigal A	....	29	1	....	....	....	Dis. M'ch 18, '89
10	Franghiadi, Merigo S	86	94	2	....	....	....	
23	Franklin, Regina	81	94	2	....	....	....	
16	Friedman, Estelle	84	94	2	....	....	....	
20	Furry, V. Corena	82	90	6	....	2	1	
..	Glaser, Marion	....	26	29	8	....	..	Dis. May 9, '89
..	Greene, Emma	....	21	13	8	....	....	Dis. April 2, '89
37	Herzig, Ethel J	75	88	8	....	....	....	
41	Hyman, Sarah	73	94	2	....	....	..	
12	Kelly, Adeline G	85	96	....	....	....	....	
1	Knox, C. Evelyn	97	96	....	....	....	....	
22	Kohns, Clara	82	94	2	....	1	....	
11	La Coste, Addie N	86	86	10	....	....	....	
8	Le Brun, Louise M	86	96	....	....	....	....	
3	Mason, Ida A	95	95	1	....	....	....	
..	Melling, Mary J	....	19	9	....	....	1	Dis. M'ch 14, '89
42	Meyer, Julia H	69	73	23	....	....	1	
35	Murray, Agnes I	76	95	1	....	....	....	
18	O'Connell, Marg't F	83	92	4	....	..	....	
33	O'Connor, Madge	77	84	12	....	....	....	
36	O'Neill, Mary G	75	95	1	....	....	1	
24	O'Sullivan, Louise D	80	91	5	....	....	....	
2	Pierce, L. Marie	95	96	....	....	....	....	
30	Reid, Caroline	79	90	6	....	....	1	
29	Reilly, Annie F	79	94	2	....	....	....	
7	Ruddell, M. Georgiana	87	93	3	....	....	....	
43	Samuels, Caroline	67	94	2	....	....	....	
32	Schneittacher, Abbie W	78	95	1	....	....	....	
39	Smith, May	75	93	3	....	....	....	
..	Starr, Mary L	....	....	1	5	....	....	Dis. Feb. 11, '89
9	Straub, Angeline	86	93	3	....	2	1	
38	Tarpy, Annie M	75	86	10	....	....	..	
13	Ulitz, Frances E	84	92	4	....	....	....	
34	Warner, May L	76	96	....	....	....	....	
28	Warts, Jennie W	79	96	....	....	....	....	
14	Waxel, Juliet	84	92	4	....	..	....	
15	Williamson, Ada G	84	91	5	....	....	....	
43	Wilson, Imogene L	67	91	5	....	3	1	
..	Zobel, Bertha	....	34	29	....	....	....	Dis. May 9, '89

F F.

Class Standing.	Mlle. Liebré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
51	Allaire, Louise	....	86	10	....	3	....	
52	Baker, Marguerite	....	82	14	....	....	....	
14	Ball, Millie	88	91	5	....	....	....	
34	Barnes, Edith M	75	88	7	1	....	....	
17	Bishop, Mary	85	95	1	....	....	....	
31	Bogart, Nellie	77	91	5	..	....	1	
13	Bleiman, Annie F	88	75	2	....	....	....	
..	Briggs, Lizzie F	....	49	47	15	....	....	Dis. May 13, '89
7	Brüll, Mary A	92	96	....	....	....	....	
35	Brothers, Mary A	75	94	2	....	....	....	
22	Browne, Grace L	82	91	....	....	....	....	
9	Bryant, Agnes	91	96	....	....	....	....	
2	Byrnes, Clara	96	96	....	....	....	....	
41	Burtsell, Eda F	71	64	32	....	....	....	
11	Callahan, Annie	90	91	5	....	....	....	
12	Clark, Ethel	90	96	....	....	....	....	
33	Cleary, Annie L	76	94	2	....	....	1	
47	Cohen, Kate L	65	86	10	....	....	....	
38	Cook, Amy B	73	92	4	....	....	....	
25	Dambski, Valeria	80	94	2	....	....	....	
44	Dowd, Mary A	66	95	1	....	....	1	
50	Ferris, Bertha	51	81	15	....	....	....	
48	Fuller, Alberta	65	79	17	....	....	....	
43	Gilroy, Frances	68	79	17	....	....	....	
45	Grace, May F	66	88	8	....	1	4	
29	Gumpel, Cecilia	79	85	11	....	..	....	
49	Hayes, Madeline	59	89	7	....	....	....	
10	Holland, Cassie	90	95	1	....	....	....	
23	Haggerty, Cath. P	82	96	....	....	....	....	
30	Hyman, Essie	79	89	7	....	....	....	
5	Hynes, Kate	93	96	....	....	....	....	
..	Kleinman, Laura	....	29	1	1	....	2	Dis. Feb. 12, '89
..	Klatzel, Emma	....	79	8	....	....	....	Dis. May 17, '89
3	Lazarus, Lizzie	95	94	2	....	....	....	
16	Law, Emma	86	94	2	....	....	....	
8	Lenkawski, Bertha	92	96	....	....	....	....	
27	McCall, Maggie	80	96	..	....	....	....	
21	Miller, Helen	83	88	8	....	....	....	
35	Macfarlane, Mary	75	86	9	1	2	....	
37	MacMillan, Nellie	75	90	6	....	....	....	
39	Martin, Helen	73	92	4	....	....	....	
15	Murphy, Mary A	87	92	4	....	....	....	
18	Ott, Clara	85	95	1	....	....	....	
40	Price, Jennie	72	89	7	....	....	....	
28	Piza, Leah A	80	82	13	1	....	....	
26	Strong, Kittie	80	95	....	1	....	....	
20	Simpson, Florence	83	90	6	....	....	....	

Class Standing.	MLLE. LIEBRÉ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Simpson, Hattie.....	81	89	7	....	....	...	
32	Smith, Katie B.....	76	89	7	....	....	....	
6	Sylvester, Emma.....	93	96	....	....	....	....	
1	Taylor, Mabel.....	96	95	1	....	....	....	
46	Thornton, Maddie..... ...	66	83	12	1	2	1	
4	Widmayer, Marie.....	95	94	2	....	..	....	
42	Waldron, Annie.....	71	92	4	....	2	....	
19	Williamson, Lila F.....	84	95	1	....	....	....	
..	Woodhouse, Edith A.....	....	40	8	5	....	...	Dis. M'ch 25, '89

G F.

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Ainsworth, Helen E.	83	75	21	....	....	....	
..	Alexander, Rachel	....	7	5	5	....	1	Dis. Feb. 27, '89
34	Althouse, Mary F.	77	96	....	....	....	....	
31	Arnold, Emily A.	78	90	6	....	1	....	
26	Berg, Minnie	82	93	3	....	....	....	
3	Black, Margaret	96	94	2	....	....	....	
33	Bliss, Cora	77	85	11	....	....	1	
19	Bolen, Julia G	85	95	1	....	....	....	
37	Boremsky, Louise	70	94	1	1	....	....	
17	Brady, Teresa C	86	96	....	....	....	....	
43	Brown, Lillie L.	....	69	19	8	....	....	
36	Campbell, Mary B.	73	90	6	....	....	1	
32	Clancy, Margaret E.	78	93	3	....	....	....	
16	Curtis, Effie G	87	93	3	....	....	....	
6	Delmar, Belle E.	92	93	3	....	1	....	
13	Drummond, Adele	88	90	6	....	1	....	
2	Dudley, Lillian M.	97	93	3	....	....	....	
27	Dunham, Abbie F.	81	96	....	....	....	....	
39	Eisler, Lillie C.	69	90	6	....	....	....	
..	Fetherston, Anice V.	....	21	9	....	....	....	Dis. M'ch 7, '89
9	Galland, Edna	89	91	5	....	....	....	
4	Gans, Helen	95	92	4	....	....	1	
12	Golden, Ida M.	88	93	3	....	....	....	
34	Graham, Laura	77	92	4	....	....	....	
14	Gunderson, Maggie	87	96	....	....	....	....	
40	Haffner, Matilda	68	96	....	....	....	....	
35	Hansee, Annie	74	96	....	....	....	....	
11	Hynes, Bertha	89	95	1	....	....	....	
21	Jerkowski, Goldie	84	94	2	....	....	....	
18	Johnson, Virginia L.	86	87	9	....	....	....	
..	Joseph, Sarah	....	37	10	....	....	....	Dis. April 9, '89
20	King, Nettie M.	85	94	1	1	2	1	
41	Kingston, Sara E	62	81	15	....	....	....	
29	Koellsted, Lillie R.	80	95	1	....	....	....	
7	Manges, Mary	91	92	4	....	....	....	
..	Manheim, Jennie	....	78	18	....	....	....	Dis. June 24, '89
15	Mansfield, Anna C.	87	92	4	....	....	1	
30	Miles, Adaline C.	78	91	5	....	....	....	
8	Owens, Mary V.	91	96	....	....	....	....	
10	Pell, Camilla G.	89	95	1	....	....	....	
28	Phillips, Rachel S.	89	85	10	1	1	....	
38	Pickard, Nellie D.	70	95	1	....	....	....	
5	Putnam, Eloise	93	95	1	....	....	....	
12	Roome, Mary L.	88	95	1	....	....	....	
22	Small, Hattie E.	84	89	7	....	....	....	
23	Sutherland, Julia	83	95	1	....	....	....	
25	Waugh, Agnes	83	95	1	....	....	....	
24	Weissberger, Rose	83	75	21	....	....	....	
1	Westcott, Pauline	98	94	2	....	1	....	
42	Williams, Grace J.	63	84	12	....	....	....	
..	Wolback, Pauline	....	60	13	....	....	....	Dis. May 17, '89

H F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Barry, Elizabeth G	84	93	3	....	....	....	
37	Barry, Helen C	79	96	....	....	....	....	
40	Beringer, Irena M	78	95	1	....	....	....	
16	Blummer, Florence	87	96	....	....	....	....	
36	Booth, Mary I	79	96	....	....	....	....	
..	Brady, Bertha	....	53	1	1	....	....	Dis. April 24, '89
25	Bradley, Anna	83	96	....	....	....	....	
34	Brownold, Claudia	81	91	5	....	....	....	
45	Bryans, Mamie E	72	93	3	....	....	....	
15	Campbell, Bessie	88	78	18	....	....	....	
4	Cavanagh, Cecilia	92	96	....	....	....	....	
13	Cleveland, Maye	88	96	....	....	....	....	
31	Collins, Nellie	82	96	....	....	....	....	
3	Correll, Cornelia L	93	95	1	....	....	....	
42	Donohue, Mary C	76	95	1	....	1	....	
12	Deane, Ella N	88	95	1	....	....	....	
35	Dawson, Ella	80	96	....	....	....	....	
20	De Long, Nellie A	86	92	4	....	....	1	
41	Grannatt, Alice A	79	91	5	....	....	....	
43	Goldberg, Esther	73	92	4	....	....	....	
48	Haight, E. Addie	65	75	21	....	1	1	
..	Hallett, Mabelle	....	42	....	6	....	....	Dis. April 11, '89
2	Halpin, Catherine	95	95	1	....	....	....	
33	Hayden, Phebe A	81	96	....	....	....	1	
30	Jones, Sarah M	82	96	....	....	....	....	
50	Koenig, Clara	....	....	....	96	....	....	
14	Lane, Kate E	88	92	4	....	....	....	
44	Leith, Irene G	72	94	2	....	....	....	
10	Lynch, Helen	90	93	3	....	....	....	
23	Maloy, Julia	84	94	2	....	....	....	
19	Mapes, Maggie	86	93	2	1	....	....	
29	Marston, Edith S	82	91	5	....	....	....	
17	McLellan, Jessie	86	94	1	1	....	....	
47	McCormick, Marcella	60	84	11	1	....	1	
49	McLaughlin, Mary	....	28	....	68	....	....	
5	Menken, Anna G	92	95	1	....	....	....	
22	Miller, May	85	93	2	1	....	....	
28	Moore, Sallie L	83	96	....	....	....	....	
25	Murphy, Eliza M	83	96	....	....	1	....	
27	Niver, Bernice	83	95	1	....	....	....	
32	O'Connor, Phebe J	81	94	2	....	....	....	
9	Paton, Mary E	90	92	4	....	....	....	
1	Pownall, Jessie A	96	96	....	....	....	....	
..	Pulis, Margaret	....	29	9	....	....	....	Dis. Mch. 28, '89
6	Rheinhold, Anna	91	94	2	....	....	1	
11	Robitscheck, Meta	89	92	4	....	1	....	
18	Roe, Viola	86	93	2	1	....	....	

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Sanders, Henrietta.....	78	95	1	....	....	....	
38	Smith, Thomasina.....	79	92	4	....	....	1	
7	Sohn, Belle.....	99	95	4	....	....	....	
21	Swarthout, Lucetta.....	85	87	9	....	....	....	
..	Teator, Mary.....	....	16	10	70	....	....	
8	Tone, Mary J..... ..	90	95	1	....	....	....	
46	West, Kate A.....	69	92	4	....	....	....	

I F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Baillie, E. Mary J.	78	96	....	....	....	....	
3	Blum, Clara	96	96	....	....	....	....	
12	Burgess, Agnes E.	90	95	1	....	....	....	
9	Carlson, Gertrude	91	95	1	....	....	....	
..	Childs, Minnie	....	33	25	....	....	....	Dis. April 26,'89
42	Clifford, Katherine J.	72	79	17	....	....	....	
27	Clinton, Agnes R.	83	91	5	....	....	....	
6	Cohen, Gertrude	94	89	7	....	....	....	
17	Denholm, Jeannette F.	86	95	1	....	....	....	
8	Doerr, Mary E.	92	91	5	....	....	....	
16	Donlon, Nellie E.	86	94	2	....	....	....	
4	Dreiser, Regina	95	95	1	....	....	....	
20	Ferguson, Mary A.	85	96	....	....	....	....	
41	Flahive, Nellie G	74	96	....	....	....	....	
7	Foley, Mary E.	94	96	....	....	....	....	
33	Follis, Nellie L.	80	93	3	....	....	....	
14	Hardy, Eleanor	88	86	10	....	....	....	
44	Henry, Sarah V.	71	88	8	....	....	....	
17	Holm, Mary L.	86	84	12	....	....	....	
47	Honey, Judith A.	....	73	23	....	1	....	
15	Johnson, Augusta M.	87	96	....	....	....	....	
40	Kaliske, Florence S.	76	91	5	....	....	1	
34	Kennedy, Ella T.	79	96	....	....	....	....	
23	McDonald, Agnes	83	92	4	....	....	....	
35	Mundy, Marcelline	83	90	6	....	....	....	
5	Murray, Frances J.	95	96	....	....	....	....	
35	Pearce, Mabel E.	79	77	19	....	....	....	
24	Peary, Grace	81	95	1	....	....	....	
43	Quackenbush, Adele	72	79	17	....	....	....	
21	Rae, Margaret I.	84	96	....	....	....	....	
31	Reston, Lottie.	81	85	11	....	....	....	
31	Rosenberg, Lizzie P.	81	93	3	....	....	....	
30	Scully, Lulu F.	81	91	5	....	....	....	
38	Smith, Augusta L	78	91	5	....	....	....	
11	Skinner, Julia E.	90	96	....	....	....	....	
13	Stanley, Margaret E.	89	88	8	....	....	....	
19	Smith, Genevieve	86	91	5	....	....	....	
10	Spencer, Bertha M.	91	87	9	....	....	....	
1	Spor, Alexandrine.	98	96	....	....	....	....	
29	Traitel, Florence.	81	94	2	....	....	....	
39	Trimble, Edith	77	89	7	....	....	....	
22	Twine, Clara E.	84	92	4	....	....	....	
2	Walker, Evelyn.	97	95	1	....	....	....	
46	Walsh, Marguerite	....	79	17	....	....	....	
45	Weil, Minnie	70	87	9	....	....	....	
26	Wells, Maud F	83	96	....	....	....	....	
36	Wolff, Rosa.	79	93	3	....	....	....	
28	Woolley, Lillian M.	82	95	1	....	....	....	

A G.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
36	Arnold, Katherine	72	89	7	...	....	....	
..	Baumgarten, Augusta	....	62	....	....	....	1	Dis. May 7, '89
31	Becker, Ida M	77	94	2	...	....	....	
4	Carl, Kate	92	96	....	....	....	....	
..	Carpenter, Eva	....	10	5	11	....	...	Dis. M'ch 12, '89
30	Chuck, Julia	77	88	8	....	....	....	
40	Clark, Lulu	65	90	6	....	....	....	
23	Clayton, Florence	81	91	5	....	....	....	
24	Creed, Margaret	80	92	4	....	....	....	
25	Cross, Maude	80	91	4	1	....	....	
6	Cumming, Mary	92	96	....	....	....	....	
3	Dolan, Patricia	92	96	....	....	....	....	
..	Doyle, Jennie	....	47	8	8	....	....	Dis. May 10, '89
5	Ferguson, Helen	92	96	....	....	....	....	
18	Frawley, Josephine	84	94	2	....	....	1	
13	Glick, Bella	88	96	....	....	....	....	
8	Hunt, Jessie	90	92	4	....	....	....	
35	Hartley, Mary	73	83	13	....	....	....	
32	Hecht, Jeannette	75	92	3	1	...	2	
..	Hussey, Mamie	...	39	10	17	....	..	Dis. May 15, '89
41	Jackson, Jennie	52	71	16	9	....	....	
11	Johnson, Alice	89	93	3	....	....	....	
19	Keily, Cecilia	83	90	6	....	....	....	
37	Ketchum, Lulu B	72	96	....	....	....	....	
2	Levy, Flora	93	94	2	....	....	....	
26	McKenna, Mamie	79	91	4	1	....	1	
16	McBrien, May L	85	85	11	..	....	....	
34	McClean, Frances	73	94	2	....	....	....	
42	Meade, Mamie	66	78	17	1	....	....	
22	Nees, Alice H	82	93	1	2	....	....	
14	Nelson, Mamie E	88	92	4	....	....	....	
29	Nilan, Tessie A	78	96	....	....	....	....	
38	Palmer, Susie	72	90	6	....	....	....	
39	Pyne, Rosina	70	94	2	....	....	....	
21	Reynolds, Harriet C	82	96	....	....	....	....	
17	Robertson, Eleanor	84	93	3	....	....	....	
..	Sammet, Rebecca	....	2	..	49	....	....	Dis. April 16, '89
33	Sieberg, Lottie	75	94	2	....	....	1	
43	Scanlon, Annie I	....	81	12	3	....	....	
20	Schleifstein, Sara	82	79	17	....	....	....	
..	Schlessinger, Daisy	....	....	...	19	....	....	Dis. Feb. 28, '89
9	Sievert-, Bertha	89	96	....	....	....	....	
9	Steinach, Eda	89	96	....	....	....	....	
15	Suchy, Mary	87	95	1	....	....	....	
7	Tebrich, Dorothea	91	94	2	....	....	1	
28	Volk, Sadie	78	95	1	....	....	....	
1	Weinberg, Rachel	95	96	....	....	....	....	
12	Wolker, Frances	88	94	2	....	....	....	
27	Warts, Amanda	79	84	12	....	....	....	

B G.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Ambrose, Nora A	65	89	7	....	...	1	
9	Appell, Daisy R	90	93	3	....	....	....	
4	Appell, Louise B	94	96	....	....	....	....	
3	Beer Emma	94	94	2	....	....	....	
15	Blum, Mary	86	94	2	....	....	....	
43	Boyer, Teresa M	59	96	....	....	....	...	
11	Browne, Mary J	89	96	....	....	....	....	
..	Conboy, Theresa R	..	22	8	....	....	....	Dis. M'ch 18, '89
44	Connaughton, Mary R	55	96	....	....	....	....	
45	Donnelly, Theresa J	....	42	8	46	...	...	
33	Dunne, Agnes F	74	96	....	....	1	....	
30	Eagleton, Eliza	78	82	14	....	....	....	
19	Fox, Edith J	84	94	2	....	....	...	
38	Glucksman, Celia	69	85	11	....	....	....	
10	Halanan, Lucy M	89	96	....	....	....	....	
26	Hannan, Maggie	81	95	1	....	....	....	
13	Hart, Rebecca	87	87	9	....	....	....	
27	Hochdorfer, Elizabeth	79	90	6	....	....	....	
46	Kerr, Elizabeth B	....	61	35	....	....	....	
..	Klopsch, Rose	...	12	3	4	....	....	Dis. March 1, '89
22	Knox, Mary D	82	94	2	....	....	....	
23	Krause, Annie	81	93	3	....	....	....	
34	Longworth, Mary R	73	95	1	....	....	....	
17	Lovelyn, Gertrude A	85	96	....	....	....	....	
24	Maher, Mary R	81	96	....	....	....	1	
39	Marsh, Emma R	68	87	9	....	....	1	
16	Mason, Mabel N	86	87	9	....	....	....	
40	McCarthy, Anna M	67	95	1	....	....	....	
7	McManus, Rose M	90	92	4	....	....	...	
6	Mentz, Minnie C	91	69	27	....	....	...	
35	Murphy, Elizabeth M	71	89	7	....	....	....	
29	Ritchie, Annie C	78	90	6	....	....	....	
20	Ross, Agnes S	84	86	10	....	....	....	
31	Sackmann, Hannah	78	87	8	1	....	....	
37	Scanlon, Mary	69	84	12	....	....	...	
8	Schmidt, Christina	90	91	5	....	....	1	
..	Schreiber, Josie A	....	47	....	2	....	....	Dis. April 12, '89
36	Shutz, Rosetta	10	95	1	..	....	....	
1	Sewell, Jeanette S	99	95	1	....	....	....	
2	Smith, Catherine	96	89	7	....	....	....	
18	Spaulding, Josie A	85	68	28	....	....	....	
5	Strauss, Clara	92	94	2	....	....	....	
28	Sullivan, Mary T	78	96	....	....	....	....	
12	Theise, Fannie	88	96	....	....	....	....	
21	Timmons, Rose	82	95	1	....	....	....	
42	Westerfield, Annie T	63	96	....	....	....	....	
14	Williams, Charlotte	86	92	4	....	....	....	
25	Wood, Miriam B	81	94	2	....	....	....	
32	Yonkers, Jennie O	78	88	8	....	....	....	

C G.

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Abrams, Pauline	94	93	3	....	....	....	
..	Brown, Maggie L.	....	....	....	10	....	..	Dis. Feb. 14, '89
6	Barden, Bessie	91	94	2	....	....	....	
11	Black, Florence	87	96	....	....	....	....	
42	Brickman, Rebecca	67	92	4	....	....	...	
23	Brown, Lizzie	80	93	3	....	..	....	
13	Burke, Winifred	83	90	6	....	...	.	
31	Busse, Martha	77	96	....	....	....	...	
39	Byrnes, Lillie	69	94	2	....	....	....	
28	Cosgrove, Euphemia	78	96	....	....	....	...	
21	Cypher, Gertrude	81	95	1	...	...	....	
..	Devlin, Daisy	....	45	2	....	....	...	Dis. April 9, '89
19	Dorn, Harriet	82	92	4	....	....	....	
35	Elder, Lulu F	75	92	4	...	....	....	
17	Engels, Annie	82	88	8	....	....	....	
8	Engelsman, Amelia F	89	89	7	....	....	1	
2	Fischlowitz, Bertha	95	94	2	....	....	....	
38	Fogal, Kittie	70	90	6	....	....	....	
27	Folkart, Sara	79	95	1	....	....	...	
34	Harris, Mary R.	76	95	....	1	....	....	
10	Jacoby, Maggie	87	96	....	....	....	....	
15	Johnston, Louise	83	96	...	....	....	....	
5	Kohn, Flora	93	93	....	....	....	....	
14	McManus, Hannah	83	94	2	...	....	....	
37	McCleary, Jennie	72	84	12	....	....	....	
32	McComb, Eva	77	84	12	...	...	....	
..	Monsky, Rachel	....	43	5	....	....	....	Dis. April 10, '89
36	Mount, Maggie A	74	96	....	....	....	....	
33	Murphy, Josie	77	94	2	....	....	....	
22	Odell, Lizzie B.	80	95	1	....	....	....	
16	Osborne, Mary A	82	95	1	....	....	....	
18	Pearce, Lulu A	82	84	12	....	....	....	
..	Pollak, Adeline E.	...	43	....	....	....	....	Dis. April 3, '89
24	Popper, Alice	79	91	5	....	....	....	
1	Raschen, Harriet M	96	96	....	....	....	....	
30	Ryan, Loretta	77	96	....	....	....	....	
29	Scott, Florence L	78	94	2	....	....	1	
4	Scott, Sadie	93	92	4	....	....	....	
20	Siebs, Ellie	81	90	6	....	....	....	
39	Smith, Mary F	69	94	2	....	....	....	
25	Steinlein, Lillie	79	91	5	....	....	....	
26	Strauss, Rachel	79	96	...	....	..	....	
7	Volkel, Minnie	90	96	....	....	....	....	
.	Waters, Celia F	....	50	5	....	....	....	Dis. April 22, '89
41	Willmann, Florence	68	96	....	....	..	...	
12	Wilson, Edith	85	95	1	....	....	....	
9	Ziegler, Jessie	87	96	....	....	....	....	

D G.

Class Standing.	Miss Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Baxter, Alice E.	75	91	5	....	....	2	
18	Buse, Sophie D.	81	92	4	...	....	....	
..	Brown, Nellie.	....	....	....	1	....	....	Dis. Feb. 1, '89
14	Clark, Annie	84	95	1	....	....	1	
23	Condron, Mary L.	76	94	2	....	....	....	
11	Cox, Mary I.	85	93	3	....	....	....	
36	Decker, Lillie R.	66	93	3	....	....	...	
22	Dennerlein, May.	76	92	4	...	....	....	
12	Disken, Nora.	85	95	1	....	....	....	
15	Dyer, Kittie C.	82	93	3	..	....	....	
..	Fitzgerald, Nellie.	....	36	4	....	....	....	Dis. April 1, '89
2	Fulton, Maggie.	94	96	....	....	....	....	
37	Garrison, Annie E.	....	78	18	....	....	....	
27	Gifford, Mamie E.	74	94	2	....	....	....	
25	Glover, Gertrude S.	75	88	8	...	....	...	
10	Groulx, Alice C.	86	89	7	....	....	....	
17	Hafer, Caroline.	81	90	6	...	....	....	
33	Halliday, Sarah M.	69	94	2	....	....	....	
8	Hamburger, Valeria.	88	94	2	....	...	....	
20	Hulse, Emma A	79	96	...	....	..	....	
3	Johnson, Emma C	94	96	....	....	....	....	
6	Kerwin, Gertrude E.	91	95	1	....	....	....	
19	Korbett, Amelia I.	81	92	4	....	....	....	
21	Lawler, Katie.	78	96	....	....	....	....	
5	Levy, Pauline.	92	94	2	...	....	....	
1	Lynch, Alice.	96	96	...	....	....	...	
35	McConnell, Sadie.	67	82	14	....	....	....	
28	McCutcheon, Jennie A.	73	96	....	....	..	....	
30	Monaghan, Ruth J.	73	93	3	...	....	...	
32	Myers, Leonora.	71	95	1	....	....	....	
16	Neidlinger, Josephine.	81	91	5		....	....	
7	Price, May A	89	90	6	....	....	....	
34	Reece, Edith T.	69	95	1	...	....	....	
39	Richardson, Mary E.	....	56	23	17	....	....	
9	Roeckel, Alvina.	87	93	3	....	....	....	
29	Smith, Katie	73	94	2	....	....	...	
31	Sullivan, Lillie.	72	96	....	....	....	....	
4	Tytler, Carrie E.	92	88	8	....	....	....	
38	Walker, Katherine.	....	89	7	....	....	....	
12	Webster, Lottie A.	85	95	1	....	....	....	
26	Weis, Johanna.	75	96	....	....	....	....	
..	Wendell, Blanche	....	67	29	....	....	....	
..	Wendell, Bertha.	...	41	19	....	....	..	Dis. May 7, '89

E G.

Class Standing.	Miss Rich.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Beckwith, Lizzie C	....	36	2	8	....	....	Dis. April 8, '89
46	Campbell, Rose M	..	89	7	....	....	....	
44	Camp, Helen I	63	96	....	....	....	....	
31	Cuming, Maud F	77	94	2	....	....	....	
16	Day, Mary Ellen	85	94	2	....	....		
17	Deitsch, Florence	85	94	1	1	....	....	
37	Duffy, Kate E	72	96	....	....	....	....	
10	Duryea, Florence	87	95	1	....	....	....	
..	Edwards, Margaret	....	66	2	4	....	....	Dis. May 17, '89
11	Etling, Minnie E	86	87	9	....	....	....	
23	Forschheimer, Estelle	81	93	3	....	....	....	
41	Fox, Kate C	70	88	7	1	....	....	
26	Franke, Jennie C	80	84	12	....	....	....	
25	Gormley, Margaret	80	87	9	....	....	....	
32	Griffin, Annie	77	96	....	....	....	....	
36	Goldstein, Lillian C	75	94	2	....	....	1	
7	Greenbaum, Amelia F	88	78	13	5	....	....	
4	Hollwegs, Kate	93	96	....	....	....	....	
..	Jube, Myrtle	....	....	15	....	....	....	Dis. Feb. 25, '89
24	Kavanagh, Emily	81	88	6	2	....	....	
30	Klee, Lillian	78	96	....	....	....	....	
1	Letterman, Anna M	96	90	6	....	1	....	
22	Lillianthal, Carrie R	81	93	3	....	....	....	
28	Long, Amelia	79	94	2	....	....	....	
29	McCan, Margaret J	79	92	3	1	....	....	
18	McFarland Lillie J	83	96	....	....	....	2	
37	McKean, Emma N	72	90	5	1	....	....	
2	Merz, Emma S	94	96	....	....	....	....	
42	Miller, Margaret L	70	93	2	1	....	....	
45	Molloy, May F	63	90	3	3	....	....	
13	Monne, Teresa I	86	84	11	1	....	....	
20	Nolan, Annie A	82	86	8	2	....	....	
27	Newman, Dora	79	94	2	....	....	....	
14	Peterson, Ella A	86	93	3	....	....	....	
12	Pforzheimer, Rosa M	86	91	5	....	....	....	
21	Repper, Dora J	81	91	4	1	....	....	
9	Rosenthal, Bertha	87	93	3	....	....	....	
35	Schoen, Josie	76	92	4	....	....	....	
15	Schramm, Mary J	85	92	4	....	....	....	
40	Seaman, Maud L	70	94	2	....	....	....	
8	Simon, Bianca	87	94	2	....	....	....	
39	Sinn, Georgiana	71	96	....	....	....	....	
3	Stevenson, Sophie M	93	95	1	....	....	....	
5	Strauss, Ray V	90	93	3	....		....	
19	Strickland, Florence C	83	91	5	....		....	
34	Toerner, Lena	76	96	....	....		....	
6	Welsh, Annie B	90	87	9	....		....	
33	Wormser, Charlotte	77	87	6	3		....	
43	Wigg, Lucia M	70	93	3	....		....	

ADMISSIONS FROM PUBLIC SCHOOLS,

JUNE, 1889.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
4	Antonius, Lily	89	54	Burns, Louise H	76
69	Allen, Mary J	76	57	Brown, Cora C	78
53	Adler, Camilla A	84	38	Beacon, Harriet E	77
53	Alman, Fleurette	77	59	Burlinson, Camille B	77
77	Alexander, Johanna	80	59	Black, Mary A	80
3	Adler, Martha	88	59	Boylan, Katharine N	85
T. D.	Aaron, Martha	81	69	Brady, Eva M	82
T. D.	Aarons, Lillie D	83	68	Boehm, Camilla	87
T. D.	Atkins, Hilda M	83	68	Bowne, Mabel	81
T. D.	Adams, Grace E	84	68	Batts, Ruth	78
T. D.	Allison, Mary	92	22	Baer, Eva	78
18	Allen, Esmeralda	82	68	Buck, Emily	76
68	Adler, Sarah	76	68	Bierhoff, Nettie	85
76	Altmayer, Hattie	79	68	Bachmann, Hattie	94
69	Anderson, Kittie	76	60	Benedict, Eloise T	84
69	Aronstein, Julia	87	60	Bell, Eleanor L	78
72	Anderson, Lillie S.	83	60	Barrett, Agnes M. E	87
49	Acker, Daisy	77	P. S.	Bear, Carrie	78
76	Allen, Amelia M	75	37	Beach, Ellen R	77
			37	Browne, Lylah L	78
1	Brunner, Rose	78	78	Brenzinger, Augusta C.	76
47	Baumann, Christine	88	45	Beggs, Mary G	86
47	Beal, Harriet G	97	76	Bennett, Kittie H	78
61	Bell, Dalsy Halsted	80	57	Bowski, Frances	76
69	Burroughs, Fannie L	79	2	Baumgarten, Carrie	85
57	Bowen, Virginia A	79	64	Butler, Grace F	83
53	Block, Sarah V	77	64	Berrian, Sarah R.	84
53	Birney, Annie L	82	44	Burnham, Hattie E	81
53	Block, Lenora	84	25	Blaedel, Minnie	80
P. S.	Barlow, Mary	76	47	Blau, Rose	86
60	Bird, Grace E	77	47	Brown, Martha A	78
T. D.	Boyd, Mabel	78	47	Brosnan, Mary	79
T. D.	Blum, Florence	88	47	Brooks, Bernice E	84
T. D.	Bamberg, Flora V	82	72	Ballin, Zerline	83
T. D.	Bauer, Addie S	91	69	Brauth, Ida A. W	80
T. D.	Brackett, Anna S	94			
T. D.	Baker, Fannie D.	87	1	Cody, Margaret	79
69	Brett, Mary E	81	1	Corri, Anna	78
17	Bryan, Mary T. J	77	61	Chudoba, Barbara E	91
P. S.	Birdsall, Katharine N	77	61	Chudoba, Caroline S	81
17	Bishop, Eleanor R	76	61	Cassell, Mary R	76
25	Berliner, Miriam	79	77	Cosse, Sarah F	78
41	Ball, Fannie	81	73	Crawford, Eunice	86
18	Baum, Hannah	86	T. D.	Contencin, Nellie N	84
54	Bartley, Irene	77	T. D.	Campman, Mary D	80
54	Benson, Helen L.	82	T. D.	Colyer, Rebecca M	85

E G.

Class Standing.	Miss Rich.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Beckwith, Lizzie C.	....	36	2	8	....	....	Dis. April 8, '89
46	Campbell, Rose M.	....	89	7	....	....	....	
44	Camp, Helen I.	63	96	....	....	....	....	
31	Cuming, Maud F.	77	94	2	....	....	....	
16	Day, Mary Ellen.	85	94	2	....	....	....	
17	Deitsch, Florence.	85	94	1	1	....	....	
37	Duffy, Kate E.	72	96	....	....	....	....	
10	Duryea, Florence.	87	95	1	....	....	....	
..	Edwards, Margaret.	....	66	2	4	....	....	Dis. May 17, '89
11	Etling, Minnie E.	86	87	9	....	....	....	
23	Forschheimer, Estelle.	81	93	3	....	....	....	
41	Fox, Kate C.	70	88	7	1	....	....	
26	Franke, Jennie C.	80	84	12	....	....	....	
25	Gormley, Margaret.	80	87	9	....	....	....	
32	Griffin, Annie.	77	96	....	....	....	....	
36	Goldstein, Lillian C.	75	94	2	....	....	1	
7	Greenbaum, Amelia F.	88	78	13	5	....	....	
4	Hollwegs, Kate.	93	96	....	....	....	....	
..	Jube, Myrtle.	....	....	15	....	....	....	Dis. Feb. 25, '89
24	Kavanagh, Emily.	81	88	6	2	....	....	
30	Klee, Lillian.	78	96	....	....	....	....	
1	Letterman, Anna M.	96	90	6	....	1	....	
22	Lillianthal, Carrie R.	81	93	3	....	....	....	
28	Long, Amelia.	79	94	2	....	....	....	
29	McCan, Margaret J.	79	92	3	1	....	....	
18	McFarland Lillie J.	83	96	....	....	....	2	
37	McKean, Emma N.	72	90	5	1	....	....	
2	Merz, Emma S.	94	96	....	....	....	....	
42	Miller, Margaret L.	70	93	2	1	....	....	
45	Molloy, May F.	63	90	3	3	....	....	
13	Monne, Teresa I.	86	84	11	1	....	....	
20	Nolan, Annie A.	82	86	8	2	....	....	
27	Newman, Dora.	79	94	2	....	....	....	
14	Peterson, Ella A.	86	93	3	....	....	....	
12	Pforzheimer, Rosa M.	86	91	5	....	....	....	
21	Repper, Dora J.	81	91	4	1	....	....	
9	Rosenthal, Bertha.	87	93	3	....	....	....	
35	Schoen, Josie.	76	92	4	....	....	....	
15	Schramm, Mary J.	85	92	4	....	....	....	
40	Seaman, Maud L.	70	94	2	....	....	....	
8	Simon, Bianca.	8	94	2	....	....	....	
39	Sinn, Georgiana.	7	96	....	....	....	....	
3	Stevenson, Sophie M.	93	95	....	....	....	....	
5	Strauss, Ray V.	90	93	3	....	....	....	
19	Strickland, Florence C.	83	91	5	....	....	....	
34	Toerner, Lena.	76	96	....	....	....	....	
6	Welsh, Annie B.	90	87	9	....	....	....	
33	Wormser, Charlotte.	77	87	6	3	....	....	
43	Wigg, Lucia M.	70	93	3	....	....	....	

ADMISSIONS FROM PUBLIC SCHOOLS,

JUNE, 1889.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
4	Antonius, Lily	89	54	Burns, Louise H	76
69	Allen, Mary J	76	57	Brown, Cora C	78
53	Adler, Camilla A	84	38	Beacon, Harriet E	77
53	Alman, Fleurette	77	59	Burlinson, Camille B	77
77	Alexander, Johanna	80	59	Black, Mary A	80
3	Adler, Martha	88	59	Boylan, Katharine N	85
T. D.	Aaron, Martha	81	69	Brady, Eva M	82
T. D.	Aarons, Lillie D	83	68	Boehm, Camilla	87
T. D.	Atkins, Hilda M	83	68	Bowne, Mabel	81
T. D.	Adams, Grace E	84	68	Batts, Ruth	78
T. D.	Allison, Mary	92	22	Baer, Eva	78
18	Allen, Esmeralda	82	68	Buck, Emily	76
68	Adler, Sarah	76	68	Bierhoff, Nettie	85
76	Altmayer, Hattie	79	68	Bachmann, Hattie	94
69	Anderson, Kittie	76	60	Benedict, Eloise T	84
69	Aronstein, Julia	87	60	Bell, Eleanor L	78
72	Anderson, Lillie S.	83	60	Barrett, Agnes M. E	87
49	Acker, Daisy	77	P. S.	Bear, Carrie	78
76	Allen, Amelia M	75	37	Beach, Ellen R	77
			37	Browne, Lylah L	78
1	Brunner, Rose	78	78	Brenzinger, Augusta C.	76
47	Baumann, Christine	88	45	Beggs, Mary G	86
47	Beal, Harriet G	97	76	Bennett, Kittie H	78
61	Bell, Dalsy Halsted	80	57	Bowski, Frances	76
69	Burroughs, Fannie L	79	2	Baumgarten, Carrie	85
57	Bowen, Virginia A	79	64	Butler, Grace F	83
53	Block, Sarah V	77	64	Berrian, Sarah R.	84
53	Birney, Annie L	82	44	Burnham, Hattie E	81
53	Block, Lenora	84	25	Blaedel, Minnie	80
P. S.	Barlow, Mary	76	47	Blau, Rose	86
60	Bird, Grace E	77	47	Brown, Martha A	78
T. D.	Boyd, Mabel	78	47	Brosnan, Mary	79
T. D.	Blum, Florence	88	47	Brooks, Bernice E	84
T. D.	Bamberg, Flora V	82	72	Ballin, Zerline	83
T. D.	Bauer, Addie S	91	69	Brauth, Ida A. W	80
T. D.	Brackett, Anna S	94			
T. D.	Baker, Fannie D.	87	1	Cody, Margaret	79
69	Brett, Mary E	81	1	Corri, Anna	78
17	Bryan, Mary T. J	77	61	Chudoba, Barbara E	91
P. S.	Birdsall, Katharine N	77	61	Chudoba, Caroline S	81
17	Bishop, Eleanor R	76	61	Cassell, Mary R	76
25	Berliner, Miriam	79	77	Cosse, Sarah F	78
41	Ball, Fannie	81	73	Crawford, Eunice	86
18	Baum, Hannah	86	T. D.	Contencin, Nellie N	84
54	Bartley, Irene	77	T. D.	Campman, Mary D	80
54	Benson, Helen L.	82	T. D.	Colyer, Rebecca M	85

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
25	Christlein, Freda	77	T. D.	Davidson, Frida	92
41	Courtney, Katie	81	T. D.	De Pinna, Antoinette	79
41	Clarke, Flora	90	25	Degenhardt, Mary	76
47	Calvin, Mary A.	83	47	Dana, Emma L.	87
56	Carpenter, Laura E.	86	56	Dalton, Nellie	80
18	Colgan, Maggie A.	76	P. S.	Doherty, Mary	75
18	Cohn, Fannie	82	18	Duffy, Jennie	84
18	Cahn, Birdie	81	18	Delaney, Mary V	80
57	Carey, Mamie C.	77	18	Denmead, Lizzie	76
57	Coleman, Cecilia	79	54	Dean, Elizabeth M	80
36	Cohen, Sarah	76	57	Drew, Georgia S.	77
59	Carolin, Katharine A.	79	59	Donlon, Emily G	82
68	Calkin, Litta	84	68	Decker, Emma	76
22	Cross, Emma G.	79	60	Doon, Laura E.	75
68	Campbell, Adele	77	69	Davis, Estelle P.	85
69	Cooley, Anna M.	82	45	Dubois, Elvira	85
68	Cunningham, Grace	81	2	Devins, Mary F.	77
68	Compton, Daisy	80	72	Danielewicz, Rosa	90
68	Cormick, May	82	69	Donai, Antoinette M.	82
68	Crommelin, Edith	88	49	Delaney, Agnes	77
68	Cumming, Nellie	85		Eadie, A. Constance	87
78	Costello, Nora L.	79	47	Estricher, Sallie	75
78	Cleary, Mary G.	80	53	Espie, Annie P	78
78	Carter, Jennie G.	86	T. D.	Ewald, Jennie D.	86
33	Cohen, Jennie K.	76	T. D.	Elliott, Jeannie M.	81
19	Cunningham, Jane I.	80	69	Emley, Elizabeth F.	80
60	Collyer, Jessie C.	82	69	Eifler, Pauline	81
50	Conboy, Mary C.	91	25	Earle, Josephine	94
50	Casey Catharine F.	80	47	Elder, May	88
50	Connelly, Agnes A.	83	68	Erickson, Annie E.	76
50	Charles, Ida N.	84	33	Eben, Dorothy	85
14	Conklin, Jennie C.	78	50	Eisemann, Helen	78
14	Costigan, Mamie	85	47	Egan, Marie G	87
78	Cohn, Hannah	78	54		
76	Cohen, Zipporah	90	18	Flaherty, Mamie A.	76
57	Connolly, Mary H.	81	69	French, Florence E.	83
71	Cohen, Martha M.	80	69	French, Clara L.	77
2	Cusick, Nellie J.	78	53	Fishart, Oriana A.	76
47	Cohen, Annie	79	53	Fiegenblatt, Louisa	79
46	Connor, Agnes M.	79	77	Feist, Julia	85
49	Cody, Catherine F.	77	73	Fullerton, Elizabeth	83
P. S.	Clapp, Grace E.	77	T. D.	Falkenau, Julia L.	80
			T. D.	Forsch, Addie	89
1	David, Elizabeth	76	T. D.	Ferris, Jennie O.	93
30	Dalton, Maggie	76	17	Fraser, Jessie B.	79
1	Driscoll, Margaret	75	18	Froehlich, Jessie	78
61	Dodworth, Arline	81	54	Fuller, Mary E.	90
53	Dixon, Blanche A.	77	36	Falk, Caroline	86
53	Diehl, Alice D.	78	76	Fish, Laura I.	86
60	Dorman, Jennie	77	68	Franklin, Clara	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Franke, Lydia	84	63	Heckert, Sophie N	88
42	Flynn, Mary	76	10	Helmstetter, Elizabeth	76
14	Finn, Mary F	85	69	Hecht, Mamie	78
14	Foster, Christine S	79	T. D.	Heavenrich, Blanche C.	79
45	Fox, Florence M	89	T. D.	Harvey, Kate W	83
45	Frank, Anna	82	T. D.	Heavenrich, Daisy S	93
76	Farries, Jennie	79	56	Herington, Addie	76
2	Feinberg, Bessie	78	18	Hartogensis, Rosa	78
76	Frank, Bessie E	76	18	Hilker, Hattie	84
76	Freund, Camille	82	18	Hamburger, Mary	76
76	Frank, Rose	83	36	Huber, Grace	84
			36	Hartmann, Henrietta	89
53	Gaynor, Annie G	78	36	Herzog, Martha	82
77	Garry, Josephine L	86	59	Horkimer, Martha	84
77	Graham, Harriet E	86	68	Hover, Maggie	77
63	Grant, Caroline M	87	22	Heller, Bessie B	86
3	Giles, Ella L	79	68	Hirsch, Emma	90
T. D.	Gregor, Ida	79	68	Hasbrouck, Grace	87
T. D.	Gibson, Olive M	89	68	Howland, Annie	91
41	Garretson, Ada M	89	68	Hodge, Edith	89
47	Gambier, Emilie N	83	78	Horner, Blanche E	86
36	Gelbke, Anna M	91	78	Hardy, Eva B	79
59	Glatner, Ida	83	78	Holton, Nellie F	77
68	Gutman, Fannie	78	33	Healy, Agnes	78
68	Goldbacher, Emily	87	60	Howell, Louisa	86
68	Gorman, Mary	76	60	Halley, Fannie	77
68	Gumble, Alice T	91	37	Hecht, Rachel	82
78	Gute, Mary I	89	50	Henry, Florence L	77
19	Grohskopf, Frida S	84	14	Holsten, Carrie R	82
37	Glockner, Emma W	80	45	Hagemeister, Mary	84
50	Gourlie, Isabel L	90	45	Hunzinger, Lucie	79
57	Greenebaum, Sadie	78	76	Howe, Edith D	86
47	Gifling, Caroline T	82	76	Hymes, Gussie E	80
46	Graham, Evelyn C	81	57	Head, Rosa G	81
46	Guilfoyle, Anna A	79	71	Hahn, Birdie	78
46	Grasmuck, Charlotte	85	71	Herz, Millie	80
76	Georgie, Katie	81	71	Horn, Barbara	78
54	Grobecker, Sarah G	75	2	Hurrell, Grace C	80
			72	Heeb, Lillie A	81
1	Hilkemeyer, Caroline	77	2	Himowich, Sophie R	86
47	Holland, Josephine R	89	47	Hartzhein, Pauline	76
61	Hall, Nellie E	88	47	Hynes, Arabella	78
61	Holden, Grace P	76			
61	Hoffman, Alma D	79	63	Irving, Charlotte H	87
P. S.	Hale, Agnes G	81	T. D.	Isaacs, Beatrice E	85
53	Heert, Rachel	81			
77	Hawkins, Mabel T	85	53	Jerkowski, Helen	86
77	Hunt, Marguerite M	90	T. D.	Jacobs, Stella	87
77	Hardy, Julia V	76	56	Jennings, Louise F	78
77	Hacker, Pauline	89	19	Jost, Josephine H	77

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Jasper, Lydia M.....	76	57	Leonard, Rose K.....	86
68	Judd, Laura.....	86	59	Landauer, Flora.....	80
33	Jerman, Annie.....	76	59	Lippman da	76
2	Jacobs, Rose.....	80	59	Lambert, Esther J.....	80
69	Joseph, Denorah M.....	77	22	Libman, Sadie.....	83
47	Jewell, Lena N.....	80	68	Lorsch, Minnie.....	78
			68	Loncheim, Aline.....	83
1	Kavanagh, Lucy.....	76	78	Lyons, Marie J.....	76
69	Keller, Ella A.....	82	78	Levy, Emma L.....	81
3	Krehbiel, Bertha.....	79	78	Levy, Fannie E.....	86
28	Kalisher, Harriet.....	76	60	Love, May	81
61	Kirk, Edna L.....	78	14	Lynch, Honora G.....	80
53	Krunscheid, Emma T..	82	45	Linch. Belle.....	80
53	Koesly, Amy H.....	84	76	Levison, May.....	76
53	Kuttner, Lena G.....	80	57	Lilienthal. Selma.....	80
53	Keegan, Lucy A.....	75	84	Lane, Maude.....	81
63	Kerr, Mary F.....	78	72	Labishner, Agnes S....	76
84	Kane, Mary E.....	80	47	Langdon, Lillian N....	84
41	Kendall, Bertha M.....	79	47	Latasa, Carmen.....	86
47	Kurtz, Hedwig.....	77	47	Lyon, Helen W.....	80
18	Kohut, Helen.....	83	72	Levy, Rose.....	86
54	Keyers, Nellie D.	86	76	Lauterbach, Lillie.....	87
57	Kelly, Loretta M.....	80	76	Levy, Carrie.....	80
36	Keil, Phebe L.....	87			
68	Kittle, Blanche.....	83	1	McClean, Celia.....	76
68	King, Josie..	83	69	Murray, Rose K.....	84
78	Kayser, Ida	86	69	McCarron, Mary A.....	84
45	Kennedy, Flora.....	81	4	Morris, Henrietta.....	78
45	Kenna, Kittie	85	4	Moloney, Estelle C.....	78
45	Knight, Mattie.....	83	13	McMurray, Louisa.....	78
76	Korn, Delia	79	47	Mason, Martha B.....	88
71	Krahe, Susie.....	87	47	McSweeny, Agnes M...	85
72	Kruger, Carrie N	77	61	Miller, Ella A.....	85
2	Knüpfer, Louise E....	80	61	McEwen, Grace E.....	84
46	Kearney, Isabel F.....	81	65	Mapes, Lizzie S.....	87
			53	Mennie, Ada M.....	80
			77	M les, Laura E.....	81
1	Lubin, Minnie.....	78	77	Moritz, Gertrude.....	76
61	Leiner, Regina.....	75	73	McCormick, Agnes.....	82
77	Lowenstein, Clara.....	78	P. S.	McCabe, Alice.....	80
77	Langsdorf, Louise M...	88	P. S.	Mitchell, Katie.....	83
P. S.	Leufer, Agnes H.....	75	60	Maier, Rosie A.....	78
3	Levy, Amelia.....	81	T. D.	Moss, Josephine.....	88
P. S.	Lawler, Mary.....	75	T. D.	Munzesheime., Ida.....	82
62	Liddle, Grace O.....	76	T. D.	McBarron, Nellie J.....	76
T. D.	Lowenstein, Irene S....	77	T. D.	Metz, Daisy C	82
T. D.	Lloyd, Edith E.....	88	T. D.	Mendel, Nettie.....	80
T. D.	Livermore, Edith.....	87	41	Merritt, Sarah.....	90
69	Laird, Jennie I.....	84	41	Mifflin, Madeline R.....	86
17	List, Emily C.....	79	47	Macfarlane, Emily.....	80

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
56	McPherson, Evelyn....	81	69	Nicholson, Agnes G....	81
56	McClellan, Emma.....	80	4	Neuwith, Fanny.....	80
56	Massey, Sarah A.....	75	17	Neumoengen, Elsa.....	75
18	Meyer, Alonysa.....	79	57	Newman, Alice G.....	84
57	Maitland, Marion P....	84	36	Newby, Isabella E.....	81
57	McNab, Maggie.....	78	59	Newburg, Grace	79
36	Manheim, Frances.....	87	59	Noonan, Kate..... ...	80
36	Moritz, Clara E.....	88	68	Nathan, Martha.....	85
38	McLain, Sarah.....	87	78	Nooney, Annie F.....	82
59	Mandelbaum, Bella.....	76			
59	Mantone, Blanche G....	78	57	O'Connell, Lucy L.....	80
68	Mullane, Kittie.	80	T. D.	O'Rourke, Florence B..	82
22	May, Jeannette S.....	78	T. D.	Oppenheimer, Adele	89
68	McMannus, Carrie. ...	77	36	O'Brien, Elizabeth S...	82
68	Mayne, Clara.....	77	68	Osborne, Estelle.....	82
78	Mullin, Marguerite C...	80	68	Owen, Gussie.....	80
78	Mack, Sarah E.....	76	68	Osborne, Mary.....	81
78	Mamlok, Hermine I....	79	68	O'Brien, Maud.....	80
33	Montgomery, Frances E.	89	60	Orr, Tillie E.	76
33	Mamlok, Dora.....	82	45	O'Donnell, Alice.....	82
33	Martin, May E.....	87	76	O'Meara, Mamie T. ...	86
33	Montgomery, Jennie....	81	57	O'Sullivan, Helena B...	90
60	McGovern, Mamie C...	79	71	Offner, Jennie R.....	76
60	Milks, Marion A.....	89			
37	Mahoney, Catharine D	78	13	Patterson, Maud H....	77
50	Munson, Lillie E.....	86	69	Phelon, Maud C.....	81
14	Myers, Daisy A.....	79	53	Pennington, Annie D...	78
14	Murray, Minnie L.....	81	53	Palmer, Permelia A....	82
45	Mackey, Lillian.....	86	77	Plato, Annie.....	81
45	Murphy, Annie.....	78	77	Patrick, Florence J....	78
76	McCabe, Marie R.....	78	63	Price, Alice M.....	85
76	Meyers, Frances.....	87	T. D.	von Praag, Bessie.....	89
57	McElroy, Lillie A.....	80	T. D.	Patrick, Florence.....	82
44	McNamara, Mary E....	85	25	Price, Anna.....	82
47	Murphy, Nellie L.....	82	41	Peterson, Lulu A.....	84
47	Meany, Ada C.....	79	57	Parrett, Emma F.....	82
46	Moroney, Kate M.....	80	59	Perley, Nellie C.....	78
46	McGuigan, Matilda A..	76	68	Pearce, Emma.....	86
46	McMahon, Sarah C.....	76	68	Payson, Carrie.....	86
69	McGibney, Eliza.....	76	45	Purple, Frances M....	85
48	Monroe, Sadie B.....	78	45	Pepper, Gertrude H....	84
48	Murray, Alice M.....	75	45	Purple, Amelia G.....	85
48	Miller, Wilhelmina.....	83	72	Platt, Edith A.....	77
72	Moore, Ruth.....	77	44	Perry, Mary A..... ..	77
72	Muehsam, Blanche.....	77	46	Paalzon, Martha F. ...	82
4	McCue, Mamie W.....	75			
76	Manion, Addie.....	77	68	Quigley, Hattie.....	80
76	Mendel, Adelaide H....	75	78	Quintero, Annie H.....	88
76	Mahler, Miriam.....	76	78	Quintero, Daisy H.....	86
28	Moss, Nettie.....	75	72	Quinn, Marietta.....	86

No. of School.	NAME.	Average per cent.
78	Rosenbaum, Hattie	78
30	Romann, Norma	78
13	Rubino, Anna E	91
47	Rutter, Mabel A	95
28	Ryan, Mary E	77
69	Rogers, Janet	84
28	Reynolds, Estelle M	89
61	Robinson, Kitty C	94
77	Reynolds, Edith L	79
77	Roth, Rosa	80
77	Robertson, Julia E	79
77	Rund, Bertha	80
77	Raebel, Anna A	91
77	Rund, Harriet	86
31	Retzer, Frederica	85
T. D.	Rosenheim, Selma	86
T. D.	Roach, Julia A	86
T. D.	Ranger, Frieda	86
T. D.	Ryder, Marie D	89
69	Roche, Cassie R	81
17	Rogers, Harriet E	78
18	Rothschild, Blanche	76
57	Rapelyea, Bessie L	80
38	Richardson, Lizzie	89
38	Roncoli, Sarah C	78
59	Regan, Ida L	76
59	Rinaldo, Estelle	79
68	Rytenberg, Etta	85
68	Ricketts, Adelaide	88
68	Riotte, Anita	81
68	Reshower, Flora	86
78	Rosenhaupt, Lena	80
50	Rohse, Jennie H	84
14	Reed, Lizzie J	80
76	Reilly, Eleanor T	84
76	Rooney, Margaretta	85
76	Robertson, Edith	79
57	Raisbeck, Alma	90
57	Robb, Isabella	76
64	Rodier, Marie G	83
44	Rich, Dora	80
69	Rauh, Blanche	87
47	Reid, Jennie A	84
46	Ramsey, Emma M	84
46	Ransom, Georgiana	76
13	Stutz, Charlotte	79
13	Schwan, Ida F	84
53	Scallon, Teresa	82
63	Sieber, Mary E	80

No. of School.	NAME.	Average per cent.
3	Seaman, Caroline R	81
60	Schiff, Bertha	78
T. D.	Stern, Jennie	81
T. D.	Schmelz, Lillie	93
41	Stowell, Grace	82
P. S.	Short, Kate	82
18	Schweizer, Ella	85
18	Sohl, Lucy	82
54	Smythe, Laura B	87
36	Stadtlander, Augusta	78
36	Schmidt, Martha I	91
36	Schwabe, Sarah	81
36	Stern, Helena C	86
36	Sticht, Sophie	85
38	Sperbeck, May	81
59	Shebeck, Mary	80
59	Simon, Sarah	85
68	Stepath, Cecilia	80
68	Smyth, Georgie	87
68	Stark, Carrie	78
68	Steinert, Grace	87
69	Smith, Alice J	80
68	Spear, Mabel	79
68	Shrady, Bertha	84
68	Sessor, Millie	83
68	Stern, Frances	80
78	Solomon, Birdie	80
20	Sandman, Ida	79
33	Stedman, Gertrude	76
33	Shea, Hannah A	76
19	Schultz, Anna M	81
60	Smith, May F	81
69	Scheiner, Ella	80
69	Stock, Sarah	76
37	Siesfeld, Lillian	87
14	Schirmer, Phœbe C	77
45	Smith, Clara L	85
45	Siskind, Addie	83
76	Sexton, Josie	80
45	Stoll, Eliza M	84
76	Schlestein, Miriam M	76
76	Solomon, Gussie	80
76	Silverstine, Stella	83
57	Straus, Emma	80
57	Sachs, Emma	81
71	Sticker, Louisa	79
2	Schwartz, Minnie A	87
71	Schlichter, Anna E	80
71	Schoenauer, Jennie H	79
2	Sass, Katie	76

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
2	Sammet, Esther	81	T. D.	Weisel, Anna	84
47	Sharpe, Mary W.	76	T. D.	Whitney, Codie	84
46	Scallon, Rose E.	81	17	Watts, Sarah M.	82
46	Sullivan, Ellen M.	76	17	Woods, Margaret E.	78
48	Sier, Catharine	77	41	Winters, Mallie	76
72	Schackman, Eva	77	47	Wittmeyer, A. Madeline	85
72	Scott, Mabel	81	56	Williams, Bessie H.	89
69	Silberberg, Harriet	83	18	Weinberg, Phebe	81
76	Solis-Cohen, Jessie M.	76	54	Willis, Maud L	80
76	Schlesinger, Hattie	75	54	Whiteside, Addie B.	83
			57	Walter, Emily A.	86
13	Thyson, Lillian K.	80	38	Wallenhaupt, Minnie	81
69	Thomson, Mabel	80	59	Winternitz, Huldah	81
17	Teller, Johanna	77	68	Welcke, Addie	82
41	Tennant, Hattie D.	81	68	Williamson, Jennie	84
54	Tremaine, Frances A.	81	68	Wheaton, Edda	84
68	Totten, Ida M.	79	22	Willis, Marion	80
68	Terhune, Jessie	79	22	White, Barbara	81
37	Titus, Jennie P.	88	22	Woolf, Carrie	81
45	Thomas, H. Jessie	90	68	Wall, Nellie	91
76	Thayer, Gertie	77	68	Wetnerbee, Mona	82
46	Tynan, Sarah J.	79	68	Wertheim, Julia	85
			60	Wandell, Arlina R.	76
71	Ullmann, Lillie	83	60	Woodward, Florence L.	76
			78	Williams, Mary E.	87
69	Vassar, Anna E.	77	76	Wheeler, Mamie	78
61	Van Fleet, Florence E.	76	76	Walsh, Ellen	80
41	Vanderhoof, Louise	76	57	Wollman, Hattie	79
68	Van Pelt, Mary	89	2	Weinberg, Ella	85
76	de Varona, Bertha L.	82	2	Wolbarst, Sarah	80
64	Valentine, Josie	81	47	Wollenhaupt, Ottilie L.	91
64	Valentine, Sarah E.	83	47	Watts, Julia	79
			66	Wilson, Mary H.	81
13	Weidler, Margaret	77	48	Walter, Ida A.	75
69	Williams, Belle M.	81	76	Weil, Emma	85
13	Weil, Henrietta	79	76	Ward, Georgia C.	77
47	Whipple, M. Henrietta	76			
53	Wollmer, Elizabeth G.	88	47	Young, Sadie A.	76
63	Watkins, Marion E.	93	69	Youmans, Florence A.	81
60	Wessman, A. Minnie	84			
T. D.	Ware, Grace Hall	88	61	Zacharias, Hattie	82
T. D.	White, Mary N.	83	61	Zang, Lena M.	86
T. D.	Wall, Sadie G.	92	77	Zetsch, Frances L.	81

GRADUATING CLASS,

JUNE, 1889.

NAME.	Average per cent.	NAME.	Average per cent.
Adler, Hattie	90	Collin, Nellie C	95
Auerbach, Ida	86	Christlein, Johanna C	88
Abel, Mary	94	Collyer, Edith	90
Abrahams, Annie A	98	Combes, Ella L	88
Anspacher, Carrie	82	Cahalan, Mary E	83
		Calhoun, Jennie E	92
Beck, Mathilde	82	Clare, Mary E	90
Blumenthal, Nellie	85	Corbett, Margaret L	81
Bolton, Marie L	83	Cornell, Frances H	82
Brown, Alice H	86	Correll, Addie L	92
Burr Katharine B	90	Callahan, Rose	82
Babcock, Elizabeth C	82	Condon, Mary	83
Brophy, Mary E	89	Cowan, Mary C	81
Burnett, Annie	91	Crowly, Nora L	80
Bedell, Lucy N	91		
Behan, Jennie A	88	Day, Florence B	84
Boylston, Mary E	84	Dellegar, E. Maude	96
Brennan, Mary H. C	88	Dougall, Margaret A	88
Brennan, Teresa	89	Downey, Kathryn G	92
Busick, Matilda	95	Duffey Angela J	86
Buckley, Margaret C	84	Dean, Isadora C	86
Baker, Charlotte L	86	de Walltearss, Lillien	90
Benson, Mabel H	85		
Birmingham, Edith F	83		
Blum, Harriet	95	Elliott, Sarah E	81
Brennan, Lucy A	92	Elkema, Margaret F	78
Brotherton, Annie M	85	Egbert, Marion D	89
Burchill, Georgine	90	Evans, Elinora V	84
Bange, Mina	83		
Bates, May M	85	Farrell, Morgiana W	84
Brandon, Georgette	94	Ferris, Emma P	94
Bugbee, Etta A	90	Fettretch, Alice M	96
Bartels, Mary	85	Freed, Betsey	88
Berry Anna A	85	Fijux, Marie E	91
Berryman, Annie E	89	Fraser, Elizabeth J	90
Borneman, Bertha M	88	Fagan, Mary A	83
Brash, Jessie	87	Feely, Lulu A	86
Brennan, Mary C	83	Fezandie, Ernestine A	92
Burke, Mary A	93	Fezandie, Marie C	83
		Fix, Emily	92
Carss, Harriet	84	Freifeld, Freda	96
Colwell, Mary J	86	Flynn, May I	81
Cragin, Emma F	87	Fowler, Edith	79
Creevy, Margaret A	81	Frank, Rosalie	94
Carls, Susie A	89	Fletcher, Phebe A	84
Cole, Fannie B	93	Fleury, Loretta G	86

NAME.	Average per cent.	NAME.	Average per cent.
Geisse, Bella	84	Kidney, Alice E	85
Gibson, Ada	87	Kohler, Augusta S.	89
Glaze, Grace E	94	Kraus, Pauline	89
Goodwin, Mary K	88	Krauth, Anna	89
Griffin, Annie E	97	Kreisler, Florence	88
Gaddis, Carrie J	94	Kroeger, Carrie A	81
Gardner, Mary E	83	Kauffer, Emma E	86
Grabowski, Elizabeth	84	Kearney, Ada M	85
Gallagher, Cecilia	84	Kelleher, Mary V	81
Gilman, Lillie U	84	Kohns, Rosa	89
Goldie, Marion	85	Koster, Theresa	89
Goodman, Sadie	84	Kelly, Mary A	86
Grosskopf, Minnie L	86	Kielly, Emma T	86
Gundlach, Anna C	88	Kohn, Florence B	91
		Korn, Hattie	84
Higgins, Mary	90	Krieger, Amelia	86
Hinds, Elsie W	79	Kirchner, Clara M	85
Howe, Mamie E	87		
Halsey, Grace	92	Lewi, Helen	96
Hamilton, Emma F	85	Lounsberry, Minnie	96
Harris, Rosa	91	Lawton, Cecile K	77
Henry, Mary V	83	Lindsay, Martha A	79
Hayes, Lizzie B	83	Linherr, Mary L	85
Helms, Lillie A	84	Lente, Minnie B	85
Hendrickson, Clara A	90	Lowenstein, Sadie	94
Herrman, Hattie L	88	Lynch, Hannah A	81
Herbert, Ida F	84	Lynch, Lulu H	79
Hagen, Mary L	88	Litson, Reba	85
Hale, Jeanette L	86	Livingston, Helena	82
Hornick, Jennie M	94	Lange, Margaret	92
Huber, Emma M	83	Leszinsky, Ray	89
Hull, Mary M	88	Linherr, Caroline	81
Haggerty, Mary Z	84	Lyons, Bertha G	94
Hanna, Daisy E	86		
Harris, Clara	82	Maccabe, Emily	88
Hughes, Frances	80	McClennen, Josephine	88
Hutchinson, Nellie E.	87	McDougal, Maud	86
		McKenna, Annie E	84
Johnston, Hetty A	87	Mitchell, Maude M	85
Joyce, Mattie J	86	Mullane, Margaret	81
Jackson, Anna	86	McKenzie, Anabel J	92
		Mayer, Matilda	85
Keith, Ella	99	McGrath, Emanuella M	94
Kellerhouse, Cora R	85	McPherson, Grace P	95
Kelly, Mary A	89	McSwyny, Mary L	89
Korbett, Doris	87	Morris, Frances	87
Klees, Wilhelmina	87	Morrison, Catharine M	94
Karges, Dora A	83	Murtha, Mary K	82
Kelly, Marion L	84	Macdonald, Lillian G	83
Kemp, Lena	85	Martin, Mary A	82

NAME.	Average per cent.
Murphy, Mary L	85
Manion, Frances E	82
Mather, Emily E	80
McDonnell, Eleanor L	93
Mahler, Rebecca	87
McDonald, Emma E	89
McDonald, Mary C	80
Mendel, Fannie	92
Mooney, Lillie	82
Martin, Ella M	89
Mateer, Eva	76
Mohns, Caroline	88
Moss, Pauline	86
Newman, Ella	91
Newman, Helena	94
Oliver, Alice M	92
O'Connor, Annie G	84
Obrey, Laura M	93
O'Connell, Emma A	86
O'Keefe, Daisy V	83
Orton, Grace	82
O'Callaghan, Mary E	90
O'Reilly, Agnes	90
Patterson, Fannie	90
Powers, Doretta L	91
Peck, Mabel E	86
Pinckney, Annie E	87
Prior, Katharine B	91
Pearson, Theresa J	89
Patrick, Irene	90
Phelps, Isabelle	97
Pine, Margaret M	83
Quintard, Annie W	84
Quigg, Kate G	88
Quinn, Margaret A	83
Ridgley, Annie	82
Rothschild, Carrie B	79
Raunheim, Fannie	94
Reshower, Jennie	83
Rice, Elizabeth W	84
Roberts, Essie	89
Roche, Ellen R	81
Russell, N. May	85
Renne, Eleanor S	80
Riegelman, Rosa	82
Rhoades, Margaret	91
Ryan, Maggie A	91
Rea, Emma E	86
Rosenthal, Nora	82
Rosenthal, Rose	86
Searle, M. Maud	87
Seligman, Florette	95
Seymour, Elizabeth B	94
Silverman, Isabelle C	85
Smith, Ella E	86
Spencer, Sadie C	83
Spiegelberg, Florette	93
Stitt, Harriette S	82
Stitt, Sarah F	89
Schaller, Emma A	97
Scott, Louise M	82
Scherer, Meta	81
Smith, Kathleen A	84
Smith, Mary A	88
Strasberger, Bertha	89
Stewart, Elizabeth M	84
Symes, Jennie	89
Selleck, Bertha G	83
Schwartz, Diana	89
Simons, Kathleen W	93
Smith, Elizabeth E	77
Smith, Mildred G	91
Sparrow, Jane	90
Southerland, Jane	80
Squier, Alice B	87
Standish, Kate A	93
Striker, Mary T	92
Sullivan, Charlotte E	85
Swarthout, Ada M	82
Schutte, A. Claribel	95
Simpson, Adeline E	94
Steinfelder, Rosalie H	91
Thompson, Milly	90
Tolen, Lillie R	88
Thorne, Lillie F	84
Tinson, Mary E	88
Turner, Carrie A	84
Taylor, Mary P	85
Taylor, Miriam L	95
Vought, Carrie E	89
Voelker, Agatha	89

NAME.	Average per cent.	NAME.	Average per cent.
Wall, Emilie A.	91	Waters, Henrietta	95
Williams, Fannie A.	88	Wright, Emma E.	92
Woolf, Alice.	87	Weber, Emeline A.	88
Worms, Jennie	86	Weissker, Helen	88
Weitling, Caroline D.	89	Willis, Eveline V.	90
Wetherell, Lucy H.	83	Wright, Jessie A.	84
Walter, Jennie L.	90	Wyler, Cora C.	87
Weaver, Louise M.	87		
Williams, Susan E.	90	Young, Mary I	87
Williamson, Julia	87		
Weir, Margaret V.	83	Ziegler, Mary M.	90

TWENTIETH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING SEPTEMBER 1, 1890.

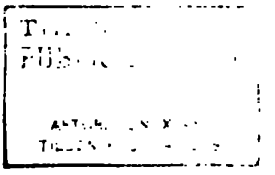
TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS.

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LISSER & OBERNDORFER,
231 WILLIAM STREET.
1890.





TWENTIETH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DECEMBER 31, 1890,

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LEEUW & OPPENHEIMER,
231 William Street.
1891.

BOARD OF TRUSTEES

OF THE

NORMAL COLLEGE.

1890.

JOHN L. N. HUNT, LL.D., *Chairman.*
ARTHUR McMULLIN, *Secretary.*

Name.	Residence.	Place of Business.	Term Expires Jan. 1.
Ferdinand Traud	1371 Franklin ave		1891
Frederick W. Devoe	Fordham	101 Fulton st	1891
Samuel M. Purdy	West Farms	West Farms	1891
Charles L. Holt	117 W. 130th st.	188 Front st	1891
Thaddeus Moriarty	39 W. 130th st.	209 Park row	1892
John L. N. Hunt	207 W. 69th st.	137 Broadway	1892
Miles M. O'Brien	135 E. 71st st.	224 Church st	1892
Edward H. Peaslee	29 Madison ave.	29 Madison ave.	1892
Mrs. Sarah H. Powell.	324 W. 58th st		1892
Adolph L. Sanger	50 E. 63d st	115 Broadway	1892
Mrs. Mary N. Agnew.	124 E. 27th st		1893
Mrs. Clara M. Williams.	130 W. 70th st		1893
James W. Gerard	17 Gramercy Park		1893
Randolph Guggenheimer.	16 E. 81st st.	46 Wall st.	1893
Wm. Lummis	56 W. 49th st		1893
Charles B. Hubbell.	143 W. 64th st.	2 Wall st.	1893
James W. McBarron.	283 East B'way.	283 East B'way.	1894
David H. King, Jr.	514 Fifth ave.	35 Wall st.	1894
Wm. H. Gray	130 W. 11th st.	22 Wooster st.	1894
E. J. H. Tamsen.	331 E. 18th st.	52 Avenue A	1892
Joseph F. Mosher	52 W. 76th st.	62 Wall st.	1893
Thomas Hunter			

Mr. Gray succeeds Mr. Simmons, resigned.
" King " " Vermilye, "
" McBarron " " Gallaway, "
" Tamsen " " Kuhne, "

EXECUTIVE COMMITTEE

OF THE

NORMAL COLLEGE.

1890.

ROBERT M. GALLAWAY, *Chairman* (resigned),
SAMUEL M. PURDY, *Chairman.*
MRS. CLARA M. WILLIAMS,
MRS. SARAH H. POWELL,
FERDINAND TRAUD,
RANDOLPH GUGGENHEIMER,
CHARLES B. HUBBELL,
THOMAS HUNTER, PH.D.,
JOHN L. N. HUNT, LL.D., *ex-officio.*

OFFICERS AND INSTRUCTORS

OF THE

NORMAL COLLEGE.

THOMAS HUNTER, Ph.D.,

President, and Professor of Intellectual Philosophy, 2079 Fifth Avenue.

ARTHUR H. DUNDON, Ph.D.,

Professor of English Literature and Latin, Creston Avenue, Fordham.

JOSEPH A. GILLET, A.B.,

Professor of Mathematics and Physical Science, 109 East 76th Street.

EDWARD HARTSINCK DAY,

Professor of Natural Science, 1187 Lexington Avenue.

EUGENE AUBERT, A.B., O.D'A.,

Professor of the French Language and Literature, 142 West 47th Street.

ALBERT KLAMROTH,

Professor of the German Language and Literature, 135 East 95th Street.

GEORGE MANGOLD, Mus.D.,

Professor of Music, 236 East 18th Street.

ELIZA WOODS,

Superintendent, and Professor of Ethics, 363 West 15th Street.

SARAH E. H. HALL,

Secretary and Librarian, 177 East 70th Street.

LAVINIA M. HOLMAN,
Tutor in Latin, 112 East 82d Street.

MARY A. MATHEWS,
Tutor in Mathematics, 252 West 132d Street.

HELEN G. MORGAN,
Tutor in Mathematics, 608 Pavonia Avenue, J. C. H.

LAURA E. LEAL,
Tutor in Mathematics, 803 Lexington Avenue.

A. CAROLINE COVELL,
Tutor in Drawing, 257 West 134th Street.

JESSIE McGREGOR,
Tutor in Physical Science, 363 West 15th Street.

ELFRIDA DE WAILLY,
Tutor in French, 532 East 119th Street.

MARY S. KENNEDY,
Tutor in Rhetoric, 74 East 127th Street.

JENNY B. MERRILL,
Tutor in Methods of Teaching, 105 East 60th Street.

HONORA McDONOUGH,
Tutor in History, 953 Lexington Avenue.

LAURA FRIEND,
Tutor in History, 795 Lexington Avenue.

FREDERICA J. CONSTANTINI,
Tutor in German, 153 East 49th Street.

EMILY I. CONANT,

Tutor in Methods and Manual Training, 42 West 48th Street.

BETSEY B. DAVIS,

Tutor in Latin and Methods, 25 West 119th Street.

MARGUERITE MERINGTON,

Tutor in Latin and Greek, Grand Boulevard and 141st Street.

ELIZABETH R. BECKWITH,

Tutor in Latin and Greek, 101 East 87th Street.

FELICIE DIAZ,

Tutor in French, 23 West 17th Street.

EMMA M. REQUA,

Tutor in Mathematics and Calisthenics, 43 West 22d Street.

ELEANOR BOESÉ,

Tutor in Composition and History, 140 East 38th Street.

MARGUERITE LIEBRÉ,

Tutor in French, 1228 Madison Avenue.

FLORENTINE E. ARTMANN,

Tutor in German, 1130 Park Avenue.

EVA B. HICKINBOTTOM,

Tutor in Latin, 524 Grand Street.

GRACE B. BEACH,

Tutor in Mathematics, 20 East 120th Street.

HELEN GASKIN,

Tutor in Natural Science, 118 East 82d Street.

MABEL F. RANDOLPH,
Tutor in Drawing, 180 West 69th Street.

MARGARET B. WILSON,
Tutor in Natural Science, Yonkers, N. Y.

CHRISTABEL FLOOD,
Tutor in Latin, 849 East 165th Street.

JULIA R. S. CHELLBORG,
Tutor in Mathematics, 72 East 122d Street.

ANNIE E. HICKINBOTTOM,
Tutor in Mathematics, 524 Grand Street.

HELEN G. CONE,
Tutor in Literature, 846 East 164th Street.

ERNEST C. HUNT,
Private Secretary to the President.

DENIS SHANE,
Janitor, in the building.

TRAINING DEPARTMENT

OF THE

NORMAL COLLEGE.

Miss Isabelle Parsels	19 East 46th Street.
" Jane W. McElhinney	54 East 128th Street.
Mrs. Catharine E. Coleman	77 East 82d Street.
Miss Eugenia J. Bowne	423 East 88th Street.
" Ella Calkins	124 East 80th Street.
" Maggie L. Rollo	19 West 34th Street.
" Fannie Sanford	221 West 123d Street.
" Margaret F. Brangan	143d Street and Hudson River.
" Elizabeth E. Fegan	215 East 112th Street.
" Rebecca R. Elliott	19 Bank Street.
" Anna Louise Isham	104 West 79th Street.
" Bessie Stratton	568 Mott Avenue.
" Jennie S. Keith	318 East 116th Street.
" Rosalie Rosenberg	249 East 71st Street.
" Theodora Kramer	2182 Fifth Avenue.
" Hattie H. Keith	318 East 116th Street.
" Anna M. Palmer	138 East 87th Street.
" Charlotte E. Bowtell	134 West 63d Street.
" Rachel H. Elliott	10 West 127th Street.
" Elizabeth McJ. Tyng	Summit, N. J.
" Juliette Hirsch	474 West 150th Street.
" Maude Frank	246 East 68th Street.
" Ella Keith	318 East 116th Street.
" Miriam L. Taylor	226 West 50th Street.
" Jennie G. Bowtell	134 West 63d Street.
" Lilien Linsley	81 West 70th Street.
" Mary E. Bole	439 West 57th Street.
" Marie Bell Coles	143 East 45th Street.

Edward Tyler, Janitor	In the building.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1890.

The Honorable the Board of Trustees of the Normal College, City of New York:

LADIES AND GENTLEMEN—In conformity with the by-laws, I beg leave to present my annual report of the Normal College for the year ending December 31, 1890.

ADMISSION OF CANDIDATES.

In this rapidly growing city it is a very difficult problem to keep the attendance within reasonable limits and at the same time to satisfy the natural desire of the pupils of the public schools to avail themselves of the higher education furnished by the College. The rule fixing the number to be admitted each year at 600 is certainly a barrier against the great pressure from all classes of schools to enter the institution. However, this rule is only protective, for thus far there has been no occasion to enforce it. Every qualified candidate who passed a good examination was admitted. The questions for examination were so constructed as to be a fair test of the work done in the highest grade of the public schools. Out of 1,100 candidates, 568 took an average of 75 per cent. or over, and in order to make up the 600 the Faculty reduced the average for admission to 74 per cent. After all allowances for illness at the time of examination, for clerical errors and for mistakes proceeding from ignorance of rules, the whole number who passed was 646. But as 10 per cent. of the admissions never present themselves for enrollment, it was perfectly safe to calculate that the Introductory Class would not exceed the limit established by law. The number

reeeived last June on 1 per cent. less average was just one greater. If the questions for examination were too easy, 1,000 candidates might pass on an average of 75 per cent., of whom 400 must be turned away for lack of room. If all the Principals would exercise a careful discrimination and send to the College only those who are thoroughly prepared and desire to pursue the whole course of study the number seeking admission would be reduced at least 30 per cent. Many of the Principals do resist the pressure brought to bear by unwise parents to force them to grant certificates to incompetent pupils; but all teachers should sternly set their faces against all attempts to force the promotion of children who are not qualified. A glance at the questions given at the last examination (printed in this report) will show that there were no puzzles or "catches" among them and that they covered even less than the requirements of the first grammar grade. In two important subjects, Geometry and Drawing, the schools have made extraordinary progress. The average in the former was 88, the highest in any subject, and in the latter 85. Grammar was marked only 72, this being the lowest mark given at the examination; but, in justice, it must be stated that this paper was the most difficult. Arithmetic received 83, English Composition 80, Spelling 79 and Geography 74. The general average was 80. In other words, four-fifths of the questions were correctly answered by successful candidates. These results are highly creditable to the Female Grammar Schools and to the administration of the Board of Education.

GEOGRAPHY AND HISTORY.

I have been anxious for some time to dispense with examinations in the Geography of the World and in the History of the United States; but, on reflection, it seems dangerous to do so. While it is an error in the science of teaching to pursue too many branches of knowledge at one and the same time, and while the consequent overstudy may ruin the child's health, it is difficult to say what subjects should be eliminated. As the Geography and History had been limited to the second grade

and there finished, it was thought that these might be stricken from the examination. But experience has shown that whenever we cease to examine in any branch that branch is usually set aside and neglected. And of all subjects pursued in the schools the History of the United States (the three R's excepted) is the most important, for it is mainly by right instruction in the history of the country that patriotism is aroused and cultivated. If the great object of the Common Schools is to train up good citizens, the lives of the fathers of the Republic should be carefully taught. Geography and History are twin sisters, and sound instruction in the one cannot be given without a knowledge of the other. Besides, they are studies which, when properly presented, awaken the child's imagination and create a curiosity to know all about the earth and man. As a half measure, a common paper for both subjects, to which a less value might be assigned, would answer the purpose. Or suppose we examined in four subjects only without giving previous information as to what the subjects would be. At all events, this question is worthy of serious consideration and consultation; for no matter how it is looked at, it presents grave difficulties.

THE KINDERGARTEN AND MANUAL TRAINING.

One of the wisest acts ever performed by the Board of Trustees was to establish six Free Scholarships in the Kindergarten and twelve in Manual Training to be awarded to each year's Normal graduates in the order of merit. These valuable prizes, worth at least $200 each, have been awarded as follows: In the Kindergarten to Mary L. Knox, Carrie Adler, Stella Maynz, Mary H. Nolen and Jessie May Winterton, and in Manual Training to Ella Baylos, Esther I. Brewster, Adelaide L. Carle, Lilian M. Elliot, Martha Goldberg, Blanch Hirsch, Minnie Ikelheimer, Annie Kubischta, Annie Levy, Emma G. Mateer, Lillie C. Levy and Fannie McDowell. Each appointee had received at her final examination an average of 90 per cent. or over in fifteen branches of study. A workshop was constructed during the summer vacation and furnished in the be-

ginning of October. The work-benches and tools were purchased in Boston, the only place where the Swedish apparatus is manufactured. The Sloïd system, as it is called, has been successfully introduced by Miss Emily Ida Conant, who twice visited Sweden, at her own expense, in order to prepare herself for the work. Of all hand-work this seems the best, for its chief demand is perfect results—as far as anything human can be perfect. Miss Jenny B. Merrill has taken charge of the molding, folding, and map and globe making, following as far as feasible the course in Manual Training established for the public schools. She has been able to create enthusiasm for the work, and therefore to accomplish a great deal in a short time. Miss Marie Bell Coles, to whom has been committed the training of the six Kindergarteners, has proved herself one of the most efficient teachers I have ever known. The progress of the eighteen "free scholars" has more than surpassed the anticipations of their instructors. It only shows the value of a trained intellect in guiding the work of the hands. These young women have learned more in three months than ignorant or half-educated students could have learned in a year. This but proves the truth of my oft-repeated statement that, *It is always dangerous to give professional instruction to persons imperfectly educated.*

It is now tolerably certain that the Normal College will be able to turn out trained and accomplished teachers in all kinds of hand-work suitable for girls. The time is not far distant when the Kindergarten system, in its purity and integrity, must take the place of the lowest primary grade in all schools. But it must be the genuine Kindergarten, as invented by Froebel, and not the spurious kind created by grafting on it reading, writing and counting. To utilize the Kindergarten in this way is to take the very life and soul out of it. After a year spent in the real Kindergarten the child will learn his "Three R's" fast enough, and all the faster, because his eye has been trained to see, his ear to hear and his hand to do. The Kindergarten simply puts the child in the best relation with the external world; and the habits of construction acquired in his earliest years will cling to him all his

life and prevent his ever becoming a destructionist or a communist. The moral influence of the Kindergarten can not be over-estimated, because in the very beginning of school life, the child is made happy; and therefore any utilitarian change which would tend to shorten the games and other amusing exercises would be little less than a crime.

Manual Training is nothing but the advanced Kindergarten; and it is curious to observe that the younger and older children manifest a similar interest and pleasure in the work of their own hands. Drawing in all its forms, including penmanship, folding with paper, molding in clay, sewing, weaving, cooking and carpentering, if properly taught, will cultivate the judgment and imagination better than obsolete rules of arithmetic and incomprehensible definitions of grammar. The manual training subjects are highly concrete; the higher arithmetic and grammar extremely abstract. English composition should take the place of the unmeaning jargon called analysis, and architectural and mechanical drawing, with the necessary simple geometry and calculations should be substituted for the useless parts of arithmetic upon which so much valuable time is consumed. It would be quite sufficient to teach the simple rules until accuracy and rapidity have been secured; common and decimal fractions; the square and cube root (empirically); and percentage with its application to a few simple business forms. The cutting off from arithmetic and grammar useless abstractions would give ample time for hand-work in all the schools.

One of the obstacles in the way of the introduction of manual training* is the undue importance attached to it by some teachers who think it a panacea for all the ills of life. Some have taken it up because it was the fashion, and others because they wished to be considered progressive; and these over-zealous advocates have run it into the ground by claiming for it results impossible of attainment. They have affirmed that young men educated under it will eschew clerkships and professions and be eager to learn mechanical trades, and that young women will abandon

*Manual training is an awkard term. I think hand-work would be a good substitute.

teaching and other literary callings and will be satisfied with sewing, cooking and other general house-work. Of course this is unconscious exaggeration. While ambition is a common emotion among men and women, they will seek wealth, fame and power in the pursuits, professional or otherwise, best adapted to their talents. The most that manual training can accomplish is to create and foster a respect for all handicraft.

In order that hand-work in the schools may be successful, it must be treated simply as an educational factor holding its proper place in a course of study, like history, geography or arithmetic. But if its enthusiastic champions attempt to push it to the exclusion of subjects equally useful, they will create a reaction against it which will be disastrous.

THE NORMAL DEPARTMENT.

In the Normal department, there are on register 1,257 students, classified as follows: in the Pedagogic class, 273; in the Sophomore, 238; in the Freshman, 342 and in the Introductory, 404.

Last June, 275 teachers were graduated, making the total number of graduates since the establishment of the College 4,624. Of these nearly two-thirds have taught in the public schools; and at least half the women teachers employed by the city hold the diploma of the College. In all the plans and arrangements of the institution, it is never for a moment forgotten that the main purpose is to prepare teachers for the Common Schools. This is the very reason for the existence of the College. The President gives more time and attention to the science and methods of teaching than he does to all other matters put together; and he is efficiently assisted in this department by some of the ablest teachers in the country. This division of the College was greatly relieved by the establishment of the Academic classes, consisting for the most part of students who never intended to teach.

The practice-work in the Training Department has been extended and improved; but the children whom the pupil-teachers govern and instruct belong to a class they will rarely meet in the public schools. If some means were provided by which our

pedagogic sections could visit the schools that the poorer children attend, look on for a few weeks and take part occasionally in teaching and governing, it would be of the greatest practical benefit to them when subsequently placed in charge of classes in districts where the children are under little or no moral influence at their homes. The Training Department is, to all intents and purposes, a model school, and in so far it is of great importance in the education of teachers; but if the pupil-teachers could visit both—the model school and a school in the slums—they would be able to form an idea, on the one hand, of excellent organization and instruction, and on the other, of the difficulties and annoyances to which the teacher may be subjected. It was hoped last spring that the Board of Education and the Nineteenth Ward Trustees would consent to permit the pedagogic classes to visit the several schools in the Ward in which the College is situated. I would respectfully recommend that the Trustees of the College consider the matter, and if found feasible, to devise some plan by which it might be accomplished without imposing extra labors on the public school teachers.

THE ACADEMIC DEPARTMENT.

In the Academic department there are 491 students; 52 in the Junior; 135 in the Sophomore; 144 in the Freshman; and 160 in the Introductory. All students are obliged to study Latin during the entire course. A choice is permitted of French, German or Greek, so that, in addition to English, only two languages can be pursued. The Junior class is divided as follows: French 27, German 11, Greek 14: The Sophomore, French 94, German 29, Greek 12: The Freshman, French 104, German 34, and Greek 6: The Introductory, French 114, German 37, and Greek 9. There are only 41 Greek students against 111 German and 339 French. The total enrollment of the College (exclusive of the 18 post-graduates), amounting o 1,748 students, is divided into 1,333 French, 574 German and 41 Greek.

The assertion has been made that women cannot, as a rule, master the higher mathematics. That this is a grievous mistake

has been amply proved in Professor Gillet's department in which young girls, of the average age of eighteen, have been wrestling for the past year with the abstractions of analytical geometry and other subjects supposed by some to be beyond the comprehension of women. They not only wrestle with these difficulties, but take great pleasure in the contest. It is a curious fact that the class pursuing the hardest studies is the healthiest in the College. It is a curious fact, however, not to experienced teachers, but to physicians who so often attribute the failing health of the young to overstudy. A close observation of students of both sexes, during a period of for y years, has convinced me that where one student is injured by too much study there are ten ruined by too little study.

CONCLUSION.

The work of instruction in the several departments has been on the whole satisfactory. Brief extracts from the Professors' reports which serve to show the nature and extent of the course of study are herewith appended. I am pleased to state that Professor Woods, as the successor of the late lamented Miss Wadleigh, has filled the chair of Ethics and performed the duties of Lady Superintendent with marked ability and success.

To the Hon. JOHN L. N. HUNT, Chairman of the Board of Trustees, and to the Hon. SAMUEL M. PURDY, Chairman of the Executive Committee, I wish to express my thanks and gratitude for the loyal, able and sympathetic support they have given the College during the year just closed.

Respectfully submitted,

THOS. HUNTER, Ph.D.,

President Normal College.

PRESIDENT HUNTER:

Sir—The following report of the work in English and Classics for the year ending June, 1890, is respectfully submitted.

In nearly every educational institution throughout the country, the vital question of the hour is the teaching of English. Classics have had their turn, then Science, at last English begins somehow to outstrip all rivals, a fact that illustrates anew the story of Cinderella. This appreciation of a subject hitherto almost neglected is one of the most promising signs of the times. That it will continue and go on increasing is a matter in which I have an abiding faith.

To our work in English during the last year, the language of my previous reports will apply with hardly any qualification. We have taken the same pains as formerly to banish slang, to point out the errors that so frequently crop out in conversation, to enrich the vocabularies of our students, to confirm them in the principles of sentence-structure, to distinguish good English from bad, and more especially to train them in that correct thinking which is the first condition of good writing. To all this and much more must be added a reasonable amount of practice in writing and the really fine and abundant opportunities for oral practice afforded by the History, the Translation and the Literature.

ENGLISH LITERATURE.

If any student of ours has ever said, "I hate Literature," I am free to say that I never met any such person. This fact NEGATIVE though it be, shows something. It shows that thought has been stirred, that emotion has been quickened, that ideas have entered in, that indeed the student has been *interested*. Whatever be the case with other branches of study, this *interest* is paramount, when there is question of Literature. Without it nothing can be accomplished, with it everything seems possible. People sometimes ask—sceptically no doubt —"Can Literature be taught?" To that question Professor Laurie made answer not long since, and as is usual with so celebrated an educational thinker, left hardly anything further to be said: "Is it not one of the pleasantest occu- "pations in the world to read a good piece of prose or poetry with a young and "ardent mind and by dwelling on its true meaning and its beauties to introduce "that mind to the humanities and thereby raise higher the plane of his daily "life, spiritualizing him by humanizing him. Why then is it not done? The "answer perhaps is because it is very difficult to do."

Respectfully yours,

ARTHUR H. DUNDON,

Professor of English and Latin, Normal College.

President THOMAS HUNTER, D. Ph.

NORMAL COLLEGE, *January* 13, 1891.

PRESIDENT HUNTER:

Dear Sir—I beg leave to submit to your consideration the following brief report of the present condition of the department under my charge, and of the work accomplished during the past year.

I feel that the department is in better condition now than it has been at any time since the College opened in 1870. This very satisfactory state of affairs is mainly due to two things:

First, all my assistants are as enthusiastic in carrying out my plans as if they were their own, and do their work with a fidelity and an efficiency worthy of the highest commendation. This is true, not only of the Instructors who have been with us since the opening of the College, but equally of the more recent appointees, every one of whom has proved herself a first-class teacher. In this respect we have been peculiarly fortunate. I think it would be difficult to find anywhere a more able, zealous and loyal corps of Instructors than those in the department for which I am responsible.

Secondly, the reorganization of the curriculum of study on the establishment to the Academic Course, some two years since, has enabled us, not only to give more advanced instruction, especially in Mathematics, to those pupils who have the time and the inclination to obtain a more liberal education, but also greatly to improve the Normal Course. In my judgment, the reconstruction of the curriculum has been quite as much to the advantage of the Normal students as to the Academic. I certainly have never felt so well satisfied with the Normal Course as I have since the establishment of the five-year Academic Course, especially since the restoration of the two hours a week in Physics to the Senior grade, and the allotment of four hours a week to Trigonometry in the Sophomore year up to the Christmas holidays.

At my request, you very kindly arranged the working programme, with no little trouble to yourself, so that I might meet all the sections of the College, both Normal and Academic, in the lecture-room, at least one hour a week. This is to me the most satisfactory way of supervising the work of my department. I am thus enabled to estimate the progress made by all the classes, to see that lessons of uniform length are assigned to the different sections of a grade, and that uniform explanations are given to these different sections before lessons are set for the pupils to prepare for recitation.

In addition to the teaching of Chemistry and Physics, I have myself given especial attention to Geometry in all the grades in which that subject is taught. No pains have been spared to make the pupils understand the lessons in this and in all mathematical subjects before they began to memorize them, in the belief that there is no mental exercise more wearisome and profitless than that of committing to memory a mathematical lesson that is not understood.

The work of the Instructors of my department is very heavy. This is due, in part, to the size of the classes, and, in part, to the nature of the subjects taught. Algebra, Geometry and Trigonometry, to say nothing of the higher Mathematics, can be mastered only by a sustained process of rigid thinking, and this is a process to which many pupils are peculiarly averse. They prefer what seems to them the easier method of preparing for recitation by memorizing what is not understood. To deal with the subject of Mathematics in such a way as both to enable and to induce the pupils to understand the steps of a mathemathical process before attempting to memorize them will always, I fear, be an

exhausting process to the teacher of either boys or girls, though, I believe, less exhausting to the teachers of the latter than of the former. Then in large classes, especially in subjects like Geometry in which only a few pupils can be called up at each recitation, it is difficult to make pupils of sluggish conscience feel an individual responsibility for the careful preparation of daily lessons. The average pupil will very often prefer to take the chance of escaping a call rather than secure the reward of careful preparation by hard work. The only way to meet this difficulty in our department seems to be to have frequent written exercises by the whole division, to be examined, marked and returned by the Instructors—exercises not on previous work, but on the regular lesson assigned for the hour. In my judgment there is nothing so wholesome for the pupils as such frequent written exercises, but, unfortunately, there is nothing so wearying and exhausting to the teacher as the examination and working of such exercises. My instructions to the teachers in my department is to make such exercises as short and as infrequent as possible, but I feel that there is not one of them that does not examine more of these exercises than her health and strength will justify.

We have given up all inter-term examinations in the belief that all the energy that teacher and pupil can command can be more profitably expended on new exercises than in preparation for examination on old ones. There is now no other examination in the department than the regular May examination for promotion.

In closing, I would thank all of my assistants for their zeal and loyalty, and yourself for the kindly sympathy and support which you have uniformly given me.

Respectfully submitted,

J. A. GILLET,
Professor Mathematics and Physics.

PRESIDENT TH. HUNTER:

Since I had the honor to submit my last report, the work of the department in my charge has been continued quietly, with unremitting care and diligence.

Although all students receive the same attention and the same opportunities for improvement, it can hardly be expected that they all use them equally well. No efforts are spared to interest them in their work, to make it profitable as a mental discipline and practical in its aim, and I am happy to state that the results obtained have been, on the whole, satisfactory.

The failures have been few, and I have ascertained that they were due to absence, natural dullness or lack of industry. In classes, as large as we have them, it is not easy constantly to reach and control every student. It takes a great deal of personal magnetism and a consummate knowledge of the art of governing.

The best taught classes are those where the best order is kept by the Instructors. In this connection I beg to mention Mme. F. Diaz and Mlle. M. Liebré as deserving special commendation.

For the first two years the Normal and Academic students follow the same programme of studies. In the third and fourth years some changes take place designed to lead to a more advanced course in the Academic department.

During the half-hours available in the morning the Normal Seniors and Academic Juniors read some text, an acquaintance with which is required for the attainment of the degree of B. A. There shall be so much less to read for the Normal graduates, should they ever wish to obtain it.

Respectfully,

E. AUBERT.

January 9, 1891.

DR. THOS. HUNTER, *President Normal College, New York:*

Respected Sir—In the following I beg to submit to you a condensed account of the work of the German department in the Normal College of the City of New York during the year of 1890. I entered upon the duties of my office, as you know, at the end of the first and the beginning of the second term of the college year—that is, in the last week of January. My predecessor, owing to ill health, had been absent during the whole of the first term, and Miss Constantini, the first assistant, had been in charge of the department, and I take great pleasure in stating that I found the studies pursued under her able direction in strict accordance with the ground-plan prescribed by the Board of Trustees. I confined my activity to following the adopted course and methods of study, watching my opportunities for improvements with proper reserve and care—for I hold that changes, especially if diverging from a time-honored course and entailing not inconsiderable expense, should only be decided upon and introduced after most careful consideration and weighing of reasons "for and against." From this motive no change was made or recommended in the text-books which I found in use, although some of them have, in my opinion, outlived their usefulness. In the upper grades oral instruction in Syntax and demonstration on the *living* language, as presented to the students in the exercises offered, has replaced printed text-books. I prefer this method by far to memorizing from dead printed matter, because it compels the student to think and to comprehend "on the spot," but, of course, demands able and indefatigable instructors. The only new text-book introduced for the *Academic classes only* is Klemm's History of German Literature, a very useful book, as it combines a History of Literature, a Reader and a condensed Grammar.

The course of studies pursued is the one prescribed by the Board of Trustees, viz.:

I. *Introductory Classes*, 1st and 2d terms.

Elements of Grammar (Schlegel's first book), Writing, memorizing proverbs and easy poems.

II. *Freshman Classes*, 1st and 2d terms.

Grammar continued, Syntax widened, easy translations from German to English and vice versa; German Geography (1st term) and History (2d

term) in outline; Reading, Parsing, Composition commenced (subjects: what we see in a parlor, in a kitchen, on a farm); memorizing short poems. (By degrees the German language is introduced as the ruling vernacular in recitations.)

III. *Junior Classes*, 1st and 2d terms.

Grammar reviewed, Syntax in complicated forms, Reading, Parsing, Translating continued; History of the German Language and Literature from the beginning to the classical period; Compositions on historical and literary subjects; Letter-writing from dictation; memorizing of standard poems. Language during recitations German, English used as an auxiliary.

IV. *Senior Classes*, 1st and 2d terms.

Grammar and Syntax reviewed; Reading, Parsing, Translating continued; History of German Literature from classical period to present time; Compositions, memorizing of poems and quotations from classical poets; Letter-writing. Ruling language, German.

(Subjects of composition for the two upper grades: Frederick the Great and the Miller; Schiller's ancestors; Schiller's youth and early struggles; Goethe's ancestors and youth; Alaric and the Visigoths; Rosamund, Queen of the Longobards.)

The course of the Academic classes follows in general the above curriculum, with this exception, that in the fourth Academic grade more time is given to the students for the study of the classical epoch of German literature, for the reason that they have a fifth year in store for the study of the post-classical period and a general review.

If I may be permitted to utter a wish, it is this, that under the new law adopted by the Board of Education, relating to the study of German and French, both languages should be made a subject of examination for admission to the Normal College in order to invest these studies with official recognition of their importance and to secure a more homogeneous material for our classes.

This report would be incomplete if I should omit to pay due recognition to my colleagues, Miss Constantini and Miss Artmann, for their untiring and cheerful assistance in our common work.

Very respectfully,

ALBERT KLAMROTH,
Professor of German.

NORMAL COLLEGE.

STATISTICS.

Number of students on Register, Dec. 31, 1889	1,761
" " " " " " 31, 1890	1,766
Increase in number on Register	5
Average attendance for 1889	1,624
" " " 1890	1,603
Decrease in average attendance	21
Number of students admitted during 1890	710
" " " discharged " 1890	705
" " " admitted from public schools	640
" " " " " private schools	6
" " " re-admitted during 1890	51
" " " admitted by special examination	13
" " " graduated in 1890	275
" " " now in the Normal Course	1,257
" " " " " " Classical Course	491
" " " " " " Kindergarten Class	6
" " " " " " Manual Training Class	12
" " " studying the Latin Language	1,748
" " " " " Greek "	41
" " " " " French "	1,133
" " " " " German "	574

TABLE I.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN AND GREEK LANGUAGES.

	Register.	French.	German.	Greek.
Number in the Senior Normal Classes	273	170	103	0
Number in the Junior Classical Classes	52	27	11	14
Number in the Sophomore Classical Classes	135	94	29	12
Number in the Sophomore Normal Classes	238	158	80	0
Number in the Freshman Classical Classes	144	104	34	6
Number in the Freshman Normal Classes	342	209	133	0
Number in the Introductory Classical Classes	160	114	37	9
Number in the Introductory Normal Classes	404	257	147	0
Total	1,748	1,133	574	41

Number in Manual Training Class	18
Number in Kindergarten Class	6
Total Register	1,766

TABLE II.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1890.

Number of School.	Number Admitted.	Number of School.	Number Admitted.	Number of School.	Number Admitted.	Total Number Admitted.
1	7	37	11	61	15	
2	17	38	8	62	2	
3	2	41	21	63	4	
4	3	42	5	64	5	
10	3	43	12	66	2	
13	4	44	3	68	45	
14	9	45	24	69	36	
17	13	46	12	71	8	
18	10	47	46	72	14	
19	4	48	6	73	1	
20	1	49	4	76	34	
21	2	50	13	77	23	
25	6	52	1	78	15	
28	3	53	9	85	13	
30	3	54	7	87	5	
31	3	56	9	88	8	
33	8	57	36	Tr. Dept.,	52	
34	1	59	17	Pr. Schools,	6	
36	12	60	3			
				Total....	.....	646

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1890.

WARD.	Number Admitted.	WARD.	Number Admitted.
First	0	Fourteenth	5
Second	0	Fifteenth	49
Third	0	Sixteenth	38
Fourth	7	Seventeenth	14
Fifth	3	Eighteenth	13
Sixth	0	Nineteenth	94
Seventh	20	Twentieth	14
Eighth	8	Twenty-first	13
Ninth	23	Twenty-second	57
Tenth	6	Twenty-third	33
Eleventh	28	Twenty-fourth	11
Twelfth	153	Train. Dept., Nor. Col.	52
Thirteenth	4	Private Schools	6
		Total	646

TABLE IV.

SHOWING THE AVERAGE PER CENT. IN EACH BRANCH OF STUDY OF CANDIDATES ADMITTED AT THE EXAMINATION, JUNE, 1890.

Arithmetic	83%
Composition	80%
Drawing	85%
Geography	74%
Geometry	88%
Grammar	72%
History	79%
Spelling	79%
General Average	80%

TABLE V.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES EACH YEAR SINCE 1870.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1881	1,127	309
1871	969	151	1882	1,190	0*
1872	874	128	1883	1,384	239
1873	816	83	1884	1,454	245
1874	927	187	1885	1,416	235
1875	1,071	135	1886	1,439	285
1876	1,217	231	1887	1,461	289
1877	1,334	222	1888	1,526	291
1878	1,321	257	1889	1,624	292
1879	1,295	313	1890	1,603	275
1880	1,250	361	Total number of Graduates....	.....	4,624

*Owing to the establishment of the fourth year's course.

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS AND GRADE, JUNE, 1890.

Class.	Register.	Number Promoted.	Number not Promoted.
A4'	43	43	0
B4'	46	46	0
C4'	46	46	0
D4'	48	47	1
E4'	45	45	0
F4'	48	48	0
	276	275	1
A3'	50	49	1
B3'	45	44	1
C3'	40	39	1
D3'	41	37	4
E3'	51	51	0
F3'	54	52	2
	281	272	9
AC3'	29	29	0
BC3'	27	26	1
	56	55	1
A2'	45	41	4
B2'	48	37	11
C2'	44	31	13
D2'	47	36	11
E2'	57	39	18
F2'	57	42	15
	298	226	72
AC2'	38	38	0
BC2'	45	34	11
CC2'	41	33	8
DC2'	51	44	7
	175	149	26
AF	42	37	5
BF	44	39	5
CF	48	31	17
DF	47	43	4
EF	44	36	8
	225	186	39
AG	43	38	5
BG	42	33	9
CG	57	47	10
	142	118	24
ACF	58	54	4
BCF	53	48	5
CGK	41	33	8
	152	135	17
Total....	1,605	1,416	189

TRAINING DEPARTMENT.

Whole number of pupil-teachers in attendance during 1890.	552
Average " " " " " per week...	92
Whole " " children taught during year.....	1,501
Largest " " " on Register.....	1,100
Average " " " " "	1,064
Number of children on Register, Dec. 31, 1889.....	1,100
" " " " " " 31, 1890.....	1,082
" " pupils of Grammar Grade, Dec. 31, 1890.....	503
" " " " Primary " " 31, 1890.....	545
" " " in Kindergarten	34
" " girls promoted to College in 1890.....	52
" " boys " " Grammar Schools in 1890..	30
" " pupils admitted during the year	401
" " " discharged " " "	419
" " classes of Grammar Grade, Dec. 31, 1890.....	11
" " " " Primary " " 31, 1890.....	11
" " " in Kindergarten.....	1
Average attendance of Grammar Grades during 1890....	467
" " " Primary " " 1890....	417
" " in Kindergarten.....	20
Total.....	904
Average number on Register in Grammar Grades, 1890...	518
" " " " " Primary " 1890...	517
" " " " " Kindergarten	29
Total.....	1,064

OCCUPATIONS OF THE PARENTS AND GUARDIANS OF THE STUDENTS OF THE NORMAL COLLEGE.

Agents	22	Farmer	1	Opticians	3
Architects	2	Firemen	14		
Artists	3	Florists	4	Packers	2
Actress	1	Foremen	34	Painters	7
		Furrier	1	Photographer	1
Bakers	2			Physicians	32
Bankers	4	Gardner	1	Plasterers	2
Barbers	2	Grocers	9	Plumbers	5
Blacksmiths	5	Hardware	3	Policemen	31
Board'g-house keeper	1	Hatter	1	Printers	5
Book-keepers	37	Horse-dealer	1	Public officials	14
Book-binders	5	Hotel proprietor	1	Publishers	4
Brokers	16			Presidents	2
Builders	32	Inspectors	15	Retired	46
Butchers	10	Insurance	11	Real Estate	16
Butler	1	Inventors	2	Restaurant	3
		Importers	18	Roofing	2
Carpenters	22	Iron-worker	1	Refiner	1
Car-drivers	2			Reporters	2
Cashiers	3	Janitors	5		
Caterer	1	Jewelers	18	Safes	2
Clergymen	12	Journalist	1	Salesmen	15
Clerks	67			Sculptors	2
Com. Travelers	10	Laborers	30	Secretaries	3
Contractors	5	Laundress	1	Shoe-dealer	1
Confectioners	3	Lawyers	26	Shoe-makers	3
Conductors	2	Letter-carriers	2	Silversmith	1
Collectors	2	Librarians	3	Stenographer	1
Coachmen	7	Lithographers	2	Stone-cutters	3
Cook	1	Liquor-dealers	10	Superintendents	16
Coopers	4	Livery-stables	5	Surgeons	2
Coal Dealers	4			Seamen	3
Cutter	1	Machinists	4	Stove-dealer	1
		Manufacturers	114		
Dentists	1	Managers	2	Tailors	9
Decorators	10	Masons	5	Teachers	20
Designers	2	Mechanics	12	Telegrapher	1
Draftsman	1	Merchants	206	Tinsmith	1
Dressmakers	8	Milk-dealer	1	Truckmen	5
Druggists	7	Milliners	4	Treasurer	1
Dyers	8	Music Teachers	5		
		Musicians	2	Undertakers	3
Editors	5				
Engineers	24	Newspaper employés	60	Watchmen	3
Electricians	5	No occupation	202	Waiter	1
Expressmen	3	Notary	2	Weaver	1

CLASS HONORS.

OTTENDORFER GOLD MEDAL,

For Proficiency in German.

MATILDA W. MILLER.

Honorable Mention: CARRIE ADLER, ELLA BAYLOS.

OTTENDORFER SILVER MEDAL,

The Greatest Progress in German.

SARAH SPEAR.

KELLY SILVER MEDAL,

For Methods of Teaching.

INEZ COHEN.

KELLY BRONZE MEDAL,

For Methods of Teaching.

MARY E. BOLE.

Honorable Mention: GRACE JELLIFF, GERTRUDE M. SMITH, LILIAN LINSLEY, ALICE ISAACS.

KANE GOLD MEDAL,

For Physiology.

MARY E. BOLE.

Honorable Mention: ESTELLE MAIN, MIRIAM SUTRO.

HUNT GOLD MEDAL,

For Latin.

EMMA G. MATEER.

Honorable Mention: MIRIAM SUTRO, MARY J. LYNCH.

FIRST PRIZE FOR FRENCH,

A Gold Watch.

MARY E. BOLE.

Honorable Mention: RACHEL DAVIES, LENA DAVIDSON.

SECOND PRIZE FOR FRENCH,

$40 *in Gold given by Hon. Wm. Wood.*

FANNIE MCDOWELL.

Honorable Mention: CORNELIA MORRIS, GERTRUDE M. SMITH.

DE WITT J. SELIGMAN PRIZE,

$50 *in Gold, for English Literature.*

BELLE RAUCH, $97\frac{6}{12}$ %.

Honorable Mention: AMANDA LANG, $97\frac{5}{12}$ %, MARY E. BOLE.

COMMISSIONER CLARA M. WILLIAMS PRIZE,

$20 *in Gold, for Literature.*

AMANDA LANG.

HONOR STUDENTS.

Valedictory—Bole, Mary E.	96$\frac{4}{5}$
Salutatory—Davidson, Lena	95$\frac{13}{15}$
Smith, Gertrude M.	95$\frac{13}{15}$
Cohen, Inez	95$\frac{12}{15}$
Isaacs, Alice	95$\frac{12}{15}$
Linsley, Lillian	95$\frac{12}{15}$
Miller, Matilda	95$\frac{12}{15}$
Morris, Cornelia Belle	95$\frac{12}{15}$
Lynch, Mary J.	95$\frac{11}{15}$
Maynz, Estelle	95
Sutro, Miriam	95
Happy, Thirza M.	95

SCHOLARSHIPS.

In the Kindergarten.

Alice Isaacs,
Matilda Miller,
Estelle Maynz,
Thirza M. Happy,
Carrie Adler,
Nellie Mott.

In Manual Training.

Ella Baylos,
Emma G. Mateer,
Martha Goldberg,
Blanche Hirsch,
Frances Jones,
Annie Levy,
Marguerite M. Lambert,
Helen Stetheimer,
Mary Nolen,
Lillie Levy,
Minnie Ikelheimer,
Rosalie Lowenfels,
Addie L. Carle.

EXAMINATION OF CANDIDATES.
JUNE, 1890.

Arithmetic.

1. When is a fraction said to be written in the vulgar form? In the decimal form? Write seven thousandths in both forms. Express $133\frac{1}{3}$ per cent. decimally: also as a vulgar fraction without reduction, and as a vulgar fraction reduced to its lowest terms. State two ways of making a fraction smaller.

2. Find the result of the following operations:

$$60 - .012 + (\tfrac{1}{5} - \tfrac{3}{4})\ .008$$

3. A sold B goods for \$394 at a loss of $1\frac{1}{2}$ per cent. B sold them to C at a profit of $1\frac{1}{2}$ per cent. Did they cost C more or less than A, and how much?

4. All my money is invested at 7 per cent. and my annual income is \$1,735. How much money have I?

5. A merchant bought velvet at \$5 a yard; how much must he ask for it that he may make a discount of 10 per cent. from his asking price and still realize a profit of 15 per cent.?

6. How much income annually will be obtained by investing \$8,010 in 6 per cent. bonds selling at 89?

7. The interest of \$500 at 6 per cent. for a certain time is \$60; what principal will yield \$75 interest in half the time at 8 per cent.?

8. What is the cost of 2 tons, 15 cwt., 2 qr., 15 lbs. of hay at \$21.50 a ton; also at \$1.12 cwt.

English.

1. Convert the following into simple sentences: (*a*) He reported that the governor was dead. (*b*) The scholars who were educated by him became distinguished.
   (*c*) He told the troops that they must not fire on the enemy.

2. Define the word *invention*. Correct the sentence: "The joy is great which arises from the invention of truth."—Define *vocation* and *avocation*; and construct a sentence containing both words correctly used.

3. Write a composition of not more than thirty and not less than twenty lines on Abraham Lincoln. [You will be marked for *punctuation* use of *capitals* the right use of *words* and grammatical construction of sentences.]

4. Punctuate and capitalize the following:
   Two Gentlemen of the Country Lindesay and Kirkpatrick friends of Bruce were then in attendance on him seeing him pale bloody and in much agitation they eagerly inquired what was the Matter I doubt said Bruce that I have slain the red comyn do you leave such a matter in doubt said Kirkpatrick I will make sicker that is I will make certain accordingly he and his companion Lindesay rushed into the church and made certain with a Vengeance.

English Grammar.

1. What is a part of speech? Define *comparison*. Compare the words *little* and *much*. Name two adjectives that do not admit of comparison; and give the reason.

2. What is an *abstract noun?* Write a compound sentence containing two abstract nouns in different clauses. What is a *collective noun?* Write two sentences containing each a collective noun, the one denoting *unity* and the other *plurality* of idea.

3. Write the principal parts of the verbs *burst*, *sit*, *set*, *lay*, *shoe*. What is a *participle?* How many kinds of participles are there? Name them.

4. In words, as fashions, the same rule will hold,
   Alike fantastic if too new or old;
   Be not the first by whom the new is tried,
   Nor yet the last to lay the old aside.—*Pope.*
   (*a*) What kind of a sentence is the above stanza? (*b*) Name the different clauses. (*c*) Name the subject and predicate of each clause. (*d*) State the kind of clause.

5. Parse *will hold*, *alike*, *new* (in the second line), *is tried* and *last*.

6. Parse *what* in each of the following lines:
   We know *what* men we should honor.
   He does *what* he pleases.
   What! Does he fancy himself a Cæsar?

History, U. S.

1. How long did the Dutch hold New Amsterdam? In whose reign was it captured by the English? Who was the English military officer who captured it? Who had the better right to the territory, the Dutch or the English? State the reasons.

2. Describe the Conway Cabal. What was the most important battle of the Revolution? Why? Who were the respective commanders? Name the members of the committee who drafted the Declaration of Independence. What important military event virtually ended the Revolutionary War?

3. Name the three great departments of the United States government. Who is the chief officer of the national government? Who is the chief officer of the state government? Who is the chief officer of the city government? Who is the commander-in-chief of all the military and naval forces of the United States? State how a president of the United States is elected.

4. When and by whom were slaves introduced into the colony of Virginia? What celebrated act was passed by Congress in 1787? And what effect had it on the slavery question? When was the Compromise Bill passed? Explain this Bill.

5. By what act was the Confederate War commenced? By what battle was it ended? Who was the great Secretary of the Treasury during this war? Name five battles in which Gen. Grant was chief commander. In which of these did he capture whole armies? What two presidents were assassinated? What two died in office?

Geography.

1. What is a meridian? What is the first meridian? How many meridians are usually drawn on a terrestrial globe? and why? How many degrees are equal to one hour of time?

2. The meridian of Alexandria (in Egypt) is 30° East and of New Orleans 90° West. On March 21st, the sun rises at 6 o'clock in Alexandria, what is the time then at New Orleans?

3. Bound Manhattan Island. In what direction are the following places from New York city: *Newark*, *Paterson*, *Long Island City*, *Manhattan Beach*, *Staten Island*, *Yonkers*, *Flushing*, *Trenton*, *Long Branch* and *New Haven*?

4. Name the four new states recently admitted into the union. Bound Montana and state its capital.

5. Locate the following cities: *Paramaribo*, *Quito*, *Callao*, *Santiago*, *Bahia*, *Montevideo*, *Buenos Ayres*, *Aspinwall*, *Caracas* and *Asuncion*.

6. Bound Great Britain. Locate the following cities: *London*, *Manchester*, *Liverpool*, *Glasgow*, *Edinburgh*. What is the most northerly point of Scotland? The most southerly point of England?

7. Name six mountain chains in Europe, and tell where they are situated. Name five islands in the Mediterranean in the order of their size.

8. Bound Afghanistan. Name two of its principal cities. What island south of British India?

9. Through what waters would a ship pass in sailing from Liverpool to Calcutta by the shortest route?

10. Name the divisions of Australia. Bound New South Wales and name its capital.

Geometry.

I. State Euclid's three postulates, and define the term postulate.

II. Into what two parts is the enunciation of every proposition divided? What is a proposition? Explain the difference between a proposition and a problem. What do you mean by the converse of a proposition? Illustrate by an example.

III. Define a parallelogram. Name two parallelograms that are not rectangles and define each.

IV. Prove that, If a straight line intersect two parallel lines, the sum of the two interior angles on the same side of the intersecting line is equal to two right angles. [Give the reasons for every step in the demonstration.]

V. Prove that, The opposite sides and the opposite angles of a parallelogram are equal.

VI. Prove that, If the opposite sides of a quadrilateral are equal, they are also parallel, and the figure is a parallelogram.

VII. Give the construction and proof of the following problem: To bisect a given angle.

Freehand Drawing.

1. Draw a square, measuring 5 inches on a side, and also its diameters and diagonals. Make an original design in this square, using some lobed leaf.

2. Draw from the solid or group, in position—actual size. Working lines must be left upon the paper. Ruling and mechanical measurements not allowed.

Spelling.

In a cabinet *council* it was determined to *supersede* the French *minister's diplomatic* functions, deprive him of the consequent *privileges* and arrest his person; a message to Congress was in *preparation* at this *critical* juncture, when dispatches came from *Gouverneur* Morris announcing the minister's recall.*——*——*——*The *partisans* of France were now in the *ascendant.* It was scouted as *pusillanimous* any longer to hold terms with Great *Britain.*——*——*The *populace* was *belligerent* and every means taken by the press and the democratic societies to exasperate this feeling. Washington, however, was too morally brave to be *clamored* out of his wise moderation by such taunts and *inflammatory* appeals.

The school was built on a lonely *site.*
Satan can *cite* scripture.
The *ascent* of the mountain was difficult.
The lord of the *manor* was a *baron.*

Accessible	Gypsy	Dorothy
Defensible	Apostasy	Cynthia
Allotted	Cannibal	Eustace
Arable	Cavalier	Cornelius
Typical	Holiday	Bartholomew
Oracle	Prelate	Malaga
Caravan	Colossal	Philippine
Orifice	Zephyr	Ararat
Elicit	Rescind	Caracas
Cemetery	Pigeon	Sicily

EXAMINATION OF SENIORS,

MAY, 1890.

Pedagogics.

1. Illustrate by outline drawings of objects the principal terms relating to "lines" in the Form work of the Primary Grades.

   Write a list of these terms in the order in which they appear in the several grades. Make a statement descriptive of the horizontal line.

2. Show how the following educational principles are illustrated in number lessons:

   (a) Lead the child to discover.

   (b) The idea should precede the sign.

   (c) The particular should precede the general.

   Note. Illustrations must be chosen from at least three different grades.

3. What preparatory work must be done before a map can have real meaning to a child?

   Mention topics in elementary Geography that should be illustrated by pictures, stories and sand modeling. Why?

4. Write a short lesson the purpose of which is to lead the children to consider some important law of health.

5. Write a short review of the "Didactica Magna" of Comenius. Name other books by the same author.

Physical Geography.

I.

1. Give the difference (in miles) between the equatorial and polar diameters of the earth.
2. What will be the shortest line, upon the surface of the earth, between New York and its perioecii? Give your reason.
3. What important points do you note on the parallel of 30° N.?

II.

1. Explain how you would teach children to begin to measure distances for geographical purposes.
2. What precautions should you take in teaching children to use maps of large areas?
3. What have you to include in answering the question where a place is situated.

III.

1. What is the proportion of land to water?
2. Where is the center of the land hemisphere?
3. Why do you class certain islands as "continental"?
4. Name the continents you would admit in Physical Geography.

IV.

1. Give the general conclusions you drew from a study of the maps showing the distribution of atmospheric pressure.
2. What are the causes of the variations of pressure?

V.

1. Give four conditions which regulate the distribution of temperature.

VI.

1. Give "Ferrel's law," and show its application in the case either of the currents of the ocean or of winds.

VII.

1. Give an idea of the amount of moisture condensed out of the atmosphere annually.

2. Give the general law which governs the amount of rainfall, and the circumstances which modify it.

3. What is the great geological work that rain does?

VIII.

1. Give a sketch of the history of Geography.

2. When were navigators first able to calculate longitude exactly?

3. What important geographical undertaking occurred at about the same time?

Normal

Psychology.

Answer *four* of these questions.

I. Define sensation? What are the marked characteristics of general sensations? Mention the varieties?

II. Give an account of the sense of sight, following this order, (a) the organ, (b) the agencies exciting the sensations, (c) the sensations.

III. State the conditions of reproduction. Give an educational example of each condition. Write Sully's classification of constructive imagination, with an illustration of each point.

VI. Define fully, and give an example of a percept, an image, a concept, and a judgment.

V. Give an abstract of any book you have read in connection with your study of psychology. Mention the titles of other books you have read on the same subject.

LITERATURE (AMERICAN).—Time, 1¼ hours.

1. Name three of the most important of Longfellow's poems. What translations are to be found among Bryant's works? Mention two of the longest of Whittier's productions. What beauties deserve to be noticed in the style of these writers? What literary qualities had they in common with Cowper, Crabbe, Blake and Burns?

2. Write a quotation (not less than ten lines) from Longfellow, Whittier or Bryant and show how it illustrates what you have stated with regard to his method of poetic composition.

3. Name two of the most prominent American authors whose works were confined to history. Specify the works of one of them. What was the Federalist? At what period was it published? What was its tendency? Tell briefly what you know of American periodicals.

4. Who is the leading American essayist? What are the principal features of Hawthorne's style. Name his most noted writings. Quote from the works of Motley, Irving, Emerson or Hawthorne and show how the quotation exemplifies the style. What influence was exerted by the lives and writings of the authors mentioned.

LATIN.—Time, 1¼ hours.

1. When and where was Horace born? When did he die?

   Name two of his (male) friends and the Odes in which they are mentioned.

   State the circumstances that gave rise to the XXIV, XXXI and XXXIV Odes.

2. Name two of the metres employed by Horace in Book I of the Odes, and give the number of feet in each.

   Scan the line: "Undique decerptam fronti praeponere olivam."

2. Welche Conjugationsform verlangen die Zeitwörter „ſagte“ and „gibt“, — die ſtarke, oder die ſchwache? Geben Sie die Hauptttheile der Conjugation dieſer Verben.

3. In welchen Satzbildungen tritt das Subjekt hinter das Prädikat? — — Geben Sie zwei Beiſpiele.

4. Bilden Sie aus denſelben Wörtern drei verſchiedene Formen eines zuſammengeſetzten Satzes und zwar in dieſer Reihenfolge:

   Hauptſatz Nebenſatz mit Conjunktion.
   Nebenſatz mit Conjunktion, Hauptſatz.
   Theil des Hauptſatzes, Nebenſatz mit Conjunktion, Reſt des Hauptſatzes.

   (Gebrauchen Sie echte Conjunktionen, z. B.: Sobald, da, wenn, obgleich, weil, bevor, ob, daß u. ſ. w.)

5. Ueberſetzen Sie:

   A laborer, being told that the price of bread had fallen, exclaimed This is the first time I have ever rejoiced at the fall of my best friend.

   Whoever waits for luck is never sure of a dinner.

   If you wish to know the value of a dollar, ask the loan of it.

   He that does not know when to be silent does not know when to speak.

6. Geben Sie eine kurze Lebensbeſchreibung von Adalbert von Chamiſſo und nennen Sie ſeine bekannteſten Gedichte.

7. Welches iſt das berühmteſte Werk De la Motte Fouqué's? Erzählen Sie kurz den Inhalt desſelben.

8. Schildern Sie die wiſſenſchaftliche Thätigkeit der Brüder Jakob und Wilhelm Grimm.

9. Bezeichnen Sie das ſchriftſtelleriſche Wirken Ludwig Börne's.

10. Geben Sie eine kurze Lebensbeſchreibung Ludwig Uhland's, ſowie die Titel ſeiner dramatiſchen Werke und ſeiner bekannteſten Ballade.

FRENCH.—Time, 1 hour 15 minutes.

1. **En** répondant à la question: Etes-vous Américaine? employez *le* ou *la*, et expliquez.

2. **Faut-il** dire: Un jeune homme modeste ne parle de *lui*, ou **de** *soi* qu'avec réserve? Expliquez.

3. **Traduisez**: Whatever be your troubles, however great may **be** your misfortunes, submit to the will of divine Providence.

4. **En anglais**: Celui-ci, celui-là; même (adjectif et adverbe).

II.

Traduisez:

5. **It** is impossible for girls who see nothing but good examples **and** hear nothing but good words not to become in time all **that** they may be, more or less. Let us rejoice with those **who** improve, and hope for the others that they will improve, **or** at least that they may be able to do so.

We must never seek to make ourselves loved by young **people** except through means which are useful to them, and **never** be discouraged in teaching. What does not come **sooner** may come later; but we must arm ourselves with great **patience**.

MME. DE MAINTENON.

6. **Caïn** dit à Jabel, père de ceux qui vont
Sous des tentes de poil dans le désert profond:
"**Etends** de ce côté la toile de la tente."
Et l'on développa la muraille flottante;
Et quand on l'eut fixé avec des poids de plomb:
"**Vous** ne voyez plus rien?" dit Tsilla, l'enfant blond,
La fille de ses fils, douce comme l'aurore,
Et Caïn répondit: "Je vois cet oeil encore!"
(Nom de l'auteur et titre du poème?) 40%

III.

1. Ecrivez un billet français de 10 à 15 lignes.

2. La stance des "Adieux à le vie" commençant par: Au banquet de la vie, et le nom de l'auteur. **20%**

IV.

1. De 15 à 10 lignes sur la vie et les œuvres de Victor Hugo.

2. Nommez l'auteur d'Emaux et Camées?
   D'une Histoire de la Littérature anglaise?
   Du roman d'un Jeune Homme Pauvre?
   De la Petite Fadette? Des Pattes de mouche? **20%**

(Students are requested to answer the questions in the above order.)

COURSE OF STUDY.

DEPARTMENTS OF INSTRUCTION.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Mathematics shall include Algebra, Elementary Geometry, Trigonometry, Analytical Geometry, and Calculus.

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The Department of Physical Science shall include Chemistry, Natural Philosophy and Astronomy.

The Department of Mental Science shall include Psychology, Logic and History of Philosophy.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching, of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music, and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin.....	Easy Latin Methods..... ..	Harkness.	4
		Elementary Grammar and Exercises.	Harkness.	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Ray.....	5
	Geometry.	Books III and IV.....	Hunter...	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe..	2

Second Term.—First Year.

English...	Composition....	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison..	4
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness.	4
		Grammar continued. Exercises...	Harkness.	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar continued. Conversational Phrases.....	Schlegel..	4
Mathematics..	Algebra...	Elementary Course continued.. ...	Ray.....	5
	Geometry.	Book V. Geometrical Proportion..	Hunter...	
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	2
		History of United States and the Constitution of the United States.	.....	
		Mythology from Dictation.....		
		Lectures.		

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Sallust ..... Colloquial Exercises.....	Herberman D'Ooge....	4
Modern Language	French ... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Grammar. Translation. Reading. Conversation.....	Schlegel ..	4
Mathematics..	Algebra...	Problems	Wentworth Olney.....	1
	Geometry.	Solids and Conics.....	Wentworth	3
Natural Science..	Botany ...	Systematic and Physiologic	Gray's Lesson..	2
Physical Science.	Chemistry.	Elementary Course..... Lectures.	Remsen ..	2

Second Term.—Second Year.

English ..	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... Lectures.	....	2
Ancient Language	Latin.	Virgil, Books I and II ; Prosody..	Frieze....	4
Modern Language	French ... or German ..	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Grammar. Reading. Translation. Conversation on the Geography of Germany	Schlegel ..	4
Mathematics..	Algebra ..	Problems continued.....	Wentworth Olney.....	1
	Geometry.	Conics and Solids.....	Wentworth	3
Natural Science.	Botany ...	Systematic and Physiologic continued..... Use of the Microscope.....	Gray's Lessons. Wood's Class-Book	2
Physical Science.	Chemistry.	Elementary Course continued..... Lectures.	Remsen ..	2

SOPHOMORE.

First Term.—Third Year.

English ..	Composition .... Rhetoric ..	.....	Bain, Vol. I.	
Ancient Language	Latin.....	Virgil, Books V and VI.....	Frieze....	3

Physical Geography.

I.

1. Give the difference (in miles) between the equatorial and polar diameters of the earth.
2. What will be the shortest line, upon the surface of the earth, between New York and its perioecii? Give your reason.
3. What important points do you note on the parallel of 30° N.?

II.

1. Explain how you would teach children to begin to measure distances for geographical purposes.
2. What precautions should you take in teaching children to use maps of large areas?
3. What have you to include in answering the question where a place is situated.

III.

1. What is the proportion of land to water?
2. Where is the center of the land hemisphere?
3. Why do you class certain islands as "continental"?
4. Name the continents you would admit in Physical Geography.

IV.

1. Give the general conclusions you drew from a study of the maps showing the distribution of atmospheric pressure.
2. What are the causes of the variations of pressure?

V.

1. Give four conditions which regulate the distribution of temperature.

VI.

1. Give "Ferrel's law," and show its application in the case either of the currents of the ocean or of winds.

VII.

1. Give an idea of the amount of moisture condensed out of the atmosphere annually.

2. Give the general law which governs the amount of rainfall, and the circumstances which modify it.

3. What is the great geological work that rain does?

VIII.

1. Give a sketch of the history of Geography.

2. When were navigators first able to calculate longitude exactly?

3. What important geographical undertaking occurred at about the same time?

Normal

Psychology.

Answer *four* of these questions.

I. Define sensation? What are the marked characteristics of general sensations? Mention the varieties?

II. Give an account of the sense of sight, following this order, (a) the organ, (b) the agencies exciting the sensations, (c) the sensations.

III. State the conditions of reproduction. Give an educational example of each condition. Write Sully's classification of constructive imagination, with an illustration of each point.

VI. Define fully, and give an example of a percept, an image, a concept, and a judgment.

V. Give an abstract of any book you have read in connection with your study of psychology. Mention the titles of other books you have read on the same subject.

LITERATURE (AMERICAN).—Time, 1¼ hours.

1. Name three of the most important of Longfellow's poems. What translations are to be found among Bryant's works? Mention two of the longest of Whittier's productions. What beauties deserve to be noticed in the style of these writers? What literary qualities had they in common with Cowper, Crabbe, Blake and Burns?

2. Write a quotation (not less than ten lines) from Longfellow, Whittier or Bryant and show how it illustrates what you have stated with regard to his method of poetic composition.

3. Name two of the most prominent American authors whose works were confined to history. Specify the works of one of them. What was the Federalist? At what period was it published? What was its tendency? Tell briefly what you know of American periodicals.

4. Who is the leading American essayist? What are the principal features of Hawthorne's style. Name his most noted writings. Quote from the works of Motley, Irving, Emerson or Hawthorne and show how the quotation exemplifies the style. What influence was exerted by the lives and writings of the authors mentioned.

LATIN.—Time, 1¼ hours.

1. When and where was Horace born? When did he die?

   Name two of his (male) friends and the Odes in which they are mentioned.

   State the circumstances that gave rise to the XXIV, XXXI and XXXIV Odes.

2. Name two of the metres employed by Horace in Book I of the Odes, and give the number of feet in each.

   Scan the line: "Undique decerptam fronti praeponere olivam."

3. On what celebrated occasion was, "O matre pulchra," &c., quoted?

With what effect? Name the American poem suggested by the fourteenth Ode. Write out the continuation of that Ode from "jactes et genus," &c., to the end.

4. Translate—

Fertur Prometheus, addere principi
Limo coactus particulam undique
Desectam, et insani leonis
Vim stomacho apposuisse nostro.
Irae Thyesten exitio gravi
Stravere, et altis urbibus ultimae
Stetere causae, cur perirent
Funditus imprimeretque muris
Hostile aratrum exercitus insolens.
Compesce mentem; me quoque pectoris
Tentavit in dulci juventa
Fervor et in celeres iambos
Misit furentem;

5. What is the subject of the Ode from which the extract is taken?

Who was Prometheus? Conjugate in both voices, coactus, desectam, stravere, compesce. Write syntax of exitio, urbibus, causae. Compare ultimae. Explain mood of perirent. Give literal meaning of tentavit. Write imperative passive of fertur.

German.

1. Ueberſetzen Sie:

Die Sonne iſt eine ſehr ſchöne Einrichtung (institution), ſagte ein Irländer, aber der Mond iſt doppelt ſo werthvoll (valuable), denn dieſer gibt uns Licht in der Nacht, wenn wir es am meiſten gebrauchen, während die Sonne nur bei Tage ſcheint, wenn (when) es ohnehin (anyhow) hell iſt.

2. Welche Conjugationsform verlangen die Zeitwörter „ſagte“ and „gibt“, — die ſtarke, oder die ſchwache? Geben Sie die Hauptttheile der Conjugation dieſer Verben.

3. In welchen Satzbildungen tritt das Subjekt hinter das Prädikat? — — Geben Sie zwei Beiſpiele.

4. Bilden Sie aus denſelben Wörtern drei verſchiedene Formen eines zuſammengeſetzten Satzes und zwar in dieſer Reihenfolge:

   Hauptſatz Nebenſatz mit Conjunktion.
   Nebenſatz mit Conjunktion, Hauptſatz.
   Theil des Hauptſatzes, Nebenſatz mit Conjunktion, Reſt des Hauptſatzes.

   (Gebrauchen Sie echte Conjunktionen, z. B.: Sobald, da, wenn, obgleich, weil, bevor, ob, daß u. ſ. w.)

5. Ueberſetzen Sie:

   A laborer, being told that the price of bread had fallen, exclaimed This is the first time I have ever rejoiced at the fall of my best friend.

   Whoever waits for luck is never sure of a dinner.

   If you wish to know the value of a dollar, ask the loan of it.

   He that does not know when to be silent does not know when to speak.

6. Geben Sie eine kurze Lebensbeſchreibung von Adalbert von Chamiſſo und nennen Sie ſeine bekannteſten Gedichte.

7. Welches iſt das berühmteſte Werk De la Motte Fouqué's? Erzählen Sie kurz den Inhalt desſelben.

8. Schildern Sie die wiſſenſchaftliche Thätigkeit der Brüder Jakob und Wilhelm Grimm.

9. Bezeichnen Sie das ſchriftſtelleriſche Wirken Ludwig Börne's.

10. Geben Sie eine kurze Lebensbeſchreibung Ludwig Uhland's, ſowie die Titel ſeiner dramatiſchen Werke und ſeiner bekannteſten Ballade.

FRENCH.—Time, 1 hour 15 minutes.

1. En répondant à la question: Etes-vous Américaine? employez *le* ou *la*, et expliquez.

2. Faut-il dire: Un jeune homme modeste ne parle de *lui*, ou de *soi* qu'avec réserve? Expliquez.

3. Traduisez: Whatever be your troubles, however great may be your misfortunes, submit to the will of divine Providence.

4. En anglais: Celui-ci, celui-là; même (adjectif et adverbe).

II.

Traduisez:

5. It is impossible for girls who see nothing but good examples and hear nothing but good words not to become in time all that they may be, more or less. Let us rejoice with those who improve, and hope for the others that they will improve, or at least that they may be able to do so.

We must never seek to make ourselves loved by young people except through means which are useful to them, and never be discouraged in teaching. What does not come sooner may come later; but we must arm ourselves with great patience.

MME. DE MAINTEONON.

6. Caïn dit à Jabel, père de ceux qui vont
Sous des tentes de poil dans le désert profond:
"Etends de ce côté la toile de la tente."
Et l'on développa la muraille flottante;
Et quand on l'eut fixé avec des poids de plomb:
"Vous ne voyez plus rien?" dit Tsilla, l'enfant blond,
La fille de ses fils, douce comme l'aurore,
Et Caïn répondit: "Je vois cet oeil encore!"

(Nom de l'auteur et titre du poème?) 40%

III.

1. Ecrivez un billet français de 10 à 15 lignes.

2. La stance des "Adieux à le vie" commençant par: Au banquet de la vie, et le nom de l'auteur. 20 %.

IV.

1. De 15 à 10 lignes sur la vie et les œuvres de Victor Hugo.

2. Nommez l'auteur d'Emaux et Camées?
   D'une Histoire de la Littérature anglaise?
   Du roman d'un Jeune Homme Pauvre?
   De la Petite Fadette? Des Pattes de mouche? 20%

(Students are requested to answer the questions in the above order.)

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DEPARTMENTS OF INSTRUCTION.

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Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin.....	Easy Latin Methods..... ..	Harkness.	4
		Elementary Grammar and Exercises.	Harkness.	
Modern Language	French... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Ray.....	5
	Geometry.	Books III and IV.....	Hunter...	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe..	2

Second Term.—First Year.

English...	Composition....	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison..	4
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness.	4
		Grammar continued. Exercises...	Harkness.	
Modern Language	French... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar continued. Conversational Phrases.....	Schlegel..	4
Mathematics..	Algebra...	Elementary Course continued.. ...	Ray.....	5
	Geometry.	Book V. Geometrical Proportion..	Hunter...	
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	2
		History of United States and the Constitution of the United States.	.....	
		Mythology from Dictation..... Lectures.	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Sallust ..... Colloquial Exercises.....	Herberman D'Ooge....	4
Modern Language	French ... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur . Aubert ...	4
		Grammar. Translation. Reading. Conversation.....	Schlegel ..	4
Mathematics..	Algebra...	Problems	Wentworth Olney.....	1
	Geometry.	Solids and Conics.....	Wentworth	3
Natural Science..	Botany ...	Systematic and Physiologic	Gray's Lesson..	2
Physical Science.	Chemistry.	Elementary Course..... Lectures.	Remsen ..	2

Second Term.—Second Year.

English ..	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... Lectures.	....	2
Ancient Language	Latin.	Virgil, Books I and II ; Prosody..	Frieze....	4
Modern Language	French ... or German ..	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Grammar. Reading. Translation. Conversation on the Geography of Germany	Schlegel ..	4
Mathematics..	Algebra ..	Problems continued.....	Wentworth Olney.....	1
	Geometry.	Conics and Solids.....	Wentworth	3
Natural Science.	Botany ...	Systematic and Physiologic continued. ..... Use of the Microscope.....	Gray's Lessons. Wood's Class-Book	2
Physical Science.	Chemistry.	Elementary Course continued..... Lectures.	Remsen ..	2

SOPHOMORE.

First Term.—Third Year.

English ..	Composition .... Rhetoric..	....	Bain, Vol. I.	
Ancient Language	Latin.....	Virgil, Books V and VI.....	Frieze....	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German ..	Grammar. Letter-writing. Translation. Dictation. Literature; 17th Century..... Grammar Reviewed. Reading. Translation. Conversation on History of Germany.....	Noël et Chapsal. Aubert ... Schlegel ..	3
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins ... Fitch.....	2
Natural Science.	Physiology	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body ...	3
Mathematics..	Trigonometry.*	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition.....	Brooke.... Ward	
Ancient Language	Latin	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness .	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued ... Grammar. Reading. Translation. Conversation. Literature.....	Noël et Chapsal. Aubert ... Schlegel...	3 3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training.....	Calkins... Fitch.....	2
Natural Science..	Physiology	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural * Philosophy	Light and Heat..... Lectures.	Gillet & Rolfe...	4
	Foods.....	Composition and preparation of.... Lectures.	Notes.....	

SENIOR.

First Term.—Fourth Year.

English...	Composition....	.....	Bain, Vol. II.....	
	Rhetoric.. Literature.	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature ..... Lectures.	Brooke ... Ward	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Cicero's Select Letters....	Jeans..... Harkness.	3
Modern Language	French.... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing.....	Schlegel...	3
Pedagogy.	Methods..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins... Fitch.....	3
	Practice..	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving	....	Every 3d week.
Natural Science..	Physical Geography	With especial view of Teaching Geography, Geology and Zoology. Lectures.	Maury	3
Mental Science..	Psychology	The Intellect. Elements applied to Teaching ..... Lectures.	Janes..... Sully.....	3
Physical Science.	.....	Electricity. ..... Lectures.	Notes	2

Second Term.—Fourth Year.

English...	Rhetoric..	Continued.	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke ... Ward.....	2
Ancient Language	Latin.....	Horace ; Selections from Odes, Epistles and Satires.....	Wickham.	3
Modern Language	French ... or German...	Grammar completed. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 19th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation	Schlegel ..	3
Pedagogy.	History...	The Educational Reformers, Comenius, Pestalozzi, Froebel ..... Lectures.	.....	3
	Training.. Practice ..	Moral and Physical of Children. .. Same as First Term.	Fitch.....	
Natural Science.	Physical Geography	First Term's Course continued. ... Geology and Zoology..... Lectures.	Maury....	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science.	Psychology	Emotions and Will. Applications to Morals and School Government.. Lectures.	Janes..... Sully.....	2
Physical Science.	.....	Electricity..... Lectures.	Notes.....	2

Drawing.

Instruction in Drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek.....	Greek Grammar..... First Lessons.....	Goodwin.. White....	4

Second Term.

Ancient Language	Greek.....	Selections from the Anabasis	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English ..	History...	Same as Normal Course, with an additional hour for Historic Reading.....	.....	
Ancient Language	Latin	Same as Normal Course.....	....	3
	Greek	Plato's Crito	Winans...	
Mathematics..	Algebra...	Advanced Course.....	Smith	2
	Geometry.	Conic Sections.....	Cockshott and Walters...	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course..	Remsen ..	2
		Second Term.—Second Year.		
English ..	History...	First Term's work continued.. ...	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Homer.....	Johnson ..	
		Prose Composition.....	Arnold ...	
Mathematics..	Algebra...	Advanced Course.....	Smith	2
	Geometry.	Solids.....	Halsted...	2
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course	Remsen ..	2
		SOPHOMORE.		
		First Term.—Third Year.		
English ..	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I.	2
Ancient Language	Latin	Same as Normal Course.....	... .	3
	Greek	Homer.....	.....	3
Modern Language	French ... or German ..	Brachet and Dussouchet.... ..... (Cours Moyen).....	....	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.	Plane.....	Wentworth	3
Natural Science.	Physiology.	Same as Normal Course....	Martin ...	3
Physical Science.	Natural Philosophy	Heat and Light..... Lectures.	Everett...	2
		SOPHOMORE.		
		Second Term.—Third Year.		
English ..	Literature.	Same as Normal Course.....	Brooke ... Ward	3
Ancient Language	Latin	Same as Normal Course....	.....	3
	Greek ...	Demosthenes de Corona.	Drake	3
Mathematics..	Trigonometry.	Spherical ..... Analytical Geometry.....	Blakslee .. Hardy	4
Natural Science.	Physiology.	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosophy	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Composition.....	Same as Normal Course.....	Bain, Vol. II.....	
	Literature.	Same as Normal Course.....	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.	.....	3
	Greek.....	Euripides' Alcestis	Jerram....	3
		Sophocles' Antigone.....	Campbell & Abbot.	
Modern Language	French....	Brachet and Dussouchet	.....	
	German...	.....	.....	
Mathematics.	Geometry.	Plane Analytical, begun.....	Newcomb.	2
	Calculus..	Differential.....	Hardy....	2
Natural Science.	Physical Geography	Including its bearing on Political History. History of Geography. Lectures.	Maury.... Newberry, etc.....	3
Mental Science.	Psychology	..... Lectures.	Janes .... Sully.....	3

Second Term.—Fourth Year.

English ..	Composition ...	Same as Normal Course.....	Bain, Vol. II.....	1
	Literature.	Same as Normal Course.....	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek.....	Thuycidides—Selections..... ..	Colson....	3
Mathematics.	Geometry.	Plane Analytical, continued.....	Hardy....	2
	Calculus..	Differential, continued.....	Hardy....	2
Natural Science.	Physical Geography	First Term's work, continued..... Lectures.	Newberry, etc..... Maury....	3
Mental Science.	Psychology.	Continued	Janes..... Sully.....	3

SENIOR

First Term.—Fifth Year.

English ..	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature: Essays..... Lectures.	..... Fawcett ..	2 2
Ancient Language	Latin	Livy; Books XXI and XXII. Composition.....	.....	3
	Greek....	Herodotus—Selections	Merry.....	3
Modern Language	French ...	Literature of the 19th Century....	....	
	German...	....	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Mathematics.	Geometry.	Solid Analytic	Hardy....	3
Natural Science.	Physical Geography	Including the History of the Earth. Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Electricity	Bowser ...	1
Mental Science.	Logic	....	Jevons ...	3

Second Term.—Fifth Year.

English ..	Political Economy	Including Constitution of the United States ..... Lectures.	....	2
	Composition.....	Essays, with Criticisms.....	.....	2
Ancient Language	Latin	Tacitus—Agricola ..... Composition.....	Tyler.....	3
	Greek	Elegiac Poets—Selections.....	Kynaston..	3
Mathematics.	Calculus..	Integral.....	Hardy....	3
Natural Science.	Physical Geography	Including the History of Life on the Earth..... Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser....	1
Mental Science.	History of Philosophy	.....	... .	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language.		Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
		Latin.	Greek.										
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	.	1	..	..	20 hrs.
Freshman	3	4	4†	..	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	..	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.

GRADUATED,

JUNE, 1890.

Aiken, Elizabeth
Adler, Carrie
Arrowsmith, Louisa M.
Alexander, Frances L.
Ames, Alice K.

Benjamin, Fannie A.
Benney, Martha
Burd, Adelma H.
Buscall, Sadie
Brouner, Jennie N.
Bussing, Sarah
Barry, Jennie
Bartlett, Rhodetta
Baylos, Ella
Becker, Josie
Biggam, Charlotte
Brand, Ernestine
Bingham, Viola H.
Branda, Florence F.
Brandt, Magdalene
Brash, Blanche
Breadon, Mary M.
Breisacher, Bertha T.
Brennan, Mary E.
Brewster, Gertrude A.
Bloomfield, Rachel
Bole, Mary E.
Briggs, Louisa
Bernholz, Emma M.
Bowtell, Jennie G.
Braman, Mabel A.
Brazier, Annie S.
Brewster, Esther
Buegeleisen, Annie
Byrne, Catharine L.

Cohen, Inez
Craig, Anna
Carlin, Bridget
Carpendale, M. Isabel
Cohen, Blanche
Crist, Ida Belle
Cohen, Rachel
Carle, Adelaide L.
Colby, Grace M.
Cooper, Grace H.
Corwin, Bertha
Costello, Isabella M.
Costello, Margaret V.
Cunningham, Kate M.
Carr, Emma
Cornish, Annie L.
Crennan, Margaret A.
Crosson, Annie G.
Campbell, Anna
Carolan, Mattie A.

Davidson, Lena
Deane, Evelyn
Duhme, Adela E.
Dundon, Barbara
Davoren, Gretta
Dolson, Grace
Darcy, Minnie L.
Dardis, Matilda H.
Davies, Rachel
Dennin, Bridget A.
Duffy, Clara L.
Duffy, Lucy
Dahlbender, Margaret M.
Devlin, Jennie L.
Donohoe, Elizabeth F.
Duane, Belle E.

Elliot, Lilian M.
Ester, M. Josephine
Emanuel, Pauline

Freundlich, Lillie
Frischen, Frida
Fitzsimmons, Mary
Fulton, Adéla
Ferris, Margaret G.
Follis, Daisy E.
Foster, Rachel
Foye, Mary E.
Foley, Anna M.
Feely, Monica A.
Ferris, Mary D.
Fichtel, Martha J.
Fox, Felicia
Fuller, Susie A.

Gardiner, Harriet
Goldberg, Martha
Grass, Elsa J.
Garrison, Grace
Gebelein, Matilda
Gramberg, Lottie
Griffith, Clarice
Gaddis, Lulu E.
Goodman, Nellie
Goodsell, Celia A.
Gallagher, Anna E.

Happy, Thirza L.
Heymann, Sophie
Hooper, Grace
Hupfauf, Charlotte
Hacker, Sophie
Haight, Jennie F.
Hardy, Alice
Hargrove, Katherine
Hayman, Hattie
Holt, Annie R.
Huggard, Jennie F.
Hughes, A. Catharine
Helck, Annie
Hotmer, Mamie
Hunt, Mary
Halliday, Letitia S.
Hines, Cartharine E.
Harris, Sarah C.
Harrison, Agnes
Heath, Marion
Hirsch, Blanche
Harris, Gertrude
Harrison, Rache
Heimburger, Josephine C.
Himmelweit, Jeanette

Ikelheimer, Minnie
rion, Thusnelda
Isaacs, Alice M.

Jackson, E. Georgina
Jeffries, Sadie
Johnston, Anabel
Jones, Frances
Jacobs, Minnie
Jelliff, Grace
Jones, Olive M.

Karsch, Susie
Kelly, Gretta
Kennedy, Anna
Kraft, Amy
Kubischta, Annie
Kirby, Nellie C.

Levy, Lillie C.
Linsley, Lilian

Lunney, Frances C.
Law, E. Jennie
Lilienfeld, Amelia
Lynch, Mary J
Lang, Amanda
Letsch, Margaret
Levy Annie
Lowenfels, Rosalie
Ludwig, Mary
Linehan, Charity E.
Liscom, Mary A
Logue, Anna E.
Lambert, Marguerite
Lambert, Pauline E.
Larney, Maggie

Mack, Lillie
Mateer, Emma G.
Mayer, Martha A.
Maynz, Estella
McDonnell, Jeanne L.
McDowell, Fannie
McGrath, Margaret
Mott, Nellie
McGinn, Margaret
Muir, Lillieas
Muldoon, Nellie
Mahoney, Agnes
Massie, Belle
McDermott, Anna
McGlensey, Edith
McLaughlin, Marcella
Meyer, Frances
Miller, Alice
Miller, Matilda
Moss, Olive
Main, Estella
McLaughlin, Mary V.
Morris, Cornelia B.
Murtha, Lilian G.
Mendel, Tillie
Mirick, Gertrude D.
Morris, Letitia
Morris, Naomi
Murphy, Annie C.
McLoughlin, Jennie J.
Mihr, Caroline
Moss, Rose M.
Moss, Tillie R.

Naughtin, Marguerite
Nolen, Mary H.

Oakey, Ida
Oehlhoff, Isabella
Oesterndorf, Emma
Otte, Emma
Oppenheimer, Rachel

Patterson, Elizabeth
Patterson, Margaret
Pegram, Virginia
Pollock, Mary H.
Pulver, Annie
Purcell, Eva G.
Phillips, Ellen M.
Powers, Margaret L.

Quinn, Martha

Rogers, A. Louise
Rothschild, Carrie K.
Rauch, Belle
Reece, Ada J.
Ritterhoff, Henrietta
Ralph, Martha A.
Rheinhold, Olga
Robinson, Elizabeth L.
Robinson, Mabel
Rogers, Cecila A.
Romaine, Elizabeth V.
Richardson, Addie L.
Reimers, Marie R.
Rosen, Florence I.
Ruggles, Myra G.

Simpson, Frances L.
Smith, Gertrude M.
Smith, Mary F.
Sommerich, Frieda
Stein, Daisy L.
Stettheimer, Helen
Sutro, Miriam
Schnitzen, Bernadina
Schwartz, Rosè
Schopland, Estelle
Sjoberg, Johanna
Strauss, Flora
Spear, Sarah
Shaughnessy, Eliz
Smith, Cecile
Smith, Rosanna
Shrady, Jennie
Sullivan, Mary
Seaman, Ada M.
Selig, Rachel
Shanly, Agnes
Shave, Charlotta
Smyth, Susie B.
Sperling, Minnie
Steinglanz, Estella
Stiehl, Hedwig A.

Tierney, Harriet F.
Tyner, Annie
Ten Broeck, Hattie E.
Treerdell, Mary
Tynan, Mary E.
Taylor, Delia H.
Terhune, Susette F.
Turner, Edna
Turner, Gertrude

Van Norden, Grace
Van Tassel, Lottie
Van Holland, Mary S.
Van Nostrand, Hattie

Wilson, Annie K.
Walsh, Mary
Weiser, Sarah
Wessel, Augusta
Williams, Mary
Wagner, Adele
White, Lilian C.
Wells, Agnes W.
Wheatly, Hattie E.
Williams, Effie
Wright, Annie
Welker, Hattie E.
Winter, Julia A.
Worth, Mary J.

Zeh, Emily

APPENDIX.

ADMISSIONS FROM PUBLIC SCHOOLS.

JUNE, 1890.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
77	Auerbach, Theresa	82	57	Bermingham, Evalyn A.	83
47	Anderson, Mildred.	84	57	Bielefeld, Nellie	78
56	Arthur, Sopronia C.	77	57	Baman, Lillian E.	83
59	Ankel, Theresa	75	57	Burnett, Kittie L.	86
57	Agnew, Louise	77	57	Bartels, Lena F.	85
57	Adler, Jennie	85	57	Bruckheimer, Hannah.	91
43	de Aguero, Corina A.	78	43	Bandler, Rose	78
43	Albert, Betsy	81	87	Bristow, Blanche A.	78
69	Amson, Jennie	85	T. D.	Browning, Alice	85
T. D.	Anderson, Ethel N.	85	T. D.	Ballin, Bessie	87
T. D.	Aldin, Edith S.	75	T. D.	Brigham, Catharine.	87
T. D.	Altschul, Lena	88	T. D.	Burtnett, Ida B.	88
T. D.	Asch, Clara	85	T. D.	Browning, Edith M.	79
T. D.	Allison, Florence	82	T. D.	Blum, Bella	84
45	Abels, Harriet D	74	54	Barrett, Elise J.	86
68	Adams, Edith M.	77	45	Brown, Maggie	78
76	Appell, Dora	79	45	Barrett, Mary A.	88
17	Ackerson, Grace F.	78	45	Brown, Jennie G	80
76	Abrahams, Elsie	85	45	Beers, Louise R.	90
41	Arthur, Louise L.	82	68	Barrett, Blanche	78
62	Armeny, Julia	77	68	Barnard, Florence B.	80
			68	Blish, Henrietta M.	78
3	Barry, Maggie V.	77	68	Bedford, Alletta L.	80
85	Bannister, Annie E.	79	68	Bachmann, Martha	85
77	Barry, Eleanor J.	82	68	Brown, Israella	83
48	Ball, Emma R.	84	68	Brummer, Eva J.	80
47	Bormay, Mary	88	68	Blackwell, Annie B.	76
47	Braxton, Edith A.	80	68	Brown, Addie D.	75
47	Brüll, Regina H.	80	76	Bullowa, Grace A.	86
47	Byrne, Eloise C.	78	76	Breman, Mary	81
47	Bermingham, Lillian	80	76	Barry, Delia J.	77
47	Brower, Florian V.	86	36	Baxter, Mary J.	82
33	Brievogell, Evalyn C.	80	36	Boldt, Martha A.	87
77	Blake, Lucy A.	78	25	Baldauf, Barbara	75
59	Battenberg, Alice	81	25	Birns, Bella	83
59	Brown, Jennie	78	2	Binion, Martha E.	83
71	Birnbaum, Rosa	77	2	Bowtell, Nellie M.	84
71	Berman, Julia	90	2	Barre, Jeannette	85
88	Berkowitz, Rosa	82	69	Brooks, Isabelle M.	78
69	Bogardus, Emma L.	81	72	Baer, Carrie A.	83
44	Barron, Annie T.	79	61	Brunssen, Pauline	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
76	Bernheim, Hortense...	79	69	Cox, Gertrude L.....	74
1	Begorie, Louisa.....	81	41	Clark, Annie E.....	80
10	Behrmann, Millie.....	82	17	Corrigan, Margaret L..	75
53	Brunjes, Elma	76	17	Cameron, Samuella....	87
53	Byrne, Estella E.....	78	14	Carey, Emma C.....	76
53	Berg, Amelia.....	78	73	Cowan, Edith R	78
37	Brunning, Louise.....	83	61	Chave, Maude.	75
69	Bartley, Robina.....	76			
69	Brown Mary L	76	85	Donahue, Katie C.....	84
61	Bolmer, Matilda.....	82	48	Drennen, Ellen J.....	85
69	Brady, Margaret A....	84	47	Drake, Lillian A.....	76
			77	Derby, Edith M.....	91
85	Campbell, Maggie J...	74	38	Dashiell, Laura B.....	77
3	Clarke, Lillian E.....	78	38	Deardon, Mary E.....	86
50	Corey, Irene M.... ...	85	52	Drennan, Charlotte.....	78
47	Callahan, Genevieve R.	81	64	Decker, Elsie.....	78
47	Corsa, May C.....	78	4	Delanoy, Annabel.....	75
47	Cahn, Henrietta.....	86	18	Dermot, Gertrude	90
77	Callahan, Sarah V.....	85	78	Davis, Edith.....	75
59	Cooley, Mary.....	79	45	Drake, Elizabeth J....	82
69	Connor, Grace M.....	75	68	Dean, Ella L.....	82
71	Cahn, Rosa..... .	80	68	Douglass, Elizabeth C..	83
38	Cavagnaro, Colomba R.	81	2	Duffield, Elizabeth T...	83
57	Cowles, Anita J.....	82	72	Dittmar, Emily S.....	81
57	Cohen, Elsie	76	P. S.	Donnellan, Annie.... .	76
57	Cahn, Libbie E.....	80	69	Davidson, Isabella.....	75
57	Casey, Fannie C.....	86	69	Demarest, Minnie.....	74
69	Clapp, Antoinette E...	85	53	Davies, Annie..... .	75
T. D.	Corrigan, Cath. T. M..	81	17	Durhan, Sarah S.....	79
T. D.	Carrington, Elizabeth..	90	17	Darragh, Elizabeth F..	74
54	Clare, Agnes F. J.....	75	69	Dunbar, Grace V.....	83
28	Carew, Charlotte F....	77	61	Donohue, Margaret C..	85
68	Cuttris, Mary E.....	77	31	Dermody, Anna T. ...	75
68	Cable, Elsie M.....	83			
68	Colegrove, Jessie	75	56	Eldredge, Persie C.....	77
68	Carr, Elsa.	78	88	Ecker, Esther.....	86
76	Chalmers, Helena S....	91	57	Ellis, Mary D.....	81
36	Casey, Margaret.....	80	43	Ensign, Annie.....	75
36	Cohn, Rosa.....	88	T. D.	Elkus, Estelle.....	88
36	Cohn, Annie.....	78	68	Earl, Juliet R.....	80
25	Crowley, Mamie.....	80	36	Elliott, Annie C.....	81
72	Childs, Ella.....	77	2	Eisenstein, Ida.....	77
P. S.	Clayton, Mary.....	90	63	Emery, Mary D.....	86
P. S.	Connelly, Mary.....	75	61	Ellis, Grace E.....	83
P. S.	Conley, Katie.....	90	66	Ewen, Edith M	79
76	Coleman, Mary A.....	78	41	Eaton, Maude E.....	76
1	Cashman, Arabella.....	82	46	Eastwood, Mary M....	78

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
85	Farley, Amanda G....	77	17	Groden, Mary V.....	76
33	Fitzpatrick, Sarah C...	77	61	Gayer, Hortense M....	83
71	Forbrich, Clara M.....	76	69	Gray, Marion A.....	86
88	Fuchs, Minnie.....	78	T. D.	Greenfield, Charlotte..	77
18	Frankenheim, Lulu....	78			
T. D.	Fechheimer, Alice.....	83	85	Hardie, Annie M.....	82
T. D.	Foster, Jennie G.....	77	85	Hardie, Madeline H...	76
T. D.	Freund, Eva F.....	86	48	Hepinenze, Blanche S..	81
78	Fall, Agnes.....	79	50	Hinkel, Amelia E.....	80
45	Fleming, Elizabeth....	82	50	Haggerty, Emma V....	81
17	Ferguson, Mary.....	80	50	Herche, Mary H	79
76	Fischlowitz, Annie....	88	47	Hynes, Helen M.....	85
2	Freed, Pauline.....	85	47	Hyland, Mamie F.....	74
72	Flagler, Jessie L.....	82	47	Hazelton, Flora M.....	74
61	Faas, Emilia L.....	74	77	Herdling, Emma.....	90
19	Fritzsche, Theresa.....	79	77	Hewlitt, Mary E	78
61	Fogal, Ethel.....	78	77	Hogan, May...	76
46	Force, Blanche N.....	79	59	Hahn, Frances.....	77
46	Fleck, Catharine M ...	84	88	Holzman, Rosalie.....	74
69	Fellman, Celina	75	88	Haas, Rose	75
			57	Hoff, Sophie S.....	75
49	Garrigues, Edith H....	76	57	Hughes, Madeline J...	83
50	Grimm, Adelaide.....	79	57	Huntington, Marion E.	86
47	Gibbs, Annie E.....	81	57	Ham, Edith B.	86
47	Gregg, Elise A..... .	89	57	Honner, May L.....	83
47	Garvey, Emily F.....	75	64	Heerey, Mamie R.....	77
77	Gross, Virginia.....	79	43	Harmon, Mary C	83
78	Griffiths, Minnie H...	81	43	Hallowell, Alice M....	79
57	Gomprecht, Jessie.....	90	T. D.	Hochstadter, May.....	87
88	Greenbaum, Hattie....	77	T. D.	Heidelberg, Stella	85
57	Grouse, Helena C.....	78	T. D.	Hammersiough, Carrie.	86
57	Graham, Minnie S.....	87	45	de Hart, Hattie.....	82
T. D.	Geisse, Nellie.....	82	45	Haviland, Cora T.....	76
T. D.	Gluck, Emily.....	86	45	Hagemann, Lottie M..	83
78	Goldsmith, Elsie.....	74	45	Hardy, Annie T.....	76
45	Goodwillie, Edith A...	81	45	Hunzinger, Ottilie.....	78
68	Garrison, Lillian M....	76	68	Hamilton, Lotta D.....	78
68	Green, Mabel L.....	77	68	Hueston, Margaret L..	81
68	Gibson, May R.....	77	68	Hatch, Leila M.....	81
68	Garritt, Mary A.....	88	68	Hanford, Francena E..	82
76	Gruntal, Alice.....	81	68	Honey, Annie.....	82
69	Glassey, Catharine M..	83	76	Hynes, May.....	77
25	Ganzenmuller, Ida.....	83	76	Howe, Annie G.	85
2	Greenberg, Lillie R ...	84	76	Hyames, Elmena F....	77
72	Greenwald, Esther....	78	76	Haviland, Daisy.....	88
76	Godfrey, May V.....	80	69	Houston, Alice H.....	79
76	Goldsmith, Leah.....	75	72	Haas, Anna E.....	82

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
72	Helms, Martha E.....	80	46	Krum, Gracie B.....	90
63	Hannan, Alice F.....	80	31	Kelly, Julia L.....	74
1	Holden, Agnes.....	76			
21	Haggerty, Mary.....	79	85	Lester, Alice B	74
17	Heidelberger, Minnie..	78	85	Lyon, Grace V.....	75
46	Hogan, Isabel V..	76	48	Leonard, Edith A.....	79
46	Hennessy, Mary M.....	79	50	Lennan, Leocadia.....	74
69	Hinde, Marion D.....	79	50	Ladenberg, Catherine..	88
			47	Lincoln, Edith F.....	77
78	Israel, Selina.....	86	77	Levy, Jane.....	75
76	Isaacs, Estelle M.....	81	77	Laddey, Elizabeth L...	75
2	Isear, Bertha..... .	75	77	Levin, Edinne D.....	80
			78	Lippman, Alberta.....	82
47	Johnson, Eva.....	77	78	Levy, Bella.....	87
57	Jackson, Carrie.....	88	59	Lessler, Hattie.....	74
78	Jones, Flora.....	75	59	Lewis, Hattie..... .	82
45	Judd, Daisy A.....	82	59	Libman, Rebecca.....	78
68	Jones, Alice L	86	59	Leiner, Olga	74
2	Jackson, Ida L.....	78	38	Lally, Mary V.....	82
2	Jensen, Adaline D. ...	75	42	Lewis, Eveline.....	76
72	Jacobs, Jennie.....	81	57	Lee, Nellie M.....	89
			64	Lowrie, Annie M.....	80
49	Keiser, Mary.....	75	64	Leddy, Mary F.....	81
48	Kenney, Elizabeth M..	76	43	Luerssen, Irene E.....	86
50	Kuhn, Barbara B.....	79	87	Lloyd, Lizzie E	84
47	Kenney, Augusta.....	77	18	Loonie, Maggie L.. ...	76
47	Krender, Lena P	76	T. D.	Lalor, May J.....	76
47	Kinsley, Mamie P.....	87	T. D.	Leventritt, Blanche...	84
56	Knapp, Jennie A.....	76	T. D.	Lydon, Elizabeth.....	79
71	Knakel, Josephine.....	90	45	Logan, Carrie E.....	87
44	Kittmann, Mary A.....	77	68	Levett, Ida A.....	86
4	Krabs, Matilda F.....	74	68	Lorimer, Agnes P.....	83
T. D.	King, Mabel G.....	85	76	Loewy, Fannie.....	83
T. D.	Kayton, Birdie A.....	88	36	Lunney, Mary.....	80
54	Keyes, Mattie G.....	78	72	Lewin, Maude.....	77
28	Kalisher, Teresa.....	77	63	Lehsten, Alma J.....	83
78	Kain, Minnie C.....	78	1	Luddy, Catharine.....	77
25	Kelby, Edith	76	37	Lynch, Estelle.....	85
2	Kasner, Charlotte.....	77	41	Linheer, Augusta M...	84
63	Kiernan, Agnes C.....	76	61	Liebertz, Margaret A..	78
1	Kunz, Elizabeth.....	79	31	Lange, Annie.....	75
53	Krueger, Sadonie.... .	80	T. D.	Lalor, Julia G..	77
19	Krimont, Mary	79			
41	Kelsey, Sadie.....	76	49	Marshall, Clara E.....	77
41	Kudlich, Gretta.....	75	49	McKenzie, Mary J.....	79
20	Kammerer, Annie.....	78	85	Morse, Elsie L.....	88
61	Kuhner, Katie.....	80	77	Morrissey, Irene J... .	78

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
50	Mosher, Mabel	79	30	Maher, Annie	80
47	McSweeny, Florence	83	10	MacDougall, Sadie J	91
47	Montross, Adele	88	69	Maynard, Elizabeth	77
47	MacMahon, Grace T	77	19	Matthews, Anna	77
47	Martinez, Clara B	84	41	Manus, Lizzie	80
47	MacDonald, Marta F	81	41	Mautner, Katie J	87
47	McKibbin, Jessie	81	41	McClelland, Maggie	75
47	Meyer, Lucy G	82	14	Michaels, Carrie	81
33	McElligott, Mary E	84	14	McCurry, Cath. L	83
33	McConkey, Olive F	75	46	McIver, Flora	81
33	Milleman, Clara	77	46	McAvoy, Catharine	75
77	Morris, Elizabeth E	85	46	Magnier, Mary G	84
77	McKean, Adeline V	78	69	Muldoon, Mary J.	79
77	Meyer, Frances H	88			
77	Moulton, Catharine L	75	43	Nissen, Carrie	75
59	Mayer, Nettie	75	62	Nash, Sarah A	75
59	Murphy, Sarah A	83	47	Nicholson, Euretta N	79
69	McCaffery, Nora M	84	71	Newman, Mollie	78
88	Monahan, Loretta	75	88	Newman, Annie	76
18	McDonough, Marion	77	57	Nusbaum, Belle	86
44	Morris, Maggie	75	45	Norton, Jennie E	74
57	Mayer, Henrietta V	89	45	Neil, Harriet	75
57	Muller, Millie	86	69	Nichols, Mabel L	76
57	McShane, Anastasia	78	69	Naudin, Irene M	75
43	Michael, Henrietta	75	14	Nelson, Anna S	84
44	McComb, Elizabeth	81			
T. D.	Morris, Loretta R	88	85	Oliver, Julia L	87
T. D.	Menken, Kate	81	33	O'Neill, Lillian V	81
T. D.	Maas, Harriet	83	77	O'Reilly, Margaret C	77
T. D.	Metz, Elsie A	86	56	Oakes, Josie C	80
54	Moore, Daisy N	82	56	O'Grady, Mollie	75
28	Maguire, Mary M	82	56	O'Connell, Mamie N	74
45	McGovern, Cecilia	76	57	O'Hargan, Ruth M	83
45	Murray, Hannah E	83	57	Oppenheimer, Fannie	81
68	McConnell, Emma	75	57	Osterthal, Minnie C	77
68	Mayers, Bernice	76	57	Ostrander, Gezena C	81
68	McDowell, Grace E	86	18	O'Connor, Lizzie	85
68	Molwitz, Alma F	81	45	Oakes, Mary	82
76	McCabe, Helen J	76	45	Oakley, Ida A	78
76	Meltzer, Clara R	88	68	O'Neill, Helen G	82
36	Moritz, Ida M	84	53	Oppenheimer, Hannah	81
69	McAllister, Carrie	84	37	Ostrander, Maude L	77
25	Miehling, Bertie	78			
34	Morris, Mary	75	47	Pollard, Marion C	87
2	Mandelbaum, Sara	86	56	Post, Florence H	75
72	Moyle, Carrie A	83	T. D.	Parker, Emily C	82
1	Mayer, Fannie	84	18	Preston, Lucy	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
T. D.	Parker, Mamie L.....	79	19	Raywood, Maude M....	77
T. D.	de Pinna, Ada O.....	88	41	Rapleye, Belle.....	81
T. D.	Patterson, Edith.....	88	41	Russell, Ella C.....	78
T. D.	Phalon, Edith.....	87	41	Ryan, Mamie J.....	74
68	Pettengill, Grace A....	82	17	Rankin, Isabel	81
68	Pullman, Ruth.....	77	17	Rogers, Carrie M.....	84
17	de la Pena, Elena C....	86	17	Rensen, Matilda	80
2	Perlman, Estelle R....	81	61	Rae, Josephine W.....	80
37	Phillips, Adele M.....	80	46	Ryan, Eleanor M	78
69	Parker, Edith C.....	75			
41	Peterson, Adelaide F..	85	69	Sanger, Clara.....	74
41	Phillips, Carrie E.....	84	69	Spiegelberg, Bettie.....	84
60	Patrick, Ida L.....	80	85	Smith, Irene.....	75
14	Purcell, Lillie E.....	85	87	Simpson, Ruby F.....	77
46	Peffer, Clotildis B.....	78	50	Schrader, Johanna M..	85
			47	Sullivan, Euphenia R..	77
47	Quinby, Louise J.....	75	47	Sandifer, Clara.....	79
38	Quinn, Annie E.....	78	47	Schiller, Amelia.....	82
			47	Scherr, Marie.....	83
50	Roche, Margaret A....	79	77	Snedikor, Mary.....	87
47	Rice, Rebekah H.....	87	77	Stern, Eleanor.....	83
33	Roediger, Louise A....	84	77	Stropp, Hermina C.....	83
77	Reynolds, Mary N.....	83	56	Scardefield, Amelia F..	79
78	Rosenhaupt, Selma....	81	59	Schofield, Henrietta....	79
38	Roncoli, Mary.....	75	59	Simon, Bertha.....	80
38	Rothman, Rachel.....	85	59	Springer, Minnie.....	82
42	Rubenstein, Flora.	77	59	Schwartz, Martha.....	84
42	Rosenzweig, Celia M...	82	59	Scholl, Lizzie.....	81
42	Rosen, Deborah.....	81	71	Stuebinger, Cath. G....	78
57	Robertson, May E.....	83	38	Scherick, Dora.....	78
18	Rothwell, Lillian	80	42	Sheinart, Sarah.....	77
T. D.	Rich, Ida L.....	86	57	Stern, Bessie	83
T. D.	Rosenheim, Fannie....	87	87	Studley, Fannie C.....	81
T. D.	Rosenheim, Alice.....	87	87	Spence, Josephine I....	80
T. D.	Rothschild, Lillie C....	83	69	Sciniger, Ida	90
T. D.	Rothschild, Carrie.....	85	69	Strasburger, Lucile ...	81
78	Rubin Gertrude.....	80	61	Sanger, Lillie.....	74
45	Rossetti, Florence.....	77	18	Schwarz, Lillie.....	81
45	Ritchie, Clara R.....	84	T. D.	Stebbins, Emma M....	82
76	Rice, Maude L.....	79	T. D.	Schiffer, Addie.....	75
76	Rinaldo, Henrietta. ...	90	T. D.	Scheider, Helen L.....	91
37	Robinson, Helen F.....	75	T. D.	Swan, Nellie.....	80
2	Rodman, Bella.....	81	54	Sullivan, Mary E.....	81
69	Reisenweber, Barbara..	75	78	Simonpietre, Marie.....	87
61	Reinhardt, Emily C....	74	78	Sulzberger, Belle.....	88
10	Rice, Ellen M.....	86	45	Sands, Lillian A.....	76
37	Reinhardt, Lillian S...	89	68	Sainsbury, Florence....	82

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Smith, Emma C	77	66	Tierney, Ella B.....	80
68	Smith, Nellie P.....	84	53	Thoma, Marie.....	85
68	Scofield, Louise A.....	83	37	Tice, Charlotte A.....	83
76	Schoenwald, Fannie....	79	37	Titus, Helen A..... ...	85
76	Segall, May.....	79	P. S.	Tag, Lena.....	74
36	Small, Eveline A.....	81	46	Townsend, Isabelle D..	75
36	Schroeder, Caroline....	86	69	Trenaltes, Anna E.....	74
69	Smith, Marion A.....	80			
69	Schweitzer, Elizabeth..	78	47	Underhill, Elise M.....	83
69	Spiegelberg, Bella.....	81	57	Ullman, Nellie.....	85
2	Semler, Marion K.....	84	T. D.	Ulmann, Edna G.....	95
2	Singer, Belle R..... ...	78			
72	Shoew, Viola.....	82	48	Van Dyke, Mary E....	79
72	Sklower, Rachel.....	81	47	Vaughan, Estelle.....	87
P. S.	Sullivan, Mabel... ...	76	47	Vitt, Augustine E.....	83
76	Scherer, Linda.....	78	18	Vanicek, Milda.....	83
76	Schwarz, Florence.....	85	61	Valentine, Emma K.. .	78
76	Shaffer, Blanche.....	82	68	Van Loan, Emma.....	81
76	Schwerin, Johanna.....	82	76	de Varona, Dora A....	82
76	Stevens, Edith A.....	74	76	de Varona, Angeline M.	80
1	Schlingloff, Mabel.....	81	37	Vache, Annie J.....	78
30	Sherwood, Katie.....	79	41	Vollhart, Lillie L.....	78
30	Smith, Winifred.....	80	60	Veitch, Lida.....	74
69	Sylvester, Florence....	77			
69	Sylvester, Fernand.....	77	85	Wright, Alice C.....	84
21	Stephenson, Nellie.....	75	50	Wallin, Anna C.....	77
53	Schutz, Hattie.....	75	50	Whitelaw, Edna.....	75
37	Steven, Barbara K.....	90	47	Wolfe, Rose.....	82
41	Sanderson, Maggie C...	86	47	Wells, Bessie.....	75
41	Schroeder, Sophie L....	77	47	Whiting, Eliza W	94
41	Sullivan, Lillie E.....	79	77	Wiberley, Eleanor.....	81
41	Strecker, Florence.....	83	59	White, Cecilia.....	84
17	Skiffington, Sarah E...	76	71	la Wall, Julia M.....	82
60	Scofield, Cornelia... ..	74	57	Whittle, Josie J.....	77
13	Samuelson, Sarah.....	77	57	Wolfer, Mabel F.....	81
13	Smith, Clarice A	79	64	Wilson, Annie C..... ..	76
14	Standish, Maude F ...	85	43	Woodruff, Estelle.....	81
14	Solotaroff, Sarah.....	77	69	Woods, Margaret J....	83
			18	Wilson, Annie.....	83
85	Tucker, Florence E....	84	4	Woodrich, Theresa L...	79
47	Thomson, Anna F.....	83	T. D.	Waters, Winifred.....	79
47	Thyng, Mae S.....	86	T. D.	Ward, Florence.....	85
33	Taylor, Jessie E.....	86	T. D.	Wolff, Gertrude.....	91
56	Terhune, Annie.....	77	T. D.	Wolff, Fannie.....	78
78	Toff, Jennie.....	81	54	Wessells, Helen D.....	86
61	Turner, Emily A.....	77	54	Wilson, Eva C.....	82
68	Taintor, Josie G.....	76	78	Ward, Antoinette.....	77

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Wall, Julia F.....	83	43	Youmans, Daisy E.....	77
68	Wertheim, Bella.....	78			
68	Wustlich, Adelaide V..	79	47	Zeman, Fannie.....	77
76	Weingart, Estelle.....	77	13	Zieten, Susanna H.....	85
76	Ward, Minnie F.....	84			
36	Wolf, Bertha.....	93			
36	Watt, Annie C.....	85			
2	Walker, Mabel A.....	85		*Examined in September.*	
72	Woods, Isabel G.....	78			
72	Weil, Carrie.....	76	49	Delaney, Nellie.....	75
76	Weil, Hilda.....	85			
53	Warszaur, Estelle.....	75			
37	Waldheim, Cora.....	82		*Examined in October and November.**	
41	Webb, May B.....	83			
41	Whitney, Jennie B....	81			
13	Weiss, Rosa.....	78	69	Murphy, Elizabeth.....	77
14	Wheeler, Lizzie H.....	74	69	Sanders, Mary N.....	95*
14	Wise, Ella L....	80	1	Shea, Mary.....	81

CLASS STANDING OF EACH PUPIL.

A 4.

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Benney, Martha	79	94	3	....	....	....	
36	Benjamin, Fannie A	84	91	6	....	....	....	
26	Burd, Adelma H	88	87	10	....	1	....	
39	Buscall, Sadie	82	92	5	....	....	....	
3	Cohen, Inez	96	83	14	....	2	....	
23	Craig, Anna	89	94	3	....	....	....	
2	Davidson, Lena	96	94	3	....	....	....	
43	Deane, Evelyn	77	92	5	....	....	1	
..	Dolbear, Louise	..	34	34	....	....	....	Dis. May 9, '90
34	Elliott, Lillian M	85	97	....	....	....	....	
25	Freundlich, Lillie	88	93	4	....	....	....	
27	Frischen, Freda	88	89	8	....	....	1	
21	Gardiner, Harriet	90	91	6	....	....	....	
10	Goldberg, Martha	94	95	2	....	1	....	
7	Happy, Thirza L	95	89	8	....	....	....	
24	Heymann, Sophie	89	91	5	1	....	....	
29	Hooper, Grace	87	90	7	....	....	....	
22	Hupfauf, Charlotte	89	85	12	....	....	....	
13	Ikelheimer, Minnie	92	92	5	....	....	....	
20	Irion, Thusnelda	90	97	....	....	....	....	
4	Isaacs, Alice M	96	93	4	....	....	....	
14	Levy, Lillie C	92	95	2	....	1	....	
5	Linsley, Lillian	96	95	2	....	....	....	
35	Lunney, Fannie C	85	97	....	....	....	....	
18	Mack, Lillie	91	91	6	....	....	....	
9	Mateer, Emma G	94	97	..	....	....	....	
28	Mayer, Martha	87	95	2	....	....	2	
6	Maynz, Stella	95	94	3	....	....	....	
33	McDonnell, Janet	85	80	16	1	....	....	
18	McDowell, Fannie	91	96	1	....	....	....	
41	McGrath, Margaret	81	94	3	....	....	....	
12	Mott, Nellie	93	89	8	....	....	....	
31	Patterson, Elizabeth	87	85	12	....	....	2	
30	Rogers, Louise	87	88	9	....	....	....	
15	Rothschild, Carrie K	92	93	4	....	....	2	
37	Simpson, Frances L	83	94	3	....	....	....	
2	Smith, Gertrude M	97	96	1	....	....	....	
40	Smith, Mary F	81	93	4	....	2	2	
32	Sommerich, Freda	86	88	9	....	....	....	
16	Stein, Daisy L	92	96	1	....	....	....	
11	Stettheimer, Helen	93	94	3	....	1	1	
7	Sutro, Marion	95	95	2	....	....	....	
38	Tierney, Hattie F	82	94	3	....	....	....	
17	Wilson, Annie K	91	97	....	....	....	....	

B 4.

Class Standing.	PROF. GILLET.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late. Unexcused.	
2	Aiken, Elizabeth M.....	94	88	9	....	....	...	
11	Brouner, Jennie N.....	89	90	6	1	....	....	
6	Bussing, Sarah A.....	92	94	3	....	....	....	
44	Carlin, Bridget.....	79	87	10	....	....	....	
16	Carpendale, M. Isabel.....	87	93	4	...	....	....	
22	Cohen, Blanche.....	85	76	21	....	....	....	
25	Crist, Ida Belle.....	85	95	1	1	....	....	
..	Crolius, Charlotte L.....	...	43	....	....	....	....	Dis. M'ch 31, '90
29	Duhme, Adela E.....	83	87	10	....	....	....	
36	Dundon, Barbara.....	81	81	16	....	....	....	
40	Ester, M. J. Yara.....	81	94	3	....	....	....	
46	Fitzsimmons, Mary.....	77	92	5	....	....	....	
33	Fulton, Adele.....	82	89	8	....	....	....	
27	Grass, Elsa J.....	84	96	1	....	....	....	
8	Hacker, Sophie.....	90	97	....	....	1	....	
41	Haight, Jennie F.....	81	90	6	1	....	....	
28	Hardy, Alice.....	84	94	1	2	...	....	
21	Hargrove, Catharine V.....	86	93	4	....	....	....	
32	Hayman, Hattie.....	82	57	40	....	....	....	
42	Holt, Annie R.....	80	85	12	....	....	....	
10	Huggard, Jennie F.....	90	85	12	....	....	....	
19	Hughes, A. Catharine.....	86	96	1	....	....	....	
20	Jackson, E. Georgiana.....	86	58	25	14	....	....	
23	Law, E. Jennie	85	81	15	1	...	2	
45	Lilienfeld, Amelia.....	78	95	2	....	....	....	
1	Lynch, Mary J..	96	96	1	....	....	....	
24	McGinn, Margaret M.....	85	92	5	....	....	....	
43	Muir, Lillieas.....	80	85	10	2	....	....	
38	Muldoon, Nellie.....	81	86	11	....	....	....	
7	Patterson, Margaret M....	91	88	7	2	....	....	
31	Pegram, Virginia B.....	82	90	6	1	....	1	
3	Pollock, May H.....	94	97	....	....	....	....	
9	Rauch, Belle.....	90	90	7	....	....	....	
39	Reece, Ada I.....	81	93	4	....	....	....	
12	Ritterhoff, Henrietta.....	89	88	9	....	...	1	
18	Schnitgen Bernardina.....	87	89	8	....	1	....	
16	Schwarz, Rose.....	87	93	4	....	....	....	
15	Shopland, Estelle J.....	87	91	6	....	....	....	
30	Sjoberg Johanna M.....	82	91	6	....	....	1	
34	Strauss, Flora.....	81	95	2	....	....	....	
13	Tyner, Annie J.....	88	89	7	1	....	....	
35	Van Norden, Grace L.....	81	89	1	....	....	....	
5	Van Tassel, Lottie A.....	93	96	1	....	....	...	
26	Walsh, Mary.....	84	96	1	....	....	1	
4	Weiser, Sarah.....	93	97	....	....	....	....	
14	Wessel, Augusta S.....	88	92	5	....	....	....	
36	Williams, Mary C.....	81	95	1	1	....	1	

C 4.

Class Standing.	Prof. Klamroth.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
6	Adler, Carrie	93	97	...	....	....	...	
28	Barry, Jeunie	84	96	....	1	....	....	
19	Bartlett, Rodetta	87	73	24	....	....	....	
2	Baylos, Ella	94	97	....	....	....	....	
24	Becker, Josie	86	94	3	....	....	...	
43	Biggam, Charlotte	81	91	6	....	....	...	
34	Brand, Ernestine	83	95	2	....	....	....	
10	Cohen, Rachel	91	97	....	....	..	....	
36	Davoren, Margaret	84	95	2	....	....	....	
41	Dolson, Grace	82	94	3	....	....	....	
44	Garrison, Grace	80	96	1	....	....	....	
43	Gebelin, Matilda	86	97	....	....	....	....	
31	Gramberg, Lottie	84	95	2	....	....	...	
13	Griffith, Clarice	90	97	....	....	....	....	
21	Helck, Annie	86	94	3	....	....	....	
30	Hotmer, Mamie	84	94	3	....	....	....	
25	Hunt, Mary	85	95	2	....	....	....	
46	Jefferies, Sarah	79	94	3	....	....	....	
37	Johnston, Anabel	84	92	4	1	1	....	
3	Jones, Frances	94	97	...	....	....	....	
35	Karsch, Susie	84	83	14	....	....	...	
27	Kelly, Gretta	85	93	4	....	....	....	
45	Kennedy, Anna	80	96	1	....	....	....	
14	Kraft, Amy	90	94	3	....	....	....	
11	Kubischta, Annie	91	95	2	....	...	...	
15	Lang, Amanda	89	97	....	....	....	....	
5	Levy, Annie	93	97	...	....	....	....	
8	Lowenfels, Rose	91	97	....	....	....	....	
9	Letsch, Margaret	91	92	5	....	....	....	
40	Ludwig, Mary	83	91	6	....	....	....	
18	Mahony, Agnes	88	93	4	....	....	....	
17	Massie, Belle	88	92	5	....	....	....	
39	McDermott, Annie	83	94	3	....	....	....	
38	McGlensey, Edith	83	91	6	....	....	....	
42	McLaughlin, Marcella	82	96	1	....	....	...	
12	Meyer, Frances	90	96	1	....	....	....	
4	Miller, Alice	93	94	3	....	....	....	
1	Miller, Matilda	96	96	1	....	....	...	
22	Moss, Olive	86	95	2	....	....	....	
..	Murphy, Minnie	...	....	78	....	....	....	Dis. May 29, '90
29	Oakey, Ida	84	92	5	....	....	....	
20	Oehlhoff, Isabella	87	96	1	....	....	....	
16	Osterndorff, Emma	88	94	3	....	....	....	
32	Otto, Emma	84	95	2	....	....	....	
33	Pulver, Annie	84	95	2	....	....	....	
7	Spear, Sarah	93	95	2	....	....	....	
26	Wagner, Adele	85	96	1	....	....	...	

D 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Arrowsmith, Lula M.	83	90	7	....	....	....	
33	Bingham, Viola H.	82	94	3	....	1	1	
5	Branda, Florence F.	92	93	4	....	....	....	
3	Brandt, Magdaline.	94	97	....	....	....	....	
8	Brash, Blanche	90	89	8	....	....	....	
9	Breadon, Mary M.	90	97	....	....	....	....	
44	Breisacher, Bertha	79	93	4	....	....	....	
39	Brennan, Mary E.	80	81	15	1	2	....	
31	Brewster, Gertrude A	82	92	5	....	....	....	
..	Bardash, Lottie	....	2	76	....	....	....	Dis. June 1, '90
6	Carle, Addie L.	92	93	4	....	....	....	
29	Colby, Grace M.	82	94	3	....	....	....	
38	Cooper, Grace H.	81	95	2	....	....	....	
12	Corwin, Bertha.	89	95	2	....	....	....	
24	Costello, Isabella M.	83	93	3	1	....	....	
35	Costello, Margaret	82	93	4	....	....	....	
11	Cunningham, Kate M.	90	97	....	....	....	....	
43	Darcy, Minnie L.	79	93	4	....	....	....	
28	Dardis, Matilda H.	82	95	2	....	....	....	
4	Davies, Rachel	92	93	4	....	....	....	
14	Dennin, Bridget A.	88	95	2	....	....	....	
32	Ferris, Margaret G.	82	94	3	....	....	....	
25	Follis, Daisy E.	83	93	4	....	....	....	
12	Foster, Rachel.	89	93	3	1	....	....	
36	Foye, Mary.	81	94	3	....	....	....	
48	Gallagher, Irene	....	....	97	....	....	....	
15	Halliday, Letitia J.	87	94	3	1	1	....	
22	Hines, Katharine E.	84	96	1	....	....	....	
20	Jacobs, Minnie	85	95	2	....	....	....	
26	Linehan, Charity.	83	91	6	....	....	1	
37	Liscom, Mary	81	96	1	....	....	....	
34	Logue, Annie E.	82	92	5	....	....	....	
2	Main, Estelle.	94	97	....	....	....	....	
41	McLoughlin, Mary.	79	95	2	....	....	....	
1	Morris, Cornelia.	96	97	....	....	....	....	
19	Murtha, Lillian	85	93	4	....	....	....	
47	Ralph, Martha.	77	93	4	....	....	....	
7	Rheinhold, Ulga	91	93	4	....	....	1	
46	Rogers, Cecilia.	78	88	7	2	....	....	
23	Robinson, Lizzie.	84	93	4	....	....	....	
17	Robinson, Mabel.	86	92	5	....	....	....	
45	Romaine, Elizabeth.	78	96	1	....	....	....	
21	Shaughnessy, Elizabeth	84	87	10	....	....	....	
15	Smith, Cecile.	87	90	7	....	2	4	
17	Smith, Rosanna.	86	90	7	....	....	3	
10	Ten Broeck, Hattie	90	92	4	1	....	....	
42	Treerdell, Mary R.	79	93	4	....	....	....	
29	Tynan, Mary.	82	89	7	1	....	1	
40	White, Lillian	79	93	4	....	....	....	

E 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Alexander, Frances	85	93	4	...	....	....	
11	Aimes, Alice K	89	90	7	...	....	....	
6	Bloomfield, Rachel	91	93	4	....	....	...	
1	Bole, Mary E	97	95	2	....	....	....	
22	Briggs, Louise	85	96	1	....	....	....	
40	Carr, Emma	81	96	1	....	....	....	
9	Cornish, Annie L	90	95	2	....	. .	....	
39	Crennan, Margaret	81	85	9	3	...	....	
13	Crosson, Annie G	89	82	15	....	....	....	
18	Duffy, Clara L	87	97	....	....	....	....	
19	Duffy, Lucy	87	85	12	....	....	....	
20	Foley, Annie	86	88	9	...	...	....	
30	Gaddis, Lulu E	84	91	5	1	...	....	
10	Goodman, Nellie	89	93	4	....	....	....	
15	Goodsell, Cecilia A	88	91	6	....		....	
37	Harris, Sarah C	82	95	1	1	....	....	
42	Harrison, Agnes	80	83	11	3	...	1	
31	Heath, Marion	84	97	...	....	....	...	
2	Hirsch, Blanche	94	85	12	....	...	....	
3	Jeliffe, Grace	93	88	8	1	....	....	
7	Jones, Olive M	90	73	25	....	....	....	
45	Kirby, Nellie C	75	96	1	....	....	..	
4	Lambert, Marguerite	93	92	5	....	....	....	
8	Lambert, Pauline	90	90	4	3	1	....	
34	Larney, Maggie	83	94	3	....	....	...	
25	Mendel, Tillie	85	96	1	....	...	....	
24	Mirick, Gertrude D	85	93	3	1	....	....	
16	Morris, Letitia	87	79	17	1	....	....	
5	Morris, Naomi	92	85	11	1	....	....	
33	Murphy, Annie C	83	94	3	....	....	1	
44	Oppenheimer, Rachel	77	93	4	....	1	....	
17	Purcell, Eva G	87	94	3	....	....	....	
32	Quinn, Martha	84	92	4	1	....	1	
14	Richardson, Addie L	89	92	5	...	....	....	
27	Shrady, Jennie L	85	94	3	....	....	...	
37	Sullivan, Mary	82	91	3	3	....	2	
12	Taylor, Delia H	89	97	....	....	....	....	
43	Terhune, Susette F	79	87	10	...	...	...	
21	Turner, Edna	86	91	5	1	...	....	
41	Turner, Gertrude	80	94	3	....	....	....	
36	Van Holland, Mary S	82	91	6	....	....		
28	Wells, Agnes W	85	90	2	5	....	....	
35	Wheatly, Hattie E	83	95	2	....	....	....	
29	Williams, Effie	84	93	4	....	....	....	
23	Wright, Annie	85	96	1	...	....	....	

F 4.

Class Standing.	Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
35	Bernholz, Emma M.	84	87	10	....	....	1
3	Bowtell, Jennie G.	93	96	1	....	....	1
15	Braman, Mabel A.	88	97	....	....	....	....
45	Brazier, Annie S.	80	92	5	....	1	....
7	Brewster, Esther.	91	94	3	....	....	....
20	Buegelheisen, Annie.	87	97	....	....	....	....
43	Byrnes, Catharine L.	82	79	18	....	....	....
12	Campbell, Anna.	89	93	4	....	....	....
38	Carolin, Mattie A.	84	95	2	....	....	....
40	Dahlbender, Marguerite.	83	83	14	....	....	....
46	Devlin, Jennie L.	79	90	6	1	....	1
24	Donohue, Lizzie.	86	89	7	1	....	....
47	Duane, Belle E.	78	95	1	1	....	....
22	Emanuel, Pauline.	86	97	....	....	....	....
26	Feely, Monica A.	85	88	9	....	....	....
10	Ferris, Mary D.	90	97	....	....	....	....
1	Fichtel, Martha J.	94	97	....	....	....	....
6	Fox, Felicia.	91	95	2	....	....	....
42	Fuller, Susie A.	83	88	5	4	....	1
30	Gallagher, Annie E.	85	96	1	....	....	....
2	Harris, Gertrude.	93	94	3	....	....	....
37	Harrison, Rachel.	84	79	17	1	....	....
34	Heimberger, Josephine.	84	88	8	1	....	....
16	Himmelweit, Jeanette.	88	94	3	....	....	....
31	McLoughlin, Jennie J.	85	79	18	....	....	....
35	Mihr, Carolin.	84	93	4	....	1	1
44	Moss, Rose M.	81	95	2	....	....	....
41	Moss, Tillie R.	83	83	14	....	....	....
13	Naughtin, Maggie.	89	92	5	....	....	....
4	Nolen, Mary H.	92	97	....	....	....	....
28	Phillips, Ellen M.	85	96	1	....	....	....
21	Powers, Margaret L.	86	90	7	....	....	....
25	Reimers, Marie R.	85	94	3	....	....	....
11	Rosen, Florence J.	89	93	4	....	....	....
27	Ruggles, Myra G.	85	84	11	2	1	....
33	Seaman, Ada M.	85	71	26	....	....	....
5	Selig, Rachel.	92	97	....	....	....	....
14	Shanly, Agnes M.	89	93	4	....	....	....
43	Shave, Charlotte.	82	74	11	12	1	....
32	Smyth, Susie B.	85	94	3	....	....	....
39	Sperling, Minnie.	84	90	7	....	1	....
23	Sternglanz, Estella.	86	96	....	1	1	....
18	Stiehl, Hedwig A.	88	92	5	....	....	1
9	Van Nostrand, Hattie.	90	97	....	....	....	....
17	Welker, Hattie E.	88	95	2	....	1	....
28	Winter, Julia A.	85	97	....	....	....	....
8	Worth, Mary	90	88	8	1	....	....
19	Zeh, Emily.	87	97	....	....	....	....

A 3.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
15	Baum, Mollie	88	84	13	...	....	....
34	Beach, Rose	79	84	13	...	....	....
2	Beattie, Jennie E.	97	97	....	....	....	....
17	Bell, Anastasia	87	90	6	1	...	....
20	Bell, May	86	97	....	....	....	....
47	Bigley, Josephine	75	92	5	....	1	..
10	Block, Lena	90	93	4	....	....	....
36	Brosnan, Mamie	79	97	....	....	1	....
5	Burlinson, Loretta	95	93	3	1	....	....
37	Ciner, Frances	79	89	8	....	....	....
12	Cooley, Elizabeth	89	91	6	....	1	1
27	Cowen, Regina	83	88	6	3	....	1
40	Crockett, Josephine	77	97	....	....	....	....
21	Davidson, Rose	86	94	3	...	....	....
13	Downs, Emma	89	93	4	....	....	....
8	Frank, Rosetta	91	88	9	...	....	...
23	Freidenberg, Leola	84	92	5	...	....	....
46	Galligan, Nellie	75	95	2	....	....	....
43	Haggerty, Rose	76	95	2	....	....	....
22	Halliday, Lulu	86	97	....	....	....	....
16	Hargrove, Margaret	87	92	5	....	....	....
30	Hones, Marie	81	93	4	....	....	....
35	Hurrell, Lillian	79	92	5	....	....	....
49	Kahn, Annie	75	91	6	....	1	....
18	Kahn, Hattie	87	97	....	....	....	....
19	Kennedy Lola	87	94	3	...	....	...
7	Kornmann, Elsie	93	97	....	....	....	....
28	Mason, Maude F	82	92	5	....	1	...
44	Maher, Estella	76	90	6	1	....	....
14	Manning, Josie	88	94	3	....	...	....
32	McCafferty, Mamie	81	86	11	....	1	....
48	McClain, Annie F.	68	95	2	..	....	....
45	McCue, Mary F.	76	88	9	...	....	....
9	Meehan, Kate	91	95	2	....	....	....
26	Menline, Fannie	83	93	4	....	....	....
24	Menline, Sarah	85	96	1	...	....	....
42	Mernagh, Katie	77	94	3	1	....	....
11	Nussbaum, Dora	90	91	6	....	....	....
30	Rothschild, Ettie	81	93	4	...	....	...
1	Schodts, Lillie	97	97	....	...	....	....
41	Simpson, Florence	77	85	12	....	....	....
15	Solomon, Jennie	88	90	7	....	....	....
3	Steiger, Annie	97	93	4	...	...	....
29	Sternbach, Carrie M.	82	91	6	....	....	...
25	Thayer, Louise F.	83	96	1	....	....	....
39	Ulman, Elizabeth	78	92	4	1	....	....
38	Vogel, Johanna F.	79	92	5	....	....	1
4	Weingart, Amelia	96	97	....	....	....	....
33	Whitehead, Lottie	80	78	19	....	....	....
6	Wittkowski, Mamie L.	94	88	9	....	1	....

B 3.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
19	Aherne, Charlotte	86	75	9	13	....	....	
36	Berry, Mary	79	81	16	....	....	....	
1	Bole, Isabel M.	96	85	12	....	....	...	
33	Brady, Mary E.	81	94	3	....	....	....	
10	Brantigan, Agnes	90	84	13	....	....	....	
39	Burke, Sarah F.	77	85	12	....	....	....	
28	Clarke, Bertha	82	95	2	....	....	....	
20	De Shays, Edna	85	78	19	....	1	...	
16	Douai, Clotilda F	87	97	...	....	....	....	
26	Ducey, Mamie C	83	80	17	....	....	....	
35	Duncan, Etta	79	93	4	....	....	1	
14	Finestone, Marion	87	97	....	....	....	1	
41	Guilfoyle, Lizzie G.	76	66	21	10	....	1	
18	Hanson, Hattie	86	74	22	1	....	....	
25	Hayes, Lena M.	83	82	15	....	....	....	
45	Healy, Lizzie L.	73	81	3	13	1	....	
40	Keating, Lizzie	77	79	18	....	....	1	
4	Lalor, Julia	93	76	21	....	....	...	
29	Lamont, Gussie	82	70	20	....	....	....	
3	Low, Mary C.	95	84	13	....	....	....	
11	Luyster, Julia A.	90	75	22	....	....	....	
31	Manes, Estelle	82	81	16	....	....	....	
42	McNeill, Clara A.	75	84	13	....	....	....	
23	Morrison, Margaret	85	76	21	....	1	....	
43	Mulvihill, Annie L.	75	77	20	....	....	....	
37	Munroe, Edith S.	79	75	22	....	....	....	
8	Myers, Lizzie	91	93	4	....	....	1	
30	Noble, Ella M.	82	74	23	....	....	....	
34	O'Rourke, Mary M.	80	82	15	....	....	....	
13	Osborne, Sadie	88	54	43	....	....	....	
5	Pettigrew, Gertrude A.	92	86	11	....	....	....	
24	Rodman, Emily E.	84	86	11	....	....	....	
15	Roeder, Marion	87	91	6	....	....	....	
27	Rubenstein, Sarah	83	74	22	1	....	....	
6	Savage, Lizzie	92	82	15	....	....	....	
7	Silberberg, Gertrude	92	95	2	....	....	....	
2	Simonfeld, Belle	95	79	18	....	....	....	
32	Sprague, Mary	82	95	2	....	....	....	
12	Steinhardt, Louise R.	88	81	16	....	....	....	
22	Thompson, Belle	85	74	23	....	....	....	
38	Valk, Sarah	78	76	21	....	....	....	
21	Vanderbilt, Sadie	85	82	15	....	....	....	
9	Wemyss, Henrietta C.	90	82	2	13	....	....	
44	White, Louisa A.	75	96	1	....	....	1	
17	Wright, Annie L.	86	96	1	....	....	....	

C 3.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Ackerson, Josephine.	85	89	8	....	....	....	
3	Amster, Lillie	93	89	8	....	....	....	
39	Baker, Mamie	75	77	20	....	....	....	
30	Berry, Hannah M.	81	86	11	....	....	....	
41	Biddle, Florence S.	72	63	21	13	....	....	Dis. June 27, '90
12	Blake, Gertrude J.	86	81	16	....	....	....	
19	Blunt, Grace L.	84	91	6	....	....	....	
31	Booth, Irene C.	80	89	8	....	....	....	
8	Brodhead, Evelyn P.	89	77	20	....	....	....	
32	Burns, Margaret M.	78	68	29	....	....	....	
40	Carolan, Clara C.	74	79	18	....	....	....	Dis. June 27, '90
..	Cary, Mary W.	....	5	5	....	....	....	Dis. Feb. 14, '90
11	Clark, Frank L.	86	81	16	....	....		
21	Cody, Dora	83	88	9	....	1	1	
1	Cohn, Bella.	97	92	5	....	....	....	
33	Craig, Nellie F.	77	87	10	....	....	....	
6	Crandell, Mary A.	89	81	16	....	....	....	
29	Dowdall, Eugenia C.	81	89	9	6	....	....	
35	Duffy, Frances E.	76	92	5	....		....	
23	Farrell, Minnie	82	98	19	....	....	....	
20	Ferguson, Minnie	83	91	6	....	..	1	
34	Flick, Algire A.	77	84	13	....	....	....	
36	Gray, Fannie E.	76	71	13	13	....	....	
24	Griffith, Mary A.	82	68	29	....	....	....	
26	Hahn, Emma	81	76	21	....	....	....	
28	Hankinson, Ella.	81	88	9	....	....	....	
10	Higgons, Alice	86	92	5	....	....	....	
25	Kilkenny, Mary	81	80	17	....	....	....	
14	Kneale, Ella	85	83	14	....	....	....	
22	Levy, Hettie	83	93	4	....	....	....	
36	McEvoy, Agnes.	76	72	25	....	....	....	
42	Manion, Caroline	70	71	26	....	....	1	
38	Morris, Elizabeth	75	78	19	....	....	1	
6	McIntosh, Hope	89	80	17	....	....	....	
..	Newton, Emily	....	43	5	....	....	....	Dis. April 2, '90
18	Renson, Amanda	84	95	2	....	....	....	
2	Rhoads, Marion.	93	82	15	....	1	....	
15	Sayre, Florence M.	85	91	6	....	....	....	
27	Sofranski, Ida	81	96	1	....	1	....	
17	Sullivan, Mary E.	84	78	19	....	..	....	
13	Thomson, Florence D.	85	88	9	1	....	....	
4	Valentine, Frances.	90	84	13	....	....	....	
5	Wetherbee, Mabel.	90	89	8	....	....	....	
9	Wood, Libbie.	87	76	21	....	....	....	

D 3.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Barwick, Lottie	85	81	16	....	....	....	
32	Brassill, Catharine	79	91	6	....	....	....	
2	Brewer, Annie L	94	75	22	....	....	....	
15	Brosman, Nellie	84	84	13	....	....	....	
40	Brown, Millie	71	82	15	....	1	1	
8	Burton, Martha C	87	76	21	....	....	....	
34	Carroll, May J	78	91	6	....	1	1	
22	Church, Sarah	81	95	2	....	....	....	
15	Clune, Mary E	82	77	20	....	....	1	
20	Cotter, Catharine A	82	70	27	....	1	1	
26	Dunphy, Irene W	80	72	25	....	....	....	
3	Frobisher, Lillian	92	87	10	....	....	....	
13	Frost, Edith	85	72	25	....	....	....	
35	Harney, May F	78	78	19	....	....	....	
28	Higgins, Lizzie V	80	69	28	....	....	....	
10	Howe, Emma G	85	89	7	1	....	....	
9	Illensworth, Florence	86	75	22	....	....	....	
29	Kern, Louise C	82	91	6	....	....	....	
42	Kirby, Sadie	70	93	4	....	....	....	
33	Kirkup, Sarah	79	81	16	....	....	....	
12	Lachmund, Louise	84	97	....	....	....	....	
5	Ladd, Blanche	88	74	23	....	....	....	
39	Latus, Anna	73	78	19	....	1	1	
40	Lawrence, Myra	73	84	13	....	....	....	Dis. June 27, '90
17	Maxwell, May	83	86	10	1	....	1	
7	McNair, Ella C	87	94	3	....	....	....	
27	Newman, Ella F	79	79	18	....	1	....	
23	Nicholson, Abby	81	84	9	4	1	1	
1	Peyton, Hattie N	95	60	37	....	....	....	
8	Reed, Grace E	82	79	18	....	1	....	
29	Reid, Kittie	80	95	2	....	....	....	
36	Scherer, Carrie	76	94	3	....	....	....	
24	Shoemaker, Maggie	81	79	18	....	....	....	
25	Short, Annie	81	93	4	....	....	....	
38	Skelly, Julia L	75	96	1	....	....	....	
30	Sullivan, Nettie	80	85	12	....	....	....	
42	Tavenor, Ada C. K	....	68	29	....	....	1	Dis. June 27, '90
37	Vanschaick, Genevieve	76	86	11	....	....	....	
19	Voss, Emma	82	73	24	....	....	....	
4	Weir, Florence M	89	96	1	....	....	....	
31	Westerman, Katie F	80	96	1	....	....	....	
14	Wilson, Sarah I	84	94	3	....	....	....	
..	Wise, Elenora B	....	16	....	....	....	....	Dis. Feb. 24, '90
5	Young, Maude E	88	79	18	....	....	....	

E 3.

Class Standing.	Miss Cone.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	Archer, Rose R.	92	82	15	....	1	....	
49	Bartels, Nellie	78	93	4	....	....	....	
47	Blake, Nellie F.	78	90	7	....	....	....	
20	Blake, Mary G.	88	96	1	....	....	....	
34	Belmont, Harriet A.	83	95	2	....	....	....	
11	Bohm, Lillie	91	95	2	....	....	....	
35	Bradley, Margaret	82	95	2	....	....	....	
21	Butler, Gertrude E.	88	91	6	....	....	....	
22	Carr, Cletus P.	87	78	19	....	....	....	
31	Cronin, Agnes	83	88	9	....	....	....	
2	Cronan, Frances J.	95	91	6	....	....	....	
32	Dickson, Sara J.	83	90	7	....	1	....	
12	Dwyer, May A.	90	93	4	....	....	....	
9	Early, Margaret	91	79	18	....	....	....	
8	Ehrlich, Gussie	92	95	2	....	1	....	
19	Felskau, Carrie	88	89	8	....	....	....	
50	Fitzgerald, Irene	76	91	6	....	....	....	
17	Fox, Delia	89	90	7	....	....	....	
5	Gilbert, Alice M.	93	87	10	....	....	....	
16	Gleason, Nellie C.	89	96	1	....	....	....	
41	Gordon, Margaret	80	90	6	1	....	....	
30	Gore, Nellie	84	93	4	....	....	....	
15	Handte, Antoinette	90	97	....	....	....	....	
1	Harrington, Gertrude P.	99	72	25	....	....	....	
43	Horgan, Nellie M.	80	73	24	....	....	....	
28	Kaufmann, Rachel	84	88	9	....	1	....	
4	Knox, Lucy	93	93	4	....	....	....	
25	Krauss, Henrietta	85	94	3	....	....	....	
48	Lander, Maud B.	78	97	....	....	....	....	
33	Landers, Harriet K.	83	90	7	....	....	....	
42	Lawler, Lizzie L.	80	93	4	....	....	....	
39	Linden, Agnes G.	81	65	32	....	....	....	
51	Lynch, Margaret M.	75	90	7	....	....	....	
26	Manheims, Clarissa	85	91	6	....	....	....	
14	Martin, Catharine	90	77	20	....	....	....	
3	Morse, Gertrude E.	94	97	....	....	....	....	
28	Monfried, Mary	84	92	5	....	....	....	
24	Monfried, Flora	85	87	10	....	....	....	
37	O'Keefe, Cecilia	82	92	5	....	1	....	
18	Oppenheimer, Julia	88	86	10	1	....	....	
10	Pessels, Henrietta	91	95	2	....	....	....	
45	Rosenmeyer, Marion	79	82	15	....	....	....	
6	Rosenbleuth, Helen L	92	90	7	....	....	....	
38	Ryan, Emma F	81	90	7	....	....	....	
36	Ryan, Mary F.	82	89	17	....	....	....	
23	Slattery, Mary E.	85	90	7	....	....	....	
46	Steffens, Mary M.	79	90	7	....	1	....	
27	Ulmann, Sarah	85	95	2	....	1	....	
13	Woodrich, Josephine C.	90	92	5	....	....	....	
44	Yeomans, Beatrice C.	79	73	24	....	1	....	
40	Zincke, Caroline	80	90	7	....	1	....	

F 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	Barker, Laura C.	82	88	9	....	....	....	
43	Bradley, Rose.	77	86	....	11	..	....	
16	Bramley, Grace C.	86	94	3	....	....	....	
3	Brandon, E. Bertha.	93	74	23	....	...	....	
1	Bruckman, Louisa.	96	97	....	....	....	....	
9	Calhoun, M. Bertha.	91	75	22	....	....	....	
34	Campbell, Annie G.	81	72	25	....	....	....	
35	Cattanach, G. Agnes.	80	89	7	1	....	....	
37	Clew, Annie.	79	93	4	....	....	....	
29	Connolly, Emma E.	82	90	7	....	....	....	
10	Coulter, Loretta.	91	94	3	....	....	....	
15	Darby, Mary G.	87	73	24	....	....	....	
43	De Zeller, Rose I.	78	70	27	....	....	....	
41	Deitsch, Minerva I.	79	95	2	....	....	....	
20	Dowling, Marion.	85	97	....	....	..	....	
48	Evans, Harriet A.	67	78	....	19	...	....	
12	Feuring, Emma A.	89	75	....	22	....	....	
6	Gaddis, Grace V.	92	69	28	....	....	....	
41	Glennan, Catharine T.	79	93	4	....	....	....	
26	Hague, Lucy A.	83	88	9	....	....	....	
39	Hamilton, Julia B	79	86	11	....	....	....	
13	Havendon, Elizabeth.	87	64	33	....	....	....	
30	Jazinsky, Frieda.	82	63	34	....	....	....	
22	Jones, Hattie May.	84	71	26	....	....	....	
2	Joseph, Theresa.	96	96	1	....	....	....	
47	Kennedy, Jennie.	72	85	12	....	....	..	Dis. May 19, '90 Readm. May 27, '90
17	Kosminski, Eva.	86	93	4	....	....	....	
11	Kreisler, Harriet.	90	75	22	....	....	...	
43	Kunz, Matilda.	78	73	24	....	....	....	
39	Lawler, Mary E.	79	78	19	....	....	....	
45	Lawler, Margaret T.	78	97	....	....	....	...	
27	Lee, Annie Van Derzie.	82	74	23	...	...	....	
43	Leining, Emma M.	78	95	2	....	....	...	
43	Leinhan, Mary F.	78	88	9	....	....	....	
5	Levine, Hadassah.	92	96	1	....	...	1	
31	Lyon, Mary	82	86	11	....	....	....	
28	McEvoy, Mary A.	82	87	7	3	....	....	
8	Moss, Adeline	91	93	4	...	....	....	
14	Moore, Rebecca W.	87	96	1	....	....	....	
18	Newbrick, Louise	86	94	3	....	....	....	
33	Orleans, Albertine A.	81	93	4	....	....	....	
23	Purcell, Mary T.	84	96	1	....	....	....	
24	Reiman, Minnie.	83	78	....	19	....	....	
43	Rothenstein, Martha A.	78	95	2	....	....	....	
25	Stacke, Amanda.	83	96	1	....	....	....	
7	Stepper, Dollie.	92	78	19	....	...	....	

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Somers, Maggie.....	92	96	1	....	...	....	
44	Seerdorf, Henrietta.....	77	71	26	....	....	....	
47	Shaw, Ada C	76	97	....	....	....	....	
19	Tompson, Ella R.....	86	93	4	....	....	...	
46	Turner, Mary A.....	77	97	....	....	....	....	
38	Wellner, Clara H.....	79	93	4	....	....	....	
22	Wolfenstein, Lillie.....	84	92	5	....	....	....	
36	Zincke, Nellie Y.....	80	73	24	....	....	....	

A C 3.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Altschul, Clara	....	2	1	....	....	....	Dis. Feb. 6, '90
13	Barron, Marion	91	97	....	....	....	....	
18	Cleveland, Edith	89	92	5	....	....	...	
26	Douglas, Mary	84	87	10	....	....	....	
.	Finn, Ettie	....	46	7	4	....	....	Dis. April 23, '90
28	Galland, Selma	79	96	1	....	..	....	
..	Gordon, Grace	....	27	2	23	....	....	Dis. April 16, '90
10	Gutman, Teresa	93	95	2	....	....	..	
..	Halle, Eva	....	45	4	....	....	....	Dis. April 11, '90
..	Harrington, Georgiana	....	14	1	39	....	...	Dis. April 18, '90
1	Hatch, Ellen	99	96	1	..	....	....	
..	Heine, Lulu	...	1	1	10	....	....	Dis. Feb. 18, '90
9	Knupfer, Laura	94	93	4	....	....	....	
2	Kupfer, Grace	97	96	1	....	....	....	
16	Le Gallez, Mary	90	94	3	....	....	....	
17	Leonard, Alice	90	93	4	....	....	....	
8	Lindsay, Mary	94	93	4	....	....	....	
22	Lowenstein, Florence	86	91	6	....	....	....	
23	McEvoy, Elizabeth	84	96	1	....	....	....	
21	McEwen, Jennie	87	88	19	..	....	....	
6	McQuade, Marie	96	96	1	....	....	....	
24	McWilliams, Belle	84	95	2	....	....	...	
14	Mott, Augusta	91	64	34	....	....	..	Dis. Feb. 7, '90 Readm. Mar. 24, '90
11	Purple, Mary	92	97	....	....	....	....	
20	Rogers, Jennie	87	97	....	....	....	....	
..	Seligsberg, Alice	....	2	1	....	....	....	Dis. Feb. 6, '90
15	Silleck, Frances	90	89	8	....	....	....	
29	Smith, Lily	79	93	4	....	....	....	
5	Spor, Josephine	96	94	1	....	....	....	
3	Sternberg, Emma	96	85	12	....	....	....	
27	Stoner, Adele	80	93	4	....	....	....	
25	Van Orden, Hattie	84	83	14	....	....	....	
4	Volckhausen, Annie	96	95	2	....	....	....	
12	Wenck, Lillie	92	98	8	....	....	....	
7	White, Cornelia	95	96	1	....	....	....	
19	Wyatt, Jessie	88	84	13	....	....	....	

B C 3.

Class Standing.	Miss Merington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
14	Alexander Isabel T	89	93	4	....	....	1
20	Atkinson Aline S.	85	86	10	1	....	....
1	Black Rosa	98	96	1	....	....	1
10	Bunnell, Louise	92	96	1	....	..	....
20	Fairweather, Naomi	85	81	16	....	....	....
26	Flint, Maude	79	90	7	....	....	....
3	Gray, Helen W	97	91	6	....	....	....
18	Hall, Grace P	85	96	1	....	....	....
3	Hall, Lina	97	97	....	....	....	....
27	Hobart, Edith	77	86	11	....	....	....
6	Holwegs, Anna	94	97	..	....	....	....
25	Hurley, Catharine	81	91	6	....	....	....
19	Klees, Matilda	85	95	2	....	....	....
9	Keenan, Teresa G	92	96	1	....	....	....
11	Lawrence, Henrietta	91	95	2	....	....	....
5	Lockwood, Alma	89	93	4	....	....	....
16	Loew, Rosalie	88	88	9	....	1	....
23	Maccabe, Minnie	83	74	23	....	1	1
24	MacMurran, Margaret	81	94	3	....	..	....
12	McKechnie, Maria	91	96	1	....	....	....
7	Piza Esther	93	84	13	....	....	....
8	Robinson Florence	92	88	9	....	....	....
5	Sauer Annie A	97	94	3	....	....	....
17	Seaman, Elizabeth	86	95	2	....	....	....
2	Stebbins, Ethel	97	94	3	....	....	....
22	Waitzfelder, Alice	84	92	5	....	....	....
13	Walseman, Mary	90	95	2	....	....	....

A 2.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Altheimer, Blanche	86	97	....	....	....	....	
25	Berrien, Amanda	83	95	2	....	....	....	
31	Bremner, Ada	81	92	5	....	....	....	
7	Breman, Annie	94	96	1	...	....	...	
12	Brody, Amelia	93	96	1	....	....	....	
45	Buchbinder, Florence	69	97	....	....	....	....	
10	Brüll, Mary	93	96	1	....	....	....	
4	Cerf, Marion	95	97	....	....	....	....	
3	Callahan, Annie	95	97	....	....	....	....	
22	Craig, Elizabeth	86	94	3	....	....	....	
29	Cassin, Catharine	82	94	3	....	....	....	
13	Clark, Florence	92	90	7	...	1	...	
15	Clark, Ethel	92	96	1	....	....	....	
43	Degnan, Elizabeth	72	89	8	....	....	....	
42	Echter, Rose	73	95	2	....	....	....	
44	Fischer, Jennie	72	97	....	....	....	...	Dis. une 27, '90
36	Gallagher, Viola	77	95	2	....	..	....	
38	Godfrey, Frances	76	95	2	...	....	...	
5	Harrison, Charlotte	95	96	1	....	....	....	
6	Henry, Margaret	95	94	3	....	...	....	
16	Henry, Virginia	90	85	12	....	....	....	
27	Hyams, Emily	82	92	5	....	....	....	
9	Hynes, Catharine	93	97	....	....	....	....	
39	Kennedy, Theresa	75	81	16	....	....	....	
1	Levy, Sadie	97	96	1	....	....	....	
34	Lalor, Marguerite	79	90	7	....	....	....	
30	McGuigan, Sarah	82	80	17	....	....	...	
25	McNabb, Mary	83	93	4	....	....	....	
28	McCall, Margaret	82	93	4	....	....	....	
46	McAvoy, Ella	57	92	5	....	....	....	
14	Morris, Sarah	92	92	5	....	....	....	
19	Page, Jeanette	89	92	5	....	....	....	
11	Prior, Henrietta	93	97	....	....	....	....	
32	Phillips, Rae	80	95	2	....	....	...	
41	Pullman, Marie	75	95	2	....	....	....	
8	Ralbe, Rosie	93	95	2	....	....	....	
17	Redman, Pauline	90	95	2	....	....	....	
33	Robinson, Irene	80	86	11	....	....	....	
37	Spring, Bertha	77	79	18	....	....	....	
18	Stone, Edith	89	97	....	....	....	....	
20	Swarthout, Martha	89	89	8	...	....	....	
35	Simpson, Florence	78	94	3	...	....	....	
40	Schneittacher, Abbie	75	97	..	...	....	....	
24	Underhill, Bessie	86	92	5	....	....	....	
2	Van Praag, Sarah	97	97	....	....	....	....	
21	Wiley, Jennie	87	93	4	....	....	....	

B 2.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Blum, Clara	97	97	....	....	....	....	
11	Boyle, Eugenia	85	95	2	....	....	...	
42	Brothers, Mary A	69	94	3	....	....	....	
7	Burgess, Agnes	89	96	1	....	1	....	
4	Carlson, Gertrude	93	97	....	....	1	....	
50	Clinton, Agnes	84	11	2	....	....	....	Dis. June 27, '90
21	Coats, Anna	81	84	12	1	....	....	
12	Condon, Elenora	84	97	....	....	....	....	
22	Dabour, Alice	81	97	....	....	....	....	
9	Davidson, Emma	86	96	1	....	....	....	
10	Doerr, May	85	80	16	1	....	....	
30	Donlon, Nellie	78	95	2	....	....	....	
33	Ferguson, Mary	76	88	9	....	....	....	
3	Foley, Mary	94	90	7	....	....	....	
35	Follis, Nellie	75	91	5	1	....	....	
8	Franghiadi, Merigo	89	86	10	1	....	....	
15	Franklin, Regina	83	96	1	....	....	....	
41	Gilmartin, Delia	71	90	7	....	....	....	Dis. June 27, '90
13	Haggerty, Katie	84	94	3	....	....	....	
..	Hardy, Eleanor	....	8	6	14	....	1	Dis. M'ch 13, '90
44	Herzig, Ethel	67	88	9	...	1	3	
38	Holm, Mary	72	93	4	....	....	....	
47	Kennedy, Ella	65	97	....	....	....	....	
26	Kennedy, Maggie	80	97	....	....	....	....	
25	Kidney, Annie	80	95	2	...	1	2	
5	Lenkawski. Bertha	93	97	....	....	....	....	
43	Le Page, Jean	68	95	1	1	....	....	
16	Loughlin, Irene	83	92	4	1	....	1	
23	McDonald, Agnes	81	90	7	....	....	....	
18	McDonald, Esther	82	88	8	1	....	....	
17	Murphy, Mary	82	92	5	....	....	....	
6	Murray, Frances	92	97	....	....	....	....	
..	Pearce, Mabel	....	20	25	....	....	....	Dis. April 8, '90
45	Peary, Grace	67	93	4	....	....	....	
14	Piretti, Margaret	83	88	9	....	....	....	
..	Pullman, Laura	....	3	8	5	....	....	Dis. Feb. 25, '90
39	Rae, Margaret	71	96	1	....	....	....	
31	Reston, Lottie	77	88	9	....	....	....	
20	Riordan, Ella	82	91	6	....	....	....	
51	Rosenberg, L. Portia	....	89	6	2	....	....	
49	Scully, Lulu	72	92	5	...	2	....	
40	Smith, Augusta	71	95	2	....	....	....	
46	Smith, Jennie	66	90	6	1	....	....	
29	Spencer, Bertha	79	91	6	....	....	....	
27	Stanley, Margaret	79	86	11	....	....	....	
28	Strong, Kittie	79	97	....	....	....	....	
2	Sylvester, Emma	96	97	....	....	....	....	

A 2.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Altheimer, Blanche	86	97	....	....	....	....	
25	Berrien, Amanda	83	95	2	....	....	....	
31	Bremner, Ada	81	92	5	....	....	....	
7	Breman, Annie	94	96	1	...	....	...	
12	Brody, Amelia	93	96	1	....	....	....	
45	Buchbinder, Florence	69	97	....	....	....	....	
10	Brüll, Mary	93	96	1	....	....	....	
4	Cerf, Marion	95	97	....	....	....	....	
3	Callahan, Annie	95	97	....	....	....	....	
22	Craig, Elizabeth	86	94	3	....	....	....	
29	Cassin, Catharine	82	94	3	....	....	....	
13	Clark, Florence	92	90	7	...	1	...	
15	Clark, Ethel	92	96	1	....	....	....	
43	Degnan, Elizabeth	72	89	8	....	....	....	
42	Echter, Rose	73	95	2	....	....	....	
44	Fischer, Jennie	72	97	....	....	....	...	Dis. une 27, '90
36	Gallagher, Viola	77	95	2	....	....	....	
38	Godfrey, Frances	76	95	2	...	....	...	
5	Harrison, Charlotte	95	96	1	....	....	....	
6	Henry, Margaret	95	94	3	....	....	....	
16	Henry, Virginia	90	85	12	....	....	....	
27	Hyams, Emily	82	92	5	....	....	....	
9	Hynes, Catharine	93	97	....	....	....	....	
39	Kennedy, Theresa	75	81	16	....	....	....	
1	Levy, Sadie	97	96	1	....	....	....	
34	Lalor, Marguerite	79	90	7	....	....	....	
30	McGuigan, Sarah	82	80	17	....	....	...	
25	McNabb, Mary	83	93	4	....	....	....	
28	McCall, Margaret	82	93	4	....	....	....	
46	McAvoy, Ella	57	92	5	....	....	....	
14	Morris, Sarah	92	92	5	....	....	....	
19	Page, Jeanette	89	92	5	....	....	....	
11	Prior, Henrietta	93	97	....	....	....	....	
32	Phillips, Rae	80	95	2	....	....	....	
41	Pullman, Marie	75	95	2	....	....	....	
8	Ralbe, Rosie	93	95	2	....	....	....	
17	Redman, Pauline	90	95	2	....	....	....	
33	Robinson, Irene	80	86	11	....	....	....	
37	Spring, Bertha	77	79	18	....	....	....	
18	Stone, Edith	89	97	....	....	....	....	
20	Swarthout, Martha	89	89	8	....	....	....	
35	Simpson, Florence	78	94	3	....	....	....	
40	Schneittacher, Abbie	75	97	....	....	....	....	
24	Underhill, Bessie	86	92	5	....	....	....	
2	Van Praag, Sarah	97	97	....	....	....	....	
21	Wiley, Jennie	87	93	4	....	....	....	

B 2.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Blum, Clara	97	97	....	....	....	....	
11	Boyle, Eugenia	85	95	2	....	....	...	
42	Brothers, Mary A	69	94	3	....	....	....	
7	Burgess, Agnes	89	96	1	....	1	....	
4	Carlson, Gertrude	93	97	....	....	1	....	
50	Clinton, Agnes	84	11	2	....	....	....	Dis. June 27, '90
21	Coats, Anna	81	84	12	1	....	....	
12	Condon, Elenora	84	97	....	....	....	....	
22	Dabour, Alice	81	97	....	....	....	....	
9	Davidson, Emma	86	96	1	....	....	....	
10	Doerr, May	85	80	16	1	....	....	
30	Donlon, Nellie	78	95	2	....	....	....	
33	Ferguson, Mary	76	88	9	....	....	....	
3	Foley, Mary	94	90	7	....	....	....	
35	Follis, Nellie	75	91	5	1	....	....	
8	Franghiadi, Merigo	89	86	10	1	....	....	
15	Franklin, Regina	83	96	1	....	....	....	
41	Gilmartin, Delia	71	90	7	....	....	....	Dis. June 27, '90
13	Haggerty, Katie	84	94	3	....	....	....	
..	Hardy, Eleanor	...	8	6	14	....	1	Dis. M'ch 13, '90
44	Herzig, Ethel	67	88	9	...	1	3	
38	Holm, Mary	72	93	4	....	....	....	
47	Kennedy, Ella	65	97	....	....	....	....	
26	Kennedy, Maggie	80	97	....	....	....	....	
25	Kidney, Annie	80	95	2	...	1	2	
5	Lenkawski, Bertha	93	97	....	....	....	....	
43	Le Page, Jean	68	95	1	1	....	....	
16	Loughlin, Irene	83	92	4	1	....	1	
23	McDonald, Agnes	81	90	7	....	....	....	
18	McDonald, Esther	82	88	8	1	....	....	
17	Murphy, Mary	82	92	5	....	....	....	
6	Murray, Frances	92	97	....	....	....	....	
..	Pearce, Mabel	....	20	25	....	....	....	Dis. April 8, '90
45	Peary, Grace	67	93	4	....	....	....	
14	Piretti, Margaret	83	88	9	....	....	....	
..	Pullman, Laura	....	3	8	5	....	....	Dis. Feb. 25, '90
39	Rae, Margaret	71	96	1	....	....	....	
31	Reston, Lottie	77	88	9	....	....	....	
20	Riordan, Ella	82	91	6	....	....	....	
51	Rosenberg, L. Portia	...	89	6	2	....	....	
49	Scully, Lulu	72	92	5	...	2	....	
40	Smith, Augusta	71	95	2	....	....	....	
46	Smith, Jennie	66	90	6	1	....	....	
29	Spencer, Bertha	79	91	6	....	....	....	
27	Stanley, Margaret	79	86	11	....	....	...	
28	Strong, Kittie	79	97	....	....	....	....	
2	Sylvester, Emma	96	97	....	....	....	....	

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
34	Traitel, Florence.....	76	94	3	....	....	...	
48	Trimble, Edith.....	60	90	7	....	....	....	Dis. June 27, '90
24	Twine, Clara.	80	94	3	....	....	....	
19	Wells, Maude.....	82	92	5	....	...	....	
37	Wolf, Rosa.....	73	97	....	....	....	....	
36	Woolley, Lillian.....	75	96	1	....	....	....	
32	Williamson, Lila.....	76	88	9	....	....	....	

C 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
38	Arnold, Emily	67	91	6	....	1	....	
32	Barnard, Analusia	74	86	8	3	....	....	Dis. June 27, '90
23	Berg, Minnie	80	96	1	....	....	....	
9	Black, Margaret	88	94	3	....	....	....	
3	Blatt, Hattie	92	96	1	....	....	....	
45	Bliss, Cora	....	82	15	....	....	....	
40	Bolen, Julia	66	97	....	....	....	....	
16	Bonnynge, Emma	86	95	2	....	1	....	
19	Brady, Teresa C.	83	97	....	....	....	....	
..	Clancy, Margaret	....	8	59	....	...	...	Dis. May 19, '90
5	Delmar, Belle E.	90	97	....	....	....	....	
34	Dougherty, Fannie	71	95	2	....	....	....	
4	Duffy, Jennie	90	88	9	....	....	....	
33	Denham, Abbie	73	97	....	....	....	....	
2	Ennis, Mary	95	97	....	....	....	....	
17	Flood, Josie	84	85	12	...	1	....	
14	Goldberg, Jennie	85	82	15	...	3	..	
1	Hartt, Kate	98	97	....	....	....	....	
13	Hughes, Margaret	86	91	6	....	...	1	
41	Johnson, Virginia	65	79	18	....	....	....	
..	Kahn, Rachel	....	37	11	....	....	....	Dis. April 4, '90
29	King, Henrietta	76	92	5	....	....	....	
27	Koellsted, Lillie	77	97	....	....	...	....	
11	Levy, Rachel	87	94	3	....	....	....	
24	Livingston, Matilda	80	88	9	....	1	....	
..	Loeb, Bettie	....	....	....	69	....	....	Dis. May 21, '90
9	Mack, Theresa	88	95	2	....	....	....	
8	Manges, Mary	88	94	3	....	....	....	
7	Mansfield, Anna	89	94	3	....	...	1	
..	Mason, Anna	....	68	....	....	....	....	Dis. May 21, '90
..	Metzger, Agnes	....	69	....	....	....	....	Dis. May 19, '90
43	Mulligan, Grace	70	77	14	6	....	....	
44	Murray, Agnes	60	94	3	....	....	....	
22	Murray, Carrie	82	97	....	....	....	....	
15	McCarthy, Kate	85	96	1	....	....	....	
31	McGinley, Kate	75	95	2	....	2	....	
42	O'Brien, Elizabeth	56	91	6	...	....	....	
18	Owens, Mary	83	95	2	....	....	....	
21	Palmer, Amanda	82	96	1	....	....	....	
6	Pell, Camilla	89	96	1	....	....	....	
36	Phillips, Rachel	69	81	16	...	....	1	
12	Roonie, Mary	86	94	3	....	....	....	
20	Ruddell, Georgine	82	93	4	....	....	....	
25	Small, Hattie	78	95	2	....	....	....	
35	Shiels, Elizabeth	69	94	3	....	....	....	
37	Waugh, Agnes	67	88	9	....	....	...	
28	Warts, Jennie	76	91	6	....	....	....	
39	Warner, May	66	88	9	....	....	....	
26	Wheeler, Anna	77	91	6	....	....	....	
30	Williamson, Ada	76	95	2	....	....	....	

D 2.

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Barry, Lizzie G	80	93	4	....	....	....	
38	Barry, Helen C	71	89	7	1	1	...	
37	Berger, Jennie	74	90	7	..	...	....	
5	Bleiman, Annie	91	90	7	....	1	....	
17	Booth, Irene	84	96	1	....	....	....	
7	Booth, Josepha	91	96	1	....	....	...	
1	Bradley, Anna	94	97	....	....	....	...	
36	Brownald, Claudia	74	91	6	....	....	....	
12	Campbell, Bessie	86	96	1	....	....	...	
9	Collins, Nellie	88	96	1	....	....	....	
18	Dawson, Ella	82	97	....	....	....	....	
8	Deane, Ella N	88	91	6	....	....	....	
13	DeLong, Nellie A	85	97	....	....	....	...	
25	Dobbin, Elizabeth E	78	97	....	....	....	....	
40	Donohue, Mary C	68	92	5	....	1	....	
29	Eagan, Elizabeth M	77	88	8	1	....	...	
6	Griffin, Cecilia	91	97	....	....	....	...	
24	Grannatt, Alice H	79	95	2	....	....	....	
..	Gumpel, Cecilia	....	43	14	....	....	1	Dis. Apr. 22, '90
39	Hall, Martha	69	82	15	....	....	2	
4	Halpin, Catharine	91	89	8	....	....	....	
43	Holzinger, Eugenia	61	72	24	1	....	....	
34	Hyman, Essie	75	93	4	....	....	....	
28	Jones, Sarah M	77	91	6	....	1	....	
46	Macfarlane, Mary	....	88	8	1	....	1	
23	Maloy, Julia	80	97	....	....	1	....	
..	Marston, Edith S	...	....	....	20	....	....	Dis. Feb. 25, '90
3	Menken, Anna G	92	97	....	....	...	....	
14	Miller, May I	85	91	6	....	....	....	
27	Moore, Sallie L	77	95	2	....	....	....	
21	Murphy, Eliza M	80	95	2	....	1	....	
31	O'Connor, Phœbe J	76	87	10	...	1	....	
45	Piza, Leah Adele	....	83	11	3	....	....	
30	Regan, Annie H	77	96	1	....	....	...	
33	Reid, Caroline S	75	94	3	....	....	..	
22	Robinson, Eloise	80	83	14	...	....	....	
44	Roe, Viola B	...	86	11	....	....	....	
..	Schoonover, Mattie E	....	19	7	15	....	....	Dis. Apr. 11, '90
10	Sherwood, Susie	87	92	5	....	....	....	
2	Silberberg, Gretchen	94	91	6	....	....	..	
19	Simon, Jennie	81	90	7	....	....	....	
..	Simpson, Hattie	....	17	14	....	....	..	Dis. M'ch 14, '90
42	Smith, Katie B	57	95	2	....	....	....	
41	Smith, May	65	91	6	....	....	....	
26	Smith, Mamie L	78	89	8	....	....	....	
35	Smith, Thomasena	74	93	4	....	1	2	
32	Sullivan, Anna M	76	86	11	....	....	....	
46	Swarthout, Lucetta A	....	83	14	....	....	...	
16	Wahl, Pauline E	84	97	....	....	....	....	
11	Waxel, Juliet	86	90	7	....	....	....	
15	*Wiley*, Sadie F	84	97	....	....	....	....	

E 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
30	Baxter, Alice	78	86	11	....	....	....	
27	Becker, Ida	78	95	2	....	....	....	
32	Brooks, Amy	77	88	9	....	....	....	
11	Carl, Kate	85	96	1	....	....	....	
..	Chuck, Juliet	....	89	8	....	....	....	
35	Clark, Anna	76	92	5	....	....	1	
12	Cox, Mary	85	90	7	....	....	....	
9	Cuming, Mary S.	86	96	1	....	....	....	Dis. June 27, '90
..	Cumming, Maude F.	....	69	8	20	....	....	Dis. June 27, '90
50	Denerlein, May	67	86	11	....	....	....	
14	Disken, Nora	85	92	5	....	1	....	
5	Dolen, Patricia	88	90	7	....	....	....	
31	Duryea, Florence	78	97	....	....	....	....	
28	Dyer, Kittie	78	88	9	....	....	....	
35	Etting, Minnie	76	97	....	....	....	....	
50	Frawley, Josephine	67	88	9	....	....	....	
21	Froelich, Cherry	80	90	7	....	1	....	
..	Gormley, Margaret	....	91	6	....	....	....	
19	Gage, Mary	81	97	....	....	....	....	
22	Glick, Bella	80	96	1	....	....	....	
43	Griffin, Annie	72	96	1	....	....	....	
6	Hallanan, Lucy	88	97	....	....	....	....	
24	Hannan, Mary	79	97	....	....	....	....	
.	Hockdorfer, Lillie	....	19	1	5	.	....	Dis. M'ch 10,'90
34	Hunt, Jessie	77	86	11	....	....	....	
33	Johnson, Alice	77	89	8	....	....	....	
4	Johnson, Emma	89	91	6	....	....	....	
39	Kavanagh, Emily	73	97	....	....	....	....	
25	Korbett, Amelia	79	97	....	....	....	....	
40	Lawler, Katie	73	93	4	....	....	....	
1	Levy, Flora	96	97	....	....	....	....	
8	Levy, Pauline	86	96	1	....	1	....	
35	Lilianthal, Carrie	76	93	4	....	....	....	
2	Lynch, Alice	95	97	....	....	....	....	
7	McBrien, May	87	96	1	....	1	....	
44	McCaw, Margaret	71	91	6	....	1	1	
16	McCarthy, Phebe	83	85	12	....	....	....	
41	McFarland, Lillie	73	97	....	....	....	2	
46	Monne, Theresa	70	77	14	6	1	....	
49	Neidlinger, Josephine	68	88	9	....	....	....	
15	Nelson, Mamie	84	89	8	....	....	....	
42	Nees, Alice	72	93	4	....	....	....	
28	Nilan, Tessie	78	97	....	....	....	....	
46	Newman, Dora	70	97	....	....	....	....	Dis. June 27, '90
51	Nolan, Annie	66	91	5	1	....	....	
26	O'Brien, Angela	78	89	8	....	....	....	
10	Price, May	86	91	6	....	....	....	

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No Times Late Unexcused.	
20	Rœckel, Alvina	81	92	5	....	....	....	
..	Rapper, Dora	...	2	....	8	....	....	Dis. Feb. 17, '90
26	Reynolds, Harriet	78	96	1	....	....	....	
17	Schleifstein, Sarah	83	89	8	...	3	1	
48	Schramm, Mary	69	83	11	3	1	....	
47	Sieberg, Lottie	69	96	1	....	....	...	
..	Slater, Daisy	....	25	30	....	....	....	Dis. April 22, '90
18	Steinach, Ida	82	97	....	....	....	....	
45	Strickland, Florence C	70	93	4	....	....	....	
..	Suchy, Mary	....	....	....	97	....	....	
..	Tytler, Carrie E	....	73	5	19	....	....	
38	Warts, Amanda	75	96	1	....	....	...	
23	Webster, Lottie	79	95	2	....	....	....	
3	Weinberg, Rachel	93	96	1	....	....	....	
13	Welsh, Annie	85	90	7	....	....	....	
20	Walker, Frances	81	96	1	....	....	....	

F 2.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Appell, Daisy R	92	97	....	....	....	....	
13	Barden, Bessie P	86	89	8	....	....	....	
3	Beer, Emma	92	97	....	....	....	....	
15	Black, Florence	84	97	....	....	....	....	
18	Brown, Rachel M	83	92	5	....	....	....	
20	Browne, Mary J	82	95	2	....	1	....	
27	Burke, Winifred M	79	96	1	....	....	....	
44	Busse, Martha L	70	88	9	....	....	....	
29	Cosgrove, Euphema	78	85	12	....	....	....	
..	Cypher, Gertrude E	....	66	4	27	....	....	Dis. June 27, '90
17	Deitsch, Florence	83	89	8	....	1	....	
..	Dorn, Harriet	....	19	..	....	....	....	Dis. Feb. 28, '90
..	Eagleton, Eliza	....	....	....	75	....	....	Dis. May 27, '90
52	Elder, Julia F	65	94	3	....	1	....	
31	Engels, Annie	78	92	5	....	....	....	
12	Engelsman, Cornelia G	87	90	7	....	....	....	
43	Folkart, Sara A	71	97	....	....	....	....	
26	Fox, Edith J	79	88	9	....	....	....	
39	Harris, Mary R	73	96	1	....	....	....	
50	Jacoby, Marguerite T	69	97	....	....	....	....	Dis. June 27, '90
48	Johnston, Louise L	70	97	....	....	....	....	
34	Knox, Mary D	76	95	2	....	....	....	
8	Kohn, Flora	88	92	5	....	....	....	
22	Krause, Annie	81	89	8	....	....	....	
2	Letterman, A. Madeline	97	92	4	1	....	....	
42	Lovelyn, Gertrude A	72	97	....	....	....	..	
..	McComb, Eva	....	47	50	....	....	....	
23	McGuire, Rosella G	81	86	11	....	1	....	
3	McManus, Rose M. A	93	83	14	....	....	....	
33	Mason, Mabel M	77	94	3	....	..	1	
7	Merz, Emma L	90	97	....	....	....	....	
..	Murphy, Josephine E	....	87	6	4	....	....	
36	Odell, Eliza B	75	96	1	....	....	....	
37	Osborne, Mary A	75	90	7	....	....	....	
25	Pearce, Lucy A	80	97	....	....	....	....	
21	Pfarzshimer, Rosa M.	82	89	8	....	....	....	
1	Raschen, Harriet M	98	97	....	....	....	....	
46	Ritchie, Annie C	71	95	2	....	....	....	
16	Ross, Agnes T	83	93	4	....	....	....	
14	Sackmann, Hannah	85	93	4	....	....	....	
9	Schmidt, Christine G	88	91	6	....	....	....	
51	Schoen, Josephine	67	97	....	....	1	....	
49	Scott, Florence L	69	88	9	....	....	....	
47	Scott, Sadie L	70	92	5	....	....	....	
24	Siebs, Ella B	80	87	10	....	....	1	
35	Small, Emma C	76	89	7	1	....	....	
38	Steinlein, Lillie A	75	97	....	....	....	....	

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Strauss, Ella	87	97	....	....	....	....	
5	Strauss, Clara	91	97	....	....	....	....	
30	Strauss, Rachel	78	97	....	....	....	....	
6	Strauss, Rachel V	90	96	1	....	....	....	
41	Sullivan, Mary T	73	95	2	....	....	....	
28	Timmons, Rose	78	96	1	....	....	....	
40	Toerner, Helen S	73	92	5	....	....	....	
8	Trube, Alma	89	93	3	1	....	....	
19	Wilson, Augusta	83	85	12	....	....	....	
32	Wilson, Edith R	77	95	2	....	....	....	
32	Wormser, Charlotte L	77	93	4	....	....	....	
45	Wood, Marion R	71	90	7	....	....	....	
35	Yonkers, Jennie O	76	93	4	....	....	....	
10	Zeigler, Jessie	87	97	....	....	....	....	

A C 2.

Class Standing.	Mad. Diaz.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
22	Bick, Tillie	87	91	6	....	....	....	
17	Bellinger, Lucy	92	95	2	....	....	....	
..	Cohen, Fannie	..	19	3	....	..	1	Dis. M'ch 4, '90
10	Clapp, Grace E	96	95	2	....	....	1	
9	Cohen, Gertrude A	96	93	4	....	....	....	
11	Dreicer, Regina	96	97	....	....	..	....	
16	Dunlop, Margaret	93	83	14	....	....	....	
..	Drucker, Marie	....	15	6	....	....	....	Dis. M'ch 30, '90
..	Dittenhoefer, Clara	....	11	3	4	....	....	Dis. Feb. 26, '90
35	Denholm, Jeanette	76	87	10	....	....	....	
3	Davidson, Rosa M	98	97	....	....	....	....	
13	Eckman, Frances	94	94	3	....	....	....	
21	Elkus, Savilla A	88	96	1	....	....	....	
6	Forsch, Etta	98	97	....	....	....	1	
27	Friedman, Estelle	81	95	2	....	....	....	
32	Ferry, Corena	78	90	7	....	....	....	
..	Gruntal, Clara	....	32	4	....	....	....	Dis. M'ch 24, '90
20	Gutman, Carolin	89	93	2	2	....	....	
7	Gillet, Fanny D	97	97	....	....	....	....	
28	Hibbard, Eva	81	91	6	....	....	....	
8	Haines, Jennie E	97	96	1	....	....	....	
..	Hochstadter, Alice	....	13	3	4	....	....	Dis. Feb. 28, '90
25	Hatfield, Amy L	85	89	8	....	....	....	
..	Heilbroner, Lottie	....	47	6	....	....	....	Dis. Apr. 16, '90
23	Johnston, Augusta M	87	96	....	1	....	....	
14	Kennedy, Anna K	93	95	2	....	....	....	
33	Karelson, Rose	77	95	....	....	....	....	
38	Kaliske, Florence	75	96	1	..	1	....	
19	Kaufman, Josie	89	97	....	....	....	....	
29	Korn, Hinda	81	96	1	....	1	....	
34	Mars, May F	77	97	....	....	....	....	
37	Mundy, Marcelline	75	87	10	....	....	....	
30	McIntyre, Milletta W	80	97	....	....	....	....	
12	Michelbacher, Cora	96	97	..	....	....	....	
39	Monell, Armilla P	71	89	8	..	....	....	Dis. June 27, '90
5	Price, Flora	98	90	7	....	....	....	
2	Reed, Joy Ashton	99	94	3	....	1	....	
31	Raw, Emma	78	95	2	....	..	....	
4	Spor, Alexandine C	98	97	....	....	....	....	
26	Skimer, Julia E	83	94	3	....	....	....	
15	Spiegelberg, Blanche	93	96	1	....	....	....	
18	Spear, Jennie	90	97	....	....	....	....	
..	Spear, Julia	....	52	9	....	....	....	Dis. May 6, '90
1	Van Elten, Bessie F	99	96	1	....	....	....	
..	Weil, Emma	....	42	20	....	....	....	Dis. May 7, '90
24	Weil, Minnie	86	95	2	....	....	....	
36	White, Mabel	76	89	8	....	....	....	

B C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Althause, Mary F.	83	96	1	....	...	....	
34	Angell, Belle	72	91	6	....	1	1	
37	Atkins, Anna M.	72	91	6	....	....	....	Dis. June 27, '90
..	Bell, Anna	....	....	97	....	....	....	
13	Barmore, Mary	89	97	....	....	....	....	
38	Beringer, Irma M.	71	97	....	....	....	....	
5	Blatt, Agnes.	96	97	....	....	....	....	
..	Blumenthal, Nettie.	....	7	....	....	....	....	Dis. Feb. 11, '90
1	Burke, Annie	98	95	2	....	....	....	
..	Bley Antoinette.	....	66	31	....	....	....	
12	Cavanagh, Cecilia.	89	92	5	....	....	....	
23	Clark, Catharine.	82	90	7	....	1	....	
..	Cleveland, Maye.	....	87	9	1	....	....	
14	Curtis, Effie.	88	93	4	....	....	1	
7	Elkus, Blanche	94	96	1	....	....	....	
16	Farley, Hattie.	85	88	9	....	....	....	
18	Fishblatt, Henrietta.	84	96	1	....	....	....	
17	Galland, Edna.	85	96	1	....	....	....	
10	Gans, Helen G.	90	95	2	....	....	....	
32	Gunderson, Maggie	77	95	2	....	....	....	
..	Herring, Jennie.	....	28	24	....	....	....	Dis. April 16, '90
32	Hymes, Harriet.	77	96	1	....	....	....	
28	Hymes, Birdie.	79	95	2	....	....	....	
22	Jerkowski, Goldie.	83	92	5	....	....	....	
31	Kelly, Addie G.	78	97	....	....	....	....	
3	Knox, C. Evelyn.	97	97	....	....	....	....	
9	Knox, Jennie.	91	94	3	....	....	....	
33	Kohns, Clara	76	87	10	....	....	1	
27	LaCoste, Addie.	80	94	3	....	....	....	
25	Lebrun, Louise.	81	97	....	....	....	....	
..	Mason, Ida A.	....	46	10	....	....	....	Dis. April 22, '90
41	Miles, Adaline.	61	95	2	....	....	1	
26	Niver, Bernice.	81	92	5	....	....	....	
39	O'Connor, Madge	70	79	18	....	1	....	
40	O'Neil, Mary G.	66	94	3	....	....	....	
4	Pierce, L. Marie.	96	96	1	....	....	....	
19	Phillips, Winifred H.	84	86	11	....	....	....	
6	Putnam, Eloise.	96	97	....	....	....	....	
8	Rheinhold, Anna.	93	96	1	....	1	1	
15	Runyon, Hattie	87	77	20	....	....	....	
29	Schuessler, Rosalie.	79	85	12	....	....	....	
..	Schwerin, Rosalie.	....	18	3	....	....	....	Dis. March 4, '90
35	Smith, Anna	72	97	....	....	....	....	
30	Snow, Lillian M.	78	97	....	....	....	....	
11	Sohn, Belle L.	89	94	3	....	....	....	
20	Stone, Mabel.	83	92	5	....	....	....	
36	Stuart, Adelaide.	72	88	9	....	....	....	
..	Sutherland, Julia.	....	18	3	....	....	....	Dis. May 15, '90
24	Straub, Angie.	81	87	10	....	....	1	
..	Tarpey, Annie.	....	24	19	....	....	....	Dis. April 8, '90
..	Weisberger, Rosie.	....	68	29	....	....	1	
2	*Wescott, Pauline*	97	89	2	6	....	....	

C C 2.

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Alcoke, Florence M	84	96	1	....	....	....	
38	Amson, Emily	72	94	3	....	....	1	
3	Aub, Clara	98	96	1	....	....	....	
20	Beers, Grace	84	93	4	....	....	....	
29	Barnes, Edith M	78	81	15	1	....	....	
11	Bein, Hattie P	89	97	....	....	....	....	
..	Benedix, Lillie	....	56	6	....	....	....	Dis. May 7, '90
30	Bishop, May L	78	96	1	....	....	....	
..	Bogert, Helen A	....	30	17	....	....	....	Dis. April 9, '90
8	Bryant, Agnes	93	96	1	....	1	1	
19	Burnett, Adelaide	85	95	2	....	....	....	
31	Carss, Elizabeth	76	96	1	....	....	....	
28	Cleary, Anna L	81	95	2	....	....	....	
22	Corbett, Harriet J	84	93	4	....	....	....	
37	Corey, Marion	73	97	..	....	....	....	
9	Correll, Cornelia L	92	93	4	....	....	....	
41	Curtiss, Agnes B	69	94	3	....	....	....	
12	Downey, Evangeline L	89	96	1	....	....	....	
33	Fuller, Lillian A	74	86	10	....	....	....	Dis. June 27, '90
42	Goodenough, Blanche	69	92	5	....	....	....	
36	Hixon, Edna	73	94	3	....	....	1	
28	Lane, Kate E	81	79	18	....	....	....	
5	Lazarus, Elizabeth P	95	97	....	....	....	....	
32	Lee, Kate B	74	90	7	....	....	....	
14	LePage, Bertha M	88	96	1	....	..	....	
40	McMillan, Nellie	70	90	7	....	....	....	
17	Michelbacher, Ruth	86	94	3	....	....	....	
27	Miller, Clara J	81	96	1	....	....	....	
21	Miller, Helen J	84	91	6	....	....	....	
13	Murphy, Margaret E	88	97	....	....	....	....	
35	McCallum, Dora E	73	97	....	....	....	..	
15	Ott, Clara K	87	93	4	....	....	....	
30	O'Neill, Adaline	78	95	2	....	....	....	
2	Parsons, Helen A	98	97	....	....	....	....	
6	Pownall, Josie A	95	91	6	....	....	....	
24	Putney, Eva C	84	89	8	....	....	....	
4	Remy, Constance M	97	97	....	....	....	....	
18	Ryker, Helen	86	80	17	....	....	....	
10	Smith, Helen M	92	94	3	....	..	....	
16	Smith, Ada M	87	83	14	....	....	1	
25	Steinberg, Dora	83	91	6	....	....	....	
1	Taylor, Mabel	98	97	....	....	....	....	
7	Toue, Mary J	94	86	1	....	..	....	
..	True, Kate W	....	44	18	....	....	1	Dis. May 7, '90
26	Waldie, Janet E	81	93	4	....	....	....	
34	Wilson, Agnes	74	83	14	....	....	....	Dis. June 27, '90
..	Whiting, Eloise	....	51	12	16	....	2	Dis. May 27, '90

D C 2.

Class Standing.	Miss Boesé.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Appell, Louise B	91	96	1	....	....	....	
46	Berwick, Emma L	69	93	4	....	....	....	
27	Brackett, Mary M	83	97	....	....	....	....	
41	Brown, Elizabeth C	76	96	1	....	....	....	
5	Byrnes, Clara	95	97	....	....	....	....	
34	Clayton, Florence	79	95	2	....	....	....	
33	Condon, Mary	79	96	1	....	....	....	
3	Cowan, Edna	96	97	....	....	....	....	
37	Cross, Maude E	78	89	8	....	....	....	
43	Day, Mary E	74	78	19	....	....	....	
6	Dithridge, Carolyn M	95	95	1	1	....	....	
11	Dithridge, L. Mary	92	97	....	....	....	....	
20	Dithridge, Rachel	89	95	2	....	....	....	
19	Ferguson, Helen	90	95	2	....	....	....	
9	Fischlowitz, Bertha	94	97	....	....	....	....	
39	Forschheimer, Estelle M	77	94	3	....	....	1	
10	Fulton, Maggie	93	97	....	....	....	....	
36	Glover, Gertrude S	78	94	3	....	....	....	
18	Greenbaum, Amelia F	90	9	6	....	....	....	
23	Groulx, Alice C	86	95	2	....	....	....	
..	Hafer, Carrie		20	12	....	....	....	Dis. M'ch 19, '9
40	Hayden, Phebe A	77	92	5	....	1	....	
45	Hecht, Jeanette	69	87	10	....	....	....	
7	Hollwegs, Katie	94	97	....	....	....	....	
48	Hulse, Emma A	64	97	....	....	....	....	
25	Keilly, Cecilia A	84	88	9	....	....	....	
16	Kerwin, Gertrude E	91	96	1	....	....	....	
42	Klee, Lillian B	75	96	1	....	....	....	
44	Long, Amelia C	73	92	5	....	....	....	
26	Lynch, Helen	83	92	5	....	....	....	
17	McMillan, Lily	90	89	8	....	....	....	
38	Maher, Mary R	77	87	10	....	....	....	
28	McKenna, Mary A	83	89	8	....	....	....	
49	McManus, Hannah	63	58	39	....	....	....	
35	O'Sullivan, Louise D	78	96	1	....	....	....	
29	Peterson, Ella	82	97	....	....	....	....	
33	Robertson, Eleanor G	79	9	6	....	....	....	
21	Robitscheck, Meta	89	95	2	....	....	....	
24	Rosenthal, Bertha	85	87	10	....	....	....	
47	Ryan, Loretta	68	95	2	....	1	....	
1	Sewell, Jeanette	99	96	1	....	....	....	
32	Sieverts, Bertha E	80	93	4	....	....	....	
14	Simon, Bianca S	91	94	3	....	1	....	
8	Smith, Katharine D	94	97	....	....	....	....	
12	Stevenson, Sophie M	91	95	2	....	....	....	
15	Tebrich, Dorothy	91	97	....	....	....	....	
25	Theise, Fannie	85	97	....	....	....	....	
22	Volkel, Minnie	87	94	3	....	....	....	
31	Volk, Sadie	80	89	8	....	....	....	
4	Walker, Evelyn	96	96	1	....	....	....	
30	*Williams, Charlotte*	82	90	7	....	....	1	
2	*Widmayer, Marie*	98	95	2	....	....	....	

A F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Aaron, Martha	83	94	3	...	1	....	
..	Bartley, Irene	....	....	....	44	....	...	Dis. April 4, '90
25	Brenzinger, Augusta	84	91	6	....	....	...	
..	Bryans, Mamie	....	....	....	97	....	....	
34	Burns, Louise H	79	94	3	...	....	....	
10	Butler, Grace F	91	92	5	...	....	....	
27	Campbell, May	83	96	1	....	1	....	
7	Carter, Jennie	94	90	7	..	....	....	
15	Cleary, Mamie G	86	96	1	....	....	....	
18	Colyer, Maggie R	85	92	5	....	....	...	
6	Contencin, Nellie M	94	93	4	....	....	....	
39	Doherty, Mary	80	88	9	....	....	....	
30	Eisler, Lillie	82	89	8	....	....	....	
..	Egan, Marie G	....	23	22	52	....	1	
14	Goldberg, Esther	87	89	8	....	1	1	
4	Hacker, Pauline	95	97	....	....	....	1	
28	Haffner, Matilda	83	96	1	....	....	....	
24	Haight, E. Addie	84	86	11	....	...	2	
..	Hahn, Birdie	....	43	55	....	....	....	Dis. May 5, '90
21	Hale, Agnes	85	96	1	....	....	....	
8	Haney, Kate N	93	97	....	....	....	....	
9	Hansee, Annie	91	97	....	....	....	....	
17	Hardy, Belle	85	97	....	....	....	....	
33	Henry, Sarah	79	92	5	....	....	....	
3	Horner, Blanche	96	97	....	....	....	....	
..	Lyons, Mary J	....	56	23	19	....	1	
19	Maher, Mamie L	85	89	8	....	....	....	
37	Mamlock, Hermine J	76	96	1	....	1	...	
22	Mendel, Nettie	85	93	4	....	..	....	
15	McCormick, Agnes	86	96	1	....	....	....	
36	McCormick, Marcella	78	88	9	....	....	....	
12	Moore, Ruth	89	96	1	....	....	....	
23	Mullin, Margarite	84	97	....	....	....	....	
11	Nooney, Annie F	91	97	..	....	....	....	
20	Patrick, Florence	85	92	5	....	....	....	
2	Raebel, Anna	96	97	....	....	....	1	
13	Rodier, Marie G	89	94	3	...	....	...	
..	Roth, Rosie		24	22	51	....	....	
5	Scott, Mabel	94	97	....	....	..	....	
26	Short, Catharine M	84	87	10	..	....	....	
..	Valentine, Sarah E	....	54	43	....	....	....	
32	Valentine, Josie	80	96	1	....	..	....	
35	Whiteside, Addie B	79	88	9	....	....	1	
1	Wall, Sadie	96	88	9	...	....	....	

B F.

Class Standing.	Miss Ferris.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Bear, Carrie	....	91	6	....	...	....	
3	Bell, Eleanor	93	96	1	...	....	....	
14	Bennett, Kittie	83	86	11	....	3	1	
9	Cornell, L. May	87	93	4	....	....	....	
22	Clifford, Katie	79	94	3	...	...	....	
23	Doon, Laura	79	97	....	....	....	....	
10	De Varona, Bertha	86	95	2	....	....	....	
39	Dorman, Jennie	74	96	1	...	...	....	
4	Fish, Laura	93	91	6	....	....	2	
8	Flahive, Nellie	88	94	3	....	....	....	
14	Fraser, Jessie B.	83	93	4	....	....	....	
16	Heller, Bessie	83	93	4	....	....	....	
5	Hurrell, Grace	92	92	5	....	....	....	
11	Halley, Fannie	85	94	3	....	....	....	
31	Jerman, Annie	77	93	4	....	....	....	
19	Korn, Delia	81	90	7	....	....	1	
41	Kegan, Lucy	....	60	37	....	....	....	
2	Lauterbach, Lillie	94	96	1	....	....	....	
38	Levison, May	74	92	5	....	....	1	
32	Landauer, Flora	77	96	1	....	....	....	
34	Lippman, Ida	76	96	1	....	....	....	
1	Leuffer, Agnes	95	92	5	....	....	....	
13	Mahler, Marion	83	97	....	....	....	....	
27	Moloney, Stella	78	97	....	....	1	1	
28	Mendel, Hannah	77	95	2	....	....	....	
35	Manion, Addie	75	82	15	....	....	1	
40	McGovern, Mamie	71	97	....	....	....	....	
17	McGrath, Corine	83	95	2	....	....	....	
..	Murray, Alice	....	....	9	....	....	....	Dis. Feb. 14, '90
..	Norden, Addie	....	36	4	....	....	....	Dis. M'ch 31, '90
25	O'Meara, Mamie	78	95	2	....	....	1	
7	Osborne, Mary	90	97	....	....	....	....	
20	Purcell, E. Tessie	80	87	10	....	....	....	
30	Perley, Nellie	77	88	9	....	....	....	
12	Robertson, Edith	84	87	10	....	....	....	
21	Shea, Hannah	80	97	....	....	....	....	
..	Sammett, Ettie	....	33	31	....	....	....	
15	Schlessinger, Hattie	83	92	5	....	....	....	
26	Solomon, Gussie	78	95	2	....	....	....	
36	Solis-Cohen, Jennie	78	96	1	....	....	....	
18	Schiff, Bertha	82	96	1	....	1	....	
24	Thornton, Maddie	79	81	16	....	....	1	
6	Wilson, Mary	91	97	....	....	....	....	
33	Wandell, Arline	76	87	10	....	....	....	
29	Woolf, Carrie	77	97	....	....	....	1	
37	White, Honora	75	96	1	....	....	....	

C F.

Class Standing.	Mlle. Liebré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Bachmann, Heddie	98	97	....	....	....	....	
4	Bedell, Julia T.	92	90	7	....	....	....	
33	Bedell, Lucy	74	85	11	1	....	....	
29	Bryan, Mary F	78	97	10	....	....	....	
6	Calkin, Litta C	89	96	1	....	....	....	
..	Camp, Belle H	....	56	8	2	....	....	Dis. May 7, '90
42	Campbell, Adele	67	97	....	....	....	1	
28	Cassell, Mary	78	94	2	1	....	....	
..	Courtney, Katie	....	20	....	....	....	....	Dis. M'ch 3, '90
19	Crommelin, Edith	81	93	3	1	....	....	
15	Cumming, Nellie	83	94	2	1	....	....	
..	Dalton, Margaret		....	....	97	....	....	
36	Decker, Emily A	73	93	4	..	....	....	
7	Dodworth, Arline	88	96	1	....	....	....	
24	Dowd, Mamie	79	93	4	....	1	2	
..	Giles, Ella L	....	23	8	21	....	....	Dis. Apr. 11, '90
..	Goldbacher Emily	....	..	2	....	....	....	Dis. Feb. 3, '90
..	Gorman, Mamie	....	....	....	97	....	....	
26	Gumble, Alice F	79	87	10	....	....	....	
44	Helmstetter Lizzie	62	91	4	2	....	....	
40	Hoffmann, Alma	71	95	2	....	....	....	
45	Hover, Maggie M	57	87	5	5	....	1	
31	Jasper, Lydia M	76	90	5	2	....	....	Dis. June 27, '90
3	Kendall, Bertha M	93	96	....	1	....	....	
25	King, Josie G	79	92	5	....	....	....	
39	Kirk, Edna L	72	96	1	....	..	....	
9	Kittle, Blanche A	86	97	....	....	....	....	
..	Knowles, Ella	....	23	14	9	....	....	Dis. Apr. 11, '90
20	Levy, Amelia	81	81	12	4	....	....	
27	Lyons, Mary	78	89	8	....	....	....	
30	Martin, Helen D	77	93	4	....	....	....	
41	Mayne, Clara	69	88	8	1	....	....	
8	Mifflin, Madeline	86	96	1	....	....	1	
..	Mullane, Kittie L	..	77	15	5	....	....	
12	Overton, Edith M	84	93	4	....	....	1	
22	Owen, Gussie	80	84	10	3	....	....	
14	Payson, Carolyn B	83	95	2	....	....	....	
23	Peterson, Lulu A	80	96	1	....	1	....	
13	Quackenbush, Adele	84	76	21	....	....	....	
43	Quigley, Harriet A	66	94	3	....	1	....	
2	Robinson, Kitty C.	95	97	....	....	....	....	
..	Spear, Mabel S	....	69	20	8	....	....	
35	Steinert, Grace H	73	95	2	....	....	....	
21	Stepath, Cecilia	80	94	3	....	....	....	
38	Stern, Frances	72	97	....	....	....	....	
10	Stowell, Grace G	85	95	1	1	....	....	
18	Tennant, Hattie D	81	92	5	....	....	....	

Class Standing.	MLLE. LIEBRÉ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Vanderhoof, Louise	72	95	2	....	....	....	
33	Van Fleet, Florence E.	75	92	5	....	....	....	
17	Waldron, Annie	82	69	11	17	....	....	
16	Wheaton, Edda K.	83	94	3	....	....	....	
32	Winters, Mallie	75	93	4	....	....	....	
11	Williamson, Jennie L.	85	96	1	....	....	....	
5	Zacharias, Hattie	90	94	3	....	....	....	

D F.

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Allen, Esmeraldo	88	97	....	....	....	....	
..	Baldwin, Catharine	..	53	44	....	2	1	
31	Bormsky, Louise B	81	95	2	....	....	....	
16	Brosman, Mary	86	85	10	2	....	....	
10	Calvin, Mary A	89	85	11	1	1	....	
44	Carey, Mamie C	70	95	2	....	....	....	
36	Casey, Kittie G	78	72	25	....	....	....	
3	Charles, Ida M	93	96	1	....	....	....	
17	Cohen, Annie	86	97	....	....	....	....	
20	Coleman, Nellie E	85	92	5	....	....	....	
39	Colgan, Maggie A	76	95	1	1	....	....	
43	Conklin, Jennie C	75	95	2	....	....	1	
15	Conroy, Mary	86	80	15	2	....	....	
22	Costigan, Mamie C	84	97	....	....	....	....	
45	Creighton, Jennie	69	93	2	2	....	....	Dis. June 27, '90
32	Daly, Katie	80	91	5	1	1	1	
19	Donohue, Frances	85	95	1	1	....	....	
38	Dubois, Elvira	77	94	3	....	1	..	
35	Duffy, Jennie G	79	95	2	....	....	....	
6	Eben, Dorothy	92	97	..	....	....	....	
26	Finn, Mary F	83	97	....	....	....	....	
41	Foster, Christine S	75	96	1	....	....	1	
..	Frank, Anna R	....	46	22	....	....	....	Dis. May 16, '90
48	Froelich, Jessie	62	96	1	....	....	....	
..	Goodridge, Florence	....	49	6	....	....	....	Dis. April 21, '90
9	Gourlie, Isabel L	90	97	....	....	....	....	
47	Hagemeister, Mary	66	88	9	....	....	....	Dis. June 27, '90
2	Holland, Josie	98	97	....	....	....	....	
23	Hynes, Arabella	84	97	....	....	....	....	
33	Jewell, Lena M	80	84	13	....	....	....	
21	Kennedy, Flora J	84	87	10	....	....	....	
..	Lynch, Honora G	....	...	55	....	....	....	Dis. April 22, '90
37	Mackey, Lillian R	78	92	5	....	1	....	
28	McNamara, Mary	82	82	15	....	....	....	
5	McSweeny, Agnes	92	95	2	....	....	....	
..	Meyer, Alouysa	....	56	12	....	....	....	Dis. May 16, '90
29	Mullin, Irene	82	97	....	....	....	....	
8	Munson, Lillie E	91	96	1	....	....	....	
30	Murphy, Annie G	82	94	3	....	....	....	
40	Myers, Daisy A	75	92	5	....	....	....	
24	O'Connell, Lucy L	84	89	8	....	....	....	
..	Pollock, Martha	..	50	4	1	....	....	Dis. April 21, '90
4	Purple, Amelia G	92	94	3	....	....	....	
12	Purple, Frances M	88	96	1	....	....	....	
46	Reed, Elizabeth J	66	96	1	....	....	....	
27	Reid, Jennie	83	96	1	....	....	....	
7	Rohse, Jennie	91	97	....	....	....	....	

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Rothschild, Blanche.....	75	96	1	....	1	....	
..	Schweiger, Ella.....	....	36	20	...	1	....	Dis. April 22, '90
13	Sharpe, Nellie M.....	87	88	9	...	.. ..	....	
18	Smith, Ella F.....	85	93	3	1	....	...	
14	Watts, Julia.....	87	93	4	....	1	...	
34	Weinberg, Phebe	79	89	5	3	1	....	
25	Wiley, Elizabeth.	83	82	15	....	....	..	
1	Wollenhaupt, Ottilie.....	99	97	....	...	....	....	

E F.

Class Standing.	Miss Gundlach, *Temp. Tutor.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Arnold, Catharine	79	76	21	....	....	....	
1	Arnstein, Julia	93	89	8	....	....	....	
24	Birney, Anna E.	81	87	10	....	....	....	
44	Brown, Lillie	...	43	54	....	....	....	
35	Brady, Eva M.	76	96	1	....	....	1	
12	Brett, Mary E.	88	88	9	....	....	....	
11	Carpenter, Laura	89	85	12	....	....	....	
17	Connor, Agnes	87	96	1	....	....	....	
20	Cooley, Anna M.	84	95	2	....	....	....	
4	Cunningham, Jane E.	93	96	1	....	....	....	
13	Dalton, Nellie	88	97	....	....	....	....	
8	Davis, Estelle	91	94	3	....	....	....	
34	Dixon, Blanche	77	95	2	....	....	....	
..	Elliott, Jeannie M.	....	54	1	...	....	....	Dis. April 21, '90
19	Graham, Evelyn	86	93	4	....	....	....	
32	Grasmuck, Charlotte	78	84	13	....	....	....	
30	Greene, Emma	78	84	13	....	....	....	
3	Grohskopf, Frieda	93	93	4	....	....	....	
38	Guilfoyle, Anna	73	96	1	....	....	....	
..	Hyman, Sarah	....	15	5	....	....	....	Dis. M'ch 3, '90
5	Jennings, Louise	93	97	....	....	....	....	
26	Kavanagh, Lucie	80	94	3	....	....	....	
7	Kearney, Isabel	91	97	....	....	....	...	
37	Keil, Phebe	73	97	..	....	....	....	
10	Laird, Jennie	90	75	22	....	....	....	
18	McGibney, Eliza	86	86	11	....	....	....	
9	McLellan, Emma	91	90	7	....	....	....	
41	McMahon, Sarah	71	95	2	....	....	....	
23	McPherson, Evelyn	83	89	8	....	....	....	
40	Mennie, Ada	71	96	1	....	....	....	
21	Moroney, Kate M.	83	94	3	....	....	....	
..	Pennington, Annie	....	25	19	....	....	....	Dis. April 4, '90
6	Ramsey, Emma M.	92	97	....	....	....	....	
21	Ransom, Georgiana	83	95	2	....	....	....	
15	Rauh Blanche	87	91	6	....	...	1	
43	Roche, Cassie R.	70	96	1	....	....	....	
14	Scallon, Rose E.	87	97	....	....	....	....	
15	Schultz, Anna M.	87	95	2	....	....	....	
42	Smith, Alice J	70	83	14	....	....	....	
25	Stock, Sarah	81	90	7	....	....	1	
39	Sullivan, Nellie M.	72	95	2	....	....	....	
27	Thomson, Mabel	80	97	....	....	....	....	
33	Tynan, Lallie	78	92	5	....	....	....	
36	Williams, Belle	75	89	8	....	....	....	
2	Williams, Bessie	93	91	6	....	....	...	
31	Williams, Grace	78	87	10	....	....	....	
28	Wilson, Imogene	79	96	1	....	....	....	

A G.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	Antonius, Lillie	80	97	....	....	1	1	
38	Beacon, Hattie	70	96	...	1	....	....	Dis. June 27, '90
20	Blaedel, Minnie	86	97	....	....	....	....	
9	Brunner, Rosetta	91	97	....	....	....	....	
5	Christlein, Frieda	92	97	....	....	....	....	
35	Cody, Marguerite	77	92	5	....	2	1	
36	Cohen, Sadie	75	90	7	....	....	....	
..	Cross, Emma G	....	37	8	....	2	....	Dis. Apr. 9, '90
39	Connaughton, Mary R	67	97	....	....	....	....	
37	Delaney, Mary V	71	95	2	....	2	....	
25	Driscoll, Marguerite	84	97	....	....	....	....	
19	Degenhardt, Mary	86	92	5	....	....	....	
24	Eifler, Pauline A	85	96	1	....	....	....	
28	Fogal, Kittie	82	95	2	....	1	....	
23	Flynn, Mary	85	95	2	....	....	....	
40	Flaherty, Mamie	....	....	....	97	....	....	
14	Healy, Alice A	88	97	....	....	....	....	
41	Hamburger, Marie	....	....	3	97	....	....	
..	Hilkenmeyer, Caroline	....	94	3	....	....	....	Dis. M'ch 20, '90
34	Hilker, Hattie	79	97	....	....	....	....	
17	Holsten, Carrie	87	93	4	....	....	....	
42	Jube, Myrtle	72	87	9	1	....	....	
18	Kalisher, Harriet	87	97	....	....	....	....	
4	Knupfer, Louise E	92	94	3	....	....	....	
22	Libman, Sadie	86	92	5	....	....	....	
10	Luben, Minnie	89	96	1	....	....	....	
30	Morris, Henrietta	80	96	1	....	....	....	
15	Mahoney, Catharine	88	97	....	....	....	....	
33	Mamlock, Dora	79	95	2	....	....	....	
13	Martin, May E	88	96	1	....	....	....	
31	McCue, Mamie	80	97	....	....	....	....	
7	McLain, Sarah E	91	97	....	....	....	....	
12	Montgomery, Jennie	88	96	1	....	....	....	
18	McMurray, Louise	91	91	6	....	....	....	
26	Newwith, Fannie	84	94	3	....	1	1	
43	Palmer, Susan	80	85	10	2	2	1	
..	Retzer, Frederica	....	58	1	1	....	....	Dis. May 6, '90
2	Reynolds, Mercy E	93	97	....	....	....	....	
6	Richardson, Lizzie C	91	97	....	....	....	....	
29	Roncoli, Sarah C	81	97	....	....	....	....	
44	Ryan, Mary E	....	39	32	23	....	1	
11	Schwartz, Minnie A	89	97	....	....	....	....	
..	Stedman, Gertrude	....	15	....	48	....	....	Dis. May 9, '90
21	Stutz, Charlotte	86	97	....	....	....	....	
1	Schmidt, Martha	98	96	1	....	....	....	
27	Teller, Johanna	84	96	1	....	....	....	
3	Weinberg, Ella	93	97	....	....	....	....	
16	White, Barbara	88	97	....	....	....	....	
45	Wolbarst, Sarah	....	77	9	11	....	....	Dis. June 27, '90

B G.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No Times Late Unexcused.	
15	Acker, Daisy	87	97	....	....	....	....	
..	Ambrose, Nora A	...	31	7	....	....	3	Dis. M'ch 27,'90
12	Benedict, Eloise T	88	95	2	....	....	....	
41	Black, Mamie A	67	77	20	....	....	....	
9	Block, Leonora	90	97	....	....	....	....	
26	Block, Sarah V	80	95	2	....	....	....	
36	Bowski, Frances	72	96	1	....	....	....	
28	Boyer, Theresa M	77	97	....	....	....	....	
..	Boylan, Catharine M	....	27	1	1	....	....	Dis. M'ch 14,'90
29	Brickman, Rebecca J	76	96	1	....	....	....	
39	Burnham, Hattie	68	85	12	....	....	....	Dis. June 27, '90
38	Carolin, Kittie A	68	97	....	....	....	....	
1	Chudoba, Barbara E	98	97	....	....	....	....	
8	Chudoba, Caroline S	91	97	....	....	....	....	
11	Cody, Kate F	90	97	....	....	....	....	
42	Conboy, Theresa K	....	....	....	97	....	....	
6	Delaney, Agnes C	91	89	8	....	....	....	
33	Donlon, Emily G	75	90	7	....	....	....	
21	Eadie, Alice C	84	90	7	....	....	....	
..	Estricher, Sallie	....	22	2	....	....	....	Dis. M'ch 7, '90
30	Feigelblatt, Louisa	76	96	1	....	....	....	
13	Fox, Katie C	88	91	6	....	....	....	
14	Glatner, Ida L	87	97	....	....	....	....	
27	Greenbaum, Sadie	78	93	4	....	..	....	
24	Hunzinger, Lucie	81	95	2	....	....	....	
18	Jerkowski, Helen	84	92	5	....	....	....	
35	Kane, Mary E	72	91	6	....	2	1	
20	Kelly, Loretta M	84	83	14	....	....	....	
22	Keyes, Nellie D	82	94	3	....	....	....	
4	Kutner, Lena G	92	97	....	....	....	....	
..	Lambert, Esther J	....	33	35	29	....	....	
42	Mandelbaum, Bella	66	75	22	....	....	....	
32	McCarthy, Annie V	75	95	2	....	....	....	
40	McKean, Emma F	67	91	6	....	....	1	Dis. June 27, '90
37	McNab, Maggie	71	97	....	....	....	....	
..	Meany, Ada C	....	44	7	3	....	....	Dis. April 21, '90
6	Milks, Marian A	91	91	6	....	....	....	
3	Miller, Ella A	93	96	1	....	....	....	
17	Murphy, Lizzie M	85	91	6	....	....	....	
23	O'Donnell, Alice C	81	97	....	....	....	....	
5	Palmer, Permelia A	91	95	2	....	....	....	
..	Parrett, Emma F	....	10	....	2	....	....	Dis. Feb. 18, '90
25	Perry, Mary A	80	97	....	....	....	....	
10	Rich, Dora	90	97	....	....	....	....	
31	Scanlon, Theresa M	75	96	1	....	1	....	
16	Straus, Emma	85	94	3	....	....	....	
19	Westerfeld, Anna T	84	97	....	....	....	....	
34	Wollman, Hattie E	73	92	5	....	....	....	
2	Wollmer, Gertrude E	97	97	....	....	....	....	

C G.

Class Standing.	Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Adler, Sarah	83	91	6	...	...	....	
37	Alexander, Johanna	77	95	2	....	....	....	
29	Anderson, Kittie	81	96	1	....	....	....	
38	Branth, Ida	76	92	5	....	....	1	
18	Crawford, Eunice	84	94	3	....	....	....	
9	Cohen, Zipporah	89	80	17	....	....	....	
28	Clark, Lulu F	81	94	3	....	....	....	
24	Cohn, Birdie	83	85	12	....	....	....	
46	Erickson, Annie E	73	96	1	....	....	....	
12	Feist, Julia	85	97	....	....	....	....	
50	Fullerton, Elizabeth	71	93	4	....	....	....	
20	Garry, Josephine	84	87	10	....	....	....	
34	George, Catharine	79	96	1	....	....	....	
26	Graham, Harriet	83	93	4	....	....	....	
33	Grant, Maude	79	88	9	....	....	....	
2	Gute, Mamie	96	97	....	....	....	....	
55	Hartley, Mary	....	60	14	23	....	....	
18	Hawkins, Mabel T	84	96	1	....	....	....	
16	Heckert, Sophie M	84	93	4	....	....	....	
1	Hunt, Margaret	96	90	7	....	....	...	
39	Halliday, Sarah M	76	86	11	....	....	....	
48	Irving, Charlotte H	73	86	10	1	1	...	
30	Kerr, Mary	80	94	3	...	....	..	
22	Kruger, Carrie	83	96	1	....	....	....	
21	Lawler, Mary	84	95	2	....	...	....	
35	Lorsch, Minnie	78	96	1	...	....	....	
44	Mack, Sarah E	74	95	2	....	....	....	
53	Moritz, Gertrude	67	93	4	....	1	1	
35	Meade, Mary G	78	83	13	1	...	3	
..	Monaghan, Ruth J	....	....	12	....	....	....	Dis. Feb. 21, '9
13	Myers, Leonora	85	95	2	....	....	....	
43	McBarron, Nellie J	75	95	2	....	...	1	
40	McCarron, M. Ambrosia	76	96	1	...	....	....	
11	McCutcheon, Jennie	86	94	3	....	....	....	
..	McConnell, Sadie	....	13	....	2	....	....	Dis. Feb. 21, '9
10	Nicholson, Agnes	89	97	....	...	...	....	
30	Patrick, Florence	80	96	1	....	....	....	
32	Pearce, Emma	80	96	1	....	....	....	
27	Price, Alice	82	90	7	....	....	....	
17	Pyne, Rosina	84	95	2	....	....	....	
51	Reynolds, Edith L	70	93	4	....	....	....	
47	Robertson, Julia	75	95	2	....	....	....	
23	Rooney, Margaretta	83	95	2	....	....	....	
14	Rosenbaum, Hattie	85	94	3	....	....	1	
42	Rosenhaupt, Helena	75	96	1	....	....	....	
54	Rund, Bertha	72	93	3	1	....	....	
45	Rund, Harriet	74	89	8	....	...	....	

Class Standing.	Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
54	Shrady, Bertha	64	95	2	....	....	....	
41	Smith, Georgiana	75	93	4	....	....	....	
7	Stark, Carrie	90	96	1	....	....	....	
6	Sandman, Ida	90	97	....	....	....	....	
4	Stern, Jennie R	91	96	1	....	....	....	
36	Smith, Catharine	78	96	1	....	....	....	
15	Sullivan, Elizabeth	85	97	....	....	....	....	
52	Scanlon, Annie J	70	93	4	....	....	....	
5	Teator, Mary	90	89	8	....	1	....	
3	Ullman, Lillie	93	97	....	....	....	....	
49	Walsh, Ellen	72	96	1	....	....	....	
8	Watkins, Evangeline	89	96	1	....	....	....	

A C F.

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Adler, Martha	93	91	6	....	....	....	
18	Alling, Florence W.	87	96	1	....	....	....	
11	Anderson, Lillie S.	89	96	1	....	....	....	
7	Barrett, Agnes M. E.	91	95	2	....	..	1	
32	Batts, Ruth E.	83	95	2	...	....	...	
38	Bell, Daisy H.	80	97	..	....	....	....	
19	Benson, Helen L.	87	93	4	....	....	1	
34	Berliner, Marion	82	96		....	....	....	
30	Bird, Grace E.	83	97	..	....	....	....	
23	Bishop, Eleanor R.	86	97	..	....	....	....	
..	Brown, Martha A.	....	29	2	12	....	...	Dis. April 24, '90
36	Cherbuliez, Sophia A.	81	86	1	....	...	....	
1	Clark, Flora J.	99	97	..	....	....	....	
50	Cohen, Kate L.		52	17	28	....	....	Dis. June 27, '90
24	Collyer, Jessie C.	86	96		....	....	....	
..	Danielweiz, Rose	....	47		9	1	....	Dis. May 5, '90
51	Denmead, Elizabeth J.	....	73	22	2	....	....	
35	Franke, Lydia B.	82	96		....	1	....	
51	Franklin, Clara M.	72	69	28	....	....	....	
12	French, Florence E.	89	94	3	....	....	....	
14	Gambier, Emilie M.	88	89	8	....	....	2	
8	Gifling, Carrie T.	91	85	12	....	....	....	
45	Gutman, Fannie L.	79	81	16	...	....	....	
52	Hartogensis, Rosalie H.	71	95	2	....	....	....	Dis. June 27, '90
39	Hartzheim, Pauline.	80	92	5	....	....	....	
25	Hecht, Mamie	85	91	6	....	....	2	
26	Hecht, Rachel.	85	79	18	....	....	....	
15	Hirsch, Emma L.	87	93	4	....	....	....	
40	Holden, Grace K.	79	93	4	....	....	....	
21	Howell, Louisa	86	86	11	....	....	....	
.	Hutcheson, Sarah J.	....	16	..	7	.	....	Dis. M'ch 10, '90
13	Joseph, Deborah M.	89	94	3	...	....	....	
3	Hoezley, Amy H.	96	97	..	....	....	....	
47	Kurtz, Hedwig J.	78	95	2	....	2	1	
54	Leiner, Regina	70	97	..	....	....	...	
..	Loucheim, Alme S.	....	19	18	....	....	....	Dis. M'ch 25, '90
29	Macfarlane, Emily	84	93	3	....	....	....	
5	Manheim, Fannie	92	91	6	....	....	....	
..	Mason, Martha B.	..	55	5	4	....	....	Dis. May 12, '90
28	McEwen, Grace E.	84	87	10	....	....	....	
53	McGuigan, Matilda A.	71	66	29	2	....	....	
1	Merrill, Mabel.	99	91	6	....	....	....	
20	Newmoegen, Elsa.	87	97	..	...	1	...	
42	Orr, Tillie E.	79	89	8	...	....	....	
9	Pepper, Gertrude H.	90	96	1	....	.	....	
44	Phelon, Maude C.	79	85	12	....	1	....	
49	Pickard, Nellie D.	76	96	1	....	...	....	

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Days Late Excused.	No. Days Late Unexcused.	
50	Platt, Edith A.	76	88	9	....	....	....	
17	Price, Anna G.	87	97	....	....	....	....	
37	Regan, Ida L.	90	97	....	....	....	....	
48	Ricketts, Adelaide C.	77	92	5	....	....	....	
33	Rogers, Harriet E.	83	97	....	....	1	....	
27	Rogers, Janet	84	93	4	....	....	....	
2	Rutter, Mabel A	99	97	....	....	....	....	
31	Schackman, Evelyn.	83	97	....	....	....	1	
22	Silberberg, Harriet.	86	94	3	....	....	....	
34	Stoll, Eliza M.	82	88	9	....	....	....	
23	Thyson, Lillian K.	86	97	....	....	....	....	
41	Vassar, Anna E.	79	84	13	....	....	....	
36	Wessman, Augusta.	81	96	1	....	....	....	
10	Whipple, Marie M.	89	97	....	....	....	....	
6	Woods, M. Ethel.	92	92	5	....	....	....	
46	Woodward, Florence L.	79	97	....	....	....	....	
43	Youmans, Florence A.	79	81	16	....	....	....	
16	Young, Sarah A.	87	89	8	....	....	....	

B C F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused	No. Times Late Unexcused.	
39	Aarons, Lillie D	84	93	4	....	..	....	
31	Adams, Grace E	87	92	5	....	..	....	
29	Allen, Amelia M	88	91	6	....	..	....	
30	Allison, Mary	87	92	5	....	..	....	
25	Altmayer, Hattie	89	86	11	....	..	....	
12	Atkins, Hilda M	93	95	2	....	..	....	
6	Baker, Fannie D	94	96	1	....	..	....	
35	Beach, Ellen R	86	94	3	....	..	....	
21	Bierhoff, Jeanette	91	82	15	....	..	....	
..	Boehm, Camilla	....	13	1	....	..	....	Dis. Feb. 21, '90
49	Buck, Emily M	73	81	16	....	..	....	
33	Burlinson, Camille B	86	97	....	....	..	....	
23	Campman, Mary D	90	96	1	....	..	....	
45	Cohen, Jennie	79	96	1	....	..	....	
4	Davidson, Frieda	97	97	....	....	..	....	
40	Elder, May H	84	91	6	....	..	....	
5	Ewald, Jennie D	95	91	6	....	..	....	
32	Farries, Janet A	87	82	15	....	..	....	
18	Forsch, Addie	92	92	5	....	..	1	
50	Frank, Rosina	71	94	3	....	..	....	
14	Freund, Camille	92	95	2	....	..	....	
26	Gibson, Olive M	89	92	5	....	..	....	
19	Hasbrouck, Grace M	91	86	11	....	..	....	
2	Heavenrich, Daisy S	98	97	....	....	..	....	
17	Himowich, Sophie	92	93	4	....	..	....	
27	Howe, Edith D	89	86	11	....	..	....	
48	Hymes, Gussie E	74	93	4	....	..	....	
34	Isaacs, Beatrice E	86	96	1	....	..	....	
..	Jacobs, Stella	....	54	6	....	..	....	Dis. May 5, '90
..	Levy, Carrie	....	55	18	....	..	....	Dis. May 23, '90
42	Levy, Emma L	83	97	....	....	..	....	
20	Livermore, Edith	9	94	3	....	..	....	
..	Lowenstein, Irene S	....	46	12	....	..	....	Dis. Apr. 23, '90
10	Lloyd, Edith L	93	80	17	....	..	....	
15	Meyers, Frances	92	92	5	....	..	....	
8	Metz, Daisy C	94	97	....	....	..	....	
43	Miles, Laura E	83	97	....	....	..	1	
22	Moss, Josephine	90	96	1	....	..	1	
51	O'Brien, Maude J	....	52	45	....	..	....	
..	Oppenheimer, Adele	....	51	9	....	..	....	Dis. May 5, '90
52	Price, Jennie L	....	45	52	....	..	....	
..	Ranger, Frieda	....	5	....	....	..	....	Dis. Feb. 10, '90
11	Riley, Eleanor T	93	96	1	....	..	....	
7	Rosenheim, Selina	94	89	8	....	..	....	
16	Rytenburg, Esther H	92	96	1	....	..	....	
37	Schleestein, Marion M	84	90	7	....	..	....	
1	Schmelz, Lillie	98	96	1	....	..	....	

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	Siesfeld, Lilian	88	95	2	....	....	....	
13	Silverstein, Stella	92	89	8	....	....	..	
41	Siskind, Adelaide	83	97	..	....	....	....	
47	Terhune, Jessie E	77	96	1	....	....	.	
3	Titus, Jennie P	97	96	1	....	....	...	
51	Walter, A. Ida	70	97	....	....	..	...	
36	Ward, Georgia C	85	93	2	2	....	1	
9	Weisel, Anna	94	97	..	....	....	....	
46	Wertheim, Julia	78	95	2	....	....	....	
38	Wetherbee, Norma	84	97	....	....	....	....	
44	Whitney, Codie	81	84	13	....	....	..	
24	Weil, Emma	90	94	3	....	....	....	

Class Standing.	Miss E. B. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Ball, Fannie	90	97					
12	Ballin, Zeline	91	96	1				
5	Beal, Harriet	97	97					
40	Birdsall, Catharine		41	51				
1	Brackett, Anna S	99	97					
37	Brooks, Bernice E		70	27				
28	Byrnes, Lillie	79	96	1			1	
27	Corri, Annie E	81	97					
31	Campbell, Rose M	76	86	11				
4	Dana, Emma L	98	97					
36	Drew, Georgia S	58	89	8		1		
23	Duffy, Kate E	83	97					
2	Earle, Josephine	98	93	4				
19	Emly, Elizabeth F	85	93	4				
32	Gaynor, Annie G	75	86	11				
18	Gifford, Mamie E	86	94	3				
..	Head, Rosa G		23	23				Dis. April 8, '90
7	Heib, Lillie A	94	96	1				
22	Hodge, Edith L	84	96	1				
21	Jacobs, Rose	84	93	4				
34	Jost, Josephine	73	97					
30	Judd, Laura G	77	94	3				
..	Kohut, Helen		25	34				Dis. May 5, '90
29	Kriehbiel, Bertha	78	96	1				
..	Lane, Maud H		29	7				Dis. M'ch 25, '90
9	Levy, Rose	92	97					
24	Miller, Wilhelmina	82	94	3				
3	Montgomery, Frances E	98	96	1				
..	Mount, Marguerite		22	19				Dis. M'ch 3, '90
10	Muehsam, Blanche	92	92	5				
15	Osborne, Estelle	88	96	1				
11	O'Sullivan, Helena	92	90	7				
17	Patterson, Maude H	87	90	6	1			
15	Reece, Edith F	88	97					
35	Reshower, Flora	72	94	3				
8	Romann, Norma	93	95	2				
6	Rubino, Anna E	96	97					
20	Seaman, Carrie	85	95	2				
36	Seaman, Maude L	71	94	3				Dis. June 27, '90
32	Smith, Mary	75	97			1		
14	Van Pelt, Mary E	90	97					
37	Weidler, Margaret	75	97					
39	Wendell, Blanche		18	80				
38	Wigg, Lucia		28	70				
26	Willman, Florence	82	94	3				
25	Wittmeyer, Madeline	82	96	1				

ASTOR LENOX AND
TILDEN FOUNDATIONS.

TWENTY-FIRST ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DECEMBER 31, 1891.

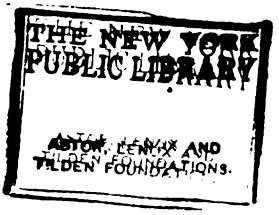
TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LELU W. OPPENHEIMER & CO.,
231 William Street.
1892.


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BOARD OF TRUSTEES

OF THE

NORMAL COLLEGE.

1891.

JOHN L. N. HUNT, LL.D., *Chairman.*
ARTHUR McMULLIN, *Secretary.*

Name.	Residence.	Place of Business.	Term Expires Jan. 1,
Samuel M. Purdy	West Farms	West Farms	1894
Charles L. Holt	117 W. 130th st.	188 Front st.	1894
Thaddeus Moriarty	39 W. 130th st.	209 Park row.	1892
John L. N. Hunt	207 W. 69th st.	137 Broadway	1892
Miles M. O'Brien	135 E. 71st st.	224 Church st.	1892
Edward H. Peaslee	29 Madison ave.	29 Madison ave.	1892
Adolph L. Sanger	50 E. 63d st.	115 Broadway	1892
Mrs. Clara M. Williams	130 W. 70th st.		1893
Mrs. Sarah H. Powell	324 W. 58th st.		1892
James W. Gerard	17 Gramercy Park		1893
Randolph Guggenheimer	16 E. 81st st.	46 Wall st.	1893
Wm. Lummis	547 Madison ave.		1893
Charles B. Hubbell	180 W. 75th st.	2 Wall st.	1893
James W. McBarron	283 East B'way.	283 East B'way.	1894
Wm. H. Gray	130 W. 11th st.	22 Wooster st.	1894
Edward J. H. Tamsen	331 E. 18th st.	52 Ave A	1892
*Joseph J. Little	23 W. 45th st.	10 Astor Pl.	Resigned
†Charles Strauss	137 W. 95th st.	237 Broadway	1894
Isaac A. Hopper	165 W. 122d st.	200 W. 124th st.	1894
‡R. Duncan Harris	117 E. 34th st.	35 William st.	1893
Robert Maclay	50 W. 57th st.	432 Canal st.	1893
Thomas Hunter			

* No appointment made to fill place of Mr. Little, resigned.

† *Vice* F. W. Devoe, resigned.

‡ *Vice* Joseph F. Mosher, resigned.

EXECUTIVE COMMITTEE

OF THE

NORMAL COLLEGE.

1891.

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OFFICERS AND INSTRUCTORS

OF THE

NORMAL COLLEGE.

THOMAS HUNTER, Ph.D.,
President, and Professor of Intellectual Philosophy, 2079 Fifth Avenue.

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Professor of English Literature and Latin, Creston Avenue, Fordham.

JOSEPH A. GILLET, A.B.,
Professor of Mathematics and Physical Science, 109 East 76th Street.

EDWARD HARTSINCK DAY,
Professor of Natural Science, 1186 Madison Avenue.

EUGENE AUBERT, A.B., O.D'A.,
Professor of the French Language and Literature, 142 West 47th Street.

ALBERT KLAMROTH,
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GEORGE MANGOLD, Mus.D.,
Professor of Music, 236 East 18th Street.

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Tutor in Mathematics, 252 West 132d Street.

HELEN G. MORGAN,
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LAURA E. LEAL,
Tutor in Mathematics, 803 Lexington Avenue.

A. CAROLINE COVELL,
Tutor in Drawing, 257 West 134th Street.

JESSIE McGREGOR,
Tutor in Physical Science, 363 West 15th Street.

ELFRIDA De WAILLY,
Tutor in French, 532 East 119th Street.

MARY STEWART KENNEDY,
Tutor in Psychology and Rhetoric, 124 West 126th Street.

JENNY B. MERRILL,
Tutor in Methods of Teaching, 53 East 87th Street.

HONORA McDONOUGH,
Tutor in History, 953 Lexington Avenue.

LAURA FRIEND,
Tutor in History, 795 Lexington Avenue.

FREDERICA J. CONSTANTINI,
Tutor in German, 153 East 49th Street.

EMILY I. CONANT, Pd.D.

Tutor in Psychology, Methods and Manual Training, 42 West 48th Street.

BETSEY B. DAVIS,

Tutor in Latin and Methods, 25 West 119th Street.

MARGUERITE MERINGTON,

Tutor in Latin and Greek, Grand Boulevard and 141st Street.

ELIZABETH R. BECKWITH,

Tutor in Latin and Greek, 101 East 87th Street.

FELICIE DIAZ,

Tutor in French, 23 West 17th Street.

EMMA M. REQUA,

Tutor in Mathematics and Arithmetic, Harrison, Westchester County, N. Y.

ELEANOR BOESÉ,

Tutor in Composition and History, 140 West 38th Street.

MARGUERITE LIÉBRÉ,

Tutor in French, 1228 Madison Avenue.

FLORENTINE E. ARTMANN,

Tutor in German, 119 East 90th Street.

EVA B. HICKINBOTTOM,

Tutor in Latin, 524 Grand Street.

GRACE B. BEACH,

Tutor in Mathematics, 20 East 120th Street.

HELEN C. GASKIN,

Tutor in Natural Science, 118 East 82d Street.

MARGARET B. WILSON,
Tutor in Natural Science, Yonkers, N. Y.

CHRISTABEL FLOOD,
Tutor in Latin. 604 East 142d Street.

JULIA R. S. CHELLBORG,
Tutor in Mathematics, 72 East 122d Street.

ANNIE E. HICKINBOTTOM,
Tutor in Mathematics, 524 Grand Street.

HELEN G. CONE,
Tutor in Literature, 846 East 164th Street.

GERTRUDE P. HARRINGTON,
Tutor in Drawing, 137 West 49th Street.

ANNA GUNDLACH,
Temporary Tutor in Mathematics, 135 East 72d Street.

IDA D. HOPE,
Teacher of Cooking.

ANNIE L. JESSUP,
Teacher of Sewing.

ERNEST C. HUNT,
Private Secretary to the President.

DENIS SHANE,
Janitor, in the Building.

TRAINING DEPARTMENT

OF THE

NORMAL COLLEGE.

Miss ISABELLE PARSELS.....19 East 46th Street.
" JANE W. McELHINNY ....54 East 128th Street.
Mrs. CATHARINE E. COLEMAN...77 East 82d Street.
Miss EUGENIA J. BOWNE.....423 East 88th Street.
" ELLA CALKINS.....124 East 80th Street.
" MAGGIE L. ROLLO.....34 Gramercy Park.
" FANNIE SANFORD.....221 West 123d Street.
" MARGARET F. BRANGAN...143d Street and Hudson River.
" ELIZABETH E. FEGAN.....215 East 112th Street.
" REBECCA R. ELLIOTT.....19 Bank Street.
" ANNA LOUISE ISHAM.....104 West 79th Street.
" BESSIE STRATTON.....2013 Fifth Avenue.
" JENNIE S. KEITH.....306 East 116th Street.
" ROSALIE ROSENBERG .....249 East 71st Street.
" THEODORA KRAMER.....2182 Fifth Avenue.
" HATTIE H. KEITH.....306 East 116th Street.
" ANNA M. PALMER.....138 East 87th Street.
" CHARLOTTE E. BOWTELL...33 West 65th Street.
" ELIZABETH McJ. TYNG....155 East 74th Street.
" JULIETTE HIRSCH.....474 West 150th Street.
" MAUDE FRANK.....246 East 68th Street.
" ELLA KEITH.....306 East 116th Street.
" MIRIAM L. TAYLOR.....719 East 137th Street.
" JENNIE G. BOWTELL.....33 West 65th Street.
" LILIAN LINSLEY.....81 West 70th Street.
" MARY E. BOLE .....422 West 57th Street.
" MARY C. LOW.... .....155 West 22d Street.
" MARIE BELL COLES, Kindergartener, 143 East 45th Street.

FRANCIS J. HEALY, Janitor ....In the building.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1891.

The Honorable the Board of Trustees of the Normal College:

I beg to present herewith my annual report of the Normal College for the year ending Dec. 31, 1891.

THE ATTENDANCE.

Notwithstanding the efforts of the Executive Committee and the Faculty to keep the attendance within reasonable limits, the College was oppressed during the past year by the weight of numbers. For several years the number of admissions from all classes of schools was fixed at 600; but even this did not reduce the attendance. The average attendance in 1890, was 1,603, the number enrolled 1,766. This was about 200 beyond the capacity of the building. During 1891 the attendance was increased by 33.

In order to do the most efficient work, the register number should not exceed 1,500, which would give an average attendance of about 1,350, a number which would relieve the institution from the annoyance of three "wandering" sections whose headquarters are the large assembly hall. If, during the next summer vacation, your Board would remove the lavatories outside the building, where from sanitary considerations they ought to be, the greater part of the ground floor could be utilized for purposes of instruction, and thus furnish a relief from the evils of overcrowding.

ADMISSION OF CANDIDATES.

Last spring the College authorities and the school Principals found themselves in a most embarrassing position. Geography and United States History, as regular class studies, had been prohibited by law in the first grade of grammar schools; and as a

substitute supplementary reading in these subjects was required. The Board, however, required an examination in both, because of their importance to the future citizen. But how to frame sets of questions covering this kind of reading, which would be just toward the schools and satisfactory to the teachers, was a very difficult problem. For twenty years the character of the questions for admission and the method of marking the answers had, as a rule, given satisfaction. Nothing was ever demanded but what had been taught, or should have been taught, in the first grade. As customary, I called the Principals to meet me in the College building. There we discussed the matter, and after due deliberation, I recommended a plan of marking which would reduce the value of the studies which could not be regularly taught to a minimum and increase the value of the more difficult subjects in which the pupils had been thoroughly instructed. Of course, unless otherwise ordered, the method of marking inhered in the Faculty.

THE PLAN OF MARKING.

The plan was as follows: 1,000 was made the maximum mark that could possibly be attained; and this number was divided into 250 for arithmetic, 250 for English grammar, 150 for geometry, 100 for English composition, 100 for drawing, 100 for spelling, 25 for geography and 25 for history. The subjects requiring reason and judgment received a value equal to two-thirds of the whole, while the purely memoriter subjects received only one-twentieth. The power to draw and the ability to spell are not infrequently natural endowments; they are certainly not signs of intellectual development; and yet on account of their importance, especially to teachers, each received a value of one-tenth. English composition being really a part of English grammar received also a tenth, for the reason that to the latter a very high mark had already been assigned. The low value given to geography and history, even had they been regularly taught, was perfectly correct; for the instruction heretofore in these subjects was little more than memorizing, which a child of twelve could accomplish perhaps better than a student of fifteen.

Many candidates weak in arithmetic, which is the foundation of the mathematical studies, and in English grammar, which is the foundation of the study of the English language, crept into the College on the strength of their memories, and at the expiration of a few months were compelled to request a leave of absence on account of personal illness which simply meant inability to cope with the College curriculum. It goes without saying that geography and history could be so taught as to develop the higher mental powers, reason, judgment and imagination. But the fact remains that as a rule they are not so taught, and until they are, it seems wise to give them a minimum value as factors for admission. The proof, however, lies in the result. The Introductory Class formed from the admissions under this method of marking is the best and strongest the College has ever had.

GRADUATES OF THE COLLEGE.

Since its establishment in 1870, the College has graduated 4,986 teachers. Nearly half this number is now teaching in the common schools of this city. Taking into account deaths, marriages, removals to other States and other countries, this is a very large proportion. New York has certainly received more than an equivalent for the money expended in their education and training. Seven graduates who have reached the rank of Principal, will compare favorably with any other Principals employed by the Board of Education. A great many more have reached the rank of First Assistant and are doing excellent work. Three of them have become distinguished authors. Many of them have made their mark as able scientific teachers and writers on education. But far above and beyond these is the great fact that hundreds of the graduates—some of them the daughters of the poor—have carried into humble homes a higher ideal of human life and a culture which will manifest itself in the next generation of citizens.

While the great majority have done excellent work in the schools, it is frankly admitted that a small number have failed. But if the matter were thoroughly investigated it would be found that want of success was due in a great measure to lack of

ability on the part of the Principal. In teaching, everything depends on the teacher in command. Show me an able Principal and I will show you an excellent school. Such a Principal does *not* "nag" the young subordinates; does *not* seek ways and means to exhibit his authority; does *not* shift the responsibility for deficiency on the shoulders of his class teachers; and does *not* complain of those poor Normal graduates that the Trustees have forced him to accept. On the contrary, he encourages, advises and instructs his young teachers; and carefully sustains them until they can stand alone and work without his help. Thus, and thus alone, have great and popular schools been established. The Principal who possesses the zeal and the ability to make a good school must mold his subordinates, no matter who they are or whence they come. The poor mechanic always complains of his tools or material—the tools are too blunt or the material too hard. But supposing a small number of graduates, owing to ill health, lack of interest or other causes should fail even in spite of the support of humane, conscientious and competent Principals, that is no argument against the good work of the Normal institutions. Indeed it is nothing more than we expect. Does every graduate of a law, a medical, a naval, or a military school achieve success? How many graduates of these institutions are compelled to abandon professional life and seek a living in some mercantile vocation? Why demand more from the Normal graduate than from the graduate of any other professional school? Could any institution turn out perfect teachers at the age of nineteen? And were it possible, the cost of the educational system would be increased four-fold.

WHAT THE NORMAL INSTITUTION CAN AND SHOULD DO.

In addition to the practical work in the Training Department, which is, and ought to be, secondary, the best any normal institution can do for its students is to give them a thoroughly good education, which is the basis of all sound and scientific teaching; for in order to teach any subject correctly, the teacher should know it exactly and nicely. He must also know everything related to it. He must bring trained faculty to bear on his work.

He must understand (as far as they may be understood), the operations of the mind, its divisions, and the studies to be applied to the development of certain faculties. He must be familiar with the history of education, and with the theory and methods of teaching as taught and practiced by the great masters from Plato and Aristotle to the present day. Then, under the direction of intelligent critics, the practice-work might be begun. The apprentice-teachers should not be permitted to take part in the instruction until they had devoted six or seven weeks to observation. Great care must be taken to save the very young children from the blundering of the tyro-teachers. I may be permitted to repeat what I have said so many times: "Practice-teaching on a slender basis of education invariably turns out mechanical teachers who have brought the normal system in many places into merited contempt."

THE PRACTICAL TRAINING OF TEACHERS.

I would again call the attention of your Board to the great importance of devising some means by which the pupil-teachers, during their fourth or last year in college, might be permitted to observe the management and methods of instruction pursued in the ordinary common schools—the kind of schools in which they are likely to be employed in the near future. In regard to this matter I may quote from my report of 1890:

"The practice-work in the Training Department has been extended and improved; but the children whom the pupil-teachers govern and instruct belong to a class they will rarely meet in the public schools. If some means were provided by which our pedagogic sections could visit the schools that the poorer children attend, look on for a few weeks and take part occasionally in teaching and governing, it would be of the greatest practical benefit to them when subsequently placed in charge of classes in districts where the children are under little or no moral influence at their homes. The Training Department is, to all intents and purposes, a Model School, and in so far it is of great importance in the education of teachers; but if the pupil teachers could visit both—the Model School and a school in the slums—they would be able to form an idea, on the one hand, of excellent organization and instruction, and on the other, of the difficulties and annoyances to which the teacher may be subjected. It was hoped last spring that the Board of Education and the Nineteenth Ward Trustees would consent to permit the pedagogic classes to visit the several

schools in the Ward in which the College is situated. I would respectfully recommend that the Trustees of the College consider the matter, and if found feasible, to devise some plan by which it might be accomplished without imposing extra labors on the public school teachers."

THE FOUNDING OF THE COLLEGE.

While never forgetting that the main purpose in establishing the Normal College was to educate and train teachers for the Common Schools, it should be borne in mind that the statute empowering the Board of Education to establish the Free Academy (now the College of the City of New York) for boys, also empowered it to establish one or more similar institutions for girls. The Legislature of 1847 intended to extend to each sex equal educational advantages. But for some reason not easily explained the Board neglected to carry out the provisions of the statute as regards girls. The Board of 1869—more than twenty years after the passage of the law—took action and established an institution for girls, not *similar* but *inferior* to that for boys. This was a step, however, in the right direction. In 1888 the Legislature passed a bill making the Normal College a real college, with all the powers appertaining thereto; and thus at last the sexes were endowed with equal educational privileges, which was clearly the intention of the wise and far-seeing men who governed the State forty years ago.

THE ACADEMIC COURSE OF INSTRUCTION.

In accordance with the power vested in it by statute, the Board of Trustees established an academic course of study. It was a five years' course, the first year being simply preparatory. In the Fall of 1888 an academic class was formed from volunteers from the Normal Freshman class. The choice, of course, was made by the parents. It started with 83 students; it now numbers 51. The falling off was caused by removals from the city, and by the return of a few to the Normal department. Yet it must be admitted, all things considered, that this is a very large graduating class. For the first time in the educational history of America, a class of girls will be graduated with the

degree of A. B., from a college supported at the public expense. The Faculty have closely observed the conduct, the attention to recitations the habits of study and the general health of these young women, and they cannot commend them too highly for the excellent example they have set the younger students. Being two years more mature than young men of the same age, they have "wrangled" with the higher mathematics in a manner to command the admiration of their professor. It was expected that they would excel in the study of languages. Our fears were for the mathematics; but these fears have been completely removed.

THE HEALTH OF THE STUDENTS.

As the solution of the problem of the higher education of women is mainly a question, not of mental ability, but of health, I have insisted on physical exercise, sufficient sleep, wholesome food eaten at regular intervals and daily walks of a mile or more when the weather would permit. During the four or five years attendance at the College, the health of the students gradually improves; they are taught to carry their bodies erect and to walk gracefully. The fine physical condition of our girls, notwithstanding hard work, only serves to show that for every one student injured by overstudy nine are injured for lack of study. The mental pabulum of the latter is most likely highly seasoned novels which stimulate the emotions and dwarf the intellect.—The work of the College cannot be estimated by the amount of knowledge imparted, nor by the extent of faculty cultivated, but by the high character formed and the lofty aims inspired; and to achie e the best results there must be a healthy mind in a healthy body.

REFORMS: THE KINDERGARTEN AND MANUAL TRAINING.

If the advocates of school reform had limited their efforts to the Kindergarten, it is more than probable that there would now be a hundred Kindergarten classes in active operation in this city. All reforms must be begun with the poor and the lowly. It is a waste of time and energy to commence at the top. As

well begin to build at the roof. It is not a difficult matter to convert sixth grade Primary into Kindergarten classes by a slight change in the curriculum. The children are of the right age—say, from five to six. The rooms would have to be refurnished and new rooms hired. Compared with the good which this reform would accomplish, the cost would be but a trifle. But it will be asked, Where can we find Kindergarten teachers? Create the demand and the supply will be forthcoming. We have now twelve Kindergarteners ready for work; and if the Board of Education need four times twelve, we will guarantee to furnish them in a year. The chief argument used against the introduction of the Kindergarten is that many of the children go to work at an early age, and that they cannot afford to lose one year of their valuable time. This is a grave mistake. For supposing the child to enter school at the age of five, remain in the Primary four years and then leave at the age of nine, one year in the Kindergarten will enable him to accomplish a great deal more in the way of reading, writing, drawing and simple numbers than if that year had been spent in the sixth grade Primary. He will go out better equipped for the battle of life and he will certainly make a better citizen.

The Kindergarten is the true basis of manual training; for it is manual training of the very best kind. The one implies and involves the other. They should be one and inseparable. Give them (or *it*) a proper value in the curriculum of study, and very soon we shall have a great reform in the methods of teaching. Memorizing and "vain repetitions" will cease; and memory will only be cultivated as "the hand-maiden of the other faculties." The students will become thinkers and reasoners, and therefore moral and law-abiding citizens. In this connection, I may be permitted to say that that part of the Committee of Seven's report in regard to the establishment of Kindergartens has given me intense pleasure; and it may not be out of place to state that the Board of Education of New York was the first to establish a free Kindergarten at the public expense as a part of the Normal College of this city.

THE COST OF THE COLLEGE.

The College is allowed $125,000 per annum for its support. The Training Department, however, which is, to all intents and purposes, a public school for the education of the children of the neighborhood consumes about one-fifth ($25,000) of the whole amount. The cost of the college, is, therefore, in round numbers, $100,000. The average attendance during the past year was 1,696. The cost per capita was $59. This includes the money expended for books, stationery, supplies, fuel, repairs and care of grounds. Many of the smaller grammar schools cost more per head than the College. In the management of the institution your Board cannot be accused of extravagance.

THE WORK OF INSTRUCTION.

While I have personally supervised the work of instruction in all the departments, I have given special attention to the department of pedagogics. The work of my two able assistants, Misses Merrill and Conant, has been admirable. In all my experience I have never found more efficient and zealous teachers. The Training Department has been conducted, as usual, with marked ability and success. The results achieved in drawing under the direction of Miss Covell have surpassed expectation. For further information in regard to the different departments of study, I would respectfully refer you to the reports of the several professors.

ORDER AND DISCIPLINE.

The College governs itself, because the students are taught to be self-governing. Simple justice is the foundation on which our system of discipline is erected. During the twenty-two years of its existence no student has been suspended or expelled from the College for misconduct. This singular fact reflects infinite credit on the late Professor Lydia F. Wadleigh and her efficient and conscientious successor, Professor Eliza Woods, who, as Lady Superintendents, have carefully attended to the morals and manners of the students.

CONCLUSION.

Permit me to thank your honorable Board and your Executive Committee, together with the President and the other special officers for constant kindness and support in the discharge of duties which, if often arduous, are always pleasant.

Your obedient servant,

THOS. HUNTER, Ph.D.,

President Normal College.

PRESIDENT HUNTER, *Normal College:*

SIR—The following outline report of the Departments of Classics and English is respectfully submitted. 1890-91 :

CLASSICS.

Normal Seniors and College Juniors—First Term—Latin—38 of Cicero's Letters.

Second Term—45 of the Odes of Horace.

College Juniors—First Term—Greek—Iliad, 100 lines Book I. Book II to Catalogue of Ships. Book III entire.

Second Term—Demosthenes, 70 pages, omitting Decrees and Letters.

REMARKS.—In dealing with authors, whether Greek or Latin, great care has been taken with the English of the translation. Here, we had a chance to serve the cause of good English, and it is here, I think, we may fairly claim something more than ordinary success. I have a great and abiding faith in a translation exercise as a means of improving a student's style. When pursued, as Rufus Choate is reported to have said, "So as to bring to mind and to employ all the words you already own, and to tax and torment invention and discovery and the very deepest memory for additional rich and expressive words," it never fails to produce the most lasting and beneficial results.

ENGLISH LITERATURE.

Normal Seniors—College Juniors.

This subject has been treated during the year, according to the lines heretofore laid down. Miss Kennedy and Miss Cone performed excellent work in making known to our students the merits of earlier English writers, in bringing them to appreciate the masterpieces of the Elizabethan age, and above all, in inspiring them with a taste for the beautiful and the true in literary art. My own work, beginning with the Queen Anne men, embraced the writers down to Victoria, and wound up with the leading American authors. A review of works so variously distinguished, hasty as it must be, from the limited time at our disposal, always reveals to our students a literary wealth of which at first they had scarcely a faint idea. It stimulates their literary ambition and, at the same time, gratifies a laudable curiosity. Lastly, it exerts on the character an influence that both elevates and refines.

RHETORIC AND ENGLISH COMPOSITION.

Normal and Academic Sophomores.

All over the country, from Harvard University to the village high school, there is a demand for better work in these branches, and hence for something more practical in the way of instruction. In response to this demand, our teachers have not been idle. They have improved their methods, and have given more attention than in previous years to certain preliminary work. In our English teaching, questions of spelling, capitals, punctuation and grammar come first. The second stage is reached when matters pertaining to the choice of words and the construction of sentences are taken up and discussed. We

believe, with Mr. Bain, that a practical knowledge of sentence structure lies at the root of everything worthy of being called success in this branch of study. What is more, we carry our belief into effect without misgivings as to the benefit to be derived by our students. Of ordinary letter writing, notes, invitations, abstracts, and the like our classes have their share and perhaps a little more. But when it comes to the composition of a regular original essay, there I think we are justified in slackening speed and proceeding with caution. To the average undergraduate a real essay is no joke; even to those who are older and better equipped it is quite a serious affair.

Respectfully yours,

A. H. DUNDON,

Professor of English and Latin, Normal College.

NORMAL COLLEGE, *December* 24, 1891.
DEPARTMENT OF MATHEMATICS AND PHYSICS.

PRESIDENT HUNTER :

I beg leave to submit to your consideration the following brief report of the work accomplished in the department under my charge during the year just passed.

GENERAL STATEMENT.

Before giving a synopsis of the ground gone over in the various branches, I would say in general terms that, as a whole, the students in the several grades have pursued the subjects assigned them with more than usual diligence and success. There are very few classes whose progress has not been entirely satisfactory. The work accomplished in Mathematics has been particularly gratifying.

We are now teaching in the different grades every oranch in Mathematics from the first steps in Algebra to the Integral Calculus, and I become every year more firmly convinced that girls are fully capable of coping with the higher branches of Mathematics, and of mastering them without any excessive mental strain. And I am not able to detect any want of interest in mathematical pursuits on the part of the young ladies. From the spirit which they manifest, I should say that the ladies find their mathematical work anything but drudgery.

I cannot speak in too high terms of commendation of the zeal and ability with which the Instructors in my department co-operate with me in carrying out all my plans. The spirit of the pupils and the fidelty and efficiency of the Instructors are in themselves sufficient to insure success in the department of Mathematics and Physics.

The general plan of instruction has been the same during the year as heretofore, with an effort to secure a still more thorough unification of the work from the Introductory to the Senior year. I meet all the sections of every grade in my lecture-room, in all cases once, and sometimes twice a week, and teach them orally by informal lectures, and then assign them certain portions of the

text-book or of cyclostyle notes, on which to prepare for recitation. The recitations are in all cases conducted by my Assistants.

All the Normal Classes and the Introductory and Freshman Academic are now fully up to grade, and the Sophomore Academic very nearly so. Our aim is to have the Plane and Spherical Trigonometry completed in the Sophomore year, so as to leave the Junior and Senior years in the Academic course free for Analytical Geometry and the Calculus.

SUMMARY OF THE WORK ACCOMPLISHED.

Introductory Year—Normal and Academic.

Algebra.—Through the solution of simple quadratic equations by factoring. Two and one-half hours per week.

Geometry.—The equivalent of the first five Books of Euclid. Two and one-half hours per week.

Astronomy.—Descriptive Astronomy. Newton's Laws of Motion, Law of Central Forces and Gravitation. Two hours per week.

Freshman Year—Normal and Academic.

Algebra.—Theory of Quadratic Equations, Simultaneous Quadratic Equations and Radicals. One and a half hours per week.

Geometry.—The equivalent of Euclid's Book VI, the Geometry of Planes and Elementary Conics. Two and a half hours per week.

Chemistry.—The Chemistry of the Atmospheric Elements, Chemical Notation, Nomenclature and Classification. Two hours per week.

Sophomore Year.

Normal.

Trigonometry.—Formulæ of Plain Trigonometry and the solution of plane triangles. Four hours per week up to the Christmas holidays.

Physics.—Energy and Heat, Refraction and Lenses. Three hours per week after the Christmas holidays.

Chemistry of Foods.—One hour per week after the Christmas holidays.

Academic.

Algebra.—Square and Cube Roots, Theory of Exponents and Progression. First term, one and a half hours per week.

Geometry.—Geometry of Planes, of Polyhedron, of the Sphere and Mensuration. Two and a half hours per week.

Trigonometry.—Plane Trigonometry. One and a half hours per week, second term.

Physics.—Energy and Heat, Refraction and Lenses. One and a half hours per week.

Junior Academic.

Geometry.—Dihedral and Isihedral Angles, Geometry of the Sphere.

Trigonometry.—Spherical Trigonometry.

Analytical Geometry.—The Point and Loci. Time in all, four hours per week.

Senior, Normal.

Physics.—The Sources and Practical Application of Electricity. Two hours per week.

Senior Academic, First Term.

Analytical Geometry.—The Circle. Two hours per week.

The Calculus.—Differentiation of Algebraic Fractions, Problem of Tangent, Evaluation of Illusionary Forms. Four hours per week.

I cannot close my report without again thanking you for your uniformly kind and appreciative support.

Respectfully submitted,

J. A. GILLET,

Professor Mathematics and Physics, Normal College.

NORMAL COLLEGE, NEW YORK, *December* 24, 1891.

TO PRESIDENT THOMAS HUNTER, PH.D.:

DEAR SIR—Owing to my absence from the College from January to June of this year, my report on the work done in the Department of Natural Science during that time must be based on the reports presented to me by my Tutors, Miss Helena C. Gaskin and Miss Margaret B. Wilson.

Miss Gaskin during that period took charge of the instruction in Physical Geography, which, according to the regular programme, I myself should have given to the Normal Senior and Junior Academic Classes.

Four of the six Normal Senior sections and the one section of Academic Juniors received each week three lessons in Physical Geography. These lessons were based on Geikie's "Elementary Lessons in Physical Geography," and the entire subject as given in that work was gone over.

The Junior Normal and the Sophomore Academic (or third year) Classes, altogether eight sections, received each two lessons a week from Miss Wilson; and one from Miss Gaskin. The text-book used was Martin's "Human Body;" and the lessons in this were supplemented by oral instruction: special attention being given to the functions of the Nervous System and to Hygiene, these being the branches of the subject of most importance to teachers. Miss Gaskin took up as her part the subjects of "Foods," and "Alcoholic Beverages." She also found time to give some brief instruction in Zoology.

The Normal Sophomore and Academic Freshmen (or second year) Classes, nine sections in all, were, from January 1st to March 31st, instructed twice each week in Botany by Mrs. Eastman. The instruction covered the subjects of "The Plant Cell," "Leaves," "The Morphology of Flowers" and "Fertilization."

From April 1st to the end of the term, Mrs. Eastman's engagement having expired, the instruction in Botany was continued by Miss Alice M. Isaacs, who taught the analysis and classification of plants. It is due to Miss Isaacs to say that she was successful in imparting to many of the students her own enthusiasm for Botany.

Since the commencement of the College year in September, Miss Gaskin has resumed her own work of teaching the second year students Botany; having nine sections to instruct, each two hours a week. She has commenced this year with "The Flower," and has given some lessons in the analysis of simple flowers. She has also taken up "The Leaf," its morphology, forms, etc., and has led the students to notice and describe the principal North American trees, to be seen in the College grounds or in Central Park, drawing attention to their uses, etc.

Miss Wilson, since September, has been giving each of the seven sections of the third year Classes instruction, three hours a week, in Physiology. To be able to do this, she has had to take some two of the sections together. This doubling up of classes makes instruction of the kind which Miss Wilson has to give much more difficult, and I much wish that it could be avoided. To say nothing of the greater difficulty of holding the persistent attention of double the number of students, and of the extra physical strain involved in addressing larger classes, this increase of numbers leads to much loss of time in the proper exhibition of specimens and especially in the use of the microscope. For proper instruction in Natural Science a class of fifty is larger than is consistent with the best work.

Since my permanent return to work I have given instruction to the Senior Academic Class, two hours a week, in Elementary Geology; explaining technical terms, describing the common rocks and rock-forming minerals, with the necessary preliminary explanations of the physical properties of minerals.

To the Normal Seniors I have given three lessons a week—partly on Physical Geography, based on Geikie's text-book; partly on the general principles of Geographical Study. Owing to the fact that these five sections are absent in the Training Department about two weeks out of every five, and that twice in the week I meet them *en masse* in three sections combined, and that, moreover, these sections are combined differently successive weeks, I can hardly expect them to make much progress. Such shifting combinations are exceedingly confusing to the instructor; and when the lessons of one week are continued only after a lapse of two weeks, the confusion and lack of regularity in their work naturally kills all the interest that even the best-intentioned students might have in it. It would be much better if a portion of the classes could take all their training-school work in one spell, and all their instruction in the College in another unbroken term. Moreover, if the College is to remain crowded as it is, more assistance will be absolutely required in my department if its work is to be effectively done.

With regard to class-marks and examinations, I would say that the students throughout my department are marked from day to day upon oral or written answers, and in such a way that every member of a section is bound to give attention from lesson to lesson. I find that I attain by this plan to more intelligent results than I ever reached by general monthly, or bi-monthly, or term examinations, which necessarily led to more or less cramming. The equality of the class-marks and of those obtained at a final examination in

Botany or Physiology is such that it is impossible to see what end or new information is gained by the latter. It involves a loss of time and a useless expenditure of energy. In Botany I particularly begrudge the time given to the June examination. The spring months are the only months in which we can induct the pupils into what is to them the most interesting part of the subject, the analysis, naming and classification of plants. As it is now, we have to lose May in reviewing for examination, and June in examining the students and their papers. The students have literally to waste their time in re-cramming the elements of science, instead of using it to impress these elements permanently on their minds by their repeated application in more advanced work.

I need scarcely say here how much I regretted my prolonged absence from my work : but I have, however, the satisfaction of knowing that, under your wise supervision and sustained by your cordial encouragement, the above-mentioned Tutors in my Department did excellent work in my absence. Miss Gaskin in particular was called upon to undertake an unexpected and what must have been to her a very onerous task, and it is most gratifying to know that we have amongst our own graduates those who are able to carry through such work and thus give us such able assistance.

To you, Mr. President, I am, more than ever, under the deepest obligation for your kind consideration at all times, and especially during the past year, and for the constant support that you have always accorded to me in the conduct of my department. I trust that, now my health is fully restored, I may succeed in making you some return for your kindness by using my best efforts so to carry on my work as always to merit your approval.

Yours very respectfully,

EDWARD H. DAY,
Professor of Natural Science.

NEW YORK, *December* 23, 1891.

Dr. THOS. HUNTER, *President Normal College :*

DEAR SIR—I herewith beg to submit to you a condensed report of the work of the German Department of the Normal College during the year of 1891.

The *second* term of the last College year, 1890–91, followed closely the curriculum of studies authorized by the Board of Trustees and detailed in my official report for 1890.

The *Introductory Classes* terminated their course of elementary German grammar with accompanying blackboard exercises, reading, parsing, etc., memorizing proverbs and easy poems, and fitting themselves generally for the next higher grade.

The *Freshman Classes* pursued their studies in easier syntax, dictation, easy translations from German texts into English, and *vice versa*, memorizing of suitable German poems, colloquial exercises on subjects of German history, etc.

The *Sophomores*, Normal and Academic, advanced their studies to more

complex syntax with suitable exercises on the blackboard, reading and analyzing German texts, translating from the English into German, and *vice versa;* memorizing standard German poems, letter-writing from dictation, history of German literature in the 17th and 18th centuries, and compositions on historical subjects completed the studies of this grade.

The *Normal Seniors* and *Academic Juniors* reviewed German grammar, continued translations and collateral blackboard exercises, letter-writing on subjects of European travel, composition on biographical and literary themes, memorizing of poems of the classical period, and history of the literature of the corresponding epoch and the modern time in general outline for the *Normal* classes; of the classical period especially, and at a more measured pace for the *Academic* class.

The new College year commenced on September 14, and is now approaching the end of its first term. The studies of the undergraduate classes continued according to the adopted curriculum as defined in the foregoing, commencing, of course, with the easier stages of the respective courses. The newly admittted students in the Introductory classes, no matter whether previously instructed in German or not, commenced their College course with spelling, reading, writing and the first rudiments of German grammar, according to Schlegel's first book, and collateral blackboard work.

A new feature in the work of the German department in particular, and the College work in general, was the introduction of the fifth year's Academic class into the studies of the finishing year. The plan laid out for the German division comprises a general review of all preceding studies, translations and colloquial exercises continued; German literature, from the classical epoch to the present time, with suitable reviews of the preceding periods, composition on historical events and short essays on ethical and literary problems (delineation of characters in Uhland's "Ernst von Schwaben" and Schiller's "Wilhelm Tell") based upon the individual conception of the students. The attendance of the German classes is as follows:

Introductory classes	199
Freshman "	151
Sophomore "	133
Normal Seniors and Academic Juniors	103
Academic Seniors	11
Total students	598

My junior colleagues, Misses Constantini and Artmann, lent me their cheerful and efficient assistance, and are entitled to my sincere gratitude.

Very respectfully,

ALBERT KLAMROTH.

NORMAL COLLEGE, *December* 23, 1891.

PRESIDENT TH. HUNTER:

At the end of another year I am happy to report once more a satisfactory state of things in the department committed to my care. The work has been continued with quiet and unabated vigilance.

A ten years' trial of the course of studies now in force, shows that it is as nearly perfect as it can be under the circumstances. Little occasion has been found for making changes, and only such changes of detail and method as are the outcome of increased experience in practical teaching.

Having only one hour a week off from active work, I cannot visit the newly-formed classes as often as I wish. It is regrettable, but seems unavoidable. The weekly reports which the Instructors furnish me keep me informed of what I cannot see by myself, and they show good will, earnestness and a laudable desire to do well on the part of both Instructors and students. The best taught classes are always those where the best order is kept. In this respect Mme. Diaz and Mlle. Liébré deserve commendation, and I am pleased to say that Mlle. de Wailly has had less difficulty in the management of her classes since last September than heretofore.

I teach, myself, seven classes, one Academic Seniors, three Normal Seniors, two Academic Juniors and one Academic Sophomores. One hour a week I meet one of the Normal Sophomores. This hour, though an odd one and breaking on the regular time of the Instructor, is of great value to me. I would be glad to meet thus once a week all the Sophomores, in order to get a little acquainted with them before they become Seniors, to be able to judge of their general status, and to aid the Instructors in fostering that sense of personal responsibility without which there can be no efficient teaching in classes numbering from fifty to sixty pupils.

As it is the first time we have a class of Academic Seniors, I think it will not be out of place to insert their working programme, which is as follows :

I.—1. Translation. 2. Dictation and modern poems recited. 3. Composition and reading.

II.—1. Grammar. 2. Review of translation and reading. 3. Contemporary literature.

Time will show whether and how it can be improved.

The texts for translation I prepare myself, with a view to provide, not only the usual practice in translating, but also some useful information in Pedagogics, Philosophy, Geography or History, which lack of time prevents me from giving in form of lectures. I believe, moreover, that lecturing would not be as profitable as well-planned work done by the students themselves.

They read this year the two elegant modern comedies, "Le Roman d'un Jeune Homme Pauvre," by O. Feuillet, and "Mademoiselle de la Seiglière," by J. Sandeau.

Respectfully,

E. AUBERT,

Professor of French.

NORMAL COLLEGE.

STATISTICS.

Number of students on Register, Dec. 31, 1890	1,766
" " " " " Dec. 31, 1891	1,796
Increase in number on Register	30
Average attendance for 1890	1,603
" " " 1891	1,636
Increase in average attendance	33
Number of students admitted during 1891	726
" " " discharged " 1891	700
" " " admitted from public schools	664
" " " " " private schools	13
" " " readmitted during 1891	23
" " " admitted by special examination	6
" " " graduated in 1891	272
" " " now in Post-Graduate Class	18
" " " " " Manual Training Class	12
" " " " " Kindergarten Class	6
" " " " " Classical Course	572
" " " " " Normal Course	1,206
" " " studying the Latin Language	1,778
" " " " " Greek "	59
" " " " " French "	1,099
" " " " " German "	620

TABLE I.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN, GREEK AND LATIN LANGUAGES.

	Regist'r.	French.	German.	Greek.	Latin.
Number in the Senior Normal Classes	217	142	75	....	217
Number in the Sophomore Normal Classes.	255	148	107	....	255
Number in the Freshman Normal Classses	331	212	119	....	331
Number in the Introductory Normal Classes	403	244	159	....	403
Total	1,206	746	460		1,206
Number in the Senior Classical Classes	51	26	12	13	'51
Number in the Junior Classical Classes	123	86	28	9	123
Number in the Sophomore Classical Classes	101	33	49	19	101
Number in the Freshman Classical Classes	131	92	32	7	131
Number in the Introductory Classical Classes	166	116	39	11	166
Total	572	353	160	59	572

Number in the Manual Training Classs 12
Number in the Kindergarten Class... 6
Total Register..... 1,796

TABLE II.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1891.

Number of School.	Number Admitted.	Number of School.	Number Admitted.	Number of School.	Number Admitted.
1	2	42	9	66	2
2	10	43	18	68	63
3	7	44	5	69	32
4	2	45	26	71	2
10	6	46	8	72	24
14	5	47	29	73	4
17	12	48	4	76	31
18	9	50	10	77	24
19	3	53	16	78	21
20	2	54	19	82	1
25	13	56	16	84	2
28	1	57	41	85	12
30	1	59	15	87	13
31	1	60	4	88	10
33	4	61	2	90	5
36	15	62	5	91	2
37	18	63	7	T. D.	45
38	6	64	7	Private.	13
41	10	65	3	Total.....	677

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1891.

WARD.	Number Admitted.	WARD.	Number Admitted.
First	0	Fourteenth	1
Second	0	Fifteenth	35
Third	0	Sixteenth	42
Fourth	2	Seventeenth	16
Fifth	5	Eighteenth	10
Sixth	0	Nineteenth	100
Seventh	11	Twentieth	8
Eighth	6	Twenty-first	5
Ninth	17	Twenty-second	60
Tenth	11	Twenty-third	30
Eleventh	27	Twenty-fourth	19
Twelfth	212	Train. Dept. of Nor. Col.	45
Thirteenth	2	Private Schools	13
		Total	677

TABLE IV.

SHOWING THE AVERAGE PER CENT. IN EACH BRANCH OF STUDY OF CANDIDATES ADMITTED AT THE EXAMINATION, JUNE, 1891.

Arithmetic	80%
Composition	78%
Drawing	84%
Geography	73%
Geometry	75%
Grammar	82%
History	63%
Spelling	73%
Average	76%

TABLE V.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES EACH YEAR SINCE 1870.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1882	1,190	0*
1871	969	151	1883	1,384	239
1872	874	128	1884	1,454	245
1873	816	83	1885	1,416	235
1874	927	187	1886	1,439	285
1875	1,071	135	1887	1,461	289
1876	1,217	231	1888	1,526	291
1877	1,334	222	1889	1,624	292
1878	1,321	257	1890	1,603	275
1879	1,295	313	1891	1,636	272
1880	1,250	361			
1881	1,127	309	Total ...		4,896

*Owing to the establishment of the fourth year's course.

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE NORMAL COURSE, JUNE, 1891.

Class.	Register.	Number Promoted.	Number not Promoted.
Manual Train.	12	12	6
Kindergarten.	6	6	0
	18	18	0
A4'	44	44	0
B4'	47	47	0
C4'	38	38	0
D4'	39	39	0
E4'	49	49	0
F4'	55	55	0
	272	272	0
A3'	49	48	1
B3'	54	48	6
C3'	51	46	5
D3'	37	36	1
E3'	43	40	3
	243	218	16
A2'	46	36	10
B2'	46	30	16
C2'	50	41	9
D2'	40	33	7
E2'	59	54	5
F2'	53	48	5
CC2' Normal.	12	8	4
	306	250	56
AF	38	32	6
BF	43	37	6
CF	54	51	3
DF	44	42	2
EF	44	41	3
	223	203	20
AG	43	39	4
BG	44	41	3
CG	48	44	4
	135	124	11
Total	1,188	1,085	103

TABLE VII.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE CLASSICAL COURSE, JUNE, 1891.

Class.	Register.	Number Admitted.	Number not Admitted.	Class.	Register.	Number Admitted.	Number not admitted.
AC4'	51	51	0	CC2'	34	32	2
					120	110	10
AC3'	46	45	1	ACF	45	41	4
BC3'	44	44	0	BCF	49	49	0
CC3'	39	38	1	CGK	40	40	0
	129	127	2		134	130	4
AC2'	47	42	5	Total.....	434	418	16
BC2'	39	36	3				

June 24, 1891, Register.....1,622

OCCUPATIONS OF THE PARENTS AND GUARDIANS OF THE STUDENTS OF THE NORMAL COLLEGE.

Accountants	2	Editors	5	News-dealers	2
Agents	19	Engineers, Civil	9	No occupation	297
Architects	3	Engineers	14	Notaries	2
Artists	8	Engraver	1		
Assayer	1	Electricians	3	Oil-dealers	2
Actor	1	Electrotyper	1	Organ Builder	1
		Expressmen	4	Opticians	2
Bakers	2			Oyster-dealers	3
Bankers	8	Farmer	1		
Bank Teller	1	Firemen	7	Packers	2
Barber	1	Florists	8	Painters	16
Bellhanger	1	Foremen	27	Paper-hanger	1
Blacksmiths	8	Furriers	4	Photographer	1
Board'g-house keepers	2	Furniture Dealers	6	Physicians	27
Boatmen	3			Pilot	1
Book-keepers	34	Galvanizer	1	Plasterers	2
Boiler-maker	1	Gardener	1	Plumbers	7
Book-binders	2	Gilder	1	Policemen	32
Brass-worker	1	Grocers	15	Porters	6
Bricklayer	1			Pressmen	2
Brokers	13	Hardware	1	Printers	10
Builders	30	Hatter	1	Public Officials	24
Butchers	10	Hostlers	2	Publishers	3
Butler	1	Horse-dealer	1	Presidents (Vice)	2
Buyers	4	Horseshoer	1	Professors	2
		Hotel Proprietors	8		
Cabinet-makers	3	Housekeepers	2	Retired	25
Carpenters	39	Icemen	2	Real Estate	20
Car-drivers	2	Inspectors	9	Restaurant	3
Carriage-builders	2	Insurance	14	Roofing	3
Cashiers	2	Inventors	3	Refiners	2
Caterers	4	Importers	16	Reporters	2
Caulker	1	Iron-worker	1	R.R. Officials	4
Clergymen	12	Janitors	6	Salesmen	15
Clerks	55	Jewelers	17	Sawyer	1
Comm'sion Merchants	13	Joiner	1	Sculptors	2
Com. Travelers	24	Journalists	5	Secretaries	5
Contractors	8	Junk-dealer	1	Shoe-dealer	1
Confectioners	3	Laborers	11	Shoe-maker	1
Conductors	2	Laundress	1	Stationer	1
Collectors	2	Lawyers	34	Stenographers	2
Coachmen	11	Letter-carriers	4	Stevedores	2
Cooks	2	Librarians	4	Stone-cutters	3
Coopers	3	Lithographers	2	Superintendents	10
Coal-dealers	3	Liquor-dealers	19	Surgeons	2
Cutler	1	Livery-stables	5	Surveyor	1
Cutter	1	Machinists	6	Seamen	2
		Manufacturers	117	Stove-dealer	1
Dancing Master	1	Managers	15	Tailors	21
Dentist	1	Masons	5	Teachers	27
Decorators	6	Mechanics	4	Telegraphers	2
Designers	5	Merchants	165	Truckmen	5
Dock Master	1	Milk-dealers	3	Treasurer	1
Draftsman	1	Milliners	3	Undertakers	2
Dressmakers	11	Moulders	2	Watchmen	8
Druggists	8	Music Teachers	5	Waiter	1
Dyers	3	Musicians	3		

HONOR STUDENTS.

Valedictory—Rosa Black,	$96\frac{7}{16}$
Salutatory—Lily Margaret Schodts,	$96\frac{3}{16}$
Mary C. Low,	$96\frac{1}{16}$
Gertrude Harrington,	$95\frac{5}{16}$
Jennie E. Beattie,	$95\frac{1}{16}$
Anna E. Steiger,	$95\frac{1}{16}$

CLASS HONORS.

OTTENDORFER GOLD MEDAL,

For Proficiency in German.

GERTRUDE HARRINGTON.

Honorable Mention: JOSEPHINE WOODRICH, FRIEDA J. JASINSKI.

OTTENDORFER SILVER MEDAL,

The Greatest Progress in German.

ROSA BLACK.

Honorable Mention: THERESA JOSEPH, LAURA BROOKMAN.

KELLY SILVER MEDAL,

For Methods of Teaching.

ISOBEL M. BOLE.

Honorable Mention: MARY C. LOW, GERTRUDE HARRINGTON.

KELLY BRONZE MEDAL,

For Methods of Teaching,

LILY MARGARET SCHODTS.

Honorable Mention: ROSA BLACK, BELLA COHN.

KANE GOLD MEDAL,

For Physiology.

BELLA COHN.

Honorable Mention: GERTRUDE HARRINGTON, LILY MARGARET SCHODTS.

HUNT GOLD MEDAL,

For Latin.

ROSA BLACK.

Honorable Mention: MARY C. LOW, BELLA COHN.

FIRST PRIZE FOR FRENCH,

A Gold Watch.

LILY MARGARET SCHODTS.

Honorable Mention: ANNA E. STEIGER, BELLA COHN.

SECOND PRIZE FOR FRENCH,

$40, *given by Hon. Wm. Wood.*

GERTRUDE SILBERBERG,

Honorable Mention: AMELIA WEINGART, ELISE W. KORNMAN.

RANDOLPH GUGGENHEIMER PRIZE,

For English Literature—Gold Watch.

MINNIE LOUISE WITTKOWSKI.

Honorable Mention: JENNIE E. BEATTIE, ROSA BLACK.

COMMISSIONER CLARA M. WILLIAMS' PRIZE,

$20, *for Literature.*

JENNIE E. BEATTIE.

W. E. D. STOKES' PRIZE,

$100 *to the Valedictorian.*

ROSA BLACK.

PRIZE

For English Composition, $20.

KATHARINE COLTER.

COMMISSIONER CHAS. BULKLEY HUBBELL PRIZE.

For Greatest Progress during the Last Term—Books.

ELLA KNEALE.

EXAMINATION OF CANDIDATES.

JUNE, 1891.

Spelling.

The expedition which sailed from Halifax against Louisburg, under the command of Brigadier-General Amherst, consisted of twenty ships of the line, eighteen frigates and an army of fourteen thousand men. After a siege of a few days, the fortress was surrendered. At the same time, Cape Breton fell into the hands of the British.

Colonel Bradstreet solicited and obtained permission to surprise and seize Fort Frontenac, at the northwest outlet of Lake Ontario. With three thousand soldiers, he moved with celerity, took the fort and, with it, nine armed vessels, sixty cannon, sixteen mortars and a great quantity of ammunition.

The campaign closed with honor to the colonies. Preparation was made for the greater achievements of 1759. A treaty of peace and friendship was made with the Indians inhabiting the lands between the Apalachian mountains, the Alleghanies and the lakes.

Absinthe	Jocund	Raillery
Bacchanal	Kangaroo	Scythian
Calcimine	Labyrinth	Taciturnity
Daguerreotype	Lorraine	Utility
Edible	Maceration	Vitriol
Farinaceous	Nutritious	Thibet
Gibbeting	Ocular	Galilee
Hypnotize	Pelican	Edinburgh
Immutable	Quiescence	Grenada

History, United States.

I. Who discovered and explored the St. Lawrence River? Who discovered the Mississippi River? Who subsequently explored it?

What two nations claimed the valleys of the Ohio and the Mississippi? State the claim of each.

What was the result of the French and Indian war?

What English general captured the citadel of Louisburg?

II. Describe briefly the route of Burgoyne in his invasion of New York.

What battles were fought? Who was the American Commander? What American officers distinguished themselves in this campaign? What great American was chiefly instrumental in forming treaties of alliance with France and other European countries?

III. Give a brief explanation of the government of the United States, stating first, the form of government; second, the three great departments of the government; third, the powers and duties of each department; and fourth, the principal officer in each department.

IV. Who was president during the war of 1812–15?

Who gained the great naval victory on Lake Erie?

Who was president when the Missouri Compromise Bill was passed. Explain this Bill.

Who was president during the Mexican War? What territory was acquired at the end of this war?

V. There were two great victories gained in July, 1863, name them. Who commanded the Union Army in the east? —who in the west?

What three important cities did Sherman capture in his celebrated march to the sea?

What was the grand result of the great Civil war?

English Grammar.

I. Name five different kinds of nouns.

(*a*) In the sentence,

"Oh, how this spring of love resembleth
The uncertain glory of an April day."

Name the nouns and state the kind of each.

(*b*) What part of speech is *how*? What does it modify?

(*c*) What is case? Name the cases.

(*d*) In the sentence,

"The supplies having reached us the army began its march."

Name the nouns and state the kind and case of each.

II. Name four kinds of verbs in regard to their *form*.

(*a*) Name four kinds of verbs in regard to their *signification*.

(*b*) In the sentence,

"Home-keeping youths have ever homely wits."

State what kind of a verb *have* is according to its *form* and also according to its *signification*.

(*c*) In the sentence,

"Beware of entering into a quarrel," parse *Beware* and *entering*.

(*d*) In the sentence,

"He was laughed at," explain the verb in regard to its *signification*.

III. Write eight auxiliary verbs.

(*a*) Write the potential mood, pluperfect tense of the verb *to write*.

(*b*) What kind of a verb is *cleave*? Write its principal parts.

(*c*) In the sentence,

"I can always buy such books as I want," parse *as*.

IV. Name seven different kind of clauses.

(*a*) Give an example of a subject clause.

(*b*) In the sentence,

"As I told thee before, I am subject to a tyrant, a sorcerer that by his cunning hath cheated me of the island," parse the words *thee*, *subject*, *that*.

(*c*) What kind of sentence is it? Name each clause and its kind.

V. Write a noun clause in apposition to a noun used as subject of a sentence.

(*a*) Write a compound sentence consisting of two co-ordinate clauses, each of which is complex with the dependent clause adjective in the first, and adverbial in the second.

GEOMETRY. Time, 1½ hours.

Fig. 1

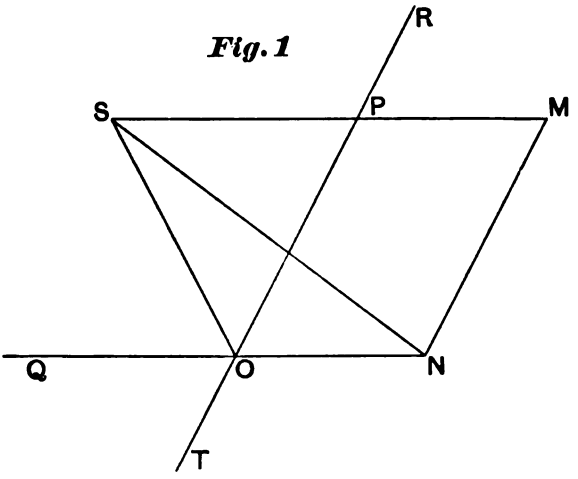
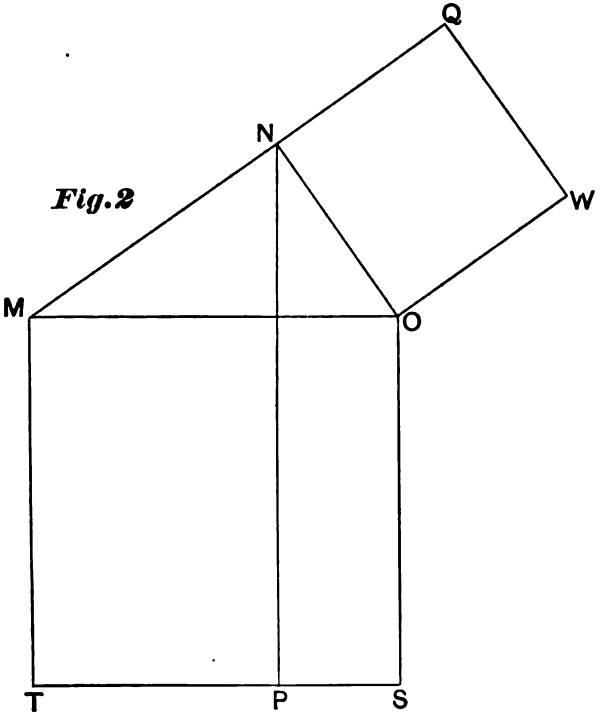


Fig. 2



N.B.—In answering the 3rd, 4th and 5th questions, use

the diagrams on the paper accompanying these questions, and the letters found on them. Re-draw the diagrams on your papers, without any change of form or letters, but adding such lines as you need for proof.

I. To what class of figures do parallelograms belong? Name and define two other figures, not parallelograms, which belong to the same class. Name and define the two divisions of parallelograms, and name the equilateral figure of each division.

II. When is one theorem said to be the converse of another? Write the hypothesis and the conclusion of the first of the two following theorems, and the explain why the second theorem is not the converse of the first:

(1) If two sides and the included angle of one triangle are respectively equal to two sides and the included angle of another, the two triangles are equal in all their parts.

(2) If two angles and the included side of one triangle are respectively equal to two angles and the included side of another, the two triangles are equal in all their parts.

Write the converse of the following theorem:

If one side of a triangle is greater than a second, the angle opposite the first side is greater than that opposite the second. (No proof required.)

*III. In Fig. 1, on accompanying paper, assume $S\ M$ to be parallel to $Q\ N$. Prove the triangle $O\ S\ N = \frac{1}{2}$ the parallelogram $O\ M$.

* IV. Name the two interior angles between the parallel lines on the right-hand side of the secant $R\ T$ in Fig. 1, and prove them together equal to two right angles.

* V. In Fig. 2, assume the angle $M\ N\ O$ to be a right angle, $O\ Q$ and $O\ T$ to be squares, and $N\ P$ to be perpendicular to $S\ T$. Prove $O\ Q = O\ P$.

* Give references in all cases.

Geography.

I. What is the greatest latitude that any place can have?
Where has a place no latitude?
What is the greatest longitude a place can have?
Name the southern boundary of the Torrid Zone.
Mention two things that determine climate.

II. Bound the State of New York.
Name five of its cities as near as you can in the order of their size.
What is the largest city on Long Island?
Locate Sag Harbor, Geneva, Oswego, Elmira and Utica.
State as near as you can in round numbers the population of New York City and also of New York State.

III. Name the capitals of West Virginia, South Dakota, Texas, Iowa and North Carolina.
Name five rivers of the United States that empty themselves into the Atlantic Ocean.
Mention two great railroad lines by which you could travel from New York to Buffalo.

IV. Bound Great Britain.
Write the capitals of England, Scotland and Ireland, and the rivers on which they are situated.
Locate Liverpool, Bristol, Glasgow, Belfast and Oxford.
Name four rivers of France.
Locate the following islands: Corfu, Elba and Jersey.

V. Locate the following cities of Asia: Bombay, Lassa, Ispahan, Mecca, Smyrna, Madras, Nankin, Calcutta and Singapore.
Name three great rivers of Asia that empty themselves into the Arctic Ocean.
Locate the following cities of South America: Buenos Ayres, Bahia and Lima.

ENGLISH.

I. In five sentences introduce the following words: *object*, *concord*, *dissent*, *involve* and *prospect*.

II. By substitution of other prefixes change these words to their opposite meanings in five other sentences.

III. Explain the difference between *courage* and *bravery* in a compound sentence with two co-ordinate clauses, using the word *but* as the connective.

IV. Write in three paragraphs of not less than six, nor more than ten lines each, what you consider the principal qualities of a good student, of a good teacher, and of the main object of education.

V. Define paragraph. Name the punctuation points which may be made at the end of a sentence. When would you use a comma and when a semicolon? Construct a sentence in which you employ the comma, the semicolon, the dash and the period. Name all the words that are commenced with capital letters.

VI. Write a letter to the Governor of the State of New York, requesting him to use his influence to establish civil service reform *in the appointment* of all teachers.

[The letter must not exceed fifteen lines—*Credit will be given for arrangement, punctuation, the right use of words and the correct construction of sentences.*—The mark for executive ability will be given on this letter.]

FREE-HAND DRAWING. Time 2 hours.

1. Greek ornament.
   a. The Anthemion, its vertical axis 5 inches.
   b. The Astragal—2 units.

The Manual Training classes may omit *b*, the Astragal border and draw instead,

A working sketch for shop-work.

2. Draw a Trilobate and a Hastate leaf.

3. Draw from the solid, or group placed before you—actual size.

N. B.— *Working lines must be left upon the paper*—Ruling not allowed.

Arithmetic.

I. Define the following terms employed in arithmetic:— *Quantity*, *number*, *abstract number*, *multiplication*, *proportion*.

Explain the reason for multiplying the second and third terms together and dividing by the first term in solving an example in simple proportion.

II. $\frac{\frac{2}{3} \text{ of } 1\frac{1}{2}}{\frac{1}{8} \text{ of } 5\frac{1}{2}}$ is what part of $\frac{\frac{2}{3} \text{ of } 3\frac{2}{3}}{\frac{1}{6} \text{ of } 5\frac{1}{2}}$

III. Columbus is 83° 3′ west longitude; and when it is 37 min. 33 sec. past 1 P.M., it is 11 o'clock A.M. in San Francisco. What is the longitude of the latter city?

IV. Divide thirty-two hundred-millionths by sixty-four ten-thousandths.

V. *A*, *B*, and *C*, gained by speculation $11,480, of which, *A*'s share was twice as much as *C*'s and *B*'s five times as *C*'s. How much did each gain?

VI. A man owes $600, of which one-third is to be paid in one year and the remainder in two years; what is the present value, money worth 6 per cent.?

VII. I bought a watch for $120 and set such a price on it that after falling $12, I still made 15 per cent. on the purchase. What per cent. did I abate from the asking price?

VIII. A pole was broken 52 feet from the bottom and it fell so that the end struck 39 feet from the foot. Required the length of the pole.

IX. Extract the cube root of $\frac{24}{27}$ to five places of decimals.

X. Sold a horse so that $\frac{1}{5}$ of the gain equaled $\frac{2}{15}$ of the cost. What was the gain per cent.?

EXAMINATION OF SENIORS,

MAY, 1891.

Electricity.

1. (*a*) When and by whom was the first electro-magnet constructed? (*b*) Who first employed the principle of Sweigger's multiplier in the construction of the electro-magnet? (*c*) What important facts did he discover with reference to the construction of electro-magnets for different circuits? (*d*) What was the most powerful magnet constructed by him?

2. (*a*) Upon what does the strength of an electro-magnet depend up to a certain limit? (*b*) Which end of an electro-magnet is a north pole? (*c*) What is the effect of reversing the direction of the current upon the poles of a magnet? (*d*) What is the effect of putting an iron core within a solenoid upon the lines of magnetic force?

3. Show by a diagram the connections of the three chief instruments of the simple Morse telegraph at one terminal station, writing on the diagram the names of the instruments, batteries and circuits.

4. Show by means of a diagram and a brief explanation that the vibrations of the bar of the duplex transmitter open and close the circuit of the near battery, but not of the distant.

5. Explain briefly how the relay in the duplex system is kept from responding to impulses sent from its own station, when the key at the other terminal station is open; stating why it is necessary to use the resistance box and the condenser in the earth branch, and the kind of magnet used in the relay.

FRENCH. Time, 1 hour 15 minutes.

I.

Traduisez :

1. The French Academy was founded in 1635 (write out in letters) by Richelieu. It holds special sessions once a week, and a public session once a year. In the latter prizes are awarded to the best works in the various departments of literature.

   Patru, a lawyer of great renown and literary attainments, was the first who delivered an oration on the occasion of his reception, and his example has ever been followed since. The Academy is composed of forty members, and the people call them the Immortals.

2. Qui ne songe qu'à soi quand la fortune est bonne
   Dans le malheur n'a point d'amis.

3. Jeunes gens, jeunes gens, ne vous a-t-on pas dit.
   Que sans règle et sans frein tôt ou tard on succombe.
   La vertu, la raison, les lois, l'autorité
   Dans vos désirs fougueux vous causent quelque peine :
   C'est le balancier qui vous gêne,
   Mais qui fait votre sûreté.

II.

1. En français : Thirty minutes make a half hour, ninety minutes an hour and a half.

2. En anglais : Les trois significations de quelque et un exemple en français pour chaque cas.

3. Mettez à un des temps passés les verbes entre parenthèse :
   L'âne (venir) à son tour et (dire) : J'ai souvenance
   Qu'en un pré de moine passant,
   Je (tondre) de ce pré la largeur de ma langue :
   Je n'en (avoir) nul droit, puisqu'il faut parler net.

III.

1. Nommez l'auteur d'une Histoire de France; celui d'une Histoire de la Littérature anglaise; celui du Marquis de Villemer; celui de Dosia et celui des Pattes de mouche.

2. Ecrivez quelque vingt lignes sur Victor Hugo et ses œuvres.

IV.

Ecrivez une lettre en français, et la dernière stance des Adieux à la vie, avec le nom de l'auteur.

GERMAN.

I.

Ueberſetzen Sie:

Ein Bauer, welcher ſchon graues Haar hatte, aber ſo unwiſſend wie ein kleines Kind war, ſah, daß ſein Nachbar immer eine Brille aufſetzte, wenn er leſen wollte. Der Bauer hatte niemals leſen gelernt. Er glaubte, daß er, wenn er eine Brille hätte, wie ſein Nachbar, auch leſen könnte. Das nächſte Mal, als er nach der Stadt ging, fragte er, wo er eine Brille kaufen könnte, und die Leute zeigten ihm einen Laden.

II.

Beantworten Sie aus dieſer Anekdote die folgenden Fragen:

1. Welche Konjugation, ſtark, ſchwach oder gemiſcht, haben die Verba „leſen", „wollte", „zeigten"? Geben Sie die Haupttheile der Konjugation dieſer Verba.

2. Nennen Sie ein attributives und ein prädikatives Adjektiv.

3. Nennen Sie ein Adverb der Zeit und eine adverbiale Phraſe der Art und Weiſe (modi).

4. Nennen Sie einen Relativ- und einen Konjunktions-Nebenſatz.

5. Warum ſteht das Subjekt „er" hinter dem Prädikat „fragte"?

III.

Schreiben Sie zwei Satzgefüge (complex sentences):

1. Das Subjekt des Hauptſatzes mit drei Attributen, gefolgt von einem relativen Nebenſatz, ſchließend mit einem Prädikat mit zwei Objekten, im Dativ und Accuſativ.
2. Ein Hauptſatz, mit drei Attributen des Subjekts, gefolgt von einem Konjunktions-Nebenſatz, der zwei Objekte, im Accuſativ und Genitiv, enthält.

IV.

Ueberſetzen Sie:

The optician put a great many spectacles before him on the counter and begged him to choose which he liked best. The countryman tried them all, but could not find one pair to suit him. At last the shopman began to suspect that the man could not read at all, and asked him if he had learned to read. The peasant replied: "If I could read, I would not have come to you for spectacles."

V.

Beantworten Sie drei der folgenden fünf Fragen:

1. In welchem Drama ahmt Schiller die altgriechiſche Tragödie nach? — War der Verſuch von Erfolg?
2. Geben Sie eine kurze Beſchreibung der „Romantiſchen Schule". — Welche Dichter gehörten zu derſelben?
3. Welches Verdienſt hat Friedrich Schlegel als Philolog?
4. Beſchreiben Sie die Dichtungen von Ludwig Tieck.
5. Nennen Sie zwei deutſche Geſchichtsſchreiber. Welche Verdienſte hatte Karl Ritter? Welche Werke ſchrieb er?

LATIN. Time, 1¼ hours.

1. Quote the last four lines of Ode XXII, Book I, and complete the sentence beginning with, "Quamvis Pontica." Name three of the Horatian metres and specify the particular feet composing any two of them.

   Scan the second line of the following extract.

2. Translate:

Auream quisquis mediocritatem
Diligit, tutus, caret obsoleti
Sordibus tecti, caret invidenda
Sobrius aula.
Saepius ventis agitatur ingens
Pinus, et celsae graviore casu
Decidunt turres, feriuntque summos
Fulgura montes.
Sperat infestis, metuit secundis
Altram sortem bene praeparatum
Pectus.

3. In what Ode is the foregoing to be found? To whom was the Ode addressed? What do you know of him? Name three other friends who were similarly favored. What system of philosophy did Horace profess? State briefly three Horatian precepts for the proper conduct of life.

4. Decline *quisquis, fulgura, sortem;* compare *summos;* conjugate *caret, decidiunt, feriunt;* give the imperative passive of *diligit.*

5. Write syntax of *tecti, aula, infestis, sortem.*

Translate:

Exegi monumentum aere perennius
Regalique situ pyramidum altius.
Quod non imber edax, non Aquilo impotens
Possit diruere, aut innumerabilis
Annorum series et fuga temporum.
Non omnis moriar, multaque pars mei
Vitabit Libitinam; usque ego postera
Crescam laude recens, dum Capitolium
Scandet cum tacita Virgine pontifex.

Scan line—Te semper anteit salva Necessitas.

Note. *Situ*– building, pile. *Libitinam*– Goddess of Death. What can you say of the office of Pontifex?

ENGLISH LITERATURE. Time, 1½ hours.

1. Quote ten lines from Burns and describe the condition of the Scottish peasantry in his time. Name two of his satiric compositions and tell the object of each. What proofs can be given of his national spirit. Name one contemporary English poet.

2. Who wrote "The Task"? When was it published? Of what social questions does it treat? Give the names of two pathetic poems by the same author. Specify one new element in his poetry.

3. What Science did Adam Smith create? State three theories set forth in his "Wealth of Nations." Describe the results of Burke's treatises. Name two of Burke's literary friends, and specify one department in which each of them acquired fame.

4. Write a fifteen line sketch of Wordsworth.

5. Name three of Whittier's later poems, and two novels by William Gilmore Sims. Describe the kind of poetry in which Saxe excels. Specify two American novelists who are following the example of literary fathers. Of what works are these the authors?

Who was the first American author to follow literature as a profession? What periodical did he establish? Tell the writers of the following: "The Life of John Barneveld." "The Biglow Papers." "The Diamond Wedding." "Nicholas Minturn." "Venetian Life." "Avis." "Stepping Heavenward." "The Buccaneer."

PEDAGOGY.

I. Explain the application of the principle—"The idea before the word, the reality before the sign:"—in methods of teaching Number, Form and Geography.

II. Draw the College block on a scale. In Geographical work of this kind what two subjects are associated with Geography? Give examples of the value of associating other studies with Geography.

III. State several ways of drilling in Addition. Which of the two purposes in teaching Arithmetic is accomplished by this work?

IV. Name the different materials used in illustrating lessons in Form. State which is most valuable in teaching (*a*) solids, (*b*) planes, (*c*) lines and angles.

Draw a design of a border appropriate for the First Grade Primary.

V. Compose five statements relative to the laws of health. In what grade could these statements be used as a reading lesson? State briefly how you would teach such a lesson.

PHYSICAL GEOGRAPHY. Time 1¼ hours.

I. 1. Draw a diagram showing the location and direction of the three systems of winds in each hemisphere.

2. To what ocean current do the trade winds give rise?

3. Mention each ocean current which has a marked influence upon each of the following coasts: (*a*) E. North America; (*b*) W. North America; (*c*) E. South America; (*d*) W. South America; (*e*) W. Europe.

4. *Where* and *how* do *icebergs* originate?

II. 1. Which do you consider the two most important offices of the sea?

2. State the difference between an *insular* and a *continental* climate, and give an example of each.

3. Draw diagrams showing the relative positions of the moon, sun, and earth at *spring-tide* and at *neap-tide*.

4. On whose theory is the present explanation of the tides based?

III. 1. Explain why the sea is salt?

2. What conditions will produce a salt lake?

3. Draw an east and west section across North America and across Australia.

4. What two laws of continental form are therein exemplified?

IV. 1. Draw a diagram showing the usual arrangement of the materials in a vertical section of the *lithosphere*.

2. Mention two examples of each of the following kinds of rocks: (*a*) fragmental-inorganic; (*b*) fragmental-organic; (*c*) crystalline.

3. State two peculiarities about the situation of volcanoes.

4. Give the probable cause of the extinction of many volcanoes in Asia.

V. 1. Who formed a famous theory about coral reefs? Upon what supposition was it founded?

2. Mention two kinds of springs, and state the cause of the issue in each case.

3. By what two combined processes is a limestone cave formed?

4. Mention three books of reference on the subjects of Geology and Physical Geography.

Psychology.

I. Define sensation. Give an account of the sense of sight adopting the following order, (*a*) the organ, (*b*) the substances or agencies by which the organ is excited, (*c*) the sensations which result from such excitation.

II. Classify the forms of constructive imagination; give an example of each form.

Compare memory and imagination, point out the educational value of each.

III. Trace the relation between concepts and judgments, and between judgment and reasoning.

IV. Answer *one* of the following questions:

Describe a percept, an image, a concept and a judgment.

Define feeling. Explain and illustrate sense-feeling.

How may the emotions be divided? Give an example of each group.

State briefly the results of your independent reading on any topic in Psychology.

COURSE OF STUDY.

DEPARTMENTS OF INSTRUCTION.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Mathematics shall include Algebra, Elementary Geometry, Trigonometry, Analytical Geometry and Calculus.

The Department of Natural Science shall include Botany, Physiology and Physical Geography.

The Department of Physical Science shall include Chemistry, Natural Philosophy and Astronomy.

The Department of Mental Science shall include Psychology, Logic and History of Philosophy.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching, of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness.	4
		Elementary Grammar and Exercises.	Harkness.	
Modern Language	French... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Ray.....	5
	Geometry.	Books III and IV.....	Hunter...	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe..	2

Second Term.—First Year.

English...	Composition....	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison..	4
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness.	4
		Grammar continued. Exercises...	Harkness.	
Modern Language	French... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar continued. Conversational Phrases.....	Schlegel..	4
Mathematics..	Algebra...	Elementary Course continued.. ...	Ray.....	5
	Geometry.	Book V. Geometrical Proportion..	Hunter...	
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	2
		History of United States and the Constitution of the United States.	.....	
		Mythology from Dictation..... Lectures.		

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Sallust ..... Colloquial Exercises.....	Herberman D'Ooge....	4
Modern Language	French ... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises..... Grammar. Translation. Reading. Conversation.....	Duffet.... Sauveur . Aubert ... Schlegel ..	4 4
Mathematics..	Algebra...	Problems	Wentworth Olney.....	1
	Geometry.	Solids and Conics.....	Wentworth	3
Natural Science..	Botany ...	Systematic and Physiologic	Gray's Lesson..	2
Physical Science.	Chemistry.	Elementary Course..... Lectures.	Remsen ..	2

Second Term.—Second Year.

English ..	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... Lectures.	....	2
Ancient Language	Latin.	Virgil, Books I and II ; Prosody..	Frieze....	4
Modern Language	French ... or German ..	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises..... Grammar. Reading. Translation. Conversation on the Geography of Germany	Duffet.... Sauveur .. Aubert ... Schlegel ..	4 4
Mathematics..	Algebra ..	Problems continued.....	Wentworth Olney.....	1
	Geometry.	Conics and Solids..... ...	Wentworth	3
Natural Science.	Botany ...	Systematic and Physiologic continued. ..... Use of the Microscope.....	Gray's Lessons. Wood's Class-Book	2
Physical Science.	Chemistry.	Elementary Course continued..... Lectures.	Remsen ..	2

SOPHOMORE.

First Term.—Third Year.

English ..	Composition .... Rhetoric ..	....	Bain, Vol. I.	
Ancient Language	Latin.....	Virgil, Books V and VI.....	Frieze....	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German ..	Grammar. Letter-writing. Translation. Dictation. Literature: 17th Century..... / Grammar Reviewed. Reading. Translation. Conversation on History of Germany.....	Noël et Chapsal. Aubert ... / Schlegel ..	3
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins ... Fitch.....	2
Natural Science.	Physiology	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body ...	3
Mathematics..	Trigonometry.*	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition.....	Brooke.... Ward	
Ancient Language	Latin	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness .	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued ... / Grammar. Reading. Translation. Conversation. Literature.....	Noël et Chapsal. Aubert ... / Schlegel...	3 / 3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training.....	Calkins ... Fitch.....	2
Natural Science..	Physiology	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural * Philosophy	Light and Heat..... Lectures.	Gillet & Rolfe...	4
	Foods.....	Composition and preparation of.... Lectures.	Notes.....	

SENIOR.

First Term.—Fourth Year.

English ...	Composition	.....	Bain, Vol. II.....	
	Rhetoric .. Literature.	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature ..... Lectures.	Brooke ... Ward	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Cicero's Select Letters....	Jeans..... Harkness.	3
Modern Language	French.... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 8th Century	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing.....	Schlegel...	3
Pedagogy.	Methods..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins... Fitch.....	3
	Practice..	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving..	....	Every 3d week.
Natural Science..	Physical Geography	With especial view of Teaching Geography, Geology and Zoology. Lectures.	Maury....	3
Mental Science..	Psychology	The Intellect. Elements applied to Teaching ..... Lectures.	Janes..... Sully.....	3
Physical Science.	.....	Electricity. ..... Lectures.	Notes	2

Second Term.—Fourth Year.

English...	Rhetoric..	Continued.	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke ... Ward.....	2
Ancient Language	Latin.....	Horace ; Selections from Odes, Epistles and Satires.....	Wickham.	3
Modern Language	French ... or German...	Grammar completed. Dictation. Translation Selections on Pedagogy. Conversation. Reading. Literature of 19th Century	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation	Schlegel ..	3
Pedagogy.	History...	The Educational Reformers, Comenius, Pestalozzi, Froebel ..... Lectures.	.....	3
	Training.. Practice ..	Moral and Physical of Children. .. Same as First Term.	Fitch.....	
Natural Science.	Physical Geography	First Term's Course continued. ... Geology and Zoology..... Lectures.	Maury....	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science.	Psychology	Emotions and Will. Applications to Morals and School Government.. Lectures.	Janes..... Sully.....	2
Physical Science.	.....	Electricity..... Lectures.	Notes.....	2

Drawing.

Instruction in Drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek.....	Greek Grammar..... First Lessons.....	Goodwin.. White....	4

Second Term.

Ancient Language	Greek.....	Selections from the Anabasis	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English ..	History...	Same as Normal Course, with an additional hour for Historic Reading.....	.....	
Ancient Language	Latin	Same as Normal Course.....	....	3
	Greek	Plato's Crito	Winans...	
Mathematics..	Algebra...	Advanced Course.....	Smith	2
	Geometry.	Conic Sections.....	Cockshott and Walters...	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course..	Remsen ..	2
		Second Term.—Second Year.		
English ..	History...	First Term's work continued.. ...	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Homer.....	Johnson ..	
		Prose Composition.....	Arnold ...	
Mathematics..	Algebra...	Advanced Course.....	Smith	2
	Geometry.	Solids.....	Halsted...	2
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course	Remsen ..	2
		SOPHOMORE.		
		First Term.—Third Year.		
English ..	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I.	2
Ancient Language	Latin	Same as Normal Course.....	... .	3
	Greek	Homer.....	.....	3
Modern Language	French ... or German ..	Brachet and Dussouchet.... ..... (Cours Moyen).....	....	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.	Plane.....	Wentworth	3
Natural Science.	Physiology.	Same as Normal Course....	Martin ...	3
Physical Science.	Natural Philosophy	Heat and Light..... Lectures.	Everett...	2
		SOPHOMORE.		
		Second Term.—Third Year.		
English ..	Literature.	Same as Normal Course.....	Brooke ... Ward	3
Ancient Language	Latin	Same as Normal Course....	.....	3
	Greek ..	Demosthenes de Corona.	Drake	3
Mathematics..	Trigonometry.	Spherical.....	Blakslee ..	4
		Analytical Geometry.....	Hardy	
Natural Science.	Physiology.	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosophy	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Composition.....	Same as Normal Course.....	Bain, Vol. II.....	
	Literature.	Same as Normal Course.....	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.	.....	3
	Greek.....	Euripides' Alcestis	Jerram....	
		Sophocles' Antigone.....	Campbell & Abbot.	3
Modern Language	French....	Brachet and Dussouchet	.....	
		(Cours supérieur)...		
	German...	.....	.....	
Mathematics.	Geometry.	Plane Analytical, begun.....	Newcomb.	2
	Calculus..	Differential.....	Hardy....	2
Natural Science.	Physical Geography	Including its bearing on Political History. History of Geography. Lectures.	Maury.... Newberry, etc.....	3
Mental Science.	Psychology	.... Lectures.	Janes .... Sully.....	3

Second Term.—Fourth Year.

English ..	Composition ...	Same as Normal Course.....	Bain, Vol. II.....	1
	Literature.	Same as Normal Course.....	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek.....	Thucydides—Selections.....	Colson....	3
Mathematics.	Geometry.	Plane Analytical, continued.....	Hardy....	2
	Calculus..	Differential, continued.....	Hardy....	2
Natural Science.	Physical Geography	First Term's work, continued..... Lectures.	Newberry, etc..... Maury....	3
Mental Science.	Psychology.	Continued	Janes..... Sully.....	3

SENIOR.

First Term.—Fifth Year.

English ..	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature; Essays.....	.....	2
		Lectures.	Fawcett ..	2
Ancient Language	Latin	Livy; Books XXI and XXII. Composition.....	.....	3
	Greek....	Heroditus—Selections	Merry.....	3
Modern Language	French ...	Literature of the 19th Century....	....	
	German...	.....	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Mathematics.	Geometry.	Solid Analytic	Hardy	3
Natural Science.	Physical Geography	Including the History of the Earth. Lectures.	Newberry, etc. Le Conte.	3
Physical Science.	Mechanics.	Electricity	Bowser	1
Mental Science.	Logic		Jevons	3

Second Term.—Fifth Year.

English	Political Economy	Including Constitution of the United States Lectures.		2
	Composition	Essays, with Criticisms		2
Ancient Language	Latin	Tacitus—Agricola Composition	Tyler	3
	Greek	Elegiac Poets—Selections	Kynaston	3
Mathematics.	Calculus	Integral	Hardy	3
Natural Science.	Physical Geography	Including the History of Life on the Earth. Lectures.	Newberry, etc. Le Conte.	3
Physical Science.	Mechanics.	Electricity	Bowser	1
Mental Science.	History of Philosophy			3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language. Latin.	Ancient Language. Greek.	Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	.	1	..	..	20 hrs.
Freshman	3	4	4†	.	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	.	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	.	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3	3†	.	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.

GRADUATED,

JUNE 25. 1891.

Ahern, Charlotte
Ackerson, Josephine
Amster, Lillie
Archer, Rosa R.

Berry, Mary
Bole, Isabel M.
Brady, Mary E.
Brautigam, Agnes
Burke, Sarah
Baum, Mallie M.
Beach, Rose I.
Beattie Jennie E.
Bell, Anastasia
Bell, Mary A.
Bigley, Josephine
Block, Lena C.
Brosnan, Mary E.
Burlinson, Lauretta R.
Baker, Mary E.
Berry, Hannah M.
Blake, Gertrude J.
Blunt, Grace L.
Booth, Irene
Brodhead, Evelyn
Burns, Margaret M.
Bardash, Lottie
Barwick, Lottie
Brassill, Katharine,
Brewer, Annie
Brosnan, Nellie
Burton, Martha
Bartels, Nellie
Belmont, Harriet
Blake, Mary G.
Blake, Nellie T.
Bonm, Lillie
Bradley, Margaret
Butler, Gertrude E.
Black, Rosa
Barker, Laura C.
Bradley, Rose
Bramley, Grace C.
Brandow, Bertha E.
Bruckman, Louisa

Clark, Bertha E.
Ciner, Fannie
Cooley, Elizabeth G.
Cowen, Regina
Crockett, Josephine
Clark, Fannie L.
Cody, Dora
Cohn, Bella
Craig, Nellie
Crandell, Alberta
Carroll, Mary
Church, Sarah
Clune, Mary
Cotter, Katharine
Cronan, Frances J.
Cronin, Agnes
Calhoun, Bertha M.
Campell, Annie G.
Cattanach, Agnes M.
Clew, Annie
Connolly, Emma E.
Coulter, Loretta A.

De Shays, Edna
Douai, Clotilda F.
Ducey, Mary
Duncan, Etta
Davidson, Rose
Downes, Emma M.
Dowdall, Eugenie
Duffy, Frances E.
Dunphy, Irene
Dickson, Sarah
Dwyer, Mary A.
Darby, Mary G.
De Zeller, Rose I.
Dietsch, Minerva I.
Dowling, Marion

Early, Margaret
Ehrlich, Gussie

Finestone, Miriam
Freidenberg, Leola C.
Farrell, Minnie C.

Ferguson, Minnie A.
Flick, Alzire A.
Frobisher, Lillian
Frost, Edith
Felskan, Carrie
Fitzgerald, Irene
Fox, Delia A.
Feuring, Emma A.

Guilfoyle, Lizzie G.
Galligan, Nellie A.
Gray, Fannie E.
Griffith, Mary A.
Gilbert, Alice M.
Gleason, Nellie C.
Gordon, Margaret J.
Gore, Nellie
Gaddis, Grace V.
Glennan, Catharine

Hanson, Hattie
Hayes, Lena
Haggerty, Rose T.
Halliday, Lulu A.
Hargrove, Margaret H.
Hones, Marie L.
Hurrell, Lillian E.
Hahn, Emma
Hankinson, Ella
Higgons, Alice
Higgins Lizzie
Howe, Emma
Harney, Mary
Handte, Antoinette
Harrington, Gertrude
Horgan, Nellie M.
Hague, Lucy A.
Hamilton, Julia B.
Havendon, Elizabeth

Illensworth, Florence

Jansinsky, Frieda J.
Jones, Hattie M.
Joseph, Theresa

Keating, Elizabeth
Kahn, Amy
Kahn, Harriet
Kennedy, Loretta M.
Kornman, Elsie W.
Kilkenny, Mary A.
Kneale, Ella
Kern, Louisa
Kirkup, Sarah
Kaufmann, Rachel
Knox, Lucy
Krauss, Henrietta
Kosminski, Eva
Kreisler, Harriet
Kunz, Matilda

Lalor, Julia
Lamont, Augusta
Low, Mary C.
Luyster, Julia
Levy, Henrietta
Lachmund, Louise
Ladd, Blanche
Lander, Maud B.
Landers, Harriet K.
Lawler, Lizzie L.
Lindon, Agnes
Lynch, Mary M.
Lawler, Mary E.
Lawler, Margaret F.
Lee, Anna V. D.
Leining, Emma M.
Lenihan, Mary F.
Levine, Hadassah
Lyon, Mary M.

Manes, Estelle
McNeil, Clara
Morrison, Margaret
Mulvihill, Anna L.
Munroe, Edith
Myers, Lizzie
Maher, Stella L.
Mason, Maud F.
McCafferty, Mamie
McCue, Mary F.
Meehan, Katharine M.
Menline, Fannie
Menline, Sarah
Mernagh, Kate M.
McIntosh, Hope
Morris, Elizabeth
Maxwell, May
McNaier, Ella
Manheims, Clara
Martin, Katharine
Monfried, Flora
Monfried, Mary
Moss, Gertrude
McAvoy, Mary A.
Moore, Rebecca
Moss, Aldine
Murphy, Minnie E.

Noble, Ella M.
Nusbaum, Dora
Newman, Ella
Nicholson, Abby
Newbrick, Louise

O'Rourke, Mary E.
Osborne, Sarah

O'Keefe, Cecilia
Orleans, Albertine A.
Oppenheimer, Julia

Pettigrew, Gertrude
Peyton, Hattie
Pesseles, Henrietta
Purcell, Mary T.

Rodman, Emily
Roeder, Miriam
Rubenstein, Sarah
Rothschild, Ettie
Rensen, Amanda
Rhoades, Marion
Reed, Grace
Reid, Katharine
Rosenblueth, Helen L.
Rosenmayer, Miriam
Ryan, Emma F.
Ryan Mary F.
Reiman, Minnie
Rothschild, Martha A.

Savage, Elizabeth
Silberberg, Gertrude
Simonsfeld, Belle
Sprague, Mary
Steinhardt, Louise
Schodts, M. Lillie
Simpson, Florence M.
Solomon, Jennie
Steiger, Anna E.
Sternbach, Carrie M.
Sayre, Florence M.
Sofranski, Ida
Sullivan, Mary E.
Sherer, Carrie
Shoemaker, Maggie
Short, Annie
Skelly, Julia
Sullivan, Nettie
Slattery, Mary E.
Steffens, Mary M.
Seedorf, Henrietta J.

Shaw, Ada C.
Somers, Margaret
Stepper, Dollie V.
Stracke, Amanda

Thompson, Belle
Thayer, Louise F.
Thompson, Florence
Thompson, Ella R.
Turner, Mary A.

Ullman, Elizabeth M.
Ullmann, Sarah

Valk, Sarah
Vanderbilt, Sadie
Vogel, Johanna
Valentine, Frances A.
Van Schaick, Genevieve
Voos, Emma

Wemyss, Henrietta
White, Louisa
Wright, Anna L.
Weingart, Amelia
Whitehead, Charlotte S.
Wittkowski, Minnie
Wetherbee, Mabel G.
Wood, Elizabeth M.
Weir, Florence
Westerman, Katharine
Wilson, Sarah A.
Woodrich, Josephine
Wellner, Clara H.
Wolfenstein, Lillie

Young, Maude E.
Yeoman, Beatrice

Zinke, Carrie
Zincke, Nellie Y.

McAvoy, Agnes
Graduated in November.

POST-GRADUATES.

MANUAL TRAINING.

Ella Baylos,
Esther I. Brewster,
Adelaide Louise Carle,
Lilian M. Elliot,
Martha Goldberg,
Blanche Hirsch,
Minnie Ikelheimer,
Anna Kubischta,
Annie Levy,
Lillie C. Levy,
Emma G. Mateer,
Fannie McDowell.

KINDERGARTEN TRAINING.

Carrie Adler,
Mary Louise Knox,
Matilda W. Miller,
Estella Maynz,
Mary H. Nolen,
Jessie May Winterton.

APPENDIX.

ADMISSIONS FROM PUBLIC SCHOOLS.

JUNE, 1891.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
18	Ahrens, Lillie.....	76	54	Bernstein, Louise.....	78
37	Anspacher, Emily.	79	54	Butler, Lillian J.....	77
42	Aaronson, Pauline B...	85	54	Brady, Margaret I.....	71
43	Anderson, Lottie B....	82	56	Bailey, Mary P.....	74
45	Adams, Katharine.....	74	57	Busby, May.	87
47	Ackerman, Marie L....	73	57	Beekman, Addie A....	79
56	Abell, Mamie.....	76	57	Buyer, Martha.....	78
57	Arrowsmith, Georgiana	90	59	Blauvelt, Josie E	80
57	Anderson, Grace C	73	60	Benedict, Loretta F. ..	87
68	Adler, Belle.....	74	63	Bogart, Sarah H	75
69	Alexander, Lydia G ...	75	63	Burns, Esther A.....	71
69	Alexander, Sarah W...	72	64	Berry, Ella L.....	72
69	Atkinson, Lillie J. E..	71	65	Brown, Hattie L.....	71
76	Anderson, Sarah C	81	68	Bleything, M. Estelle..	90
77	Altman, Grace M.. ..	87	68	Brown, Lillian W.....	87
T. D.	Ansbacher, Harriet B..	79	68	Boedecker, Gussie.	88
			68	Burnet, Jennie E.	81
2	Bluestone, Hannah E..	71	68	Bulcroft, Alicia F.	73
3	Bohlen, E. Alvina.....	75	72	Blemly, Josephine.....	78
3	Barrett, Martha A. ...	71	72	Ballin, Sarah.....	74
10	Bradford, mogene G..	90	76	Baker, Grace.....	82
14	Bethune, Kath rine ..	71	76	Brickner, Eda S.....	81
17	Bourke, Clarinda A....	80	76	Byrnes, Ada A	78
17	Bohan, Rose M.. ..	77	76	Bryan, Isabella J.....	81
17	Bertine, Susie H.....	71	77	Bertran, Sarah H.....	81
18	Bastin, Rosella	71	77	Beck, Rose.....	81
25	Brada, Gertrude.	89	77	Brande, Sophie.....	78
36	Baussmann, Aug. B....	91	77	Blumenthal, Dora.....	74
36	Berliner, L. Bell	86	78	Brummer, Jeannette...	76
36	Berliner, C. Birdie. ...	84	78	Braden, Florence.. ..	75
36	Brennan, Frances U...	79	78	Byrne, Josephine.....	73
41	Bailey, Lillie.....	72	85	Barry, Clarissa M.....	79
42	Beresin, Mary S.....	71	85	Butler, Elsie E.....	77
44	Bacilgalupo, Theresa..	76	85	Brenzinger, Annie W..	76
45	Brevoort, Alice.....	88	85	Batey, Clara A.....	75
45	Bawden, Emily.....	78	T. D.	Baker, Harriet W.....	85
45	Black, Nettie.....	73	T. D.	Brien, Susie R	78
47	Braman, E. Angela....	74	T. D.	Blum, Rebecca..... ...	77
47	Burleton, Florence....	72	T. D.	Bachman, Cora M.....	71
47	Brady, Elizabeth A....	71	87	Barnes, Carolyn.....	81
53	Barr, Mary F.....	71	87	Brady, Jessie.....	77

No. of School.	NAME.	Average per cent.
87	Blue, Norma	71
Pr.	Bucknam, Edith	77
3	Cooney, Estelle G.	74
4	Cummiskey, Annie J.	71
17	Cahalan, Margaret A.	81
30	Cassin, Lizzie.	73
36	Cohn, Viola.	72
38	Calnon, Margaret.	78
38	Cannon, Lottie.	74
41	Crawford, Ann.	84
41	Crouse, Gertrude.	80
41	Coffin, Debbie	74
41	Carey, Nellie V.	71
43	Cassidy, Constantia K.	74
43	Cohen, Flora.	73
43	Cowen, Maud E.	72
44	Callahan, Kitty.	71
45	Clarke, Mabel L.	75
45	Comyns, Ida	75
46	Coyle, Sarah E.	83
46	Cavanagh, Louise M.	77
46	Curtiss, Julia H.	73
47	Chapple, Clara M.	84
47	Cottier, Jennie	73
47	Conley, Mary G.	73
50	Creedon, Mary E.	78
53	Corday, Carrie	72
54	Cooper, Mary A.	80
54	Crear, Christine R.	78
56	Crow, Tillie.	71
57	Campbell, Florence E.	79
57	Cleary, Rose V.	76
61	Condon, Clara R.	73
63	Cormack, Grace M.	75
68	Cumming, Frances S.	85
68	Collyer, Carrie D.	85
68	Coady, Emily C.	82
68	Clark, Marion L.	79
68	Cohen, Rose.	78
68	Cryan, Florence M.	75
68	Cook, Florence.	72
69	Coughlan, Margaret C.	84
69	Combs, Ida N	73
69	Curry, May E.	72
72	Cahill, Mary.	84
72	Cantor, Rose.	75
76	Cohn, Emma.	85
76	Capek, Josie.	71
77	Carroll, Margaret M.	80
78	Campbell, Katie.	82
84	Carmody, Lillie L.	71
87	Connolly, Edna W.	80
87	Cohen, Jennie.	79
88	Cowley, Clara H.	79
90	Cuskley, Josephine G.	72
91	Caulfield, Bridget M.	82
T. D.	Cohen, Etta S.	85
1	David, Cecilia B.	75
14	Dyson, Daisy.	83
14	De Carlini, Louise P.	82
36	Dammes, Hester	82
41	Duncan, Marion S.	71
43	Dardis, Kathryn G.	81
43	Duggan, Kate C.	71
45	Dax, Mamie	82
46	Deeren, Anna L. B.	71
47	Dressler, Emelia D.	71
50	Duffy, Ann A.	83
53	Davis, Julia.	83
53	Devlin, Anna.	74
57	Doherty, Anna E.	93
57	Duchardt, Mary E.	84
57	Dewey, Catherine.	84
57	Davies, Katie	73
57	Day, Mary.	78
68	De Kosta, Ellen.	80
69	Dalton, Loretto I	77
69	Drew, Anna V.	76
72	Donaldson, May.	71
76	Donovan, Marie E.	93
76	Davidson, Flora.	76
76	Davidson, Adele.	75
75	Dralle, Marie A.	82
78	Downey, Agnes	82
T. D.	Davidson, Mary E. S.	87
Pr.	Duggan, Bessie.	83
42	Ettelson, Rachel.	81
45	Elliot, Mabel.	79
54	Ellsworth, Kate B.	74
57	Ettinger, Agnes G.	74
57	Emanuel, Maud.	73
59	Eckstein, Goldie.	79

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Earl, Anita M.....	79	3	Gylsen, Matilda.....	76
69	Ergeus, Adele M.....	77	25	Ganzenmüller, Katie..	84
69	Ewing, Maggie M.....	77	25	Glucksman, Rachel...	77
85	Eisenlord, Alice E.....	88	33	Gage, Edith.....	75
90	Emra, Blanche A.....	71	36	Glaeser, Lilian S.....	71
T. D.	Epstein, Lillie.....	88	37	Gieberich, Helen.....	76
			37	Guerin, Gertrude.....	75
4	Fishgrund, Rachel.....	81	43	Grund, Marie.....	91
10	Funai, Eleanor E.....	74	43	Goldsmid, Deborah...	71
*18	Frankenthal, Bertha...	74	45	Gardner, Anna.....	83
20	Frey, Catherine D.....	79	45	Grieve, Agnes E.....	78
33	Finley, Caroline S.....	89	48	Gorman, Margaret J...	71
* 14	Frasch, Anna V.....	71	53	Gearty, Kate C.....	77
37	Freund, Zipporah.....	85	53	Greve, Christina.....	76
38	Fair, Lillie.....	76	53	Green, Hattie.....	71
42	Flynn, Lulu A.....	81	57	Griffiths, Olive E.....	84
45	Faulkner, Florence....	77	57	Gottlieb, Nina.....	81
47	Frobisher, Florence....	84	59	Goldwater, Frances...	78
47	Frank, Florence E.....	80	66	Gibney, Eliza. A.....	80
47	Frank, Helen. J. E....	71	68	Gale, Caroline.....	86
48	Fletcher, Emily G.....	81	68	Gedney, Libbie.....	73
50	Fitzmaurice, Marg't A.	75	68	Gilbert, Lucy E.....	80
53	Falk, Kate.....	72	68	Grey, Eva W.....	87
54	Finkenaur, Annie E...	73	68	Green, Grace E.....	80
56	Foster, G. Pearl.....	90	69	Gumpert, Minnie F....	80
57	Fransmann, Eliz.....	81	72	Grozcky, Annie.....	80
57	Friedberg, Olga.....	73	73	Gandolfo, Rose.....	74
59	Fitch, Jessie.....	84	77	Goldman, Harriet.....	77
68	Folsom, Marian.....	79	78	Gute, Lilian.....	80
68	Feuring, Elise M.....	77	78	Griffin, Gertrude.....	71
69	Fitch, Helen M.....	81	87	Greanie, Frances.....	73
69	Forbes, Georgiana B...	71	88	Goodman, Minnie.....	89
71	Fabry, Josephine C ...	72	90	Griffith, Madeleine....	76
73	Friedhoff, Emma	71	T. D.	Goldberg, Elsie.....	91
72	Fuld, Florentine, ...	78	T. D.	Gudeman, Elsa.....	81
72	Farley, Susan.....	71	Pr.	Givens, Mary E.....	78
76	Finn, Dorothy G.....	76	Pr.	Gunner, Kath. G.....	91
76	Flatto, Sarah.....	73	Pr.	Gutwillig, Fannie.....	76
77	Faulstich, Bertha.....	87			
77	Fairchild, Harriet I....	80	18	Herbert, Mary.....	88
87	Finlay, Belle.....	72	19	Hart, Annie E.....	86
88	Fuld, Jennie.....	77	19	Hicks, Ella.....	72
T. D.	Fisher, Hortense.....	86	37	Hatfield, Grace.....	82
T. D.	Freund, Zippy J.....	84	37	Hoepfner, Elizabeth...	76
T. D.	Fleischmann, Emily...	81	38	Hazel, Mary.....	81
T. D.	Faber, Aimée.....	78	41	Harry, Mabel.....	81

No. of School.	NAME.	Average per cent.
41	Heron, Grace F.	84
43	Harrison, May	75
44	Hess, Bertha A.	76
47	Hunter, Agnes M.	87
47	Hutchinson, Ethel.	73
45	Hoburg, Henrietta	77
45	Hands, Martha.	72
48	Harrington, Mary F.	81
50	Hinkel, Annie M.	83
50	Harris, Susan J.	78
53	Harris, Bettie.	77
54	Hubbard, Grace.	88
54	Hunt, Lillie A	82
56	Harris, Theresa.	73
56	Hillaker, Sarah A.	71
57	Horton, Laura A.	89
57	Hallock, Evelyn M.	84
57	Hanson, Mabel	73
57	Halloran, Ida M.	73
62	Hunneke, Annie C.	75
62	Harron, Carrie L.	72
68	Henry, Florence.	74
68	Hunsdon, A. Di.	82
69	Hinde, Anna E.	77
72	Herrmann, Lizzie.	83
82	Heyman, Amelia.	82
72	Hofford, Edith.	82
72	Herdling, Mary.	72
72	Hogan, Anna.	71
76	Howell, Martha V.	82
76	Hamburg, Theresa	82
77	Hardgrove, Mary E.	90
77	Hunt, Sarah J.	87
77	Heymans, Sarah.	76
78	Hunt, Florence.	81
78	Hoffman, Jessie.	78
78	Handloser, Emma	77
85	Hammond, Belle L.	89
85	Howell, Eleanor.	77
85	Hughes, Lottie.	73
87	Hewitt, Ellen B.	89
87	Harney, Zoe	74
87	Holmes, Amanda.	73
90	Hayden, Florence.	84
91	Hennessy, Lizzie A.	81
T. D.	Heidelberg, Nora R.	85
Pr.	Holderer, Augusta J.	72
Pr.	Heavenrich, Aimée	71
18	Irwin, Annie.	72
77	Israel, Flora.	75
45	Judd, Jessie I.	85
45	Jeroloman, Florence.	81
57	Johnston, Mattie.	82
T. D.	Jonas, Ida.	79
3	Kuper, Annie M.	79
10	Kopf, Elizabeth M.	73
17	Kaliske, Henrietta S.	78
25	Kelby, Jennie.	77
36	Katz, Matida.	71
37	Klein, Blanche.	80
37	Klein, Rita.	71
41	Kelsey, Estelle L	81
43	Kent, Leola.	71
47	Kohl, Emma.	73
47	Kohler, Florence.	72
47	Kohler, Louise F.	71
48	Kane, Julia A.	75
53	Keegan, Margaret.	71
56	Keeler, Susie I.	72
57	Kollender, Laura B.	84
62	Klotz, Mamie I.	75
63	Kotnowski, Helen.	88
68	Kenyon, Margaret E.	86
68	Kennedy, Clara E.	81
68	Kopper, Isabel C.	76
68	Keller, Emma.	75
68	Knowles, Ella	75
69	Knight, Edith H.	75
72	Kelly, Theresa.	71
76	Kahn, Florence M.	71
76	Krause, Ella.	71
77	Kurzman, Frances.	76
85	King, Helen.	88
85	Kurzi, Emily.	77
85	Kimmens, Harriet G.	72
87	Kavanagh, Isabelle.	71
88	Kleinman, Rosa.	81
T. D.	Kittredge, Margaret E.	89
T. D.	Keeting, Ruth W.	83
T. D.	Kelly, Mary F.	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
2	Long, Georgiana M....	73	43	McCormick, Maggie E..	76
3	Lyon, Clara A.....	71	45	Morehead, Jennie.....	78
18	Levy, Estella.....	78	46	McGroggan, Mary E...	73
20	Lehman, Rachel.....	77	47	Melius, Elsie C	82
36	Lee, Kate L..... ...	78	47	Molloy, Jeannette I....	76
37	Leonhardt, Louise.....	80	50	Mackin, Marguerite C..	82
37	Levy, Adela...	71	50	Munson, Florence G...	81
41	Lyon, May..... ...	84	50	Morgan, Mary E.....	72
42	Levy, Rosie (1)	71	54	McEvoy, Katherine G..	72
43	Lang, Annie.....	88	54	Morse, Fannie C.....	76
43	Liberman, Henrietta...	73	56	McGinn, Viola.....	86
45	Losee, Alice C.....	81	56	Miller, Nellie	74
45	Lindeman, Gertrude....	75	56	Montrose, Adele.....	74
47	Levy, Annie	83	57	McEvoy, Margaret H..	81
47	Lodge, Lucie P.....	82	57	May, Ida B.....	74
47	Lorton, Louise.....	71	59	Maguire, Mamie.....	85
53	Le Vino, Selma.....	83	59	Monheimer, Estella ...	79
54	Link, Josie C.....	81	59	Maguire, Rose E.....	74
63	Lowrie, Faith.....	76	63	McKown, Mary.....	71
68	Loucheim, Myra.....	77	64	McElroy, Margaret E..	73
69	Lowenstein, Elsie.....	90	64	Milner, Effie A.....	71
69	Lippincott, Florence...	84	64	McGeraghty, Sara C...	71
72	Lewinson, Leah.....	88	68	Mayer, Ethel G.....	81
72	Luchs, Harriet.....	71	68	Mayhew, Marion E....	80
72	Liebeskind, Gertrude..	71	68	Milliken, Anna.....	79
76	Levy, Selma.....	82	68	Maccabe, Leonora M...	76
76	Livingston, Jennie G...	73	68	Mela, Gertrude.....	75
77	Lowenthal, Flora.....	88	68	Mulford, Lucy.....	72
77	Levi, Rebecca.	76	68	McClain, E. Edna.....	71
85	Lounsbury, Mary B....	72	69	Milbank, I. Gertrude...	73
Pr.	Lynch, Bridget.....	77	72	Murphy, Loretto.....	81
Pr.	Leddy, Mary.....	71	73	McKevitte, Anna E....	85
			76	Moore, Mamie V.....	83
2	Marks, Rosa.....	74	76	Mooney, Anna C.....	72
2	McGannon, Bridget....	73	77	McCarthy, Frances C...	87
14	McLaren, Eliz. G.....	79	78	Morse, Edith S.....	82
17	Miller, Sara.....	86	78	Martin, Cecilia.....	76
17	Mitchell, Jane H.....	84	78	Meagher, Isabelle	75
17	McLaughlin, Mary A..	74	78	Meagher, Mary.....	71
31	Moran, Julia.....	81	87	Mitchell, Mabel..... ..	78
33	Montgomery, Georgiana	77	90	McMahon, Minnie M...	71
36	Mason, Caroline G.....	73	T. D.	Miller, Florence.....	87
36	Müller, Matilda M.....	72	T. D.	Meyer, Bertha.....	87
37	Metzner, Anna.....	77	T. D.	Manning, Julia I	84
42	Michaelson, Mamie....	78	T. D.	Metz, Natalie.....	81
42	Minsky, Ada S.	72	T. D.	Moses, Augusta J.....	76
43	Macdonald, Belle D....	78	T. D.	Milius, Daisy.....	73

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
Pr.	McLintock, Annie.....	77	65	Quigley, Annie.....	78
Pr.	Merrick, Mary F.....	77	69	Quinn, Justina	80
			67	Quish, Agnes E	82
2	Neumann, Henrietta L.	72			
25	Navrotzky, Mary.....	85			
46	Norton, Rebecca E....	81	2	Rosensohn, Rosie E....	84
47	Newell, Mabel A.....	71	2	Riedel, Alma F.....	80
53	Naphtali, Josephine....	77	2	Rosenthal, Amelia.....	78
68	Nicholson, Ella B.....	81	25	Rubens, Hertha.....	87
69	Naudin, Susie E.....	84	25	Rheinauer, Helen.....	83
			25	Royer, Leoni T... ..	78
36	Oser, Sarah.....	71	28	Rough, Isabella O.....	76
44	O'Brien, Mary I.....	71	33	Radle, Lillian N.....	89
46	O'Connell, Mary A....	73	36	Roussel, Marie M	71
56	Oakes, Florence I.....	77	37	Rabing, Hildegarde....	74
61	Orlemann, Rebecca M..	81	43	Richards, Florence A..	78
68	Ohmeis, Cecilia M.....	75	45	Rosenberg, Marie.. ..	83
68	O'Neill, Madge M.. ...	72	47	Reynolds, Kate.....	73
69	Outcalt, Elizabeth....	75	50	Reidy, Catherine L....	75
69	O'Brien, Cassie.....	83	53	Raunheim, Nellie.....	83
			53	Ross, Hattie.....	74
			54	Raftery, Fannie.....	83
3	Patterson, Florence L..	82	54	Richardson, Kate T....	78
10	Pfortner, Caroline.....	86	56	Rich, Lizzie A.....	73
18	Popp, Bertha...	81	57	Ryan, Josephine.....	79
19	Prior, Jennie M.....	73	57	Remer, Helen A.....	76
25	Popper, Selma.....	74	57	Rosenthal, Ida S.....	74
43	Prior, Ruth.....	72	57	Reid, Marguerite M....	71
47	Piercy, Emma.....	72	59	Rosenblueth, Dinah....	90
50	Phalen, Anna L.....	81	64	Rodier, Susie M.....	80
54	Presby, Gertrude E....	82	68	Remy, Renata M.....	87
54	Presby, Bertha M.....	79	68	Rockwell, Susie M.....	74
56	Patterson, Grace E....	73	68	Romaine, Estelle.....	74
57	Prince, Melanie.....	78	68	Roeser, Lulu.....	72
57	Pollak, Alice L.....	76	69	Ryerson, Mabel E.....	79
59	Pockridge, Ella M.....	71	69	Ranhofer, Marguerite L	75
66	Plumb, Millie M.....	73	72	Ruby, Antoinette....	72
68	Paton, Grace D.....	84	76	Rinckhoff, Tillie.....	74
68	Pierce, Jeannette.....	81	76	Rosenbaum, Hattie S...	72
68	Phillips, Edna K.....	79	76	Reilley, Louise P.....	71
68	Paton, Edna H.	78	76	Robertson, Mabel E....	71
68	Pollock, Grace C.....	73	77	Riblet, Mary V.....	88
76	Patterson, Mary.....	76	88	Rubenstein, Rachel I..	84
77	Puschman, Martha....	86	88	Ruhmann, Dora.....	75
77	Pachner, Anna.....	78	88	Ryan, Gertrude L.....	72
78	Pray, Sophie.....	80	T. D.	Ranger, Elsa M..... ..	90
78	Prager, Gertrude.....	75	T. D.	Rothkopf, Bella.....	85

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
T. D.	Russell, Florence F....	77	68	Schwegler, Louise.....	82
Pr.	Rourke, Mary.....	76	68	Salz, Hulda	79
			68	Schermerhorn, Josie....	77
2	Shulman, Rebecca. ..	81	68	Schroeder, Henrietta....	75
2	Solomon, Rosa A.....	73	68	Schenkein, Sadie.....	72
10	Seidemann, Henrietta..	82	68	Stone, Grace M	71
17	Seaver, Mary E.....	77	69	Senner, Frieda.....	82
17	Shaw, Grace	75	69	Spiegelberg, Rose E....	77
18	Schoureck, Mamie.....	73	69	Stiles, Charlotte L.....	71
25	Schluenzen, Emily.....	88	72	Staide, Clara.....	72
25	Specht, Louise F.... .	83	72	Sullivan, Julia.....	71
25	Sanchez, Henrietta.....	82	72	Sternglanz, Emma.....	71
36	Schavel, Emma K.....	73	76	Schwerin, Ella.	78
36	Seward, Mary E.....	73	76	Speranza, Marcella ...	73
37	Stromeyer, Anita.....	91	76	Sullivan, Agnes E.....	73
37	Salke, Matilda.....	87	77	Stropp, Johanna M....	82
37	Stern, Beatrice.....	74	78	Simonpietri, Elisa.....	76
37	Shackman, Miriam.....	73	78	Schreiber, Josephine..	75
37	Stein, Rose..	71	82	Salomon, Hannah G...	71
38	Slattery, Ella L.....	71	T. D.	St. Clair, Helen.....	92
42	Siegel, Jessie..... .	78	T. D.	Sackett, Edith H.....	90
42	Schelinsky, Lena.....	71	T. D.	Steinberg, Linda.....	87
43	Stiller, Julia.....	87	T. D.	Seidenberg, Emily L...	86
45	Singleton, Grace.....	78	T. D.	Scruton, Grace C.....	82
45	Smith, Mamie L.....	76	T. D.	Steinbrink Julia.....	81
46	Scott, Elspeth A.....	73	T. D.	Schwab, Alma D	79
47	Speckel, Marguerite....	84	T. D.	Sherrill, Charlotte F...	77
47	Sheil, Margaret M.....	75	Pr.	Stines, Margaret.....	73
53	Spillane, Mary.....	73			
54	Squier, Susie M.....	90	1	Tehan, Agnes V.	75
54	Swain, Maggie M ...	71	17	Tietjen, Johanna M. ..	82
56	Stowell, Ada J.....	84	45	Towner, May...	87
57	Schwartz, Anna H.....	84	45	Thomas, Ethelyn.....	75
57	Smith, Josephine.....	82	54	Thompson, Agnes C...	73
57	Smith, Marguerite C...	78	56	Thurston, Maude O....	88
57	Sachs, Rachel R.....	73	57	Tartt, Loretto I.....	73
57	Stern, Augusta M.....	72	59	Thomas, Bessie.....	80
59	Steinhard, Daisy.	76	60	Trudeau, Ella.....	76
52	Steinweg, Alma.....	76	65	Taylor, Mamie E	72
59	Seligman, Bella.....	72	68	Tully, Marian M.....	75
60	Sanial, Lizzie G.....	80	69	Toube, Theresa S.....	85
60	Stainbach, Jessie L....	79	69	Taylor, Harriet.....	77
62	Schilling, Amelia.....	88	77	Thain, Laura G.....	86
64	Shaide, Florence M....	78	77	Tisch, Nettie...	77
68	Stone, Rosetta....	87	88	Teven, Amy...	79
68	Snow, Christine.....	85	T. D.	Todd, Mary L.....	87

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
T. D.	Tausky, Valeria J.....	83	59	Weiss, Henriette.....	75
T. D.	Ten Broeck, Nellie E..	81	62	Wooley, May.....	82
			63	Wyckoff, Josephine L..	82
57	Underhill, Rose B.....	76	64	Woolfarth, Amelia.....	85
			69	Wandell, Clara M.....	85
38	Velbinger, Josephine...	73	69	Wollheim, Dinah H....	79
68	Van De Carr, Edna ...	90	69	Woods, Jennie K.....	73
68	Van Syckel, Eva D....	87	71	Witthack, Carrie.....	71
68	Vanderboget, Ella M...	82	72	Wilford, Florida.....	84
69	Vibber, Florence B ...	78	73	Wallace, Kathleen. ..	73
76	Vaupel, Lucy..... ...	73	76	Wemyss, Georgia W...	79
			76	Ward, Estelle.	72
10	Weill, Matilde.....	82	78	Wiener, Leah.....	83
17	Wehrli, Cecilia	78	78	Williams, Annie.....	77
18	Warts, Elsie	74	84	Willing, Pauline S.....	72
25	Walsh, Fannie B.....	72	87	Welsh, Tenie.....	88
37	Werner, Carrie.....	82	88	Wood, Katie A.....	84
43	Wood, Annie E.....	73	T. D.	Weiller, Florence.....	92
44	Webster, Grace E.....	86	T. D.	Waxelbaum, Lulu.....	87
45	Winterburn, Katharine.	83	T. D.	Werner, Selma.....	86
45	Williams, Evaleen.....	81	T. D.	Weissman, Hattie.....	81
45	Willis, Lulu...	76	T. D.	Wachter, Louise A....	80
47	Wood, Margaret C.....	83	T. D.	White, Florence E.....	75
47	Westerfield, Frieda...	78			
47	Wade, Marie L.....	73	57	Yarrington, Camille...	77
53	Wagner, Gussie..	82	68	Younker, Rebecca F...	80
56	Werner, Kate D.....	81			
57	Wolf, Lillie.....	84	72	Zeisler, Bianca.....	77
59	Way, Grace.....	85	88	Zipser, Cecilia.....	79

CLASS STANDING OF EACH STUDENT,

JUNE 25, 1891.

Class Standing.	MANUAL TRAINING CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Baylos, Ella	....	88	8	....	....	....
..	Brewster, Esther I.	....	88	8	....	....	....
..	Carle, Addie	....	87	9	....	1	..
..	Elliott, Lilian	....	96	....	....	....	....
..	Goldberg, Martha	....	91	5	....	2	....
..	Hirsch, Blanche	....	86	10	....	1	....
..	Ikelheimer, Minnie	....	93	3	....	1	....
..	Kubischta, Annie	....	87	9	....	....	....
..	Levy, Annie	....	96	....	....	....	....
..	Levy, Lillie	....	89	7	....	....	....
..	Mateer, Emma G	....	96	....	....	....	..
..	McDowell, Fannie	...	82	14	....	....	...

Class Standing.	KINDERGARTEN CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Adler, Carrie	...	90	6	....	....	....
..	Knox, Mary L.	....	94	2	....	....	....
..	Maynz, Stella	....	94	2	....	..	....
..	Miller, Matilda W.	....	96	....	....	....	...
..	Nolan, Mary H	....	96	..	....	....	....
..	Winterton, Jessie H	....	93	3	....	....	....

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
T. D.	Tausky, Valeria J.....	83	59	Weiss, Henriette.....	75
T. D.	Ten Broeck, Nellie E..	81	62	Wooley, May.....	82
			63	Wyckoff, Josephine L..	82
57	Underhill, Rose B.....	76	64	Woolfarth, Amelia.....	85
			69	Wandell, Clara M.....	85
38	Velbinger, Josephine...	73	69	Wollheim, Dinah H....	79
68	Van De Carr, Edna ...	90	69	Woods, Jennie K.....	73
68	Van Syckel, Eva D....	87	71	Witthack, Carrie.....	71
68	Vanderboget, Ella M...	82	72	Wilford, Florida.....	84
69	Vibber, Florence B ...	78	73	Wallace, Kathleen. ..	73
76	Vaupel, Lucy..... ...	73	76	Wemyss, Georgia W...	79
			76	Ward, Estelle.	72
10	Weill, Matilde.....	82	78	Wiener, Leah.....	83
17	Wehrli, Cecilia	78	78	Williams, Annie.....	77
18	Warts, Elsie	74	84	Willing, Pauline S.....	72
25	Walsh, Fannie B.....	72	87	Welsh, Tenie.....	88
37	Werner, Carrie.....	82	88	Wood, Katie A.....	84
43	Wood, Annie E.....	73	T. D.	Weiller, Florence.....	92
44	Webster, Grace E.....	86	T. D.	Waxelbaum, Lulu.....	87
45	Winterburn, Katharine,	83	T. D.	Werner, Selma.....	86
45	Williams, Evaleen.....	81	T. D.	Weissman, Hattie.....	81
45	Willis, Lulu...	76	T. D.	Wachter, Louise A....	80
47	Wood, Margaret C.....	83	T. D.	White, Florence E.....	75
47	Westerfield, Frieda...	78			
47	Wade, Marie L.....	73	57	Yarrington, Camille...	77
53	Wagner, Gussie..	82	68	Younker, Rebecca F...	80
56	Werner, Kate D.....	81			
57	Wolf, Lillie.....	84	72	Zeisler, Bianca.....	77
59	Way, Grace.....	85	88	Zipser, Cecilia.....	79

CLASS STANDING OF EACH STUDENT,

JUNE 25, 1891.

Class Standing.	MANUAL TRAINING CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Baylos, Ella	....	88	8	...	....	....
..	Brewster, Esther I.	...	88	8	....	....	....
..	Carle, Addie	....	87	9	....	1	..
..	Elliott, Lilian	....	96	....	....	....	....
..	Goldberg, Martha	.. .	91	5	....	2	....
..	Hirsch, Blanche	....	86	10	....	1	....
..	Ikelheimer, Minnie	....	93	3	....	1	....
..	Kubischta, Annie	....	87	9	....	....	....
..	Levy, Annie	....	96	....	....	....	....
..	Levy, Lillie	....	89	7	....	....	....
..	Mateer, Emma G	....	96	....	....	....	..
..	McDowell, Fannie	...	82	14	....	....	...

Class Standing.	KINDERGARTEN CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Adler, Carrie	...	90	6	....	....	....
..	Knox, Mary L.	....	94	2	....	....	....
..	Mayne, Stella	....	94	2	....	. .	....
..	Miller, Matilda W.	....	96	....	....	....	...
..	Nolan, Mary H	....	96	...	....	....	....
..	Winterton, Jessie H	....	93	3	....	....	....

A 4.

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused
23	Aherne, Charlotte	84	88	...	....	....	
29	Berry, Mary	81	82	14	....	....	
3	Bole, Isabel M	91	94	2	..	...	
38	Brady, Mary E	79	89	7	....	....	
22	Brantigan, Agnes	84	96		....	....	
34	Burke, Sarah	80	93	3	....	...	...
37	Clarke, Bertha E	79	84	12	....	....	....
8	De Shays, Edna	89	89	7	....	....	...
15	Douai, Clotilda F	85	91	5	....	....	
31	Ducey, Mary	81	94	2	....	....	
24	Duncan, Etta	83	94	2	.	...	
16	Finestone, Miriam	85	95		.	....	
44	Guilfoyle, Lizzie G	76	90	6	.	....	
30	Hanson, Hattie	8	82	14	.	....	
35	Hayes, Lena	80	95		.	....	
39	Keating, Elizabeth	79	89	7	.	....	
4	Lalor, Julia	91	84	12	.	....	
32	Lamont, Augusta	80	87	9	1	....	
1	Low, Mary C	97	94	2	.	....	
9	Luyster, Julia	89	88	8	.	....	
25	Manes, Estelle	83	89	7	.	...	
36	McNeil, Clara	80	95		.	...	
13	Morrison, Margaret	85	85		.	....	
43	Mulvihill, Anna L	77	85		.	....	
40	Munroe, Edith	78	93	3	.	....	
10	Myers, Lizzie	87	93	3		....	
27	Noble, Ella M	82	88	8	.	..	
33	O'Rourke, Mary E	80	69	27	.	....	
20	Osborn, Sarah M	84	68	28		....	
2	Pettigrew, Gertrude	94	91	5	.	....	
28	Rodman, Emily	81	91	5		....	
26	Roeder, Miriam	83	94	2	....	1	..
20	Rubenstein, Sarah	84	92	4	....	1	..
6	Savage, Lizzie K	90	88	8	..	....	....
7	Silberberg, Gertrude	89	96	....	....	....	....
5	Simonsfeld, Belle	91	86	10	..	..	....
18	Sprague, Mary	85	95	1	....	....	....
11	Steinhardt, Louise	87	95	1	....	....	....
19	Thompson, Belle	85	88	8	1	...	....
41	Valk, Sarah	78	91	5	..	....	....
14	Vanderbilt, Sadie	85	90	6	....	....	....
16	Wemyss, Henrietta C	85	93	3	....	....	....
42	White, Louisa	77	96	...	...	....	....
12	Wright, Anna L	85	96	....	....	....	....

B 4.

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Baum, Mollie M.	89	92	4	....	....	....	
39	Beach, Rose I.	80	90	6	....	....	....	
2	Beattie, Jennie E.	96	96	....	....	....	....	
19	Bell, Anastasia.	85	96	....	....	....	....	
16	Bell, May A.	86	92	....	..	....	....	
24	Bigley, Josephine.	84	86	10	....	..	1	
12	Block, Lena C.	89	91	5	....	....	....	
23	Brosman, May A.	85	91	5	....	....	....	
4	Burlinson, Lauretta.	92	92	4	....	....	....	
28	Ciner, Fannie.	83	92	4	....	....	....	
5	Cooley, Eliz. G.	91	92	4	....	1	1	
26	Cowen, Regina.	83	87	9	..	1	....	
36	Crockett, Josephine D	81	96	....	....	....	....	
20	Davidson, Rose.	85	91	5	....	....	..	
7	Downs, Emma M.	90	93	3	....	....	....	
..	Frank, Rosetta.	....	22	1	....	....	....	Dis. M'ch 6, '91
18	Freidenberg, Leola C.	86	89	7	....	..	2	
40	Galligan, Nellie A.	80	93	3	....	....	....	
43	Haggerty, Rose T.	76	91	5	....	....	....	
22	Halliday, Lulu A.	85	93	3	....	....	....	
27	Hargrove, Margaret H,	83	96	..	....	....	..	
29	Hones, Maria L.	83	92	4	...	....	...	
29	Hurrell, Lilian E.	83	92	4	....	....	....	
32	Kahn, Amy.	81	96	...	....	2	....	
13	Kahn, Harriet.	88	91	5	...	....	....	
14	Kennedy, Loretta N.	87	89	7	....	....	...	
9	Kornman, Elsie W.	90	91	5	....	....	....	
38	Maher, Stella L.	80	73	23	....	....	....	
25	Mason, Maud F.	83	91	5	....	....	....	
33	McCafferty, Mamie.	81	86	10	....	....	....	
37	McCue, Mary F.	80	90	6	....	....	....	
8	Meehan, Katharine M.	90	95	1	....	....	....	
30	Menlein, Fannie.	82	95	1	....	....	....	
21	Menlein, Sarah.	85	95	1	....	....	....	
31	Mernagh, Katie M.	82	90	6	....	....	....	
10	Nusbaum, Dora.	89	92	4	....	....	....	
34	Rothschild, Ettie.	81	92	4	...	....	....	
1	Schodts, Margaret L.	97	96		....	....	....	
42	Simpson, Florence M.	78	82	14	....	....	....	
17	Solomon, Jennie.	86	94	12	..	....	....	
2	Steiger, Anna E	96	96	...	....	....	....	
41	Sternbach, Carrie M.	79	87	7	....	....	....	
15	Thayer, Louise F.	86	93	3	....	....	....	
32	Ulman, Elizabeth M.	81	94	2	....	....	....	
35	Vogel, Johanna.	81	89	7	...	....	....	
6	Weingart, Amelia.	91	94	1	1	....	....	
34	Whitehead, Charlotte S.	81	78	18	....	....	....	
6	Wittkowski, Mamie.	90	87	9	1	....	....	

C 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
22	Akerson, Josephine	82	80	15	1	....	....	
2	Amster, Lillie	92	92	4	....	....	....	
30	Baker, Mary E	80	87	9	....	....	....	
25	Berry, Hannah M	82	96	....	....	....	....	
9	Blake, Gertrude I	87	92	4	....	....	....	
12	Blunt, Grace L	85	91	4	1	....	....	
31	Booth, Irene	80	89	6	1	....	....	
7	Brodhead, Evelyn	88	72	18	....	....	....	
27	Burns, Margaret M	81	90	5	1	....	....	
16	Clark, Fannie L	84	96	....	....	....	....	
13	Cody, Dora	84	89	7	....	....	....	
1	Cohn, Bella	94	96	....	....	....	....	
34	Craig, Nellie	80	96	....	....	....	....	
6	Crandell, Alberta	89	96	....	....	....	....	
37	Dowdall, Eugenie	77	90	6	....	....	....	
38	Duffy, Frances E	76	93	3	....	....	....	
15	Farrell, Minnie C	84	89	7	....	....	....	
21	Ferguson, Minnie A	83	94	2	....	....	....	
28	Flick, Alzire A	81	93	3	....	....	..	
29	Grey, Fanny E	81	79	17	....	....	....	
32	Griffith, Mary A	80	87	9	....	....	....	
36	Hahn, Emma	78	82	14	....	....	1	
32	Hankinson, Ella	80	90	6	....	....	....	
18	Higgons, Alice	83	93	3	....	....	....	
22	Kilkenny, Mary A	82	91	4	1	....	....	
10	Kneale, Ella	86	95	1	....	....	....	
19	Levy, Henrietta	83	92	4	....	....	1	
..	McEvoy, Agnes	....	61	35	....	3	....	Dis. June 25, '91
8	McIntosh, Hope	87	93	3	....	....	....	
34	Morris, Elizabeth	80	83	13	....	....	....	
11	Rensen, Amanda	85	91	5	....	....	1	
3	Rhoades, Marion	91	91	5	....	....	....	
26	Sayre, Florence M	82	88	8	....	....	1	
24	Sofranski, Ida	82	92	4	....	....	....	
20	Sullivan, Mary E	83	84	12	....	....	....	
14	Thompson, Florence	84	85	1	....	....	1	
5	Valentine, Frances A	89	93	3	....	....	....	
4	Wetherbee, Mabel I	91	94	2	....	....	....	
17	Wood, Elizabeth M	83	88	6	....	....	....	

D 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
26	Bardash, Lottie	82	89	5	2	..	...
16	Barwick, Lottie	84	90	6	....	....	....
32	Brassill, Katherine	81	93	2	1	....	....
5	Brewer, Annie	88	94	1	1	....	....
35	Brosnan, Nellie	80	72	24	....	....	....
8	Burton, Martha	87	87	8	1	....	....
37	Carroll, Mary	80	89	7	....	1	1
22	Church, Sarah	82	88	8	....	....	....
12	Clune, Mary	86	93	2	1	....	2
25	Cotter, Katherine	82	84	10	2	....	....
18	Dunphy, Irene	83	86	9	1	....	1
3	Frobisher, Lillian	90	91	4	1	1	...
9	Frost, Edith	87	95	1	....	....	....
28	Higgins, Lizzie	81	84	10	2	....	1
7	Howe, Emma	87	87	6	3	....	1
28	Harney, Mary	81	82	11	3	....	....
10	Illensworth, Florence	87	89	7	....	....	....
35	Kern, Louisa	80	89	7	...	....	....
38	Kirkup, Sara	78	76	20	....	....	....
11	Lachmund, Louise	87	96	....	....	...	....
4	Ladd, Blanche	89	86	10	....	....	....
13	Maxwell, May	85	92	1	3	....	3
13	McNaier, Ella	85	89	6	1	...	...
21	Newman, Ella	82	93	1	2	....	..
33	Nicholson, Abby	80	89	3	4	....	1
1	Peyton, Hattie	92	87	6	3	1	....
15	Reed, Grace	85	88	7	1	....	...
34	Reid, Katherine	80	95	1	...	....	....
27	Scherer, Carrie	82	94	2	...	....	....
17	Shoemaker, Maggie	84	91	3	2	2	1
23	Short, Annie	82	92	3	1	....	....
20	Skelly, Julia	83	96	....	....	....	....
30	Sullivan, Nettie	81	89	6	1	....	....
39	Van Shaick, Genevieve	76	70	25	1	....	...
23	Voos, Emma	82	78	15	3	....	1
2	Wier, Florence	90	94	2	....	....	....
31	Westerman, Katherine	81	96	....	....	....	....
19	Wilson, Sarah I	83	94	2	....	....	...
6	Young, Maude E	88	96	....	....	....	1

E 4.

Class Standing.	Prof. Klamroth.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Archer, Rosa R.	88	85	11	....	....	....	
36	Bartels, Nellie	8	91	5	....	....	....	
31	Belmont, Harriet	82	96	....	....	....	....	
16	Blake, Mary G.	87	95	1	....	....	....	
38	Blake, Nellie T.	80	88	8	....	....	....	
8	Bohm, Lillie	89	95	1	....	....	....	
34	Bradley, Margaret.	82	93	3	....	....	....	
15	Butler, Gertrude E	87	95	1	....	....	....	
3	Cronan, Frances J.	9	91	5	....	....	....	
23	Cronin, Agnes.	84	90	6	....	....	1	
30	Dickson, Sarah.	83	88	8	....	....	....	
21	Dwyer, May A.	85	93	3	....	....	2	
2	Early, Margaret.	9	94	2	....	....	....	
12	Ehrlich, Augusta.	88	93	3	....	....	....	
20	Felskan, Carrie.	85	92	4	....	....	....	
46	Fitzgerald, Irene.	76	87	9	....	....	....	
13	Fox, Delia A.	88	75	21	....	....	....	
5	Gilbert, Alice M.	91	94	2	....	....	....	
9	Gleason, Nellie C.	89	96	....	....	....	....	
37	Gordon, Margaret J.	81	87	9	....	....	....	
19	Gore, Nellie.	85	92	4	....	1	1	
14	Haudte, Antoinette.	87	93	3	....	....	....	
1	Harrington, Gertrude.	91	91	5	....	....	....	
43	Horgan, Nellie M	79	18	16	....	1	....	
21	Kaufmann, Rachel.	85	94	2	....	....	....	
7	Knox, Lucy.	89	93	3	....	....	....	
29	Krauss, Henrietta.	83	94	2	....	....	....	
40	Lander, Maud B.	80	96	....	....	....	....	
25	Landers, Harriet K.	84	90	6		1	....	
33	Lawler, Lizzie L.	82	83	13		....	....	
45	Linden, Agnes.	77	77	19		2	....	
44	Lynch, Margaret M.	78	93	3		....	....	
17	Manheims, Clara.	86	95	1		....	....	
24	Martin, Katherine.	84	81	15		....	....	
18	Manfried, Flora.	85	91	5	....		....	
28	Manfried, Mary.	83	92	4	....		....	
10	Morse, Gertrude.	89	96	....	....		....	
26	O'Keefe, Cecilia.	84	87	9	....		....	
4	Pesseles, Henrietta.	90	94	2	....		....	
16	Rosenblueth, Helen L.	87	86	0	....		....	
39	Rosenmeyer, Miriam.	80	93	3	....		....	
32	Ryan, Emma F.	82	91	5	....		....	
35	Ryan, Mary F	81	89	....	....		....	
27	Slattery, Mary E.	84	90	6	....		1	
42	Steffens, Mary M.	79	92	4	....	1	2	
6	Ullmann, Sarah.	89	93	3	....	1	1	
22	Woodrich, Josephine.	85	92	4	....	....	....	
37	Yeoman, Beatrice.	80	89	7	....	3	....	
41	Zinke, Carrie.	79	87	9	....	....	....	

F 4.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
1	Black, Rosa	97	96	....	....	1	....
28	Barker, Laura C	84	90	6	....	....	....
49	Bradley, Rose	78	93	3	....	....	..
22	Bramley, Grace C	85	80	16	....	....	....
3	Brandow, Bertha E	92	93	3	....	....	....
4	Bruckman, Louisa	91	96	....	....	....	....
7	Calhoun, Bertha M	90	76	20	....	....	....
35	Campbell, Annie G	82	91	5	...	....	....
50	Cattanach, Agnes M	78	85	11	....	....	....
54	Clew, Annie	76	93	3	....	....	....
31	Connolly, Emma E	82	90	6	....	....	....
8	Coulter, Loretta A	89	89	7	....	....	....
15	Darby, Mary G	87	76	20	....	....	....
53	De Zeller, Rose I	77	94	1	1	...	....
44	Deitsch, Minerva I	80	91	5	....	....	....
29	Dowling, Marion	83	96	....	....	....	....
14	Feuring, Emma A	87	87	9	....	....	....
5	Gaddis, Grace V	90	82	14	....	....	....
52	Glennen, Catherine	77	90	6	....	..	....
34	Hague, Lucy A	82	84	12	....	....	....
38	Hamilton, Julia B	81	94	2	....	....	...
13	Havendon, Elizabeth	87	86	10	....	....	....
23	Jasinsky, Frieda J	85	93	3	....	....	..
16	Jones, Hattie M	85	85	11	....	....	....
2	Joseph, Theresa	93	94	2	....	....	....
21	Kosminski, Eva	86	94	2	....	....	....
12	Kreisle Harriet	87	93	3	....	....	..
48	Kunz, Matilda	78	91	5	....	....	....
39	Lawlor, Mary E	81	95	1	....	....	....
55	Lawler, Marguerite F	76	96	....	....	....	....
36	Lee, Anna V. D	82	91	3	2	....	....
41	Leining, Emma M	81	93	3	..	....	....
43	Lenihan, Mary F	80	80	14	2	....	1
6	Levine, Hadassah	90	92	4	....	....	....
37	Lyon, Mary N	81	90	6	....	....	....
40	McEvoy, Mary A	81	91	5	....	....	....
11	Moore, Rebeeca W	89	92	4	....	....	....
18	Moss, Aldine	86	95	1	....	....	....
33	Murphy, Minnie E	82	94	2	....	....	....
25	Neubrik, Louise	84	95	1	....	....	1
45	Orleans, Albertina	79	96	....	....	....	....
16	Oppenheimer, Julia	86	92	4	....	....	....
26	Purcell, Mary T	84	93	2	1	....	....
20	Reiman, Minnie	86	94	2	....	....	....
24	Rothenstein, Martha A	84	93	3	....	....	....
46	Seedorf, Henrietta J	79	82	12	2	....	....
51	Shaw, Ada C	78	96	....	....	....	....

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Somers, Margaret.....	84	95	1	....	1	....	
10	Stepper, Dollie V.....	89	91	5	....	....	....	
30	Stracke, Amanda.....	83	94	2	....	....	....	
9	Thompson, Ella R.....	89	88	8	....	....	....	
42	Turner, Mary A	80	96	....	....	....	....	
47	Wellner, Clara H.....	79	96	....	....	....	....	
19	Wolfenstein, Lillie.....	86	92	4	....	....	....	
33	Zincke, Nellie Y.....	82	85	11	....	....	....	

A C 4.

Class Standing.	Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Alexander, Isabel T	86	87	9				
50	Atkinson, Aline S.	79	62	14	20			
30	Barron, Marion E.	89	93	3				
23	Bunnell, Louise J.	91	85	11				
44	Cleveland, Edith,	82	61	35				
40	Fairweather, Susie N.	85	66	30				
48	Galland, Selina	80	89	7				
5	Gray, Helen W.	96	83	13				
17	Gutman, Theresa	93	91	5				
36	Hall, Grace P.	87	94	2				
2	Hall, Lina.	97	92	4				
..	Hatch, Ellen M.		55	2				Dis. May 4, '91
11	Holwegs, Anna	95	96					
47	Hurley, Katherine.	80	90	6				
38	Hinchey, Mary A.	86	92	4				
7	Keenan, Teresa.	95	74	22		1		
25	Klees, Matilda C.	90	96					
15	Knupfer, Laura H.	93	88	8		1		
9	Kupfer, Grace H.	95	80	16				
16	Lawrence, Henrietta	93	76	20				
20	Leonard, Alice E.	92	89	7			1	
19	Linsay, Eliz. M.	92	70	26				
34	Lockwood, Alma M.	88	70	26				
33	Loew, Rosalie.	88	76	20				
29	Lowenstein, Florence.	89	95	1				
32	Maccabe, Minnie E.	88	77	19				
31	McEvoy, Elizabeth L.	88	96					
41	McMurran, Margaret.	83	88	8				
26	McEwen, Jennie B.	90	86	10				
22	McKechnie, Maria D.	91	95		1			
8	McQuade, Maria L.	95	95	1		3		
27	McWilliams, Mabel.	90	96					
49	Mott, Augusta.	79	75	21				
4	Piza, Esther L.	97	83	12	1		1	
35	Purple, Mary C.	87	91	5				
10	Robinson, Florence L.	95	90	6				
28	Rogers, Virginia	89	93	3				
12	Sauer, Anna H.	95	76	20				
40	Seaman, Elizabeth B.	85	91	5				
24	Silleck, Frances E	91	89	6	1			
46	Smith, Lillie L.	81	72	24				
2	Spor, Josephine M.	97	91	5				
1	Stebbins, Ethel	98	76	20				
13	Sternberg, Emma.	94	86	10		2		
44	Stoner, Adele.	82	91	5				
43	Van Orden, Hattie.	83	71	25				
6	Volkhausen, Annie H.	96	90	6				
41	Wartzfelder, Alice.	83	95	1		4		
21	Walseman, Mary.	91	95	1				
18	Wenck, Lillie R.	93	90	6				
14	White, Cornelia.	94	92	3	1			
37	Wyatt, Jessie.	87	69	27				

A 3.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No Times Late Unexcused.	
25	Altheimer, Blanche	86	92	3				
28	Berrien, Amanda	85	76	20				
31	Bremner, Ada	84	68	28		1		
19	Blatt, Harriet	88	93	4				
29	Berg, Minnie	84	78	18				
7	Brennan, Annie	93	73	23				
9	Benjamin, Sarah T	92	74	22				
13	Brody, Amelia	91	94	2				
17	Brüll, Mary	89	47	49				
15	Callahan, Annie	90	92	4				
41	Cassin, Katherine	79	88	8				
4	Cerf, Miriam	94	96					
32	Clark, Ethel	83	71	25				
16	Clark, Florence H	90	70	26				
26	Craig, Elizabeth B	86	69	27				
20	Gallaher, Viola	88	96					
46	Godfrey, Frances H	77	76	20				
6	Harrison, Charlotte M	94	94	2				
1	Hartt, Kate L	99	94	2				
13	Henry, Margaret	91	71	25				
..	Henry, Virginia	....	52	6				Dis. May 5, '91
45	Hyams, Emily	77	88	8				
11	Hynes, Katherine	91	94	2				
30	Kennedy, Teresa L	84	72	23				
35	King, Henrietta N	81	70	26				
45	Lalor, Marguerite C	76	74	22				
5	Lazarus, Lizzie P	94	89	7				
8	Levy, Rachel	92	92	4				
2	Levy, Sadie M	96	94	2				
..	Menges, Mary	....	53	4				Dis. Apr. 6, '91
35	Miller, Clara I	81	76	20				
12	McCall, Margare	91	88	8				
..	McClain, Frances A	....	15	14				Dis. Mch 16, '91
38	McGuigan, Sarah H	88	89	7				
37	McNabb, Mary T	80	72	24				
24	Norris, Sarah E	86	70	26				
23	Page, Jeanette B	87	70	26				
22	Pell, Camilla G	87	95	1				
40	Phillips, Rachel	80	85	11				
10	Prior, Henrietta M	92	94	2				
32	Pullman, Maria	81	77	19				
18	Ralbe, Rosa	89	84	12				
27	Redman, Pauline	83	94	2				
33	Robinson, Irene B	82	59	37				
38	Schneiacher Abbie	80	77	19				
42	Simpson, Florence	79	76	20				
48	Spring, Bertha R	75	70	26				
44	Stone, Edith H	78	93	3				
49	Swarthout, Martha	74	68	28				
3	Van Praag, Sarah	95	77	19				
20	Waldie, Janet E	88	67	29				
43	Wiley, Jeanette E	79	68	28				
..	Underhill Bessie	....	37	15				Dis. Apr. 20, '91

B 3.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Barry, Lizzie G	76	82	14			
33	Black, Margaret	81	78	7	11		
11	Bleiman, Annie F	88	82	3	11		
38	Bonynge, Emma R	79	46	9	11		
14	Booth, Irene	87	83	13			
4	Booth, Josepha W	91	82	14			
1	Bradley, Anna	95	85	11			
29	Brown, Millie	82	79	17			
13	Campbell, Bessie	87	80	16			
28	Collins, Nellie	82	85	11			
47	Dawson, Ella	75	87	9			
26	Deane, Ella N	83	83	13			
19	Delong, Nellie	85	83	2	11		
37	Dobbin, Lizzie E	79	85	11			
15	Duffy, Jennie J	87	79	17			
30	Egan, Elizabeth M	82	96				
2	Ennis, Mary G	95	95	1			
23	Goldberg, Jennie	84	74	22			
26	Grannatt, Alice H	83	92	4			
3	Griffith, Cecilia I	91	92	4			
6	Halpin, Catherine	90	77	19			
30	Healey, Lizzie	82	78	18		2	7
21	Hughes, Margaret L	85	95	1			
48	Hyman, Essie	74	79	17			
45	Jones, Sarah M	75	91	5			
10	Knapp, Katie J	88	79	17			
34	Kirby, Sadie	80	90	6			
24	Lane, Kate E	84	81	15			
43	Livingston, Matilda	76	76	20			
18	Mack, Theresa	85	83	13			2
9	Mansfield, Anna C	89	74	22			
12	Menken, Anna	88	95	1			1
16	Miller, May	86	71	25			
52	Moore, Sallie	70	81	15			
50	Murphy, Eliza M	73	78	18			
39	O'Connor, Phebe I	78	88	8			
40	Owens, Mary V	77	55	41			
35	Roe, Viola B	79	70	23	3		
32	Regan, Anna H	81	78	18			
53	Reid, Caroline S	70	71	25			1
..	Robinson, Eloise			96			
20	Roome, Mary L	85	89	7			
8	Ruddell, Georgine N	89	81	15			
5	Schuman, Gretchen	90	95	1			
41	Sherwood, Susie T	77	69	27			
7	Silberberg, Gretchen	89	80	5	11		
36	Simon, Jennie	79	76	20			

A 3.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No Times Late Unexcused.	
25	Altheimer, Blanche	86	92	3				
28	Berrien, Amanda	85	76	20				
31	Bremner, Ada	84	68	28		1		
19	Blatt, Harriet	88	93	4				
29	Berg, Minnie	84	78	18				
7	Brennan, Annie	93	73	23				
9	Benjamin, Sarah T	92	74	22				
13	Brody, Amelia	91	94	2				
17	Brüll, Mary	89	47	49				
15	Callahan, Annie	90	92	4				
41	Cassin Katherine	79	88	8				
4	Cerf, Miriam	94	96					
32	Clark, Ethel	83	71	25				
16	Clark, Florence H	90	70	26				
26	Craig, Elizabeth B	86	69	27				
20	Gallaher, Viola	88	96					
46	Godfrey, Frances H	77	76	20				
6	Harrison, Charlotte M	94	94	2				
1	Hartt, Kate L	99	94	2				
13	Henry, Margaret	91	71	25				
..	Henry, Virginia	....	52	6				Dis. May 5, '91
45	Hyams, Emily	77	88	8				
11	Hynes, Katherine	91	94	2				
30	Kennedy, Teresa L	84	72	23				
35	King, Henrietta N	81	70	26				
45	Lalor, Marguerite C	76	74	22				
5	Lazarus, Lizzie P	94	89	7				
8	Levy, Rachel	92	92	4				
2	Levy, Sadie M	96	94	2				
..	Menges, Mary	....	53	4				Dis. Apr. 6, '91
35	Miller, Clara I	81	76	20				
12	McCall, Margaret	91	88	8				
..	McClain, Frances A	....	15	14				Dis. Mch 16, '91
38	McGuigan, Sarah H	88	89	7				
37	McNabb, Mary T	80	72	24				
24	Norris, Sarah E	86	70	26				
23	Page, Jeanette B	87	70	26				
22	Pell, Camilla G	87	95	1				
40	Phillips, Rachel	80	85	11				
10	Prior, Henrietta M	92	94	2				
32	Pullman, Maria	81	77	19				
18	Ralbe, Rosa	89	84	12				
27	Redman, Pauline	83	94	2				
33	Robinson, Irene B	82	59	37				
38	Schneitlacher, Abbie	80	77	19				
42	Simpson, Florence	79	76	20				
48	Spring, Bertha R	75	70	26				
44	Stone, Edith H	78	93	3				
49	Swarthout, Martha	74	68	28				
3	Van Praag, Sarah	95	77	19				
20	Waldie, Janet E	88	67	29				
43	Wiley, Jeanette E	79	68	28				
..	Underhill, Bessie	....	37	15				Dis. Apr. 20, '91

B 3.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Barry, Lizzie G.	76	82	14			
33	Black, Margaret	81	78	7	11		
11	Bleiman, Annie F.	88	82	3	11		
38	Bonynge, Emma R.	79	46	9	11		
14	Booth, Irene	87	83	13			
4	Booth, Josepha W.	91	82	14			
1	Bradley, Anna	95	85	11			
29	Brown, Millie	82	79	17			
13	Campbell, Bessie	87	80	16			
28	Collins, Nellie	82	85	11			
47	Dawson, Ella	75	87	9			
26	Deane, Ella N.	83	83	13			
19	Delong, Nellie	85	83	2	11		
37	Dobbin, Lizzie E.	79	85	11			
15	Duffy, Jennie J.	87	79	17			
30	Egan, Elizabeth M.	82	96				
2	Ennis, Mary G.	95	95	1			
23	Goldberg, Jennie	84	74	22			
26	Grannatt, Alice H.	83	92	4			
3	Griffith, Cecilia I.	91	92	4			
6	Halpin, Catherine	90	77	19			
30	Healey, Lizzie	82	78	18		2	7
21	Hughes, Margaret L.	85	95	1			
48	Hyman, Essie	74	79	17			
45	Jones, Sarah M.	75	91	5			
10	Knapp, Katie J.	88	79	17			
34	Kirby, Sadie	80	90	6			
24	Lane, Kate E.	84	81	15			
43	Livingston, Matilda	76	76	20			
18	Mack, Theresa	85	83	13			2
9	Mansfield, Anna C.	89	74	22			
12	Menken, Anna	88	95	1			1
16	Miller, May	86	71	25			
52	Moore, Sallie	70	81	15			
50	Murphy, Eliza M.	73	78	18			
39	O'Connor, Phebe I.	78	88	8			
40	Owens, Mary V.	77	55	41			
35	Roe, Viola B.	79	70	23	3		
32	Regan, Anna H.	81	78	18			
53	Reid, Caroline S.	70	71	25			1
..	Robinson, Eloise			96			
20	Roome, Mary L.	85	89	7			
8	Ruddell, Georgine N.	89	81	15			
5	Schuman, Gretchen	90	95	1			
41	Sherwood, Susie T.	77	69	27			
7	Silberberg, Gretchen	89	80	5	11		
36	Simon, Jennie	79	76	20			

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused	No. Times Late Unexcused.	
46	Smith, Mamie.....	75	61	24	11		....	
49	Smith, Thomasina.....	73	83	13	....		....	
42	Sullivan, Anna M..... ...	77	77	19	...		....	
51	Taylor, Anna.....	75	76	14	....		...	
25	Wahl, Pauline G.	84	84	12	..		....	
21	Waxel, Juliet.....	85	76	20	....		....	
16	Wiley, Sadie F.....	86	71	15	....		....	

C 3.

Classs Standing.	Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Blum, Clara	96	80	16	....	....	....	
23	Boyle, Eugenia	80	68	27	1	....	....	
7	Burgess. Agnes E	91	77	19	....	4	....	
8	Brady, Teresa C.	90	78	17	1	4	....	
4	Carleson, Gertrude	93	97	17	....	5	....	
47	Coats, Anna M	74	47	49	....	....	....	
21	Condon, Elinor A	81	96	....	....	....	....	
32	Dabour, Alys J	78	91	5	....	....	....	
7	Davidson, Emma S	91	91	3	2	....	....	
16	Doerr, Mary E.	82	43	53	....	....	....	
39	Donlon, Helen L	76	75	21	....	....	....	
23	Flood, Josephine S	81	86	8	2	....	....	
23	Ferguson, Mary A.	81	76	18	2	....	....	
4	Foley, Mary E	91	68	27	1	....	....	
39	Follis, Helen L	76	70	26	....	....	....	
8	Franghiadi, Merigo	89	89	5	2	....	....	
11	Franklin, Regina	89	92	4	....	....	....	
15	Haggerty, Catherine	86	79	12	5	....	1	
36	Karelson, Rose	77	76	20	....	1	....	
36	Kennedy, Margaret J	77	95	....	1	....	....	
50	Koelsted, Lillie R.	73	93	1	2	....	....	Dis. June 25, '90
32	Kidney, Annie V	78	77	19	....	1	1	
23	Loughlin, Irene	81	71	25	....	....	....	
4	Lenkawski, Bertha	92	90	6	....	....	....	
13	La Coste, Addie	88	71	25	....	....	....	
..	Manion, Carrie	....	59	37	....	....	....	
23	McDonald, Agnes	81	70	26	....	....	....	
16	McDonald, Esther	82	86	10	....	....	....	
8	Murphy, Mary A	89	78	16	2	....	....	
11	Murray, Frances J.	89	96	....	....	....	....	
23	Murray, Caroline T	80	94	2	....	....	....	
16	McCarthy, Catherine M	82	77	19	....	....	....	
45	McGinley, Kate L.	76	88	6	2	2	2	
47	Malloy, Julia	74	74	21	1	....	....	
16	Palmer, Amanda C.	83	93	3	....	....	....	
16	Piretti, Marguerite	82	70	26	....	....	....	
47	Reston, Lottie	74	72	24	....	....	....	
39	Rierdon, Ella F	76	62	34	....	....	....	
23	Stanley, Margaret	80	65	31	....	....	....	
45	Spencer, Bertha M	76	72	23	1	....	1	
39	Strong, Katherine	77	96	....	....	....	....	
2	Sylvester, Emma	96	96	....	....	....	....	
21	Small, Hattie E.	82	78	18	....	....	....	
32	Scully, Julia T	79	70	26	....	....	....	
32	Traitel. Florence	78	90	4	2	....	....	
31	Twine, Clara E.	80	70	26	....	....	....	
23	Wells, Maude F.	80	71	25	....	....	....	
39	Wooley, Lillian M.	76	66	30	....	....	....	
39	Willimson, Lila F.	76	69	27	....	....	1	
36	Warts, Jennie W.	77	90	6	....	....	....	
51	Wheeler, Anna C	72	84	12	....	....	3	
39	Williamson, Ada G.	76	77	19	....	....	....	

D 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
33	Baxter, Alice E	77	69	26	1		
17	Becker, Ida M	86	85	11			
36	Brooks, Amy H	75	82	14			
28	Clark, Mary A	81	85	12			
14	Cox, Mary J	87	84	12			
12	Disken, Nora L	88	85	11			
3	Dolan, Patricia M	94	93	3			
29	Duryea, Florence	80	95	1			
18	Dyer, Kittie	85	87	9			
21	Etling, Minnie	83	94	2			
35	Froelich, Cherry	75	79	17			
15	Gage, Mary S	86	89	7			
10	Glick, Bella	89	95	1			
9	Hallaran, Lucy	89	96				
26	Hannan, May	81	96				
32	Hunt Jessie A	77	75	21			
24	Johnson, Alice J	82	79	17			
7	Johnson, Emma C	91	86	10			
22	Korbett Amelia I	83	96				
1	Levy, Flora	96	92	4			
4	Levy, Pauline	92	90	6			
23	Lilianthal Carrie R	83	87	9			
2	Lynch Alice	95	89	7			
8	McBrien May L	91	88	8			
27	McCarthy, Phebe I	81	76	20			
11	Nelson, May	89	88	8			
19	Nilan Tessie A	84	84	12			
34	O'Brien, Angela	75	90	6			
6	Price, May	91	83	13			
..	Roeckel, Alvina		59	37			
16	Schleifstein, Sara	86	90	6			
20	Steinach, Eda	84	93	3			
31	Wartz, Amanda	77	87	9			
30	Webster, Lotta A	79	50	46			
13	Welsh, Annie B	88	89	7			
5	Weinberg, Rachel	92	96				
25	Wolker, Frances	81	85	11			

E 3.

Class Standing.	Miss Cone.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Appell, Daisy R.	89	89	7				
8	Barden, Bessie P.	90	87	9				
7	Beer, Emma.	91	94	2				
14	Black, Florence E.	87	84	12				
17	Browne, Mary J.	85	91	5				
38	Brown, Rachel	73	88	8			1	
20	Burke, Winifred M	83	96					
35	Cosgrove, Euphemia	78	91	5				
12	Deitsch, Florence	89	88	7	1		1	
23	Engels, Annie	82	82	14			1	
9	Engelsman, Cornelia G.	90	84	12				
36	Evans, Hattie A.	77	88	8		1		
26	Fox, Edith J.	81	94	2				
27	Knox, Mary D	81	80	16				
5	Kohn, Flora.	91	82	5	9			
31	Krause, Annie.	80	87	9				
4	Letterman, A. Madeleine	92	65	31				
39	McGuire, Rosetta G.	72	85	0	1		2	
3	McManus, Rose M.	95	96					
30	Mason, Mabel M.	80	94	2				
2	Merz, Emma L.	95	96					
34	Odell, Lizzie B	78	94	2				
40	Osborne, Mary A	70	72	23	1		1	
..	Parsons, Agnes			23				Dis. Mch. 9, '9
24	Pearce, Lulu A.	82	84	12				
28	Pforzheimer, Rosa N.	81	91	5				
1	Raschen, Harriet M.	98	94	2				
10	Ross, Agnes T.	89	76	20				
5	Robitscheck, Meta.	91	92	4				
18	Schmidt, Christine G.	84	82	14			1	
17	Sackmann, Hannah	85	90	6				
33	Siebs, Ella B	79	92	4		3		
25	Steinlein, Lillie.	81	90	6				
6	Strauss, Clara.	91	91	4	1			
13	Strauss, Ella.	87	88	5	3			
21	Strauss, Rachel	82	88	7	1			
16	Strauss, Rachel V.	87	93	3				
31	Timmons, Rose.	80	89	7				
21	Trube, Elma	82	90	6		1		
19	Wilson, Augusta.	84	88	8				
21	Wilson, Edith R	82	96					
37	Wormser, Charlotte L.	76	85	11				
29	Yonkers, Jennie O.	81	88	8			1	
15	Zeigler, Jessie.	87	94	1	1			

A C 3.

Class Standing.	Mlle. De Wailly.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Bellinger, Lucy F.	89	65	30	1			
35	Bick, Tillie	80	59	35	2			
15	Blatt, Agnes	94	80	10				
26	Cavanagh, Cecilia	89	70	26				
12	Clapp, Grace E.	96	73	22	1		1	
2	Cohen, Gertrude A.	98	77	19				
32	Curtis, Effie G.	83	66	30			1	
6	Davidson, Rosa	98	89	7				
38	Denholm, Jeannette	75	75	21				
7	Dreicer, Regina	98	75	21				
13	Eckman, Frances	96	87	9				
10	Elkus, Blanche	96	75	21				
23	Elkus, Saville A.	90	78	18				
26	Farley, Hattie	89	71	25				
37	Ferry, Vinnie C.	75	87	9		1		
24	Fishblatt, Henrietta	89	78	18				
28	Friedman, Estelle	87	83	13				
16	Gans, Helen	94	74	22			1	
14	Gillet, Fannie	94	77	19				
..	Gutman, Caroline		44	13				Dis. Apr. 27, '91
27	Hatfield, Amy L.	87	75	20	1			
18	Haines, Jennie E	94	75	21				
40	Hibberd, Eva E.	68	78	13	5		1	
22	Johnson, Augusta M.	90	76	20				
36	Kaliske, Florence	76	76	18	2	1		
29	Kaufmann, Josie	86	75	21				
8	Kennedy, Anna	97	76	20				
30	Korn, Hinda	86	73	21	2			
9	Knox, Cora E.	97	89	7				
19	Knox, Jennie M.	94	85	11				
24	Lebrun, Louise M.	90	88	9				
36	Mars, May F	80	76	20				
34	McIntyre, Willetta	81	74	16	6			
2	Michelbacher, Cora	98	88	8				
39	Mundy, Marcelene	68	60	36				
5	Pierce, Lizzie M.	98	79	17				
2	Price, Flora	98	80	16				
..	Rau, Emma		53	5				Dis. Apr. 27, '91
4	Reed, Joy A	98	78	18				
20	Rheinhold, Anna M.	93	76	20				
31	Skinner, Julia E	85	76	20				
20	Sohn, Bella L.	93	18	1				
17	Spriegelberg, Blanche	94	72	24				
3	Spor, Alexandrine	98	78	18				
1	Van Elton, Eliz. K.	99⅝	78	18				
21	Weil, Minnie	91	76	20				
11	Westcott, Pauline M.	96	63	32				
33	White, Mabel	81	65	31			1	

B C 3.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
33	Alcoke, Florence	84	94	2				
41	Althaus, May	79	95	1				
4	Aub, Clara	98	96					
40	Barnes, Edith M	80	74	22				
5	Bein, Harriet P	97	95	1				
23	Beers, Grace J	88	91	5				
44	Bishop, Mary L	77	96					
24	Burnett, Adelaide	87	94	2				
6	Burke, Annie	97	94	2				
11	Bryant, Agnes	93	96				1	
10	Barmore, Mary	93	95	1				
26	Carss, Elizabeth	87	95	1				
37	Cleary, Annie L	83	92	4				
29	Corbett, Harriet	86	93	3				
20	Clark, Catherine	88	93	3				
28	Downey, Evangeline	87	95	1				
18	Galland, Edna	89	91	5				
42	Gunderson, Margaret	78	91	5				
.	Hymes, Birdie	..	46	16				Dis. May 11, '91
..	Hynes, Harriet	..	53	9				Dis. May 11, '91
35	Jerkowski, Goldie	84	86	10				
19	Kelly, Addie	89	94	2				
22	Le Page, Bertha	88	95	1		1		
25	Michelbacher, Ruth	87	96					
31	Miller, Helen	85	87	9				
27	Murphy, Margaret E	87	95	1				
38	Niver, Bertha B	82	84	12				
43	O'Neill, Adeline	78	93	3				
17	Ott, Clara	89	86	10				
2	Parsons, Helen A	98	95	1				
12	Pownall, Jessie R	92	85	10				
32	Putney, Eva C	85	84	11				
9	Putnam, Eloise	94	90	6				
21	Phillips, Winifred	88	96					
7	Remy, Constant	96	83	13				
34	Ryker, Helen	84	77	19				
16	Runyon, Hattie	90	76	20				
8	Smith, Helen M	95	94	2				
13	Smith, Ada M	91	79	17				
30	Schüssler, Rosalie	86	95	1				
15	Snow, Lillian	90	92	4				
36	Stone, Mabel	84	85	11				
39	Straub, Angie	82	90	6				
1	Taylor, Mabel	99	96					
14	Tone, Mary	91	85	11				
2	Widmayer, Marie	98	96					

C C 3.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Appell, Louise B.	92	84	12				
34	Brachett, Mary M.	79	95	1				
27	Brown, Eliz. C.	84	94	2				
2	Byrnes, Clara	98	82	14		1		
35	Clayton, Florence	79	79	7				
13	Condron, Mary L.	92	95	5				
3	Cowan, Edna N.	97	95	1				
38	Cross, Maud E.	76	78	3				
31	Day, Mary E.	81	82	14				
7	Dithridge, Caroline M	95	93	3		1		
16	Dithridge, Mary L.	92	95	1				
11	Ferguson, Helen	83	90	6				
5	Fischlowitz, Bertha	96	93	3				
25	Forscheimer, Estelle.	85	87	9				
18	Fulton, Margaret	91	96					
20	Glover, Gertrude S.	91	74	22				
10	Greenbaum, Amelia	93	89	7				
18	Groulx, Alice C.	91	82	14				
.	Hayden, Phebe A		72	24				
11	Hollwegs, Catherine	93	96					
36	Keilly, Cecilia	79	85	11				
8	Kirwin, Gertrude E	95	90	6				
30	Klee, Lillian B.	81	83	13				
24	Lynch, Helene E.	86	74	22				
26	McMillan, Lillie	85	86	10				
32	Maher, Mary R.	81	75	21				
23	McKenna, Mary A	87	88	8			2	
28	Peterson, Ella	84	82	14				
33	Reynolds, Harriet C.	79	89	7				
20	Rosenthal, Bertha	88	92	4				
1	Sewell, Jeannette	99	82	14				
29	Siverts, Bertha E.	83	68	28				
..	Simon, Bianca S.		5					Dis. Feb. 9, '9
5	Smith, Catharine D.	96	81	15		1		
14	Stevenson, Sophie M	92	79	17				
9	Tebrich, Dorothea	93	94	2				
21	Theisse, Fannie	90	92	4				
36	Volk, Sarah E.	77	66	30				
17	Volkel, Minnie	91	87	9				
4	Walker, Evelyn	96	96					

A 2.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Aaron, Martha.	82	95	1	....	..	1	
1	Bachmann, Heddie.	98	95	1	....	..	....	
12	Bedell, Julia I.	87	92	4	....	..	....	
13	Brenzinger, Augusta C.	86	94	2	....	..	....	
41	Bryan, Mary T	69	82	14	....	....	....	
43	Buchbinder, Florence.	66	93	2	1	1	....	Dis. June 25, '91
35	Burns, Louise H.	75	91	2	....	....	....	
21	Butler, Grace F.	8	87	9	....	....	....	
..	Bley, Antoinette..		67	27	2	....	....	Dis. June 25, '91
35	Campbell, May B.,	75	82	14	....	....	....	
8	Carter, Jennie G.	90	91	5	....	....	....	
33	Cassell, Mary	76	90	6	....	....	....	
19	Cleary, Mary G.	8	94	2	....	....	....	
15	Collyer, Maggie R	83	91	5	....	....	....	
9	Contencin, Nellie M.	90	94	2	....	....	....	
..	Degnan, Eliz. C		71	23	2	....	....	Dis. June 25, '91
..	Doherty, Mary A.		48	15	33	....	....	
..	Eisler, Lillie C.		35	11	....	....	....	Dis. Apr. 14, '91
23	Fischer, Jennie M.	80	96	....	....	....	..	
32	Gumble, Alice T.	76	87	9	....	....	....	
44	Haffner, Matilda.	66	95	1	....	....	1	
30	Haight, E. Adelaide.	76	89	7	....	....	1	
27	Hale, Agnes G.	77	90	6	....	....	....	
22	Haney, Kate W.	80	95	1	....	....	....	
25	Hansee, Annie.	78	96	....	....	....	....	
17	Hardy, Belle E.	82	91	5	....	....	....	
38	Henry, Sarah V.	72	83	13	....	....	....	
4	Horner, Blanche E.	94	96	..	....	..	....	
..	King, Josie G.		41	55	....	....	....	
..	Maher, Mamie L.		26	11	....	..	....	Dis. Mch. 30, '91
42	Mamlok, Hermine I.	69	92	4	....	....	....	
29	McCormick, Agnes M	77	95	1	....	....	....	
45	McCormick, Marcella.	61	83	12	1	....	2	
10	Miner, Mabel.	89	95	1	....	....	....	
34	McAvoy, Ella M.	75	91	4	1	....	....	
30	Mendell, Nettie.	76	91	5	....	....	....	
18	Moore, Ruth.	82	96	....	....	....	..	
16	Mullin, Margaret.	82	96	....	....	....	....	
7	Nooney, Annie F.	90	95	1	....	....	....	
26	O'Neill, Mary G.	77	9	5	....	....	....	
14	Osborne, Mary G.	83	95	1	....	....	....	
11	Patrick, Florence	87	93	3	....	....	....	
37	Payson, Caroline B.	72	92	4	....	....	....	
2	Rabel, Anna A.	97	96	....	....	....	..	
4	Robinson, Cath. C.	94	94	2	....	....	....	
24	Rodier, Marie G.	79	96	....	....	....	....	
6	Scott, Mabel.	93	96	....	....	..	....	
27	Short, Cath. M.	77	93	3	....	....	....	
39	Valentine, Josephine.	71	94	1	1	....	....	
..	Van Fleet, Florence.		39	3	17	....	....	Dis. May 7, '91
3	Wall, Sadie G.	96	85	10	1	....	....	
40	Whiteside, Addie B.	71	87	8	1	....	....	

B 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
11	Bell, Eleanor	84	92	4	....	....	....	
38	Bennett, Kittie	69	58	38	....	4	....	
5	Calkin, Litta	89	91	1	....	....	....	
35	Cornell, May	70	82	10	...	....	....	
14	Cumming, Nellie	83	91	1	....	....	....	
17	De Varona, Bertha	81	90	6	....	....	....	
22	Doon, Laura	76	94	2	..	....	..	
37	Flah ve, Nellie	69	91	5	...	...	..	
20	Fraser, Jessie	77	85	6	3	...	....	
23	Halley, Fannie	76	92	4	....	....	....	
21	Heller, Bessie	76	92	4	..	....	....	
..	Herzig, Ethel	....	32	7	1	....	....	Dis. Mch. 30, '91
2	Holm, Mary	92	96	..	..	....	....	
13	Hurrell, Grace	84	92	4	....	....	....	
24	Jerman, Annie	75	94	2	...	....	....	
2	Kendall, Bertha	92	96	....	...	....	....	
32	Kennedy, Ellen	72	83	13	....	....	....	
6	Kittle, Blanche	89	90	6	..	....	....	
33	Korn, Delia	72	84	12	....	....	....	Dis. June 25, '91
1	Lauterbach, Lillie	95	95	1	....	....	...	
..	Landauer, Flora	....	58	9	....	....	....	Dis. May 6, '91
27	Levison, May	75	94	2	....	....	...	
34	Lippman, Ida	71	94	2	...	...	....	
39	Lyons, Mary	67	91	5	....	..	....	Dis. June 25, '91
18	Mahler, Miriam	79	94	2	....	....	....	
45	Manion, Mary A	61	81	15	..	..	....	
31	Maloney, Stella	72	96	...	....	....	....	
36	McGrath, Norine	69	94	2	....	....	....	
41	Mendel, Hannah	66	93	3	....	....	...	Dis. June 25, '91
7	McCallum, Dora	88	96	....	....	2	....	
8	Mifflin, Madeleine	87	95	1	....	....	....	
43	O'Meara, Mary	64	95	1	....	..	....	
25	Overton, Edith	75	94	2	....	....	...	
27	Peary, Grace	75	85	10	1	....	....	
42	Perley, Nellie	66	93	3	....	....	....	
43	Purcell, Teresa	64	90	4	2	....	....	Dis. June 25, '91
10	Rae, Margaret	85	94	2	....	....	....	
16	Robertson, Edith	82	93	3	....	....	...	
40	Schlessinger Hattie	67	93	3	....	....	....	
25	Shea, Hannah	75	96	....	....	....	....	
9	Smith Jennie	86	90	6	....	....	....	
19	Smith, Gussie	77	86	10	....	....	....	
15	Stewart, Adelaide	83	92	4	....	....	....	
41	Shiff, Sallie	66	86	7	1	....	2	
27	Solomon, Gussie	75	91	5	....	....	..	
44	Solis-Cohen, Jessie	64	94	2	....	....	....	
..	Thornton, Marguerite	....	43	36	17	....	....	
3	Wilson, Mary	92	85	11	....	....	....	
43	White, Honora	64	93	3	....	....	....	
30	Woolf, Carrie	75	95	1	....	....	1	
12	Wolf, Rosa	84	95	1	....	....	....	
46	Wandell, Arline	59	79	3	14	....	....	

C 2.

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
12	Allen, Esmeralda	85	88	8	....	....	....	
30	Arnold, Emily	77	87	9	....	....	1	
37	Bolen, Julia	75	95	1	....	....	....	
40	Borensky, Louise B	73	94	2	..	....	....	Dis. June 25, '91
33	Brosnan, Mamie	77	88	8	...	....	...	
17	Calvin, Mary E	81	93	2	1	....	....	
40	Casey, Kittie F	72	92	4	..	....	....	
8	Charles, Ida M	86	93	3	....	....	....	
28	Cohen, Annie	79	94	2	....	....	....	
48	Colgan, Maggie A	64	92	4	....	....	....	
45	Conklin, Jennie C	69	96	.	....		1	
5	Costigan, Mamie C	90	93	3	....	....	....	
35	Daly, Kate	76	89	7	....	....	....	
26	Dodworth, Aline	80	95	1	....	....	....	
36	Donohue, Frances	75	95	1	....	....	.	
22	Dougherty, Fannie	80	93	3	....	....	....	
44	Dubois, Elvira	70	96	....	....	....	....	
42	Duffy, Jennie G	72	95	1	....	....	....	
9	Dunham, Abbie F	86	95	1	....	....	....	
4	Eben, Dorothy	95	96	....	....	....	....	
23	Finn, Mary F	80	95	1	....	....	....	
50	Foster, Christine S	60	88	8	....	....	....	Dis. June 25, '91
16	Gourlie, Isabel	81	94	2	....	....	1	
2	Holland, Josie I	97	96	....	....	....	....	
36	Hynes, Arabella	76	96	....	....	....	....	
41	Jewell, Lena M	73	86	10	....	....	....	
34	Kennedy, Flora J	77	95	1	....	....	....	
14	Le Page, Jane M	82	93	3	....	2	....	
37	Mackey, Lillian	75	94	2	....	....	....	
38	McNamara, Mary	75	88	8	....	....	1	
6	McSweeny, Agnes	88	96	....	....	....	1	
..	Mulligan, Grace	..	....	1	....	....	....	Dis. Feb. 3, '91
32	Mullin, Irene	77	95	1	....	....	....	
10	Munson, Lily	85	95	1	....	....	....	
7	Murphy, Annie G	87	96	....	....	....	....	
..	Murray, Agnes J	..	...	7	35	....	....	Dis. April 3, '91
47	Meyers, Daisy A	68	93	2	1	....	....	
37	O'Brien, Lizzie	75	91	5	....	....	....	
27	O'Connell, Lucy	79	80	16	....	....	....	
29	Peterson, Lulu A	80	96	....	....	....	....	
13	Purple, Amelia G	83	84	12	....	....	....	
18	Purple, Frances M	80	94	2	....	....	....	
23	Reid, Jennie A	80	95	1	....	....	....	
3	Rohse, Jennie H	95	96	....	....	....	....	
31	Rothschild, Blanche	77	96	....	....	....	....	
10	Sharpe, Millie	85	96	....	....	....	....	
21	Shields, Elizabeth	80	95	....	....	....	....	

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent. Excused.	No. Days Absent. Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Smith, Ella	80	89	[illegible]	....	....	....	
46	Tennant, Hattie	68	93	3	....	....	1	
39	Warner, May L.	74	95	1	...	1	....	
23	Wartz, Julia	80	94	2	...	1	2	
15	Waugh, Agnes	81	89	7	..	....	....	
18	Weinberg, Phebe	80	79	17	....	....	....	
43	Wiley, Elizabeth	71	70	25	1	...	..	Dis. June 25, '91
1	Wollenhaupt, Otilie	99	96	....	....	....	....	

E 2.

Class Standing	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Aronstein, Julia	95	78	13	..	..	..	Ex. in Sept.
20	Arnold, Catherine E	78	91	5	..	..	..	
23	Brett, Mary E	77	91	5	..	..	..	
26	Barry, Helen	76	90	1	..	..	..	
35	Brady, Eva M	68	93	3	..	..	..	
20	Birney, Annie L	78	91	5	..	..	..	
16	Cooley, Anna M	83	95	1	..	..	..	
12	Carpenter Laura	85	83	13	..	..	..	
5	Connor Agnes M	89	95	1	..	..	..	
7	Cunningham, Jennie	88	92	4	..	..	..	
12	Dalton, Nellie	85	96	..	..	..	..	
34	Donohue Mary	69	84	12	..	..	1	Dis. June 25, '91
31	Dixon, Blanche A	69	91	5	..	..	..	
21	Dowd, Mary A	77	93	3	..	..	2	
..	Graham, Evelyn C	..	29	1	..	..	..	Dis. Mch. 25, '91
37	Green, Emma	65	74	22	..	..	..	
..	Grasmuck, Charlotte	..	40	37	..	..	..	Dis. June 25, '91
1	Grosskopf, Freda	94	93	3	..	..	..	
28	Hall, Martha	75	68	28	..	..	2	
3	Jennings, Louise F	90	95	1	..	..	..	
2	Kearney, Isabelle F	94	95	1	..	..	..	
27	Kavanagh Lucie	75	87	9	..	..	..	
..	Laird, Jennie L	..	9	55	..	..	..	Dis. May 13, '91
30	Levy, Amelia	72	91	3	2	..	..	Dis. June 25, '91
18	McPherson, Evelyn	79	92	3	1	..	..	
30	Martin, Helen D	72	89	6	1	..	..	
21	Moroney, Kate M	77	85	7	4	..	..	
14	McGibney, Eliza	85	96	..	..	..	..	Read, Feb. 3, '91
..	McFarlane, Mary	..	19	9	..	..	..	Dis. Mch. 16, '91
31	Quackenbush, Adele	71	77	12	..	..	..	
17	Ramsay, Emma M	83	94	2	..	..	..	
32	Ranson, Georgiana	69	91	5	..	..	..	Dis. June 25, '91
15	Steppath, Cecilia	84	96	..	..	..	..	
11	Stowell, Grace G	85	94	2	..	..	..	
10	Swarthout Lucetta	86	85	11	..	..	..	
9	Scallon, Rose E	86	96	..	..	..	..	
29	Smith, May	74	94	2	..	..	..	
32	Smith, Katie	69	93	3	..	..	..	Dis. June 25, '91
..	Simpson, Hattie	..	7	20	46	..	..	Dis. May 29, '91
28	Stock, Sarah	75	90	6	..	..	..	
8	Schultz, Anna M	86	92	4	..	..	..	
18	Tynan, Sallie	79	89	7	..	..	..	
25	Thomson, Mabel	76	93	3	..	1	..	
4	Wheaton, Edna R	90	96	..	..	..	..	
6	Williamson, Jennie L	88	91	5	..	..	..	
38	Williams, Grace	57	87	9	..	..	..	Dis. June 25, '91
33	Williams, Belle M	68	86	10	..	..	..	
36	Wilson, Imogene	67	90	6	..	..	..	
23	Waldron, Annie L	77	95	1	..	..	..	
..	Zacharias, Hattie	91	81	15	..	..	..	Ex. in Sept.

E 2.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Acker, Daisy	86	90	...	....	....	....	
39	Antonius, Lily L	81	94	2	....	....	....	
13	Benedict, Eloise	91	96	....	....	....	....	
30	Blaedel, Minnie	84	96	....	....	....	....	
9	Block, Leonora	93	95	1	....	....	....	
10	Christlein, Freda	92	96	....	....	....	....	
20	Chuck, Sophie	88	92	4	....	....	....	
1	Chudoba, Barbara	99	96	....	....	....	....	
4	Chudoba, Caroline	95	89	7	....	....	....	
33	Cody, Katie	83	95	1	....	....	....	
..	Cody, Margaret	....	39	11	46	....	....	
47	Cohen, Sadie	76	95	1	....	....	....	
34	Degenhardt, Marie	83	91	5	....	....	....	
25	Delaney, Agnes C	86	94	2	....	....	....	
56	Dennerlein, Mary	75	79	17	....	....	....	
35	Driscoll, Margaret	82	96	....	....	....	....	
40	Eadie, Alice C	80	93	3	....	....	....	
35	Eifler, Pauline A	82	94	1	1	....	....	
44	Flynn, Mary E	77	91	5	....	....	....	
51	Fogal, Kittie A	75	95	1	....	....	1	
55	Fox, Kate C	71	91	5	....	....	....	
43	Gormley, Margaret	78	93	3	....	....	....	
47	Greenbaum, Sadie	76	90	6	....	....	....	
53	Griffin, Annie C	75	93	3	....	....	....	
17	Healy, Alice A	89	95	1	....	....	....	
28	Hilker, Hattie W	85	96	....	....	....	....	
11	Holsten, Carrie R	92	93	3	....	....	....	
46	Hunzinger, Lucie	76	91	5	....	....	....	
38	Kalisher, Harriet	82	93	3	....	....	....	
35	Kelly, Loretta	82	85	8	3	....	....	
6	Knupfer, Louise E	94	96	....	....	....	....	
47	Kavanagh, Emily	76	83	13	....	1	1	
24	Lubbin, Minnie	87	95	1	....	....	....	
..	Long, Amelia	....	59	1	....	....	....	Dis. May 7, '9
19	Mahoney, Kate	88	94	2	....	....	....	
..	Mamlock, Dora		41	1	....	....	....	Dis. April 6, '9
21	Martin, May E	87	95	1	....	....	....	
27	McCaw, Margaret	86	90	6	....	....	1	
45	McCue, Mamie	76	84	12	....	....	....	
12	McLain, Sarah E	92	96	....	....	....	....	
13	Miller, Ella A		94	2	....	....	....	
22	Monne, Theresa	87	88	8	....	1	1	
17	Montgomery, Jennie	89	94	2	....	....	....	
29	Morris, Henrietta	85	95	1	....	....	....	
57	McFarland, Lillie J	68	92	3	1	1	1	Read. Feb. 3, '9
58	Nolan, Annie	67	85	11	....	....	....	
52	Neidlinger, Josephine	75	79	17	....	....	....	

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
50	Neuman, Dora	76	90	6				Read. Feb 10, '91
16	Palmer, Pamelia	89	91	2				Dis. June 22, '91
..	Palmer, Susie	...	88	7	1	1		Dis. June 25, '91
8	Reynolds, Mercy E	94	96					
6	Rich, Dora	94	94	2				
3	Richardson, Lizzie Z	96	96					
41	Roncoli, Sarah C	80	93	3				
2	Schmidt, Martha	97	96					
42	Schramm, Mary J	78	86	10		1		
31	Schwartz, Minnie A	84	96					
54	Sieberg, Lottie	75	89	7				
15	Straus, Emma	90	94	2				
32	Strickland, Florence	84	92	4				
23	Stultz, Charlotte	87	96					
..	Teller, Johanna		65	5	26			
5	Weinberg, Ella	95	94	2				

F 2.

Class Standing.	Miss Gundlach (Tem. Tutor).	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Adler, Sarah	89	89	7				
41	Alexander, Johanna	76	94	2				
11	Anderson, Kitty	86	93	3				
30	Block, Sarah V	79	93	3			1	
..	Boyer, Theresa M	77	5	14			1	
50	Brickman, Rebecca	68	94	2				
13	Busse, Martha	85	94	2				
41	Cahn, Birdie	75	83	13				
19	Crawford, Eunice	84	89	7				
51	Donlon, Emily G	67	96					
52	Feigenblatt, Louie	64	94	2				
21	Folkart, Sarah	83	93	3				
34	Georgi, Katherine	77	95	1				
22	Graham, Harriet	82	94	2				
17	Garry, Josephine L	84	94	2				
3	Gute, Mamie	93	94	2				
16	Harris, Mary R	84	96					
7	Hawkins, Mabel T	89	96					
4	Heckert, Sophie M	92	89	7				
2	Hunt, Margaret	95	93	3			1	
53	Irving, Charlotte H		94	2			1	
10	Johnston, Louise L	88	90	6				
12	Kerr, Mary	85	94	2				
48	Keyes, Nellie D	71	84	12				
29	Kruger, Caroline	80	92	4				
25	Lawler, Mary	81	84	12				
14	Lawler, Kate	85	91	5				
37	Lorsch, Minnie	77	96					
..	McComb, Eva		35	20	6		1	Dis. May 6, '9
27	McCutcheon, Jennie A	80	95	1				
54	Meade, Mary G		92	4				
34	Meyers, Leonora	77	82	14				
46	Murphy, Lizzie M	73	89	7				
15	Nicholson, Agnes G	84	87	9				
32	O'Donnell, Alice C	78	95					
26	Patrick, Florence	81	87	9				
36	Perry Mary	77	96					
43	Pearce, Emma A	75	92	4				
33	Price, Alice M	17	90	6				
43	Pyne, Rosina	75	95	1				
17	Rooney, Maggie V	84	90	6			1	
40	Rosenbaum, Hattie	76	94	2			1	
47	Rosenhaupt, Lena	72	95	1				
6	Sandman, Ida	91	95	1				
24	Scanlan, Theresa	81	96					
38	Smith, Katie	77	86					
49	Smith, Georgina	68	95	1				

Class Standing.	Miss Gundlach (Tem. Tutor).	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	Sullivan, Elizabeth	89	96	...	....	....	....	
39	Sullivan, Mary T	76	95	1	....	....	....	
31	Schoen, Josephine	78	94	2	....	....	....	
..	Scott, Florence L	....	....	...	49	....	..	Dis. Apr. 15, '91
20	Scott, Sadie L	83	90	6	....	....	1	
55	Teator, Mary	80	62	34	....	1	....	
23	Toerner, Helen S	81	92	4	....	....	...	
1	Ullman, Lillie ..	95	95	1	....	....	1	
28	Wood, Marie	80	91	5	....	....	....	
5	Watkins, Marian E	92	93	3	....	....	....	
43	Westerfield, Anna	75	95	1	....	....	..	

A C 2.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Aarons, Lillie D	80	92	4	....	...	1	
82	Adams, Grace E	80	86	10	....	....	.	
..	Allen, Amelia M	....	51	45	....	....	2	
27	Alison, Mary	81	87	9	....	....	..	
13	Altmayer, Hattie	86	81	15	....	1	....	
7	Atkins, Hilda N	91	94	2	....	....	....	
6	Baker, Fannie D	91	96	....	....	....	....	
18	Beach, Ellen R	85	88	8	....	..	....	
12	Bierhoff, Jeanette	87	88	8	....	....	....	
20	Burlinson, Camille	84	93	3	....	....	....	
22	Campman, Mary D	83	93	3	....	....	....	
39	Cohen, Jennie	77	94	2	....	....	....	
33	Corey, Marian	80	92	4	....	....	....	
7	Curtiss, Agnes B	91	93	3	....	3	....	
1	Davidson, Frida	96	96	....	....	....	....	
..	Davis, Estelle P	....	47	14	....	....	1	Dis. May 7, '91
38	Elder, Mary H	78	90	6	....	....	....	
15	Ewald, Jennie D	81	84	12	....	....	....	
26	Farries, Janet H	85	95	1	....	....	1	
10	Freund, Camille	90	86	10	....	....	....	
23	Gibson, Olive M	82	93	3	....	....	....	
..	Hasbrouck, Grace M	....	4	4	....	....	....	Dis. Feb. 11, '91
2	Heavenrich, Daisy S	96	96	....	....	....	....	
9	Hamowich, Sophie R	90	88	8	....	....	....	
36	Hixon, Edna	79	83	13	....	....	2	
..	Howe, Edith D	....	47	5	....	....	....	Dis. Apr. 17, '91
..	Hymes, Gussie E	....	86	10	....	1	1	
31	Lee, Katie B	80	89	7	....	....	..	
14	Leuffer, Agnes V	86	88	8	....	1	....	
46	Levy, Emma L	64	90	6	....	....	....	
20	Livermore, Edith	84	95	1	....	....	....	
45	McLellan, Emma	79	75	21	....	....	....	
43	McMillan, Nellie	74	89	7	....	....	....	Dis. June 25, '91
5	Metz, Daisy C	92	96	....	....	....	....	
40	Miles, Laura E	76	85	11	....	....	....	
25	Moss, Josephine	82	90	6	....	....	....	
17	O'Connor, Madge	85	65	31	....	....	....	
10	Reilly, Eleanor T	90	94	2	....	1	....	
..	Rosenheimer, Selina	....	1	2	....	....	....	Dis. Feb. 4, '91
15	Ryttenberg, Esther	85	90	6	....	....	.	
4	Schmelz, Lillie	95	85	11	....	....	....	
24	Siesfeld, Lilian	82	95	1	....	....	....	
33	Silverstine, Stella S	80	81	15	....	....	....	
37	Siskind, Adelaide T	79	96	....	....	....	1	
44	Terhune, Jessie E	72	96	....	....	....	....	
3	Titus, Jennie P	95	95	1	....	....	....	
41	Ward, Georgia C	76	86	10	....	....	....	
19	Weil, Emma	84	93	3	....	....	....	
29	Weisel, Anna	80	95	1	....	....	....	
35	Wertheim, Julia	80	96	....	....	....	....	
28	Wetherbee, Mona	81	96	....	....	....	....	
42	Whitney, Cordelia J	75	79	17	....	....	....	

B C 2.

Class Standing.	Madame Diaz.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times late Excused.	No. Times late Unexcused.	
10	Anson, Emily	87	95	1	...	....	1	
6	Adler, Martha	93	95	1	....	....	...	
9	Barrett, Agnes	88	84	12	...	....	....	
32	Batts, Ruth	76	90	6	....	....	....	
8	Bell, Anna	88	17	17	2	1	1	
25	Bell, Daisy	79	92	4	...	1	...	
13	Beringer, Irma M	87	86	10	....	....	....	
21	Benson, Helen L	80	88	8	....	....	....	
22	Berliner, Miriam	80	92	4	....	....	....	
..	Bird, Grace	....	45	12	...	1	....	Dis. May 4, '91
3	Clarke, Florence	96	94	2	....	....	...	
7	Dudley, Lilian	89	66	20	....	....	....	Dis. June 14, '91
24	Franke, Lydia	79	94	2	....	....	....	
15	French, Florence	84	91	5	....	....	....	
19	Gambier, Emily M.	81	85	11	....	....	4	
..	Giffing, Carrie	...	29	32	20	....	....	Dis. June 25, '91
37	Gutman, Fannie	73	91	5	....	1	....	
14	Hardie, Annie N	85	87	9	....	.	....	
30	Hecht, Mamie	77	86	10	....	....	....	
..	Hecht, Rachel	...	24	14	....	....	...	Dis. Mch. 30, '91
41	Hartzheim, Pauline	69	94	2	....	....	....	Dis. June 25, '91
29	Holden, Grace	77	88	8	....	....	1	
11	Joseph, Deborah	87	83	13	....	....	..	
2	Koezly, Amy H	97	96	....	....	....	....	
27	Kurts, Hedwig	78	88	8	....	....	1	
35	McFarlane, Emily	75	85	11	....	1	...	
12	Manheim, Fannie	87	89	6	1	...	....	
33	McEwen, Grace	76	91	5	....	..	....	
5	Merrill, Mabel	96	84	12	...	..	....	
4	Mason, Ida	96	73	23	....	....	...	
18	Miles, Adaline	81	93	3	..	....	...	
39	Newmogen, Elsa	72	89	7	...	....	....	Dis. June 25, '91
40	Orr, Tilie E	70	74	22	....	....	....	
17	Pepper, Gertrude	83	93	3	....	....	....	
..	Phelan, Maud	....	40	34	....	....	....	Dis. May 20, '91
42	Picard, Nellie	64	90	6	....	....	....	
..	Platt, Edith	....	56	12	...	....	1	Dis. May 18, '91
16	Price, Anna G	84	95	1	....	....	...	
31	Regan, Ida	77	90	6	....	....	....	
39	Ricketts, Adelaide	72	92	3	1	....	....	Dis. June 25, '91
..	Rogers, Harriet	....	25	9	4	..	....	Dis. Mch. 30, '91
28	Rogers, Janet	78	87	9	....	....	....	
1	Rutter, Mabel A	97	76	...	....	....	....	
20	Smith, Anna	81	94	2	....	....	1	
22	Silberberg, Harriet	80	93	3	..	....	....	
25	Thyson, Lillian	79	96	....	....	....	....	
..	True, Kate W	....	....	....	22	....	..	Dis. Mch. 5, '91
34	Va-sar, Anna	75	87	9	....	....	....	
38	Woodward, Florence	73	93	3	....	....	....	
36	Youmans, Florence	75	94	2	....	....	....	
..	Weisberger, Rosie	....	....	....	32	....	....	Dis. Mch. 20, '91

C C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Brunner, Rosetta	84	95	1	...	2	...	
2	Beal, Harriet G	97	96	....	....	....	....	
30	Byrnes, Lillie C	78	94	2	....	....	....	
6	Ballin, Zerline	95	96	....	....	....	....	
8	*Brackett, Anna S	93	96	....	....	....	*	
21	*Berwick, Emma L	81	95	1	....	....	....	
..	†Clark, Lulu	...	93	3	....	....	....	
..	Campbell, Rose	..	84	12	....	....	....	
..	Corri, Annie	...	85	11	....	....	....	
9	Cohen, Zipporah	93	86	10	....	....	....	
4	Dana, Emma L	96	96	....	....	....	....	
34	Duffy, Katie E	76	96	..	....	....	....	
38	Emly, Elizabeth F	75	89	7	....	....	....	
1	*Earle, Josephine	97	95	1	....	....	....	
19	Feist, Julia	83	94	2	....	....	....	
..	Gaynor, Annie G	...	11	22	...	....	...	Dis. Mch. 23, '91
16	Grant, Maud	85	91	5	..	....	..	
..	Gifford, Mamie E	...	88	8	....	....	....	
39	†Halliday, Sarah	71	91	5	....	....	....	
12	Heeb, Lillie A	88	91	5	....	....	....	
37	*Hodge, Edith L	74	92	4	....	....	....	Dis. June 25, '91
27	Hulse, Emma	78	96	....	....	....	....	
25	†Jerkowski, Helen	79	96	....	....	....	....	
35	Jacobs, Rose	75	94	2	....	....	....	
..	Judd, Laura G	...	46	9	....	....	....	Dis, Apr. 14, '91
5	†Kuttner, Lena G	95	94	2	....	....	....	
..	Krehbiel, Bertha	....	62	1	....	....	....	Dis. May 12, '91
20	†Lovelyn, Gertrude	84	95	1	....	....	....	
11	Levy, Rosa	90	95	1	....	..	....	
..	†Lichtenstein, Martha	....	....	96	....	....		
34	†McBarron, Nellie	76	82	14	....	....	....	
15	Muehsam, Blanche	85	94	2	....	....	....	
32	†McCarthy Anna V	77	93	3	....	....	....	
3	Montgomery Frances E	97	94	2	....	....	....	
33	†McCarren Ambrosia	76	96	....	....	....	....	
36	M ler W elmina	75	95	1	....	....	....	
28	sborne, Estelle	78	96	....	..	....	....	
18	*O'Sullivan, Helena B	83	95	1	....	....	....	
30	Patterson, Maud H	78	67	29	....	....	....	
7	Rubino, Annie E	94	84	12	....	....	....	
13	Romann, Norina	87	90	6	....	....	1	
26	†Ritchie, Annie C	79	91	5	....	....	....	
..	Reece, Edith T	....	46	2	...	...	....	Dis. Apr. 14, '91
23	Ryan, Loretta C	81	95	1	....	....	2	
15	†Robertson, Eleanor G	85	92	4	....	....	....	
40	Robertson, Julia	65	96	....	....	....	....	
10	†Stern, Jennie	91	93	3	....	....	....	
24	*Seaman, Caroline R	79	92	4	....	....	....	
14	Stark, Carrie M	87	96	....	....	....	....	
22	Van Pelt Mary E	81	95	1	....	....	....	
28	Wittmeyer, Madeline	78	94	2	....	....	....	
..	Willman, Florence E	..	28	8	....	....	....	Dis. Mch. 25, '91

* Study Greek.

† Normal Class.

A F.

Class Standing.	Miss Brennan (Substitute).	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused.	No. Times Late Unexcused	
14	Ackerson, Grace	89	95	1				
1	Bachmann, Martha	97	96					
..	Barnard, Florence	...	73	5	18			Dis. May 4, '91
29	Barrett, Blanche A	75	95	1				
31	Blish, Henrietta M.	73	95	1				
19	Brievogelle, Evelyn	83	82	18	1	1		
..	Brown, Israella	...		3				Dis. Feb. 5, '91
24	Cable, Elsie M	80	95	1		1		
37	Colegrove, Jessie C	54	93	3				
..	Cuttriss, Mary E		37	25				Dis. May 8, '91
18	Costello, Nora	84	83	3				
33	Decker, Elsie	8	91	5				
8	Dermott, Gertrude	91	95	1			1	
12	Durham, Sarah	90	91	5				
3	Ferguson, Mary	93	91	5				
16	Force, Blanche S	87	90	6				
25	Gibson, May	80	96					
30	Green, Mabel	75	77	9				
34	Hahn, Birdie	70	86	0				Dis. June 25, '91
22	Hamilton, Lotta	82	95	1		1		
36	Hanford, Francena E	68	88	8				
..	Haman, Alice		28	31	33			Dis. June 19, '91
20	Hatch, Leila M	82	96					
31	Heuston, Margaret	73	96					
33	Kiernan, Agnes	72	91	5				
15	Keiser, Mary	88	92	4				
27	Lennan, Lecodia	78	92	4		1		
5	Levett, Ida	93	91	5				
6	Lorimer, Agnes	93	88	8				
21	Mayer, Bernice	82	93	3		1		
23	McConnell, Emily	81	88	8			2	
17	Molwitz, Alma	86	95	1				
..	O'Neil, Helen		82	7	7			Dis. June 25, '91
10	De la Penna, Elena	91	83	13			1	
19	Pullman, Ruth	83	96					
7	Rankin, Isabel	91	93	3				
11	Rensen, Matilda	90	91	5				
26	Rosenzweig, Celia	78	85	1				
2	Sammett, Ettie	96	92	4				
9	Scofield, Louise	91	85	11				
..	Smith, Anna		92		4			Dis. June 25, '91
..	Smith, Nellie P		92		4			Dis. June 25, '91
31	Tranaltes, Anna	89	96				1	
4	Valentine, Sarah	93	90	5				
36	Van Loan, Emma	66	71	25				Dis. June 25, '91
35	Wall, Julia	69	91	5		1		
28	Wertheim, Bella	77	90	6				

C C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Brunner, Rosetta	84	95	1	...	2	...	
2	Beal, Harriet G	97	96	...	...	...	...	
30	Byrnes, Lillie C	78	94	2	...	...	...	
6	Ballin, Zerline	95	96	...	...	...	...	
8	*Brackett, Anna S	93	96	...	...	...	...	
21	*Berwick, Emma L	81	95	1	...	...	...	
..	†Clark, Lulu	...	93	3	...	...	...	
..	Campbell, Rose	..	84	12	...	...	...	
..	Corri, Annie	...	85	11	...	...	...	
9	Cohen, Zipporah	93	86	10	...	...	...	
4	Dana, Emma L	96	96	...	...	...	...	
34	Duffy, Katie E	76	96	..	...	...	...	
38	Emly, Elizabeth F	75	89	7	...	...	...	
1	*Earle, Josephine	97	95	1	...	...	...	
19	Feist, Julia	83	94	2	...	...	...	
..	Gaynor, Annie G	...	11	22	...	...	...	Dis. Mch. 23, '91
16	Grant, Maud	85	91	5	..	...	..	
..	Gifford, Mamie E	...	88	8	...	...	...	
39	†Halliday, Sarah	71	91	5	...	...	...	
12	Heeb, Lillie A	88	91	5	...	...	...	
37	*Hodge, Edith L	74	92	4	...	...	...	Dis. June 25, '91
27	Hulse, Emma	78	96	...	...	...	...	
25	†Jerkowski, Helen	79	96	...	...	...	...	
35	Jacobs, Rose	75	94	2	...	...	...	
..	Judd, Laura G	...	46	9	...	...	...	Dis, Apr. 14, '91
5	†Kuttner, Lena G	95	94	2	...	...	...	
..	Krehbiel, Bertha	...	62	1	...	...	...	Dis. May 12, '91
20	†Lovelyn, Gertrude	84	95	1	...	...	...	
11	Levy, Rosa	90	95	1	...	..	...	
..	†Lichtenstein, Martha	...	...	96	...	...		
34	†McBarron, Nellie	76	82	14	...	...	...	
15	Muehsam, Blanche	85	94	2	...	...	...	
32	†McCarthy, Anna V	77	93	3	...	...	...	
3	Montgomery, Frances E	97	94	2	...	...	...	
33	†McCarren, Ambrosia	76	96	...	...	...	...	
36	Miller, Wilhelmina	75	95	1	...	...	...	
28	Osborne, Estelle	78	96	...	...	...	...	
18	*O'Sullivan, Helena B	83	95	1	...	...	...	
30	Patterson, Maud H	78	67	29	...	...	...	
7	Rubino, Annie E	94	84	12	...	...	...	
13	Romann, Norina	87	90	6	...	...	1	
26	†Ritchie, Annie C	79	91	5	...	...	...	
..	Reece, Edith T	...	46	2	...	...	...	Dis. Apr. 14, '91
23	Ryan, Loretta C	81	95	1	...	...	2	
15	†Robertson, Eleanor G	85	92	4	...	...	...	
40	Robertson, Julia	65	96	...	...	...	...	
10	†Stern, Jennie	91	93	3	...	...	...	
24	*Seaman, Caroline R	79	92	4	...	...	...	
14	Stark, Carrie M	87	96	...	...	...	...	
22	Van Pelt, Mary E	81	95	1	...	...	...	
28	Wittmeyer, Madeline	78	94	2	...	...	...	
..	Willman, Florence E	...	28	8	...	...	...	Dis. Mch. 25, '91

* Study Greek. † Belong to the Normal Class.

A F.

Class Standing.	Miss Brennan (Substitute).	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Ackerson, Grace	89	95	1				
1	Bachmann, Martha	97	96					
..	Barnard, Florence		73	5	18			Dis. May 4, '91
29	Barrett, Blanche A	75	95	1				
31	Blish, Henrietta M	73	95	1				
19	Brievogelle, Evelyn	83	82	13	1	1		
..	Brown, Israella			3				Dis. Feb. 5, '91
24	Cable, Elsie M	80	95	1		1		
37	Colegrove, Jessie C	54	93	3				
..	Cuttriss, Mary E		37	25				Dis. May 8, '91
18	Costello, Nora	84	83	13				
23	Decker, Elsie	81	91	5				
8	Dermott, Gertrude	91	95	1			1	
12	Durham, Sarah	90	91	5				
3	Ferguson, Mary	93	91	5				
16	Force, Blanche S	87	90	6				
25	Gibson, May	80	96					
30	Green, Mabel	75	77	19				
34	Hahn, Birdie	70	86	10				Dis. June 25, '91
22	Hamilton, Lotta	82	95	1		1		
36	Hanford, Francena E	68	88	8				
..	Haman, Alice		28	31	33			Dis. June 19, '91
20	Hatch, Leila M	82	96					
31	Heuston, Margaret	73	96					
33	Kiernan, Agnes	72	91	5				
15	Keiser, Mary	88	92	4				
27	Lennan, Lecodia	78	92	4		1		
5	Levett, Ida	93	91	5				
6	Lorimer, Agnes	93	88	8				
21	Mayer, Bernice	82	93	3		1		
23	McConnell, Emily	81	88	8			2	
17	Molwitz, Alma	86	95	1				
..	O'Neil, Helen		82	7	7			Dis. June 25, '91
10	De la Penna, Elena	91	83	13			1	
19	Pullman, Ruth	83	96					
7	Rankin, Isabel	91	93	3				
11	Rensen, Matilda	90	91	5				
26	Rosenzweig, Celia	78	85	11				
2	Sammett, Ettie	96	92	4		1		
9	Scofield, Louise	91	85	11				
..	Smith, Anna		92		4			Dis. June 25, '91
..	Smith, Nellie P		92		4			Dis. June 25, '91
31	Tranaltes, Anna	89	96				1	
4	Valentine, Sarah	93	90	5	1			
36	Van Loan, Emma	66	71	25			1	Dis. June 25, '91
35	Wall, Julia	69	91	5		1		
28	Wertheim, Bella	77	90	6				

B F.

Class Standing.	Mlle. Liebré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Arthur, Sophronia C.	....	58	11	...	....	....	Dis. May 13, '91
35	Bannan, Lillian E.	75	93	3	....	....	1	
16	Bermingham, Evelyn	85	92	4	...	....	....	
3	Bruckheimer, Hannah	92	96	1	...	....	...	
42	Burnett, Kittie L.	68	91	5	....	....	....	Dis. June 25, '91
19	Berkowitz, Rosie	84	94	2	..	....	....	
30	Bartels, Lena F.	80	95	1	....	...	...	
7	Cooke, Annie	89	57	39	....	....	....	
43	Cahn, Libbie	66	93	3	....	....	....	
28	Casey, Fannie	81	94	2	....	....	...	
8	Cavagnaro, Columbia	89	96	....	....	....	....	
23	Dearden, Mary E.	83	72	24		1	.	
17	Dorman, Jennie	84	96					
44	Eastwood, Mary M.	63	90	6		1		
40	Eldridge, Persis C.	71	95					
35	Fuchs, Minnie	75	95					
45	Grouse, Helena	62	85					Dis. June 25, '91
2	Knakel, Josephine	92	95					
41	Kelby, Edith	70	96			1		
12	Lally, Mary W.	86	93	3	....		....	
10	Lee, Nellie	87	94	2	....	....	....	
39	Leonard, Edith	73	96		....	....	....	
26	Lynch, Estelle	82	96		....	....	2	
25	McGovern, Mamie C.	82	87	9	....	1	2	
11	Mayer, Henrietta	87	93	3	....	....	....	
12	Michaels, Carrie	86	92	4	....	....	....	
24	Monahan, Loretta A.	83	93	3	....	....	....	
15	Nelson, Anna S.	86	93	3	....	....	...	
20	Nusbaum, Belle	84	95	1	....	....	....	
..	Oakes, Josie C.	....	53	16	....	..	....	Dis. May 13,
31	O'Hargan, Ruth M.	78	94	2		2	....	
20	Oppenheimer, Fannie	82	92	4	....	....	...	
9	Purcell, Lillie	88	84	6	....	....	....	
33	Phillips, Adele V.	77	96	....	....	....	1	
38	Quinn, Annie E	73	91	5	....	...	2	
35	Roncoli, Mary A.	75	85	11	....	....	...	
4	Rothman, Rachel L.	91	93	3	....	....	....	
31	Scardefield, Amelia F.	78	94	2	....	....	1	
17	Scherick, Dora	84	95	1	....	....	1	
8	Solotaroff, Sarah	90	92	4	....	....	1	
12	Standish, Maud F.	86	91	5	....	....	....	
21	Stern, Bessie	83	92	4	....	....	....	
34	Van Dyke, Mary	76	90	6	....	....	....	
1	Valk, Ida	93	89	7	....	....	....	
29	Wheeler, Lizzie H.	80	96	....	....	....	....	
21	Whittle, Josie S.	83	93	3	....	....	....	
4	Wise, Ella L.	91	93	3	....	..	....	

Class Standing.	Miss Artman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Abrahams, Elsie R.	90	93	3	...	....	....	
18	Appell, Dora.	86	95	1	....	....	....	
49	Baxter, Mary J.	76	91	5	....	....	....	
54	Byrne, Estelle E.	68	90	5	1	....	1	
28	Bernheim, Hortense	83	92	4	....	....	1	
6	Bullowa, Grace A. M.	94	93	2	1	1	....	
7	Burtnett, Ida B.	92	88	8	....	1	....	
44	Campbell, Adele.	79	92	4	...	....	....	
38	Casey, Maggie.	80	89	7	....	....	....	
1	Carrington, Elizabeth.	99	80	16	....	....	....	
34	Coleman, Mary A.	81	94	1	1	....	....	
10	Corey, Irene M.	90	91	5	....	....	....	
8	Corrigan, Cath. S. M.	91	96	....	....	....	....	
36	Decker, Emily A.	80	81	14	1	....	....	
36	Elliott, Annie C.	80	85	11	....	....	....	
11	Godfrey, May V.	90	94	....	2	....	....	
46	Goldsmith, Leah.	77	79	16	1	....	....	
25	Haggerty, Emma V. P.	84	96	....	....	....	....	
40	Helmstetter, Elizabeth.	80	77	19	....	....	....	
32	Hoffman, Alma D.	81	81	15	....	....	....	
50	Hover, Margaretta M.	75	88	8	....	....	....	
24	Howe, Annie G.	84	94	1	1	....	....	
53	Hynes, May A.	71	92	4	....	....	...	
17	Kelsey, Sadie.	87	96	....	....	....	....	
35	Kirk, Edna L.	81	92	4	....	....	....	
15	Krimont, Mary.	88	92	4	....	....	...	
48	Lunney, Mamie.	76	91	5	....	....	..	
27	Mathews, Annie J.	83	95	1	....	....	....	
3	Mantner, Katherine.	95	94	2	....	1	....	
45	McCabe, Helen J.	77	92	3	1	...	...	
55	Mayne, Clara.	...	66	13	17	...	....	Dis. June 25, '91
22	Mullane, Kittie.	85	83	12	1	...	....	
5	Oliver, Julia L.	95	81	13	2	....	....	
30	O'Connell, Mamie.	82	95	1	....	....	....	
42	Quigley, Harriet A.	80	96	...	....	....	...	
15	Raywood, Maud M.	88	88	8	....	....	...	
3	Rinaldo, Henrietta.	95	93	3	....	....	....	
..	Roche, Margaret A.	....	49	3	3	....	....	Dis. Apr. 23, '91
19	Rosetti, Florence M.	86	90	6	...	....	....	
32	Russell, Ella C.	81	96	....	....	....	....	
20	Rice, Ellen M.	85	96	....	....	....	1	
52	Ryan, Mary J.	73	89	7	....	....	....	
31	Sands, Lillian A.	82	94	2	....	....	....	
14	Shaffer, Blanche S.	89	90	6	....	....	....	
47	Schutz, Hattie.	77	92	4	....	....	....	
29	Schoenwald, Fannie.	83	94	2	....	....	...	
43	Schiffer, Addie M.	79	85	11	....	....	1	

Class Standing.	Miss Artman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Scheider, Helen L.	98	95	1	....	...	....	
23	Segall, May	85	94	2	....	....	....	
21	Small, Evelyn A	85	96	...	....	....	....	
40	Smith, Irene	80	88	7	1	....	...	
26	Stern, Frankie	84	92	4	....	....	....	
12	Steinert, Grace H.	90	94	1	1	....	....	
50	De Varona, Dora A	75	95	1	....	....	....	
38	Vanderhoof, Ella L.	80	96	...	....	....	....	
..	Weingart, Estelle	...	64	4	1	....	....	Dis. May 1
9	Weil, Hilda	91	91	5	....	...	...	

D F.

Class Standing.	Miss E. B. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Bartley, Robina	84	90	6	....	....	....	
34	Bermingham, Lilian	81	88	8	....	....	....	
..	Bormay, Mary	..	27	26	....	....	....	Dis. Apr. 21, '91
33	Bowtell, Nellie M	81	78	18	....	....	....	
21	Brady, Margaret A	85	93	3	....	....	....	
37	Braxton, Edith A	79	93	3	....	....	....	
..	Brown, M. Louise	..	29	15	....	....	....	Dis. April 7, '91
9	Brown, Martha A	90	93	3	....	....	....	
11	Brooks, Isabel N	90	90	6	....	....	....	
4	Brüll, Regina H	93	96	....	....	....	....	
38	Callahan, Genevieve	79	89	7	....	....	....	
9	Campbell, Margaret	90	96	....	....	....	....	
43	Demarest, Minnie B	72	95	1	....	....	....	
17	Drennan, Charlotte	87	96	....	....	4	....	
3	Ewen, Edith M	93	94	2	....	....	....	
..	Froehlich, Jessie	..	31	22	....	....	....	Dis. Apr. 20, '91
40	Garvey, Emily F	78	94	2	....	....	....	
45	Gray, Marion A	..	76	20	....	....	....	Dis. June 25, '92
23	Haggerty, Mary F	84	96	....	....	....	....	
13	Houston, Alice H	89	96	....	....	....	....	
..	Hyland, Mamie F	..	52	5	....	....	....	Dis. Apr. 24, '92
7	Hynes, Nellie M	90	96	....	....	....	....	
..	Jackson, Ida L	..	57	1	....	....	1	Dis. May 4, '91
36	Kasmer, Charlotte	80	93	3	....	1	....	
29	Kenney, Augusta	83	90	6	....	....	....	
24	McDonald, Martha A	84	92	4	....	....	....	
29	McMahon, Grace	83	91	5	....	....	....	
44	Maher, Annie	67	76	20	....	....	....	
6	Martinez, Clara A	91	96	....	....	....	....	
42	McKibben, Jessie	76	90	6	....	....	....	
20	McSweeney, Florence	85	83	13	....	1	....	
25	Morris, Lizzie C	84	93	3	....	....	....	
5	Muldoon, Mamie	91	75	1	....	....	....	
..	Nandin, Irene M	..	73	2	1	....	....	Dis. May 28, '91
32	Nicholson, Euretta M	81	91	5	....	....	....	
2	Pollard, Marion L	97	96	....	....	....	....	
28	Quimby, Louise J	83	96	....	....	....	....	
34	Reed, Elizabeth J	81	95	1	....	....	....	
41	Reisenwebber, Barbara	78	93	3	....	....	....	
18	Sherwood, Katie	86	72	26	....	....	....	
31	Singer, Belle R	83	85	11	....	....	....	
8	Smith, Marion A	90	93	3	....	....	....	
27	Smith, Winifred	83	91	5	....	....	....	
1	Spiegelberg, Betty	97	96	....	....	....	....	
14	Stephenson, Nettie G	88	96	....	....	....	....	
39	Sullivan, Euphemia	79	96	....	....	....	....	
15	Sylvester, Fernand L	87	87	9	....	....	....	
12	Sylvester, Florence R	89	93	3	....	....	....	
16	Tierney, Ella B	87	96	....	....	....	....	
21	Walker, Mabel A	85	96	....	....	....	....	
19	Woods, Margaret J	86	96	....	....	....	....	

E F.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
34	Albert, Betsy	79	95	1	....	....	....	
26	Auerbach, Theresa	81	93	3	....	....	....	
5	Bolmer, Matilda E.	92	95	5	....	....	....	
14	Bristow, Blanche A.	87	78	18	...	....	...	
4	Callahan, Sarah	95	96	....	....	....	....	
33	Chave, Maude	79	94	2	....	....	....	
14	Denmead, Elizabeth	87	94	2	....	....	....	
2	Derby, Edith M.	97	95	1	....	....	....	
20	Dittmar, Emily S.	84	91	5	....	....	....	
21	Donohue, Margaret C.	83	96	....	....	....	....	
9	Donnellan, Annie	89	96	....	....	....	....	
31	Ellis, Evelyn G.	80	79	17	....	....	....	
..	Faas, Emilia L.	....	50	6	1	....	....	Dis. Apr. 24, '91
39	Fall, Agnes	77	92	4	....	....	....	
7	Flagler, Jessie L.	90	93	3	....	....	....	
13	Griffiths, Minnie	87	95	1	....	....	....	
24	Guilfoyle, Anna	82	93	3	....	....	1	
3	Hallowell, Alice M.	95	87	9	....	....	....	
46	Harmon, Mamie C.	62	93	3	....	....	....	
17	Herdling, Emma	86	96	....	....	....	....	
28	Hewlett, Mary E.	80	93	3	....	....	....	
10	Jacobs, Jennie	88	90	6	....	....	....	
18	Keil, Phebe L.	85	85	11	....	....	....	
44	Laddey, Lucy	69	91	5	....	1	...	Dis. June 24, '91
11	Lewin, Maud	88	95	1	...	....	....	
..	Lewis, Hattie	....	16	7	7	....	...	Dis. Mch. 18, '91
16	Lippmann, Albertine	87	93	3	....	....	....	
..	Lloyd, Elizabeth	....	....	....	11	....	....	Dis. Mch. 3, '91
32	McComb, Elizabeth	79	96	..	....	....	1	
22	McKean, Adeline	83	96	....	....	..	....	
38	McMahon, Sarah	77	96	....	....	....	....	
41	Merrie, Ada M.	75	95	1	....	1	....	
28	Meyer Frances H.	80	89	7	....	..	....	
43	Michael, Henrietta	72	95	1	....	....	....	Dis. June 25, '91
18	Morris, Emma E.	85	95	1	....	....	....	
23	Morris, Mary	83	91	5	....	..	....	
27	Morrissey, Irene	81	92	4	....	....	....	
12	Murray, Rose K.	88	96	....	....	....	....	
..	Pennington, Annie R.	....	33	4	....	....	....	Dis. Apr. 17, '91
36	Reinhardt, Emily C.	78	85	11	....	....	....	
42	Roche, Cassie R.	74	93	3	....	1	....	Dis. June 25, '91
35	Springer, Minnie	78	95	1	....	....	....	
1	Snedeker, Mary	97	94	2	....	....	....	
..	Smith Alice J.	....	72	11	13	1	...	
40	Sullivan, Nellie M.	76	92	4	...	1	....	
24	Tag, Lena	82	89	7	....	....	....	
..	Toff, Jennie	....	62	4	2	....	....	Dis. May 19, '91
37	Turner, Emily A	77	95	1	....	....	....	
30	Ward, Nettie	80	89	7	....	....	..	
6	Wiberly, Ella	91	96	....	....	....	....	
8	Woods, Isabel G.	90	95	1	....	....	....	
45	Woodruff, Estelle A	64	93	3	....	....	....	

A G.

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Agnew, Louisa	78	85	9				
..	Baldwin, Kath. B	....	2	16				Dis. Feb. 25, '91
18	Cahn, Rosa	87	96					
25	Carey, Mary	83	88	8		1		
15	Corrigan, Marg't L	89	93	3				
25	Derickson, Cornelia	83	89	7				
11	Earl, Juliet R	90	96					
14	Ecker, Esther	90	94	2				
7	Fleck, Katherine	91	93	3				
..	Garrison, Lillian M	....	18	33			1	Dis. Apr. 16, '91
27	Groden, Mary V	82	94	2				
32	Hain, Edith B	79	88	8			1	
40	Hennessy, Mary	73	81	15				
41	Holzman, Rosalie	71	94	2				
19	Jost, Josephine K	87	95	1				
7	Kalisher, Theresa	91	93	3				
12	Kammerer, Anna	90	96					
5	Krum, Grace B	94	94	2				
20	Leddy, France E	86	92	4				
42	Loonie, Margaret L	67	94	2				
10	Magnier, Mary G	90	95	1				
12	Maguire, Mary M	90	88	8		2		
34	McAvoy, Katherine	78	92	4			1	
2	McCurry, Cath. L	95	96					
30	McDonough, Marion	80	96					
31	McIver, Flora S	80	93	3				
39	McShane, Anna	73	79	17				
17	Meyer, Lucy G	89	94	2				
9	Milleman, Clara	91	89	7				
36	Neumann, Mollie	77	94	2				
16	Post, Florence H	89	95	1				
6	Paalzon, Martha F	93	95	1				
33	Peffer Clotilde R	79	92	4				
28	Robertson, Mary E	81	84	12			1	
2	Reshower, Flora	95	92	4				
1	Roediger, Louise H	98	96					
37	Rothwell, Lillian	76	94	2				
21	Schille Amelia	85	94	2				
..	Skiffington, Sarah S	....	70	26				
24	Townsend, Isabe D	83	82	14				
23	Ullman, Nellie S	83	90	6				
4	Vanicek, Milda	95	96					
38	Wilson, Annie C	75	86	10				
28	Wolfer, Mabel F	81	82	14				
22	Wustlich, Adelaide	85	89	7				

B G.

Class Standing.	Miss Randolph.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Ankel, Theresa	84	95	1	....	....	....	
35	Armeny, Julia	77	95	1	....	....	....	
1	Baer, Caroline A	97	94	2	....	....	....	
33	Baldauf, Barbara A	78	94	2	....	....	....	
32	Bandler, Rose	79	93	3	....	....	....	
2	Barrett, Mary A	96	81	15	....	....	....	
30	Barrow, Annie T	80	96	....	....	....	....	
39	Battenberg, Alice	76	96	....	....	....	....	
14	Binion, Martha E	87	94	2	....	1	....	
..	Bowski, Frances	....	64	2	....	....	....	Dis. May 14, '91
15	Brown, Jennie	87	94	2	....	....	....	
4	Brunning, Louise	92	95	1	....	....	....	
37	Carolin, Kitty A	76	94	2	....	1	....	
46	Cooley, Mary A	67	92	4	....	....	....	
40	Crowley, Mary	75	87	9	....	....	....	
27	Dasheill, Laura	81	93	3	....	1	....	
19	Davis, Edith E	86	96	....	....	....	....	
20	De Aguero, Corina A	85	96	....	....	....	....	
45	Delaney, Nellie	69	96	....	....	....	....	
3	Drake, Eliz. J	96	95	1	....	....	....	
21	Goldsmith, Elsie	85	94	2	....	....	....	
10	Haas, Anna E	88	92	4	....	....	....	
41	Helms, Martha	75	96	....	....	....	....	
.	Hinde, Miriam D	...	48	10	1	....	....	Dis. May 5, '91
38	Hyames, Elmina A	76	95	1	....	....	....	
29	Kain, Mary C	80	95	1	....	....	1	
7	Kane, Mary E	89	93	3	....	....		
31	Kittman, Marie A	79	96	....	....	....	....	
43	Knapp, Jennie A	73	96	....	....	....	....	Dis. June 25, '91
5	Krabs, Matilda F	92	93	3	....	....	....	
16	Mayer, Nettie	87	95	1	....	....	....	
28	Maynard, Eliz. E	81	90	6	....	....	....	
10	Murphy, Sarah A	88	96	....	....	....	....	
17	Nash, Sarah A	86	96	....	....	....	....	
18	Ostrander, Maud L	86	96	....	....	....	....	
42	Parker, Edith C	73	92	3	1	....	....	
..	Ritchie, Clara R	...	52	2	5	....	....	Dis. May 5, '91
9	Rodman, Bella	89	93	3	....	....	....	
26	Sherer, Linda	82	95	1	....	....	....	
12	Schoen, Viola	88	95	1	....	....	....	
23	Scholl, Lizzie	85	96	....	....	....	....	
33	Schroeder, Sophie L	78	96	....	....	....	....	
25	Schwartz, Martha	84	93	3	....	....	....	
6	Schwerin, Joanna	91	93	3	....	....	....	
36	Simon, Bertha	77	93	3	....	....	....	
44	Wilson, Anna	70	96	....	....	....	....	Dis. June 25, '91
13	Ward, Minnie	88	96	....	....	....	....	
47	Webb, May B	58	96	....	....	....	....	Dis. June 25, '91
8	Weil, Carrie	89	90	6	....	....	....	
21	White, Cecilia	85	92	4	....	....	....	

C G.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused	No. Times Late Unexcused.
20	Barry, Margaret V	86	96	....	....	....	....
24	Blake, Lucy A	85	96	....	....	....	....
2	Boldt, Martha A	92	93	3	....	....	....
2	Brunssen, Pauline	92	95	1	....	....	....
27	Brunjes, Elma C	83	96	....	....	....	....
43	Cashman, Arabella	75	94	2	....	....	....
25	Clayton, Mary R	84	83	13	....	....	....
45	Connolly, Mary C	72	96	....	....	....	....
38	Cox, Gertrude L. M	79	94	2	....	....	....
41	Dermody, Anna S	78	73	23	....	....	....
13	Fellman, Celina	89	94	2	....	....	....
15	Fogal, Ethel	87	91	5	....	....	....
7	Fritzshe, Theresa	90	96	....	....	....	....
22	Grimm, Adelaide A	85	96	....	....	....	....
34	Gross, Virginia	82	88	8	....	....	....
32	Hersche, Mary H	82	96	....	....	....	....
14	Hogan, May	88	95	1	....	..	....
10	Holden, Agnes	89	96	....	....	....	....
31	Kelly, Julia L	83	96	....	....	....	....
22	Kuhn, Barbara	85	95	1	....	....	..
19	Kyhner, Kate R	86	95	1	....	....	....
..	Kunz, Elizabeth	..	80	16	....	....	....
26	Lalor, Julia G	83	91	5	....	....	....
4	Lester, Alice B	92	94	2	....	....	....
11	Levin, Edline D	89	95	1	....	..	....
6	Liebertz, Margaret A	91	96	....	....	....	....
40	Luddy, Catherine M	78	90	6	....	....	....
17	Lambert, Esther J	87	94	2	....	....	....
8	McDougall, Sarah J	90	94	2	....	....	....
39	Moritz, Gertrude	78	92	4	....	....	....
12	Moritz, Ida M	89	96	....	....	....	....
33	O'Reilly, Margaret C	82	96	....	....	....	....
16	Rae, Josephine W	87	96	....	....	....	....
27	Reynolds, Edith L	83	96	....	....	....	....
18	Reynolds, May M	87	92	4	....	....	....
37	Sanger, Lillie	79	95	1	....	..	....
44	Schweitzer, Elizabeth	74	96	....	....	....	1
1	Seiniger, Ida	98	90	6	....	....	....
5	Spiegelberg, Belle E	92	95	1	....	....	....
45	Stevens, Edith A	72	96	....	....	....	....
20	Sullivan, Mabel	86	96	....	....	....	....
47	Shea, Mary	71	89	7	....	....	....
42	Valentine, Emma K	77	96	....	....	....	....
29	Walsh, Ellen	83	96	....	....	....	....
9	Waters, Winifred	90	75	21	....	....	....
36	Watt, Annetta C	80	93	3	....	....	....
30	Whitelaw, Edna	83	96	....	....	....	....
35	Weidler, Margaret	81	96	....	....	....	....

A C F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Abels, Harriet D.	70	92	4	....	....	....	
31	Allison, Florence	87	91	5	..	....	....	
28	Anderson, Ethel M	90	93	3	...	....	....	
38	Asch, Clara..	83	92	4	....	....	....	
..	Barret, Elise J.	....	29	67	....	....	....	
..	Blackwell, Anna B	....	66	7	2	1	1	Dis. May 29, '91
6	Brigham, Kath. J	95	93	3	....	....	...	
14	Browning, Alice	92	9d	2	....	....	....	
40	Brummer, Eva J.	79	90	6	....	....	...	
..	Bear, Carrie	....	52	20	....	....	...	Dis. May 19, '91
5	Chalmers, Helena S.	95	91	5	....	....	....	
11	Clare, Agnes F	93	92	3	....	....	...	
..	Cowan, Edith R.	....	5	91	....	....	..	
36	Davies, Anna	84	96	....	....	....	....	
18	De Hart, Hattie	90	93	3	....	....	....	
9	De Pinna, Ada	94	91	5	....	....	....	
22	De Varona, Angeline	89	95	1	..	...	....	
..	Douglas, Eliz. C.	....	38	1	....	....	....	Dis. June 25, '91
30	Drennan, Ellen C.	87	95	1	....	....	....	
26	Fechheimer, Alice..	88	74	2	1	....	....	
23	Franklin, Clara	89	76	20	1	....	....	
15	Freund, Eva F	91	94	2	....	....	...	
28	Geisse, Nellie	88	86	10	1	....	....	
10	Gluck, Emily	93	95	1	....	....	....	
..	Greenfield, Charlotte	....	45	2	8	....	....	Dis. Apr. 23, '91
7	Goodwille, Edith	95	94	2	....	...	...	
17	Gruntal, Alice	90	96	....	....	....	....	
45	Haas, Rose N.	71	46	40	10	...	....	Dis. June 25, '91
39	Hardy, Anna T.	83	87	9	....	....	....	
..	Haviland, Cora T.	....	30	3	1	...	....	Dis. Mch. 25, '91
3	Haviland, Daisy M.	97	95	1	....	....	....	
16	Heidelberg, Stella	91	94	1	1	....	....	
8	Isaacs, Estella	94	94	1	1	....	....	
4	Kayton, Birdie A	96	95	1	....	....	....	
42	Lalor, May	74	90	6	....	....	....	
..	Le Wall, Julia M	....	42	3	10	....	....	Dis. Apr. 15, '91
..	Leiner, Regina	....	41	11	6	....	....	Dis. May 4, '91
24	Lydon, Elizabeth	89	95	1	....	....	....	
35	McGuigan, Matilda	95	89	7	....	....	....	
..	Metz, Elsie A	....	11	7	1	....	....	Dis. Mch. 6, '91
..	Moore, Daisy M.	....	18	3	3	....	....	Dis. Mch. 13, '91
34	Morris, Lauretta R	85	94	2	....	....	...	
13	Murray, Hannah E	92	93	3	....	....	...	
41	Norton, Jennie E.	75	73	23	....	....	....	
24	Oakes, Mary E	89	80	16	....	....	...	
37	Parker, Emily C.	85	94	2	....	....	....	
20	Parker, Mamie L	89	96	....	....	....	....	

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Phalon, Edith.....	88	86	8	2	....	....	
19	Rich, Ida L.....	90	96	....	....	....	....	
1	Rosenheim, Alice.....	97	92	4	....	....	1	
2	Rosenheim, Fannie	97	90	6	....	....	1	
29	Sainsbury, Florence E. ...	87	92	3	1	....	...	
11	Schwarz, Florence.....	93	95	1	....	....	....	
43	Stuebinger, Kate G.....	71	96	....	....	...	1	Dis. June 25, '91
..	Sullivan, Edith.....	....	....	....	5	....	....	Dis. Feb. 6, '91
33	Swan, Nellie.....	86	90	6	....	1	....	
32	Thoma, Marie E.....	86	70	1	25	....	....	

B C F.

Class Standing.	Miss Chellborg.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Amson, Jennie	92	88	8	....	....	1	
22	Anderson, Mildren N	90	91	5	....	....	....	
47	Bannister, Anna E	78	80	7	1	...	....	
35	Buck, Emily M.	84	76	21	.. .	....	....	
41	Byrne, Eloise C	82	85	11	....	....	....	
21	Cahn Henrietta	91	96	....	....	....	....	
13	Cameron, Samuella	91	91	5	....	....	....	
24	Corsa, May C	89	79	17	....	...	....	
50	Drake, Lillian A	74	76	18	2	....	....	
25	Farley, Amanda G..	89	89	7	....	....	.. ..	
46	Frank, Rosina	78	89	7	....	...	...	
14	Gibbs, Annie E	93	93	2	1	....	....	
39	Holton, Ellen F	83	96	...	....	....	....	
6	Israel, Selina	96	95	1	....	....	....	
31	Jones, Flora	86	94	2	....	....	...	
42	Kudlich, Gretha	82	96	...	....	....	....	Dis. June 22, '91
49	Langer, Annie	75	86	10	....	....	....	
2	Levy, Bella	97	95	1	....	....	....	
28	Linherr, Augusta	87	84	12	....	....	....	
33	McClelland, Maggie	85	95	1	....	....	....	
27	McConkey, Olive	88	93	3	....	....	....	
32	Manus, Lizzie	86	94	2	....	....	....	
34	Mayer, Fannie	85	95	1	....	....	....	
17	Montrose, Adele	92	96	....	....	....	....	
4	Phillips, Caroline	95	94	2	....	....	....	
5	Reinhart, Lillian S	96	94	...	2	....	...	
2	Robinson, Helen F	97	96	....	....	....	....	
42	Rosenhaupt, Selina	82	95	1	....	....	....	
19	Sandifer, Clara	91	95	1	....	....	..	
45	Sanger, Clara	79	94	2	...	1	....	
26	Scherr, Marie	89	87	9	....	....	....	
15	Schraeder, Johanna	92	96	....	....	....	....	
9	Simonpietri, Marie	94	91	4	1	....	....	
28	Simpson, Ruby	87	93	1	2	....	....	
7	Stephen, Barbara	95	93	3	....	....	....	
..	Strasburger, Lucile	....	....	..	53	....	....	Dis. Apr. 21, '91
..	Strecker, Florence	....	41	55	....	....	....	Dis. Apr. 20, '91
23	Stropp, Hermina	90	95	1	....	....	....	
48	Sullivan, Lilly E	76	82	12	2	...	....	
9	Thompson Anna F	94	85	11	....	....	....	
12	Tice, Charlotte	94	93	3	....	....	....	
1	Titus, Helen A	99	96	....	....	....	....	
9	Underhill, Elsie	94	95	1	....	....	....	
37	Vaché, Anna	83	92	2	2	1	1	
37	Veitch, Lida	83	86	6	4	....	....	
35	Vollhart, Lillie L	84	93	3	....	....	....	
20	Waldheimer, Cora	91	91	5	....	....	....	

Class Standing.	Miss Chellborg.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
40	Walter, Ida A.....	83	94	2	....	....	1	
44	Wells, Bessie L.....	79	80	15	1	....	...	
15	Whitney, Jennie B...	91	96	..		...	....	
..	Wolfe, Rosa.....	....	42	....	54	...	....	Dis. June 25, '91
8	Wright, Alice....	94	94	2	....	....	...	
30	Zeman, Fanny.....	87	86	10	.....	...	....	

C G K.

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Barre, Jeannette C.	93	96	....	....	....	....	
30	Berg, Amelia	88	96	....	....	..	1	
..	Bielefield, Nellie	....	53	6	..	....	....	Dis. May 5, '91
..	Birns, Bella	....	22	6	....	....	....	Dis. Mar. 16, '91
33	Brown, Jennie G	86	96	....	....	....	....	
20	Childs, Ella	92	96	....	....	....	....	
40	Cohen, Elsie	80	88	8	....	....	....	
23	Conley, Kittie	90	96	....	....	....	....	
11	Donohue, Katie C.	95	96	....	....	....	....	
12	Elkus, Estelle	95	94	2	....	....	....	
28	Emery, Mary D	89	94	2	....	....	....	
23	Ganzenmuller, Ida	90	95	1	....	....	....	
2	Gumprecht, Jessie	99	95	1	....	....	....	
13	Greenberg, Lillie	94	94	2	....	..	....	
37	Hahn, Frances	83	91	5	....	....	....	
17	Hardie, Magdaline H.	92	83	13	....	....	....	
26	Hinkel, Amelia E	90	93	3	....	....	....	
41	Hogan, Isabelle	78	90	6	....	....	....	
26	Hunzinger, Ottilie	90	93	3	....	....	....	
25	Kreuger, Sidonie	90	94	....	....	....	....	
7	Ladenberg, Catharine	96	82	5	....	....	....	Dis. June 12, '91
38	Lessler, Hattie	81	83	13	....	....	....	
22	Logan, Carrie	90	87	9	..	....	....	
18	Lowrie, Annie	92	96	....	....	....	....	
..	McAllister, Carrie	....	6	....	....	....	....	Dis. Feb. 19, '91
15	McGovern, Cecilia	93	96	....	....	....	....	
4	Morse, Elsie L	98	94	2	....	....	....	
35	Nichols, Mabel L	85	92	4	....	....	....	
19	Patterson, Edith	92	92	4	....	....	....	
10	Rice Rebecca	96	95	1	....	....	....	
31	Rogers, May	87	83	13	....	1	....	
5	Rosen, Deborah	97	94	2	....	....	....	
16	Smyth, Laura B	93	94	2	....	....	....	
28	Schofield, Henrietta	89	92	4	....	....	....	
34	Schwarz, Lily	85	89	7	....	....	2	
36	Shrady, Bertha	83	92	4	....	....	....	
38	Smith, Clarice	81	95	1	....	....	....	
7	Stebbins, Mabel	96	92	4	....	....	....	
21	Sanders, Mary W	91	86	10	....	..	....	
1	Ullmann, Edna	99	88	8	....	....	....	
32	Warszauer, Estelle B.	86	95	1	....	1	....	
9	Weiss, Rose	96	94	2	....	1	....	
..	Wendell, Blanche	....	....	59	....	....	....	Dis. May 5, '91
3	Whiting, Eliza W.	98	96	....	....	....	....	
..	Wigg, Lucia	....	45	48	....	....	....	Dis. June 22, '91
6	Woodrich, Theresa L.	97	96	....	....	....	....	

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TWENTY-SECOND ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DECEMBER 31, 1890.

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LISSER, OPPENHEIMER & CO.,
231 William street.
1891.



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1893.

BOARD OF TRUSTEES

OF THE

NORMAL COLLEGE,

1892.

JOHN L. N. HUNT, LL.D., *Chairman.*
ARTHUR McMULLIN, *Secretary.*

NAME.	RESIDENCE.	PLACE OF BUSINESS.	TERM EXPIRES JAN. 1.
ROBERT MACLAY	50 W. 57th st.	432 Canal st.	1893
MRS. CLARA M. WILLIAMS,	130 W. 70th st.		1893
JAMES W. GERARD	17 Gramercy Park		1893
R. DUNCAN HARRIS	117 E. 34th st.	35 William st.	1893
RANDOLPH GUGGENHEIMER	16 E. 81st st.	46 Wall st.	1893
WM. LUMMIS	547 Madison ave.		1893
CHARLES B. HUBBELL	180 W. 75th st.	2 Wall st.	1893
CHARLES STRAUSS	137 W. 95th st.	237 Broadway.	1894
*SAMUEL M. PURDY	West Farms	West Farms.	1894
CHARLES L. HOLT	117 W. 130th st.	188 Front st.	1894
JAMES W. McBARRON	283 E. B'way	283 E. B'way	1894
ISAAC A. HOPPER	165 W. 122d st.	200 W. 124th st.	1894
WM. H. GRAY	130 W. 11th st.	22 Wooster st.	1894
CHARLES H. KNOX	757 Madison ave.	54 William st.	1895
THADDEUS MORIARTY	39 W. 130th st.	159 E. 23d st.	1895
JOHN SCHUYLER CROSBY.	293 Fifth ave		1895
MILES M. O'BRIEN	135 E. 71st st	224 Church st.	1895
ADOLPH L. SANGER	50 E. 63d st.	115 Broadway.	1895
JOHN L. N. HUNT	352 Manhat'n av.	137 Broadway.	1895
CHARLES C. WEHRUM	315 E. 20th st.		1895

*Died July 8, 1892. Succeeded by William J. Van Arsdale.

EXECUTIVE COMMITTEE

OF THE

NORMAL COLLEGE.

1892.

*SAMUEL M. PURDY, *Chairman.*
CHARLES B. HUBBELL.
CHARLES H. KNOX.
THADDEUS MORIARTY.
MRS. CLARA M. WILLIAMS.
WILLIAM H. GRAY.
RANDOLPH GUGGENHEIMER.
CHARLES C. WEHRUM.
THOMAS HUNTER, PH.D.
JOHN L. N. HUNT, *ex-officio.*

* Died July 8th, 1892. Succeeded by William J. Van Arsdale.

OFFICERS AND INSTRUCTORS

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NORMAL COLLEGE.

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ERNEST C. HUNT,
Private Secretary to the President, 352 Manhattan Avenue.

M. CHRISTINE W. REID,
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OF THE

NORMAL COLLEGE.

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" Jane W. McElhinney... 54 East 128th Street.
Mrs. Catherine E. Coleman...77 East 82d Street.
Miss Eugenia J. Bowne.....423 East 88th Street.
" Ella Calkins.....124 East 80th Street.
" Margaret L. Rollo.....34 Gramercy Park.
" Frances Sanford.. ....221 West 123d Street.
" Margaret F. Brangan..143d Street and Hudson River.
" Elizabeth E. Fegan.....215 East 112th Street.
" Rebecca R. Elliott.....558 West 150th Street.
" Bessie Stratton.....2013 Fifth Avenue.
" Virginia S. Keith.....306 East 116th Street.
" Rosalie Rosenberg.....249 East 71st Street.
" Theodora Kramer..... 25 East 46th Street.
" Herriet H. Keith.....306 East 116th Street.
" Anna May Palmer.....71 East 85th Street.
" Charlotte E. Bowtell..33 West 65th Street.
" Elizabeth McJ. Tyng....155 East 74th Street.
" Juliette Hirsch.....474 West 150th Street.
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" Ella Keith.....306 East 116th Street.
" Miriam L. Taylor.....719 East 137th Street.
" Jennie G. Bowtell.....33 West 65th Street.
" Lilian Linsley.....81 West 70th Street.
" Mary E. Bole.....422 West 57th Street.
" Mary C. Low.....26 West 91st Street.
" Sadie N. Levy.....116 East 81st Street.
" Marie Belle Coles.....143 East 45th Street.
Francis J. Healy, Janitor....In the building.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1892.

The Honorable the Board of Trustees of the Normal College:

MRS. WILLIAMS AND GENTLEMEN:

I respectfully present my annual report of the Normal College for the year ending Dec. 31, 1892.

The tables of statistics herewith presented will enable you to obtain, within a small compass, a general idea of the condition and progress of the College during the year just ended. An analysis of these figures, however, may aid parents and others interested in the higher education of young women to comprehend more clearly the work of the institution.

The number on register at the close of the year was 1,868, and the average attendance 1,665. This shows an increase in the former of 71 and in the latter of 29. The attendance was slightly affected in September and part of October by the fear of Asiatic cholera. When the attendance of the Training Department is added to that of the College, it may be observed that there are enough human beings under one roof to make a town of considerable size. The proportion of normal to academic students is in round numbers as two to one; or exactly 1,190 to 661; and by a singular coincidence the proportion is almost the same as regards the number of students pursuing French and German—1,207 of the former to 610 of the latter. There are only 34 students of Greek. The parents of our young women evidently think that a knowledge of a modern language is more useful than a knowledge of Greek,—or, peradventure, they find French and German much easier to learn. The study of Latin is obligatory on all the students, not only for the mental discipline it gives, but also because it is almost indispensable to the correct teaching of the English language.

In spite of the efforts of the Executive Committee to keep the attendance within reasonable limits, it has steadily increased from year to year. There have always been so many candidates who come within a small fraction of 75%, so many with physicians' certificates of ill health, and so many excellent scholars who are low in drawing for whom allowance must be made, all of whom, as a rule, are "referred to the President with power," that it is impossible to prevent the increase of the attendance. The President knows only too well that an examination, at the best, contains a large element of chance, and that "The race is not to the swift nor the battle to the strong"; and hence most of these *post candidates* are justly admitted. The loss of a year to a girl—say sixteen or seventeen years old—is no small matter, particularly if her parents are poor and struggling.

PRESSURE TO OBTAIN ADMISSION.

If the pressure to obtain admission to an institution of learning be any test of the superiority of its work, the Normal College must be in an excellent condition and a credit to the city which supports it. One of the most difficult duties of the President is to resist the pertinacious importunity of parents and others who endeavor to override all the rules and regulations governing admission. Good mothers do not allow such a small thing as law to interfere with their dear daughters' promotion. Nor is this pressure limited to the city. Parents leave surrounding and remote counties and even the State of New Jersey and take up their residence in New York in order that their daughters may avail themselves of the benefits of the College. There were several cases last autumn of young women who came from Albany, Broome and Suffolk counties to reside in the city with uncles, aunts or grandparents, and coming armed and equipped with transfers of guardianship which constituted them *bona fide* residents of the city, they became legally eligible for admission; and if found qualified could not be rejected under our present By-Laws. I would therefore recommend to your Board that you pass a more stringent By-law in regard to admissions. Something to this effect: *No candidate shall be admitted into the*

Normal College unless her parents shall have been residents of the City of New York for at least one year; nor shall candidates be admitted from other counties or states by means of transfers of guardianship, which are simply evasions of the law. Such a By-Law would relieve a portion of the pressure for admission.

EXAMINATION FOR ADMISSION.

An inspection of the questions for admission (herein printed) will show that they are not too difficult for those who have fairly completed the first grammar grade. Nor have so-called "catch" questions been given for the purpose of preventing candidates from entering the College. The diagrams in geometry were differently lettered and placed for the purpose of putting an end to the absurd habit in two or three schools of committing the propositions to memory. In one school, the fifteen propositions common to all the books allowed by the Board *were learned* without the least attention to the antecedent propositions required in the demonstration.* In the great majority of schools the teaching of geometry is excellent; but there are a few which needed the lesson given them last June. Again, there are a few schools which send to the College candidates who have been only six months in the first grade. Most of these fail to reach the required 75%, leave school and try to obtain places in stores, or perhaps endeavor to enter the Cooper Union with the view of pursuing some other calling than that of teaching. The Board should find some method of preventing hasty and immature promotions. While I am one of those who have great faith in the comparative excellence of the New York common schools, yet I cannot be blind to a few of its faults; and the greatest of these is just what I have stated—the rapid promotion of unprepared pupils for the sake of having a large first class. Let this evil be once thoroughly cured; give the children time to digest what they have learned; permit them to learn very thoroughly how to write; how to read so as to obtain knowledge by their own

* One intelligent father, a graduate of Yale, told me that he had found his daughter committing propositions to memory, word by word, letter by letter. Is it any wonder that his daughter failed to enter the College?

silent reading, and how to perform the simple rules of arithmetic and common and decimal fractions with accuracy and rapidity; and very soon the educational system would be as nearly perfect as human intelligence could make it. I think it a crime for a Principal to send a large number of candidates for admission to the College, knowing that one-half or two-thirds of them will fail to pass the examination. If the Principal is fit for her position she knows very well who is qualified to enter the College and who is not; and it is her duty to retain those who have not thoroughly completed the first grade, and thus save them from the discouragement of failure. Of course, I do not expect every class sent as candidates for admission should be perfect, for a perfect class presupposes very imperfect management; for the simple reason that the main body must be held stationary until the four or five dull or idle pupils are worked up to grade; and this is, of course, a great injustice to the majority. In a class of fifty, when the instruction and management have been excellent, there will always be found four or five pupils who can not very well be degraded, and yet should not be permitted to impede the progress of the active and studious members of the class. Hence, in a class of 10, 20, 30, 40, or 50, if from 1 to 5 should fail, according to the size of the class, I would consider it an excellent class; but if 5 should fail out of 10, I would think it a poor class. In a general way, it may be stated that, unless there is some special cause, there ought not to be more than 10% of failures. I would respectfully suggest that your Board take such measures as will prevent the overcrowding of the College at the June examination with unprepared candidates. It is a mortification and discouragement to all who fail, and it imposes heavy and unnecessary burdens on the staff of instructors.

HISTORY AND GEOGRAPHY.

Since these two very important subjects have been eliminated from the first grade (except such a knowledge as may be acquired by desultory reading) the percentages have fallen respectively to 54% and 53%; but as 50 points out of a total of 1,000 were allowed for both subjects, their influence in the general re-

sult did not count for much. It is gratifying to state that the grammar and arithmetic which receive 250 points each, or a value of one-half of the entire examination, were exceedingly well taught, each having received by a strange coincidence exactly 86%. These are the subjects of study which require the exercise of reason and judgment. During the last two years the Introductory Class has been much stronger owing to the fact that immature candidates could no longer gain admittance to the College on the strength of their memories. Nevertheless the History of the United States and the Geography should be thoroughly taught or stricken from the first grade of grammar schools. These subjects can be taught in a manner to cultivate reason and judgment as well as memory. The intelligent teacher can present them in such a way as to fire the imagination of boys and girls of fourteen better than they can present any other two subjects prescribed by the Board. Through the medium of United States history patriotism can be instilled into the youthful mind. It is a history more romantic than any work of fiction ever printed; and the teacher who can not arouse the interest and stir the hearts of children in telling the story of the early navigators, the early settlements, the Indian and Colonial wars, the War of the Revolution, and the great Civil War must be a poor creature, unworthy of instructing a class of Young Americans. What can be more interesting than the stories of Washington, Greene, Arnold (the traitor,) Morgan, Grant, Sherman and Sheridan? One can readily imagine a well-read teacher, full of the subject, presenting this wonderful history of the United States in such a manner as to raise the sentiment of patriotism into a burning passion. In a wider sense, mankind is always deeply interested in whatever concerns man. In teaching geography, instead of beginning with abstractions like the zones, the equator, etc., we should begin with *man*—the white man, the yellow man and the black man; teach the children how they live, where they live; their manners, customs, religion and government. The interest once established, the children will soon want to know all about the Chinese, Japanese, Hindoos, Tartars, Turks, Egyptians, French,

Germans, Italians, Russians, etc. The boundaries, capitals, chief rivers and great railroads (if any) can now be taught with ease and comfort. And history and geography—twin sisters—instructed in this way will not only expand the children's minds, but will create a desire for good reading which will continue throughout their lives. Under the school system, as it exists, text-books in these two subjects seem necessary. I trust, however, that the day is not far distant when they can be dispensed with. If there is anything detestable in teaching it is the shaking of the dry bones of facts, in the form of question and answer, in the children's faces, and calling it instruction in history. It is nothing short of the cultivation of "vain repetition as the heathen do," destructive of the thinking faculty and ruinous to that power of attention which is at the foundation of all achievement.*

THE GRADUATES.

The number graduated from the Normal Department last June was 213, from the Academic 50, from the manual training 12 and from the Kindergarten 6, making a total for the College year of 281. The whole number graduated since the establishment of the institution in 1870, is 5,177, which is at the rate of 235 per annum. Taking into account the number admitted in June who do not enter as students in September, it may be safely asserted that half of all who begin work in the College remain to graduate. In a great city like New York, with all its social distractions and with so many avenues of employment now open to girls, this is a most gratifying fact. More than half the women teachers in the public schools to-day are graduates of the College; but it so happens that only eight of them have reached the rank of Principal, in which position it is only possible, as a rule, to carry out the theories and methods in which they have been instructed. That the scholarship and training of these teachers have elevated the common schools has never been denied by any

* That there is no exaggeration in this statement, I need only say that when an assistant superintendent once asked a man teacher to examine his own class in history, he asked permission to go to his room for the little catechism so that he might ask the questions in the book.

fair minded educator. Were it necessary this statement could easily be proved. Of course, I admit that (as in other professions), all the graduates are not equally successful. But wherever they have had the advice, support and friendly counsel of wise and humane Principals, I cannot recall a single case of failure. One of the chief duties of a Principal is to make his subordinates able teachers. Every superior head of a school does elevate the teaching staff, both by precept and example. But if the Principal be inferior—and there are very few such in our city schools—it is always convenient and easy to throw the blame for poor management on the shoulders of "those illy prepared teachers from the Normal College."

THE RIGHT KIND OF NORMAL TRAINING.

Admitting that there are a few born teachers, just as there are born poets and statesmen, who force their way to the front in spite of poverty and lack of collegiate training, yet the vast majority need that cultivation which is the resultant of all the forces of education. As a rule the successful men have built their professional acquirements on the solid foundation of trained faculty produced by hard study in early youth. There is no good reason why the profession of teaching should be different. Psychology, the History of Education, Political Economy, (including a thorough knowledge of city, state and federal government), and the Theory and Methods of Teaching can not be successfully taught to persons who have not previously received such training as the study of higher mathematics and the languages impart. The teaching of many 'ologies and 'osophies on a slender basis of education is simply an effort to balance a pyramid on its apex. The first vigorous kick will knock it over. That the normal system in the United States has not generally produced the results its friends anticipated may be accounted for, in part, by the fact that the students were admitted into the normal schools (at least into many of them) totally unprepared for professional work. Then the course of two or three years was quite too short. The graduates of such schools having skimmed over a great number of advanced subjects, and acquired certain f ormu-

las instead of grasping principles, went forth, diplomas in hand, the worshipers of *methods*—not methods that were flexible, but cast iron methods which made them mechanical teachers.

The apprentice-teacher should first receive a good education; secondly, she should be taught the elements of psychology; thirdly, these elements should be applied to the theory* of teaching; fourthly, the history of education (as involved in biographies of Plato, Aristotle, Quintilian, Comenius, Rosseau, Pestalozzi and Froebel not to mention the more recent writers, Bain, Spencer, Fitch, etc.), should be carefully studied. Then the apprentice-teacher should be required to look at the work of instruction in all kinds of schools, good, bad and indifferent—to be (if I may be permitted to quote) "a looker-on in Vienna." In this way she will learn what to avoid as well as what to imitate. It is not enough that she should visit model schools; she should observe the management of classes in the slums. She should be compelled to produce notes of what she has seen and heard, and these notes should be used as texts for criticism. It goes without saying, that these notes and criticisms should be impersonal. Now she is qualified to take part in the work of instruction; but always under the care of a competent teacher for fear that the children may suffer in their education by the imperfect teaching of a beginner. Teachers trained in this way may not be excellent teachers in a month; but if they are supported by able Principals, it will not be long before they will manifest their power. The employment of temporary substitutes, sometimes to teach classes demoralized by the protracted absence of the regular teachers, acts most injuriously against the graduates of the College. Even the best and most experienced teachers would find it somewhat difficult to govern such classes. It may be said that this kind of service is a training in itself; and so it may be under advantageous circumstances; but not infrequently it becomes a most trying ordeal through which no parent would want his daughter to pass. I wish the Board could see its way to abolish temporary substitution. The small sum of money earned in such

* I dislike the use of the words pedagogy and pedagogue for certain reasons which I need not explain.

work does not compensate for the danger of losing reputation as a teacher and a disciplinarian.

THE ACADEMIC CLASS OF '92.

Last June your Board, on the recommendation of the Faculty, graduated fifty young women with the degree of A. B. This higher education running through an extended course of five years was entirely free, costing not even the price of a sheet of paper or a lead pencil. As far as I know, there is no other town or city in the United States which extends to young women such advantages. Such liberality is worthy of the great metropolis. That these young women thoroughly mastered the prescribed course, including even the calculus and other subjects of nearly equal difficulty, did not surprise the Faculty, for we had learned by experience that there is no sex in mental power, and that young women are more mature and more studious than young men of the same age. So that the promise made to the Executive Committee that the degree should be earned before being granted was faithfully kept. While earning their degree, instruction was given in the history of education and the theory and methods of teaching. The latter was based on the psychology which is a part of the course. These studies in addition to their higher education enabled the City Superintendent to grant the members of the class certificates to teach in addition to their degree.

I can not speak in terms too high of this first collegiate class. In its conduct, in its studies, and in its relations with the other classes it set an excellent example and proved itself as humble as it was able. The Board of Education which, in 1888, placed the College on the same educational plane as the College of the City of New York, giving girls the same advantages as those previously granted to their brothers, has no reason to be ashamed of its work; for it was work well and faithfully performed.

THE MANUAL TRAINING AND KINDERGARTEN CLASSES.

These classes have now been in operation for nearly three years, and on the whole have been moderately successful. Eighteen free scholarships—twelve in Manual Training and six in

Kindergarten—were established by the Board of Trustees, to be given in the order of merit to the graduates of each year. The first year, the higher students, as a rule, were eager to obtain these positions; the second year, I was obliged, in order to obtain the required number, to take students who were marked as low as 80%. This year I had some difficulty in securing volunteers. Many who had promised to accept the positions preferred to take situations in the common schools. The value of knowledge, I regret to say, for its own sake had not the influence that I expected to find. If the Kindergarten or Manual Training could enable the graduates to earn more money than those who accepted the lowest places in the public schools, then the free scholarships in these branches would become of real value. But, alas! the members of the graduating class quickly discovered that Manual Training was a thing of slow growth; and that the Kindergarten battle was only begun. In justice to the young women it must be stated that most of them desired to earn their own living at as early a day as possible, and could not afford to remain another year in college. When the scholarships were established it was expected that Manual Training would become a part of the curriculum of every school, and that there would be a great demand for teachers of sewing, cooking, etc. Had there been any demand, either for Kindergarteners or Manual Trainers, the Normal College would have rewarded its most able and meritorious graduates, and thus helped, to a small extent, the cause of civil service reform. The Boards of Trustees of most of the Wards failed to ask for Manual Training; and one or two of the most active Principals in favoring the system a few years ago, are now, I think, opposed to it. It seems to me that the right way to handle these two subjects is to make them compulsory, as a part of the course of study, like arithmetic, geography or penmanship. *"Permissible" subjects of study have never yet been successful in the common schools of this city.*

GERMAN AND FRENCH.

I do not think that the study of these languages in the common schools will ever amount to much until the students are examined

in them for admission to the College. If the pupils are held responsible in these—the same as in any other studies—the results would be a great deal better; and it would be much easier to prepare graduates to teach these languages while serving on the staff as regular teachers. It would enable the President and other members of the Faculty to effect a better grading of the Introductory Class, which in itself would be of no small importance to the College. The case of drawing will explain my position better than anything I could say. Before drawing was made obligatory by statute, and before we examined in it for admission, it was taught in every conceivable way without giving satisfaction to the school authorities. It is only fair, however, to state that there were many noble exceptions—schools in which drawing was well taught. Improvement began the moment it was ranked with the regular subjects for admission; and now it is one of the best taught studies in the public schools. And what is the result? The excellence of the candidates in drawing enabled the instructors in that department in the Normal College to produce the most satisfactory work—work which has astonished every visitor to the College. If German and French were made *really* obligatory; and if the College Faculty examined in them for admission, I have not the least doubt but these languages would become highly important, and stand in a short time relatively as high as drawing. I trust the Board of Trustees will give this matter serious consideration. If any subject, not absolutely indispensable, like the so-called *Three R's*, is not thoroughly and correctly taught, it would be much wiser to abandon it. One of the evils of recent teaching in all civilized countries is the attempt to instruct in too many subjects at the same time.

PROF. ALBERT KLAMROTH AND MISS A. CAROLINE COVELL.

During the year two of our best instructors, Professor Albert Klamroth, head of the department of the German language and literature, and Miss A. Caroline Covell, head of the department of drawing for over twenty-two years, have been removed from among us by death. The former had been an able and efficient School Commissioner and always an ardent advocate of higher

education at the public expense. He was a superior linguist and a thorough gentleman. I might say of Miss Covell that I never knew any person more devoted to her work, or who achieved better results under all the circumstances.

THE NEW APPOINTMENTS.

I think your Board was exceedingly fortunate in the selection of Professor I. Keller to fill the vacancy in the department of German. He has been at work since September, and has proved himself an able teacher and a thorough disciplinarian. The appointment of Miss Reid, for the vacancy in drawing will, I trust, prove equally advantageous to the College. In the careful examination held by the sub-committee, she proved to be the best artist, while at the same time she produced the highest testimonials as a teacher. Commissioners Guggenheimer and Clara M. Williams deserve great credit for the pains they took to select the best qualified instructors.

THE DEATH OF SAMUEL M. PURDY.

Last summer the College lost the services of the Chairman of the Executive Committee, Samuel M. Purdy, whose loyalty to the Common Schools and the institution specially under his charge is worthy of all commendation. As a man and a Commissioner, he was highly respected by all who knew him. The College did not suffer by his prolonged absence, for the reason that his work was ably and efficiently performed by others of the committee.

REPORTS OF THE PROFESSORS.

For more definite information concerning the different branches of study pursued in the College, I would respectfully refer you to the reports of the several heads of departments. Although not as full perhaps as they should be, yet they give in outline the extent and course of instruction followed out by each Professor.

THE INSTRUCTORS AND OTHER OFFICERS.

I cannot speak too highly of the fidelity and efficiency of the great majority of the Instructors. The other officers have been

equally faithful and devoted to their work. The two assistants in my own department of instruction, Misses Merrill and Conant, are excellent teachers and have done superior work.

Thanking the Board and its President and the Executive Committee for their kindly support,

I am, very respectfully,
Your obedient servant,
THOS. HUNTER.

PROF. DUNDON'S REPORT OF LATIN LITERATURE AND POLITICAL ECONOMY.

ENGLISH LITERATURE.

The Department of English, comprising the subjects of English Composition, Political Economy, The Constitution of the United States, etc., has maintained a steady advance during the past year. As regards Composition, our aim has been to train students to speak the mother tongue correctly and with as much ease as the individual tastes and aptitudes would permit. Acting on the principle that the sentence is the unit of speech and that a knowledge of sentence-structure is therefore of vital importance, my assistants have labored to impart such knowledge and to make it available not only in the set exercise of essay writing, but in the ordinary intercourse of every day life. The power to discriminate between what is good and what is bad in English sentences—to transform the good into the better, and the better into the best—that, in my judgment, is the greatest, as it certainly is the most practical power, that the English teacher can confer on his pupils.

When there is question of essay writing, many teachers doubtless forget that such exercises imply a two-fold task: First—The necessity of having something to say. Second—The knowledge of how to say it. The first depends of course on the ideas possessed by the student herself, their number and quality. The second is, what properly speaking, devolves on the teacher. Hence it is that in case of original compositions, our business is to pass judgment rather on the language than on the ideas, to deal with the expression of the thought before we give attention to the matter of the essay itself.

POLITICAL ECONOMY.

The subject of Political Economy was taken up during the year just closed, and was treated after the usual fashion, that is to say by lectures and by questions based upon the matter of the text-book. The laws of the Production, of the Exchange, and of the Distribution of Wealth were investigated in detail, and the principles of International Trade were fully discussed. Indeed, I am not quite sure but that the latter usurped a little too much of our time, owing to the fact that our students became partisans on slight provocation, and

fought quite as vigorously over Free Trade and Protection as their elders of the opposite sex. As to the effect of the Study of "Economics" upon the minds of the present generation of young ladies, I feel that any opinion I might express would be regarded as premature. There is one thing, however, which appears to me unquestionable, namely that as financiers whose duty it will be to deal with the family expenditures, as administrators of that veritable little kingdom known as the household, the students of this science will be found wiser than those who preceded them, better fortified against the evils of fashion and extravagance—more fully prepared, if needs be, to make their own way in the world.

THE CLASSICS.

The record made in this subject by the Academic Seniors of last year is worthy of special mention. When Greek was added to the curriculum there were those who asserted that young ladies could never cope with that language, and that a mere smattering was all they could be expected to acquire. This prediction has not been fulfilled in the case of the graduates of '92. Those who watched the progress of that class well know that "the Grecians" performed their work to the satisfaction of their teachers, and that they never made any surrender to the difficulties of Attic speech beyond what young men would make under like conditions. In the light of this and similar facts one is tempted to ask: "When will this talk about woman's intellectual inferiority cease?" The end must be at hand. Since Miss Fawcett's achievement many seem inclined to think that it is time for those who bar the way to the higher education of women

To hide their diminished heads
And pale their intellectual fires.

PROF. GILLET'S REPORT OF THE DEPARTMENTS OF MATHEMATICS AND PHYSICS.

I beg leave to submit for consideration the following brief report for the year 1892 of the department under my charge.

The general plan of management has been the same as during the past three or four years. I have met in the lecture room all the classes of all the grades in combined sections once or twice a week, according to the number of subjects pursued by the students; and have given oral instruction in nearly every subject. I am thus enabled to become thoroughly acquainted with the progress of the students in the various grades and with the difficulties encountered both by the students and by the instructors who assist me. Our aim is to give such previous explanation as will enable the pupils to study their lessons intelligently and with the least possible temptation to mere word memorizing, and also to make reasonable progress in the various branches without the consumption of an unreasonable amount of time. We think, if we are fairly open to any criticism, it is that of explaining too much rather than too little.

The students in all the grades are working with a spirit which is worthy of the highest commendation, and their progress in nearly all the grades is very

satisfactory. We find the introductory class of this year much above the average in intelligence and in attention to work. The Normal Freshman Class is doing better this year than last, but for some reason their progress is less satisfactory than that of any other grade. I feel that we are working harder for this class than for any other, and that the course of study in mathematics and physics is not more difficult than in the grades above and below them, and the majority of the students seem desirous of doing their best. Why we do not get better results I do not know. This particular grade has been a puzzle to me for several years. We find that the Normal Sophomore Class is not equal to the class of last year, but they are doing very good work. The Normal Senior Class of this year is much stronger than the one which was graduated last June.

We have been particularly pleased with the work done in mathematics by the Academic classes in all the grades. I was always of the opinion that women were fully capable of coping with advanced mathematics, but the young ladies of the academic classes have shown an aptitude for this branch of study and an interest in its pursuit which are far beyond anything I had anticipated. On the approach of the holiday season, when there is usually a marked decline in scholastic zeal on the part of the students, it was remarked again and again by my assistants in the upper grades that there was no flagging of interest in their classes in mathematics.

All the classes are now well up to grade in their work except the Academic Seniors, who will come out a little behind in their Physics. This is through no fault of theirs, but from a variety of circumstances which were unavoidable, and which are not likely to occur again.

For the instructors who have assisted me I have only words of the highest commendation. The present satisfactory condition of my department is largely due to their fidelity, intelligence and untiring industry.

I cannot close without again thanking you for your uniformly considerate and kind support.

PROF. DAY'S REPORT OF THE DEPARTMENT OF NATURAL SCIENCE.

I respectfully submit a report of the work of the Department of Natural Science during the past year.

The Senior Academic, Senior Normal and the Junior Academic classes, including nine sections, have received from me, personally, instruction as follows :

The Senior Academic classes have received instruction in the elements of Geology.

In the first term, I try by means of lectures to impart such an insight into the nature of minerals and rocks as will enable the students to understand the salient facts of the history of the earth. In the second term, this history of the earth and of the life upon it is taken up. Le Contes' Compend of

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Geology serving as the framework of my instruction. The brief statements of the text-book are amplified by oral explanations.

Geological ideas being altogether new to most of the students, the subject appears to excite much interest. On the other hand, the very novelty and grandeur of the conceptions involved in the story of the earth, together with the utter unfamiliarity of the students with the data upon which our conclusions are based, tend to make the rudiments of Geology a difficult subject to grasp. Demanding a strict training of the picture-making faculty of the mind, it is nevertheless essentially a task in which reasoning predominates. I am happy to say that the students show a bright spirit of inquiry ; and I feel sure that most of our Academic graduates of 1892 left us with a feeling that they had been introduced to an extensive and interesting field of thought, a field which, by revealing the antecedent history of man's environment, throws important light on the physical and psychical character of man himself.

The Senior Normal and Junior Academic classes have received during the course of the year, the usual instruction in Physical Geography. This instruction is based on Geikie's "Elementary Lessons," preceded by some general instruction on the right methods of studying Geography. I find such preliminary instruction absolutely essential to the intelligent understanding of the text-book. I am, however, happy to say that I find, here and there, pupils who show that improved methods of teaching Geography are being gradually introduced into some of our Grammar Schools.

During the past fall I took occasion, in relation to the Columbus Celebration, to devote some hours with all these classes to a brief review of the history of Geography as a study, with a view of showing the part that geographical discoveries have played in the intellectual development of mankind.

The Academic and the Normal Sophmores have received instruction in Physiology from Miss Wilson. The subject as given in the text-book, Martin's Human Body (Briefer Course), has not only been completely covered, but much extra instruction has been given. In illustration, not only models and diagrams have been used, but demonstrations by dissections of the organs of such mammals as are best adapted for the purpose have been given. The brain, heart, lungs, liver and eye have been thus illustrated. The microscope has been used freely. The students have been encouraged to make preparations at home, and some of the results have been excellent.

In addition to the Physiology, a brief outline of the principles of the classification of Animals was also given to these classes.

The Academic and the Normal Freshman classes have received very thorough instruction in Botany from Miss Gaskin.

I cannot express too strongly my appreciation of the faithful services of the two tutors in my department, Miss Gaskin and Miss Wilson. They are heart and soul in their work. It is needless to say that with enthusiastic teachers we find willing pupils. The disposition of the students this year seems to be excellent. It is too soon to say what will probably be the result of our new arrangement of promoting on class-marks; but we find that some of

our other newly adopted rules promise to work well, as we find fewer absences and excuses from recitations.

We are indebted to the Museum of Natural History for a large number of beautiful and instructive lantern slides; we have a large number previously in the possession of the College, and I myself have others which would be at its service if time and opportunities were given for their use. If the windows of the chapel could be darkened by suitable blinds, lectures, illustrated by the lantern, might be occasionally given there. I cannot give such lectures in my lecture room on account of the difficulty of ventilating it when darkened, and the added difficulty of making the necessary preparations with the rapidly changing classes.

In conclusion, permit me once more to thank you for the very friendly and cordial support you have always given me in the performance of my work.

PROF. AUBERT'S REPORT OF THE DEPARTMENT OF THE FRENCH LANGUAGE AND LITERATURE.

I am happy once more to be able to report a satisfactory condition of the French Department. The seven sections I meet, two Academic Senior, three Normal Senior, two Academic Junior and one Normal Sophomore, have done, and are doing good work. They will not be below the standard we have been able to reach in former years.

The teaching I have to do leaves me little time to visit the other sections. I regret it; however, I watch them as closely as I can. The four instructors in French are intrusted with a course of study the programme of which has been carefully laid out and tested. My personal observation and the weekly reports I receive from them allow me to bear testimony to their good will and fidelity.

The results obtained, depending in a great measure on the power of the teacher's personality, vary more or less from one section to another. My own experience has convinced me that, with a proper degree of vigilance and firmness, it is easy to get from the students the expected amount of work. The better the teacher knows how to govern, the better this work is done. In this respect I have the pleasure to mention *cum laude* Mme. Diaz, Mlle. Liébré and the Junior instructor, Miss A. E. Hickinbottom, who, as a disciplinarian and teacher, does great honor to her Alma Mater.

An experiment worth trying would be to give, if practicable, to each instructor and to the Professor of the Department, among the sections assigned to them, one which each of them might teach three years in succession. It would furnish a fair standard of comparison of their respective efficiency, and show how much the individuality of an able teacher, aided by a longer acquaintance and closer relations with the pupils, can influence a large class of students.

I beg, dear President, in conclusion, gratefully to acknowledge your uniform kindness and your readiness of initiative or co-operation in all that tends to further our students' interest and increase the usefulness of the institution.

PROF. KELLER'S REPORT OF THE DEPARTMENT OF GERMAN.

I herewith beg to submit my first report on the work done in the Department of German Language and Literature. For the larger portion of the period covered thereby, the same must be based on the reports of the tutors in the Department, because the work thereof had been done under the supervision of my predecessor, the late Professor Albert Klamroth, who on the 24th day of April last, was suddenly cut off by death before the termination of his task.

Until the close of the school year the classes and lessons of the late Professor were taken in charge by Miss Constantini, whose classes were in turn assigned to Miss Artmann, while Miss Isabella Phelps became substitute for the latter.

Although my own appointment to succeed Professor Klamroth was made on the 17th day of last May, I did not actually enter upon my new duties until the commencement of the present term.

The course of study in my Department is shown by the reports made to me by the tutors, of which the following is an abstract:

The Introductory classes commenced the study of the German language, using Schlegel's First German Book, taking up conjugations, declensions, prepositions, construction of sentences, etc. In addition to the sentences in the book, translation of reading matter and translation of compound and complex sentences formed part of the course. The classes also translated and memorized several poems and a number of German proverbs.

The Freshman classes continued the reading exercises, translated short stories, anecdotes, etc., from English into German, completed the essential elements of Grammar, conversed and wrote on subjects of German Mythology and topics of German History (memorizing poems in connection with the latter), and studied German Geography and History in outline.

The Sophomore classes, Classical and Normal, reviewed Grammar, studied Literature from the earliest to the classical period, and practiced Reading, Conversation and Composition in connection with the study of German Literature.

The Normal Seniors and Classical Juniors translated from English into German, completed the review of Grammar, and continued the reading exercises and the study of German Literature.

The Classical Seniors translated historical extracts, wrote German compositions, and reviewed the previous years' work, somewhat extended in scope.

The attendance of the different classes was follows:

Introductory class	187
Freshman class	142
Sophomore class	129
Academic Junior class	27
Normal Senior class	73
Academic Senior class	11
Total number of students	569

Since the beginning of the present term, the work has been mainly pursued on the lines laid out by my predecessors, with such modifications in the methods of instruction as individual experience suggested.

In conclusion, I take occasion to acknowledge the conscientious, faithful and intelligent co-operation of the tutors in my Department, Miss Constantini and Miss Artmann.

TABLE I.

STATISTICS.

Normal College.

Number of students on register December 31, 1891	1,796
" " " December 31, 1892	1,868
Average attendance for 1891	1,636
" " " 1892	1,665
Number of students admitted during 1892	774
" " discharged during 1892	702
" " admitted from Public Schools	697
" " admitted from Private Schools	9
" " re-admitted during 1892	56
" " admitted by special examination	12
" " graduated from the Classical course	50
" " graduated from the Normal course	213
" " graduated from the Manual Training course	12
" " graduated from the Kindergarten	6
" " now in the Classical course	661
" " now in the Normal course	1,190
" " now in the Manual Training course	11
" " now in the Kindergarten course	6
" " studying the Latin language	1,851
" " studying the French language	1,207
" " studying the German language	610
" " studying the Greek language	34

Training Department.

Whole number of pupil-teachers in attendance during 1892	460
Average number of pupil-teachers in attendance per week	92
Average time of pupil-teachers in observation and practice per week	12 hrs.

Whole number of children taught during year	1,512
Largest number of children on register	1,133
Average number of children on register	1,071
Number of children on register December 31, 1891	1,105
" children on register December 31, 1892.	1,119
" pupils of Grammar grades December 31, 1892.	518
" pupils of Primary grades December 31, 1892..	574
" in Kindergarten December 31, 1892	27
" girls promoted to College in 1892	42
" boys promoted to Grammar Schools in 1892..	31
" pupils admitted during the year	407
" pupils discharged during the year	393
" classes of Grammar grades December 31, 1892.	11
" classes of Primary grades December 31, 1892..	11
" classes of Kindergarten	1
Average attendance of Grammar grades during 1892	449
" " Primary grades during 1892	439
" " in Kindergarten during 1892	21
" number on register in Grammar grades, 1892	533
" number on register in Primary grades, 1892	510
" number on register in Kindergarten	28

ISABELLE PARSELS.

TABLE II.

ADMISSIONS.

Average Marks Obtained by Candidates.

June, 1892.

Arithmetic.....	215⅛ points out of	a possible	250
Grammar.....	215⅜ points out of	a possible	250
Geometry.....	100½ points out of	a possible	150
Composition	78 points out of	a possible	100
Drawing	89 points out of	a possible	100
Spelling	80 points out of	a possible	100
History (U. S.). ...	13¼ points out of	a possible	25
Geography	13½ points out of	a possible	25
Total.....	805 points out of	a possible	1000

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1892.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	0	Fourteenth	2
Second	0	Fifteenth	30
Third	0	Sixteenth	35
Fourth	7	Seventeenth	19
Fifth	4	Eighteenth	9
Sixth	1	Nineteenth	118
Seventh	14	Twentieth	15
Eighth	8	Twenty-first	6
Ninth	16	Twenty-second	68
Tenth	6	Twenty-third	33
Eleventh	30	Twenty-fourth	19
Twelfth	213	Training Department	41
Thirteenth	3	Private Scholars	9
		Total	706

TABLE IV.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1892.

No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School	No. Admitted
1	7	31	2	52	1	73	7
2	12	33	12	53	13	76	24
3	3	34	2	54	26	77	40
4	1	36	11	56	16	78	24
10	2	37	9	57	22	84	8
13	3	38	8	59	16	85	10
14	6	41	13	60	2	87	18
17	12	42	2	62	5	88	11
18	18	43	20	63	12	90	11
19	6	44	4	64	3	91	5
20	4	45	19	65	4	93	11
24	1	46	10	68	59	T. D.	41
25	10	47	28	69	27	Private	9
28	3	48	3	71	8		
30	2	50	9	72	31	Total	706

TABLE V.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE NORMAL COURSE, JUNE, 1892.

Class.	Register.	Number Promoted.	Number not Promoted.
Manual Train.	12	12	0
Kinder-garten.	6	6	0
	18	18	0
A4'	46	46	0
B4'	48	48	0
C4'	46	46	0
D4'	36	36	0
E4'	38	37	1
	214	213	1
A3'	46	44	2
B3'	51	47	4
C3'	49	48	1
D3'	54	52	2
E3'	51	49	2
	251	240	11

Class.	Register.	Number Promoted.	Number not Promoted.
A2'	46	34	12
B2'	49	39	10
C2'	46	32	14
D2'	39	32	7
E2'	50	43	7
F2'	52	41	11
	282	221	61
AF	57	50	7
BF	56	51	5
CF	56	55	1
DF	51	42	9
	220	198	22
AG	42	39	3
BG	48	43	5
CG	48	42	6
	138	124	14
Total . .	1,123	1,014	109

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE CLASSICAL COURSE, JUNE, 1892.

Class.	Register.	Number Promoted.	Number not Promoted.	Class.	Register.	Number Promoted.	Number not Promoted.
AC5'	50	50	0	AC2'	34	34	0
				BC2'	46	44	2
AC4'	43	43	0	CC2'	38	35	3
BC4'	41	41	0				
CC4'	35	34	1		118	113	5
	119	118	1	ACF	54	49	5
				BCF	48	44	4
AC3'	46	46	0	CGK	47	43	4
BC3'	49	49	0				
					149	136	13
	95	95	0				
				Total...	531	512	19

TABLE VII.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES EACH YEAR SINCE 1870.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1882	1,190	0*
1871	969	151	1883	1,384	239
1872	874	128	1884	1,454	245
1873	816	83	1885	1,416	235
1874	927	187	1886	1,439	285
1875	1,071	135	1887	1,461	289
1876	1,217	231	1888	1,526	291
1877	1,334	222	1889	1,624	292
1878	1,321	257	1890	1,603	275
1879	1,295	313	1891	1,636	272
1880	1,250	361	1892	1,665	281
1881	1,127	309	Total ...	.....	5,177

* Owing to the establishment of the fourth year's course.

TABLE VIII.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN, GREEK AND LATIN LANGUAGES.

Classes.	Register.	French.	German.	Greek.	Latin.
Number in the Senior Classical.....	117	84	24	9	117
" " Junior Classical..	98	65	24	9	98
" " Sophomore Classical..	97	70	20	7	97
" " Freshman Classical.....	125	85	33	7	125
" " Introductory Classical.....	224	163	59	2	224
	661	467	160	34	661
Number in the Senior Normal	240	138	102	—	240
" " Sophomore Normal	223	141	82	—	223
" " Freshman Normal.....	365	225	140	—	365
" " Introductory Normal.....	364	236	128	—	364
	1,192	740	452	—	1,192

Number in the Manual Training Class.....	11
Number in the Kindergarten Class.....	6
Total Register	1,870

HONOR STUDENTS.

Lina Hall,	98 5/16
Ethel Stebbins,	98
Grace H. Kupfer,	97 8/16
Helen W. Gray,	97 8/16
Josephine M. Spor,	97 5/16
Emma C. Sternberg,	97 2/16
Anna Volckhausen,	97 2/16
Harriet M. Raschen,	96 13/16
Anna Hollwegs,	96 13/16
Kate Louise Hartt,	96 11/16
Anna H. Sauer,	96
Teresa G. Keenan,	95 14/16
Marie McQuade,	95 10/16
Cornelia F. White,	95 7/16
Clara Blum,	95 7/16
Sadie N. Levy,	95 5/16
Laura H. Knupfer,	95 2/16
Henrietta E. Lawrence,	
Teresa Gutman,	
Maria D. McKechnie,	

CLASS HONORS.

OTTENDORFER GOLD MEDAL,

For Proficiency in German.

HARRIET M. RASCHEN.

Honorable Mention: MINNA ETLING, EMMA BEER.

OTTENDORFER SILVER MEDAL,

The Greatest Proficiency in German.

CORNELIA G. ENGLESMAN.

Honorable Mention: FLORA LEVY, ROSA PFORZHEIMER, ALICE LYNCH.

KELLY SILVER MEDAL,

For Methods of Teaching.

SADIE N. LEVY.

KELLY BRONZE MEDAL,

For Methods of Teaching.

KATE LOUISE HARTT.

Honorable Mention: HARRIET M. RASCHEN, ALICE LYNCH, MARY D. KNOX, EMMA SYLVESTER.

KANE GOLD MEDAL,

For Physiology.

HARRIET M. RASCHEN.

Honorable Mention: KATE LOUISE HARTT, GRETCHEN SILBERBERG.

HUNT GOLD MEDAL,

For Latin.

CLARA BLUM.

Honorable Mention: KATE LOUISE HARTT, HARRIET M. RASCHEN.

FIRST PRIZE FOR FRENCH.

A Gold Watch.

ELIZABETH P. LAZARUS.

Honorable Mention: MIRIAM CERF, KATE LOUISE HARTT, SADIE N. LEVY.

SECOND PRIZE FOR FRENCH.

$40, *given by Hon. Wm. Wood.*

GRETCHEN SILBERBERG.

Honorable Mention: EMMA SYLVESTER, MARGARET S. BLACK.

RANDOLPH GUGGENHEIMER PRIZE,

For English Literature—Gold Watch.

KATE LOUISE HARTT.

Honorable Mention: SADIE N. LEVY, MIRIAM CERF.

COMMISSIONER CLARA M. WILLIAMS PRIZE.

$20, *for Literature.*

CLARA BLUM.

COMMISSIONER CHAS. BULKLEY HUBBELL PRIZE,

For Greatest Progress during the Last Term—Books.

JENNIE W. WARTS.

CLASS HONORS.

OTTENDORFER GOLD MEDAL,

For Proficiency in German.

HARRIET M. RASCHEN.

Honorable Mention: MINNA ETLING, EMMA BEER.

OTTENDORFER SILVER MEDAL,

The Greatest Proficiency in German.

CORNELIA G. ENGLESMAN.

Honorable Mention: FLORA LEVY, ROSA PFORZHEIMER, ALICE LYNCH.

KELLY SILVER MEDAL,

For Methods of Teaching.

SADIE N. LEVY.

KELLY BRONZE MEDAL,

For Methods of Teaching.

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COMMISSIONER CHAS. BULKLEY HUBBELL PRIZE,

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JENNIE W. WARTS.

SCHOLARSHIPS CONFERRED BY THE BOARD OF TRUSTEES.

MANUAL TRAINING.

Sadie Levy,
Gretchen Silberberg,
Rosa Ralbé,
Anna Bradley,
Gertrude Carlson,
Rachel Levy,
Camilla G. Pell,
Hinda Korn,
Daisy R. Appell,
Hattie Blatt,
Clara Miller,
Addie La Coste.

KINDERGARTEN.

Agnes T. Ross,
Mary Dean Knox,
Katharine T. Halpin,
Ethel Clark,
Annie Krause,
Elizabeth Egan.

GRADUATES.

JUNE, 1892.

CLASSICAL COURSE.

Alexander, Isabel T.
Atkinson, Aline S.

Barron, Marion
Bunnell, J. Louise

Cleaveland, Edith E.

Fairweather, S. Naomi

Galland, Selina L.
Gray, Helen W.
Gutman, Theresa

Hall, Grace P.
Hall, Lina
Hinchey, Mary A.
Holwegs, Anna
Hurley, Catharine

Keenan, Terese
Klees, Mathilde
Knupfer, Laura H.
Kupfer, Grace H.

Lawrence, Henrietta
Leonard, Alice E.
Lindsay, M. Elizabeth
Lockwood, Alma M.
Loew, Rosalie
Lowenstein, Florence

Maccabe, Mary E.
McEvoy, Elizabeth L.
McEwen, Jennie B.
McKechnie, Maria
McMurran, Margaret
McQuade, Marie L.
McWilliams, Isabel
Mott, Augusta

Purple, Mary C.

Robinson, Florence L.
Rogers, Jennie

Sauer, Anna H.
Seaman, Elizabeth B.
Silleck, Frances E.
Smith, Lilly L.
Spor, Josephine M.
Stebbins, Ethel
Sternberg, Emma
Stoner, Adele

Van Orden, Hattie M.
Volckhausen, Anna

Waitzfelder, Alice
Walseman, Mary
Wenck, Lily
White, Cornelia T.
Wyatt, Jessamine

NORMAL COURSE.

Altheimer, Blanche
Appell, Daisy R.

Benjamin, Sarah I.
Berg, Minnie

Berrien, Amanda
Blatt, Hattie
Bremner, Ada
Brenan, Annie
Brody, Amelia

Blum, Clara
Boyle, Eugene C.
Brady, Theresa C.
Burgess, Agnes E.
Barry, Lizzie G.
Black, Margaret
Bleiman, Annie F.
Booth, Irene M.
Booth, Josepha
Bradley, Anna
Brown, Emilia
Baxter, Alice
Becker, Ida
Brookes, Amy
Barden, Bessie P.
Beer, Emma
Black, Florence E.
Brown, Mary J.
Burke, Winifred M.

Callahan, Annie H.
Cassin, Katharine L.
Cerf, Miriam
Clark, Ethel
Clark, Florence H.
Craig, Elizabeth B.
Carlson, Gertrude
Condon, Elinor D.
Campbell, Bessie
Collins, Nellie
Clark, Anna
Cox, Mary
Cosgrove, Euphemia

Doerr, Mary E.
Dabour, Alys J.
Davidson, Emma S.
Donlon, Helen E.
Dawson, Ella
Deane, Ella
De Long, Nellie
Dobbin, Lizzie
Duffy, Jennie
Disken, Nora L.
Dolan, Patricia
Duryea, Florence
Dyer, Kate

Egan, Elizabeth
Ennis, Mary
Etling, Minnie
Engelsmann, Cornelia
Evans, Hattie A.

Ferguson, Mary A.
Flood, Josephine
Foley, Mary E.
Follis, Helen L.
Franghiadi, Merigo
Franklin, Regina
Froelich, Cherry
Fox, Edith J.

Gallagher, Viola
Godfrey, Frances H.
Goldberg, Jennie
Grannatt, Alice
Griffin, Cecilia
Gage, Mary
Glick, Bella

Harrison, Charlotte
Hartt, Kate L.
Henry, Margaret
Hyams, Emily
Hynes, Katherine A.
Haggerty, Katharine T.
Halpin, Catharine
Healey, Lizzie
Hughes, Margaret L.
Hallanan, Lucy
Hannan, Maggie
Hunt, Jessie A.

Jones, Maud S.
Johnson, Alice J.
Johnson, Emma C.

Korn, Hinda
Kennedy, Teresa L.
King, Nettie M.
Kelly, Adaline G.
Karelson, Rose
Kennedy, Margaret J.
Kidney, Annie T.
Kirby, Sadie
Knapp, Katie
Korbett, Amelia I.
Knox, Mary D.
Krause, Annie

Lalor, Margaret E.
Lazarus, Elizabeth P.
Levy, Rachel
Levy, Sadie N.
La Coste, Annie N.
Le Gallez, Mary C.
Lenkawski, Bertha
Loughlin, Irene
Livingston, Matilda
Levy, Flora
Levy, Pauline
Lilianthal, Carrie
Lynch, Alice
Letterman, A. Madeline

McCall, Margaret
McNabb, Mary I.
Miller, Clara I.
McCarthy, Catharine M.
McDonald, Agnes
McDonald, Esther M.
McGinley, Katharine L.
Murphy, Mary A.
Murray, Caroline
Murray, Fanny J.
Mack, Theresa
Mansfield, Anna C.
Menken, Anna
Miller, Mary J.
McBrien, May
McCarthy, Phebe
McManus, Rose
Mason, Mabel M.
Merz, Emma L.

Norris, Sarah E.
Nelson, May
Nilan, Tessie

O'Connor, Phoebe
Owens, Mollie
O'Brien, Angela
Odell, Lizzie B.

Page, Jennie B.
Pell, Camilla G.
Phillips, Rachel
Prior, Henrietta
Pullman, Marion
Palmer, Amanda
Piretti, Margaret
Price, May
Pearce, Lucy A.
Pforzheimer, Rosa

Ralbe, Rosa
Redman, Pauline
Robinson, Irene B.
Riordan, Nellie
Regan, Anna
Rheinhold, Anna
Roe, Viola
Ruddell, Georgiana
Raschen, Harriet
Ross, Agnes T.
Robitscheck, Meta

Schneittacher, Abbie
Simpson, Florence
Spring, Bertha R.
Stone, Edith H.
Scully, Lulu T.
Small, Hattie E.
Spencer, Bertha M.
Stanley, Margaret E.
Strong, Katharine E.
Sylvester, Emma
Schumann, Gretchen
Sherwood, Susie
Silberberg, Gretchen
Simon, Jennie
Smith, Mamie
Sullivan, Anna
Schleifstein, Sara
Steinach, Eda
Sackmann, Hannah
Schmidt, Christine
Siebs, Ellie B.
Steinlein, Lillie
Strauss, Clara
Strauss, Ella
Strauss, Rachel
Strauss, Rae V.

Traitel, Florence
Twine, Clara E.
Taylor, Anna
Timmons, Rose
Trube, Alma

Van Praag, Sarah

Wiley, Jennie E.
Warts, Jennie W.
Wells, Maud
Williamson, Ada G.
Williamson, Lila F.
Woolley, Lillian M.
Wahl, Pauline
Waxel, Juliet
Wiley, Sadie F.
Warts, Amanda
Webster, Lottie
Weinberg, Rachel
Welsh, Anna
Wolker, Frances
Wilson, Augusta
Wilson, Edith R.
Wormser, Charlotte

Younkers, Jennie

Ziegler, Jessie

MANUAL TRAINERS.

Baum, Mallie E.
Beattie, Jennie E.
Bole, Isobel
Burlinson, Lauretta
Gilbert, Alice M.
Kornmann, Elise
Levine, Haddosah
Meehan, Katharine
Moore, Rebecca W.
Silberberg, Gertrude
Wittkowskie, Minnie
Rhoads, Marion

KINDERGARTENERS.

Archer, Rose
Chambers, Lillian M.
Kahn, Harriet
Knox, Lucy
Wetherbee, Mabel
Young, Maude

EXAMINATION OF CANDIDATES.

JUNE, 1892.

GEOMETRY. (Time 2 hours.)

Each candidate must write at the head of her paper the name of the Geometry which she has studied.

All candidates must answer the first three questions.

Those who have studied Hunter's Geometry or Euclid must also answer the *fourth* and *fifth* questions.

Those who have studied Wentworth's or Butler's Geometry must answer the *sixth* and *seventh* questions, in addition to the first three.

Those who have studied the Eclectic Geometry must answer the *eighth* and *ninth* questions, in addition to the first three.

Those who have studied no special Geometry must answer the first five questions.

N. B.—In case the answers to the various parts of each question are not given together, the examiner will not be responsible for marking the omitted parts, unless distinct reference is made at the place of omission to the place where the omitted part is to be found.

I. Complete the following theorems and write the converse of each. (No demonstration is required.)

(*a*) If two straight lines intersect, the opposite vertical angles are, etc.

(*b*) If two straight lines meet a third at the same point and make the adjacent angles equal to, etc.

(*c*) If the two angles and the included side of one triangle are respectively equal to, etc.

(*d*) If from a point within a triangle two straight lines be drawn to the extremities of one side, the sum of the two lines, etc.

N. B.—For the remaining questions, redraw on your paper the diagrams referred to, each in its given form and position, and add such lines as you need for proof. Change no letters.

II. *Theorem.* If two triangles have two sides of one respectively equal to two sides of the other, and the included angle of the first greater than, etc.

Complete the theorem, assume the triangles to be placed as in figure 1 on the accompanying paper, and that $M\,O = M\,P$ and $P\,M\,N > O\,M\,N$. Prove $N\,P > N\,O$.

III. In figure 2, prove $R\,S + S\,Q < P\,R + P\,Q$.
State the theorem.

Hunter and Euclid.

IV. In figure 3, prove the angle $Q\,R\,S > P\,Q\,R$.
State the theorem.

VIII. From O in figure 4, draw a line equal to $M\,N$.
Give the construction and proof.

Butler and Wentworth.

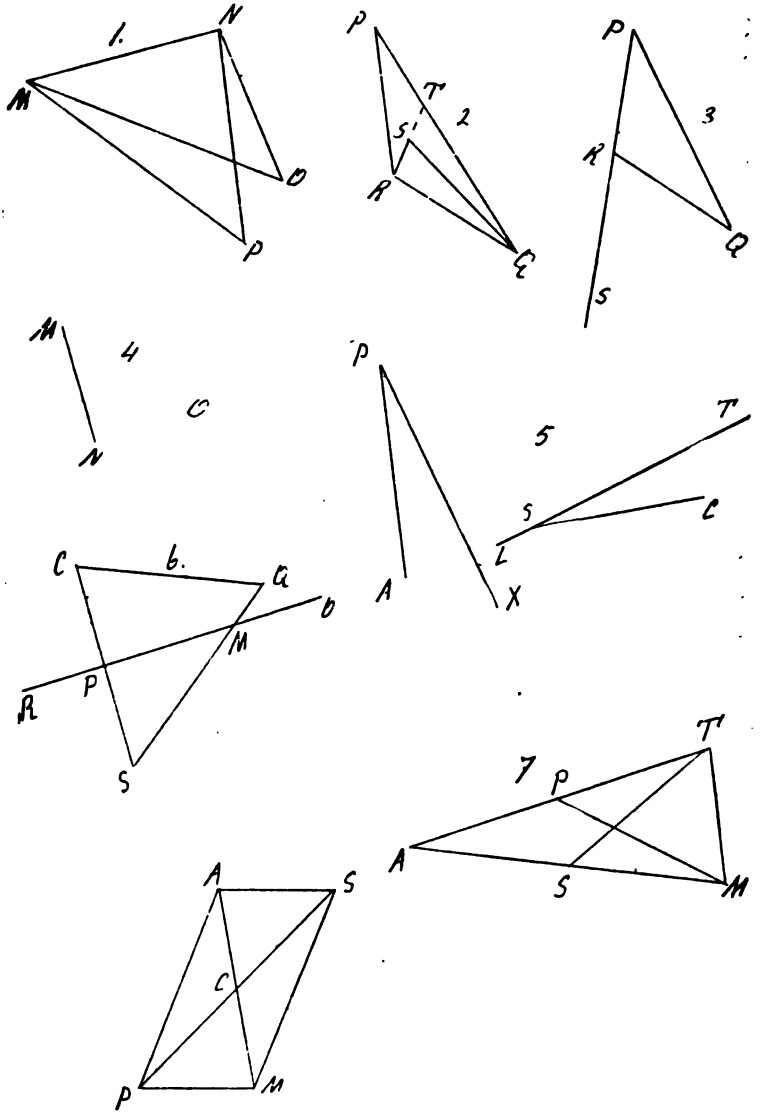
VI. In figure 5, assume $S\,C$ perpendicular to $P\,A$ and $L\,T$ perpendicular to $P\,X$. Prove $C\,S\,T = A\,P\,X$.
State the theorem.

VII. In figure 6, assume P to be the middle point $C\,S$ and $O\,R$ to be perpendicular to $C\,S$. Prove $S\,Q > C\,Q$.
State the theorem.

The Eclectic Geometry.

VIII. In figure 7, assume $A\,T = A\,M$, and S and P to be the middle points of $A\,M$ and $A\,T$. Prove $S\,T = P\,M$.
State the theorem.

IX. In figure 8, assume $A\,S\,P\,M$ to be a parallelogram.
Prove $A\,C = C\,M$ and $P\,C = C\,S$.
State the theorem.



GEOGRAPHY. (Time 2 hours.)

I. (*a*) Write the cause of the change of the seasons.
(*b*) How many degrees from the North Pole to the Tropic of Capricorn?
(*c*) What is the length of a degree at the Equator in geographical miles?
In statute miles?

II. (*a*) In what part of the world will you find the antipodes of New York?
(*b*) What State of the United States was once an independent republic?
(*c*) To what government is the Holy Land now subject?

III (*a*) Name in order of size the five largest cities of the United States?
(*b*) Where is Harvard University, Yale College, Cornell University, Vassar College?
(*c*) Locate the following cities—Venice, Copenhagen, Dantzic, Odessa, Carthagena?

IV. (*a*) Bound Behring Sea—What valuable article of commerce is obtained in that region?
(*b*) Where is the Bay of Fundy and for what is it noted?
(*c*) Name the principal products of Brazil and of the Argengentine Confederation.

V. (*a*) Name two important islands belonging to the State of New York?
(*b*) What two large islands south-east of Asia are crossed by the Equator?
(*c*) Name ten seas bordering on Asia.

GRAMMAR. (Time 2 hours.)

"My father loved Sir Rowland as his soul,
And all the world was of my father's mind;
Had I before known this young man his son,
I should have given him tears unto entreaties,
Ere he should thus have ventured."

I. What kind of a sentence is the above quotation?
Name the first clause and state the kind of clause.
Name the second clause and state the kind of clause.
Name the third clause and state the kind of clause.
Name all the subjects and predicates from "My" to "ventured."

II. Parse *soul*, *all*, *son*, *before*, *ere*. State the mood and tense of *ventured*.

III. Nobody else was just there :—parse *else* and *just*. Write sentences in which the word *but* is correctly used as a noun, as a conjunction, as a preposition, and as an adverb.

IV. Construct a compound sentence with two co-ordinate clauses, the first being a complex and the second a compound clause.
Write a sentence containing an adverbial clause; a sentence containing an adjective clause.

V. Define *declension*, *conjugation*, *syntax*, *mood* and *tense*.

Freehand Drawing.

I. Draw an historical ornament; beneath this drawing write the name of the ornament.—(Time 35 minutes.)

II. Draw from the solid or group in position before you,—actual size. (Time 40 minutes.)

(*Working lines must be left upon the paper. Ruling and mechanical measurements not allowed.*)

English. (Time 2 hours.)

I. Write a letter about the Normal College. Where situated? What kind of building? Handsome, large, well-lighted, cheerful? How you reach it from your residence. Describe the room in which you are writing your examination.

(*Credit will be given for arrangement, proper division into paragraphs, punctuation, right use of words and capitals and correct construction of sentences.*)

II. What is the meaning of anti-slavery? Give the word which is the opposite of anti-slavery, and use both words in a single sentence. Give another word beginning with anti. Define antecedent, and state how the word is used in grammar.

III. Define accede, intercede, proceed, recede and supersede, and construct sentences containing each word.

IV. What is the most important word in a sentence? Define subject, predicate, and object. By what arrangement of words is clearness of expression most readily secured?

V. Punctuate and capitalize the following:—

The autograph album prepared by a committee of the press club for exhibition and sale at the actors fund fair is richly bound with gold-trimmed covers and a quaint illustrated title page exclusive of cartoon illustrations by well known artists the book contains sixty pages each bearing a sentiment respecting the stage personally inscribed by some american celebrity in journalism or general literature.

William D. howells contributes a quatrain, as follows:

> The wit supreme and sovereign sage
> has told us all the worlds a stage
> The curtain on his scene up-furled
> shows us the stage is all the world.

HISTORY. (Time 2 hours.)

I. (*a*) By what people was America discovered prior to Columbus, and what part of the American Continent did they touch?

(*b*) Relate the history of Hudson and his voyages.

(*c*) When and where was the first English settlement made in America?

II. (*a*) Name the three wars prior to the French and Indian war caused by troubles in Europe.

(*b*) Write a brief account of the Salem Witchcraft.

(*c*) What languages were spoken in New York in the latter part of the seventeenth century?

III. (*a*) What action did the Continental Congress of 1774 take, and what action was taken by the second Continental Congress in 1775?

(*b*) Give a brief account of the battle of Long Island.

(*c*) What great naval victory was gained by Paul Jones?

(*d*) Name five noted statesmen of the Revolutionary period.

(*e*) Name the captors of Major André and state how they were rewarded.

IV. (*a*) Where was the seat of government when Washington was inaugurated?

(*b*) What is meant by the so-called "era of good feeling" and who was President at the time?

(*c*) Write a short sketch of Mr. Lincoln's life previous to his becoming President.

V. (*a*) Name the States that seceded in 1861.

(*b*) In what city was the Confederate Government first established and to what city was it subsequently removed?

(*c*) Give a brief account of the battle of Gettysburg.

ARITHMETIC. (Time 2 hours.)

I. (*a*) Define prime number. (*b*) When is one number said to be prime to another? (*c*) Define the least common multiple and the greatest common divisor of a number. (*d*) Define commercial or bank discount.

II. Simplify $\dfrac{1\frac{7}{8} - 5\frac{1}{4} \times \frac{4}{13} - \frac{3}{16}}{\frac{4}{3} + \frac{1}{2} - 1\frac{3}{14}}$

III. Simplify $\dfrac{.321 \times .321 - .179 \times .179}{.321 - .179}$ of 5

IV. Divide 3,432 into 3 parts proportional to 3, 4 and 5.

V. At 3 cents a pound, how many tons of iron can be bought for $396.18?

VI. If 50 men can build 50 rods of wall in 75 days, how many men will be required to build 80 rods of wall $\frac{3}{4}$ as thick and $\frac{4}{5}$ as high in 40 days.

VII. A lawyer having a debt of $1,536 to collect, compromises for 95%. What is his commission at $4\frac{1}{2}$% and what does he remit to his employer.

VIII. A broker bought for me 76 shares of bank stock, (par value of each share $50) at $47\frac{1}{2}$. What did the stock cost me, the brokerage being $\frac{1}{4}$%.

IX. Two vessels sailed from the same port, one sails north three miles an hour, the other west four miles an hour. How far are they apart in two days?

X. Extract the cube root of 633839.779

Spelling.

Thomas Campbell.

To the suggestion and eloquent advocacy of this distinguished man the London University is said to have owed its origin.

"The Pleasures of Hope" is a splendid poem. Its polish is exquisite, its topics felicitously chosen, and its illustration natural and beautiful. He lifts you up to an exceedingly high mountain, and you see all nature in her loveliness, and man in the truth of his character, with hope irradiating, cheering and sustaining him in the numerous ills of life. "Gertrude of Wyoming" is preferred by some readers even to his "Pleasures of Hope." It is a sad tale, told with tenderness as well as genius. But if these had never been written, his songs would have given him claims as a first-rate poet.

Censure,	Inflammation,	Heresy,	Morrisania,
Defamation,	Illicit,	Galaxy,	Abyssinia,
Degradation,	Incense,	Feudal,	Christiana,
Irritate,	Hygiene,	Sacrilegious,	Finisterre,
Irascible,	Homicide,	Susceptible,	Ryswick.

EXAMINATION OF SENIORS—NORMAL.
MAY, 1892.

Electricity.

1. Draw a diagram showing the action in the bath in electrotyping, and explain why the anode must be of copper. Write the equations for both the electrolytic and the secondary actions.

2. Who devised the "secondary battery," and in what year? How did he "form" the plates? What improvement did Faure suggest? What is the objection to Faure's method? What is the present method of coating the plates?

3. Who first exhibited the voltaic arc? Where were his experiments performed, and in what year? Who perfected the modern incandescent lamp? Why is carbon a good material for the filament? Why is it made very thin, and why must it be inclosed in an exhausted bulb?

4. Describe briefly Oersteds' great discovery, and state the year in which it was made. State four facts discovered by Ampère with respect to wires which are conveying currents.

5. State briefly Ampère's theory of magnetism, and state what, according to this theory, takes place when soft iron is made temporarily magnetic. Who invented the electro magnet? What important fact did Prof. Henry discover with reference to electro magnets?

Physical Geography.

I. Give diagram (1) of the *barometer* and (2) of the *thermometer*, and explain wherein these instruments differ.

II. Give the three processes whereby temperature is interchanged.

III. Why is the rainfall, in the zone of Constant Precipitation, heavier in some parts than in others?

IV. (*a*) What do you understand by "a glacier?"
(*b*) Upon what two factors does the level of the "snow line" depend?

V. Give the "cycle of moisture."

VI. Give diagrams of the "trade-winds," and state their cause.

VII. Give "Ferrel's law."

VIII. Give a diagram to illustrate the general form of an ocean bed and of the distribution of deposits on it.

IX. (*a*) Under what conditions do deep-sea animals exist?
(*b*) Give the two *geological* offices of the sea.

X. Describe and account for the climate of New York.

THEORY AND PRACTICE OF TEACHING.

1. Why do lessons in Form and Drawing occupy an important place in our Primary course of study?

2. Write an order of points for a lesson on the hexagon, introducing paper-folding, drawing and illustrations from nature.

3. State how work in Form and Number may be combined.

4. Explain why numerous short examples are preferable to a few long ones. Give illustrations of practical applications in Arithmetic that will prove interesting and instructive.

5. How can Geography be taught so as to illustrate the principle from the known to the unknown?

LATIN. (Time 1¼ hours.)

1. When and where was Horace born? When did he die?
Name one member of the literary circle to which he belonged.
What manner of life did he prefer? Name four

friends of whom he makes special mention in his Odes. What change came over his politics after his return to Rome?

State the charge which has been brought against him in consequence of that change.

2. Complete the quotation beginning:

"Quæ nunc oppositis debilitat."

Also the quotation beginning: "Coelum ipsum petimus."

Scan the following:

"Aut Epheson, bimarisve Corinthi." Ode VII, Bk. 1.

"Dissolve frigus ligna super foco." Ode IX, Bk. 1.

"Quem virum aut heroa lyra vel acri." Ode XII, Bk. 1.

Name the several metres.

3. Write the line quoted on a memorable occasion in the House of Commons. What was the occasion? In what Ode is it found? State briefly the subject of that Ode.

4. Translate:—

Huc vina et unguenta et nimium breves
Flores amoenae ferre jube rosae,
Dum res et aetas et sororum
Fila trium patiuntur atra.

Cedes coëmptis saltibus et domo
Villaque, flavus quam Tiberis lavit;
Cedes et exstructis in altum
Divitiis potietur heres.

Divesne prisco natus ab Inacho
Nil interest an pauper et infima
De gente sub divo moreris,
Victima nil miserantis Orci.

Omnes eodem cognimur, omnium
Versatur urna serius ocius
Sors exitura et nos in aeternum
Exilium impositura cymbae.

What is the force of "res" in the above? Who were the "trium sororum"? "Inachus"? Conjugate coëmptis, lavit, potietur, cogimur. Write 2d per. Sin. subjunc. of patiuntur. Give mode and tense of moreris. Explain the syntax of divitiis and cymbae. Compare infima.

Write an extempore translation of

Lucem redde tuae, dux bone, patriae;
Instar veris enim vultus ubi tuus
Affulsit populo, gratior it dies,
Et soles melius nitent.

PSYCHOLOGY.

Answer *four* of these questions.

I. Describe the structure of the ear. Give an account of the sensations of sight. What is the Young-Helmholtz theory?

II. What are the conditions of reproduction? State the laws of association. Give examples showing how the teacher should apply these laws while giving instruction.

III. Distinguish between precepts and concepts. Explain fully the stages in the formation of concepts and give examples.

IV. What is the two-fold function of a name? What is meant by the "extension" and the "intention" of a term? What other expressions may be used? Give examples. What are the different kinds of reasoning? Give an example of each.

V. Give an abstract of any book you have read in connection with your study of psychology.

ENGLISH LITERATURE. (Time, 1¼ hours.)

1. What was the character of Cowper's first poetry? Who aided him in this work? What translation did he make? Name two of his pathetic poems. What new poetic element did he introduce? Give the titles of three of Crabbe's works. Describe the subjects of which they treat and the *effect* they produced.

2. Into what three divisions do the songs of Burns naturally fall? Illustrate each division by reference to a particular song. With what three animals does he sympathize in his poetry? Give the titles of the poems in which this tenderness is shown. To what two poems of his can you point in proof of his humor? Name one epistle in which he exhibits a certain kind of homely and captivating wisdom.

3. Write a fifteen line sketch of Percy Bysshe Shelley.

4. Explain the influence of each of the following on the character of Lord Byron:

    1. Heredity.
    2. His bringing up.
    3. The moral and political atmosphere of the time.
    4. His deformity.

    What contemporary is said to be the poet of "esthetic?" In what two poems does he treat of mediæval romance?

5. Name two of Irving's literary friends. Of what works were these friends the authors? In what department of literature did Whipple excel? Give the title of Thoreau's best work. What female writer distinguished herself as the author of juvenile books? Name the most popular of her works.

FRENCH. (Time, 1½ hours.)

I.

Traduisez:

Charles V. used to say that fortune loves the young. In youth everything helps you, everything offers itself to you; young people rule without thinking of it. At a more advanced age nothing helps you; you no longer have in yourself that charm which sheds itself over everything; you no longer have for you anything but reason and truth, which ordinarily do not govern the world.

II.

Traduisez :

1. Chacune avait sa brigue et de puissants suffrages,
   L'une d'un sang fameux vantait les avantages,
   L'autre, pour se parer de superbes atours,
   Des plus adroites mains empruntait le secours,
   Et moi, pour toute brigue et pour tout artifice,
   De mes larmes au ciel j'offrais le sacrifice.

2. Dans quel poème se trouve le vers :
   " Travailler pour eux seuls et mourir par leurs mains."
   Ecrivez les cinq qui suivent et nommez l'auteur.

III.

1. Nommez cinq des principales oeuvres de Mme. de Staël.

2. Nommez les auteurs de la petite Fadette, du Roman d'un jeune homme pauvre, des Causeries du lundi, une comédie d'Emile Augier et une oeuvre de Thiers.

3. De quelle école littéraire V. Hugo fut-il le chef ?
   Professa-t-il toujours les mêmes opinions ?
   Quelles sont ses qualités comme poète lyrique ?
   Nommez ses principales oeuvres.

IV.

1. Ecrivez en lettres la date du jour ? l'année ?

2. En français whatever, same, all, et faites un exemple avec chaque mot.

3. En français : French is spoken here, et expliquez.

4. Mettez dans le texte suivant les deux verbes (———) aux temps passés qu'il faut :
   Un mal, que le ciel (inventer) pour punir les crimes de la terre, la peste (faire) aux animaux la guerre.

V.

Ecrivez une lettre en français.

German.

I.

Ueberſetzen Sie:

Aug. Wilh. von Schlegel war das gelehrte Haupt der ſogenannten „Romantiſchen Schule“, welche nach Schiller's Tod die deutſche Literatur beherrſchte. Dieſe hat zwar einerſeits eine tiefere Auffaſſung der Poeſie verbreitet, den Deutſchen die Schätze ihrer eigenen älteren, faſt ganz vergeſſenen Literatur, ſowie die des Orients und der romantiſchen Völker eröffnet, andererſeits aber auch außerordentlich ſchädlich gewirkt, durch Myſticismus und Extravaganzen aller Art.

II.

Ueberſetzen Sie:

Upon the 1st of October they were, according to the admiral's reckoning, seven hundred and seventy leagues to the west of the Canaries; but lest his men should be intimidated by the prodigious length of the navigation, he gave out that he had proceeded only five hundred and eighty-four leagues; and fortunately for Columbus, neither his own pilot, nor those of the other ships, had skill sufficient to correct this error and discover the deceit.

III.

Schreiben Sie einen Aufſatz über Uhland. (20 Linien.)

IV.

Beantworten Sie vier der folgenden Fragen:

1. Wodurch zeichnen ſich Jean Paul's Romane aus?
2. Wer war Wilhelm von Humboldt? Wodurch machte er ſich verdient?
3. Wer war der bedeutendſte Dichter der romantiſchen Schule? Als was war er außerdem berühmt? Nennen Sie drei ſeiner Werke.
4. Wer ſchrieb die folgenden Werke: „Levana“, „Kosmos“, „Kätchen von Heilbronn“, „Das Buch der Lieder“, „Der Blumen Rache“?
5. Schreiben Sie eine Skizze von Heine.
6. Weshalb mußte Ferdinand Freiligrath aus Deutſchland flüchten? Wo lebte er dann? Wodurch hat er ſich ausgezeichnet?

V.

Schreiben Sie die Moral von Jean Paul's „Die Zeit“.

EXAMINATION OF SENIORS—ACADEMIC.
MAY, 1892.

LATIN. (Time 1¼ hours.)

1. Write two quotations from Tacitus.

   Describe briefly the campaigns of Agricola in Britain.
   State how long he remained in that country.
   Locate "Bodotria" and "Mona."—Who were the Silures?
   Name the Roman Emperors under whom he served.

2. Write an estimate of the character of Agricola founded on *your own* reading of the text.

   Mention the offices he filled before he became Consul.
   Define the duties of one of these offices.

3. Translate:—

   et, quibus bellum volentibus erat, probare exemplum, ac recentis legati animum opperiri cum Agricola, quanquam transvecta aestas, sparsi per provinciam numeri, praesumpta apud militem illius anni quies, tarda et contraria bellum inchoaturo, et plerisque custodiri suspecta potius videbatur, ire obviam discrimini statuit: contractisque legionum vexillis et modica auxiliorum manu, quia in aequum degredi Ordovices non audebant, ipse ante agmen, quo ceteris par animus simili periculo esset, erexit aciem.

4. Write (extempore) a translation of the following:

   Reges ex nobilitate, duces ex virtute sumunt. Nec regibus infinita aut libera potestas: et duces exemplo potius quam imperio, si prompti, si conspicui, si ante aciem agant, admiratione praesunt. Ceterum neque animadvertere neque vincire, ne verberare quidem, nisi sacerdotibus permissum; non quasi in poenam, nec ducis jussu, sed velut deo imperante, quem adesse belantibus credunt.

5. Explain the construction of "quibus volentibus." Write the Syntax of tarda, discrimini, ceteris. Compare simili and decline ipse in the singular, conjugate opperiri, degredi, write 2d per Sin. Subjunc. of last verb, and tell the subject of probare.

Analytical Geometry.

1. The equation of a parabola is

$$y^2 - 6x - 8y - 7 = 0$$

Find LL'; A; S; Axis of x; and the directrix.

2. Find the equation of the tangent to the parabola $y^2 = 4px$ at the point (x', y').

3. Find the points in which the parabola

$$y^2 - 4y - 16x - 44 = 0$$

is cut by the line $4x - 5y + 46 = 0$.

4. Find the condition that the line $y = mx + b$ is tangent to the parabola $y^2 = 4px$, the abscissae of the points common to the line and parabola being given by the equation $m^2x^2 + 2(bm - 2p)x + b^2 = 0$.

5. Prove that a pair of perpendicular tangents to a parabola intersect on the directrix.

Geology.

I. (*a*) What great geological controversy occurred toward the close of the last century? Give the names and views of the two leaders.

(*b*) State in a few words, the relative work of Wm. Smith, of Cuvier and of Darwin in Geology.

II. (*a*) Upon what grounds is the *Archæan* sometimes called the *Eozoic?*

(*b*) Where do Archæan rocks occur on the American Continent?

III. (*a*) Give the subdivisions of the Palæozoic, with corresponding Ages.

(*b*) In what part of the United States do we find the Palæozoic most developed?

IV. (*a*) To what living form are Trilobites related? and in what period did they become extinct?

(*b*) Name a Cephalopod characteristic of the Palæozoic; and state to which Order of its Class it belongs.

V. (*a*) In what formation do we find the earliest remains of fishes? and of amphibians?

(*b*) Give three peculiarities of structure which characterize the earliest fishes?

VI. (*a*) What divisions of the Vegetable Kingdom are represented in the Carboniferous?

(*b*) Name three characteristic plants of the Coal period.

VII. (*a*) Name the four largest coalfields in the United States.

(*b*) In which of these does anthracite occur? and how do you account for its occurrence in that locality?

VIII. (*a*) Why do you infer the lapse of a long period of time between the Archæan and the Palæozoic?

(*b*) What great change occurred in the physical geography of North America at the close of the Palæozoic?

IX. (*a*) In what formation do we find the first traces of Mammals? of Birds?

(*b*) Give the subdivisions of the Age of Mammals.

X. (*a*) When did man first appear in Europe?

(*b*) Give the classification made of prehistoric races in Europe.

History of Education.

1. Name five leading educational reformers since the 15th century; state the nationality of each, and the nature of their work.

2. Give a few leading thoughts from Milton's Tractate on Education.

3. What practical suggestions in reference to teaching and discipline can you recall from Pestalozzi's "Leonard and Gertrude," his account of his institution at Stanz, or from Rousseau's Emile.

4. Why do Comenius, Pestalozzi and Froebel draw so many analogies from plant life?

5. What bold suggestions did Mulcaster make in the 16th century in reference to teachers of little children?

What practical suggestions did Comenius make in regard to the training of little children?

What did Froebel do for little children?

What did Pestalozzi advise in reference to women as commissioners of education?

PSYCHOLOGY.

I. How does Murray use the term idealization? Give his subdivisions of this topic. In this connection, what reference does he make to the fine arts?

20%

II. Mention the universal categories. Select any *one*, and state in outline the argument proving it to be a category.

40%

III. What can you say of the nature of pleasure and pain? Give a classification of the "expression of feeling." Define volition. Show how intense feeling influences action.

20%

IV. Answer *one* of the following questions:

(*a*) Describe the processes involved in thought, and show their relation and mutual dependence.

(*b*) Give a short account of Hypnotism.

(*c*) State briefly the results of your independent observation and reading on any topic in psychology.

(*d*) Give an outline of the points in Spencer's essay on "Intellectional Education."

20%

POLITICAL ECONOMY. (Time, 1½ hours.)

1. Why are gold and silver exceptionally fitted to serve as money? What is the oldest recorded transaction where money was used? Specify the various stages by which the "economy" of specie has been reached. Describe the action of the Clearing House. What is a Bill of Exchange? Write such a Bill. When and how did Bills of this kind originate?

2. Into what parts is wealth distributed?
   Define Profit and specify the three elements of which it consists. Which of these elements admits of least variation? Copper mines sometimes pay 15% or 20% on the investment. Why don't all capitalists embark in copper enterprises?

3. State *briefly* what you conceive to be the strongest single argument *for* or *against* Protection.

4. Define "economic rent." Is such rent rare? Why? How does ordinary house rent differ from what you are called upon to define? Explain the "Theory of Rent," and bring to your aid a well constructed diagram.

5. State five of the problems that a "speculator" of a type known, say to our Cotton Exchange, must solve, before he can "operate" in the market with any degree of *safety*.

CALCULUS.

1. Differentiate—
   (*a*) $\log [x + (1 + x^2)^{\frac{1}{2}}]$
   (*b*) $\sin^2 (\log 2x)$

2. Find the area of the curve $a\ y = x\ (a^2 - x^2)^{\frac{1}{2}}$ between the limits 0 and a.
   State briefly the difference in the fundamental idea between the infinitesimal and flexional methods of the Calculus as regards the computation of areas.

3. Find the volume of the groin generated by the rectangle $m\ n$, the ratio of $m : n$ being 3 : 2, and the section of the groin through the axis and perpendicular to m being the parabola $y^2 = 16x$, and the limits being 0 and 9.

4. Find the length of the curve $y^3 = 9x^2$ from the origin up to the point whose ordinate is 5.

5. Find the area of the surface of a sphere whose generating circle is $y^2 + x^2 = a^2$ between the parallel planes whose distances from the centre are 6 and 8.

FRENCH. (Time, 1¼ hours.)

I.

Traduisez :

a. Every art implies a science of which it is an application. The artist whom it is agreed generally to consider the greatest of modern times, and who has meditated more profoundly than any other upon the nature of art, Leonardo de Vinci, has said : To paint without theory is to navigate without a rudder.

b. 1. By taking a return ticket you save twenty cents on the single ticket ; an excursion ticket is still less. 2. It is better to be in the open air than to sit in a draught. 3. My sister will dine with us, put a knife and a fork for her. 4. Under the pressure of public opinion the President had either to submit or to resign.

II.

1. Faites deux phrases avec un nom propre, invariable dans l'une, variable dans l'autre. 2. Tournez négativement : Dites le moi. 3. Mettez au pluriel : Cette faute entraîne, après soi bien des regrets. 4. Répondez en employant le pronom le ou la : Etes-vous la première en latin ? 5. Remplacez les points par un pronom : Voici vingt sacs d'écus d'or, dit le banquier à la mère, prenez . , vous aurez soin de . . . compter dans votre chambre avec beaucoup de bruit. Dès que vos fils . . . croiront

riche, ils changeront de conduite envers vous. Sommes-nous d'accord? Nous . . . sommes. 6. Mettez chacun des mots suivants dans un exemple: Mazette—Homme de paille—Pèkin —Piocheur—Pions.

III.

1. Appréciez les Mémoires de Guizot. 2. A quelle doctrine philosophique le nom de Cousin est-il resté attaché? Quel en est le principe, le but? A-t-elle eu du succès? Quel est le seul bien qui en est résulté? Nommez et appréciez le livre caractéristique de Cousin? 3. Quel professeur enseignait la littérature à côté de Guizot et de Cousin? Mentionnez ses principales oeuvres.

IV.

1. Dans quel poème se trouvent les vers:

"Quand Horace, Lucrèce et le vieil Epicure,
Assis à mes côtés m'appelleraint heureux,
Et quand ces grands amants de l'antique nature
Me chanteraient la joie et le mépris des dieux; . . . "

Citez les quatre qui suivent et nommez l'auteur.

2. Ecrivez une lettre ou composition en français.

GERMAN.

I.

Ueberſetzen Sie:

Tilly hatte endlich der Hoffnung entſagt, auf dem bisherigen Wege der Belagerung ſich noch vor Ankunft der Schweden der Stadt bemeiſtern zu können; er beſchloß alſo, ſein Lager aufzuheben, zuvor aber noch einen Generalſturm zu wagen. Die Schwierigkeiten waren groß, da keine Breſche noch geſchloſſen und die Feſtungswerke kaum beſchädigt waren. Aber der Kriegsrath, den er verſammelte, erklärte ſich für den Sturm, und ſtützte ſich dabei auf das Beiſpiel von Maſtricht, welche Stadt früh Morgens mit ſtürmender Hand überwältigt worden war.

II.

Ueberſetzen Sie:

Of all the branches of the Germanic family, that nation which rescued from the choked and shallowed sea the un-

stable silt and sands brought down by the Rhine has endured the most and wrought the most in favor of liberty of conscience, liberty of commerce, and liberty in the state. For three generations the best interests of mankind were abandoned to its keeping; and to uphold the highest objects of spiritual life its merchants, landholders and traders so teemed with heroes and martyrs, that they tired out brute force and tyranny and death itself.

III.

1. Was iſt der gemeinſame Charakter aller „Schickſalstragödien“?

2. Wer ſind die Vertreter des romantiſchen Dramas? Welche Dichter nehmen eine hervorragende Stellung in dem Oeſterreichiſchen Dichterkreiſe ein?

3. Von welcher Dichtungsart wandte ſich Grillparzer ſpäter ganz ab? Welche Stoffe bearbeitete er dann? Nennen Sie eines ſeiner Dramen.

4. Welche Schule ging aus der romantiſchen hervor? Wer wird als deren Haupt betrachtet? Beſchreiben Sie deſſen Dichtungen.

5. Schreiben Sie eine Skizze über „Anaſtaſius Grün“.

IV.

Beſchreiben Sie den Charakter Siegfrieds.

V.

Schreiben Sie einen Aufſatz über „Das junge Deutſchland“ (nicht mehr als zwei Seiten).

COURSE OF STUDY.

Departments of Instruction.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Mathematics shall include Algebra, Elementary Geometry, Trigonometry, Analytical Geometry and Calculus.

The Department of Natural Science shall include Botany, Physiology and Physical Geography.

The Department of Physical Science shall include Chemistry, Natural Philosophy and Astronomy.

The Department of Mental Science shall include Psychology, Logic and History of Philosophy.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin	Easy Latin Methods	Harkness..	
		Elementary Grammar and Exercises.	Harkness..	4
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises	Duffet.... Sauveur .. Aubert ...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Ray	5
	Geometry.	Books III and IV.....	Hunter. ..	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe ..	2

Second Term.—First Year.

English ...	Composition	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison ..	4
Ancient Language	Latin	Easy Latin Methods	Harkness..	
		Grammar continued. Exercises...	Harkness..	4
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Elements of Grammar continued. Conversational Phrases	Schlegel...	4
Mathematics..	Algebra...	Elementary Course continued.....	Ray	
	Geometry.	Book V. Geometrical Proportion..	Hunter ...	5
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

English ...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	2
		History of United States and the Constitution of the United States.	.....	
		Mythology from Dictation..... Lectures.		

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Sallust Colloquial Exercises	Herberman D'Oge	4
Modern Language	French or German	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises	Duffet Sauveur Aubert	4
		Grammar. Translation. Reading. Conversation	Schlegel	4
Mathematics	Algebra	Problems	Wentworth Olney	1
	Geometry	Solids and Conics	Wentworth	3
Natural Science	Botany	Systematic and Physiologic	Gray's Lessons.	2
Physical Science	Chemistry.	Elementary Course Lectures.	Remsen	2

Second Term.—Second Year.

English	History	England, France and Modern Europe completed United States completed. Mythology from Dictation Lectures.	....	2
Ancient Language	Latin	Virgil, Books I and II ; Prosody	Frieze	4
Modern Language	French or German	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises	Duffet Sauveur Aubert	4
		Grammar. Reading. Translation. Conversation on the Geography of Germany	Schlegel	4
Mathematics	Algebra	Problems continued	Wentworth Olney	1
	Geometry	Conics and Solids	Wentworth	3
Natural Science.	Botany	Systematic and Physiologic continued Use of the Microscope	Gray's Lessons. Wood's Class-Book	2
Physical Science.	Chemistry.	Elementary Course continued Lectures.	Remsen	2

SOPHOMORE.

First Term.—Third Year.

English	Composition Rhetoric	.....	Bain, Vol. 1.	
Ancient Language	Latin	Virgil, Books V and VI	Frieze	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German ..	Grammar. Letter-writing. Translation. Dictation. Literature, 17th Century ..... Grammar Reviewed. Reading. Translation. Conversation on History of Germany..... ...	Noël et Chapsal. Aubert ... Schlegel...	3
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins ... Fitch.....	2
Natural Science.	Physiology	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body ...	3
Mathematics..	Trigonometry.*	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition.....	Brooke.... Ward	
Ancient Language	Latin	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness .	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued.... Grammar. Reading. Translation. Conversation. Literature.....	Noël et Chapsal. Aubert ... Schlegel...	3 3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training.....	Calkins ... Fitch.....	2
Natural Science..	Physiology	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural Philosophy	Light and Heat..... Lectures.	Gillet & Rolfe...	4
	Foods.....	Composition and preparation of.... Lectures.	Notes.....	

SENIOR.

First Term.—Fourth Year.

English ..	Composition	.....	Bain, Vol. II	
	Rhetoric .. Literature	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature ..... Lectures.	Brooke ... Ward	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Cicero's Select Letters....	Jeans .... Harkness .	3
Modern Language	French.... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing..... ...	Schlegel ..	3
Pedagogy.	Methods ..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins ... Fitch.....	3
	Practice ..	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving.....	....	Every 3d week.
Natural Science..	Physical Geography	With especial view of Teaching Geography, Geology and Zoology. Lectures.	Maury	3
Mental Science..	Psychology	The Intellect. Elements applied to Teaching ..... Lectures.	Janes ..... Sully	3
Physical Science.	.....	Electricity. ..... Lectures.	Notes	2

Second Term.—Fourth Year.

English ...	Rhetoric..	Continued	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke ... Ward.....	2
Ancient Language	Latin.....	Horace: Selections from Odes, Epistles and Satires	Wickham.	3
Modern Language	French ... or German...	Grammar completed. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 19th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation	Schlegel ..	3
Pedagogy.	History...	The Educational Reformers, Comenius, Pestalozzi, Froebel ..... Lectures.	.....	3
	Training..	Moral and Physical, of Children...	Fitch.....	
	Practice ..	Same as First Term.		
Natural Science.	Physical Geography	First Term's Course continued..... Geology and Zoology ..... Lectures.	Maury ...	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science.	Psychology	Emotions and Will. Applications to Morals and School Government.. Lectures.	Janes..... Sully.....	2
Physical Science.	.....	Electricity..... Lectures.	Notes.....	2

Drawing.

Instruction in Drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR.—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek.....	Greek Grammar..... First Lessons.....	Goodwin.. White....	4

Second Term.

Ancient Language	Greek.....	Selections from the Anabasis.....	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English ..	History...	Same as Normal Course, with an additional hour for Historic Reading.....	.....	
Ancient Language	Latin..... Greek.....	Same as Normal Course..... Plato's Crito.....	..... Winans...	3
Mathematics.	Algebra...	Advanced Course.....	Smith....	2
	Geometry.	Conic Sections.....	Cockshott and Walters...	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science.	Botany...	Same as Normal Course.	Gray	2
Physical Science.	Chemistry.	Same as Normal Course..	Remsen ..	2
		Second Term.—Second Year.		
English ..	History...	First Term's work continued	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Homer	Johnson ..	
		Prose Composition.....	Arnold ...	
Mathematics..	Algebra...	Advanced Course..... ...	Smith ...	2
	Geometry.	Solids	Halsted ...	2
Natural Science.	Botany ...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course.....	Remsen ..	2
		SOPHOMORE.		
		First Term.—Third Year.		
English ..	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I.	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek.....	Homer	.....	3
Modern Language	French.... or German...	Brachet and Dussouchet ..... (Cours Moyen).....	....	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.	Plane.....	Wentworth	3
Natural Science.	Physiology	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philos'p'y.	Heat and Light..... Lectures.	Everett...	2
		Second Term.—Third Year.		
English ..	Literature	Same as Normal Course.	Brooke.... Ward.....	3
Ancient Language	Latin	Same as Normal Course....	.....	3
	Greek ..	Demosthenes de Corona.	Drake	3
Mathematics..	Trigonometry.	Spherical	Blakslee ..	4
		Analytical Geometry..... . ..	Hardy	
Natural Science.	Physiology.	Same as Normal Course.....	Martin...	3
Physical Science.	Natural Philosophy	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

nent.	Subject.	Topics.	Text-book.	Time.
h ..	Composition	Same as Normal Course.....	Bain, Vol. II.....	
	Literature	Same as Normal Course.	Brooke.... Ward	2
it	Latin	Same as Normal Course.....	.....	3
iage	Greek	Euripides' Alcestis..... .... Sophocles' Antigone	Jerram ... Campbell & Abbot.	3
1 iage	French ... German...	Brachet and Dussouchet.... ..... (Cours superieur)	... .	
cs..	Geometry. Calculus..	Plane Analytical, begun..... .... Differential	Newcomb. Hardy....	2 2
l nce.	Physical Geography	Including its bearing on Political History. History of Geography. Lectures.	Maury.... Newberry, etc.	3
ce.	Psychology	.... Lectures.	Janes .... Sully	3

Second Term.—Fourth Year.

n ..	Composition	Same as Normal Course..	Bain, Vol. II.....	1
	Literature.	Same as Normal Course	Brooke.... Ward	2
t iage	Latin..... Greek.....	Same as Normal Course..... Thucydides—Selections..... ..	..... Colson....	3 3
tics.	Geometry. Calculus..	Plane Analytical, continued..... Differential, continued.....	Hardy.... Hardy....	2 2
l nce.	Physical Geography	First Term's work, continued..... Lectures.	Newberry, etc ..... Maury ...	3
ice.	Psychology.	Continued	Janes..... Sully.....	3

SENIOR.

First Term.—Fifth Year.

1 ..	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature; Essays..... ..... Lectures.	.... Fawcett ..	2 2
t iage	Latin .... Greek....	Livy: Books XXI and XXII. Composition..... ..... Herodotus—Selections	..... Merry.....	3 ..
1 iage	French.... German...	Literature of the 19th Century	....	

Department.	Subject.	Topics.	Text-book.	Time.
Mathematics.	Geometry.	Solid Analytic.....	Hardy....	3
Natural Science.	Physical Geography	Including the History of the Earth. Lectures.	Newberry, etc .... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser...	1
Mental Science.	Logic.....	....	Jevons....	3

Second Term.—Fifth Year.

English ..	Political Economy	Including Constitution of the United States ..... Lectures.	. .....	2
	Composition.....	Essays, with Criticisms.....	.....	2
Ancient Language	Latin	Tacitus—Agricola .... Composition.....	Tyler... .	3
	Greek	Elegiac Poets—Selections.....	Kynaston..	3
Mathematics.	Calculus..	Integral	Hardy....	3
Natural Science.	Physical Geography	Including the History of Life on the Earth..... .... Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser....	1
Mental Science.	History of Philosophy	.....	.. ..	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language. Latin.	Ancient Language. Greek.	Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	.	1	.	..	20 hrs.
Freshman	3	4	4†	..	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	.	..	20 "
Junior	3	3	3†	..	4†	..	3	.	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.



APPENDIX.

CLASS STANDING OF EACH STUDENT.

JUNE.

A C 5.

Class Standing.	PROF. DUNDON.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
28	Alexander, Isabel T.....	89	85	11	...	1	....
48	Atkinson, Aline S.....	79	81	12	3	....	....
38	Barron, Marion.....	87	80	16	....	....	....
19	Bunnell, J. Louise.....	93	95	1	....	....	....
43	Cleveland, Edith E	83	82	13	1	....	....
29	Fairweather, S. Naomi... .	89	68	28	....	....	....
49	Galland, Selina L.....	78	91	5	....	....	....
4	Gray, Helen W.....	97	88	8	....	....	....
15	Gutman, Theresa.....	94	92	4	...	1	....
33	Hall, Grace P.....	88	89	7	....	....	....
1	Hall, Lina.....	98	93	3	....	....	....
50	Hinchey, Mary A.....	75	94	2	....	....	...
8	Holwegs, Anna.....	96	96	....	....	....	....
42	Hurley, Catherine.....	84	92	4	....	....	....
10	Keenan, Terese.....	95	94	2	....	1	....
25	Klees, Mathilde.	90	96	...	....	...	....
13	Knupfer, Laura H....	95	94	2	..	....	....
3	Kupfer, Grace H.....	97	96	....	....	....	...
14	Lawrence, Henrietta.....	94	96	....	....	....	....
23	Leonard, Alice E.....	91	82	14	....	....	...
18	Lindsay, M. Elizabeth.....	93	87	9	....	....	....
25	Lockwood, Alma M.....	90	88	8	....		....
34	Loew, Rosalie.....	88	82	14	....	1	1
31	Lowenstein, Florence.....	88	89	7	....	....	....
40	Maccabe, Mary E.....	85	81	14	1	1	....
30	McEvoy, Elizabeth L.....	89	95	1	....	....	....
35	McEwen, Jennie B..... ...	88	85	11	....	....	....
16	McKechnie, Maria.....	94	94	2	....	....	...
45	McMurran, Margaret.....	81	91	5	....	....	...
11	McQuade, Marie L.....	95	96	....	....	....	....
32	McWilliams, Isabel.....	88	92	4	....	....	....
36	Mott, Augusta.....	87	91	5	....	....	....
37	Purple, Mary C	87	91	5	....	....	....
17	Robinson, Florence L.....	93	88	8	....	....	....
27	Rogers, Jennie.....	90	95	1	....	....	....
9	Sauer, Anna H..	96	88	8	...	....	....
41	Seaman, Elizabeth B..	85	95	. ..	1	....	....
22	Silleck, Frances E.....	91	92	4	....	....	....
47	Smith, Lilly L.....	80	75	21	....	....	....
5	Spor, Josephine M.....	97	95	1	....	....	....
2	Stebbins, Ethel.....	98	87	9	...	....	....
6	Sternberg, Emma.....	97	94	2	....	....	....
45	Stoner, Adele.....	81	94	2	....	....	....
44	Van Orden, Hattie M.....	83	79	17	....	....	....
6	Volckhausen, Anna..	97	91	5	....	....	....
39	Waitzfelder, Alice.....	86	94	2	....	....	....
20	Walsemann, Mary.....	91	95	1	....	....	....
24	Wenck, Lily	90	90	6	....	....	....
12	White, Cornelia F.....	95	88	8	....	1	....
21	Wyatt, Jessamine.	91	86	10	...	....	....

A C 4.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
34	Bellinger, Lucy F.....	85	81	15	...	....	....
35	Bick, Tillie.....	84	81	15	....	...	....
16	Blatt, Agnes.....	92	92	4	....	...	....
32	Cavanagh, Cecilia.....	86	85	11	....	....	....
22	Clapp, Grace E.....	91	3	13	....	1	1
7	Cohen, Gertrude H	96	89	7	....	....	....
40	Curtiss, Effie G	81	76	20	....	1	....
10	Davidson, Rosa	95	75	21	...	....	....
36	Denholm Janet.....	83	96	....	....	....	....
4	Dreicer, Regina.....	96	78	18	....	....	....
13	Eckman, Frances	95	83	13	....	..	....
9	Elkus, Saville H	95	94	2	....	2	....
25	Elkus, Blanche.....	90	91	5	....	....	...
29	Farley, Hattie	87	84	12	...	...	...
43	Ferry, Corina V.....	75	84	11	1	2	...
26	Fishblatt, Henrietta.....	90	94	2	....	1	....
30	Friedman, Estelle.....	87	92	4	....	..	...
19	Gans, Helen	91	79	17	...	..	....
20	Gillet, Fannie D	91	93	3	....	....	....
17	Haines, Jennie E.....	92	89	7	....	....	....
27	Hatfield, Amy L.....	88	87	9	....	....	....
33	Hibberd, Eva E.....	85	81	14	1	....	....
28	Johnson, Augusta.....	87	88	8	....	....	....
41	Kaliske, Florence..... ...	78	90	6	...	1	....
23	Kaufman, Josie V.....	90	89	7	....	....	....
5	Kennedy, Anna.....	96	93	3	....	....	....
7	Knox, Cora Evelyn.....	96	93	3	...	....	....
20	Knox, Jennie M.....	91	90	6	....	....	....
30	Le Brun, Louise M.....	87	96	....	....	....	2
42	McIntyre, Willetta.....	78	96	....	...	...	...
37	Mars, May F.....	82	92	4	....	..	..
12	Michelbacher, Cora.....	95	95	1	....	....	.
5	Peirce, zzie M..	96	93	3	....	....	....
3	Price, Flora.....	97	93	3	..	...	....
14	Reed, Joy A.....	94	83	13	....	....	...
39	Skinner, Julia E.....	82	89	7	....	....	....
15	Sohn, Belle L.....	93	90	5	1	....	....
11	Spiegelberg, Blanche.....	95	84	12	....	....	....
2	Spor, A exandrine.....	98	96	....	....	...	....
1	Van Elten, Elise F.....	98	95	1	....	....	....
23	Weil, Minnie A..	90	91	4	1	....	....
18	Westcott, Pauline M	91	81	15	....	..	....
38	White, Mabel.....	82	76	18	2	1	....

B C 4.

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Alcoke, Florence M	86	88	8	...	....	....	
30	Althause, Mary F	83	93	3	...	....	....	
3	Aub, Clara	96	84	11	1	...	...	
10	Barmore, Mary H	93	89	7	....	...	....	
..	Barnes, Edith M	79	80	16	....	...	....	
13	Beers, Grace	91	87	9	....	....	....	
12	Bein, Harriet P	92	90	6	...	....	....	
39	Bishop, Mary L	77	93	3	....	1	....	
7	Bryant, Agnes	94	89	7	...	....	....	
4	Burke, Annie A	96	90	6	..	....	....	
15	Burnett, Adelaide	90	86	10	....	....	...	
11	Carss, Elizabeth	92	87	9	....	...	....	
32	Clark, Catherine	81	81	15	....	..	....	
33	Cleary, Annie L	80	89	7	....	...	....	
34	Corbett, Harriet I	80	83	13	....	....	....	
22	Downey, Evangeline	87	86	10	...	....	....	
27	Galland, Edna	85	85	11	....	....	..	
29	Gunderson, Margaret	83	85	11	....	....	....	
22	Le Page, Bertha M	87	84	12	....	1	...	
14	Michelbacher, Ruth	91	96	.	....	....	....	
26	Miller, Helen J	85	73	23	...	...	. ..	
17	Murphy, Margaret E	89	87	9	....	....	....	
37	Niver, Bernice H	79	77	19	....	1	...	
36	O'Neill, Adeline M	80	85	11	....	....	....	
20	Ott, Clara	89	77	19	. .	....	....	
2	Parsons, Helen A	97	93	3	...	....	....	
18	Phillips, Winifred	89	95	1	....	....	....	
5	Pownall, Jessie A	95	81	15	...	....	...	
9	Putnam, Eloise	94	84	12	....	....	...	
21	Putney, Eva C	88	82	14	....	....	..	
6	Remy, Constance	94	88	8	....	1	....	
38	Runyon, Harriett	89	67	29	....	....	....	
28	Ryker, Helen	83	71	25	...	...	...	
.	Schussler, Rosalie C	..	5	49	....	...	....	Dis. Apr. 18, '92
22	Smith, Ada M	88	66	30	....	....	....	
8	Smith, Helen M	94	83	13	....	1	...	
24	Snow, Lillian M	87	84	12	....	1	...	
30	Stone, Mabel	83	93	3	....	....	....	
35	Straub, Angeline	80	76	20	....	1	....	
1	Taylor, Mabel H	98	96	...	....	....	....	
15	Tone, Mary J	90	77	19	....	....	....	
13	Widmayer, Marie	91	26	70	....	....	....	

C C 4.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Appell, Louise B.	91	91	5	...	1	....	
21	Brackett, Mary M.	89	94	2	...	..	....	
26	Brown, Elizabeth C.	85	77	19	....	....	....	
6	Byrnes, Clara.	95	59	37	....	...	....	
29	Clayton, Florence.	82	85	11	....	...	....	
11	Condron, Mary.	92	94	2	....	....	....	
2	Cowan, Edna M.	96	90	6	....	....	..	
34	Cross, Maud.	79	76	20	....	....	....	
28	Day, Mary.	82	71	25	....	....	....	
7	Dithridge, Caroline.	94	80	16	....	....	....	
7	Dithridge, Mary L.	94	78	18	....	....	....	
14	Ferguson, Helen ..	91	92	4	...	....	...	
12	Fischlowitz, Bertha.	92	94	2	....	....	...	
30	Forchheimer, Estelle.	81	93	3	...	....	....	
20	Fulton, Margaret.	90	96	...	...	....	....	
22	Glover, Gertrude.	87	87	9	....	....	....	
14	Greenbaum, Amelia.	91	87	9	....	....	....	
9	Groulx, Alice.	94	95	1	....	....	...	
4	Hollwegs, Catherine.	95	96	...	....	....	....	
33	Keily, Cecilia.	77	90	6	....	1	....	
10	Kerwin, Gertrude.	93	62	34	....	....	....	
31	Klee, Lillian.	81	77	19	....	.	....	
19	Lynch, Helen.	90	81	15	....	....	1	
23	Macmillan, Lily.	86	75	21	....	....	....	
27	Maher, Mary.	84	82	14	....	....	....	
24	McKenna, Mary.	85	66	30	..	....	...	
25	Peterson, Ella	85	92	4	..	...	....	
35	Reynolds, Harriet.	71	90	6	....	....	....	
14	Rosenthal, Bertha.	91	88	8	....	..	....	
3	Sewell, Jeannette.	96	48	48	....	...	...	
..	Sieverts, Bertha.	....	11	24	26	....	....	Dis. Apr. 27, '92
..	Stephenson, Sophie	....	31	4	....	....	....	Dis. Mar. 17, '92
5	Tebrich, Dorothea.	95	96	...	...	....	...	
13	Theisse, Annie.	92	93	3	....	....	..	
32	Volk, Sarah.	81	84	12	....	....	....	
18	Volkel, Minnie.	90	95	1	....	....	...	
1	Walker, Evelyn.	96	82	14	...	....	....	

A C 3.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Aarons, Lillie	80	77	19	....	....	....	
31	Adams, Grace.	85	91	5	....	....	....	
29	Allison, Mary	85	79	17	....	....	....	
28	Altmayer, Hattie	85	76	20	....	....	....	
9	Atkins, Hilda	94	91	5	....	....	....	
8	Baker, Fanny	94	88	8	....	....	....	
21	Beach, Ellen	88	96	....	....	....	....	
11	Brunner, Rose	93	96	....	....	1	1	
13	Burlinson, Camille	92	87	9	....	....	....	
27	Campman, Mary	86	88	8	....	....	....	
42	Cohen, Jennie	79	87	9	....	....	....	
11	Cohen, Zipporah	93	88	8	....	....	....	
36	Corey, Marion	81	79	17	....	....	....	
1	Davidson, Frida	97	70	26	....	....	....	
46	Duffy, Kate	75	95	1	....	....	....	
44	Elder, May	77	80	16	....	....	....	
22	Ewald, Jennie	88	75	21	....	....	....	
43	Emley, Elizabeth F.	79	77	19	....	....	....	
40	Farries, Jeannette	80	90	6	....	....	....	
24	Feist, Julia	87	95	1	....	....	....	
19	Gibson, Olive	89	86	10	....	....	....	
38	Gifford, Mary	81	87	9	....	....	....	
4	Heavenrich, Daisy	95	86	10	....	1	....	
7	Himowich, Sophie	95	92	4	....	....	1	
41	Hixon, Edna	80	82	13	1	1	....	
26	Jacobs, Rose	86	92	4	....	....	....	
6	Kuttner Lena	95	95	1	....	....	1	
30	Lee, Kate.	84	85	11	....	....	....	
15	Leuffer, Agnes	92	95	1	....	1	....	
5	Metz, Daisy	95	89	7	....	....	....	
37	Miles, Laura	81	91	5	....	....	....	
1	Montgomery, Frances	97	88	8	....	1	....	
23	Moss, Josepha	87	81	15	....	....	....	
35	O'Connor, Madge	82	71	25	....	1	....	
45	Osborn, Estelle	77	89	7	....	....	....	
16	Reilley, Elinor	92	83	13	....	....	....	
32	Romann, Norma	85	87	9	....	....	1	
17	Ryttenburg, Esther	90	92	4	....	....	....	
10	Schmelz, Lillie	94	84	12	....	....	....	
25	Siesfeld, Lilian	87	86	10	....	....	....	
14	Silverstine, Stella	92	76	20	....	....	....	
34	Siskind, Addie	84	96	....	....	1	....	
..	Stark, Carrie	....	46	....	....	....	....	Dis. April 4, '92
3	Titus, Jennie	95	95	1	....	....	....	
20	Weil, Emma N.	89	85	11	....	....	....	
18	Weisel, Anna	89	92	4	....	....	1	
30	Wertheim, Julia	85	94	2	..	1	....	
..	Whitney, Codie	....	20	4	....	....	....	Dis. March 3, '92

B C 3.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Adler, Martha	95	95	1	....	....	1	
31	Amson, Emily	83	86	10	....	....	....	
7	Ballin, Zerline	96	96	....	....	....	....	
11	Barrett, Agnes	94	88	8	....	....	....	
40	Batts, Ruth	79	87	9	....	....	....	
4	Beal, Harriet G	97	94	2	....	....	....	
21	Bell, Daisy	86	87	9	....	....	....	
27	Benson, Helen	84	85	11	....	....	....	
34	Beringer, Irma	82	87	9	....	....	....	
34	Berliner, Miriam	82	90	6	....	....	....	
46	Berwick, Emma	75	91	5	....	....	....	
3	Brackett, Anna	97	90	5	1	1	1	
38	Byrnes, Lillie	82	90	6	....	....	....	
8	Clarke, Florence	95	93	3	....	....	....	
1	Dana, Emma	98	96	..	....	....	....	
13	Dudley Lillian	91	84	12	....	....	....	
10	Dithridge, Rachel	94	95	1	....	....	....	
5	Earle, Josephine	96	94	2	....	....	....	
30	Franke, Lydia	83	85	11	....	....	....	
25	French, Florence	84	90	6	....	....	....	
42	Gambier, Emilie	79	79	17	....	....	....	
24	Hecht, Mamie	85	85	11	....	....	....	
22	Heeb, Lillie	86	93	3	....	....	....	
16	Holden, Grace	90	94	2	....	....	....	
44	Hulse, Emma	76	96	....	....	....	....	
14	Joseph, Denorah	90	92	4	....	....	....	
6	Koezly, Amy	96	96	....	....	....	....	
37	Kurtz, Hedwig	82	85	11	....	3	....	
12	Levy, Rose	93	91	5	....	....	....	
29	Macfarlane, Emily	84	90	6	....	....	....	
15	Manheim, Fannie	90	87	9	....	....	....	
21	McEwen, Grace	86	73	22	1	....	....	
48	Miles, Adaline	75	85	11	....	....	....	
..	Muehsam, Blanche	....	14	1	15	....	....	Dis. M'ch 15,' 92
33	O'Sullivan, Helena	82	95	1	....	....	....	
..	Patterson, Maud	....	43	22	3	....	....	Dis. Apr. 27, '92
20	Pepper, Gertrude	87	94	2	....	....	....	
17	Price, Gertrude A	88	94	2	....	1	....	
41	Regan, Ida	79	68	28	....	....	....	
19	Rogers, Janet	87	90	6	....	....	....	
..	Rubino, Anna	90	61	8	..			Dis. May 11, '92
2	Rutter, Mabel	98	95	1	..	.		
45	Ryan, Loretta	75	93	3	..	.	.	
32	Seaman, Carrie	83	95	1	.	.	.	
27	Silverberg, Harriet	84	92	4	..	1	.	
48	Smith, Anna	75	96	....	..	1	4	
18	Thyson, Lillian	88	95	....	1	.	.	
26	Van Pelt, Mary	84	95	1	..		.	
42	Vassar, Anna	79	88	8	..	.	.	
39	Williams, Charlotte	80	74	21		.		
36	Wittmeyer, Madeline	82	91	5	..	.	.	
23	Youmans, Florence	85	88	8	..	.	.	

A C 2.

Class Standing.	Miss Gundlach, *Temp. Tutor.*	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Allison, Florence	82	90	6	....	....	...	
..	Allen, Amelia M.	....	..	....	18	....	....	Dis. Feb. 26, '92
..	Anderson, Ethel N.	....	68	5	1	...	....	Dis. May 12, '92
29	Asch, Clara G.	77	89	7	....	....	....	
8	Brigham, Katherine J.	89	93	3	....	...	....	
22	Browning, Alice.	82	85	11	....	....	....	
32	Brummer, Eva J.	76	85	11	....	....	....	
18	Clare, Agnes F. J.	84	91	5	....	....	...	
15	Cushing, Lulu C.	86	89	7	....	....	....	
27	Davies, Anna B.	80	93	....	3	...	....	
12	De Hart, Hattie.	87	83	13	....	....	....	
7	De Pinna, Ada.	90	90	6	....	....	....	
16	De Varona, Angelina M.	85	96	....	....	....	....	
33	Fechheimer, Alice.	79	83	12	1	....	..	
..	Franklin, Clara.	....	7	8	....	....	....	Dis. Feb. 19, '92
20	Geisse, Nellie	84	84	12	....	....	....	
8	Glück, Emily.	89	96	....	....	....	....	
3	Goodwillie, Anna E.	95	95	1	....	....	...	
13	Grunthal, Alice F.	87	92	3	1	....	..	
..	Hardy, Annie T.	....	1	....	....	....	...	Dis. Feb. 2, '92
19	Heidelberg, Stella O.	84	89	7	...	....	....	
2	Isaacs, Estelle M.	96	93	3	....	....	....	
4	Kayton, Birdie A.	95	96	..	....	....	....	
26	Levy, Emma	80	83	13	....	....	....	
27	Lydon, Emma	80	89	7	....	....	..	
13	McLellan, Emma.	87	90	4	2	....	..	
25	Morris, Lauretta R.	80	88	8	...	....	....	
10	Murray, Hannah E.	88	91	5	....	..	....	
..	Norton, Jennie E.	....	38	41	....	....	...	Dis. May 25, '92
11	Oakes, Mary	87	92	4	....	....	1	
30	Parker, Emily C.	77	91	5	..	....	1	
31	Parker, Mamie L.	72	83	3	....	....	..	Dis. June 23, '92
..	Phalon, Edith.	....	33	8	3	....	....	Dis. Apr. 1, '92
24	Pickard, Nellie	81	94	2	....	...	..	
1	Rosenheim, Alice.	96	93	3	....	..	....	
5	Rosenheim, Fanny	94	93	3	....	....	....	
34	Sainsbury, Florence E.	81	91	5	....	..	....	
6	Schwarz, Florence B.	91	93	3	....	....	....	
35	Terhune, Jessie E.	76	59	37	...	....	....	
21	Thoma, Marie.	82	91	5	....	1	....	
17	Woodward, Florence	85	94	2	....	....	....	

B C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Amson, Jennie	86	84	12	....	1	....	
7	Anderson, Mildred	91	85	11	....	....	....	
41	Bannister, Anna E.	75	89	7	....	....	....	
..	Buck, Emily M.	....	59	....	....	....	....	Dis. April 25, '92
42	Byrne, Eloise C.	75	95	1	....	....	....	
29	Cahn, Henrietta M.	84	88	8	....	....	....	
9	Cameron, Samuella.	91	96	....	....	....	....	
25	Corsa, May C.	85	83	13	....	....	....	
18	Farley Amanda G.	88	95	1	....	..	....	
44	Frank, Rossie E.	68	91	5	....	....	....	
10	Gibbs, Annie E.	91	94	2	....	....	....	
35	Hynes, Gussie.	80	80	16	....	1	....	
33	Holton, Ellen F.	81	95	1	....	....	....	
3	Israel, Selina.	95	94	2	....	....	....	
38	Jones, Flora	79	88	8	....	....	..	
2	Levy, Bella.	96	94	2	....	....	....	
20	Linherr, Augusta M.	87	91	5	....	....	....	
33	Manus, Elizabeth	81	91	5	....	....	....	
28	McClelland, Margaret.	84	95	1	....	....	....	
27	McConkey, Olive F.	84	96	....	....	....	....	
12	Montross, Adele.	90	95	1	....	....	....	
30	Orr, Lillie E.	83	73	23	....	....	....	
7	Phillips, Caroline E.	91	91	5	....	..	....	
11	Reinhardt, Lillian S.	90	95	1	....	....	....	
4	Robinson, Helen F.	94	96	....	....	....	....	
38	Rosenhaupt, Selina.	79	94	2	....	....	....	
20	Sandifer, Clara.	87	90	6	....	1	....	
43	Sangar, Clara.	75	94	2	....	....	....	
23	Scherr, Marie	86	94	2	....	....	....	
15	Simonpietri, Marie L.	89	94	2	....	....	....	
25	Simpson, Ruby T.	84	89	7	....	....	1	
5	Steven, Barbara R	94	94	2	....	....	....	
19	Stropp, Hermina.	87	96	....	....	....	....	
..	Sullivan, Lillie E.	....	45	26	....	....	....	Dis. April 28, '92
32	Tarpey, Anna M.	81	92	4	....	....	....	Read. Feb. 2, '92
12	Thomson, Anna F.	90	91	5	....	....	....	
12	Tice, Charlotte H.	90	85	9	....	....	....	
1	Titus, Helen A.	98	94	2	....	....	....	
6	Underhill, Elise M.	93	95	1	....	....	....	
36	Vaché, Anna T.	79	93	1	2	....	2	
37	Veitch, Lida	79	82	14	....	....	....	
40	Vollhart, Lillie.	78	84	12	....	....	....	
17	Waldheimer, Cora.	88	90	6	....	....	....	
.	Walter, Ida A.	..	5	5	....	....	....	Dis. Feb. 8, '92
22	Whitney, Jennie B.	86	92	4	....	....	....	
14	Wright, Alice C.	90	96	....	....	....	....	
45	Wells, Bessie L.	....	96	52	....	....	....	
16	Wiberly, Ella.	89	93	3	....	....	....	
31	Zeman, Frances.	81	88	8	..	....	....	

C C 2.

Class Standing.	MADAME DIAZ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Ballin, Doretta	82	89	7	....	....	....	
11	Barre, Jeanette C	92	94	2	....	....	....	
29	Berg, Amelia	78	94	2	....	....	....	
33	Brown, Jenny G	76	85	10	1	....	....	
21	Childs, Ella.	85	96	....	....	....	....	
34	Cohen, Elsie	75	82	12	2	....	....	
19	Conley, Kittie M	87	95	....	....	....	....	
26	Corri, Anna E	82	84	12	....	....	....	
38	Campbell, Rose M	68	79	17	....	....	....	
7	Decker, Edith	93	74	2	....	....	....	Ad. March 2, '92
7	Donohue, Kate C	93	96	....	....	....	....	
10	Elkus, Estelle.	93	94	2	....	....	....	
17	Emery, Mary D	88	96	....	....	....	....	
23	Ganzenmuller, Ida	84	95	1	....	....	....	
2	Gomprecht, Jessie	98	92	4	....	....	....	
18	Greenburg, Lillie	88	89	7	....	....	....	
31	Hahn, Frances.	77	94	2	....	....	....	
24	Hinkel, Amelia E	82	93	3	....	....	1	
..	Hogan, Isabella	....	66	30	....	....	....	
20	Hunzinger, Ottilie	86	95	1	....	....	....	
13	Kreuger, Sidonie W	91	95	1	....	....	....	
32	Lessler, Hattie	76	83	13	....	....	....	
12	Logan, Carrie	92	70	25	1	....	....	
39	Mayer, Fannie	57	89	7	....	....	....	Dis. June 23, '92
7	McGovern, Cecilia R	93	96	....	....	1	....	
4	Morse, Elsie L	95	96	....	....	....	....	
30	Nichols, Mabel L	78	88	7	1	....	....	
15	Patterson, Edyth	89	89	7	....	....	....	
6	Rice, Rebekah	94	89	7	....	....	....	
28	Rogers, May	81	93	3	....	....	....	
5	Rosen, Deborah	95	92	4	....	....	....	
21	Schofield, Henrietta	85	85	11	....	....	....	
36	Schwarz, Lily	84	91	4	1	....	....	
35	Shrady, Bertha	70	88	7	1	....	....	
27	Smith, Clarice	81	94	2	....	....	....	
1	Ulman, Edna	99	79	16	1	....	....	
16	Voegele, Elise F	88	95	1	....	....	....	
..	Warszaur, Estelle B	....	2	3	....	....	....	Dis. Feb. 5, '92
3	Whiting, Eliza	95	96	....	....	....	....	
14	Woodrich, Theresa L	90	91	5	....	....	....	

A C F.

Class Standing.	Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Ackerman, Marie L	78	77	19	....	....	....	
35	Baker, Grace	81	92	4	....	....	....	
39	Barry, Clarissa M.	80	95	1	....	....	....	
7	Berliner, L. Bell	94	94	2	....	....	....	
2	Breliner, C. Birdie	96	94	2	....	....	....	
..	Brennan, Frances W	....	27	49	....	....	....	
49	Burleton, Florence	72	96	....	....	....	....	
29	Burnet, Jean E	84	89	7	....	....	....	
..	Calnon, Margaret F	....	62	34	....	....	1	
26	Cassin, Elizabeth I	84	87	9	....	....	....	
..	Coffin, Debbie	....	....	17	....	....	....	Dis. Feb. 24, '93
..	Cowan, Edith R	....		23	....	....	....	Dis. March 3, '93
31	Crawford, Anna O	82	92	4	....	....	....	
51	Crouse, Gertrude	62	70	24	2	....	....	
33	Cumming, Frances S	82	84	11	1	....	....	
25	Duncan, Marion	84	92	4	....	....	....	
9	Downey, Agnes	93	96	..	....		....	
38	Dresler, Dorothy E	80	94	2	....	....	....	
41	Fitch, Helen M	79	89	7	....	....	....	
16	Frank, Florence E	89	94	2	....	....	....	
17	Gilbert, Lucy E	89	96	....	....	....	..	
45	Haas, Rosine N	78	90	6	....	....	....	Read. Feb. 1, '93
42	Hamburg, Jessie	79	91	5	....	....	....	
23	Harry, Mabel	86	91	5	....	3	....	
50	Hazel, Mary C	64	78	18	....	1	....	
3	Heron, Grace F.	96	92	4	....	....	....	
1	Hubbard, Grace	96	96	..	....	....	....	
31	Kaliske, Henrietta S.	82	90	6	....	....	..	
42	Köpper, Isabel C	79	90	5	1	....	....	
11	Levy, Annie	92	95	1	....	....	....	
13	Levy, Selma	92	96	....	....	....	....	
7	Lodge, Lucie P	94	96	....	....	....	....	
..	Loncheim, Myra G	....	34	11	..	.	.	Dis. April 4, '93
46	Lounsbury, Mary B	77	86	10	..	.		
4	Lowenstein, Elsie	95	93	3	..	.	.	
37	Martin, Cecilia V	81	95		..	.	.	
35	Mason, Carrie L	81	90	6	..	.	.	
15	Mayer, Ethel G	90	94	2	..	.	.	
29	Melius, Elsie C	84	90	6	..	.	.	
20	Mooney, Anna	88	84	12	..	.	.	
40	Radle, Lilian N	80	96		..		.	
12	Raftery, Frances	92	94	2	..	.	.	
47	Ranhofer, Margaret L	75	90	6	..	.	.	
46	Reilley, Louise P	76	79	7	..	.	.	
5	Remy, Renata M	94	9	5	..		.	
21	Salz, Hulda	86	94	2	..	.		
34	Schrieber, Josie	82	95	1	..	.		

Class Standing.	Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Schwegler, Louise L.....	90	95	1	...	1	....	
6	Senner, Frieda F.....	94	55	41	...	....	....	
10	Squier, Susan M.....	93	96	....	....	....	...	
..	Stowell, Ada J.....	....	1	....	....	....	....	Dis. Feb. 1, '92
..	Saslavsky, Bertha.....	....	83	13	....	1	....	
24	Taylor, Harriet.....	85	93	3	..	....	....	
48	Thain, Laura G.....	75	93	3	....	1	...	
28	Ward, E. Estelle.....	84	96	....	....	....	....	
23	Weymss, Georgie W.....	85	93	3	....	....	....	
17	Westerfield, Frieda.....	89	92	4	....	....	...	
19	Wood, Margaret C.	88	96	....	....	1	....	

B C F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	Ansbacher, Bertha H.. ...	84	82	14	....	1	....	
48	Ballin, Sarah	63	83	18	....	....	....	
27	Blum, Rebecca.....	84	95	1	....	...	....	
46	Brady, Jessie.....	69	86	10	....	....	....	
39	Brien, Susie R	79	94	2	....	....	1	
40	Clark, Mabel L.....	79	89	7	....	....	1	
2	Cohen, Etta S.....	95	96	....	....	....	....	
..	Donaldson, May E.....	.	29	34	....	....	...	Dis. Apr. 29, '92
..	Emra, Blanche.....	....	5	7	....	....	....	Dis. Feb. 16, '92
5	Epstein, Lillie	93	95	1	....	....	....	
8	Faber, Aimee.	93	94	2	....	....	....	
..	Farley, Susan L.....	....	29	36	....	....	....	Dis. May 10, '92
12	Finlay, Belle B.....	91	76	20	....	....	....	
23	Fletcher, Emily.....	86	96	....	....	....	...	
37	Fleischman, Emily.....	80	95	1	....	....	....	
19	Freund, Zippy J.....	88	95	1	..	....	...	
..	Gearty, Kate C.....	....	2	4	....	....	....	Dis. Feb. 9, '92
14	Goldberg, Elsie	91	93	3	....	....	...	
41	Grund, Marie...	79	96	....	....	...	....	
..	Goodeman, Elsa.....	....	63	1	....	....	....	Dis. Apr. 29, '92
12	Hatfield, Grace E..	91	96	....	....	....	....	
32	Heavenrich, Annie R.....	82	94	2	....	1	....	
28	Heidelberg, Nora.....	84	92	4	....	....	1	
44	Kelly, Teresa C..	75	92	4	....	....	....	
7	Klein, Blanche....	93	95	1	....	...	....	
23	Klein, Rita.....	86	94	2	....	....	....	
11	Kotnowski, Helen.....	92	94	1	1	....	....	
..	Lindeman, Gussie.....	....	....	1	....	..	....	Dis. Feb. 1, '92
47	Luchs, Harriet...	67	83	13	....	1	....	
38	Lowrie, Faith.....	79	95	1	....	....	.	
20	Meyer, Bertha.....	88	92	4	....	....	....	
16	Miller, Florence.....	90	94	2	....	....	....	
34	Milins, Daisy.....	80	93	3	....	....	....	
34	Naphtali, Josephine.....	80	95	1	....	....	....	
17	Navrotzky, Mary	90	95	1	....	....	....	
8	Patterson, Florence L.....	93	94	2	....	....	1	
..	Ranger, Elsa.....	....	27	37	....	....	....	Dis. Apr. 29, '92
30	Raunheim, Nellie.....	84	91	5	....	....	....	
31	Ross, Hattie.....	83	92	4	....	....	....	
..	Rothkopf, Bella.....	....	49	....	....	....	....	Dis. Apr. 7, '92
22	Ruby, Antoinette..... ...	87	96	....	....	....	....	
25	Sanial, Elizabeth.....	86	94	2	....	....	....	
45	Shoureck, Miriam.....	70	91	5	....	....	1	
26	Sternberg, Linda.....	89	85	11	....	1	....	
36	Sternhard, Daisy..... ..	80	80	16	....	....	....	
1	St. Clair, Helen.....	96	96	....	....	....	....	
21	Strecker, Florence M.....	87	89	7	....	....	.. .	

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Stern, Beatrice	75	86	10	....	....	....	
..	Sullivan, Julia	....	12	11	....	....	....	Dis. March 3, '92
18	Tauszky, Valeria J	89	89	7	....	1	....	
15	Todd, Mary L	90	94	2	....	....	....	
43	Trudeau, Ella	75	91	5	....	....	....	
6	Weiller, Florence	93	89	7	....	....	....	
8	Waxelbaum, Lulu	93	96	....	....	....	....	
32	Werner, Carrie	82	94	2	....	....	....	
3	Werner, Selma	95	92	4	....	....	....	
4	White, Florence	94	96	....	....	....	....	

C G K.

Class Standing.	Miss Chellborg.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Altman, Grace	95	92	4	....	1	....	
14	Abell, Mamie	86	95	1	....	....	....	
10	Arrowsmith, Georgie	89	93	3	....	....	....	
31	Backman, Cora	79	87	9	....	....	....	
36	Bailey, Mary	77	78	17	1	....	....	
32	Barnes, Carolyn M	78	75	21	....	....	....	
4	Baussman, Augusta	94	89	7	....	....	....	
47	Berry, Eleanor L	70	80	14	2	....	..	
27	Brada, Gertrude	82	88	7	1	....	....	
..	Byrnes, Ada A	....	48	2	....	....	....	Dis. Apr. 8, '9
2	Cohn, Emma	95	94	2	....	....	1	
8	De Carlini, Louise	90	96	....	....	....	....	
5	De Koster, Ellen	93	96	....	....	....	....	
1	Donovan, Marie	96	96	....	....	....	....	
..	Duchardt, Emma	....	64	31	1	....	....	Dis. June 23, '
25	Ettleson, Rachel	83	94	2	....	....	....	
46	Finkenauer, Annie	79	87	9	....	....	....	
19	Finley, Caroline S	85	81	15	....	....	....	
17	Foster, Georgia P	86	95	1	....	....	....	
7	Ganzenmuller, Kate	91	93	2	....	....	....	
40	Glucksman, Rachel	75	90	5	1	....	....	
..	Guttwillig, Fanny	....	73	7	....	....	....	Dis. May 9, '9
39	Hallock, Evelyn M	76	95	1	....	....	....	
30	Hammond, Belle L	80	94	2	....	....	....	
45	Hands, Martha E	72	87	9	....	....	....	
17	Hinkel, Annie M	86	96	....	....	....	....	
23	Hobing, Henrietta M	83	96	....	....	....	....	
26	Hoepfner, Elizabeth T	83	88	8	....	....	....	
15	Jeroloman, Florence L	86	91	4	1	....	....	
29	Kelby, Jennie	81	96	....	....	....	....	
9	Kenyon, Margaret E	90	92	4	....	....	....	
33	Knowles, Ella W	78	93	3	....	....	....	
22	Lippincott, Florence	83	95	1	....	....	....	
33	McLaren, Lizzie G	78	95	1	....	....	....	
41	Marks, Rosa	75	80	16	....	....	....	
21	Mayhew, Marion E	84	96	....	....	....	....	
28	Montgomery, Georgiana	81	94	2	....	1	....	
24	Pollock, Grace C	83	94	2	....	....	....	
35	Popper, Selina	78	94	2	....	....	....	
6	Rheinauer, Helen	92	93	3	....	....	....	
42	Roeser, Lulu	75	95	1	....	1	....	
38	Roussel, Marie M	76	91	5	....	....	....	
42	Schavel, Emma	74	93	2	1	....	1	
16	Shulman, Rebecca	86	90	6	....	....	....	
44	Slattery, Ella L	73	95	1	....	....	....	
12	Speckel, Marguerite	88	96	....	....	....	....	
13	Towner, Mabel N	88	93	3	....	....	....	
11	Vaupel, Lucy	88	96	....	....	....	....	
36	Willis, Louie B	77	96	....	....	1	....	
20	Winterburn, Kath.	84	96	..	....	....	....	

A 4.

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Altheimer, Blanche	82	93	3	..	....	..	
13	Benjamin, Sarah I	87	85	15	....	....	....	
34	Berg, Minnie	79	90	6	....	....	....	
23	Berrien, Amanda	84	94	2	....	....	....	
13	Blatt, Hattie	87	93	3	....	1	....	
29	Bremner, Ada	81	79	17	....	....	....	
6	Brenan, Annie	90	88	8	..	1	....	
17	Brody, Amelia	86	88	8	....	....	....	
19	Callahan, Annie H	86	93	3	....	....	....	
28	Cassin, Katherine L	81	91	5	....	1	....	
4	Cerf, Miriam	92	94	2	....	....	....	
22	Clark, Ethel	85	91	5	....	....	....	
12	Clark, Florence H	87	46	50	....	....	....	
20	Craig, Elizabeth B	85	95	1	....	....	....	
26	Gallaher, Viola	93	93	3	....	....	..	
38	Godfrey, Frances H	78	93	3	....	....	....	
10	Harrison, Charlotte	88	90	6	....	....	....	
1	Hartt, Kate L	96	96	....	....	1	....	
11	Henry, Margaret	87	80	16	....	....	....	
36	Hyams, Emily	78	90	6	....	....	....	
9	Hynes, Katherine A	89	95	1	....	....	....	
16	Korn, Hinda	87	85	11	....	....	....	
30	Kennedy, Teresa L	80	87	9	....	....	....	
33	King, Nettie M	80	80	16	....	....	....	
31	Lalor, Margaret E	80	85	11	....	....	....	
3	Lazarus, Elizabeth P	92	91	5	....	....	....	
7	Levy, Rachel	90	94	2	....	1	....	
2	Levy, Sadie N	95	94	2	....	....	....	
18	McCall, Margaret	86	88	8	....	....	....	
35	McNabb, Mary I	79	93	3	....	....	....	
21	Miller, Clara I	85	90	6	....	....	....	
32	Norris, Sarah E	80	91	5	....	....	....	
19	Page, Jennie B	86	90	6	....	1	....	
14	Pell, Camilla G	87	94	2	....	....	....	
27	Phillips, Rachel	82	89	7	....	....	....	
8	Prior, Henrietta M	90	95	1	....	....	....	
39	Pullman, Marion	77	93	3	....	1	....	
5	Ralbe, Rosa	92	95	1	....	....	....	
15	Redman, Pauline	87	94	2	....	....	....	
24	Robinson, Irene B	84	77	19	....	....	....	
37	Schneittacher, Abbie	79	90	6	....	....	....	
35	Simpson, Florence	79	88	8	....	....	....	
41	Spring, Bertha R	76	84	12	....	....	1	
40	Stone, Edith H	77	92	4	....	....	....	
5	Van Praag, Sarah	92	93	3	....	3	....	
42	Wiley, Jennie E	76	83	13	....	....	....	

B 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
1	Blum, Clara	91	96				
32	Boyle, Eugenia C	79	84	12			
10	Brady, Theresa C	87	95		1		1
11	Burgess, Agnes E	85	96				
5	Carlson, Gertrude	90	96			1	
18	Condon, Elinor D	81	94	1	1		
14	Doerr, Mary E	83	67	25	2		
36	Dabour, Alys J	78	95	1			
9	Davidson, Emma S	87	94	2			
28	Donlon, Helen E	80	95	1			
23	Ferguson, Mary A	81	70	26			
34	Flood, Josephine	83	84	3	9		1
4	Foley, Mary E	90	84	11	1		
44	Follis, Helen L	75	82	12	2		
8	Franghiadi, Merigo	87	89	6	1		
12	Franklin, Regina	85	94	2			
20	Haggerty, Catherine T	81	93	2	1		2
31	Kelly, Adaline G	79	91	5			
40	Karelsen, Rose	77	95	1			
35	Kennedy, Margaret J	78	96				
39	Kidney, Annie T	77	87	6	3		2
21	La Coste, Addie N	81	95		1		1
7	Le Gallez, Mary E	87	92	2	1		
3	Lenkawski, Bertha	91	96				
46	Loughlin, Irene	75	89	5	2		2
15	McCarthy, Catherine M	83	95	1			
17	McDonald, Agnes	82	92	2	2		
24	McDonald, Esther M	81	88	7	1		
48	McGinley, Katherine L	75	94	2			
26	Murphy, Mary A	84	86	9	1	1	
18	Murray, Caroline	81	95	1			
6	Murray, Fannie J	88	96				
16	Palmer, Amanda	82	95	1			
21	Piretti, Margaret	81	95	19	2		
38	Riordan, Nellie	77	52	41	3		
47	Scully, Lulu T	75	71	25			
13	Small, Hattie E	83	95		1		
27	Spencer, Bertha M	80	88	4	4	2	1
29	Stanley, Margaret E	80	83	11	2		
43	Strong, Katherine E	76	85	8	3		
2	Sylvester, Emma	93	96				
45	Traitel, Florence	75	91	1	1		
36	Twine, Clara E	78	70	20	6		
41	Wartz, Jennie W	77	93	1	2		
30	Wells, Maud	79	88	8			
25	Williamson, Ada G	80	88	8			
42	Williamson, Lila F	76	96				
33	Woolley, Lillian M	78	93	3			

C 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
36	Barry, Lizzie G.	78	82	14	...	....	....	
17	Black, Margaret..	84	95	1	....	....	....	
10	Bleiman, Annie F.	87	87	8	1	....	2	
..	Bonynge, Emma R.	..	10	10	...	....	....	Dis. March 14, '92
18	Booth, Irene M.	84	82	13	1	....	....	
6	Booth, Josepha..	89	93	3	...	....	1	
1	Bradley, Anna.	92	94	2	....	....	....	
40	Brown, Emelia A.	77	91	4	1	....	1	
14	Campbell, Bessie.	85	94	2	....	....	....	
19	Collins, Nellie	84	88	7	1	....	....	
39	Dawson, Ella.	77	93	3	....	....	....	
13	Deane, Ella	85	89	5	2	....	....	
12	LeLong, Nellie.	86	89	7	....	....	1	
35	Dobbin, Lizzie.	79	96	....	....	....	....	
26	Duffy, Jennie.	81	89	6	1	...	....	
32	Egan, Elizabeth.	79	88	8	....	....	....	
2	Ennis, Mary	92	96	....	....	....	....	
20	Goldberg, Jennie.	83	84	9	3	....	1	
23	Grannatt, Alice.	82	85	11	....	1	....	
5	Griffin, Cecilia	89	69	27	....	....	....	
9	Halpin, Catherine.	87	89	7	....	....	1	
28	Healey, Lizzie.	81	93	3	....	....	1	
24	Hughes, Margaret L.	82	87	1	8	2	....	
45	Jones, Maud S.	75	90	5	1	....	..	
41	Kirby, Sadie.	77	91	2	3	....	....	
25	Knapp, Katie.	82	91	4	1	....	....	
..	Lane, Kate.	..	42	33	....	....	....	Dis. June 23, '92
43	Livingston, Matilda.	76	90	5	1	....	....	
29	Mack, Theresa.	81	93	3	....	1	1	
10	Mansfield, Anna C.	87	91	5	....	....	....	
6	Menken, Anna.	89	96	....	....	1	....	
16	Miller, Mary I.	84	80	11	5	....	....	
38	O'Connor, Phoebe.	77	89	6	1	....	....	
22	Owens, Mollie.	83	89	4	3	....	1	
31	Regan, Anna.	79	91	5	....	....	....	
2	Rheinhold, Anna..	92	92	3	1	....	....	
24	Roe, Viola.	82	61	20	15	....	....	
..	Roome, Mary L.	....	14	82	....	....	....	Dis. June 23, '92
15	Ruddell, Georgianna.	84	77	18	1	....	....	
8	Schumann, Gretchen.	87	93	2	1	....	....	
34	Sherwood, Susie.	79	82	12	2	....	....	
2	Silberberg, Gretchen	92	96	....	....	....	....	
37	Simon, Jennie.	78	85	8	3	....	....	
30	Smith, Mamie.	75	76	18	2	....	....	
44	Sullivan, Anna.	75	89	7	....	....	....	
42	Taylor, Anna.	76	85	11	....	....	....	
21	Wahl, Pauline.	83	95	....	1	....	....	
33	Waxel, Juliet.	79	90	6	....	....	....	
27	Wiley, Sadie F.	81	96	....	....	....	....	

D 4

Class Standing.	*Prof. Klamroth.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
34	Baxter, Alice	77	75	21	....	....	....	
27	Becker, Ida	80	93	3	....	....	....	
36	Brooks, Amy	75	83	13	....	....	....	
26	Clark, Anna	80	88	8	....	1	....	
12	Cox, Mary	83	92	4	....	....	....	
20	Disken, Nora L.	82	88	8	....	2	....	
3	Dolan, Patricia	92	93	3	....	....	....	
17	Duryea, Florence	83	94	2	....	....	....	
14	Dyer, Kate	83	86	10	....	....	....	
25	Ething, Minnie	81	94	2	....	1	....	
33	Froelich, Cherry	77	85	11	....	....	....	
10	Gage, Mary	84	96	..	....	....	....	
22	Glick, Bella	81	93	3	....	....	....	
13	Hallanan, Lucy	83	93	3	....	....	....	
30	Hannan, Maggie	78	96	....	....	....	....	
31	Hunt, Jessie A	78	86	10	..	....	....	
16	Johnson, Alice J	83	73	23	....	....	....	
6	Johnson, Emma C	88	93	3	....	....	....	
24	Korbett, Amelia I	81	96	....	....	....	....	
11	Levy, Flora	93	88	8	....	....	....	
7	Levy, Pauline	87	94	2	....	1	....	
29	Lilianthal, Carrie	78	92	4	....	....	....	
1	Lynch, Alice	93	93	3	....	....	....	
8	McBrien, May	85	83	13	....	....	....	
28	McCarthy, Phebe	79	90	6	....	....	....	
9	Nelson, May	85	92	4	....	....	....	
21	Nilan, Tessie	81	90	6	....	....	....	
31	O'Brien, Angela	77	88	8	....	....	....	
..	Parsons, Agnes	....	32	64	....	....	....	Dis. June 23, '92
5	Price, May	88	93	3	....	....	....	
19	Schleifstein, Sara	82	94	2	....	....	....	
10	Steinach, Eda	84	94	2	....	....	....	
35	Warts, Amanda	76	95	1	....	....	....	
23	Webster, Lottie	81	96	....	....	....	....	
4	Weinberg, Rachel	89	95	1	....	....	....	
14	Welsh, Anna	84	92	4	....	....	....	
18	Wolker, Frances	82	95	1	....	....	....	

* Deceased.

E 4.

Class Standing.	Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Appell, Daisy R.	87	95	1	....	1	....	
6	Barden, Bessie P.	88	89	7	...	...	....	
11	Beer, Emma.	86	94	2	....	...	...	
13	Black, Florence E.	86	95	1	....	.	....	
18	Browne, Mary J.	83	90	6	....	1	....	
24	Burke, Winnifred M.	80	96	....	....	....	....	
35	Cosgrove, Euphemia.	77	90	6	....	....	....	
..	Engels, Annie	....	50	45	1	...	1	
7	Engelsman, Cornelia	88	71	24	1	....	...	
36	Evans, Hattie A.	76	93	3	...	1	2	
31	Fox, Edith J.	78	94	2	....	....	....	
15	Knox, Mary D.	84	90	6	. ..	....	....	
23	Krause, Annie.	80	86	10	....	...	....	
4	Letterman, A. Madeline.	90	64	32	..	....	....	
2	McManus, Rose.	91	96	...	...	....	....	
28	Mason, Mabel M	79	95	1	....	....	....	
5	Merz, Emma L.	89	96	...	....	....	....	
25	Odell, Lizzie B.	80	93	2	1	....	....	
34	Pearce, Lucy A.	77	94	2	....	....	2	
14	Pforzheimer, Rosa.	85	92	3	1	....	....	
1	Raschen, Harriet.	96	95	1	....	...	....	
9	Ross, Agnes T.	87	89	7	....	....	....	
3	Robitscheck, Meta.	90	92	3	1	....	....	
16	Sackmann, Hannah	83	88	8	...	....	....	
19	Schmidt, Christine.	82	82	11	3	1	1	
22	Siebs, Ellie B.	81	91	5	....	...	....	
27	Steinlein, Lillie.	79	94	1	1	....	....	
8	Strauss, Clara.	88	93	3	...	....	...	
26	Strauss, Ella.	80	93	3	...	....	....	
29	Strauss, Rachel.	79	94	2	....	....	....	
11	Strauss, Rae V.	86	94	2	....	....	...	
32	Timmons, Rose	77	91	5	....	....	1	
21	Trube, Alma.	81	70	26	....	1	1	
20	Wilson, Augusta.	81	89	6	1	....	....	
30	Wilson, Edith R.	78	92	3	1	....	..	
37	Wormser, Charlotte	76	89	7	....	....	....	
33	Younkers, Jennie.	77	93	3	....	1	....	
17	Ziegler, Jessie.	83	93	2	1	....	3	

A 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
18	Aaron Martha	84	93	3	...	....	....	
38	Bell, Anna	78	83	13	....	....	....	
1	Bachman, Heddie	97	93	3	....	....	....	
13	Bedell, Julia	86	78	18	...	....	....	
15	Bell, Eleanor	86	88	8	....	....	....	
12	Brenzinger, Augusta	86	90	6	....	....	....	
38	Burns, H. Louise	78	84	12	....	....	....	
36	Butler, Grace	78	90	5	1	1	....	
33	Campbell, Mary	79	88	13	.	....	....	
7	Carter, Jennie	91	86	7	....	....	....	
17	Cassell, Mary	85	81	15	....	....	....	
31	Cleary, Mary	80	91	5	....	....	....	
19	Colyer, Margaret	84	84	12	....	....	....	
8	Contencin, Nellie	91	87	9	....	....	....	
23	Cumming, Nellie	82	89	7	..	....	....	
24	Doon, Laura	81	86	10	....	....	....	
44	Fischer Jennie	75	96	....	....	....	....	
22	Fraser Jessie	82	91	5	....	. .	....	
32	Gumble, Alice	79	80	16	....	....	....	
..	Haight, Adelaide	....	15	6	. .	....	1	Dis. Feb. 19, '92
35	Hale, Agnes	78	87	9	....	...	1	
37	Halley, Fannie	78	94	2	...	...	...	
9	Haney, Kate	89	95	1	....	....	....	
41	Hansee, Annie	78	95	1	....	....	....	
29	Hardy, Eva	80	85	11	....	....	....	
6	Horner, Blanche	93	94	2	....	....	....	
45	Jerman, Annie	70	90	6	....	....	...	
25	McCormick, Agnes	81	92	4	....	....	....	
46	McEvoy, Ella	69	89	7	....	...	1	
13	Mendell, Nettie	86	85	11	....	...	....	
27	Moore, Ruth	80	87	9	....	....	....	
28	Mullin, Margaret	80	90	6	....	....	.. .	
34	Mundy, Marcelline	79	82	14	....	....	....	
10	Mooney, Annie	88	87	9	....	....	....	
26	O'Neill, Mary	81	86	10	....	....	..	
16	Osborne, Mary	85	95	1	....	....	....	
11	Patrick, Florence	88	87	9	....	....	..	
3	Raebel, Anna	94	95	1	....	....	....	
4	Robinson, Catherine	94	90	6	....	....	....	
38	Rodier, Marie	78	96	....	....	....	....	
5	Scott, Mabel	93	91	5	....	....	....	
42	Shea, Hannah	77	85	11	....	1	...	
29	Short, Catherine	80	88	8	....	....	....	
43	Smith, Gussie	76	89	7	....	...		
20	de Varona, Bertha	83	96	...	....	...	...	
2	Wall, Sadie	95	86	10	...	....	...	
21	Ward, Georgia	83	86	10	....	....	....	

B 3.

Class Standing.	* Miss Covell.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Allen, Esmeralda	85	88	6	2	....	....	
47	Arnold, Emily	72	81	14	1	...	....	
49	Bohlen, Julia	70	85	10	1	...	....	
34	Brosnan, Mary	78	83	11	2	....	....	
51	Coats, Anna N	....	34	36	26	....	....	Read. Feb. 3, '92
11	Calvin, Mary A	86	75	13	8	....	....	
7	Charles, Ida M	90	92	4	....	....	....	
8	Cohen, Annie	87	94	2	....	....	....	
4	Costigan, Mary	92	96	....	....	....	....	
44	Donohue, Frances	75	96	....	....	....	1	
42	Daly, Kate	75	82	11	3	....	....	
8	Dodworth, Arline	87	84	12	....	....	....	
15	Dougherty, Frances	84	88	8	....	....	....	
24	Dunham, Abbie F	81	88	1	7	....	....	
5	Eben, Dorothy	91	92	4	....	....	....	
28	Finn, Mary F	80	94	1	1	....	....	
8	Gourlie, Isabel L	87	86	10	....	....	....	
2	Holland, Josie R	96	94	2	....	....	....	
28	Kennedy, Flora J	80	84	12	....	....	....	
39	Le Page, Jane M	75	83	12	1	....	1	
18	Levison, May	83	94	2	....	....	....	
11	Munson, Lillian	86	88	6	2	....	....	
18	Murphy, Eliza M	83	84	10	2	....	....	
38	Moore, Sallie L	76	86	10	....	....	....	
15	McNamara Mary	84	87	8	1	....	....	
24	Malloy, Julia	81	86	10	....	1	....	
24	Mullin, Irene F	81	91	5	....	....	....	
24	Mackey, Lillian R	81	71	25	....	....	....	
13	Murphy, Annie G	85	88	4	5	1	....	
28	O'Connell, Lucy	80	83	11	2	....	....	
50	O'Brien, Elizabeth	67	83	11	2	....	....	
42	Peterson, Louisa A	74	90	5	1	....	....	
15	Purple, Amelia G	84	79	15	2	....	....	
18	Purple, Frances M	83	88	7	1	....	....	
22	Reid, Jennie A	82	92	1	3	1	....	
47	Reid, Caroline S	71	58	18	20	2	1	
22	Robinson, Eloise	82	63	31	2	....	....	
34	Reston, Lottie	78	79	16	1	....	....	
3	Rohse, Jennie H	93	96	....	....	....	....	
28	Rothschild, Blanche	80	92	3	1	....	....	
34	Smith, May	78	80	6	10	....	....	
18	Smith, Thomasene	83	88	6	2	....	....	
45	Smith, Ella	75	80	9	7	1	....	
39	Sheils, Elizabeth	75	92	4	....	....	....	
32	Solomon, Gussie	79	89	7	....	....	....	
5	Sharp, Mary U	91	91	1	4	....	....	
32	Watts, Julia	79	90	5	1	....	....	
45	Waugh, Agnes	75	63	33	....	4	....	
39	Weinberg, Phebe	75	54	42	....	....	....	
1	Wollenhaupt, Ottilia	97	96	....	....	....	....	
34	Woollf, Carrie	78	92	4	....	....	....	

* Deceased.

C 3.

Class Standing.	Miss Cone.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Aaronstein, Julia..	94	89	7	....	....	....	
34	Arnold, Katherine E.	79	88	8	....	....	....	
44	Barry, Helen C.	75	94	2	....	....	....	
22	Birney, Anna L.	83	74	22	....	....	....	
26	Brett, Mary.	82	89	7	....	....	....	
35	Calkin, Litta C.	79	89	7	....	....	....	
39	Carpenter, Laura.	78	74	22	....	....	1	
29	Connor, Agnes M..	81	89	7	....	....	....	
24	Cooley, Anna M.	82	87	9	....	....	....	
9	Cunningham, Jennie	86	90	6	....	....	....	
18	Curtis, Agnes B.	83	90	6	....	....	....	
11	Dalton, Nellie.	85	96	....	....	....	....	
32	Dowd, Mamie.	79	90	6	....	....	2	
4	Grosskopf, Frida G	92	94	2	....	....	....	
21	Hyman, Essie.	83	89	7	....	....	....	
43	Hall, Martha	76	86	10	....	....	....	
38	Heller, Bessie B.	78	90	6	....	....	....	
32	Holm, Mary L.	79	82	14	....	....	....	
11	Hurrell, Grace C.	85	83	13	....	....	....	
47	Kavanagh, Lucy C.	75	83	13	....	....	....	
5	Kearney, Isabel F.	90	91	5	....	....	....	
5	Kendall, Bertha M.	91	95	1	....	....	....	
13	Kittle, Blanch A.	85	96	....	....	....	....	
1	Lauterbach, Lillie.	94	94	2	....	1	....	
30	Mahler, Miriam.	81	95	1	....	....	....	
15	McCallum, Dora E.	84	94	2	....	....	....	
20	McGibney, Eliza.	83	95	1	....	....	....	
45	McPherson, Evelyn.	75	87	9	....	....	....	
8	Mifflin, Madeline.	87	93	3	....	....	2	
41	Moroney, Kate M.	76	79	17	....	....	....	
46	Overton, Edith M.	75	89	7	....	....	1	
49	Peary, Grace..	71	78	11	7	1	....	Dis. June 23, '9
41	Rae, Margaret I.	76	89	7	....	1	....	
27	Ramsey, Emma M.	82	85	11	....	....	....	
31	Robertson, Edith A.	80	94	2	....	....	....	
7	Scallon, Rose E.	89	94	2	....	....	....	
23	Schultz, Anna M.	82	87	9	....	....	....	
36	Stepath, Cecilia.	79	95	1	....	....	....	
14	Stowell, G. Grace.	84	94	2	....	....	....	
37	Smith, Jeanne A.	79	93	3	....	1	....	
27	Stuart, Adelaide ..	82	91	5	....	....	....	
48	Stock, Sarah.	73	84	12	....	....	....	
16	Swarthout, Lucetta.	84	83	13	....	....	....	
39	Thomson, Mabel	78	96	....	....	....	....	
40	Tynan, Lallie J.	77	83	13	....	1	....	
25	Waldron, Annie.	82	92	4	....	....	....	
..	Wheaton, Eda R.	....	....	45	....	....	....	Dis. April 5, '9
9	Williamson, Jennie.	86	91	5	....	....	....	
2	Wilson, Mary H	94	96	....	....	....	....	
18	Wolff, Rosa.	83	95	1	....	....	....	
16	Zacharias, Hattie.	84	92	4	....	....	....	

D 3

Class Standing.	Mlle. de Wailly.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Acker, Daisy	88	96	....	....	....	....	
32	Antonius, Lily	81	94	1	1	....	...	
11	Benedict, Eloise	89	90	....	6	...	...	
30	Blaedell, Minnie	82	93	2	1	....	....	
12	Block, Leonora	89	91	4	1	....	....	
10	Christlein, Frieda	90	93	2	1	....	....	
31	Chuck, Juliet	81	86	8	2	...	....	
2	Chudoba, Barbara	96	96	....	....	....	....	
9	Chudoba, Caroline	90	94	1	1	....	...	
18	Cody Katie	85	86	7	3	..	..	
39	Cohen, Sadie	78	86	3	7	....	....	
43	Dennerlein Mary	75	83	7	6	....	....	
29	Degenhardt, Marie	82	92	3	1	....	...	
19	Delaney, Agnes	85	83	5	8	....	....	
22	Driscoll, Margaret	84	90	....	6	....	....	
24	Eadie, Alice	84	78	10	8	....	1	
17	Eifler, Pauline	86	94	1	1	....	...	
33	Flynn, Mary	81	90	1	3	2	...	
41	Fogal, Kittie	77	82	5	9	....	1	
21	Grant, Maud, C	84	77	9	10	....	....	
40	Gormley, Margaret	78	82	7	7	....	....	
34	Greenebaum, Sadie	80	83	7	6	....	....	
46	Griffin, Annie	69	93	1	2	...	1	
25	Healy, Alice	83	96	....	....	....	1	
6	Hilker, Hedwig	92	95	1	....	....	...	
8	Holsten, Carrie	91	96	....	....	....	....	
38	Hunzinger Lucie	79	89	1	6	...	...	
42	Jerkowski, Helen	76	83	4	9	....	....	
37	Kalisher, Harriet	79	86	4	6	....	...	
26	Kelly, Loret o	83	77	12	7	...	...	
3	Knupfer, Louise E	94	86	3	7	....	....	
28	Kavanagh, Emily	82	81	8	7	1	....	
11	Lubben, Minnie	89	90	....	6	...	....	
16	Mahoney, Kate	86	85	7	4	....	...	
..	Martin, Mary E	....	78	9	9	...	....	Dis. Apr, 7, '92
35	McCaw, Margaret	80	84	8	4	2	....	
27	McCue, Mamie	83	86	2	8	....	..	
1	McLain, Sara	97	96	....	....	....	....	
10	Miller, Ella A	90	89	1	6	...	....	
16	Monne, Theresa	86	74	2	20	1	1	
17	Montgomery, Jennie	86	87	3	6	....	1	
25	Morris, Henrietta	83	94	1	1	...	...	
38	Neidlinger, Josephine	79	76	14	6	....	....	
45	Neuman, Dora	72	89	6	1	....	....	Dis. June 23, '92
5	Reynolds, Mercy E	93	96	....	....	....	...	
5	Rich, Dora	93	91	3	2	....	...	
3	Richardson, Lizzie	95	92	3	1	....	....	

Class Standing.	MLLE. DE WAILLY.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
14	Robertson, Eleanor.....	87	84	1	11	...	1	
47	Roeckel, Alvena	..	76	6	14	....	..	Read. Mch. 17 '92 Dis. June 23, '92
23	Roncoli, Sarah C.....	84	88	2	6	....	....	
4	Schmidt, Martha..	94	94	2	..	....	....	
44	Schramm, Mary.....	75	78	16	2	....	....	
15	Strauss, Emma..... ...	87	86	4	6	...	....	
36	Strickland, Florence.....	79	83	6	7	....	1	
46	Sieberg, Lottie.....		43	36	17	....	.. ..	
20	Stutz, Charlotte	85	95	1	....	....	....	
7	Weinberg, Ella.....	91	92	4	....	....	....	

E 3.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Adler, Sarah	80	81	15	....	....	....	
7	Anderson, Catherine	89	92	4	....	....	....	
46	Alexander, Joanna	75	90	6	....	....	....	
33	Brown, Rae	78	85	11	....	....	....	
30	Block, Sarah V.	78	85	11	....	....	1	
13	Bussie, Margaret	85	88	8	....	....	....	
10	Cahn, Birdie	87	88	8	....	....	....	
31	Crawford, Eunice	78	81	15	....	....	....	
37	Folkhart, Sarah	77	88	8	....	....	....	
11	Garry, Josephine	87	96	....	....	....	....	
13	Graham, Harriet	85	93	3	....	1	....	
37	Harris, Mary	77	90	6	....	....	....	
9	Hawkins, Mabel	88	89	7	....	....	....	
2	Heckert, Sophia	95	92	4	....	....	....	
5	Hunt, Margaret	92	83	13	....	....	....	
32	Irving, Charlotte	78	85	11	....	....	1	
15	Johnston, Louise	83	93	3	....	....	....	
8	Kerr, Mary	89	94	2	....	....	....	
49	Kruger, Caroline	71	93	3	....	....	....	
45	Lawler, Catherine	75	90	6	....	....	....	
46	Lawler, Mary	75	83	13	....	....	....	
46	Lorsch, Minnie	75	88	8	....	....	....	
22	Lovelyn, Gertrude	81	96	....	....	....	....	
50	McGuire, Rosella	72	74	22	....	....	....	
18	McCarthy, Anna	83	86	10	....	10	....	
23	McCarron, Ambrosia	81	91	5	....	....	....	
21	McCutcheon, Jennie	82	93	3	....	....	....	
..	Meyers, Leonora	....	1	12	....	....	....	Dis. Feb. 18, '92.
24	Meade, Mary	81	95	1	....	1	....	
19	Nicholson, Agnes	82	89	7	....	....	....	
44	Osborne, Mary	75	89	7	....	....	....	
27	O'Donnell, Alice	80	94	2	....	....	....	
41	Patrick, Florence	77	84	12	..	....	....	
43	Pearce, Emma	76	93	3	....	....	1	
33	Perry, Mary	78	95	1	....	....	....	
35	Price, Alice	78	88	8	....	....	....	
35	Pyne, Rosina	78	87	9	....	....	....	
29	Ritchie, Annie	79	82	14	....	....	....	
14	Rooney, Marguerite	84	89	7	..	....	....	
16	Rosenbaum, Hattie	83	92	4	....	....	....	
6	Sandman, Ida	92	96	....	....	....	....	
17	Scanlan, Theresa	83	81	15	....	....	....	
20	Scott, Sadie	82	78	18	....	....	....	
28	Smith, Catherine	80	92	4	....	....	....	
4	Stern, Jennie	92	95	1	....	....	....	
12	Sullivan, Elizabeth	85	96	..	....	....	....	
42	Sullivan, Mary	76	93	3	....	....	....	
25	Toerner, Helen	80	94	2	....	....	....	
3	Ullman, Libbie	94	87	9	....	....	....	
1	Watkins, Marion	95	90	6	....	....	....	
40	Westerfield, Annie	77	89	7	....	..	....	
37	Wood, Marie N.	77	87	9	....	....	....	

A 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Abrahams, Elsie R.	81	93	3	...	....	....	
31	Appell, Dora.	75	94	2	....	....	...	
48	Baxter, Mary J	63	90	6	....	....	....	
..	Bernheim, Hortense.	...	36	28	...	...	....	Dis. May 9, '92
4	Bullowa, Grace M	95	88	8	....	...	...	
8	Burtnett, Ida B.	89	91	5	....	....	....	
46	Campbell, Adele	64	88	8	....	....	....	
1	Carrington, Bessie.	97	89	7	....	....	....	
34	Casey, Margaret Marie.	71	87	9	....	...	...	
28	Coleman, Mary	76	94	2	....	....	....	
25	Corey, Irene M	77	90	6	...	...	....	
11	Corrigan, Catherine.	86	96	....	....	....	....	
37	Elliott, Annie C.	69	90	6	....	....	....	
41	Goldsmith, Leah.	68	91	5	....	....	. .	
6	Godfrey, May V	91	96	...	...	....	....	
16	Haggerty, Emma V. P.	81	88	8	....	....	....	
..	Haffner, Matilda	...	6	....	19	...	....	Dis. March 7, '92
..	Helmstetter, Elizabeth	....	3	....	48	....	...	Dis. Apr. 11, '92
32	Henry, Sarah V.	78	90	5	1	....	....	
50	Hover, Margaret.	59	75	20	1	...	....	Dis. June 23, '92
17	Howe, Annie.	80	93	2	1	....	...	
20	Kelsey, Sadie.	79	91	5	....	....	....	
..	King, Josie.	...	15	8	25	1	....	Dis. March 29, '92
40	Kirk, Edna L.	68	95	1	....	....	....	
7	Krimont, Mary.	91	90	6	....	....	...	
49	Lunny, Mary	59	76	20	....	....	....	
18	Mamlock, Herminone.	80	96	....	....	....	....	
14	Matthews, Anna I.	81	96	....	..	....	....	
2	Mautner, Katherine.	96	96	...	....	....	....	
36	Mullane, Katherine L.	70	76	20	....	....	.. .	
46	McCabe, Helen.	64	89	7	...	....	....	
32	McCormick, Marcella.	75	92	4	....	....	3	
35	O'Connell, Mary	71	92	4	....	....	...	
42	Quigley, Harriet.	67	95	1	....	....	...	
10	Raywood, Maud M.	88	89	7	....	....	....	
20	Rice, Ellen.	79	95	1	....	....	....	
5	Rinaldo, Henrietta.	93	78	18	...	....	....	
26	Rosetti, Florence M.	77	91	4	1	....	....	
44	Russell, Ella C.	65	82	14	....	....	....	Dis. June 23, '92
30	Sands, Lillian A	75	92	4	....	....	....	
3	Scheider, Helen L.	95	84	12	....	...	...	
..	Schiffer, Addie M.	....	54	11	5	....	....	Dis. May 20, '92
27	Schoenwald, Fannie.	77	89	7	....	....	....	
43	Schutz, Hattie.	66	93	3	....	...	....	
37	Segal, May.	69	94	2	....	....	....	Dis. June 23, '92
12	Schaffer, Blanche.	85	87	9	....	....	....	
22	Small, Evelyn A.	79	96	. ..	....	....	....	

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Smith, Irene.....	79	85	11	...	....	....	
13	Steinert, Grace H...	82	92	4	...	...	...	
18	Stern, Frankie.....	80	92	4	....	..	....	
45	Vanderhoof, Louise.....	65	95	1	....	....	....	Dis. June 23, '92
39	Van Fleet, Florence.....	69	86	10	....	....	....	
29	de Varona, Dora A.....	76	96	...	....	. .	....	
9	Weil, Hilda I.....	88	94	2	....	....	....	
24	Whiteside, Addie.....	78	84	12	...	..	. .	

B 2

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Bartley, Robina	75	91	5	..	..	....	
43	Bowtell, Nellie M	68	78	18	....	....	....	
22	Brady Margaret A	84	95	1	....	....	....	
46	Braxton, Edith A	66	90	6	....	....	....	
28	Brown Margaret A	81	91	5	....	....	....	
18	Brooks, Isabel N	85	88	8	....	....	....	
1	Bruel, Regina H	92	92	4	....	....	....	
42	Callahan, Genevieve	70	95	1	....	....	..	
6	Campbell, Margaret	91	96	....	....	....	....	
47	Casey, Kate F	73	86	9	1	....	....	
45	Colgan, Maggie	67	89	7	....	..	....	
26	Coleman, Nellie	82	86	10	....	....	....	
..	Conklin, Jennie	....	....	....	8	....	....	Dis. Feb. 10, '92
15	Drennan, Charlotte	86	96	....	..	1	....	
15	Dubois, Elvira	86	96	..	....	2	....	
31	Duffy, Jenny	78	91	5	....	....	....	
20	Ewen, Edith M	84	92	4	..	....	1	
39	Garvey, Emily F	73	96	....	....	....	....	
25	Gibson, May R	82	95	1	....	....	....	
19	Haggerty, Mary F	84	95	1	....	....	....	
3	Houston, Alice H	92	96	....	....	....	....	
5	Hynes, Alice	91	96	....	....	....	..	
23	Jewell, Lena M	83	77	19	....	....	....	
35	Kasner, Charlotte	75	96	....	....	....	....	
..	Keiser, Mary	....	56	9	....	....	....	Dis. May 9, '92
1	Lorimier, Agnes R	92	96	....	....	....	....	
..	Macdonald, Martha	....	18	9	....	....	..	Dis. March 29, '92
..	McMahon, Grace	....	7	1	1	....	....	Dis. Feb. 12, '92
10	Martinez, H. Clara	87	94	2	....	....	....	
..	McConnell, Emily	....	61	34	1	....	....	
49	McKibbin, Jessie	57	91	2	3	..	....	
32	McSweeney, Florence	76	95	1	..	....	....	
21	Molwitz, Alma	84	94	2	....	....	....	
8	Muldoon, Mamie I	89	95	1	..	....	.	
33	Meyers, Daisy	76	88	8	....	....	....	
36	Nicholson, Euretta M	73	95	1	....	....	....	
4	Pollard, Marion C	91	95	1	....	....	....	
29	Pullman, Ruth	80	95	1	....	....	....	
41	Quimby, Louise	72	96	....	....	....	..	
48	Reed Elizabeth J	69	95	1	..	....	....	
40	Reisenwebber, Barbara	72	91	4	1	....	....	Dis. June 23, '92
7	Sammet, Ettie	90	84	12	....	1	....	
10	Scofield, Louise	87	93	3	....	1	....	
17	Sherwood Kate	86	86	10	....	....	....	
..	Singer, Belle R	....	19	19	....	....	....	Dis. March 7, '92
9	Smith, Marion A	89	91	5	....	....	....	
27	Smith, Winifred	82	94	2	....	....	....	
10	Stephanson, Nellie G	87	96	....	....	....	....	
44	Sullivan, Euphemia	67	85	11	....	1	....	
14	Sylvester, Fernand L	87	84	12	....	1	....	
10	Sylvester, Florence R	87	93	3	....	....	....	
30	Tennant, Hattie	79	88	8	....	....	....	
23	Tierney, Ella B	83	95	1	....	....	....	

C 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Auerbach, Theresa	75	91	5	....	....	....	
31	Bennet, Kittie	71	69	24	....	6	....	Read. Feb. 3, '92
6	Bolmer, Matilda	87	75	21	..	....	....	
3	Callahan, Sarah	94	92	4	....	....	....	
30	Chave, Maud	72	94	2	....	....	..	
29	Denmead, Elizabeth	73	94	2	....	....	....	
1	Derby, Edith M	95	95	..	....	....	....	
30	Dittmar, Emily S.	72	89	5	2	....	..	Dis. June 23, '92
31	Donohue, Margaret	71	92	4	....	....	....	
11	Donnellan Annie	85	96	....	....	....	....	
35	Ellis, Grace E	67	87	9	....	....	....	
42	Fall, Agnes	53	85	....	....	....	....	
15	Flagler, Jessie	82	93	3	....	....	....	
19	Griffiths, Minnie	80	96	....	....	....	....	
32	Guilfoyle, Anna	70	91	5	....	....	1	
4	Hollowell, Alice M	92	90	6	....	....	....	
17	Herdling, Emma	80	96	....	....	..	....	
35	Hewlett, Mary E	67	96	....	....	..	....	
9	Jacobs, Jennie	86	96	....	....	1	....	
.	Keil, Phebe	....	2	....	....		....	Dis. Feb. 3, '92
14	Lynch, Estelle	82	96	....	....	1	1	
20	Lippmann, Albertina	80	84	12	....	....	....	
16	Lippmann, Ida	81	89	7	....	....	2	
21	Maloney, Helen D.	79	95	1	....	....	1	
24	McGrath, Norine	77	89	7	....	....	....	
8	Mayers, Bernice	86	95	1	....	..	....	
28	McComb, Elizabeth	78	94	2	....	2	1	
39	McMahon, Sarah E.	65	96	....	....	....		
37	Manion, Mary A	67	82	14	....	....	....	Dis. June 23, '92
22	McKean, Adeline R.	78	94	2	....	....	....	
..	Meye Frances A	....	94	2	..	....	....	
44	Mennie, Ada M	52	96	....	.	....	....	
22	Morris, Emma E	78	96	..	....	....	....	
26	Morris, Mary E	76	91	5	....	....	....	
38	Morrisey rene J	66	91	5	....	....	..	Dis. June 23, '92
13	Murray, Rose M.	84	93	3	....	1	....	
18	O'Meara, Mary	80	95	1	..	....	....	
10	Rankin, Isabelle	85	95	1	....	..	....	
5	Renson, Matilda	88	96	..	....	....	....	
28	Schiff, Sarah	75	85	10	1	....	....	
26	Solis-Cohen, Jessie	76	94	2	....	....	....	
2	Snedekor, Mary	95	93	3	....	....	....	
33	Springer, Minnie	69	94	2	....	....	....	
43	Sullivan, Nellie	52	91	5	....	13	1	
7	de Tranaltes, Anna E.	86	94	2	....	1	....	
41	Turner, Emily A	58	91	5	....	....	..	
12	Valentine, Sarah E.	84	94	2	....	....	....	
..	Wandell, Arlina	.	1		7	..	....	Dis. Feb. 10, '92
42	White, Honora	54	89	6	1	2	1	Dis. June 23, '92
40	Ward, Nettie	61	89	7	....	....	....	
23	Wertheim, Bella	75	94	2	....	1	....	Dis. June 23, '92
34	Williams, Belle	68	84	12	....	4	....	
25	Woods, Isabel	76	93	3	....	....	....	

D 2

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Ackerson, Eliza G.	85	96	....	....	....	....	
1	Bachmann, Martha	98	96	....	....	....	....	
..	Bannan, Lillian	....	90	3	3	2	...	Dis. June 23, '92
40	Barrett, Blanche A.	56	91	5	...	....	...	Dis. June 23, '92
32	Bartels, Lena F.	73	93	3	...	....	....	
15	Berkowitz, Rose	83	94	2	....	....	....	
26	Bermingham, Evelyn	76	92	4	....	....	....	
..	Brievogelle, Evelyn	....	21	17	....	....	....	Dis. March 1, '92
35	Cable, Elsie M.	71	96	....	....	1	...	
33	Casey, Fanny C.	72	96	....	....	....	....	
24	Cavagnaro, Colomba R.	78	89	7	...	1	....	
37	Dearden, Mary E.	69	61	22	13	....	....	
34	Decker, Elsie	71	94	2	....	....	....	
7	Dermot, Gertrude	89	96	..	....	....	....	
..	Dixon, Blanche	....	29	12	29	....	...	Dis. May 18, '92
11	Durham, Sarah S.	87	95	1	....	....	....	
3	Ellis, Rosina	92	89	....	....	....	...	Read. Feb. 10, '92
2	Ellis, Bessie	94	89	....	....	....	...	Adm. Feb. 10, '92
6	Ferguson, Mary	91	82	8	6	....	....	
31	Force, Blanche M.	75	80	13	3	....	....	
21	Fuchs, Minnie	80	96	....	....	....	...	
41	Hamilton, Lotta D.	..	83	12	1	....	...	
28	Hatch, Leila M.	76	93	3	....	....	....	
18	Jasper, Lydia M.	81	92	4	....	....	....	
4	Knakal, Josephine	91	96	....	....	....	....	
12	Lally, Mamie	86	95	1	....	....	....	
16	Lee, Nellie M.	83	94	2	....	....	....	
8	Mayer, Henrietta	89	96	....	....	....	....	
39	McGovern, Mary C.	65	95	1	....	....	1	
17	Michaels, Carrie	81	94	2	....	....	....	
14	Monahan, Loretta A.	84	95	1	....	....	....	
18	Nelson, Anna S.	81	90	6	....	....	....	
..	Oppenheimer, Fanny	....	15	1	....	....	....	Read. Feb. 1, '92 Dis. Feb. 23, '92
23	O'Hargan, Ruth	79	85	11	....	....	1	
9	Purcell, Lilian F	89	90	6	....	....	....	
38	Roncoli, Mary A.	67	96	....	....	....	....	Dis. June 23, '92
10	Rothman, Rachel L.	88	94	2	....	....	....	
27	Scardefield, Amelia	76	92	4	....	....	....	
30	Scherick, Dora	75	92	4	....	....	....	
..	Solotaroff, Sarah	....	32	12	....	....	....	Dis. April 11, '92
20	Standish, Maud F.	80	95	1	....	....	....	
22	Stern, Bessie	79	95	1	....	....	....	
5	Volk, Ida	91	93	....	....	....	....	
36	Wheeler, Lizzie H	70	96	..	....	....	...	
25	Whittle, Josephine	78	94	2	....	....	....	
29	Wilson, Imogene	75	93	3	...	1	...	
..	Wise, Ella L.	....	12	....	....	....	....	Dis. Feb. 17, '92

E 2.

Miss E. Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
Agnew, Louise	69	91	5	....	....	....	Dis. June 23, '92
Ankel, Theresa	80	95	1	....	....	....	
Baer, Caroline A	97	96	....	....	....	....	
Baldauf, Barbara A.	75	94	2	....	....	....	
Bandler, Rose	69	88	8	....	1	....	
Barrett, Mary A	94	90	6	....	....	....	
Barron, Annie T	76	96	....	....	....	....	
Battenburg, Alice	67	92	4	....	....	....	
Brown, Jennie	86	95	1	....	....	....	
Cahn, Rose	85	94	2	....	1	....	
Carey, Mary	77	95	1	....	....	....	
Cody, Margaret	75	77	19	....	....	1	
Corrigan, Margaret	76	92	4	....	....	....	
Crowley, Mary	72	81	15	1	....	....	
Derickson, Cornelia	....	80	16	....	....	....	Dis. June 23, '92
*Drake, Elizabeth J	....	39	6	....	....	....	Dis. April 4, '92
Earl, Juliet P	86	93	3	....	....	....	
Ecker, Esther	88	91	5	....	1	....	
Fox, Kate	84	88	8	....	....	....	
Fleck, Katherine	92	89	7	....	....	....	
Groden, Mary	75	93	3	....	....	....	
Haas, Anna E	80	92	4	....	....	....	
Hain, Edith B	81	82	14	....	....	....	
Helms, Martha E	....	64	....	....	....	....	Dis. Apr. 29, '92
Jost, Josephine H	81	95	1	....	....	....	
Kalisher, Theresa	84	93	3	....	....	....	
Kammerer, Anna	88	96	....	....	....	....	
Kittmann, Marie A	75	95	1	....	....	....	
Krum, Grace B	89	92	4	....	5	....	
Leddy, Frances M	77	85	11	....	....	....	
Magnier, Mary G	82	85	11	....	....	....	
Maguire, Mary M	80	90	6	....	....	....	
Mayer, Nettie	78	94	2	....	....	....	
Maynard, Elizabeth	....	28	16	....	1	....	Dis. March 31, '92
McCurry, Katherine L	90	96	....	....	....	....	
McDonough, Marion G	75	96	....	....	....	1	
McIvers, Flora S	....	17	23	....	....	....	Dis. March 25, '92
Meyer, Lucy G	82	89	7	....	....	1	
Milleman, Clara	83	93	3	....	....	....	
Murphy, Sarah A	85	95	1	....	....	....	
Neuman Mollie	75	87	9	....	....	....	
Paalzow, Martha T	88	91	5	....	....	....	
Post, Florence H	76	92	4	....	1	....	
Reshower, Flora	90	87	9	....	....	....	
Robertson, May E	71	84	12	....	....	1	
Rodman, Bella	84	93	3	....	....	....	

* Deceased.

Class Standing.	Miss E. Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Roediger, Louise A.....	97	95	1	...	....	...	
47	Rothwell, Lillian.....	67	95	1	....	....	...	Dis. June 23, '92
..	Schiller, Amelia		28	3	....	....	....	Dis. March 14, '92
31	Scholl, Elizabeth.....	77	96	....	....	....	....	
..	Schwartz, Martha.....		9	....	....	....	...	Dis. Feb. 11,' 92
35	Skiffington, Sarah.....	76	88	8	....	....	....	
50	Townsend, Isabel D.....	66	77	19	....	....	....	
15	Ullmann, Nellie.....	85	96	....	....	....	....	
5	Vanicek, Milda..	91	96	....	..	....		
21	White, Cecilia F.....	83	93	3	....	....	....	
46	Wilson, Anna C....	68	91	5	....	....	....	
42	Wolfer, F. Mabel.....	71	83	13	...	....	....	
48	Wustlich, Adelaide.....	67	86	10	....	....	....	

F 2.

Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
de Aguero, Corina A.	86	96	...	....	....	...	
Barry, Margaret V.	68	96	...	....	....	1	
Blake, Lucy A.	65	96	....	....	....	...	
Boldt, Martha A.	87	95	1	....	....	...	
Bruning, Louise	90	96	...	....	....	....	
Brunjes, C. Elma	75	94	2	....	....	...	
Brunssen, Pauline.	81	86	10	....	...	....	
Cashman, Arabella J.	58	86	10	....	....	....	
Clayton, Mary R.	75	90	6	....	....	....	
Cox, Gertrude M.	64	92	4	....	..	...	
Davis, Edith E.	75	95	1	....	....	....	
Donlon Emily G.	78	96	....	....	....	....	
Fellman Celina.	....	44	...	.	....	....	Dis. Apr. 1, '92
Fogal, Ethel	77	88	8	....	....	....	
Fritzche, Theresa.	81	95	1	....	....	....	
Goldsmith, Elsie.	68	95	1	....	....	....	
Grimm, Adelaide A.	76	93	3	...	...	....	
Gross, Virginia	70	83	13	....	....	...	Dis. June 23, '92
Herche, Mary H.	64	94	2	...	...	....	
Hogan, May	75	95	1	....	...	....	
Holden, Agnes V.	83	96	....	....	....	....	
Hyames, Elmena A.	...	72	1	....	....	....	Dis. May 20, '92
Kain, Mary C.	71	96	....	....	1	....	
Kane, Mary E.	75	91	5	...	1	....	
Kelly, Julia L	76	96	....	....	....	...	
Keyes, Nellie D.	...	6	4	....	....	....	Dis. Feb. 12, '92
Krabs, Matilda F.	87	94	2	....	....	....	
Kuhn, Barbara.	66	89	7	....	....	....	
Kuhner, Katherine K.	79	96	....	....	....	....	
Kunz, Elizabeth	86	95	1	....	....	....	
Lalor, Julia G.	61	92	4	....	....	.	
Lambert, Esther J.	63	87	9	....	1	....	
Lester Alice B.	88	87	9	....	....	....	
Levin, Edline D.	79	89	7	....	....	....	
Liebertz, Marguerite A.	85	96	....	....	....	....	
Luddy, Catherine M.	65	88	8	....	....	....	
MacDougall, Sara J.	83	96		....	....	....	
Moritz, Gertrude.	. .	25	30	....	....	...	Dis. Apr. 19, '92
Moritz, Ida M.	80	94	2	....	....	....	
Nash, Sarah A.	84	96	...	...	....	....	
O'Reilly, Margaret C.	...	51	45	.	....	1	
Ostrander, Maud L.	...	10	....	5	....	...	Dis. Feb. 23, '92
Rae, Josephine N.	76	95	1	....	...	....	
Reynolds, Edith	68	93	3	....	....	....	
Reynolds, Mary.	...	24	67	..	....	....	Dis. June 19, '92
Sanger, Lillie.	60	94	2	....	....	....	
Scherer, Linda.	75	93	3	....	....	....	

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Schroeder, Sophie L.....	77	95	1	...	...	...	
2	Schwerin, Joanna	92	95	1	....	....	...	
1	Seiniger, Ida.....	94	88	8	....	....	....	
36	Smyth, Georgina G..	73	94	2	....	....	....	Dis. June 23, '92
11	Spiegelberg, Belle E.....	84	95	1	....	....	....	
23	Sullivan, Mabel A.....	77	96	....	....	....	....	
47	Valentine, Emma K.....	63	96	....	....	...	...	
35	Walsh, Ellen M.....	75	95	1	....	....	....	
15	Ward, Mary F.....	81	94	2	....	....	....	
37	Watt, Annette C.....	71	95	1	....	....	....	
53	Weidler, Margaret R.	59	95	1	....	....	....	
9	Weil, Caroline.....	86	85	11	....	....	....	
25	Whitelaw, Edna	76	95	1	....	....	....	

Class Standing.	Mlle. Liébré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Abels, Harriet D.	75	90	6	..	1	....	
24	Anspacher, Emily	84	92	4	....	....	1	
40	Archer, Eugenia M.	76	91	5	....	....	....	
4	Baker, Harriette W.	94	96	....	....	....	....	
57	Bastin, Rosella A.	64	96	....	....	....	....	
14	Beck, Rose	89	96	....	....	....	....	
..	Bertram, Sadie	....	42	6	...		....	Dis. April 4, '92
34	Brickner, Beneveda	78	94	2	...	1	....	
17	Bryan, Isabella.	87	85	11	....	1	....	
52	Cassidy, Constantia.	70	96	....	....	....	....	Dis. June 23, '92
28	Cepek, Josie	81	96	....	....	....	....	
49	Cowen, Maud E.	75	95	1	....	1	....	
60	Dardis, Kathryn G.	....	89	7	2	....	....	
56	David, Cecilia B.	65	84	12	....	....	....	
1	Davidson, Mary E.	96	96	....	....	....	....	
12	Drake, Lilian A	89	87	9	...	1	....	
54	Dugan, Catherine C.	69	94	2	....	....	....	
11	Dyson, Daisy	90	95	1	....	....	....	
27	Fairchild, Hattie B.	83	93	3	....	....	....	
33	Finn, Dorothy G.	80	91	5	....	....	....	
6	Flatto, Sarah.	93	94	2	....	....	....	
48	Frankenheim, Lulu.	75	90	6	1	....	....	Dis. June 23, '92
6	Fuld, Florentine M.	93	96	....	....	....	....	
31	Goldman, Hattie	81	89	7	....	....	....	
3	Hardgrove, Mamie E.	95	92	4	....	....	....	
6	Herbert, Mary L.	93	96	....	....	....	....	
28	Heymann, Amelia	81	95	1	....	....	....	
.	Hofford, Edith A.	..	19	....	....	....	....	Dis. Feb. 19, '92
45	Hogan, Anna	75	93	3	....	....	....	
..	Howell, Martha V	....	47	11	....	....	....	Dis. April 14, '92
26	Hymans, Sarah	82	89	7	....	....	....	
18	Israel, Flora	87	93	3	....	....	....	
12	Jonas, Ida	89	93	3	....	....	....	
42	Kahn, Florence	75	93	3	....	....	....	
53	Kent, Leola	70	92	4	....	1	....	Dis. June 23, '92
16	Krause, Ella.	87	93	3	....	....	....	
30	Lalor, May J	81	94	2	....	1	....	
23	Levi, Rebecca	84	93	3	....	....	....	
45	Levy, Adela	75	76	20	....	....	....	
10	Loewenthal, Flora	91	95	1	..	....	....	
48	McLintock, Annie	75	93	3	..	..	....	
36	McCarthy, Fanny	78	96	....	....	....	....	
2	Moore, Mamie V	95	96	....	....	2	....	
59	McCormick, Margaret	58	82	13	1	....	1	
15	Patterson, Mary	88	94	2	....	....	....	
47	Pachner, Annie	75	91	5	....		....	
36	Prior, Ruth	78	93	3	....	....	....	

Class Standing.	MLLE. LIÉBRÉ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
55	Quinlan, Rosalie A.....	69	89	7	....	....	..	
32	Rourke, Mamie P.....	80	94	2	1	....	..	
9	Riblet, Mary.....	92	96		....	....	..	
43	Rinckhoff, Tillie.....	75	96		....	....	..	
39	Robertson, Mabel.....	77	88	8	....	....	..	
58	Rosenbaum, Hattie S.. . .	6	94	2	....	1	..	
22	Salke, Matilda.....	84	76	20	....	....		
38	Stein, Rose.....	77	88	8	....	....	..	
5	Stromeyer, Anita J.....	93	85		....	....	..	
34	Sullivan, Agnes.....	78	93	3	....	....	.	
51	Solomon, Hannah.....	72	86	10	3	....	..	Dis. June 23, '92
19	Speranza, Marcella..	86	95		....	....	..	
41	Ten Broeck, Edna.	76	86	0	....	....	..	
49	Walsh, Fanny B.....	75	89	4	3	1	..	
19	Warts, Elsie.....	86	95		....	....	..	
25	Wallace, Katherine..... .	83	88	8	....	1	..	
21	Zeisler, Bianca.....	85	89	7	....	....	..	

B F.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	Adler, Bella	86	85	11	....	....	....	
6	Bleything, Estelle	91	91	5	....	1	....	
15	Bourke, Clarinda	87	96	....	....	....	....	
21	Braden, Florence	82	78	18	....	....	....	
19	Brady, Elizabeth	84	94	2	....	....	....	
22	Butler, Elsie E	82	88	8	....	....	....	
44	Byrne, Estelle E	76	90	5	1	....	1	
32	Cahalan, Margaret A	79	91	5	..	1	1	
24	Callahan, Kitty	82	94	2	....	....	....	
42	Clark, Marion L	76	88	7	....	....	....	
27	Cohen, Rose	81	87	9	....	....	....	
18	Cohn, Viola	85	94	2	....	....	....	
47	Collyer, Carrie D	75	85	11	..	....	....	
50	Conley, May G	70	92	4	....	....	....	Dis. June 23, '92
54	Cook, Florence	58	94	2	....	1	....	
49	Cuskley, Josie	71	93	3	....	....	....	
2	Earl, Anita	92	96	....	....	....	....	
40	Folsom, Marion	77	94	2	....	1	....	
5	Frobisher, Florence	92	94	2	....	....	....	
8	Gale, Carrie R	90	95	1	....	....	1	
52	Gedney, Libbie H	69	93	2	1	....	....	Dis. June 23, '92
29	Green, Grace E	80	90	6	....	....	....	
36	Griffith, Madeline	78	92	4	....	....	....	
10	Harris, Tessie	89	94	2	....	....	....	
54	Hayden, Florence	79	96	....	....	....	....	
35	Hess, Bertha A	78	95	1	....	....	....	
45	Hicks, Ella C	75	92	4	....	1	....	
20	Hughes, Lottie	84	95	1	....	....	....	
28	Hunsden, Annie Di	81	95	1	....	....	....	
4	Hunter, Agnes M	92	90	6	....	1	1	
14	Hynes, May A	87	86	10	....	....	....	
..	Keller, Emma	....	44	19	....	....	....	Dis. May 9, '92
50	Kennedy, Clara E	70	89	7	....	....	....	
25	Kimmens, Harriet G	81	92	4	....	....	....	
3	King, Helen	92	86	10	....	....	....	
25	Lorton, Belle L	81	89	6	1	2	....	
53	McClain, Edna E	68	90	6	....	....	3	
39	McMahon, Minnie M	78	85	11	....	....	....	
23	Meagher, Isabella	82	94	2	....	....	1	
11	Miller, Sarah	88	93	3	....	....	....	
47	Molloy, Jeannette I	75	87	8	1	....	....	
44	Mulford, Lucy	76	95	1	....	....	....	
..	Newell, Mabel A	....	14	6	....	....	....	Dis. March 4, '92
30	Ohmeis, Cecilia M	80	92	4	....	....	....	
46	Paton, Edna H	75	92	4	....	....	1	
43	Paton, Grace D	76	90	6	....	....	1	
13	Phillips, Edna K	87	92	3	1	....	....	

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
33	Prager, Gertrude L.	79	89	7	....	....	....	
11	Reynolds, Kate	88	84	11	1	-	2	
40	Rockwell, Susie M.	77	90	6	....	....	....	
48	Romaine, Estelle	72	85	10	1	....	...	
37	Ryan, Mary J.	78	81	15	....	....	....	
25	Schemerhorn, Josephine K.	81	96		....	....	1	
9	Seaver, Electa M.	89	94	2	...	....	....	
16	Sheil, Margaret.	86	95		....	....		
1	Snow, Christine E.	93	81	15	....	1	..	
31	Stone, Grace M	79	91	3	2	....	....	
38	Vanderboget, Ella M.	78	95		....	....	....	
20	Van Syckel, Eva.	82	96		....	....	1	
7	Wehrli, Cecilia	90	96		...	....	...	

C F.

Class Standing.	Miss Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Aaronson, Pauline B.	94	88	8	....	..	....	
24	Alexander, Lydia G.	86	90	6	..	....	....	
3	Bernstein, Louise	94	86	10	....	...	...	
18	Blish, Henrietta M.	87	86	10	....	1	....	
32	Burns, Esther A.	83	94	2	....	....	....	
11	Carey, Helen A.	91	96	....	....	....	....	
9	Cohen, Jennie T.	92	90	6	....	....	1	
43	Condon, Clara R	78	94	2	....	...	....	
45	Connolly, Edna W.	78	88	8	....	....	2	
26	Cooper, Mary A.	84	96	...	....	....	....	
22	Coughlan, Margaret C.	86	93	3	....	..	....	
6	Crear, Christine R.	92	96	....	....	....	....	
19	Creeden, Mary.	87	87	9	....	....	....	
41	Curry, May E	79	91	5	....	....	....	
29	Dalton, Loretto I.	83	91	5	....	...	...	
25	Demarest, Minniebelle.	85	92	4	....	....	...	
48	Duffy, Annie A.	76	91	2	....	....	1	
..	Ellsworth, Kate B.	....	29	13	....	...		Dis. March 29, '92
54	Fitzmaurice, Margaret.	67	93	3	....	1	....	
14	Flynn, Lulu A.	89	95	1	....	....	1	
34	Forbes, Georgiana B.	82	85	11	....	...	....	
40	Fuld, Jennie	80	96	....	....	....	....	
41	Gumpert, Minnie F.	79	96		....	....	....	
35	Hanford, Francena E.	81	94	2	....	....	....	
33	Hennessy, Lizzie A.	82	81	15	....	..	....	
1	Hewitt, Ellen B.	98	96	....	....	.	..	
23	Hueston, Margaret L.	86	92	4	....	....	....	
51	Jackson, Ida L.	75	93	3	....	....	1	
7	Kelsey, Estelle L.	92	94	2	....	....	....	
13	Kiernan, Agnes C.	91	91	5	....	....	....	
29	Knight, Edith H.	83	88	8	....	....	....	
12	Link, Josie C.	91	92	4	....	....	....	
14	McEvoy, Katherine G.	89	83	13	....	....	....	
50	McKown, Mary.	75	94	2	....	....	...	
47	Maher, Annie.	77	74	22	....	....	....	
51	Milner, Effie A.	75	84	12	....	....	....	
51	Morgan, Mary E.	75	96	....	....	....	....	
44	Naudin, Susie E.	78	95	1	....	....	....	
31	O'Brien, Cassie J.	86	92	4	....	....	....	
7	Phelan, Anna L.	92	87	9	....	....	....	
37	Presby, Bertha M.	84	93	3	..	....	....	
37	Presby, Gertrude E.	81	77	19	....	....	....	
51	Quinn, Justina C.	75	90	6	....	....	...	
38	Reidy, Kate L.	80	96	....	....	..	....	
5	Richardson, Kate T.	92	96	....	....	....	....	
31	Ruhmann, Dora.	83	96	....	....	....	....	
49	Ryan, Gertrude I.	76	92	4	....	....	....	

Class Standing.	Miss Hickinbottom.	Average per cent.	No. Days Present	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Schelinsky, Lena	81	92	4	..	....	....	
16	Shaide, Florence M.	89	95	1	..	....	....	
..	Spiegelberg, Rose E.	..	58	1	..	....	....	Dis. Apr. 22, '92
17	Teven, Amy	87	94	2	..	....	....	
28	Thompson, Agnes C.	83	95	1	..	....	....	
1	Vaughan, Estelle.	98	95	1	..	..	...	
2	Vibber, Florence B	96	96	....	..	....	...	
20	Wollheim, Dina H	87	96	....		....	....	
46	Wood, Kate A.	77	92	4	..	....	....	
9	Woods, Jennie K.	92	92	4	..	...	....	
39	Zipser, Cecilia	80	94	2	..	....	....	

D F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Beekman, Addie	75	93	3	...	....	1	
13	Batey, Clara A	85	94	2	...	....	....	
42	Black, Nettie M	73	85	11	....	....	.	
40	Blue, Norma	75	95	1	1	....	1	
34	Bluestone, Hannah	77	94	2	....	....	....	
4	Brevoort, Alice R	94	93	3	....	..	...	
32	Cahn, Libbie	78	95	1	....	....	....	
30	Cavanagh, Louise M	78	85	11	...	....	....	
44	Comyns, Ida L	72	82	14	...	....	....	
7	Coyle, Sarah E	92	94	2	....	....	...	
16	Curtiss, Julia	84	90	6	....	...	....	
1	Davis, Julia	97	95	1	....	....	....	
20	Deeren, Anna L	83	96	....	....	....	....	
45	Eastwood, May	73	88	8	..	..	....	
..	Eldridge, Persis C	....	18	....	59	....	...	Dis. May 19, '92
..	Emanuel, Maude	...	....	....	5	....	...	Dis. Feb. 5, '92
11	Faulkner, Florence	86	94	2	....	....	....	
49	Friedberg, Olga	65	89	7	....	..	...	
25	Funai, Eleanor	80	95	1	....	....	....	
13	Gardner, Anna F	85	93	3	...	....	...	
46	Grieve, Agnes E	69	85	11	....	....	...	
52	Harmon, May C	67	88	6	2	...	....	Dis. June 23, '92
38	Hanson, Mabel L	76	92	4	....	....	....	
9	Harris, Bettie	87	92	4	....	..	....	
43	Holmes, Amanda	73	90	6	....	....	....	
15	Kane, Julia A	88	75	21	....	....	...	
24	Kelby, Edith	80	96	...	....	...	....	
25	Keegan, Margaret	80	70	26	....	....	..	
31	Leonard, Edith A	78	88	8	....	..	....	
2	Levino, Selma	96	95	1	....	....	....	
10	Losee, Alice C	86	92	4	....	...	....	
19	McGuire, Mary	83	95	1	....	....	....	
48	McGeraghty, Sarah	66	96	....		....	....	
12	McGroggan, Mary E	86	86	10	....	....	..	
18	Norton, Rebecca	84	93	3	....	....	....	
22	O'Connell, Mary	82	96	....	....	....	...	
3	Pfortner, Caroline	95	96	....	....	....	...	
33	Plumb, Millie M	77	95	..	1	....	....	
28	Pollak, Alice	80	92	3	1	1	....	
51	Quigley, Anna	70	88	5	3	....	....	
36	Quinn, Annie E	76	78	18	1	....	....	
47	Reid, Marguerite	66	91	4	1	....	1	
39	Remer, Helen	75	94	1	1	1	1	
23	Roche, Catherine R	81	85	11	...	1	..	
35	Rosensohn, Rosie	77	73	23	...	.	....	
5	Rosenthal, Amelia	92	92	4	....	....	..	
37	Seidemann, Henrietta	76	96	....	....	....	....	

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Singleton, Grace B.....	82	96	....	....	....	....	
6	Stainbeck, Jessie.....	91	96	....	....	....	....	
29	Smith, Marguerite.....	79	92	4	....	....	....	
50	Taylor, Mary.....	57	87	9	....	....	....	
..	Thomas, Grace E.....	....	52	1	....	1	....	Dis. April 14, '92
..	Underhill, Rose B.	....	...	10	....	...	....	Dis. Feb. 16, '93
8	Weill, Mathilde.....	89	94	2	...	....	...	
17	Welsh, Tessie.	84	86	10	....	....	1	
27	Williams, Elizabeth E....	80	95	1	...	...	....	
..	Woodruff, Estelle H.....	....	2	1	3	....	....	Dis. Feb. 8, '93

A G.

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Ahrens, Lillie	....	57	2	....	....	....	Dis. Apr. 22, '92
18	Bertine, Susie A	82	71	25	....	....	1	
31	Bethune, Katherine	78	92	4	....	....	....	
31	Blumenthal, Dora	78	95	1	....	....	....	
9	Bohan, Rose M	88	95	1	....	....	....	
36	Bucknam, Edith I	75	95	1	....	....	1	
15	Cahill, Mary	84	93	3	....	....	....	
19	Cannon, Charlotte L	82	93	3	....	....	....	
43	Cantor, Rose	67	86	10	....	....	....	Dis. June 23, '92
17	Carroll, Margaret M	83	94	2	....	....	....	
6	Chapple, Clara M	91	96	....	....	....	....	
24	Davidson, Adele	80	77	19	....	....	....	
10	Davidson, Flora	87	85	11	....	....	....	
41	Fair, Lillian V	70	88	8	....	....	....	Dis. June 23, '92
4	Faulstich, Bertha	93	96	....	....	....	....	
44	Frasch, Anna	68	80	16	....	....	....	Dis. June 23, '92
25	Frey, Catherine D	80	96	....	....	....	....	
16	Gormley, Mary F	84	92	4	....	1	....	
39	Greenbaum, Hattie	72	88	8	....	....	....	Dis. June 23, '92
5	Givens, Miriam E	93	89	7	....	....	....	
22	Grozcky, Annie J	81	89	7	....	....	1	
33	Hennessy, Mary M	77	94	2	....	....	....	
28	Irwin, Annie E	78	96	....	....	....	....	
..	Keeler, Susan T	....	49	20	....	....	....	Dis. May 9, '92
38	Kohl, Emma	75	91	5	....	....	....	
21	Kurzman, Frances	81	95	1	....	....	....	
23	Levy, Estelle	83	90	6	....	....	....	
46	Liebeskind, Gertrude	67	90	6	....	....	....	Dis. June 23, '92
26	Loonie, Margaret L	80	96	....	....	....	....	
26	McGinn, Viola A	80	86	10	....	1	....	
12	McKevitte, Anna E	86	91	5	....	....	....	
47	McShane, Anna	....	45	51	....	....	....	
8	Miller, Nellie	90	96	....	....	....	....	Dis. June 23, '92
14	Mitchell, Jane H	85	94	2	....	....	....	
45	Murphy, Loretta	69	80	16	....	....	1	
20	Oakes, Florence I	81	91	3	2	....	....	
7	Patterson, Grace E	91	96	....	....	....	....	
46	Pockridge, Ella M	51	81	15	....	....	....	
34	Popp, Bertha J	76	95	1	....	....	....	
35	Quish, Agnes E	75	96	....	....	....	....	
1	Rubens, Hertha	96	96	....	....	....	....	
..	Schenkein, Sadie	....	24	32	....	....	....	Dis. Apr. 19, '92
3	Schluenzen, Emily	93	89	7	....	....	....	
2	Schwerin, Ella	94	94	2	....	....	....	
42	Shaw, Grace	69	88	8	....	....	....	Dis. June 23, '92
35	Shea, Mary	75	86	10	....	....	....	
37	Sims, Grace	75	81	15	....	....	....	
11	Stecht, Louise F	87	96	....	....	....	....	
13	Sternglanz, Emma	85	94	2	....	....	....	
40	Stines, Margaret	71	87	9	....	....	....	
28	Teahan, Agnes	78	89	7	....	....	....	
48	Wade, Marie L	....	89	7	....	....	....	Dis. June 23, '92
30	Wilford, Florida F	78	92	4	....	....	1	

B G.

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Alexander, Sadie M.	83	96	....	....	....	....	
47	A kinson, Lilleis J	62	74	22	....	....	....	
..	Barr Mary F.....	....	33	4		....	....	Dis. March 22, '92
5	Benedict, Lauretta.....	93	93	3	....	....	....	
17	Brenzinger, Annie.....	86	95	1	....	....	....	
24	Brummer, Jeannette.....	83	86	10	....	....	..	
46	Butler, Lilian J.....	70	95	1	....	....	....	
32	Byrne, Josie F.....	80	93	3	....	....	....	
36	Cooley, Mary A.....	79	96	....	....	....	..	
39	Corday, Carrie G.....	76	91	5	....	....	...	
23	Delaney, Nellie A.....	84	95	1	....	....	....	
37	Drew, Annie V.....	78	96	....	....	....	....	
26	Eckstein, Goldie..... ...	82	93	3	....	....	...	
17	Ewing, Maggie M..... .	86	94	2	....	...	....	
19	Feuring, Elise M	85	95	1	....	...	....	
1	Fishgrund, Rachel.....	98	92	4	....	....	....	
6	Fitch, Josie V.....	92	96	....	...	....	....	
30	Gage, Edith.....	81	95	1	...	....	....	
44	Goldwater Frances.....	71	92	4	...	....	....	
26	Gute, Lillian	82	87	9	..	....	....	
14	Handloser Emma C.....	87	96	....	...	....	....	
29	Harris, Susie J	82	95	1	...	....	....	
40	H nde, Annie E.....	75	88	7	1	....	1	
22	Hunt, Florence M.....	85	94	2	..	....	...	
21	Kurzi, Emily.....	85	96	....	....	....	....	
10	Leddy, Mary...	89	95	1	....	....	....	
33	Lee, Kate C.....	79	95	1	....	..	1	
38	Maguire, Rose E.....	76	92	4	..	1	....	
..	Mela, Gertrude.....	....	66	7	....	....	....	Dis. May 19, '92
..	Milbank, Gertrude.....	....	20	34	....	....	....	Dis. April 14, '92
12	Monheimer, Estelle.....	88	83	13	....	....	.	
11	Morse, Edith..... ...	88	96	....	....	..	1	
42	Müller, Matilda B.....	75	94	2	...	....	....	
9	Munson, Florence G	91	96	....	....	....	....	
43	O'Brien, Mary J.....	75	96	...	...	....	....	
45	Oser Sarah.	71	92	4	....	....	...	
..	Parker, E h C.....	....	..	17	....	...	....	Dis. Feb. 24, '92
2	Pray, Sophie A.	95	96		....	...	....	
41	Prior, Jennie M	75	93	3	....	1	1	
4	Rosenblueth, Dinah.....	94	92	4	...	...	....	
28	Rough, Isabella..... ...	82	91	5	....	1	....	
..	Seligman, Bella.....	....	60	5	....	...	....	Dis. May 9, '92
15	Smith, Mary L.....	86	96	....	....	....	....	
33	Spillane, Mary G	79	89	7	....	....	....	
..	Swain, Maggie M.....	....	21	4	....	....	....	Dis. March 4, '92
15	Toube, Theresa.....	86	94	2	....	....	....	

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
31	Tully, Marion M.....	80	94	2	...	....	....
8	Wagner, Augusta C.....	92	96	....	...	....	...
48	Wandell, Clara M.....	....	86	10	....	....	..
3	Webster, Grace E.....	94	95	1	....	....	....
20	Weiss, Henrietta.....	85	95	1	....	....	..
7	Wiener, Leah.....	92	94	2	....	....	....
13	Williams, Annie.....	87	90	6	....	....	...
35	Witthack, Carrie.....	79	96	....	....	....	....

C G.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
22	Barrett, Elise	82	94	2	....	..	....	
1	Bradford, Imogene G.	94	96	....	....	....	....	
48	Bulcroft, Alicia F.	65	92	4	....	....	....	
38	Carmody, Lily L.	75	96	....	....	....	....	
10	Caulfield, Bridget M.	86	94	2	....	....	....	
44	Cleary, Rose V.	69	89	7	....	....	....	
33	Connolly, Mary C	75	93	3	....	....	....	
33	Cooney, Estelle G.	75	81	14	1	....	..	
28	Doherty, Anna E.	79	76	7	....	....	1	Read. Feb. 18, '9
26	Ettenger, Agnes G.	80	96	....	....	....	....	
30	Fransman, Elizabeth	79	96	....	....	....	....	
21	Gieberich, Helen T.	82	96	....	....	....	....	
7	Gibney, Elizabeth A.	88	96	....	....	....	..	
12	Gottlieb, Nina	86	92	4	....	....	....	
8	Gylsen, Matilda M.	86	96	....	....	....	....	
43	Halloran, Ida M	70	94	2	....	....	1	
42	Harron, Carrie L.	72	85	11	....	....	....	Dis. June 23, '9
17	Horton, Laura A	84	93	3	....	....	....	
5	Keeting, Ruth W.	91	96	.	....	....	....	
39	Keyes, Mattie G.	75	93	3	....	....	....	
16	Kollender, Laura B	84	95	1	....	....		
8	Kopf, Elizabeth M.	86	88	8	....	....	....	
..	Lang, Annie	....	5	....	....	....	....	Dis. Feb. 8, '9
4	Leonhardt, Louise E.	91	95	1	....	....	....	
36	Levy, Rosie	75	80	16	....	....	....	
13	Long, Georgiana M.	86	80	16	....	....	....	
37	Lyon, Clara A.	75	96	....	....	....	....	
40	McElroy, Margaret E.	75	94	2	....	....	....	
23	McEvoy, Margaret H	81	94	....	....	....	....	
10	McGannon, Bridget C.	86	96	....	....	....	....	
46	McLaughlin, Mary A.	68	95	1	....	....	....	
44	Michaelson, Mamie	69	66	30	....	....	....	
24	Milliken, Anna M.	81	94	2	....	....	....	
15	Minsky, Ada Sophie.	84	86	10	....	....	....	
25	Newman, Henrietta L.	80	94	1	1	....	....	
20	Nicholson, Ella B.	83	93	3	..	....	....	
14	Rabing, Hildegarde S.	85	96	....	....	....	....	
3	Riedel, Alma F.	92	93	3	....	....	....	
32	Rodier, Susie M.	77	95	1	....	....	....	
31	Rosenthal, Ida S.	77	93	3	....	....	....	
41	Schweitzer, Elizabeth.	72	92	4	....	1	....	
33	Shroeder, Henrietta.	75	92	4	....	....	....	
29	Schwartz, Annie H.	79	93	3	....	....	....	
2	Schilling, Amelia C.	93	95	1	....	....	....	
6	Siegal, Jessie	89	86	10	....	....	....	
18	Stevens, Edith A.	83	96	....	....	....		
47	Tartt, Loretto I.	67	96	....	....	....	....	
19	Willing, Pauline S.	83	94	2	....	....	....	
..	Wooley, M. May	....	41	20	1	..	....	Dis. April 27, '9
35	Yarrington, Camille L.	75	94	2	....	....	....	
27	Younker, Rebecca F.	80	91	5	....	....	....	

ADMISSIONS FROM PUBLIC SCHOOLS.

JUNE, 1892.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
47	Allan, Agnes	75	42	Bramson, Miriam	75
1	Aronson, Hannah	75	63	Burns, May E	76
88	Altman, Helen	88	63	Boyd, Georgiana	82
88	Altman, Martha	75	78	Bushnell, Jessie	78
37	Anspach, Helen	76	78	Buerger, Ella	85
38	Abrahams, Elizabeth	75	87	Baxter, Lottie	92
T. D.	Atkins, May I	86	71	Berman, Julia	75
T. D.	Allison, Olive	91	71	Bradtke, Mamie	82
63	Arnold, Mary B	78	28	Burke, Mary A	75
Pr.	Archer, Madeline L	75	69	Bechhoff, Hertha	75
77	Armstrong, Lillie	85	48	Bischoff, Lilian	75
77	Armstrong, Martha	81	41	Brennan, Lulu	82
77	Allen, Elsie Edith	84	69	Brady, Adelaide	78
77	Alsberg, Lillian	77	68	Brown, Ethel G	91
17	Anderson, Nellie M	76	68	Barrett, Angie R	77
43	Atlas, Sarah	75	68	Brower, Mamie	89
43	Atkins, Caddie D	79	68	Bein, Ruth	83
43	Anastasi, Sarah	81	68	Bendix, Martha	75
43	de Agüero, Evangelina	75	68	Blakely, Jennie D	81
78	Aaron, Deborah	78	68	Brandon, Edna	85
54	Alart, Nellie	76	68	Bartholomew, Kittie	76
			57	Black, Cornelia	79
47	Bonsall, Clara L	75	17	Bodmer, Mary S	76
47	Brower, Kate W	80	91	Brennan, Nora	84
47	Burleton, Nellie	86	77	Brande, Nannie	78
47	Bresnan, Catherine	85	25	Bretzfelder, Minnie	81
47	Bogart, Ivy S	80	25	Bonner, Frances	77
47	Burrows, Estelle M	84	25	Bretzfelder, Carrie	76
76	Burlinson, Helene	76	59	Birmingham, Anne	76
3	Bryden, Agnes B	82	33	Bayersdorf, Adelaide	75
88	Braun, Lena	79	33	Barbe, Martha J	88
37	Barry, Agnes L	76	36	Boyle, May L	89
53	Bridge, Elizabeth	79	72	Burke, Esther	78
53	Benedikt, Ernestine	79	72	Baer, Leonore	82
69	Brooks, Sarah J	80	72	Buckey, Stella B	84
T. D.	Bertrand, Catherine	87	72	Burke, Lillie T	87
T. D.	Blum, Flora	81	72	Barry, Laura T	81
T. D.	Brinkerhoff, Nanie	85	72	Baer, Aimée	88
T. D.	Bishop, Margaret G	87	2	Blum, Bertha	75
44	Brigham, Mabel	75	54	Blauvelt, Jennie	79
44	Berg, Louisa	78	54	Bartley, Grace	77

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
69	Batchelder, Bertha....	85	36	Craig, Louisa G.....	87
14	Balfour, Isabella.....	79	72	Callahan, Mary.....	77
46	Beardsley, Helen	80	72	Carney, Mary J.	80
90	Black, Louie L..... ..	77	2	Cohen, Ida.....	84
90	Bolton, Emily L.....	76	43	Clarkson, Mabel.....	81
90	Buhler, Emma.....	77	54	Crandall, Florence.....	87
78	Bloodgood, Nellie.. ...	80	54	Cranmore, Alice L.....	80
69	Brunhild, Amelia.. ...	75	14	Candler, Mary J.....	82
			14	Clery, Eugenie.....	84
47	Clark, Jennie T.....	87	60	Collyer, Fannie L.....	76
1	Clarke, Lillian...	80	62	Caulkins, May.....	83
76	Conway, Elizabeth.....	79	54	Condon, Marguerite...	85
65	Crosson, Lillie A.....	84	69	Cardam, Rose E.....	78
Cat.	Callahan, Nettie.....	88			
Cat.	Cashman, Mary.....	81	47	Davis, Annie L.....	89
53	Curry, Katharine.....	75	47	Douai, Clara T.....	86
69	Cooley, Carrie S.....	76	76	Dudeck, Alice.....	82
34	Cunningham, Clara....	75	65	DeVoe, Maude.....	89
69	Callan, Elizabeth.....	82	88	Dooley, Clara F.....	90
T. D.	Clapp, Olive M	93	37	Duffy, Emma.....	82
44	Curran, Nellie B.....	75	37	Duffy, Irene.....	80
73	Coyne, Margaret V....	77	37	Dreyfus, Stella.....	82
73	Crawford, Margaret....	88	53	Donohue, Margaret....	81
41	Cook, Cora.....	78	38	Dugan, Anne T.....	78
41	Childs, Nettie.....	75	84	Deffley, Sarah	78
41	Cowan, Lillie.	77	T. D.	Downs, Eleanor.....	79
10	Claudon, Leonie..... ..	82	T. D.	Dufourcq, Frances....	86
Pr.	Collins, Mary C.....	84	73	Durando, Stephana....	76
63	Cantrell, Sadie E ...	82	20	Duff, Virginia.....	80
78	Chudoba, Josephine...	84	63	Durell, Elvire.....	87
78	Coughlan, Kate E. ..	79	78	Dunham, Grace.....	83
93	Costello, Ellen R.....	93	78	Delehanty, Marie.....	84
41	Compton, Viola L.....	81	78	Dean, Mildred	75
68	Cohen, Blanche V.. ..	84	87	Davidson, Maud.....	82
68	Cohen, Clara.....	89	87	Davis, Camilla.....	80
68	Coates, Florence L....	81	87	Dean, Emma.....	79
57	Cohn, Georgetta.....	75	68	Davidson, Josephine...	83
17	Crosby, Mary E.....	79	57	Dinkelspiel, Lucy	81
56	Christianson, Addie....	88	31	Dobbin, Ellen.....	82
77	Cassidy, Margaret.....	85	56	Dowding, Augusta.....	76
77	Coorsen, Adeline C....	83	77	Dornan, Elizabeth.....	77
77	Coombs, Evelyn.....	75	77	Donnell, Agnes.....	78
77	Conover, May L.....	82	18	Deaney, Marie.....	79
77	Cogan, Mary F..... ..	87	59	Davidson, Sarah.....	76
25	Cassagne, Clotilde.....	78	33	Deutzman, Anna.....	79
18	Cohn, Etta.....	79	33	Deane, Irene D.....	75
45	Carter, Bessie L. ...	88	36	Dunkirk, Esther.....	90

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
72	Donohue, Minnie.....	84	72	Fenn, Maud	80
54	Darling, Lillian.....	75	2	Fine, Ettie.....	76
54	Dumont, Jeannette...	82	43	Fenton, Ellen R.....	83
14	Dattel, Carrie.....	76	43	Fishblatt, Elizabeth..	75
46	Dowd, Florence C.....	87	54	Fischer, Maud.....	81
46	Dellegar, Ada E.....	84	46	Farrell, Charlotte	76
46	Dunlop, Emily	80	69	Farrell, Loretta.....	75
64	Dunne, Lizzie C	79			
78	Davis, Gertrude.....	77			
			47	Gibbons, Harriette.....	81
88	Engel, Jennie R.....	77	88	Galvin, Nellie A.....	75
37	Elliff, Mary F.....	79	88	Galvin, Mary E.....	83
93	Ellis, Belle M..... ...	79	37	Growoll, Louise.....	88
87	Egbert, A. Estelle... .	79	76	Graham, Rebecca.....	79
84	Enser, Annie.....	76	53	Green, May	76
17	Ehrenberg, Anna.....	75	53	Graham, Ida.....	79
91	Eagan, Annie.....	75	53	Guthman, Bella.....	80
50	Eben, Isabella.	85	T. D.	Gray, Marie A. C.....	91
72	Eisenmann, Isabel.....	77	41	Gordon, Minnie	83
2	Eydenberg, Rachel....	75	42	Ginsberg, Minnie.....	75
54	Everett, Elizabeth.....	75	63	Gaffney, Theresa.....	75
69	Elliman, Maud.....	85	78	Gilmore, Katharine....	82
69	Evans, Clara.....	85	87	Griffiths, Margaret	79
			87	Gans, Reina..	79
47	Friedlander, Gertrude .	90	71	Gants, Mattie..... ...	77
30	Foy, Jennie L.....	78	69	Goldsmith, Bertha....	76
1	Farrington, Margaret..	78	84	Golder, Marion.....	87
84	Flood, Minnie E.....	79	68	Gallaher, Emily.....	86
T. D.	Freund, Zippy N.....	80	57	Glass, Lillie..... ...	79
T. D.	Frame, Florence	80	57	Grassi, Brunhilde	80
T. D.	Fee, Margery L.....	82	69	Greener, Louise M.....	87
44	Fischlowitz, Dora.....	76	91	Gannon, Mamie..... .	76
78	Fallon, Grace.....	75	85	Geary, Fannie I... ..	78
93	Fitzsimmons, Margaret	83	77	Godwin, Alice M.....	78
71	Fabry, Margaret	80	77	Gross, Anna	80
68	Felt, Caroline E.....	86	77	Graham, Anna.....	78
68	Frank, Laura.....	82	77	Geschickter, Bertha ...	80
68	Fennell, Maggie..... .	77	77	Gay, Grace.....	75
57	FitzGerald, Marion....	80	25	Goldstrom, Helen	90
85	Forgini, Emma.....	80	25	Glass, Grace	76
56	Finneran, May..... ..	76	45	Griffin, Helen A.....	80
77	Foley, Anna V.....	75	59	Greenhood, Nettie.....	78
18	Foster, Fredrica.....	88	59	Grady, Nellie B.....	84
50	Fitzmaurice, Agnes....	78	36	Gaffney, Kate G.....	83
33	Frank, Matilda.....	78	72	Gerstle, Fannie	76
72	Fefel, Irene.....	81	2	Graham, Ella.....	77
72	Flagler, Nellie	87	46	Goodrich, Amy I.....	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
47	Hutchinson, Ethel	76	46	Haeflin, Frances J	76
65	Haussmann, Lulu	87	54	Heinle, Flora D	81
24	Harris, Hester	77	64	Hilbert, Julia L	78
Pr.	Haggerty, Grace	75	90	Holderer, Edna L.	76
85	Howes, Louise B	76	90	Haulon, Etta	79
19	Haffner, Ida	76	90	Harris, Emma.	75
T. D.	Holladay, Kate E	78	69	Hartmann, Mary	77
T. D.	Heidelberg, Flora	82			
T. D.	Hawes, Mary B	87	45	Irving Marguerite	80
20	Hyman, Ida	84			
63	Hendy, Charlotte	85	47	Jones, Elizabeth L	75
78	Hess, Dorothea	92	47	Jackson, Blanche	82
87	Hanff, Gertrude.	87	76	Joseph, Mamie	82
71	Hanswirth, Betty	77	34	Jones, Maggie	79
28	Hattemer, Amelia	75	41	Johnston, Annie C	79
68	Hirsh, Hattie	80	77	Jacob, Martha	88
68	Hubbel, Emily	80	77	Jaeger, Mary.	85
68	Henry, Emma B	91	25	Jacobs, Jennie	81
68	Hutshing, Fannie	75	18	Jacobson, Esther	77
68	Higgons, May B	84	50	Joyce, Annie T	78
57	Handibode, Mary	77	33	Jerman, Rebecca	77
57	Hunt, Mary	87	43	Jempson, Annie	75
57	Hyman, Hannah	80	54	Jacobs, Maude	75
91	Henry, Susie	81			
85	Hoover, Jennie W	75	47	Kurtz, Lucia L	79
56	Hobbs, Mabel E	76	1	Killeen, Annie E	81
56	Higgins, Margaretta	88	76	Kelleher, Kathleen	73
77	Hagan, Teresa S	89	76	Kahn, Bertie .	75
77	Hutchinson, Juliet	88	88	Kenney, Mary F	76
50	Hannon, Mary	79	88	Kraus, Bella	90
45	Hammond, Clara	79	37	Knapp, Bessie A	85
45	Hardy, Mary M	75	Cat.	Keville, Mary	75
59	Horrigan, Margaret	84	53	Kappus, Pauline	76
33	Hamilton, Sarah	89	53	Kempner, Blanche	75
36	Henne, Annie E	87	53	Kush, Nina.	79
72	Hunke, Ida V	77	T. D.	Koenig, Carrie .	88
72	Hormuth, Phœbe	75	T. D.	Kupfer, Elsie	87
72	Hess, Stella	79	T. D.	Kirby, Florence S	97
Pr.	Hollister, Jessy M	78	T. D.	Kirby, Adele F	90
54	Henshaw, Bertha	80	T. D.	Keller, Florence	88
2	Huggard, Anna.	76	13	Kirschner, Frieda	77
43	Hervey, Jessie M	81	78	Kuenstler, May	82
54	Hough, Carrie L	80	93	Kelly, Adelaide	78
62	Healy, Mattie	83	48	Kaber, Margaret	76
52	Hearne, Rachel	85	68	Krahnstover, Caroline	79

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Kneale, Edith E.....	84	43	Lane, Caroline L.. ...	81
68	Kennedy, Louise.....	91	54	Lange, Annie C.....	76
68	Kelly, Ellen F.....	83	90	Loeble, Theresa M.....	75
68	Knight, Grace R.....	87			
69	Kelly, Thomasenia.....	81	47	Malony, Frances.....	86
56	Kilpatrick, Isabelle....	77	30	Maher, Rebecca.....	75
56	Ker, Anna M.....	81	37	McBride, Mary G.....	78
77	Kroncke, Wilhelmina..	81	76	Mann, Edna B..... ..	78
77	Keck, Mary.....	83	76	Marrenner, Ione.....	87
18	Kohut, Margaret.....	75	Pr.	More, Edith	76
17	Kenneally, Mary.....	79	3	Moore, Augusta.....	75
17	Kaufman, Matilda. ..	80	38	McGuinness, Annie....	79
2	Kahn, Dora.....	81	19	Marren, Ellen A.....	80
2	Kahn, Annie S.....	80	84	Muller, Maude.....	86
54	Kaempffert, Madeline..	80	T. D.	Michaelis, Alice F....	85
4	Krüsi, Louisa.....	83	T. D.	Marks, Sylvia A.	88
			T. D.	Milne, Jessie.....	86
47	Lawson, Edith	88	T. D.	Metz, Sybilla E..	91
1	Lynch, Amanda.	84	T. D.	Michels, Helen M.....	88
76	Lilienthal, Theodora...	81	T. D.	Milne, Ada M.	87
76	Lear, Mary.....	75	T. D.	Morris, Cora M.... ...	81
65	Lounsbury, Elizabeth..	84	63	Murphy, Susan C.....	76
88	Luft, Mary.....	85	78	Marsh, Louise F	80
53	Levinson, Alma.....	85	93	Monash, Hattie E.....	80
T. D.	Lask, Lottie.....	90	93	Murtha, Gertrude.....	75
T. D.	Levine, Melia....	76	93	Marsop, Esther..	84
T. D.	Lawrence, Bertha L...	82	93	McLaughlin, May. ...	77
20	Lichtenstadter Cecilia.	87	87	McLintock, Hannah..	75
63	Lewis, Effie L..... ...	75	69	Mackey, Ella R.....	79
78	Londergan, Margaret..	78	41	Manns, Mamie.....	77
78	Lowenstine, Minnie....	79	84	Murray, Alice E.....	80
87	Levey, Carrie.....	85	68	Moran, Daisy R	83
48	Lee, Caroline.....	77	68	Mead, Jessie W	91
84	Lydon, Etta	76	68	Merritt, Carrie S.....	81
57	Levy, Ida.....	76	68	Mitchell Florence....	77
57	Levy, .da F	81	68	Morris, Sarah M.....	76
57	Lee Sarah P	76	68	Meyer, Lillie.....	76
91	Lynch, Hattie.....	76	68	Meschenmoser Bertha..	82
85	Lounsbury, Harriet....	78	68	McNally, Kate A.....	81
77	Liberati, Marietta. ...	80	68	Molwitz, Flora M.....	81
77	Lennox, Jennie N.....	83	68	Murray, Annie L....	82
77	Leibell, Helen D.....	89	68	Moore, Jessie L.....	75
77	Lauterbach, Eliz.....	85	57	Measom, Mary.....	91
77	Leman, Grace.....	88	57	McEvoy, Josephine....	89
77	Leman, Adelaide.....	82	17	Mitchell, Margaret..	86
45	Little, Gertrude..... .	76	17	Mingey, Margaret.....	76
36	Longernecker, Kate...	84	17	Malone, Isabel F.....	76

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
31	Mayer, Phima	81	84	Ohlmeyer, Florence	75
56	McGuire, Agnes C	80	14	O'Connor, Harriet	79
56	Marthaler, Eliz. L	83	68	Olcott, Lucy M	88
56	McNeily, Carrie W	79	68	Ostrander, Ella G	80
77	Moses, Hulda	75			
77	Muszket, Rachel	88	47	Peard, Edna J	82
18	Metzger, Helen	76	88	Politzer, Pauline	80
18	Müller, Martha	82	76	de Pool, Isabel M	78
17	McCabe, Gabriella	86	T. D.	Piza, Sarah V	91
50	Moorhead, May E	77	T. D.	Prochaska, Laura	82
45	Martin, Fanny	79	T. D.	Price, Clara	89
59	Merritt, Florence	93	63	Pinder, Bessie S	84
59	McCoy, Alice M	79	78	Pray, Harriet B	77
33	Moorhead, Margaret F	83	93	Pilkington, Lily	83
33	Maurer, Henrietta	82	93	Patterson, Jessie H	85
36	Myers, Theresa	87	87	Persons, Phœbe T	81
36	McDonald, Rose	82	68	Penfield, Jessie	89
72	McElroy, Nellie	82	68	Phillips, Grace A	84
72	Malcolm, Ella B	77	68	Pertain, N. Corinne	95
43	McKay, Gorgetta	82	57	Pinover, Lizzie	82
43	Murray, Julia B	86	18	Peyser, Selma	80
54	McIlwaine, Alice	80	45	Pixley, Chelian	86
54	McCready, Sarah	76	45	Peck, Laura V	75
69	Meyer, Irma V	78	45	Polson, Isabelle D	80
14	Moore, Marguerite	82	59	Paez, Catalena V	79
54	McKown, Florence	80	59	Phillips, Eva	90
64	Martin, Mate	81	36	Price, Estella S	87
90	McMahon, Sarah	77	72	Parkhurst, Anna	78
69	Maslen, Agnes	88	43	Prior, Jennie B	75
			54	Powers, Milly E	77
76	Nason, Bertha D	76	78	Peters, Louise	86
53	Newman, Eva	82	54	von Praag, Juliette	81
73	Nugent, Mary A	90	46	Page, Anna E	76
87	Naudin, Addie	82	85	Pattison, Frances	75
68	Norman, Estelle	79	69	Polak, Clara	80
85	Nash, Helen H	75			
77	Naftal, Bertha D	87	20	Quamme, Gunda	83
25	Nainczy, Gabrielle	82			
18	Nilson, Eugenia	81	47	Rutter, Edith M	82
18	Nilson, Wilhelmina	77	47	Riordan, Anna M	87
36	Nauert, Etta	82	47	Roche, Nora F	87
78	Neus, Matilda	78	76	Ryan, Alice G	82
78	Nanck, Gertrude	78	38	Robertson, Agnes	75
			38	Rolf, Helen G	79
47	O'Connor, Nellie	77	T. D.	Rowley, Ethel S	88
1	O'Conner, Mary C	83	T. D.	Rauh, Ida	88
19	O'Connor, Emily	86	73	Roberts, Maud	75

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
13	Raeder, Augusta	84	93	Seldner, Lillie	80
71	Richheimer, Cora	79	87	Stich, Edith	78
41	Rae, Margaret	79	87	Sammis, Mabel	77
68	Ryttenberg, Edyth	92	87	Stern, Rebecca	79
68	Rockwell, Caroline	83	71	Striker, Rosa	83
68	Reshower, Miriam	79	71	Stuebinger, Wanda	80
57	Reichmann, Ida	76	69	Simpson, Loretta	82
57	Raphael, Rose	80	68	Swayne, Helen	75
57	Rennert, Rosina	89	68	Sharot, Edna	89
57	Rose, Ida C	75	68	Stilwell, Alté	93
69	Rochfort, Katharine	76	68	Seabold, Cora B	84
77	Reilley, Margaret	79	68	Smith, Amy R	78
18	Rosenthal, Gertrude	82	68	Sniffin, Ida L	75
18	Rothwell, Irene	84	68	Sherry, Sadie P	84
18	Rippe, Mary	84	57	Stern, Dora	76
50	Ryan, Agnes L	77	57	Smith, Kate C	89
50	Rich, Maude	81	69	Styles, Olive M	76
45	Russak, Florette	76	85	Scannell Catherine	83
45	Robinson, Nellie B	86	56	Silverstein, Minnie	76
59	Ruckdaschel, Bertha	82	56	Spence, Florence	75
72	Rouse, Lillian	84	56	Sturcke, Irene A	84
72	Runkle, Jeannette	84	77	Stricker, Frances	79
72	Roche, Mabel J	78	77	Shopland, Ida V	85
2	Ryshpan, Bertha	77	77	Sinsheimer, Alice	82
2	Randles, Julia F	78	25	Stiner, Irma	75
43	Roberts, Jennie	82	25	Stuart, Jeanette	83
Pr.	Reiman, Emily	75	18	Samuels, Gertrude	76
			18	Sohl Katie	77
47	Stocking, May B	76	17	Steinberg, Katherine	78
47	Smith, Bertha E	77	50	Scheider, Louise	78
47	Short, Helen R	82	45	Schnepel, May	82
1	Sullivan, Annie	86	59	Simon, Miriam	87
76	Solomon, Lillie	75	59	Silberberg, Stella	79
76	Straus, Elaita	85	59	Stich, Fannie	86
76	Schwerin, Ray M	83	59	Silberberg, Lillie	78
76	Smith, Eugenie	83	59	Soltan, Caroline	75
76	Steinecke, Pauline	78	33	Sternheim, Wilhelmina	77
76	Strouse, Bella E	84	36	Schumacher, Nathalie	86
53	Schiller, Rose	79	72	Sklower, Antoinette	80
19	Steinach, Lucy	78	72	Sanger, Sadie	76
19	Straehle, Caroline	77	72	Sonnenberg, Florence	80
T. D.	Sands, Blanche	83	72	Schuldenfrei, Frances	83
T. D.	Shea, Jennie L	84	2	Steinberg, Minnie	81
T. D.	Schmelz, Olga	87	2	Sachs, Etta E	76
10	Springer, Mary	83	43	Scott, Ida M	81
78	Simpson, Annie	81	43	Silbiger, Lena	84
78	Schreiber, Olga	75	43	Sanger, Martha	78

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
54	Sullivan, Hilah.....	82	76	Werner, Flora M.....	89
62	Smallen, Marietta.....	78	38	Wilkins, Rose A.....	77
62	Stoddard, Margaret....	79	38	Wenstink, Anna.....	88
46	Struss, Lilian	82	3	Welsh, Ruhannah. ..	80
46	Spelman, Amelia.....	79	38	Willmann, Henrietta .	75
90	Sainsbury, Alice.	84	69	Webb, Laura S.....	76
69	Sands, Lillian.....	75	19	Walsh, Mary.... . ..	84
			T. D.	Wood, Daisy C.....	76
73	Tuthill, Leonora	78	T. D.	Wehle, Martha.....	88
13	Touhey, Margaret	77	73	White, Eleanor A.....	75
41	Taylor, Isabel.....	75	41	Weiss, Lillie	75
41	Turner, May E	75	63	Weisker, Ada L.....	75
63	Tierney, Mamie.....	83	78	Wynn, Emma.....	77
87	Thompson, Kath.....	80	68	Wright, Mary E.....	75
87	Tuttle, Ella M..	75	68	Wiley, Grace	75
87	Thompson, Lulu	91	68	Whitton, Amy J... ..	76
41	Taylor, Sadie A	79	56	Willard, Daisy E.....	75
68	Thompson, Jennie.....	80	56	Werner, Rose M.....	76
57	Tartt, Annie R	81	77	Weill, Clara H	89
56	Tattam, Georgette.....	82	77	Whitehead, Gertrude..	82
77	Taaffe, Anna.....	77	18	Weiss, Gazella.....	75
18	Tobias, Rose....	82	50	Williams, M. Emily...	88
44	Tobias, Brittenmore	75	45	Weil, Miriam	76
45	Tobler, Olga C.....	76	45	Woods, Elizabeth R....	77
45	Thomson, Jennie	75	59	Wager, Mary E.....	88
54	Thompson, Dora	84	33	Westing, Emma C.....	81
54	Thomson, Chrisabel. ..	76	33	Wilson, Dora.....	78
			72	Williams, Grace	89
76	Untermeyer, Hortense..	81	72	White, Mattie M.....	88
72	Ulrich, Tillie.....	80	43	Warburg, Mamie.....	75
			60	Wilson, Augusta.....	78
76	de Varona, Amy M ..	75	62	Weissker, Freda.....	80
68	Viele, Edna E	84	54	Wright, Lottie.....	79
68	Van Loan, Edith	84	54	Watts, Florence.....	79
69	Vail, Nettie V	75	85	Williams, Helen.....	81
17	Van Tassell, Maud	77	90	Witteck, Frances.....	77
18	Volkman, Frida.....	81	90	Williams, Nettie.....	78
72	Van Name, May.	85	28	Wickerson, Lucy.....	75
43	Von der Osten, Hen'te..	84			
43	Veale, Jennie L.....	77	47	Yost, Louise....	79
69	Van Wagner, Mabel...	83	85	Young, F. Gertrude...	81
			45	Young, Bessie A.....	76
47	Wood, Lucy.....	79			
76	Woog, Flora.....	80	69	Zinke, Ella.	77

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TWENTY-THIRD ANNUAL REPORT

NY

THE NORMAL COLLEGE

FOR THE YEAR ENDING DECEMBER 31, 1893.

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DE LISSER, OPPENHEIMER & CO.,
231 William Street.
1894.



TWENTY-THIRD ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING DECEMBER 31, 1893,

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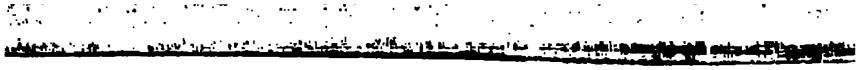
CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

879

NEW YORK:
PRESS OF DE LEEUW, OPPENHEIMER & CO.,
231 William Street.
1894.



BOARD OF TRUSTEES

OF THE

NORMAL COLLEGE.

1893.

ADOLPH L. SANGER, *Chairman.*

ARTHUR McMULLIN, *Secretary.*

NAME.	RESIDENCE.	PLACE OF BUSINESS.	TERM EXPIRES JAN. 1.
CHARLES STRAUSS	137 W. 95th st.	237 Broadway	1894
GEORGE LIVINGSTON	358 W. 23d st.	435 Broadway	1894
CHARLES L. HOLT	117 W. 130th st.	188 Front st.	1894
WM. J. VAN ARSDALE	110 Bank st.	Gr'd Cent. Depot.	1894
JAMES W. McBARRON	772 West End ave.		1894
*ISAAC A. HOPPER	165 West 122d st.	215 W. 125th st.	1894
†WM. H. GRAY	210 West 72d st.	22 Wooster st.	1894
CHAS. H. KNOX	757 Madison ave.	54 William st.	1895
THADDEUS MORIARTY	39 W. 130th st.	159 E. 23d st.	1895
‡JOHN S. CROSBY	293 Fifth ave.		1895
MILES M. O'BRIEN	135 E. 71st st.	224 Church st.	1895
ADOLPH L. SANGER	50 East 63d st.	115 Broadway	1895
JOHN L. N. HUNT	352 Manhat'n av.	137 Broadway	1895
CHARLES C. WEHRUM	315 E. 20th st		1895
ROBERT MACLAY	50 W. 57th st.	432 Canal st.	1896
JAMES W. GERARD	17 Gramercy Park		1896
R. DUNCAN HARRIS	117 E. 34th st.	35 William st.	1896
RANDOLPH GUGGENHEIMER	16 E. 81st st.	46 Wall st.	1896
§WILLIAM LUMMIS	547 Madison ave	3 Broad st.	1896
CHAS. B. HUBBELL	180 W. 75th st.	2 Wall st.	1896
JOSEPH A. GOULDEN	Creston av., 185th st.	239 Broadway.	1896
THOMAS HUNTER, President Normal College			

* ISAAC A. HOPPER, resigned September 20th. Succeeded by EMILE BENEVILLE.

† WM. H. GRAY, died April 18th. Succeeded by EDWARD BELL.

‡ JOHN S. CROSBY, resigned November 1st Succeeded by HENRY A. ROGERS.

§ WILLIAM LUMMIS, resigned September 13th. Succeeded by JAMES S. COLEMAN.

EXECUTIVE COMMITTEE

OF THE

NORMAL COLLEGE.

1893.

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MILES M. O'BRIEN,
CHARLES B. HUBBELL,
CHARLES C. WEHRUM,
WILLIAM J. VAN ARSDALE,
R. DUNCAN HARRIS,
THOMAS HUNTER,
ADOLPH L. SANGER, *ex-officio.*

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NORMAL COLLEGE.

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ELEANOR BOESÉ,
Tutor in Composition and History, 140 East 38th Street.

MARGUERITE LIÉBRÉ,
Tutor in French, 1228 Madison Avenue.

FLORENCE E. ARTMANN,
Tutor in German, 828 Lexington Avenue.

EVA B. HICKINBOTTOM,
Tutor in Latin, 524 Grand Street.

GRACE B. BEACH,
Tutor in Mathematics, 20 East 120th Street.

MARGARET B. WILSON, M.D.,
Tutor in Natural Science, Yonkers, New York.

CHRISTABEL FLOOD,
Tutor in Latin, 547 East 157th Street.

JULIA R. S. CHELLBORG,
Tutor in Mathematics, 259 West 131st Street.

ANNIE E. HICKINBOTTOM,
Tutor in French and Mathematics, 524 Grand Street.

HELEN G. CONE,
Tutor in Literature, 846 East 164th Street.

GERTRUDE P. HARRINGTON,
Tutor in Drawing, 244 West 56th Street.

ELIZABETH MATHEWS,
Tutor in Greek and Latin, 54 East 21st Street.

ANNA GUNDLACH,
Tutor in Mathematics, 160 East 79th Street.

ALICE M. ISAACS,
Tutor in Natural Science, 110 East 73d Street.

M. CHRISTINE W. REID,
Tutor and Superintendent in Drawing, 640 Madison Avenue.

ANNIE L. JESSUP,
Teacher of Sewing, 122 West 84th Street.

CHARLOTTE A. SHERWOOD,
Teacher of Cooking.

ERNEST C. HUNT,
Private Secretary to the President, 352 Manhattan Avenue.

DENIS SHANE,
Janitor, in the Building.

TRAINING DEPARTMENT

OF THE

NORMAL COLLEGE.

Miss Isabelle Parsels.....6 East 47th Street.
" Jane W. McElhinney....54 East 128th Street.
Mrs. Catherine E. Coleman..77 East 82d Street.
Miss Eugenia J. Bowne .....423 East 88th Street.
" Ella Calkins ..... .124 East 80th Street.
" Margaret L. Rollo .....34 Gramercy Park.
" Frances Sanford..... ...334 West 124th Street.
" Margaret F. Brangan...143d Street and Hudson River.
" Elizabeth E. Fegan.....215 East 112th Street.
" Rebecca R. Elliott.....558 West 150th Street.
" Bessie Stratton.....2013 Fifth Avenue.
" Virginia S. Keith.....306 East 116th Street.
" Theodora Kramer .....Bath Beach, L. I.
" Harriet H. Keith.....306 East 116th Street.
" May Palmer.....71 East 85th Street.
" Charlotte E. Bowtell...13 West 65th Street.
" Elizabeth McJ. Tyng....155 East 74th Street.
" Juliette Hirsch.....420 West 160th Street.
" Maude Frank.... .....246 East 68th Street.
" Ella Keith..... .....306 East 116th Street.
" Miriam L. Taylor . ....719 East 137th Street.
" Jennie G. Bowtell.....13 West 65th Street.
" Lilian Linsley.....65 West 70th Street.
" Mary E. Bole.....422 West 57th Street.
" Mary C. Low..... 26 West 91st Street.
" Sadie N. Levy.....116 East 81st Street.
" Agnes McElhinney.....54 East 128th Street.
" Marie Belle Coles.....143 East 45th Street.

Francis J. Healy, Janitor....In the building.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1893.

To the Board of Trustees of the Normal College:

GENTLEMEN—In conformity with the by-laws, I respectfully present my report of the Normal College for the year ending December 31, 1893.

STATISTICS, SANITARY IMPROVEMENTS, EXPENSES, ETC.

An examination of the copious statistics in this report will show the condition of the College much better than any words that the President can employ. The number of students enrolled December 31, 1892, was eighteen hundred and sixty-eight (1,868), and the average attendance for the year sixteen hundred and sixty-five (1,665). The corresponding numbers for 1893, were eighteen hundred and seventy-five (1,875), and seventeen hundred and fifty-one (1,751), showing an increase in the number enrolled of seven (7) and in the average attendance of eighty-six (86). This increase in the average is equivalent to two sections of forty-three (43) each; and yet to meet this addition to the already over-crowded classes the Executive Committee were unable, owing to lack of funds, to recommend to the Board the employment of any more instructors. In consequence of the rapid growth of the city, it has been found impossible without doing injustice to many people to keep the attendance within the capacity of the building, or within such limits as would enable the professors and tutors to do the best work.

During the last two years the Executive Committee was compelled, out of the limited allowance of $125,000, to expend over

$17,000 on sanitary improvements; and in order to save this sum the strictest economy in books and other supplies became indispensable. The two buildings erected between the College and the Training Department were absolutely necessary.

Realizing that either the attendance must be reduced or the sum of money allowed the College increased, the Executive Committee passed a resolution on October 9, 1893, recommending the Board of Trustees to apply to the Legislature for an additional $25,000 (which is the amount expended on the Training Department), to enable the College authorities to carry on the work with efficiency. On November 21, 1893, the resolution was passed by the Board by a unanimous vote of all present at the meeting. It should be borne in mind that out of the money allowed for the College a complete public school, with its fourteen grades and a kindergarten, is supported at a cost of $25,000, for the benefit of the people living in the immediate neighborhood. This reduces the cost of the College to $100,000, and the cost *per capita* to $57.

GRADUATES OF THE COLLEGE.

The number of students graduated last June was three hundred and fifty (350). Of these one hundred and fourteen (114), having completed the five years' course, received from the Board of Trustees, on the recommendation of the Faculty, the degree A. B., and two hundred and thirty-six (236) the Normal Diploma. Both divisions received from the City Superintendent of Schools licenses to teach. The whole number of graduates since 1870, the year in which the College was established, is five thousand four hundred and eighty-nine (5,489). This gives an average of two hundred and thirty-eight (238) per year. About three-thousand (3,000) graduates are now teaching in the common schools of the city. There has been some complaint that too many teachers are graduated from the College; there would be far greater complaint if there were too few. How many of the vast number of men graduated as lawyers and physicians achieve success? How many are forced to find bread and butter in other vocations? At least a third. And so it is with teachers. If

two-thirds of the graduates become successful, the Board has reason to be satisfied. Neither the College nor the Board of Trustees is a bureau of employment. Young women, after receiving a four or five years' education, have no claim on either except that, all things being equal, they should have the preference in appointments as teachers. This preference has been given to them, as a rule, by the local Boards of Trustees. As new avenues of employment are opened for women, the supply of teachers must gradually diminish; and when the supply shall have reached its minimum, then and not till then will women teachers command the same compensation as men. It is all very well to claim equal salary for equal work as an abstract right; but the price of teaching, like the price of any other kind of work, is controlled by an elementary law of political economy—the law of supply and demand.

INSTRUCTION.

For detailed information in regard to instruction, the President refers the Board to the reports of the several professors. During the fall the College sufferered from the absence of two of the Faculty who were disabled by protracted and dangerous illness. Both have recovered and returned to their work. The present staff of instructors is too small to enable the College to produce the best results. Two additional tutors are sadly needed —one in French and the other in the art and science of teaching. For the past two or three years the Professor of Mathematics has been compelled to instruct two or three sections at the same time, and, after his lectures, direct his tutors to subject the students to a severe "quiz." This is the method of instruction formerly (and perhaps still is) employed in the celebrated Normal School of Paris; and doubtless it is excellent for mature young men, but for young girls under eighteen years of age it is of questionable utility. The best educators think that the lecture system of teaching is apt to make students of an unripe age passive recipients of knowledge, and to foster a mental indolence which retards the growth of mental faculty. For young students

the best method of teaching is the old Socratic method of question and answer.

PSYCHOLOGY APPLIED TO TEACHING.

The work of the year in the art and science of teaching has been very satisfactory. This highly important department of instruction is under the special charge of the President of the College. He has been ably assisted by his two Tutors, both Doctors of Pedagogy, Misses Merrill and Conant, the former having devoted her time to the history of education and methods of teaching, and the latter to psychology and its application to the work of government and instruction. If psychology were an exact science education could be made a fine art, like painting or sculpture; but, unfortunately, the philosophers who have written on the subject have not agreed upon the explanatory terms they have employed to teach it. The history of psychology, from Aristotle to the present day, shows not only the widest divergence of opinion, but the greatest possible difference in definitions. The ideas are often lost in a cloud of mystifying words. "There is no greater impediment to the advancement of knowledge," says Dr. Thomas Reid, "than the ambiguity of words." Mind is not infrequently made synonymous with soul (see E. E. White's "Elements of Pedagogy"), which is evidently a mistake. If it be possible to define mind at all, it might be called that power within us which enables us to feel, to think and to will, produced in some mysterious way by the action of the soul on the brain. That the brain is the organ of feeling, thinking and willing has been established beyond all controversy. Dividing these three grand divisions—feeling into sensations and emotions, willing into voluntary and involuntary actions, and thinking into perception, memory, conception, reason, judgment and imagination, the teacher has, at least, terms which form a foundation on which to build. Simple and elementary as these divisions are, they can be used by the teacher in the art of government as well as the art of instruction; for it is by means of the emotions that pupils are stirred to exercise the will in the pursuit of knowledge and

in efforts to establish high character. When the young teacher learns that perception is the first mental faculty exercised by the child, he will naturally employ the kindergarten, object and objective teaching, music and drawing to develop and strengthen it. It is an easy matter to point out the simple fact to the apprentice teachers that lessons must be suited to the age and capacity of the pupil; and that studies serve two purposes: the first and more important being the cultivation of faculty, and the second the acquisition of useful knowledge. Having devoted the necessary time to the special training of the perceptive faculty, he will now employ certain subjects of study for the purpose of cultivating retentiveness, which, according to Bain, is the comprehensive term for memory, recollection and conception. With this view in mind, reading will be the chief agent employed—not the ordinary elocutionary reading of most schools, but the silent reading, by means of which knowledge is acquired. After the child has read, he must tell the story in his own language; and in order to do so he must have read understandingly. Subsequently, in reading aloud, the elocutionary power will be greatly improved. The vocabulary by this method will be enlarged, the power of expression increased, and the picture-making faculty strengthened. Thus, having learned to see and hear, to draw and construct, and to acquire knowledge by reading, the systematic cultivation of reason should be begun by careful instruction in arithmetic, but not before the age of eight. Prior to this age, the child has learned without effort and without regular instruction to count and to add and substract simple concrete numbers. In conjunction with arithmetic, the regular study of the English language should be started by means of simple compositions. The child should be taught to construct sentences, but there should be no analysis until his ability to compose has been well developed. Above all, there should be no instruction from a grammar book. Teaching children parsing and analysis before synthesis, or from some elaborate work on grammar is the most stupid of blunders, for it never yet taught children to speak or write correctly. Of course regular English

grammar should be taught at a later period. There is a co-ordination of studies adapted to the age and capacity of the pupil which should be carefully observed; and there should not be more than three subjects pursued at the same time. English, when properly taught, would constitute an excellent medium for the training of the judgment, the most useful of all the faculties. Imagination, in its higher sense, is the faculty of poets, painters, sculptors and architects, and its development belongs more to the college professor than to the common school teacher.

This orderly training of the mind, as briefly outlined above, employing studies suited to the age and capacity of the child, and always keeping in view the two-fold purpose of education, has been the chief aim of the Normal College in preparing teachers for the public schools. The accepted truths of psychology have been made the basis of instruction in the art and science of teaching. On the relation of psychology to pedagogy, Gabriel Compayré says, "Just as the physician ought to know the organs and functions of the body which he treats, the farmer the nature of the soil he cultivates, and the sculptor the qualities of the marble which he chisels and the clay which he kneads, so the teacher can not do without the knowledge of the laws of the mental organization—that of the study of psychology."

UNQUALIFIED TEACHERS.

Whenever a teacher in good health, after a regular day's work in a wholesome room, complains of exhaustion, it is very evident that he does not understand his business, and the sooner he seeks other employment the better for his pupils and himself. In one or more of three ways he may be unqualified to govern and instruct his class; he may be unfit physically or mentally or morally; and yet, strange to say, he may be a fine scholar and may have graduated at the head of his class. For experience has proved that something more than an excellent education is necessary to make a good teacher. The valedictorian is not infrequently an intellectual sponge, with great powers of absorption, but without ability to impart or instruct. He may have

studied the art and science of teaching, based on a knowledge of psychology, and yet utterly fail to keep order or to attract attention. He may have physical defects, such as lack of dignity, a harsh, unsympathetic voice, or some peculiarity of manner which the children are quick to see and glad to ridicule. In his noisy efforts to maintain order he is exhausted long before the close of school. And yet, as a general rule, with school boards, scholarship is made the one thing indispensable in the teacher. There is a class of teachers—and by no means a small class—who should be driven out of the schools, who are morally unfit for the work of instruction. They are the teachers who are anxious to earn a little pin-money prior to matrimony; or who wish to earn a support while preparing themselves for some higher (?) calling. Having no love of children, and no pleasure in their work, teaching becomes to them a dreary drudgery. They are the meanest of all teachers, for they obtain money under false pretenses; and for their own selfish purposes they will ruin the lives of hundreds of children.

QUALIFIED TEACHERS.

Dr. E. E. White in his admirable work entitled "Elements of Pedagogy," thus describes the ideal teacher: "In the last analysis the vital element in teaching is the teacher. He is the soul of his methods and measures, . . . if he is potent they will be potent." A young teacher once asked President Garfield, then of Hiram College, the secret of arousing and holding the attention of pupils. The wise answer was, "See to it that you do not feed your pupils on cold victuals." The first requisite of good teaching is for the teacher to know the subject accurately and nicely, so that (to continue Garfield's metaphor) he may serve it up fresh and hot, and thus stimulate the appetite for more. He should be an enthusiast in his work, loving it and taking intense pleasure in it; and, if so constituted, there will proceed from him a magnetism which will impart to his pupils a glow of white heat in the pursuit of knowledge. They will love him, respect him, venerate him, obey him; they will greedily receive his instruction, and the impressions left on their plastic

minds will be indelible. The teacher should be large-hearted, generous, just and conscientious; for if he is not the pupils will quickly unmask him. Children are excellent judges of human character. No hypocritical teacher can impose upon them. The qualified teacher should be flexible and versatile, and understanding principles and methods, he should be able to vary them according to circumstances, and adapt his work to the necessities of his environment. He should not be a slave to the methods of a particular school. He should possess in a large degree the talent for selection. His mind being so full of his subject, the question becomes not *how much* but *what* shall he teach. Hence, the qualified teacher prepares each lesson before he enters the school-room. With such qualifications, teaching would soon become a learned profession, as much respected as that of law or medicine.

THE INSPECTION OF CANDIDATES' PAPERS.

Last summer the Association of Principals of Female Grammar Schools petitioned the Executive Committee for permission to examine the papers written by the candidates for admission to the College, for the purpose of ascertaining deficiencies and improving the methods of teaching. Instead of granting the permission, the Committee requested the President to appoint a day when he would meet the Principals and explain such errors as were discovered by the Instructors, with the view of enabling the teachers to accomplish the purpose intended by the petition. The motive of these ladies was admirable, but their plan of improving their schools was not feasible. Had the Committee permitted the Principals or First Assistants to overhaul the papers, the discussions and disputes concerning questions and marks would have been interminable and acrimonious. No two Principals would ever agree on the value of results obtained at the examination. The President and each Professor in charge of a subject of study, would be assailed on all sides by teachers whose "very best pupils" had fallen below the required average. It was the custom, years ago, to allow the teachers to inspect, criticise and condemn the methods of marking by the College Instructors; and not infrequently were the members of the Faculty

insulted by those who found fault with the examination. It became necessary, therefore, to adopt the present plan of inspecting candidates' papers for mistakes in marking.

In accordance with the resolution of the Executive Committee, early in the fall, the President met the Principals by invitation in the College building. He explained the method of marking, its absolute fairness and the impossibility of doing an act of injustice to any candidate. With one accord, the ladies present bore testimony to the impartiality and fairness of the examination; and many of them stated that the College marks agreed with their own in a manner that was marvellous under the circumstance. All disclaimed any intention in their petition of impeaching the work of the College Instructors.

In explaining deficiencies as manifested in the work of the candidates, the President informed the Principals that about a third of all their pupils seeking admission were immature and unqualified; that they should never have tried to pass the examination; and that they should have been kept another year in the first grade of the public school. He also said that there was the greatest difference in the schools, some having all their candidates admitted and others all rejected; and that in good schools the normal number of rejections never exceeded twenty per cent. As far as discovered by the examination, the teaching in a large majority of the public schools was excellent, and in a few inferior. Perhaps the teachers in some districts were not to blame for poor results, especially in English; for many of their pupils entered school with a very limited vocabulary, and never heard good English either in their homes or in the streets in which they live. It must be borne in mind, however, that some of the very best schools are situated in these poor districts, and some of the worst in good districts. In fact, the success or non-success of a school depends mainly on the Principal. Show me a superior Principal and I will show a superior school. The results in geography and history were unsatisfactory, but this was expected, for the reason that the systematic teaching of these two important branches was eliminated from the course of study for the first grade. There could be no definite knowledge

obtained by desultory and miscellaneous reading as provided for in the curriculum for the graduating classes of the public schools. The general benefit of such reading is freely admitted; but it has always seemed an error to examine candidates in subjects in which they had not been thoroughly reviewed. In order to obey the law, and yet do justice to the pupils and teachers, the President was forced to assign a low value to these two branches; and any one familiar with the public schools knows that when little or no value is given to any subject, that subject is usually neglected. I would urgently recommend a thorough review of geography and history in the first grade classes; a comprehensive review which would deal largely with the salient and important facts and events, and omit useless details which only burden the mind. Such a review would be an excellent test of the teacher's ability; for it requires a nice knowledge of the subjects and a talent for selection. There has been great improvement in the teaching of geometry and drawing. Arithmetic has always been well taught. It is suggested, however, that accuracy and rapidity in this branch should receive more attention, especially in the simple rules and simple and decimal fractions and their application to ordinary business forms. The examination papers showed that lack of accuracy in multiplication and division caused many candidates to fail; and yet this very accuracy of calculation is the one thing indispensable in business.

THE CHIEF DEFECT.

The chief defect in a few of the New York public schools is not in the instruction but in the management. Children have been promoted to the first grade before they were properly qualified; and whether unwholesome promotions were caused by anxiety to maintain a first grade class in spite of adverse circumstances, or by the importunity of unwise and ambitious parents, such promotions should be promptly put an end to. They injure the school, the educational system, and above all, the children themselves, and in fact they are blunders equivalent to crimes. When examinations at the Normal College reveal the fact that many candidates fell below an average of 50 per cent., and received 10, 15, or 20, out of a possible 100 in spelling, and other

marks correspondingly low, the question naturally arises, *How did these girls obtain admission to the first grade?* On a rough estimate, about three hundred candidates were sent to the College who should have been kept in the first grade another year. The first grade is the real measure of the management and instruction. If all the classes are strong in the work of their grades, and if promotions have been carefully made solely for merit, the school will be in excellent condition, and the candidates for the College will experience no difficulty in passing creditable examinations. If, without injustice to any, the extremely bad work could be reported and published, it would prevent the sending of unqualified pupils whose failure is almost certain.

EXCELLENT SCHOOLS.

In the large majority of the female grammar schools, the management and instruction were excellent. In some instances all their candidates were admitted, and in others as high as eighty or ninety per cent. were successful. In the neatness of the hand-writing, in the arrangement of the work on the paper, in the right use of capital letters and punctuation points, the pupils from these schools showed careful training and instruction throughout all the grades. The questions for examination were fairly difficult, and carefully prepared as a test of the ability to think and pursue the higher work of the College. That seven hundred (700) candidates—mainly from these good schools—should have successfully passed such an ordeal is proof sufficient that the majority of the female grammar schools will compare favorably with any other schools in the country. It is a pity that all the schools were not up to the same high standard.

In conclusion, I beg to thank the Board and its Executive Committee for their unwavering support of the College, and to express my general satisfaction with the work of the Instructors and other officers of the institution.

Your obedient servant,

THOS. HUNTER, LL.D.,

President Normal College.

PROFESSOR DUNDON'S REPORT.

The following report with reference to the Departments under my charge is respectfully submitted :

English.

My assistants have almost succeeded in banishing slang from the conversation of students. They have done good work in the important matters of spelling, capitalizing and punctuation, and have been diligent in enlarging the vocabularies of their pupils and in fixing the meaning of words. The business of our teachers did not, however, stop here. Our true objective point was the sentence, and the mastery of those principles that make or mar the expression of *a complete thought*. A practical knowledge of sentence-structure is what Mr. Bain regards as the supreme test of English teaching. That teaching may and does include with us other things, but there is sufficient in the sentence *itself* to call forth our best efforts. While on the subject, I ought to mention that the teachers in the Classical Departments co-operate admirably with those who give instruction in the mother tongue. In most cases, they insist upon a really good English translation, pausing now and then to give a hint about the true order of words or the choice of an epithet.

English Literature.

English Literature has been well and ably taught by my assistants during the past year. In the case of such teachers as Miss Cone and others, success could hardly be doubtful.

As a matter of knowledge, the masterpieces of our literature should enter largely into every scheme of a liberal education. They are indispensable on other grounds—indispensable as a means of cultivating literary taste, of stimulating intellectual energy, and of increasing our command of language. There is, I believe, such a thing as "the diviner mind," and the glories of art, science and philosophy bear testimony to its achievements. Now, if the powers of that mind are to be strengthened, if they need the support that comes from the consciousness of what is best in others and ourselves, then indeed recourse must be had to literature, and to the ennobling influence it is capable of exerting.

Classics.

Owing to the impulse given to this study by extending the course, and still more by the institution of degrees to which ambitious students anxiously look forward, better results have been obtained during the last year. I am satisfied, too, that the labor of the instructor is not quite as severe as formerly. The fact is, that our young collegians have shown more confidence in themselves and in their own powers of late, or what amounts to the same thing, less inclination to depend upon their teachers. In study, as in other things, self-help is the best kind of help. It is therefore gratifying to note, that the type of student known as the "spoon-fed" is in process of extinction within our class rooms, and will soon disappear altogether. My assistants, whether in Latin or Greek, have done their part in bringing about such a consumma-

tion. They hastened it, by reducing to a minimum those rules and exceptions which oppressed the memories and broke the spirits of students belonging to an older generation. They aided it, too, by showing that even dry details can be presented in a manner calculated rather to attract than repel the pupil.

Political Economy.

From September to February our students investigated the laws of value, wealth, labor, capital, etc. When the principles of international trade were reached, the old battle between Free Traders on one side and Protectionists on the other was fought over again, and fought with a success worthy of the sterner sex.

Civil Government.

The subject was taken up from February to May, and was presented both historically and analytically. Were the pupils interested? It could scarcely be otherwise. Patriotism always finds a response in the hearts of our students, and if there was *one* of them whose pulse did not beat more strongly for America and American institutions after our review of the Constitution of the United States, I should despair of her. This possible exception, however, never rose to the surface.

REPORT OF PROFESSOR GILLET.

In the department of Mathematics, it has been our aim for some years to unify and systematize the various grades, so that the pupils could make the greatest possible progress with the least expenditure of energy. We have felt that the successful study of Mathematics must necessarily impose a heavy tax on the time and capacities of the students, and we have striven to avoid making any demands on them which would at all encroach upon the time and attention which they ought to give to other departments of study. We trust that we have been reasonably successful in this respect.

In Geometry, we have adopted the rigidly logical method of Euclid, but we have endeavored to eliminate from the course every proposition not essential to the attainment of the end which we had in view, believing that just as good mental discipline is secured in mastering propositions which lead to a definite end, as in roaming through by-paths, however inviting they may appear.

We have been giving especial attention to the lower grades, knowing that the successful prosecution of Mathematics in the higher grades is assured only when the foundation has been well laid.

One obstacle to success in Geometry in the first year has been the unequal preparation of the pupils who come to us from the public schools. In the best schools, Geometry appears to have been exceedingly well taught, but it would seem that, in some of the schools, the pupils have been allowed to acquire very bad habits of study, if, indeed, they have not been encouraged to form such habits.

During the Freshman year, it has been our aim to take up the leading propositions in the Geometry of Planes, of Prisms and Pyramids, and of the

Conic Sections. Heretofore we have been obliged to omit Prisms and Pyramids, but with the present class we shall be able to cover the entire field. The progress of the pupils in Mathematics has for some years been less satisfactory in the Freshman than in any other grade. There appears, however, to be a steady, though slow, improvement.

In Algebra, during the first two years, our general plan has been the same as in Geometry, but so far, the results in the former subject have been less satisfactory than in the latter. The pupils, especially in the Freshman year, appear to have much more difficulty in mastering their Algebra than their Geometry.

In the Freshman year, we take up the Theory of Quadratic Equations, Radicals, Simultaneous Quadratic Equations, and problems involving Quadratic Equations.

Up to the end of the second year, the work in Mathematics is identically the same in the Normal and Academic Departments.

During the third year, the Normal students continue their Mathematics, three hours a week, until the Christmas holidays, taking up the Elements of Plane Trigonometry.

The Academic students devote four hours a week to Mathematics during their Sophomore year, and take up the Elements of Mensuration, of the Geometry of the Sphere, and of Plane and Spherical Trigonometry; and the Index Laws, Proportion, and the Progressions, in Algebra. The progress of these students in this grade is entirely satisfactory.

During their Junior year, the Academic students continue their study of Mathematics four hours a week, and give their attention exclusively to Analytical Geometry. They take up the Point, the Straight Line, and the General Equation of the First Degree, the Circle, and the Conic through the Parabola.

During the Senior year, the Academic students continue to give four hours a week to Mathematics till the Christmas holidays, and two hours a week the remainder of the year. During the first period, they devote two hours a week to Analytical Geometry, completing the Conic, and the General Equation of the Second Degree. Two hours a week during the whole year are devoted to the Calculus. The subjects taken up are the General Principles of Differentiation, the Differentiation of Algebraic Functions, Practical Problems in Rates of Functions, Tangents, and Maxima and Minima Values; Integration of Simple Algebraic Differentials, and Practical Problems in Areas of Plain Curves, Rectification of Curves, Areas of Surfaces of Revolution, and in Volumes of Solids of Revolution and of Groins; and Differentiation of Transcendental Functions. We have not, however, always found time for the last.

All the students of this grade do satisfactory work, and the work done by many of them is worthy of the highest commendation. The class of 1893 was a very strong class, but I think there are equally able mathematicians in this, and that the proportion of excellent mathematicians is, perhaps as high in this class as in that of last year.

In the department of Physics, since it is clearly impossible with our num-

bers and accommodations to give a course of laboratory work, we have attempted nothing more than to afford the students an opportunity to gain such an elementary knowledge of the various subjects that we have time to take up as is indispensable to the teacher and any person of general culture.

In the Introductory year, two hours a week are given to the study of Descriptive Astronomy. The topics considered are the real and apparent motions of the heavenly bodies, the Solar System, and the Stellar Universe. Along with these are taught the Elements of Mechanics, and Newton's Laws of Motion and of Gravitation.

In the Freshman year, two hours a week are given to General Chemistry, one hour in the lecture room and one hour in the class room. The principles of chemical changes and reactions are explained and illustrated; also chemical notation, nomenclature and classification, and the atomic constitution of matter. Also some of the leading elements and most important chemical compounds.

During the Sophomore year, one hour a week during the whole year, and four hours a week after the Christmas holidays are devoted to Physics in the Normal classes. The subjects taken up are Energy and Heat, Refraction and Lenses, and the Chemistry of Foods. Before the Christmas holidays, one hour a week in the lecture room is divided between Mathematics and Physics, and for the remainder of the year it is given exclusively to Physics.

The Academic students have only two hours a week for Physics during this year, one in the lecture room and one in the class room. They take up the same subjects as the Normal students except the Chemistry of Foods. This we are obliged to omit.

In the Senior year, the Normal students give two hours a week during the whole year to Electricity, one in the lecture room and one in the class room. The Academic students give the same number of hours per week to the same study after the Christmas holidays. The present Academic class will be the first that has been able to reach this subject.

In general terms, I would say that I have noticed a marked improvement in the order and attention of the students since their promotion without examination has been made conditional on their conduct and proficiency in daily recitations.

I cannot speak in too high terms of commendation of the cheerfulness with which all the Instructors in my department have co-operated with me in all my plans, and of the fidelity and ability with which they have done their work. I always feel that I have the full sympathy and support of the President in all my endeavors to promote the welfare of the department.

REPORT OF PROFESSOR DAY.

The (2) Senior Academic classes received, each, two hours a week, instruction given by myself, in Geology.

The (5) Senior Normal classes and the (2) Junior Academic classes received, each, three hours a week, instruction giving by myself, in Physical Geography.

As, however, two of the Normal Senior classes were each week in the Training Department, it follows that they only received three-fifths of the instruction in this subject that the Juniors received.

The Sophomore, Normal and Academic classes each received three hours a week, instruction from Miss Margaret B. Wilson in Physiology.

The Freshman, Normal and Academic classes each received instruction, from January to June, two hours a week, from Miss Helena C. Gaskin (now Mrs. Addison Brown) in Botany. Owing to the resignation of Mrs. Brown in September, the instruction in Botany from September 11th to November 1st, was carried on by substitutes—at first by Miss Bishop and subsequently by Miss Sewell. Since November 1st, when Miss Alice M. Isaacs was appointed to the vacant Tutorship, the regular instruction has been given as heretofore.

In regard to the subjects taught, I may say of the instruction in Geology, that it is necessarily of the most elementary character. I confine myself to comparatively few details, such as can be understood from oral explanation or from reading, and these I use to establish some of the broadest and most general conceptions regarding the structure and history of the earth. If students can be led to realize the methods by which the geologist has learned what he knows of the nature and origin of the rocks that form the fine film known as the earth's crust, and the principles on which Science has reasoned out its conclusions as to the marvellous evolution of our planet in the course of long millions of years—they have advanced into one of the grandest intellectual fields that has been opened up during the present century. If we can thus expand their ideas of the universe with regard to time as Astronomy extends them in regard to space, we may feel that we have done something in accord with the demands of modern progress.

In Physical Geography, I draw attention to facts which are needed not only in subsequent geological studies, but which also form in large part the environment that conditions every planet and animal. Without a knowledge of these phenomena the practical applications of Physiology to Hygiene cannot be made, and Botany loses one of its most interesting connections.

In Physiology, similarly, the details of anatomical structure and the insight into the functions of the human body, as given in the text-book, are made steps toward the understanding of the nature of life (as far as we can ascertain it by scientific investigation), and of its peculiar manifestations in the animal organism, and of the general laws which determine its continued existence and well-being in the human individual.

Whilst admitting the gratifying evidence that Botany adds greatly to the attractions of the female mind, I must express my regret at the loss that my Department sustained by the retirement of Mrs. Brown. It was not merely that she was so excellently qualified in Botany, or that she manifested such marked ability in carrying out anything she undertook, but her high character, conjoined as it was with such unassuming modesty, gave her the finest kind of influence over the students.

On the other hand, I am glad to say that the well-deserved appointment of Miss Isaacs promises to be most satisfactory.

It is well that here and there there is one graduate so little intoxicated with shallow draughts of science as to realize that in order to qualify to teach a branch of it she must devote herself to that one pursuit, not for weeks only but for years, not in books alone, but in the laboratory and herbarium as well as in the field.

In conclusion, permit me to thank the President again for the cordial support that I and my Department always receive at his hands.

PROFESSOR AUBERT'S REPORT.

Since I submitted my last annual report, it has been the aim of my constant endeavors to preserve and increase the efficiency of the Department committed to my care.

It is no easy task to make proficient linguists in classes as large as ours. Time does not allow to give every student that individual attention and practice so necessary to the mastery of a languge, with a view not only to read and write it, but also to speak it fluently and well.

Collective exercises can only to a limited extent be used with advantage. We give the students all the benefit that can be derived from them.

The classes it was my pleasure to meet during the first part of the year have manifested an excellent spirit. I never found any difficulty in obtaining proper attention and well prepared lessons. The sections I meet since last September (two Academic Senior, three Normal Senior, and two Academic Junior), show no less interest in their work. The Juniors deserve special commendation.

The reports of my Assistants testify to good progress. I have asked each of them whether she had any suggestion to make in regard to the students' work and welfare, or any recommendation in her own behalf, and they all expressed themselves satisfied with the provisions made for the students and themselves.

Mlle. de Wailly has made an earnest effort to improve the order and discipline of the sections she instructs. Mme. Diaz, Mlle. Liébré and Miss A. Hickinbottom exert an admirable influence, and their work is very satisfactory.

In the course of last year the Columbian festivals caused frequent interruptions in our work. In the aggregate my classes lost fifty-three recitations. It is a comfort not to be, this year, exposed to similar disturbances.

Another welcome feature, in this year's arrangements, is that each Normal Senior Section is taken away from the College to the Training Department only one week out of every four, while, last year, it was two weeks out of every five.

I beg, in closing, to express my personal sense of appreciation for the uniformly kind and intelligent support the President has given to his associates. The difficulty of governing and instructing our large classes is greatly lessened by the beneficial action of his influence, as head of the institution.

PROFESSOR KELLER'S REPORT.

I respectfully submit the following report of the condition of the German Department :

On the whole the duties of the Instructors have been undisturbed by serious interruption.

Being engaged in teaching six different classes I have little time at my disposal to visit the other classes of my Department. Fortunately, Miss Constantini and Miss Artmann, the two Tutors in my Department, are faithfully devoted to their duties and endeavor to secure the best results.

From their report submitted to me, it appears that they are satisfied with the progress made by the Introductory and Freshman classes.

The work of the Sophomores of the Academic Department has been superior to that of the Normal Sophomores, and this because of the greater number of hours devoted by the former to the study of German.

It would hardly be fair to compare the satisfactory results attained by the Academic Juniors and Seniors with the work done by the Normal Seniors, as the duties of the latter in the Training Department disturb the continuity of their study.

The knowledge of the German language on the part of the students entering College varies; for, while a not inconsiderable number have a certain command of German, the others are not even versed in its rudiments. The separate instruction of these elements would be desirable, but as such an arrangement has not been found feasible, this department has sought to satisfy the needs of all members of the Introductory Class by combining the three great aims of teaching any foreign language, viz. : The ability to read and understand its standard authors, the comprehension of the spoken word, and fluency in its oral and written expression.

This department has pursued these aims simultaneously, not consecutively. Thus, without sacrificing the interests of that contingent which begins the study of German upon entering College, the more advanced students have an opportunity to improve their knowledge of the language.

This opportunity has been further developed by giving such advanced students additional instruction. This instruction has consisted of lectures on German literature delivered to them from the very beginning of their course. And I feel confident that these lectures will stimulate their interest in the language and develop their power of expression.

Allow me to express my sincere gratitude for the President's many acts of kindness during the past year, and for the interest he has manifested in the improvement of my Department.

TABLE I.

STATISTICS—NORMAL COLLEGE.

Number of Students on Register, December 31, 1892	1,868
" " " " " December 31, 1893	1,875
Average attendance for 1892	1,665
" " " 1893	1,751
Number of students admitted during 1893	760
" " " discharged " 1893	753
" " " admitted from public schools	686
" " " " " private schools	16
" " " readmitted during 1893	49
" " " admitted by special examination	9
" " " graduated from Classical Course	114
" " " " " Normal Course	236
" " " " " Manual Train'g Course	11
" " " " " Kindergarten Course.	6
" " " now in the Classical Course	707
" " " " " " Normal Course	1,151
" " " " " " Manual Training Course	11
" " " " " " Kindergarten Course	6
" " " studying the Latin Language	1,858
" " " " " French Language	1,229
" " " " " German Language	599
" " " " " Greek Language	30

TRAINING DEPARTMENT.

1. Whole number of pupil teachers in attendance during 1893	454
2. Average " " " " " " per week	91
3. Average time " " " observation and practice per week	12 hours
4. Whole number of children taught during year	1,557
5. Largest " " " on Register	1,175
6. Average " " " " "	1,055

7.	Number of children on Register Dec. 31, 1892.....	1,119
8.	" " " " " Dec. 31, 1893.....	1,074
9.	" " pupils of Grammar Grade, Dec. 31, 1893.	491
10.	" " " " Primary Grade, Dec. 31, 1893..	550
11.	" " " in Kindergarten, Dec. 31, 1893....	33
12.	" " girls promoted to College in 1893.....	40
13.	" " boys " " Grammar School in 1893.	79
14.	" " pupils admitted during the year	438
15.	" " " discharged " " "	483
16.	" " classes of Grammar Grade, Dec. 31, 1893..	10
17.	" " " " Primary " Dec. 31, 1893..	12
18.	" " " in Kindergarten.....	1
19.	Average attendance of Grammar Grades during 1893..	414
20.	" " " Primary " " 1893..	472
21.	" " in Kindergarten " 1893.	22
22.	Average number on Register in Grammar Grades, 1893	497
23.	" " " " " Primary " 1893	531
24.	" " " " " Kindergarten, 1893	27

TABLE II.

ADMISSIONS.—AVERAGE MARKS OBTAINED BY CANDIDATES, JUNE, 1893.

Arithmetic	224	points out of a possible		250
Grammar.....	188	"	"	250
Geometry.....	123	"	"	150
Composition.....	81	"	"	100
Drawing.....	86	"	"	100
Spelling	77	"	"	100
History (U. S.).....	13	"	"	25
Geography	14	"	"	25
Total.....	806	"	"	1,000

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1893.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	1	Fourteenth	0
Second	0	Fifteenth	27
Third	0	Sixteenth	41
Fourth	4	Seventeenth	21
Fifth	1	Eighteenth	14
Sixth	0	Nineteenth	113
Seventh	15	Twentieth	10
Eighth	9	Twenty-first	10
Ninth	21	Twenty-second	54
Tenth	8	Twenty-third	45
Eleventh	26	Twenty-fourth	24
Twelfth	200	Training Department	40
Thirteenth	2	Private Scholars	16
		Total number admitted,	702

TABLE IV.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1893.

No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted
1	4	30	0	52	0	72	25
2	13	31	2	53	12	73	10
3	8	33	8	54	17	76	41
4	0	36	11	56	17	77	32
10	5	37	17	57	22	78	16
13	3	38	9	59	10	80	0
14	7	41	13	60	3	84	7
17	7	42	7	61	5	85	22
18	8	43	18	62	3	87	13
19	9	44	1	63	10	88	11
20	1	45	24	64	7	90	11
21	0	46	7	65	6	90	1
24	0	47	22	66	1	92	2
25	9	48	2	68	61	93	17
28	3	49	3	69	24	T. D.	40
29	1	50	14	71	4	Pr. Sch.	16
						Total	702

TABLE V.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE NORMAL COURSE, JUNE, 1893.

Class.	Register.	Number Promoted.	Number not Promoted.	Class.	Register.	Number Promoted.	Number not Promoted.
Manual Train.	11	11	0	A2'	52	45	7
Kindergarten.	6	6	0	B2'	52	47	5
				C2'	55	49	6
				D2'	53	45	8
				E2'	46	42	4
				F2'	50	41	9
	17	17	0	G2'	34	25	9
					342	294	48
A4'	43	43	0				
B4'	49	49	0				
C4'	52	52	0				
D4'	43	43	0	AF	57	48	9
E4'	49	49	0	BF	60	54	6
				CF	51	50	1
				DF	52	45	7
	236	236	0				
					220	197	23
A3'	55	54	1				
B3'	53	51	2				
C3'	52	52	0	AG	60	59	1
D3'	56	55	1	BG	62	60	2
	216	212	4		122	119	3
				Total ..	1,136	1,059	77

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE CLASSICAL COURSE, JUNE, 1893.

Class.	Register.	Number Promoted.	Number not Promoted.	Class.	Register.	Number Promoted.	Number not Promoted.
AC5	55	55	0				
BC5	59	59	0	AC2	61	59	2
				BC2	59	58	1
	114	114	0				
					120	117	3
AC4	44	44	0				
BC4	52	51	1	ACF	50	50	0
				BCF	52	51	1
				CCF	47	45	2
	96	95	1	CGK	57	53	4
AC3	48	46	2		206	199	7
BC3	39	39	0				
	87	85	2	Total...	623	610	13

TABLE VII.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES EACH YEAR SINCE 1870. JUNE, 1893.

Year.	Average Attendance.	Number of Graduates.	Year.	Average Attendance.	Number of Graduates.
1870	854	96	1883	1,384	239
1871	969	151	1884	1,454	245
1872	874	128	1885	1,416	235
1873	816	83	1886	1,439	285
1874	927	187	1887	1,461	289
1875	1,071	135	1888	1,526	291
1876	1,217	231	1889	1,624	292
1877	1,334	222	1890	1,603	275
1878	1,321	257	1891	1,636	272
1879	1,295	313	1892	1,665	263
1880	1,250	361	1893	1,751	350
1881	1,127	298			
1882	1,190	30	Total Graduates,		5,489

NUMBER OF POST-GRADUATES.

1881..... ...20 | 1882. .....30 | 1892.....18 | 1893..... 17

TABLE VIII.

SHOWING THE NUMBER OF STUDENTS AT PRESENT STUDYING THE FRENCH, GERMAN, GREEK AND LATIN LANGUAGES. DECEMBER 31, 1893.

Classes.	Register.	French.	German.	Greek.	Latin.
Number in the Senior Classical.....	95	62	23	10	95
" " Junior Classical..	84	59	19	6	84
" " Sophomore Classical..	100	72	23	5	100
" " Freshman Classical.....	183	126	55	2	183
" " Introductory Classical.....	245	177	61	7	245
	707	496	181	30	707
Number in the Senior Normal	211	134	77	—	211
" " Sophomore Normal	286	180	106	—	286
" " Freshman Normal.....	310	197	113	—	310
" " Introductory Normal.	344	222	122	—	344
	1,151	733	418	—	1,151

Number in the Manual Training Class.....	11
Number in the Kindergarten Class.....	6
Total Register	1,875

HONOR STUDENTS.

Clara Aub	98	4–22	Anna K. Kennedy	95	14–22
Elizabeth F. K. Van Elten	98		Constance M. Remy	95	14–22
Heddie Bachmann	97	15–20	Marie T. Widmayer	95	14–22
Rosa Davidson	97	10–22	Elizabeth C. Richardson	95	10–20
Helen Amelia Parsons	97	9–22	Cora Michelbacher	95	9–22
Mabel Hamilton Taylor	97	7–22	Evelyn Walker	95	7–22
Alexandrine C. Spor	97	6–22	Ottilie L. Wollenhaupt	95	5–20
Jeannette S. Sewell	97	5–22	Caroline M. Dithridge	95	1–22
Edna Martha Cowan	97	4–22	Bertha Fischlowitz	95	1–22
Flora Price	96	21–22	Jessie Adelaide Pownall	95	
Barbara E. Chudoba	96	14–20	Agnes Blatt	95	
Gertrude A. Cohen	96	15–22	Blanche Elkus	95	
Clara Byrnes	96	12–22	Gertrude E. Kerwin	95	
Regina Dreicer	96	11–22	Sarah G. Wall	95	
Dorothea Terbrich	96	10–22	Julia Aronstein	95	
Cora Evelyn Knox	96	5–22	Lillie Ullman	95	
L. Marie Pierce	95	21–22	Pauline M. Westcott	95	
Josephine R. Holland	95	16–20	Fanny D. Gillet	95	
Anna A. Burke	95	17–22	Anna A. Raebel	95	
Joy Ashton Reed	95	17–22	Frances Eckman	95	

POST-GRADUATES.

MANUAL TRAINING CLASS.

Daisy K. Appell,	Hinda Korn,	Agnes McDonald,
Anna Bradley,	Addie N. La Coste,	Camilla G. Pell,
Gertrude L. Carlson.	Rachel Levy,	Margaret E. Stanley,
Regina Cowen,		Clara Irene Miller.

KINDERGARTEN CLASS.

Ethel Clark,	Catharine T. Halpin,	Anna M. Kennedy,
Elizabeth Mary Egan,	Emily Hyams,	Mary Deane Knox.

CLASS HONORS.

OTTENDORFER GOLD MEDAL,

For Proficiency in German.

MARTHA I. SCHMIDT.

Honorable Mention: HEDWIG HILKER, BARBARA CHUDOBA, LOUISE KNEUPFER.

OTTENDORFER SILVER MEDAL,

For the Greatest Progress in German.

MARION E. WATKINS.

Honorable Mention: LILLIE ULLMANN, SARAH BLOCK, KITTIE ANDERSON.

KELLY SILVER MEDAL,

For Methods of Teaching.

HEDDIE BACHMANN.

Honorable Mention: ISABEL GOURLIE, SARAH MCLAIN.

KELLY BRONZE MEDAL,

For Methods of Teaching.

LIZZIE C. RICHARDSON.

Honorable Mention: BARBARA CHUDOBA, MARION WATKINS.

KANE GOLD MEDAL,

For Physiology.

HEDDIE BACHMANN.

Honorable Mention: BARBARA CHUDOBA, OTTILIE WOLLENHAUPT, JOSEPHINE HOLLAND, ELIZABETH RICHARDSON.

HUNT GOLD MEDAL,

For Latin.

BARBARA CHUDOBA.

Honorable Mention: OTTILIE WOLLENHAUPT, HEDDIE BACHMANN, JOSEPHINE HOLLAND.

FIRST PRIZE FOR FRENCH,

A Gold Watch.

HEDDIE BACHMANN.

Honorable Mention: JULIA ARONSTEIN, OTTILIE WOLLENHAUPT, JOSEPHINE HOLLAND.

SECOND PRIZE FOR FRENCH,

$40 *in Gold. Hon. Wm. Wood.*

CATHARINE C. ROBINSON.

Honorable Mention: ANNA RAEBEL, AUGUSTA BRENZINGER, LILLIE LAUTERBACH.

RANDOLPH GUGGENHEIMER PRIZE,

A Gold Watch. For English Literature.

HEDDIE BACHMANN.

Honorable Mention: SARAH MCLAIN, SOPHIE M. HECKERT, LILLIE LAUTERBACH.

PRESIDENT ADOLPH L. SANGER'S PRIZE,

Books. To the Valedictorian (Academic Department).

CLARA AUB.

LIBBIE VAN ARSDALE MEMORIAL PRIZE,

For Progress in Music (Academic Department).

MARTHA SCHMIDT.

Honorable Mention: MARY COSTIGAN, ANNA RAEBEL, BARBARA CHUDOBA.

COMMISSIONER CHARLES C. WEHRUM'S PRIZE,

$25 *in Gold. For Literature.*

CLARA AUB (Academic Class).

Honorable Mention: MABEL TAYLOR, ROSA DAVIDSON, ELIZABETH VAN ELTEN.

GRADUATES,

JUNE, 1893.

CLASSICAL COURSE.

Althaus, Mary F.
Alcoke, Florence M.
Appell, Louise B.
Aub, Clara

Barmore, Mary H.
Bellinger, Lucy F.
Bick, Tillie
Blatt, Agnes
Burke, Annie A.
Barnes, Edith M.
Bein, Harriet P.
Bishop, Mary L.
Brackett, Mary M.
Brown, Catharine E.
Bryant, Agnes
Burnett, Adelaide
Byrnes, Clara

Cavanagh, Cecilia
Clapp, Grace E.
Clark, Catharine
Cleary, Annie L.
Cohen, Gertrude A.
Curtis, Effie G.
Carse, Elizabeth
Clayton, Florence
Condron, Mary A.
Corbett, Harriet I.
Cowan, Edna M.
Cross, Maude E.

Davidson, Rosa
Denholm, Jeanette
Downey, Evangeline
Dreicer, Regina
Day, Mary E.
Dithridge, Caroline M.
Dithridge, Louisa M.

Eckman, Frances
Elkus, Blanche
Elkus, Savilla A.

Fishblatt, Henrietta
Friedman, Estelle
Ferguson, Helen
Fischlowitz, Bertha
Forscheimer, Estelle
Fulton, Margaret

Galland, Edna
Gans, Helen
Gillet, Fannie D.
Gunderson, Margaret
Glover, Gertrude I.
Groulx, Alice C.

Haines, Jennie E.
Hatfield, Amy L.
Hibberd, Eva E.
Holwegs, Katharine

Johnson, Augusta M.

Kaliske, Florence
Kaufman, Josephine V.
Knox, Jennie M.
Knox, Cora E.
Kennedy, Anna
Keily, Cecilia A.
Kerwin, Gertrude E.
Klee, Lillian B.

Le Brun, Louise M.
Le Page, Marie B.
Lynch, Helen C.

McIntyre, Willetta W.
Mars, May F.
Michaelbacher, Cora
Miller, Helen J.
Miller, Margaret E.
Macmillan, Lily
Maher, Mary R.
McKenna, Mary A.
Michelbacher, Ruth

Niver, Bernice

O'Neill, Adeline
O'Brien, Hattie Farley
Ott, Clara

Pierce, Lizzie M.
Price, Flora
Putnam, Eloise
Parsons, Helen A.
Peterson, Ella
Phillips, Winifred
Pownall, Jessie A.
Putney, Eva C.

Reed, Joy Ashton
Remy, Constance M.
Rosenthal, Bertha
Runyon, Harriet
Ryker, Helen L.

Skinner, Julia E.
Sohn, Belle L.
Spor, Alexandrine C.
Straub, Angeline
Sewell, Jeannette S.
Smith, Ada M.
Smith, Helen M.
Snow, Lillian M.
Stone, Mabel
Schussler, Rose

Taylor, Mable H.
Tebrich, Dorothea
Theise, Fannie
Tone, Mary I. A.

Van Elten, Elizabeth, F. K.
Volk, Sarah E.
Volkel, Minnie

Weil, Minnie A.
Wescott, Pauline M.
White, Mabel M.
Walker, Evelyn
Widmayer, Marie

GRADUATES,

JUNE, 1893.

NORMAL COURSE.

Aaron, Martha
Arnold, Emily A.
Arnold, Esmeralda
Acker, Daisy
Antonius, Lily D.
Aronstein, Julia
Adler, Sarah
Alexander, Johanna
Anderson, Kitty

Bachmann, Heddie
Bedell, Julia I.
Bell, Anna H.
Bell, Eleanor
Brenzinger, Augusta
Burke, H. Louise
Butler, Grace F.
Brosnan, Mary
Brill, Mary A.
Benedict, Eloise I.
Blaedel, Minnie H.
Block, Leonora
Barry, Helen C.
Birney, Anna L.
Brett, Mary E.
Block, Sarah V.
Brown, Ray M.
Busse, Martha L.

Campbell, May B.
Carter, Jennie G.
Cleary, Mary G.
Colyer, Margaret R.
Contencin, Eleanor
Cumming, Nellie
Calvin, Mary A.
Charles, Ida M.
Cohen, Annie
Costigan, Mary C.
Christlein, Frieda E.
Chuck, Juliet
Chudoba, Barbara
Chudoba, Caroline J.
Cody, Katharine, F.
Cohen, Sadie
Calkin, Litta C.
Connor, Agnes M.
Cooley, Anna M.
Cunningham, Jennie
Curtis, Agnes B.
Cahn, Birdie
Crawford, Eunice

Doon, Laura E.
De Varona, Bertha
Dunham, Abbie F.
Daly, Katharine
Dodworth, Arline
Dougherty, Frances
Donohue, Frances
Degenhardt, A. Marie
Delaney, Agnes C.
Dennerlein, Mary
Driscoll, Margaret S.
Dalton, Nellie
Dowd, Mary A.

Eben, Dorothy
Eadie, Alice C.
Eifler, Pauline A.

Fischer, Jennie M.
Fraser, Jennie B.
Finn, Mary F.
Flynn, Mary E.
Fogal, Kathleen
Folkart, Sarah A.

Gumble, Alice S.
Gourlie, Isabel L.
Gormley, Margaret I.
Grant, Maude C.

ıum, Sadie
pf, Frida S.
Josephine L.
, Harriet E.

gnes G.
Fannie
Kate
Anna
Eva B.
Blanche
, Josephine
Esther
Alice A.
Hedwig N.
, Carrie R,
ger, Lucie
. Martha
Bessie B.
Iary L.
Grace C.
Mary R.
s, Mabel I.
. Sophie M.
Iargaret M.

Charlotte M.

ki, Helen
ı, Louise L.

y, Flora
', Harriet
gh, Emily I.
oretta
gh, Lucy
', Isabel F.
, Bertha M.
Blanche A.
', Louise E.
ary F.

May
Minnie
ach, Lillie
Katharine H.
Mary F.
Minnie
, Gertrude V.

ick, Agnes
Nettie
Ruth B.
Margaret
Marcelline
Lillian
ıra, Mary
Lillian

Maloy, Julia
Moore, Sarah L.
Mullin, Irene F.
Murphy, Annie G.
Murphy, Eliza M.
Mahoney, Katharine
McCaw, Margaret
McCue, Mary
McLain, Sarah
Miller, Ella
Montgomery, Jennie
Morris, Henrietta,
Mahler, Miriam
McCallum, Dora E.
McGibney, Eliza
McPherson, Evelyn
Mifflin, Madeline
Moroney, Kate M.
McCarron, M. Ambrosia
McCarthy, A. Veronica
McCutcheon, Jennie A.
Meade, Mary F. G.

Nooney, Annie F.
Neidlinger, Josephine
Nicholson, Agnes G.

O'Neil, Mary G.
Osborne, Mary G.
O'Connell, ...ucy
Osborne, Estelle
Overton, Edith M.
O'Donnell, Alice C.
Osborne, Mary S.

Patrick, Florence
Peterson, Louise A.
Purple, Amelia G.
Purple, Frances M.
Patrick, Florence J.
Pearce, Emma C.
Perry, Mary A.
Price, Alice M.
Pyne, Rosina I.

Raebel, Anna A.
Robinson, Catharine
Rodier, Marie G.
Reid, Jennie
Reston, Lottie
Rohse, Jennie H.
Robinson, Eloise
Rothschild, Blanche
Reed, Caroline C.
Reynolds, E. Mercy
Roncoli, Sara C.
Robertson, Eleanor G.
Rich, Dora

Richardson, Lizzie C.
Rea, Margart J.
Ramsey, Emma M.
Robertson, Edith J.
Ritchie, Annie C.
Rooney, Margaret V.
Rosenbaum, Hattie

Scott, Mabel
Shea, Hannah A.
Short, Katherine
Smith, Gussie L.
Sharpe, May M.
Shiels, Elizabeth V.
Smith, Mary
Smith, Thomasena
Smith, Ella J.
Solomon, Gussie
Schmidt, Matilda J.
Schramm, Mary
Straus, Emma
Strickland, Florence
Stutz, Charlotte
Scallon, Rose E.
Shultz, Anna M.
Stewart, M. Adelaide
Stowell, Grace G.
Smith, Jennie A.
Swarthout, Lucetta
Sandman, Ida

Scanlon, Teresa M.
Scott, Sarah L.
Smith, Catharine
Stern, Jennie R.
Sullivan, Elizabeth M.
Sullivan, Mary T.

Thomson, Mabel
Tynan, Lallie I.
Toerner, Helen S.

Ullmann, Lillie

Wall, Sarah G.
Ward, Georgia C.
Watts, Julia de P.
Waugh, Agnes
Weinberg, Phœbe
Wollenhaupt, Ottilie
Woolf, Carrie
Weinberg, Ella
Waldron, Annie L.
Williamson, Jennie
Wolf, Rosa
Watkins, Marion E.
Westerfield, Anna T.
Wood, Miriam R.

Zacharias, Hattie

EXAMINATION OF CANDIDATES.

JUNE, 1893.

ARITHMETIC. (Time, 2 hours.)

I. What is the value of a fraction multiplied by its denominator? What is the effect of removing the decimal point one place to the left? One place to the right? Write a promissory note. Define the terms *maker*, *payee*, and *holder*.

II. Express by Roman notation 81,963.

III. Find the value of $\left(\frac{4\frac{4}{7}}{8\frac{9}{10}} \text{ of } \frac{3}{7\frac{1}{8}}\right)$ divided by $\frac{6}{11}$.

IV. Divide 375 by .75 and .75 by 375 and find the sum and difference of the quotients.

V. $3,675 was offered to a man for his house, or $4,235 in three years without interest. He accepted the latter offer. Did he gain or lose, and how much, money being worth 7%?

VI. A gentleman owns stock in a manufactory which pays annually 9%. He receives quarterly $324. What sum has he invested?

VII. Two partners engaged in business. One furnished $\frac{3}{5}$ of the whole capital; and the other $4,000. They gained in trade 20% of their capital, but lost $500 from bad debts. What was each partner's share of the net gain?

VIII. 600 yards of cloth $\frac{5}{4}$ yards wide being required to make suits for 250 soldiers, how much cloth $\frac{7}{8}$ yards wide will be needed to make suits for 1,200 men?

IX. A general has an army of 226,576 men. How many must he place rank and file to form them into a square?

X. Find the cube root of 3 to three decimal places.

DRAWING. (Time, 2 hours.)

I. Draw a square measuring 6 inches on a side, and also its diameters and diagonals. Make an original design in this square, using the Egyptian Lotus.

II. Draw any Greek ornament.

III. Draw from the solid or group in position, actual size. Working lines must be left on the paper. Ruling in not allowed.

ENGLISH. (Time, 2 hours.)

I.

(*The following letter must not be less than fifteen, nor more than twenty lines in length. It will be marked in form, punctuation, construction and subject-matter. Please append an outlined and properly addressed envelope, and write the letter on a sheet by itself.*)

a. Imagine it is midsummer. Write a letter inviting a school friend to visit you for two weeks. Tell her what your amusements are, by what railroad she must travel, when the trains leave, etc., and express your anxiety to see her.

b. Envelope.

II.

Give five verbs beginning with the following prefixes:

(1) *a, ab.*—(2) *ad.*—(3) *e, ex.*—(4) *pre.*—(5) *re.*

Use each verb in a separate simple sentence.

III.

Define collation, collision, collusion, barometer, thermometer, and use two of these words in two compound sentences.

IV.

1. What means the proverbial phrase: A bird in the hand is worth two in the bush.

2. Give the proverbial phrase based on one of the characteristics of a precious metal, and expressing the idea that we ought not to be deceived by appearances, by the impression certain things make on the eye.
3. Give the feminine forms of emperor, executor and hero, and use one of the masculine and one of the feminine forms, each, in a separate complex sentence.
4. Form a noun from the adjective content, and use the noun contents in any sentence.

V.

Capitalize and punctuate the following:

Every general of prominence had a nickname bestowed upon him by his troops some of these names were of a sarcastic nature but usually they indicated the confidence of the men in their leaders or their admiration for them gen. grant was commonly known over the watchfires of the army of the potomac as old united states from the initials of his name but sometimes he was called old three stars that number indicating his rank as lieutenant-general mcclellan was endeared to his army as little mac meade who wore spectacles was delighted to learn that his men had named him four-eyed george for he knew it was not intended as a reproach.

GEOGRAPHY. (Time, 2 hours.)

I. (1) How many degrees is New York from Greenwich, England?
   (2) What is the distance in geographical miles between New York and the Equator?
   (3) At Valparaiso the clock is 10 min. before New York time. What is its longitude?
   (4) What is the longitude of a place exactly half-way round the globe (east or west) from New York?
   (5) What is the latitude of a place on the Arctic Circle?

II. (1) Give as nearly as you can the direction of the fol-

lowing places from New York: (*a*) Salt Lake City, (*b*) Albany, N. Y., (*c*) Washington, D. C., (*d*) London, England and (*e*) The Caspian Sea.

(2) In what direction do the Alleghany Mts. run?

(3) State as nearly as you can the general direction in which Columbus sailed in going from Spain to San Salvador.

(4) In what group of Islands did he first discover land?

(5) Where is the river Orinoco? Where is the peninsula of Yucutan?

III. Bound the State of Michigan, and give its capital city.

IV. (1) Name the States or Territories which form the northern border of the United States.

(2) In what States do the Mississippi and the Missouri rivers respectively rise?

V. (1) Name the State which produces the largest amount of coal.

(2) Name two great grain producing States.

(3) From what portions of the United States are the greatest supplies of iron obtained?

(4) In what parts are found the greatest supplies of precious metals?

(5) What is the principal export of New Orleans?

VI. (1) Through what parts of the world do the following mountains extend, (*a*) the Caucasus, (*b*) the Himalayas, (*c*) the Pyrenees?

(2) Name two active volcanoes, stating in what countries they are situated.

VII. (1) Name the largest river of (*a*) Africa, (*b*) South America and (*c*) Europe, stating in what part each rises and where it terminates.

(2) Name four large rivers you would cross in going from New York to Columbus, Ohio.

VIII. (1) To what nations do the following islands belong (*a*) Cuba, (*b*) Jamaica, (*c*) New Guinea (*d*) Luzon?

(2) Give as near as you can the location of the Hawaiian or Sandwich Islands.

IX. What is the form of Government of Brazil? Of Russia? Of Switzerland? Of Great Britain? Of Canada?

X. Name the countries bordering the Mediterranean Sea on the south, stating which are not independent and what nations govern them.

GEOMETRY. (Time, 2 hours.)

No diagrams are to be drawn on your paper, but whatever construction lines are needed must be added to the diagrams on the accompanying paper, and the paper of diagrams thus completed must be handed in with your written paper.

Designate all lines and angles on your written papers by printed capital letters, unless an angle be designated by a small letter placed between the sides of the angle at the vertex.

N.B.—In case the complete answer to any question is not given together, the examiner will not be responsible for marking the omitted parts, unless distinct reference is made at the place of omission to the place where the omitted part is to be found.

I. In diagram I, assume the angles MOT and MOS together equal to two right-angles. Prove SOT to be a straight line.

Write the theorem and name of the method of proof employed. Write out in full in this and the following questions all postulates, axioms and theorems referred to as the authority for statements made. Never omit to give the reference.

II. In diagram II, prove $AT + AB$ greater than $OT + OB$. Write the theorem.

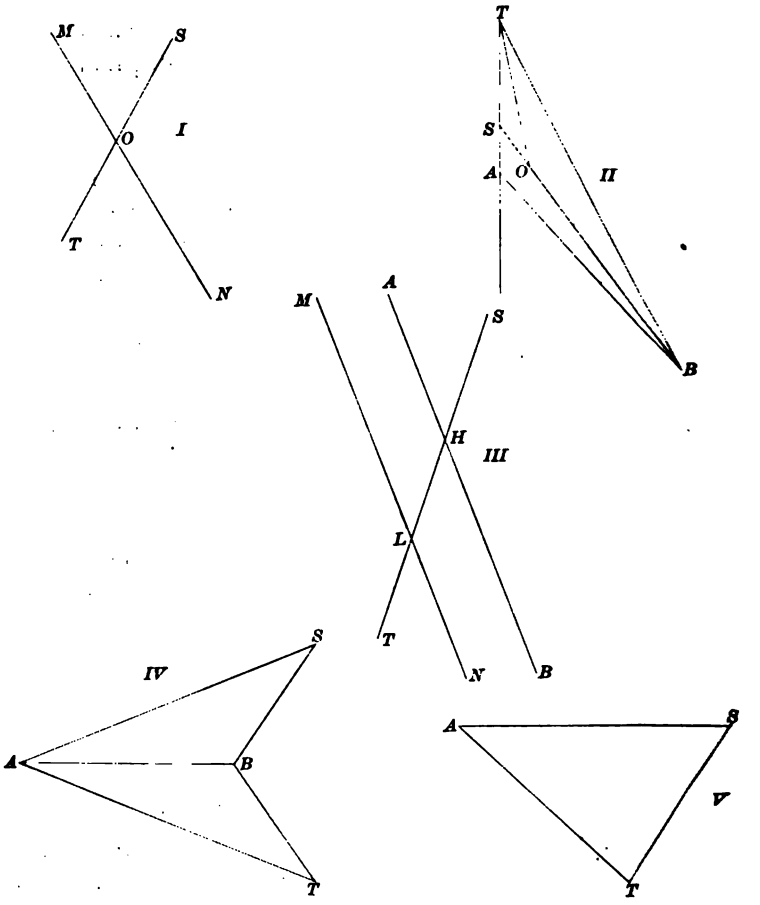
III. In diagram III, assume AB parallel to MN. Prove angle BHL = angle MLH. Write the theorem.

IV. In diagram IV, assume $AS = AT$ and $BS = BT$. Prove the triangle BAS = triangle BAT. Write the theorem.

V. In diagram V, if $A\,S$ be greater than $S\,T$, the angle T will be greater than which angle? Prove this. Write the theorem.

DIAGRAMS.

Put your number on this sheet, and hand it in with your written sheets, and fastened to them. Do not redraw the diagrams, but add to them on this paper such construction lines as you need. Begin each proposition on a new sheet.



ENGLISH GRAMMAR. (Time, 2 hours.)

I. Give the rules for the formation of the plurals of nouns and illustrate each rule by an example. Define case. Tell how case is expressed.

II. In how many ways are adjectives compared? Give an example of each. Name three adjectives that do not admit of comparison and assign the reason. Write the second future tense (known also as the future perfect), indicative mood, in the first person singular of raise, rise, lay, lie, set.

III. Correct the following and state the reasons—

I am one of those who cannot describe what I feel.
I had hoped never to have witnessed the like again.
Nor eye, nor listening ear, an object find.
This injury has been done me by my friend, he whom I treated like a brother.
What is the use of you talking like that.
I will surely drown. Will no one save me.

IV. Parse the word *like* in third question third line.

It little profits that, an idle King
By this still earth, among these barren crags,
Matched with an aged wife, I mete and dole
Unequal laws unto a savage race,
That hoard, and sleep, and feed, and know not me.

Parse *little*, *profits*, *King*, *matched*.

V. But though I'll gladly trace these scene with thee,
Yet the sweet converse of an innocent mind
Whose words are images of thought refined,
Is my soul's pleasure: and it sure must be
Almost the highest bliss of human kind
When to thy haunts, two kindred spirits flee.

[*Write out each subordinate or dependent clause by itself, and tell the kind (noun, adjective, adverbial). Point out the word or words to which it relates, and state whether the sentence should be regarded as complex or compound.*]

NOTE.—An analysis of subjects or predicates is not desired.

HISTORY. (Time, 2 hours.)

I.

1. What proofs show that America was inhabited by a race of men previous to the Indians?
2. What name have we applied to these people?
3. Who was the first navigator who circumnavigated the earth?
4. Where and when was the first permanent settlement made by the Dutch?

II.

1. Who were the English Puritans?
2. Why did they leave England?
3. Who was King of England in 1620?
4. Who was the first Governor of the Puritans?
5. What name did the Dutch give their colony on Manhattan Island? How was the Island obtained?

III.

1. In what year and by whom was New York taken from the Dutch?
2. Who had command of the British army at the commencement of the Revolution?
3. Name three battles fought in 1775.
4. Name the members of the Committee appointed by Congress to draft the Declaration of Independence.
5. What was the most disastrous battle to the Americans in 1776?

IV.

1. What two rebellions occurred between 1787 and 1794? State the cause of each.
2. During whose administration were the Alien and Sedition Laws passed?
3. Explain the Missouri Compromise.
4. Explain the Fugitive Slave Law.

V.

1. By what two great battles was Lee driven back when he tried to invade the North?

2. When was the fight between the Merrimac and the Monitor? Describe it.
3. Who were the nominees for the Presidency in 1864?
4. When and by whom was Abraham Lincoln assassinated?
5. Who succeeded him as President?

SPELLING.

"After the battle of Gettysburg, Meade's campaign in Virginia had been inconclusive. The leading members of the Committee on the Conduct of the War urged that he should be removed. They were in favor of the reappointment of Hooker, but would acquiesce in that of any other general whom the President should think better fitted for the place. But all eyes had been turned to Grant, and it was tacitly conceded that he should be made the commander of all the armies in the field. For this purpose the grade of Lieutenant-general was revived, and his commission was formally presented to him by the President. Henceforth the control of military operations was to be in the hands of a soldier free from the dictation of civilian authority, even that of Mr. Stanton, the Secretary of War."

Grant rode over a rough road to Chattanooga from Nashville, Tennessee.

Sherman's march from Atlanta to Savannah, and thence to Raleigh, is perhaps the most brilliant recorded in history.

Alabaster, brigantine, carrot (a vegetable), caret (wanting), carat (the weight for the fineness of gold), delicacy, emissary, farinaceous, galley, harangue, iterate, jocular, knapsack, litigation, manacle, nauseate, ocular, parasite, query, recommend, Sicily, Toledo, Utah, Vesuvius (mount) Wilkesbarre.

EXAMINATION OF SENIORS.—ACADEMIC.
MAY, 1893.

Analytics. (Time 1¼ hours.)

1. The equation at the vertex in terms of the eccentricity being $y^2 + (1-e^2)x^2 = 4px$, find the equations of the ellipse and hyperbola in terms of the semi-axes, the origin being at the vertex A.

2. Given $A' = A\cos^2\theta + 2H\sin\theta\cos\theta + B\sin^2\theta$,
$B' = A\sin^2\theta - 2H\sin\theta\cos\theta + B\cos^2\theta$,
$O = (B-A)\sin 2\theta + 2H\cos 2\theta$,
to find $A'-B'$ in terms of A, B and H.

3. The equation of a conic is $x^2-xy+y^2-3x-3y=o$.
Find the species of the conic, the center of the conic, and its equation when referred to the center of the conic, with axes parallel to its own.

4. Find the equation of the same conic when referred to the center and to axes coincident with those of the conic. Also find a and b.

Calculus. (Time 1¼ hours.)

1. Integrate $(5x^2 - 2x)^{\frac{1}{3}}(5x-1)\,dx$.

2. Find the area of the curve $y = x^3 - bx^2$ between $x^0 = o$ and $x^1 = b$.

3. Find the volume of the prolate spheroid whose axial section is $4y^2 + 5x^2 = 2$.

4. Rectify the curve $y^2 = 4x^3$, between the points whose abscissae are $3\frac{1}{9}$ and 7.

5. Find the lateral surface of the groin whose normal axial section is an arc of the circle $x^2 + y^2 = 36$, and whose generating rectangle is a square, between $x = 2$ and $x = -4$.

FRENCH. (Time, 1½ hours.)

I.

Traduisez :

The men of Marseilles under Barbaroux came to Paris to join the sections for the attack of the Tuileries. A soldier, who chanced to be in Strasburg, had carried to Marseilles my song unknown to the South. At the end of a week everybody knew it by heart, and, when the terrible battalions started, they sowed my inspiration along their line of march. The title I had given it was too long for the people. They found it simpler to say this: The men of Marseilles are singing their war hymn, the Marseillaise.

II.

1. Nommez l'auteur du Vrai, du Beau et du Bien.—Qu'est-ce que les philosophes y critiquent?—Par quelles oeuvres le même auteur s'est-il fait connaître dans la littérature proprement dite? Pour quel siècle avait-il une préférence? Le voyait-il tel qu'il était?
2. Qu'est-ce qui rend les années 1814, 1816 et 1821 importantes dans la vie de Villemain? En quelle année son cours eut-il le plus d'influence? Quels livres ses cours publics forment-ils et quels sont ses autres ouvrages.

III.

1. Employez dans une même phrase l'imparfait et le passé défini?
2. Qu' expriment l'un l'autre, l'un et l'autre? Exemples.
3. En français: Most people do not reflect on anything.—It is we. It is you and I. It is they.
4. Faites des exemples avec les gallicismes:
   a. Manquer quelqu'un.
   b. Mener à bien.
   c. Monter sur ses grands chevaux.
   d. Parler grec.
   e. Passer par là.

IV.

1. Ecrivez la dernière stance de l'Ode à la Jeune Captive.
2. Expliquez les allusions qui s'y trouvent et donnez le nom de l'auteur.
3. Ecrivez une vingtaine de lignes sur le sujet et les caractères de Mlle. de la Seiglière.

German.

I.

1. Nennen Sie die Verfaſſer folgender Werke:
   Der Königsleutnant. — Die Lieder des Mirza-Schaffy. — Der 24. Februar. — Judith. — Die Hermannsſchlacht.
2. Nennen Sie zwei „Dichter der Freiheitskriege“ und drei „Romantiker“, ſowie ein Werk von jedem.
3. Nennen Sie drei Zeitgenoſſen der Klaſſiker, die ſich als „Proſaiker“ hervorgethan haben, ferner diejenigen größeren Dichtungen Göthes, welche nach Schillers Tode erſchienen.
4. Welches ſind Göthes Verdienſte um die deutſche Litteratur?
5. Erzählen Sie den Inhalt des Trauerſpiels „Die Jungfrau von Orleans“.

II.

1. Setzen Sie die notwendigen Satzzeichen in folgenden Sätzen:
   a. Er ſprach Es werde Licht
   b. Hierhin dorthin wankt die Schlacht
   c. Egmont war eitel darum legte er Wert auf Monarchengunſt
   d. Was iſt Wahrheit
2. Schreiben Sie eine Ueberſicht der Sätze, nach ihrer Form eingeteilt und ein Beiſpiel für jede Art.

III.

Schreiben Sie einen Aufſatz über „Das Verhältnis zwiſchen Erzieher und Zögling hinſichtlich des Befehls“.

Geology.

I. (*a*) Give the modern definition of Geology,
   (*b*) What are the two guides to the relative ages of rocks?
   (*c*) How do we determine the limits of the divisions of the rocks?

II. (*a*) Into what classes does Le Conte group Igneous Rocks? (*b*) State the manner in which each class occurs.

III. (*a*) State the agents which have produced metamorphism. (*b*) Name three familiar examples of metamorphic rocks.

IV. Tell what you can of the life of the Archæan Age.

V. Where did (1) amphibians first appear? (2) Land-plants? (3) Fishes?
Name two forms of coral characteristic of the Palæozoic.

VI. Give the classes of the Echinodermata and state which is best represented in the Palæozoic.

VII. Give a table of the Branches of Invertebrates, indicating which are most important in Palæontology.

VIII. Give a table of the Classes of the Vertebrates, naming the geological period when each appeared.

IX. Name five kinds of strata which make up the Coal-measures.

X. What divisions of plants are represented in the Coal flora?

English Literature.

I. (*a*) What was the most remarkable intellectual endowment of Macaulay? Give an instance of his precocity. (*b*) In what great Parliamentary struggle did he, as a young man, take part. (*c*) Give some evidence of his independence and disinterestedness in public life. (*d*) Wherein consisted the novelty of his method of writing history? (*e*) What was his full title, and at what period of his life was it received? Date of his death.

II. (*a*) Name five characteristic traits of Macaulay's style. (*b*) Five expedients which he frequently employs. (*c*) Arrange the following passage in such a manner as to exhibit its peculiarity of structure:

"Lewis was not a great general. He was not a great legislator. But he was, in one sense of the words, a great king. He was a perfect master of all the mysteries

of the science of royalty. * * * * He was surrounded by great men, by victorious commanders, by sagacious statesmen. Yet while he availed himself to the utmost of their services, he never incurred any danger from their rivalry. * * * The arms of Turenne were the terror of Europe. The policy of Colbert was the strength of France. But in their foreign successes and their internal prosperity the people saw only the greatness and wisdom of Lewis."

III. (*a*) Give an account of Ruskin's boyhood, on the following topics:

(1) His amusements. (2) Any early indication of his love for nature. (3) The garden at Herne Hill. (4) His mother's teaching.

(*b*) State three advantages, and three disadvantages, of his early training. From what work do we learn these particulars?

IV. (*a*) Mention five characteristics of the style of Ruskin. (*b*) Name five of his works in chronological order, stating the special significance of each in the line of his development as thinker and teacher.

History of Education.

1. How does the study of the history of educational thinkers aid in establishing a science of education? What work of an entirely different kind is being carried on at the present time to aid in establishing this science?
2. What is teaching by intuition? Name educational writers and workers who have advocated this method, stating something that each one did or said that shows him to be an advocate of the method.
3. Briefly describe the contents of the Orbis Pictus or the Didactica Magna.
4. What is the function of the educator according to Locke?

5. In what way was Rousseau's Emile epoch-making? *or* What was his ideal for the boy of 12? What is yours?

6. State the educational principles found in Spencer's essay on "Intellectual Education" and explain the application of one of them to the study of Geography.

7. Give some suggestions on teaching Composition to young children *or* describe Dr. Arnold's plan for a child's first book of history.

Psychology.

I. Classify the perceptions of hearing? What can you say of the auditory perception of distance? Give a full account of pitch and quality of tone in connection with the musical sensibility of the ear.

II. What is the "question of the Primum Cognitum?" Discuss and criticize the two theories.

III. Explain the Speculative Ideal. Show how Literature may be ranked as one of the products of aesthetic intelligence.

IV. Answer *one* of these questions.

(*a*) What are the universal categories? Give the proof for any one.

(*b*) Outline briefly the results of your independent observation on reading on any topic in psychology.

Students who have performed an experiment and presented the record of it may omit the fourth questions.

Civil Government of the United States.

(Time, 1¼ hours.)

1. What two powers are reserved by the Constitution for the House of Representatives? Why is the sole power, in trials of impeachment, vested in the Senate? Describe three ways by which a bill may become law.

2. How many Amendments have been made to the Constitution? How many failed to become incorporated? When and by

whom was the famous Emancipation Proclamation issued? Why was his action illegal? How was it legalized afterwards? Explain the provisions of the 15th Amendment.

3. Define "State." How are new States admitted into the Union? In what, does the District of Columbia resemble —in what does it differ from a Territory? How are its affairs administered? Name three powers denied to the States.

POLITICAL ECONOMY.

4. Specify the conditions which give rise to "Rent." Explain what is meant by "The Law of Diminishing Returns." Show that Rent does not increase the price of agricultural products.

5. Define Wages. Point out one great difference between the buyers of unskilled labor and the buyers of other commodities. With which class of buyers does the advantage rest? For what reasons? What is meant by Socialism? Who was its ablest expounder? In what work? Of its inherent weakness—What?

LATIN. (Time, 1¼ hours.)

1. What were the duties of Quaestor? In what country did Agricola serve in that capacity? Under what Emperors did he hold office? Name three of these offices besides the one mentioned. Cite two facts as evidence of his modesty.

2. Write a quotation from Tacitus. Describe the career of Agricola in Britain to the end of his second year. Relate briefly the adventures that befell the Usipian Cohort. Name the greatest of Agricola's battles and tell where fought.

3. Translation.—

NOTE.—In your version of the following you are expected to give exact dates in English.

Natus erat Agricola, Caio Caesare tertium consule, Idibus Juniis: excessit sexto et quinquagesimo anno, decimo Kalen-

das Septembris, Collega Priscoque consulibus. Quod si habitum quoque ejus posteri noscere velint, decentior quam sublimior fuit; nihil metus in vultu, gratia oris supererat: bonum virum facile crederes, magnum libenter. Et ipse quidem, quanquam medio in spatio integrae aetatis, ereptus, quantum ad gloriam, longissimum aevum peregit. Quippe et vera bona, quae in virtutibus sita sunt, impleverat, et consulari ac triumphalibus ornamentis praedito, quid aliud adstuere fortuna poterat? Opibus nimiis non gaudebat;

4. By what other name is Caius Caesar known? Conjugate *peregit, sita sunt, adstruere.* Compare *facile integrae* and decline in combination *quid aliud.*

5. Write syntax of *Caesare, magnum, quantum, ornamentis opibus.* Explain mood of *velint, crederes,* and write a Latin participle synonymous with "sita" as used above. Give an example of the optative subjunctive.

German.

I.

1. Wann lebte Schiller? Wann wurden Schiller und Göthe Freunde? Welche Dramen hatte Schiller vor dieſer Zeit geſchrieben?
2. Gegen wen waren die „Henien" gerichtet? In welchem Buche erſchienen ſie? Nennen Sie drei Balladen Schillers und drei von Göthe.
3. Geben Sie den Inhalt des Schauſpiels „die Piccolomini" an.

II.

1. Setzen Sie die notwendigen Satzzeichen in folgenden Sätzen:
   a. Worte ſind gut aber ſie ſind nicht immer das Beſte
   b. Die Pflanzen grünen blühen und verwelken
   c. Alles iſt Freude alles iſt Luſt
   Heiterer Sinn auch füllt mir die Bruſt
2. Machen Sie Sätze mit folgenden Bindewörtern:
   ſowohl, als auch, — weder, noch, — nicht, ſondern, — entweder, oder, — denn.
3. Welche Arten der „Ergänzung" giebt es? Schreiben Sie ein Beiſpiel für jede Art.

4. Durch welche Wortarten kann das Prädikat ausgedrückt werden? Schreiben Sie ein Beispiel für jede Form des Prädikats.

III.

Schreiben Sie einen Aufsatz über „die Vorteile des Frageunterrichts für Schüler und Lehrer."

ELECTRICITY. (Time, 1½ hours.)

1. What great electrical discovery was made in 1786, and by whom? To what two theories did this discovery give give rise? State each theory briefly. To which theory did Volta adhere?
2. Name the two electrical generators devised by Volta and give a brief description of each, using diagrams.
3. Who devised the nomenclature for electric decomposition which is still in use? State the three quantitative laws of electrolysis. Which is known as Faraday's Law?
4. An Edison meter is arranged so that $\frac{1}{800}$ of the current of the circuit passes through its voltameter, and, during a month, the cathode is found to have gained 500 grammes in weight. How many ampere-hours of electricity were used in the building?
5. Who devised the first constant battery cell? Why is there no polarization in this cell? What modified form of this cell is in extensive use? How does this differ from the original cell?

ENGLISH LITERATURE. (Time, 1½ hours.)

1. Quote five lines from the Deserted Village. Describe Goldsmith's personal appearance. Of what does the Traveller treat? What moral does he draw from his observations? Relate the incident on which one of his Comedies was founded. Name the Comedy. What reason can you give for the justice of the remark, "nihil tetegit, quod non ornavit."

2. Burns took for the subject of his poems:

   Manliness, Patriotism. Some of the homely virtues.
   Tenderness towards animals. Old Friendship.
   The Happiness of Long Wedded Life.

   Refer by name to a poem illustrative of each. In what department of Poetry is he greatest? State reason.

3. Give the titles of five works by Southey. Of what does his Vision of Judgment treat? What was the political complexion of the writer? Name the contemporary poet who ridiculed Southey for that production, and name the work referred to. Specify two poems on which Campbell's fame as a writer of lyrics, depends.

4. Describe the early life and training of Wordsworth. Name two points in which he resembles Milton.

5. American Literature.—Quote five lines from Bryant. Who were the authors of the Essays now known as The Federalist? Of what subjects did the Essays treat? What effect did they produce on the minds of the people? Name two remarkable translations, by American authors. Who are the authors? How do you show that American literature is rich in the department of History?

French. (Time, 1¼ hours.)

I.

Traduisez:

Reflection, said a Father of the Church, is the eye of the mind; it is through it that light and truth are introduced. I will lead him into solitude, says Wisdom, and there I will speak to his heart. It is there that truth gives its lessons, that prejudices fade away, and that opinion begins to lose its rights. When we cast our eyes on the uselessness, the emptiness of life, we are forced to say, with Pliny: It is better to pass one's life in doing nothing than in doing things that are worth nothing.

II.

1. Quels noms de plume ont été illustrés par deux femmes romanciers?
2. Nommez une oeuvre de Victor de Laprade, de Guizot et de Taine.
3. Lamartine a-t-il été le premier poète de sa génération? Pour quelles raisons?
4. Qui a composé la chanson des Hirondelles? Dites ce que vous savez de sa naissance, de son éducation et de son caractère, et nommez cinq de ses chansons les plus populaires.

III.

1. Cette jeune personne est t....honteuse d'avoir mérité les reproches qu'on vient de lui faire, q....peu graves qu'ils soient. (Remplacez les tirets par tout, quelque.)
2. Etes-vous la maîtresse de cette maison? Je l....suis. (Remplacez le tiret par le pronom qu'il faut.) Appliquez l'autre partie de la règle dans un exemple original.
3. En français "the former," aux deux genres et aux deux nombres.
4. Expliquez la locution: Faire des châteaux en Espagne.

IV.

1. Donnez la morale de la fable des Deux voyageurs.
2. Ecrivez la stance: Au banquet de la vie.....et donnez le titre du poème et le nom de l'auteur.
3. Ecrivez un billet d'une douzaine de lignes.

Latin. (Time, 1¼ hours.)

1. When and where was Horace born? When did he die? To what class did the father belong? What was the occupation of that parent? What political cause did the poet espouse in early manhood? How did he prove his devotion to that cause? What losses did he sustain in conse-

quence? To whom was he indebted for his first real start in life? How did he evince his gratitude to that benefactor? In becoming a court poet he exposed himself to a damaging charge. Explain.

2. Write the quotation beginning "nuper sollicitum que mihi taedium," to the end. What is the number of Ode from which the line is taken? Of what does it treat? Give from memory a summary (your own) of Ode XI.

3. Name the metres of the lines—

Solvitur acris hiems grata vice veris et Favoni
Vides, ut alta stet nive candidum.
Quem virum aut heroa lyra vel acri.

Scan the last and name the favorite metre of Horace.

4. Translate:—

Gentis humanæ pater atque custos,
Orte Saturno, tibi cura magni
Cæsaris fatis data; tu secundo
Cæsare regnes.

Ille, seu Parthos Latio imminentes
Egerit juste domitos triumpho,
Sive subjectos Orientis oræ.
Seras et Indos,

Te minor latum regat æquus orbem,
Tu gravi curru quatias Olympum,
Tu parum castis inimica mittas
Fulmina lucis.

5. To whom was this Ode addressed? Who was the Saturn of the second line?

Conjugate orte, imminentes, egerit, quatias. Write imperative of orte and same mood (passive) of subjectos. Decline in combination gravi curru. Compare magni, parum. Syntax of Saturno, Cæsare, Latio, orae, te.

Methods of Teaching.

1. Name several near and familiar objects that you would accustom the child to use as units of measurement. State the educational princip'e illustrated and show the value of such work in after life.
2. Write the plan of a lesson on substraction in which you teach by the "Method of de-composition."
3. Give method of illustrating fractions in early work by objects and drawings.
4. When would you introduce the globe in the study of Geography? Write a short lesson on the shape of the earth with historical references.
5. Draw Manhattan Island. Write five questions and answers appropriate for the First Grade Primary, to test the pupils ability to "read" this map.
6. State briefly the importance of lessons on animals in the training of young children.

   Write a statement showing the adaptation of structure in some animal to its mode of living.

Psychology.

I. Give an account of the sense of touch, adopting the following order, (*a*) the organ, (*b*) the agencies by which the organ is excited, (*c*) the sensations.

II. Compare memory and imagination. Give examples showthe proper use of each in education.

III. Trace the relations between the percept, the image and the concept. Explain fully the mental process in forming a concept and give examples.

VI. Answer *one* of the following questions:

1. Give a full account of visual perception.
2. What are the laws of association; give an educational example of each law.
3. Write an abstract of any book you have read, in connection with your study of Psychology.

Physical Geography.

I. State the four circumstances which influence temperature.

II. (*a*) In what part of the world should we expect to find the heaviest rainfall? Why?

(*b*) Give the reasons for the exceptions to this rule.

III. (*a*) Explain the remote and immediate origin and the course of the Gulf Stream.

(*b*) Show how it affects the climate of certain parts of the world.

IV. (*a*) What do you understand by cyclonic and anti-cyclonic movements of the atmosphere?

(*b*) What are the offices of the winds?

V. (*a*) What wind prevails in the Atlantic north of lat. 30° N.? Why?

(*b*) How do you account for the prevalent winter winds in New York.

VI. Explain the cause of (*a*) tides; and of (*b*) spring and neap tides (with diagrams).

VII. How do you account for the excessive saltness of some seas and lakes?

VIII. Give a diagram to illustrate the general form of an ocean bed and of the distribution of deposits on it.

COURSE OF STUDY.

Departments of Instruction.

§ 27. *The Department of English* shall include **Literature**, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include **Latin** and Greek.

The Department of Modern Languages shall include **French** and German.

The Department of Mathematics shall include **Algebra**, Elementary Geometry, Trigonometry, Analytical Geometry and Calculus.

The Department of Natural Science shall include **Botany**, Physiology and Physical Geography.

The Department of Physicial Science shall include **Chemistry**, Natural Philosophy and Astronomy.

The Department of Mental Science shall include **Psychology**, Logic and History of Philosophy.

The Department of Pedagogy shall include the **History, Science** and Art of Manual, Intellectual and Moral **Teaching**, of School Government and of School Discipline.

The Department of Drawing shall include **Drawing and Modeling**, and the art of teaching both.

The Department of Music shall include Chorus **Singing, the** Science of Music and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

INTRODUCTORY.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires. Greece. Rome....	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.	Bain.....	1
Ancient Language	Latin	Easy Latin Methods	Harkness..	4
		Elementary Grammar and Exercises.	Harkness..	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet .... Sauveur .. Aubert ...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel...	4
Mathematics..	Algebra...	Elementary Course.....	Ray	5
	Geometry.	Books III and IV.....	Hunter. ..	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe ..	2

Second Term.—First Year.

English ...	Composition	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion	Murison ..	4
Ancient Language	Latin	Easy Latin Methods	Harkness..	4
		Grammar continued. Exercises...	Harkness..	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet .... Sauveur .. Aubert ...	4
		Elements of Grammar continued. Conversational Phrases	Schlegel...	4
Mathematics..	Algebra...	Elementary Course continued.....	Ray	5
	Geometry.	Book V. Geometrical Proportion..	Hunter ...	
Physical Science..	Astronomy.	Elementary Course continued.....	Gillet & Rolfe...	2

FRESHMAN.

First Term.—Second Year.

English ...	History...	England and Contemporaneous Events in France. Outline of Modern Europe	Freeman..	2
		History of United States and the Constitution of the United States. Mythology from Dictation..... Lectures.	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Sallust ..... Colloquial Exercises.	Herberman, D'Oge	4
Modern Language	French ... or German...	Progressive and Practical Course. Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises..... Grammar. Translation. Reading. Conversation	Duffet.... Sauveur . Aubert ... Schlegel...	4 4
Mathematics..	Algebra... Geometry.	Problems..... Solids and Conics.....	Wentworth Olney..... Wentworth	1 3
Natural Science..	Botany ...	Systematic and Physiologic	Gray's Lessons.	2
Physical Science.	Chemistry.	Elementary Course..... .. Lectures.	Remsen ..	2

Second Term.—Second Year.

English ..	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... .. Lectures.	....	2
Ancient Language	Latin.	Virgil, Books I and II ; Prosody..	Frieze....	4
Modern Language	French ... or German ..	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises..... Grammar. Reading. Translation. Conversation on the Geography of Germany.....	Duffet.... Sauveur... Aubert ... Schlegel...	4 4
Mathematics..	Algebra .. Geometry..	Problems continued..... Conics and Solids	Wentworth Olney..... Wentworth	1 3
Natural Science.	Botany ...	Systematic and Physiologic continued..... Use of the Microscope.....	Gray's Lessons. Wood's Class-Book	2
Physical Science.	Chemistry.	Elementary Course continued..... Lectures.	Remsen ..	2

SOPHOMORE.

First Term.—Third Year.

English ..	Composition ... Rhetoric..	....	Bain, Vol. 1.	
Ancient Language	Latin	Virgil, Books V and VI.....	Frieze.....	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German ..	Grammar, Letter-writing. Translation. Dictation. Literature, 17th Century ..... Grammar Reviewed. Reading. Translation. Conversation on History of Germany..... ...	Noël et Chapsal. Aubert ... Schlegel...	3
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training..... .... Lectures.	Calkins ... Fitch.....	2
Natural Science.	Physiology	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body ...	3
Mathematics..	Trigonometry.*	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition.....	Brooke.... Ward	
Ancient Language	Latin	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness .	3
Modern Language	French ... or German ...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued.... Grammar. Reading. Translation. Conversation. Literature.....	Noël et Chapsal. Aubert ... Schlegel...	3 3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training.....	Calkins ... Fitch.....	2
Natural Science..	Physiology	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural Philosophy * Foods.....	Light and Heat..... Lectures. Composition and preparation of.... Lectures.	Gillet & Rolfe... Notes.....	4

SENIOR.

First Term.—Fourth Year.

English ..	Composition....	.....	Bain, Vol. II.. ...	
	Rhetoric.. Literature	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature ..... Lectures.	Brooke ... Ward	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin	Cicero's Select Letters....	Jeans .... Harkness.	3
Modern Language	French.... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing..... ...	Schlegel ..	3
Pedagogy.	Methods ..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins ... Fitch.....	3
	Practice ..	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving.....	....	Every 3d week.
Natural Science..	Physical Geography	With especial view of Teaching Geography, Geology and Zoology. Lectures.	Maury	3
Mental Science..	Psychology	The Intellect. Elements applied to Teaching ..... Lectures.	Janes ..... Sully	3
Physical Science.	.....	Electricity. ..... Lectures.	Notes	2

Second Term.—Fourth Year.

English ...	Rhetoric..	Continued	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke ... Ward.....	2
Ancient Language	Latin.....	Horace: Selections from Odes, Epistles and Satires	Wickham.	3
Modern Language	French ... or German...	Grammar completed. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 19th Century.....	Noël et Chapsal. Aubert ...	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation	Schlegel ..	3
Pedagogy.	History...	The Educational Reformers, Comenius, Pestalozzi, Froebel ..... Lectures.	.....	3
	Training.. Practice ..	Moral and Physical, of Children... Same as First Term.	Fitch.....	
Natural Science.	Physical Geography	First Term's Course continued..... Geology and Zoology ..... Lectures.	Maury ...	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science.	Psychology	Emotions and Will. Applications to Morals and School Government.. Lectures.	Janes..... Sully.....	2
Physical Science.	.....	Electricity..... Lectures.	Notes.....	2

Drawing.

Instruction in Drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR.—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek.....	Greek Grammar..... First Lessons.....	Goodwin.. White....	4

Second Term.

Ancient Language	Greek.....	Selections from the Anabasis.....	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English ..	History...	Same as Normal Course, with an additional hour for Historic Reading.....	.....	
Ancient Language	Latin..... Greek.....	Same as Normal Course..... Plato's Crito.....	..... Winans...	3
Mathematics.	Algebra...	Advanced Course.....	Smith....	2
	Geometry.	Conic Sections.....	Cockshott and Walters...	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time
Natural Science.	Botany...	Same as Normal Course.	Gray	2
Physical Science.	Chemistry.	Same as Normal Course..	Remsen ..	2
		Second Term.—Second Year.		
English ..	History...	First Term's work continued	.....	3
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Homer	Johnson ..	
		Prose Composition.....	Arnold ...	
Mathematics..	Algebra...	Advanced Course..... ...	Smith ...	2
	Geometry.	Solids	Halsted ...	2
Natural Science.	Botany...	Same as Normal Course.....	Gray	2
Physical Science.	Chemistry.	Same as Normal Course.....	Remsen ..	2
		SOPHOMORE.		
		First Term.—Third Year.		
English ..	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I.	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek.....	Homer	.....	3
Modern Language	French.... or German...	Brachet and Dussouchet ..... (Cours Moyen).....	....	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.	Plane.....	Wentworth	3
Natural Science.	Physiology	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philos'p'y.	Heat and Light..... Lectures.	Everett...	2
		Second Term.—Third Year.		
English ..	Literature	Same as Normal Course..... ...	Brooke.... Ward	3
Ancient Language	Latin	Same as Normal Course....	.....	3
	Greek ..	Demosthenes de Corona.	Drake	3
Mathematics..	Trigonometry.	Spherical	Blakslee ..	4
		Analytical Geometry.....	Hardy	
Natural Science.	Physiology.	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosophy	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ..	Composition	Same as Normal Course.....	Bain, Vol. II.....	
	Literature	Same as Normal Course.	Brooke.... Ward	2
Ancient Language	Latin	Same as Normal Course.....	.....	3
	Greek	Euripides' Alcestis.....	Jerram ... Campbell & Abbot.	3
		Sophocles' Antigone		
Modern Language	French ...	Brachet and Dussouchet....	... .	
	German...	... .	.....	
Mathematics..	Geometry.	Plane Analytical, begun.....	Newcomb.	2
	Calculus ..	Differential	Hardy....	2
Natural Science.	Physical Geography	Including its bearing on Political History. History of Geography. Lectures.	Maury.... Newberry, etc.	3
Mental Science.	Psychology	.... Lectures.	Janes .... Sully	3

Second Term.—Fourth Year.

English ..	Composition	Same as Normal Course..	Bain, Vol. II.....	1
	Literature.	Same as Normal Course	Brooke.... Ward	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Thucydides—Selections..... ..	Colson....	3
Mathematics.	Geometry.	Plane Analytical, continued.....	Hardy....	2
	Calculus..	Differential, continued.....	Hardy....	2
Natural Science.	Physical Geography	First Term's work, continued..... Lectures.	Newberry, etc ..... Maury....	3
Mental Science.	Psychology.	Continued	Janes..... Sully	3

SENIOR.

First Term.—Fifth Year.

English ..	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature; Essays.....	. ...	2
		..... Lectures.	Fawcett ..	2
Ancient Language	Latin	Livy; Books XXI and XXII. Composition.....	.....	3
	Greek....	Heroditus—Selections	Merry.....	..
Modern Language	French....	Literature of the 19th Century	.....	
	German...	....	....	

Department.	Subject.	Topics.	Text-book.	Times.
Mathematics.	Geometry.	Solid Analytic.....	Hardy....	3
Natural Science.	Physical Geography	Including the History of the Earth. Lectures.	Newberry, etc .... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser...	1
Mental Science.	Logic.....	....	Jevons....	3

Second Term.—Fifth Year.

English ..	Political Economy	Including Constitution of the United States ..... Lectures.	.....	2
	Composition.....	Essays, with Criticisms.....	.....	2
Ancient Language	Latin	Tacitus—Agricola .... Composition.....	Tyler.....	3
	Greek	Elegiac Poets—Selections.....	Kynaston..	3
Mathematics.	Calculus..	Integral	Hardy....	3
Natural Science.	Physical Geography	Including the History of Life on the Earth..... .... Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser....	1
Mental Science.	History of Philosophy	.....	.....	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

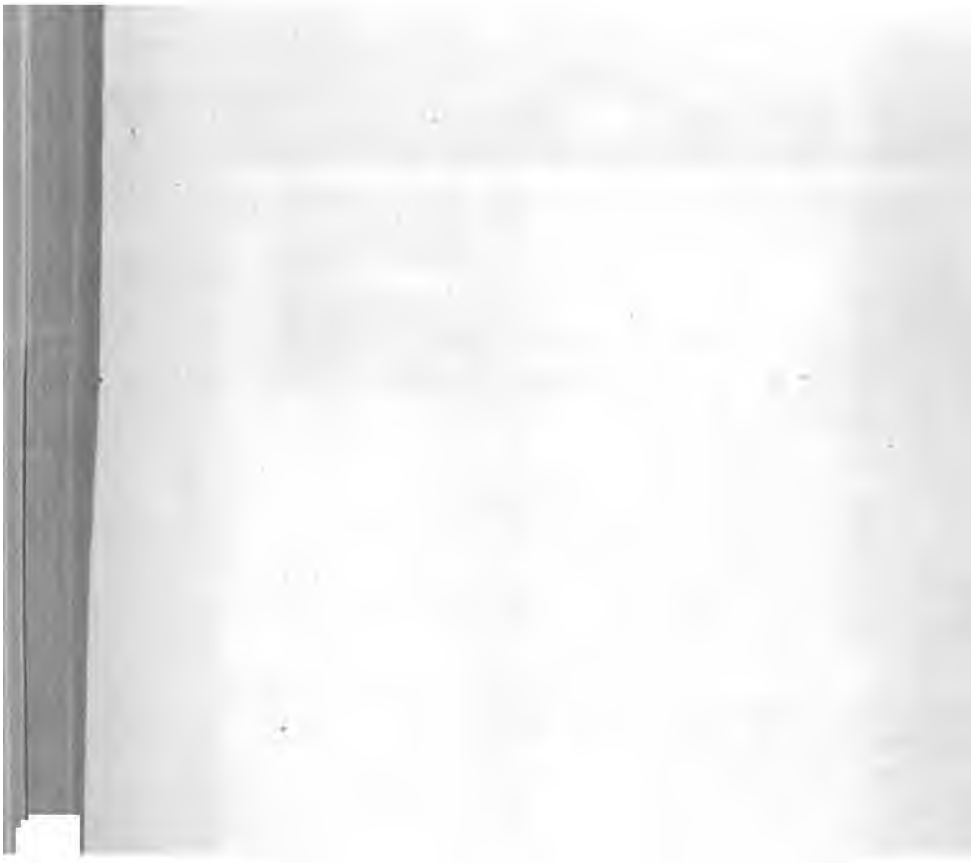
NORMAL COURSE.

CLASS.	English.	Ancient Language. Latin.	Ancient Language. Greek.	Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

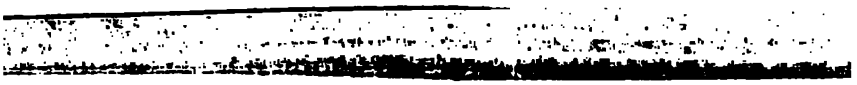
CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	.	1	..	..	20 hrs.
Freshman	3	4	4†	..	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	..	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.



APPENDIX.



CLASS STANDING OF EACH STUDENT,

JUNE, 1893.

Class Standing.	MANUAL TRAINING CLASS.	Average per cent	No. Days Present.	No. Days Absent Excused	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Appell, Daisy	....	81	11	....	....	....
..	Bradley, Anna	....	91	1	....	....	....
..	Carlson, Gertrude L.	....	86	6	....	....	....
..	Cowen, Regina	....	83	11	....		
..	Korn, Hinda	....	80	12	....		
..	La Coste, Addie N	....	86	6	....		
..	Levy, Rachel	....	85	7	....		
..	McDonald, Agnes	....	83	9	....		
..	Miller, Irene	....	90	2	....		
..	Pell, Camilla G	....	89	3	....		
..	Stanley, Margaret	....	75	17	....		

Class Standing.	KINDERGARTEN CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
..	Clark, Ethel	....	87	5	....	....	....
..	Eagan, Elizabeth	....	70	22	....	....	....
..	Halpin, Catharine	....	88	4	....	....	....
..	Hyams, Emily	....	83	9	....	....	....
..	Kennedy, Anna M	....	92		....	....	....
..	Knox, Mary	....	82	10	....	....	....

A C 5.

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
45	Althause, Mary F.	82	89	3	...	....	....	
24	Barmore, Mary H.	89	87	5	...	....	....	
..	Beers, Ina G.	....	48	44	....	....	....	Dis. June 2, '93
34	Bellinger, Lucy F.	86	71	19	2	....	....	
33	Bick, Tillie.	86	84	8	....	1	....	
16	Blatt, Agnes.	94	89	3	....	.	....	
9	Burke, Annie A.	95	88	4	...	...	....	
37	Cavanagh, Cecilia.	85	84	8	....	...	...	
23	Clapp, Grace E.	91	86	6	....	....	....	
43	Clark, Catharine.	84	80	12	....	....	....	
51	Cleary, Annie L.	81	87	5	....	....	....	
4	Cohen, Gertrude A.	96	87	5	....	....	. .	
46	Curtis, Effie G.	82	86	6	....	....	....	
2	Davidson, Rosa.	97	89	3	....	....	...	
52	Denholm Jeanette.	80	87	5	....	....	...	
26	Downey, Evangeline.	88	92	....	....	....	....	
5	Dreicer, Regina.	96	88	4	...	....	....	
17	Eckman, Frances.	94	91	1	...	...	....	
13	Elkus, Blanche.	94	90	2	....	...	....	
30	Elkus, Savilla A.	87	88	4	....	....	....	
27	Fishblatt, Henrietta.	88	91	1	...	....	....	
39	Friedman, Estelle.	85	87	5	....	1	.	
41	Galland, Edna.	85	86	6	....	1	..	
18	Gans, Helen.	93	90	2	....	....	....	
15	Gillet, Fanny D.	94	82	10	...	....	....	
35	Gunderson Margaret.	85	85	7	....	....	....	
21	Haines, Jennie E.	92	80	12	....	....	....	
38	Hatfield, Amy L	85	87	5	....	....	....	
53	Hibberd, Eva C.	80	88	4	....	....	....	
36	Johnson, Augusta.	85	83	9	....	....	...	
54	Kaliske, Florence.	80	88	4	....	..	1	
31	Kaufman, Jos. V.	87	84	8	....	....	....	
22	Knox, Jennie M.	91	92	....	.	.	....	
6	Knox, Cora E.	96	92	....	....	..	....	
11	Kennedy, Anna.	95	81	11	....	....	....	
31	Le Brun Louise M.	87	88	4	....	....	....	
49	McIntyre Willetta W.	81	92	....	....	....	....	
50	Mars, May F.	81	89	3	.	....	....	
12	Michaelbacher, Cora.	95	89	3	....	....	....	
40	Miller Helen J	85	83	9	....	....	....	
24	Murphy, Margaret E.	89	88	4	....	....	....	
55	Niver, Bernice H.	78	81	11	...	....	....	
48	O'Neill, Adeline	81	80	13	....	....	....	
28	O'Brien, Hattie Farley.	88	78	14	...	....	....	
8	Peirce, Lizzie.	95	87	5	....	....	...	
7	Price, Flora.	96	87	5	...	...	....	
20	Putnam, Eloise.	93	89	3	....	....	....	

Class Standing.	Prof. Dundon.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Reed, Joy Ashton.....	95	82	10	....	....	1	
44	Skinner, Julia E.....	84	89	3	....	....	....	
19	Sohn, Belle L.	93	90	2	....	....	....	
..	Spiegelberg, Blanche.....	..	34	18	...	....	...	Dis. Apr. 24. '93
3	Spor, Alexandrine C.....	97	81	11	....	....	....	
47	Straub, Angeline.....	81	88	4	...	....	....	
1	Van Elten, Eliz. F. K.....	98	87	5	....	....	....	
29	Weil, Minnie A.....	87	87	5	....	....	....	
14	Wescott, Pauline M.....	94	83	9	....	1	...	
42	White, Mabel M.....	84	79	13	....	....	1	

B C 5.

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	Alcoke, Florence M.	88	87	5	...	....	....	
30	Appell, Louise B.	89	78	14	....	.. .	..	
1	Aub, Clara..	98	92	....	....	....	....	
53	Barnes, Edith M.	81	81	11	....	....	...	
16	Bein, Harriet P.	93	84	8	..	....	....	
59	Bishop, Mary L.	78	91	1	....	....	....	
50	Brackett, Mary M.	83	87	5	....	....	....	
43	Brown, Catharine E.	86	89	3	....	....	....	
18	Bryant, Agnes.	93	92	....	....	....	....	
27	Burnett, Adelaide	90	83	9	....	.	....	
7	Byrnes, Clara.	96	61	31	....	1	....	
29	Carse, Elizabeth	89	83	9	...	..	1	
53	Clayton, Florence.	81	88	4	....	..	....	
32	Condron, Mary A.	88	90	2	...	....	...	
41	Corbett, Harriet I.	86	84	8	...	...	...	
5	Cowan, Edna M.	97	89	3	...	..	....	
58	Cross, Maude E.	79	80	12	..	....	....	
50	Day, Mary E. A.	83	88	4	....	....	...	
11	Dithridge, Caroline M.	95	81	12	....	....	..	
22	Dithridge, Louise M.	91	76	15	..	..	....	
20	Ferguson, Helen M.	92	72	20	...	....	...	
11	Fischlowitz, Bertha.	95	91	1	....	...	....	
46	Forschheimer, Estelle.	85	77	15	...	..	....	
26	Fulton, Margaret	90	92	...	....	....	...	
35	Glover, Gertrude I.	88	85	7	....	..	....	
23	Groulx, Alice C.	91	82	10	....	....	....	
17	Holwegs, Katharine.	93	92	....	....	....	....	
55	Keily, Cecilia A.	81	82	10	...	....	....	
14	Kerwin, Gertrude E.	94	86	6	....	....	....	
52	Klee, Lillian B.	82	92	...	....	....	....	
47	Le Page, Marie B.	84	85	7	....		....	
39	Lynch, Helene C.	87	72	20	....	1	....	
42	Macmillan, Lily.	86	89	3	....	....	...	
49	Maher, Mary R.	83	85	7	....	....	1	
44	McKenna, Mary A.	85	76	16	....	....	....	
36	Michelbacher Ruth	88	92	....	....	....	....	
31	Ot Clara.	88	57	35	....	....	....	
2	Parsons, Helen A.	97	82	10	....	....	....	
48	Peterson, Ella.	84	84	8	..	....	....	
40	Phillips, Winifred.	87	88	4	....	....	....	
13	Pownall, Jessie A	95	82	10	....	....	...	
28	Putney, Eva C.	90	78	14	..	....	....	
8	Remy, Constance M.	95	91	1	....	..	....	
24	Rosenthal, Bertha.	91	91	1	....	....	...	
34	Runyon, Harriet.	88	66	26	....	....	....	
..	Ryker, Helen L.	....	...	31	....	....	....	Dis. Mch. 16, '98
4	Sewell, Jeannette S	97	88	4	....	2	....	

Class Standing.	Prof. Gillet.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
21	Smith, Ada M.	91	76	16	....	1	1
19	Smith, Helen M.	92	81	11	....	....	....
37	Snow, Lillian M.	87	88	4	....	....	....
57	Stone, Mabel.	80	78	14	....	1	....
45	Schussler, Rose.	85	76	26	....	2	....
3	Taylor, Mabel H.	97	85	7	....	....	....
6	Tebrich, Dorothea.	96	92	....	....	....	....
38	Theise, Fannie	87	91	1	....	....	....
15	Tone, Mary I.	93	68	24	....	....	....
56	Volk, Sarah E.	80	82	10	....	....	....
25	Volkel, Minnie.	91	91	1	....	....	....
10	Walker, Evelyn.	95	90	2	....	1	....
8	Widmayer, Marie.	95	66	26	....	....	....

A 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Aaron, Martha	82	85	1	6	...		
1	Bachman, Heddie	97	91	..	..	....	..	
11	Bedell, Julia I	86	92	..	..	....	..	
13	Bell, Anna H	84	62	22	8	1	..	
10	Bell, Eleanor	87	82	9		....		
22	Brenzinger, Augusta	81	89	3	..	....	..	
36	Burns, H. Louise	77	79	9	4	....	..	
21	Butler, Grace F	82	85	2	5	....	..	
35	Campbell, May B	78	88	3		....	..	
8	Carter, Jennie G	90	90	2	..	..	..	
..	Cassell, Mary R	....	62	7	..	....	..	Deceased. Dis. May 11, '9
23	Cleary, Mary G	81	90	2	..	...	..	
17	Colyer, Margaret R	83	87	4	1	....	..	
7	Contencin, Eleanor	91	85	7	..	....	..	
19	Cumming, Nellie	82	88	2	2	....	..	
25	Doon, Laura E	80	89	3	.	....	1	
24	De Varona, Bertha	80	92	.	..	....	..	
38	Fischer, Jennie M	76	92	..	..	....	..	
18	Fraser, Jessie B	82	81	4	7	....	.	
32	Gumble, Alice S	79	80	11		....		
28	Hale, Agnes G	80	87	5	..	....	.	
25	Halley, Fannie	80	89	3	..	....	..	
16	Haney, Kate	83	92	..	..	....	1	
31	Hansee, Anna	79	92	.	..	....	..	
29	Hardy, Eva B	79	85	6	1	...	..	
6	Horner, Blanche	91	91	1	..	....	..	
33	McCormick, Agnes	79	88	4	..	....	..	
15	Mendel, Nettie	84	88	3	1	....	..	
27	Moore, Ruth B	80	84	7	1		..	
24	Mullin, Margaret	80	90	2	..	1	.	
26	Mundy, Marcelline	80	86	6	..	....	..	
9	Nooney, Annie F	88	92	..	..	....	..	
31	O'Neil, Mary G	79	87	4	1	...	.	
14	Osborne, Mary G	84	85	5	2	....	..	
12	Patrick, Florence	86	87	5		1		
3	Raebel, Anna A	94	94	..	1	....	..	
4	Robinson, Catharine	92	79	12	1	....	..	
18	Rodier, Marie G	82	91			....	..	
5	Scott, Mabel	92	92	..		....	..	
34	Shea, Hannah A	79	86		5	....	..	
30	Short, Katharine	79	87	5		....	..	
37	Smith, Gussie L	76	83	8	1	....	..	
2	Wall, Sarah G	94	83	9		....		
21	Ward, Georgia C	82	87	5		....	....	

B 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
46	Arnold, Emily	75	79	11	2	5	....	
16	Allen, Esmeralda	82	82	7	3	2	....	
34	Brosnan, Mary	78	80	11	1	....	..	
4	Brüll, Mary A	91	88	4	....	..	.	
16	Calvin, Mary A	82	79	11	2	2	1	
7	Charles, Ida M	86	92	....	..	....	1	
22	Cohen, Annie	82	91	1	..	1	....	
6	Costigan, Mary C	90	91	1	....	....	....	
18	Dunham, Abbie F	82	91	1	....	....	....	
48	Daly, Katharine	75	80	8	4	1	1	
15	Dodworth, Arline	83	87	5	....	....	....	
12	Dougherty, Frances	83	88	4	....	....	....	
47	Donohue, Frances	75	89	3	....	....	....	
5	Eben, Dorothy	91	87	4	1	1	...	
32	Finn, Mary F	79	92	....	....	....	....	
8	Gourlie, Isabel L	86	90	2	....	1	..	
1	Holland, Josephine	95	91	1	....	1	...	
29	Hyman, Esther	80	86	6	....	....	....	
33	Kennedy, Flora	78	77	15	....	....	....	
..	Le Page, Jane M.	....	77	6	9	1	1	Dis. June 1, '93
35	Levison, May	78	90	2	....	1	....	
13	Munson, Lillian	83	89	3	....	....	....	
26	McNamara, Mary	81	84	8	..	....	....	
29	Mackey, Lillian	80	79	13	...	1	....	
23	Maloy, Julia	82	85	5	2	...	....	
41	Moore, Sarah L	77	79	13	....	....	....	
40	Mullen, Irene F	77	90	2	....	1	...	
11	Murphy, Annie G	83	91	1	....	1	2	
10	Murphy, Eliza M	85	89	3	1	2	..	
28	O'Connell, Lucy	80	86	6	....	....	....	
43	Peterson, Louise A	75	82	8	2	2	....	
14	Purple, Amelia G	83	79	13	....	1	....	
21	Purple, Frances M	82	88	4	...	1	...	
19	Reid, Jennie	82	92	...	...	1	1	
30	Reston, Lottie	80	79	9	4	....	....	
3	Rohse, Jennie H	92	92	....	....	....	....	
24	Robinson, Eloise	82	73	17	2	....	1	
38	Rothschild, Blanche	77	89	2	1	....	....	
42	Reed, Caroline C	76	84	8	....	2		
9	Sharpe, May M	85	92	....	....	....	....	
25	Shiels, Elizabeth V	81	91	1	....	....	....	
37	Smith, Mary	77	70	20	2	....	....	
45	Smith, Thomasena	75	88	4	....	....	1	
44	Smith, Ella I	75	80	12	...	1	....	
20	Solomon, Gussie	82	86	6	...	....	1	
31	Watts, Julia de P	79	70	22	....	10	....	
26	Waugh, Agnes	81	80	11	1	1	....	
39	Weinberg, Phoebe	77	52	37	3	2	....	
2	Wollenhaupt, Ottillie	95	92	....	....	.	....	
36	Woolf, Carrie	77	91	1	....	...	2	

C 4.

Class Standing.	Prof. Keller.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
19	Acker, Daisy	87	92	..	..	..	..	
39	Antonius, Lily D	81	91	..	1	..	..	
18	Benedict, Eloise I	87	72	14	6	..	..	
31	Blaedel, Minnie H	82	92	..	..	..	..	
10	Block, Leonora	89	91	1	..	..	..	
12	Christlein, Freda E	89	92	..	..	..	..	
30	Chuck, Juliet	83	86	6	..	..	..	
1	Chudoba, Barbara	96	92	..	..	..	..	
9	Chudoba, Caroline I	91	91	1	..	..	..	
27	Cody, Katharine F	84	92	..	..	..	..	
50	Cohen, Sadie	77	85	7	..	..	..	
37	Degenhardt, A. Marie	81	88	3	1	..	..	
22	Delaney, Agnes C	86	90	1	1	..	..	
49	Dennerlein, Mary	77	89	3	..	..	..	
32	Driscoll, Margaret S	82	88	4	..	..	..	
40	Eadie, Alice C	81	67	19	6	..	..	
36	Eifler, Pauline A	82	90	1	1	1	..	
47	Flynn, Mary E	78	90	1	1	..	1	
43	Fogal, Kathleen	79	89	3	..	..	1	
41	Gormley, Margaret I	80	79	10	3	..	..	
20	Grant, Maude C	86	87	5	..	..	..	
34	Greenebaum, Sadie	82	87	5	..	..	..	
23	Healy, Alice A	84	91	1	..	..	1	
17	Hilker, Hedwig N	87	92	..	..	..	..	
15	Holsten, Carrie R	88	90	2	..	..	1	
46	Hunzinger, Lucie	78	90	..	2	..	..	
43	Jerkowski, Helen	79	73	19	..	..	..	
38	Kalisher, Harriet	81	90	2	..	..	..	
48	Kavanagh, Emily I	78	86	6	..	1	..	
33	Kelly, Loretta	82	89	3	..	..	..	
5	Knupfer, Louise E	93	92	..	..	..	..	
16	Lubben, Minnie	88	92	..	..	..	..	
11	Mahoney, Katharine	89	90	1	1	..	..	
25	McCaw, Margaret	84	70	15	7	1	..	
..	Monne, Teresa	..	59	4	29	..	..	Dis. June 1, '0
29	McCue, Mary	83	82	9	1	..	..	
4	McLain, Sarah	93	92	..	..	..	..	
13	Miller, Ella	88	92	..	..	..	..	
20	Montgomery, Jennie	86	89	2	1	..	..	
28	Morris, Henrietta	83	91	1	..	..	..	
45	Neidlinger, Josephine	79	87	4	1	..	..	
51	Osborne, Estelle	76	92	..	..	..	..	
7	Reynolds, E. Mercy	92	92	..	..	..	..	
31	Roncoli, Sara C	82	91	1	..	..	..	
23	Robertson, Eleanor G	84	89	3	..	..	..	
6	Rich, Dora	93	90	2	..	..	..	
2	Richardson, Lizzie C	95	90	..	2	..	..	
3	Schmidt, Matilda J	93	89	2	1	..	..	
52	Schramm, Mary	75	77	10	5	..	2	
14	Straus, Emma	88	87	3	2	..	..	
42	Strickland, Florence	80	77	8	7	..	..	
26	Stutz, Charlotte	84	92	..	..	..	..	
8	Weinberg, Ella		92	..	..	..	..	

D 4.

Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
tein, Julia	94	86	6	....	....	..	
Helen C	79	84	8	....	....	....	
', Anna L.	82	86	6	....	....	....	
Mary E.	80	78	14	....	....	....	
., Litta C.	85	85	7	....	....	....	
r, Agnes M.	84	85	7	....	....	....	
', Anna M.	83	89	3	....	....	....	
ngham, Jennie	87	87	5	....	....	..	
, Agnes B.	88	86	6	....	....	....	
ı, Nellie	83	92	..	....	....	....	
Mary A.	78	84	8	....	....	....	
:off, Frida S.	91	90	2	....	....	....	
M. Martha.	78	84	6	2	....	2	
, Bessie B.	80	88	4	....	....	....	
Mary L.	83	87	5	....	....	....	
ll, Grace C.	84	86	6	....	....	....	
ıagh, Lucy.	75	83	9	....	....	....	
ey, Isabel F.	89	78	14	....	....	2	
ıll, Bertha M.	89	91	1	....	....	....	
, Blanche A.	85	91	1	....	....	....	
rbach, Lillie	93	92	..	....	....	....	
r, Miriam.	81	92	....	....	1	1	
lum, Dora E.	86	92	....	....	....	....	
ıney, Eliza.	83	86	6	....	....	....	
erson, Evelyn	76	82	8	2	....	....	
ı, Madeline.	87	91	1	....	2	....	
ıey, Kate M.	78	83	8	1	....		
ın, Edith M.	77	87	5	....	1	....	
Iargaret I.	82	86	6	....	....	....	
ey, Emma M	84	84	8	....	....	....	
tson, Edith I.	82	87	5	....	....	....	
n, Rose E.	86	87	5	....	....	....	
z, Anna M.	86	88	4	....	....	..	
h, Cecilia	....	53	39	....	....	....	Dis. June 1, '93
rt, M. Adelaide	80	91	1	....	....	....	
ll, Grace G.	85	86	6	....	....	..	
, Jeanne A.	83	86	6	....	....	....	
ıout, Lucetta	84	86	6	....	....	....	
ıon, Mabel	78	88	4	....	....	1	
, Lallie I.	78	70	22	....	....	....	
on, Annie L.	81	83	9	....	....	....	
ınson, Jennie	84	89	3	....	....	....	
Rosa	85	92	....	....	....	....	
rias, Hattie	86	92	....	....	....	..	

E 4.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	Adler, Sarah	84	75	17	....	....	....
48	Alexander, Johanna	75	92	....	....	....	....
11	Anderson, Kitty	85	90	2	....	..	....
33	Block, Sarah V	79	91	....	1	2	....
36	Brown, Ray M.	78	85	7	....	....	..
18	Busse, Martha L.	82	78	14	....	....	....
22	Cahn, Birdie.	82	85	7	..	....	....
14	Crawford, Eunice	84	83	9	....	....	....
29	Folkart, Sara A	80	87	5	....	....	1
8	Garry, Josephine L.	87	92	....	....	....	..
12	Graham, Harrie E.	84	80	12	....	....	....
20	Harris, Mary R.	81	86	6	....	....	1
9	Hawkins, Mabell T.	87	91	1	....	..	....
2	Heckert, Sophie M.	93	92	....	....	.	....
5	Hunt, Margaret M.	91	87	5	....	....	....
42	Irving, Charlotte M.	78	85	7	....	....	2
17	Johnston Louise L.	83	87	5	....	....	....
7	Kerr, Mary F.	87	91	1	....	....	....
30	Lawler, Katharine H.	79	84	7	1	....	....
35	Lawler, Mary F.	79	88	4	....	....	....
40	Lorsch, Minnie.	78	88	4	....	2	..
32	Lovelyn, Gertrude V.	79	92	....	....	..	....
28	McCarron, M. Ambrosia.	80	87	5	....	....	....
34	McCarthy, A. Veronica.	79	85	7	....	....	....
18	McCutcheon, Jennie A.	82	92	....	....	....	....
26	Meade, Mary F. G.	80	85	7	....	....	1
16	Nicholson, Agnes G.	83	88	4	....	....	....
19	O'Donnell, Alice C.	82	91	1	....	....	....
43	Osborne, Mary S.	77	86	6	....	....	....
41	Patrick, Florence J	78	85	7	....	....	....
49	Pearce, Emma C.	75	82	10	....	1	....
38	Perry, Mary A.	78	91	1	....	....	....
46	Price, Alice M.	76	85	7	....	....	....
39	Pyne, Rosina I.	78	89	3	....	....	..
43	Ritchie, Annie C.	77	84	8	....	....	....
15	Rooney, Margaret V.	84	86	6	....	....	....
27	Rosenbaum, Hattie	80	91	1	....	1	2
6	Sandman, Ida.	89	78	14	....	....	....
23	Scanlon, Teresa M.	81	83	9	....	....	....
21	Scott, Sarah L.	82	81	11	....	....	....
37	Smith, Catharine	78	92	....	....	....	....
4	Stern, Jennie R.	91	90	2	....	....	....
10	Sullivan, Elizabeth M	86	92	....	....	....	....
45	Sullivan, Mary T	76	83	9	....	....	....
25	Toerner, Helen S	81	86	6	....	....	....
1	Ullmann, Lillie.	94	90	1	1	....	..
2	Watkins, Marion E.	93	89	3	....	....	....
47	Westerfield, Anna T.	75	85	7	....	....	....
31	Wood, Miriam R.	79	87	5	....	....	....

A C 4.

Class Number.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
2	Adams, Grace E.	85	73	19			
9	Allison, Mary	89	74	18		1	
1	Amson, Emily E	88	73	19			
6	Atkins, Hilda M.	93	91	1			
0	Baker, Fanny D	92	77	15			
3	Beach, Ellen R	91	92				
6	Beringer, Irma M.	89	79	13			
4	Burlinson, Camille	90	77	15			
7	Campman, Mary D.	87	87	5			
6	Cohen, Jennie	87	83	9			
4	Corey, Marion	84	72	20			
1	Davidson, Frida	97	82	10			
6	Elder, Mary H	83	68	24			
4	Ewald, Jennie D.	90	73	19			
1	Farries, Janet A.	86	74	18			
3	Gibson, Olive M	87	72	20			
3	Heavenrich, Daisy	94	77	15			
8	Hecht, Mamie	89	69	23			
2	Himowich, D. Sophie	91	74	18			
5	Hixon, Edna	83	74	18			
5	Joseph, Deborah	90	80	12			
9	Lee, Katie B.	86	74	18			
8	Leuffer, Agnes	92	82	10		1	
5	Macfarlane, Emily	90	79	13			
6	Manheim, Fannie	93	87	5			
7	Metz, Daisy C.	93	79	13			
8	Miles, Adaline P.	82	86	6			
0	Miles, Laura E.	88	88	4			
4	Moss, Josepha	87	85	7		1	
9	O'Connor, Madge	86	70	22			
7	Regan, Ida	83	70	22			
0	Reilley, Elinor	92	85	7		1	1
9	Ryttenburg, Esther	92	85	7		1	
4	Schmelz, Lillie	94	86	6			
2	Siesfeld, Lillian	88	73	19			
5	Silverstine, Stella	94	74	18			
8	Siskind, Adelaide	86	78	14			
9	Smith, Anna	80	90	2			1
6	Thyson, Lillian	89	78	14			
2	Titus, Jennie	95	91	1			
5	Vassar, Annie	87	74	18			
0	Weil, Emma	88	74	18			1
0	Weisel, Anna	86	88	4			1
3	Wertheim, Julia	85	76	16			1

B C 4.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Adler, Martha	96	91	1	....	....	....	
4	Ballin, Zerline	97	91	1	....	....	....	
17	Barrett, Agnes M	93	89	3	....	....	....	
49	Batts, Ruth E	83	86	6	....	....	1	
6	Beal, Harriet G	97	67	25	....	....	....	
28	Bell, Daisy H	89	67	25	....	....	1	
35	Benson, Helen G	88	64	28	....	....	....	
28	Berliner, Miriam H	89	87	5	....	....	....	
47	Berwick, Emma L	85	90	2	....	....	....	
7	Brackett, Anna S	96	78	14	....	....	....	
12	Brunner, Rosetta A	95	92	....	....	1	....	
45	Byrnes, Lillian C	85	85	7	....	....	....	
8	Clark, Florence	96	63	29	....	....	....	
23	Cohen, Zipporah	91	86	6	....	1	1	
1	Dana, Emma L	98	92	....	....	....	....	
2	Dithridge, Rachel L	98	67	25	....	....	....	
..	Dudley, Lillian M	....	48	10	....	....	....	Dis. Apr. 17.
48	Duffy, Katie E	84	88	4	....	....	....	
15	Earle, Josephine	94	92	....	....	2	....	
49	Emley, Elizabeth F	83	59	33	....	....	....	
21	Feist, Julia	92	65	27	....	....	....	
46	Frank, Lydia B	85	58	34	....	....	....	
38	French, Florence E	87	64	28	....	....	....	
42	Gambier, Emilie M	87	59	33	....	....	....	
43	Gifford, Mamie E	86	64	28	....	....	....	
41	Heeb, Elizabeth A	86	89	3	....	....	....	
22	Holden, Grace P	91	66	26	....	....	....	
35	Hulse, Emma A	88	87	5	....	....	....	
25	Jacobs, Rose	90	90	2	....	....	....	
9	Koezly, Amy H	96	67	25	....	....	....	
31	Kurtz, Hedwig K	89	59	33	....	....	....	
16	Kuttner, Lena G	94	92	....	....	....	....	
18	Levy, Rose	93	82	10	....	....	....	
3	Montgomery, Frances E	97	87	5	....	1	....	
24	McEwen, Grace	90	59	33	....	....	....	
19	O'Sullivan, Helena B	92	89	3	....	1	....	
12	Perkins, Agnes F	95	65	27	....	1	....	
30	Pepper, Gertrude H	89	64	28	....	....	....	
20	Price, Anna G	92	89	3	....	....	....	
14	Rubino, Annie E	94	86	6	....	....	....	
37	Reynolds, Harriet C	88	87	5	....	....	1	
38	Rogers, Janet	87	64	28	....	....	....	
33	Romann, Norma	89	82	10	....	....	....	
11	Rutter, Mabel A	96	64	28	....	....	....	
51	Ryan, Loretta C	79	93	....	....	1	....	
31	Seaman, Caroline R	89	88	4	....	....	....	
..	Seiverts, Bertha D	....	37	27	28	....	....	
26	Silberberg, Harriet	90	89	3	....	....	....	
4	Smith, Katherine	97	92	....	....	....	....	
27	Van Pelt, Mary E	89	89	3	....	....	....	
40	Williams, Charlotte	87	61	31	....	....	....	
40	Wittmeyer, Anna M	87	54	38	....	....	....	
34	Youmans, Florence		92	....	....	....	....	

A 3.

Miss Reid.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
y, Robina M.	89	69	23	....	..	....
Julia G.	87	66	26	....	....	....
Margaret A.	91	86	6	....	.	..
, Isabel N	91	64	28	...	....	....
, Martha A.	87	63	29	....	....	....
Regina H.	93	86	6	....	..	...
ell, Margaret I.	92	92	....	....	....	....
an, Mary A	85	69	23	....	....	...
an, Nellie C.	90	64	28	....	....	.
Irene M.	88	70	22	..	....	....
an, Lottie.	93	87	5	..	..	.
s, Elvira.	88	70	22	....	2	..
Jeannette G.	89	67	25	....	....	....
Edith M.	92	66	26	....	....	....
, Mai R.	90	70	22	....	....	....
rty, Mary F.	88	88	4	....	....	....
, Sarah V.	76	72	12	8	....	1
n, Alice H	91	71	21	....	....	....
Anna G.	87	71	21	..	....	....
, Helen M.	93	90	2	....	..	....
, Lena M	80	83	9	....	....	....
r, Charlotte.	64	85	7	....	....	....
er, Agnes	93	80	12	..	..	....
nell, Emily.	87	66	20	6	1	..
ez, H. Clara.	91	70	22	....	..	....
ck, Harmine.	85	91	1	....	....	....
ws, Anna J.	94	71	21	....	....	....
eeney, Florence.	87	83	9	....	....	1
oy, Ella M.	87	89	3	....	....	1
mack, Marcella.	86	66	26	....	....	....
tz, Alma F	86	84	5	3	1	....
on, Mary I.	93	72	20	....	....	....
, Daisy A.	85	51	41	....	....	....
lson, Euretta.	81	78	14	.	....	3
n, Elizabeth.	87	59	33	....	....	....
d, Marion C.	93	90	2	....	....	....
an, Ruth.	86	70	22	....	....	....
od, Maud.	90	70	22	....	....	....
Ellen M.	88	91	1	....	..	
ti, Florence M.	87	61	31	....	....	....
ury, Florence E.	88	61	31	....	.	..
ett, Ettie.	93	63	29	....	....	....
, Lillian A.	84	68	24	....	..	....
ld, Annie L	93	85	7	....	....	....
ood, Katie.	88	84	8	....	....	1
, Irene.	89	66	26	....	1	....
, Marion A.	93	70	22	....	....	....

Class Standing.	Miss Reid.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Smith, Winifred.....	89	84	....	....	....	1	
33	Stephanson, Nellie.....	88	84	10	....	....	....	
14	Sylvester, Fernand L.....	91	65	27	....	....	....	
3	Sylvester, Florence R.....	93	67	25	....	....	....	
22	Tennant, Hattie..	90	67	25	....	....	....	
22	Tierney, B. Ella.....	90	84	8	....	....	....	
50	de Varona, Dora..... ...	84	92	....	....	....	....	
26	Woods, Margaret I.....	89	72	20	....	....	....	

B 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Abrahams, Elsie	89	80	12	....	1	....	
50	Ackerson, Grace	80	89	3	....	....	....	
..	Appell, Dora	....	49	3	....	....	....	Dis. April 17, '93
1	Bachman, Martha	98	89	3	....	....	....	
26	Birmingham, Evelyn	88	82	10	....	....	....	
29	Berkowitz, Rosa	88	87	5	....	..	....	
23	Burtnett, Ida	89	76	16	....	..	....	
3	Carrington, Elizabeth	97	76	16	....	....	....	
33	Cavagnaro, Columbo	87	91	1	..	....	....	
20	Corrigan, Catharine	90	89	3	....	....	....	
..	Dermot, Mary	....	23	....	....	....	....	Dis. Mch. 6, '93
12	Dunham, Sarah	92	83	9	....	....	....	
8	Ellis, Rosina	95	91	1	....	....	....	
7	Ellis, Bessie	95	91	1	....	....	....	
15	Ferguson, Mary	91	76	16	....	....	....	
43	Fuchs, Minnie	83	80	12	..	....	....	
16	Godfrey, Mary	91	82	10	....	....	..	
24	Haggerty, Emma	88	82	10	....	....	....	
40	Haight, Adelaide	85	79	13		1	....	
42	Hatch, Leila	84	87	5	....	....	....	
31	Jasper, May	88	80	12	....	....	....	
36	Jerman, Anna	86	80	12	....	....	..	
19	Krimont, Marie	90	73	19	....	....	....	
6	Knakal, Josephine	95	89	3	....	....	....	
45	Kelsey, Sadie	83	84	8	....	....	....	
18	Lally, Mary	90	89	3	....	.	....	
16	Lee, Nellie	91	91	1	....	....	....	
4*	Mautner, Katharine	96	85	7	....	....	....	
29	Mayer, Henrietta	88	92	....	....	....	....	
33	Michaels, Carrie	87	89	3	....	....	....	
33	Miner, Mabel	92	82	10	....	....	....	
26	Monahan, Loretta	88	90	2	....	....	....	
28	Nelson, Anna	88	87	5	....	....	....	
48	O'Hargan, Ruth	80	71	21	....	....	....	
11	Purcell, Lillian	92	76	16	....	..	....	
5	Rinaldo, Henrietta	95	82	10	....	....	....	
10	Rothman, Rachel	93	88	4	....	....	....	
53	Schiff, Sarah	71	64	28	....	....	....	
22	Scardefield, Amelia	89	83	9	....	....	....	
2	Scheider, Helen	98	89	3	....	....	....	
35	Schaffer, Blanche	86	77	15	....	....	....	
47	Schoenwald, Fannie	82	73	9	....	....	....	
32	Small, Evelyn	87	73	9	....	....	....	
52	Standish, Maude	76	51	41	....	....	....	
37	Stern, Frances	86	92	....	....	....	....	
25	Stern, Bessie	88	89	3	....	....	....	
46	Steinert, Grace	82	85	7	....	....	....	

A 4.

Class Standing.	Prof. Day.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused.	No. Times Late Unexcused.	
20	Aaron, Martha	82	85	1	6	...	1	
1	Bachman, Heddie	97	9	1	..	...	....	
11	Bedell, Julia I	86	92	....	..	....	....	
13	Bell, Anna H	84	62	22	8	1	....	
10	Bell, Eleanor	87	82	9		....	1	
22	Brenzinger, Augusta	81	89	3	..	....	....	
36	Burns, H. Louise	77	79	9	4	....	....	
21	Butler, Grace F	82	85	2	5	....	....	
35	Campbell, May B	78	88	3		....	....	
8	Carter, Jennie G	90	90	2	..	..	....	
..	Cassell, Mary R	....	62	7	..	....	....	Deceased. Dis. May 11, '9
23	Cleary, Mary G	81	90	2	.	...	....	
17	Colyer, Margaret R	83	87	4		....	....	
7	Contencin, Eleanor	91	85	7	..	....	....	
19	Cumming, Nellie	82	88	2	2	....	....	
25	Doon, Laura E	80	89	3	.	....	1	
24	De Varona, Bertha	80	92	...	..	....	....	
38	Fischer, Jennie M	76	92	....	..	....	....	
18	Fraser, Jessie B	82	8	4	7	....	...	
32	Gumble, Alice S	79	80	11		....	1	
28	Hale, Agnes G	80	87	5	..	....	...	
25	Halley, Fannie	80	89	3	..	....	....	
16	Haney, Kate	83	92	....	..	....	1	
31	Hansee, Anna	79	92	...	..	....	...	
29	Hardy, Eva B	79	85	6		...	....	
6	Horner, Blanche	91	9	1	..	....	....	
33	McCormick, Agnes	79	88	4	..	....	....	
15	Mendel, Nettie	84	88	3		....	....	
27	Moore, Ruth B	80	84	7			....	
24	Mullin, Margaret	80	90	2	..	1	..	
26	Mundy, Marcelline	80	86	6	..	....	...	
9	Nooney, Annie F	88	92	...	..	....	....	
31	O'Neil, Mary G	79	87	4	1	...	...	
14	Osborne, Mary G	84	85	5	2	....	....	
12	Patrick, Florence	86	87	5		1	1	
3	Raebel, Anna A	94	94	..	1			
4	Robinson, Catharine	92	79	12	1			
18	Rodier, Marie G	82	9	1				
5	Scott, Mabel	92	92	..				
34	Shea, Hannah A	79	86		5			
30	Short, Katharine	79	87	5				
37	Smith, Gussie L	76	83	8	1			
2	Wall, Sarah G	94	83	9				
21	Ward, Georgia C	82	87	5			....	

B 4.

Class Standing.	Prof. Aubert.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
46	Arnold, Emily	75	79	11	2	5	....	
16	Allen, Esmeralda	82	82	7	3	2	....	
34	Brosnan, Mary	78	80	11	1	....	..	
4	Brüll, Mary A	91	88	4	....	..	.	
16	Calvin, Mary A	82	79	11	2	2	1	
7	Charles, Ida M	86	92	....	..	....	1	
22	Cohen, Annie	82	91	1	..	1	....	
6	Costigan, Mary C	90	91	1	....	....	....	
18	Dunham, Abbie F	82	91	1	....	....	....	
48	Daly Katharine	75	80	8	4	1	1	
15	Dodworth, Arline	83	87	5	....	....	....	
12	Dougherty, Frances	83	88	4	....	....	....	
47	Donohue, Frances	75	89	3	....	....	....	
5	Eben, Dorothy	91	87	4	1	1	...	
32	Finn, Mary F	79	92	....	....	....	....	
8	Gourlie, Isabel L	86	90	2	....	1	..	
1	Holland, Josephine	95	91	1	....	1	...	
29	Hyman, Esther	80	86	6	....	...	...	
33	Kennedy, Flora	78	77	15	....	....	....	
..	Le Page, Jane M.	....	77	6	9	1	1	Dis. June 1, '93
35	Levison, May	78	90	2	....	1	...	
13	Munson, Lillian	83	89	3	....	....	....	
26	McNamara, Mary	81	84	8	..	...	....	
20	Mackey, Lillian.	80	79	13	...	1	....	
23	Maloy, Julia	82	85	5	2	...	....	
41	Moore, Sarah L	77	79	13	....	....	....	
40	Mullen, rene F	77	90	2	....	1	...	
11	Murphy, Annie G	83	91	1	....	1	2	
10	Murphy, Eliza M	85	89	3	1	2	..	
28	O'Connell, Lucy	80	86	6	....	....	....	
43	Peterson, Louise A	75	82	8	2	2	....	
14	Purple, Amelia G	83	79	13	....	1	....	
21	Purple, Frances M	82	88	4	...	1	...	
19	Reid, Jennie.	82	92	...	...	1	1	
30	Reston, Lottie	80	79	9	4	....	....	
3	Rohse, Jennie H	92	92	....	....	....	....	
24	Robinson, Eloise	82	73	17	2	....	1	
38	Rothschild, Blanche	77	89	2	1	....	....	
42	Reed, Caroline C	76	84	8	....	2		
9	Sharpe, May M	85	92	....	....	....	....	
25	Shiels, Elizabeth V	81	91	1	....	....	....	
37	Smith, Mary	77	70	20	2	....	....	
45	Smith, Thomasena	75	88	4	....	....	1	
44	Smith, Ella I	75	80	12	...	1	....	
20	Solomon, Gussie	82	86	6	...	....	1	
31	Watts, Julia de P	79	70	22	....	10	....	
26	Waugh, Agnes	81	80	11	1	1	....	
39	Weinberg, Phoebe	77	52	37	3	2	....	
2	Wollenhaupt, Ottillie	95	92	....	....	.	....	
36	Woolf, Carrie	77	91	1	....	...	2	

C 4.

Class Standing.	Prof. Keller.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
19	Acker, Daisy	87	92	..	..	....	....	
39	Antonius, Lily D	81	91	...	1	...	....	
18	Benedict, Eloise I	87	72	14	6	....	....	
31	Blaedel, Minnie H	82	92	....	..	....	..	
10	Block, Leonora	89	91	1	....	....	....	
12	Christlein, Freda E	89	92	....	....	..	....	
30	Chuck, Juliet	83	86	6	....	....	....	
1	Chudoba, Barbara	96	92	....	..	....	....	
9	Chudoba, Caroline I	91	91	1	....	....	....	
27	Cody, Katharine F	84	92	....	....	....	..	
50	Cohen, Sadie	77	85	7	....	....	..	
37	Degenhardt, A. Marie	81	88	3	1	....	....	
22	Delaney, Agnes C	86	90	1	1	....	....	
49	Dennerlein, Mary	77	89	3	.	....	....	
32	Driscoll, Margaret S	82	88	4	....	....	....	
40	Eadie, Alice C	81	67	19	6	..	....	
36	Eifler, Pauline A	82	90	1	1	1	....	
47	Flynn, Mary E	78	90	1	1	....	1	
43	Fogal, Kathleen	79	89	3	....	....	1	
41	Gormley, Margaret I	80	79	10	3	....	....	
20	Grant, Maude C	86	87	5	....	....	....	
34	Greenebaum, Sadie	82	87	5	....	....	....	
23	Healy, Alice A	84	91	1	....	..	1	
17	Hilker, Hedwig N	87	92	....	....	....	....	
15	Holsten, Carrie R	88	90	2	....	....	1	
46	Hunzinger, Lucie	78	90	....	2	....	....	
43	Jerkowski, Helen	79	73	19	....	....	....	
38	Kalisher, Harriet	81	90	2	....	....	....	
48	Kavanagh, Emily I	78	86	6	....	1	....	
33	Kelly, Loretta	82	89	3	....	....	..	
5	Knupfer, Louise E	93	92	....	....	....	....	
16	Lubben, Minnie	88	92	....	....	....	....	
11	Mahoney, Katharine	89	90	1	1	....	....	
25	McCaw, Margaret	84	70	15	7	1	....	
..	Monne, Teresa	..	59	4	29	....	....	Dis. June 1, '93
29	McCue, Mary	83	82	9	1	....	....	
4	McLain, Sarah	93	92	....	....	....	....	
13	Miller, Ella	88	92	....	....	....	....	
20	Montgomery, Jennie	86	89	2	1	....	....	
28	Morris, Henriet a	83	91	1	....	....	....	
45	Neidlinger Josephine	79	87	4	1	....	....	
51	Osborne, Estelle	76	92	....	.	....	....	
7	Reynolds, E. Mercy	92	92	....	....	....	....	
31	Roncoli, Sarah C	82	91	1	....	....	....	
23	Robertson, Eleanor G	84	89	3	....	....	....	
6	Rich, Dora	93	90	2	....	....	....	
2	Richardson, Lizzie C	95	90	....	2	....	....	
3	Schmidt, Matilda J	93	89	2	1	....	....	
52	Schramm, Mary	75	77	10	5	....	2	
14	Straus, Emma	88	87	3	2	....	....	
42	Strickland, Florence	80	77	8	7	....	....	
26	Stutz, Charlotte	84	92	....	....	....	....	
8	Weinberg, Ella	92	92	....	....	....	....	

D 4.

Miss Holman.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
ein, Julia	94	86	6	....	....	..	
Helen C	79	84	8	....	....	....	
, Anna L	82	86	6	....	....	....	
Mary E	80	78	14	....	....	....	
Litta C	85	85	7	....	....	....	
, Agnes M	84	85	7	....	....	....	
Anna M	83	89	3	....	....	....	
igham, Jennie	87	87	5	....	....	.	
Agnes B	88	86	6	....	....	....	
, Nellie	83	92	....	....	....	....	
Mary A	78	84	8	....	....	....	
off, Frida S	91	90	2	....	....	....	
I. Martha	78	84	6	2	....	2	
Bessie B	80	88	4	....	....	....	
Mary L	83	87	5	....	....	....	
l, Grace C	84	86	6	....	....	....	
agh, Lucy	75	83	9	....	....	....	
y, Isabel F	89	78	14	....	....	2	
ll, Bertha M	89	91	1	....	....	....	
Blanche A	85	91	1	....	....	....	
bach, Lillie	93	92	..	....	....	....	
, Miriam	81	92	....	....	1	1	
um, Dora E	86	92	....	....	....	....	
ney, Eliza	83	86	6	....	....	....	
rson, Evelyn	76	82	8	2	....	....	
, Madeline	87	91	1	....	2	....	
ey, Kate M	78	83	8	1	....		
n, Edith M	77	87	5	....	1	....	
argaret I	82	86	6	....	....	....	
y, Emma M	84	84	8	....	....	....	
son, Edith I	82	87	5	..	....	....	
, Rose E	86	87	5	....	....	....	
z, Anna M	86	88	4	....	....	..	
), Cecilia	....	53	39	....	....	....	Dis. June 1, '93
t. M. Adelaide	80	91	1	....	....	....	
l, Grace G	85	86	6	....	....	..	
Jeanne A	83	86	6	....	....	....	
iout, Lucetta	84	86	6	....	....	....	
on, Mabel	78	88	4	....	....	1	
, Lallie I	78	70	22	....	....	....	
on, Annie L	81	83	9	....	....	....	
nson, Jennie	84	89	3	....	....	....	
Rosa	85	92	....	....	....	....	
ias, Hattie	86	92	....	....	....	..	

E 4.

Class Standing.	Miss Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	Adler, Sarah	84	75	17	....	....	....
48	Alexander, Johanna	75	92	....	....	....	....
11	Anderson, Kitty	85	90	2	....	..	....
33	Block, Sarah V	79	91	....	1	2	....
36	Brown, Ray M.	78	85	7	....	....	..
18	Busse, Martha L.	82	78	14	...	...	....
22	Cahn, Birdie.	82	85	7	..	....	....
14	Crawford, Eunice	84	83	9	....	....	....
29	Folkart, Sara A	80	87	5	....	....	1
8	Garry, Josephine L.	87	92	....	...	....	..
12	Graham, arr'et E.	84	80	12	....	...	...
20	Harris, Mary R	81	86	6	....	....	1
9	Hawkins, Mabell T.	87	91	1	....	..	...
2	Heckert, Sophie M.	93	92	....	...		...
5	Hunt, Margaret M.	91	87	5	....	....	....
42	rving Charlotte M.	78	85	7	....	....	2
17	Johnston, Louise L.	83	87	5	....	....	...
7	Kerr, Mary F.	87	91	1	....	....	...
30	Lawler, Katharine H.	79	84	7	1	...	....
35	Lawler, Mary F.	79	88	4	....	....	...
40	Lorsch, Minnie	78	88	4	....	2	..
32	Lovelyn, Gertrude V.	79	92	....	....	.	....
28	McCarron, M. Ambrosia.	80	87	5	....	....	....
34	McCarthy, A. Veronica.	79	85	7	....	....	....
18	McCutcheon, Jennie A.	82	92	....	....	....	....
26	Meade, Mary F. G.	80	85	7	....	...	1
16	Nicholson, Agnes G.	83	88	4	....	....	....
19	O'Donnell, Alice C.	82	91	1	....	....	...
43	Osborne, Mary S.	77	86	6	....	....	...
41	Patrick, Florence J	78	85	7	....	....	...
49	Pearce, Emma C.	75	82	10	....	1	....
38	Perry, Mary A.	78	91	1	....	....	...
46	Price, Alice M.	76	85	7	....	....	....
39	Pyne, Rosina I.	78	89	3	....	....	..
43	Ritchie, Annie C.	77	84	8	....	....	....
15	Rooney, Margaret V.	84	86	6	....	....	....
27	Rosenbaum, Hattie	80	91	1	....	1	2
6	Sandman, Ida.	89	78	14	....	....	....
23	Scanlon, Teresa M.	81	83	9	....	....	....
21	Scott, Sarah L.	82	81	11	....	....	....
37	Smith, Catharine	78	92	....	....	....	....
4	Stern, Jennie R.	91	90	2	....	....	....
10	Sullivan, Elizabeth M	86	92	....	....	....	....
45	Sullivan, Mary T	76	83	9	....	....	....
25	Toerner, Helen S	81	86	6	....	....	....
1	Ullmann, Lillie.	94	90	1	1	....	..
2	Watkins, Marion E.	93	89	3	....	....	....
47	Westerfield, Anna T.	75	85	7	....	....	....
31	Wood, Miriam R.	79	87	5	....	....	....

Class Standing.	Miss Morgan.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
32	Adams, Grace E.	85	73	19			
19	Allison, Mary	89	74	18		1	
21	Amson, Emily E	88	73	19			
6	Atkins, Hilda M	93	91	1			
10	Baker, Fanny D	92	77	15			
13	Beach, Ellen R	91	92				
16	Beringer, Irma M.	89	79	13			
14	Burlinson, Camille	90	77	15			
27	Campman, Mary D.	87	87	5			
26	Cohen, Jennie	87	83	9			
34	Corey, Marion.	84	72	20			
1	Davidson, Frida	97	82	10			
36	Elder, Mary H	83	68	24			
14	Ewald, Jennie D.	90	73	19			
31	Farries, Janet A.	86	74	18			
23	Gibson, Olive M	87	72	20			
3	Heavenrich, Daisy	94	77	15			
18	Hecht, Mamie	89	69	23			
12	Himowich, D. Sophie	91	74	18			
35	Hixon, Edna	83	74	18			
15	Joseph, Deborah	90	80	12			
29	Lee, Katie B	86	74	18			
8	Leuffer, Agnes	92	82	10		1	
15	Macfarlane, Emily	90	79	13			
6	Manheim, Fannie	93	87	5			
7	Metz, Daisy C	93	79	13			
38	Miles, Adaline P.	82	86	6			
20	Miles, Laura E.	88	88	4			
24	Moss, Josepha	87	85	7		1	
29	O'Connor, Madge	86	70	22			
37	Regan, Ida	83	70	22			
10	Reilley, Elinor	92	85	7		1	1
9	Ryttenburg, Esther	92	85	7		1	
4	Schmelz, Lillie	94	86	6			
22	Siesfeld, Lillian	88	73	19			
5	Silverstine, Stella	94	74	18			
28	Siskind, Adelaide	86	78	14			
39	Smith, Anna	80	90	2			1
16	Thyson, Lillian	89	78	14			
2	Titus, Jennie	95	91	1			
25	Vassar, Annie	87	74	18			
40	Weil, Emma	88	74	18			1
40	Weisel, Anna	86	88	4			1
33	Wertheim, Julia	85	76	16			1

B C 4.

Class Standing.	Miss Leal.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Adler, Martha	96	91	1				
4	Ballin, Zerline	97	91	1				
17	Barrett, Agnes M	93	89	3				
49	Batts, Ruth E	83	86	6			1	
6	Beal, Harriet G	97	67	25				
28	Bell, Daisy H	89	67	25			1	
35	Benson, Helen G	88	64	28				
28	Berliner, Miriam H	89	87	5				
47	Berwick, Emma L	85	90	2				
7	Brackett, Anna S	96	78	14				
12	Brunner, Rosetta A	95	92			1		
45	Byrnes, Lillian C	85	85	7				
8	Clark, Florence	96	63	29				
23	Cohen, Zipporah	91	86	6		1	1	
1	Dana, Emma L	98	92					
2	Dithridge, Rachel L	98	67	25				
..	Dudley, Lillian M		48	10				Dis. Apr. 17,
48	Duffy, Katie E	84	88	4				
15	Earle, Josephine	94	92			2		
49	Emley, Elizabeth F	83	59	33				
21	Feist, Julia	92	65	27				
46	Frank, Lydia B	85	58	34				
38	French, Florence E	87	64	28				
42	Gambie Emilie M	87	59	33				
43	Gifford, Mamie E	86	64	28				
44	Heeb, Elizabeth A	86	89	3				
22	Holden, Grace P	91	66	26				
35	Hulse, Emma A	88	87	5				
25	Jacobs, Rose	90	90	2				
9	Koezly, Amy H	96	67	25				
31	Kurtz, Hedwig K	89	59	33				
16	Kuttner, Lena G	94	92					
18	Levy, Rose	93	82	10				
3	Montgomery, Frances E	97	87	5		1		
24	McEwen, Grace	90	59	33				
19	O'Sullivan, Helena B	92	89	3		1		
12	Perkins, Agnes F	95	65	27		1		
30	Pepper, Gertrude H	89	64	28				
20	Price, Anna G	92	89	3				
14	Rubino, Annie E	94	86	6				
37	Reynolds, Harriet C	88	87	5			1	
38	Rogers, Janet	87	64	28				
33	Romann, Norma	89	82	10				
11	Rutter, Mabel A	96	64	28				
51	Ryan, Loretta C	79	93			1		
31	Seaman, Caroline R	89	88	4				
..	Seiverts, Bertha D		37	27	28			
26	Silberberg, Harriet	90	89	3				
4	Smith, Katherine	97	92					
27	Van Pelt, Mary E	89	89	3				
40	Williams, Charlotte	87	61	31				
40	Wittmeyer, Anna M	87	54	38				
34	Youmans, Florence	88	92					

A 3.

	Miss Reid.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Bartley, Robina M.	89	69	23	....	..	....	
3	Bolen, Julia G.	87	66	26	..	....	....	
5	Brady, Margaret A.	91	86	6	....	.	..	
3	Brooks, Isabel N	91	64	28	...	....	....	
5	Brown, Martha A.	87	63	29	....	..	....	
3	Brüll, Regina H.	93	86	6	....	..	....	
1	Campbell, Margaret I.	92	92	..	...	....	....	
7	Coleman, Mary A	85	69	23	...	....	....	
1	Coleman, Nellie C.	90	64	28	....	....	.	
0	Corey, Irene M.	88	70	22	..	....	....	
0	Drennan, Lottie	93	87	5	..	.	.	
7	Dubois, Elvira	88	70	22	...	2	..	
3	Duffy, Jeannette G.	89	67	25	....	....	....	
3	Ewen, Edith M.	92	66	26	....	..	....	
0	Gibson, Mai R.	90	70	22	....	....	....	
4	Haggerty, Mary F.	88	88	4	....	....	....	
4	Henry, Sarah V.	76	72	12	8	....	1	
3	Houston, Alice H	91	71	21	....	....	....	
0	Howe, Anna G.	87	71	21	..	....	....	
3	Hynes, Helen M.	93	90	2	....	..	....	
3	Jewell, Lena M	80	83	9	....	....	....	
5	Kasner, Charlotte.	64	85	7	....	....	....	
5	Lorimer, Agnes	93	80	12	..	..	....	
0	McConnell, Emily.	87	66	20	6	1	..	
8	Martinez, H. Clara.	91	70	22	....	..	....	
0	Mamlock, Harmine.	85	91	1	...	....	....	
1	Mathews, Anna J.	94	71	21	....	....	..	
8	McSweeney, Florence.	87	83	9	....	....	1	
0	McAvoy, Ella M.	87	89	3	....	....	1	
4	McCormack, Marcella.	86	66	26	....	....	....	
3	Mowiz, Anna F	86	84	5	3	1	....	
2	Muldoon, Mary I.	93	72	20	....	....	..	
9	Myers, Daisy A.	85	51	41	....	....	....	
2	Nicholson, Euretta.	81	78	14	.	....	3	
0	O'Brien, Elizabeth.	87	59	33	...	....	....	
5	Pollard, Marion C.	93	90	2	....	....	....	
5	Pullman, Ruth.	86	70	22	..	....	....	
9	Raywood, Maud.	90	70	22	....	....	....	
9	Rice, Ellen M.	88	91	1	....	..	....	
5	Rossetti, Florence M.	87	61	31	....	....	....	
2	Sainsbury Florence E.	88	61	31	....	.	....	
1	Sammett, Ettie	93	63	29	....	....	....	
1	Sands, Lillian A.	84	68	24	....	....	....	
9	Scofield, Annie L	93	85	7	....	....	....	
1	Sherwood, Katie.	88	84	8	....	....	1	
4	Smith, Irene.	89	66	26	....	1	....	
7	Smith, Marion A.	93	70	22	....	....	....	

Class Standing.	Miss Reid.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Smith, Winifred.....	89	84	....	....	....	1	
33	Stephanson, Nellie.....	88	84	10	....	....	...	
14	Sylvester, Fernand L.....	91	65	27	....	....	...	
3	Sylvester, Florence R.....	93	67	25	....	....	....	
23	Tennant, Hattie..	90	67	25	...	....	....	
22	Tierney, B. Ella.....	90	84	8	...	...	....	
50	de Varona, Dora..... ...	84	92	...	....	....	..	
26	Woods, Margaret I.....	89	72	20	....		....	

B 3.

Class Standing.	Miss McGregor.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Abrahams, Elsie	89	80	12	....	1	....	
50	Ackerson, Grace	80	89	3	....	....	....	
..	Appell, Dora	....	49	3	....	...	...	Dis. April 17, '93
1	Bachman, Martha	98	89	3	....	....	....	
26	Birmingham, Evelyn	88	82	10	....	....	....	
29	Berkowitz, Rosa	88	87	5	....	..	....	
23	Burtnett, Ida	89	76	16	....	..	....	
3	Carrington, Elizabeth	97	76	16	...	....	....	
33	Cavagnaro, Columbo	87	91	1	..	....	....	
20	Corrigan, Catharine	90	89	3	....	....	....	
..	Dermot, Mary	...	23	....	....	....	....	Dis. Mch. 6, '93
12	Dunham, Sarah	92	83	9	....	....	....	
8	Ellis, Rosina	95	91	1	....	....	....	
7	Ellis, Bessie	95	91	1	....	....	....	
15	Ferguson, Mary	91	76	16	....	....	....	
43	Fuchs, Minnie	83	80	12	..	....	....	
16	Godfrey, Mary	91	82	10	....	....	..	
24	Haggerty, Emma	88	82	10	....	....	....	
40	Haight, Adelaide	85	79	13		1	....	
42	Hatch, Leila	84	87	5	...	....	....	
31	Jasper, May	88	80	12	....	....	....	
36	Jerman, Anna	86	80	12	....	..	..	
19	Krimont, Marie	90	73	19	....	....	....	
6	Knakal, Josephine	95	89	3	....	....	...	
45	Kelsey, Sadie	83	84	8	....	....	..	
18	Lally, Mary	90	89	3	....	.	....	
16	Lee, Nellie	91	91	1	....	....	....	
4	Mautner, Katharine	96	85	7	....	....	...	
29	Mayer, Henrietta	88	92	....	....	....	....	
34	Michaels, Carrie	87	89	3	....	....	..	
33	Miner, Mabel	92	82	10	...	....	....	
26	Monahan, Loretta	88	90	2	...	....	....	
28	Nelson, Anna	88	87	5	....	....	....	
48	O'Hargan, Ruth	80	71	21	....	....	....	
11	Purcell, Lillian	92	76	16	....	..	....	
5	Rinaldo, Henrietta	95	82	10	....	....	....	
10	Rothman, Rachel	93	88	4	....	....	....	
53	Schiff, Sarah	71	64	28	....	....	....	
22	Scardefield, Amelia	89	83	9	....	....	....	
2	Scheider, Helen	98	89	3	....	....	...	
35	Schaffer, Blanche	86	77	15	....	....	....	
47	Schoenwald, Fannie	82	73	9	....	....	....	
32	Small, Evelyn	87	73	9	....	....	....	
52	Standish, Maude	76	51	41	....	....	...	
37	Stern, Frances	86	92	....	....	....	....	
25	Stern, Bessie	88	89	3	....	....	....	
46	Steinert, Grace	82	85	7	....	....	....	

Class Standing.	Miss McGregor.	Average per cent.	No. Day Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
38	Sherick, Dora	86	90	2	....	1	....	
51	Solis-Cohen, Jessica	77	73	19	....	....	....	
14	Volk, Ida	91	76	16	....	....	....	
49	Valentine, Sarah E.	80	83	9	....	....	....	
9	Weil, Hilda	94	83	9	....	....	....	
36	Whiteside, Addie	86	8	11	....	....	....	
40	Whittle, Josephine	85	89	3	....	....	....	
43	Woodward, Florence	83	89	3	....	1	....	

C 3.

Class Standing.	MLLE. DE WAILLY.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	de Aguero, Corina A	95	92	...	....	...	....	
30	Auerbach, Theresa	86	89	3	...	....	....	
7	Boldt, Martha	92	92	....	....	....	....	
8	Bohmer, Matilda	92	84	8	....	....	...	
37	Brunjes, C. Elma	83	90	1	1	1	2	
25	Brunssen, Pauline	87	85	6	1	..	....	
38	Bartels, Lena F	83	73	18	1	...	....	
3	Callahan, Sarah	96	89	3	....	....		
33	Clayton, Mary R.	85	77	13	1	...	....	
26	Davis, Edith E	86	85	9	....	..	....	Deceased. Dis. June 23, '93
2	Dirby, Edith	96	78	14	....	....	...	
23	Donlon, Emily	87	92	....	....	....	....	
13	Donnellan Annie	90	91	1	...	....	....	
21	Flagler, Jessie L	87	87	5	...	....	...	
37	Fogal, Ethel	83	72	19	1	....	....	
11	Fritzche, Theresa	91	91	....	1	....	....	
32	Griffiths, Minnie	85	75	16	1	....	1	
18	Grimm, Adelaide	88	92	...	....	....	....	
5	Hallowell, Alice M	94	85	7	....	..	....	
41	Herdling, Emma	81	92	....	....	....	....	
22	Hogan, May	87	88	4	....	....	...	
19	Holden, Agnes	87	90	2	....	....	....	
16	Jacobs, Jennie	88	75	17	....	....	....	
27	Kruger, Carol ne	86	75	18	....	...	....	
18	Kelly, Julia L	88	88	4	....	....	....	
6	Krabs, Matilda	93	91	1	....	....	....	
35	Kuhner, Katharine	83	88	4	....	....	...	
29	Kunz, Elizabeth	86	90	2	....	....	....	
10	Lester Alice	91	87	3	2	....	..	
18	Leibertz, Marguerite	88	89	3	....	....	...	
14	Lynch, Estelle	90	89	....	3	..	....	
36	Lippman, Albertine	83	68	24	....	....	....	
39	Lippman, Ida	82	76	16	....	....	....	
34	Morris, Mary E	84	82	7	3	....	...	
24	MacDougal, Sarah	87	91	1	..	....	....	
10	Mayers, Bernice	91	76	16	....	....	....	
31	McComb, Elizabeth	85	88	4	...	....	4	
42	McGrath, Norme	81	82	8	2	..	....	
..	Meyer, Frances	....	9	...	....	....	....	Dis. Feb. 13, '93
45	Moloney, Stella	77	84	4	4	....	....	
9	Moritz, Ida M	92	89	3	....	....	....	
15	Morris, Emma E	89	90	2	...	....	...	
33	Murray, Rose M	85	87	3	2	....	....	
43	McKean, Adeline R	79	88	4	....	....	....	
12	Nash, Sarah A	90	92	....	....	....	....	
40	O'Meara, Rose T	82	78	3	11	....	....	

Class Standing.	Mlle. De Wailly.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused	No. Times Late Unexcused	
..	Rogers, May	...	19	17	3	...	...	Dis. Mch. 28, '93
20	Rae, Josephine W.	87	86	5	1	...	...	
17	Rankin, Isabella	88	86	6	....	...		
11	Rensen, Matilda	91	91	1	....	...	....	
1	Snedekor, Mary A	97	78	14	....	....	....	
14	de Tranaltes, Anna	90	88	4	....	....	....	
28	Woods, Isabella G	86	86	5	....	....	....	
44	Wertheim, Bella	78	74	13	...	1	1	
..	Wheaton, Edda K	...	5	24	....	....	...	Dis. Mch. 15, '93
32	Walsh, Ellen M	85	90	2	...	....	....	

D 3.

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
30	Ankel, Theresa	88	88	4			
1	Baer, Caroline	98	92				
13	Barrett, Mary A	92	73	19			
34	Barron, Annie	87	92				
16	Brown, Jennie	91	87	5			
15	Bruning, Louise	92	91	1			
45	Baldauf, Barbara	83	78	13			
53	Crowley, May E	80	68	23			
36	Cahn, Rose	86	91	1			
46	Carey, Mary	82	71	21			
54	Cody, Margaret	79	58	24	10	1	
51	Corrigan, Margaret	81	83	9			
52	Corri, Annie	81	69	23			
18	Earl, Juliet R	91	92				
11	Ecker, Esther	93	89	3			
38	Fox, Catharine	86	84	8			
39	Groden Mary	86	86	6			
19	Haas, Anna	91	83	9			
..	Ham, Edith		28	64			
34	Jost, Josephine	87	90	2			
42	Kalisher, Theresa	85	89	4			
29	Kane, Mary E	88	89	4			
8	Kammerer, Anna	94	92				
48	Kittman, Marie A	82	91	1			
6	Krum, Grace	95	83	9			
49	Leddy, Frances	81	86	6			
23	Levine, Edeline D	90	77	15			
9	Martin, Mary E	94	74	18			
32	Magnier, Mary G	87	81	11		1	1
31	Maguire, Mary M	88	72	20			
41	Mayer Nettie	85	83	9			
7	McCurry, Katherine	94	92				
33	Meyer, Lucy G	87	86	6			
50	McDonough, Marion	81	90	2			
22	Murphy Sarah A	90	89	3			
54	O'Hallaran, Mary	79	82	11			
24	Paalzow Martha F	90	85	7			
42	Post, Florence H	85	66	26			
5	Rosen, Deborah	96	82	10			
20	Reshower, Flora	90	75	17			
26	Rodman, Bella	89	84	8			
2	Roediger, Louise	97	85	7			
21	Schwartz, Minnie	90	86	6			
44	Scherer, Linda	84	72	20			
37	Scholl, Lizzie	86	81	1			1
40	Schroeder, Sophie	85	86	6			
4	Schwerin, Joanna	96	73	19			

Class Standing.	Miss Kennedy.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Seiniger, Ida....	97	82	10	..	....	...	
27	Spiegelberg, Belle E.....	89	88	4	..	....	...	
27	Sullivan, Mabel A.....	89	91	1	..		....	
47	Skiffington, Sarah.....	82	83	9	1		.	
14	Ulmann, Nellie.....	92	91	1	..		....	
10	Vanicek, Milda.....	93	90	2	..		....	
17	White, Cecilia..... ...	9	89	3	..		....	
11	Ward, Mary P.....	92	88	4	.		....	
25	Weil, Katharine.....	89	85	7	..		....	
..	Whitelaw, Edna.....		7	3	..		....	Dis. Feb. 20, '93

A C 3.

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Allison, Florence	88	71	21	....	....	....	
13	Anson, Jenny	92	70	22	....	1	....	
40	Asch, Clara G	77	73	19	....	....	....	
39	Brummer, Eva I	82	70	22	....	....	....	
24	Brigham, Katherine J	88	71	21	....	....	....	
24	Cahn, Henrietta	88	75	17	....	....	....	
11	Cameron, Samuella	94	75	17	....	....	....	
18	Clare, Agnes F J	90	73	19	....	....	....	
16	Cushing, Lulu C	91	60	6	....	....	....	Dis. May 16, '93
25	Davies, Anna B	88	82	10	....	....	....	
33	De Hart, Hattie	83	64	28	....	....	....	
..	de Pinna, Ada O	....	45	7	....	....	....	Dis. Apr. 17, '93
21	de Varona, Angeline M	89	76	16	....	....	....	
..	Fechheimer, Alice	....	10	2	....	....	....	Dis. Feb. 16, '93
15	Gluck, Emily	92	88	4	....	....	....	
27	Geiss, Nellie	87	70	22	....	....	....	
9	Goodwillie, Anna	94	79	13	....	....	....	
..	Gruntal, Alice	....	44	3	....	....	....	Dis. Apr. 10, '93
29	Heidelberg, Stella	86	76	16	....	....	....	
37	Holton, Ellen F	83	75	17	....	....	....	
41	Hymes, Gussie E	71	69	23	....	....	1	
8	Isaacs, Estelle M	95	75	17	....	....	....	
5	Israel, Selina	96	89	3	....	....	....	
36	Jones, Flora	80	70	22	....	....	....	
4	Kayton, Birdie A	97	90	2	....	....	....	
2	Levy, Bella	97	88	4	....	....	....	
42	Levy, Emma L	70	47	45	....	....	....	
14	Livermore, Edith	92	89	3	....	....	....	
29	McLellan, Emma	90	76	16	....	....	....	
28	McClelland, Margaret	86	79	13	....	....	....	
31	Manus, Lizzie	84	83	9	....	....	....	
22	McConkey, Olive F	89	91	1	....	....	....	
26	Morris, Lauretta R	88	90	2	....	....	....	
17	Murray, Hannah E	91	71	21	....	....	....	
18	Oakes, Mary E	90	86	6	....	....	....	
32	Parker, Emily C	83	69	23	....	....	....	
35	Pickard, Nellie D	81	74	18	....	....	....	
7	Reinhardt, Lillian L	95	92	....	....	....	....	
3	Robinson, Helena F	97	76	16	....	....	....	
..	Sanger, Clara	....	44	4	....	....	....	Dis. Apr. 11, '93
10	Schwarz, Florence	94	72	20	....	....	....	
20	Simonpetre, Marie L	90	82	10	....	....	....	
19	Simpson, Ruby F	90	68	24	....	....	....	
6	Steven, Barbara R	95	89	3	....	....	....	
21	Stropp, Herminia C	89	92	....	....	....	....	
18	Thoma, Marie E	90	87	5	....	....	....	
12	Tice, Charlotte A	93	84	8	....	....	....	

Class Standing.	Miss Merrill.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Titus, Helena A.	98	90	2	....	....	....	
30	Terhune, Jessie E.	85	72	20	....	....	....	
38	Vache, Anna T.	78	69	23	....	....	1	
34	Veitch, Lida.	81	84	8	....	....	....	
..	Vollhart, Lillie L.	....	4	6	....	....	....	Dis. Feb. 15, '93
7	Waldheimer, Cora.	95	70	22	....	....	....	
13	Wiberly, Ella.	92	91	1	....	....	....	

B C 3.

Class Standing.	Miss McDonough.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
30	Ballin, Dorette	85	87	5	....	1	....	
..	Bannister, Anna E.	..	27	10	..	....	....	Dis. Mch. 27, '98
10	Barre, Jeanette C.	94	87	5	...	....	1	
34	Brown, Jennie G.	82	79	13	....	....	....	
35	Church, Eloise Byrne	81	90	2	....	....	....	
24	Childs, Ella	88	88	4	...	....	....	
21	Conley, Kittie M.	88	78	14	....	....	....	
26	Corsa, Mary C.	88	67	25	....	....	....	
..	Decker, Edith D.	....	6	...	39	....	....	Dis. Apr. 7, '98
7	Donohue, Kate C.	95	89	3	....	....	....	
25	Emery, Mary D.	88	85	7	....	..	....	
18	Farley, Amanda G.	90	85	7	...	...	....	
29	Ganzenmuller, Ida	85	87	5	....	....	....	
19	Gibbs, Annie E	90	89	3	....	....	....	
2	Gomprecht, Jessie	99	85	7	....	...	....	
39	Hahn, Frances	78	74	18	....	....	....	
33	Hinkel, Amelia E.	82	74	18	....	....	....	
20	Hunzinger, Ottilie	89	75	17	....	....	....	
11	Krueger, Sidonie W.	93	89	3	....	....	...	
37	Lessler, Hattie	80	74	18	....	....	....	
21	Linherr, Augusta M.	88	68	24	...	....	....	
8	McGovern, Cecilia	95	90	2	....	....	....	
16	Montross, Adele	90	85	7	....	...	....	
2	Morse, Elsie L.	99	91	1	....	....	...	
38	Nichols, Mabel L.	80	69	23	....	....	...	
27	Orr, Tillie E	86	60	32	...	....	....	
14	Patterson, Edith	92	69	23	....	...	....	
17	Patterson, Maude H.	90	71	21	...	....	1	
12	Phillips, Caroline B.	93	82	10	....	....	1	
9	Rice, Rebecca H.	94	75	17	....	2	....	
31	Rosenhaupt, Selma	84	76	16	....	....	....	
32	Schwarz, Lily	83	86	6	...	....	....	
28	Smith, Clarice J.	86	86	6	....	....	....	
5	Thompson, Anna F.	96	85	7	...	....	....	
1	Ulman, Edna	99	67	25	....	....	....	
6	Underhill, Elise	95	76	16	....	....	2	
4	Whiting, Eliza	98	78	14	....	....	....	
21	Whitney, Jennie B.	88	87	5	....	....	....	
13	Woodrich, Therese	93	69	23	...	....	....	
15	Wright, Alice C.	90	84	8	....	....	1	
36	Zeman, Frances	89	71	21	....	....	....	

A 2.

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Aaronson, Pauline B.	96	84	8	....	....	....	
15	Alexander, Lydia G.	91	88	4	....	....	....	
5	Bernheim, Hortense.	94	89	3	....	....	....	
..	Blish, Henrietta.	....	34	8	....	....	....	Dis. Apr. 3, '93
24	Burns, Esther A.	89	90	2	....	....	....	
18	Carey, Helen A.	91	92	....	....	....	....	
30	Casey, Margaret M.	87	91	1	....	....	....	
13	Cohen, Jennie T.	92	88	4	....	....	....	
50	Condon, Clara R.	74	91	1	....	....	....	
48	Connolly, Edna W.	75	47	45	....	....	....	
16	Cooper, Mary A.	91	89	3	....	....	....	
17	Coughlan, Margaret C.	91	92	....	....	....	....	
4	Crear, Christine R.	94	92	....	....	....	....	
..	Creeden, Mary.	....	5	14	....	....	....	Dis. Feb. 21, '93
37	Curry, May E.	82	87	5	....	....	1	
14	Dalton, Loretto I.	92	92	....	....	....	....	
34	Demarest, Minniebelle	83	91	1	....	....	....	
52	Duffy, Anne A.	72	89	3	....	....	....	
22	Flynn, Louise A.	90	92	....	....	....	....	
31	Forbes, Georgiana B.	86	88	4	....	....	....	
32	Fuld, Jennie.	86	92	....	....	....	....	
26	Gumpert, Minnie F.	89	91	1	....	....	....	
28	Hamilton, Lotta D.	88	91	1	....	....	....	
41	Hanford, Francena E.	79	88	4	....	....	....	
42	Hennessy, Elizabeth A.	79	89	3	....	....	....	
46	Hicks, Ella.	75	82	10	....	....	....	
35	Husston, Margaret L.	82	89	3	....	....	....	
..	Jackson, Ida L.	....	58	8	....	....	....	Dis. May 12, '93
45	Kelly, Edith.	76	67	25	....	....	....	
19	Kelsey, Estelle L.	90	91	1	....	....	....	
23	Kiernan, Agnes C.	89	91	1	....	....	....	
9	Losee, Alice C.	93	90	2	....	....	....	
38	Lorton, Belle L.	81	86	6	....	....	....	
10	Link, Josie C.	92	88	4	....	....	....	
51	Maher, Annie E.	73	89	3	....	....	....	
6	McEvoy, Katherine G.	93	85	7	....	....	....	
47	McKown, Mary.	75	92	....	....	....	....	
49	Milner, Effie A.	75	91	1	....	....	....	
36	Naudin, Susan E.	82	92	....	....	....	1	
21	O'Brien, Cassie J.	90	91	1	....	....	....	
20	O'Connell, Mary.	90	88	3	1	....	....	
24	Phelan, Annie L.	89	82	10	....	....	....	
26	Presby, Bertha M.	89	78	14	....	....	....	
29	Presby, Gertrude E.	87	78	13	....	....	....	
40	Reidy, Katherine.	79	88	4	....	....	....	
..	Richardson, Kate.	....	9	8	....	....	....	Dis. Feb. 27, '93
7	Ruhmann, Dorothea.	93	90	2	....	....	....	

Class Standing.	Miss Friend.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Ryan, Gertrude I.....	76	91	1	....	....	....
7	Shaide, Florence M.....	93	89	3	....	....	...
11	Teven, Amy.....	92	92	....	....	....	....
1	Vaughan, Estelle.....	99	91	1	....	....	....
2	Vibber, Florence B.....	98	92	....	....	....	....
33	Wollheim, Dina.....	85	90	1	1	....	....
39	Wood, Katie A.....	81	90	2	....	....	....
11	Woods, Jennie K	92	88	3	1	....	....
43	Zipser, Cecilia.....	77	88	4	....	....	....

B 2.

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Anspacher, Emily	...	9	23	...	....	....	Dis. Mar. 17, '93
40	Archer, Eugenie M.	81	90	2	....	....	..	
46	Abels, Harriet D.	77	80	10	2	....	....	
16	Back, Rose	90	88	4	....	....	....	
2	Baker, Harriette W.	97	88	4	....	....	....	
24	Brickner, Beneveneda S.	86	92	....	..	1	....	
12	Bryan, Isabella J.	92	90	2	....	....	.. .	
23	Campbell, Adele	88	90	2	....	....	....	
36	Cepek, Josie	82	92	..	....	..	....	
..	Collyer, Carrie D.	....	33	5	2	....	....	Dis. Mar. 30, '93
35	Cowan, Maude E.	82	90	2	....	..	....	
1	Davidson, Mary E. S.	97	92	..	..	....	....	
48	Drake, Lillian A.	85	7	....	....	....	....	
15	Dyson, Daisy	90	92	....	....	....	....	
41	Fairchild, Harriet I	81	75	17	..	....	...	
11	Flatto, Sarah	93	90	2	....	....	....	
4	Fuld, Florentine M.	96	92	....	....	....	....	
28	Goldman, Harriet	86	88	4	...	....	....	
50	Haffner, Matilda.	75	90	2	....	..	....	
8	Hardgrove, Mary E.	93	90	2	....	....	....	
6	Herbert, Mary L.	95	91	1	....	....	. ..	
32	Heymann, Amelia	84	92	....	....	....	....	
52	Hogan, Anna T.	75	91	1	....	....	....	
42	Hymans, Sarah	81	84	8	....	....	....	
8	Hogan, Josephine	93	92	..	....	....	....	
19	Israel, Flora L.	89	90	2	....	....	....	
49	Kahn, Florence	76	90	2	....	1	....	
27	Kirk, Edna L.	86	91	1	....	....	....	
17	Krause, Ella.	90	92	..	..	....	....	
45	Lalor, May	78	89	3	...	....	....	
29	Levi, Rebecca	86	91	1	....	..	....	
34	Levy, Adele	83	89	3	....	....	....	
8	Lowenthal, Flora	93	92	....	....	....	....	
39	McCabe, Helen	81	82	10	...	....	....	
20	McCarthy, Fannie	88	92	....	....	....	1	
37	McLintock, Annie	82	84	8	....	...	....	
3	Moore, Mary F.	96	91	1	....	....	. ..	
47	Packner, Annie	77	91	1	...	....	....	
13	Patterson, Mary L.	91	89	3	....	....	....	
31	Prior, Ruth	85	90	2	....	....	.. .	
33	Quigley, Harriette	83	88	4	....	....	....	
4	Riblet, Mary F.	96	92	....	....	....	....	
44	Rinckhoff, Matilda M.	79	92	....	....	....	...	
25	Robertson, Mabel E.	86	88	4	....	....	...	
14	Rourke, Mary P.	90	92	....	....	....	....	
30	Schultz, Hattie	85	91	1	....	....	....	
22	Speranza, Marcella	87	92	....	....	....	...	

Class Standing.	Miss Constantini.	Average per cent.	No. Days Present.	No. Days Absent Excused	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
7	Stromeyer, Anita J.....	95	88	4	..	...	....
51	Sullivan, Agnes E.....	75	90	2	..	....	....
21	Van Fleet, Florence.....	88	88	4	..	....	....
43	Wallace, Kathleen V.....	81	90	2	..	...	
26	Warts, Elsie.....	86	86	6	..	....	
38	Walsh, Fannie B.....	81	92	...	..	..	
18	Zeisler, Bianca.....	89	85	7	..	....	

C 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
18	Adler, Bella	90	83	9	....	....	....	
5	Bleything, Estelle M	95	81	11	....	....	....	
50	Byrne, Estelle	66	82	8	2	....	1	
3	Bourke, Clarinda	96	92	....	....	....	....	
38	Brady, Elizabeth	85	92	....	....	....	....	
20	Butler, Elsie E	88	91	1	....	....	....	
44	Cahalan, Margaret A	81	81	11	....	....	....	
26	Callahan, Kitty	86	86	6	....	....	....	
37	Clark, Marion L	78	78	12	1	....	....	
19	Cohen, Rose	90	84	8	....	....	....	
14	Cohen, Viola	92	88	3	1	....	....	
13	Denmead, Elizabeth J	93	87	5	....	....	....	
22	Donohue, Margaret C	88	92	....	....	....	....	
1	Earl, Anita M	98	92	....	....	....	....	
11	Ellis, Grace E	94	88	4	....	....	....	
45	Fall, Agnes	81	86	6	....	....	....	
20	Folsom, Marion	88	84	8	....	....	....	
8	Frobisher, Florence L	94	92	....	....	....	....	
17	Gale, Carrie R	91	92	....	....	....	....	
27	Green, Grace E	86	79	13	....	....	....	
52	Griffith, Madeline	77	82	6	4	....	1	
35	Guilfoyle, Anna	81	85	6	1	2	....	
6	Harris, Tessie	95	92	....	....	....	....	
31	Hayden, Florence	84	89	....	3	....	....	
34	Hess, Bertha A	82	91	1	....	....	....	
29	Hewlett, Mary E	86	88	4	....	....	....	
41	Hughes, Lottie	84	91	1	....	....	....	
54	Hunsdon, Annie D	76	74	15	3	....	....	
2	Hunter, Agnes M	96	84	8	....	....	....	
48	Hynes, Mary A	78	90	2	....	....	....	
33	Kimmins, Harriet G	88	90	2	....	....	....	
11	King, Helen	94	86	6	....	....	....	
49	Molloy, Jeannette	67	90	2	....	....	....	
43	Meagher, Isabella	83	87	5	....	....	....	
51	Mennie, Ada M	60	74	13	5	1	....	
23	Miller, Sara	87	85	7	....	....	....	
28	Mulford, Lucy	86	87	5	....	....	....	
4	Oppenheimer, Fannie	95	89	3	....	....	....	
36	Paton, Grace D	80	87	8	1	....	....	
..	Paton, Edna	....	17	5	....	....	....	Dis. Mch. 6, '9
12	Phillips, Edna R	93	91	1	....	....	....	
39	Prager, Gertrude	85	83	9	....	1	....	
30	Ried, Elizabeth J	85	92	....	....	....	....	
40	Reynolds, Kate	84	89	3	....	....	1	
23	Rockwell, Susie M	87	83	9	....	....	....	
..	Ryan, Mary J	....	....	1	....	....	....	Dis. Feb. 1, '9
42	Schemerhorn, Jos	82	83	8	1	1	....	

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused
15	Seaver, Mary E.	91	91	1	....	....	..
46	Sheil, Margaret	81	89	3	....	....	..
7	Snow, Christine E	95	84	8	...	....	..
55	Stone, Grace M	78	82	9	1	....	..
23	Springer, Minnie	87	90	2	....	....	..
53	Sullivan, Nellie M.	66	85	5	2	....	..
47	Turner, Emily A.	81	91	1	....	....	..
32	Vanderbogert, Etta M.	83	89	3	....	....	..
16	Van Syckel, Eva D.	91	92	....	....	....	...
9	Wehrli, Cecilia	94	82	10	...	....	..

D 2.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
8	Anspacher, Belle H	91	90	2	...	...	....
18	Batey, Clara A	88	92	...	...	...	....
53	Beekman, Adele	63	84	7	1	4	2
37	Black, Nettie M	82	86	4	2	....	....
51	Blue, Norma	69	85	7	....	2	....
48	Bluestone, Hannah	75	90	2	...	...	....
34	Bowtell, Nellie M	83	88	3	1	1	....
23	Baxter, Mary J	86	85	6	1	....	....
38	Braxton, Edith A	82	91	1	....	...	....
2	Brevoort, Alice	96	83	9	....	...	...
11	Cable, Elsie M	90	84	8	....	1	....
14	Callahan, Genevieve R	89	88	4	....	...	....
40	Cahn, Libbie	81	91	1	....	...	....
25	Cavanagh, Louise	85	89	3	...	...	....
49	Colgan, Margaret	72	90	2	...	...	....
16	Coyle, Sarah	88	90	1	1	....	...
41	Curtiss, Julia	81	83	9	....	....	...
18	Casey, Fanny	88	85	7	....	...	....
1	Davis, Julia	96	87	5	....	...	...
27	Deeren, Anna	85	92	...	...	...	....
6	Elliot, Annie C	93	86	6	...	...	....
11	Faulkner, Florence	90	86	6	....	...	....
39	Funai, Eleanor	82	91	1	....	....	....
29	Gardner, Anna F	84	77	15	....	....	....
23	Hanson, Mabel L	84	90	1	1	....	....
21	Harris, Bettie	87	92	...	....	....	....
31	Heavenrich, Annie R	84	91	1	....	....	1
24	Kane, Julia	84	86	6	....	....	....
43	Kelly, Teresa	79	91	....	1	....	1
9	Lunney, Mary	90	90	1	1	....	....
52	Leonard, Edith	69	88	3	1	....	....
3	Le Vino, Selma	95	92	...	...	...	....
35	Maguire, Mary	83	80	12	....	....	....
44	McCroggan, Mary	79	89	2	1	1	....
23	McGovern, Mary C	86	92	....	....	....	....
26	McKibbin, Jessie	85	82	5	5	1	....
20	Norton, Rebecca	88	91	1	....	1	....
33	O'Connell, Mary	84	92	....	....	..	....
4	Pfortner, Caroline	94	91	....	1	....	....
5	Quimby, J. Louise	94	91	1	....	....	....
45	Quinn, Anna E	78	85	7	....	1	....
47	Remer, Helen	75	87	5	....	1	1
50	Roche, Catharine	71	90	2	....	....	....
46	Rosensohn, Rosie E	76	89	3	....	....	....
16	Rosenthal, Amelia	88	91	1	....	....	....
42	Seidmann, Henrietta	80	91	1	....	....	....
15	Singleton, Grace	89	89	3	....	....	....
36	Smith, Marguerite	83	91	1	....	....	....
7	Stainback, Jessie L	92	92	....	....	....	....
10	Sullivan, Euphemia	90	86	6	....	1	....
22	Weill, Matilda	87	90	2	....	....	....
30	Welsh, Teresa	84	89	3	....	....	....
13	Williams, Eveline		92	....	....	....	....

E 2.

Class Standing.	Miss E. Mathews.	Average per cent.	No. Days Present	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused.	No. Times Late Unexcused	
13	Benedict, Laurette	89	82	10			2	
22	Brenzinger, Annie W	85	92					
27	Byrne, Josie G. F	83	89	3				
34	Cooley, Mary A	79	87	5				
41	Corday, Caroline G	72	89	3		1		
18	Cox, Gertrude	87	88	7				
24	Delaney, Nellie A	85	9	1				
26	Drew, Anna V	84	92					
19	Ewing, Maggie M	86	89	3				
25	Feuring, Elsie M	85	90	2				
1	Fishgrund, Rachel	98	92					
3	Fitch, Jessie V	96	92					
15	Gute, Lillian	88	89	3				
31	Gage, Edith	80	92				1	
6	Handloser, Emma A	93	9	1				
32	Harris, Susan J	80	89	3				
14	Hersche, Mary H	88	9	1		1		
38	Hinde, Anna E	75	88	4				
20	Hunt, Florence M	86	90	2				
16	Kain, Mary C	87	9	1				
16	Kuhn, Barbara	87	92					
12	Kurzie, Emily A	89	92					
28	Lambert, Esther J	82	8	5				
10	Leddy, Mary A. E	90	92					
35	Lee, Katie L	78	92					
42	Maguire, Rose E. G	69	89	3				
11	Monheimer, Estelle	90	9					
11	Morse, Edith S	90	92					
30	Miller, Maud	82	86	6				
36	Miller, Matilda B	77	89	3				
40	O'Brien, Mary J	75	91					
8	Pray, Sophie A	92	92					
..	Prior, Jennie M		29	8		1		Dis. Mch. 27, '93
7	Rheinauer, Helen	92	9					
4	Rosenbleuth, Dinah	95	9					
29	Rough, Isabella O	82	92				1	
33	Schavel, Emma	79	9					
17	Smith, Mary L	87	92					
37	Spillane, Mary G	77	9					
26	Toube, Theresa I	84	8	5				
21	Tully, Marion M	86	83	9				
23	Wagner, Augusta C	85	81	11				
2	Webster, Grace E	96	92					
41	Weidler, Margaret R	73	89	3				
..	Weiss, Henrietta			22				Dis. Mch. 6, '93
5	Wiener, Leah	94	92					
9	Williams, Annie L	92	92					
28	Witthack, Carrie	82	92					

F 2.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Bandler, Rose L.	84	83	9	....	1	....	
23	Barry, Margaret V.	85	92	..	....	...	...	
13	Battenberg, Alice.	89	86	6	....	....	....	
47	Bertine, Susie H.	66	63	22	7	...	1	
21	Binion, Martha E.	86	87	5	....	..	....	
16	Blake, Lucy A.	88	89	3	....	....	....	
35	Blumenthal, Dora	82	92	....	....	....	....	
10	Bohan, Rose M	91	89	3	..	...	....	
45	Buckman, Edith I	71	84	8	....	....	....	
14	Cahill, Mary T.	89	92	...	....	....	....	
31	Cannon, Charlotte L.	83	92	...	....	....	....	
17	Carroll, Marguerite M.	87	77	15	...	1	....	
40	Cashman, Arabella.	81	87	5	....	1	....	
6	Chapple, Clara M.	94	92	....	....	....	..	
25	Davidson, Adele	85	60	7	....	....	1	Dis. May 1, '93
19	Davidson, Flora	86	89	3	....	...	....	
2	Faulstich, Bertha.	97	92	....	....	....	....	
22	Frey, Catharine D.	86	90	2	...	....	....	
9	Gormley, Mary T. C.	91	92	...	....	....	1	
..	Grozcky, Annie J.	....	50	10	..	....	....	Dis. May 8, '93
48	Hennessy, Mary M.	61	92	....	..	....	....	
31	Irwin, Annie E.	83	92	....	....	....	...	
47	Kohl, Emma	64	88	4	....	....	....	
20	Kurzman, Frances.	86	92	..	..	....	....	
27	Lalor, Julia G.	84	90	2	....	....	....	
..	Levy, Estelle.	....	22	5	....	..	....	Dis. Mch. 10, '9
46	Loonie, Margaret L.	71	86	6	....	...	...	
37	Luddy, Catharine M.	82	89	3	....	....	....	
42	McGinn, Viola A	76	89	3	....	....	....	
30	McKevitte, Annie E.	83	93	....	....	....	...	
4	Miller, Nellie.	96	89	3	....	...	....	
12	Mitchell, Jane H.	90	91	1	....	...	....	
26	O'Reilly, Margaret C.	85	91	1	....	....	....	
5	Patterson, Grace E.	95	92	....	....	...	....	
23	Popp, Bertha J.	85	91	1	..	....	....	
28	Quish, Agnes E	84	88	4	....	....	...	
18	Reynolds, Edith L.	87	91	1	....	....	....	
1	Rubens, Hertha.	98	92	....	....	....	....	
43	Sanger, Lillie.	75	89	3	....	....	...	
7	Schluenzen, Emily M.	94	92	....	....	....	....	
37	Schweitzer, Elizabeth	82	92	....	....	....	....	
3	Schwerin, Ella.	97	92	....	....	....	....	
44	Sims, Grace W	72	84	8	....	...	1	
11	Specht, Louise F.	90	92	....	....	....	....	
37	Sternglanz, Emma.	82	91	1	....	....	....	
..	Townsend, Isabelle D.	...	6	1	51	....	....	Dis. Apr. 26, '9
49	Teahan, Agnes V.	57	84	8	....	...	...	

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Valentine, Emma K.....	81	92	....	....	....	....	
8	Watt, Annette C.....	93	58	3	....	..	....	Dis. Mch. 16. '93 Read. May 16. '93
35	Wilford, Florida F.....	82	92	....	...	...	1	
33	Wilson, Anna C	83	85	7	....	....	....	
15	Wolfer, Mabel F.....	89	80	12	....	....	....	
34	Wustlich, Adelaide.....	82	79	11	2	....	....	

G 2.

Class Standing.	Madame Diaz.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Barrett, Martha A.....	90	92	....	....	..	...	
3	Bradford, Imogene G.....	93	92	....	...	....	....	
28	Carmody, Lily L.....	78	90	2	....	..	....	
8	Caulfield, Bridget M.....	91	89	3	....	....	....	
33	Connolly, Mary C	69	68	6	18	....	....	
16	Doherty, Anna E.....	88	87	5	...	...	...	
27	Ettinger, Agnes G.....	79	92	....	..	....	...	
26	Fransman, Elizabeth.....	80	87	5	....	....	....	
11	Gibney, Elizabeth A.....	90	92	...	...	....	...	
17	Giebrich, Helen T.	87	90	2	....	...	..	
31	Gottlieb, Nina.....	73	85	5	2	....	....	
21	Gylsen, Matilda M	84	90	2	....	....	....	
1	Keeting, Ruth N.....	96	92	....	....	....	....	
..	Keyes, Mattie S.....	....	19	9	....	....	....	Dis. Mch. 13, '9
20	Kopf, Elizabeth M...	86	87	5	....	....	....	
5	Leonhardt, Louise E.....	93	91	1	....	....	....	
..	Levy, Rose.....	....	15	14	....	..	....	Dis. Mch. 14, '9
9	Long, Georgiana M.....	91	86	6	....	....	....	
23	Lyon, Clara A.....	82	91	1	....	....	....	
32	McElroy, Margaret E.....	73	87	5	....	....	1	
25	McEvoy, Margaret H.....	81	88	4	....	1	....	
17	McGannon, Bridget C.....	87	89	3	....	....	....	
13	Milliken, Anna M.....	89	84	8	....	..	....	
19	Minsky, Ada S.....	86	86	6	....	....	....	
22	Nicholson, Ella B.....	82	89	3	....	1	....	
14	Rabing, Hildegarde S.....	88	92	....	....	....	....	
6	Riedel, Alma F.....	93	91	1	....	....	...	
12	Rodier, Susan M.....	89	92	....	....	....	....	
2	Schilling, Amelia C.....	95	91	1	....	....	....	
24	Schroeder, Henrietta.....	82	86	6	....	....	..	
3	Siegel, Jessie.....	93	87	5	....	....	....	
29	Stevens Edith A.	75	92	....	....	....	....	
34	Shea, Mary.....	68	85	7	....	....	....	
7	Willing, Caroline S..... ...	91	90	2	...	....	....	
30	Yarrington, Camille..	75	80	12	....	....	....	
14	Younker, Rebecca F.....	88	86	6	....	....	....	

A C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
54	Ackerman, Marie L.	82	86	6	....	....	....	
5	Baum, Josephine.	95	92	....	....	....	...	
58	Baker, Grace.	80	85	7	...	....	...	
43	Barry, Clarissa M.	84	92	..	....	....	....	
2	Berliner, C. Birdie.	96	91	1	...	....	....	
6	Berliner, L. Bell.	95	91	1	..	....	....	
22	Blum, Rebecca.	90	90	2	..	..	....	
50	Brien, Susie R.	82	92	....	....	....	...	
55	Clarke, Mabel L.	82	82	10	...	....	..	
4	Cohen, Etta S.	95	91	1	....	....	....	
47	Cumming, Frances S.	83	70	22	....	....	....	
28	Clark, Daisy.	89	83	2	..	....	....	
44	Dressler, E. Dorothy.	84	90	2	....	...	..	
11	Epstein, Lillie.	93	91	1	....	....	....	
19	Faber, Aimee.	91	90	2	....	....	...	
15	Finlay, Isabelle B.	92	84	8	..	....	....	
40	Fleischmann, Emily.	85	91	1	....	...	....	
49	Fletcher, Emily.	83	87	5	....	....	....	
23	Frank, Florence E.	90	83	9	....	....	...	
9	Freund, Zippy.	94	92	..	...	....	....	
18	Goldberg, Elsie.	92	90	2	....	...	...	
25	Grund, Marie.	90	88	4	....	....	...	
38	Hamburg, Tessie.	86	81	11	...	....	1	
17	Hatfield, Grace.	92	91	1	....	....	....	
37	Harry, Mabel.	86	89	3	....	....	....	
46	Heidelberg, Nora.	83	91	1	....	....	....	
33	Kaliske, Henrietta.	87	87	5	....	....	...	
16	Klein, Blanche.	92	88	4	....	..	....	
29	Klein, Rita.	89	88	4	....	....	....	
44	Kopper, Isabel C.	84	88	4	....	...	1	
13	Lodge, Lucy P.	93	89	3	...	....	....	
48	Lowerie, Faith	83	90	2	....	....	....	
42	Melius, Elsie C.	84	85	7	...	..	....	
41	Melius, Daisy.	84	87	5	....	....	....	
11	Miller, Florence	93	90	2	....	....	....	
1	Mix, Anna L.	98	88	4	....	....	...	
57	Naphtali, Josephine.	80	87	4	1	..	...	
19	Navrotzky, Mary.	91	90	2	....	....	....	
8	Patterson, Florence L.	94	89	3	....	....	....	
32	Raunheim, Nellie.	88	87	5	...	....	....	
50	Ross, Hattie.	82	86	6	....	....	....	
60	Reilly, Louise P.	78	86	6	....	...	....	
26	Ruby, Antoinette.	89	86	6	.	...	...	
27	Sanial, Elizabeth.	89	90	2	....	..	....	
36	Salz, Hulda.	86	84	8	....	....	....	
50	Steinberg, Linda.	82	83	9	....	....	....	
10	St. Clair, Helen.	93	92	....	....	....	....	

C 2.

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
18	Adler, Bella	90	83	9	....	....	....	
5	Bleything, Estelle M	95	81	11	....	....	....	
50	Byrne, Estelle	66	82	8	2	....	1	
3	Bourke, Clarinda	96	92	....	....	....	....	
38	Brady, Elizabeth	85	92	....	....	....	....	
20	Butler, Elsie E	88	91	1	....	....	....	
44	Cahalan, Margaret A	81	81	11	....	....	....	
26	Callahan, Kitty	86	86	6	....	....	....	
37	Clark, Marion L	78	78	12	1	..	....	
19	Cohen, Rose	90	84	8	....	....	....	
14	Cohen, Viola	92	88	3	1	....	....	
13	Denmead, Elizabeth J	93	87	5	....	....	....	
22	Donohne, Margaret C	88	92	....	....	....	....	
1	Earl, Anita M	98	92	....	....	....	....	
11	Ellis, Grace E	94	88	4	....	....	....	
45	Fall, Agnes	81	86	6	....	....	....	
20	Folsom, Marion	88	84	8	....	....	....	
8	Frobisher, Florence L	94	92	....	....	....	....	
17	Gale, Carrie R	91	92	....	....	....	....	
27	Green, Grace E	86	79	13	....	....	....	
52	Griffith, Madeline	77	82	6	4	....	1	
35	Guilfoyle, Anna	81	85	6	1	2	....	
6	Harris, Tessie	95	92	....	....	....	....	
31	Hayden, Florence	84	89	....	3	....	....	
34	Hess, Bertha A	82	91	1	....	....	....	
29	Hewlett, Mary E	86	88	4	....	....	....	
41	Hughes, Lottie	84	91	1	....	....	....	
54	Hunsdon, Annie D	76	74	15	3	....	....	
2	Hunter, Agnes M	96	84	8	....	....	....	
48	Hynes, Mary A	78	90	2	....	....	....	
33	Kimmins, Harriet G	88	90	2	....	....	....	
11	King, Helen	94	86	6	..	....	....	
49	Molloy, Jeannette	67	90	2		....	....	
43	Meagher, Isabella	83	87	5	....	....	....	
51	Mennie, Ada M	60	74	13	5	1	....	
23	Miller, Sara	87	85	7	....	..	....	
28	Mulford, Lucy	86	87	5	....	....	....	
4	Oppenheimer, Fannie	95	89	3	....	....	....	
36	Paton, Grace D	80	87	8	1	....	....	
..	Paton, Edna	....	17	5	....	....	....	Dis. Mch. 6, '
12	Phillips, Edna R	93	91	1	....	....	....	
39	Prager, Gertrude	85	83	9	..	1	....	
30	Ried, Elizabeth J	85	92	....	....	....	....	
40	Reynolds, Kate	84	89	3	....	....	1	
23	Rockwell, Susie M	87	83	9	....	....	....	
..	Ryan, Mary J	....	....	1	....	....	....	Dis. Feb. 1, '9
42	Schemerhorn, Jos	82	83	8	1	1	....	

Class Standing.	Miss Conant.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Seaver, Mary E.	91	91	1	....	....	....	
46	Sheil, Margaret	81	89	3	....	....	....	
7	Snow, Christine E	95	84	8	...	....	....	
55	Stone, Grace M	78	82	9	1	....	....	
23	Springer, Minnie	87	90	2	....	....	....	
53	Sullivan, Nellie M	66	85	5	2	....	....	
47	Turner, Emily A	81	91	1	....	....	....	
32	Vanderbogert, Etta M	83	89	3	.	....	....	
16	Van Syckel, Eva D	91	92	....	....	....	...	
9	Wehrli, Cecilia	94	82	10	...	....	..	

D 2.

Class Standing.	Miss Davis.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
8	Anspache Belle H	91	90	2	...	...	....
18	Batey Clara A	88	92	..	....	....	....
53	Beekman Adele	63	84	7	1	4	2
37	Black, Nettie M	82	86	4	2	....	....
51	Blue, Norma	69	85	7	....	2	....
48	Bluestone, Hannah	75	90	2	....	....	....
34	Bowtell, Nellie M	83	88	3	1	1	....
23	Baxter, Mary J	86	85	6	1	....	....
38	Braxton, Edith A	82	91	1	....	...	....
2	Brevoort, Alice	96	83	9	....	....	...
11	Cabie, Elsie M	90	84	8	....	1	....
14	Callahan, Genevieve R	89	88	4	....	....	....
40	Cahn, Libbie	81	91	1	....	....	....
25	Cavanagh, Louise	85	89	3	....	...	....
49	Colgan, Margaret	72	90	2	....	....	....
16	Coyle, Sarah	88	90	1	1	....	...
41	Curt ss, Julia	81	83	9	....	....	...
18	Casey, Fanny	88	85	7	....	....	....
1	Davis, Julia	96	87	5	....	....	....
27	Deeren, Anna	85	92	...	....	....	....
6	Elliot, Annie C	93	86	6	....	....	....
11	Faulkner, Florence	90	86	6	....	....	....
39	Funai, Eleanor	82	91	1	....	....	....
29	Gardner, Anna F	84	77	15	....	....	....
23	Hanson, Mabel L	84	90	1	1	....	....
21	Harris, Bettie	87	92	....	....	....	....
31	Heavenrich, Annie R	84	91	1	....	....	1
24	Kane, Julia	84	86	6	....	....	....
43	Kelly, Teresa	79	91	....	1	....	1
9	Lunney, Mary	90	90	1	1	...	..
52	Leonard, Edith	69	88	3	1	....	....
3	Le Vino, Selma	95	92	....	....	....	....
35	Maguire, Mary	83	80	12	....	....	....
44	McGroggan, Mary	79	89	2	1	1	....
23	McGovern, Mary C	86	92	....	....	....	....
26	McKibbin, Jessie	85	82	5	5	1	....
20	Norton, Rebecca	88	91	1	....	1	....
33	O'Connell, Mary	84	92	....	....	..	....
4	Pfortner, Caroline	94	91	....	1	....	....
5	Quimby, J. Louise	94	91	1	....	....	....
45	Quinn, Anna E	78	85	7	....	1	....
47	Remer, Helen	75	87	5	....	1	1
50	Roche, Catharine	71	90	2	....	....	....
46	Rosensohn, Rosie E	76	89	3	....	....	....
16	Rosenthal, Amelia	88	91	1	....	....	....
42	Seidmann, Henrietta	80	91	1	....	....	....
15	Singleton, Grace	89	89	3	....	....	....
36	Smith, Marguerite	83	91	1	....	....	....
7	Stainback, Jessie L	92	92	....	....	....	....
10	Sullivan, Euphemia	90	86	6	....	1	....
22	Weill, Matilda	87	90	2	....	....	....
30	Welsh, Teresa	84	89	3	....	....	....
13	Williams, Eveline	89	92	....	....	....	....

E 2.

Class Standing.	Miss E. Mathews.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
13	Benedict, Laurette	89	82	10			2	
22	Brenzinger, Annie W	85	92					
27	Byrne, Josie G. F	83	89	3				
34	Cooley, Mary A	79	87	5				
41	Corday, Caroline G	72	89	3		1		
18	Cox, Gertrude	87	88	7				
24	Delaney, Nellie A	85	91	1				
26	Drew, Anna V	84	92					
19	Ewing, Maggie M	86	89	3				
25	Feuring, Elsie M	85	90	2				
1	Fishgrund, Rachel	98	92					
3	Fitch, Jessie V	96	92					
15	Gute, Lillian	88	89	3				
31	Gage, Edith	80	92				1	
6	Handloser, Emma A	93	91	1				
32	Harris, Susan J	80	89	3				
14	Hersche, Mary H	88	91	1		1		
38	Hinde, Anna E	75	88	4				
20	Hunt, Florence M	86	90	2				
16	Kain, Mary C	87	91	1			1	
16	Kuhn, Barbara	87	92					
12	Kurzie, Emily A	89	92					
28	Lambert, Esther J	82	87	5				
10	Leddy, Mary A. E	90	92					
35	Lee, Katie L	78	92					
42	Maguire, Rose E. G	69	89	3				
11	Monheimer, Estelle	90	91	1				
11	Morse, Edith S	90	92					
30	Miller, Maud	82	86	6				
36	Miller, Matilda B	77	89	3				
40	O'Brien, Mary J	75	91	1				
8	Pray, Sophie A	92	92					
..	Prior, Jennie M		29	8		1		Dis. Mch. 27, '93
7	Rheinauer, Helen	92	91	1				
4	Rosenbleuth, Dinah	95	91	1				
29	Rough, Isabella O	82	92				1	
33	Schavel, Emma	79	91	1				
17	Smith, Mary L	87	92					
37	Spillane, Mary G	77	91	1				
26	Toube, Theresa I	84	87	5				
21	Tully, Marion M	86	83	9				
23	Wagner, Augusta C	85	81	11				
2	Webster, Grace E	96	92					
41	Weidler, Margaret R	73	89	3				
..	Weiss, Henrietta			22				Dis. Mch. 6, '93
5	Wiener, Leah	94	92					
9	Williams, Annie L	92	92					
28	Witthack, Carrie	82	92					

F 2.

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Bandler, Rose L.	84	83	9	....	1	....	
23	Barry, Margaret V.	85	92	.	....	...	...	
13	Battenberg, Alice.	89	86	6	....	....	....	
47	Bertine, Susie H.	66	63	22	7	...	1	
21	Binion, Martha E.	86	87	5	....	. ..	....	
16	Blake, Lucy A.	88	89	3	....	....	....	
35	Blumenthal, Dora.	82	92	....	....	....	....	
10	Bohan, Rose M.	91	89	3	..	...	....	
45	Buckman, Edith I.	71	84	8	....	....	....	
14	Cahill, Mary T.	89	92	...	....	....	....	
31	Cannon, Charlotte L.	83	92	...	....	....	....	
17	Carroll, Marguerite M.	87	77	15	...	1	....	
40	Cashman, Arabella.	81	87	5	....	1	....	
6	Chapple, Clara M.	94	92	....	....	....	..	
25	Davidson, Adele	85	60	7	....	....	1	Dis. May 1, '9
19	Davidson, Flora.	86	89	3	....	...	....	
2	Faulstich, Bertha.	97	92	....	....	....	....	
22	Frey, Catharine D.	86	90	2	...	....	....	
9	Gormley, Mary T. C.	91	92	...	....	....	1	
..	Grozcky, Annie J.	....	50	10	...	....	....	Dis. May 8, '9
48	Hennessy, Mary M.	61	92	....	.	....	....	
31	Irwin, Annie E.	83	92	....	....	....	..	
47	Kohl, Emma	64	88	4	....	....	....	
20	Kurzman, Frances.	86	92	..	...	....	....	
27	Lalor, Julia G.	84	90	2	....	....	....	
..	Levy, Estelle.	....	22	5	....	..	....	Dis. Mch. 10, '9
46	Loonie, Margaret L.	71	86	6	....	...	...	
37	Luddy, Catharine M.	82	89	3	....	...	....	
42	McGinn, Viola A.	76	89	3	....	....	....	
30	McKevitte, Annie E..	83	93	....	....	....	..	
4	Miller, Nellie.	96	89	3	....	...	....	
12	Mitchell, Jane H.	90	91	1	....	...	....	
26	O'Reilly, Margaret C.	85	91	1	....	....	....	
5	Patterson, Grace E.	95	92	....	....	...	....	
23	Popp, Bertha J.	85	91	1	..	....	....	
28	Quish, Agnes E	84	88	4	....	....	...	
18	Reynolds, Edith L.	87	91	1	....	....	...	
1	Rubens, Hertha.	98	92	....	...	....	....	
43	Sanger, Lillie.	75	89	3	....	....	...	
7	Schluenzen, Emily M.	94	92	....	....	...	....	
37	Schweitzer, Elizabeth	82	92	....	....	....	...	
3	Schwerin, Ella.	97	92	....	....	....	....	
44	Sims, Grace W	72	84	8	.		1	
11	Specht, Louise F.	90	92		.			
37	Sternglanz, Emma.	82	91		.			
..	Townsend, Isabelle D.	...	6		51			Dis. Apr. 26, '9
49	Teahan, Agnes V.	57	84	8	.			

Class Standing.	Miss Beckwith.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Valentine, Emma K.....	81	92	....	....	....	....	
8	Watt, Annette C.....	93	58	3	....	..	....	Dis. Mch. 16, '93 Read. May 16, '93
35	Wilford, Florida F.....	82	92	....	...	...	1	
33	Wilson, Anna C.....	83	85	7	....	....	....	
15	Wolfer, Mabel F.....	89	80	12	....	....	....	
34	Wustlich, Adelaide.....	82	79	11	2	....	....	

G 2.

Class Standing.	MADAME DIAZ.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Barrett, Martha A.....	90	92	....	....	..	.	
8	Bradford, Imogene G.....	93	92	....	....	....	.	
28	Carmody, Lily L.....	78	90	2	....	..	.	
8	Caulfield, Bridget M.	91	89	3	....	....	.	
33	Connolly, Mary C	69	68	6	18	....	.	
16	Doherty, Anna E.....	88	87	5	....	....	.	
27	Ettinger, Agnes G.....	79	92	....	..	....	.	
26	Fransman, Elizabeth.....	80	87	5	....	....	.	
11	Gibney, Elizabeth A.....	90	92	....	....	....	.	
17	Giebrich, Helen T.	87	90	2	....	....	.	
31	Gottlieb, Nina.....	73	85	5	2	....	.	
21	Gylsen, Matilda M	84	90	2	....	....	.	
1	Keeting, Ruth N.....	96	92	....	....	....	.	
..	Keyes, Mattie S.....	....	19	9	....	....	.	Dis. Mch. 18, '9
20	Kopf, Elizabeth M...	86	87	5	....	....	.	
5	Leonhardt, Louise E.....	93	91	1	....	....	.	
..	Levy, Rose.....	....	15	14	....	..	.	Dis. Mch. 14, '9
9	Long, Georgiana M.....	91	86	6	....	....	.	
23	Lyon, Clara A.....	82	91	1	....	....	.	
32	McElroy, Margaret E.....	73	87	5	....	....	1	
25	McEvoy, Margaret H.....	81	88	4	....	1	.	
17	McGannon, Bridget C.....	87	89	3	....	....	.	
13	Milliken, Anna M.....	89	84	8	....	..	.	
19	Minsky, Ada S.....	86	86	6	....	....	.	
22	Nicholson, Ella B.....	82	89	3	....	1	.	
14	Rabing, Hildegarde S.....	88	92	....	....	....	.	
6	Riedel, Alma F.....	93	91	1	....	....	.	
12	Rodier, Susan M.....	89	92	....	....	....	.	
2	Schilling, Amelia C.....	95	91	1	....	....	.	
24	Schroeder, Henrietta.....	82	86	6	....	....	.	
3	Siegel, Jessie.....	93	87	5	....	....	.	
29	Stevens Edith A.	75	92	....	....	....	.	
34	Shea, Mary.....	68	85	7	....	....	.	
7	Willing, Caroline S..... ...	91	90	2	....	....	.	
30	Yarrington, Camille..	75	80	12	....	....	.	
14	Younker, Rebecca F.....	88	86	6	....	....	.	

A C 2.

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
54	Ackerman, Marie L.	82	86	6	....	....	....
5	Baum, Josephine.	95	92	....	....	....	...
58	Baker, Grace.	80	85	7	...	....	...
43	Barry, Clarissa M.	84	92	..	....	....	....
2	Berliner, C. Birdie.	96	91	1	...	....	....
6	Berliner, L. Bell.	95	91	1	..	....	....
22	Blum, Rebecca.	90	90	2	..	..	....
50	Brien, Susie R.	82	92	....	....	....	...
55	Clarke, Mabel L.	82	82	10	...	....	..
4	Cohen, Etta S.	95	91	1	....	....	....
47	Cumming, Frances S.	83	70	22	....	....	....
28	Clark, Daisy.	89	83	2	..	....	....
44	Dressler, E. Dorothy.	84	90	2	....	...	..
11	Epstein, Lillie.	93	91	1	....	....	....
19	Faber, Aimee.	91	90	2	....	....	....
15	Finlay, Isabelle B.	92	84	8	..	....	....
40	Fleischmann Emily.	85	91	1	....	...	....
49	Fletcher, Emily.	83	87	5	....	....	....
23	Frank, Florence E.	90	83	9	....	....	....
9	Freund, Zippy.	94	92	..	....	....	....
18	Goldberg, Elsie.	92	90	2	....	...	...
25	Grund, Marie.	90	88	4	....	....	...
38	Hamburg, Tessie.	86	81	11	...	....	1
17	Hatfield, Grace.	92	91	1	....	....	....
37	Harry, Mabel.	86	89	3	....	....	....
46	Heidelberg, Nora.	83	91	1	....	....	....
33	Kaliske, Henrietta.	87	87	5	....	....	....
16	Klein, Blanche.	92	88	4	...	..	....
29	Klein, Rita.	89	88	4	....	....	....
44	Kopper, Isabel C.	84	88	4	....	...	1
13	Lodge, Lucy P.	93	89	3	...	...	....
48	Lowerie, Faith	83	90	2	....	....	....
42	Melius, Elsie C.	84	85	7	...	..	....
41	Melius, Daisy.	84	87	5	....	....	....
11	Miller, Florence	93	90	2	....	....	....
1	Mix, Anna L.	98	88	4	....	....	...
57	Naphtali, Josephine.	80	87	4	1	..	...
19	Navrotzky, Mary.	91	90	2	....	....	....
8	Patterson, Florence L.	94	89	3	....	....	....
32	Raunheim, Nellie.	88	87	5	...	....	....
50	Ross, Hattie.	82	86	6	....	....	....
60	Reilly, Louise P.	78	86	6	....	...	....
26	Ruby, Antoinette.	89	86	6	..	...	...
27	Sanial, Elizabeth.	89	90	2	....	..	....
36	Salz, Hulda.	86	84	8	....	....	....
50	Steinberg, Linda.	82	83	9	....	....	....
10	St. Clair, Helen.	93	92	....	....	....	....

Class Standing.	Miss Requa.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
34	Stricker, Florence M.	87	83	9	....	....	....	
59	Stern, Beatrice.....	79	87	5	....	....	....	
50	Schwab, Alma	82	86	....	....	....	....	
34	Tauszky, Valerie...	87	86	6	....	....	..	
21	Taylor, Harriet.....	91	82	10	....	....	....	
61	Thain, Laura G.....	77	83	9	....	....	....	
29	Todd, Mary L.....	89	90	2	....	....	....	
24	Weiller, Florence.....	90	88	4	....	....	....	
14	Waxelbaum, Lulu.....	93	91	1	....	....	.. ..	
56	Werner, Carrie.....	81	83	9	....	....	....	
3	Werner, Selma....	96	86	6	....	....	....	
29	Westerfield, Frieda I.....	89	92	....	....	....	....	
7	White, Florence E.....	95	89	4	...	....	....	
39	Wood, Margaret C..... ...	85	92	....	....	....	...	

B C 2.

Class Standing.	Mlle. Liébré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Abell, Mamie	92	92	....	....	....	....	
3	Altman, Grace	96	91	1	....	1	1	
13	Arrowsmith, Georgiana	93	91	1	....	....	....	
..	Bachman, Cora M	....	63	4	....	....	....	Dis. May 8, '93
55	Bailey, Maria	81	88	4	....	....	....	
22	Baussman, Augusta B	90	89	3	....	....	....	
12	Bjerring, Olga	94	92	....	....	....	....	
50	Brada, Gertrude	84	88	4	....	....	....	
57	Campbell, Rose	80	84	7	1	....	....	
20	Cassin, Lizzie T	91	81	11	....	....	....	
41	Crawford, Anne	87	90	2	....	....	....	
24	De Koster, Ellen	90	88	4	....	....	....	
2	Donovan, Marie	97	91	....	1	....	....	
5	Downey, Agnes	96	92	....	....	....	....	
27	Duncan, Marion	90	87	5	....	....	....	
32	Ettelson, Rachel	89	92	....	....	....	....	
33	Ganzenmuller, Kate	88	90	2	....	....	....	
16	Gilbert, Lucy E	92	92	....	....	....	....	
..	Glucksman, Rache	.	25	8	....	....	....	Dis. Mch. 14, '93
53	Hallock, Evelyn M	82	91	1	....	1	....	
56	Hammond, Belle L	80	87	5	....	....	....	
3	Hewett, Ellen B	96	89	2	1	....	....	
51	Haas, Rosine	83	86	6	....	....	....	
..	Hogan, Isabella	....	19	....	....	....	....	Dis. Feb. 28, '93
10	Heron, Grace	94	92	....	....	....	....	
44	Hinkel, Anna	86	89	3	....	....	....	
39	Hoberg, Henrietta	87	92	.	....	....	....	
29	Hoepfner, Elizabeth	89	92	....	....	....	....	
1	Hubbard, Grace	98	87	5	....	....	....	
25	Jeroloman, Florence	90	87	5	....	....	....	
52	Kelby, Jennie	82	90	1	1	....	.	
45	Kenyon, Margaret L	86	84	8	..	....	....	
48	Knowles, Ella	84	88	4	....	....	....	
13	Levy, Selma	93	88	4	..	....	..	
30	Lippincott, Florence	89	88	3	1	....	....	
60	Lounsbury, Mary B	77	82	9	1	2	....	
7	Lowenstein, Elsie	95	71	21	....	....	....	
59	Marks, Rosa	79	87	4	1	....	....	
43	Martin, Cecilia	87	89	3	....	....	....	
28	Mason, Carrie	89	81	11	....	....	....	
6	Mayer, Ethel	95	89	3	....	....	....	
42	Mahew, Marion E	87	90	2	....	....	....	
58	McLaren, Lizzie G	80	87	4	1	....	....	
35	Montgomery Georgiana	88	90	2	....	1	....	
18	Mooney, Anna	91	85	7	....	....	....	
21	Pollock, Grace C	90	90	3	....	..	....	
25	Radle, Lillian	90	90	2	....	....	....	

Class Standing.	Mlle. Liébré.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
18	Raftery, Frances.....	91	92	....	....	....	...	
31	Ranhofer, Marguerite.. ...	89	82	10	....	....	....	
8	Remy, Renato.....	95	89	3	...	....	....	
54	Rousel, Marie.....	82	88	4	....	...	....	
17	Schwegler, Louise.....	92	91	1	.. .	....	....	
9	Senner, Freida.....	95	86	6	....	....		
39	Shrady, Bertha.....	87	86	6	....	....		
22	Shulman, Rebecca.....	90	81	11	....	....		
36	Speckel, Marguerite	88	75	17	....	...		
10	Squier, Susan M.....	94	90	2	....	...		
46	Thompson, Agnes C.....	85	90	2	....	....		
37	Towner, Mabel.....	87	92	....	...	....		
38	Vaupel, Lucy.....	87	91	1	....	....		
..	Ward, Estelle.....	....	55	3	2	....		
49	Willis, Louie.....	84	66	9	....	1		
47	Winterburn, Katharine.....	85	93	....	....	....		
33	Wemyss, Georgia.....	88	89	4	....	...	....	

A F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Aaron, Deborah	95	90	2	....	...	...	
7	Alart, Ellen F.	93	92	...	....	....	....	
33	Bastin, Rosella A	86	91	1	....	....	....	
11	Bishop, Margaret G	91	90	2	....	....	....	
20	Bogert, Ivy I	89	92	....	....	....	...	
7	Bonsall, Clara L	93	90	2	....	....	...	
25	Brooks, Sadie J	88	91	1	....	....	...	
22	Burke, Esther G	89	90	2	....	....	1	
5	Burke, Lillian T	94	91	1	....	..	....	
23	Callahan, Mary	88	91	1	....	....	....	
58.	Conover, Mai L	67	81	11	....	...	1	
55	Crosby, Mary E	75	64	28	....	..	...	
2	Davis, Annie L	97	87	5	....	....	..	
..	Dinkelspiel, Lucy	....	34	6	....	....	....	Dis. Mch. 27, '93
27	Donaldson, May	87	83	9	....	....	....	
11	Downs, Eleanor L	91	90	2	....	..	....	
50	Dumont, Jeannette	81	81	11	....	....	....	
15	Elliman, Maude R	90	89	3	....	1	....	
14	Evans, Clara	91	80	12	..	...	....	
28	Everett, Elizabeth V	87	92	....	....	....	....	
13	Farrell, Loretta C	91	89	3	....	..	...	
4	Flagler, Nellie B	95	91	1	....	....	....	
48	Gay, Grace	81	20	12	....	....	....	Dis. May 18, '93
35	Gordon, Mary E	85	83	9	....	..	....	
33	Grassi, Brunhilde C	86	91	1	....	....	....	
32	Haggerty, Grace M	86	89	3	....	....	....	
26	Harris, Hester	88	85	7	....	...	....	
18	Hutchinson, Ethel	90	87	5	....	....	...	
57	Heinle, Flora D	75	86	6	....	....	....	
28	Kelleher, Kathlene A	87	91	1	...	..	1	
43	Kenneally, Mary T	83	90	2	....	....	....	
1	Lask, Lottie	98	90	2	....	....	...	
44	Lear, Mary	82	91	1	....	....	....	
49	Lee, Sarah	81	86	6	....	....	....	
47	Londergan, Margaret M	82	91	1	....	....	...	
7	Malcolm, Ella B	93	92	....	....	...	....	
35	Moloney, Frances C	85	88	4	....	....	....	
16	McKown, Florence A	90	91	1	....	....	....	
40	O'Connor, Helen M	84	81	11	....	....	...	
57	Pinover, Lizzie	68	79	13	....	...	....	
51	Pollak, Clara	79	91	1	...	...	....	
20	Powers, Meliora E	89	89	3	....	....	...	
38	Quigley, Anastasia C	85	87	5	....	....	1	
37	Quinlan, Rosalie A	87	84	8	....	....	...	
46	Roche, Mabel J	82	92	..	..	1	....	
24	Rochfort, Kath. M	88	91	1	....	....	....	
52	Ryan, Alice G. H	78	88	4	....	....	....	

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Sands, Blanche	90	80	12	....	....	....	
42	Schoureck, Miriam	83	87	5	....	....	....	
10	Shea, Jennie L.	92	84	8	....	....	....	
6	Short, Helen R. E.	93	91	1	....	....	....	
18	Simpson, Annie B.	90	87	5	....	....	....	
30	Smith, Bertha E.	87	91	1	....	....	....	
39	Stern, Dora	84	91	1	....	....	....	
45	Stocking, May B.	82	90	2	....	....	....	
41	Sullivan, Hilda M.	84	85	7	....	....	1	
53	Webb, Laura S.	77	86	6	....	....	....	
31	Wright, Letitia.	87	91	1	....	....	....	
54	Wynn, Emma M.	75	91	1	....	....	....	

B F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	de Aguero, Evangeline	92	92	....	....	....	....	
31	Atkins, Catharine D	89	92	....	....	....	....	
60	Bayersdorf, Adelaide G	73	85	6	1	....	....	
24	Bermingham, Anna	91	89	3	...	....	....	
30	Clarkson, Mabel G	89	72	19	1	....	...	
3	Compton, Viola C	97	83	9	....	....	....	
..	Comyns, Ida L	...	14	6	2	1	1	Dis. Mar. 3, '93
9	Cook, Cora	94	80	11	1	....	..	
41	Crouse, Gertrude	86	72	18	2	....	....	
37	Cuskley, Josie	87	85	4	...	3	....	
48	Dardis, Katharine	83	88	4	...	...	...	
52	Deane, Irene	81	80	11	1	2	...	
59	Deaney, Marie M	75	91	1	....	....	....	
49	Dowding, Augusta L	83	88	4	...	....	....	
15	Dugan, Katharine	93	91	1	....	....	....	
33	Egbert, Agnes E	88	90	2	....	....	....	
35	Fenton, Ellen R	88	82	10	....	....	...	
18	Finneran, May G	92	86	5	1	....	....	
22	Grady, Nellie B	92	83	8	1	....	....	
38	Greenhood, Nettie	87	87	3	2	....	....	
33	Grieve, Agnes	88	84	7	1	....	...	
39	Hardy, Mary M	84	90	2	....	....	....	
15	Holmes, Amanda	93	86	6	....	....	....	
42	Horrigan, Margaret C	85	86	6	....	1	....	
57	Irving, Marguerite S	77	79	12	1	...	....	
20	Jacobson, Esther	92	91	1	....	....	....	
6	Johnston, Anna C	97	90	2	....	....	....	
12	Kennedy, Clara	93	86	6	....	....	....	
15	Ker, Anna M	93	86	5	1	....	....	
21	Little, Gertrude F	93	92	....	....	....	....	
4	Merritt, Florence	97	92	....	....	....	....	
50	McLain, Edna	82	70	20	2	2	....	
45	McCoy, Alicia M	84	90	2	....	....	....	
8	McGuire, Agnes C	95	90	2	....	1	....	
53	Moorehead, Margaret	80	86	6	....	..	....	
36	Murray, Julia B	88	91	1	....	....	....	
32	Nilson, Eugenia	89	92	....	....	....	....	
23	Nilson, Wilhelmina	91	92	...	...	....	....	
10	Peyser, Selma	94	91	1	....	....	....	
1	Phillips, Eva	98	92	....	....	....	....	
51	Prior, Jennie	82	90	2	....	....	....	
27	Roberts, Jennie	90	91	1	....	....	....	
55	Rosenbaum, Hattie	79	88	4	....	....	...	
43	Rothwell, Irene I	85	89	2	1	....	...	
40	Ruckdaschel, Bertha	86	88	4	....	....	....	
13	Russak, Florette B	93	88	4	....	....	....	
58	Sanger, Martha	77	87	4	1	....	....	

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused	No. Times Late Unexcused.	
7	Silberberg, Tillie	96	85	3	4	..	....	
3	Silberberg, Stella	97	90	2	.	..	...	
2	Simon, Miriam	97	92	..	..	..	....	
54	Sohl, Katie E	79	85	6	..	..	....	
44	Stern, Rebecca	84	91	1	..	..	...	
22	Stitch, Fannie	92	86	6	..	..	....	
11	Stureke, Irene A	94	90	1	1	..	....	
28	Tobias, Rosie	90	91	1	..	..	....	
25	Tobler, Olga C	90	73	9	10	..	....	
47	Weiss, Lillie F	83	83	8	1	..	..	
25	Willard, Daisy E	90	82	10	..	..	....	
56	Wilson, Dora	78	74	14	4	..	....	
46	Woods, Elizabeth A	83	90	2	..	..	....	
29	Weiss, Gazella	90	92	....	..	..	...	

C F.

Class Standing.	Miss Chellborg.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Altman, Martha	89	92	...	...	....	..	
35	Arnold, May B	86	89	3	...	....	....	
9	Bolton, Emily	92	89	3	...	....	....	
44	Braun, Lena	81	88	4	...	....	....	
2	Bretzfelder, Minnie	95	91	1	....	...	....	
14	Buhler, Emma A	91	92	.	....	....	...	
14	Burns, May E	91	90	2	....	...	...	
17	Cantrell, Sadie E	91	89	3	...	..	....	
30	Craig, Louise G	88	81	11	....	....	...	
36	Curry, Catharine	86	92	....	...	..	....	
34	Dunkirk, Esther	86	86	6	...	...	....	
6	Durell, Elvire C	93	92	...	....	..	....	
46	Fitzmaurice, Agnes B	81	90	2	...	2	...	
..	Fitzmaurice, Margaret A	....	15	19	....	....	...	Dis. Mch. 17, '93
31	Fitzsimmons, Margaret	87	86	6	....	....	...	
41	Foy, Jane L	82	92	...	....	..	....	
23	Gaffney, Catharine G	90	92	..	....	....	....	
18	Gaffney, Theresa G	91	91	1	....	..	...	
51	Galvin, Helen A	75	90	2	....	....	....	
49	Glass, Grace A	80	84	8	....	....	....	
29	Guthman, Bella	88	86	6	....	....	...	
48	Howes, Louise B	80	92	...	...	....	....	
33	Joyce, Annie T	86	92	..	....	....	...	
22	Kempner, Blanche	90	86	6	....	1	....	
32	Kenney, May F	87	89	3	....	....	...	
39	Keville, Mary	83	86	6	...	....	....	
7	Kraus, Bella	92	80	12	....	....	....	
5	Kush, Nina	93	92	....	....	1	....	
16	McCready, Sarah	91	91	1	....	....	....	
42	McDonald, Rose A	82	89	3	..	1	...	
25	McGeraghty, Sara C	89	92	....	....	....	..	
40	McLoughlin, Mary R	83	91	1	....	....	....	
47	Maher, Rebecca L	81	89	3	..	...	....	
37	Monash, Hattie E	85	90	2	....	..	....	
45	Moore, Edith	81	88	4	....	....	....	
26	Murphy Susan C	89	91	1	....	....	....	
49	Murtha, Gertrude C	80	88	4	...	....	....	
24	Myers, Theresa	89	93	..	....	....	....	
26	Namczy, Gabrielle J	89	90	2	....	....	....	
21	Nash, Helen H	90	91	1	....	....	....	
38	Nauert, Etta	83	90	2	...	....	...	
8	Pattison, Frances M	92	88	4	....	...	....	
4	Piza, Vivian	94	91	1	....	....	....	
..	Price, Estella	...	54	5	21	....	...	Dis. May 11, '93
13	Ryan, Agnes L	91	92	...	....	....	....	
11	Sainsbury, Alice V	92	88	4	....	....	....	
9	Scanneil, Catharine A	92	80	12	....	....	..	
3	Scheider, Louise T	94	90	2	...	...	....	
20	Schiller, Rose	90	89	3	....	.	....	
42	Taylor, Mary E	82	90	2	....	.	...	
19	Tierney, May M	91	89	3	.	....	....	
1	Williams, Emily	95	92	....	....	....	...	
12	Williams, Helen F	91	84	8	...	....	..	

D F.

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Bolen, Ellen M.	89	87	3	....	....	....	
..	Bartley, Grace.	...	39	23	....	....	....	Dis. Apr. 17, '9
2	Brennan, Nora.	93	91	1	....	....	....	
11	Bailey, Lillian.	89	87	5	....	....	....	
23	Barrett, R. Angie.	87	88	4	....	....	....	
41	Bartholomew, Kittie.	82	87	5	....	....	....	
43	Blakely, Jennie D.	82	87	5	....	....	....	
17	Brandon, Edna B.	88	85	7	....	....	....	
30	Calnon, Margaret F.	85	91	1	....	....	....	
7	Caulkins, Mary O.	90	91	1	....	....	....	
5	Cohen, Claire.	91	88	4	....	....	....	
1	Crawford, Margaret.	93	88	4	....	....	....	
26	Crosson, Lillie A.	86	87	5	....	....	....	
16	Cunningham, Clara A.	88	91	1	....	....	....	
17	Davidson, Eva.	88	90	2	....	....	....	
37	David, Cecilia.	82	86	6	....	....	....	
13	De Voe, Maude H.	89	85	7	....	....	....	
20	Duff, Virginia.	87	92	....	....	1	1	
47	Durando, Stephanie L.	78	91	1	....	....	....	
8	Eagan, Annie.	90	91	1	....	....	....	
6	Felt, Carrie E.	90	88	4	....	....	....	
42	Foley, Anna.	78	90	2	....	....	....	
45	Friedberg, Olga.	79	59	8	....	....	....	Dis. May 17, '9
30	Geary, Fannie L.	85	89	3	....	....	....	
15	Gallaher, Emily M.	88	92	....	....	....	....	
..	Gannon, May F.	....	51	8	....	....	....	Dis. May 8, '9
33	Harris, Emma.	84	92	....	....	....	....	
35	Healy, Mattie T.	83	91	1	....	....	....	
..	Hearne, Bessie E.	....	11	11	....	....	....	Dis. Feb. 13, '
39	Hilbert, Julia L.	83	83	9	....	....	....	
11	Huggard, Anna M.	89	87	5	....	....	....	
..	Hyman, Ida A.	75	84	6	2	....	....	
34	Jacobs, Maude.	84	86	6	....	....	....	
44	Jones, Maggie R.	82	90	2	....	....	....	
35	Kohut, Margaret.	83	88	3	1	....	....	
4	Lounsberry, Lizzie.	93	92	....	....	....	....	
51	Lynch, Amanda E.	76	83	9	....	....	....	
53	Lynch, Harriet L.	70	75	17	....	....	....	
17	Martin, Mate.	88	86	6	....	....	....	
..	Moore, Jessie L.	....	26	8	....	....	....	Dis. Mch. 21, '
24	Merritt, Carrie S.	87	84	8	....	....	....	
46	Moran, Daisy R.	79	85	7	....	....	....	
29	Meyer, Lillie.	86	90	2	....	....	....	
26	Naudin, Addie.	86	92	....	....	....	1	
40	Norman, Estelle G.	79	80	12	....	....	....	
..	Nolan, Jessica R.	....	8	51	....	....	....	Dis. May 8, '9
20	Nugent, Mary A.	87	85	7	....	....	....	

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
50	Ostrander, Ella G.....	77	91	1	....	....	....
14	Reid, Marguerite.....	88	88	4	....	1	....
37	Reiman, Emily A.....	83	90	2	....	....	....
28	Roberts, Maud.....	86	90	2	....	....	....
32	Rockwell, Carrie.....	85	86	6	....	....	1
9	Ryshpan, Bertha.....	89	89	3	....	1	1
24	Smallen, Marietta.....	87	92	....	....	....	....
20	Stoddard, Margaret E.....	87	88	4	....	....	....
48	Sullivan, Annie R.....	78	75	17	....	....	....
49	Swayne, Helen L.....	78	87	5	....	....	....
3	Wickerson, Lucie.....	93	87	5	....	....	....

A G.

Class Standing.	Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
50	Alsoerg, Lillian	85	90	2	....	.	....	
22	Anastasia, Sarah R.	90	92	...	....	....	....	
32	Archer, Madeline L.	88	92	....	....	....	....	
1	Baer, Aimee	97	92	....	....	....	..	
2	Baer, Leonore	97	90	2	..	....	...	
52	Balfour, Isabelle A.	84	86	6	....	....	....	
43	Barry, Agnes L.	86	90	2	....	....	...	
47	Bloodgood, Nellie.	85	92	..	...	....	....	
22	Bodmer, Mary S.	90	91	1	...	...	....	
56	Bradtke, Mamie C.	83	91	1	....	...	....	
17	Chudoba, Josephine M.	92	91	1	..	....	....	
46	Cohn, Georgette	86	91	1	....	2	....	
25	Davis, Gertrude F.	90	91	1	...	....	....	
45	Deffley, Sarah F.	86	89	3	..	..	..	
26	Donnell, Agnes	90	90	2	...	....	....	
58	Dornan, Elizabeth F.	82	88	4	....	....	....	
10	Duffy, Emma A.	94	92	....	....	...	. .	
48	Enser, Anna M.	85	84	8	....	..	....	
35	Flood, Minnie E.	88	91	1	....	....	...	
55	Gants, Mattie.	83	89	3	....	....	...	
38	Griffin, Helen A.	87	91	1	....	....	....	
32	Hammond, Clara H.	88	81	11	....	....	...	
40	Hanlon, Etta.	87	89	3	....	.	....	
38	Hervey, Jessie N	87	91	1	....	....	..	
36	Holderer, Edna L.	88	92	...	....	....	...	
22	Hyman, Hannah.	90	92	....	....	....	....	
11	Kaufman Matilda	94	92	....	...	....	...	
52	Kelly, Thomasina C.	83	88	4	....	....	....	
6	Kuenstler, Marie H.	95	92	....	...	....	...	
29	Lenox, Jennie N.	89	92	....	.	....	....	
16	Loeble, Teresa.	92	89	3	....	...	..	
49	Levy, Ida F.	85	81	11	....	....	....	
41	Liberati, Marietta.	87	92	....	....	....	...	
..	Mackey, Georgetta.	....	23	16	...	.. .	...	Dis. Mch. 29, '9
43	Malone, Isabella F.	86	85	7	....	....	....	
5	Meason, Ada M.	96	92	....	....	...	....	
42	Moses, Hulda.	87	91	1	....	...	....	
12	Muller, Maud.	93	91	1	....	...	....	
30	Murray, Alice E.	89	87	5	...	....	....	
37	Nauck, Gertrude.	88	91	1	....	....	....	
20	Neus, Matilda.	91	89	3	....	....	....	
9	Peters, Anna	94	87	5	..	. ..	...	
15	Pray, Harriet B.	92	92	....	....	...	....	
60	Reichman, Ida	78	92	....	..	...	..	
3	Riordan, Anna M.	97	91	1	....	....	...	
50	Runkle, Jeannette T.	85	84	8	....	....	....	
14	Schwerin, Ray M.	92	92	...	....	...	....	

Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
cott, Ida M	90	87	5	...	....	....	
eldner, Lillie	94	90	2	....	....	....	
impson, Loretta	92	92	....	....	..	....	
klower, Antoinette L	83	90	2	....	....	....	
olomon, Lillie	82	90	2	....	....	....	
'aaffe, Annie C	93	91	1	....	...	....	
'artt, Annie R	88	92	....	....	....	....	
'artt, Loretta A	89	92	....	....	....	....	
'aylor, Sarah A	92	92	....	....	....	...	
'olkmann, Frida	83	85	7	....	....	....	
Vager, Mary E	90	92	....	....	....	....	
Verner, Rose M	90	91	1	....	....	....	
Vood, Lucy	96	88	4	....	....	....	
Voog, Flora	94	88	4	....	..	....	

Class Standing.	MLLE. LIÉBRÉ.	Average per cent.	No. Days Present	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused
18	Raftery, Frances.....	91	92	....	....	....	...
31	Ranhofer, Marguerite.. ...	89	82	0	....	....	....
8	Remy, Renato.....	95	89	3	...	....	....
54	Rousel, Marie.....	82	88	4	....	...	....
17	Schwegler, Louise.....	92	9	1	..	....	....
9	Senner, Freida.....	95	86	6	....		..
39	Shrady, Bertha.....	87	86	6	....		..
22	Shulman, Rebecca.....	90	8	1	....		..
36	Speckel, Marguerite	88	75	7	....		..
10	Squier, Susan M.....	94	90	2	....		..
46	Thompson, Agnes C.....	85	90	2	....		..
37	Towner, Mabel.....	87	92		...		..
38	Vaupel, Lucy.....	87	9		....		..
..	Ward, Estelle.....		55	3	2		..
49	Willis, Louie.....	84	66	9	....	1	..
47	Winterburn, Katharine.....	85	93		....		..
33	Wemyss, Georgia.....	88	89	4	....	....	....

A F.

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Aaron, Deborah	95	90	2				
7	Alart, Ellen F.	93	92					
33	Bastin, Rosella A	86	91	1				
11	Bishop, Margaret G	91	90	2				
20	Bogert, Ivy I	89	92					
7	Bonsall, Clara L	93	90	2				
25	Brooks, Sadie J	88	91	1				
22	Burke, Esther G	89	90	2			1	
5	Burke, Lillian T	94	91	1				
23	Callahan, Mary	88	9	1				
58	Conover, Mai L	67	8	11			1	
55	Crosby, Mary E	75	64	28				
2	Davis, Annie L	97	87	5				
..	Dinkelspiel, Lucy		34	6				Dis. Mch. 27, '93
27	Donaldson, May	87	83	9				
11	Downs, Eleanor L	91	90	2				
50	Dumont, Jeannette	81	81	11				
15	Elliman, Maude R	90	89	3		1		
14	Evans, Clara	91	80	12				
28	Everett, Elizabeth V	87	92					
13	Farrell, Loretta C	91	89	3				
4	Flagler, Nellie B	95	9	1				
48	Gay, Grace	81	20	12				Dis. May 18, '93
35	Gordon, Mary E	85	83	9				
33	Grassi, Brunhilde C	86	9	1				
32	Haggerty, Grace M	86	89	3				
26	Harris, Hester	88	85	7				
18	Hutchinson, Ethel	90	87	5				
57	Heinle, Flora D	75	86	6				
28	Kelleher, Kathlene A	87	91	1			1	
43	Kenneally, Mary T	83	90	2				
1	Lask, Lottie	98	90	2				
44	Lear, Mary	82	91	1				
49	Lee, Sarah	81	86	6				
47	Londergan, Margaret M	82	9	1				
7	Malcolm, Ella B	93	92					
35	Moloney, Frances C	85	88	4				
16	McKown, Florence A	90	91	1				
40	O'Connor, Helen M	84	81	11				
57	Pinover, Lizzie	68	79	13				
51	Pollak, Clara	79	9	1				
20	Powers, Meliora E	89	89	3				
38	Quigley, Anastasia C	85	87	5			1	
37	Quinlan, Rosalie A	87	84	8				
46	Roche, Mabel J	82	92			1		
24	Rochfort, Kath. M	88	91	1				
52	Ryan, Alice G. H	78	88	4				

Class Standing.	Miss Wilson.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Sands, Blanche	90	80	12	....	....	....	
42	Schoureck, Miriam	83	87	5	....	....	....	
10	Shea, Jennie L	92	84	8	....	....	...	
6	Short, Helen R. E	93	91	1	....	....	....	
18	Simpson, Annie B	90	87	5	....	....	...	
30	Smith, Bertha E	87	91	1	....	....	....	
39	Stern, Dora	84	91	1	....	....	....	
45	Stocking, May B	82	90	2	....	....	....	
41	Sullivan, Hilda M	84	85	7	....	....	1	
53	Webb, Laura S	77	86	6	....	...	....	
31	Wright, Letitia	87	91	1	....	....	....	
54	Wynn, Emma M	75	91	1	....	....	....	

B F.

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
17	de Aguero, Evangeline	92	92	....	....	....	....	
31	Atkins, Catharine D	89	92	....	....	....	....	
60	Bayersdorf, Adelaide G	73	85	6	1	....	....	
24	Bermingham, Anna	91	89	3	....	....	....	
30	Clarkson, Mabel G	89	72	19	1	....	....	
3	Compton, Viola C	97	83	9	....	....	....	
..	Comyns, Ida L	...	14	6	2	1	1	Dis. Mar. 3, '93
9	Cook, Cora	94	80	11	1	....	..	
41	Crouse, Gertrude	86	72	18	2	....	....	
37	Cuskley, Josie	87	85	4	....	3	....	
48	Dardis, Katharine	83	88	4	....	....	....	
52	Deane, Irene	81	80	11	1	2	....	
59	Deaney, Marie M	75	91	1	....	....	....	
49	Dowding, Augusta L	83	88	4	....	....	....	
15	Dugan, Katharine	93	91	1	....	....	....	
33	Egbert, Agnes E	88	90	2	....	....	....	
35	Fenton, Ellen R	88	82	10	....	....	....	
18	Finneran, May G	92	86	5	1	....	....	
22	Grady, Nellie B	92	83	8	1	....	....	
38	Greenhood, Nettie	87	87	3	2	....	....	
33	Grieve, Agnes	88	84	7	1	....	....	
39	Hardy, Mary M	84	90	2	....	....	....	
15	Holmes, Amanda	93	86	6	....	....	....	
42	Horrigan, Margaret C	85	86	6	....	1	....	
57	Irving, Marguerite S	77	79	12	1	....	....	
20	Jacobson, Esther	92	91	1	....	....	....	
6	Johnston, Anna C	97	90	2	....	....	....	
12	Kennedy, Clara	93	86	6	....	....	....	
15	Ker, Anna M	93	86	5	1	....	....	
21	Little, Gertrude F	93	92	....	....	....	....	
4	Merritt, Florence	97	92	....	....	....	....	
50	McLain, Edna	82	70	20	2	2	....	
45	McCoy, Alicia M	84	90	2	....	....	....	
8	McGuire, Agnes C	95	90	2	....	1	....	
53	Moorehead, Margaret	80	86	6	....	..	....	
36	Murray, Julia B	88	91	1	....	....	....	
32	Nilson, Eugenia	89	92	....	....	....	....	
23	Nilson, Wilhelmina	91	92	....	....	....	....	
10	Peyser, Selma	94	91	1	....	....	....	
1	Phillips, Eva	98	92	....	....	....	....	
51	Prior, Jennie	82	90	2	....	....	....	
27	Roberts, Jennie	90	91	1	....	....	....	
55	Rosenbaum, Hattie	79	88	4	....	....	..	
43	Rothwell, Irene I	85	89	2	1	....	....	
40	Ruckdaschel, Bertha	86	88	4	....	....	....	
13	Russak, Florette B	93	88	4	....	....	....	
58	Sanger, Martha	77	87	4	1	....	....	

Class Standing.	Miss Flood.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused	No. Times Late Unexcused.	
7	Silberberg, Tillie.....	96	85	3	4	..	..	
3	Silberberg, Stella.....	97	90	2	..	..	..	
2	Simon, Miriam..... ...	97	92	..	....		..	
54	Sohl, Katie E.....	79	85	6	1		..	
44	Stern, Rebecca.....	84	9	1	....		..	
22	Stitch, Fannie.....	92	86	6	....		..	
11	Sturcke, Irene A.....	94	90	1	1		..	
28	Tobias, Rosie.....	90	9	1	....		..	
25	Tobler, Olga C.....	90	73	9	10		..	
47	Weiss, Lillie F.....	83	83	8	1		..	
25	Willard, Daisy E.....	90	82	10	....		..	
56	Wilson, Dora..... ...	78	74	14	4		..	
46	Woods, Elizabeth A.....	83	90	2	...		..	
29	Weiss, Gazella.....	90	92	....	....		..	

C F.

Class Standing.	Miss Chellborg.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Altman, Martha	89	92	....	....	....	....	
35	Arnold, May B	86	89	3	....	....	....	
9	Bolton, Emily	92	89	3	....	....	....	
44	Braun, Lena	81	88	4	....	....	....	
2	Bretzfelder, Minnie	95	91	1	....	....	....	
14	Buhler, Emma A	91	92	.	....	....	....	
14	Burns, May E	91	90	2	....	....	....	
17	Cantrell, Sadie E	91	89	3	....	....	....	
30	Craig, Louise G	88	81	11	....	....	....	
36	Curry, Catharine	86	92	....	....	....	....	
34	Dunkirk, Esther	86	86	6	....	....	....	
6	Durell, Elvire C	93	92	....	....	....	....	
46	Fitzmaurice, Agnes B	81	90	2	....	2	....	
..	Fitzmaurice, Margaret A	....	15	19	....	....	....	Dis. Mch. 17, '93
31	Fitzsimmons, Margaret	87	86	6	....	....	....	
41	Foy, Jane L	82	92	....	....	....	....	
23	Gaffney, Catharine G	90	92	....	....	....	....	
18	Gaffney, Theresa G	91	91	1	....	....	....	
51	Galvin, Helen A	75	90	2	....	....	....	
49	Glass, Grace A	80	84	8	....	....	....	
29	Guthman, Bella	88	86	6	....	....	....	
48	Howes, Louise B	80	92	....	....	....	....	
33	Joyce, Annie T	86	92	....	....	....	....	
22	Kempner, Blanche	90	86	6	....	1	....	
32	Kenney, May F	87	89	3	....	....	....	
39	Keville, Mary	83	86	6	....	....	....	
7	Kraus, Bella	92	80	12	....	....	....	
5	Kush, Nina	93	92	....	....	1	....	
16	McCready, Sarah	91	91	1	....	....	....	
42	McDonald, Rose A	82	89	3	....	1	....	
25	McGeraghty, Sara C	89	92	....	....	....	....	
40	McLoughlin, Mary R	83	91	1	....	....	....	
47	Maher, Rebecca L	81	89	3	....	....	....	
37	Monash, Hattie E	85	90	2	....	....	....	
45	Moore, Edith	81	88	4	....	....	....	
26	Murphy, Susan C	89	91	1	....	....	....	
49	Murtha, Gertrude C	80	88	4	....	....	....	
24	Myers, Theresa	89	93	....	....	....	....	
26	Namczy, Gabrielle J	89	90	2	....	....	....	
21	Nash, Helen H	90	91	1	....	....	....	
38	Nauert, Etta	83	90	2	....	....	....	
8	Pattison, Frances M	92	88	4	....	....	....	
4	Piza, Vivian	94	91	1	....	....	....	
..	Price, Estella	....	54	5	21	....	....	Dis. May 11, '93
13	Ryan, Agnes L	91	92	....	....	....	....	
11	Sainsbury, Alice V	92	88	4	....	....	....	
9	Scannell, Catharine A	92	80	12	....	....	....	
3	Scheider, Louise T	94	90	2	....	....	....	
20	Schiller, Rose	90	89	3	....	....	....	
42	Taylor, Mary E	82	90	2	....	....	....	
19	Tierney, May M	91	89	3	....	....	....	
1	Williams, Emily	95	92	....	....	....	....	
12	Williams, Helen F	91	84	8	....	....	....	

D F.

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
10	Bolen, Ellen M	89	87	3				
..	Bartley, Grace		39	23				Dis. Apr. 17, '93
2	Brennan, Nora	93	91	1				
11	Bailey, Lillian	89	87	5				
23	Barrett, R. Angie	87	88	4				
41	Bartholomew, Kittie	82	87	5				
43	Blakely, Jennie D	82	87	5				
17	Brandon, Edna B	88	85	7				
30	Calnon, Margaret F	85	91	1				
7	Caulkins, Mary O	90	91	1				
5	Cohen, Claire	91	88	4				
1	Crawford Margaret	93	88	4				
26	Crosson, Lillie A	86	87	5				
16	Cunningham, Clara A	88	91	1				
17	Davidson, Eva	88	90	2				
37	David, Cecilia	82	86	6				
13	De Voe, Maude H	89	85	7				
20	Duff, Virginia	87	92			1	1	
47	Durando, Stephanie L	78	91	1				
8	Eagan, Annie	90	91	1				
6	Felt, Carrie E	90	88	4				
42	Foley, Anna	78	90	2				
45	Friedberg, Olga	79	59	8				Dis. May 17, '93
30	Geary, Fannie L	85	89	3				
15	Gallaher, Emily M	88	92					
..	Gannon, May F		51	8				Dis. May 8, '93
33	Harris, Emma	84	92					
35	Healy, Mattie T	83	91	1				
..	Hearne, Bessie E		11	11				Dis. Feb. 13, '93
39	Hilbert, Julia L	83	83	9				
11	Huggard, Anna M	89	87	5				
..	Hyman, Ida A	75	84	6	2			
34	Jacobs, Maude	84	86	6				
44	Jones, Maggie R	82	90	2				
35	Kohut, Margaret	83	88	3	1			
4	Lounsberry, Lizzie	93	92					
51	Lynch, Amanda E	76	83	9				
53	Lynch, Harriet L	70	75	17				
17	Martin, Mate	88	86	6				
..	Moore, Jessie L		26	8				Dis. Mch. 21, '93
24	Merritt, Carrie S	87	84	8				
46	Moran, Daisy R	79	85	7				
29	Meyer, Lillie	86	90	2				
26	Naudin, Addie	86	92				1	
40	Norman, Estelle G	79	80	12				
..	Nolan, Jessica R		8	51				Dis. May 8, '93
20	Nugent, Mary A	87	85	7				

Class Standing.	Miss A. E. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
50	Ostrander, Ella G.....	77	91	1	....	....	....	
14	Reid, Marguerite.....	88	88	4	....	1	....	
37	Reiman, Emily A.....	83	90	2	....	....	....	
28	Roberts, Maud.....	86	90	2	....	....	....	
32	Rockwell, Carrie.....	85	86	6	....	....	1	
9	Ryshpan, Bertha.....	89	89	3	....	1	1	
24	Smallen, Marietta.....	87	92	....	....	....	...	
20	Stoddard, Margaret E.....	87	88	4	....	....	....	
48	Sullivan, Annie R.....	78	75	17	....	....	....	
49	Swayne, Helen L.....	78	87	5	....	....	....	
3	Wickerson, Lucie.....	93	87	5	....	....	....	

A G.

Class Standing.	Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
50	Alsoerg, Lillian	85	90	2	....	.	....	
22	Anastasia, Sarah R.	90	92	....	....	....	....	
32	Archer, Madeline L.	88	92	....	....	....	....	
1	Baer, Aimee.	97	92	....	....	....	..	
2	Baer, Leonore	97	90	2	..	....	...	
52	Balfour, Isabelle A.	84	86	6	....	....	....	
43	Barry, Agnes L.	86	90	2	....	....	...	
47	Bloodgood, Nellie.	85	92	..	...	....	....	
22	Bodmer, Mary S.	90	91	1	...	...	....	
56	Bradtke, Mamie C.	83	91	1	....	...	....	
17	Chudoba, Josephine M.	92	91	1	..	....	....	
46	Cohn, Georgette	86	91	1	....	2	....	
25	Davis, Gertrude F.	90	91	1	...	....	....	
45	Deffley, Sarah F.	86	89	3	..	....	..	
26	Donnell, Agnes	90	90	2	...	....	....	
58	Dornan, Elizabeth F.	82	88	4	....	....	....	
10	Duffy, Emma A.	94	92	....	....	....	. .	
48	Enser, Anna M.	85	84	8	....	..	....	
35	Flood, Minnie E.	88	91	1	....	....	...	
55	Gants, Mattie.	83	89	3	....	....	...	
38	Griffin, Helen A.	87	91	1	....	....	....	
32	Hammond, Clara H.	88	81	11	....	....	...	
40	Hanlon, Etta.	87	89	3	....	.	....	
38	Hervey, Jessie N	87	91	1	....	....	..	
36	Holderer, Edna L.	88	92	...	....	....	...	
22	Hyman, Hannah.	90	92	....	....	....	....	
11	Kaufman, Matilda	94	92	....	....	....	...	
52	Kelly, Thomasina C.	83	88	4	....	....	....	
6	Kuenstler, Marie H.	95	92	....	....	....	...	
29	Lenox, Jennie N.	89	92	....	....	....	....	
16	Loeble, Teresa.	92	89	3	....	...	..	
49	Levy, Ida F.	85	81	11	....	....	....	
41	Liberati, Marietta	87	92	....	....	....	....	
..	Mackey, Georgetta	....	23	16	...	.. .	...	Dis. Mch. 29, '9
43	Malone, Isabella F.	86	85	7	....	....	....	
5	Meason, Ada M.	96	92	....	....	....	....	
42	Moses, Hulda.	87	91	1	....	....	....	
12	Muller, Maud.	93	91	1	....	....	....	
30	Murray, Alice E.	89	87	5	....	....	....	
37	Nauck, Gertrude.	88	91	1	....	....	....	
20	Neus, Matilda.	91	89	3	....	....	....	
9	Peters, Anna L.	94	87	5	..	.. ..	...	
15	Pray, Harriet B.	92	92		....	...	....	
60	Reichman, Ida	78	92		..	...	..	
3	Riordan, Anna M.	97	91		....	....	...	
50	Runkle, Jeannette T.	85	84	8	....	....	....	
14	Schwerin, Ray M.	92	92		....	....	....	

Class Standing.	Miss Harrington.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
20	Scott, Ida M	90	87	5			
7	Seldner, Lillie	94	90	2			
17	Simpson, Loretta	92	92				
57	Sklower, Antoinette L	83	90	2			
59	Solomon, Lillie	82	90	2			
13	Taaffe, Annie C	93	91	1			
32	Tartt, Annie R	88	92				
31	Tartt, Loretta A	89	92				
19	Taylor, Sarah A	92	92				
54	Volkmann, Frida	83	85	7			
26	Wager, Mary E	90	92				
26	Werner, Rose M	90	91	1			
4	Wood, Lucy	96	88	4			
8	Woog, Flora	94	88	4			

B G.

Class Standing.	Miss Gundiach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
15	Atkinson, Lillies	92	82	10	....	....	....	
31	Bein, Ruth	89	89	3	....	....	....	
44	Bischoff, Lillian	86	92	....	....	....	1	
4	Brower, Mamie	95	90	2	....	....	....	
43	Bramson, Miriam	86	89	3	....	....	....	
38	Blum, Bertha	87	91	1	....	....	....	
8	Brown, Ethel G	94	89	3	....	....	....	
56	Brigham, Mabel	82	89	3	....	....	....	
25	Burke, Mary	90	86	6	....	....	....	
56	Clarke, Lillian	82	89	2	....	....	....	
39	Coates, Florence L	87	81	11	....	....	....	
45	Cohen, Blanche B	86	89	3	....	....	....	
48	Collyer, Fannie L	84	92	....	....	....	....	
42	Curran, Nellie B	86	91	1	....	....	....	
47	Davidson, Joseph E	85	84	8	....	....	....	
31	Dobbins, Ellen	89	89	3	....	....	....	
21	Donohue, Margaret A	90	92	....	....	....	....	
26	Dooley, Clara F	90	92	....	....	....	....	
13	Dowd, Florence	93	87	4	1	1	....	
21	Fennell, Margaret	90	92	....	....	....	....	
9	Fischlowitz, Dora	94	90	2	....	....	....	
62	Galvin, Mary E	78	85	7	....	....	....	
58	Graham, Ella	81	92	....	....	....	....	
54	Graham, Ida	83	88	4	....	....	....	
35	Henry, Susie	88	89	3	....	....	....	
50	Hutchings, Fannie	84	79	13	....	....	....	
46	Kappus, Pauline	85	92	....	....	....	....	
59	Kaber, Margaret	81	91	1	....	....	1	
53	Killeen, Annie	83	90	2	....	....	1	
1	Kirschner, Frieda	98	92	....	....	....	....	
2	Krusi, Louise H	97	89	3	....	....	....	
20	Lange, Annie C	91	92	....	....	....	....	
28	Lee, Caroline	90	89	3	....	1	....	
5	Lewinson, Alma	95	84	8	....	....	1	
50	Milbank, Gertrude	84	81	11	....	....	....	
33	Marren, Nellie	89	88	4	....	....	1	
40	Mayer, Phima	87	80	2	....	....	....	
7	Mead, Jessie	95	87	5	....	....	....	
28	Meschenmoser, Bertha	90	91	1	....	....	....	
61	Mitchell, Florence	79	74	18	....	....	....	
37	Molwitz, Flora	88	89	3	....	....	1	
14	Moore, Augusta	93	92	....	....	....	....	
55	Morris, Sarah	83	89	3	....	....	....	
19	Murray, Annie	91	89	3	....	....	....	
26	Newman, Eva	90	92	....	....	....	1	
34	O'Connor, Emily	89	85	7	....	....	....	
..	Penfield, Jessie	....	19	24	....	....	....	Dis. Apr. 5, '9

Class Standing.	Miss Gundlach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Quamme, Gunda	90	92	....	....	....	..	
23	Reschower, Miriam	90	86	6	....	....	....	
5	Raeder, Augusta	95	91	1	....	..	....	
10	Randles, Julia F	93	90	2	....	....	....	
..	Robertson, Agnes	...	29	30	...	....	....	Dis. May 8, '93
28	Rolf, Helen G	90	90	2	....		....	
3	Sharot, Edna	96	92	....	....	..	....	
16	Sherry, Sadie B	92	91	1	...	..	....	
41	Steinach, Lucy	86	92	....	....	..		
..	Steinberg, Miriam	....	23	10	....	..	....	Dis. Mch. 22, '93
36	Thompson, Jennie	88	86	6	....	..		
52	Touhey, Mary L	84	92	....	....	..		
18	Viele, Edna	91	9		....	..		
17	Walsh, Mary	91	87	5	....	..		
10	Weissker, Freda	93	92		....	..		
60	White, Eleanor	80	9		....	..		
49	Whitten, Amy J	84	86	6	....			
12	Wiley, Grace	93	92		....			

A C F.

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
47	Brunhilde, Amelia	88	87	5				
14	Ballin, Sarah	94	89	3				
..	Bechhoff, Hertha C		52	5	2			Dis. May 8, '93
13	Benedickt, Ernestine	94	9					
43	Bonner, V. Frances	88	9					
45	Brady, Adelaide	88	90	2				
46	Bretzfelder, Carrie	88	79	3				
14	Buckey, Stella B	94	88	4				
14	Burlinson, Helene L	94	9					
8	Chamberlain, Florence	95	88	4				
19	Callan, Elizabeth M	94	87	5				
48	Cardain, Rose C	87	85	7				
24	Carney, Mary J	93	88	4				
44	Cooley, Carrie S	88	91					
42	Conway, Leo E	89	92					
38	Dellegar, A. Evelyn	90	83	9				
26	Dudeck, Alice	92	92					
30	Fefel, Irene	92	86	6				
39	Gerstle, Fannie	90	90	2				
22	Goldstrom, Helen	93	92					
5	Goodrich, Amy I	95	90	2				
35	Graham, Rebecca V	91	92					
20	Greener, Louise M	94	92					
..	Hazel, Mary C		5	7	16			Dis. Mch. 29, '9
12	Hendy, Charlotte	95	70		21			
6	Hess, Dorothea C	95	91					
14	Joseph, Mamie B	94	88	4				
9	Lilienthal, Theodora	95	85	7				
49	Longernecker, Katie	84	92					
20	Luchs, Harriet	94	92					
..	McGuiness, Anna			41				Dis. Mch. 30, '
14	Maslen, Agnes R	94	84	8				
41	McElroy, Nellie A	89	80	12				
39	McEvoy, Josephine A	90	87	5			1	
34	Mingey, Margaret P	91	83	9				
2	Mitchell, Margaret	97	89	3				
9	Mann, Edna	95	91	1				
32	Parkhurst, Madge	91	90	2				
..	Page, Anna E			13				
6	Pinder, Bessie S	95	87	5				
24	Rouse, Lillian	93	91	1				
33	Smith, Eugenia	91	80	12				
37	Sonnenberg, Florence	90	82	10				
..	Spellman, C. Amelia	12	27	14				Dis. Mch. 30, '
30	Steinberg, Katharine	92	91	1				
3	Stiner, Irma	96	91	1				
29	Straus, Elnita	92	82	10				

Class Standing.	Miss Artmann.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Strouse, Belle E.....	92	89	3	....	....	....	
29	Stuart, Jeannette.....	92	90	3	....	....	....	
23	Untemeyer, Hortense C.....	93	86	6	....	....	....	
50	de Varona, Aimee.....	80	88	4	....	1	....	
1	Werner, Flora M.....	97	92	....	....	....	....	
9	White, Mattie.....	95	87	5	....	....	....	
4	Williams, Grace	96	92	....	....	....	....	
36	Zincke, Ella.....	90	90	2	....	....	....	

B C F.

Class Standing.	Miss E. B. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
30	Allen, Agnes	90	88	4	....	....	....	
33	Anspach, Helen	90	86	6	....	....	....	
5	Baxter, Lottie	97	92	....	....	....	....	
28	Brady, Jessie	91	85	7	....	....	....	
11	Bresnan, Kate A	95	92	....	....	....	....	
32	Burleton, Nellie	90	81	11	....	....	....	
..	Burrows, Estelle M	...	47	17	....	2	...	Dis. May 12, '98
30	Cohn, Etta	90	80	12	....	1	....	
36	Coorsen, Adeline C	89	88	4	....	....	...	
4	Davidson, Maude S	97	90	2	....	....	....	
27	Dreyfus, Stella S	91	84	8	....	....	....	
22	Duffy, Irene	92	92	....	....	....	...	
18	Elliff, Mary F	93	75	17	....	....	...	
7	Foster, Frederica	96	88	4	....	....	....	
46	Gans, Reina	85	88	4	...	1	....	
26	Graham, Anna C	92	91	1	....	....	....	
2	Growoll, Louise E	98	92	....	....	....	....	
28	Hanff, Gertrude E	91	85	7	....	1	....	
45	Hirsch, Hattie M	86	79	13	....	...	....	
15	Hutchinson, Julia	94	87	5	....	....	....	
47	Jones, Lizzie L	84	92	....	....	....	1	
6	Knapp, Bessie A	97	90	2	....	1	....	
2	Lawson, Edith	98	92	....	....	....	....	
40	Leibell, Helen D	88	80	12	...	...	....	
16	Leman, Grace	94	89	3	....	....	....	
16	Levy, Carrie	94	88	4	....	....	....	
41	Lewis, Effie L	88	87	5	...	....	....	
20	McClintock, Hannah	93	85	7	....	....	....	
48	Metzgar, Helen	83	88	4	....	1	....	
12	Olcott, Lucy M	95	86	6	....	2	1	
19	Paez, Catalina V	93	90	2	....	....	.. .	
21	Persons, Phoebe T	92	87	5	....	1	....	
8	Pertain, Corinne N	95	88	4	....	....	....	
52	Roche, Nora F. B	73	66	26	....	1	1	
35	Rae, Margaret P	89	86	6	....	....	....	
25	Reilly, Marguerite	92	83	9	....	....	....	
37	Robinson, Cornelia B	89	88	4	....	....	....	
23	Rosenthal, Gertrude	92	87	5	....	....	....	
1	Ryttenberg, Edyth	98	90	2	...	1	....	
13	Rutter, Edith M	95	91	1	....	..	....	
38	Stich, Edith	89	84	8	....	....	....	
8	Sammis, Mabel C	95	91	1	....	....	....	
..	Samuels, Gertrude	....	40	9	....	....	....	
34	Shopland, Ida V	89	87	5	....	....	....	
23	Sinsheimer, Alice	92	86	6	....	...	....	
49	Smith, Amy B	83	91	1	....	....	....	
43	Sternheim, Wilhelmina	87	84	8	....	1	....	

Class Standing.	Miss E. B. Hickinbottom.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Thompson, Katharine.....	88	89	3	....	...	...	
8	Thompson, Lulu B.....	95	89	3	....	1	.. .	
44	Tuttle, Ella M.....	87	86	6	. ..	....	....	
14	Weill, Claire H.....	94	91	1	....	....	....	
50	Whitehead, Gertrude.....	80	84	8	....	....	....	
41	Young, Bessie A.....	88	86	6	....	....	....	
51	Weisker, Ada L.....	78	81	11	....	....	....	

C C F.

Class Standing.	Miss Beach.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Allison, Olive	99	86	6	..	..	..	
6	Atkins, May I	96	85	7	..	..	..	
39	Benedix, Martha	86	89	3	..	..	..	
..	Berman, Julia	..	9	17	..	..	..	Dis. Mch. 13,
27	Bertrand, Catharine A	90	91	1	..	..	..	
..	Black, Louie	..	..	..	20	..	..	Dis. March 2,
8	Blum, Flora	95	90	2	..	..	..	
43	Brinkerhoff, Marie W	81	83	9	..	..	..	
42	Candler, Mary J	83	92	..	..	..	..	
33	Clapp, Olive M	88	87	5	..	..	1	
..	Collins, Mary C	..	..	..	92	..	..	
26	Costello, Eileen R	91	89	3	..	..	..	
28	Crandall, Florence J	90	87	5	..	..	..	
36	Darling, Lillian	88	91	1	..	..	..	
13	Dufourcq, Frances O	94	76	16	..	..	..	
19	Fishblatt, Elizabeth	93	84	8	..	..	..	
4	Freund, Zipporah N	97	82	10	..	..	..	
5	Gray, Marie A. C	97	84	8	..	..	..	
20	Heidelberg, Flora	92	84	8	..	..	..	
37	Henshaw, Bertha D	87	79	13	..	..	..	
40	Hollister, Jessie M	84	73	19	..	..	..	
46	Holladay, Kate E	79	87	5	..	..	..	
30	Hough, Carrie L	89	92	..	..	..	..	
38	Hahn, Bertie	86	84	8	..	..	..	
14	Keller, Florence	94	85	7	..	..	..	
44	Kelly, Adelaide A	81	82	10	..	..	..	
1	Kirby, Florence S	99	90	2	..	..	..	
3	Kupfer, Elsie M	97	91	1	..	..	..	
9	Lawrence, Bertha L	95	90	2	..	..	..	
11	Leonie, Melia	95	88	4	..	..	..	
24	Lounsberry, Harriet G	91	87	5	..	..	..	
18	Marks, Sylvia A	93	84	8	..	..	..	
21	McIlwane, Alice S	92	78	14	..	..	..	
7	Metz, Sybella E	96	82	10	..	..	..	
17	Michels, Helen M	93	91	1	..	..	..	
12	Michaelis, Alice F	94	90	2	..	..	..	
29	Milne, Ada M	89	72	20	..	..	..	
23	Milne, Jessie	91	85	7	..	..	..	
34	Moore, Marguerite H	88	89	3	..	..	..	
24	Patterson, Jessie H	91	90	2	..	1	..	
31	Pilkington, Lily	89	87	5	..	..	..	
14	Rowley, Ethel S	94	86	6	..	..	..	
10	Reiley, Ellinor	95	77	3	..	..	..	
14	Schmelz, Olga	94	85	7	..	..	..	
45	Stuebinger, Wanda	79	92	..	..	..	..	
22	Thomson, Jennie	92	90	2	..	..	1	
34	Wehle, Martha	88	90	1	1	..	..	
32	Williams, Nettie	88	92	..	..	..	..	
41	Wood, Daisy C	83	79	13	..	1	..	

C G K.

	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
0	Allen, Elsie E.	92	88	4	....	....	....	
8	Blauvelt, Jennie.	90	82	10	....	....	....	
3	Bulcroft, Alicia F.	83	92	....	....	....	....	
8	Butler, Lillian J.	84	91	1	....	....	....	
7	Christianson, Addie O.	93	92	....	....	....	....	
1	Clery, Eugenie.	89	82	10	....	....	....	
5	Coughland, Katie E.	77	84	8	....	....	....	
2	Delehanty, Marie B.	83	86	6	....	....	....	
2	Douai, Clara T.	89	85	7	....	....	....	
2	Dunlop, Emily M. T.	80	82	10	....	....	....	
1	Ehrenberg, Anna M.	92	91	1	....	....	....	
4	Eisemann, Isabel.	91	91	1	....	....	....	
9	Finkenhauer, Annie E.	92	82	10	....	....	....	
4	Fallon, Grace F.	83	89	3	....	....	....	
0	Fischer, Maud A.	83	86	6	....	....	....	
9	Ginsberg, Minnie.	90	91	1	....	....	1	
5	Goldwater, Florence B.	88	91	1	....	....	....	
0	Hands, Martha E.	87	89	3	....	....	....	
9	Haffner, Ida.	84	92	....	....	1	....	
4	Hattemer, Amelia F.	94	92	....	....	....	....	
3	Halloran, Ida M.	80	86	6	....	....	....	
3	Higgins, Margaretta.	92	92	....	....	....	....	
6	Hess, Stella.	88	90	2	....	....	....	
9	Higgons, May B.	88	88	4	....	....	....	
7	Hubbell, Emily.	61	81	11	....	....	....	
2	Kaempffert, Madeline C.	92	88	5	....	....	....	
4	Kilpatrick, Isabel W.	79	85	7	....	....	....	
.	Kroucke, Wilhelmina.	....	30	15	....	....	....	Dis. Apr. 6, '93
5	Lauterback, Elizabeth C.	91	87	5	....	....	....	
2	Leman, Adelaide.	86	89	3	....	....	....	
6	Marsh, Louise F.	94	92	....	....	....	....	
3	Martin, Frances E.	85	90	2	....	....	....	
1	Maurer, Henrietta C.	86	92	....	....	....	....	
9	McBride, Mary G.	82	88	4	....	....	....	
6	McCabe, Gabriella M.	88	85	7	....	1	1	
5	McMahon, Sarah F.	85	87	5	....	....	....	
7	Muller, Martha.	93	92	....	....	....	....	
2	Murphy, Loretta.	89	87	5	....	....	....	
0	O'Connor, Mary C.	83	73	19	....	....	....	
1	Ohlmeyer, Florence M.	80	90	2	....	....	....	
.	Oser, Sarah.	....	44	48	....	....	....	
8	Peck, Laura V.	82	91	1	....	....	....	
6	Pockridge, Ella M.	65	88	4	....	....	....	
7	Raphael, Rose L.	82	91	1	....	....	....	
2	Rennert, Rosina J.	95	91	1	....	....	....	
0	Schnepel, Mary A. M.	90	92	....	....	....	....	
6	Schumacher, Nathali.	90	88	4	....	....	....	

Class Standing.	Miss Gaskin.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
34	Slattery, Ella L.	85	85	7	....	1	....	
50	Smith, Kate A.	81	92	....	....	1	....	
44	Stadie, Clara H.	83	86	6	....	....	....	
35	Steinecke, Pauline E.	85	89	3	....	....	....	
28	Stines, Margaret A.	88	91	1	....	....	....	
24	Struss, Lilian M. C.	88	92	....	....	....	....	
37	Tobias, Brittemore	85	89	3	....	....	....	
17	Vail, Nettie Van B.	90	89	3	....	....	....	
46	Westing, Emma C.	83	91	1	....	....	....	
5	Westink, Anna M.	94	88	4	....	....	....	
3	Woolley, M. May	94	88	4	....	....	....	
1	Wilson, Augusta	96	....	....	....	....	....	

ADMISSIONS FROM PUBLIC SCHOOLS.

JUNE, 1893.

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
T. D.	Allison, Adele	76	48	Bethel, Mabel L	80
T. D.	Ansbacher, Florence L.	82	50	Bartsch, Rosalie E	77
T. D.	Asiel, Estelle	94	53	Butzel, Florence S	87
3	Ackerman, Mildred M.	79	54	Burdick, Fannie H	82
13	Anken, Viola C	84	54	Brew, Clara	81
17	Ackerle, Ida V	80	56	Blanc, Agnes	84
45	Agramonté, Nina	82	57	Brown, Florence S	82
57	Alexander, Clara	77	60	Baker, Amy L	77
57	Allen, Ruby E	75	60	Brower, Nellie I	79
59	Abeles, Rosalie E	81	61	Bennett, Maude B	87
63	Aschenbrenner, Lottie	77	61	Bolles, Ida	78
64	Archer, Mary L	77	63	Brennan, Selina M	81
68	Abrams, Marion	75	68	Brundage, Bessie	85
77	Asher, Amelia	81	68	Ballin, Dorette	82
85	Althouse, Jennie E	79	68	Beaudet, Marie A	75
90	Aitken, Etta	76	68	Bartlett, H. Josephine	85
			69	Baird, Louise M	76
T. D.	Burr, Amelia	86	69	Brady, Katharine A	75
T. D.	Butler, Blanche E	81	69	Breakell, Lillian A	83
T. D.	Blum, Hortense	89	69	Burnett, Blanche	85
T. D.	Brandon, Irene	85	69	Burke, Julia C	83
2	Brody, Bertha R	77	71	Bleier, Bella	85
25	Barth, Flora	81	73	Berkes, Emily	83
25	Baese, Julia	87	76	Baker, Emily	82
29	Barber, Emily M	81	76	Brenner, Daisy	85
33	Boyer, Estelle M	76	76	Bloomberg, Rosie L	87
36	Bossong, Elizabeth	82	76	Browne, Maggie	85
36	Banks, Ursula	82	76	Birnbaum, Rosa	85
36	Bliss, Grace H	84	76	Bergman, Cecilia	87
37	Berringer, Sadie	80	76	Bartosek, Annie	83
41	Bowden, Mabel E	84	76	Baumann, Hortense	79
41	Blair, Mary R	82	76	Bromberg, Miriam	89
41	Brown, Mollie	79	77	Brown, Amelia	75
42	Brodsky, Elizabeth	75	77	Beeks, Blanche	83
43	Barry, Kathleen C	89	78	Boylan, Mary J	76
43	Barry, Lillie	80	78	Blakely, Elizabeth	79
43	Boschen, Louise A	93	84	Borsdorff, Mary E	75
45	Biehu, Emma M	78	85	Bailey, Ethel E	79
45	Barnitz, Anna E	87	85	Brown, Nellie C	86
46	Beresin, Mary S	83	87	Brady, Lillie C	75
47	Bailey, Minnie L	80	88	Barry, Lauretta	85
47	Buchanan, Florence D.	86	90	Boak, Mabel	79

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
91	Brewer, Florence B....	80	72	Corbett, Ruby E.....	78
93	Blumenthal, Estelle....	84	76	Clare, Lillie E. C.....	81
93	Burns, Grace M..	90	76	Cohen, Estelle.....	81
93	Bell, Eda.	84	76	Cohn, Paula.....	94
Pr.	Brod, Emma	82	76	Coleman, Lucie.....	83
Pr.	Baruch, Hattie P... ..	84	77	Costello, Mary J.....	88
			78	Callaghan, Mary.....	81
T. D.	Camp, Clara M.....	84	84	Cox, Ida	86
T. D.	Charles, Emily L... ..	86	84	Campbell, Florence M..	79
T. D.	Cohen, Bella.	79	85	Chedsey, Mary C.....	79
T. D.	Critchley, Sarah W....	75	85	Clark, May F.....	80
10	Cafarelia, Mary C.....	80	87	Cross, Lucy	80
19	Cohn, Harriet.....	77	88	Cohen, Amelia M.....	77
19	Cohen, Anna	79	93	Clarke, Eleanor C.....	88
25	Csaszar, Theresa.....	86	93	Cahalan, A. Cecilia....	91
36	Cross, Annie.....	83			
37	Crosby, Frances C.....	82	T. D.	Davidsberg, Madeline T.	89
38	Crawford, Ethel P.....	79	T. D.	Davidson, Frances L...	88
38	Cavanagh, Rose M.....	79	T. D.	Donnelly, Elizabeth C..	84
41	Cochrane, Emma J.....	81	T. D.	DeNaouley, Mary F...	84
43	Carroll, Ellen T.....	75	17	Doran, Mary C.....	88
45	Castle, Lillie M.....	82	18	Donnelly, Blanche.....	75
45	Conklin, Kate	82	25	Diehl, Wilhelmina.....	82
45	Cooper, L. Alice.....	78	33	Deane, Theresa M.....	75
45	Cleary, Kate.....	79	36	Darb, Miriam.....	82
46	Coyle, Catharine A.....	83	37	Dean, Minnie.....	82
47	Calvin, Alice J.....	84	37	Donovan, Clara V.....	80
47	Calhoun, Mary.....	86	38	Dolan, Clara M.....	79
47	Callan, Lucy L.....	80	38	Denison, Ellen L.....	76
50	Capper, Mary J.....	88	44	Dowling, Maggie L.....	77
50	Casey, Theresa G.. ...	79	53	Davis, Lillian	75
53	Crinion, Margaret.....	75	56	Darling, Blanche E....	79
54	Condon, Mamie F.....	76	56	Doty, Isabelle.....	75
56	Camier, Lizzie.....	79	56	Deane, Jennie.....	75
57	Connell, Louise H.....	75	57	Dooley, Katharine A...	80
57	Coshland, Florence.....	87	57	Dillon, Anna H.....	79
61	Cuthel, Agnes G.....	79	59	Doob, Annah.....	82
66	Connor, Eleanor	87	63	Danzig, Grace A.....	80
66	Crosson, Josephine F...	81	64	Dithridge, Alice.....	84
68	Clark, Jessie B.....	77	68	Disbrow, Evelyn.	80
68	Carpendale, Annie B...	79	69	Duffy, Agnes G.....	76
68	Cornell, Bessie	88	69	Dennis, Maude J.....	76
69	Craven, Lucy C.....	80	72	Donovan, Mamie J. C..	75
69	Campfield, Sarah A....	82	72	Diller, May.....	75
72	Childs, Ada	93	72	Dattlebaum, Hattie....	77
72	Cahen, Cecile.	76	73	Devine, Sarah.....	77
72	Campbell, Susie.....	76	73	Daly, Mary.....	82

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
93	Duff, Estelle	82	72	Farrell, May	75
93	Devlin, Flora H	91	76	Firdon, Mabel	79
93	Dennan, Mabel C	84	76	Freidenheit, Estelle	76
Pr.	Duffy, Lucy A	78	77	Friedman, Shirley	81
			78	Fletcher, Emily C	84
T. D.	Elkus, Mabel	87	87	Fries, Alice R	82
2	Epstein, Annie	79	88	Frank, Caroline	82
25	Eifler, Martha	85	93	Fürchgott, Viola E	76
31	Earickson, Josie	85	Pr	Frochlich, Minna	78
37	Ernest, Eva	87			
37	Ellzner, Susan	82	T. D.	Gelston, Lillian E	90
45	Eylers, Martha M	86	T. D.	Goldman Jennie C	82
47	Elliot, M. Isabelle	86	10	Gilbert, Lucy	76
63	Eickwort, Dora M	85	25	Gottheimer, Florence	75
68	Edwards, M. Ellen	85	33	Galway, Clara A	75
77	Elfe, Ruth F	85	36	Gillespie, Annie V	84
87	Earl, Anna M	76	41	Gerdes, Emma C	89
87	Ericson, Esther M	78	42	Goldesman, Dora	80
87	Eder, Edith	86	43	Grace, Johanna M	76
90	Edel, Frances	83	43	Gold, Mary	85
Pr.	Ettinger, Flora	75	43	Gamble, Rachel	75
			48	Gains, Margaret E	76
T. D.	Fettretch, Sarah M	86	54	Graham, Grace	80
T. D.	French, Bessie B	91	54	Griffiths, Anne	78
2	Finn, Emma	80	54	Grimshaw, Edith D.	76
2	Foulk, Eva G	80	57	Goodenough, Fannie M.	76
3	Finiel, Caroline A	80	57	Graff, Frances E	78
18	Federlein, Lillie	80	62	Gent, Ninnetta	88
18	Fuld, Rena	76	65	Grant, Leila I	86
28	Floyd, Lottie M	77	68	Gutman, Adele	79
38	Fricke, Dora M	84	68	Greer, Florence A	82
41	Freer, Maud C	87	68	Goodwine, Veronica M.	80
42	Federman, Florence	78	68	Gillies, Ethel M	77
43	Farrell, Mary	75	68	Grantz, Minnie M	81
45	Fox, Lillian S	80	76	Greene, Kate E	75
46	Flynn, Margt. M	78	76	Glick, Fannie	83
53	Fowler, Irene	82	77	Golden, Jane M	81
57	Foley, Catharine E	75	77	Gumpert, Pauline	76
57	Franklin, Estelle	77	77	Graham, Jessie B	82
57	Ford, Catharine	82	77	Graham, Sarah F	83
59	Friesner, Caroline	83	84	Groden, Sarah L	81
63	Ferdon, Carrie W	85	85	Goodby, Alice M	81
68	Fox, Marie	76	85	Gierisch, Clara A	87
68	Farmer, Helen	83	87	Goldberg, May M	86
68	Fischer, Margaret T	81	88	Griffin, Sarah E	81
69	Felsenheld, Belle L	80	90	Grady, Alice E	75
72	Frank, Miriam T	79	90	Gilmour, Augusta	89

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
92	Greenstad, Rebecca.....	78	72	Hunter, Janet M.....	80
93	Ganthey, Fanchette M..	85	72	Hemberger, Bertha....	80
93	Goldstein, Bertha C....	80	76	Hymes, Blanche.....	89
			76	Hebbard, Maude.....	85
T. D.	Hughes, May E.....	88	76	Howe, Grace.....	90
T. D.	Harding, Ethel C.....	84	77	Hacker, Olga.....	86
T. D.	Hatfield, Laura G.....	90	77	Hotchmer, Rebecca R..	84
T. D.	Humphries, Minnie L..	83	77	Horan, Margaret M....	80
T. D.	Hopkins, Maud.....	83	77	Hertz, Rose.....	88
1	Holden, Eileen.....	78	77	Hyams, Hattie.....	78
1	Hurwitz, Frances.....	76	78	Hess, Louise E.....	98
2	Hurwitz, Flora.....	82	78	Harris, Tillie.....	81
14	Hagen, Emily G.....	78	78	Hafer, Jeannette.....	76
14	Healy, Rose M.....	81	84	Harris, Mary A.....	78
17	Host, Elizabeth..... ..	76	85	Hamberger, Clara.....	81
17	Holton, Nana J.....	85	85	Howell, Eva.....	79
17	Hooper, Minnie A.....	76	90	Holsten, Emily E.....	81
28	Harra, Sarah.....	76	90	Hassard, Henrietta F...	75
37	Hirshfield, Minnie.....	77	Pr.	Herbert, Mary E.....	75
38	Hickson, Florence E...	79			
41	Hyatt, Mattie E.....	90	54	Ireland, Margaret.....	76
42	Hill, Helena.....	75	69	Innis, Eva.....	78
43	Higley, Helen R.....	91			
43	Holscher, Margaret....	82	37	Jacobsohn, Bertha.....	80
45	Hansing, Emmy A.....	75	38	Jesper, Anna M.....	83
45	Hunzinger, Alice.....	77	50	Jaeger, Melaine.	81
46	Harman, Bessie E.....	80	56	Jones, Edna M.....	86
49	Heydt, Annie..	76	56	Jacobs, Gertrude.....	80
50	Hanlon, May L	80	68	Johnston, Sarah J.....	84
53	Harris, Amelia.....	75	69	Jerkowsky, Emma.....	81
54	Hoffstadt, Adele M....	83			
54	Harrington, Grace.....	77	T. D.	Kelly, Edith M.....	87
54	Hanor, Mabel B.....	86	T. D.	Kaiser, Florence E.....	85
56	Horrigan, Winifred....	83	1	Keating, Loretta V....	75
57	Harrower, Jennie R....	76	10	Klein, Elsie C.....	80
59	Holder, Emma.....	75	13	Kirschner, Wilhelmina.	87
64	Hagemeister, Annie....	82	28	Keenan, Laura A.....	75
64	Hanaway, Anna M.....	88	37	Krauth, Ida.....	75
68	Hunsdon, J. Evelyn....	84	43	Klein, Gertrude	81
68	Hogancamp, Florence..	80	45	Knight, Frances.....	84
68	Harding, Ella M.....	89	47	Keese, M. Louise.....	88
68	Haas, Edna.....	84	47	Kastenbein, Millie.....	77
68	Hawkins, Luiu	79	49	Keyes, Martha A.....	80
68	Higgons, Clara A.....	83	50	Kedian, Mary C.....	85
68	Hawes, Imogene E.....	75	53	Katz, Jeannette	75
69	Henning, Theresa E....	79	54	Kaulbach, Edna M....	76
72	Hardy, Agnes F.....	85	57	Knight, Frances H....	81

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
59	Kahn, Jeannette	77	77	Labberton, Lillian A	82
63	Kotnowski, Maria	76	77	Lait, Mary	89
68	Kennedy, Gertrude C	76	77	Lait, Julia	91
72	Karst, Lizzie M	75	78	Lewinson, Bella	89
72	Kennedy, Isabel	75	78	Loos, Eugenia	81
73	Kreisler, Ada	84	85	Long, Violet	83
73	Kindler, Martha	81	87	Lyon, Maud S	87
73	Kane, Mary M	80	Pr.	Leahy, Lizzie	79
77	Keller, Katie	85	Pr.	Leahy, Agnes	77
77	Kegelmann, Lillian	82			
85	Kelly, Kittie A	76	T. D.	Meehan, Alice E	82
90	King, Elizabeth	83	T. D.	McGrath, Edna V	77
Pr.	Kelly, Mary	82	2	Morris, Annie R	82
			3	McFarland, Mary E	84
T. D.	Ludwig, Josephine E	87	13	McConnell, Mary	81
T. D.	Levine, Rebecca	84	17	McCool, Sarah J	77
T. D.	Lambrecht, Wilhelmine	82	19	Meyer, Florence H	83
T. D.	Lalor, Agnes L	82	41	Manus, Delphina	84
12	Lawrence, Rae P	81	43	Murray, Emma	77
3	Lieblein, Grace L	77	43	McMullan, Clara B	86
14	Leonard, Fannie M	79	43	McKenna, Margaret V	76
14	Lefkowitz, Rachel	81	45	McAdam, Jessie	80
14	Law, Hattie M	80	45	Myers, Aileen	77
18	Logan, Libbie	80	45	McGowan, Mamie	83
19	Logan, Celia A	81	45	Martin, Daisy	89
31	Lane, Nellie	80	45	MacAdam, Florence	85
36	Lind, Cora L	87	47	Morse, Ray	77
37	Lowenthal, Alice	78	47	Macdonald, Alice T	81
42	Levinsky, Irene	76	47	Mara, Dorothy	78
43	Labernitz, Lena	82	48	McCarthy, Mary J	75
43	Lennon, May E	88	50	McPherson, Jessie	87
43	Liggan, Julia E	84	50	McDermott, Annie T	76
45	Law, Henriette	86	54	McGloine, Loretta	81
45	Le Huntte, Cecilia	82	54	Moore, Mamie F	78
47	Lindemann, Pauline	79	60	Meyer, Sadie S	84
53	Lewis, Fannie	84	64	McGuire, Genevieve V	75
57	Lovett, Annie V	78	65	Myers, Emily B	90
59	Levy, Linda	78	68	Morse, Grace E	79
68	Laster, Edyth	86	68	McLoughlin, Rosetta	87
68	Lang, Helen M	83	68	Mela, Tillie	77
69	Lowenstein, Beatrice	84	68	Morey, Louise A	89
72	Lynch, Alice	76	68	Marten, H. Louise	85
73	Loewenstein, Harriet	79	69	McCutchen, Lucy G	90
76	Leinkauf, Stella	85	69	Mitchell, Ella G	77
76	Lessing, May	94	69	McCracken, Kath. L	80
76	Livingston, Maggie S	84	71	Morgan, Christiana	75
76	Libman, Esther	83	72	Mailhouse, Ray	87

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
72	Muller, Gertrude H....	75	19	Prior, Georgiana J.....	76
76	May, Alice.....	83	45	Phillips, Ida M.....	82
76	Mohr, Frieda.....	75	47	Pennington, Gertrude M	84
77	McCabe, Cecilia B.....	82	47	Pauvels, Emma	85
77	Martin, Mary I.....	77	50	Plunkett, Marie L.....	75
78	Myers, Lottie.....	79	61	Pinchbeck, Margaret A.	77
78	Middlebrook, Gertrude..	75	63	Price, Belle J.....	80
78	McCloskey, Amanda...	80	63	Price, Florence E.....	77
85	McGovern, Katharine I.	75	68	Pye, Carrie L.....	88
88	Matzke, Juliette.	83	68	Plant, Sarah.....	90
88	Menninger, Susanna...	78	69	Phelon, Elsie A.....	76
93	McDermott, Angela....	83	76	Present, May.....	84
Pr.	McCann, Anna.....	83	76	Pomeroy, Mary.....	77
Pr.	Morford, Bertha.....	78	76	Pollak, Olga.....	80
			76	Patchen, Jessie L.....	91
T. D.	Nordlinger, Rachel....	80	77	Peterson, Elsa M.....	83
T. D.	Nelson, Annie E.....	81	77	Percival, Kate E.....	76
2	Newmark, Bessie A....	79	88	Pullem, Leona F.....	75
36	Neuberger, Adelaide...	83	93	Palmer, Elizabeth M...	78
54	Nathan, Adele.....	83			
57	Neilson, Alice.....	81	85	Quartly, Jennie F.....	78
59	Newberger, Cora.....	83			
76	Newborg, Daisy.....	93	T. D.	Roberts, Mary A.....	85
76	Newborg, Hilda.....	89	T. D.	Rosenheim, Florette....	81
78	Nooney, Elizabeth.....	78	3	Rogers, Regina I.....	87
85	Nehrbas, Edith M.....	87	17	Rhodes, Ruth E.....	75
87	Newman, Lulu	77	18	Rosenberg, Rosalie.....	75
87	Nicol, Lucille M.....	79	18	Rothschild, Tessie.....	82
88	Newwirth, Jennie.....	78	25	Roll, Josephine.....	75
			36	Rooney, Ethel G.....	82
3	Okie, Nellie M.....	80	38	Rooney, Viola.....	81
4	Owen, Sarah M.....	75	38	Rogers, Anna G.....	75
36	Offermann, Anna C....	81	45	Rogers, Grace E.....	78
47	Ott, Louise.....	76	47	Rode, Celina.....	91
47	O'Loughlin, Mary M...	88	50	Reynolds, Elizabeth L..	76
56	O'Brian, Isabella.....	84	53	Riley, Agnes.....	79
56	O'Bryan, Anna M.....	77	53	Ritchie, Evelyn C.....	83
59	Obermeier, Clarice.....	79	54	Rosemond, Estelle M...	80
69	O'Hallaran, Abbie.....	75	54	Rosenmiller, Grace J ..	75
73	O'Connell, Mary H.....	85	56	Rutter, Lizzie.....	76
76	Oppenheimer, Elsie....	83	56	Richon, Maria C.....	83
77	O'Toole, Mary L.....	84	56	Rose, Sarah C.....	79
77	Oehlhoff, Gertrude W..	75	56	Rasche, Theresa C.....	75
Pr.	Oates, Katie.....	79	57	Rosenhaupt, Bella.....	77
			61	Robinson, Mary H.....	83
T. D.	Price, Adelaide S.....	91	68	Regan, Agnes G.....	79
13	Pfeifer, Anna.....	80	68	Ryttenberg, Lillian....	75

No. of School.	NAME.	Average per cent.	No. of School.	NAME.	Average per cent.
68	Roberts, Elizabeth.....	87	53	Snell, Florence.....	81
68	Reilly, Rosella C.....	75	54	Schwartz, May L.....	76
69	Rumney, Annie C.....	83	57	Stanley, Hattie M.....	88
71	Rosenberg, Rose.....	84	57	Sexton, Bertha	82
72	Rice, Gertrude A.....	80	59	Stern, Sarah.....	75
73	Rutter, Elizabeth C....	76	62	Sullivan, Katharine....	80
76	Russell, Natalie.....	83	63	Swartz, Hettie G.....	70
76	Raubetschek, Serafine..	91	64	Stephens, Ella M.....	79
76	Rosenblueth, Rachel....	75	65	Sweeney, Delia L.....	76
76	Ruthenberg, Rosabella.	86	66	Schrenk, Maria G.	75
77	Richter, Adelaide B...	70	68	Sharpe, Grace F.....	81
77	Russell, Alice M.....	75	68	Schmidt, Frieda.....	87
88	Riordan, Mary F.....	80	68	Shafer, Ella M.	76
90	Ritchie, Mai P.....	79	68	Stone, Alice M.....	86
Pr.	Ryan, Mary A.....	76	68	Stafford, I. Maude.....	75
			68	Stivers, Florence M....	79
T. D.	Sweezy, Helen P.....	86	68	Stallmayer, Carrie A...	88
T. D.	Siegel, Blanche B.....	88	69	Sturtz, Etta.....	75
2	Segall, Jennie E.....	83	69	Spahr, Gertrude.....	79
2	Samilson, Sarah M.....	82	69	Seiniger, Rose.....	85
3	Shea, Jennie E.....	78	72	Starret, Eunice.....	82
10	Sweeting, Elizabeth E..	83	72	Stiebeck, Maria.....	80
18	Solomon, Edith.....	75	72	Strauss, V. Lulu.....	77
18	Schutz, Emma.....	77	72	Strauss, Clara.....	77
19	Stuhrman, Sophia.....	79	72	Schall, Elsa...	79
20	Steier, Cecilia A.....	78	73	Schumann, Annie.....	83
25	Strauss, Hattie.....	78	76	Shulte, May.....	77
25	Specht, May.....	76	77	Stutt, Isabelle D.....	84
33	Stiemer, Annie M.....	75	78	Stolle, Irene.....	76
33	Stoops, Isabel M.....	79	78	Steffin, Henrietta.....	78
33	Stackpole, Elizabeth E.	80	84	Stenson, Sarah J	84
36	Steifel, Isabel.....	79	84	Schwenk, Ethel M.....	81
37	Schlondorf, Louise.....	79	85	Stewart, Jennie.....	86
37	Scanlon, Catharine.....	75	85	Sherwood, Lucille.....	79
37	Small, Mabel.....	80	87	de Sola Mendes, Alma..	83
38	Schmid, Laura.....	78	87	Schneiker, Lulu	81
41	Sandberg, Frances.....	85	88	Siff, Rebecca.....	82
42	Samplinsky, Dora.....	81	88	Siminovitz, Rachel.....	77
43	Speckel, Helene H.....	75	92	Sonnenfeld, Lena	83
45	Samuels, Hattie . . .	76	93	Scowcroft, Elizabeth C..	78
46	Sawyer, Gertrude C....	75	93	Schattman, Estelle.....	82
46	Struss, Elsa M.....	82	93	Schilling, May	84
47	Sinrock, Elsa	86	Pr.	Smith, Rose.....	77
50	Scheuerman, Mary A...	80	Pr.	Sweezy, Vesta.....	78
50	Schlegelmilch, Amelia A	79			
50	Swalm, Lillian L.....	79	T. D.	Thorn, Carolyn.....	87
53	Spillane, Ellen.....	78	19	Tighe, Emma C	78

No. of School.	NAME.	Average per cent.
37	Titus, Grace	81
46	Tieman, M. Evelyn	76
56	Thomas, Kathleen	85
65	Taylor, Josephine	82
68	Townsley, Alice G	78
68	Trueman, Emma	84
68	Tompkins, Alice L	75
72	Tyndall, Mabel	86
76	Tobias, Minnie	89
76	Truxa, Josephine	92
85	Talmage, Marlette	82
90	Ullmann, Ella F.	75
90	Underhill, May	75
3	Von Glahn, Minnie	75
37	Van Holland, Euphemia	80
37	Von Wien, M. Lillie	79
38	Van Hennick, Laura B.	81
57	Vanderpoorten, Rebecca	78
65	Voss, Nellie M.	81
68	Van De Carr, Adella M.	85
68	Von der Osten, Anna	86
68	Valdettaro, Rose M.	93
69	Van Bergan, Florence L.	81
78	Viertel, Mary	89
87	Van Cott, Eleanor E.	80
T. D.	Waters, Ruth	86
T. D.	Williams, Edith L.	87
10	Will, Augusta	81
19	Wick, Rosa	87
33	Willis, Anna L.	79
33	Wright, Minnie E.	80
37	Weil, Hattie	77
41	Weiss, May B.	87
41	Warner, Mary R.	78
45	Weiszler, Mary	77
45	Williamson, Lucy	79
47	Whittemore, Daisy I.	83
47	Waters, Mary I.	78
47	Wood, Julia M.	87
47	Wood, Sue A. M.	92
50	Willis, Ida B.	82
53	Walter, Helen	83
56	Whittemore, Violet A.	75
56	Wilson, Gertrude	73
59	Wilson, Pauline	83
62	Weir, Alexanora	80
68	Whispell, Susan E.	77
68	Wolbach, Estelle.	86
68	Wilkins, Helena C.	81
68	Wennberg, Emily W.	77
68	Willey, Emma V.	78
68	Wertheim, Sophie	82
69	Wanzfelder, Flora L.	76
71	Wolf, Annie	83
77	Weil, Janet	78
77	Wenness, Annie H.	76
77	Widlets, Clara L.	75
85	Waas, Mary	77
85	Williamson, M. Vina	75
85	Wilson, Hattie C.	76
85	Welsh, Christena E.	86
94	Webster, Ethel	83
38	Yeomans, M. Carrie	81
63	Young, Adeline M.	87
68	Young, Grace A	88
72	Young, Susie E.	83
85	Young, F. Gertrude	82
57	Zackendorf, Hilda J.	75
57	Ziegel, Jennie C.	79
68	Zeckendorf, Birdie A.	83
Pr.	Zahn, Charlotte E.	82
Pr.	Zobel, Nellie A.	78

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TWENTY-FOURTH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING
DECEMBER 31, 1884

TOGETHER WITH

CATALOGUE OF THE STUDENTS

AND

CLASS STANDING OF EACH STUDENT

[illegible]



TWENTY-FOURTH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING
DECEMBER 31, 1894,

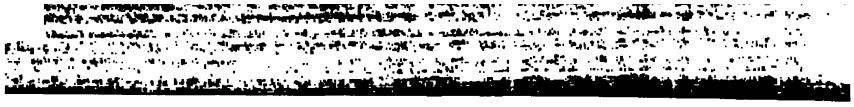
TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT.

NEW YORK:
PRESS OF DOUGLAS TAYLOR & CO.
8 WARREN STREET,
1895.



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OF THE

NORMAL COLLEGE,

1894.

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ARTHUR McMULLIN, *Secretary.*

NAME.	RESIDENCE.	PLACE OF BUSINESS.	TERM EXPIRES JAN. 1,
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JAMES S. COLEMAN	38 E. 69th St	16 Exchange Pl.	1896
CHARLES B. HUBBELL	128 W. 59th St	2 Wall St.	1896
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WM. J. VAN ARSDALE	107 Bank St	Grd. Ctl. Depot	1897
JAMES W. McBARRON	772 West End Ave		1897
EMILE BENEVILLE	414 E. 116th St	229 Broadway.	1897
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THOMAS HUNTER, President Normal College			

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CHARLES C. WEHRUM.
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ERNEST C. HUNT,
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" Jane W. McElhinney..54 East 128th St.
Mrs. Catherine E. Coleman.77 East 82d St.
Miss Eugenia J. Bowne.....423 East 88th St.
" Ella Calkins.....124 East 80th St.
" Margaret L. Rollo....34 Gramercy Park.
" Frances Sanford.....334 West 124th St.
" Margaret F. Brangan.143d St. and Hudson River.
" Elizabeth E. Fegan....101 East 123d St.
" Rebecca R. Elliott....558 West 150th St.
" Bessie Stratton.....2013 Fifth Avenue.
" Virginia S. Keith.....306 East 116th St.
" Theodora Kramer.....25 East 46th St.
" Harriet H. Keith.....306 East 116th St.
" Anna May Palmer....446 East 72d St.
" Charlotte E. Bowtell.13 West 65th St.
" Elizabeth McJ. Tyng..709 Madison Avenue.
" Juliette Hirsch.....420 West 160th St.
" Maude Frank.....558 West 150th St.
" Ella Keith.....306 East 116th St.
" Miriam L. Taylor.....719 East 137th St.
" Jennie G. Bowtell....13 West 65th St.
" Lilian Linsley.....65 West 70th St.
" Mary E. Bole.....422 West 57th St.
" Mary C. Low.....2013 Fifth Avenue.
" Sadie N. Levy.....167 West 97th St.
" Agnes McElhinney....54 East 128th St.
" Marie Belle Coles....143 East 45th St.

Francis J. Healy, Janitor...In the Building.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1894.

The Honorable, the Board of Trustees of the Normal College, City of New York:

GENTLEMEN—As required by the by-law I have the honor to present my annual report of the Normal College for the year ending December 31, 1894.

OVERCROWDING.

It seems that the overcrowding of the College cannot be prevented except by another reduction of the number of admissions in the June examination, or by increasing class-room accommodations by making provision for manual training and calisthenics on the fifth story. When the number received from the public and private schools was limited to six hundred (600), one hundred (100) never presented themselves in September as students. The latter had simply passed the examination in order to obtain recommendations for positions in business. But in recent years this retirement from the College has, to a great extent, ceased; the students admitted cling with tenacity to the institution, and even "hold-overs" (*i. e.*, those who have failed to pass the examinations) still continue, and are willing to devote two years to the same grade. Hence in September last there were two thousand (2,000) students enrolled. The number of graduates last June was three hundred and eighteen (318), divided as follows: In the normal course two hundred and seven (207), in the aca-

demic ninety-three (93), in the manual training twelve (12), and in the kindergarten six (6). This is more than half of all admitted in '90. The number that will be graduated in 1895 will be largely in excess of the number graduated in '94.

PROPOSED IMPROVEMENTS.

Owning an entire square of ground in one of the finest situations in the city, worth perhaps three-quarters of a million of dollars, the Executive Committee, charged with the direct management of the College, thought it a pity that the students should suffer so much from unwholesome overcrowding which had crept on year after year. They had the choice of two alternatives, either to reduce the number of admissions or apply to the Legislature for an additional appropriation of $25,000. As the city was growing rapidly, and as it would have been an act of great severity, if not of cruelty, to bar out so many girls greedy for an education, the Executive Committee considered it more advisable to apply for more money. The Board of Trustees, by an almost unanimous vote, supported the recommendation of the Committee. The reasons assigned for the application to the Legislature were: First, to renovate the building and to construct fire-proof stairways; secondly, to erect a gymnasium and manual training-rooms in the attic; and thirdly, to furnish more recitation-rooms and instructors in order to prevent the injurious effects of overcrowding. The Mayor and the Governor were both assured that the additional appropriation would not be diverted from these purposes to raise the salaries of professors and tutors. The Chairman of the Executive Committee has recently appointed a sub-committee to report at an early day what changes and improvements are necessary. It is hoped that the Board will be in readiness to begin work the day the College closes for the summer vacation.

THE SANITARY CONDITION OF THE BUILDING.

Out of the appropriation of this year the Executive Committee was enabled to complete the sanitary changes and repairs required by the Board of Health. The large sum of $17,000 was taken from the appropriations of '92 and '93 to place new dressing-rooms between the two buildings. But these necessary alterations were only accomplished by cutting down expenses to a minimum, especially in the purchase of new books and other supplies. In fact, many of the books in the hands of the students were so old, so soiled, and so mutilated, that I was ashamed of them. Means will be taken, however, during the coming year, to remedy this evil.

THE SUPPLY OF TEACHERS.

It would be a difficult matter under any condition of affairs to furnish exactly the number of teachers required to fill the vacancies in the public schools, or even to furnish within fifty of the number. This self-evident proposition is stated because there are people who find fault with our turning out more teachers than can find employment. I think that similar fault might be found against schools of law and medicine. Owing to the rapid growth of the city—a growth much faster than the increase of school accommodations, especially in the upper districts—the children in the lower classes of the public schools are greatly overcrowded. The suffering from this cause is worst in the fifth and sixth primary grades, where the normal graduates, as a rule, begin their work of instruction. Many of these classes are large enough to divide into two; and, in fact, they ought to be so divided in order to do justice to the children. How is it possible for a teacher with seventy or eighty children under her charge to learn, or much less to respect, the individuality of each child?

It may be set down as an axiom in teaching that it is impossible for a teacher to instruct any child successfully unless she knows him thoroughly as an individual. She must know his strength and his weakness, she must know him as a tailor knows cloth. Were the lower primary classes reduced to forty or forty-five—and even this number would make large classes—the College would be unable to furnish teachers in sufficient number to meet the demand.

THE NECESSITY OF A UNIFORM FIVE-YEARS' COURSE.

When the College was established in 1870, the course of instruction was limited to three years; in 1880 it was extended to four years, and in 1888 a five-years' academic course was established for such students as desired to work for a degree. This extension of the course of study was to enable the institution to turn out good scholars, for good scholarship is essential to good teaching—not that every good scholar is a good teacher, but the best teachers are always good scholars. The course of 1870 enabled girls to teach at the immature age of seventeen; that of 1880 at the age of eighteen, and that of 1888 at the age of nineteen. Thus we have gained two years in time, in maturity of body and mind (and that is no small matter), and two years in education and training of all kinds. The value of these two years cannot be overestimated. Knowledge has had time to be assimilated, or, so to speak, to be distilled into wisdom. The teacher's physical growth has, as a rule, ceased at the age of nineteen. She is stronger in every way to cope with the difficulties of a trying profession. Those who remember or have studied the system of Bell and Lancaster can readily perceive what a great advancement has been made in the public schools by employing at the present time teachers who must be at least eighteen years old, instead of "monitors" at the age of thirteen or fourteen. Under able

men, like Dr. Bell and Mr. Lancaster, any system would have succeeded; but when it fell into the hands of the ordinary schoolmaster of that day, it degenerated into something curiously adapted to develop all that is evil in human nature. I think that the time has come when, in order to secure the best teachers for the public schools, a new five-years' course of study, including observation in the lower classes of primary departments, should be made compulsory for all.

THE APPOINTMENT OF TEACHERS.

If some means could be devised by which graduates could be appointed in the order of merit, it would be a great blessing to the community. It would be easy to ascertain from the College records the names of those students who, while under instruction, manifested an aptitude for government and teaching. These might be arranged in the order of excellence in the Superintendent's office. Then the Superintendent could ascertain from his assistants and from the principals of the schools in which the graduates acted as substitutes if their practical work corresponded with the report of the President of the College; if not, the Superintendent could make out a new average of teaching ability, and from the list so made, the ward trustees should be compelled to appoint new teachers without regard to ward lines. In fact, ward lines should be utterly smashed. If the highest teacher on the list belonged to the Battery, and a vacancy occurred above the Harlem, that teacher should be appointed. Nay, if on examination the best teacher belonged to New Jersey or California, she should fill the vacancy. This would be, indeed, civil service reform, which is more needed in the public schools than anywhere else on account of its influence on the rising generation. It seems to me cruel to

place fifty helpless children under an incompetent teacher. The chief function of any educational system is the appointment of teachers; and here, of all places, politics, "pulls" and personal influence should have no weight. Merit and merit alone should determine all appointments.

THE ELIGIBLE LIST.

A little over a year ago an effort was made to establish an eligible list, but for obvious reasons it did not work satisfactorily. As long as ward lines continued in force it was nearly impossible to fill the vacancies with the best teachers. A narrow Chinese policy of certain trustees not to go outside their own wards to select teachers of ability nullified the main object of the eligible list. With the best intentions, a part of the plan adopted by the Board of Education was found to be a mistake. It was the part which compelled the graduates to undergo a *second* examination at the Hall of the Board, conducted by strangers in a strange place. While practising the art of governing and teaching in the public schools, under the supervision of principals (a few of them not over friendly), and assistant superintendents, the mill-stone of this new examination was around their necks, preventing that concentration of effort on the practical work of teaching which would ensure success. When it is remembered that these substitute teachers had been instructed for four or five years with one special end in view, to prepare them for professional work; that their studies were of such a nature as to develop and strengthen mental power; and that they had been carefully instructed in the art and science of teaching, based on psychology, by teachers who are doctors of pedagogy, this second examination was not only a hardship but a waste of valuable time. If the substitutes in actual practice proved themselves good teachers, that was evidence enough that they were familiar with the

subjects taught; if they failed in the class-room, no subsequent examination could improve them. Subsequent practice, under more favorable conditions, might prove of great advantage. How absurd it would be to subject a lawyer or a physician in good practice to a second examination; and if examined a year after he received his diploma, it is more than likely that his second examination would fall twenty or thirty per cent. below his first. Sometimes people fancy that the chief purpose of education is to cram the mind full of facts; when, on the contrary, it is to create such mental muscle as will enable the young man or young woman to perform well and thoroughly all the duties of life. It must be stated to the credit of the City Superintendent and the Board of Education that this second examination of graduates was recently abolished, and the period of probation reduced from a hundred days to sixty.

PUPIL-TEACHERS TO VISIT PUBLIC SCHOOLS.

A few years ago I recommended to your Board the passage of a by-law under which our graduating class could be sent to certain representative schools, especially in the poorer districts, to observe the work of instruction and to study the methods of discipline. If two or three only were sent to each department, they could not interfere with the regular school work. This plan would give the apprentice-teachers a fine opportunity to study the real schools of the people, to learn exactly the difficulties they will be obliged to contend with in the future, and to fortify themselves in the art of governing overcrowded classes of children not infrequently under poor discipline in their homes. This method of training is pursued with great advantage in a large number of cities in the United States. "But," it may be asked, "have you not a Training Department for this very purpose?" Yes, but the children—at least a great majority of them—belong

to the well-to-do class of the community residing in the immediate neighborhood. As far as good home influence is concerned, these children will compare favorably with the children of the best private schools on Madison or Fifth Avenues. While the Training Department does excellent work for the apprentice-teacher, as regards methods and principles of teaching, it can accomplish but little in instructing them in the art of class-government, in which they are most likely to fail when they enter the public schools. Besides, the apprentice-teachers are constantly under the eye of the regular class teacher. Were it wise to place them in sole charge of classes for two or three hours per week, they might acquire, to some extent, the power to govern. But we must always bear in mind that our first duty is to see that the helpless young children committed to our care do not suffer in their education. The opportunity to observe the methods of strong and experienced teachers in schools east of Third Avenue—and the nearer the East River the better—would be of incalculable value. I would, therefore, respectfully suggest to your Board the advisability of enacting a by-law by which all candidates for teachers' licenses should devote at least four weeks of their last term to a careful study of public school methods of teaching and government. The details could be easily worked out by the Faculty and the Executive Committee, in such a manner as to impose no additional strain on the public school principals and teachers.

EXAMINATION FOR ADMISSION.

The questions given to the candidates for admission last June were somewhat more difficult than usual, and on that account we admitted on an average of 68 per cent. instead of the traditional 75. The lowering of the per cent. was no indication of any inferiority of the schools. An

examination of the questions published in this report and of the results achieved in each subject will convince any unprejudiced mind that the principals and teachers in the female grammar schools do excellent work. The average of all admitted was 70.5 per cent. The highest marks were in Drawing and Spelling; the lowest in Geography and Arithmetic. I was struck with the low marks of two or three schools which in former years had been very successful. On inquiry I found that a strange mistake had been made. The first assistant who had had long experience in teaching the College class had been directed to take charge of the new "commercial" class, in the teaching of which she had no experience whatever; and the second assistant promoted to teach the College class, with the work of which she was utterly unfamiliar. Both classes suffered more or less by this arrangement. It would have been much better to have left the first assistant to do the work for which she was best qualified, and to have taken some inferior teacher with an aptitude for teaching Penmanship, Book-keeping, Commercial Arithmetic, etc., and placed her in charge of the business class. I would respectfully recommend to the Board a uniform plan, as above indicated, by which the College and the commercial classes might receive the very best instruction.

PROMOTIONS IN THE COLLEGE.

A few years ago, in common with many other educators, I had arrived at the conclusion that the schools and colleges were examined to death. There seemed to be at that time a mania for examinations. I thought that much valuable time was wasted, and, worst of all, a great deal of "cramming" in preparation for examinations by means of printed papers. The Faculty, after much discussion and due deliberation, recommended the Executive Committee to abolish all written examinations below the

graduating class. In the Committee there was doubt expressed concerning the wisdom of the proposed change. Nevertheless it was finally resolved to try it for a year; but when the year expired the Faculty were not prepared to express a decided opinion; and hence the Committee gave the plan a further trial. I am now, I regret to say, satisfied that promotions by class marks alone do not produce the best scholarship. Students under excellent moral training at home become superior without the annual test of a written examination; but those not under good moral training at home need this test very much to prevent their becoming indolent. A written examination at the close of the College year enforces from this latter class forethought and the necessity of good work day by day. With students a little older and formed into classes of twenty or twenty-five, I am still of the opinion that these examinations might be dispensed with. But taking into account the youth of our students and the large number in each class, I think it would be better to return to the old plan of promoting on the average found by adding the results of the written examination to the class marks for the term and dividing the sum by two. I would respectfully request the Executive Committee to consider, at an early day, this important matter of the promotion of the students of the College.

THE TRAINING OF TEACHERS.

The preparation of a constant supply of trained teachers is the reason for the existence of the Normal College. This fact is constantly impressed on the minds of the students from the moment they enter the institution until they leave it. During the first two years, while pursuing their regular studies, they are carefully trained to habits of punctuality and regularity of attendance, cleanliness, order, truth and attention to details. On these founda-

tions the teacher's high character must be constructed. Habits become our masters and repetition compensates for weakness. The daily and hourly performance of duties, which at first may be irksome, soon become pleasant by practice, and thus the moral nature is slowly but surely strengthened. Occasionally a student has come to us so poorly trained at home that she has played truant; and yet under the inflexible discipline of the College she has been developed into a teacher of excellent character. During a period of twenty-five years we have not expelled a single student, nor have we had a single case of scandal. It is not our business to expel disorderly or disobedient students; it is our bounden duty to make them wiser and better. If they were all angels the College might be closed, and our occupation would be gone. The greatest pleasure I enjoy in my profession is to see these restless, uneasy, disorderly girls (not wicked by any means) grow into strong and able young women. A few of our students enter the College from poor homes and low environments, and leave it carrying away with them moral and mental habits which elevate whole families to higher and better lives. The amount of good done in this way is incalculable, and would repay the city four-fold the cost of supporting the College. Four or five years' attrition with their cultured sisters on terms of perfect equality in the recitation-rooms has been found as beneficial, perhaps, as the instruction they received from books and teachers. There is no more touching sight than that of a poor mechanic or dressmaker practising self-denial or self-sacrifice for a length of time in order that his or her daughter may obtain a better education than that with which he or she began the struggle of life. These poor people are the very salt of the earth. They carry out the idea of John Stuart Mill that "Education is the culture which each generation gives to those who are to be its successors in order to qualify them for at

least keeping up and, if possible, for raising the improvement which has been attained." If this had not been the instinct of man from the very beginning we would all be to-day wandering savages; and yet there are enlightened people in this Republic and at the close of the nineteenth century who assert that children should not be better educated than their parents, because it creates dissension in families. So much for the preliminary preparation which is moral and mental rather than technical. The technical training is begun at the beginning of the third year with such simple text-books as Calkins and Fitch, and "quizzes" and lectures thereon by the instructor. This instruction is based on the elementary principles of psychology. During the fourth year the teaching is continued on the same lines with more advanced books and experimental work; and during the fifth year there is a thorough course in the history of education. During the last year each normal student is allowed about ten weeks to observe model lessons and to practice the art of teaching. This important department of instruction is under the special charge of the President and three assistants, Dr. Merrill, Dr. Conant and Miss Kennedy. The work performed by these assistants has been marked by zeal, ability and thoroughness. The last-named, although temporarily transferred from her own department of English, has performed her new duties with great success.

For particular information in regard to the other departments of study, I would respectfully refer you to the reports of the several professors and the head instructor in drawing. To Professor Woods, the Woman Superintendent, I am especially indebted for the tact and ability she has manifested in the management of delicate cases of discipline. The instructors have been generally faithful and efficient.

THE HON. WILLIAM WOOD.

On the first of October last, the College lost one of its best and wisest friends, the Honorable William Wood, who departed this life at the ripe age of eighty-six years. As a member of the Committee, as its Chairman, and as President of the Board of Education, he championed the institution at all times and against all enemies. Able, bold and courageous, he endeavored by all righteous means to add to the comfort and well-being of the students committed to his care. Without his great influence in the Board and before the general public, it is doubtful if the College could have been established at all, and even if established, if it could have risen above the rank of an advanced grammar school. The Normal College should keep his name in eternal remembrance.

CONCLUSION.

In conclusion I beg leave to express my thanks for the cordial support of the Executive Committee and its Chairman, the Hon. Randolph Guggenheimer, and of the Board of Trustees and its Chairman, the Hon. Charles H. Knox.

I have the honor to be,

Your humble servant,

THOS. HUNTER, LL.D.,

President Normal College.

REPORT OF THE PROFESSOR OF LATIN AND LITERATURE.

I.

Ancient Languages.

The method of instruction pursued in this department depends largely on drill-work for its results, and regards success as unattainable in any other way. In highly inflected languages, like Latin and Greek, a mastery of forms must be acquired, if at all, when memory is at its best, that is to say, during the first year. Then it is that really hard work is called for, then it is that in the matter of inflections, vocabulary, idioms, synonyms, the laws of accent, the order of words, etc., the teacher must spare no effort. At this stage my assistants render most efficient service to those under their charge. They aim at "thoroughness" in every particular, and they are believers in the policy of short lessons well learned.

Speaking generally, with reference to our advanced students, I feel warranted in saying that the demands of the higher Latin and Greek are fully recognized and met. Great care is taken with the English of the translation; structural necessities are fully explained, and sufficient light is thrown on the Mythology, the Antiquities and the Literature of Rome. High-pressure work is frequently charged against schools by writers and speakers of the sensational order. That kind of work is certainly unknown in our class-room.

II.

English Literature.

In dealing with this subject we take history as our guide, and make an attempt at showing that Literature in its development, follows certain laws. Since those who have come to be recognized as authorities contend that history is best studied in biographies, we have bestowed some attention on literary biography. The relation of an author to his age, the circumstances that moulded his literary character are things the student ought to know, and for these we must search among the facts of his life and environments.

Wise teachers have always advocated the memorizing of passages from distinguished authors, on the ground that such exercises ought to be regarded as a most efficient means of culture. "The gems," as they are called, well deserve the name. They excite, in young minds particularly, an admiration for the beautiful in thought and expression, and they are almost synonymous with refinement itself. With regard to the memorizing habit, I have no hesitation in saying that large numbers of our students have acquired or are acquiring it. Then, too, their love of good reading is on the increase. With a diligence that is deserving of praise, they avail themselves of the opportunity presented by the handsome volumes in the Alumnæ Library.

III.

ENGLISH COMPOSITION.

Our work in this branch covers sentence structure, paraphrase, exercises in variations of expression, synonyms, expansion, abridgment, punctuation and letter-writing—elementary work, so called, but all the more necessary on that account. Take, for example, that first item, sentence structure. It seems so easy that the uninitiated think it can be summarily dealt with. The teacher knows better. He is well aware that sentence-building is an art, that anything like proficiency in one part of that art would require, according to Mr. Bain, no less than seventy different recitations, that even Mr. Macaulay himself had not fathomed all its mysteries. In every branch of study some particular part is singled out, and rightly termed the foundation. When there is question of English the sentence constitutes the foundation and must be treated accordingly. Then, and not till then, will the laws of the paragraph be understood; then, and not before, some of the difficulties will begin to vanish.

IV.

HISTORY AND CIVIL GOVERNMENT.

Since these are kindred subjects closely interwoven in the class-room, I think it better to allude to them under one head.

With regard to the former, it is but simple justice to say that the methods of instruction are fully abreast of the times, and that the students find pleasure and profit in their work. Unnecessary dates, long accounts of battles and sieges, the pedigrees of kings, and mere isolated facts do not constitute history, and should be treated as matters of comparatively little moment. But with the story of a people, how they lived, what progress they made in Art, Science, Literature, Industry, the lessons of their triumphs or failures, these are matters of prime importance; in them we find "Philosophy teaching by example." History can be taught so as to fire the imagination, enlist the sympathies and train the judgment; that the full measure of success is seldom attained, and that our progress, though healthy, is slow. These are facts which, according to my view, none but the thorough-going optimist will attempt to deny.

REPORT OF DEPARTMENT OF MATHEMATICS AND PHYSICS.

In accordance with your request, I beg leave to submit to your consideration the following brief report of the present condition of my department and of the work accomplished during the past year.

In general terms I would say that the present state of the department is very satisfactory. With a single exception the several classes are well up

to grade in all the subjects prescribed in the course of instruction, and they are working with an excellent spirit.

The exception is in the Geometry of the Introductory year. As the candidates of last June were admitted to the College without any knowledge of this subject, it was necessary to start at the very beginning of Geometry. Consequently the pupils of this grade are not now as far advanced as those of former years, but they are progressing finely, and, I think, at the end of the second year, they will be as far advanced as the previous classes have been. Of course, there is considerable advantage in having all the pupils taught uniformly well from the very start.

My assistants have all worked during the year with their usual fidelity, ability and unflagging zeal. I deem it unfortunate that those who follow me are unable to be present in the lecture-room while I am teaching their special subjects, that they may know just what methods I pursue, and for what to hold the pupils responsible; but my methods and plans are now so well known that there is less necessity for their presence in the lecture-room than heretofore.

In addition to the Chemistry, Physics and Advanced Mathematics, I am myself this year giving especial attention to the Algebra in the lower grades. For the past few years I have been giving more attention to the Geometry of these grades. But we find that, in all the grades, the classes are doing much better work in Geometry than in Algebra. They appear to have a firmer grasp of Geometrical methods and principles than of Algebraic, and to do their work in Geometry with greater facility and pleasure. While we do not intend to allow the work in Geometry to retrograde in the least, we propose to concentrate our efforts somewhat on the Algebra, that, if possible, we may discover why the progress there is less satisfactory, and remedy the evil.

Owing to your kindness and care in preparing the working programme, I have now three sections combined in the lecture-room only three times a week. This is a great improvement on previous years, and I am eagerly looking forward to the time when it will be possible to arrange the programme so that I never need have more than two sections in combination, and that I may have the Normal Seniors in single section. Three sections fill the room to overflowing and make effective teaching impossible.

In closing I would again thank you for your kind sympathy and support.

REPORT OF THE PROFESSOR OF FRENCH.

Since I had the honor to report to you a year ago, the work of the department committed to my care has been continued with diligence. The course of studies is followed with as much accuracy as I can insure by vigilant supervision and professional advice. My suggestions to the assistants are designed to promote harmony and efficiency of action, uni-

formity of instruction, good government on their part, and to foster and develop in the students the sense of personal responsibility.

In classes as large as ours, I believe perfect attention can only be secured by obliging every student to take, in the work of the class-room, an active part, and to hold her to account for it.

I ask the instructors whether, from experience, they found any modification desirable on our programme, in regard to the nature, arrangement or length of lessons, and they all declared they did not.

The Introductory and Freshman years are devoted to exercises of pronunciation, the elements of Grammar, the study of regular and irregular verbs and the acquisition of a vocabulary indispensable for reading and conversation. The use of the vernacular, with which it is our aim to make the students conversant, is recommended as soon as practicable. Translation, letter-writing, colloquial practice and literature receive due attention in the following years.

As much as possible it is my desire, not only to have the French language well taught, but to make it serve as a useful auxiliary to all the other studies of the course, Literary, Scientific, or Pedagogic. In connection with this I would mention a few of the texts for translation, given to the Senior classes: Preface to Historical Questions, Wit in French History, The Marseillaise, The French Academy, Distinction of Physiological and Psychological Phenomena, Analysis and Synthesis, Importance of the Winds, Importance of the Vapor of Water, Pedagogy, Compulsory Education, The Study of Language, Madame Lambert and her book "Advice to Her Daughter," Madame de Maintenon and the School of St. Cyr.

Being myself engaged in teaching 19 hours out of 20, I cannot visit the 18 classes, taught by the assistants, to see whether my instructions are always properly carried out. My own experience with the sections it is my privilege to meet, and the conclusions drawn from the instructors' weekly reports, justify me, with few exceptions, in bearing testimony to the good-will, good sense and loyalty of the students. With the ladies, my associates and assistants, as a rule, I have reason to be well pleased. Madame Diaz, Mademoiselle Liébré and Miss A. Hickinbottom deserve only words of commendation and praise for the ability, efficiency and thoroughness of their work, and for their excellent influence on the students.

In closing I beg, dear President, to renew my thankful appreciation of your uniform courtesy, and of your precious support in all things relating to the welfare of the department.

REPORT OF THE PROFESSOR OF GERMAN.

In submitting my annual report to you, allow me to thank you most heartily for the sincere interest which you have manifested in the welfare of my department, and from which I have derived constant encouragement in my labors.

The assistants in my department, Miss Constantini and Miss Artmann, deserve special commendation, since their work during the past year was more arduous than during previous years, as a result of the greater number of students in their classes. Notwithstanding, however, this increase, the classes completed the prescribed course of study in June of this year, and but only few of their members failed to obtain the necessary percentage for promotion.

At the beginning of the present school year the attendance in the Introductory classes of this department has exceeded that of the previous year, and though some of their members have left College, the average for each of the three classes is still sixty-five. I believe that these are among the largest classes in the College, and in order to obtain the best results from the instruction in my department I would recommend that the present three classes be reorganized into four.

In consequence of the increased number of classes in the College one of the three Introductory classes of my department has not been placed under the supervision of a class teacher. That these conditions did not result in a lack of good discipline is largely due to the praiseworthy spirit prevailing in these classes. For this I desire to express to the young ladies my commendation of their conduct.

The same recognition is due to the classes under my immediate instruction for their conduct, diligence and progress during the past as well as the present school year.

Allow me, Mr. President, for the improvement of the instruction in this department to recommend an increase in the number of the dictionaries. At present there are but 100 of these, though some 400 students are in daily need of them. The necessity, therefore, of an immediate purchase of about 300 copies is obvious.

REPORT OF INSTRUCTOR IN DRAWING.

I herewith submit my report as requested.

The number of students in this department making the time allotted to each class necessarily limited, the work has been planned to cultivate the concentration requisite for those expecting in the future to impart their acquired knowledge to others. The endeavor has been made to lay a foundation that will qualify the student to teach elementary drawing, to use the black-board effectively in connection with school work, or to enter a course of professional study. Charcoal drawing, which has been on the schedule two years, is a powerful factor in carrying out this aim. It shows how rapidity may be combined with accuracy, and has elicited enthusiasm on the part of the pupils. There has been no material change in the prospectus for the lower grades, but an effort has been made to increase the amount accomplished, especially in the second year in mechanical drawing. An admirable example of Miss Harrington's teaching of her large

first and second-year classes, was furnished last June in the excellent original designs of the Introductory class. A great deal of interest has been manifested among all the classes of the department, and, in many individual cases, marked ability; but showy work has not been encouraged. Conspicuous instances of talent have been subordinated in the effort for a fairness productive of good work from all; honesty of purpose, and conscientious application being readily perceived and considered the best earnest of a successful career.

The course of study is as follows:

Introductory.

Elementary work in design, object-drawing in outline.

Freshman.

Object-drawing in outline, mechanical perspective.

Sophomore.

Drawing in charcoal from groups of models, blocked hands, etc.

Junior and Senior.

Advanced work in cast drawing.

In the normal senior there is color work either in original design or historic ornament.

The modelling in clay, owing to the lack of a suitable room, has been confined to the Manual Training class. The type forms and objects based on them, fruit, leaves and casts, have been modelled with satisfactory results.

Permit me to acknowledge my indebtedness for the uniform courtesy received from you in the prosecution of my work.

TABLE I.

STATISTICS—NORMAL COLLEGE.

Number of students on Register, Dec. 31, 1893	1,875
Number of students on Register, Dec. 31, 1894	1,915
Average attendance for 1893	1,751
Average attendance for 1894	1,752
Average number of students on Register Dec. 31, '94	1,877
Number of students admitted during 1894	750
" " " discharged during 1894	710
" " " admitted from public schools	647
" " " admitted as private scholars	43
" " " readmitted during 1894	58
" " " admitted by special examination	2
" " " graduated from Classical Course	93
" " " " " Normal Course	207
" " " " " Man'l Train'g Course	12
" " " " " Kindergarten Course	6
" " " in Classical Course, Dec. 31, 1894.	779
" " " in Normal Course, Dec. 31, 1894	1,118
" " " in Man'l Train'g C'se, Dec. 31, '94.	12
" " " in Kindergarten C'se, Dec. 31, '94.	6
" " " studying Latin, Dec. 31, 1894	1,897
" " " " French, Dec. 31, 1894	1,270
" " " " German, Dec. 31, 1894	610
" " " " Greek, Dec. 31, 1894	17

TRAINING DEPARTMENT—NORMAL COLLEGE.

1. Whole number pupil-teachers in attend. during '94	576
2. Average number of pupil-teachers in attendance per week	96
3. Average time of pupil-teachers in observation and practice per week	12 hours

4.	Whole number of children taught during the year.	1,444
5.	Largest " " on Register " " "	1,074
6.	Average " " " " " "	1,052
7.	Number of children " Dec. 31, 1893.	1,074
8.	" children " Dec. 31, 1894.	1,051
9.	" pupils of Grammar Grade, Dec. 31, '94	485
10.	" " Primary Grade, Dec. 31, '94	531
11.	" " in Kindergarten, Dec. 31, 1894	35
12.	" girls promoted to College in 1894....	33
13.	" boys promoted to Gram. school in '94	33
14.	" pupils admitted during the year.....	370
15.	" pupils discharged during the year...	393
16.	" classes of Grammar Grade Dec. 31, '94	11
17.	" " Primary Grade Dec. 31, '94	11
18.	" " in Kindergarten, Dec. 31, 1894	1
19.	Average attend. of Grammar Grades during 1894	444.
20.	" " Primary Grades during 1894	442
21.	" " in Kindergarten during 1894...	22
22.	Average number on Register in Grammar Grades during 1894.....	511
23.	Average number on Register in Primary Grades during 1894.....	512
24.	Average number on Register in Kindergarten during 1894.....	32

TABLE II.

ADMISSIONS.—AVERAGE MARKS OBTAINED BY CANDIDATES, JUNE, 1894.

Arithmetic	152	points out of a	possible	250
Grammar	185	"	"	250
Composition	148	"	"	200
Drawing	84	"	"	100
Spelling	78	"	"	100
History (U. S.)	31	"	"	50
Geography	27	"	"	50
Total	705	"	"	1,000

TABLE III.

[SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1894.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	0	Fourteenth	0
Second	0	Fifteenth	25
Third	0	Sixteenth	30
Fourth	4	Seventeenth	12
Fifth	0	Eighteenth	8
Sixth	1	Nineteenth	122
Seventh	19	Twentieth	17
Eighth	3	Twenty-first	13
Ninth	11	Twenty-second	66
Tenth	8	Twenty-third	43
Eleventh	30	Twenty-fourth	12
Twelfth	186	Training Department	33
Thirteenth	4	Private Scholars	43
		Total Number Admitted	690

TABLE IV.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1894.

No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.
1.....	4	30.....	0	53.....	12	76.....	51
2.....	19	31.....	0	54.....	22	77.....	22
3.....	4	33.....	17	56.....	10	78.....	13
4.....	2	36.....	11	57.....	28	80.....	0
7.....	0	37.....	16	59.....	15	81.....	0
10.....	5	38.....	3	60.....	0	84.....	0
13.....	3	41.....	7	61.....	2	85.....	26
14.....	11	42.....	5	62.....	4	87.....	16
17.....	18	43.....	13	63.....	6	88.....	15
18.....	12	44.....	0	64.....	6	90.....	11
19.....	9	45.....	20	65.....	0	91.....	0
20.....	3	46.....	15	66.....	0	92.....	2
21.....	0	47.....	20	68	44	93.....	17
23.....	1	48.....	0	69.....	31	T. D...	33
25.....	0	49.....	2	71.....	4	Pr. Sch.	43
28.....	1	50.....	8	72.....	18		
29.....	0	52.....	0	73.....	10	Total.	690

TABLE V.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE NORMAL COURSE, JUNE, 1894.

Class.	Register.	Number Promoted.	Number Not Promoted.	Class.	Register.	Number Promoted.	Number Not Promoted.
Manual Training	12	12	0	A2	62	50	12
Kindergarten	6	6	0	B2	63	55	8
	18	18	0	C2	55	41	14
				D2	55	49	6
A4	52	52	0	E2	46	38	8
B4	51	51	0		281	233	48
C4	54	53	1				
D4	51	51	0	AF	55	42	13
	208	207	1	BF	54	48	6
				CF	47	45	2
A3	60	56	4	DF	53	44	9
B3	61	55	6		209	179	30
C3	55	53	2				
D3	53	53	0	AG	63	55	8
E3	54	53	1	BG	57	44	13
	283	270	13		120	99	21
				Total	1119	1006	113

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE CLASSICAL COURSE, JUNE, 1894.

Class.	Register.	Number Promoted.	Number Not Promoted.	Class.	Register.	Number Promoted.	Number Not Promoted.
AC5	47	45	2	AC2	41	40	1
BC5	48	48	0	BC2	37	34	3
	95	93	2	CC2	39	35	4
				DC2	50	39	11
AC4	42	42	0		167	148	19
BC4	42	42	0				
	84	84	0	ACF	56	52	4
				BCF	54	52	2
AC3	44	44	0	CCF	54	46	8
BC3	48	47	1	CGK	64	56	8
	92	91	1		228	206	22
				Total	666	622	44

TABLE VII.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES FOR EACH YEAR SINCE 1870.—JUNE, 1894.

Year.	Average Attendance.	No. of Graduates.	Year.	Average Attendance.	No. of Graduates.	Year.	Average Attendance.	No. of Graduates.
1870.....	854	96	1879.....	1,295	313	1888.....	1,526	291
1871.....	969	153	1880. ...	1,250	361	1889.....	1,624	292
1872.....	874	128	1881.....	1,127	*328	1890.....	1,603	275
1873.....	816	83	1882.....	1,190	*30	1891.....	1,636	*290
1874.....	927	187	1883. ...	1,384	239	1892.....	1,665	*281
1875.....	1,071	160	1884.....	1,454	245	1893.....	1,751	*367
1876.....	1,271	231	1885.....	1,416	236	1894.....	1,752	*318
1877.....	1,334	222	1886.....	1,439	286	Total Graduates.		6,058
1878.....	1,321	357	1887.....	1,461	289			

NUMBER OF POST-GRADUATES.

*1881....20 | 1882....30 | 1891....18 | 1892....18 | 1893....17 | 1894....18

Number of Classical Students graduated, 1894..... 93
" Normal " " 1894... 207
" Manual Training Students graduated, 1894.... 12
" Kindergarten " " 1894.... 6

HONOR STUDENTS.

Bachman, Martha	98	
Carrington, Elizabeth	97	5–20
Davidson, Freda	97	4–21
Titus, Jennie P	97	4–21
Montgomery, Frances E	97	4–21
Dana, Emma L	97	3–21
Scheider, Helen	97	1–20
Brackett, Anna S	97	1–21
Adler, Martha	96	20–21
Baer, Caroline A	96	18–20
Beal, Harriet G	96	17–21
Koezly, Amy H	96	15–21
Rutter, Mabel A	96	12–21
Earle, Josephine	96	8–21
Roediger, Louise A	95	14–20
Ballin, Zerline	95	8–21
Kuttner, Lena G	95	2–21
Clarke, Florence I	95	1–21
Baker, Frances D	94	20–21
Seiniger, Ida	94	19–20
Barrett, Agnes M	94	11–21
Schmelz, Lillie	94	8–21
Rinaldo, Henrietta	94	6–20
Rubino, Anna E	94	3–21

POST-GRADUATES.

Manual Training Class.

Jennie May Knox,	Mabel Stone,	Florence Patrick,
Bertha L. de Varona,	Jessie A. Pownall,	Hattie R. Hanson,
Minnie A. Weil,	Gertrude E. Kerwin,	Agnes McCormick,
Marie T. Widmayer,	Winifred H. Phillips.	

Kindergarten Class.

Agnes Blatt,	Grace Clapp,	Eleanor M. Contencin,
Agnes Bryant,	Jennie E. Haines,	Savilla A. Elkus.

CLASS HONORS.

NORMAL DEPARTMENT.

OTTENDORFER GOLD MEDAL,
For Proficiency in German,
CAROLINE BAER.
Honorable Mention: LOUISE ROEDIGER, THERESA FRITZSCHE, MARTHA BOLDT.

OTTENDORFER SILVER MEDAL,
For Greatest Progress in German,
SARAH A. NASH.
Honorable Mention: IDA SEINIGER, DEBORAH ROSEN, MARY A. BARRETT, KATHERINE MCCURRY.

KELLY SILVER MEDAL,
For Methods of Teaching,
BESSIE CARRINGTON.
Honorable Mention: HENRIETTA RINALDO, CAROLINE BAER, MARY SNEDEKOR.

KELLY BRONZE MEDAL,
For Methods of Teaching,
HELEN SCHEIDER.
Honorable Mention: MARTHA BACHMAN, EDITH DERBY, EVELYN BERMINGHAM.

KANE GOLD MEDAL,
For Physiology,
MARTHA BACHMAN.
Honorable Mention: ELIZABETH CARRINGTON, CAROLINE A. BAER, GRACIE B. KRUM.

HUNT GOLD MEDAL,

For Latin,

MARTHA BACHMAN.

Honorable Mention: LOUISE A. ROEDIGER, CAROLINE BAER, BESSIE CARRINGTON.

FIRST PRIZE FOR FRENCH,

A Gold Watch,

MARTHA BACHMAN.

Honorable Mention: ANNA DE TRANALTES, HELEN SCHEIDER, MARION C. POLLARD.

SECOND PRIZE FOR FRENCH,

$40 in Gold, given by Hon. Wm. Wood,

KATHARINE MAUTNER.

Honorable Mention: MATILDA RENSEN, HELEN M. HYNES, MARY SNEDEKOR.

RANDOLPH GUGGENHEIMER PRIZE,

A Gold Watch, for English Literature,

MARTHA BACHMAN.

Honorable Mention: CAROLINE BAER, HELEN L. SCHEIDER, ELLA B. TIERNEY.

ACADEMIC DEPARTMENT.

LIBBIE VAN ARSDALE MEMORIAL PRIZE,

For Progress in Music,

HELEN SCHEIDER.

Honorable Mention: LIBBIE SCHMELZ, FREDA DAVIDSON, KATHARINE MAUTNER.

WILLIAM STEINWAY PRIZE,

For Proficiency in German, $75 in Gold,

ANNIE E. RUBINO.

Honorable Mention: ZERLINE BALLIN, LENA G. KITTNER, JULIA FEIST.

WILLIAM STEINWAY PRIZE,

For Greatest Progress in German, $75 in Gold,

EMMA L. DANA.

Honorable Mention: HARRIET G. BEAL, FRANCES E. MONTGOMERY, ELIZABETH A. HEEB.

FREDERIC R. COUDERT PRIZE,

For Proficiency in French, a Gold Watch,

AMY H. KOEZLY.

Honorable Mention: LIBBIE SCHMELZ, HARRIET SILBERBERG, LILLIAN SIESFELD.

JOSEPH THORON PRIZE,

For Greatest Progress in French, $40 in Gold,

MARTHA ADLER.

Honorable Mention: FREDA DAVIDSON, ESTHER H. RYTTENBERG, STELLA SILVERSTINE.

COMMISSIONER HENRY A. ROGERS PRIZE,

For Latin, $50 in Gold,

E. LILLIAN DANA.

Honorable Mention: FRANCES MONTGOMERY, LENA KUTTNER, ANNIE E. RUBINO, LIBBIE SCHMELZ.

PRIZES OPEN TO BOTH DEPARTMENTS.

HERMAN RIDDER GERMAN COMPOSITION PRIZE,

$40 in Gold,

LENA G. KUTTNER.

Honorable Mention: ROSETTA A. BRUNNER, MARTHA BOLDT, ROSE JACOBS.

COMMISSIONER CHARLES C. WEHRUM PRIZE,

Best Essay on Patriotism, $25 in Gold,

GRACIE B. KRUM.

SECOND PRIZE FOR ESSAY ON PATRIOTISM

$20 in Gold, given by President Hunter,

E. LILLIAN DANA.

ADOLPH L. SANGER'S PRIZE,

Books to the Valedictorian,

MARTHA BACHMAN.

GRADUATES FROM CLASSICAL COURSE,

JUNE, 1894.

Adams, Grace E.
Allison, Mary
Amson, Emily
Atkins, Hilda M.
Adler, Martha

Baker, Frances D.
Batts, Ruth
Beach, Ellen R.
Berringer, Irma M.
Burlinson, Camilla
Ballin, Zerline
Barrett, Agnes M.
Beal, Hattie G.
Bell, Daisy H.
Benson, Helen L.
Berliner, Miriam H.
Berwick, Emma L.
Brackett, Anna S.
Brunner, Rosetta
Byrnes, Lillie C.

Campman, Mary D.
Cohen, Jennie R.
Corey, Miriam
Clarke, Florence
Cohen, Zipporah

Davidson, Freda
Dana, Emma L.
Dithridge, Rachel
Duffy, Kate E.

Ewald, Jennie
Earl, Josephine
Emley, Elizabeth F.

Farries, Janet
French, Florence
Frank, Lydia
Feist, Julia

Gambier, Emilie
Gibson, Olive
Gifford, Mamie E.

Hecht, Mamie
Heavenrich, Daisy
Himowich, Sophie R.
Hixon, Edna
Heeb, Lillie A.
Holden, Grace P.
Hulse, Emma A.

Joseph, Denorah
Jacobs, Rose

Koezly, Amy H.
Kurtz, Hedwig K.
Kuttner, Lena

Lee, Kate B.
Leuffer, Agnes
Levy, Rose

Macfarlane, Emily
Manheim, Fanny
Metz, Daisy
Miles, Adeline P.
Moss, Josepha
McEwen, Grace E.
Montgomery, Frances

O'Connor, Madge
O'Sullivan, Helena B.

Pepper, Gertrude H.
Pirkins, Agnes F.
Piza, Esther L.
Price, Anna

Regan, Ida L.
Reilly, Eleanor T.
Ryttenberg, Esther
Reynolds, Harriet C.
Rogers, Janet
Romann, Norma
Rubino, Anna E.
Rutter, Mabel A.
Ryan, Loretta C.

Schmelz, Libbie
Siesfeld, Lillian
Siskind, Adelaide
Silverstine, Stella
Smith, Anna A.
Seaman, Caroline R.
Silberberg, Harriet
Smith, Katherine

Titus, Jennie P.

Vassar, Anna E.
Van Pelt, Mary E.

Weil, Emma
Weisel, Anna
Wertheim, Julia
Williams, Charlotte
Wittmeyer, Madeline

Youmans, Florence

GRADUATES FROM NORMAL COURSE,

JUNE, 1894.

Abrahams, Elsie R.
Ackerson, Grace E.
Ankel, Theresa
Auerbach, Theresa

Bartley, Robina
Bolen, Julia G.
Brady, Margaret A.
Brooks, Isabel N.
Brown, Martha A.
Brüll, Regina H.
Bachman, Martha
Bermingham, Evelyn
Berkowitz, Rose
Burtnett, Ida B.
Baer, Caroline A.
Baldauf, Barbara A.
Barrett, Agnes M.
Barron, Anne T.
Brown, Jennie
Brunning, Louise
Bartels, Lena F.
Boldt, Martha A.
Bolmer, Matilda
Brunjes, C. Elma

Campbell, Margaret I.
Coleman, Mary A.
Coleman, Nellie C.
Corey, Irene M.
Carrington, Elizabeth
Cavagnaro, Columba C.
Corrigan, Cath. T. M.
Cahn, Rose
Carey, Mary C.
Cody, Margaret
Corri, Annie E.
Corrigan, Margaret L.
Crowley, Mary C.
Callahan, Sarah V.
Carpenter, Laura E.
Clayton, Mary R.

Drennan, Charlotte
Dubois, Elvira
Duffy, Jeannette
De Varona, Dora
Dunham, Sarah S.
De Aguero, Corina A.
Derby, Edith M.
Donlon, Emily G.
Donnellan, Annie
De Tranaltes, Anna E.

Ewen, Edith M.
Ellis, Rosina
Ellis, Bessie
Earl, Juliet R.
Ecker, Esther

Ferguson, Mary
Fuchs, Mary
Fox, Katharine C.
Flagler, Jessie L.
Fogal, Ethel
Fritchie, Theresa

Gibson, Mai R.
Godfrey, Mary V.
Groden, Mary V.
Griffith, Minnie H.
Grimm, Adelaide E.

Haggerty, Mary F.
Houston, Alice H.
Howe, Annie G.
Hynes, Helen M.
Haggerty, Emma V.
Haight, Adelaide
Hatch, Leila M.
Haas, Anna E.
Hallowell, Alice M.

Jewell, Lena M.
Jasper, Lydia M.
Jerman, Anna
Jost, Josephine H.
Jacobs, Jennie

Kelsey, Sadie
Knakel, Josephine
Kalisher, Theresa
Kammerer, Anna
Kane, Mary E.
Kittman, Marie A.
Krum, Grace B.
Kelly, Julia L.
Krabs, Matilda
Kruger, Caroline M.
Kuhner, Katharine

Lorimer, Agnes P.
Lally, Mary
Lee, Nellie
Leddy, Mary F.
Levin, Edinne D.
Lester, Alice B.
Liebertz, Margaret A.
Lippman, Albertine
Lippman, Ida
Lynch, Estelle

Mamlok, Hermine T.
Martinez, Clara
Mathews, Anna I.
McAvoy, Eleanor M.
McConnell, Emma
McCormick, Marcelline
McSweeny, Florence C.
Molwitz, Alma F.
Muldoon, Mary J.
Mautner, Katharine J.
Mayer, Henriette
Miner, Mabel

Michaels, Carrie
Monahan, Loretta
McCurry, Catharine L.
McDonough, Marion G.
Magnier, Mary G.
Martin, Mary E.
Maguire, Mary M.
Mayer, Henrietta
Meyer, Lucy G.
Murphy, Sarah A.
Mayers, Bernice
McDougall, Sarah
McComb, Elizabeth
McGrath, Norine V.
McKean, Adeline V.
Maloney, Stella C.
Moritz, Ida M.
Morris, Elizabeth E.
Morris, Mary
Murray, Rose K.

Nicholson, Euretta
Nelson, Annie S.
Nash, Sarah A.

O'Brien, Elizabeth S.
O'Hargan, Ruth
O'Meara, Mary

Pollard, Marion C.
Pullman, Ruth
Purcell, Lillian E.
Paalzow, Mattie F.
Post, Florence H.

Raywood, Maud M.
Rice, Ellen M.
Rossetti, Florence M.
Rinaldo, Henrietta
Rothman, Rachel
Reshower, Flora
Rodman, Bella
Roediger, Louise A.
Rosen, Deborah
Rae, Josephine
Rankin, Isabel
Renson, Matilda

Sainsbury, Florence E.
Sammet, Esther
Sands, Lillian A.
Scofield, A. Louise
Sherwood, Katie
Smith, Irene
Smith, Marion A.
Smith, Winifred
Stephenson, Nellie G.
Sylvester, Fernand L.
Sylvester, Florence R.
Scardefield, Amelia F.
Scheider, Helen
Sherick, Dora
Schaffer, Blanche
Schoenwald, Fannie
Small, Evelyn A.
Standish, Maude S.
Steinert, Grace
Stern, Frances

Stern, Bessie
Scherer, Linda
Scholl, Elizabeth
Schroeder, Sophie L.
Schwerin, Joanna
Seiniger, Ida
Skiffington, Sarah E.
Spiegelberg, Belle E.
Sullivan, Mabel A.
Snedekor, Mary A.

Tennant, Harriet D.
Tierney, Ella B.

Ullman, Nellie S.

Vasche, Anna T.
Valentine, Sarah
Volk, Ida M.

Woods, Mary J.
Weil, Hilda
Whittle, Josephine
Whiteside, Addie
Woodward, Florence L.
Ward, Mary F.
Weil, Caroline
White, Cecilia F.
Walsh, Ellen
Wertheim, Belle
Wood, Isabel G.

GRADUATES FROM MANUAL TRAINING COURSE,

JUNE, 1894.

De Varona, Bertha L.
Hanson, Hattie
Knox, Jennie M.
Kerwin, Gertrude
McCormick, Agnes
Patrick, Florence
Pownall, Jessie
Phillips, Winifred
Stone, Mabel
Sewell, Jeannette
Weil, Minnie
Widmayer, Marie

GRADUATES FROM KINDERGARTEN COURSE,

JUNE, 1894.

Blatt, Agnes
Bryant, Agnes
Clapp, Grace
Contencin, Eleanor
Elkus, Savilla
Haines, Jennie

NORMAL COLLEGE.

EXAMINATION OF CANDIDATES,

JUNE, 1894.

ARITHMETIC.

I. Give the sum in units of lower denominations of .67 league, 5/6 mile and 9/10 rod.

II. $\frac{.085 + .00128}{.07 \div 016} \times \frac{.0374 \times .0075}{.675 - .6375}$ Simplify and express the result as a common fraction reduced to its lowest terms.

III. A builder sold a house to an agent at a profit of 20%. The agent sold to a third party at a gain of 15%, who in turn sold it at a loss of 8% and lost $2,000. Find the cost of the house and for what it was sold each time.

IV. A house cost $15,725 and rents for $1,500; the insurance is 4/5% and the repairs 6/10% each year. What rate of interest does it pay?

V. A broker buys stock when it is 20% below par and sells it when it is 16% below par. What is the rate of gain?

VI. Gunpowder is composed of 33 parts by weight, of saltpetre, 7 of charcoal and 5 of sulphur. Find the percentage composition of gunpowder.

VII. A ship sailed due south and due east on alternate days at the same rate each day; at the end of six days it was found to be 203.646 miles south-east from the place of starting. What was the daily rate of sailing?

VIII. An orchard containing 6 acres 12 sq. rods, is three times as long as it is wide. Required the length and breadth.

IX. A man who owned $20,000 of stock, par value, sold for 140 and invested the proceeds in other stock at 160. The first stock paid an annual dividend of 5% and the second of 6½%. What was the change in his income?

X. Required the number of square feet in one face of a cubical block whose contents are 405,244 cubic feet.

Drawing.

I. Draw a regular pentagon, four inches on a side.

II. Draw a regular octagon, four inches on a side.

III. Draw any Greek or Moresque ornament, writing name underneath.

IV. Draw from the solid in position—actual size.

Working lines must be left on the paper. Ruling is not allowed.

English.

I. From the word *syllable* form five other words and define each word.

II. Define the following words : *fare, pun, fain, caret* and *idiom.*

III. Write a composition on *Benjamin Franklin*, stating (1) where born, (2) father's trade, (3) his own trade, (4) where he worked at his trade when he arrived at manhood, (5) what public offices he held and his influence in securing American Independence.*

IV. Write fifteen lines of poetry which you committed to memory (in accordance with the new course of study).

(*a*) Define *poetry, verse, stanza.*

(*b*) What is the difference between *rhyme* and *rhythm?*

V. Punctuate and capitalize the following :

The Moors brought into Spain the cultivation of the Sugar Cane of Cotton and Rice and the Mulberry on which feeds the Silkworm commerce owed them the blades of toledo the Silks of grenada, the leather of cordova the Spices and sweets of Valencia were renowned throughout Europe at this period the moors had accustomed themselves to forget the Past and to seek no other successes than those of Industry.

VI. What is the meaning of the proverbial phrase : "Birds of a feather flock together" ? Give any other common proverb and explain it.

Give for each of the following a word of Saxon origin having the same meaning : *Advent, omnipotent, precursor, prospect, ultimate.*

Give the plural of *leaf, son-in-law, sheep, pailful, stratum.*

* *Credit will be given for correct sentences, the right use of words, correct punctuation, the right use of capitals, and for brevity and clearness of expression. You must write at least 25 lines.*

English Grammar.

"Cousin, I am too young to be your father,
"Though you are old enough to be my heir.
"What you will have, I'll give, and willing too;
"For do we must what force will have us do."

I. Analyze the two sentences:

(*a*) To what kind of sentence does each belong?

(*b*) Write out the clause or clauses and tell the kind (noun, adjective, adverbial).

II. Parse *cousin*, *father*, *enough*, *what* (in the third line), *do* (at the end of fourth line) and *willing*.

III. Correct the following sentences and give the reasons:

(*a*) "It is our duty to protect this government and that flag from every assailant, be they whom they may."

(*b*) "I can give no information concerning *who* or *whom** were there."

(*c*) "His curiosity as well as his anxiety *were* or *was** excited." Which forms are correct, and why?

IV. Define *part of speech*, *case*, *voice*, *syntax*. Tell why the same word may belong to different parts of speech.

V. With any abstract noun construct a simple sentence, and then expand it into a complex sentence, making the dependent clause adverbial.

Classify as nouns, adjectives or adverbials the italicized clauses:

I know the hour *when he arrived.*
I know *when he left the city.*
I was not at home *when he called.*

* Which pronoun? Which verb?

Geography.

I. (*a*) How can you tell in the day-time, without a mariner's compass, where the true south is?

(*b*) In what parts of the world is the sun directly overhead, at noon, twice in the year?

(*c*) When it is 11 A. M. at 100° W., what is the true time in New York?

(*d*) What is the latitude of *Madrid?*

II. Name ten States through which you would pass if you traveled directly west from New York City, and the capital of each.

III. Bound *Idaho;* name its capital city. Where is the *Yellowstone Park?*

IV. Locate the following cities: *Omaha, Galveston, Cleveland, Louisville, Little Rock, Christiania, Lhassa, Berne, Herat, Bombay.*

V. (*a*) Why is the climate of *Newfoundland* more severe than that of *Ireland?*

(*b*) Which of these islands lies farther north?

(*c*) What river runs between the U. S. and Mexico?

(*d*) Describe the geographical position of *Nicaragua.*

VI. State where the following rivers rise; where they empty. Name a large city on each and the nation to which that city belongs. (*a*) the Ohio; (*b*) the St. Lawrence; (*c*) the Danube; (*d*) the Rhone; (*e*) the Paraguay.

VII. (*a*) What group of islands on the eastern coast of Asia are in the same latitude as our middle Atlantic States?

(*b*) What large island lies south of Australia?

(*c*) What one south of Hindostan?

(*d*) To what islands was Napoleon Bonaparte exiled?

VIII. (*a*) What mountains would you cross in going from Bordeaux to Barcelona? (*b*) From Vienna to Venice? (*c*) From Bulgaria to Constantinople? (*d*) From Tennessee into North Carolina? (*e*) Name two volcanoes in Europe, one in Mexico and two in South America.

IX. (*a*) In what two river valleys were the most ancient civilizations of the world situated?

(*b*) Where are the "Pillars of Hercules"?

(*c*) Name three countries in which Mohammedanism is the prevailing religion, and

(*d*) two in which the Greek Church prevails.

X. (*a*) Name the two principal railroads between New York and Buffalo.

(*b*) What are the following great routes between the East and the Pacific respectively called?

1. That which passes through Bismarck and Helena?
2. That which passes through Salt Lake City?
3. That which passes through Winnipeg?

HISTORY. (Time, 2 hours.)

I.

1. The invention of what instrument assisted naval exploration?
2. Who was King of Mexico, when Cortez came to that country?
3. Who made the first and who the second voyage around the world?

4. What were the French and Indian wars and their dates?
5. When and where were negro slaves first sold in America?
6. What was the most important event in the last French and Indian war and its date?
7. What reason did the English government give for taxing the American colonies? How did Great Britain interfere with American commerce?

II.

1. Where and when did the first Continental Congress assemble?
2. Who was chiefly instrumental in writing the Declaration of Independence?
3. What city did Washington take at the beginning of 1776, and what city at the end of the same year?
4. What important battle of the Revolutionary War induced France to enter into an alliance with the Americans? Its date and the commanders on both sides? What event was decisive of the war? Its date and the commanders on both sides?
5. Name one noted Frenchman, German and Polander, who assisted the American revolutionary cause.
6. Where and when did the first Federal Congress meet after the adoption of the Constitution?
7. When was the City of Washington made the capital of the United States?
8. From whom and for what amount was Louisiana purchased?

III.

1. Under whose administration did the war of 1812 begin and end?
2. What Indian troubles occurred during the administration of Jackson?
3. Why was the petition of Texas for admission to the Union at first rejected? When was she admitted?
4. Whose administrations extended from March 4th, 1849, to March 4th, 1853?
5. When was gold discovered in California?

IV.

1. What State passed the first ordinance of secession and when?
2. What vessels were sunk by the Merrimac?
3. By what vessel was the Merrimac disabled?

4. Name five great victories won by General Grant, three by General Lee, and one by General Sheridan.

5. What were the charges against Johnson and what was the result of his impeachment?

6. When, of whom, and for what consideration was Alaska obtained?

V.

1. What was the debt of the Union August 31st, 1865?

2. When did Congress demonetize silver? When and by what bill was it again made legal tender? When was this bill repealed?

3. How was Chinese immigration restricted in 1882?

4. Who was the first American writer to secure general recognition at home and abroad?

5. What are the three branches of the Federal Government? Who presides over the Senate? What is the presiding officer of the House of Representatives called?

Spelling.

At the time when he became King of Spain, Cabot, Columbus and Vespucius had discovered the continent of America. Not long after his accession to the crown Fernando Cortez with a handful of men marched from the Gulf of Mexico upon the city of the same name and, after terrible struggles, dethroned its sovereign and reigned in his stead as Charles' viceroy. He discovered the Pacific and California. Before Charles' death the Spaniards pushed northwards to New Mexico, and southwards to the Isthmus of Panama.

Trisyllable	Surfeited
Tierce	Maintenance
Bevy	Misdemeanor
Jocular	Oracle
Bizarre	Palate
Caviler	Saracen
Belligerent	Doggerel
Vestige	Syringe
Elegy	Labyrinth
Synonym	Oxygen
Privilege	Tenable
Filigree	Solecism
Hyperbole	Corinth
Irritated	Vesuvius
Thibet	Bosphorus

EXAMINATION OF SENIORS—ACADEMIC.

MAY, 1894.

CALCULUS. (Time, 1¼ hours.)

1. Differentiate. (*a*) $\log (1+x^3)^2$

   (*b*) $\frac{e^x-e^{-x}}{e^x+e^{-x}}$

2. Differentiate. (*a*) $3 \sin^4 x$

   (*b*) $\cos \frac{a}{x}$

3. Find the area of the curve $y=x^3-6x^2$ between $x=0$ and $x=6$.

4. Find the volume of the groin, whose normal axial section is the circle $x^2+y^2=64$, and whose generating rectangle is a square, between $x=2$ and $x=4$.

5. Find the surface of a paraboloid whose axial section is $y^2=24x$, between $y=5$ and $y=9$.

ELECTRICITY. (Time, 1¼ hours.)

1. Prove that the amount of each kind of electricity developed in induction is equal to that on the charged body which is acting by induction. Use a diagram.

2. Define electrical capacity. Upon what two things does the electrical capacity of an insulated conductor depend, and how does it vary with these? What is an electrical condenser? Name and describe a familiar form of an electrical condenser.

3. Show by means of a diagram the reactions which take place in the discharge of a secondary battery. Write out each reaction and give its name.

4. Describe the cathode, the anode, and the bath employed in silver-plating. Explain why this anode is used, and justify your explanation by the use of a diagram and reactions.

5. What great electrical discovery was made in 1819 and by whom? In 1821? In 1825? In 1831?

ENGLISH LITERATURE.

I. (*a*) State the circumstances of the death of Keats. Where are the following lines to be found?

(*b*) "A thing of beauty is a joy forever."

(*c*) "Beauty is truth, truth beauty,—that is all
Ye know on earth, and all ye need to know."

(*d*) " * * Magic casements, opening on the foam
Of perilous seas, in faëry lands forlorn."

(*e*) "Then felt I like some watcher of the skies,
When a new planet swims into his ken."

II. (*a*) What essay first drew public attention to Macaulay? (*b*) When and where was it published? (*c*) What can you say of Carlyle's habits of composition? (*d*) Where did he pass the years between 1827 and 1834? (*e*) What was his earliest original work? (*f*) When and how was it placed before the public? (*g*) What was his most extended literary undertaking? (*h*) When was it completed?

III. (*a*) What view of Boswell does Macaulay set forth in his Essay on the Life of Johnson? (*b*) What does he say of the position of the man of letters, in Johnson's time? (*c*) How does he explain Johnson's eccentricities of manner? (*d*) What does he select as the chief peculiarity of Johnson's intellect? (*e*) What is the most marked difference between the style of Macaulay and that of Carlyle?

IV. (*a*) What view of Boswell is set forth in Carlyle's Essay on the Life of Johnson, and in his Heroes and Hero-Worship? (*b*) What does Carlyle consider the greatest obstacle encountered by Dr. Johnson in his career? (*c*) The most heroic quality displayed by him? (*d*) Mention ten characteristics of Carlyle as a writer.

FRENCH. (Time, 1 hour 30 minutes.)

I.

a The experiments of Tyndall and Pouillet have shown that the air, thanks to the vapors of water which it contains, absorbs about one-quarter of the solar heat, and only allows three-quarters of it to reach the earth. Without this screen our summer days would be at the same time much warmer and colder, like the temperature which one encounters at great heights in aeronautical ascensions.

b. Physiological facts are in themselves and directly measurable, the facts of conscience are not. Physiological facts are known by the means of the senses; psychological facts escape every sensible perception. They are known directly, immediately, carrying in themselves the conscience, which reveals them to the being which is the subject.

II.

1. Négativement: Suivez-moi. Affirmativement: Ne nous le dites pas.
2. Répondez, en remplaçant dans la réponse le participe par le pronom le ou la: Etes-vous bien préparée?
3. En français: The former, the latter. Both. Each other. French is spoken here.
4. Traduisez: It is I who am the true culprit. It is you, it is they who are the true culprits.
5. Remplacez dans l'exemple suivant le passé défini par le passé indéfini et expliquez la différence: Le père de Télémaque se rendit fameux entre tous les rois qui assiégèrent la ville de Troie; mais les dieux ne lui accordèrent pas de revoir sa patrie.

III.

Expliquez les gallicismes suivants:

1. C'est comme si je parlais grec. 2. Je passerai chez vous ce soir. 3. Passons l'éponge là-dessus. 4. J'ai fait cela sans penser à mal. 5. Il me l'a dit à bout portant.

a. Donnez le proverbe qui veut dire: Que la honte retombe sur celui qui a une mauvaise pensée.

b. Expliquez: La nuit porte conseil.

IV.

1. A qui Guizot fut-il redevable de son éducation? 2. Eu til une existence indépendante au début? 3. Qui rencontra-t-il dans le salon de M. Suard? 4. Quelles sont ses principales œuvres? 5. Quel but se proposa-t-il en politique et dans quelles fonctions a-t-il fait le plus de bien? 6. Comment amena-t-il la chute de la monarchie? 7. Quels volumes le font connaître le mieux? 8. Quelle a été sa dernière œuvre? 9. Nommez deux professeurs illustres en même temps que lui?

V.

a. Ecrivez huit vers d'un poème de V. Hugo.

b. Ecrivez un billet, de 12 à 15 lignes, pour recommander à un ami une jeune fille qui cherche de l'ouvrage.

GERMAN. (Time, 1 hour 15 minutes.)

I.

1) Wie iſt die Bezeichnung „junges Deutſchland" entſtanden? — Welche Schriftſteller wurden vom deutſchen Bundestag ſo genannt? — Nennen Sie ein Werk von jedem der hervorragenderen derſelben.

2) Wer iſt der hervorragendſte Dichter des ſchwäbiſchen Dichterkreiſes? — Nennen Sie zwei Dichter, welche nach dem Muſter orientaliſcher Poeſien dichteten, und geben Sie ein Werk von jedem an.

3) Was für Stoffe benutzt Julius Wolff für ſeine Dichtungen? — Nennen Sie ein ſeiner Werke und einen Dichter, der ebenfalls ſolche Stoffe wählt.

4) Wodurch unterſcheidet ſich das „bürgerliche Luſtſpiel" von der „Poſſe"?

5) Wann iſt Wilhelm Jordan geboren? — Nennen Sie zwei ſeiner Werke. — Erzählen Sie den Inhalt ſeiner Tragödie: „Die Wittwe des Agis."

II.

1) Machen Sie vier Sätze mit Appoſitionen, jede der letzteren in einem andern Kaſus.

2) Wie kann das Attribut ausgedrückt werden? — Machen Sie ein Beiſpiel für jede Form des Attributs.

3) Teilen Sie die Sätze nach ihrer Form ein, und machen Sie ein Beiſpiel für jede Satzart.

4) Machen Sie einen Satz mit allen fünf Satzgliedern; ſchreiben Sie dieſen Satz zuerſt in der geraden und dann in der umgekehrten Wortfolge.

5) Machen Sie ein Beiſpiel für die verſetzte Wortfolge.

III.

Geben Sie den Inhalt des folgenden Gedichtes kurz wieder:

Die alte Waſchfrau.

(Ad. v. Chamiſſo.)

Du ſiehſt geſchäftigt bei den Linnen
Die Alte dort im weißen Haar,
Die rüſtigſte der Wäſcherinnen
Im ſechsundſiebenzigſten Jahr.
So hat ſie ſtets mit ſaurem Schweiß
Ihr Brod in Ehr' und Zucht gegeſſen
Und ausgefüllt mit treuem Fleiß
Den Kreis, den Gott ihr zugemeſſen.

Sie hat in ihren jungen Tagen
Geliebt, gehofft und ſich vermählt;
Sie hat des Weibes Los getragen.
Die Sorgen haben nicht gefehlt:
Sie hat den kranken Mann gepflegt;
Sie hat drei Kinder ihm geboren;
Sie hat ihn in das Grab gelegt—
Und Glaub' und Hoffnung nicht verloren.

Da galt's, die Kinder zu ernähren;
Sie griff es an mit heiterm Mut,
Sie zog ſie auf in Zucht und Ehren,
Der Fleiß, die Ordnung ſind ihr Gut.
Zu ſuchen ihren Unterhalt
Entließ ſie ſegnend ihre Lieben.
So ſtand ſie nun allein und alt;
Ihr war ihr heitrer Mut geblieben.

Sie hat geſpart und hat geſonnen
Und Flachs gekauft und nachts gewacht,
Den Flachs zu feinem Garn geſponnen,
Das Garn dem Weber hingebracht;
Der hat's gewebt zu Leinewand;
Die Scheere brauchte ſie, die Nadel
Und nähte ſich mit eigner Hand
Ihr Sterbehemde ſonder Tadel.

Ihr Hemd, ihr Sterbehemd, ſie ſchätzt es
Verwahrt's im Schrein am Ehrenplatz;
Es iſt ihr Erſtes und ihr Letztes,
Ihr Kleinod, ihr erſparter Schatz.
Sie legt es an, des Herren Wort
Am Sonntag früh ſich einzuprägen;
Dann legt ſie's wohlgefällig fort,
Bis ſie darin zur Ruh' ſie legen.

Und ich an meinem Abend wollte,
Ich hätte, dieſem Weibe gleich,
Erfüllt, was ich erfüllen ſollte,
In meinen Grenzen und Bereich;
Ich wollt', ich hätte ſo gewußt
Am Kelch des Lebens mich zu laben
Und könnt' am Ende gleiche Luſt
An meinem Sterbehemde haben.

Geology.

I. (*a*) Give four characters by which *igneous* are distinguished from *stratified* rocks.

(*b*) Give the difference between *granitic* and *eruptive* rocks.

II. (*a*) Enumerate the seven "Ages" of Geology (as given by LeConte), stating the division of rocks with which each corresponds.

(*b*) What do you mean by the term "Age"?

(*c*) Who first showed that strata could be identified by their organic remains? When did he live?

III. (*a*) What is the character of the Archæan rocks?

(*b*) On what grounds do you infer the existence of life in Archæan times?

(*c*) Explain what you mean by the term "The Lost Interval," and its significance.

IV. (*a*) How was the "interior Palæozoic Sea" bounded to the north and east?

(*b*) What changes do we find in the Palæozoic rocks of that area in passing from east to west?

(*c*) In what essential character does *anthracite* differ from *bituminous* coal?

(*d*) What was the probable character of the atmosphere in the carboniferous period?

(*e*) What great change took place in the North American Continent at the close of the Palæozoic?

V. (*a*) What rocks mark the transition from the *Palæozoic* to the *Mesozoic*?

(*b*) What was the character of those Vertebrates which we meet with, for the first time, in the Mesozoic?

(*c*) What was the distribution of land of the growing North American Continent at the close of the Jura-Trias?

(*d*) When do the higher dicotyledonous plants first appear? and in what era are the higher mammals found?

(*e*) In the evolution of Vertebrates what anatomical character marks the higher form?

History of Education and Methods of Teaching.

1. What is meant by "a growing science of education"? Give present indications of its growth.

2. Write a quotation or give a leading thought on education from Rabelais, Montaigne, Comenius, Locke, Rousseau and Froebel.

3. Write a brief history of Pestalozzi's life. What leading educational principles are illustrated in "Leonard and Gertrude"?

4. How would you teach little children to read? What would you include in a series of reading books?

5. How would you begin to teach Geography? Indicate very briefly the lines you would follow.

N.B.—Take a new sheet of paper when you commence each answer.

Latin. (*The Agricola.*) (Time, 1¼ hours.)

1. When and where was Agricola born? Where educated? Why there? In what country did he serve his military apprenticeship? Under whom? Name three official dignities with which Vespasian invested him. Write a quotation from the biography you have read.

2. Translate:—

nec poena semper, sed saepius poenitentia contentus esse; officiis et administrationibus potius non peccaturos praeponere, quam damnare, quum peccassent. Frumenti et tributorum exactionem aequalitate munerum mollire, circumcisis, quae in quaestum reperta ipso tributo gravius tolerabantur. Namque per ludibrium assidere clausis horreis et emere ultro frumenta ac ludere pretio cogebantur; devortia itinerum et longinquitas regionum indicebatur, ut civitates, proximis hibernis, in remota et avia deferrent, donec, quod omnibus in promptu erat, paucis lucrosum fieret.

3. Describe clearly in your own words, the two modes of extortion mentioned in the extract. To whom is the following language attributed: "Nos integri et indomiti et liberatem non in poenitentiam laturi, primo "statim congressu ostendamus quos sibi Caledonia viros seposuerit." On what occasion was it spoken? Should the last five words be regarded as *effective?* If so, why?

In the passage "nec illi quod est rarissimum, aut *facilitas* auctoritatem aut *severitas* amorem deminuit," give the precise meaning of the italicized words.

4. Write syntax of poena, tributo, hiberno, sibi. Tell what is understood after circumcisis, deferrent. Explain the mood of peccassent and deferrent. Point out the force of *ultro*. Give the literal meaning of *in promptu*. Conjugate circumcisis, assidere, emere. Compare potius, gravius and proximis.

5. Write an estimate of the character of Agricola in the following capacities:
   1st, As a subordinate officer.
   2d, As a commander.
   3d, As a judge acting *inter togatos*.
   4th, As a governor of a province.

   Describe the principal events of his last year in Britain. Tell why he was recalled. Give the date of his death.

Psychology.

I. How can the nature of abstraction be explained? What is the controversy between Conceptualism and Nominalism?

II. What does the philosopher inquire concerning the categories? How does the psychologist view them? Discuss the notion of space.

III. What can you say of the nature of pleasure and pain? Classify the feelings originating in association, giving examples.

IV. Answer *one* of these questions:

1. In looking at near objects, how does binocular vision affect depth? Mention all the signs which indicate depth.

2. Explain fully these expressions as used in psychology: "primum cognitum," "a priori," "explicative judgment," "passion," "idealization."

3. Write an abstract of any book you have read in connection with your study of psychology.

EXAMINATION OF SENIORS—NORMAL.

MAY, 1894.

English Literature. (Time, 1¼ hours.)

1. Quote six lines from Goldsmith. Write a list of the works which have perpetuated his fame. Name four of his characteristics as a man and cite two facts in proof of any two of them. Specify the departments of literature in which his friends Johnson and Burke won distinction.
2. Who was the author of the *Minstrel?* Of what does it treat? When was it published? Name two of Dr. Johnson's satires, two odes by Collins, two by Gray and two by Coleridge. In what two poems is Cowper's pathos shown? Specify a humorous poem by this author.
3. Describe Byron's personal appearance and name four unfortunate circumstances which marred his career. Give an example of his indifference to mere physical pain. What grounds have you for thinking that he was of a combative disposition? To what element in his character do you ascribe the variableness of his moods?
4. Name four poetic contemporaries of Keats. Specify the first work of this poet. What was his last? When did each appear? Of what did they treat? What other work did he write on the same subject? Point out two elements for which his poetry is distinguished. What famous poem was written on his death? Name the author.
5. Quote six lines from Longfellow. Give a sketch of his literary career. Describe the characteristics of Bryant's poetry. What can be said of the poetic influence of Whittier? Name the principal works of Mrs. Stowe. For what class of readers has Miss Alcott written? What is her rank in her particular field?

Electricity. (Time, 1¼ hours.)

1. What great electrical discovery was made in 1819, and by whom? What important electrical instrument is based on this discovery? Name two men who early devised methods of making this instrument more sensitive. What is Thomson's device for making the instrument still more delicate.
2. Compare by means of a diagram the effectiveness of a current upon a single magnetic needle and upon an astatic pair, the current in each case to be represented as passing once around the needle.
3. Show by means of a diagram the reactions in the charging of a secondary battery. Write out each reaction in full and give its name.
4. Describe the cathode, the anode, and the bath employed in electrotyping. Explain why this anode is used, and justify the explanation by the use of a diagram and of reactions.
5. Describe the gravity cell when in action. Of what cell is it a modified form? Why is there no polarization in this cell? What cell is generally used in the telephone? What was Volta's great contribution to electricity?

FRENCH. (Time, 1 hour 30 minutes.)

I.

a. Juvenile impatience and ardor, coupled with the false idea you have of yourself, cause you to look upon servants as people of a nature different from yours. Such sentiments are contrary to womanly modesty and to the sense of humanity you owe to other people.

b. Every one knows the story of Mme. d'Hervart meeting La Fontaine in the street after Mme. de la Sablière's death and saying: "My dear La Fontaine, I wás just looking for you to ask you to come and live with us," and La Fontaine's answer: "I was on my way there."

II.

1. Donnez en anglais trois significations de quelque, et un exemple, en français, où ce mot est invariable.
2. Quel pronom faut-il quand on ne peut pas employer soi, au masculin singulier et pluriel, et au féminin singulier et pluriel ? Faites un exemple avec le pronom soi.
3. Traduisez: I who interest myself in you. They who interest themselves in us. French is spoken here.
4. Traduisez et expliquez les temps passés:
Whilst the professor was explaining a difficult passage, somebody knocked at the door and interrupted us.

III.

1. Expliquez la locution: Coiffer Ste. Catherine.
2. Traduisez: Blind-man's buff. A stye. A treacherous blow.
3. Faites un exemple avec: Cordon bleu, et Croquer le marmot.

IV.

1. Nommez deux comédies de Beaumarchais et dites ce que vous en savez.
2. Nommez les auteurs des Méditations poétiques, d'une grande Histoire de France, d'une Histoire de la Littérature anglaise, et du Marquis de Villemer.
3. Ecrivez une petite notice sur Mme. de Staël (à peu près douze lignes), et nommez ses principales œuvres.

V.

a. Ecrivez l'Epitaphe de Piron.

b. En français: Respectfully yours. Your respectful.....

c. Une petite lettre (de 10 à 15 lignes) pour demander à une amie des nouvelles de sa mère malade.

GERMAN. (Time, 1 hour 15 minutes.)

I.

1) Was iſt das Charakteriſtiſche an den Romantikern? — Welches Werk wurde von Achim von Arnim und Clemens Brentano gemeinſam herausgegeben? — Was enthält dieſes Werk?
2) Von wem iſt „Des Sängers Fluch" gedichtet? — Welches andere Gedicht desſelben Dichters haben Sie geleſen? — Zu welcher Dichterſchule gehört dieſer Dichter?
3) Wie nennt man die Dichter, welche das deutſche Volk zum Kriege von 1812–1815 aneiferten? — Wer war der bedeutendſte derſelben? — Weſſen Dichtungen hatten Einfluß auf ihn?
4) Wer iſt der Verfaſſer des Romans „Die Ahnen"? — Nennen Sie zwei andere Romandichter und einen Roman von jedem.
5) Welches größere epiſche Gedicht hat Kinkel geſchrieben? — Warum wurde er eingeſperrt? — Wer befreite ihn? — Nennen Sie einen hiſtoriſchen Roman von Victor Scheffel.

II.

1) Ergänzen Sie in den folgenden Sätzen die fehlenden Fälle:
   a) Der Vater iſt ſtolz auf ſein . . . Sohn; denn dieſer wird in d . . . Schule von ſein . . . Lehrer ſehr gelobt.
   b) Der General ſtellte ſich an d . . . Spitze des Heeres und führte ſeine Soldaten gegen d . . . Feind auf d . . . nah . . . Berg.
   c) Als ich in d . . . Konzert kam, konnte ich nicht zu mein . . . Sitz . . . gelangen. Da ſagte mein Freund zu mi . . .: Setze dich neben mi . .; hier iſt Platz für di . .! Der Herr, welcher auf dieſ . . . Platz . . . geſeſſen hat, hat ſich auf ein . . . ander . . . Platz geſetzt.
   d) Wir waren ſehr beſorgt um di . . ., da du ohne ein . . . Führer die Partie unternommen hatteſt.
   e) Kraft ſein . . . Amt . . . verurteilte der Richter den Dieb wegen ſein . . . viel . . . Verbrechen zu zwanzigjährig . . . Gefängnisſtrafe.
2) Wie viele Arten von Nebenſätzen kennen Sie? — Machen Sie ein Beiſpiel (Satzgefüge) für jede Art.
3) Verkürzen Sie die Nebenſätze der folgenden Satzgefüge:
   a) Oft kann man andern nicht helfen, wenn man nicht ſich ſelbſt vergißt.
   b) Es iſt unmöglich, daß man allen Menſchen gefällt.
   c) Der Menſch, welcher nur dem Vergnügen lebt, verliert die Kraft zu guten Thaten.
   d) Der 4. Juli, welche der Tag der Unabhängigkeitserklärung der Vereinigten Staaten iſt, wird jährlich als höchſtes Nationalfeſt gefeiert.

III.

Wer iſt der Verfaſſer der Erzählung „Undine"? — Was für eine Erzählung iſt es? — Erzählen Sie den Inhalt des Werkes.

LATIN. (Time, 1¼ hours.)

1. Quote six lines from any Horatian Ode. Describe the condition of life into which the poet was born. Tell where he was educated, and name the political faction with which he acted. What military event marked his career? Who was his greatest patron and friend? With what great poet was he intimate? Give the dates of his birth and death.

2. Translate:—

Dulce et decorum est pro patria mori:
Mors et fugacem persequitur virum,
Nec parcit imbellis juventæ
Poplitibus timidoque tergo.

Virtus, repulsæ nescia sordidæ,
Intaminatis fulget honoribus:
Nec sumit aut ponit secures
Arbitrio popularis auræ.

Virtus, recludens immeritis mori
Cœlum, negata tentat iter via:
Cœtusque vulgares et udam
Spernit humum fugiente penna.

3. Of what does this ode treat? Conjugate mori, parcit, fulget, spernit. Write syntax of poplitibus, repulsæ, arbitrio, immeritis, via. Decline poplitibus, secures, give genitive plural of fugacem, virum, and write the combined declension (plural) of cœtus vulgares.

4. Scan the following:—

Indeque decerptam fronti præponere olivam.
Tu ne quæsieris, scire nefas, quem mihi, quem tibi,
Quem virum aut heroa lyra vel acri.

What is meant by syncope, ecthlipsis, synalœpha, acatalectic? How many feet in an iambic trimeter catalectic line? Name the metres of the first three lines.

5. Describe the character of Horace as far as you could judge from your reading. State briefly some of the leading precepts of his social philosophy. What manner of life did he lead?

METHODS OF TEACHING.

1. Make a programme for a day's work in the Sixth Grade Primary. (Indicate time given to each subject and to physical exercise.)

2. Write a reading lesson on "Memorial Day," appropriate for a First Grade Primary. Underline the words in the matter that should be developed, and write test questions in regard to one of the words.

3. Give five topics relating to Arithmetic as an Art, and five to Arithmetic as a Science. What educational principles do they illustrate?

4. Draw Manhattan Island to the scale, one inch—two miles. Locate the college approximately, and any object of historic interest to children. Ask questions testing the child's ability to read this map intelligently.

5. Name subjects for oral lessons suggested by physical and commercial geography.

Physical Geography.

I. (*a*) What is the general law governing the movements of the air on the surface of the earth ?

(*b*) Explain a "sea-breeze."

(*c*) What are monsoons ?

II. (*a*) What circumstances determine the variations of temperature of the surface of the sea ?

(*b*) What is the temperature of its deeper parts ?

(*c*) Under what other conditions do animals exist in those depths ?

III. (*a*) Enumerate five different movements of the waters of the sea, giving the cause of each.

(*b*) What are the geological offices of the sea ?

(*c*) What are the differences between "continental" and "insular" climates ?

IV. Describe fully a *glacier* and the work it does.

V. (*a*) What is "the point of maximum density" of fresh water ?

(*b*) Describe the origin of an iceberg.

(*c*) What evidence have we that Arctic conditions formerly prevailed as far south as New York ?

Psychology.

I. Explain and illustrate the psychological use of the following terms: image, concept, denotation, connotation, abstraction, inference.

II. Point out the relation of conception to judgment. Name the different forms of reasoning and give an example of each.

III. Write Sully's classification of feeling, giving an example of each division. Discuss fully one of these emotions, "Fear," "Love of Approbation and Esteem," "Sympathy."

IV. Answer *one* of the following questions:

1. What are the conditions of "Reproduction"? Explain fully the "Laws of Association," giving educational examples.

2. Give an abstract of any book you have read in connection with your study of psychology.

COURSE OF STUDY.

Departments of Instruction.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Mathematics shall include Algebra, Elementary Geometry, Trigonometry, Analytical Geometry and Calculus.

The Department of Natural Science shall include Botany, Physiology and Physical Geography.

The Department of Physical Science shall include Chemistry, Natural Philosophy and Astronomy.

The Department of Mental Science shall include Psychology, Logic and History of Philosophy.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

Introductory.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome..	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.....	Bain.....	1
Ancient Language	Latin.....	Easy Latin Methods	Harkness..	4
		Elementary Grammar and Exercises	Harkness..	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel..	4
Mathematics..	Algebra ..	Elementary Course.....	Ray	5
	Geometry.	Books III and IV.....	Hunter ...	
Physical Science.	Astronomy.	Elementary Course.....	Gille & Rolfe..	2

Second Term.—First Year.

English ...	Composition	Exercises in Prefixes, Suffixes. Use of Capitals. Letter-writing. Making Abstracts and Expansion ...	Murison ..	4
Ancient Language	Latin.....	Easy Latin Methods	Harkness..	4
		Grammar continued. Exercises...	Harkness..	
Modern Language	French ... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert...	4
		Elements of Grammar continued. Conversational Phrases	Schlegel..	4
Mathematics..	Algebra... Geometry.	Elementary Course continued..... Book V. Geometrical Proportion.	Ray ..... Hunter ...	5
Physical Science..	Astronomy.	Elementary Course continued	Gillet &.. Rolfe..	2

Freshman.

First Term.—Second Year.

English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe....	Freeman..	2
		History of United States and the Constitution of the United States. Mythology from Dictation..... Lectures.	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin....	Sallust..... Colloquial Exercises.....	Herberman D'Oge	4
Modern Language	French ... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert ...	4
		Grammar. Translation. Reading. Conversation.....	Schlegel ..	4
Mathematics..	Algebra...	Problems.....	Wentworth Olney.....	1
	Geometry.	Solids and Conics.....	Wentworth	3
Natural Science..	Botany ...	Systematic and Physiologic	Gray's Lessons.	2
Physical Science..	Chemistry	Elementary Course..... Lectures.	Remsen...	2

Second Term.—Second Year.

English...	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... ..... Lectures.	....	2
Ancient Language	Latin.....	Virgil, Books I and II; Prosody...	Frieze...	4
Modern Language	French ... or German...	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur .. Aubert....	4
		Grammar. Reading. Translation. Conversation on the Geography of Germany.....	Schlegel ..	4
Mathematics..	Algebra...	Problems continued.....	Wentworth Olney.....	1
	Geometry.	Conics and Solids.....	Wentworth	3
Natural Science..	Botany ...	Systematic and Physiologic continued..... Use of the Microscope	Gray's Lessons. Wood's Class-Book	2
Physical Science..	Chemistry	Elementary Course continued..... Lectures.	Remsen...	2

SOPHOMORE.

First Term.—Third Year.

English...	Composition Rhetoric..	.....	Bain, Vol. I.	
Ancient Language	Latin.....	Virgil, Books V and VI.....	Frieze.....	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German...	Grammar. Letter-writing. Translation. Dictation. Literature, 17th Century...	Noël et Chapsal. Aubert...	3
		Grammar Reviewed. Reading. Translation. Conversation on History of Germany.....	Schlegel..	
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins... Fitch.....	2
Natural Science..	Physiol'gy	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body...	3
Mathematics..	Trigonometry*...	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition	Brooke.. Ward.....	
Ancient Language	Latin.....	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness..	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued.	Noël et Chapsal. Aubert...	3
		Grammar. Reading. Translation. Conversation. Literature.....	Schlegel ..	3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training	Calkins... Fitch.....	2
Natural Science..	Physiol'gy	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural * Philos'phy	Light and Heat..... Lectures.	Gillet & Rolfe...	4
	Foods	Composition and preparation of.. Lectures.	Notes.....	

SENIOR.

First Term.—Fourth Year.

English...	Composition	.....	Bain, Vol. II.....	
	Rhetoric.. Literature	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature..... Lectures.	Brooke... Ward.....	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Cicero's Select Letters.....	Jeans..... Harkness..	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century.....	Noël et Chapsal. Aubert :..	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing.....	Schlegel ..	3
Pedagogy.	Methods ..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins... Fitch.....	3
	Practice ..	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving.	....	Every 3d week.
Natural Science..	Physical Geograp'y	With especial view of Teaching Geography, Geology and Zoölogy Lectures.	Maury	3
Mental Science..	Psycholo'y	The Intellect. Elements applied to Teaching ..... Lectures.	Janes..... Sully.....	3
Physical Science..	.....	Electricity..... Lectures.	Notes....	2

Second Term.—Fourth Year.

English...	Rhetoric..	Continued	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke.... Ward.....	2
Ancient Language	Latin.....	Horace; Selections from Odes, Epistles and Satires.....	Wickham.	3
Modern Language	French ... or German...	Grammar completed. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 19th Century.....	Noël et Chapsal. Aubert....	3
		German Literature. Translation. Composition. Letter-writing. Selections on Pedagogy. Conversation.....	Schlegel...	3
Pedagogy.	History ...	The Educational Reformers, Comenius, Pestalozzi, Froebel..... Lectures.	.....	3
	Training..	Moral and Physical, of Children..	Fitch.....	
	Practice...	Same as First Term		
Natural Science..	Physical Geograp'y	First Term's Course continued.... Geology and Zoölogy ..... Lectures.	Maury	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science..	Psycholo'y	Emotions and Will. Applications to Morals and School Government. Lectures.	Janes ..... Sully.....	2
Physical Science..	.....	Electricity ..... Lectures.	Notes.....	2

Drawing.

Instruction in drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR.—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek	Greek Grammar ..... First Lessons	Goodwin.. White	4

Second Term.

Ancient Language	Greek	Selections from the Anabasis.....	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English...	History...	Same as Normal Course, with an additional hour for Historic Reading	.....	
Ancient Language	Latin..... Greek	Same as Normal Course..... Plato's Crito.....	..... Winans...	3
Mathematics ..	Algebra ..	Advanced Course.....	Smith	2
	Geometry.	Conic Sections	Cockshott and Walters	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science..	Botany....	Same as Normal Course.....	Gray.....	2
Physical Science..	Chemistry	Same as Normal Course.....	Remsen...	2

Second Term.—Second Year.

English...	History...	First Term's work continued.....	.....	3
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek	Homer.....	Johnson ..	
		Prose Composition	Arnold ...	
Mathematics ..	Algebra...	Advanced Course.....	Smith	2
	Geometry.	Solids	Halsted...	2
Natural Science..	Botany....	Same as Normal Course.....	Gray.....	2
Physical Science..	Chemistry	Same as Normal Course.....	Remsen...	2

SOPHOMORE.

First Term.—Third Year.

English ...	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol. I	2
Ancient Language	Latin....	Same as Normal Course.....	.....	3
	Greek	Homer.....	.....	3
Modern Language	French.... or German...	Brachet and Dussouchet..... (Cours Moyen).....	....	
Mathematics ..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry.....	Plane.....	Wentworth	3
Natural Science..	Physiology	Same as Normal Course.....	Martin....	3
Physical.. Science..	Natural Philosop'y	Heat and Light..... Lectures.	Everett...	2

Second Term.—Third Year.

English...	Literature	Same as Normal Course.....	Brooke ... Ward	3
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek	Demosthenes de Corona.....	Drake	3
Mathematics..	Trigonometry.....	Spherical	Blakslee ..	4
		Analytical Geometry.....	Hardy....	
Natural Science..	Physiology	Same as Normal Course.....	Martin....	3
Physical Science..	Natural Philosop'y	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English ...	Composition	Same as Normal Course.....	Bain, Vol. II.....	
	Literature	Same as Normal Course.....	Brooke ... Ward	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek	Euripides' Alcestis.....	Jerram ... Campbell.. & Abbot	3
		Sophocles' Antigone.....		
Modern Language	French ...	Brachet and Dussouchet..... (Cours superieur).....	.....	
	German...	.....	.....	
Mathematics..	Geometry.	Plane Analytical, begun	Newcomb.	2
	Calculus..	Differential.....	Hardy....	2
Natural Science..	Physical Geograp'y	Including its bearing on Political History. History of Geography Lectures.	Maury.... Newberry, etc.....	3
Mental Science..	Psychology	..... Lectures.	Janes..... Sully.....	3

Second Term.—Fourth Year.

English ...	Composition	Same as Normal Course.....	Bain, Vol. II.....	1
	Literature	Same as Normal Course.....	Brooke ... Ward....	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek	Thucydides—Selections.....	Colson	3
Mathematics..	Geometry.	Plane Analytical continued.....	Hardy....	2
	Calculus..	Differential continued.....	Hardy....	2
Natural Science..	Physical Geograp'y	First Term's work continued..... Lectures.	Newberry, etc.. ... Maury....	3
Mental Science..	Psychology	Continued	Janes..... Sully	3

SENIOR.

First Term.—Fifth Year.

English ...	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature. Essays.....	.....	2
		.....Lectures.	Fawcett..	2
Ancient Language	Latin.....	Livy; Books XXI and XXII. Composition.....	.....	3
	Greek	Herodotus—Selections	Merry....	
Modern Language	French ...	Literature of the 19th Century....	.....	
	German...	.....	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Mathematics..	Geometry.	Solid Analytic.....	Hardy....	3
Natural Science..	Physical Geograp'y	Including the History of the Earth. Lectures.	Newberry, etc..... Le Conte..	3
Physical Science..	Mechanics	Electricity.....	Bowser....	1
Mental Science..	Logic.....	.....	Jevons....	3

Second Term.—Fifth Year.

English...	Political Economy	Including Constitution of the United States..... Lectures.	.....	2
	Composition	Essays, with Criticisms.....	.....	2
Ancient Language	Latin.....	Tacitus—Agricola..... Composition	Tyler.....	3
	Greek	Elegiac Poets—Selections.....	Kynaston.	3
Mathematics ..	Calculus..	Integral.....	Hardy....	3
Natural Science..	Physical Geograp'y	Including the History of Life on the Earth..... Lectures.	Newberry, etc ..... Le Conte..	3
Physical Science..	Mechanics.	Electricity	Bowser...	1
Mental Science..	History of Philosop'y	.....	.....	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language.		Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
		Latin.	Greek.										
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	3	4	4†	..	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	..	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.



APPENDIX.



CLASS STANDING OF EACH STUDENT,

JUNE, 1894.

Class Standing.	MANUAL TRAINING CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
	DeVarona, Bertha L.	....	80	12	....	....	....
	Hanson, Hattie	....	74	18	....	....	....
	Knox, Jennie M	....	83	9	....	....	....
	Kerwin, Gertrude	....	82	10	....	....	....
	McCormick, Agnes	....	79	13	....	....	....
	Patrick, Florence	....	83	9	....	....	....
	Pownall, Jessie	....	80	12	....	....	....
	Phillips, Winifred H.	....	90	2	....	....	....
	Stone, Mabel	....	76	16	....	....	....
	Sewell, Jeannette	....	51	41	....	....	....
	Weil, Minnie	....	77	15	....	....	....
	Widmayer, Marie	....	74	18	....	....	....
	KINDERGARTEN CLASS.						
	Blatt, Agnes	....	89	3	....	....	....
	Bryant, Agnes	....	86	6	....	....	....
	Clapp, Grace	....	85	7	....	....	....
	Contencin, Eleanor	....	90	2	....	....	....
	Elkus, Savilla	....	90	2	....	....	....
	Haines, Jennie	....	91	1	....	....	....

PROF. DUNDON.

A C 5.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
35	Adams, Grace E.	81	83	9	....	....	....
28	Allison, Mary	83	79	13	....	....	....
23	Amson, Emily E.	85	86	6	....	....	....
5	Atkins, Hilda M.	93	82	10	....	....	....
3	Baker, Frances D.	94	92	....	....	....	....
38	Batts, Ruth	80	87	5	....	....	....
17	Beach, Ellen R.	87	92	....	....	....	....
25	Beringer, Irma M.	84	90	2	....	....	....
15	Burlinson, Camilla.	89	90	2	....	....	....
24	Campman, Mary D.	85	89	3	....	1	1
27	Cohen, Jennie R.	84	91	1	....	....	....
37	Corey, Miriam	81	84	8	....	....	....
1	Davidson, Freda.	97	90	2	....	....	....
11	Ewald, Jennie D.	90	80	12	....	....	....
33	Farries, Janet	82	87	5	....	....	....
13	French, Florence	90	85	7	....	....	....
20	Franke, Lydia B.	86	81	10	1	....	....
41	Gambier, Emilie	79	84	7	1	1	....
25	Gibson, Olive	84	82	10	....	....	....
31	Hecht, Mamie	83	81	11	....	....	....
11	Heavenrich, Daisy	90	48	44	....	....	....
8	Himowich, Sophie R.	92	80	12	....	1	....
33	Hixon, Edna	82	88	4	....	....	....
7	Joseph, Denorah	92	90	2	....	1	....
32	Lee, Kate B.	82	82	10	....	....	....
14	Leuffer, Agnes	89	75	17	....	....	....
30	Macfarlane, Emily	83	87	5	....	....	1
12	Manheim, Fanny	90	89	3	....	....	....
6	Metz, Daisy C.	93	90	2	....	....	....
43	Miles, Adaline P.	77	69	23	....	1	....
..	Miles, Laura	*	30	62	....	....	....
18	Moss, Josepha.	87	86	6	....	1	....
39	O'Connor, Madge	80	74	18	....	....	....
42	Regan, Ida L.	78	82	10	....	....	....
9	Reilly, Eleanor T.	91	84	8	....	....	....
16	Ryttenberg, Esther	89	86	6	....	....	....
4	Schmelz, Lillie	94	90	2	....	....	....
22	Siesfeld, Lillian	85	86	6	....	....	1
29	Siskind, Adelaide.	83	92	....	....	....	....
10	Silverstine, Stella.	91	83	9	....	....	....
44	Smith, Anna A.	77	91	1	....	....	4
..	Thyson, Lillian.	*	43	49	....	....	....
1	Titus, Jennie P.	97	88	4	....	....	....
40	Vassar, Anna E.	79	79	12	1	....	....
21	Weil, Emma	86	89	3	....	....	....
19	Weisel, Anna	87	88	4	....	....	1
36	Wertheim, Julia.	81	87	5	....	....	....

* Not Examined.

PROF. GILLET.

B C 5.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
4	Adler, Martha	96	91	1	....	....	....
9	Ballin, Zerline	95	88	4	....	1	1
13	Barrett, Agnes M	94	90	2	....	...	1
5	Beal, Hattie G	96	90	2	....	....	....
21	Bell, Daisy H	90	86	6	....	....	....
41	Benson, Helen L	81	67	25	....	....	...
26	Berliner, Miriam H	88	90	2	....	....	....
46	Berwick, Emma L	76	89	3	....	....	...
3	Brackett, Anna S	97	84	8	....	....	....
19	Brunner, Rosetta A	91	88	4	....	1	....
35	Byrnes, Lillie C	84	82	82	2	1	....
12	Clarke, Florence	95	81	9	2	...	....
22	Cohen, Zipporah	89	65	25	2	1	....
2	Dana, Emma L	97	90	1	1	1	....
17	Dithridge, Rachel	92	88	3	1	....	....
47	Duffy, Kate E	75	84	8	....	....	....
8	Earle, Josephine	96	80	12	....	....	...
40	Emley, Elizabeth F	81	84	8	....	1	....
28	Feist, Julia	87	91	1	....	....	....
38	Gifford, Mamie E	83	86	6	....	....	....
27	Heeb, Lillie A	87	87	5	....	....	....
23	Holden, Grace P	89	90	2	....	....	2
42	Hulse, Emma A	81	92	....	....	....	....
31	Jacobs, Rose	86	91	1	....	....	....
6	Koesly, Amy H	96	91	1	....	....	....
43	Kurtz, Hedwig	80	17	72	3	....	....
11	Kuttner, Lena	95	91	1	....	1	....
15	Levy, Rose	92	87	5	....	....	....
29	McEwen, Grace E	87	86	5	1	....	....
1	Montgomery, Frances	97	92	....	....	1	....
36	O'Sullivan, Helena B	84	91	1	....	....	....
25	Pepper, Gertrude H	88	87	5	....	1	....
16	Perkins, Agnes F	92	81	11	....	....	....
10	Piza, Esther L	95	74	16	2	....	....
20	Price, Anna	90	87	2	3	....	....
45	Reynolds, Harriet C	78	85	7	....	....	..
24	Rogers, Janet	88	87	5	....	1	....
39	Romann, Nooma	81	80	12	....	1	....
14	Rubino, Anna E	94	88	4	....	....	....
7	Rutter, Mabel A	96	88	4	....	1	....
44	Ryan, Loretta C	79	89	3	....	....	....
33	Seaman, Caroline R	85	90	2	...	....	....
32	Silberberg, Harriet	86	85	7	....	....	....
18	Smith, Katharine	91	58	34	....	....	1
29	Van Pelt, Mary E	87	79	12	....	....	....
40	Williams, Charlotte	81	74	18	...	1	....
37	Wittmeyer, Madeline	84	91	1	....	....	1
34	Yeomans, Florence	85	83	9	....	....	1

PROF. DAY.

A 4.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
38	Bartley, Robina	81	91	1	....	....	....
47	Bolen, Julia G	78	82	10	....	....	....
20	Brady, Margaret A	85	86	6	....	....	....
18	Brooks, Isabel N	86	76	16	....	....	....
39	Brown, Martha A	81	85	7	....	1	....
3	Brüll, Regina H	90	88	4	....	....	....
1	Campbell, Margaret	91	91	1	....	....	....
46	Coleman, Mary A	79	85	7	....	....	....
34	Coleman, Nellie C	82	76	16	....	....	....
24	Corey Irene M	84	86	6	....	....	....
14	Drennan, Charlotte	87	86	6	....	....	....
31	Dubois, Elvira	83	92	....	....	....	1
40	Duffy, Jeannette	81	88	4	....	....	....
14	Ewen, Edith M	87	83	9	....	....	....
19	Gibson, Mai R	85	89	3	....	....	2
28	Haggerty, Mary F	85	84	8	....	....	....
10	Houston, Alice H	89	90	2	....	....	....
27	Howe, Annie G	83	90	2	....	....	....
2	Hynes, Helen M	90	92	....	....	....	....
48	Jewell, Lena M	78	80	12	....	....	....
9	Lorimer, Agnes P	89	84	8	....	....	....
42	Mamlok, Hermine T	79	85	7	....	....	....
14	Martinez, Clara	87	90	2	....	....	....
11	Mathews, Anna I	88	87	5	....	1	....
49	McAvoy, Eleanor M	77	86	6	....	....	....
32	McConnell Emma	82	76	16	....	....	1
52	McCormick, Marcella	75	71	21	....	....	1
35	McSweeny Florence C	81	91	1	....	....	1
25	Molivitz, Alma F	84	85	7	....	....	....
7	Muldoon Mary J	89	89	3	....	....	....
45	Nicholson, Euretta M	79	85	7	....	2	1
50	O'Brien, Elizabeth S	77	74	18	....	....	....
4	Pollard, Marion C	90	90	2	....	....	....
37	Pullman, Ruth	81	84	8	....	....	1
8	Raywood, Maud M	89	84	8	....	....	....
29	Rice, Ellen M	83	91	1	....	....	....
30	Rossetti, Florence M	83	79	13	....	....	....
33	Sainsbury, Florence E	82	80	12	....	....	....
5	Sammet, Esther	90	83	9	....	....	....
51	Sands, Lillian A	76	86	6	....	....	....
12	Scofield, A. Louise	88	82	10	....	....	....
22	Sherwood, Katie	85	82	10	....	....	....
36	Smith, Irene	81	78	14	....	....	....
6	Smith, Marion A	90	91	1	....	....	....
21	Smith, Winifred	85	86	6	....	....	....
23	Stephenson, Nellie G	85	92	....	....	....	....
17	Sylvester, Fernand L	87	81	11	....	1	....

Class Standing.	Prof. Day. **A 4.**	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	Sylvester, Florence R.....	88	77	15	....	....	....
41	Tennant, Harriet D.....	80	86	6	....	....	....
26	Tierney, Ella B.....	84	85	7	....	....	....
43	de Varona, Dora.....	79	91	1	....	....	....
44	Woods, Mary J.....	79	89	2	....	....	1
	Prof. Aubert. **B 4.**						
22	Abrahams, Elsie R.....	86	90	1	1	....	....
45	Ackerson, Grace E.....	80	75	7	10	....	2
1	Bachman, Martha	98	91	1	....	....	....
31	Bermingham, Evelyn.....	83	87	5	....	....	....
25	Berkowitz, Rosa	85	88	4	....	....	....
14	Burtnett, Ida B.....	89	87	5	....	....	....
2	Carrington, Elizabeth.....	97	85	7	....	....	....
34	Cavagnaro, Columba C...	83	81	11	....	....	....
27	Corrigan, Cath. T. M.....	84	87	3	2	....	....
13	Durham, Sarah S.....	89	92	1	....	....	....
7	Ellis, Rosina	92	91	1	....	....	....
5	Ellis, Bessie.....	93	91	1	....	....	....
8	Ferguson, Mary.....	92	87	4	1	....	....
43	Fuchs, Mary.....	81	87	5	....	....	....
10	Godfrey, Mary V.	91	92	....	....	....	....
17	Haggerty, Emma V	88	89	3	....	....	....
19	Haight, Adelaide.....	88	85	7	....	1	2
50	Hatch, Leila M.....	78	91	1	....	....	....
32	Jasper, Lydia M.....	83	90	2	....	....	....
45	Jerman, Anna.....	80	85	6	1	....	....
44	Kelsey, Sadie	81	86	6	....	....	....
10	Knakel, Josephine.....	91	92	....	....	....	....
21	Lally, Mary.....	86	91	1	....	1	1
23	Lee, Nellie.....	86	91	1	....	....	....
5	Mautner, Katharine J.....	93	83	8	1	....	....
20	Mayer, Henrietta.....	87	91	1	....	1	....
18	Miner, Mabel.....	88	90	2	....	....	....
27	Michaels, Carrie.....	84	84	7	1	....	....
30	Monahan, Loretta	84	92	....	....	....	1
39	Nelson, Anna S.....	82	92	....	....	....	....
33	O'Hargan, Ruth.....	83	85	7	....	....	....
15	Purcell, Lillian E.....	89	90	2	....	....	....
4	Rinaldo, Henrietta.....	94	90	2	....	....	....
16	Rothman, Rachel.....	89	88	4	....	....	....
36	Scardefield, Amelia F.....	82	82	10	....	....	....
3	Scheider, Helen	97	91	1	....	....	....

Class Standing.	Prof. Aubert. B 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused	No. Times Late Excused.	No. Times Late Unexcused.
49	Sherick, Dora	80	91	1	....	....	....
26	Schaffer, Blanche	85	84	5	3	....	....
41	Schoenwald, Fannie	81	82	10	....	....	....
24	Small, Evelyn A.	85	92	....	....	....	....
38	Standish, Maude S.	82	77	15	....	....	....
48	Steinert, Grace	80	88	4	....	....	....
36	Stern, Frances	82	84	8	....	....	....
29	Stern, Bessie	84	92	....	....	....	....
51	Vasche, Anna T.	75	83	9	....	1	1
22	Volk, Ida M.	91	87	5	....	....	....
42	Valentine, Safah	81	86	5	1	....	2
12	Well, Hilda	90	91	1	....	....	....
35	Whittle, Josephine	82	88	4	....	1	....
40	Whiteside, Addie	81	82	9	1	....	1
47	Woodward, Florence L.	80	89	3	....	....	....
	Prof. Keller. C 4.						
30	Ankel, Theresa	84	92	....	....	....	....
1	Baer, Caroline A.	96	92	....	....	....	....
49	Baldauf, Barbara A.	77	85	7	....	....	....
6	Barrett, Agnes M.	92	86	6	....	....	....
42	Barron, Anne T.	81	92	....	....	....	....
12	Brown, Jennie	89	92	....	....	....	....
10	Brunning, Louise	89	89	3	....	....	....
28	Cahn, Rose	85	88	4	....	1	....
47	Carey, Mary C.	80	88	4	....	....	....
50	Cody, Margaret	77	85	7	....	....	....
52	Corri, Annie E.	76	81	11	....	....	....
39	Corrigan, Margaret L.	82	85	7	....	....	....
53	Crowley, Mary C.	75	82	10	....	....	....
15	Earl, Juliet R.	88	92	....	....	....	....
13	Ecker, Esther	88	87	5	....	1	....
32	Fox, Katharine	84	89	3	....	....	....
44	Groden, Mary V.	80	84	8	....	....	....
27	Haas, Anna E.	85	89	3	....	....	....
25	Jost, Josephine H.	85	92	....	....	....	....
25	Kalisher, Theresa	85	90	2	....	....	....
9	Kammerer, Anna	90	92	....	....	....	....
45	Kane, Mary E.	80	84	8	....	....	....
50	Kittman, Marie A.	77	92	....	....	....	....
7	Krum, Gracie B.	91	90	2	....	....	....
43	Leddy, Mary F.	80	88	4	....	....	....
36	Levin, Edinne D.	83	86	6	....	....	....

Class Standing.	PROF. KELLER. C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
8	McCurry, Cath. L.	91	89	3	....	....	1
48	McDonough, Marion G.	79	91	1	....	....	....
24	Magnier, Mary G.	85	86	6	....	....	....
31	Maguire, Mary M.	84	86	6	....	....	....
11	Martin, Mary E.	89	86	6	....	....	....
33	Mayer, Henrietta C.	83	91	1	....	....	....
21	Meyer, Lucy G.	86	88	4	....	....	1
17	Murphy, Sarah A.	87	91	1	....	....	....
..	O'Hallaran, Mary.	....	87	5	....	....	....
19	Paalzow, Mattie F.	87	85	7	....	....	....
41	Post, Florence H.	81	87	3	2	....	....
13	Reshower, Flora.	88	87	4	1	....	....
22	Rodman, Bella.	86	87	5	....	1	....
2	Roediger, Louise A.	95	92	....	....	....	....
4	Rosen, Deborah.	93	84	8	....	....	....
40	Scherer, Linda	81	89	3	....	....	....
46	Scholl, Elizabeth.	80	91	1	....	....	....
38	Schroeder, Sophie L.	82	86	6	....	....	....
33	Schwartz, Wilhelmina.	83	91	1	....	....	....
5	Schwerin, Joanna	92	92	....	....	....	....
3	Seiniger, Ida.	94	88	4	....	....	....
37	Skiffington, Sarah E.	83	80	12	....	....	....
22	Spiegelberg, Belle E.	86	91	1	....	....	....
33	Sullivan, Mabel A.	83	90	2	....	....	....
16	Ullman, Nellie S.	88	89	3	....	....	....
17	Ward, Mary F.	87	88	4	....	....	....
20	Weil, Caroline.	86	81	11	....	....	....
29	White, Cecilia F.	85	91	1	....	....	....
	MISS HOLMAN. D 4.						
7	de Aguero, Corina A.	89	92	....	....	....	....
41	Auerbach, Theresa	79	89	3	....	....	....
46	Bartels, Lena F.	78	88	4	....	....	1
9	Boldt, Martha A.	88	92	....	....	....	1
12	Bolmer, Matilda E.	86	86	6	....	....	....
43	Brunjes, C. Elma.	79	88	4	....	....	....
3	Callahan, Sarah V.	92	86	6	....	....	....
28	Carpenter, Laura E.	81	81	9	2	....	....
48	Clayton, Mary R.	76	90	2	....	....	1
2	Derby, Edith M.	93	77	15	....	....	....
30	Donlon, Emily G.	81	89	3	....	....	....
17	Donnellan, Annie.	84	92	....	....	....	....
25	Flagler, Jessie L.	83	86	6	....	....	....

Class Standing.	Miss Holman. D 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Fogal, Ethel	80	86	6	....	....	1	
22	Fritchie, Theresa	84	92	....	....	....	....	
26	Griffiths, Minnie H	81	92	....	....	1	1	
46	Grimm, Adelaide E	79	91	1	....	....	....	
4	Hallowell, Alice M	91	84	5	3	....	....	
28	Herdling, Emma	81	83	9	1	1	3	
36	Hogan, May	80	89	3	....	....	....	
18	Holden, Agnes	84	92	....	....	....	....	
15	Jacobs, Jennie	85	86	5	1	2	2	
23	Kelly, Julia L	84	92	....	....	....	....	
10	Krabs, Matilda	88	91	1	....	....	....	
41	Kruger, Caroline M	79	78	12	2	....	2	
32	Kuhner, Catharine	80	92	....	....	....	....	
..	Kunz, Elizabeth	....	13	2	....	....	....	Dis. Feb. 21, '94
8	Lester, Alice B	88	88	4	....	....	....	
11	Liebertz, Margaret A	86	89	3	....	....	....	
37	Lippman, Albertine	80	87	4	1	....	1	
26	Lippman, Ida	81	89	3	....	1	1	
19	Lynch, Estelle	84	90	1	1	....	1	
6	Mayers, Bernice	89	90	2	....	....	....	
13	McDougall, Sarah	86	90	2	....	....	....	
31	McComb, Elizabeth	81	92	....	....	....	3	
51	McGrath, Norine V	72	86	5	1	....	....	
33	McKean, Adeline V	80	88	4	....	....	1	
49	Maloney, Stella C	76	88	4	....	....	1	
14	Moritz, Ida M	85	92	....	....	....	....	
24	Morris, Elizabeth E	83	91	1	....	....	....	
44	Morris, Mary	78	85	7	....	....	....	
33	Murray, Rose K	80	88	4	....	....	....	
16	Nash, Sarah A	84	92	....	....	....	....	
47	O'Meara, Mary	77	81	7	4	....	1	
35	Rae, Josephine	80	80	12	....	....	....	
21	Rankin, Isabel	84	87	5	....	....	....	
5	Rensen, Matilda	90	92	....	....	....	....	
1	Snedekor, Mary A	94	89	3	....	....	....	
19	de Tranaltes, Anna E	84	91	1	....	....	....	
45	Walsh, Ellen	78	90	2	....	....	....	
50	Wertheim, Belle	75	85	6	1	1	1	
39	Wood, Isabel G	79	89	3	....	....	....	
	Miss Mathews. A C 4.							
39	Asch, Clara G	85	87	5	....	....	....	
34	Allison, Florence	87	84	7	1	....	....	
13	Amsen, Jenny	93	86	6	....	....	....	
22	Brigham, Katherine	91	86	5	1	....	....	

Class Standing.	Miss Mathews. A C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
40	Brummer, Eva J.	82	82	10	....	....	....	
21	Cahn, Henrietta.	91	82	10	....	....	....	
16	Cameron, Samuella.	92	87	5	....	....	....	
13	Clare, Agnes F. J.	93	67	25	....	....	....	
26	Davies, Anna B.	89	86	6	....	....	....	
32	de Hart, Hattie.	88	91	1	....	....	....	
24	de Varona, Angeline.	90	88	4	....	....	....	
34	Geisse, Nellie.	87	84	8	....	....	....	
6	Gluck, Emily.	96	91	1	....	1	....	
12	Goodwillie, Annie E.	93	65	25	2	....	....	
34	Heidelberg, Stella O.	87	82	10	....	....	3	
8	Isaacs, Estelle M.	95	88	1	3	....	....	
4	Israel, Selma.	96	88	4	....	....	....	
38	Jones, Flora.	86	82	10	....	....	....	
2	Kayton, Birdie A.	96	91	1	....	....	....	
2	Levy, Isabella.	96	79	4	9	....	....	
17	Livermore, Edith.	92	92	....	....	....	....	
20	McLellan, Emma.	91	87	5	....	....	....	
28	McClelland, Marguerite.	89	79	13	....	....	....	
15	McConkey, Olive F.	92	86	6	....	....	....	
37	Manus, Elizabeth.	87	89	3	....	....	....	
31	Morris, Lauretta R.	88	84	8	....	....	....	
28	Murray, Hannah E.	89	69	23	....	....	....	
17	Oakes, Mary E.	92	83	7	2	....	....	
32	Pickard, Nellie.	88	80	12	....	....	1	
42	Parker, Emily C.	80	47	35	....	....	....	Readmitted March 27, 1894.
10	Reinhardt, Lillian S.	94	92	....	....	....	....	
6	Robinson, Helen F.	96	81	11	....	....	....	
5	Schwartz, Florence.	96	59	33	....	....	....	
22	Simonpietre, Marie L.	91	84	8	....	....	....	
11	Steven, Barbara R.	93	91	1	....	....	....	
30	Stropp, Hermine C.	89	91	1	....	....	....	
32	Terhune, Jessie E.	88	86	6	....	....	....	
26	Thoma, Marie E.	89	84	8	....	....	....	
19	Tice, Charlotte A.	92	85	7	....	....	....	
1	Titus, Helen A.	97	88	4	....	....	....	
9	Waldheimer, Clara.	94	81	11	....	....	....	
25	Wiberley, Ella.	90	91	1	....	....	....	
	Miss Morgan. B C 4.							
21	Ballin, Doretta.	92	86	6	....	....	....	
11	Barre, Jeannette C.	95	81	11	....	....	....	
41	Brown, Jennie G.	85	74	18	....	....	....	
20	Childs, Ella V.	92	92	....	....	....	....	
37	Church, Eloise C.	88	92	....	....	....	....	

A 3.

		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
	..rns, Esther A.....	85	86	5	1	....	....	
	Cable, Elsie M.....	87	68	6	18	....	....	
	Cahn, Libbie G.....	85	84	8	....	....	....	
22	Carey, Helen A.....	88	88	....	4	....	....	
42	Casey, Margaret M.....	85	88	3	1	....	....	
7	Cohen, Jennie T.....	94	85	7	....	....	....	
26	Cooper, Mary A.....	88	80	12	....	....	....	
40	Coughlan, Margaret C....	85	86	6	....	....	....	
14	Crear, Christine R.....	91	85	6	1	....	....	
55	Curry, May E.....	79	80	12	....	....	....	
60	Curtiss, Julia H.....	69	54	30	8	....	1	
57	Connolly, Edna W.....	77	75	17	....	....	1	
29	Dalton, Loretta I.....	87	84	8	....	....	....	
3	Davis, Julia.....	96	85	7	....	....	....	
..	Demarest, Minniebelle....	....	39	11	....	....	....	Dis. Apr. 16, '94
31	Faulkner, Florence.....	87	83	9	....	....	....	
36	Flynn, Louise A.....	86	79	13	....	1	....	
57	Forbes, Georgiana B.....	78	83	9	....	....	....	
48	Fuld, Jennie.....	83	92	....	....	....	....	
43	Gumpert, Minnie F.....	85	85	7	....	....	....	
..	Hamilton, Lottie D.....	....	5	....	....	....	....	Dis. Feb. 9, '94
53	Hanford, Francena E.....	80	81	11	....	....	....	
59	Henry, Sarah C.....	71	79	13	....	....	....	
28	Harris, Betty.....	87	87	5	....	....	....	
34	Heavenrich, Aimee B.....	86	84	8	....	....	1	
55	Hennessy, Elizabeth.....	79	58	7	27	....	...	
15	Kelsey, Estelle L.....	90	85	7	....	....	....	
54	Kasner, Charlotte.....	81	85	7	....	....	1	
33	Kiernan, Agnes C.....	87	80	12	....	....	....	
13	Link, Josie.....	91	78	14	....	....	....	
4	Le Vino, Selma.....	96	92	....	....	....	....	
31	Lorton, Belle L.....	87	83	9	....	....	....	
51	Lunney, Mary.....	81	91	1	....	....	....	
10	McEvoy, Katharine.....	90	81	11	....	....	....	
35	Naudin, Susan E.....	86	85	7	....	....	....	
21	O'Brien, Cassie J.....	89	82	10	....	....	....	
24	O'Connell, Mary M.....	88	87	15	....	....	....	
23	Phelan Anna L	88	83	9	....	....	....	
6	Pfortner, Caroline.....	95	87	5	....	....	....	
38	Presby, Bertha M.....	85	76	16	....	....	....	
24	Presby, Gertrude E.....	88	82	10	....	....	....	
8	Quimby, J. Eloise.....	94	83	9	....	....	....	
18	Raftery, Frances.....	89	76	16	....	....	....	
37	Reidy, Katharine L.....	86	90	2	....	....	....	
29	Rosenthal, Amelia.....	87	86	6	....	....	...	
9	Ruhman, Dora.....	94	92	....	....	....	....	
46	Raunhofer, Marguerite....	83	78	14	....	....	....	

Class Standing.	Miss Leal. A 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
49	Sullivan, Euphemia	82	90	2	....	2	....	
38	Schaide, Florence M.	85	78	14	....	....	....	
17	Singleton, Grace	90	73	19	....	....	....	
20	Teven, Amy	89	88	4	....	....	1	
1	Vaughan, Estelle	98	86	6	....	....	....	
2	Vibber, Florence B.	97	92	....	....	....	....	
50	Wolheim, Dina H.	81	91	1	....	....	....	
47	Wood, Katharine A.	83	86	6	....	....	....	
11	Woods, Jennie K.	93	79	13	....	....	....	
	Miss McGregor. B 3.							
29	Archer, Eugenie M.	84	86	6	1	....	1	
8	Back, Rose	91	91	1	....	....	....	
43	Brickner, Beneveneda S.	79	85	7	....	1	....	
24	Bryan, Bell	85	86	6	....	....	....	
19	Callahan, Genevieve R	88	87	5	....	1	1	
..	Campbell, Adele	....	17	23	....	....	....	Dis. Apr. 4, '94
22	Casey, Fanny C.	86	82	9	1	....	....	
39	Cavanagh, Louise M.	81	84	8	....	....	....	
51	Cepek, Josie	76	84	8	....	....	....	
46	Cowen, Maude E.	78	87	5	....	....	....	
12	Cassin, Lizzie	90	86	6	....	....	....	
16	Coyle, Sarah E.	88	86	6	....	1	....	
1	Davidson, Mary E.	97	91	1	....	....	....	
43	Deeren, Anna L.	79	92	....	....	....	....	
..	Drake, Lillian A.	....	25	21	25	1	....	Dis. May 25, '94
14	Dyson, Daisy	89	90	1	1	....	....	
30	Elliott, Annie E.	84	86	3	....	....	....	
11	Flatto, Sarah	90	88	4	....	....	....	
53	Funai, Eleanor E.	76	83	8	1	....	....	
30	Goldman, Harriet	84	87	5	....	....	....	
5	Hardgrove, Mary E.	94	88	4	....	....	....	
28	Hanson, Mabel L.	85	86	5	1	....	....	
3	Herbert, Mary L.	94	92	....	....	....	....	
6	Hogan, Josephine A.	93	92	....	....	....	....	
21	Heyman, Amelia	86	90	2	....	....	....	
49	Hymans, Sarah	78	84	8	....	....	....	
34	Haffner, Mathilda	82	92	....	....	....	....	
13	Israel, Flora	89	86	6	....	....	....	
43	Kirk, Edna L.	80	80	5	2	....	1	
50	Kahn, Florence M.	78	86	6	....	1	....	
17	Krause, Ella	88	88	4	....	....	....	
59	Lalor, May I.	72	80	6	6	....	....	

Class Standing.	Miss McGregor. B 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
47	Levi, Rebecca	78	87	3	....	....	....
46	Levy, Adela	79	88	4	....	....	....
8	Loewenthal, Flora	91	86	6	....	....	....
..	McCabe, Helen J.	....	45	30	17	....	....
35	McCarthy, Frances C.	82	90	2	....	....	....
39	McGovern, Mary C.	81	87	5	....	....	....
2	Moore, Mary V.	95	92	....	....	....	....
33	Norton, Rebecca.	84	82	4	....	....	....
35	O'Connell, Mary.	82	92	....	....	....	....
7	Patterson, Mary L.	92	91	1	....	....	....
43	Pryor, Ruth N.	80	81	5	....	....	....
52	Quinn, Anna E.	77	83	9	....	....	....
57	Quigley, Harriette A.	75	78	9	5	....	1
38	Robertson, Mabel E.	81	88	3	1	....	....
15	Rourke, Mary P.	89	90	2	....	....	....
56	Rinckhoff, Matilda	76	87	3	2	....	....
26	Schiff, Bertha.	85	89	3	....	1	1
41	Schutz, Hattie.	80	89	3	....	1	....
28	Smith, Marguerite C.	85	88	4	....	....	....
26	Speranza, Marcella	85	91	1	....	....	....
14	Stainback, Jessie L.	89	90	2	....	....	....
4	Stromeyer, Anita J.	94	79	13	....	....	....
60	Sullivan, Nellie	63	87	5	....	....	....
50	Van Fliet, Florence E.	77	86	5	1	....	....
34	Wallace, Kathleen A.	83	86	5	1	....	....
26	Warts, Elsie	85	79	13	....	....	....
41	Walsh, Fannie B.	80	86	4	2	....	....
28	Weill, Matilda.	84	89	3	....	....	1
8	Williams, Elizabeth E.	91	91	1	....	....	....
21	Welsh, Teresa.	87	83	9	....	....	....
17	Zeisler, Bianca	88	86	6	....	....	....
	Miss Kennedy. C 3.						
17	Adler, Belle	88	86	6	....	....	....
36	Black, Annette	84	87	5	....	....	....
11	Bleything, Estelle	90	83	9	....	....	....
4	Bourke, Clarinda	93	91	1	....	....	....
21	Bowtell, Nellie M.	87	79	13	....	....	....
30	Brady, Elizabeth	84	91	1	....	....	....
44	Braxton, Edith	79	82	10	....	....	....
23	Butler, Elsie	87	85	7	....	....	....
31	Cahalan, Margaret A.	84	83	9	....	....	....
17	Cohen, Rose	88	83	9	....	....	....

MISS KENNEDY.

C 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Cohn, Viola	94	90	2	....	....	....	
31	Denmead, Elizabeth J.	84	86	6	....	....	....	
12	Donohue, Margaret C.	90	87	5	....	....	....	
1	Earl, Anita M.	96	83	9	....	....	....	
24	Ellis, Grace E.	83	86	6	....	....	....	
6	Faber, Aimee	92	84	8	....	....	....	
52	Fall Agnes	79	84	8	....	....	....	
29	Folsom Marian	85	91	1	....	....	....	
8	Frobisher Florence L.	92	87	5	....	....	....	
20	Gardner, Anna	88	86	6	....	....	....	
37	Griffith Madeline	84	89	3	....	....	....	
53	Guilfoyle, Anna	75	84	8	....	....	....	
46	Haas, Rosina	79	84	8	....	....	....	
31	Hamberg, Tessie	84	85	7	....	....	....	
3	Harris, Theresa	94	92	....	....	....	....	
48	Hayden, Florence	79	87	5	....	....	....	
45	Hess, Bertha	80	87	5	....	....	....	
43	Hewlett, Mary E.	80	88	4	....	....	1	
55	Hicks, Ella	65	84	8	....	....	....	
53	Hughes, Lottie	77	84	7	....	....	1	
13	Kane, Julia	90	86	6	....	....	....	
49	Kelly, Theresa	82	87	5	....	....	....	
51	Kimmons, Harriet	78	85	7	....	....	....	
9	King, Helen	92	86	6	....	....	....	
54	McGroggan, Mary	75	83	9	....	....	....	
50	Meagher, Isabel	78	85	7	....	....	....	
41	Mulford, Lucy	81	85	7	....	....	....	
5	Oppenheimer, Fanny	93	87	5	....	....	....	
14	Phillips, Edna R.	89	87	5	....	....	....	
38	Prager, Gertrude	83	86	6	....	....	....	
42	Reed, Elizabeth	80	90	2	....	....	....	
35	Reilly, Louise	80	84	8	....	....	....	
31	Reynolds, Kate	84	81	11	....	....	....	
16	Rockwell, Susie	88	79	13	....	....	....	
24	Salz, Hulda	86	83	9	....	....	....	
..	Schemerhorn, Josie	....	1	....	19	....	....	Dis. Mch. 2, '94
48	Seidemann, Henrietta	79	92	....	....	....	....	
26	Seaver Mary	86	83	9	....	....	....	
47	Sheil, Margaret M.	79	79	13	....	....	....	
7	Snow, Emily C.	92	84	8	....	....	....	
27	Springer Minnie	86	85	7	....	....	....	
15	Stern, Beatrice	89	85	7	....	1	....	
28	Vanderbogert, Ella	86	85	5	....	1	....	
10	Van Syckel, Eva	91	92	....	....	....	....	
22	Wehrli, Cecilia	82	76	16	....	....	....	
39	Werner, Carrie	82	88	4	....	1	....	

Class Standing.	Miss Merrill. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Bailey, Mary P.	86	69	23	....	....	....	
22	Barrett, Martha A.	90	87	5	....	....	....	
28	Barry, Margaret V.	88	91	1	....	....	....	
20	Binion, Martha E.	90	70	22	....	....	....	
45	Blake, Lucy A.	83	89	3	....	....	1	
41	Blumenthal, Dora	85	92	....	....	....	....	
7	Bohan, Rose M.	95	90	1	1	....	....	
6	Bradford, Imogene C.	96	89	3	....	....	....	
29	Cahill, Mary	88	85	7	....	....	....	
48	Campbell, Rose M.	82	84	8	....	1	....	
37	Carroll, Marguerite M.	86	85	6	1	1	....	
53	Cashman, Arabella J.	77	88	4	....	2	2	
17	Caulfield, Bridget M	90	90	2	....	....	....	
9	Chapple, Clara M.	95	92	....	....	....	....	
12	Davidson, Flora.	93	88	3	1	....	....	
38	Doherty, Anna E.	86	76	16	....	....	....	
50	Ettinger, Agnes G.	81	89	3	....	....	....	
39	Ettleson, Rachel.	84	86	6	....	....	....	
8	Faulstich, Bertha.	95	92	....	....	....	....	
15	Gibney, Elizabeth A.	92	92	....	....	....	....	
35	Gieberich, Helen F.	86	91	1	....	....	....	
24	Gormley, Mary F.	89	83	9	....	....	....	
26	Gylsen, Mathilde M.	89	87	5	....	....	....	
39	Hammond, Belle	85	67	25	....	....	....	
4	Keeting, Ruth W.	97	91	1	....	....	....	
34	Kopf, Elizabeth M.	87	73	19	....	....	....	
32	Kurzman, Frances	87	91	1	....	....	....	
51	Lalor, Julie G.	79	75	17	....	....	....	
13	Leonhardt, Louise L.	92	91	1	....	....	....	
14	Long, Georgiana M.	92	80	8	4	....	....	
..	Lyon, Clara.	....	....	12	....	....	....	Dis. Feb. 16, '94
42	Marks, Rosa	84	75	17	....	....	....	
52	McEvoy, Margaret H.	79	91	1	....	....	....	
23	McGannon, Bridget.	89	89	3	....	....	....	
31	McKevitte, Anna E.	87	90	2	....	....	....	
1	Miller, Nellie.	97	92	....	....	....	....	
19	Milliken, Anna.	90	73	19	....	....	....	
30	Minskey, Ada S.	87	86	6	....	....	....	
49	O'Reilly, Margaret C.	81	84	8	....	....	....	
11	Patterson, Grace E.	94	92	....	....	....	....	
27	Popp, Bertha J.	88	92	....	....	....	....	
25	Rabing, Hildegard S.	89	84	8	....	....	....	
16	Riedel, Alma F.	91	85	5	2	....	....	
33	Reynolds, Edith L.	87	87	4	1	....	....	
17	Rodier, Susan M.	90	79	13	...	....	...	
3	Schilling, Amelia C.	97	92	....	....	....	....	
47	Schroeder, Henrietta.	82	89	3	....	....	....	

Class Standing.	Miss Merrill. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
2	Schwerin, Ella	97	90	2	....	....	....
46	Shrady, Bertha	83	73	19	....	....	....
2	Siegel, Jessie	97	82	10	....	....	....
43	Wilford, Florida	83	77	12	3	....	...
10	Willing, Pauline S	94	88	4	....	...	....
43	Wilson, Anna C	83	90	2	....	....	....
21	Younker, Rebecca F	90	92	....	....	1	....
	Miss McDonough. E 3.						
3	Altman, Grace M	97	89	3	....	...	....
49	Brada, Gertrude	80	85	5	2	...	2
36	Benedict, Lauretta T	84	91	1	....	....	1
34	Brenzinger, Annie W	85	90	2	....	....	....
30	Byrne, Josie G. F	86	87	5	....	....	....
38	Cannon, Charlotte L	84	87	5	...	....	....
53	Cooley, Mary A	75	82	10	....	....	....
47	Cox, Gertrude L	81	80	12	....	....	...
52	Delaney, Nellie A	77	84	8	....	....	....
48	Drew, Anna V	80	88	4	....	....	....
27	Ewing, Maggie M	87	85	7	....	...	1
29	Feuring, Elise M	87	85	7	....	....	....
1	Fishgrund, Rachel	99	91	1	....	....	....
3	Fitch, Jessie	97	92	....	....	....	...
27	Frey, Catharine D	87	91	1	....	....	....
21	Gage, Edith	89	90	1	1	....	3
11	Gute, Lillian V	93	86	6	....	....	....
13	Handloser, Emma A	93	92	....	....	....	....
36	Harris, Susan J	84	81	11	....	....	...
39	Hersche, Mary A	83	92	....	....	....	....
43	Hinde, Anna E	82	85	6	1	....	....
19	Hunt, Florence M	90	87	5	....	....	...
50	Irwin, Annie E	78	86	1	5	....	....
44	Kain, Mary C	82	91	1	....	2	....
32	Kuhne, Barbara	86	80	11	1	....	....
45	Lambert, Esther J	81	88	4	....	....	....
16	Leddy, Mary E. A	91	92	....	....	....	....
40	Lee, Katie L	83	80	12	....	....	....
42	Luddy, Catharine M	82	85	7	....	....	....
32	Miller, Maud	86	75	16	1	....	....
24	Monheimer Estella	88	79	13	....	1	....
25	Morse, Edith S	88	92	....	....	....	....
45	Muller, Matilda B	81	89	2	1	....	....
9	Pray, Sophie A	95	92	....	....	1	....

Class Standing.	Miss McDonough. E 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Quish, Agnes E.	89	85	7	....	....	....	
10	Rheinauer, Helen.	94	92	....	....	....	....	
8	Rosenbleuth, Dina.	95	91	1	....	....	....	
14	Rough, Isabella D.	92	90	1	1	....	....	
2	Rubens, Hertha.	98	92	....	....	....	....	
54	Schavel, Emma	71	83	9	....	....	....	
5	Schluenzen, Emily M.	97	92	....	....	....	....	
26	Schweitzer, Elizabeth.	87	92	....	....	1	....	
22	Smith, Mary L.	89	92	....	....	....	1	
20	Specht, Louise F.	90	91	1	....	....	....	
17	Spillane, Mary G.	91	92	....	....	....	....	
31	Toube, Theresa S.	86	81	11	....	....	....	
18	Wagner, Augusta C.	91	91	1	....	....	....	
15	Watt, Annette C.	91	86	6	....	....	....	
7	Webster, Grace E.	96	92	....	....	....	....	
5	Wiener, Leah.	97	92	....	....	....	....	
11	Williams, Annie L.	93	90	1	1	....	....	
41	Witthack, Carrie.	83	91	1	....	....	....	
35	Wolfer, Mabel F.	84	87	4	1	....	....	
50	Wustlick, Adelaide.	78	81	11	....	....	1	
	Miss Friend. A C 3.							
42	Ackerman, Marie L.	85	87	5	....	....	....	
11	Bradford, Catharine R.	96	90	1	1	....	....	
..	Baker, Grace.	....	3	6	....	....	....	Dis. Feb. 15, '94
40	Barry, Clarissa M.	87	92	....	....	....	....	
2	Berliner, Centennial B.	98	91	1	....	....	....	
3	Berliner, Liberty B.	97	91	1	....	....	....	
17	Blum, Rebecca.	95	91	1	....	....	....	
43	Brien, Susie R.	84	84	7	1	....	....	
10	Braun, Josephine.	96	79	13	....	....	....	
36	Clark, Daisy.	89	88	4	....	....	....	
8	Cohen, Etta S.	97	86	6	....	....	....	
29	Cumming, Frances S.	92	91	....	1	....	....	
37	Dressler, E. Dorothy.	89	90	2	....	....	....	
5	Epstein, Lillie	97	90	2	....	....	....	
27	Finlay, Isabelle	92	88	4	....	....	....	
39	Fleischmann, Emily.	89	85	6	1	....	....	
41	Fletcher, Emily.	87	92	....	....	....	....	
28	Frank, Florence E.	92	87	4	1	....	....	
6	Freund, Zippy.	97	92	....	....	....	....	
32	Gale, Carrie R.	91	91	1	....	....	....	
21	Goldberg, Elise	93	88	2	2	....	....	

Class Standing.	Miss Holman. D 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Fogal, Ethel	80	86	6	....	....	1	
22	Fritchie, Theresa	84	92	....	....	....	....	
26	Griffiths, Minnie H	81	92	....	....	1	1	
46	Grimm, Adelaide E	79	91	1	....	....	....	
4	Hallowell, Alice M	91	84	5	3	....	....	
28	Herdling, Emma	81	83	9	1	1	3	
36	Hogan, May	80	89	3	....	....	....	
18	Holden, Agnes	84	92	....	....	....	....	
15	Jacobs, Jennie	85	86	5	1	2	2	
23	Kelly, Julia L	84	92	....	....	....	....	
10	Krabs, Matilda	88	91	1	....	....	....	
41	Kruger, Caroline M	79	78	12	2	....	2	
32	Kuhner, Catharine	80	92	....	....	....	....	
..	Kunz, Elizabeth	....	13	2	....	....	....	Dis. Feb. 21, '94
8	Lester, Alice B	88	88	4	....	....	....	
11	Liebertz, Margaret A	86	89	3	....	....	....	
37	Lippman, Albertine	80	87	4	1	....	1	
26	Lippman, Ida	81	89	3	....	1	1	
19	Lynch, Estelle	84	90	1	1	....	1	
6	Mayers, Bernice	89	90	2	....	....	....	
13	McDougall, Sarah	86	90	2	....	....	....	
31	McComb, Elizabeth	81	92	....	....	....	3	
51	McGrath, Norine V	72	86	5	1	....	....	
33	McKean, Adeline V	80	88	4	....	....	1	
49	Maloney, Stella C	76	88	4	....	....	1	
14	Moritz, Ida M	85	92	....	....	....	....	
24	Morris, Elizabeth E	83	91	1	....	....	....	
44	Morris, Mary	78	85	7	....	....	....	
33	Murray, Rose K	80	88	4	....	....	....	
16	Nash, Sarah A	84	92	....	....	....	....	
47	O'Meara, Mary	77	81	7	4	....	1	
35	Rae, Josephine	80	80	12	....	....	....	
21	Rankin, Isabel	84	87	5	....	....	....	
5	Rensen, Matilda	90	92	....	....	....	....	
1	Snedekor, Mary A	94	89	3	....	....	....	
19	de Tranaltes, Anna E	84	91	1	....	....	....	
45	Walsh, Ellen	78	90	2	....	....	....	
50	Wertheim, Belle	75	85	6	1	1	1	
39	Wood, Isabel G	79	89	3	....	....	....	
	Miss Mathews. A C 4.							
39	Asch, Clara G	85	87	5	....	....	....	
34	Allison, Florence	87	84	7	1	....	....	
13	Amsen, Jenny	93	86	6	....	....	....	
22	Brigham, Katherine	91	86	5	1	....	....	

Class Standing.	Miss Mathews. A C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
40	Brummer, Eva J	82	82	10	....	....	....	
21	Cahn, Henrietta	91	82	10	....	....	....	
16	Cameron, Samuella	92	87	5	....	....	....	
13	Clare, Agnes F. J	93	67	25	....	....	....	
26	Davies, Anna B	89	86	6	....	....	....	
32	de Hart, Hattie	88	91	1	....	....	....	
24	de Varona, Angeline	90	88	4	....	....	....	
34	Geisse, Nellie	87	84	8	....	....	....	
6	Gluck, Emily	96	91	1	....	1	....	
12	Goodwillie, Annie E	93	65	25	2	....	....	
34	Heidelberg, Stella O	87	82	10	....	....	3	
8	Isaacs, Estelle M	95	88	1	3	....	....	
4	Israel, Selma	96	88	4	....	....	....	
38	Jones, Flora	86	82	10	....	....	....	
2	Kayton, Birdie A	96	91	1	....	....	....	
2	Levy, Isabella	96	79	4	9	....	....	
17	Livermore, Edith	92	92	....	....	....	....	
20	McLellan, Emma	91	87	5	....	....	....	
28	McClelland, Marguerite	89	79	13	....	....	....	
15	McConkey, Olive F	92	86	6	....	....	....	
37	Manus, Elizabeth	87	89	3	....	....	....	
31	Morris, Lauretta R	88	84	8	....	....	....	
28	Murray, Hannah E	89	69	23	....	....	....	
17	Oakes, Mary E	92	83	7	2	....	....	
32	Pickard, Nellie	88	80	12	....	....	1	
42	Parker, Emily C	80	47	35	....	....	....	Readmitted March 27, 1894.
10	Reinhardt, Lillian S	94	92	....	....	....	....	
6	Robinson, Helen F	96	81	11	....	....	....	
5	Schwartz, Florence	96	59	33	....	....	....	
22	Simonpietre, Marie L	91	84	8	....	....	....	
11	Steven, Barbara R	93	91	1	....	....	....	
30	Stropp, Hermine C	89	91	1	....	....	....	
32	Terhune, Jessie E	88	86	6	....	....	....	
26	Thoma, Marie E	89	84	8	....	....	....	
19	Tice, Charlotte A	92	85	7	....	....	....	
1	Titus, Helen A	97	88	4	....	....	....	
9	Waldheimer, Clara	94	81	11	....	....	....	
25	Wiberley, Ella	90	91	1	....	....	....	
	Miss Morgan. B C 4.							
21	Ballin, Doretta	92	86	6	....	....	....	
11	Barre, Jeannette C	95	81	11	....	....	....	
41	Brown, Jennie G	85	74	18	....	....	....	
20	Childs, Ella V	92	92	....	....	....	....	
37	Church, Eloise C	88	92	....	....	....	....	

Class Standing.	Miss Morgan. B C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
25	Conley, Mary C.	91	92	....	....	....	....
19	Corsa, May C.	93	82	10	....	....	....
11	Donohue, Katharine C.	95	86	6	....	....	....
16	Emery, Mary D.	94	86	6	....	....	....
26	Farley, Amanda G.	91	81	11	....	....	....
34	Ganzenmuller, Ida.	89	76	15	1	....	....
22	Gibbs, Anna E.	92	87	4	1	....	....
2	Gomprecht, Jessie.	98	90	1	1	....	....
39	Hahn, Frances	86	91	1	....	....	....
36	Henkel, Amelia E.	88	75	17	....	....	....
32	Hunzinger, Ottilie.	90	80	6	6	....	....
33	Holsten, Ellen F.	89	81	11	....	....	....
7	Kruger, Sidonie.	95	83	9	....	....	....
29	Lessler, Hattie	90	87	5	....	....	....
9	Linherr, Augusta M.	95	76	14	2	....	....
5	McGovern, Cecilia.	96	88	4	....	....	....
13	Montross, Adele.	94	84	8	....	....	....
3	Morse, Elsie L.	98	92	....	....	....	....
35	Nichols, Mabel L.	88	77	15	....	....	....
28	Orr, Tillie E.	90	85	6	1	....	....
14	Patterson, Edith	94	84	8	....	....	....
31	Patterson, Maude H.	90	84	7	1	1	....
16	Phillips, Caroline E.	94	87	5	....	....	....
14	Rice, Rebekah H.	94	77	15	....	....	....
27	Rosenhaupt, Selma.	91	88	4	....	....	....
38	Schwartz, Lily.	88	84	7	....	....	....
30	Smith, Clarice.	90	85	7	....	....	....
18	Simpson, Ruby F.	94	81	11	....	....	....
10	Thomson, Flora.	95	80	12	....	....	....
1	Ulmann, Edna G.	99	78	14	....	....	....
8	Underhill, Elsie M.	95	79	12	1	1	....
42	Veitsch, Lida	84	88	4	....	....	....
4	Whiting, Eliza.	97	90	2	....	....	....
23	Whitney, Jennie B.	92	88	4	....	....	....
6	Woodrich, Theresa L.	96	85	7	....	....	....
24	Wright, Alice C.	92	88	3	1	1	2
40	Zeman, Frances	86	76	15	1	....	....
	Miss Leal. A 3.						
10	Aaronson, Pauline B.	93	80	12	....	1	....
11	Alexander, Lydia G.	93	82	10	....	....	....
52	Baxter, Mary J.	80	85	7	....	....	....
45	Batey, Clara A.	84	89	3	....	....	....
19	Bernheim, Hortense	89	88	4	....	1	....
5	Brevoort, Alice R.	95	85	7	....	....	....

MISS LEAL.

A 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Burns, Esther A.	85	86	5	1	....	....	
27	Cable, Elsie M.	87	68	6	18	....	....	
41	Cahn, Libbie G.	85	84	8	....	....	....	
22	Carey, Helen A.	88	88	....	4	....	....	
42	Casey, Margaret M.	85	88	3	1	....	....	
7	Cohen, Jennie T.	94	85	7	....	....	....	
26	Cooper, Mary A.	88	80	12	....	....	....	
40	Coughlan, Margaret C.	85	86	6	....	....	....	
14	Crear, Christine R.	91	85	6	1	....	....	
55	Curry, May E.	79	80	12	....	....	....	
60	Curtiss, Julia H.	69	54	30	8	....	1	
57	Connolly, Edna W.	77	75	17	....	....	1	
29	Dalton, Loretta I.	87	84	8	....	....	....	
3	Davis, Julia.	96	85	7	....	....	....	
..	Demarest, Minniebelle.	....	39	11	....	....	....	Dis. Apr. 16, '94
31	Faulkner, Florence.	87	83	9	....	....	....	
36	Flynn, Louise A.	86	79	13	....	1	....	
57	Forbes, Georgiana B.	78	83	9	....	....	....	
48	Fuld, Jennie.	83	92	....	....	....	....	
43	Gumpert, Minnie F.	85	85	7	....	....	....	
..	Hamilton, Lottie D.	....	5	....	....	....	....	Dis. Feb. 9, '94
53	Hanford, Francena E.	80	81	11	....	....	....	
59	Henry, Sarah C.	71	79	13	....	....	....	
28	Harris, Betty.	87	87	5	....	....	....	
34	Heavenrich, Aimee B.	86	84	8	....	....	1	
55	Hennessy, Elizabeth.	79	58	7	27	....	....	
15	Kelsey, Estelle L.	90	85	7	....	....	....	
54	Kasner, Charlotte.	81	85	7	....	....	1	
33	Kiernan, Agnes C.	87	80	12	....	....	....	
13	Link, Josie.	91	78	14	....	....	....	
4	Le Vino, Selma.	96	92	....	....	....	....	
31	Lorton, Belle L.	87	83	9	....	....	....	
51	Lunney, Mary.	81	91	1	....	....	....	
10	McEvoy, Katharine.	90	81	11	....	....	....	
35	Naudin, Susan E.	86	85	7	....	....	....	
21	O'Brien, Cassie J.	89	82	10	....	....	....	
24	O'Connell, Mary M.	88	87	15	....	....	....	
23	Phelan, Anna L.	88	83	9	....	....	....	
6	Pfortner, Caroline.	95	87	5	....	....	....	
38	Presby, Bertha M.	85	76	16	....	....	....	
24	Presby, Gertrude E.	88	82	10	....	....	....	
8	Quimby, J. Eloise.	94	83	9	....	....	....	
18	Raftery, Frances.	89	76	16	....	....	....	
37	Reidy, Katharine L.	86	90	2	....	....	....	
29	Rosenthal, Amelia.	87	86	6	....	....	....	
9	Ruhman, Dora.	94	92	....	....	....	....	
46	Raunhofer, Marguerite.	83	78	14	....	....	....	

Class Standing.	Miss Leal. A 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
49	Sullivan, Euphemia	82	90	2	....	2	....	
38	Schaide, Florence M.	85	78	14	....	....	....	
17	Singleton, Grace	90	73	19	....	....	....	
20	Teven, Amy	89	88	4	....	....	1	
1	Vaughan, Estelle	98	86	6	....	....	....	
2	Vibber, Florence B.	97	92	....	....	....	....	
50	Wolheim, Dina H.	81	91	1	....	....	....	
47	Wood, Katharine A.	83	86	6	....	....	....	
11	Woods, Jennie K.	93	79	13	....	....	....	
	Miss McGregor. B 3.							
29	Archer, Eugenie M.	84	86	6	1	....	1	
8	Back, Rose	91	91	1	....	....	....	
43	Brickner, Beneveneda S.	79	85	7	....	1	....	
24	Bryan, Bell	85	86	6	....	....	....	
19	Callahan, Genevieve R	88	87	5	....	1	1	
..	Campbell, Adele	....	17	23	....	....	....	Dis. Apr. 4, '94
22	Casey, Fanny C.	86	82	9	1	....	....	
39	Cavanagh, Louise M.	81	84	8	....	....	....	
51	Cepek, Josie	76	84	8	....	....	....	
46	Cowen, Maude E.	78	87	5	....	....	....	
12	Cassin, Lizzie	90	86	6	....	....	....	
16	Coyle, Sarah E.	88	86	6	....	1	....	
1	Davidson, Mary E.	97	91	1	....	....	....	
43	Deeren, Anna L.	79	92	....	....	....	....	
..	Drake, Lillian A.	....	25	21	25	1	....	Dis. May 25, '94
14	Dyson, Daisy	89	90	1	1	....	....	
30	Elliott, Annie E.	84	86	3	....	....	....	
11	Flatto, Sarah	90	88	4	....	....	....	
53	Funai, Eleanor E.	76	83	8	1	....	....	
30	Goldman, Harriet	84	87	5	....	....	....	
5	Hardgrove, Mary E.	94	88	4	....	....	....	
28	Hanson, Mabel L.	85	86	5	1	....	....	
3	Herbert, Mary L.	94	92	....	....	....	....	
6	Hogan, Josephine A.	93	92	....	....	....	....	
21	Heyman, Amelia	86	90	2	....	....	....	
49	Hymans, Sarah	78	84	8	....	....	....	
34	Haffner, Mathilda	82	92	....	....	....	....	
13	Israel, Flora	89	86	6	....	....	....	
43	Kirk, Edna L.	80	80	5	2	....	1	
50	Kahn, Florence M.	78	86	6	....	1	....	
17	Krause, Ella	88	88	4	....	....	....	
59	Lalor, May I.	72	80	6	6	....	....	

Class Standing.	Miss McGregor. B 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
47	Levi, Rebecca	78	87	3	....	....	....
46	Levy, Adela	79	88	4	....	....	....
8	Loewenthal, Flora	91	86	6	....	....	....
..	McCabe, Helen J.	....	45	30	17	....	....
35	McCarthy, Frances C.	82	90	2	....	....	....
39	McGovern, Mary C.	81	87	5	....	....	....
2	Moore, Mary V.	95	92	....	....	....	....
33	Norton, Rebecca	84	82	4	....	....	....
35	O'Connell, Mary	82	92	....	....	....	....
7	Patterson, Mary L.	92	91	1	....	....	....
43	Pryor, Ruth N.	80	81	5	....	....	....
52	Quinn, Anna E.	77	83	9	....	....	....
57	Quigley, Harriette A.	75	78	9	5	....	1
38	Robertson, Mabel E.	81	88	3	1	....	....
15	Rourke, Mary P.	89	90	2	....	....	....
56	Rinckhoff, Matilda	76	87	3	2	....	....
26	Schiff, Bertha	85	89	3	....	1	1
41	Schutz, Hattie	80	89	3	....	1	....
28	Smith, Marguerite C.	85	88	4	....	....	....
26	Speranza, Marcella	85	91	1	....	....	....
14	Stainback, Jessie L.	89	90	2	....	....	....
4	Stromeyer, Anita J.	94	79	13	....	....	....
60	Sullivan, Nellie	63	87	5	....	....	....
50	Van Fliet, Florence E.	77	86	5	1	....	....
34	Wallace, Kathleen A.	83	86	5	1	....	....
26	Warts, Elsie	85	79	13	....	....	....
41	Walsh, Fannie B.	80	86	4	2	....	....
28	Weill, Matilda	84	89	3	....	....	1
8	Williams, Elizabeth E.	91	91	1	....	....	....
21	Welsh, Teresa	87	83	9	....	....	....
17	Zeisler, Bianca	88	86	6	....	....	....
	Miss Kennedy. C 3.						
17	Adler, Belle	88	86	6	....	....	....
36	Black, Annette	84	87	5	....	....	....
11	Bleything, Estelle	90	83	9	....	....	....
4	Bourke, Clarinda	93	91	1	....	....	....
21	Bowtell, Nellie M.	87	79	13	....	....	....
30	Brady, Elizabeth	84	91	1	....	....	....
44	Braxton, Edith	79	82	10	....	....	....
23	Butler, Elsie	87	85	7	....	....	....
31	Cahalan, Margaret A.	84	83	9	....	....	....
17	Cohen, Rose	88	83	9	....	....	....

MISS KENNEDY.

C 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Cohn, Viola	94	90	2	....	....	....	
31	Denmead, Elizabeth J.	84	86	6	....	....	....	
12	Donohue, Margaret C.	90	87	5	....	....	....	
1	Earl, Anita M.	96	83	9	....	....	....	
24	Ellis, Grace E.	83	86	6	....	....	....	
6	Faber, Aimee	92	84	8	....	....	....	
52	Fall, Agnes	79	84	8	....	....	....	
29	Folsom, Marian	85	91	1	....	....	....	
8	Frobisher, Florence L.	92	87	5	....	....	....	
20	Gardner, Anna	88	86	6	....	....	....	
37	Griffith, Madeline	84	89	3	....	....	....	
53	Guilfoyle, Anna	75	84	8	....	....	....	
46	Haas, Rosina	79	84	8	....	....	....	
31	Hamberg, Tessie	84	85	7	....	....	....	
3	Harris, Theresa	94	92	....	....	....	....	
48	Hayden, Florence	79	87	5	....	....	....	
45	Hess, Bertha	80	87	5	....	....	....	
43	Hewlett, Mary E.	80	88	4	....	....	1	
55	Hicks, Ella	65	84	8	....	....	....	
53	Hughes, Lottie	77	84	7	....	....	1	
13	Kane, Julia	90	86	6	....	....	....	
49	Kelly, Theresa	82	87	5	....	....	....	
51	Kimmons, Harriet	78	85	7	....	....	....	
9	King, Helen	92	86	6	....	....	....	
54	McGroggan, Mary	75	83	9	....	....	....	
50	Meagher, Isabel	78	85	7	....	....	....	
41	Mulford, Lucy	81	85	7	....	....	....	
5	Oppenheimer, Fanny	93	87	5	....	....	....	
14	Phillips, Edna R.	89	87	5	....	....	....	
38	Prager, Gertrude	83	86	6	....	....	....	
42	Reed, Elizabeth	80	90	2	....	....	....	
35	Reilly, Louise	80	84	8	....	....	....	
31	Reynolds, Kate	84	81	11	....	....	....	
16	Rockwell, Susie	88	79	13	....	....	....	
24	Salz, Hulda	86	83	9	....	....	....	
..	Schemerhorn, Josie	....	1	....	19	....	....	Dis. Mch. 2, '94
48	Seidemann, Henrietta	79	92	....	....	....	....	
26	Seaver, Mary	86	83	9	....	....	....	
47	Sheil, Margaret M.	79	79	13	....	....	....	
7	Snow, Emily C.	92	84	8	....	....	....	
27	Springer, Minnie	86	85	7	....	....	....	
15	Stern, Beatrice	89	85	7	....	1	....	
28	Vanderbogert, Ella	86	85	5	....	1	....	
10	Van Syckel, Eva	91	92	....	....	....	....	
22	Wehrli, Cecilia	82	76	16	....	....	....	
39	Werner, Carrie	82	88	4	....	1	....	

MISS MERRILL.

D 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Bailey, Mary P.	86	69	23	....	....	....	
22	Barrett, Martha A.	90	87	5	....	....	....	
28	Barry, Margaret V.	88	91	1	....	....	....	
20	Binion, Martha E.	90	70	22	....	....	....	
45	Blake, Lucy A.	83	89	3	....	....	1	
41	Blumenthal, Dora	85	92	....	....	....	....	
7	Bohan, Rose M.	95	90	1	1	....	....	
6	Bradford, Imogene C.	96	89	3	....	....	....	
29	Cahill, Mary	88	85	7	....	....	....	
48	Campbell, Rose M.	82	84	8	....	1	....	
37	Carroll, Marguerite M.	86	85	6	1	1	....	
53	Cashman, Arabella J.	77	88	4	....	2	2	
17	Caulfield, Bridget M.	90	90	2	....	....	....	
9	Chapple, Clara M.	95	92	....	....	....	....	
12	Davidson, Flora	93	88	3	1	....	....	
38	Doherty, Anna E.	86	76	16	....	....	....	
50	Ettinger, Agnes G.	81	89	3	....	....	....	
39	Ettleson, Rachel.	84	86	6	....	....	....	
8	Faulstich, Bertha.	95	92	....	....	....	....	
15	Gibney, Elizabeth A.	92	92	....	....	....	....	
35	Gieberich, Helen F.	86	91	1	....	....	....	
24	Gormley, Mary F.	89	83	9	....	....	....	
26	Gylsen, Mathilde M.	89	87	5	....	....	....	
39	Hammond, Belle	85	67	25	....	....	....	
4	Keeting, Ruth W.	97	91	1	....	....	....	
34	Kopf, Elizabeth M.	87	73	19	....	....	....	
32	Kurzman, Frances	87	91	1	....	....	....	
51	Lalor, Julie G.	79	75	17	....	....	....	
13	Leonhardt, Louise L.	92	91	1	....	....	....	
14	Long, Georgiana M.	92	80	8	4	....	....	
..	Lyon, Clara	....	....	12	....	....	....	Dis. Feb. 16, '94
42	Marks, Rosa	84	75	17	....	....	....	
52	McEvoy, Margaret H.	79	91	1	....	....	....	
23	McGannon, Bridget.	89	89	3	....	....	....	
31	McKevitte, Anna E.	87	90	2	....	....	....	
1	Miller, Nellie.	97	92	....	....	....	....	
19	Milliken, Anna	90	73	19	....	....	....	
30	Minskey, Ada S.	87	86	6	....	....	....	
49	O'Reilly, Margaret C.	81	84	8	....	....	....	
11	Patterson, Grace E.	94	92	....	....	....	....	
27	Popp, Bertha J.	88	92	....	....	....	....	
25	Rabing, Hildegard S.	89	84	8	....	....	....	
16	Riedel, Alma F.	91	85	5	2	....	....	
33	Reynolds, Edith L.	87	87	4	1	....	....	
17	Rodier, Susan M.	90	79	13	....	....	....	
3	Schilling, Amelia C.	97	92	....	....	....	....	
47	Schroeder, Henrietta.	82	89	3	....	....	....	

Class Standing.	Miss Merrill. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
2	Schwerin, Ella	97	90	2	....	....	....
46	Shrady, Bertha	83	73	19	....	....	....
2	Siegel, Jessie	97	82	10	....	....	....
43	Wilford, Florida	83	77	12	3	....	....
10	Willing, Pauline S	94	88	4	....	....	....
43	Wilson, Anna C	83	90	2	....	....	....
21	Younker, Rebecca F	90	92	....	....	1	....
	Miss McDonough. E 3.						
3	Altman, Grace M	97	89	3	....	....	....
49	Brada, Gertrude	80	85	5	2	....	2
36	Benedict, Lauretta T	84	91	1	....	....	1
34	Brenzinger, Annie W	85	90	2	....	....	....
30	Byrne, Josie G. F	86	87	5	....	....	....
38	Cannon, Charlotte L	84	87	5	....	....	....
53	Cooley, Mary A	75	82	10	....	....	....
47	Cox, Gertrude L	81	80	12	....	....	....
52	Delaney, Nellie A	77	84	8	....	....	....
48	Drew, Anna V	80	88	4	....	....	....
27	Ewing, Maggie M	87	85	7	....	....	1
29	Feuring, Elise M	87	85	7	....	....	....
1	Fishgrund, Rachel	99	91	1	....	....	....
3	Fitch, Jessie	97	92	....	....	....	....
27	Frey, Catharine D	87	91	1	....	....	....
21	Gage, Edith	89	90	1	1	....	3
11	Gute, Lillian V	93	86	6	....	....	....
13	Handloser, Emma A	93	92	....	....	....	....
36	Harris, Susan J	84	81	11	....	....	....
39	Hersche, Mary A	83	92	....	....	....	....
43	Hinde, Anna E	82	85	6	1	....	....
19	Hunt, Florence M	90	87	5	....	....	....
50	Irwin, Annie E	78	86	1	5	....	....
44	Kain, Mary C	82	91	1	....	2	....
32	Kuhne, Barbara	86	80	11	1	....	....
45	Lambert, Esther J	81	88	4	....	....	....
16	Leddy, Mary E. A	91	92	....	....	....	....
40	Lee, Katie L	83	80	12	....	....	....
42	Luddy, Catharine M	82	85	7	....	....	....
32	Miller, Maud	86	75	16	1	....	....
24	Monheimer, Estella	88	79	13	....	1	....
25	Morse, Edith S	88	92	....	....	....	....
45	Muller, Matilda B	81	89	2	1	....	....
9	Pray, Sophie A	95	92	....	....	1	....

Class Standing.	Miss McDonough. E 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Quish, Agnes E.	89	85	7	....	....	....	
10	Rheinauer, Helen.	94	92	....	....	....	....	
8	Rosenbleuth, Dina.	95	91	1	....	....	....	
14	Rough, Isabella D.	92	90	1	1	....	....	
2	Rubens, Hertha.	98	92	....	....	....	....	
54	Schavel, Emma	71	83	9	....	....	....	
5	Schluenzen, Emily M.	97	92	....	....	....	....	
26	Schweitzer, Elizabeth.	87	92	....	....	1	....	
22	Smith, Mary L.	89	92	....	....	....	1	
20	Specht, Louise F.	90	91	1	....	....	....	
17	Spillane, Mary G.	91	92	....	....	....	....	
31	Toube, Theresa S.	86	81	11	....	....	....	
18	Wagner, Augusta C.	91	91	1	....	....	....	
15	Watt, Annette C.	91	86	6	....	....	....	
7	Webster, Grace E.	96	92	....	....	....	....	
5	Wiener, Leah.	97	92	....	....	....	....	
11	Williams, Annie L.	93	90	1	1	....	....	
41	Witthack, Carrie.	83	91	1	....	....	....	
35	Wolfer, Mabel F.	84	87	4	1	....	....	
50	Wustlick, Adelaide.	78	81	11	....	....	1	
	Miss Friend. A C 3.							
42	Ackerman, Marie L.	85	87	5	....	....	....	
11	Bradford, Catharine R.	96	90	1	1	....	....	
..	Baker, Grace.	....	3	6	....	....	....	Dis. Feb. 15, '94
40	Barry, Clarissa M.	87	92	....	....	....	....	
2	Berliner, Centennial B.	98	91	1	....	....	....	
3	Berliner, Liberty B.	97	91	1	....	....	....	
17	Blum, Rebecca.	95	91	1	....	....	....	
43	Brien, Susie R.	84	84	7	1	....	....	
10	Braun, Josephine.	96	79	13	....	....	....	
36	Clark, Daisy.	89	88	4	....	....	....	
8	Cohen, Etta S.	97	86	6	....	....	....	
29	Cumming, Frances S.	92	91	....	1	....	....	
37	Dressler, E. Dorothy.	89	90	2	....	....	....	
5	Epstein, Lillie	97	90	2	....	....	....	
27	Finlay, Isabelle	92	88	4	....	....	....	
39	Fleischmann, Emily.	89	85	6	1	....	....	
41	Fletcher, Emily.	87	92	....	....	....	....	
28	Frank, Florence E.	92	87	4	1	....	....	
6	Freund, Zippy.	97	92	....	....	....	....	
32	Gale, Carrie R.	91	91	1	....	....	....	
21	Goldberg, Elise	93	88	2	2	....	....	

Class Standing.	Miss Constantini. B C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
4	Hewett, Ellen B.	97	92	....	....	....	....
18	Hinkel, Anna	92	90	2	....	....	....
29	Hoberg, Henrietta	90	88	4	....	....	....
34	Hoepfner, Elizabeth L.	89	90	2	....	....	....
12	Hubbard, Grace	96	77	15	....	....	....
29	Jeroloman, Florence L.	90	85	7	....	....	....
16	Kurzi, Emily	92	92	....	....	....	....
46	Kelby, Jennie	82	88	3	1	....	....
39	Knowles, Ella W.	87	90	2	....	....	....
13	Levy, Selma	94	90	1	1	....	....
41	Lippincott, Florence	87	87	4	1	....	....
1	Lowenstein, Elsie	99	90	2	....	....	....
43	Martin, Cecilia	84	91	1	....	....	....
14	Mayer, Ethel	94	89	3	....	....	....
33	Mahew, Marion	89	91	....	1	....	....
48	McLaren, Lizzie	77	83	9	....	....	....
32	Montgomery, Georgiana	89	91	1	....	....	....
42	Mooney, Anna	86	86	6	....	....	....
28	Pollock, Grace	90	92	....	....	....	....
47	Roussel, Marie M.	77	88	4	....	....	....
10	Riblet, Mary V.	96	92	....	....	....	....
15	Radle, Lillian	93	91	1	....	....	....
2	Remy, Renata	98	89	2	1	....	....
17	Schwegler Louise	92	87	5	....	....	....
3	Senner Frieda	98	79	13	....	....	....
22	Shulman, Rebecca	91	90	2	....	....	....
21	Speckel, Marguerite	91	88	4	....	....	....
19	Squier, Susie M.	96	85	5	2	....	....
44	Thompson, Agnes C.	85	82	10	....	....	....
37	Towner, Mabel	91	89	3	....	....	....
24	Vaupel, Lucy	88	91	1	....	....	....
40	Winterburn, Kate	87	92	....	....	....	....
36	Wemyss, Georgiana	88	87	5	....	....	....
	Miss Conant. A 2.						
24	de Aguero, Evangeline	83	92	....	....	....	....
18	Atkins, Catharine	86	90	2	....	1	1
17	Bermingham, Anna	88	86	5	1	....	....
38	Bishop, Eleanor	81	85	4	3	....	....
51	Byrne, Estelle	70	90	2	....	1	....
55	Clarkson, Mabel G.	55	85	4	3	....	....
12	Compton, Louise V.	92	85	7	....	....	....
26	Condon, Clara R.	83	88	4	....	....	....

Class Standing.	Miss Friend. A C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Grund, Marie	....	47	....	....	....	....	Dis. Apr. 16, '94
33	Harry, Mabel	90	89	2	1	....	....	
14	Hatfield, Grace	96	91	1	....	....	....	
30	Heidelberg, Nora	91	91	....	1	1	....	
18	Kaliske, Etta	95	87	3	2	....	....	
3	Klein, Blanche	97	85	7	....	....	....	
11	Klein, Rita	96	84	8	....	....	....	
23	Lodge, Lucy P	93	82	10	....	....	....	
38	Melius, Elsie	89	86	6	....	....	....	
30	Melius, Daisy	91	88	4	....	....	....	
13	Miller, Florence	96	88	3	1	....	....	
1	Mix, Anna	100	92	....	....	....	....	
..	Naphtali, Josephine	....	57	7	11	....	....	Dis. May 29, '94
16	Navrotzky, Mary	96	89	3	....	....	....	
19	Patterson, Florence	95	89	3	....	....	....	
34	Raunheim, Nellie	90	76	16	....	....	....	
20	Ruby, Antoinette	94	92	....	....	....	....	
23	Sanial, Elizabeth	93	88	4	....	....	....	
25	Sternberg, Linda	93	90	2	....	....	....	
44	Schwab, Alma	80	89	3	....	....	....	
26	Strecker, Florence	93	85	4	3	....	....	
14	Waxelbaum, Lulu	96	91	1	....	....	....	
9	Weiller, Florence	97	86	5	1	....	....	
35	Westerfield, Elfrida	89	87	4	1	1	....	
7	White, Florence E	97	90	2	....	....	....	
22	Wood, Margaret	93	92	....	....	....	....	
	Miss Constantini. B C 3.							
38	Abel, Mamie	88	92	....	....	....	....	
19	Arrowsmith, Georgiana	92	89	3	....	....	....	
8	Baker, Harriet	96	90	2	....	....	....	
8	Bjerring, Olga	96	92	....	....	....	....	
7	Bausmann, Augusta	97	87	4	1	....	....	
34	Crawford, Anna O	89	89	3	....	....	....	
25	de Koster, Ellen	90	89	3	....	....	....	
5	Donovan, Marie E	97	89	3	....	....	....	
5	Downey, Agnes	97	91	1	....	....	....	
26	Duncan, Marion	90	85	7	....	....	....	
23	Fuld, Florentine	91	92	....	....	....	....	
29	Ganzenmuller, Kate	90	82	10	....	....	....	
19	Gilbert, Lucy E	92	92	....	....	....	....	
45	Hallock, Evelyn	83	92	....	....	....	....	
27	Heron, Grace F	90	85	7	....	....	....	

Class Standing.	Miss Constantini. B C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
4	Hewett, Ellen B.	97	92	....	....	....	....
18	Hinkel, Anna	92	90	2	....	....	....
29	Hoberg, Henrietta	90	88	4	....	....	....
34	Hoepfner, Elizabeth L.	89	90	2	....	....	....
12	Hubbard, Grace	96	77	15	....	....	....
29	Jeroloman, Florence L.	90	85	7	....	....	....
16	Kurzi, Emily	92	92	....	....	....	....
46	Kelby, Jennie	82	88	3	1	....	....
39	Knowles, Ella W.	87	90	2	....	....	....
13	Levy, Selma	94	90	1	1	....	....
41	Lippincott, Florence	87	87	4	1	....	....
1	Lowenstein, Elsie	99	90	2	....	....	....
43	Martin, Cecilia	84	91	1	....	....	....
14	Mayer, Ethel	94	89	3	....	....	....
33	Mahew, Marion	89	91	....	1	....	....
48	McLaren, Lizzie	77	83	9	....	....	....
32	Montgomery, Georgiana	89	91	1	....	....	....
42	Mooney, Anna	86	86	6	....	....	....
28	Pollock, Grace	90	92	....	....	....	....
47	Roussel, Marie M.	77	88	4	....	....	....
10	Riblet, Mary V.	96	92	....	....	....	....
15	Radle, Lillian	93	91	1	....	....	....
2	Remy, Renata	98	89	2	1	....	....
17	Schwegler Louise	92	87	5	....	....	....
3	Senner, Frieda	98	79	13	....	....	....
22	Shulman, Rebecca	91	90	2	....	....	....
21	Speckel, Marguerite	91	88	4	....	....	....
19	Squier, Susie M.	96	85	5	2	....	....
44	Thompson, Agnes C	85	82	10	....	....	....
37	Towner, Mabel	91	89	3	....	....	....
24	Vaupel, Lucy	88	91	1	....	....	....
40	Winterburn, Kate	87	92	....	....	....	....
36	Wemyss, Georgiana	88	87	5	....	....	....
	Miss Conant. A 2.						
24	de Aguero, Evangeline	83	92	....	....	....	....
18	Atkins, Catharine	86	90	2	....	1	1
17	Bermingham, Anna	88	86	5	1	....	....
38	Bishop, Eleanor	81	85	4	3	....	....
51	Byrne, Estelle	70	90	2	....	1	....
55	Clarkson, Mabel G.	55	85	4	3	....	....
12	Compton, Louise V.	92	85	7	....	....	....
26	Condon, Clara R.	83	88	4	....	....	....

Class Standing.	Miss Conant. A 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Cook Cora	89	85	7	....	....	....	
57	Crouse, Gertrude	53	76	14	2	1	....	
42	Cuskley, Josephine	79	85	6	1	3	....	
56	Deane, Irene D	54	90	2	....	1	....	
36	Duffy, Annie A	81	88	2	2	....	....	
28	Dugan, Catharine C	83	89	3	....	....	....	
39	Egbert, Agnes E	81	91	....	1	....	....	
40	Fenton, Ellen R	81	84	8	....	....	....	
33	Grieve, Agnes E	82	86	6	....	....	1	
50	Hardy, Mary M	72	90	1	1	....	1	
22	Holmes, Amanda	83	86	6	....	....	....	
54	Horrigan, Marguerite C	63	87	3	2	1	....	
48	Huggard, Anna	76	89	2	1	....	....	
..	Irving, Marguerite	....	....	2	2	....	....	Dis. Feb. 5, '94
3	Jacobson, Esther R	96	91	1	....	....	....	
7	Johnston, Anna C	95	92	....	....	....	....	
22	Kennedy, Clara E	83	80	9	3	....	....	
12	Ker Mary A	92	90	2	....	..	....	
15	Kohut, Margaret	89	73	10	9	....	....	
58	McCoy, Alice M	51	81	11	....	....	....	
..	McClain, Edna	....	6	12	1	....	1	Dis. Mch. 2, '94
19	McGuire, Cecilia A	93	91	1	....	....	....	
29	McKown, Mary	83	88	4	....	....	....	
52	Mennie Ada	69	77	12	3	3	1	
1	Merritt, Florence	98	92	....	....	....	....	
45	Meyer, Lillie	78	73	13	2	....	....	
20	Milner, Elsie	85	83	9	....	....	....	
43	Murray, Julia	79	89	3	....	....	2	
21	Nilson, Eugenia H	85	86	6	....	....	....	
26	Nilson, Wilhelmina T	83	85	7	....	....	....	
29	Nugent, Mary A	83	88	4	....	....	....	
11	Peyser, Selma	92	90	2	....	....	....	
2	Phillips, Eva	98	92	....	....	....	....	
46	Prior Jennie B	78	90	2	....	....	....	
..	Reid Marguerite	....	....	46	....	....	....	Dis. Apr. 11, '94
..	Reiman, Emily	....	8	16	....	....	....	Dis. Mch. 9, '94
34	Roberts, Maude L	82	91	1	....	....	....	
35	Roberts, Virginia	82	85	7	....	....	....	
44	Rothwell, Irene I	78	89	3	....	....	....	
24	Ruckdashel Bertha	83	81	11	....	....	....	
8	Russak, Florette	94	85	5	2	....	....	
29	Ryan, Gertrude	83	89	3	....	....	....	
..	Silberberg, Lily	....	28	11	....	....	....	Dis. Mch. 30, '94
4	Silberberg, Stella	96	85	7	....	....	....	
9	Simon, Miriam	94	86	6	....	....	....	
53	Sohl, Katharine	66	85	7	....	....	....	
36	Stern, Rebecca	81	90	2	....	....	....	

Class Standing.	Miss Conant. A 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
5	Stich, Fanny	95	87	5	....	....	....	
14	Strucke, Irene A	91	89	3	....	....	....	
6	Tobias, Rosie	95	91	1	....	....	....	
18	Weiss, Lillie	86	82	8	2	....	....	
41	Weiss, Gazella	80	79	13	....	....	....	
49	Willard, Daisy E	75	81	11	....	....	....	
47	Wood, Elizabeth	77	92	....	....	....	....	
32	Zipser, Cecilia	82	87	5	....	....	....	
	Miss Davis. B 2.							
..	Aaron, Deborah	....	35	....	....	....	....	Dis. Mch. 26, '94
10	Alart, Ellen F	90	77	15	....	....	....	
3	Anspacher, Emily	94	83	9	....	....	....	
41	Bastin, Rosella	81	91	1	....	....	....	
37	Bishop, Margaret	82	81	11	....	....	....	
48	Blakely, Jennie W	76	85	4	3	....	....	
29	Bluestone, Hannah	85	85	7	....	....	....	
10	Bonsall, Clara L	90	86	6	....	....	....	
44	Bogert, Serena I	79	86	6	....	....	....	
18	Brooks, Sarah J	88	87	5	....	....	....	
42	Beekman, Adele A	80	89	3	....	1	1	
38	Burke, Esther G	82	91	....	1	....	....	
16	Burke, Lillie T	88	84	4	....	....	....	
20	Callahan, Margaret	87	89	2	1	....	1	
35	Colgan, Maggie	82	81	11	....	....	....	
8	Cunningham, Clara A	90	90	2	....	....	....	
4	Downs, Eleanor L	93	89	3	....	....	....	
31	Duff, Virginia	84	92	....	....	....	1	
..	Du Mont, Jeannette	....	31	32	....	....	....	Dis. May 11, '94
6	Elliman, Maude R	90	87	5	....	....	....	
28	Evans, Clara	85	88	4	....	....	....	
32	Everett, Elizabeth	84	88	4	....	....	....	
17	Farrell, Loretta C	88	84	8	....	....	....	
5	Flagler, Nellie B	93	86	6	....	....	....	
45	Gordon, Mary B	80	87	5	....	....	....	
30	Grassi, Brunhilde C	84	88	4	....	....	....	
25	Haggerty, Grace M	86	84	8	....	....	....	
..	Harris, Emma	....	18	47	....	....	....	Dis. May 10, '94
23	Harris, Hester E	86	87	5	....	....	....	
51	Healy, Mattie T	71	91	1	....	....	....	
13	Hutchinson, Mary E	89	82	10	....	....	....	
52	Jones, Maggie R	68	90	2	....	....	....	
24	Kelleher, Kathleen A	86	88	4	....	....	....	

MISS KENNEDY.

C 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Cohn, Viola	94	90	2	....	....	....	
31	Denmead, Elizabeth J.	84	86	6	....	....	....	
12	Donohue, Margaret C.	90	87	5	....	....	....	
1	Earl, Anita M.	96	83	9	....	....	....	
24	Ellis, Grace E.	83	86	6	....	....	....	
6	Faber, Aimee	92	84	8	....	....	....	
52	Fall, Agnes	79	84	8	....	....	....	
29	Folsom, Marian	85	91	1	....	....	....	
8	Frobisher, Florence L.	92	87	5	....	....	....	
20	Gardner, Anna	88	86	6	....	....	....	
37	Griffith, Madeline	84	89	3	....	....	....	
53	Guilfoyle, Anna	75	84	8	....	....	....	
46	Haas, Rosina	79	84	8	....	....	....	
31	Hamberg, Tessie	84	85	7	....	....	....	
3	Harris, Theresa	94	92	....	....	....	....	
48	Hayden, Florence	79	87	5	....	....	....	
45	Hess, Bertha	80	87	5	....	....	....	
43	Hewlett, Mary E.	80	88	4	....	....	1	
55	Hicks, Ella	65	84	8	....	....	....	
53	Hughes, Lottie	77	84	7	....	....	1	
13	Kane, Julia	90	86	6	....	....	....	
49	Kelly, Theresa	82	87	5	....	....	....	
51	Kimmons, Harriet	78	85	7	....	....	....	
9	King, Helen	92	86	6	....	....	....	
54	McGroggan, Mary	75	83	9	....	....	....	
50	Meagher, Isabel	78	85	7	....	....	....	
41	Mulford, Lucy	81	85	7	....	....	....	
5	Oppenheimer, Fanny	93	87	5	....	....	....	
14	Phillips, Edna R.	89	87	5	....	....	....	
38	Prager, Gertrude	83	86	6	....	....	....	
42	Reed, Elizabeth	80	90	2	....	....	....	
35	Reilly, Louise	80	84	8	....	....	....	
31	Reynolds, Kate	84	81	11	....	....	....	
16	Rockwell, Susie	88	79	13	....	....	....	
24	Salz, Hulda	86	83	9	....	....	....	
..	Schemerhorn, Josie	....	1	....	19	....	....	Dis. Mch. 2, '94
48	Seidemann, Henrietta	79	92	....	....	....	....	
26	Seaver, Mary	86	83	9	....	....	....	
47	Sheil, Margaret M.	79	79	13	....	....	....	
7	Snow, Emily C.	92	84	8	....	....	....	
27	Springer, Minnie	86	85	7	....	....	....	
15	Stern, Beatrice	89	85	7	....	1	....	
28	Vanderbogert, Ella	86	85	5	....	1	....	
10	Van Syckel, Eva	91	92	....	....	....	....	
22	Wehrli, Cecilia	82	76	16	....	....	....	
39	Werner, Carrie	82	88	4	....	1	....	

Class Standing.	Miss Merrill. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
35	Bailey, Mary P.	86	69	23	....	....	....	
22	Barrett, Martha A.	90	87	5	....	....	....	
28	Barry, Margaret V.	88	91	1	....	....	....	
20	Binion, Martha E.	90	70	22	....	....	....	
45	Blake, Lucy A.	83	89	3	....	....	1	
41	Blumenthal, Dora	85	92	....	....	....	....	
7	Bohan, Rose M.	95	90	1	1	....	..	
6	Bradford, Imogene C.	96	89	3	....	....	....	
29	Cahill, Mary	88	85	7	....	....	....	
48	Campbell, Rose M.	82	84	8	....	1	....	
37	Carroll, Marguerite M.	86	85	6	1	1	....	
53	Cashman, Arabella J.	77	88	4	....	2	2	
17	Caulfield, Bridget M	90	90	2	....	....	....	
9	Chapple, Clara M.	95	92	....	....	....	....	
12	Davidson, Flora.	93	88	3	1	....	....	
38	Doherty, Anna E.	86	76	16	....	....	....	
50	Ettinger, Agnes G.	81	89	3	....	....	....	
39	Ettleson, Rachel.	84	86	6	....	....	....	
8	Faulstich, Bertha.	95	92	....	....	....	....	
15	Gibney, Elizabeth A.	92	92	....	....	....	....	
35	Gieberich, Helen F	86	91	1	....	....	....	
24	Gormley, Mary F.	89	83	9	....	....	....	
26	Gylsen, Mathilde M.	89	87	5	....	....	....	
39	Hammond, Belle	85	67	25	....	....	....	
4	Keeting, Ruth W.	97	91	1	....	....	....	
34	Kopf, Elizabeth M.	87	73	19	....	....	....	
32	Kurzman, Frances.	87	91	1	....	....	....	
51	Lalor, Julie G.	79	75	17	....	....	....	
13	Leonhardt, Louise L.	92	91	1	....	....	....	
14	Long, Georgiana M.	92	80	8	4	....	....	
..	Lyon, Clara.	....	....	12	....	....	....	Dis. Feb. 16.
42	Marks, Rosa	84	75	17	....	....	....	
52	McEvoy Margaret H.	79	91	1	....	....	....	
23	McGannon, Bridget.	89	89	3	....	....	....	
31	McKevitte, Anna E.	87	90	2	....	....	....	
1	Miller, Nellie.	97	92	....	....	....	....	
19	Milliken, Anna.	90	73	19	.. .	....	....	
30	Minskey, Ada S.	87	86	6	....	....	....	
49	O'Reilly, Margaret C.	81	84	8	....	....	....	
11	Patterson, Grace E.	94	92	....	....	....	....	
27	Popp, Bertha J.	88	92	....	....	....	....	
25	Rabing, Hildegard S.	89	84	8	....	....	....	
16	Riedel, Alma F.	91	85	5	2	....	....	
33	Reynolds, Edith L.	87	87	4	1	....	....	
17	Rodier, Susan M.	90	79	13	...	....	...	
3	Schilling, Amelia C.	97	92	....	....	....	....	
47	Schroeder, Henrietta.	82	89	3	....	....	....	

Class Standing.	Miss Merrill. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
2	Schwerin, Ella	97	90	2	....	....	....
46	Shrady, Bertha	83	73	19	....	....	....
2	Siegel, Jessie	97	82	10	....	....	....
43	Wilford, Florida	83	77	12	3	....	....
10	Willing, Pauline S	94	88	4	....	....	....
43	Wilson, Anna C	83	90	2	....	....	....
21	Younker, Rebecca F	90	92	....	....	1	....
	Miss McDonough. E 3.						
3	Altman, Grace M	97	89	3	....	....	....
49	Brada, Gertrude	80	85	5	2	....	2
36	Benedict, Lauretta T	84	91	1	....	....	1
34	Brenzinger, Annie W	85	90	2	....	....	....
30	Byrne, Josie G. F	86	87	5	....	....	....
38	Cannon, Charlotte L	84	87	5	....	....	....
53	Cooley, Mary A	75	82	10	....	....	....
47	Cox, Gertrude L	81	80	12	....	....	....
52	Delaney, Nellie A	77	84	8	....	....	....
48	Drew, Anna V	80	88	4	....	....	....
27	Ewing, Maggie M	87	85	7	....	....	1
29	Feuring, Elise M	87	85	7	....	....	....
1	Fishgrund, Rachel	99	91	1	....	....	....
3	Fitch, Jessie	97	92	....	....	....	....
27	Frey, Catharine D	87	91	1	....	....	....
21	Gage, Edith	89	90	1	1	....	3
11	Gute, Lillian V	93	86	6	....	....	....
13	Handloser, Emma A	93	92	....	....	....	....
36	Harris, Susan J	84	81	11	....	....	....
39	Hersche, Mary A	83	92	....	....	....	....
43	Hinde, Anna E	82	85	6	1	....	....
19	Hunt, Florence M	90	87	5	....	....	....
50	Irwin, Annie E	78	86	1	5	....	....
44	Kain, Mary C	82	91	1	....	2	....
32	Kuhne, Barbara	86	80	11	1	....	....
45	Lambert, Esther J	81	88	4	....	....	....
16	Leddy, Mary E. A	91	92	....	....	....	....
40	Lee, Katie L	83	80	12	....	....	....
42	Luddy, Catharine M	82	85	7	....	....	....
32	Miller Maud	86	75	16	1	....	....
24	Monheimer, Estella	88	79	13	....	1	....
25	Morse, Edith S	88	92	....	....	....	....
45	Muller, Matilda B	81	89	2	1	....	....
9	Pray, Sophie A	95	92	....	....	1	....

Class Standing.	Miss McDonough. E 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Quish, Agnes E.	89	85	7	....	....	....	
10	Rheinauer, Helen.	94	92	....	....	....	....	
8	Rosenbleuth, Dina.	95	91	1	....	....	....	
14	Rough, Isabella D.	92	90	1	1	....	....	
2	Rubens, Hertha.	98	92	....	....	....	....	
54	Schavel, Emma	71	83	9	....	....	....	
5	Schluenzen, Emily M.	97	92	....	....	....	....	
26	Schweitzer, Elizabeth.	87	92	....	....	1	....	
22	Smith, Mary L.	89	92	....	....	....	1	
20	Specht, Louise F.	90	91	1	....	....	....	
17	Spillane, Mary G.	91	92	....	....	....	....	
31	Toube, Theresa S.	86	81	11	....	....	....	
18	Wagner, Augusta C.	91	91	1	....	....	....	
15	Watt, Annette C.	91	86	6	....	....	....	
7	Webster, Grace E.	96	92	....	....	....	....	
5	Wiener, Leah.	97	92	....	....	....	....	
11	Williams, Annie L.	93	90	1	1	....	....	
41	Witthack, Carrie.	83	91	1	....	....	....	
35	Wolfer, Mabel F.	84	87	4	1	....	....	
50	Wustlick, Adelaide.	78	81	11	....	....	1	
	Miss Friend. A C 3.							
42	Ackerman, Marie L.	85	87	5	....	....	....	
11	Bradford, Catharine R.	96	90	1	1	....	....	
..	Baker, Grace.	....	3	6	....	....	....	Dis. Feb. 15, '94
40	Barry, Clarissa M.	87	92	....	....	....	....	
2	Berliner, Centennial B.	98	91	1	....	....	....	
3	Berliner, Liberty B.	97	91	1	....	....	....	
17	Blum, Rebecca.	95	91	1	....	....	....	
43	Brien, Susie R.	84	84	7	1	....	....	
10	Braun, Josephine.	96	79	13	....	....	....	
36	Clark, Daisy.	89	88	4	....	....	....	
8	Cohen, Etta S.	97	86	6	....	....	....	
29	Cumming, Frances S.	92	91	....	1	....	....	
37	Dressler, E. Dorothy.	89	90	2	....	....	....	
5	Epstein, Lillie	97	90	2	....	....	....	
27	Finlay, Isabelle	92	88	4	....	....	....	
39	Fleischmann, Emily.	89	85	6	1	....	....	
41	Fletcher, Emily.	87	92	....	....	....	....	
28	Frank, Florence E.	92	87	4	1	....	....	
6	Freund, Zippy.	97	92	....	....	....	....	
32	Gale, Carrie R.	91	91	1	....	....	....	
21	Goldberg, Elise	93	88	2	2	....	....	

Class Standing.	Miss Friend. A C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Grund, Marie	....	47	....	....	....	....	Dis. Apr. 16, '94
33	Harry, Mabel	90	89	2	1	....	....	
14	Hatfield, Grace	96	91	1	....	....	....	
30	Heidelberg, Nora	91	91	....	1	1	....	
18	Kaliske, Etta	95	87	3	2	....	....	
3	Klein, Blanche	97	85	7	....	....	....	
11	Klein, Rita	96	84	8	....	....	....	
23	Lodge, Lucy P.	93	82	10	....	....	....	
38	Melius, Elsie	89	86	6	....	....	....	
30	Melius, Daisy	91	88	4	....	....	....	
13	Miller, Florence	96	88	3	1	....	....	
1	Mix, Anna	100	92	....	....	....	....	
..	Naphtali, Josephine	....	57	7	11	....	....	Dis. May 29, '94
16	Navrotzky, Mary	96	89	3	....	....	....	
19	Patterson, Florence	95	89	3	....	....	....	
34	Raunheim, Nellie	90	76	16	....	....	....	
20	Ruby, Antoinette	94	92	....	....	....	....	
23	Sanial, Elizabeth	93	88	4	....	....	....	
25	Sternberg, Linda	93	90	2	....	....	....	
44	Schwab, Alma	80	89	3	....	....	....	
26	Strecker, Florence	93	85	4	3	....	....	
14	Waxelbaum, Lulu	96	91	1	....	....	....	
9	Weiller, Florence	97	86	5	1	....	....	
35	Westerfield, Elfrida	89	87	4	1	1	....	
7	White, Florence E.	97	90	2	....	....	....	
22	Wood, Margaret	93	92	....	....	....	....	
	Miss Constantini. B C 3.							
38	Abel, Mamie	88	92	....	....	....	....	
19	Arrowsmith, Georgiana	92	89	3	....	....	....	
8	Baker, Harriet	96	90	2	....	....	....	
8	Bjerring, Olga	96	92	....	....	....	....	
7	Bausmann, Augusta	97	87	4	1	....	....	
34	Crawford, Anna O.	89	89	3	....	....	....	
25	de Koster, Ellen	90	89	3	....	....	....	
5	Donovan, Marie E.	97	89	3	....	....	....	
5	Downey, Agnes	97	91	1	....	....	....	
26	Duncan, Marion	90	85	7	....	....	....	
23	Fuld, Florentine	91	92	....	....	....	....	
29	Ganzenmuller, Kate	90	82	10	....	....	....	
19	Gilbert, Lucy E.	92	92	....	....	....	....	
45	Hallock, Evelyn	83	92	....	....	....	....	
27	Heron, Grace F.	90	85	7	....	....	....	

Class Standing.	Miss Constantini. B C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
4	Hewett, Ellen B.	97	92	....	....	....	....
18	Hinkel, Anna	92	90	2	....	....	....
29	Hoberg, Henrietta	90	88	4	....	....	....
34	Hoepfner, Elizabeth L.	89	90	2	....	....	....
12	Hubbard, Grace	96	77	15	....	....	....
29	Jeroloman, Florence L.	90	85	7	....	....	....
16	Kurzi, Emily	92	92	....	....	....	....
46	Kelby, Jennie	82	88	3	1	....	....
39	Knowles, Ella W.	87	90	2	....	....	....
13	Levy, Selma	94	90	1	1	....	....
41	Lippincott, Florence	87	87	4	1	....	....
1	Lowenstein, Elsie	99	90	2	....	....	....
43	Martin, Cecilia	84	91	1	....	....	....
14	Mayer, Ethel	94	89	3	....	....	....
33	Mahew, Marion	89	91	....	1	....	....
48	McLaren, Lizzie	77	83	9	....	....	....
32	Montgomery, Georgiana	89	91	1	....	....	....
42	Mooney, Anna	86	86	6	....	....	....
28	Pollock, Grace	90	92	....	....	....	....
47	Roussel, Marie M.	77	88	4	....	....	....
10	Riblet, Mary V.	96	92	....	....	....	....
15	Radle, Lillian	93	91	1	....	....	....
2	Remy, Renata	98	89	2	1	....	....
17	Schwegler, Louise	92	87	5	....	....	....
3	Senner, Frieda	98	79	13	....	....	....
22	Shulman, Rebecca	91	90	2	....	....	....
21	Speckel, Marguerite	91	88	4	....	....	....
19	Squier, Susie M.	96	85	5	2	....	....
44	Thompson, Agnes C.	85	82	10	....	....	....
37	Towner, Mabel	91	89	3	....	....	....
24	Vaupel, Lucy	88	91	1	....	....	....
40	Winterburn, Kate	87	92	....	....	....	....
36	Wemyss, Georgiana	88	87	5	....	....	....
	Miss Conant. A 2.						
24	de Aguero, Evangeline	83	92	....	....	....	....
18	Atkins, Catharine	86	90	2	....	1	1
17	Bermingham, Anna	88	86	5	1	....	....
38	Bishop, Eleanor	81	85	4	3	....	....
51	Byrne, Estelle	70	90	2	....	1	....
55	Clarkson, Mabel G.	55	85	4	3	....	....
12	Compton, Louise V.	92	85	7	....	....	....
26	Condon, Clara R.	83	88	4	....	....	....

Class Standing.	Miss Conant. A 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Cook, Cora	89	85	7	....	....	....	
57	Crouse, Gertrude	53	76	14	2	1	....	
42	Cuskley, Josephine	79	85	6	1	3	....	
56	Deane, Irene D	54	90	2	....	1	....	
36	Duffy, Annie A	81	88	2	2	....	....	
28	Dugan, Catharine C	83	89	3	....	....	....	
39	Egbert, Agnes E	81	91	....	1	....	....	
40	Fenton, Ellen R	81	84	8	....	....	....	
33	Grieve, Agnes E	82	86	6	....	....	1	
50	Hardy, Mary M	72	90	1	1	....	1	
22	Holmes, Amanda	83	86	6	....	....	....	
54	Horrigan, Marguerite C	63	87	3	2	1	....	
48	Huggard, Anna	76	89	2	1	....	....	
..	Irving, Marguerite	....	....	2	2	....	....	Dis. Feb. 5, '94
3	Jacobson, Esther R	96	91	1	....	....	....	
7	Johnston, Anna C	95	92	....	....	....	....	
22	Kennedy, Clara E	83	80	9	3	....	....	
12	Ker, Mary A	92	90	2	....	..	....	
15	Kohut, Margaret	89	73	10	9	....	....	
58	McCoy, Alice M	51	81	11	....	....	....	
..	McClain, Edna	....	6	12	1	....	1	Dis. Mch. 2, '94
19	McGuire, Cecilia A	93	91	1	....	....	....	
29	McKown, Mary	83	88	4	....	....	....	
52	Mennie, Ada	69	77	12	3	3	1	
1	Merritt, Florence	98	92	....	....	....	....	
45	Meyer, Lillie	78	73	13	2	....	....	
20	Milner, Elsie	85	83	9	....	....	....	
43	Murray, Julia	79	89	3	....	....	2	
21	Nilson, Eugenia H	85	86	6	....	....	....	
26	Nilson, Wilhelmina T	83	85	7	....	....	....	
29	Nugent, Mary A	83	88	4	....	....	....	
11	Peyser, Selma	92	90	2	....	....	....	
2	Phillips, Eva	98	92	....	....	....	....	
46	Prior, Jennie B	78	90	2	....	....	....	
..	Reid, Marguerite	....	....	46	....	....	....	Dis. Apr. 11, '94
..	Reiman, Emily	....	8	16	....	....	....	Dis. Mch. 9, '94
34	Roberts, Maude L	82	91	1	....	....	....	
35	Roberts, Virginia	82	85	7	....	....	....	
44	Rothwell, Irene I	78	89	3	....	....	....	
24	Ruckdashel, Bertha	83	81	11	....	....	....	
8	Russak, Florette	94	85	5	2	....	....	
29	Ryan, Gertrude	83	89	3	....	....	....	
..	Silberberg, Lily	....	28	11	....	....	....	Dis. Mch. 30, '94
4	Silberberg, Stella	96	85	7	....	....	....	
9	Simon, Miriam	94	86	6	....	....	....	
53	Sohl, Katharine	66	85	7	....	....	....	
36	Stern, Rebecca	81	90	2	....	....	....	

Class Standing.	Miss Conant. A 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
5	Stich, Fanny	95	87	5	....	....	....	
14	Strucke, Irene A	91	89	3	....	....	....	
6	Tobias, Rosie	95	91	1	....	....	....	
18	Weiss, Lillie	86	82	8	2	....	....	
41	Weiss, Gazella	80	79	13	....	....	....	
49	Willard, Daisy E	75	81	11	....	....	....	
47	Wood, Elizabeth	77	92	....	....	....	....	
32	Zipser, Cecilia	82	87	5	....	....	....	
	Miss Davis. B 2.							
..	Aaron, Deborah	....	35	....	....	....	....	Dis. Mch. 26, '94
10	Alart, Ellen F	90	77	15	....	....	....	
3	Anspacher, Emily	94	83	9	....	....	....	
41	Bastin, Rosella	81	91	1	....	....	....	
37	Bishop, Margaret	82	81	11	....	....	....	
48	Blakely, Jennie W	76	85	4	3	....	....	
29	Bluestone, Hannah	85	85	7	....	....	....	
10	Bonsall, Clara L	90	86	6	....	....	....	
44	Bogert, Serena I	79	86	6	....	....	....	
18	Brooks, Sarah J	88	87	5	....	....	....	
42	Beekman, Adele A	80	89	3	....	1	1	
38	Burke, Esther G	82	91	....	1	....	....	
16	Burke, Lillie T	88	84	4	....	....	....	
20	Callahan, Margaret	87	89	2	1	....	1	
35	Colgan, Maggie	82	81	11	....	....	....	
8	Cunningham, Clara A	90	90	2	....	....	....	
4	Downs, Eleanor L	93	89	3	....	....	....	
31	Duff, Virginia	84	92	....	....	....	1	
..	Du Mont, Jeannette	....	31	32	....	....	....	Dis. May 11, '94
6	Elliman, Maude R	90	87	5	....	....	....	
28	Evans, Clara	85	88	4	....	....	....	
32	Everett, Elizabeth	84	88	4	....	....	....	
17	Farrell, Loretta C	88	84	8	....	....	....	
5	Flagler, Nellie B	93	86	6	....	....	....	
45	Gordon, Mary B	80	87	5	....	....	....	
30	Grassi, Brunhilde C	84	88	4	....	....	....	
25	Haggerty, Grace M	86	84	8	....	....	....	
..	Harris, Emma	....	18	47	....	....	....	Dis. May 10, '94
23	Harris, Hester E	86	87	5	....	....	....	
51	Healy, Mattie T	71	91	1	....	....	....	
13	Hutchinson, Mary E	89	82	10	....	....	....	
52	Jones, Maggie R	68	90	2	....	....	....	
24	Kelleher, Kathleen A	86	88	4	....	....	....	

Class Standing.	Miss Davis. B 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
1	Lask, Lottie	97	91	1	....	....	....	
35	Lear, Mary	82	86	6	....	....	....	
46	Lee, Sarah	77	88	4	....	....	....	
49	Leonard, Edith A	75	80	12	....	....	....	
34	Londergan, Margaret	82	89	3	....	....	....	
9	Malcolm, Ella B	90	89	3	....	....	....	
21	Maloney, Frances C	87	88	4	....	....	....	
27	McKown, Florence A	85	88	3	1	....	....	
54	O'Connor, Helen	60	52	40	....	....	....	
14	Powers, Meliora E	89	86	6	....	....	....	
..	Quigley, Anastasia C	....	8	5	....	....	....	Dis. Feb. 20, '94
2	Piza, Sarah V	95	86	3	3	....	....	
55	Quinland, Rosalie M	44	53	33	6	....	....	
..	Ryshpan, Bertha	....	16	16	....	....	....	Dis. Mch. 21, '94
47	Roche, Mabel J	77	85	7	....	....	....	
26	Roncoli, Mary	86	91	1	....	....	....	
14	Sands, Blanche	89	88	4	....	....	....	
49	Schoureck, Miriam	75	88	4	....	....	1	
6	Short, Helen R	90	86	6	....	....	....	
40	Shea, Jennie L	81	81	11	....	....	....	
19	Simpson, Annie B	87	78	14	....	....	....	
32	Smith, Bertha E	84	89	3	....	....	....	
22	Stein, Rose	87	83	9	....	....	....	
10	Stern, Dora	90	91	1	....	....	....	
43	Stocking, Barbara	79	86	6	....	....	....	
39	Wright, Letitia	81	88	4	....	....	....	
	Miss Beckwith. C 2.							
32	Altman, Martha	82	92	....	....	....	....	
42	Arnold, Mary B	76	90	2	....	....	1	
19	Brandon, Edna B	87	85	7	....	....	....	
21	Bolton, Emily L	86	88	4	....	....	....	
40	Braun, Lena	79	89	2	1	....	....	
9	Bretzfelder, Mina	90	90	2	....	....	....	
10	Buhler, Emma A	90	92	....	....	....	....	
35	Burns, Mary E	81	89	3	....	....	....	
5	Cantrell, Sadie E	93	86	6	....	....	....	
22	Craig, Louisa G	87	87	5	....	....	....	
27	Curry, Katharine	83	86	6	....	....	....	
32	Dunkirk, Esther	81	90	2	....	....	....	
7	Durrell, Elvire C	90	89	3	....	....	....	
..	David, Cecilia B	....	3	5	2	....	....	Dis. Feb. 14, '94
46	Durando, Stephenia	74	92	....	....	....	....	

Class Standing.	Miss Beckwith, C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
39	Dardis, Kathryne G.	76	85	7	....	....	....	
43	Fitzmaurice, Agnes B.	75	87	5	....	2	1	
28	Foy, Jane L.	84	91	1	....	....	....	
47	Foley, Anna V.	75	89	3	....	....	....	
26	Gaffney, Catharine G.	85	91	1	....	....	....	
14	Gaffney, Theresa G.	88	92	....	....	....	....	
24	Gallaher, Emily M.	87	92	....	....	....	....	
29	Guthman, Bella.	83	86	6	....	....	....	
25	Hilbert, Julia L.	86	87	5	....	....	....	
20	Joyce, Annie T.	87	90	2	....	....	....	
12	Kempner, Blanche	89	88	4	....	....	....	
45	Kenney, May F.	75	84	8	....	....	....	
48	Keville, Mary J.	73	89	3	....	1	....	
8	Kush, Nina.	90	91	1	....	....	....	
13	McCready, Sara D.	89	92	....	....	1	....	
51	McDonald, Rose A	72	82	10	....	....	....	
23	McGeraghty, Sarah C.	86	89	3	....	....	....	
44	McLoughlin, Mary R.	75	88	4	....	....	....	
30	Maher, Rebecca L.	82	86	6	....	....	....	
34	Molloy, Jeannette I.	81	84	8	....	1	....	
31	Monash, Hattie E.	82	91	1	....	....	....	
41	Murray, Aileen	76	91	1	....	....	....	
48	More, Edith.	73	89	3	....	....	....	
18	Murphy, Susan	87	85	7	....	....	....	
15	Meister, Anna F.	88	90	2	....	....	....	
16	Myers, Theresa	88	91	1	....	....	....	
..	Moran, Mary E.	....	....	11	....	....	....	Dis. Feb. 16, '94
52	Murtha, Gertrude C.	....	54	20	....	....	....	Ad. Mch. 1, '94
50	Namczy, Gabriella	72	86	6	....	....	1	
3	Nash, Mary H.	96	84	8	....	....	....	
38	Norman, Estelle G.	71	87	5	....	....	....	
4	Pachner, Anita.	94	92	....	....	....	....	
6	Ryan, Agnes L.	91	92	....	....	....	....	
11	Sainsbury, Alice V.	89	90	2	....	....	....	
2	Scheider, Louise T.	97	91	1	....	....	....	
17	Sullivan, Agnes.	88	82	10	....	1	1	
37	Tierney, Mary M.	78	80	3	7	....	....	Dis. Jun. 19, '94
36	Williams, Helen F.	82	88	4	....	....	....	
1	Williams, Mary E.	98	91	1	....	....	....	
	Madame Diaz, D 2.							
24	Anastasia, Sara R.	87	92	....	....	....	....	
37	Alsberg, Lillian	81	84	7	1	....	....	
48	Archer, Madeline L.	79	92	....	....	....	....	
1	Baer, Aimee	99	92	....	....	....	....	

MADAME DIAZ.

D 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Baer, Lenore	99	85	7	....	....	....	
37	Barry, Agnes L.	81	90	2	....	....	....	
33	Bloodgood, Nellie	82	92	....	....	....	....	
21	Bodmer, M. Sybilla	90	92	....	....	....	....	
7	Chudoba, Josephine M.	95	92	....	....	....	....	
34	Carmody, Lillie L.	82	90	2	....	1	....	
37	Cohn, Georgette	81	92	....	....	1	....	
30	Davis, Gertrude F.	84	91	1	....	....	....	
37	Deffley, Sarah F.	81	89	3	....	1	....	
31	Donnell, Agnes	83	89	3	....	....	....	
51	Dornan, Lizzie	75	91	1	....	....	....	
6	Duffy, Emma A.	95	92	....	....	....	....	
49	Flood, Minnie	78	79	13	....	....	....	
16	Fransmann, Elizabeth	91	89	3	....	....	....	
37	Gantz, Mattie	81	91	1	....	....	....	
32	Griffin, Helen	82	89	3	....	....	....	
..	Gottlieb, Nina	....	11	2	8	2	....	Dis. Mch. 5, '94
46	Hammond, Clara H.	80	92	....	....	....	....	
42	Hanlon, Etta	81	90	2	....	....	....	
18	Holdever, Edna L.	90	92	....	....	....	....	
29	Hennessy, Mary M.	85	89	3	....	....	....	
28	Hyman, Hanna	85	88	4	....	....	....	
4	Kaufman, Mathilda	97	89	3	....	....	....	
45	Kelly, Thomasina	80	85	7	....	....	....	
10	Kunstler, Marie	93	92	....	....	....	....	
17	Lenox, Jennie M.	90	92	....	....	....	....	
9	Loeble, Theresa	94	88	4	....	....	....	
43	McGinn, Viola	81	88	4	....	....	....	
11	Measom, Ada M.	93	92	....	....	....	....	
25	Moses, Hulda	87	86	6	....	....	....	
22	Muller, Maud	90	90	2	....	....	....	
47	Nanck, Gertrude	80	91	1	....	....	....	
35	Nicholson, Ella B.	82	92	....	....	....	....	
18	Peters, A. Louise	90	87	5	....	....	....	
14	Pray, Harriet B.	91	91	1	....	....	....	
5	Riordan, Anna	96	81	11	....	....	....	
13	Schwerin, Ray M.	91	91	1	....	....	....	
54	Shea, Mary	66	88	4	....	....	....	
36	Solomon, Lillie	81	88	4	....	1	....	
8	Seldner, Lillie	95	92	....	....	....	....	
15	Simpson, Loretta	91	91	1	....	....	....	
53	Stevens, Edith	69	92	....	....	....	....	
12	Taaffe, Anna R.	92	91	1	....	....	....	
27	Tartt, Annie	85	91	1	....	....	....	
52	Tartt, Loretta	62	90	2	....	....	....	
23	Taylor, Sarah A.	88	90	2	....	....	....	
26	Wager, Mary E.	86	92	....	....	....	....	

Class Standing.	MADAME DIAZ. D 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Werner, Rose M.	81	92	....	....	....	....	
3	Wood, Lucy	98	91	1	....	....	....	
20	Worg, Flora	90	89	2	1	1	....	
50	Yarrington, Camille	78	87	5	....	....	....	
	MISS REQUA. E 2.							
24	Bein, Ruth R.	86	92	....	....	....	....	
35	Blum, Bertha V.	82	91	1	....	....	....	
25	Bramson, Miriam.	86	90	2	....	....	....	
46	Bradtke, Mamie C.	65	91	1	....	....	....	
6	Brower, Mary A.	95	91	1	....	1	....	
3	Brown, Ethel G.	98	89	3	....	1	....	
34	Burke, Mary A.	82	86	6	....	....	....	
..	Coates, Florence	....	48	12	....	....	....	Dis. May 8, '94
23	Cohen, Blanche V.	87	91	1	....	....	....	
40	Collyer, Fannie L.	78	91	1	....	2	....	
21	Corday, Caroline G.	87	87	5	....	1	....	
35	Curran, Nellie B.	81	78	14	....	....	....	
..	Dobbin, Ella	....	18	7	....	....	....	Dis. Mch. 12, '94
12	Donohue, Margaret N.	90	91	1	....	....	....	
27	Dooley, Clara F. G.	85	89	3	....	....	....	
30	Dowd, Florence	84	81	11	....	....	....	
43	Davidson, Josephine E.	70	72	20	....	....	....	
13	Fennell, Margaret	90	89	3	....	....	....	
11	Fischlowitz, Dora	90	91	1	....	....	....	
43	Galvin, Mary	70	83	9	....	....	....	
..	Graham, Ella	....	35	9	....	....	....	
39	Henry, Susie V	78	91	1	....	....	....	
..	Killeen, Annie	....	1	6	....	....	....	Dis. Feb. 12, '94
1	Kirschner, Freda	99	91	1	....	....	....	
2	Krusi, Louise H.	98	92	....	....	....	....	
26	Kappus, Pauline	86	90	2	....	....	....	
15	Lange, Annie	89	92	....	....	....	....	
37	Marren, Nellie	81	85	7	....	....	....	
..	Mayer, Phina	....	23	3	....	....	....	
30	McGuire, Rose E.	84	88	4	....	....	....	
5	Mead, Jessie	96	82	10	....	....	....	
41	Meschenmoser, Bertha	77	90	2	....	....	....	
19	Molwitz, Flora A.	87	89	3	....	....	....	
9	Moore, Augusta L.	91	92	....	....	....	....	
42	Morris, Susan Sarah	76	88	4	....	....		
18	Murray, Annie	88	79	13	....	1		
33	Newman, Eva	82	88	4	....	....		

Class Standing.	Miss Requa. E 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	O'Connor, Emily	84	85	7	....	....	1	
22	Quamme, Gunda A. H.	87	92	....	....	....	....	
7	Raeder, E. Augusta	94	91	1	....	....	....	
10	Randles, Julia F.	91	89	3	....	....	....	
17	Reschower, Miriam.	88	88	4	....	....	....	
32	Rolf, Helen	83	81	11	....	....	1	
4	Sharot, Edna	97	84	8	....	....	....	
16	Sherry, Sadie	89	85	7	....	....	....	
37	Steinach, Lucy	81	92	....	....	....	....	
45	Touhey, Margaret	68	88	4	....	1	....	
14	Viele, Edna E.	90	90	2	....	....	....	
29	Walsh, Mary	84	87	5	....	....	....	
20	Weissker, Freda	87	88	4	....	....	....	
8	Wiley, Grace	92	87	5	....	1	1	
	Mlle. Liébré. A C 2.							
..	Ballin, Sarah	....	48	....	....	1	....	Dis. Apr. 9, '94
28	Barrett, Angie	85	85	7	....	....	....	
18	Benedikt, Ernestine	90	90	2	....	....	....	
28	Bonner, Frances V.	85	89	3	....	....	....	
42	Brady, Adelaide	79	90	2	....	....	....	
25	Bretzfelder, Carrie	86	82	10	....	....	....	
43	Brunhild, Amelia L.	73	92	....	....	....	....	
16	Buckey, Estelle	89	84	8	....	....	....	
4	Burlinson, Helen L.	94	85	7	....	....	....	
15	Callan, Elizabeth	89	88	4	....	....	....	
45	Cardani, Rose	68	84	8	....	....	....	
18	Carney, Mary	89	90	2	....	....	....	
44	Conway, Leo	73	89	3	....	....	....	
32	Cooley, Carrie S.	84	86	6	....	....	....	
33	Dellegar, Evelyn	83	87	5	....	....	....	
14	Dudeck, Alice	90	82	10	....	....	....	
39	Diller, Emma	79	92	....	....	....	....	
40	Felt, Caroline	79	85	7	....	....	....	
35	Gerstle, Fannie	8	88	4	....	....	....	
1	Goldstein, Helen	97	92	....	....	....	....	
8	Goodrich, Amy	92	86	6	....	....	....	
36	Graham, Reba	81	85	7	....	....	....	
24	Greener, Louise M.	86	87	5	....	....	1	
3	Hess, Dorothea C.	95	92	....	....	....	....	
21	Jacobs, Maude	88	88	4	....	1	....	
20	Joseph, Mamie	88	88	4	....	....	....	
41	Longnecker, Katharine	79	87	5	....	....	....	

Class Standing.	Mlle. Liébré. A C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
30	Luchs, Harriet	84	92	..	....	....	....	
27	McElroy, Nellie	85	89	3	....	....	....	
37	McEvoy, Josephine	80	90	2	....	....	....	
16	Mingey, Margaret P	89	84	8	....	....	....	
5	Mitchell, Margaret	94	90	2	....	....	....	
23	Naudin, Adeline	87	87	5	....	....	....	
12	Parkhurst, Madge A	91	92	.	....	....	....	
9	Pinder, Bessie	91	88	4	....	....	....	
26	Rouse, Lillian	85	88	4	....	....	....	
34	Sonnenberg, Florence	82	89	3	....	....	....	
10	Steinberg, Kate	91	90	2	....	....	....	
2	Stiner, Irma	96	90	2	....	....	....	
6	Straus, Elnita	92	90	2	....	....	....	
19	Strouse, Belle E	88	84	8	....	....	....	
10	Stuart, Jeannette	91	91	1	....	....	....	
31	Untermeyer, Hortense C	84	85	7	....	....	....	
38	de Varona, Amy	80	89	3	....	....	....	
7	Werner, Flora	92	87	5	....	....	....	
..	Williams, Grace	....	13	.	....	....	....	Dis. Feb. 16, '94
21	Zincke, Ella	88	87	5	....	....	....	
	Miss Artmann. B C 2.							
2	Allison, Olive	98	86	6	....	....	....	
6	Atkins, May I	96	88	4	....	....	....	
38	Bendix, Martha	82	89	3	....	....	....	
8	Blum, Flora	94	90	2	....	....	....	
28	Bolen, Helen	87	86	6	....	....	....	
1	Brennan, Nora C	93	87	5	....	....	....	
45	Candler, May	76	91		....	....	....	
24	Caulkins, May O	88	88	4	....	....	....	
33	Clapp, Olive M	85	68	24	....	....	....	
20	Cohen, Claire	89	87	5	....	....	....	
25	Costello, Eileen R	87	81	1	....	....	....	
13	Crawford, Margaret	92	89	3	....	....	....	
42	Darling, Lillian	81	89	3	....	....	....	
21	DeVoe, Maude H	89	84	7	1	....	....	
..	Eagan, Annie F	....		12	....	....	....	Dis. Feb. 19, '94
14	Fishblatt, Elizabeth	92	91		....	....	....	
7	Freund, Zipporah N	94	90	2	....	....	....	
5	Gray, Marie A. C	96	91	1	....	....	....	
29	Heidelberg, Flora	87	85	7	....	....	....	
23	Hough, Carrie L	89	86	6	....	....	....	
46	Holladay, Kate E	67	90	2	....	1	1	

Miss Requa.

E 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	Days Absent Unexcused.	No. Late	No. Tardy Unexcused.	
28	O'Connor, Emily	84	85					
22	Quamme, Gunda A. H.	87	9[illegible]					
7	Raeder, E. Augusta	94						
10	Randles, Julia F.	91						
17	Reschower, Miriam	8[illegible]			5			
32	Rolf, Helen				4			
4	Sharot, Edna				5			
16	Sherry, Sadie				9			
37	Steinach, Lucy				3			
45	Touhey, Margaret				1	3		
14	Viele, Edna E.				3	1		
29	Walsh, Mary		84		3	5		
20	Weissker, Fred	93	90		2		1	
8	Wiley, Grace	84	80		5	7		
		84	84		1	7		
		84	87		5		1	
	Mli	81	87		5			
		91	86		5	1		
		87	86		6			
		91	90		1	1		
..	Ballin	97	85		7			
28	Barr	86	87		5			
18	Ben	83	82		10		1	1
28	Bo		67		2			2
42	Br	85	84		8			
25	B	80	80		11	1		
43	I	82	9[illegible]		1			
16			[illegible]7		4	6		Dis. Mch. 14, '94
4								
15								
45								
18								
44								
32								
3								
1								

Miss E. B. Hickinbottom.

C C 2.

	Anspach, Helen	79	88	4				
39	Baxter, Lottie	98	92					
1	Brady, Jessie		18	12				Dis. Mch. 16, '94
	Bresnan, Catharine A.	92	92					
11	Cohn, Etta S.	90	86	6				
18	Coorsen, Adeline G.	89	90	2				
20	Crosson, Lillie A.	81	84	8				
37	Dreyfus, Stella S.	94	90	2				
10	Duffy, Irene	85	90	2				
26	Davidson, Eva	82	92					
35	Elliff, Mary F.	91	91	1				
15	Foster, Frederica	96	89	3				
6	Geary, I. Fannie	85	87	5				
28								

		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
	C.	87	83	9	....	....	....	
	uise E.	98	91	1	....	....	....	
	ertrude E.	85	87	5	....	....	....	
	anson, Julia M.	92	88	4	....	....	....	
	rson, Edith	96	92	....	....	....	....	
	Leman, Grace	95	87	5	....	....	....	
	Levy, Carrie	88	84	8	....	....	....	
34	Lewis, Effie L.	83	89	3	....	....	....	
21	Metzger, Helen	88	91	1	....	....	....	
14	Olcott, Lucy M.	91	88	3	1	1	....	
15	Paez, Cataline V.	91	84	8	....	....	....	
13	Persons, Phebe T.	92	86	6	....	....	....	
5	Pertain, N. Corinne	96	90	2	....	....	....	
30	Rae, Margaret P.	84	86	6	....	....	....	
36	Reilly, Marguerite F.	82	82	10	....	....	....	
29	Robinson, Cornelia B.	84	88	4	....	....	....	
25	Rosenthal, Gertrude J.	87	86	6	....	....	....	
19	Rutter, Edith M.	90	91	....	1	....	....	
4	Ryttenberg, Edyth	97	89	3	....	....	....	
9	Sammis, Mabel C.	94	90	2	....	....	....	
..	Sinsheimer, Alice	....	28	2	....	....	....	Dis. Mch. 16, '94
40	Smith, Amy R.	76	87	5	....	....	....	
37	Sternheim, Minnie	81	88	4	....	1	....	
30	Stich, Edith	84	84	8	....	....	....	
33	Thompson, Katharine	83	85	7	....	....	....	
2	Thompson, Lulu B.	98	91	1	....	1	....	
32	Tuttle, Ella M.	84	86	6	....	....	....	
17	Weill, Carrie.	91	91	1	....	....	....	
41	Weisker, Ada L.	71	89	3	....	....	....	
42	Whitehead, Gertrude	70	39	39	14	....	....	
23	Young, Bessie A.	87	86	6	....	....	....	
	Miss Beach.							
	D C 2.							
31	Allen, Elsie E.	81	86	6	....	....	....	
36	Butler, Lillian	78	89	3	....	1	....	
45	Bulcroft, Alicia F.	72	88	4	....	....	....	
5	Christianson, Addie O.	91	92	....	....	....	....	
50	Delehanty, Marie B.	....	42	40	10	....	....	
..	Dunlop, Emily M. T.	....	6	....	1	....	....	Dis. Feb. 12, '94
23	Douai, Clara T.	83	86	4	2	....	....	
2	Ehrenberg, Anna M.	93	92	....	....	....	....	

MISS BEACH.

D C 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Eisenmann, Isabel	84	90	2	....	....	....	
35	Fallon, Grace F.	82	90	2	....	....	....	
14	Finkenauer, Annie E.	88	80	12	....	....	....	
9	Finley, Caroline S.	89	84	7	1	....	....	
42	Fischer, Maude A.	75	91	1	....	....	....	
21	Ginsberg, Minna	84	87	5	....	....	....	
34	Goldwater, Frances.	80	89	3	....	....	....	
7	Hawes, May B.	91	86	5	1	....	....	
28	Haffner, Ida	82	92	....	....	....	....	
..	Halloran, Ida M.	....	....	....	18	....	....	Dis. Feb. 28,'94
40	Hands, Martha E.	75	87	5	....	....	....	
4	Hattemer, Amelia F.	92	92	....	....	....	....	
28	Hess, Stella	82	90	2	....	....	....	
10	Higgins, Margaretta	89	85	7	....	....	....	
27	Higgons, May Belle	83	90	2	....	....	....	
49	Kaber, Margaret	59	78	14	....	....	....	
3	Kaempffert, Madeline E.	92	91	1	....	....	....	
47	Killpatrick, Isabel W.	66	89	3	....	..	....	
12	Lauterback, Elizabeth C.	88	91	1	....	....	....	
23	Leman, Adelaide	83	80	12	....	....	....	
..	Lee, Caroline P.	....	27	4	....	....	....	Dis. Mch. 20,'94
42	MacBride, Mary G.	78	90	2	....	....	....	
12	Marsh, Louise F.	88	92	....	....	....	....	
15	Martin, Frances E.	85	92	....	....	....	....	
19	Maurer, Henrietta C.	84	92	....	....	....	....	
18	McCabe, Gabriella M.	85	84	8	....	....	....	
30	McMahon, Sarah F.	82	92	....	....	....	....	
17	Muller, Martha.	85	89	3	....	....	....	
48	Murphy, Loretta	65	84	8	....	....	....	
38	O'Connor, Mary C.	78	86	6	....	1	2	
44	Ohlmeyer, Florence M.	73	83	9	....	....	....	
41	Peck, Laura V.	75	81	11	....	....	1	
33	Raphael, Rose L.	81	91	1	....	....	....	
6	Rennert, Rosina J.	91	87	5	....	....	....	
23	Schnepel, Mary A	85	90	2	....	....	....	
15	Schumacher, Natalie	85	89	3	....	....	....	
46	Slattery, Ella L.	72	87	5	....	....	....	
32	Smith, Kate C. A	81	91	1	....	....	....	
51	Stadie, Clara H.	....	7	....	85	....	....	
22	Steinecke, Pauline.	83	91	1	....	....	....	
37	Stines, Margaret A.	77	85	7	....	....	....	
23	Struss, Lillian M.	83	91	1	....	....	1	
39	Tobias, Brittemore A.	79	83	9	....	....	....	
11	Vail, Nettie B.	89	86	4	2	....	....	
8	Westink, Anna M.	90	86	6	....	....	....	
1	Wilson, Augusta M.	96	92	....	....	....	....	
..	Woolley, Margaret M.	....	....	....	26	....	....	Dis. Mch. 14,'94

Class Standing.	Miss A. E. Hickinbottom. A F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Day Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Barry, Kathleen	77	87	5	....	....	1
53	Barry, Lillian	66	88	4	....	1	....
10	Blair, Mary R.	92	92	....	....	....	....
18	Bowden, Mabel E.	89	91	1	....	....	....
49	Brady, Kittie	70	78	14	....	....	1
37	Brewer, Florence	85	85	7	....	....	....
34	Carpendale, Anna B.	86	91	1	....	....	....
47	Cafarella, Mary	75	86	5	1	....	....
40	Carroll, Nellie	8	90	2	....	....	....
6	Craven, Lucy C.	93	91	1	....	....	....
4	Crosson, Florence	94	83	9	....	....	....
16	Davidson, Frances L.	9	83	9	....	....	....
11	Donvan, Clara V.	9	92	....	....	....	....
52	Edwards, Ellen M.	68	92	....	....	....	....
41	Farmer, Helen	8	92	....	....	....	....
23	Farrell, Mary	88	84	8	....	....	....
48	Fox, Marie N.	73	88	3	1	....	1
17	Gains, Margaret E.	89	87	5	....	....	....
11	Gerdes, Emma C.	9	92	....	....	....	....
4	Gold, Mary	94	91	1	....	....	....
43	Grace, Josephine	79	92	....	....	....	....
15	Grant, Ione L.	9	88	4	....	....	1
51	Greene, Katie E.	69	89	3	....	....	....
7	Hebbard, Maude	93	88	4	....	....	....
34	Kelly, Edith	86	87	5	....	....	....
19	Krauth, Ida	88	92	....	....	....	....
29	Lalor, Agnes L.	87	84	8	....	....	....
38	Lennon, May C.	84	90	2	....	....	....
23	Loewenthal, Alice	88	92	....	....	....	....
32	Martin, Daisy L.	87	90	2	....	....	....
27	Macdonald, Alice T.	88	89	3	....	....	....
42	McKenna, Margaret	80	87	5	....	....	....
8	Meehan, Alice E.	92	90	2	....	....	....
55	Morey, Louise		27	50	....	....	....
50	Murray, Emma	70	81	11	....	1	....
14	O'Loughlin, May M.	9	91	1	....	....	....
8	Pennington, Gertrude	92	89	3	....	....	....
33	Pollak, Olga	86	87	....	5	....	....
1	Raubitschek, Seraphine	99	92	....	....	....	....
31	Regan, Agnes G.	87	92	....	....	....	....
39	Rosenbleuth, Ray	82	91	1	....	....	....
3	Ruthenburg, Rosabella	94	89	2	1	....	....
19	Samuels, Hattie	88	89	2	1	....	....
46	Scanlon, Kate	77	81	11	....	....	1
22	Sharpe, Grace	88	80	12	....	....	....
27	Small, Mabel	88	91	1	....	....	....
29	Sturtz, Etta	87	92	....	....	....	....

Class Standing.	Miss A. E. Hickinbottom. A F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Tobias, Minnie	88	82	10	....	....	....	
54	Trueman, Emma	57	92	....	....	....	....	
2	Truxa, Josephine	98	92	....	....	....	....	
11	Tuthill, Leonora	91	92	....	....	....	....	
19	Van Holland, Euphemia	88	88	4	....	....	....	
36	Van Hennik, Laura	86	85	5	2	....	....	
25	Voss, Nellie M.	88	89	3	....	....	....	
44	Wilkins, Helen C.	77	74	18	....	....	....	
	Miss Cone. B F.							
50	Archer, Mary L.	67	68	24	....	....	....	
38	Allen, Ruby E.	85	80	12	....	....	....	
12	Auken, Viola C	93	89	2	1	....	....	
33	Barsdorf, Mary E.	87	89	3	....	....	....	
13	Brodsky, Elizabeth J.	92	92	....	....	....	....	
24	Bailey, Ethel E.	90	87	5	....	....	....	
48	Connor, Eleanor.	79	89	3	....	1	1	
30	Campbell, Susie.	87	89	3	....	1	....	
38	Capper, May I.	85	88	4	....	....	....	
4	Clark, May F.	95	89	3	....	....	....	
37	Corbett, Ruby E.	86	87	5	....	....	....	
36	Critchley, Sarah M.	86	90	2	....	....	....	
1	Coyle, Catharine A.	96	90	2	....	....	....	
25	Dattlebaum, Hattie.	89	91	1	....	....	....	
42	Donovan, Mamie J.	84	92	....	....	....	....	
38	Dooley, Katharine A.	85	88	4	....	....	1	
26	Epstein, Annie	88	89	3	....	....	....	
34	Foulke, Eva G.	87	91	1	1	....	....	
45	Franke, Miriam T.	82	91	1	....	....	....	
..	Galway, Clara A.		1	31	....	....	1	Dis. Mch. 20, '94
46	Goodenough, Fannie M.	82	85	7	....	....	....	
45	Hemberger, Bertha.	82	89	3	....	....	....	
10	Howell, Eva.	94	90	2	....	....	....	
29	Hurwitz, Florence.	88	80	12	....	....	....	
51	Hurwitz, Frances	62	86	6	....	....	1	
10	Host, Elizabeth	94	90	2	....	....	....	
47	Jempson, Annie.	80	85	7	....	....	....	
5	Kedian, Mary C.	95	89	3	....	....	....	
27	Kennedy, Isabel.	88	91	1	....	....	1	
35	Lieblein, Grace L.	86	91	1	....	....	....	
3	Long, Violet.	96	84	8	....	....	....	
43	Lovett, Annie M.	84	92	....	....	....	1	
40	Lynch, Alice F.	84	92	....	....	....	....	

Class Standing.	Miss Cone. B F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	McConnell, Mary J	87	90	2	....	1	....	
44	McDermott, Annie	83	92	....	....	....	....	
22	McFarland, M. Elizabeth	91	91	1	....	....	....	
19	McGovern, Katharine J	91	87	5	....	....	1	
21	Morris, Anna R	91	88	4	....	....	....	
2	McPherson, Jessie	96	89	3	....	....	....	
7	Newmark, Bessie A	94	85	7	....	....	....	
17	Pfeifer, Anna	91	92	....	....	....	....	
27	Plunkett, Marie L	88	91	1	....	....	....	
14	Rice, Gertrude R	92	92	....	....	....	....	
17	Rogers, Regina I	91	89	3	....	....	....	
22	Rosenhaupt, Bella	91	82	10	....	....	....	
48	Sawyer, Gertrude C	79	90	2	....	....	....	
40	Starrett, Eunice	84	88	4	....	1	1	
19	Strauss, Clara	91	90	2	....	....	....	
9	Swalm, Lilian L	94	89	3	....	....	....	
6	Talmage, Marlette	95	88	4	....	....	....	
16	Waas, Mary A	91	92	....	....	....	....	
15	Welch, Christiana E	92	92	....	....	....	....	
31	Willis, Ida Belle	87	92	....	....	....	....	
7	Young, Gertrude F	94	85	7	....	1	....	
52	Ziegel, Jennie C	....	49	4	1	....	....	Readmitted April 2, 1894.
	Miss Harrington. C F.							
30	Banks, Ursula M	86	91	1	....	....	....	
38	Bayersdorf, Adelaide G	84	81	11	....	....	....	
17	Bliss, Grace H	90	86	6	....	....	....	
13	Bolles, Ida	92	88	4	....	....	....	
..	Boylan, Mary J. E	....	57	4	....	....	....	Dis. May 8, '94
8	Brew, Clara L	92	91	1	....	....	....	
..	Conover, Mai L	....	55	14	....	2	....	Dis. May 18, '94
20	Costello, Mary J	90	90	2	....	....	....	
45	Cuthel, Agnes G	81	91	1	....	....	1	
35	Deaney, Marie M	85	86	6	....	....	....	
17	Dinkelspiel, Lucy	90	87	5	....	....	....	
5	Donnelly, Blanche A	94	86	6	....	....	1	
28	Farrell, May	88	92	....	....	....	....	
1	Federlein, Lillian	96	92	....	....	....	....	
6	Federman, Florence	94	91	1	....	....	....	
29	Graham, Grace	87	83	9	....	....	....	
8	Gumpert, Pauline	92	92	....	....	....	....	
26	Hafer, Jeannette	88	90	2	....	....	....	
..	Hanor, Mabel B	....	52	9	....	....	....	Dis. May 8, '94

MADAME DIAZ.

D 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Baer, Lenore	99	85	7	....	....	....	
37	Barry, Agnes L.	81	90	2	....	....	....	
33	Bloodgood, Nellie	82	92	....	....	....	....	
21	Bodmer, M. Sybilla	90	92	....	....	....	....	
7	Chudoba, Josephine M.	95	92	....	....	....	....	
34	Carmody, Lillie L.	82	90	2	....	1	....	
37	Cohn, Georgette	81	92	....	....	1	....	
30	Davis, Gertrude F.	84	91	1	....	....	....	
37	Deffley, Sarah F.	81	89	3	....	1	....	
31	Donnell, Agnes	83	89	3	....	....	....	
51	Dornan, Lizzie	75	91	1	....	....	....	
6	Duffy, Emma A.	95	92	....	....	....	....	
49	Flood, Minnie	78	79	13	....	....	....	
16	Fransmann, Elizabeth	91	89	3	....	....	....	
37	Gantz, Mattie	81	91	1	....	....	....	
32	Griffin, Helen	82	89	3	....	....	....	
..	Gottlieb, Nina	....	11	2	8	2	....	Dis. Mch. 5, '94
46	Hammond, Clara H.	80	92	....	....	....	....	
42	Hanlon, Etta	81	90	2	....	....	....	
18	Holdever, Edna L.	90	92	....	....	....	....	
29	Hennessy, Mary M.	85	89	3	....	....	....	
28	Hyman, Hanna	85	88	4	....	....	....	
4	Kaufman, Mathilda	97	89	3	....	....	....	
45	Kelly, Thomasina	80	85	7	....	....	....	
10	Kunstler, Marie	93	92	....	....	....	....	
17	Lenox, Jennie M.	90	92	....	....	....	....	
9	Loeble, Theresa	94	88	4	....	....	....	
43	McGinn, Viola	81	88	4	....	....	....	
11	Measom, Ada M.	93	92	....	....	....	....	
25	Moses, Hulda	87	86	6	....	....	....	
22	Muller, Maud	90	90	2	....	....	....	
47	Nanck, Gertrude	80	91	1	....	....	....	
35	Nicholson, Ella B.	82	92	....	....	....	....	
18	Peters, A. Louise	90	87	5	....	....	....	
14	Pray, Harriet B.	91	91	1	....	....	....	
5	Riordan, Anna	96	81	11	....	....	....	
13	Schwerin, Ray M.	91	91	1	....	....	....	
54	Shea, Mary	66	88	4	....	....	....	
36	Solomon, Lillie	81	88	4	....	1	....	
8	Seldner, Lillie	95	92	....	....	....	....	
15	Simpson, Loretta	91	91	1	....	....	....	
53	Stevens, Edith	69	92	....	....	....	....	
12	Taaffe, Anna R.	92	91	1	....	....	....	
27	Tartt, Annie	85	91	1	....	....	....	
52	Tartt, Loretta	62	90	2	....	....	....	
23	Taylor, Sarah A.	88	90	2	....	....	....	
26	Wager, Mary E.	86	92	....	....	....	....	

Class Standing.	MADAME DIAZ. D 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Werner, Rose M.	81	92	....	....	....	....	
3	Wood, Lucy	98	91	1	....	....	....	
20	Worg, Flora	90	89	2	1	1	....	
50	Yarrington, Camille	78	87	5	....	....	....	
	MISS REQUA. E 2.							
24	Bein, Ruth R.	86	92	....	....	....	....	
35	Blum, Bertha V.	82	91	1	....	....	....	
25	Bramson, Miriam.	86	90	2	....	....	....	
46	Bradtke, Mamie C.	65	91	1	....	....	....	
6	Brower Mary A.	95	91	1	....	1	....	
3	Brown, Ethel G.	98	89	3	....	1	....	
34	Burke, Mary A.	82	86	6	....	....	....	
..	Coates, Florence	....	48	12	....	....	....	Dis. May 8, '94
23	Cohen, Blanche V.	87	91	1	....	....	....	
40	Collyer, Fannie L.	78	91	1	....	2	....	
21	Corday, Caroline G.	87	87	5	....	1	....	
35	Curran, Nellie B.	81	78	14	....	....	....	
..	Dobbin, Ella	....	18	7	....	....	....	Dis. Mch. 12, '94
12	Donohue, Margaret N.	90	91	1	....	....	....	
27	Dooley, Clara F. G.	85	89	3	....	....	....	
30	Dowd, Florence	84	81	11	....	....	....	
43	Davidson, Josephine E.	70	72	20	....	....	....	
13	Fennell, Margaret	90	89	3	....	....	....	
11	Fischlowitz, Dora	90	91	1	....	....	....	
43	Galvin, Mary	70	83	9	....	....	....	
..	Graham, Ella	....	35	9	....	....	....	
39	Henry, Susie V	78	91	1	....	....	....	
..	Killeen, Annie	....	1	6	....	....	....	Dis. Feb. 12, '94
1	Kirschner Freda	99	91	1	....	....	....	
2	Krusi, Louise H.	98	92	....	....	....	....	
26	Kappus, Pauline	86	90	2	....	....	....	
15	Lange, Annie	89	92	....	....	....	....	
37	Marren, Nellie	81	85	7	....	....	....	
..	Mayer, Phina	....	23	3	....	....	....	
30	McGuire, Rose E.	84	88	4	....	....	....	
5	Mead, Jessie	96	82	10	....	....	....	
41	Meschenmoser, Bertha	77	90	2	....	....	....	
19	Molwitz, Flora A.	87	89	3	....	....	....	
9	Moore, Augusta L.	91	92	....	....	....	....	
42	Morris, Susan Sarah	76	88	4	....	....	....	
18	Murray, Annie	88	79	13	....	1	....	
33	Newman, Eva	82	88	4	....	....	....	

Class Standing.	Miss Requa. E 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
28	O'Connor, Emily	84	85	7	....	....	1	
22	Quamme, Gunda A. H.	87	92	....	....	....	....	
7	Raeder, E. Augusta	94	91	1	....	....	....	
10	Randles, Julia F.	91	89	3	....	....	....	
17	Reschower, Miriam	88	88	4	....	....	....	
32	Rolf, Helen	83	81	11	....	....	1	
4	Sharot, Edna	97	84	8	....	....	....	
16	Sherry, Sadie	89	85	7	....	....	....	
37	Steinach, Lucy	81	92	....	....	....	....	
45	Touhey, Margaret	68	88	4	....	1	....	
14	Viele, Edna E.	90	90	2	....	....	....	
29	Walsh, Mary	84	87	5	....	....	....	
20	Weissker, Freda	87	88	4	....	....	....	
8	Wiley, Grace	92	87	5	....	1	1	
	Mlle. Liébré. A C 2.							
..	Ballin, Sarah	....	48	....	....	1	....	Dis. Apr. 9, '94
28	Barrett, Angie	85	85	7	....	....	....	
13	Benedikt, Ernestine	90	90	2	....	....	....	
28	Bonner, Frances V.	85	89	3	....	....	....	
42	Brady, Adelaide	79	90	2	....	....	....	
25	Bretzfelder, Carrie	86	82	10	....	....	....	
43	Brunhild, Amelia L.	73	92	....	....	....	....	
16	Buckey, Estelle	89	84	8	....	....	....	
4	Burlinson, Helen L.	94	85	7	....	....	....	
15	Callan, Elizabeth	89	88	4	....	....	....	
45	Cardani, Rose	68	84	8	....	....	....	
18	Carney, Mary	89	90	2	....	....	....	
44	Conway, Leo	73	89	3	....	....	....	
32	Cooley, Carrie S.	84	86	6	....	....	....	
33	Dellegar, Evelyn	83	87	5	....	....	....	
14	Dudeck, Alice	90	82	10	....	....	....	
39	Diller, Emma	79	92	....	....	....	....	
40	Felt, Caroline	79	85	7	....	....	....	
35	Gerstle, Fannie	81	88	4	....	....	....	
1	Goldstein, Helen	97	92	....	....	....	....	
8	Goodrich, Amy	92	86	6	....	....	....	
36	Graham, Reba	81	85	7	....	....	....	
24	Greener, Louise M.	86	87	5	....	....	1	
3	Hess, Dorothea C.	95	92	....	....	....	....	
21	Jacobs, Maude	88	88	4	....	1	....	
20	Joseph, Mamie	88	88	4	....	....	....	
41	Longnecker, Katharine	79	87	5	....	....	....	

Class Standing.	Mlle. Liébré. A C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
30	Luchs, Harriet	84	92	..	....	....	....	
27	McElroy, Nellie	85	89	3	....	....	....	
37	McEvoy, Josephine	80	90	2	....	....	....	
16	Mingey, Margaret P	89	84	8	....	....	....	
5	Mitchell, Margaret	94	90	2	....	....	....	
23	Naudin, Adeline	87	87	5	....	....	....	
12	Parkhurst, Madge A	91	92	..	....	....	....	
9	Pinder, Bessie	91	88	4	....	....	....	
26	Rouse, Lillian	85	88	4	....	....	....	
34	Sonnenberg, Florence	82	89	3	....	....	....	
10	Steinberg, Kate	91	90	2	....	....	....	
2	Stiner, Irma	96	90	2	....	....	....	
6	Straus, Elnita	92	90	2	....	....	....	
19	Strouse, Belle E	88	84	8	....	....	....	
10	Stuart, Jeannette	91	9	1	....	....	....	
31	Untermeyer, Hortense C	84	85	7	....	....	....	
38	de Varona, Amy	80	89	3	....	....	....	
7	Werner, Flora	92	87	5	....	....	....	
..	Williams, Grace	....	13		....	....	....	Dis. Feb. 16, '94
21	Zincke, Ella	88	87	5	....	....	....	
	Miss Artmann. B C 2.							
2	Allison, Olive	98	86	6	....	....	....	
6	Atkins, May I	96	88	4	....	....	....	
38	Bendix, Martha	82	89	3	....	....	....	
8	Blum, Flora	94	90	2	....	....	....	
28	Bolen, Helen	87	86	6	....	....	....	
1	Brennan, Nora C	93	87	5	....	....	....	
45	Candler, May	76	91	1	....	....	....	
24	Caulkins, May O	88	88	4	....	....	....	
33	Clapp, Olive M	85	68	24	....	....	....	
20	Cohen, Claire	89	87	5	....	....	....	
25	Costello, Eileen R	87	81		....	....	....	
13	Crawford, Margaret	92	89	3	....	....	....	
42	Darling, Lillian	81	89	3	....	....	....	
21	DeVoe, Maude H	89	84	7	1	....	....	
..	Eagan, Annie F	....		2	....	....	....	Dis. Feb. 19, '94
14	Fishblatt, Elizabeth	92	9	1	....	....	....	
7	Freund, Zipporah N	94	90	2	....	....	....	
5	Gray, Marie A. C	96	91		....	....	....	
29	Heidelberg, Flora	87	85	7	....	....	....	
23	Hough, Carrie L	89	86	6	....	....	....	
46	Holladay, Kate E	67	90	2	....	1	1	

Class Standing.	Miss Artmann. B C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Kahn, Alberta	79	88	4	....	....	....	
18	Keller, Florence	90	90	2	....	....	....	
1	Kirby, Florence S	100	90	2	....	....	....	
3	Kupfer, Elsie M	98	92	....	....	....	....	
8	Lawrence, Bertha L	94	87	5	....	....	....	
10	Levine, Melia	94	88	4	....	....	....	
26	Lounsbury, Elizabeth	87	87	5	....	....	....	
22	Lounsbury, Harriet G	89	83	9	....	....	....	
40	Lounsbury, Mary B	81	89	3	....	....	....	
19	McIlvaine, Alice I	89	88	1	3	....	....	
30	Marks, Sylvia A	86	88	3	1	....	....	
15	Metz, Sybella E	91	84	3	5	....	....	
12	Michaelis, Alice F	93	90	2	....	1	....	
36	Milne, Ada M	84	80	5	7	....	....	
34	Milne, Jessie	84	84	1	7	....	....	
34	Moore, Marguerite	84	87	5	....	1	....	
41	Martin, Mate	81	87	5	....	....	....	
16	Patterson, Jessie H	91	86	5	1	....	....	
26	Pilkington, Lillie	87	86	6	....	....	....	
17	Rowley, Ethel S	91	90	1	1	....	....	
4	Reily, Ellinor	97	85	7	....	....	....	
31	Schmelz, Olga	86	87	5	....	....	....	
37	Smallen, Marietta	83	82	10	....	1	1	
..	Stoddard, Margaret E	....	67	2	....	....	2	
32	Thomson, Jennie	85	84	8	....	....	....	
43	Wehle, Martha	80	80	11	1	....	....	
39	Williams, Kate A	82	91	1	....	....	....	
..	Woods, Daisy C	....	17	4	6	....	....	Dis. Mch. 14, '94
	Miss E. B. Hickinbottom. C C 2.							
39	Anspach, Helen	79	88	4	....	....	....	
1	Baxter, Lottie	98	92	....	....	....	....	
..	Brady, Jessie	....	18	12	....	....	....	Dis. Mch. 16, '94
11	Bresnan, Catharine A	92	92	....	....	....	....	
18	Cohn, Etta S	90	86	6	....	....	....	
20	Coorsen, Adeline G	89	90	2	....	....	....	
37	Crosson, Lillie A	81	84	8	....	....	....	
10	Dreyfus, Stella S	94	90	2	....	....	....	
26	Duffy, Irene	85	90	2	....	....	....	
35	Davidson, Eva	82	92	....	....	....	....	
15	Elliff, Mary F	91	91	1	....	....	....	
6	Foster, Frederica	96	89	3	....	....	....	
28	Geary, I. Fannie	85	87	5	....	....	....	

Class Standing.	Miss E. B. Hickinbottom. C C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
24	Graham, Anna C.	87	83	9	....	....	....	
3	Growoll, Louise E.	98	91	1	....	....	....	
26	Hanff, Gertrude E.	85	87	5	....	....	...	
12	Hutchinson, Julia M.	92	88	4	....	....	....	
7	Lawson, Edith	96	92	....	....	....	....	
8	Leman, Grace	95	87	5	....	....	....	
22	Levy, Carrie	88	84	8	....	....	....	
34	Lewis, Effie L.	83	89	3	....	....	....	
21	Metzger, Helen	88	91	1	....	....	....	
14	Olcott, Lucy M.	91	88	3	1	1	....	
15	Paez, Cataline V.	91	84	8	....	....	....	
13	Persons, Phebe T.	92	86	6	....	....	....	
5	Pertain, N. Corinne	96	90	2	....	....	....	
30	Rae, Margaret P.	84	86	6	....	....	....	
36	Reilly, Marguerite F.	82	82	10	....	....	....	
29	Robinson, Cornelia B.	84	88	4	....	....	....	
25	Rosenthal, Gertrude J.	87	86	6	....	....	...	
19	Rutter, Edith M.	90	91	....	1	....	....	
4	Ryttenberg, Edyth	97	89	3	....	....	....	
9	Sammis, Mabel C.	94	90	2	....	....	....	
..	Sinsheimer, Alice	....	28	2	....	....	....	Dis. Mch. 16, '94
40	Smith, Amy R.	76	87	5	....	....	....	
37	Sternheim, Minnie	81	88	4	....	1	....	
30	Stich, Edith	84	84	8	....	....	....	
33	Thompson, Katharine	83	85	7	....	....	....	
2	Thompson, Lulu B.	98	91	1	....	1	....	
32	Tuttle, Ella M.	84	86	6	....	....	....	
17	Weill, Carrie.	91	91	1	....	....	....	
41	Weisker, Ada L.	71	89	3	....	....	....	
42	Whitehead, Gertrude	70	39	39	14	....	....	
23	Young, Bessie A.	87	86	6	....	....	....	
	Miss Beach. D C 2.							
31	Allen, Elsie E.	81	86	6	....	....	....	
36	Butler, Lillian	78	89	3	....	1	....	
45	Bulcroft, Alicia F.	72	88	4	....	....	....	
5	Christianson, Addie O.	91	92	....	....	....	....	
50	Delehanty, Marie B.	....	42	40	10	....	....	
..	Dunlop, Emily M. T.	....	6	....	1	....	....	Dis. Feb. 12, '94
23	Douai, Clara T.	83	86	4	2	....	....	
2	Ehrenberg, Anna M.	93	92	....	....	....	....	

MISS BEACH.

D C 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Eisenmann, Isabel	84	90	2	....		....	
35	Fallon, Grace F	82	90	2	....		....	
14	Finkenauer, Annie E	88	80	12	....		....	
9	Finley, Caroline S	89	84	7	1		....	
42	Fischer, Maude A	75	91	1	....		....	
21	Ginsberg, Minna	84	87	5	....		....	
34	Goldwater, Frances	80	89	3	....		....	
7	Hawes, May B	91	86	5	1		....	
28	Haffner, Ida	82	92	....	....		....	
..	Halloran, Ida M	....		....	18		....	Dis. Feb. 28,'94
40	Hands, Martha E	75	87	5	....		....	
4	Hattemer, Amelia F	92	92	....	....		....	
28	Hess, Stella	82	90	2	....		....	
10	Higgins, Margaretta	89	85	7	....		....	
27	Higgons, May Belle	83	90	2	....		....	
49	Kaber, Margaret	59	78	14	....		....	
3	Kaempffert, Madeline E	92	91	1	....		....	
47	Killpatrick, Isabel W	66	89	3	....			
12	Lauterback, Elizabeth C	88	91	1	....			
23	Leman, Adelaide	83	80	12	....			
..	Lee, Caroline P	....	27	4	....			Dis. Mch. 20,'94
42	MacBride, Mary G	78	90	2	....			
12	Marsh, Louise F	88	92	....	....			
15	Martin, Frances E	85	92	....	....			
19	Maurer, Henrietta C	84	92	....	....			
18	McCabe, Gabriella M	85	84	8	....			
30	McMahon, Sarah F	82	92	....	....			
17	Muller, Martha	85	89	3	....			
48	Murphy, Loretta	65	84	8	....			
38	O'Connor, Mary C	78	86	6	....		2	
44	Ohlmeyer, Florence M	73	83	9	....			
41	Peck, Laura V	75	81	11	....		1	
33	Raphael, Rose L	81	91	1	....			
6	Rennert, Rosina J	91	87	5	....			
23	Schnepel, Mary A	85	90	2	....			
15	Schumacher, Natalie	85	89	3	....			
46	Slattery, Ella L	72	87	5	....	....	....	
32	Smith, Kate C. A	81	9	1	....	....	....	
51	Stadie, Clara H	....	7	..	85	....	....	
22	Steinecke, Pauline	83	9	1				
37	Stines, Margaret A	77	85	7				
23	Struss, Lillian M	83	91	1			1	
39	Tobias, Brittemore A	79	83	9				
11	Vail, Nettie B	89	86	4	2			
8	Westink, Anna M	90	86	6				
1	Wilson, Augusta M	96	92	..				
..	Woolley, Margaret M	....	....	....	26			Dis. Mch. 14,'94

MISS A. E. HICKINBOTTOM.

A F.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
44	Barry, Kathleen	77	87	5	....	....	1
53	Barry, Lillian	66	88	4	....	1	....
10	Blair, Mary R.	92	92	....	....	....	....
18	Bowden, Mabel E.	89	91	1	....	....	....
49	Brady, Kittie	70	78	14	....	....	1
37	Brewer, Florence	85	85	7	....	....	....
34	Carpendale, Anna B.	86	91	1	....	....	....
47	Cafarella, Mary	75	86	5	1	....	....
40	Carroll, Nellie	8	90	2	....	....	....
6	Craven, Lucy C.	93	91	1	....	....	....
4	Crosson, Florence	94	83	9	....	....	....
16	Davidson, Frances L.	9	83	9	....	....	....
11	Donvan, Clara V.	9	92	....	....	....	....
52	Edwards, Ellen M.	68	92	....	....	....	....
41	Farmer, Helen	81	92	....	....	....	....
23	Farrell, Mary	88	84	8	....	....	....
48	Fox, Marie N.	73	88	3	1	....	1
17	Gains, Margaret E.	89	87	5	....	....	....
11	Gerdes, Emma C.	91	92	....	....	....	....
4	Gold, Mary	94	91	1	....	....	....
43	Grace, Josephine	79	92	....	....	....	....
15	Grant, Ione L.	91	88	4	....	....	1
51	Greene, Katie E.	69	89	3	....	....	....
7	Hebbard, Maude	93	88	4	....	....	....
34	Kelly, Edith	86	87	5	....	....	....
19	Krauth, Ida	88	92	....	....	....	....
29	Lalor, Agnes L.	87	84	8	....	....	....
38	Lennon, May C.	84	90	2	....	....	....
23	Loewenthal, Alice	88	92	....	....	....	....
32	Martin, Daisy L.	87	90	2	....	....	....
27	Macdonald, Alice T.	88	89	3	....	....	....
42	McKenna, Margaret	80	87	5	....	....	....
8	Meehan, Alice E.	92	90	2	....	....	....
55	Morey, Louise		27	50	....	....	....
50	Murray, Emma	70	81	11	....	1	....
14	O'Loughlin, May M.	91	91	1	....	....	....
8	Pennington, Gertrude	92	89	3	....	....	....
33	Pollak, Olga	86	87	....	5	....	....
1	Raubitschek, Seraphine	99	92	....	....	....	....
31	Regan, Agnes G.	87	92	....	....	....	....
39	Rosenbleuth, Ray	82	91	1	....	....	....
3	Ruthenburg, Rosabella	94	89	2	1	....	....
19	Samuels, Hattie	88	89	2	1	....	....
46	Scanlon, Kate	77	81	11	....	....	1
22	Sharpe, Grace	88	80	12	....	....	....
27	Small, Mabel	88	91	1	....	....	....
29	Sturtz, Etta	87	92	....	....	....	....

Class Standing.	Miss A. E. Hickinbottom. A F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
25	Tobias, Minnie	88	82	10	....	....	....	
54	Trueman, Emma	57	92	....	....	....	....	
2	Truxa, Josephine	98	92	....	....	....	....	
11	Tuthill, Leonora	91	92	....	....	....	....	
19	Van Holland Euphemia	88	88	4	....	....	....	
36	Van Hennik, Laura	86	85	5	2	....	....	
25	Voss, Nellie M	88	89	3	....	....	....	
44	Wilkins, Helen C	77	74	18	....	....	....	
	Miss Cone. B F.							
50	Archer, Mary L	67	68	24	....	....	....	
38	Allen, Ruby E	85	80	12	....	....	....	
12	Auken, Viola C	93	89	2	1	....	....	
33	Barsdorf, Mary E	87	89	3	....	....	....	
13	Brodsky, Elizabeth J	92	92	....	....	....	....	
24	Bailey, Ethel E	90	87	5	....	....	....	
48	Connor, Eleanor	79	89	3	....	1	1	
30	Campbell, Susie	87	89	3	....	1	....	
38	Capper, May I	85	88	4	....	....	....	
4	Clark, May F	95	89	3	....	....	....	
37	Corbett, Ruby E	86	87	5	....	....	....	
36	Critchley, Sarah M	86	90	2	....	....	....	
1	Coyle, Catharine A	96	90	2	....	....	....	
25	Dattlebaum, Hattie	89	91	1	....	....	....	
42	Donovan, Mamie J	84	92	....	....	....	....	
38	Dooley, Katharine A	85	88	4	....	....	1	
26	Epstein, Annie	88	89	3	....	....	....	
34	Foulke, Eva G	87	91	1	1	....	....	
45	Franke, Miriam T	82	91	1	....	....	....	
..	Galway, Clara A	....	1	31	....	....	1	Dis. Mch. 20, '94
46	Goodenough, Fannie M	82	85	7	....	....	....	
45	Hemberger, Bertha	82	89	3	....	....	....	
10	Howell, Eva	94	90	2	....	....	....	
29	Hurwitz, Florence	88	80	12	....	....	....	
51	Hurwitz, Frances	62	86	6	....	....	1	
10	Host, Elizabeth	94	90	2	....	....	....	
47	Jempson, Annie	80	85	7	....	....	....	
5	Kedian, Mary C	95	89	3	....	....	....	
27	Kennedy, Isabel	88	91	1	....	....	1	
35	Lieblein, Grace L	86	91	1	....	....	....	
3	Long Violet	96	84	8	....	....	....	
43	Lovett, Annie M	84	92	....	....	....	1	
40	Lynch, Alice F	84	92	....	....	....	....	

Class Standing.	Miss Cone. B F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	McConnell, Mary J.	87	90	2	....	1	....	
44	McDermott, Annie	83	92	....	....	....	....	
22	McFarland, M. Elizabeth	91	91	1	....	....	....	
19	McGovern, Katharine J.	91	87	5	....	....	1	
21	Morris, Anna R.	91	88	4	....	....	....	
2	McPherson, Jessie	96	89	3	....	....	....	
7	Newmark, Bessie A.	94	85	7	....	....	....	
17	Pfeifer, Anna	91	92	....	....	....	....	
27	Plunkett, Marie L.	88	91	1	....	....	....	
14	Rice, Gertrude R.	92	92	....	....	....	....	
17	Rogers, Regina I.	91	89	3	....	....	....	
22	Rosenhaupt, Bella	91	82	10	....	....	....	
48	Sawyer, Gertrude C.	79	90	2	....	....	....	
40	Starrett, Eunice	84	88	4	....	1	1	
19	Strauss, Clara	91	90	2	....	....	....	
9	Swalm, Lilian L.	94	89	3	....	....	....	
6	Talmage, Marlette	95	88	4	....	....	....	
16	Waas, Mary A.	91	92	....	....	....	....	
15	Welch, Christiana E.	92	92	....	....	....	....	
31	Willis, Ida Belle	87	92	....	....	....	....	
7	Young, Gertrude F.	94	85	7	....	1	....	
52	Ziegel, Jennie C.	....	49	4	1	....	....	Readmitted April 2, 1894.
	Miss Harrington. C F.							
30	Banks, Ursula M.	86	91	1	....	....	....	
38	Bayersdorf, Adelaide G.	84	81	11	....	....	....	
17	Bliss, Grace H.	90	86	6	....	....	....	
13	Bolles, Ida	92	88	4	....	....	....	
..	Boylan, Mary J. E.	....	57	4	....	....	....	Dis. May 8, '94
8	Brew, Clara L.	92	91	1	....	....	....	
..	Conover, Mai L.	....	55	14	....	2	....	Dis. May 18, '94
20	Costello, Mary J.	90	90	2	....	....	....	
45	Cuthel, Agnes G.	81	91	1	....	....	1	
35	Deaney, Marie M.	85	86	6	....	....	....	
17	Dinkelspiel, Lucy	90	87	5	....	....	....	
5	Donnelly, Blanche A.	94	86	6	....	....	1	
28	Farrell, May	88	92	....	....	....	....	
1	Federlein, Lillian	96	92	....	....	....	....	
6	Federman, Florence	94	91	1	....	....	....	
29	Graham, Grace	87	83	9	....	....	....	
8	Gumpert, Pauline	92	92	....	....	....	....	
26	Hafer, Jeannette	88	90	2	....	....	....	
..	Hanor, Mabel B.	....	52	9	....	....	....	Dis. May 8, '94

Class Standing.	Miss Harrington. C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
4	Hertz, Rose	95	91	1	....	....	....	
16	Heydt, Annie	90	92	....	....	....	....	
33	Horan, Margaret M.	86	87	5	....	....	....	
25	Hyman, Ida H.	89	81	11	....	....	....	
14	Kaulbach, Edna M.	91	87	5	....	....	....	
7	Kenneally, Mary T.	93	88	4	....	....	....	
21	Keyes, Martha	89	88	4	....	....	....	
23	Lind, Cora R.	89	89	3	....	....	....	
40	Lynch, Amanda E.	83	90	2	....	....	....	
46	Lynch, Harriet L.	79	84	8	....	....	....	
33	McCarthy, Mary J.	88	92	....	....	....	....	
24	Middlebrook, Gertrude	89	92	....	....	....	....	
15	Moore, Mary F.	91	87	5	....	....	....	
..	Moorehead, Margaret F.	....	40	13	....	....	....	Dis. Apr. 19, '9
42	Moran, Daisy R.	83	84	8	....	....	....	
..	Morgan, Christine W.	....	53	14	5	....	....	Dis. May 23, '9
39	Myers, Lottie	83	86	6	....	....	....	
36	Nooney, Elizabeth I.	85	91	1	....	....	....	
30	Ostrander, Ella G.	86	81	11	....	....	....	
2	Pinchbeck, Margaret A.	96	92	....	....	....	....	
..	Pinover, Lizzie	....	42	20	....	1	1	Dis. May 9, '9
43	Rhodes, Ruth E.	82	85	7	....	....	....	
3	Robinson, Mary H.	95	89	3	....	....	....	
26	Rosemond, Estelle M.	88	90	2	....	1	....	
8	Rosenberg, Rosalie	92	90	2	....	....	....	
11	Schumann, Annie	92	92	....	....	....	....	
12	Solomon, Edith H.	92	91	1	....	....	....	
30	Steier, Cecilia A.	86	87	5	....	....	....	
44	Stiefel, Isabel	81	88	4	....	....	....	
47	Swayne, Nellie L.	72	83	9	....	....	....	
41	Viertel, Mary	83	90	2	....	....	....	
37	Webb, Laura S.	84	81	10	1	....	....	
22	Willets, Clara L.	89	88	4	....	....	....	
17	Wynn, Emma M.	89	2	1	1	....	1	
	Miss E. Mathews. D F.							
14	Abeles, Rosalie E.	91	91	1	....	....	....	
28	Aiken, Etta	85	90	2	....	....	....	
43	Aschenbrenner, Lottie M.	81	79	12	1	1	....	
47	Boyer, Estelle M.	79	85	7	....	....	....	
29	Brennan, Selina M.	85	84	8	....	....	....	
10	Brower, Nellie I.	92	92	....	....	....	....	
26	Burns, Grace M.	86	86	6	....	1	....	
51	Cohen, Amelia M.	76	89	3	....	....	....	

Class Standing.	Miss E. Mathews. D F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
12	Darling, Blanche E.	91	92	....	....	....	....	
5	Davis, Lillian	94	90	2	....	....	....	
48	Deane, Jennie	80	84	8	....	....	....	
45	Deane, Theresa M	81	89	3	....	....	....	
38	Dennan, Mabel C	83	81	11	....	....	....	
35	Duffy, Lucy A	84	89	3	....	....	....	
43	Edel, Frances	81	89	3	....	....	....	
19	Ferdon, Carrie W	89	87	5	....	....	....	
42	Frank, Carrie	81	92	....	....	....	....	
3	Fresner, Caroline	95	92	....	....	....	....	
4	Gent, Ninetta	95	92	....	....	....	....	
25	Goldstein, Bertha C	86	87	5	....	....	....	
23	Gattheimer Florence L	87	92	....	....	....	....	
36	Grady Alice E.	85	91	1	....	....	....	
1	Greenstad, Rebecca	97	91	1	....	....	....	
21	Griffin, Sarah E	88	91	1	....	....	1	
33	Groden, Sarah L	84	87	5	....	....	....	
22	Hanaway, Anna D	88	91	1	....	....	....	
52	Harris, Amelia	76	91	1	....	....	....	
20	Harris, Mary A	89	92	....	....	....	....	
27	Hassard, Henrietta F	86	88	4	....	....	....	
34	Kelley, Mary F	85	91	1	....	....	....	
24	Kotnowski, Maria	87	89	3	....	....	....	
7	King, Elizabeth V	93	83	9	....	....	....	
54	Leahy, Agnes V	68	89	3	....	....	....	
16	Levy, Linda S	90	91	1	....	....	....	
50	Matzke, Juliet	76	92	....	....	....	....	
18	McCann, Anna V	89	92	....	....	....	....	
40	Menninger, Susanna	82	83	1	....	....	....	Dis. Jun. 11, '94
15	Meyer, Sadie S	90	84	8	....	....	....	
11	Newberger, Cora	92	91	1	....	....	....	
53	Nolan, Jessica R	71	75	17	....	....	....	
39	Price, Florence E	82	89	3	....	....	....	
16	Oates, Catharine R	90	92	....	....	....	....	
8	Riley, Agnes G	92	92	....	....	....	....	
12	Ritchie, Evelyn C	91	92	....	....	....	....	
29	Ritchie, Mai P	85	86	5	1	....	....	
32	Ryan, Mary A	84	78	14	....	....	....	
..	Smith, Rose A. C	....	14	4	....	....	....	Dis. Mch. 1, '94
31	Stuebinger, Wandé	86	91	1	....	....	....	
6	Sullivan, Katharine L	94	92	....	....	....	....	
39	Swartz, Hetty G	82	90	2	....	1	....	
49	Underhill, May	78	92	....	....	....	....	
39	Walter, Helen	82	92	....	....	....	....	
2	Weir, Alexandra	95	92	....	....	....	....	
46	Willis, Annie S	81	92	....	....	....	....	
37	Wright, Miriam E	83	91	1	....	....	....	

Class Standing.	Miss Reid. A G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Alexander, Clara	89	91	1	....	....	....	
38	Asher, Amelia	84	90	2	....	....	....	
29	Baird, Louise M.	88	88	4	....	....	....	
17	Blakely, Elizabeth M.	92	91	1	....	....	....	
2	Bergman, Cecilia	97	92	....	....	....	....	
4	Browne, Elinor C.	95	92	....	....	....	....	
43	Browne, Margaret C.	84	91	1	....	....	....	
52	Burnett, Blanche T.	82	84	8	....	....	....	
5	Burke, Julia C.	94	85	7	....	....	....	
63	Clarke, Jessie B.	71	92	....	....	....	....	
..	Conklin, Katie	....	32	30	....	....	....	Dis. May 9, '94
50	Coughland, Kate.	81	87	4	1	....	....	
22	Dennis, Maude J.	90	92	....	....	....	....	
49	Devine, Sarah.	82	92	....	....	....	....	
48	Dillon, Anna H.	83	80	12	....	....	1	
35	Dowling, Maggie L.	85	90	2	....	....	1	
23	Friedman, Shirley	90	84	6	2	....	....	
14	Glick, Fannie	92	91	1	....	....	....	
50	Golden, Jennie	81	90	2	....	....	....	
53	Goodwine, Veronica M.	80	86	6	....	1	....	
30	Harding, Ella M.	87	91	1	....	....	....	
31	Higgons, Clara A.	87	89	3	....	....	....	
10	Hogencamp, Florence V.	93	92	....	....	....	....	
36	Hughes, Rena A.	85	90	2	....	....	....	
58	Jacobsohn, Bertha.	78	91	1	....	....	2	
28	Karst, Lizzie.	89	91	1	....	....	....	
15	Kastenbein, Millie.	92	91	1	....	....	....	
23	Keise, Louise	90	91	1	....	....	....	
41	Keller, Katie	84	84	8	....	....	....	
18	Kreisler Ada	92	86	6	....	....	....	
37	Law, Etta	85	87	5	....	....	....	
61	Martin, Mary J.	75	91	1	....	....	....	
26	McAdam, Jessie.	89	82	10	....	....	....	
40	McCabe, Cecilia B.	84	89	3	....	....	....	
8	McCutcheon, Lucy G.	93	88	4	....	....	....	
60	McCloskey, Amanda.	75	91	1	....	....	....	
56	McGowan, Mamie.	79	81	11	....	....	....	
46	Mela, Tillie.	83	92	....	....	....	....	
12	Mitchell, Ella G.	92	92	....	....	....	....	
5	Nehrbas, Edith M.	94	91	1	....	1	1	
18	O'Connell, Mary H.	92	91	1	....	....	....	
41	O Hallaran, Abbie.	84	92	....	....	....	....	
55	O'Toole, Mary L.	79	86	5	1	....	....	
20	Reichman, Ida.	92	92	....	....	....	....	
56	Richter Adelaide B.	79	92	....	....	....	1	
38	Ritter, Elizabeth C.	84	87	5	....	....	....	
1	Rode, Celina.	97	92	....	....	....	....	

Class Standing.	Miss Reid. A G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
62	Russell, Alice M.	75	92	....	....	....	1
3	Schlondorf, Louise	96	91	1	....	....	....
7	Schreiber, Olga	93	92	....	....	....	1
15	Seiniger, Rose	92	89	3	....	....	....
10	Steffen, Henrietta H.	93	92	....	....	....	....
33	Stolle, Irene W.	85	92	....	....	....	....
33	Sweeney, Loretta	85	91	1	....	....	....
54	Sweeting, Elizabeth E.	80	87	5	....	....	....
25	Waitzfelder, Flora	89	89	3	....	....	....
44	Warner, Mary R.	83	89	3	....	....	....
8	Weiss, May B.	93	81	11	....	....	....
46	Will, Augusta	83	87	5	....	....	....
12	Williamson, Lucy	92	87	5	....	....	....
21	Williamson, Martha	91	92	....	....	....	....
45	Weill, Janet	83	88	4	....	....	....
32	White, Eleanor.	85	92	....	....	....	....
59	Wenness, Annie H.	76	89	3	....	....	....
	Miss Gundlach. B G.						
13	Baker, Amy	91	87	5	....	....	....
40	Barry, Loretta	85	92	....	....	....	....
18	Bartsch, Rosalie	90	90	2	....	....	....
11	Barth, Flora	91	92	....	....	....	....
23	Beresin, Mary S.	89	88	4	....	....	1
41	Bossong, Elizabeth	85	88	4	....	....	....
21	Brody, Bertha R.	89	84	8	....	....	....
6	Campbell, Florence	94	90	2	....	....	....
20	Cohn, Harriet	94	90	2	....	....	....
23	Cross, Annie	89	91	1	....	....	....
26	Cross, Lucy	88	87	9	....	....	....
38	Diehl, Wilhelmina	86	90	2	....	....	....
47	Dolan, Clare M.	79	88	4	....	....	....
7	Earl, Anna M	93	88	4	....	....	....
15	Eifler, Martha L.	91	90	2	....	....	....
35	Fine, Etta B.	86	85	7	....	....	....
42	Finn, Emma.	84	86	6	....	....	....
13	Floyd, Lottie M.	91	92	....	....	....	....
50	Flynn, Margaret N.	78	92	....	....	....	....
16	Fowler, Irene	91	90	2	....	....	....
11	Fuld, Rena	91	91	1	....	....	....
56	Finiel, Caroline	....	18	1	....	....	....
46	Hagemeister, Annie	78	88	4	....	....	....
45	Hanley, Estelle M.	81	92	....	....	....	....

Class Standing.	Miss Gundlach. B G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
38	Hanlon, Mary L	86	91	....	1	....	....	
43	Harra, Sarah E	80	92	....	....	....	....	
8	Heinle, Flora D	93	90	2	....	....	....	
5	Holden, Eileen F	94	90	2	....	....	....	
32	Keating, Loretta V	87	91	1	....	....	....	
25	Keenan, Laura A	89	92	....	....	....	....	
1	Kierschner, Wilhelmina	98	92	....	....	....	....	
49	Logan, Celia A	75	86	6	....	....	....	
54	McGuire, Genevieve	57	86	6	....	....	1	
8	Nicol Lucille M.	93	85	7	....	....	....	
27	Oehlhoft, Winifred	88	90	2	....	....	....	
51	Prior, Georgiana J	59	88	4	....	....	....	
56	Pullem, Lena F	....	91	1	....	....	....	
44	Riordan, Mary	82	89	3	....	....	....	
47	Robertson, Agnes L	79	72	20	....	....	....	
19	Rooney, Ethel G	90	91	1	....	....	....	
59	Rosenmuller Grace J	61	84	8	....	....	....	
17	Samilson, Sarah M	90	85	7	....	....	....	
2	Samplin, Dora	97	92	....	....	....	....	
27	Scheurman, Mary	88	92	....	....	....	....	
10	Schlegelmilch, Emily	92	89	3	....	....	....	
4	Schneiker, Louise	94	88	4	....	....	....	
52	Schutz, Emma	73	88	4	....	....	....	
30	Shea, Jennie E	88	89	3	....	....	....	
37	Sonnenfeld, Lina	86	92	....	....	....	....	
35	Stackpole, Emma J	86	91	1	....	....	....	
29	Stenson, Sarah	88	92	....	....	....	....	
55	Stephens, Ella	67	90	2	....	....	....	
34	Stern, Sadie	86	91	1	....	....	....	
30	Stoops, Isabelle M	88	87	5	....	....	....	
22	Sturhrman, Sophie	89	92	....	....	....	....	
3	Wick, Rosa	94	92	....	....	....	....	
33	Zobel, Nellie A.	87	92	....	....	....	....	
	Miss Isaacs. A C F.							
54	Asiel, Estelle	....	22	6	....	....	....	Ad. Apr. 23,'94
14	Allison, Adele	95	86	5	1	....	....	
41	Althause Jennie E	90	80	12	....	....	1	
9	Ansbacher Florence L	97	87	5	....	....	....	
43	Beringer, Sadie	89	86	6	....	....	....	
..	Bethel, Mabel L	....	8	14	....	....	....	Dis. Mch. 6, '94
21	Blum, Hortense	94	90	2	....	....	....	
14	Brandon, Irene	95	86	6	....	....	....	

MISS ISAACS.

A C F.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
6	Burr, Amelia	98	91	1	....	....	....	
28	Chedsey, May C	92	91	1	....	....	....	
4	Coshland, Florence	98	91	1	....	....	....	
1	Childs, Ada	99	92	....	....	....	....	
39	Crosby, Frances C	90	90	2	....	....	....	
52	Davidsburg, Madeline	77	89	3	....	....	....	
10	DuNaouley, Mary F	96	85	7	....	....	....	
46	Diller, Flora M	87	79	13	....	....	....	
53	Donnelly, Elizabeth	61	88	4	....	....	....	
47	Duffy, Loretta	87	86	6	....	....	....	
27	Elkus, Mabel	92	88	4	....	....	....	
2	Ernst, Eva B	99	91	1	....	....	....	
16	Fettretch, Sarah M	94	90	2	....	....	....	
26	Ford, Catharine	93	92	....	....	....	....	
21	Fox, Lilian S	94	82	10	....	....	....	
44	Goodbody, Alice M	89	76	16	....	....	1	
39	Graff, Frances E	90	85	7	....	....	....	
42	Harding, Ethel C	90	86	6	....	....	....	
5	Hatfield, Laura G	98	90	2	....	....	....	
35	Hirschfield, Minnie	91	84	8	....	....	....	
11	Hopkins, Maud	96	82	10	....	....	....	
29	Hughes, M. Evelyn	92	86	6	....	....	1	
..	Hunter, Janet M	....	21	22	....	....	....	Dis. Apr. 5, '94
38	Kaiser, Florence E	91	85	7	....	....	....	
50	Kelly, Catharine A	83	86	6	....	....	....	
37	Lowenstein, Beatrice	91	89	3	....	....	....	
30	Ludewig, Josephine	92	92	....	....	....	....	
18	McGrath, Edna	94	91	1	....	....	....	
7	Mailhouse, Ray	98	90	2	....	....	....	
8	Manus, Delphina	97	92	....	....	....	....	
30	Marrener, Ione	92	92	....	....	....	....	
33	Nelson, Annie E	92	87	4	1	....	....	
34	Nordlinger, Rachel	91	92	....	....	....	....	
23	Phelon, Elsie A	93	92	....	....	....	....	
17	Price, Adelaide S	94	91	1	....	1	....	
13	Quartly, Jennie	95	88	4	....	....	....	
24	Roberts, Mary A	93	85	7	....	....	....	
45	Rosenheim, Florette	88	89	3	....	....	....	
47	Rogers, Grace	87	84	8	....	....	....	
36	Sands, Lillian	91	89	3	....	1	....	
12	Schall, Ella T	95	92	....	....	....	....	
54	Sherwood, Lucille	....	69	23	....	1	....	
19	Stewart, Jennie	94	88	3	1	....	....	
51	Siegel, Blanche	79	86	6	....	....	....	
49	Sweezy, Vesta	87	88	4	....	1	....	
19	Sweezy, Nellie	94	88	4	....	1	....	
..	Thorn, Carolyn	....	25	7	....	....	....	Dis. Mch. 20, '94

Class Standing.	Miss Isaacs. A C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Tyndall, Mabel	99	92	....	....	....	....	
54	Van Bergen, Florence	77	72	20	....	....	2	
30	Weil, Hattie	92	88	4	....	....	....	
25	Young, Susie	93	83	9	....	....	....	
	Miss Wilson. B C F.							
32	Abrams, Marion	86	92	....	....	....	....	
6	Ackerle, Ida V	95	90	2	....	....	....	
26	Bartlett, Harriet J	88	81	10	1	....	....	
24	Bleier, Bella	89	83	9	....	....	....	
41	Brown, Mollie	76	50	42	....	....	....	
18	Brundage, Bessie	92	91	1	....	....	....	
42	Cavanagh, Rose M	72	80	12	....	1	....	
36	Connell, Helen L	85	86	6	....	....	1	
14	Cornell, Bessie	94	76	16	....	....	....	
16	Disbrow, Evelyn F	92	76	16	....	....	....	
2	Earickson, Josie O	97	92	....	....	....	....	
34	Foley, Emma	86	82	10	....	1	....	
29	Fletcher, Emily C	87	79	13	....	....	....	
7	Fries, Alice	95	81	11	....	....	....	
40	Gillies, Ethel M	77	89	3	....	....	....	
9	Goldberg, Mary M	95	88	4	....	....	....	
10	Graham, Sarah F	94	88	3	1	....	....	
15	Graham, Jessie B	93	88	3	1	....	....	
..	Greer, Florence R	....	16	....	....	....	....	Dis. Feb. 19, '94
14	Gutman, Adele	94	82	10	....	....	....	
43	Hagen, Emily G	72	89	3	....	....	....	
33	Hawes, Imogene E	86	83	9	....	....	....	
11	Hawkins, Lulu	94	80	13	....	....	....	
32	Hoffstadt, Adele M	86	77	15	....	....	....	
20	Holton, Nana J	91	68	24	....	....	....	
12	Hooper, Mary A	94	81	11	....	....	....	
28	Ireland, Margaret E	88	88	4	....	....	....	
13	Johnston, Sara J	94	85	7	....	3	....	
27	Kane, Mary M	88	89	3	....	....	1	
19	Kennedy, Gertrude C	91	88	4	....	1	....	
21	Levinsky, Irene	91	79	13	....	....	....	
30	Loos, Eugenia	87	91	1	....	....	1	
20	Lowenstein, Harriet	91	79	13	....	....	....	
1	Lyon, Maud S	98	92	....	....	....	....	
37	McCool, Sarah J	84	82	10	....	....	....	
28	Mendes, Alma deSola	88	83	9	....	....	....	
39	Morse, Grace E	80	81	1	....	1	....	

Class Standing.	Miss Wilson. B C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Myers, Emily B.	....	18	74	....	....	....	Dis. May 9, '94
25	Peterson, Elsa M.	88	90	2	....	....	....	
8	Plant, Sara	95	74	18	....	....	....	
4	Pye, Carrie L.	96	92	....	....	1	....	
32	Reilly, Rosella C.	86	83	8	1	....	....	
2	Roberts, Elizabeth	97	80	12	....	....	....	
17	Ryttenberg, Lillian.	92	85	7	....	....	....	
16	Schrenk, Marie G.	92	79	3	....	....	....	
31	Shafer, Ella M.	87	79	3	....	....	....	
5	Stallmayer, Carrie A.	96	91	1	....	....	....	
27	Stivers, Florence M.	88	90	2	....	1	....	
21	Stone, Alice M.	91	80	12	....	....	....	
38	Stroud, Catharine	81	60	32	....	....	1	
..	Tompkins, Alice	....	....	30	....	....	....	Dis. Mch. 12, '94
13	Van de Carr, Adele.	94	80	10	2	....	....	
23	Wertheim, Sophie.	89	87	4	1	1	....	
22	Willey, Emma V.	90	90	2	....	....	....	
18	Young, Grace A.	92	80	10	2	....	....	
28	Zeckendorf, Birdie	88	86	6	....	....	....	
	Miss Flood. C C F.							
35	Baker, Emily	87	87	5	....	....	....	
16	Baruch, Hattie P.	92	91	1	....	....	....	
19	Birnbaum, Rose.	92	92	....	....	....	....	
46	Bloomberg, Rose L.	83	91	1	....	....	....	
27	Boak, Mabel.	90	91	....	1	....	....	
8	Bromberg, Miriam R.	94	92	....	....	....	....	
31	Brod, Emma.	88	88	4	....	....	....	
10	Buchanan, Florence	93	88	4	....	....	....	
25	Butzel, Florence S.	91	85	7	....	....	....	
53	Baumann, Hortense	77	90	2	....	....	....	
21	Calhoun, Mary E.	90	91	1	....	....	....	
..	Cahalan, Cecilia A.	....	....	3	....	....	....	Dis. Feb. 5, '94
32	Clare, Lillian E. C.	88	86	6	....	....	....	
12	Clark, Eleanor C.	93	88	4	....	1	....	
14	Cohen, Estelle S.	93	87	5	....	....	....	
..	Cohn, Paula	....	....	3	....	....	....	Dis. Feb. 5, '94
7	Coleman, Lucie A.	94	92	....	....	....	....	
14	Crinnion, Margaret L.	93	92	....	....	....	....	
12	Danzig, Grace A.	93	79	13	....	....	....	
26	Devlin, Flora H.	90	85	7	....	....	....	
51	Duff, Estelle S.	80	82	10	....	....	1	
45	Elliott, Mamie I.	83	91	1	....	....	....	

Class Standing.	Miss Flood. C C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
36	Ettinger, Flora S.	86	89	3	....	....	....	
23	Froelich, Minna	91	81	11	....	....	....	
41	Furchgott, Viola E.	84	90	2	....	....	....	
2	Gauthey, Fanchette	97	92	....	....	....	....	
5	Gilmour, Augusta	95	92	....	....	....	....	
38	Harman, Bessie E.	85	85	7	....	....	....	
36	Herbert, May E.	86	87	5	....	....	....	
9	Holsten, Emily E.	94	92	....	....	....	....	
17	Hymes, Blanche J.	92	89	3	....	....	1	
21	Jerkowski, Emma	91	86	5	1	....	....	
34	Kahn, Jeannette L.	88	92	....	....	....	....	
46	Levy, Hortense	82	88	4	....	....	....	
..	Leinkauf, Estelle.	....	....	19	....	....	....	Dis. Mch. 2, '94
1	Lessing, May	99	92	....	....	....	....	
48	Lindemann, Pauline	81	90	2	....	....	....	
52	Mara, Dorothy	70	89	3	....	1	1	
20	Moorhead, May	92	88	4	....	....	....	
53	Morse, Ray	65	88	3	1	....	....	
46	McDermott, Angela	82	79	13	....	....	....	
..	Morford, Bertha.	....	....	3	....	....	....	Dis. Feb., '94
11	Newborg, Daisy	93	90	2	....	....	....	
4	Newborg, Hilda.	96	91	1	....	....	....	
49	Obermeier, Clarice	81	91	1	....	....	....	
23	Oppenheimer, Elsie	91	89	3	....	....	....	
3	Patchen, Jessie L.	97	92	....	....	....	....	
17	Present, Ray.	92	91	1	....	....	....	
43	Russell, Helen M.	83	86	6	....	....	....	
39	Schulte, May	85	89	3	....	....	....	
54	Snowcraft, Lizzie	45	92	....	....	....	....	
28	Semrock, Elsa.	90	79	13	....	....	1	
21	Snell, Florence L.	91	92	....	....	....	....	
43	Tiemann, Nora E.	83	89	2	1	....	....	
40	Webster, Ethel.	84	88	4	....	....	....	
33	Whittemore, Violet A.	88	92	....	....	....	....	
42	Wilson, Pauline B.	84	91	1	....	2	2	
30	Zahn, Charlotte E.	89	86	6	....	....	1	
	Miss Chellborg. C G K.							
2	Baese, Julia.	97	89	3	....	....	....	
19	Ballin, Dorette.	90	87	5	....	1	....	
50	Barber, Emily M.	83	89	3	....	....	2	
7	Barnutz, Anna E.	94	88	4	....	....	....	
31	Bartosek, Annie L.	87	91	1	....	....	....	
7	Brenner, Daisy E.	94	84	8	....	1	....	

Class Standing.	Miss Chellborg. C G K.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
9	Camp, Clara M.	94	91	1	....	....	....	
39	Cochrane, Emma J.	86	92	....	....	....	....	
46	Cohen, Anna.	84	92	....	....	....	....	
52	Denison, Ellen L.	81	87	5	....	....	....	
24	Dithridge, Alice.	89	79	13	....	....	....	
45	Doran, Mary C.	85	82	10	....	....	....	
61	Doty, Isabella H. M.	75	90	2	....	1	....	
16	Eickwort, Dora M.	91	92	....	....	....	....	
53	Felsenheld, Belle L.	81	87	2	3	....	1	
12	Ferdon, Mabel S.	93	92	....	....	....	....	
37	Franklin, Estelle.	86	90	2	....	....	....	
31	Fricke, Dora M.	87	85	7	....	....	....	
13	Friedenheit, Estelle.	92	90	2	....	....	....	
49	Griffiths, Annie	83	83	9	....	....	....	
..	Grimshaw, Edith D.	....	14	22	1	....	1	Dis. Mch. 29, '94
4	Haas, Edna	96	92	....	....	....	....	
3	Hardy, Agnes F.	96	85	7	....	....	....	
54	Hickson, Florence E.	81	88	4	....	....	....	
37	Holscher, Margaret.	86	92	....	....	2	1	
47	Horrigan, Winifred.	84	88	4	....	....	....	
22	Hunzinger, Alice.	90	85	7	....	....	....	
27	Hyatt, Mattie E.	89	92	....	....	....	....	
43	Jacobs, Gertrude.	85	87	5	....	....	....	
51	Labberton, Lillian.	82	77	15	....	....	....	
57	Lane, Helen M.	79	84	8	....	....	....	
23	Le Huntte, Cecilia	89	87	5	....	....	....	
31	Lawrence, Rae P.	87	78	13	1	....	....	
11	Libman, Esther	93	92	....	....	1	....	
20	Logan, Libbie.	90	87	5	....	....	....	
47	Lowinson, Belle.	84	87	5	....	....	....	
28	McAdam, Florence.	88	90	2	....	....	....	
62	McGuiness, Anna E.	73	88	4	....	2	....	
6	McMullin, Clara.	95	90	2	....	....	....	
14	May, Alice M.	92	87	5	....	....	....	
15	Mohr, Frida	91	92	....	....	....	....	
20	Nathan, Adele	90	85	7	....	....	....	
25	O'Brian, Isabelle.	89	86	6	....	....	....	
18	O'Bryan, Anna.	91	92	....	....	....	....	
58	Ott, Louise	79	90	2	....	1	1	
56	Owen, Sarah M.	80	91	1	....	....	....	
58	Palmer, Elizabeth M.	79	92	....	....	1	1	
63	Pomeroy, Marie.	71	83	9	....	1	1	
1	Richon, Marie C.	98	92	....	....	....	....	
64	Rogers, Anna G.	61	87	5	....	1	1	
26	Roll, Josephine	89	92	....	....	1	....	
60	Rooney, Viola H.	76	84	8	....	....	....	
..	Sanders, Ethel B.	....	23	8	....	....	....	Dis. Mch. 20, '94

Class Standing.	Miss Chellborg. C G K.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
44	Schmid, Laura	85	80	12	....	....	....	
16	Segall, Jennie	91	91	1	....	....	....	
42	Siemer, Annie M	85	91	1	....	....	1	
55	Speckel, Helen H	80	82	10	....	....	1	
36	Stanley, Hattie M	87	92	....	....	....	....	
29	Stiebeck, Maria	88	89	3	....	....	....	
31	Strauss, Lulu V	87	89	3	....	....	....	
5	Struss, Elsa M	95	92	....	....	....	....	
40	Stutt, Isabella D	86	91	1	....	....	....	
10	Thomas, Kathlecn	94	92	....	....	....	....	
..	Wernberg, Emily W	....	13	10	....	....	....	Dis. Mch. 7, '94
31	Whittemore, Daisy	87	92	....	....	....	....	
30	Wilson, Hattie C	87	82	10	....	....	2	
41	Yeomans, M. Carrie	85	92	....	....	....	....	

ADMISSIONS FROM PUBLIC SCHOOLS,

JUNE, 1894.

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
19	Appel, Estelle.....	84	37	Baltzer, Georginia.....	78
37	Averell, May.....	70	41	Brennan, Lizzie M.	82
41	Arbuthnot, Anna M....	76	42	Berman, Ada	71
59	Ast, Henriette	76	43	Buser, Lena R.....	68
68	Atkinson, Eleanor A....	79	45	Baumann, Louise E....	77
69	Andrews, Adele.....	69	45	Broderick, Lizzie R....	70
72	Anderson, Loretto C ...	81	45	Blanc, Mabel F,.....	75
77	Adler, Sarah Bell,.....	68	46	Buchan, Josephine A...	77
85	Ahern, Jennie M. B.....	68	46	Brennan, Mary T.....	68
90	Angell, Clara Louise....	77	47	Bundy, Florence E.....	68
90	Allgoever, Augusta M..	69	54	Bartlett, Gertrude M....	68
93	Ayres, Esther W.....	91	56	Biaggi, Marie L.....	73
T. D.	Armstrong, Mabel.....	71	57	Blazier, Lucy M.....	68
			57	Brooks, Grace.....	73
2	Blanck, Elizabeth A....	75	57	Bermann, Lillian G....	80
2	Basizst, Annie	75	57	Bamberg, Sadie.....	78
2	Bielenson, Annie.....	88	59	Bleyer, Lillie	81
10	Bradford, Regina G....	78	68	Blake, Charlotte N.....	68
10	Bertini, Theresa A.....	72	68	Brower, Grace E.....	72
17	Ballantyne, Jessie.....	77	69	Bailey, Louise	68
17	Bourcke, Esther G.....	86	69	Byrne, Julia C.....	83
17	Baldwin, Mary M.....	69	69	Brown, Gertrude I.....	70
17	Bliss, Maud A.....	71	69	Bainton, Gertrude M...	82
19	Beck, Theresa M.....	74	69	Brown, Charlotte G.....	75
20	Buckley, Ellen I.....	69	69	Brunhild, Ethel.....	76
33	Bryans, Sarah I.....	75	72	Blate, Sophie	69
33	Brievogelle, Viola A....	81	72	Brady, Elizabeth M.....	77
33	Bryan, Adelaide E.....	68	76	Bevins, Flora G.....	76
33	Behan, Minnie.....	68	76	Butler, Adelaide M.....	81
36	Brand, Emma.....	78	76	Baumann, Lillian.....	80
37	Bargebuhr, Rose.....	71	76	Byrnes, Anna A.....	79
37	Brophy, Genevieve.....	70	76	Blumenstiel, JeannetteE.	83

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
76	Baran, Bertha	85	59	Colell, Emily	71
76	Bloomberg, Miriam	72	62	Cerruti, Annie C	73
77	Bock, Emma	81	63	Cochrane, Effie G	68
77	Begley, Marie R	81	63	Cahill, Kate F	76
78	Billingheim, Sadie	77	69	Cushman, Millie L	68
85	Berger, Ray	75	71	Cohn, Bertha	69
85	Breen, Ethel G	68	72	Cohen, Florence R	68
85	Bailey, Elvira O	68	73	Conley, Stella L	72
85	Bradley, Mary P	74	76	Cohen, Sadie	74
87	Bren, Marie S	77	76	Curry, Helen R	84
88	Brown, Nellie J	75	77	Corrigan, Emma M	78
90	Brabham, Maude	71	78	Creegan, Gertrude	72
90	Bolton, Florence M	86	78	Cromie, Sarah	72
93	Beck, Theresa E	68	85	Cockrell, Frances A	80
T. D.	Blau, Alma C	81	P. S.	Campbell, Jeannette A	68
T. D.	Ballin, Georgina	71	P. S.	Clarkin, Margaret	69
T. D.	Brindley, Caroline V	75	P. S.	Contencin, Adele L	69
T. D.	Blumgardt, Elka	72	P. S.	Coppell, Mary R	73
T. D.	Bitterman, Charlotte F	83	P. S.	Chaffee, Theodora G	74
P. S.	Basch, Rosa	68	P. S.	Cahill, Mary C	71
P. S.	Bates, Helen L	77	P. S.	Collins, Mary R	79
69	Barnes, Ethel M	70			
			1	David, Theresa A	70
2	Casey, Margaret L	70	1	Delehanty, Mary C	74
2	Cronberg, Ella M	73	13	Dorman, Lillian	68
3	Chandless, May E	68	42	Dworsky, Rachel,	81
10	Creighton, Rose L	77	46	Dunlop, Evelyn J	74
19	Canney, Irene G	78	46	Deeren, Lilian	74
20	Cohn, Lena	73	54	Duncan, Florence R	80
28	Carson, Meta C	84	57	Donovan, Charlotte F	77
36	Corbett, Eleanor	79	57	Dain, Irma M	70
38	Cavagnard, Victoria L	76	57	Dobson, Jeannette C	79
41	Cohen, Annie	81	57	Deis, Dora	82
41	Close, Mary A	68	63	Dyer, Frances A	68
42	Cohen, Sadie	68	64	Dithridge, Harriet L	78
43	Cooper, Jennie W	70	64	Duvall, Laura	70
43	Crowley, Rose C	74	68	Drummon, Kittie	79
45	Cook, Elizabeth	70	68	Dunn, Anna L	74
45	Cleary, Mary A	73	68	Duryea, Ethel C	76
46	Cummings, Margaret C	68	69	Denny, Florence A	68
47	Churchill, Florentine J	74	72	Draddy, Ellen B	73
49	Coughlin, Nora	73	76	Dinkelspiel, Hortense M	77
53	Callahan, Mary A	76	76	Daum, Phillipina	86
53	Case, Florence H	82	76	Dawson, Marie E	85
54	Crolius, Marie	78	77	Diehl, Kate C	70
56	Colwell, Jennie F	83	77	Drucker, Maud H	75
57	Crewziger, Matilda	70	85	Deigman, Daisy	81

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
87	DeBedts, Florence.....	84	P. S.	Friedlander, Pauline ...	70
87	Davis, Hannah.....	70	P. S.	Fay, Mary.....	88
93	Duff, Emily F.....	79			
P. S.	Dolan, Catharine S.....	81	2	Goldberg, Kate M.....	69
P. S.	Dean, Gertrude A.....	74	14	Gardiner, Nellie M.....	70
P. S.	Dacey, Nellie.....	69	14	Grieff, Helen.....	75
P. S.	Donohue, Alice	71	17	Greff, Augusta.....	76
88	Donnelly, Maggie S....	68	36	Gibney, Mary M.....	80
			37	Garrison, Josephine ...	69
17	Eardenson, Esther.....	74	37	Gennerich, Lydia.....	75
17	Eardenson, Minnie	75	45	Gardner, Bertha M.....	71
17	Ehrenberg, Leonora....	70	47	Geyer, Elsa L.....	79
18	Everard, Eleanor A.....	71	47	Gill, Anna E.....	78
37	Elliff, Marcella F.....	70	53	Garigan, Mary A.....	75
56	Evans, Blanche E.....	83	53	Grannatt, Ella	78
64	Ehrlich, Edna M.....	68	54	Green, Mary V.....	80
68	Eagleson, Jessica R.....	83	54	Giles, Adelaide L.....	75
76	Einstein, Carrie.....	71	57	Goldwater, Ella.....	70
88	Eagen, Josephine	74	61	Goggin, Jessie.....	71
			68	Goodrich, Lilian G.....	86
8	Fimel, Camille.....	69	68	Goldberg, Eva S.....	72
14	Feath, Mabel.....	77	68	Girsch, Emma M.....	90
18	Finkelstone, Anna.....	72	68	Griggs, Nellie A.....	83
23	Friedman, Katie	80	68	Gledhill, Helen H.....	68
33	Ferris, Jessie M.....	75	68	Gibson, Sadie S.....	71
38	Falotico, Antoinette M..	68	69	Griffith, Juliet C.....	68
53	Feldman, Florence	76	69	Grant, Rose.....	70
54	Fox, Lulu.....	72	71	Griesel, Mary.....	69
57	Falk, Jennie.....	75	72	Griggs, Myra E.....	75
68	Fuller, Mildred L.....	80	72	Gunn, Ellen V.....	70
68	Field, Cariella.....	80	76	Graham, Marion.....	77
69	Foerster, Marie T.....	75	76	Gluck, Tillie.....	70
69	Finley, Mary E.....	74	76	Graham, Jessie.....	82
69	Fitzpatrick, Florence L.	75	77	Griffin, Margaret DeC..	68
73	Foy, Catharine A.....	73	77	Green, Harriet H.....	73
76	Fisher, Ida	82	77	Gaertner, Lulu M.....	73
76	Fueslein, Camilla E...	84	87	Guild, Josie H.....	86
76	Falk, Edna E	76	88	Grossman, Lillie	80
76	Frank, Selma.....	77	T. D.	Goldsmith, Gertrude A.	83
76	Friedman, Mabel.....	78	T. D.	Grinberg, Lillian E.....	90
76	Fox, Estelle	76	P. S.	Gumpert, Jessie.....	68
77	Friedman, Grace P.....	90	P. S.	Godfrey, Sarah J.....	73
85	Foster, Alice.....	79			
88	Friedman, Pauline	73	2	Hennessy, Mamie	84
88	Fuchs, Dora.....	69	3	Hudson, Anna E.....	68
88	Fuchs, Rosa	73	10	Haas, Katherine.....	76
P. S.	Fowler, M. Elenor.....	78	14	Hayes, Clara L.....	71

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
18	Hauser, Olga L.	71	T. D.	Hopkins, Mary B.	85
18	Haas, Theresa	69	P. S.	Hoag, Edith J.	68
19	Hamill, Jeannette	85	P. S.	Hoffman, Annie	81
33	Hildebrand, Emily A.	93	P. S.	Hamill, Rose F.	77
33	Hamilton, Martha C.	73			
36	Hutchinson, Mabel	77	33	Irving, Maude A.	74
43	Hoy, Helena Julia	73	47	Ilgen, Ernestine H.	70
43	Herzog, Gertrude	70	93	Isles, Maud M.	74
45	Hall, Edith C.	68	T. D.	Isaacs, Isabel E.	93
45	Hunzinger, Florence	71			
45	Hook, Clara I.	74	41	Johnston, Charlotte	75
46	Hackett, Annie	69	43	Jempson, Mabel E.	70
47	Hedian, Charlotte G.	77	46	Jones, Grace H.	74
50	Harrington, Mary S.	73	54	Job, Marguerite O.	77
50	Heckman, Edna M.	68	54	Jeffrey, Annie M.	95
57	Henshel, Anne	68	57	Jones, Mary L.	75
57	Harvey, Edith L.	71	69	Jordan, Sadie	89
59	Holder, Julia	80	69	Jones, Jennie R.	69
63	Holder, Annie M.	79	72	Jackson, Loretto	71
68	Hermann, Jennie R.	68	76	Johnson, Augusta	78
68	Hertlein, Ottilie	86	77	Jonas, Johanna J.	83
68	Harlan, Eleanor B.	74	85	Judge, Nellie C.	69
68	Hanson, Bessie G.	70	85	Johnson, Annie M.	82
68	Harris, Julia E.	79	90	Jennings, Lou L.	85
69	Haaker, Henrietta L. W.	78	T. D.	Johnson, Ethel L.	85
72	Hanbury, Katherine M.	74	P. S.	Johnson, Alice G.	69
72	Haas, Rosalie	80			
76	Hatch, Irma	79	2	Krivulin, Catharine H.	68
76	Hirschberg, Clara	82	2	Kantrowitz, Lena	74
76	Harris, Adelaide E.	78	13	Kundig, Frieda H.	83
76	Hlavac, Lena	83	17	Kyle, Margaret H.	69
77	Hargrove, Loretta I.	77	18	Kafig, Mollie	68
78	Harmon, Florence	81	20	Kamber, Minnie	73
78	Hand, Lillian	68	33	Koehler, Amelia A.	80
78	Houston, Edith	77	33	Klieforth, Louise M.	69
85	Howell, Frances	75	37	Kirscht, Adelheid	68
85	Hadley, May L.	82	42	Kommel, Yella	69
85	Hoffman, Ella L.	73	43	Knox, Kate G.	78
85	Haug, Edith I.	72	45	Kramer, Eva	68
85	Hanff, Maud	72	46	Kavanagh, Mary E.	68
85	Horn, Bella	87	47	Kirby, Frances	68
93	Harwood, Elna	92	50	Kramer, Frieda	80
93	Heidelsheimer, Helen	68	53	Kaplan, Bertha	70
93	Henry, May	74	54	Keys, Evangeline C.	85
T. D.	Hirsch, Florence M.	74	57	Katz, Birdie E.	70
T. D.	Handy, Groladys F.	75	59	Kern, Estelle	74
T. D.	Harris, Edith L.	84	59	Kopetzky, Rose	68

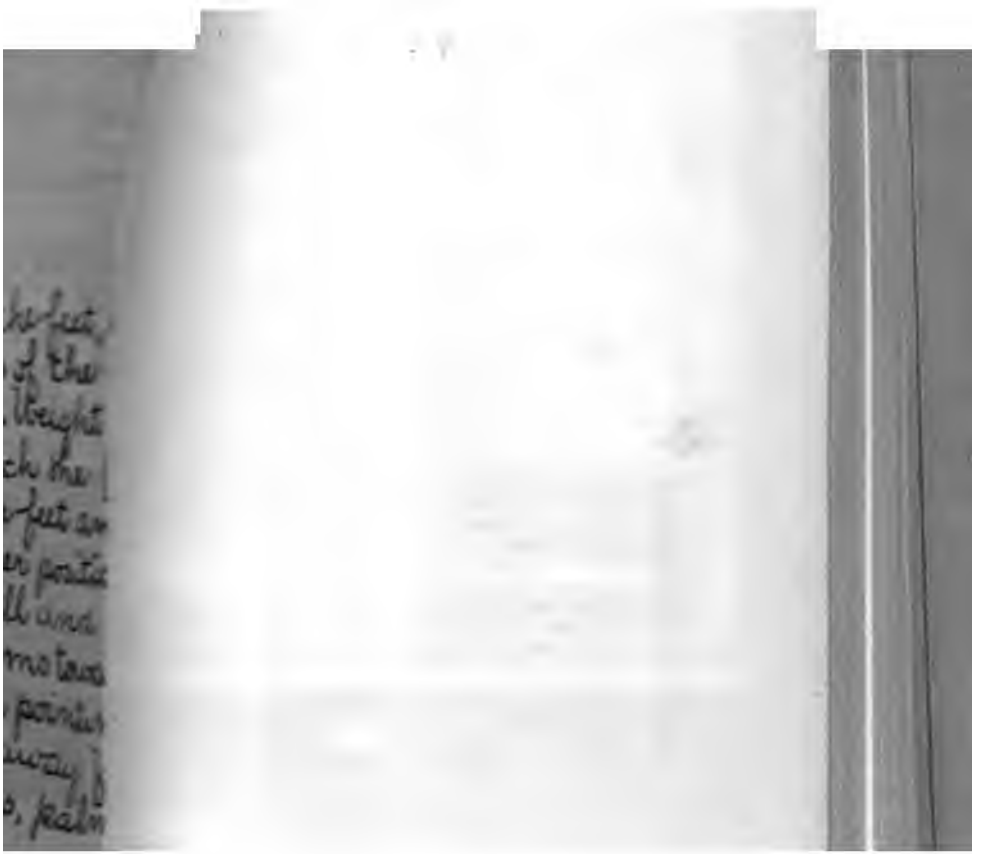
No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
59	Kaiser, Ella	68	85	Levy, Florence B.	74
62	Kuhlman, Annie	75	87	Levey, Hattie	79
69	Kress, Eugenia J.	80	88	Lowenthal, Eva	74
76	Klein, Estelle	74	88	Lang, Katie	78
76	Kaufman, Grace	80	93	Langdon, Ellen	89
76	Kraus, Bessie	85	T. D.	Livermore, Helen	79
76	King, Ray	76	P. S.	Lyons, Henrietta M.	71
76	Kraus, Leah C.	83			
77	Kilpatrick, Florence L.	70	2	Michael, Essie	80
77	Koelle, Ida L.	74	2	Mulqueen, Margaret C.	75
P. S.	Kutz, Tillie	68	4	Metz, Bertha	71
P. S.	Keyes, Teresa V.	72	10	Marquet, Fannie	69
P. S.	Korn, Gracie	68	14	Marvin, Fannie M.	77
P. S.	Kimbel, Eleanora P.	72	17	Magee, Annie F.	75
			17	Mathews, Isabel	68
2	Lawrence, Clara M.	80	17	Martin, Lillian M.	77
14	Leonard, Mary F.	77	17	Miller, Hortense	75
17	Laverty, Ella L.	68	18	Michel, Cecilia R.	74
17	Lecker, Caroline W.	68	18	McKenna, Marcella L.	69
33	Lellis, Mary E.	75	18	Moeller, Selma M.	69
36	Lederer, Mildred	82	19	Monfried, Sarah	78
36	Lyons, Mary	78	33	Moorhead, Martha W.	82
36	Legenhausen, Ernestine.	81	36	Muller, Sophie	83
46	Little, Florence L.	68	36	McLoughlin, Ella	85
46	Lohmann, Augusta H.	70	37	McCaul, Madeline	72
54	Light, Johanna P.	77	41	McGuire, Helen F.	72
56	Larkin, Alice L.	73	43	Madara, Kate Eliz.	71
57	Lipschnitz, Annie	72	43	McCormack, Margaret I.	75
57	Larmour, Lizzie	74	43	Muirhead, Mary	69
59	Logue, Margaret	78	45	Messmore, Florence H.	74
59	Liebling, Estelle	73	46	McIntyre, Grace S.	81
62	Loeble, Kate M.	73	47	McMahon, Margaret A.	68
68	Lasch, Tillie E.	84	50	Morrisy, Lillian J.	69
68	Linsley, Bessie	77	50	Moore, Margaret	70
68	Levy, Harriet	72	50	Morris, Edith F.	70
68	Lazarus, Rose F.	68	53	Meyer, Bertha	75
68	Lichtenstein, Alice	70	53	McMahon, Mary	75
69	Leon, Marie T.	73	54	McCreedy, Helen M.	72
69	Letzieser, Edith M.	69	54	Massie, Julia H.	69
76	Levy, Estelle	89	54	Matteson, Ernestine H.	77
76	Levene, Sophie	80	54	Maguire, Alice	85
76	Lasker, Bella	77	56	Mackey, Florence M.	76
76	Lewine, Jennie M.	77	57	McKinlay, Amy L.	73
76	Laube, Annie M.	81	57	Measom, Maude E.	75
77	Lowenstein, Estelle H.	70	57	McDonald, Helen	75
78	Loeser, Emma	71	57	Miller, Minnie	70
78	Levy, Julia	68	57	MacEvilla, Mabel	70

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
59	McGibney, Alice	70	87	Newman, Amy	68
62	Mayer, Flora E.	76	87	Nugent, Nellie	68
63	Marsh, Henrietta E.	68	93	Newman, Harriet M.	69
68	Monaghan, Katherine A.	83	P. S.	Nordlinger, Carola	81
68	Merritt, Grace M.	71	P. S.	Nussbaum, Stella	68
68	McGibney, Lottie	72			
68	McGovern, Margaret G.	76	19	Otto, Frances A.	71
68	McClain, Hattie B.	77	19	O'Dea, Mabel F.	74
69	Martens, Theresa L.	81	36	Oppenheimer, Malvina.	77
69	Melius, Helena W	72	37	Ottenheimer, Florence.	76
69	Macdonald, Catharine M.	79	37	O'Neill, Elizabeth	71
71	Motz, Ida	79	38	Ode, Charlotte E.	68
72	Maher, Katie T. E.	89	45	O'Connor, Anna T.	78
73	Murphy, Margaret F.	74	47	Oppenheim, Ines F.	72
73	McCue, Mary E.	77	50	O'Neil, Anna L.	68
72	Molyneux, Alice V.	73	56	O'Connell, Julia V.	79
76	McCulloch, Bessie	90	57	O'Connor, Lily W.	78
76	Morris, Antonia	79	68	O'Neil, Anna T.	72
76	Marrener, Ethel	73	68	Opps, Hattie L.	70
77	McCauley, Mary E.	74	68	Opps, Emma M	68
78	Miller, Bertha	69	77	Old, Sarah H.	81
78	Marx, Olga	71	92	O'Brien, Nellie C.	72
87	McGuinness, Nellie M.	69	T. D.	Oppenheim, Gertrude.	86
87	McGill, Mary E.	72	T. D.	O'Sullivan, Florence P.	88
88	Monheimer, Sarah	68	T. D.	Odell, Genevieve L.	83
88	Menninger, Annie	76			
90	Moller, Mary C.	72			
93	Meagher, Joanna T.	78	1	Pfingsten, Marie C.	76
93	McCubbin, Sarah H.	82	2	Phillips, Anna	79
T. D.	Michels, Edna S.	85	2	Peake, Lillian	69
T. D.	Maxwell, Lurie A.	80	14	Parker, Virginia A.	77
P. S.	Miner Sunnie E.	71	18	Price, Ethel	69
P. S.	Murray Katherine C.	78	42	Paley, Ida	75
P. S.	McDonald Isabel	77	43	Pugh, Patti	71
P. S.	Meister Isidora	68	45	Phillips, Louise A.	78
P. S.	McGowan, Elizabeth M.	81	54	Prew, Elizabeth M.	78
P. S.	McGuinness, Mary	70	61	Proescher, Catherine.	76
P. S.	Molloy, Mary J	86	68	Plant, Magdalen	86
			68	Price, A. Edna	74
36	Neimeier, Belle	79	73	Plunkett, May E.	79
53	Neumann, Fannie	77	73	Porter, Catharine M.	70
54	Nelke, Edith B.	68	76	Pospishil, Anne	82
56	Nicholls, Rebecca	73	85	Penny, E. Edith	78
63	New, Florence E.	76	90	Panse, Augusta G.	71
76	Nerent, Mary	75	90	Peter, Ada M.	70
85	Nelson, Bertham I.	81	92	Pallay, Rachel R.	70
87	Newman, Marion H.	75	93	Phyfe, Martha	74

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
69	Quinn, Helena F.....	78	41	Sealy, Ruth E.....	72
78	Quinn, Mary.....	76	43	Saxe, Sophie.....	68
			45	Struker, Blanche.....	69
2	Rowe, Frances G.....	74	45	Smith, Hattie H.....	70
2	Rosenblum, Bessie	74	45	Singleton, Amy E.....	70
2	Randles, Annie C.....	68	46	Stein, Grace V.....	72
13	Rooney, Millie A.....	75	47	Smith, Alice L.....	92
14	Reinthaler, Caroline A..	69	47	Spivey, Nellie I.....	88
14	Ryder, Lucy F.....	72	47	Sheerin, Ethel M.....	70
33	Ritter, Mary H.....	78	47	Sullivan, Catharine M..	74
37	Rosenthal, Cecilia.....	78	47	Schwarz, Ethel A.....	70
45	Richards, Nellie.....	77	47	Schedler, Antoinette....	81
53	Riehle, Lydia.....	72	49	Strunsky, Annie S.....	68
53	Roth, Ethel.....	75	50	Sheldon, Grace M.....	70
54	Ransford, St. Clair M...	73	54	Sedgwick, Edith E.....	71
56	Rhodes, Estelle F.....	76	57	Strauss, Adlena...	75
57	Rosenberg, Henrietta...	69	57	Schlessinger, Estelle....	74
64	Rockwell, Emma.....	77	59	Schneider, Frida.....	68
68	Rose, Florence.....	71	59	Stark, Sadie	73
69	Rohrs, Mabel M. D.....	81	59	Scheider, Clara.....	68
69	Roberge, Florence M...	73	64	Smith, Mattie T.....	77
72	Rumelin, Emily.....	74	68	Swayne, Mae M.....	71
73	Raymer, Mary.....	73	68	Schultz, Julia.....	86
76	Rindskopf, Leontine....	72	68	Spartman, Elizabeth....	74
77	Reinhold, Annie.....	75	69	Salomon, F. Beatrice...	71
78	Ray, Anna.....	78	72	Spitz, Camilla	86
85	Rea, Jennie A.	80	72	Shortall, Margaret.	69
87	Rostetter, Alice L.....	69	72	Snively, Katherine C...	77
90	Rowan, Evelyn.....	68	73	Spratt, Julia A.....	71
93	Roussel, Martha N.....	68	76	Stern, Hattie....	73
93	Roth, Emma E.....	88	76	Scollan, Mary E.....	69
93	Raftery, Clara	88	76	Schaap, Flora.....	82
T. D.	Rothschild, Anna J.....	86	77	Steiner, Frederica.....	84
T. D.	Ritzer, Isabella B.....	73	77	Schuler, Therese.....	68
P. S.	Raefle, Veronica B.....	73	78	Strassburger, Fannie...	73
			85	Sims, Renette H.....	83
2	Sullivan, Anna E.....	69	85	Schell, Emily E.....	74
3	Sadler, Irene A.....	69	85	Stanford, Isabel C.....	68
4	Speizer, Annie.....	69	85	Sterling, Flora.....	77
17	Stern, Blanche	72	87	Schwartz, Edith.....	81
18	Seide, Pauline	68	88	Stein, Mamie.....	82
19	Schneider, Matilda C...	68	88	Stein, Minnie	80
19	Schaefer, Christine C...	71	88	Schwartz, Elizabeth....	79
33	Savage, Jennie L.....	75	93	Smith, Vida K.....	71
33	Schroeder, Hermine H..	69	T. D.	Sternberg, Ella.....	84
37	Schofield, Caroline	73	T. D.	Smith, Marguerite	76
37	Shea, Catharine.....	73	T. D.	Striker, Mamie I.....	83

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
T. D.	Strickland, Florence E..	92	87	Valentine, Isabel.... ..	68
P. S.	Sheehan, Bella V.....	68	87	Van Orden, Aidna.....	87
P. S.	Sweeney, Catharine M..	76			
			2	Wolfson, Birdie.....	72
			14	Walters, Florence T....	82
14	Tweedy, Lottie C.....	68	18	Warts, Oliver.....	69
18	Thoesen, Regina	71	33	Weiss, Erma.....	70
37	Turk, Lillian	80	37	Waldheim, Blanche	84
43	Tuite, Annie E.....	68	45	Wrightington, Maude E.	72
45	Trost, Hermie T.....	73	46	Wise, Edith J.....	71
47	Tillman, Catharine I....	81	46	Wilson, Hilda E.....	79
47	Tiernan, Helen F.....	75	47	Wilson, Alice.....	72
54	Thompson, Jennie B....	71	50	Willard, Laura I.....	75
56	Thomas, Roberta.....	78	53	Weinberg, Jeannette ...	68
57	Tiguer, Minnie H.....	84	54	Wilson, Jessie J.....	73
59	Tape, Julia.....	70	54	Weeks, Zaida L.....	82
64	Tulloch, Agnes C.....	74	54	Wilson, Anna E.....	69
69	Torpey, Lillian A.....	68	57	Weinstein, Estelle.....	83
76	Tobin, Ida St.C.....	76	68	Walker, M. Ethel	86
85	Taylor, Libbie.....	70	68	Wray, Edith S...	88
87	Thompson, Maude.....	72	68	Westcott, Florence I....	76
T. D.	Turner, Margaret E....	72	68	Williams, Zelia L.....	77
T. D.	Tamsen, Elsa.....	83	69	Walker, Mary A..	71
P. S.	Thompson, Jessie	68	71	Weinacht, Henrietta....	74
P. S.	Tobias, Lulu S.....	70	72	Wallace, Theresa M....	69
P. S.	Tuohy, Mary	73	73	Weill, Lillie J.....	76
47	Tiernan, Josephine A...	81	76	Winter, Gertrude M....	84
			76	Weil, Mabel L.....	80
			76	Walsh, Mary.....	79
47	Underhill, Jean W.....	69	77	Walsh, Margaret M.....	76
59	Uher, Frances.....	75	77	Weil, Lucia M.....	80
			85	Williamson, Lillian M..	68
			85	Witschen, E. Gertrude..	70
T. D.	Visanska, Annie.....	82	90	Walsh, Florence	68
93	VonBremen, Dorothea A.	77	90	Wuytack, Jeannette M.	77
17	Van Tassel, Ella M.....	72	T. D.	Waxelbaum, Esther....	75
17	Vannett, Margaret C. ..	69	T. D.	Waddell, Helen L.....	74
33	Vanderbeck, Catharine L.	73	P. S.	Wolfskell, Martha.....	68
46	Vosburgh, Jennie M....	68	P. S.	Willis, Maud.....	69
56	Vanderbilt, Elsie M....	73	T. D.	Weschaler, Clara M.....	75
68	Von Pragg, Selma.....	90			
72	Van Damm, Nellie.....	82	1	Zobel, May F.....	84
76	Van Thoff, Josephine...	75	45	Zeh, Minnie..... ..	69
77	Voss, Ella H.....	70	72	Zeisler, Helen.....	74





Jeer crossing.

3. Same.

4. Urine [illegible]

5. Charging [illegible]

6. Same, [illegible]

7. [illegible]

(8). [illegible]

[illegible]

TWENTY-FIFTH ANNUAL REPORT

OF

THE NORMAL COLLEGE

FOR THE YEAR ENDING
DECEMBER 31, 1895.

TO WHICH IS APPENDED A

CATALOGUE OF THE STUDENTS,

TOGETHER WITH THE

CLASS STANDING OF EACH STUDENT

NEW YORK
PRESS OF DOUGLAS TAYLOR & CO.
9 WARREN STREET.
1896.

THE NEW YORK PUBLIC LIBRARY



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JOHN L. N. HUNT	352 Manhattan Ave.	137 Broadway.	1898
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" Margaret F. Brangan.628 West 143d St.
" Elizabeth E. Fegan...101 East 123d St.
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" Bessie Stratton.....2013 Fifth Ave.
" Virginia S. Keith.....306 East 116th St.
" Theodora Kramer.....Bath Beach, L. I.
" Anna May Palmer....446 East 72d St.
" Charlotte E. Bowtell.13 West 65th St.
" Juliette Hirsch.....420 West 160th St.
" Maude Frank.....171st St., near Eleventh Ave.
" Ella Keith..... .....306 East 116th St.
" Miriam L. Taylor.....719 East 137th St.
" Lilian Linsley.....65 West 70th St.
" Mary E. Bole.....422 West 57th St.
" Mary C. Low.....2013 Fifth Ave.
" Sadie N. Levy.....167 West 97th St.
" Agnes McElhinney....54 East 128th St.
" Elizabeth Carrington.159 West 84th St.
" Mary E. S. Davidson..888 Ninth Ave.
" Marie Bell Coles.....143 East 45th St.

REPORT.

NORMAL COLLEGE,
NEW YORK, *Dec.* 31, 1895.

The Honorable, the Board of Trustees of the Normal College:

GENTLEMEN—In accordance with the by-laws of your Board I beg leave to present my annual report of the Normal College for the year ending December 31, 1895.

STATISTICS.

The whole number of students on register at the close of the year was nineteen hundred and twenty-one (1921), which exceeds that of the previous year by six (6). The average attendance, which is the only true attendance, was seventeen hundred and seventy-five (1775), an increase of twenty-three (23) over that of 1894. The total number of students admitted was seven hundred and thirteen (713), as follows: From public schools, six hundred and twenty-nine (629); from private schools, twenty-five (25); by special permission of the Executive Committee (under a by-law), ten (10); by re-admission of students who had been absent on leave, forty-nine (49). The total number discharged by graduation and otherwise was seven hundred and fifty-one (751). The number graduated was three hundred and seventy-two (372), as follows: Eighty-four (84) from the Academic Class; two hundred and seventy-one (271) from the Normal Class; twelve (12) from the Manual Training Department, and five (5) from the Kindergarten. Taking into account that at least ten per cent. of the students admitted in June never attend the College, or leave in September, the proportion of graduates

to the number of admissions greatly exceeds one half. The manner in which the students cling to the College is most gratifying; and this is especially so in a large city like New York in which there are so many avenues of employment now open to young women, and so many distractions at war with a love of learning for its own sake.

ADMISSIONS.

In order to show how the tide of population continues to flow toward the north of the city, it is only necessary to state that fifteen wards below Fourteenth Street had only one hundred and thirty-four (134) candidates admitted to the College, while the Twelfth Ward alone had one hundred and eighty-eight (188), and the Twelfth and Nineteenth together three hundred and six (306). If thirty-one (31) admitted from the Training Department, which is situated in the Nineteenth, be added, the number admitted from these two wards will be larger than the number admitted from all the rest of the city. It must be stated in justice to the many good schools and excellent teachers below Fourteenth Street, that the facts above mentioned do not detract from the merit of their work; for in the lower part of the city some of the very best schools are to be found—schools which, under unfavorable conditions, accomplish astonishing results. This information may, however, be useful to the Board of Education in solving reformatory problems respecting the public school system in the City of New York. A study of the statistics of the admissions will show that the centre of the public educational system is on a line running through Seventieth Street. Twenty-five years ago, when the College was established, the centre was on the line of Fourteenth Street.

The greatest number of students admitted from a single school was sixty-one (61), from No. 68. School No. 76

was next in order, with fifty-seven (57) admissions. There were thirteen schools which had none admitted; five which had one (1) each admitted; two had two (2); six had three (3); and so on up to the highest number.

While the examination is fairly difficult—that is to say, there are no catches or puzzles—it is severe, and especially so for the candidates from the districts inhabited by people speaking a foreign language. The vocabulary of these pupils is exceedingly limited, and hence they have great difficulty in passing the examination in English grammar and composition. Their teachers are obliged to struggle against this deficiency from the time they enter the primary department until their graduation from the first grammar grade. This lack of knowledge of English accounts, in a great measure, for the small number of admissions from the lower wards. As the main purpose of the Normal College is to prepare teachers for the public schools, and as every good teacher must be able to speak English fluently and correctly, it would be exceedingly unwise to lower the standard in these two important branches. The severity of the examination gives the College the very best human material out of which to educate and train able teachers. To graduate just, wise, humane and accomplished teachers is a duty that the Normal College owes to the children of this great city; and all merely personal and local considerations must yield to this great aim. I must repeat what I have said in former reports, that *nearly half of all the candidates sent for examination ought to remain another year in the highest class.* It would be better for them and better for the public school system. If any one doubt this statement, he is at liberty to inspect the examination papers. Hasty and unwise promotions, sometimes caused by the pressure of parents and sometimes by the natural desire to have a first-grade class, lead to special "cramming," lasting over a short period of five months. Of course, candidates

from such schools fail to reach the required standard of 75%. The question then becomes: What is to be done with them? They do not like to re-enter the public school, because forsooth *they have been graduated!* Why should these incompetent students be saddled on the College? It seems to me that there should be a remedy for this condition of things; but it is not my place to furnish one.

THE IDEAL NORMAL SCHOOL.

In the ideal normal school the instruction is purely pedagogic. The theory and practice of teaching, psychology, physiology, and the history of education, would comprise its curriculum. To these subjects of study should be added a nicer and more comprehensive knowledge of all the elementary branches pursued in a common school. But the academic studies must be completely eliminated. The Latin, the French, the German, the higher mathematics, the general history, the literature (except that of pedagogy) can have no place in the course of study. In other words, the professional education of the teacher must begin when the collegiate education has been ended.

The question may be asked: If this is the ideal school, why has it not been established? Simply because it is not feasible in a great city. True, the experiment has been tried, but with questionable results; for professional instruction was based on too slender an education, that of the ordinary high school or academy. The ideal normal school for women is impracticable for the following reasons: (1) Women, as a rule, do not intend to pursue teaching as a life profession; (2) Their remuneration is so small that they will not continue their studies through a four-years' collegiate course and an additional two-years' professional course; (3) Before the completion of these two courses, they will have reached the age of twenty-two years—four

years later than the age at which they desire to earn money; (4) Their future prospects as teachers do not hold out sufficient inducements to impel them to study laboriously through the best years of their youth.

Let it be granted that some women of superior ability will complete such a professional education. How long will they remain teaching? Their very attainments, the graces and accomplishments, the charm of manner, to say nothing of the "knowledge that maketh the face to shine," will cause them to be attractive to men of understanding who will take them out of the schools and make them their wives. Experience proves that this statement is not overdrawn. The ideal normal school at present and under existing circumstances is only the dream of theorists.

PRACTICAL NORMAL WORK.

The wise statesman is he who does the best possible under the circumstances. What then should be the plan of instruction in the Normal College in order to prepare teachers for the public schools of this city? I shall take the liberty of repeating what I have said and written many times during the last twenty-five years. Teach methods and principles of teaching to those only who have received a good education; bring trained faculty to bear on the government of classes; give the apprentice-teachers ample opportunity to observe the primary schools of the people; and permit all the practice possible without injury to the children of the Training Department.

In order to accomplish these ends in the most thorough manner, I would again most earnestly recommend to your Board the establishment of a uniform five-years' course of instruction. The present division into normal and academic has carried the College safely over the transition period; but the time has now arrived when the curriculum should be strengthened by an additional year. This would enable

the institution to turn out older and stronger teachers, physically as well as mentally. It would simplify the programme of work. It would serve to concentrate the instruction and to make it more effective. It would do away with all danger of caste which some commissioners feared when the two courses were first established. Both departments, normal and academic, having the same purpose in view, to be trained as teachers, it seems only reasonable that there should be but one common curriculum, and that the highest possible.

THE IMPROVEMENT OF THE BUILDING.

During the year some important improvements have been made in the College building. A double fire-proof stairway has been constructed, three new recitation-rooms furnished, new wardrobes made in the front tower and on the first floor; and this floor has been brightened by means of glass doors and light-colored paint. The platform and seating of the chapel have been so changed that additional accommodation has been found for two hundred students, and that every student can see and hear the speaker at the President's desk. Before this alteration there were four or five hundred students in the chapel who could not hear the opening exercises, and some of them in the gallery could not even see the speaker. When the proposed fifth story shall have been completed there will be room for a large gymnasium, a laboratory for individual work in natural science and for cooking, molding and manual training-rooms. The present calisthenium can be converted into a large library; the present library into a lecture-room, and the rooms now used for other purposes can be made into excellent recitation-rooms. When these improvements and alterations shall have been made there will be ample accommodation for two thousand students.

For years the College has suffered from the general congestion which seems the normal condition on Manhattan Island. By the exercise of the most rigid economy the Executive Committee has been able to erect two sanitary dressing-rooms between the College and the Training Department, and to make the improvements above mentioned out of the appropriation for the support of the College without asking the city authorities for a single dollar. It must be admitted, however, that this economy was a considerable strain on the efficiency of our work.

APPOINTMENTS IN THE COLLEGE.

The Executive Committee has recently ordered that two examinations shall be held each year, one in January and the other in September, for the purpose of creating an eligible list from which vacancies in the College can be filled at once, and thus prevent the delay consequent upon holding examinations after the vacancies have occurred, and do away with the necessity for the employment of inexperienced substitute-teachers. The requirement of an average of 85% is simply to make sure of good scholarship, which is the necessary foundation of good teaching. The Committee, however, has wisely reserved the right to select the teacher from all who have reached the prescribed standard. It needs no argument to prove that the highest scholar might be the poorest instructor. Experience, age, character and personal appearance must be considered. All things being equal, of course, the Executive Committee will appoint the candidate who received the highest mark at the examination. For the last fifteen years nearly all the vacancies have been filled by competition. The exceptions were peculiar and unavoidable. For example, one teacher was employed as a temporary substitute at a small salary in the hope that the attendance would fall off; but

instead of falling off it increased, and her services could not be dispensed with. The Committee raised her salary first to $400 and afterwards to $600 per annum. She continued teaching—and teaching creditably—until she had lost her opportunity for appointment in the public schools. Even then the Committee refused to pay her the full salary, $800, until she had taken her degree after a rigid examination. Miss Cone, a teacher of marked ability, was induced to act as a substitute for another excellent teacher of English and American literature, Miss Mary Willard. The former received but two-thirds of the latter's salary. Miss Willard never resumed her duties; and so Miss Cone remains to the great advantage of the College, for her reputation as a magazine writer, critic and poetess, is well known throughout the United States. Her influence in the College is admirable. A teacher of drawing was appointed instead of Miss Covell, deceased. The Sub-Committee examined in the only way feasible: by inspection of drawings, by ascertaining the candidate's knowledge of methods of teaching, and by looking carefully into character and experience. These three cases are mentioned, because it has been insinuated that there was something sinister in the appointments. I might also speak of the case of Miss Hartt, with whose appointment some of the critics found fault. It was stated that she had not served three years as a teacher at the time of the competitive examination, which was in May. But her appointment would not go into effect until September, at which time she would have completed the necessary service as an instructor. These explanations may appear frivolous and unnecessary; but it should be borne in mind that every eye in the educational system is turned toward the Normal College; that our admissions, promotions, graduations and appointments are watched and scanned with microscopic closeness. Hence, we cannot be too careful in inspiring parents, teachers and the general public with

perfect confidence in the justice of all our actions. Let the taint of suspicion once fall on the fairness of our competitive examinations and their utility would be lost.

The six junior teachers recently appointed in the College and the two in the Training Department are doing excellent work. Professor Burgess, appointed last spring, *vice* Professor E. H. Day, deceased, has proved himself an efficient instructor. Of course, a competitive examination in his case was out of the question, because from his antecedents he might perhaps have examined the examiners. He is a graduate of a normal school, of a college, and a post-graduate of Johns Hopkins, in which he taught botany for one year. He was teacher and director of the teaching of natural science in the high schools of the City of Washington. The Chairman of the Executive Committee deserves great credit for the pains he took in writing to the different higher institutions of learning, inviting candidates to apply for the vacancy.

HIGH SCHOOLS.

As the city increases in territory and population the gulf between the College and the Grammar Schools will become wider and deeper, and the necessity for high schools to form a connecting bridge between them will become more and more imperative as time rolls on. In the interest of our educational system, the time has now arrived when the establishment of such schools should seriously be considered. If the Board of Education in its wisdom should determine to establish high schools in the city, care, of course, will be taken not to injure the people's colleges—not to take any backward step in the higher education of the masses, and of the training of teachers for the common schools. If these high schools should be properly organized with two courses of study, one for a business education and the other for admission to the colleges, the present

confusion in regard to the admission and rejection of candidates will immediately cease. Girls and boys and their parents will know exactly what they want and act accordingly. The system will be symmetrical, as it should be, from the kindergarten to the college.

TEACHERS SHOULD RECEIVE THE HIGHEST EDUCATION.

One thing, however, should be prohibited by law; and that is, the granting of licenses to teach on the slender education of the high school. For twenty-five years the Normal College has toiled to train educated teachers for the common schools; and now to return to the old plan of permitting immature boys and girls to become teachers would be a blunder equivalent to a crime. But the Board of Education is too sensible and too progressive to yield to any demand on the part of parents to lower the standard of scholarship for the teacher's profession. A fountain rises no higher than its source; an educational system rises no higher than its teachers. This is true especially of its principals. Show me an educated able principal, and I shall show you a good school. If half-educated teachers should be appointed in the public schools, in the course of time, by length of service and perhaps by other means, they would be pushed into the highest positions for which they would be but poorly qualified. Such principals would perform their duties in a perfunctory manner; they would become teaching-machines without the power to inspire their pupils and subordinates; and they would possess neither flexibility nor versatility to keep step with the march of progress. In regard to the intellectual qualifications of teachers, Wickersham says, *A teacher should possess a knowledge of other branches than those which he teaches. No one can teach arithmetic well without a knowledge of algebra; nor geography without history; nor grammar without rhetoric and logic. No teacher*

*should be intrusted with the management of a school who does not understand physiology; and all teaching is little better than guess-work that is not based on the principles of the philosophy of the mind. All this knowledge and more can be used by teachers in our lowest grades of common schools. Teachers cannot know too much. * * The simplest forms of knowledge always proceed from the most learned.* He might have added that reading, spelling, grammar and composition cannot be thoroughly taught without a knowledge of Latin. To teach anything correctly we must know it nicely, and know it in all its relations to other things. And this means simply superior scholarship as the basis of the science and art of teaching.

MANUAL TRAINING AND KINDERGARTEN.

I regret to be compelled to report that these two departments of the teacher's profession have not been properly appreciated. Free scholarships in both were established a few years ago for the purpose of training teachers for the common schools. They were given as rewards for meritorious conduct and study to the graduating class. But these scholarships have not been considered as prizes to be struggled for; on the contrary, it has been difficult to induce young women to accept them. This is especially the case with the positions in Manual Training. The reasons for such apathy are not far to find. First, the graduates are anxious to obtain situations in the schools as soon as possible; and many of them do not wish to devote a fifth or a sixth year to a new course of study; secondly, they have discovered that a knowledge of manual training will not assist them in securing work; and thirdly, there is little or no demand for women teachers in this department of public instruction. As regards the Kindergarten, matters are more promising. All the new schools recently erected

by the Board of Education contain rooms specially constructed and furnished for Kindergarten children; and as men cannot teach children of this age, our graduates from the Kindergarten will have the preference in all future appointments.

I would recommend to the Board of Trustees the consideration of the abolition of the Manual Training class, and the establishment of another Kindergarten class with double the number of pupil-teachers—that is to say, with twelve instead of six as at present. The money saved by abolishing the former would more than support the latter. If manual training were made a part of the public school curriculum, like arithmetic or geography, receiving its just proportion of time (which is the only logical way of introducing it,) the necessity and the demand for it in the Normal College would be very great. In teaching, as in other business, the law of supply and demand cannot be ignored.

THE DEPARTMENTS OF STUDY.

The different departments of study have been more efficient during the past year than ever before. The Board, on the recommendation of the Executive Committee, has made admirable additions to the corps of teachers. This has enabled me to increase the number of sections and to reduce the number of students in each section, so that there has been more individual instruction, and less opportunity to escape the intelligent "quiz" which is indispensable to good teaching. The reports of the several professors will show you in detail the work of the year. In my own department—that of psychology and the theory and practice of teaching—I cannot commend too highly the instruction of Dr. Merrill and Dr. Conant. Miss Keith, who commenced work in September, has manifested ability of a high order.

ORDER AND DISCIPLINE.

I cannot speak in terms too high of the admirable spirit evinced by our students at all times and in all places. Their punctuality and regularity of attendance are simply astonishing under the circumstances. We do not know what willful disobedience means, for we have never witnessed it. While all the instructors deserve credit for the maintenance of order, the chief credit is due to Prof. Eliza Woods, who has proved herself an excellent tactician in the handling of large bodies of students.

CONCLUSION.

Whatever success has been achieved is primarily due to the constant support of the Board of Trustees and its President, the Hon. Robert Maclay, and to the Executive Committee and its Chairman, the Hon. Charles B. Hubbell. To these gentlemen, as well as to the other members of the Board and the Executive Committee, I wish to express my cordial thanks, not only for their interest in the College, but for acts of personal kindness.

I am, gentlemen,

Your obedient servant,

THOS. HUNTER, LL.D.,
President Normal College.

REPORT OF THE PROFESSOR OF LATIN AND LITERATURE.

I.

The Ancient Languages.

Year after year we take up the ever-recurring problems in these languages and proceed to deal with them according to methods fully sanctioned and established by the experience of centuries. Now and then, of course, innovations are possible, for the reason that man is progressive, but in the case of such well-worn studies as Latin and Greek, our teachers always remember,

> "Be not the first by whom the new are tried,
> Nor yet the last to lay the old aside."

In regard to such time-honored requirements as inflexions, syntax, prosody, idioms, etc., no special mention need be made. These points are fundamental and can never be overlooked. The one feature to which more attention has been given than in the previous year, is sight-reading from the original author. Reading of this kind, when not abused, is productive of excellent results. It is highly stimulating; it banishes deception from the class-room and supplies a never-failing test of the students' power. Some of our older universities now insist on these impromptu translations as requisites for admission; in time all our leading colleges will doubtless move in the same direction. The extra hour lately given to our Sophomores in Latin will enable us to do more work, and work of better quality, than heretofore. The value of this additional time will be seen in the encouragement it gives both to pupils as well as to teachers.

II.

English Literature.

The teaching of English Literature is one of the vexed questions known to the educators of our time. What is worse, nothing in the shape of a satisfactory settlement seems at all probable in the near future. One says English Literature cannot be taught. Another steps forward with a positive assurance to the contrary. A third individual boldly asserts that it can be taught, but that for purposes of examination the subject is useless. Then, when the question of method is raised, we find discordant voices on all sides. Strange, that while doctors differ so widely, the patient should live; stranger still, that the patient never seems to mind what treatment he may happen to receive!

Our work in this department is governed by the idea that in the study of a literary period, certain guides are necessary and that the best of all guides are the historical events of the time. How men lived—the condition of art, manners, religious belief, what changes took place in politics and society, the state of education, of trade and manufactures—these and several more are

vital inquiries for the student of English Literature. Indeed, they must be answered one way or another, so that light may be thrown on the things which influence or modify the national character.

Our success in memorizing "the gems" of which I spoke in my last report, has been repeated this year with the same good effects. Students as well as teachers are fully persuaded of the advantage to be derived from exercises of this kind, and, now that both are enlisted in the work, we may congratulate ourselves on having secured an incentive to good reading and a most efficient means of culture.

III.

English Composition.

Throughout the various high schools and colleges all over the country there is a genuine awakening of interest in this important branch of study. English, and nearly all that pertained to it, slumbered peacefully in out-of-the-way corners of the curriculum. Now at last it is aroused, and there is hardly any department of the collegiate course which gives promise of such vigor. The fact is that our newer and more sensible methods, the practical value of our results, and the more attractive manner of presenting the subject, are winning favor at such a rate that English will soon be the most popular of studies.

Our work in composition takes in, of course, capitalizing, punctuation, letter-writing, etc. What comes next—the laws of the sentence and of the paragraph, the principles of narrative and description—these might be called "the head and front" of our teaching. Though Latin seems far removed from English, the instructors in the former render good and efficient service to those engaged in the latter, by constantly demanding clear, accurate, idiomatic English from pupil-translators. With a vigilance which does them credit they make translation the reverse of what it was—an ally instead of an enemy in the cause of good expression. On the question of style—how to form a good style—opinions may differ, but what we regard as the first essential is *clear thinking*. Clear thinking means work, and often very hard work to the student, even to older heads. But when there is question of a good style, *that* is the price such masters as Ruskin and Macaulay have had to pay for it.

REPORT OF THE DEPARTMENT OF MATHEMATICS AND PHYSICS.

I beg leave to submit to your consideration the following brief report of the present condition of the department under my charge and of the progress made during the past year.

Since September last my own work has been much easier and more satisfactory than it had been for several previous years owing to your consideration

and care in arranging the working programme for the present year. Instead of the two and three large sections, with which my lecture-room had been crowded every hour of the day, the greatest number of sections I have had any hour since the beginning of the term has been only two, and many hours I have had only one. I have observed a marked improvement, not only in the condition of the air in the lecture-room, but also in the attention of the pupils and in the quality of the work done by them.

In order to reduce the number of pupils in the lecture-room, you were obliged to take from me the classes of the Introductory grade. I regret that I am not able to meet these classes as heretofore, but I feel that the work in that grade is done excellently well by my assistants. The two newly appointed instructors, who are teaching in the Introductory grade, are very zealous and faithful in their work and they bid fair to equal the best of our recent appointments, and that is saying a good deal.

The greatest improvement that I have observed in the work of the classes during the year has been in the Freshman classes of the present College year. For several years past I had felt that the spirit of the pupils and the quality of their work in that particular grade were far from being what they ought to be. This year I meet no classes who manifest a greater interest in their work, or, as a whole, produce better results than the Freshman classes, both Normal and Academic.

The work of the Normal Sophomore classes has been least satisfactory of that of all the grades. I presume this is due to a very great degree to the very great loss my department has suffered in the absence and subsequent death of Miss Mary Mathews, a very able teacher, who had been with us from the opening of the College, and who always kept her classes in excellent working condition.

The Junior classes, under the charge of a very able assistant, have done most excellent work in Mathematics; on the whole, I think the best work that has yet been done by a Junior grade.

I have found the Senior classes, both Normal and Academic, to be excellent, and their work has been entirely satisfactory.

It would be difficult for me to find words adequately to express my high appreciation of the zeal, ability and loyalty of all of the instructors of my department, and of your uniformly kind consideration and support.

REPORT OF THE DEPARTMENT OF FRENCH.

I have the honor once more to submit the yearly report on the work of the department of which I am responsible.

The weight of the burden, resting on every head of department, naturally depends on the more or less cordial concurrence and efficiency of the students on one hand, and the instructors on the other. The former have, during the

past year, shown a spirit of diligence and loyalty, which I am happy to commend. The Senior and Junior classes, I now meet for regular instruction, are improving in earnestness, scholarship and self-government. The Sophomores, Freshmen and Introductories are reported as doing well, and my own observation enables me to confirm this satisfactory statement of their respective instructors.

It has always been my aim to establish the greatest possible harmony and unity in a comprehensive, progressive and practical plan of instruction, but, although the subject-matter and scope of every lesson, throughout the department, are laid down by me, I never mean to curtail the original powers or cripple the individuality of any instructor; the only thing I expect is good government and efficient work, and I believe, with the staff of French instructors as now composed, this has been attained and secured more satisfactorily than ever before.

Mme. Diaz and Miss A. Hickinbottom continue with faithful and untiring zeal to fulfill all the duties of their position. Mlle. Camenen and Mlle. Constant, appointed from the eligible list, obtained through the Competitive Examination held in the College October 3d, 1895, have auspiciously entered upon theirs. The former succeeded Mlle. Liébré, now Mrs. Alexander, who resigned after thirteen years of excellent service; the latter holds the place of Mlle. de Wailly, absent on account of protracted illness. I have every reason to believe that both these ladies are well qualified for their work and anxious to do it well.

To you, Mr. President, I once more return thanks for the comfort and strength derived from the conviction that, in pursuit of the best possible results, I can always rely on your cordial sympathy and support.

REPORT OF THE DEPARTMENT OF GERMAN.

During the past collegiate year the long-wished-for German dictionaries have been supplied, and all students who are sufficiently advanced to be able to use them have been furnished with copies. Besides, two new German text-books, Collar's "German Lessons by Eysenbach" and Keller's "Bilder aus der Deutschen Litteratur," have been introduced for use in my department.

The work in the German department has been much improved by the introduction of these new text-books, which are well adapted to the needs of our College. It is now no longer necessary to explain the many difficult passages contained in the books formerly in use, nor to supplement them by new and independent subject-matter, which was dictated to the students. The time thus gained has been used advantageously in practical written and oral exercises.

Another cause for congratulation is the increase in the number of sections and the resulting decrease of students in each of them. The German depart-

ment, which formerly had three introductory sections, now has four of them, and the improvement which has resulted from this change will undoubtedly be much increased in the future.

The change of text-books has necessitated considerable additional labor on the part of my assistants, Miss Artmann and Miss Constantini, in order to familiarize them with the contents and the methods of the new books. I take pleasure in acknowledging their diligence and faithfulness in the performance of their duties.

On the whole, the past year has been one of progress and improvement in my department, and as this is partly due to the use of the new books, I am under special obligations to you, Mr. President, for your aid in securing their introduction. Allow me to thank you for this aid, as well as for your uniform kindness.

REPORT OF THE DEPARTMENT OF NATURAL SCIENCE.

In accordance with your request I hereby submit my report of the condition of my department at the end of 1895. During the short time that I have been in charge I have given personal instruction to all the fourth and fifth-year classes. I have met each of the five Normal and two Academic classes of the fourth year three times a week—in Physical Geography—with exception of absence of Normal classes in the Training Department, and have met the two Academic sections of the fifth year two hours each week in Geology. So far as possible I have introduced illustrative specimens into each recitation. I regret that the facilities at hand have not as yet permitted continuous work from specimens in detail. Believing that it is only by such work that satisfactory progress in Natural Science can be made, it is my earnest hope that such a readjustment of conditions may soon be made as will admit its introduction. To that end I shall look forward with anticipation to the establishment of a laboratory in which small sub-sections of students may be taught how to work from objects and with the microscope. It will be the object of that work: (1) To train the student to observe carefully; (2) To interpret correctly what is seen; (3) To secure general familiarity with nature and with life-processes, especially those of the plant-world, which are ever about us, and constantly ask our explanation, and knowledge of which is of great service to the teacher even of the lowest grades. As I have had each recitation-period of the week occupied by my own classes, I have had little opportunity to visit the work of my assistants, but I know that it has been faithfully and effectively performed, and their known ability as well as their reports rendered me, give assurance of the good progress made by their classes. It has been my regret that so many of Miss Wilson's classes in Physiology should be taught in double sections, but the number in the third-year class has made it temporarily unavoidable. The classes in Botany have made unusual progress

for this time of year, and the work has been so shaped as to secure a much greater proportion of object-work, each student having been engaged in the description of autumn flowers and leaves through October and November. In carrying out this plan Miss Isaacs has displayed most commendable energy.

I have also great pleasure in recording two valuable accessions to the working material available for my department: (1) The herbarium of the late Mr. Julius Poggenburg, donated at the suggestion of his daughter, a pupil interested in the advancement of the College; (2) A valuable selection of scientific books from the library of the late Prof. Day, my predecessor. This selection of about eighty volumes, purchased as a tribute to his memory by a contribution from the President, Faculty and instructors, will be of great service in facilitating the work of the department in the future.

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ment, which formerly had three introductory sections, now has four of them, and the improvement which has resulted from this change will undoubtedly be much increased in the future.

The change of text-books has necessitated considerable additional labor on the part of my assistants, Miss Artmann and Miss Constantini, in order to familiarize them with the contents and the methods of the new books. I take pleasure in acknowledging their diligence and faithfulness in the performance of their duties.

On the whole, the past year has been one of progress and improvement in my department, and as this is partly due to the use of the new books, I am under special obligations to you, Mr. President, for your aid in securing their introduction. Allow me to thank you for this aid, as well as for your uniform kindness.

REPORT OF THE DEPARTMENT OF NATURAL SCIENCE.

In accordance with your request I hereby submit my report of the condition of my department at the end of 1895. During the short time that I have been in charge I have given personal instruction to all the fourth and fifth-year classes. I have met each of the five Normal and two Academic classes of the fourth year three times a week—in Physical Geography—with exception of absence of Normal classes in the Training Department, and have met the two Academic sections of the fifth year two hours each week in Geology. So far as possible I have introduced illustrative specimens into each recitation. I regret that the facilities at hand have not as yet permitted continuous work from specimens in detail. Believing that it is only by such work that satisfactory progress in Natural Science can be made, it is my earnest hope that such a readjustment of conditions may soon be made as will admit its introduction. To that end I shall look forward with anticipation to the establishment of a laboratory in which small sub-sections of students may be taught how to work from objects and with the microscope. It will be the object of that work: (1) To train the student to observe carefully; (2) To interpret correctly what is seen; (3) To secure general familiarity with nature and with life-processes, especially those of the plant-world, which are ever about us, and constantly ask our explanation, and knowledge of which is of great service to the teacher even of the lowest grades. As I have had each recitation-period of the week occupied by my own classes, I have had little opportunity to visit the work of my assistants, but I know that it has been faithfully and effectively performed, and their known ability as well as their reports rendered me, give assurance of the good progress made by their classes. It has been my regret that so many of Miss Wilson's [illegible] in Physiology should be taught in double sections, but the num[illegible] temporarily unavoidable. The classe[illegible]

for this time of year, and the work has been so shaped as to secure a much greater proportion of object-work, each student having been engaged in the description of autumn flowers and leaves through October and November. In carrying out this plan Miss Isaacs has displayed most commendable energy.

I have also great pleasure in recording two valuable accessions to the working material available for my department: (1) The herbarium of the late Mr. Julius Poggenburg, donated at the suggestion of his daughter, a pupil interested in the advancement of the College; (2) A valuable selection of scientific books from the library of the late Prof. Day, my predecessor. This selection of about eighty volumes, purchased as a tribute to his memory by a contribution from the President, Faculty and instructors, will be of great service in facilitating the work of the department in the future.



TABLE I.

STATISTICS—NORMAL COLLEGE.

Number of students on Register, Dec. 31, 1894	1,915
Number of students on Register, Dec. 31, 1895	1,921
Average attendance for 1894	1,752
Average attendance for 1895	1,775
Average number of students on Register, 1895	1,902
Number of students admitted during 1895	713
" " " discharged during 1895	751
" " " admitted from public schools	629
" " " admitted as private scholars	25
" " " readmitted	49
" " " admitted by special examination	10
" " " graduated from Academic Course	84
" " " " " Normal Course	271
" " " " " Man'l Train'g Course	12
" " " " " Kindergarten Course	5
" " " in Classical Course, Dec. 31, 1895	815
" " " in Normal Course, Dec. 31, 1895	1,045
" " " in Man'l Train'g C'se, Dec. 31,'95	11
" " " in Kindergarten C'se, Dec. 31,'95	6
" " " studying Latin, Dec. 31, 1895	1,860
" " " " French, Dec. 31, 1895	1,254
" " " " German, Dec. 31, 1895	598
" " " " Greek, Dec. 31, 1895	8

TRAINING DEPARTMENT—NORMAL COLLEGE.

1. Whole number pupil-teachers in attend. during '95	524
2. Average number of pupil-teachers in attendance per week	88
3. Average time of pupil-teachers in observation and practice per week	12 hours

4. Whole number of children taught during the year. 1,451
5. Largest " " on Register " " " 1,177
6. Average " " " " " " 1,011
7. Number of children on Register, Dec. 31, 1894... 1,051
8. " children on Register, Dec. 31, 1895... 1,039
9. " pupils of Grammar Grade, Dec. 31,'95 501
10. " " Primary Grade, Dec. 31,'95 500
11. " " in Kindergarten, Dec. 31, 1895 38
12. " girls promoted to College in 1895.... 30
13. " boys promoted to Gram. School in '95 58
14. " pupils admitted during the year.... 400
15. " pupils discharged during the year... 412
16. " classes of Grammar Grade, Dec. 31,'95 11
17. " " Primary Grade, Dec. 31,'95 11
18. " " in Kindergarten, Dec. 31, 1895 1
19. Average attend. of Grammar Grades during 1895. 436
20. " " Primary Grades during 1895. 388
21. " " in Kindergarten during 1895.... 26
22. Average number on Register in Grammar Grades during 1895..... 507
23. Average number on Register in Primary Grades during 1895..... 470
24. Average number on Register in Kindergarten during 1895..... 34

TABLE II.

ADMISSIONS.—AVERAGE MARKS OBTAINED BY CANDIDATES, JUNE, 1895.

Arithmetic	204	points out of a	possible	250
Grammar	209	"	"	250
Composition	164	"	"	200
Drawing	86	"	"	100
Spelling	76	"	"	100
History (U. S.)	34	"	"	50
Geography	33	"	"	50
Total	806	"	"	1,000

TABLE III.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH WARD, JUNE, 1895.

Ward.	Number Admitted.	Ward.	Number Admitted.
First	0	Fourteenth	0
Second	0	Fifteenth	16
Third	0	Sixteenth	30
Fourth	2	Seventeenth	13
Fifth	1	Eighteenth	11
Sixth	1	Nineteenth	118
Seventh	20	Twentieth	5
Eighth	2	Twenty-first	16
Ninth	17	Twenty-second	58
Tenth	18	Twenty-third	19
Eleventh	38	Twenty-fourth	19
Twelfth	188	Training Department	31
Thirteenth	6	Private Scholars	25
		Total Number Admitted	654

TABLE IV.

SHOWING THE NUMBER OF CANDIDATES ADMITTED FROM EACH SCHOOL, JUNE, 1895.

No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.	No. of School.	No. Admitted.
1.....	2	30.....	0	53.....	5	76.....	57
2.....	20	31.....	0	54.....	17	77.....	20
3.....	0	33.....	5	56.....	13	78.....	8
4.....	3	36.....	14	57.....	36	80.....	9
6.....	4	37.....	8	59.....	19	81.....	0
7.....	3	38.....	2	60.....	0	84.....	0
13.....	3	41.....	17	61.....	0	85.....	6
14.....	13	42.....	9	62.....	1	87.....	9
17.....	10	43.....	5	63.....	12	88.....	15
18.....	7	44.....	1	64.....	4	90.....	11
19.....	6	45.....	17	65.....	3	91.....	1
20.....	6	46.....	14	66.....	0	92.....	3
21.....	0	47.....	16	68.....	61	93.....	11
23.....	1	48.....	0	69.....	29	96.....	0
25.....	4	49.....	3	71.....	9	T. D...	31
28.....	1	50.....	11	72.....	28	Pr. Sch.	25
29.....	0	52.....	0	73.....	6	Total.	654

TABLE V.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE NORMAL COURSE, JUNE, 1895.

Class.	Register.	Number Promoted.	Number Not Promoted.	Class.	Register.	Number Promoted.	Number Not Promoted.
Manual Training	12	12	0	A2.....	60	50	10
Kindergarten....	5	5	0	B2.....	54	48	6
	17	17	0	C2.....	55	50	5
				D2.....	48	44	4
A4.....	44	44	0	E2.....	48	44	4
B4.....	42	42	0		265	236	29
C4.....	52	52	0				
D4.....	39	39	0				
E4.....	40	40	0	AF.....	62	57	5
F4.....	54	54	0	BF.....	47	44	3
	271	271	0	CF.....	51	48	3
					160	149	11
A3.....	59	56	3				
B3.....	50	47	3				
C3.....	51	49	2				
D3.....	49	49	0	AG.....	58	53	5
E3.....	52	51	1	BG.....	61	53	8
	261	252	9		119	106	13
				Total.....	1093	1031	62

TABLE VI.

SHOWING THE NUMBER PROMOTED IN EACH CLASS IN THE CLASSICAL COURSE, JUNE, 1895.

Class.	Register.	Number Promoted.	Number Not Promoted.	Class.	Register.	Number Promoted.	Number Not Promoted.
AC5.....	42	42	0	AC2.....	46	43	3
BC5.....	42	42	0	BC2.....	47	46	1
	84	84	0	CC2.....	45	41	4
				DC2.....	45	37	8
					183	167	16
AC4.....	41	41	0				
BC4.....	43	43	0				
	84	84	0	ACF.....	55	52	3
				BCF.....	54	52	2
				CCF.....	59	48	11
AC3..	56	51	5	DCF.....	58	58	0
BC3.....	49	49	0	CGK.....	55	51	4
	105	100	5		281	261	20
				Total.....	737	696	41

TABLE VII.

SHOWING THE AVERAGE ATTENDANCE AND THE NUMBER OF GRADUATES FOR EACH YEAR SINCE 1870.—JUNE, 1895.

Year.	Average Attendance.	No. of Graduates.	Year.	Average Attendance.	No. of Graduates.	Year.	Average Attendance.	No. of Graduates.
1870.....	854	96	1879.....	1,295	313	1888.....	1,526	291
1871.....	969	153	1880.....	1,250	361	1889.....	1,624	292
1872.....	874	128	1881.....	1,127	328	1890.....	1,603	275
1873.....	816	83	1882.....	1,190	30	1891.....	1,636	290
1874.....	927	187	1883.....	1,384	239	1892.....	1,665	281
1875.....	1,071	160	1884.....	1,454	245	1893.....	1,751	367
1876.....	1,271	231	1885.....	1,416	236	1894.....	1,752	318
1877.....	1,334	222	1886.....	1,439	286	1895.....		*372
1878.....	1,321	357	1887....	1,461	. 289	Total Graduates.		6,430

NUMBER OF POST-GRADUATES.

1881.....20	1891.....18	1893.....17	1895..... 17
1882.....30	1892.....18	1894.....18	Total.....188

*Number of Classical Students graduated, 1895..... 84
" Normal " " 1895..... 271
" Manual Training Students graduated, 1895.... 12
" Kindergarten " " 1895.... 5

Total Number of Graduates..... 372

HONOR STUDENTS.

Edna Gertrude Ulmann	99	12–21½
Jessie Gomprecht	98	20–21
Rachel Fishgrund	97	19–20
Elizabeth Estelle Vaughan	97	10–20
Elsie Louise Morse	97	3–21
Hertha Rubens	97	2–20
Helen Abry Titus	96	18–21
Eliza Worden Whiting	96	14–21
Bella Levy	96	13–21
Helen Frances Robinson	96	11–21
Florence Baxter Vibber	96	9–20
Grace M. Altman	96	5–20
Cecilia Katharine McGovern	96	
Anita Mills Earl	95	17–20
Babette Augusta Kayton	95	14–21
Ruth W. Keeting	95	13–20
Alice Renwick Brevoort	95	12–20
Estelle Isaacs	95	12–21
Amelia C. Schilling	95	8–20
Jessie Fitch	95	7–20
Jessie Siegel	95	7–20
Katharine C. Donohue	95	5–21
Ella Schwerin	94	17–20
Selina Israel	94	17–21
Mary E. S. Davidson	94	37–60
Imogene G. Bradford	94	12–20
Teresa Harris	94	11–20
Mary L. Herbert	94	9–20
Julia Davis	94	8–20
Bertha Faulstich	94	7–20
Grace Hubbard	94	6–20
Elise Morris Underhill	94	6–21
Mary V. Moore	94	13–60
Annie E. Goodwillie	94	4–21
Dinah Rosenblueth	94	3–20
Emily M. Schluenzen	94	1–20



Martha Bachmann,
Fannie Draper Baker, A.B.
Helen Louise Benson, A.B.
Irma Mabel Beringer
Elizabeth Howard E
Rosina Ellis,
Mary Ferguson,
Lydia Beatrice Franke, A.B.
Grace Elliott McEwen, A.B.
Daisy Caroline Metz, A.B.
Stella Silverstine, A.B.
Catharine Darling Smith, A.B.

KINDERGARTEN CLASS.

Elsie Earle,
Elizabeth Emley, A.B.
Albertine M. Lippmann,
Frances Elizabeth Montgomery,
Lillie Schmelz, A.B.

CLASS HONORS.

NORMAL DEPARTMENT.

OTTENDORFER GOLD MEDAL,

For Proficiency in German,

HERTHA RUBENS.

Honorable Mention: EMILY M. SCHLUENZEN, RACHEL FISHGRUND, JESSIE S. SIEGEL.

OTTENDORFER SILVER MEDAL,

For Greatest Progress in German,

SOPHIE PRAY.

Honorable Mention: JESSIE FITCH, GRACE M. ALTMAN, NELLIE MILLER.

KELLY SILVER MEDAL,

For Methods of Teaching,

MARY E. S. DAVIDSON.

Honorable Mention: ANITA M. EARL, AMELIA C. SCHILLING.

KELLY BRONZE MEDAL,

For Methods of Teaching,

EMILY M. SCHLUENZEN.

Honorable Mention: MARY V. MOORE, IMOGENE G. BRADFORD.

KANE GOLD MEDAL,

For Physiology,

ELIZABETH ESTELLE VAUGHAN.

Honorable Mention: RACHEL FISHGRUND, MARY E. S. DAVIDSON, FLORENCE B. VIBBER.

HUNT GOLD MEDAL,

For Latin,

ELIZABETH ESTELLE VAUGHAN.

Honorable Mention: AIMÉE FABER, RACHEL FISHGRUND, DINAH ROSENBLUETH.

HENRY MAILLARD PRIZE,

Gold Watch, for Proficiency in French,

SELMA LEVINO.

Honorable Mention: FLORENCE VIBBER, MARGUERITE L. G. RANHOFER, FANNY OPPENHEIMER.

WOOD MEMORIAL PRIZE,

$40 in Gold, for Greatest Progress in French,

MARY S. NAVROTZKY.

Honorable Mention: MARY E. S. DAVIDSON, JULIA A. KANE, CLARINDA BOURKE.

RANDOLPH GUGGENHEIMER PRIZE,

Gold Watch, for English Literature,

RACHEL FISHGRUND.

Honorable Mention: GRACE M. ALTMAN, HERTHA RUBENS, PAULINE B. AARONSON.

ACADEMIC DEPARTMENT.

LIBBIE VAN ARSDALE MEMORIAL PRIZE,

For Progress in Music,

JULIA DAVIS.

Honorable Mention: HELEN F. ROBINSON, LOUISE E. LEONHARDT, MARY H. HERSCHE.

WILLIAM STEINWAY PRIZE,

$75 in Gold, for Proficiency in German,

SIDONIE KRUEGER.

Honorable Mention: JESSIE GOMPRECHT, AMELIA HINKEL, DORETTE BALLIN.

WILLIAM STEINWAY PRIZE,

$75 in Gold, for Greatest Progress in German,

CECILIA MCGOVERN.

Honorable Mention: KATE C. DONOHUE, JEANNETTE C. BARRE, ELIZA W. WHITING.

FREDERIC R. COUDERT PRIZE,

Gold Watch, for Proficiency in French,

HELEN F. ROBINSON.

Honorable Mention: BABETTE KAYTON, ADELE MONTROSS, MARIE THOMA.

JOSEPH THORON PRIZE,

$40 in Gold, for Greatest Progress in French,

SELINA ISRAEL.

Honorable Mention: ELISE UNDERHILL, EMILY GLUCK, HELEN ABRY TITUS.

COMMISSIONER HENRY A. ROGERS PRIZE,

$50 in Gold, for Latin,

EDNA GERTRUDE ULMANN.

Honorable Mention: HELEN F. ROBINSON, HELEN ABRY TITUS, JESSIE GOMPRECHT.

PRIZE IN MEMORY OF ADOLPH L. SANGER,

Books to the Valedictorian,

EDNA GERTRUDE ULMANN.

PRIZES OPEN TO BOTH DEPARTMENTS.

HERMAN RIDDER GERMAN COMPOSITION PRIZE,

$40 in Gold,

HELEN THEODORA GIEBERICH.

Honorable Mention: JESSIE GOMPRECHT, SIDONIE KRUEGER, EMMA A. HANDLOSER.

COMMISSIONER CHARLES C. WEHRUM PRIZE,

Best Essay on Patriotism, $25 in Gold,

GRACE M. ALTMAN.

Honorable Mention: JESSIE FITCH, MARY D. EMERY, GERTRUDE PRAGER.

GRADUATES.

DEGREE OF BACHELOR OF ARTS WAS CONFERRED UPON THE FOLLOWING YOUNG WOMEN OF THE ACADEMIC DEPARTMENT.

A C 5.

Allison, Florence
Amson, Jenny
Asch, Clara G.

Brigham, Katherine J.
Brummer, Eva J.

Cahn, Henrietta
Cameron, Samuella
Clare, Agnes F. J.

Davies, Anna B.
de Hart, Hattie
de Varona, Angeline

Geisse, Ella
Glück, Emily
Goodwillie, Annie

Heidelberg, Stella

Isaacs, Estelle M.
Israel, Selina

Jones, Flora

Kayton, Babette

Levy, Isabella
Livermore, Edith

Manus, Elizabeth
McClelland, Marguerite
McConkey, Olive
McLellan, Emma
Morris, Lauretta R.
Murray, Hannah

Oakes, Mary E.

Parker, Emily C.
Pickard, Nellie D.

Reinhardt, Lillian S.
Robinson, Helen F.

Schwartz, Florence
Simonpietre, Marie L.
Steven, Barbara
Stropp, Hermina C.

Terhune, Jessie
Thoma, Marie E.
Tice, Charlotte A.
Titus, Helen A.

Waldheimer, Cora
Wiberley, Ella

B C 5.

Ballin, Dorette
Barre, Jeannette C.
Brown, Jennie G.

Childs, Ella V.
Church, Eloise C.
Conley, M. Katharine
Corsa, May C.

Donohue, Katherine C.

Emery, Mary D.

Farley, Amanda G.

Ganzenmuller, Ida
Gibbs, Annie E.
Gomprecht, Jessie

Hahn, Frances
Hinkel, Amelia E.

Holton, Ellen F.
Hunzinger, Ottilie

Krueger, Sidonie W.

Lessler, Hattie H.
Linherr, Augusta M.
Logan, Carrie E.

McGovern, Cecilia K.
Montross, Adele
Morse, Elsie L.

Nichols, Mabel L.

Orr, Tillie E.

Patterson, Edith
Patterson, Maude H.
Phillips, Caroline E.

Rice, Rebekah H.
Rosenhaupt, Selma

Schwarz, Lily
Simpson, Ruby F.
Smith, Clarice J.

Thompson, A. F.

Ulmann, Edna G.
Underhill, Elsie M.

Veitch, Lida

Whiting, Eliza W.
Whitney, Jenny B.
Woodrich, Theresa L.
Wright, Alice C.

Zeman, Frances

GRADUATES.

NORMAL DEPARTMENT.

A 4.

Aaronson, Pauline B.
Alexander, Lydia G.

Batey, Clara A.
Bernheim, Hortense
Brevoort, Alice R.
Burns, Esther A.

Cahn, Libbie E.
Carey, Helen A.
Casey, Margaret M.
Cohen, Jennie T.
Cooper, Mary A.
Coughlan, Margaret C.
Crear, Christine R.

Davis, Julia

Faulkner, Florence
Flynn, Louise A.
Forbes, Georgiana B.

Fuld, Jennie

Gumpert, Minnie F.

Harris, Bettie

Kelsey, Estelle L.
Kiernan, Agnes C.

LeVino, Selma
Link, Josie C.
Lorton, Belle L.

McEvoy, Katharine

Naudin, Susan E.

O'Brien, Catharine J.
O'Connell, Mary M.

Pfortner, Caroline

Phelan, Anna L.
Presby, Bertha M.
Presby, Gertrude E.

Quimby, Jennie L.

Raftery, Frances
Ranhofer, Marguerite L.
Rosenthal, Amelia
Ruhmann, Dora

Shaide, Florence M.
Singleton, Grace B.

Teven, Amy

Vaughan, Elizabeth
Vibber, Florence B.

Wood, Katherine A.

B 4.

Archer, Eugenie M.

Back, Rosie
Brickner, Benveneda S.

Cassin, Elizabeth I.
Cavanagh, Louise M.
Coyle, Sarah E.

Davidson, Mary E. S.
Deeren, Anna B.
Dyson, Daisy

Elliott, Annie C.

Flatto, Sarah
Funai, Eleanor E.

Hardgrove, Mary E.
Heavenrich, Aimée R.

Herbert, Mary L.
Hess, Bertha A.
Heymann, Amelia
Hogan, Josephine A.
Hubbard, Grace
Hymans, Sarah

Israel, Flora

Kraus, Ella

Levi, Rebecca
Loewenthal, Flora

Moore, Mary V.

O'Connell, Mary A.

Patterson, Mary L.

Reilley, Louise P.
Rourke, Mary P.

Schiff, Bertha
Schutz, Hattie
Smith, Marguerite C.
Speranza, Marcella
Squier, Susan M.
Stainback, Jessie L.
Stromeyer, Anita J.

Thompson, Agnes C.

Wallace, Kathleen V.
Warts, Elsie
Weil, Mathilde
Williams, Elizabeth E.

Zeisler, Bianca

C 4.

Bailey, Mary P.
Barrett, Martha A.
Barry, Margaret V.
Binion, Martha E.
Blake, Lucy A.
Blumenthal, Dora
Bohan, Rose M.
Bradford, Imogene G.
Brunssen, Pauline

Cahill, Mary T.
Carroll, Marguerite
Cashman, Arabella J.
Caulfield, Bridget M. F.
Chapple, Clara M.

Davidson, Flora
Doherty, Anna E.

Ettelson, Rachel
Ettinger, Agnes G.

Faulstich, Bertha

Gibney, Elizabeth A.
Gieberich, Helen T.
Gormley, Mary F.
Gylsen, Mathilde M.

Hammond, Belle L.

Keeting, Ruth W.
Kopf, Elizabeth M.
Kurzman, Frances

Lalor, Julie G.
Leonhardt, Louise E.
Long, Georgiana M.

Marks, Rosa
McGannon, Bridget
Miller, Nellie S.
Milliken, Anna
Minsky, Ada S.

O'Reilly, Margaret

Patterson, Grace E.
Popp, Bertha Julia

Rabing, Hildegard
Reynolds, Edith L.
Riedel, Alma F.
Rodier, Susan M.

Schilling, Amelia C.
Schroeder, Henriette
Schwerin, Ella
Shrady, Bertha
Siegel, Jessie

Wilford, Florida
Willing, Pauline S.
Wilson, Anna C.

Younker, Rebecca F.

D 4.

Adler, Belle

Baxter, Mary I.
Black, Annette M.
Bowtell, Nellie M.
Braxton, Edith A.
Bryan, Isabella J.

Callahan, Genevieve R.
Casey, Fanny C. H.
Cohn, Viola
Connolly, Edith
Cowan, Maude E.

Dalton, Loretta

Faber, Aimée
Folsom, Marian

Goldman, Harriette

Haffner, Matilda
Hamburg, Tessie
Hanford, Francena E.
Hanson, Mabel L.

Kasner, Charlotte
Kirk, Edna L.

Levy, Adele
Lunney, Mary

McCarthy, Frances C.
McGovern, Mary C.

Oppenheimer, Fannie L.

Prior, Ruth N.

Quigley, Harriet A.
Quinn, Anna E.

Reidy, Katherine
Robertson, Mabel E.

Salz, Hulda
Springer, Minnie
Stern, Beatrice
Sullivan, Euphemia

Walsh, Fannie B.
Welsh, Therese C.
Wollheim, Dina H.

E 4.

Bleything, Margaret E.
Bourke, Clarinda A.
Brady, Elizabeth A.
Butler, Elsie E.

Cahalan, Margaret A.
Čepek, Josephine
Cohen, Rose
Curry, May E.

Denmead, Elizabeth J.
Donohue, Margaret C.

Earl, Anita M.
Ellis, Grace E.

Fall, Agnes
Frobisher, Florence L.

Gardner, Anna F.
Griffith, Madeline
Guilfoyle, Anna

Haas, Rosine N.
Harris, Teresa
Hayden, Florence
Hewlett, Mary E.
Hughes, Lottie

E 4 (Continued).

Kane, Julia A.
Kelly, Teresa C.
Kimmens, Harriet G.
King, Helen

Meagher, Isabelle G.
Mulford, Lucy

Navrotzky, Mary S.

Phillips, Edna K.
Prager, Gertrude L.

Reed, Elizabeth J.
Reynolds, Katherine
Rockwell, Susie M.

Seaver, Mary E.
Seidemann, Henrietta J.
Sheil, Margaret M.

Vanderboget, Ella M.
Van Syckel, Eva D.

Wehrli, Cecilia

F 4.

Altman, Grace M.

Benedict, Lauretta T.
Brada, Gertrude
Brenzinger, Anna W.
Byrne, Josie G. F.

Cannon, Charlotte L.
Cooley, Mary A.
Cox, Gertrude, L. M.

Delaney, Nellie A.
Drew, Anna V.

Ewing, Marguerite M.

Feuring, Elise M.
Fishgrund, Rachel
Fitch, Jessie
Frey, Catharine D.

Gage, Edith
Gute, Lillian V.

Handloser, Emma A.
Harris, Susan J.
Herche, Mary H.
Hinde, Anna E.
Hunt, Florence M.

Inish, Agnes E.
Irwin, Anna E.

Kain, Mary C.
Kuhn, Barbara

Lambert, Esther J.
Leddy, Mary A. E.
Lee, Katharine A.
Luddy, Catharine M.

McEvoy, Margaret H.
Miller, Maude
Monheimer, Estelle
Morse, Edith S.
Müller, Matilda

Pray, Sophie A.

Rheinauer, Helen
Rosenblueth, Dinah
Rough, Isabella O.
Rubens, Hertha

Schluenzen, Emily M.
Schweitzer, A. E.
Smith, Mary L.
Specht, Louise F.
Spillane, Mary G.

Toube, Teresa S.

Wagner, Augusta C.
Watt, Annette C.
Webster, Grace E.
Wiener, Leah
Williams, Annie L. A.
Witthack, Caroline
Wolfer, Mabel F. J.
Wustlich, Adelaide

NORMAL COLLEGE.

EXAMINATION OF CANDIDATES.

JUNE, 1895.

ARITHMETIC.

1. What mixed number multiplied by $\frac{1\frac{1}{2}}{\frac{2}{3}}$ equals $15\frac{3}{8}$?

2. A can do a piece of work in $\frac{3}{4}$ of a day, B can do it in 4/5 of a day, and C can do it in $1\frac{1}{3}$ days. In what time can all do it, working together?

3. Divide 8 hundredths by 987 millionths.

4. $26\frac{1}{2}$ bushels of wheat are raised from $\frac{1}{2}$ bushel. What per cent. is the increase?

5. A house that rents for $1,200 cost $16,000; the insurance is 4/5 per cent., and the repairs 6/10 per cent. What rate of interest does it pay?

6. If $2,000 in 6 mo. 15 da. produce $102.33, what principal must be loaned to gain $62.16 in 11 mo. 21 da.?

7. A's capital was in trade 6 mo., B's 8 mo. and C's 10 mo. A's gain was $750, B's $1,200, and C's $800, and the whole capital $19,880. How much did each own?

8. In what time will $18.20 at $5\frac{3}{4}$ per cent. amount to $28.43?

9. The diameter of a circle is 14 inches. What is the side of an inscribed square? (Inscribe the square.)

10. What is the difference between the true and the bank discount of $10,000 for $7\frac{1}{2}$ mo. at $3\frac{1}{2}$ per cent., no allowance being made for three days of grace?

Drawing.

1. Draw an ellipse, vertical diameter 8 inches, horizontal diameter 5 inches.
2. Draw an octagon, 4 inches on a side.
3. Draw any Greek or Moresque ornament, writing name underneath.
4. Draw from the solid in position, actual size.

Working lines must be left on the paper. Ruling is not allowed.

English.

I.

(*a*) Define the following words: Analysis, synthesis, concrete, abstract, involution.

(*b*) Write the plural of the first two words.

(*c*) Write a compound sentence, using the words analysis and synthesis.

(*d*) Write a sentence in which concrete is used as an adjective, and another in which the adjective may be used as a noun.

(*e*) By substitution of another prefix change into words of opposite meaning: Inculpate, subscription, prologue. 40%

II.

(*a*) Write five words derived from the word fame; three from prime and two from idol.

(*b*) What are synonyms? Give a synonym of torrid. Give a word in which one of the constituent parts of synonym is found and illustrate by an example. (The word synthesis will not be accepted.) 40%

III.

(*a*) Draw a form of rectangular envelope and address it to a board of school trustees in some ward.

(*b*) Write a letter of application to this board for a position as a teacher. 30%

IV.

Write a composition of not less than twenty or more than thirty lines on the City of New York, stating in order (1) its boundaries; (2) its early settlement; (3) its subsequent conquest; (4) why it was named New York; (5) to what it owes its greatness as a city; and, (6) name its principal buildings and parks. 60%

(In III. and IV. credit will be given for arrangement, correct use of words, punctuation and grammatical construction.)

V.

Capitalize and punctuate:

The aziola.
Do you hear the aziola cry
methinks she must be nigh
said mary as we sate
in dusk ere the stars were lit or candles brought
and i who thought
this aziola was some tedious woman
asked who is aziola how elate
i felt to know that it was nothing human
no mockery of myself to fear or hate
and mary saw my soul
and laughed and said disquiet yourself not
'tis nothing but a little downy owl. 30%

(Students are requested, in writing their answers and numbering their papers, to follow the order of the questions.)

GEOGRAPHY.

1. Name the boundaries and state the width of the Torrid and Temperate zones.

   (*a*) At what place on the globe must one be to have the sun in the zenith on the 21st of June?

   (*b*) Of what use are parallels and meridians?

   (*c*) State the latitude and longitude of New York.

   (*d*) Why does a telegram from New York at noon reach Omaha before noon?

2. Name the straits and rivers which connect the great lakes with each other and with the ocean.

   (*a*) What is the population of the United States, of New York City and of London? (In round numbers.)

   (*b*) Name two important islands belonging to the State of New York, and the largest town in each.

3. Draw a map of Connecticut and locate the following cities: New Haven, Hartford and Bridgeport.

   (*a*) Write the boundaries of the State.

4. Locate the following cities: Denver, Rock Island, Davenport, Vicksburg, Helena, Louisville, Olympia, Santa Fé, Bangor and Chattanooga.

5. Name five rivers of South America.

(*a*) Bound Austria. State its capital and principal river.

(*b*) Name the two principal cities of Japan.

(*c*) What circle crosses the island of Formosa?

(*d*) Name the Barbary States and the capital of each.

(*e*) Name two of the Sandwich Islands.

(*f*) On which is Honolulu situated?

Grammar.

1. Name five adjectives that do not admit of comparison. Name the two positives of *worse*. Write the plural of *radius*, of *bandit* and of *stratum*.

2. *This was the noblest Roman of them all:*
All the conspirators, save only he
Did that they did in envy of great Cæsar;
He only, in a general honest thought
And common good to all, made one of them.

(*a*) Analyze the above sentence, stating the kind of sentence.

(*b*) Write the several clauses.

(*c*) Correct errors (if any).

3. Parse *save*, *that*, *only*; (in second line) *only*, (in fourth line) *good*.

4. Compose a sentence having a substantive clause used as an attribute.
Write a sentence containing an adverbial clause, and change the clause into a phrase.
Write a simple sentence having its object modified by a participial phrase, and change the phrase into an adjective clause.

5. Correct the following sentences and give the reasons:

(*a*) Either you or I are in the way.

(*b*) That is seldom or ever the case.

(*c*) What sounds have each of the vowels?

(*d*) Bismarck is greater than any German statesman.

History U. S.

1. (*a*) To what race are the North American Indians supposed to belong? (*b*) What was the social condition of the Mexicans when attacked by Cortez? (*c*) Who discovered the Mississippi, and in what year?

2. (*a*) When and by whom was slavery introduced into the United States? (*b*) Describe briefly the difference in character between the original settlers of Massachusetts and Virginia. (*c*) Name the wars that preceded the French and Indian War.

3. (*a*) What name was given to the adherents of George III., during the war of the Revolution? (*b*) What special experience as military officers had Washington and some of the other American commanders when the war was begun? (*c*) In what year did the Americans receive important aid from Europe, and from what nation? (*d*) Name the two most important battles of the Revolution, and give the date of each. (*e*) Name the battles in which Greene was chief commander.

4. (*a*) Give a brief account of the Hartford Convention. (*b*) What is meant by the Monroe Doctrine? (*c*) Name two noted American and two noted Mexican commanders during the Mexican War.

5. (*a*) Name the different commanders of the Army of the Potomac during the Civil War. (*b*) Name the two men who were Secretary of War under Lincoln. (*c*) What two great questions were settled by the success of the North? (*d*) Name the Presidents from Jackson to the present time.

Spelling.

The military results of the campaign as summed up by Grant were: The defeat of the enemy in five battles outside of Vicksburg, the occupation of Jackson the capital of Mississippi, and the capture of Vicksburg, its garrison and munitions of war. He might have added the fall of Port Hudson which Farragut and Banks had vainly endeavored to reduce.——Grant, after winning the battle of Chattanooga, sent Sherman to relieve Burnside who was cooped up in Knoxville, East Tennessee.——All eyes were turned to Grant, and it was tacitly conceded that he should command all the armies in the field. Two courses were open to him. He might invest Richmond from the north, or, crossing the Chickahominy and the James, besiege it from the south.

Anaconda	Vermilion	Embarrass
Bivouac	Vaccination	Javelin
Cannibal	Tureen	Murrain
Centennial	Symmetry	Morrisania
Centenary	Satyr	Philippine Islands
Cylinder	Resuscitate	Gibraltar
Declamatory	Rhythm	Jamaica
Inflammatory	Pomegranate	Tyrol
Diocese	Parricide	Sicily (Island)
Farinaceous	Palisade	Madeira
Graminivorous	Hyacinth	Mozambique
Victuals	Harass	Aleutian Islands

EXAMINATION OF SENIORS—ACADEMIC.

MAY, 1895.

CALCULUS. (Time, 1¼ hours.)

1. Integrate, (*a*) $(5ax^3+3x)\ (5ax^2+1)dx$

   (*b*) $\dfrac{dy}{\sqrt{(2a-3y)}}$

2. Find the area of the curve $y = 5 + \sqrt{(x-5)}$ between the limits $x = 5$ and $x = 41$.

3. Find the volume of the oblate spheroid whose axial section is $25y^2 + 16x^2 = 400$.

4. Rectify the curve $y^2 = 4x^3$ between the limits $x = 1\frac{2}{3}$ and $x = 3^8/_9$.

5. Find the surface of a right pyramid whose normal axial section is $y^2 = 64x^2$, and whose generating rectangle is a square, between the limits $x = 2$ and $x = 6$.

ELECTRICITY. (Time, 1¼ hours.)

1. (*a*) Draw a diagram of an electrolytic cell containing sulphate of copper in solution, indicating the direction of the current and the primary action.

   (*b*) Write the reaction for the secondary action in the above case (1) when the anode is platinum, and (2) when the anode is copper.

   (*c*) Who first exhibited the electric light on a large scale, and in what year?

   (*d*) Why is the air exhausted from the bulbs of the incandescent lamps?

   (*e*) Name two important practical applications of electrolysis.

2. (*a*) Represent a battery composed of 15 cells arranged 5 in series and 3 in multiple.

   (*b*) Suppose the resistance (*r*) of each cell to be 3 ohms, the electromotive force (*e*) of each cell to be 1.5 volts, and the resistance (R″) of the external circuit to be 8 ohms. Find the strength of the current in ampères.

   (*c*). An Edison meter is arranged so that 1/600 of the whole current passes through its voltameter. During a month the cathode gains 120 grammes in weight. How many ampère-hours of electricity have been used?

   (*d*) Define an ampère-current and an ampère-hour.

(*e*) Define the electro-chemical equivalent of an element, and state how it is obtained.

3. (*a*) What is meant by the polarization of a voltaic cell?

(*b*) Explain how polarization is avoided in Daniell's cell.

(*c*) What is the best cell for closed circuit work?

(*d*) Who first decomposed water by the voltaic current, and in what year?

(*e*) What electric generator was used in this experiment, and by whom was this generator devised?

4. (*a*) Who may justly be called the father of electrical science? What was his most famous work, and in what year was it published?

(*b*) What celebrated electrician first made a careful study of the electrical capacities of conductors? What other celebrated series of electrical experiments did he perform?

(*c*) Who first studied the laws of electrical attraction and repulsion? What instrument did he invent?

(*d*) Who was the author of the one-fluid theory of electricity, and what was his greatest discovery?

(*e*) Who was the author, and who the elaborator, of the two-fluid theory of electricity?

English Literature.

1. (*a*) What models did Shelley follow in the composition of *Adonais?* (*b*) What metrical form did he choose? (*c*) In what spirit does he begin the elegy? (*d*) Quote four lines in which he rises to a climax. (*e*) What spot is described in the latter part of the poem? (*f*) What fact adds to the interest of this description? (*g*) To whom do the following lines refer?

1. "When, like Apollo from his golden bow,
   The Pythian of the age one arrow sped."
2. "From her wilds Ierne sent
   The sweetest lyrist of her saddest wrong."
3. "A pard-like Spirit, beautiful and swift."
4. "Thou noteless blot on a remembered name!"

2. (*a*) What did Byron and Shelley believe to be the cause of the death of Keats, and what may be urged against this belief? (*b*) What was the twofold purpose of Keats, revealed in his letters? (*c*) Quote one line embodying the chief message which is conveyed by his poetry. (*d*) What great lyric is found in the First Book of *Endymion?* (*e*) Describe the mood expressed in the *Ode to a Nightingale.* (*f*) What passage in the *Ode on a Grecian Urn* has peculiar charm?

3. (*a*) Mention two poems, in Tennyson's volume of 1832, which are purely æsthetic in motive. (*b*) Name any three, of 1832 or 1842, which exhibit the influence of Wordsworth. (*c*) Briefly explain the allegory of *The Palace of Art*. (*d*) State the subject and explain the structure of *In Memoriam*. (*e*) What is its metrical form? (*f*) Illustrate by a short quotation. (*g*) What is the most marked characteristic of Tennyson as a thinker and teacher? (*h*) What class of virtues does he most praise? (*i*) Give at least three examples. (*j*) What can you say of his later ballads? (*k*) Of his dramas?

4. (*a*) Describe the subject, plan and treatment of *Sartor Resartus*. (*b*) Quote the most important passage of the chapter called "The Everlasting Yea."

FRENCH. (Time, 1 hour 30 minutes.)

I.

TRADUISEZ: The best books to be read at the beginning are those the subject of which is pleasing and familiar, because things that are known and please cause the words which express them to be easily retained, whilst, in reading a book, the matter of which is not within our grasp, the mind is embarrassed both by the things and the expressions, and, not knowing the former, it can but little understand the latter.

I know he is a relative of the President; he is even closely related to him.

It is of no use to man to gain the whole world, if he loses his own soul.

She arrived at the moment when dinner was put on the table.

II.

1. Quand le pronom *qui* ne peut-il pas s'employer après une préposition?—Qu'emploie-t-on alors au lieu de: de qui et à qui?

2. Quand dit-on *l'on* au lieu de on? Exemple.

3. Au pluriel: C'est lui qui écrit.

4. Les Perses (se flatter, plusqueparfait) d'asservir facilement la Grèce; mais, ayant pénétré dans cette contrée ils (s'apercevoir, passé indéfini) qu'ils (compter, plusqueparfait) sans le patriotisme des habitants.

5. Expliquez les gallicismes suivants, ou donnez l'équivalent anglais:

(*a*) Parler à tort et travers. (*b*) Se passer de. (*c*) Porter coup. (*d*) C'est de la moutarde après dîner. (*e*) Recevoir son paquet. 25%

III.

1. Qui est l'auteur de l'Histoire du Consulat et de l'Empire? Quelle critique en a été faite et qu'est-ce qu'on y admire? Dans quelles relations l'auteur etait-il avec Guizot en politique?

2. De quelle catastrophe Guizot porte-t-il la responsabilité? Où passa-t-il ses dernières années et quelle fut sa dernière œuvre? Quel âge avait-il alors?

3. Qu'est-ce que l'éclectisme, et qui en fit l'objet de son enseignement philosophique? 25%

IV.

1. Deux stances du Lac, commençant par: O lac, rochers muets, etc., et le nom de l'auteur.

2. Dans une lettre, de 15 lignes au moins, dire ce que vous pensez du caractère de Monsieur de la Seiglière et du poëme de V. Hugo, la Conscience.

(Répondez, s'il vous plaît, dans l'ordre des questions.) 25%

GERMAN. (Time, 1 hour 30 minutes.)

I.

Machen Sie eine Dispoſition für einen Aufſatz über die Frage: „Sind Belohnungen als Erziehungsmittel berechtigt oder nicht, und warum?“ und ſchreiben Sie den Aufſatz nach Ihrer Dispoſition.

II.

1. Nennen Sie einen bedeutenden Lyriker und einen hervorragenden Epiker des XII. Jahrhunderts, ſowie eine Dichtung von jedem.
2. Nennen Sie die Hauptperſonen, von welchen das Nibelungenlied erzählt.
3. Für welche Art von Dramen wurde Schillers „Braut von Meſſina“ das Vorbild? Welches iſt das wirkungsvollſte Drama dieſer Art? Wer hat es gedichtet?
4. Nennen Sie die Dichter der folgenden Gedichte: „Des Deutſchen Vaterland,“ „Die Mutterſprache,“ „Der Reiter und der Bodenſee,“ „Das Grab im Buſento.“
5. Von wem und was iſt „Die Weisheit des Brahmanen“? Wer iſt der Dichter des „Königsleutnant“? Nennen Sie zwei Hauptperſonen dieſes Dramas.

III.

1. Gebrauchen Sie den Konjunktiv der Nebenzeiten in drei Hauptſätzen zur Darſtellung drei verſchiedener Arten der Ausſagen.
2. Machen Sie zwei Sätze mit Schaltſätzen.
3. Machen Sie zwei Perioden; jede beſtehe aus vier Vorderſätzen und einem Nachſatze.
4. Bilden Sie einen Hauptſatz mit einem Umſtand von jeder Art; (achten Sie auf die Wortfolge).
5. Gebrauchen Sie jedes der folgenden Wörter in einem anderen Satze als deſſen Prädikat: überſetzen, überſetzen, unterhalten, unterhalten, widerſprechen.

Geology.

1. (*a*) Name the geological eras in order.

   (*b*) How have the limits of these eras been determined?

2. (*a*) Which are the oldest known rocks?

   (*b*) What is thought to indicate that they are not the oldest rocks?

   (*c*) Where is the largest area of these rocks in North America?

3. Mention the classes of vertebrates and the oldest rocks in which remains of each class have been found.

4. (*a*) What is meant by the "Law of Anticipation"?

   (*b*) An illustration.

5. (*a*) What strata compose the coal-measures?

   (*b*) What rock is generally found below a coal-seam?

   (*c*) Proof that coal has usually been formed where found?

   (*d*) Mention some of the plants of the coal.

6. (*a*) To what era does the Age of Reptiles correspond?

   (*b*) Name the subdivisions of that era and explain why each is so called.

7. (*a*) When were the Appalachian mountains formed?

   (*b*) From what?

   (*c*) When and how were the Palisades formed?

8. (*a*) How do the Tertiary rocks of the Atlantic and Pacific borders differ from those of the interior of the Continent?

   (*b*) How do you account for this?

9. (*a*) Mention the epochs of the Quaternary period.

   (*b*) By what crust-movement was each characterized?

10. (*a*) When did man first appear in Europe?

    (*b*) With what implements are the earliest remains of man associated?

History of Education and Methods of Teaching.

(Time, 1½ hours.)

1. What have you learned of Roger Ascham's method of teaching Latin that you can apply in teaching the English language?

2. What were some of the external means suggested by Comenius to make "the road of learning agreeable"?

   or,

   Give an outline of his course of study for the vernacular school.

3. What is the title of his most famous text-book, and what educational principle does it illustrate? With what invitation to the child does it open?

4. In what book does Comenius say "My aim is to show that the roots of all the sciences and arts arise as early as in the tender age"? How does he apply this principle?

5. What educational principle did Froebel develop more fully in practice than Pestalozzi?

6. Name several classes of books that you would use as supplementary readers. Describe Dr. Arnold's historical primer.

7. How would you teach elementary geography?

LATIN. (Time, 1¼ hours.)

1. Who was Emperor of Rome when Agricola was born? When did Agricola become Prætor? What were the duties of that officer? To what position did Galba appoint him? For what purpose? Who made him Governor of Aquitania? Where is Aquitania? In what year did he obtain command in Britain? From whom? What account does Tacitus give of the soil and productions of that island?

2. Describe the personal appearance of Agricola and specify, in relation to his character, one fault that his biographer almost conceals. What adjective does Tacitus apply to this shortcoming?

3. Quote the passage beginning "*Subit quippe etiam.*" What lines of an English poet can be traced to this source? Repeat the lines. Name the poet. In what connection do you find "*Omne ignotum pro magnifico est*"? Explain the maxim of policy denoted by "*Maluit videri invenisse bonos quam fecisse,*" and state your opinion of the value of such policy to the disciplinarian.

4. Translate:—

Et nox quidem gaudio praedaque laeta victoribus: Britanni palantes, mixtoque virorum mulierumque ploratu, trahere vulneratos, vocare integros, deserere domos ac per iram ultro incendere: eligere latebras et statim relinquere: miscere invicem consilia aliqua, dein separare: aliquando frangi aspectu pignorum suorum, saepius concitari: satisque constabat, saevisse quosdam in conjuges ac liberos, tanquam misererentur. Proximus dies faciem victoriae latius aperuit: vastum ubique silentium, secreti colles, fumantia procul tecta, nemo exploratoribus obvius.

Careful rendering and good English will be considered as prime requisites.

5. How many historical infinitives in this passage? What advantages are derived from the use of this form? What is the force of *ultro*? What must be supplied with *separare*? Compare *proximue, latius. Palantes* comes from what kind of a verb? Conjugate *incendere, saevisse, miserentur*. Explain mood of last. Write syntax of *gaudio, victoribus, exploratoribus*.

PSYCHOLOGY. (Time, 1½ hours.)

1. Explain the nature of abstraction, dwelling upon its twofold aspect. What are the different forms of judgments? Give all the terms used and give examples.
2. Explain the following expressions used in a psychological sense, "æsthetic ideal," "intuition," "category," "prospective feelings," "passion."
3. Give Murray's classification of feeling. Select one division of feeling, and give subdivisions and examples.
4. Answer *one* of the following questions:
   (*a*) Distinguish between the theories of realism, conceptualism and nominalism.
   (*b*) Discuss (1) the nature of volition,
   (2) the motive power of the feelings.
   (*c*) Outline briefly the results of your independent observations, experiment or reading on any topic in psychology.

EXAMINATION OF SENIORS—NORMAL.

MAY, 1895.

ENGLISH LITERATURE. (Time, 1¼ hours.)

1. (*a*) Quote five lines or more from Shelley.

   (*b*) Date Goldsmith's birth and death. Write a classification of his works and name three productions on which his fame depends. State clearly the reason for his popularity.

2. (*a*) The first poem devoted to natural description was what? Who was the writer? When was it written? Of what particular subjects did it treat? What were its faults? What its effects?

   (*b*) Name two other poems of this class belonging to this period. What great poem was published in 1785? Who was its author? What subjects did it discuss?

3. (*a*) Write a list of Southey's works. What poem did he write on the death of George III? By whom was it ridiculed? In what work?

   (*b*) Name three odes by Coleridge.

   (*c*) Give two reasons for Lord Byron's literary influence. Of what does Childe Harold treat?

4. Write a fifteen-line sketch of Wordsworth and name three of his poetic contemporaries.

AMERICAN LITERATURE.

5. (*a*) Quote five lines from Bryant. What translation was made by him? Name three American poets who were his contemporaries.

   (*b*) By what works is Emerson known?

   (*c*) Of Thoreau's works, which is regarded as the best?

   (*d*) Who wrote the "Hymn to the Beautiful," "Castilian Days," "Prudence Palfrey," "Venetian Life"?

ELECTRICITY. (Time, 1¼ hours.)

1. (*a*) Draw a diagram of an electrolytic cell containing sulphate of copper in solution, indicating the direction of the current and the primary action.

   (*b*) Write the reaction for the secondary action in the above case (1) when the anode is platinum, and (2) when the anode is copper.

   (*c*) Who first exhibited the electric light on a large scale, and in what year?

   (*d*) Why is the air exhausted from the bulbs of the incandescent lamps?

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2. (*a*) Represent a battery composed of 15 cells, arranged 5 in series and 3 in multiple.

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   (*c*) An Edison meter is arranged so that 1/600 of the whole current passes through its voltameter. During a month the cathode gains 120 grammes in weight. How many ampère-hours of electricity have been used?

   (*d*) Define an ampère-current and an ampère-hour.

   (*e*) Define the electro-chemical equivalent of an element, and state how it is obtained.

3. (*a*) What is meant by electro-metallurgy?

   (*b*) Draw a diagram of the bath used in electro-gilding, giving the primary and secondary action.

   (*c*) Who first observed that marks on the cathode could be copied by electrolysis?

   (*d*) Who first decomposed water by the voltaic current, and in what year?

   (*e*) What electric generator was used in this experiment, and by whom was this generator devised?

4. (*a*) Explain briefly why a magnetic needle points north and south. (*b*) What is meant by the magnetic meridian of a place? (*c*) What is meant by the declination of the needle? (*d*) What is meant by a unit magnetic pole? (*e*) How may a magnetic field be mapped?

FRENCH. (Time, 1 hour 30 minutes.)

I.

TRADUISEZ: Such as it was, Saint-Cyr was a real progress on the convents of that time. Girls were reared there to be not bigots but Christian women, not scholars nor even learned women, but good housewives, devoted to their families. Intellect, strength of character, the active qualities of the heart were overlooked.

It is nearly ten years since they went to house-keeping.

After the speech of the Senator from New York, the meeting was broken up. 25%

II.

1. Différence entre le passé défini et le passé indéfini. Exemple.

2. Au féminin: Ce jeune homme est tout honteux.

3. Au pluriel: L'année emporte notre vie avec soi.

4. Est-il correct de dire: Après s'être arrêtés, ils se regardèrent longtemps l'un et l'autre.

5. Comment appelle-t-on une bonne cuisinière? Dans quelle expression se trouve le nom de Jarnac, et que signifie-t-elle?

Proverbialement en français: To fail. To play truant.

Expliquez: Croquer le marmot. 25%

III.

Nommez deux livres de Montesquieu, deux de Mme. de Staël et l'auteur d'une Histoire de la Littérature anglaise.

Ecrivez de 15 à 20 lignes sur Chateaubriand et nommez ses principales œuvres. 25%

IV.

1. La moralité de la fable la Brebis et le Chien, et le nom de l'auteur?

2. Une stance de Gilbert et le nom du poème?

3. Répondez par une lettre, de 15 lignes au moins, à une amie qui vous prie de l'aider à choisir quelques meubles pour sa chambre, et vous demande des nouvelles d'une personne malade. 25%

(Répondez, s'il vous plaît, dans l'ordre des questions, I., II., III. et IV.)

GERMAN. (Time, 1 hour 30 minutes.)

Geben Sie den Inhalt des folgenden Gedichtes kurz wieder:

Ein Friedhofsgang.

Von Vogl.

I.

Beim Totengräber pocht es an,
„Mach' auf, mach' auf, du greiſer Mann!
Thu auf die Thür und nimm den Stab;
Mußt zeigen mir ein teures Grab!"

Ein Fremder ſpricht's, mit langem Bart,
Verbrannt und rauh nach Kriegerart.
„Wie heißt der Teure, der euch ſtarb
Und ſich ein Bett bei mir erwarb?"

„Die Mutter iſt es; kennt ihr nicht
Der Martha Sohn mehr am Geſicht?" —
„Hilf Gott! Wie groß, wie braun gebrannt!
Hätt' nun und nimmer euch erkannt!

Doch kommt und ſeht; hier iſt der Ort,
Nach dem gefragt mich euer Wort.
Hier wohnt, bedeckt von Erd' und Stein,
Nun euer totes Mütterlein."

Da ſteht der Krieger lang' und ſchweigt,
Das Haupt hinab zur Bruſt geneigt;
Er ſteht und ſtarrt zum teuren Grab
Mit thränenfeuchtem Blick hinab.

Dann ſchüttelt er ſein Haupt und ſpricht:
„Ihr irrt, hier wohnt die Tote nicht;
Wie ſchlöſſ' ein Raum, ſo eng und klein,
Die Liebe einer Mutter ein!"

II.

1. (*a*) Von wem ist das Gedicht „die Sonne bringt es an den Tag?"
   (*b*) Nennen Sie zwei andere Gedichte desselben Dichters.
2. (*a*) Wer ist der Dichter des Dramas „Die Ahnfrau?"
   (*b*) Nennen Sie zwei andere Dramen desselben Dichters.
3. (*a*) Für welche Ideale wirkte Ludwig Börne?
   (*b*) In welchem Werke antwortete er auf Angriffe Wolfgang Menzels?
4. (*a*) Wann lebte Heinrich Heine?
   (*b*) Was bekämpfte er?
   (*c*) Welcher Vorwurf wird ihm gemacht?
   (*d*) Nennen Sie drei Balladen und drei lyrische Gedichte Heines.
5. (*a*) Wann lebte Heinrich Laube?
   (*b*) Als was war er in Leipzig und Wien thätig?
   (*c*) Nennen Sie zwei seiner Dramen.

III.

1. Verändern Sie die Redeform (direkte und indirekte Rede) der folgenden Sätze:
   (*a*) Die Leichtsinnigen denken: „Es ist Tag und wird niemals Nacht werden."
   (*b*) Von der besten Gesellschaft sagt man: „Ihr Gespräch ist unterrichtend, ihr Schweigen bildend."
   (*c*) Nur wer selbstständig für sich lebt, kann sagen, daß er frei sei.
   (*d*) Ehe du die schwächen anderer Menschen tadelst, frage dich, ob sie nicht dieselben Schwächen an dir tadeln könnten.
2. Machen Sie zwei Satzgefüge mit je drei Nebensätzen verschiedener Stufe.
3. Gebrauchen Sie jedes der folgenden Wörter in einem andern Satze als Subjekt: — Das Schild, der Schild, der Band, das Band, der Hut, die Hut, der Bauer, das Bauer, der Bund, das Bund.

LATIN. (Time, 1¼ hours.)

1. Quote six lines from any Horatian ode. Describe the condition of life into which the poet was born. Tell where he was educated and name the political faction with which he acted. What military event marked his career? Who was his greatest patron and friend? With what great poet was he intimate? Give the dates of his birth and death.

2. Translate:

Odi profanum vulgus et arceo;
Favete linguis; carmina non prius
  Audita Musarum sacerdos
  Virginibus puerisque canto.
Regum timendorum in proprios greges,
Reges in ipsos imperium est Jovis
  Clari Giganteo triumpho,
  Cuncta supercilio moventis,
Est, ut viro vir latius ordinet
Arbusta sulcis, hic generosior
  Descendat in Campum petitor,
Moribus hic meliorque fama
Contendat * * *

3. To what customs is reference made in Odi —— favete linguis and in latius ordinet * * sulcis? Conjugate ordinet, contendat, movet. Write the syntax of pueris, timendorum, supercilio, contendat moribus. Write the gen. plu. of flumen, virginibus, greges. Compare imos. Write the terminations of the active voice subj. pres. 2d sing. of each of the four conjugations.

4. Scan 6th line and quote a line of Lesser Sapphic; also one of iambic trimeter catalectic. What is meant by synalœpha, echthlipsis, catalectic, hypermeter? How many feet in iambic measure?

5. Describe the character of Horace as far as you could judge from your reading. State briefly some of the leading precepts of his social philosophy. What manner of life did he lead?

METHODS OF TEACHING. (Time, 1½ hours.)

1. Explain the principle "The thing itself before its representation," by illustrations from methods of teaching reading, number and geography.

2. Name points in arithmetic that children can be led to discover. Extend your answer over many grades. Why should this principle be applied in teaching number?

3. Name several kinds of material that you would place in the hands of your entire class during lessons in form. Why is showing the forms at the front of the room an insufficient method of illustration? Name the solids in the order in which they appear in the Primary Grades. Draw a diagram for making a paper box with a cover.

4. Name several phonograms and build words from them. In what grades would you use such phonic work? What danger do you find in the phonic method of teaching reading?

5. What educational principle is illustrated in teaching history by biography? Write the "matter" for a historical lesson on the Washington Arch. Draw the arch, and give one of its inscriptions.

Physical Geography.

1. (*a*) State briefly the officers of the sea.
   (*b*) When do spring-tides occur?
   (*c*) Why?
2. (*a*) What is the origin of soil?
   (*b*) Of what minerals is granite composed?
   (*c*) How do metamorphic rocks differ from ordinary crystalline rocks?
   (*d*) Mention two rocks of Manhattan Island and state to what class each belongs.
3. (*a*) What is a volcano?
   (*b*) What are the "flames," the "smoke" and the "cinders" commonly said to issue from volcanoes?
   (*c*) What is the direct cause of the ejection of material from a volcano?
   (*d*) Where is the shock of an earthquake greatest?
4. (*a*) In what two ways have salt lakes originated?
   (*b*) Under what circumstances will a salt lake become fresh?
5. (*a*) What conditions are necessary for the growth of the reef-building coral-polyps?
   (*b*) How did Darwin account for the formation of atolls?
6. (*a*) Mention the various sources of rivers.
   (*b*) With what does the velocity of a stream vary?
   (*c*) What are the geological functions of running water?
   (*d*) Under what circumstances do rivers form deltas and when do they not? Illustrate by examples.

7. (*a*) How do glaciers originate?

   (*b*) How are medial moraines formed?

   (*c*) Mention three evidences of the former existence of glaciers on Manhattan Island and in the vicinity.

8. Mention the four chief factors that determine the climate of a place.

9. Name three writers whom you regard as authorities on physical geography or geology; also, a work of each or the special subject on which each is an authority.

PSYCHOLOGY. (Time, 1½ hours.)

Note.—Students, who in their work in psychology, have presented ten records of observations in children, may omit one question.

1. Define sensation. What are the knowledge-giving senses? Give a full account of tactile perception.

2. Trace the relation of a sensation to its percept, of that percept to its image, and of that image to the concept.

3. What are the stages of thought? Give an example. Discuss the nature of judgment. Explain and illustrate the terms "quality" and "quantity" as used in relation to judgments.

4. Answer *one* of the following questions: (*a*) or (*b*).

   (*a*) Define feeling. Give Sully's classification of feeling, and an example illustrating each point. From the standpoint of the educator discuss either anger or fear.

   (*b*) Write an abstract of any book you have read in psychology. This abstract should contain not less than 250 words.

COURSE OF STUDY.

Departments of Instruction.

§ 27. *The Department of English* shall include Literature, Composition, Rhetoric, History and Political Economy.

The Department of Ancient Languages shall include Latin and Greek.

The Department of Modern Languages shall include French and German.

The Department of Mathematics shall include Algebra, Elementary Geometry, Trigonometry, Analytical Geometry and Calculus.

The Department of Natural Science shall include Botany, Physiology and Physical Geography.

The Department of Physical Science shall include Chemistry, Natural Philosophy and Astronomy.

The Department of Mental Science shall include Psychology, Logic and History of Philosophy.

The Department of Pedagogy shall include the History, Science and Art of Manual, Intellectual and Moral Teaching of School Government and of School Discipline.

The Department of Drawing shall include Drawing and Modeling, and the art of teaching both.

The Department of Music shall include Chorus Singing, the Science of Music and the Art of Teaching Music.

Detailed Schedule of the Course of Study.

NORMAL COURSE.

Introductory.

First Term.—First Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	History...	Ancient Empires, Greece, Rome..	.....	3
	Grammar.	Analysis. Errors in Speech. Synthesis.....	Bain.....	1
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness..	4
		Elementary Grammar and Exercises	Harkness..	
Modern Language	French.... or German...	Progressive and Practical Course, Part I. Regular Verbs. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert....	4
		Elements of Grammar. Exercises in Reading and Writing.....	Schlegel..	4
Mathematics..	Algebra...	Elementary Course.....	Ray.....	5
	Geometry.	Books III. and IV.....	Hunter...	
Physical Science.	Astronomy.	Elementary Course.....	Gillet & Rolfe..	2

Second Term.—First Year.

English...	Composition.....	Exercises in Prefixes, Suffixes, Use of Capitals. Letter-writing. Making Abstracts and Expansion...	Murison...	4
Ancient Language	Latin.....	Easy Latin Methods.....	Harkness..	4
		Grammar continued. Exercises...	Harkness..	
Modern Language	French.... or German...	Progressive and Practical Course, Part I. Regular Verbs completed. Irregular Verbs begun. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert....	4
		Elements of Grammar continued. Conversational Phrases.....	Schlegel..	4
Mathematics..	Algebra...	Elementary Course continued....	Ray.....	5
	Geometry.	Book V. Geometrical Proportion.	Hunter...	
Physical Science.	Astronomy.	Elementary Course continued.....	Gillet & Rolfe..	2

Freshman.

First Term.—Second Year.

English...	History...	England and Contemporaneous Events in France. Outline of Modern Europe.....	Freeman..	2
		History of United States and the Constitution of the United States. Mythology from Dictation..... Lectures.	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Sallust..... Colloquial Exercises.....	Herberman D'Oge.....	4
Modern Language	French.... or German...	Progressive and Practical Course, Part II. Irregular Verbs continued. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert....	4
		Grammar. Translation. Reading. Conversation.....	Schlegel..	4
Mathematics..	Algebra..	Problems.....	Wentworth Olney.....	1
	Geometry.	Solids and Conics.....	Wentworth	3
Natural Science.	Botany....	Systematic and Physiologic	Gray's Lessons.	2
Physical Science.	Chemistry	Elementary Course..... Lectures.	Remsen...	2

Second Term.—Second Year.

English...	History...	England, France and Modern Europe completed..... United States completed. Mythology from Dictation..... Lectures.	....	2
Ancient Language	Latin.....	Virgil, Books I. and II.; Prosody.	Frieze....	4
Modern Language	French.... or German...	Progressive and Practical Course, Part II. Verbs completed. Translation. Reading. Colloquial Exercises.....	Duffet.... Sauveur.. Aubert....	4
		Grammar. Reading. Translation. Conversation on the Geography of Germany.....	Schlegel..	4
Mathematics..	Algebra...	Problems continued.....	Wentworth Olney.....	1
	Geometry.	Conics and Solids.....	Wentworth	3
Natural Science.	Botany...	Systematic and Physiologic continued..... Use of the Microscope.....	Gray's Lessons. Wood's Class Book	2
Physical Science.	Chemistry	Elementary Course continued..... Lectures.	Remsen...	2

SOPHOMORE.

First Term.—Third Year.

English...	Composition Rhetoric..	.....	Bain, Vol. I.	
Ancient Language	Latin.....	Virgil, Books V. and VI.....	Frieze....	3

Department.	Subject.	Topics.	Text-book.	Time.
Modern Language	French ... or German...	Grammar. Letter-writing. Translation. Dictation. Literature, 17th Century...	Noël et Chapsal. Aubert...	3
		Grammar Reviewed. Reading. Translation. Conversation on History of Germany.....	Schlegel..	
Pedagogy.	Psychology	Elements of, applied to Primary Teaching. Object Lessons. Manual Training.....	Calkins... Fitch.....	2
Natural Science..	Physiol'gy	Elementary Course, including Hygiene..... Lectures.	Martin's Human Body...	3
Mathematics..	Trigonometry*...	Plane..... Lectures.	Wentworth	4

Second Term.—Third Year.

English...	Literature	Writers from Chaucer to Dryden. Poetic Selections. Quotations. Composition	Brooke.. Ward.....	
Ancient Language	Latin.....	Cicero; First Oration against Cataline. Oration for Archais.....	Harkness..	3
Modern Language	French ... or German...	Grammar continued. Dictation. Translation. Reading. Conversation. Literature continued.	Noël et Chapsal. Aubert...	3
		Grammar. Reading. Translation. Conversation. Literature.....	Schlegel ..	3
Pedagogy.	Psychology	Elements of, applied to Teaching. Object Teaching. Manual Training	Calkins... Fitch.....	2
Natural Science..	Physiol'gy	Elementary Course, including Hygiene, continued..... Lectures.	Martin's Human Body...	3
Physical Science..	Natural * Philos'phy	Light and Heat..... Lectures.	Gillet & Rolfe...	4
	Foods	Composition and preparation of.. Lectures.	Notes.....	

SENIOR.

First Term.—Fourth Year.

English...	Composition	.....	Bain, Vol. II.....	
	Rhetoric.. Literature	English Writers from Pope to Thackeray. American Writers from Franklin to Bryant. Roman Literature..... Lectures.	Brooke... Ward.....	2

* Mathematics the First Term and Physical Science the Second Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Latin.....	Cicero's Select Letters.....	Jeans..... Harkness..	3
Modern Language	French.... or German...	Grammar continued. Dictation. Translation. Selections on Pedagogy. Conversation. Reading. Literature of 18th Century.....	Noël et Chapsal. Aubert....	3
		German Literature. Translation. Selections on Pedagogy. Conversation. Letter-writing.....	Schlegel..	3
Pedagogy.	Methods..	Special in (1) Language. (2) Arithmetic. (3) Geography (including Modeling in Sand, etc.), and (4) History of United States.....	Calkins... Fitch.....	3
	Practice...	In the Training Department. Model Lessons by Critic Teachers. Lessons by Pupil Teachers. Criticisms and Discussions of Lessons. Modeling and Carving.	.....	Every 3d week.
Natural Science.	Physical Geograp'y	With especial view of Teaching Geography, Geology and Zoölogy Lectures.	Maury....	3
Mental Science.	Psycholo'y	The Intellect. Elements applied to Teaching..... Lectures.	Janes..... Sully.....	3
Physical Science.	.....	Electricity..... Lectures.	Notes.....	2

Second Term.—Fourth Year.

English...	Rhetoric..	Continued.....	Bain, Vol. II.....	
	Literature	English and American Writers continued. Essay..... Lectures.	Brooke.... Ward.....	2
Ancient Language	Latin.....	Horace; Selections from Odes, Epistles and Satires.....	Wickham.	3
Modern Language	French.... or German...	Grammar completed. Dictation. Translation Selections on Pedagogy. Conversation. Reading. Literature of 19th Century.....	Noël et Chapsal. Aubert....	3
		German Literature. Translation. Composition Letter-writing Selections on Pedagogy. Conversation.....	Schlegel..	3
Pedagogy.	History...	The Educationa Reformers, Comenius, Pestalozzi, Froebel..... Lectures.	.....	3
	Training.. Practice...	Moral and Physical, of Children.. Same as First Term.	Fitch.....	
Natural Science.	Physical Geograp'y	First Term's Course continued.... Geology and Zoölogy..... Lectures.	Maury....	3

Department.	Subject.	Topics.	Text-book.	Time.
Mental Science..	Psycholo'y	Emotions and Will. Applications to Morals and School Government. Lectures.	Janes ..... Sully.....	2
Physical Science..	.....	Electricity ..... Lectures.	Notes.....	2

Drawing.

Instruction in drawing shall be given one hour a week in every class throughout the Course. The lessons shall be of such a nature as to enable teachers to illustrate on the black-board with ease and facility; and to cultivate the eye and hand, with the view of preparing pupils for industrial pursuits. There shall also be instruction in modeling during the second and third years.

Music.

During the Freshman, Sophomore and Pedagogic years, there shall be instruction given in the science and art of Music, including Musical Notation, Relation of Musical Sounds, Musical Scales, Musical Intervals, Elements of Harmony, Exercises in Reading and Writing Music, and Methods of Teaching Music.

Chorus Singing in all the classes 1½ hours a week.

ACADEMIC COURSE.

INTRODUCTORY YEAR.—SAME AS NORMAL COURSE.*

First Term.

Department.	Subject.	Topics.	Text-book.	Time.
Ancient Language	Greek	Greek Grammar ..... First Lessons	Goodwin.. White	4

Second Term.

Ancient Language	Greek	Selections from the Anabasis.....	Goodwin..	4

FRESHMAN.

First Term.—Second Year.

English...	History...	Same as Normal Course, with an additional hour for Historic Reading	.....	
Ancient Language	Latin..... Greek	Same as Normal Course..... Plato's Crito.....	..... Winans...	3
Mathematics ..	Algebra ..	Advanced Course.....	Smith	2
	Geometry.	Conic Sections	Cockshott and Walters	2

* Except Greek.

Department.	Subject.	Topics.	Text-book.	Time.
Natural Science.	Botany....	Same as Normal Course.....	Gray.....	2
Physical Science.	Chemistry	Same as Normal Course.....	Remsen...	2
		Second Term.—Second Year.		
English...	History...	First Term's work continued.....	.....	3
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Homer.....	Johnson...	
		Prose Composition.....	Arnold....	
Mathematics..	Algebra...	Advanced Course.....	Smith.....	2
	Geometry.	Solids.....	Halsted...	2
Natural Science.	Botany....	Same as Normal Course.....	Gray.....	2
Physical Science.	Chemistry	Same as Normal Course.....	Remsen...	2
		SOPHOMORE.		
		First Term.—Third Year.		
English...	Rhetoric..	Including Composition. Same as Normal.....	Bain, Vol.I	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Homer.....	.....	3
Modern Language	French.... or German ..	Brachet and Dussouchet..... (Cours Moyen).....	....	
Mathematics..	Algebra...	Advanced Course completed. Book XIII.....	Newcomb.	1
	Trigonometry....	Plane.....	Wentworth	3
Natural Science.	Physiology	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosop'y	Heat and Light..... Lectures.	Everett...	2
		Second Term.—Third Year.		
English...	Literature	Same as Normal Course.....	Brooke.... Ward	3
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Demosthenes de Corona.....	Drake.....	3
Mathematics..	Trigonometry....	Spherical.....	Blakslee..	4
		Analytical Geometry.....	Hardy....	
Natural Science.	Physiology	Same as Normal Course.....	Martin....	3
Physical Science.	Natural Philosop'y	Light, Sound, Electricity..... Lectures.	Everett...	3

JUNIOR.

First Term.—Fourth Year.

Department.	Subject.	Topics.	Text-book.	Time.
English...	Composition.....	Same as Normal Course.....	Bain, Vol. II	
	Literature	Same as Normal Course.....	Brooke.... Ward.....	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Euripides' Alcestis.....	Jerram....	3
		Sophocles' Antigone.....	Campbell. & Abbot	
Modern Language	French....	Brachet and Dussouchet..... (Cours superieur).....	.....	
	German...	.....	.....	
Mathematics..	Geometry.	Plane Analytical, begun.....	Newcomb.	2
	Calculus..	Differential.....	Hardy.. .	2
Natural Science.	Physical Geograp'y	Including its bearing on Political History. History of Geography Lectures.	Maury.... Newberry, etc.....	3
Mental Science.	Psycholo'y	..... Lectures.	Janes..... Sully.....	3

Second Term.—Fourth Year.

English...	Composition	Same as Normal Course.....	Bain, Vol. II.....	1
	Literature	Same as Normal Course.....	Brooke.... Ward.....	2
Ancient Language	Latin.....	Same as Normal Course.....	.....	3
	Greek.....	Thucydides—Selections.....	Colson....	3
Mathematics..	Geometry.	Plane Analytical continued.....	Hardy....	2
	Calculus..	Differential continued.....	Hardy....	2
Natural Science.	Physical Geograp'y	First Term's work continued..... Lectures.	Newberry, etc..... Maury....	3
Mental Science.	Psychology	Continued.....	Janes..... Sully.....	3

SENIOR.

First Term.—Fifth Year.

English...	History... Political Economy. Logic.....	Roman Life, Manners, Customs and Literature. Essays..... Lectures.	..... Fawcett...	2 2
Ancient Language	Latin.....	Livy; Books XXI. and XXII. Composition.....	.....	3
	Greek.....	Herodotus—Selections.....	Merry.....	
Modern Language	French....	Literature of the 19th Century.,..	.....	
	German...	.....	.....	

Department.	Subject.	Topics.	Text-book.	Time.
Mathematics..	Geometry.	Solid Analytic.....	Hardy....	3
Natural Science.	Physical Geograp'y	Including the History of the Earth. Lectures.	Newberry, etc..... Le Conte	3
Physical Science.	Mechanics	Electricity	Bowser...	1
Mental Science.	Logic.....	.....	Jevons....	3

Second Term.—Fifth Year.

English...	Political Economy.	Including Constitution of the United States..... Lectures.	.....	2
	Composition	Essays, with Criticisms.....	.....	2
Ancient Language	Latin.....	Tacitus—Agricola..... Composition.....	Tyler.....	3
	Greek.....	Elegiac Poets—Selections.....	Kynaston .	3
Mathematics..	Calculus..	Integral.....	Hardy....	3
Natural Science.	Physical Geograp'y	Including the History of Life on the Earth..... Lectures.	Newberry, etc..... Le Conte..	3
Physical Science.	Mechanics.	Electricity.....	Bowser..	1
Mental Science.	History of Philosop'y	.....	.....	3

Students shall be allowed to select one of the modern languages, French or German, in place of Greek.

Drawing.

Drawing shall be taught one hour a week in every class throughout the Course. During the Freshman year, Perspective shall be taught with especial view of illustrating Solid Geometry.

Distribution of Time.

NORMAL COURSE.

CLASS.	English.	Ancient Language.		Modern Language.	Mathematics.	Pedagogy.	Natural Science.	Physical Science.	Mental Science.	Drawing.	Music.	Foods.	Time.
		Latin.	Greek.										
Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	2	3	..	4‡	4	..	2	3	..	1	1‡	..	20 "
Sophomore	3	3	..	3‡	..	2‡	3	3	..	1	1‡	1‡	20 "
Pedagogic	3	3	..	3‡	..	3‡	3	..	3	1	1‡	..	20 "

CLASSICAL COURSE.

Introductory	4	4	..	4	5	..	..	2	..	1	..	..	20 hrs.
Freshman	3	4	4†	..	4	..	2	2	..	1	..	..	20 "
Sophomore	3	3	3†	..	4†	..	3	3	..	1	..	..	20 "
Junior	3	3	3†	..	4†	..	3	..	3	1	..	..	20 "
Senior	4†	3†	3†	..	2†	..	2†	2†	3†	1†	..	..	20 "

Figures with a double cross (‡) are peculiar to Normal Course.
Those with a single cross (†) are peculiar to Classical Course.
Those without any cross are common to both Courses.

CONDITIONS UPON WHICH DEGREES WILL BE CONFERRED.

Graduates of the Normal Department preparing for the degree of B.A. will be required to pursue the following course of study:

LATIN.

Cicero—De Senectute.
Horace—Satires and Epistles.
Livy—Book XXI.
Pliny's Letters.
Roman Literature—Crutwell, or the equivalent.

ENGLISH.

Milton—L'Allegro, Il Penseroso, Comus, Lycidas, Books I. and IV. of Paradise Lost, with a general knowledge of the scheme of the epic. Biography of the poet.

Wordsworth—All the selections contained in Ward's Poets. Life and Times of the Author.

CIVIL GOVERNMENT.

Townsend—Civil Government of the United States, or equivalent, and the prescribed course in French or German.

FRENCH.

Requirements in French for the degree of B.A.:

1. A translation from English into French.
2. A French letter on some familiar subject.
3. An acquaintance with the following works or selections, and their authors:

Montaigne—Essais, Livre 1, Chap. XXV.—De l'Institution des enfants.

Descartes, Pascal, La Fontaine, Bossuet, Fénelon, La Bruyère—Selections contained in Vol. I., Normal Series, Littérature Française.

Corneille—Horace or Polyeucte.

Molière—Le Misanthrope or Les Femmes Savantes.

Racine—Esther or Athalie.

Lamartine—Le Lac, La Prière, Le Poète Mourant (Méditations Poétiques).

V. Hugo—La Conscience; Les Pauvres Gens (La Légende des Siècles, Vol. I.).

O. Feuillet—Le Roman d'un Jeune Homme Pauvre (Comédie).

G. Sandeau—Mlle. de la Seiglière (Comédie).

GERMAN.

Language.

A. Engelien's "Schulgrammatik der Neuhochdeutschen Sprache," Part II.

E. Vogel's "Rektionslehre der Deutschen Sprache."

Literature.

H. Damm's "Leitfaden zur Deutschen Litteraturgeschichte."

Lessing's "Emilia Galotti."

Schiller's "Wilhelm Tell."

Goethe's "Iphigenie auf Tauris."

History of Germany.

Otto Lange's "Leitfaden zur Allgemeinen Geschichte," verbessert von Dr. R. Foss. I. Unterrischtsstufe, §§ 88–50 and §§ 62–89; and II. Unterrischtsstufe, §§ 73–115, or the equivalent.

Reading and Translation

at sight from A. v. Chamisso's "Peter Schlemihl" and W. Hauff's "Maerchen," or equivalent.

Composition.

A written essay in German on some topic of German literature or history of Germany.

For graduates who shall have taken the B.A., the following will be the course leading to the M.A.:

LATIN.

Livy—Book XXII.

Horace—The Carmen Sæculare and the Ars Poetica.

Tacitus—The Germania.

GREEK.

Homer—Odyssey, Book XVII.

Plato—Three Books of the Republic.

Aristotle—On the Constitution of Athens, or the prescribed course of French or German.

ENGLISH.

Latham—Hand-book of the English Language.

Champney—The Origin and Development of the English Language, or equivalent.

CIVIL GOVERNMENT.

American Constitutional History.

FRENCH.

Requirements in French for the degree of M.A.:

1. A translation from French into English.
2. A written essay in French on some topic of literature, ethics, history or philosophy.
3. An acquaintance with some of the following works:

LANGUAGE.

Grammaire Historique de Brachet; or,
Grammaire Elémentaire du Vieux Français par Clédat.

PEDAGOGY.

Histoire de l'Education en France par Compayré.

LITERATURE. (Two out of six.)

Choix de Lettres de Mme. Sévigné.

La Littérature Considérée dans ses Rapports avec les Institutions Sociales par Mme. de Staël.

Portraits de Femmes par Sainte-Beuve.

Les Femmes de France par Jacquinet.

L'Art de la Lecture par E. Legouvé.

La Fontaine par Taine.

HISTORY. (One out of three.)

Petite Histoire du Peuple Français par Lacombe.

Histoire de la Civilisation en Europe par Guizot.

Jeanne D'Arc par Wallon.

PHILOSOPHY.

La Psychologie Appliquée à l'Enseignement par Marion; or,
Du Vrai, du Beau et du Bien par Cousin.

GERMAN.

Books to be read by the candidates for the degree of M.A.:

LANGUAGE.

A. Engelien's "Schulgrammatik der Neuhochdeutschen Sprache," Part III.

Dr. M. Trautmann's "Die Sprachlaute im Allgemeinen."

LITERATURE.

The "Nibelungenlied" (translated by Karl Simrock).
Lessing's "Nathan, der Weise."
Schiller's "Die Jungfrau von Orleans."
Goethe's "Torquato Tasso."
Rueckert's "Die Weisheit des Brahmanen."
Heine's "Buch der Lieder."
Leopold Schefer's "Laienbrevier."

PEDAGOGY.

Pestalozzi's "Lienhard und Gertrud."
Dr. G. A. Lindner's "Erziehungs- und Unterrichtslehre."

HISTORY.

Fr. v. Hellwald's "Culturgeschichte."
H. M. Richter's "Geschichte der Deutschen Nation."
Dr. R. Koenig's "Abriss der Deutschen Litteraturgeschichte."
Dr. Fr. Dittes' "Geschichte der Erziehung und des Unterrichts."

PHILOSOPHY.

Schiller's "Ueber die Æsthetische Erziehung des Menschen."
J. F. Herbart's "Lehrbuch zur Psychologie" (Herausgegeben von G. Hartenstein).

Reading at sight and rapid translation of selections from German historical or philosophical writers.

A written essay in German on some topic of literature, pedagogics or history.

SCIENTIFIC.

Scientific course of study for the degree of A. M. for graduates of the Academic Department of the College:

MATHEMATICS.

Analytical Geometry—Higher Plane Curves, and Analytical Geometry of Three Dimensions. Bowser's Analytical Geometry, or equivalent.

The Calculus—Differentiation and Integration of Transcendental Functions, Integration by Successive Reductions, Rectifications, Areas, Volumes, Evaluations, and Development into Series. Bowser's Calculus, or equivalent.

Algebra—Dupuis' Principles of Elementary Algebra, and Hayward's Vector Algebra, Chaps. I.–VII., or equivalents.

Geometry—Smith's Introductory Modern Geometry, or equivalent.

PHYSICS.

Barker's Physics, or equivalent.

Jamin's Petit Traité de Physique; or, Crueger's Schule der Physik, or equivalents.

Course of study for the degree of S.B. for graduates of the Normal Department of the College:

MATHEMATICS.

Analytical Geometry—The Point, the Straight Line, the Circle, the Conic, and the General Equation of the Second Degree. Bowser's Analytical Geometry, or equivalent.

The Calculus—Differentiation of Algebraic and Transcendental Functions, the Problem of Tangents, and Maxima and Minima Values of Functions. Simple Integration as far as Integration by Successive Reductions, Rectification of Lines, Areas of Plane Curves, Areas of Surfaces of Revolution, and Volumes of Solids of Revolution and of Groins. Bowser's Calculus, or equivalent.

Algebra—Dupuis' Principles of Elementary Algebra, Chaps. I.–XIII., or equivalent.

Geometry—Smith's Introductory Modern Geometry, or equivalent.

PHYSICS.

Barker's Physics, Parts I.–III., or equivalent.

Jamin's Petit Traité de Physique, Livres I., II. and VI., or equivalent; or,

Crueger's Schule der Physik, erste Abteilung und dritte Abteilung I. und III., or equivalent.

Course of study for the degree of S.M. for graduates of the Normal Department of the College who have taken the degree of S.B.:

MATHEMATICS.

Analytical Geometry—Higher Plane Curves, and Analytical Geometry of Three Dimensions. Bowser's Analytical Geometry, or equivalent.

The Calculus—Integration by Successive Reductions, Rectifications, Areas, Volumes, Evaluations of Illusory Forms, and Development of Series. Bowser's Calculus, or equivalent.

Algebra—Dupuis' Principles of Elementary Algebra, Chaps. XIV.–XIX.; Smith's Treatise on Algebra, Chaps. XXVII.–XXXII.; and Hayward's Vector Algebra, or equivalents.

Mechanics—Ziwet's Theoretical Mechanics, or equivalent.

PHYSICS.

Barker's Physics, Part IV., or equivalent.

Jamin's Petit Traité de Physique, Livres III., IV., V. and VII.; or, Crueger's Schule der Physiks, zweite Abteilung und dritte Abteilung, II., or equivalents.

Clausius' Mechanical Theory of Heat and Emtage's Introduction to the Mechanical Theory of Electricity; or,

Preston's Theory of Light; or, Watson's Theoretical Astronomy, or equivalents.

Requirements for degree of Bachelor of Pedagogy (Pd.B.):

An excellent record in the Training Department, or from Principals of Schools in which the applicant has substituted.

PSYCHOLOGY.

1. In addition to the College courses, critical reading of Janes' Psychology (abridged).
2. Experimental work in Psychophysics.
3. Child Study.—Pedagogical Seminary, Vols. I. and II., etc.
4. Records of personal observation of children of school-age.

PEDAGOGICS.

1. In addition to College course, critical reading of De Garmo's "Essentials of Methods;" or, McMurray's "General Method," Klemm's "European Schools," Frye's "Child and Nature," Rooper's "Apperception."
2. Original plans of lessons in Language, Arithmetic, Geography, History, Nature Study, Form and Drawing.

HISTORY OF EDUCATION.

1. Quick's "Educational Reformers;" or, Browning's "Educational Theories," Mahaffy's "Early Greek Education."
2. Education Classics, as "Leonard and Gertrude," "Emile."

Requirements for degree of Master of Pedagogy (Pd.M.):

EXPERIENCE.

Three years' successful teaching.

PSYCHOLOGY.

Critical reading of Janes' Psychology (unabridged).
Jevon's Logic.
Presentation of data gathered from personal observation of children of school-age and under.

PEDAGOGICS.

Critical reading of
Rosmini's "Ruling Principle of Method."
Froebel's "Education of Man."
Rosenkranz's "Philosophy of Education."
Herbart's "Science of Education."

Requirements for Doctor of Pedagogy (Pd.D.):

EXPERIENCE.

Five years' successful teaching.

PSYCHOLOGY.

1. Ladd's Physiological Psychology.
2. Experimental work in Psychophysics.
3. Presentation of data showing continuous observation of childre

ETHICS.

HISTORY OF PHILOSOPHY.

Ueberweg or Erdman.

EDUCATIONAL SYSTEMS.

Present systems in Europe and America.
Vols. I. and II., Pedagogical Seminary, etc.

THESIS.

Upon an accepted topic. Length ?

APPENDIX.



CLASS STANDING OF EACH STUDENT,

JUNE, 1895.

Class Standing.	MANUAL TRAINING CLASS.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
	Benson, Helen	...	59	38	4	2	1	
	Bachman, Martha	...	84	6	....	1	....	
	Baker, Fannie D.	....	87	2	2	....	....	
	Beringer, Irma	....	76	15	....	....	....	
	Ellis, Elizabeth H.	....	91	....	....	2	1	
	Ellis, Rosina	....	91	....	....	1	1	
	Ferguson, Mary	....	81	10	....	2	....	
	Franke, Lydia B.	....	79	10	2	3	1	
	McEwen, Grace E.	....	77	13	1	3	4	
	Metz, Daisy C.	....	61	28	2	....	....	
	Silverstine, Stella	....	64	27	....	10	....	
	Smith, Catharine D.	....	63	28	....	9	3	
	KINDERGARTEN CLASS.							
	*Beckwith, Ada C.	....	66	1	....	....	....	Dis. Jun. 21, '95
	De Varona Dora	....	....	22	....	....	....	Deceased.
	Earle, Elsie	....	81	10	....	....	....	
	Emley, Elizabeth	....	67	22	....	....	....	
	Lippman, Albertine M.	....	89	2	....	....	....	
	Montgomery, Frances E.	....	90	1	....	....	....	
	Schmelz, Lillie	....	90	1	....	....	....	

* Admitted March 7, 1895.

Class Standing.	PROF. DUNDON. A C 5.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
23	Allison, Florence	88	81	10	....	1	....
16	Amson, Jenny	90	82	9	....	....	....
39	Asch, Clara G	80	88	3	....	....	....
20	Brigham, Katherine G	89	90	1	1	....	....
42	Brummer, Eva J	75	81	10	....	1	....
31	Cahn, Henrietta	87	90	1	....	....	1
17	Cameron, Samuella	90	82	9	....	....	....
25	Clare, Agnes F. J	88	81	10	....	1	....
32	Davies, Anna B	86	89	2	....	....	....
33	de Hart, Hattie	86	90	1	....	....	....
28	de Varona, Angeline M	87	88	3	....	....	....
29	Geisse, Ella	87	76	15	....	....	....
10	Gluck, Emily	91	91	....	....	....	....
7	Goodwillie, Annie E	94	87	2	2	....	....
22	Heidelberg, Stella A	88	84	7	....	1	....
5	Isaacs, Estelle M	95	87	4	....	....	....
6	Israel, Selina	94	87	4	....	....	....
41	Jones, Flora	78	83	8	....	6	....
4	Kayton, Babette A	95	87	4	....	....	....
2	Levy Isabella	96	87	4	....	....	....
27	Livermore, Edith	87	90	1	....	....	....
35	Manus, Elizabeth	84	89	2	....	....	....
36	McClelland, Marguerite	83	87	4	....	....	....
13	McConkey, Olive F	91	87	4	....	....	....
18	McClellan, Emma	89	87	4	....	....	....
34	Morris, Lauretta R	85	85	6	....	....	....
19	Murray, Hannah E	89	88	2	1	....	....
26	Oakes, Mary E	87	87	4	....	....	1
37	Parker, Emily C	82	86	5	....	....	....
40	Pickard, Nellie D	79	82	9	....	3	3
11	Reinhardt, Lillian S	91	91	....	....	....	....
3	Robinson, Helen F	96	87	4	....	....	....
12	Schwartz, Florence	91	87	4	....	....	....
24	Simonpietre, Marie L	83	85	6	....	....	....
9	Steven, Barbara R	92	86	5	....	....	....
21	Stropp, Hermina C	89	91	....	....	....	....
38	Terhune, Jessie	82	88	3	....	....	....
29	Thoma, Marie E	87	87	4	....	....	1
14	Tice, Charlotte A	91	86	5	....	....	....
1	Titus, Helen A	96	88	3	....	....	....
8	Waldheimer Cora	93	83	8	....	....	....
14	Wibberly, Ella	91	91	....	....	....	....
	PROF. GILLET. B C 5.						
26	Ballin, Dorette	88	87	4	....	....	....
8	Barre, Jeannette C	93	90	1	....	....	....

Class Standing.	PROF. GILLET. B C 5.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
39	Brown, Jennie G.	83	90	1	....	....	....
20	Childs, Ella V.	89	91	....	....	1	....
4	Church, Eloise C. B.	82	91	....	....	....	....
30	Conley, Mary K.	87	91	....	....	....	....
21	Corsa, May C.	89	82	9	....	....	....
6	Donohue, Katherine C.	95	86	5	....	....	....
24	Emery, Mary D.	89	90	1	....	3	1
27	Farley, Amanda G.	88	82	9	....	....	....
35	Ganzemuller, Ida.	85	87	4	....	....	....
16	Gibbs, Annie E.	90	86	5	....	....	....
2	Gomprecht, Jessie.	98	86	5	....	....	....
42	Hahn, Frances.	80	86	5	....	....	....
25	Hinkel, Amelia E.	89	90	1	....	....	1
36	Holton, Ellen F.	84	83	8	....	....	1
23	Hunzinger, Ottilie.	89	88	3	....	....	....
9	Krueger, Sidonie W.	92	91	....	....	4	....
34	Lessler, Hattie.	85	87	4	....	....	....
14	Linherr, Augusta M.	91	86	5	....	....	....
15	Logan, Carrie E.	90	72	19	....	....	....
5	McGovern, Cecilia K.	96	91	....	....	....	....
12	Montross, Adele.	92	90	1	....	....	....
3	Morse, Elsie L.	97	90	1	....	....	....
32	Nichols, Mabel L.	86	80	11	....	....	....
32	Orr, Tillie E.	86	68	23	....	....	....
22	Patterson, Edith.	89	75	16	....	....	....
28	Patterson, Maude H.	87	77	14	....	3	....
10	Phillips, Caroline E.	92	80	11	....	....	1
13	Rice, Rebekah H.	91	87	4	....	....	....
31	Rosenhaupt, Selma.	86	86	5	....	....	....
37	Schwarz, Lily.	84	68	23	....	....	....
18	Simpson, Ruby F.	90	81	10	....	....	1
29	Smith, Clarice J.	87	89	2	....	....	....
11	Thompson, Anna F.	92	75	16	....	....	....
1	Ulmann, Edna G.	99	84	7	....	....	....
7	Underhill, Elsie M.	94	86	5	....	1	....
38	Veitch, Lida.	83	86	5	....	....	....
4	Whiting, Eliza W.	96	86	5	....	....	....
19	Whitney, Jenny B.	90	84	7	....	....	....
..	Woodrich, Theresa L.	....	1	32	....	....	....
17	Wright, Alice C.	90	91	....	....	....	....
41	Zeman, Frances.	81	82	9	....	....	....
	MISS WILSON, for Vacancy. A 4.						
7	Aaronson, Pauline B.	93	75	16	....	....	....
13	Alexander, Lydia G.	89	85	6	....	....	....
29	Batey, Clara A.	85	84	7	....	....	....

Class Standing.	Miss Wilson, for Vacancy. A 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
18	Bernheim, Hortense	88	86	5	....	....	....
3	Brevoort, Alice R.	85	90	1	....	....	....
36	Burns, Esther A.	84	88	2	1	1	1
40	Cahn, Libbie E.	82	84	7	....	....	....
30	Carey, Helen A. V.	85	88	3	....	....	....
42	Casey, Margaret M.	82	86	5	....	....	1
8	Cohen, Jennie T.	92	86	5	....	....	....
21	Cooper, Mary A.	87	78	13	....	....	....
26	Coughlan, Margaret C.	87	89	2	....	....	....
16	Crear, Christine R.	88	78	13	....	....	....
4	Davis, Julia.	94	86	5	....	....	....
25	Faulkner, Florence.	87	88	3	....	....	....
33	Flynn, Louise A.	84	82	9	....	....	....
43	Forbes, Georgiana	80	79	12	....	....	....
41	Fuld, Jennie	82	91	....	....	....	....
31	Gumpert, Minnie F.	85	79	12	....	....	....
27	Harris, Bettie	85	90	1	....	....	....
23	Kelsey, Estelle L.	87	84	7	....	....	....
19	Kiernan, Agnes C.	88	83	8	....	1	....
5	LeVino, Selma	93	91	....	....	....	....
14	Link, Josie C.	88	83	8	....	....	....
39	Lorton, Belle L.	82	80	11	....	....	....
11	McEvoy, Katharine G.	89	87	4	....	....	....
33	Naudin, Susan E.	84	83	8	....	....	....
24	O'Brien, Catharine J.	87	89	2	....	....	....
38	O'Connell, Mary M.	83	85	6	....	....	....
6	Pfortner, Caroline	93	91	....	....	....	....
21	Phelan, Anna L.	87	77	14	....	....	....
33	Presby, Bertha M.	84	79	11	....	....	....
37	Presby, Gertrude E.	83	75	16	....	....	....
10	Quinby, Jennie L.	90	89	2	....	....	....
17	Raftery, Frances	88	77	14	....	....	....
32	Ranhofer, Marguerite.	84	85	6	....	....	....
19	Rosenthal, Amelia	88	80	11	....	....	....
9	Ruhmann, Dora	91	90	1	....	....	....
19	Shaide, Florence M.	88	88	3	....	4	....
27	Singleton, Grace B.	85	87	4	....	....	....
12	Teven, Amy	89	87	4	....	....	....
1	Vaughan, Elizabeth C.	97	90	1	....	....	....
2	Vibber, Florence B.	96	91	....	....	....	....
44	Wood, Katherine A.	78	83	8	....	....	....
	Prof. Aubert. B 4.						
31	Archer, Eugenie M.	81	88	3	....	....	....
14	Back, Rosie	88	91	....	....	....	....
39	Brickner, Benevada S.	79	78	11	2	11	....

Class Standing.	PROF. AUBERT. B 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
18	Cassin, Elizabeth I.	87	90	1	....	....	....
30	Cavanagh, Louise M.	82	83	8	....	2	....
13	Coyle, Sarah E.	89	90	1	....	3	....
1	Davidson, Mary E. S.	94	91	....	....	....	....
34	Deeren, Anna B.	81	91	....	....	....	....
11	Dyson, Daisy.	89	89	1	1	....	....
23	Elliott, Annie C.	86	88	3	....	....	....
16	Flatto, Sarah.	88	87	4	....	....	....
41	Funai, Eleanor E.	78	86	5	....	1	....
6	Hardgrove, Mary E.	92	89	2	....	....	....
29	Heavenrich, Aimée R.	82	83	8	....	1	....
2	Herbert, Mary L.	94	90	....	1	....	....
42	Hess, Bertha A.	78	88	3	....	....	....
28	Heymann, Amelia.	83	90	1	....	....	....
7	Hogan, Josephine A.	92	90	1	....	....	....
3	Hibbard, Grace.	94	86	5	....	....	....
40	Hymans, Sarah.	78	83	8	....	....	....
14	Israel, Flora.	88	87	3	1	....	....
20	Kraus, Ella.	86	90	1	....	....	....
38	Levi, Rebecca.	80	89	2	....	....	....
8	Lowenthal, Flora.	91	87	4	....	....	....
4	Moore, Mary V.	94	91	....	....	....	....
34	O'Connell, Mary A.	81	91	....	....	....	....
9	Patterson, Mary L.	90	88	3	....	....	....
33	Reilley, Louise P.	81	81	10	....	....	....
19	Rourke, Mary P.	86	90	1	....	....	....
34	Schiff, Bertha.	81	88	2	1	....	1
37	Schutz, Hattie.	80	88	3	....	....	....
27	Smith, Marguerite C.	84	90	....	1	....	....
22	Speranza, Marcella.	86	90	1	....	....	....
12	Stainback, Jessie L.	89	89	2	....	3	....
5	Stromeyer, Anita J.	93	88	3	....	....	....
10	Squier, Susan M.	90	88	2	1	....	....
24	Thompson, Agnes C.	85	84	5	2	....	....
26	Warts, Elsie.	84	80	11	....	....	....
32	Wallace, Kathleen V.	81	82	9	....	....	1
25	Weil, Mathilde.	85	86	5	....	....	....
17	Williams, Evaleen E.	87	89	2	....	....	....
21	Zeisler, Bianca.	86	86	5	....	....	....
	PROF. KELLER. C 4.						
48	Bailey, Mary P.	79	75	16	....	....	....
24	Barrett, Martha A.	86	84	7	....	....	....
41	Barry, Margaret V.	83	90	1	....	....	....
20	Binion, Martha E.	88	81	10	....	3	....
36	Blake, Lucy A.	83	77	14	....	2	....

Class Standing.	PROF. KELLER. C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
43	Blumenthal, Dora	82	89	2	....	....	....
10	Bohan, Rose M.	91	86	5	....	....	....
5	Bradford, Imogene G.	94	81	10	....	....	....
34	Brunssen, Pauline	84	90	1	....	2	....
19	Cahill, Mary	88	90	1	....	....	....
51	Campbell, Rose M.	78	76	15	....	....	....
44	Carroll, Marguerite	81	69	22	....	....	....
52	Cashman, Arabella J.	77	80	11	....	1	....
18	Caulfield, Bridget M. F.	88	87	4	....	1	....
8	Chapple, Clara M.	92	90	1	....	....	....
22	Davidson, Flora	87	85	6	....	1	....
29	Doherty, Anna E.	85	86	5	....	....	....
15	Ettelson, Rachel.	89	89	2	....	....	....
50	Ettinger, Agnes G.	78	73	18	....	....	....
3	Faulstich, Bertha	94	91	....	....	....	....
12	Gibney, Elizabeth A.	91	89	2	....	....	....
42	Gieberich, Helen T	82	88	3	....	....	....
26	Gormley, Mary F.	86	76	15	....	3	....
28	Gylsen, Mathilde M.	85	90	1	....	....	....
36	Hammond, Belle L.	84	83	8	....	1	....
1	Keeling, Ruth W.	95	90	1	....	....	....
33	Kopf, Elizabeth M.	84	84	7	....	....	....
32	Kurzman, Frances.	84	89	2	....	1	....
39	Lalor Julie G	83	85	6	....	....	....
9	Leonhardt, Louise E.	91	91	....	....	....	....
23	Long, Georgiana M.	87	75	16	....	1	....
46	Marks, Rosa	80	70	21	....	....	....
25	McGannon, Bridget	86	83	8	....	....	....
7	Miller, Nellie S.	93	87	4	....	....	....
17	Milliken, Anna	89	86	5	....	1	....
37	Minsky, Ada S.	83	80	11	....	....	....
49	O'Reilly, Margaret C.	79	86	5	....	....	....
11	Patterson, Grace E.	91	91	....	....	....	....
30	Popp, Bertha J.	84	90	1	....	....	....
27	Rabing, Hildegard.	85	85	6	....	2	....
30	Reynolds, Edith L.	84	84	7	....	....	....
13	Riedel, Alma F.	90	81	10	....	....	....
16	Rodier, Susan M.	89	83	8	....	3	....
2	Schilling, Amelia C.	95	91	....	....	....	....
38	Schroeder, Henriette	83	83	8	....	....	....
14	Schwerin, Ella	94	89	2	....	....	1
35	Shrady, Bertha	84	81	10	....	1	....
3	Siegel, Jessie.	95	86	5	....	....	....
47	Wilford, Florida	80	80	11	....	....	....
14	Willing, Pauline S.	90	90	1	....	....	....
45	Wilson, Anna C.	81	72	19	....	1	2
21	Younker, Rebecca F.	87	79	12	....	....	....

Class Standing.	Miss Holman. D 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
3	Adler, Belle	88	77	14	....	1	1
21	Baxter, Mary I	81	79	10	2	....	....
17	Black, Annette M	82	86	5	....	3	....
14	Bowtell, Nellie M	83	87	3	1	1	3
25	Braxton, Edith A	79	80	11	....	....	....
8	Bryan, Isabella J	86	87	3	1	....	....
30	Callahan, Genevieve R	77	88	3	....	....	1
12	Casey, Fanny C. H	83	83	8	....	....	....
5	Cohn, Viola	88	85	6	....	....	....
27	Cowan, Maude E	78	82	8	1	....	1
31	Connelly, Edna	77	82	6	3	....	....
7	Dalton, Loretta I	87	81	10	....	....	1
1	Faber, Aimée	91	85	6	....	1	....
4	Folsom, Marian	88	90	1	....	....	....
19	Goldman, Harriette	81	80	11	....	....	....
34	Haffner, Matilda	75	90	1	....	....	....
14	Hamburg, Tessie	83	82	7	2	1	....
32	Hanford, Francena E	76	84	5	2	....	....
17	Hanson, Mabel L	82	83	7	1	....	....
22	Kasner, Charlotte	80	90	1	....	2	1
16	Kirk, Edna L	83	78	13	....	4	3
29	Levy, Adele	77	89	1	1	....	....
28	Lunney, Mary	78	85	6	....	....	....
20	McCarthy, Frances C	81	88	3	....	....	....
22	McGovern, Mary C	80	89	....	2	3	3
16	Norton, Rebecca E	83	89	2	....	1	....
2	Oppenheimer, Fannie L	89	85	6	....	....	....
24	Prior, Ruth N	79	79	10	2	....	....
33	Quinn, Anna E	75	83	8	....	....	1
25	Quigley, Harriette A	79	88	3	....	....	....
23	Reidy, Katherine	80	87	4	....	1	3
15	Robertson, Mabel E	83	90	1	....	....	....
6	Salz, Hulda	88	79	11	1	....	....
13	Springer, Minnie	83	88	3	....	....	....
11	Stern, Beatrice	84	87	4	....	....	....
18	Sullivan, Euphemia	81	83	8	....	2	1
26	Walsh, Fannie B	79	80	10	1	....	....
10	Welsh, Theresa C	85	90	1	....	....	....
9	Wollheim, Dina H	85	87	3	1	....	....
	Miss Mathews. E 4.						
5	Bleything, Estelle	93	82	9	....	....	....
4	Bourke, Clarinda A	93	91	....	....	....	....
21	Brady, Elizabeth	83	89	2	....	....	....
15	Butler, Elsie E	85	85	5	1	....	....
27	Cahalan, Margaret A	81	83	8	....	....	1

Class Standing.	Miss Mathews. E 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
40	Cepek, Josephine	75	81	10	....	1	....
10	Cohen, Rose	88	89	2	....	....	....
35	Curry, May E.	78	87	4	....	....	....
16	Denmead, Elizabeth J.	85	88	3	....	....	....
11	Donohue, Margaret C.	87	85	6	....	12	3
1	Earl, Anita M.	95	91	....	....	....	....
14	Ellis, Grace E.	86	79	12	....	8	1
38	Fall, Agnes	76	81	10	....	....	....
6	Frobisher Florence L.	92	90	1	....	1	....
18	Gardner, Anna	85	86	5	....	....	....
29	Griffith, Madeline	80	83	8	....	5	4
36	Guilfoyle, Anna	78	86	5	....	2	....
26	Haas, Rosine N.	82	89	1	1	1	....
2	Harris, Teresa	94	91	....	....	....	....
33	Hayden, Florence	79	86	5	....	1	1
39	Hewlett, Mary E.	76	85	6	....	....	....
24	Hughes, Lottie	82	90	1	....	....	....
12	Kane, Julia A.	86	86	5	....	1	....
32	Kelly, Teresa C.	79	86	4	1	....	....
30	Kimmins, Harriet G.	80	85	6	....	....	....
3	King, Helen	93	90	1	....	1	....
22	Meagher, Isabelle G.	83	88	8	....	2	....
22	Mulford, Lucy	83	89	2	....	....	....
7	Navrotsky, Mary S.	91	89	2	....	....	....
8	Phillips, Edna K.	90	87	2	2	1	....
19	Prager, Gertrude L.	84	80	10	1	2	....
31	Reed, Elizabeth J	80	87	4	....	....	....
25	Reynolds, Katherine	82	84	7	....	2	....
17	Rockwell, Susie M.	85	84	7	....	....	....
12	Seaver, Mary	86	84	7	....	....	....
33	Seidman, Henrietta J.	79	91	....	....	....	....
37	Shiel, Margaret	77	89	2	....	....	....
28	Vanderboget, Ella M.	81	90	1	...	....	....
9	Van Syckle, Eva D.	90	91	....	....	....	....
20	Wehrli, Cecilia	84	86	5	....	....	....
	Miss Morgan. F 4.						
3	Altman, Grace M.	96	89	2	....	....	....
18	Benedict, Lauretta T.	88	85	6	....	....	....
47	Brada, Gertrude	79	82	8	1	1	....
34	Brenzinger, Anna W.	83	88	3	....	....	....
44	Byrne, Julia G. F.	80	84	7	....	....	....
41	Cannon, Charlotte L.	81	84	5	2	....	1
51	Cooley, Mary A	78	70	18	3	....	....

Class Standing.	Miss Morgan. F 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
43	Cox, Gertrude L.	80	79	11	1	1	....
44	Delaney, Nellie A.	80	83	7	1	....	....
39	Drew, Anna V.	82	89	1	1	....	....
30	Ewing, Marguerite M.	84	86	3	2	....	....
31	Feuring, Elise M.	84	87	2	2	....	1
1	Fishgrund, Rachel.	97	91	....	....	....	....
4	Fitch, Jessie.	95	91	....	....	1	....
29	Frey, Catharine D.	84	91	....	....	....	....
21	Gage, Edith.	86	89	2	....	....	1
14	Gute, Lillian V.	89	87	4	....	....	....
10	Handloser, Emma A.	92	89	2	....	....	....
38	Harris, Susan J.	82	88	3	....	....	....
36	Hersche, Mary H.	83	91	....	....	....	....
48	Hinde, Anna E.	79	82	6	3	....	....
15	Hunt, Florence M.	89	90	....	1	....	....
49	Irwin, Anna E.	78	79	12	....	....	....
37	Kain, Mary C.	82	90	1	....	3	2
27	Kuhn, Barbara.	85	74	16	1	....	....
39	Lambert, Esther J.	82	77	14	....	....	....
19	Leddy, Mary A. E.	87	91	....	....	....	....
46	Lee, Katherine A.	80	81	8	2	1	....
42	Luddy, Catharine M.	81	89	1	1	....	....
54	McEvoy, Margaret H.	75	79	8	4	....	1
28	Miller, Maude.	84	88	2	1	....	....
13	Monheimer, Estelle.	90	79	10	2	2	....
23	Morse, Edith S.	81	85	6	....	1	2
53	Muller, Matilda.	76	89	2	....	....	1
11	Pray, Sophie A.	92	91	....	....	....	....
32	Quish, Agnes E.	84	90	1	....	....	....
9	Rheinhauer, Helen.	92	90	1	....	....	....
5	Rosenblueth, Dinah.	94	89	2	....	....	....
24	Rough, Isabella.	86	84	7	....	....	1
2	Rubens, Hertha.	97	91	....	....	....	....
6	Schluenzen, Emily M.	94	91	....	....	....	....
35	Schweitzer, Elizabeth.	83	90	1	....	....	....
21	Smith, Mary L.	86	90	1	....	1	1
16	Specht, Louise F.	88	91	....	....	....	....
20	Spillane, Mary G.	87	91	....	....	....	....
26	Toube, Teresa S.	85	77	12	2	1	....
25	Wagner, Augusta C.	86	90	1	....	....	....
12	Watt, Annette C.	90	90	1	....	....	1
7	Webster, Grace E.	93	91	....	....	....	....
8	Wiener, Leah.	93	90	1	....	....	....
17	Williams, Annie L.	88	87	4	....	....	....
52	Whittack, Caroline.	77	84	5	2	1	2
33	Wolfer, Mabel F. J.	84	68	22	1	....	....
50	Wustlich, Adelaide.	78	66	20	5	....	....

Class Standing.	Miss Leal. **A C 4.**	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
32	Ackerman, Marie L.	89	83	8	...	....	....	
35	Barry, Clarissa M.	88	89	2	....	....	....	
5	Berliner, Centennial B.	97	90	1	....	....	....	
3	Berliner, Liberty B.	97	90	1	....	....	....	
9	Bradford, Katherine R.	96	87	4	....	....	....	
2	Braun, Josephine H.	97	79	12	....	....	....	
19	Cohen, Etta S.	93	85	6	...	....	....	Readmitted Feb. 4, 1895.
34	Clarke, Daisy	89	78	13	....	....	....	
35	Cummings, Frances S.	88	77	14	....	....	....	
21	Dressler, Dorothy E.	91	87	3	1	....	....	
4	Epstein, Lillie	97	82	9	....	....	....	
22	Finlay, Isabella B.	93	81	10	....	...	....	
31	Fleischman, Emily	89	81	10	....	....	....	
30	Fletcher, Emily G.	90	80	11	....	....	1	
21	Frank, Florence	93	78	13	....	....	1	
10	Freund, Zipporah J.	95	90	1	....	....	....	
38	Grund, Marie	87	84	7	....	....	....	
32	Gale, Carrie R.	89	77	14	....	....	....	
29	Goldberg, Elsie	91	84	7	....	....	....	
22	Harry, Mabel	93	86	5	....	....	....	
14	Hatfield, Grace E.	94	88	3	....	....	....	
26	Heidelberg, Nora R.	92	76	15	....	...	....	
41	Kaliske, Henrietta S.	81	74	17	....	....	....	
6	Klein, Blanche	96	84	7	....	....	....	
13	Klein, Rita	95	86	5	....	....	....	
15	Lodge, Lucy P.	94	88	3	....	....	....	
18	Melius, Elsie C.	94	78	13	...	1	....	
39	Melius, Daisy	87	78	13	....	....	....	
8	Miller, Florence	96	76	15	....	....	....	
1	Mix, Anna L.	99	89	2	....	....	....	
15	Patterson, Florence L.	94	83	8	....	....	....	
24	Ruby, Antoinette	92	90	1	....	....	....	
24	Sanial, Elizabeth	92	86	5	....	....	...	
40	Schwab, Alma	83	74	17	....	....	....	
27	Sternberg, Linda	92	72	19	....	....	....	
17	Strecker, Florence M.	94	86	5	....	....	....	
10	Waxelbaum, Lulu	95	82	9	....	....	....	
10	Weiller, Florence	95	77	14	....	....	....	
19	Westerfield, Frieda	93	85	6	....	....	...	
6	White, Florence E.	96	81	10	....	....	....	
37	Wood, Margaret C.	88	83	8	....	....	....	
	Miss McGregor. **B C 4.**							
23	Abell, Mamie Z.	93	91	....	....	....	....	
20	Arrowsmith, Georgiana	93	84	7	....	....	....	
6	Baker, Henrietta W.	98	86	5	....	....	....	

Class Standing.	Miss McGregor. B C 4.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Baussman, Augusta	98	88	3	....	....	....	
1	Bjerring, Olga	99	91	....	....	....	....	
40	Crawford, Anne O	89	86	5	....	....	....	
16	de Koster, Ellen	95	81	10	....	....	....	
7	Donovan, Marie E	97	90	1	....	....	....	
10	Downey, Agnes	97	91	....	....	....	....	
36	Duncan, Marion S	90	87	3	....	....	....	
19	Fuld, Fluentine M	94	91	....	....	....	....	
25	Ganzemuller, Kate	92	87	4	....	....	....	
17	Gilbert, Lucy E	95	91	....	....	....	....	
39	Hallock, Evelyn M	90	87	2	....	....	....	
13	Heron, Grace F	96	90	1	....	....	....	
8	Hewett, Ellen B	97	91	....	....	....	....	
29	Hinkel, Anna M	92	77	14	....	....	....	
35	Hoburg, Henriette M	91	85	6	....	....	....	
32	Hoepfner, Elizabeth T	91	80	11	....	1	....	
29	Jeroloman, Florence L	92	85	6	....	....	....	
42	Kelby, Jenny	87	78	13	....	....	....	
36	Knowles, Ella M	90	86	5	....	....	....	
15	Kurzi, A. Emily	95	91	....	....	....	....	
8	Levy, Selma	97	88	3	....	....	....	
..	Lippincott, Florence	....	64	9	....	....	....	Dis. May 14, '95
4	Lowenstein, Elsie	98	88	3	....	....	....	
41	Martin, Cecilia V	89	88	3	....	2	1	
11	Mayer, Ethel	96	89	2	....	....	....	
22	Mahew, Marion E	93	84	7	....	....	....	
28	Mooney, Anna	92	84	7	....	....	....	
32	Montgomery, Georgiana	91	88	2	....	1	1	
29	Pollock, Grace	92	90	1	....	....	....	
27	Radle, Lillian N	92	90	1	....	....	....	
4	Remy, Renata	98	88	3	....	....	....	
13	Riblet, Mary V	96	86	35	....	....	....	
43	Roussel, Marie M	82	88	3	....	....	....	
21	Schwegler, Louise	93	90	1	....	....	....	
2	Senner, Freda	98	75	17	....	....	....	
24	Shulman, Rebecca	93	84	7	....	....	....	
32	Speckel, Marguerite A	91	85	6	....	....	....	
18	Towner, Mabel	95	87	4	....	....	....	
38	Vaupel, Lucy	90	86	5	....	....	....	
26	Wemyss, Georgiana W	92	89	2	....	....	....	
12	Winterburn, Katharine	96	91	....	....	....	....	
	Mlle. de Wailly. A 3.							
15	Atkins, Catharine D	92	84	7	....	....	....	
26	Barrett, Angie R	89	81	10	....	....	....	
41	Benedict, Ernestine	87	89	2	....	....	....	

Class Standing.	MLLE. DE WAILLY. A 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
13	Bermingham, Anna	93	91	....	....	....	....
20	Bretzfelder, Carrie H	91	77	14	....	....	....
44	Buckey, Stella	86	89	2	....	....	....
12	Compton, Viola L	93	84	7	....	....	....
8	Cook, Cora	94	79	12	....	....	....
58	Condon, Clara R	80	89	2	....	3	....
26	Craig, Louise G	89	88	3	....	....	....
38	de Aguero, Evangeline M	87	91	....	....	....	....
57	de Varona, Amy	81	85	6	....	....	....
34	Duffy, Anne H	88	80	11	....	....	....
14	Dudek, Olga	92	91	....	....	....	....
34	Dugan, Catharine C	88	87	4	....	....	....
47	Egbert, Agnes E	85	88	3	....	....	....
50	Fenton, Ellen R	84	83	8	....	2	....
34	Felt, Carrie E	88	77	14	....	1	....
24	Gaffney, Catharine G	89	89	2	....	....	....
32	Grieve, Agnes E	88	77	14	....	....	....
31	Guthman, Belle	88	79	12	....	....	....
53	Gerstle, Fannie	82	83	8	....	1	....
22	Gallaher, Emily	90	62	29	....	....	....
48	Henry, Sadie V	85	81	10	....	1	....
46	Holmes, Amanda	85	86	5	....	....	....
17	Hutchinson, Julia M	92	70	21	....	....	....
33	Jacobs, Maude	88	79	12	....	....	....
3	Jacobson, Edith R	98	89	2	....	....	....
2	Johnston, Anna C	98	84	7	....	....	....
40	Kennedy, Clara E	87	84	7	....	....	....
25	Ker, May A	89	81	10	....	....	....
5	Leman, Grace	96	81	10	....	....	....
51	Longernecker, Catharine	83	86	5	....	....	....
28	Luchs, Harriet	88	84	7	....	....	....
1	Merritt, Florence	98	91	....	....	....	....
55	Milner, Effie A	82	76	15	....	1	....
52	Monash, Hattie E	83	86	5	....	....	....
53	Molloy, Jeannette	82	81	10	....	....	....
11	McGuire, Agnes C	93	81	10	....	....	....
59	McKown, Mary	73	89	2	....	3	....
37	Naudin, Adeline H	87	81	10	....	....	....
42	Nilson, Gerda E. H	87	85	6	....	....	....
42	Nilson, Theckla W. C	87	88	3	....	....	....
18	Peyser, Selma	92	81	10	....	....	....
4	Phillips, Eva	97	91	....	....	....	....
21	Roberts, Virginia H	91	84	7	....	....	....
6	Russak, Florette B	96	87	4	....	....	....
55	Ryan, Gertrude	82	85	6	....	....	....
7	Silberberg, Stella	95	83	8	....	....	....
10	Simon, Miriam	93	85	6	....	....	....

Class Standing.	MLLE. DE WAILLY. A 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
29	Simpson, Annie B.....	88	85	6	....	....	...	
49	Stern, Rebecca B.....	84	81	10	....	1	....	
9	Stich, Fannie.....	94	88	8	....	....	....	
30	Sturcke, Irene A.....	88	85	6	....	....	....	
16	Tobias, Rose.....	92	88	3	....	....	....	
39	Weiss, Gazella F.....	87	86	5	....	....	....	
45	Weiss, Lillie F.....	86	74	17	....	....	....	
19	Werner, Flora M.....	91	78	13	....	1	....	
23	Williams, Helen F.....	90	79	12	....	1	....	
	MISS KENNEDY. B 3.							
15	Alart, Ellen F.....	90	74	17	....	....	....	
44	Altman, Martha.....	81	83	8	....	2	....	
18	Bishop, Margaret G.....	89	78	13	....	....	....	
42	Bluestone, Hannah.....	81	74	17	...	1	....	
19	Bonsall, Clara L.....	89	84	7	....	....	....	
9	Brooks, Sarah J.....	91	80	11	....	....	....	
9	Burke, Lillian T.....	91	77	13	....	....	....	
25	Bolen, Helen V.....	88	80	11	....	1	....	
14	Brennan, Nora C.....	90	83	8	....	19	....	
46	Braun, Laura.....	78	81	10	....	....	....	
2	Cohen, Claire.....	94	78	13	....	....	...	
8	Crawford, Margaret.....	91	70	21	....	....	...	
..	Calkins, May O.....	....	15	....	....	....	....	Dis. Feb. 21, '95
50	Curry, Katharine.....	69	81	10	....	....	....	
29	Callahan, Mary C.....	85	87	4	....	....	....	
12	Cunningham, Clara A.....	90	76	15	....	....	....	
30	DeVoe, Maude H.....	84	82	9	....	7	1	
6	Downs, Eleanor L.....	92	83	8	....	....	....	
7	Elliman, Maude R.....	91	75	16	....	...	....	
3	Farrell, Loretta C	93	81	10	....	....	....	
9	Flagler, Nellie B.....	91	78	13	...	....	....	
23	Haggerty, Grace M.....	88	76	15	....	....	....	
40	Huggard, Anna W.....	81	71	20	....	....	....	
22	Kelleher, Kathleen	88	86	5	....	....	....	
17	Kahn, Florence M.....	89	77	14	....	...	...	
27	Kush, Nina.	87	89	4	....	3	....	
1	Lask, Lottie	96	74	16	....	....	....	
35	Lear, Mary.	83	81	10	....	....	...	
40	Londergan, Margaret.....	81	79	12	....	....	....	
48	Lounsbury, Mary B.....	81	73	18	....	1	....	
28	Lounsbury, Elizabeth.....	87	83	8	....	....	....	
38	Lalor, Mary J.....	82	67	24	....	1	....	

Class Standing.	Miss Kennedy. B 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Malcolm, Ella B.	89	84	7	....	....	....	
5	Maloney, Frances C.	93	84	7	....	....	....	
25	McKown, Florence A.	88	83	8	....	....	....	
12	Martin, Mate.	90	79	12	....	5	....	
32	Meyers, Theresa.	84	84	7	....	....	....	
30	McCabe, Helen.	84	74	17	....	1	....	
4	Piza, Vivian.	93	75	16	....	....	....	
16	Powers, Meliora.	90	76	15	....	....	....	
47	Roche, Mabel.	76	87	4	....	....	....	
45	Roncoli, Mary.	79	72	18	....	....	....	
23	Sands, Blanche.	88	78	13	....	....	....	
20	Short, Helen R.	89	83	8	....	....	....	
35	Shea, Jennie L.	83	73	18	....	....	....	
33	Stocking, May B.	84	81	10	....	1	....	
48	Stein, Rosa	76	72	18	....	....	....	
39	Smallen, Marietta	82	71	10	....	2	1	
49	Sullivan, Elinor.	75	71	20	....	23	2	
34	Van Fleet, Florence	84	76	15	....	....	....	
37	Wright, Letitia	83	77	13	....	....	....	
	Miss Merrill. C 3							
43	Bastin, Roselle.	79	80	11	....	....	....	
18	Bishop, Eleanor.	87	78	13	....	....	....	
30	Blakely, Jennie D.	83	79	12	....	1	....	
35	Bogert, Ivy S.	81	83	8	....	....	....	
..	Bolton, Emily L.	....	12	9	....	....	....	Dis. Mch. 4, '95
4	Brandon, Edna P.	92	85	6	....	....	....	
3	Bretzfelder, Mina.	92	91	....	....	....	....	
27	Buhler, Emma A.	83	88	3	....	1	1	
44	Burns, May E.	79	90	1	....	1	1	
5	Cantrell, Sadie E.	91	84	7	....	1	1	
11	Cohn, Etta S.	89	80	11	....	1	....	
26	Crosson, Lily A.	84	81	10	....	....	....	
39	Cuskley, Josie	80	78	13	....	3	....	
46	Davidson, Eva.	79	88	3	....	....	....	
42	Duff, Virginia	80	91	....	....	....	....	
38	Dunkirk, Esther	80	87	4	....	....	....	
8	Durell, Elvira.	90	86	5	....	....	1	
20	Evans, Clara.	86	82	9	....	....	....	
31	Everett, Elizabeth V.	83	86	5	....	....	....	
..	Foster, Frederica.	....	17	3	....	....	....	Dis. Feb. 28, '95
29	Foy, Jennie L.	83	86	5	....	....	....	
10	Gaffney, Theresa G.	89	90	1	....	....	....	

Class Standing.	Miss Merrill. C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
25	Geary, Fanny I.	84	90	1	....	....	....
32	Gordon, Mary E.	82	78	13	....	....	....
49	Grassi, Brunhild.	78	81	10	....	....	....
33	Hicks, Ella C.	81	80	11	....	....	....
37	Hilbert, Julia L.	81	87	4	....	4	1
12	Joyce, Anna S.	88	89	2	....	....	....
16	Kahn, Bertie.	87	82	9	....	....	....
47	Kenny, May F.	79	81	10	....	....	....
44	Lee, Sarah.	79	81	10	....	....	....
22	Levey, Caroline.	84	82	9	....	....	1
15	Lewis, Effie L.	87	83	8	....	4	1
35	Maher, Rebecca L.	81	84	7	....	....	....
16	McCready, Sarah D.	87	85	6	....	....	....
40	McGeraghty, Sara C.	80	87	4	....	....	....
50	McGroggan, Mary E.	77	85	6	....	....	....
13	Meister, Anna F.	87	91	....	....	....	....
1	Metz, Sybilla	95	81	10	....	....	....
23	Moore, Margery H.	84	75	16	....	1	1
7	Murphy, Susan C.	90	85	6	....	2	....
48	Murray, Julia B.	79	82	9	....	22	11
5	Nash, Mary H.	91	86	5	....	....	....
14	Pachner, Anita.	87	91	....	....	....	....
24	Roberts, Maud L.	84	90	1	....	1	....
28	Rothwell, Irene I.	83	88	3	....	....	....
9	Ryan, Agnes L.	89	89	2	....	....	....
19	Sainsbury, Alice V.	86	84	7	....	....	....
2	Scheider, Louise T.	94	87	4	....	....	....
41	Smith, Bertha E.	80	85	6	....	....	....
51	Sullivan, Agnes E.	75	87	4	....	....	....
21	Thompson, Katherine.	85	85	6	....	....	....
34	Zipser, Celia H.	81	84	7	....	1	....
	Miss McDonough. D 3						
18	Anastasi, Sara R.	89	86	5	....	....	....
46	Archer, Madeline L.	83	90	1	....	....	....
1	Baer, Aimée	99	90	1	....	....	....
41	Barry, Agnes L.	84	79	12	....	....	....
35	Bloodgood, Nellie.	85	82	1	8	....	....
10	Bodmer, Mary S.	93	90	1	....	....	....
19	Butler, Lillian.	89	85	2	4	....	....
28	Carmody, Lily L.	87	75	16	....	1	....
2	Chudoba, Josephine M.	97	90	1	....	....	....
30	Cohn, Georgette.	87	86	5	....	....	....
32	Davis, Gertrude F.	86	86	5	....	....	1
31	Deffley, Sara.	86	82	9	....	1	1

Class Standing.	Miss McDonough. D 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Donnell, Agnes	85	87	4	....	....	....	
5	Duffy, Emma A	95	90	1	....	....	....	
17	Fallon, Grace F	90	88	2	1	....	....	
43	Flood, Minnie E	83	78	13	....	....	....	
29	Fransmann, Elizabeth	87	82	8	1	....	....	
38	Gants, Mattie	85	82	7	2	....	....	
47	Griffin, Helena A	83	77	14	....	2	1	
35	Hammond, Hortense C	85	81	9	1	....	....	
48	Hanlon, Etta	82	85	6	....	2	....	
43	Hennessy, Mary M	84	86	5	....	....	....	
24	Holdever, Edna L	88	91	....	....	3	....	
25	Hyman, Hannah	88	88	3	....	....	....	
3	Kaufman, Mathilda	96	86	5	....	....	....	
..	Kelly, Thomasina	....	20	3	39	....	....	Dis. May 17,'93
15	Künstler, Maria	91	91	....	....	....	....	
22	Lenox, Jennie N	89	84	7	....	....	....	
14	Loeble, Clarisa M	91	82	9	....	....	....	
44	Lyon, Clara A	83	88	3	....	....	....	
33	McGinn, Viola A	85	85	6	....	....	....	
6	Measom, Ada M	95	91	....	....	....	....	
26	Moses, Hulda	88	81	10	....	....	....	
42	Muller, Maude	84	78	13	....	....	....	
45	Nanck, Gertrude	83	87	4	....	....	....	
39	Nicholson, Ella B.	85	89	2	....	....	....	
11	Peters, Anna L	92	84	7	....	....	....	
7	Pray, Harriet B	94	84	7	....	....	....	
20	Riordan, Anna M	89	86	4	1	1	....	
34	Shavel, Katherine M	70	21	....	1	....	....	
23	Schwerin, Ray M	89	83	8	....	....	1	
8	Seldner, Lillie	94	89	2	....	....	....	
9	Simpson, Loretta	93	90	1	....	....	....	
27	Solomon, Lillie	87	81	10	....	....	....	
20	Taaffe, Anna C	89	84	7	....	....	....	
39	Tartt, Annie R	85	86	5	....	....	....	
13	Taylor, Sarah A	91	89	2	....	....	....	
11	Wager, Mary E	92	91	....	....	....	....	
4	Wood, Lucy	96	85	6	....	....	....	
15	Woog, Flora	91	85	6	....	....	....	
	Miss Reid. E 3.							
29	Bein, Ruth R	87	88	4	....	1	....	
49	Blum, Bertha V	82	84	7	....	....	....	
12	Bramson, Miriam	92	81	10	....	....	....	
5	Brower, Mary A	96	90	1	....	1	....	
4	Brown, Ethel G	96	89	2	....	....	....	

Class Standing.	Miss Reid. E 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
31	Burke, Mary	87	83	8	....	....	....
34	Cohen, Blanche V	86	89	2	....	....	....
47	Collyer, Fannie L	84	88	3	....	3	....
26	Corday, Caroline G	87	89	2	....	....	....
49	Curran, Nellie G	85	84	7	....	....	....
19	Donohue Margaret M	90	89	2	....	....	....
39	Dooley, Clara	85	89	2	....	....	....
25	Donai, Clara	88	83	8	....	....	1
52	Dornan, Elizabeth	78	81	10	....	....	1
45	Dowd, Florence C	84	83	8	....	3	1
19	Eisenman, Isabel	90	81	10	....	....	....
10	Fennel, Margaret	93	86	5	....	....	....
24	Fishlowitz, Dora	89	85	6	....	....	....
27	Ginsberg, Minnie	87	83	8	....	....	....
38	Goldwater, Frances	85	85	6	....	....	1
32	Hess, Stella	86	80	11	....	....	....
6	Kaempffert, Madeline	95	77	14	....	....	....
18	Kappus, Pauline C	92	89	2	....	....	...
1	Kirschner Freda	98	86	5	....	....	...
2	Krusi, Louise H	98	90	1	....	....	....
21	Lange, Annie C	90	90	1	....	1	....
23	Leman, Adelaide	89	84	7	....	....	1
48	Maguire, Rose G	83	83	8	...	1	....
36	Marren, Nellie A	85	82	9	....	....	1
45	McBride, Mary	84	74	17	....	1	....
43	McLaren, Lizzie G	85	82	9	....	....	....
16	McMahon, Sarah F	91	87	4	...	2	1
11	Mead Jessie W	92	87	24	....	....	....
8	Moore, Augusta L	94	89	2	....	....	....
51	Murray Annie L	81	83	8	....	....	....
40	Newman, Eva	85	83	8	....	....	....
22	O'Connor, Emily K	89	86	5	....	....	....
37	O'Connor, Mary C	85	84	7	....	....	1
30	Quamme, Gunda	87	90	1	....	....	....
9	Raeder, Augusta	94	87	4	....	....	....
7	Randles, Julia F	95	88	3	...	....	....
27	Reshower, Miriam	87	82	9	....	....	....
3	Sharot, F. Edna	97	89	2	....	....	....
15	Sherry, Sadie P	91	85	6	....	....	....
43	Smith, Katie	85	75	8	8	3	1
49	Steinach, Lucy J	82	82	9	....	....	1
33	Vail, Nellie	86	82	9	....	....	1
18	Viele, Edna E	90	84	7	....	....	...
42	Walsh, Mary	85	84	7	....	....	....
34	Weissker, Freda	86	84	7	....	1	....
14	Weustink, Anna	91	77	14	....	1	....
17	Wiley, Grace	90	82	9	....	1	1

MISS FRIEND.

A C 3.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Allison, Olivia	99	77	14	...	1	....	
5	Atkens, May I.	97	83	8	....	1	....	
53	Bendix, Martha.	70	63	28	....	...	....	
46	Bonner, Frances V.	80	79	12	....	....	....	
51	Brady, Adelaide.	75	79	12	....	....	....	
48	Brunhild, Amelia L.	78	84	7	....	....	...	
16	Burlinson, Helene L.	93	77	14	....	....	....	
42	Callan, Elizabeth.	83	81	10	....	....	....	
43	Carney, Mary.	82	82	9	....	....	....	
50	Conway, Leo E.	77	74	17	....	....	....	
41	Cooley, Carrie.	84	79	12	....	....	....	
35	Dellegar, Evelyn.	87	76	15	....	....	....	
52	Diller, Emma F.	74	81	10	....	....	....	
27	Duffy, Irene.	89	82	9	....	....	....	
25	Elliff, Mary.	90	88	3	....	....	...	
14	Fishblatt, Elizabeth.	94	84	7	....	....	....	
10	Freund, Zipporah N.	95	84	7	....	....	....	
8	Goldstrom, Helen.	97	91	....	....	....	....	
19	Goodrich, Amy I.	92	78	13	....	....	....	
36	Graham, Reba V.	86	75	16	....	1	....	
9	Gray, Mary A. C.	96	82	9	....	....	....	
37	Greener, Louise M.	85	74	17	....	1	2	
33	Heidelberg, Flora.	88	75	16	....	....	....	
7	Hess, Dorothea.	97	91	....	....	....	....	
28	Joseph, Mary B.	89	79	12	....	....	....	
20	Keller, Florence.	92	85	6	....	1	....	
3	Kupfer, Elsie.	98	90	1	....	....	....	
1	Kirby, Florence S.	100	84	7	....	....	....	
10	Lawrence, Bertha.	95	84	7	....	....	....	
20	Levene, Melia.	92	78	13	....	....	....	
34	Metzger, Helen.	87	85	6	....	....	....	
48	McElroy, Nellie.	78	78	13	....	....	....	
46	McEvoy, Josephine.	79	73	17	1	....	....	
15	Michaelis, Alice.	94	77	14	....	....	....	
..	Milne, Ada.	....	....	8	2	....	....	Dis. Feb. 14, '95
43	Milne, Jessie.	82	81	8	2	....	....	
28	Marks, Sylvia.	89	88	3	....	....	....	
24	Parkhurst, Madge A.	90	81	10	....	....	....	
22	Pinder, Bessie S.	91	78	13	....	1	...	
30	Rae, Margaret P.	88	78	13	....	7	....	
10	Reilley, Elinor T. B.	95	73	18	....	....	....	
38	Reilly, Marguerite F.	85	74	17	....	....	....	
39	Robinson, Cornelia B.	84	83	8	....	....	....	
23	Rouse, Lillian.	91	80	11	....	....	....	
14	Rowley, Ethel S.	94	81	10	....	....	....	
6	Ryttenberg, Edyth.	97	81	10	....	....	....	
30	Schmelz, Olga.	88	79	12	....	....	....	

Class Standing.	Miss Friend. A C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
45	Sonnenberg, Florence.....	80	76	15	....	...	....
19	Steinberg, Kate.....	92	82	9	....	....	....
12	Stiner, Irma.....	94	77	14	....	....	....
17	Straus, Elnita.....	93	81	10	....	1	....
26	Stuart, Jeannette.....	90	80	11	....	....	....
40	Untermeyer, Hortense C...	84	73	17	1	....	....
18	Weill, Claire H.....	94	81	10	....	....	....
4	Werner, Selma.....	98	87	4	....	....	....
17	Young, Belle A.....	93	82	9	....	....	....
32	Zincke, Ella.....	88	80	11	....	....	....
	Miss Constantini. B C 3.						
4	Baxter, Charlotte.....	96	91	....	....	....	....
33	Bresnan, Catherine A.....	89	87	4	....	....	....
36	Caudler, May J.....	88	91	....	....	....	....
8	Christianson, Addie O.....	95	89	2	....	....	....
14	Coorsen, Adeline C.....	94	89	2	....	....	....
42	Costello, Eileen R.....	85	78	13	....	1	....
32	Darling, Lillian.....	90	84	7	....	....	....
13	Dreyfus, Stella L.....	94	90	1	....	....	...
30	Finkenauer, Annie E.....	90	82	9	....	....	....
38	Graham, Anna C.....	87	88	3	....	65	....
1	Growell, Louise E.....	99	91	....	....	....	....
41	Hands, Martha E.....	87	87	4	....	....	...
27	Harris, Hester.....	91	85	6	....	1	....
9	Hawes, Mary B.....	94	91	....	....	....	....
21	Higgins, Margaretta.....	93	88	3	....	....	...
18	Higgons, May B.....	93	88	3	....	....	....
4	Hough, Carrie L.....	82	74	17	...	3	2
9	Lauterback, Elizabeth C..	94	87	4	....	....	....
22	Lounsbury, Harriet G....	92	78	13	....	....	....
24	Lawson, Edith.....	92	89	2	....	....	....
4	Marsh, Louise F.....	96	89	2	....	....	....
12	Martin, Frances E.....	94	91	....	....	....	....
31	Maurer, Henrietta R.....	90	91	....	...	....	....
16	McCabe, Gabriella M.....	93	84	7	....	....	....
35	Molwitz, Flora A.....	88	88	3	...	1	....
29	Muller, Martha.....	91	84	7	....	....	....
27	Mingey, Margaret.....	91	90	1	....	....	....
3	Mitchel, Margaret.....	96	91	....	....	....	....
26	Olcott, Lucy M.....	91	79	12	....	1	....
17	Paez, Cataline V.....	93	90	1	....	15	1
23	Patterson, Jessie H.....	92	82	9	....	....	....

Class Standing.	Miss Constantini. B C 3.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	Pertain, Corinne N.	95	88	3	....	....	....	
19	Pilkington, Lily L.	92	84	7	....	....	....	
45	Raphael, Rose L.	85	86	4	1	....	....	
9	Rennert, Rosina J.	94	86	5	....	....	....	
46	Rutter, Edith M.	85	85	6	....	....	....	
6	Sammis, Mabel G.	95	90	1	....	1	....	
19	Schnepel, Mary A.	92	91	....	....	....	....	
34	Schumacher, Nathalie.	88	87	4	....	....	....	
39	Sternheim, Wilhelmina.	87	88	3	....	1	....	
48	Stich, Edith.	83	87	4	....	....	....	
25	Struss, Lilian M. C.	91	76	15	....	....	....	
37	Stoddard, Margaret E.	87	89	2	....	69	....	
14	Thompson, Lucy B.	94	86	5	....	1	....	
40	Thomson, Jennie.	87	86	5	....	....	....	
44	Tobias, Brittemore A.	85	84	7	....	....	....	
42	Tuttle, Ella M.	85	89	2	....	....	....	
47	Williams, Kate A.	83	90	1	....	2	....	
2	Wilson, Augusta M.	97	90	1	....	....	....	
	Miss Requa. D 2.							
15	Alexander, Clara.	93	86	5	....	....	....	
20	Asher, Amelia.	90	87	4	....	....	....	
28	Baird, Louise M.	89	84	7	....	....	....	
21	Blakely, Elizabeth M. T.	90	88	3	....	....	....	
2	Bergman, Cecilia F.	97	91	....	....	....	....	
47	Bradtke, Marie C.	80	81	10	....	....	....	
8	Brown, Eleanor C.	94	87	4	....	....	....	
31	Browne, Margaret C.	88	89	2	....	....	....	
..	Davidson, Josephine E.	....	....	15	13	....	....	Dis. Mch. 27, '95
25	Dennis, Maude J.	89	86	5	....	....	....	
46	Devine, Sarah F.	80	88	3	....	....	....	
45	Dillon, Helen A.	81	86	5	....	....	....	
36	Dowling, Maggie.	87	90	1	....	....	....	
5	Friedman, Shirley.	95	86	5	....	....	....	
11	Glick, Fannie.	94	90	1	....	....	....	
47	Goodwine, Veronica.	80	83	8	....	....	....	
38	Harding, Ella M.	86	89	2	....	....	....	
16	Henry, Susie V.	92	88	3	....	....	....	
25	Higgons, Clara A.	89	90	1	....	....	....	
12	Hogancamp, Florence V.	94	90	1	....	....	....	
30	Hughes, Rena A.	88	86	5	....	....	....	
18	Karst, Elizabeth M.	90	89	2	....	....	....	
10	Kastenbein, Emily.	94	90	1	....	....	....	

Class Standing.	Miss Requa. D 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
32	Keese, Louise M.	88	88	3	....	....	....
44	Keller, Kate.	82	88	3	....	....	....
14	Kreisler, Ada.	93	87	4	....	....	....
41	Law, Henrietta.	84	87	4	....	....	....
34	Mayer, Phima A. J.	87	85	6	....	....	....
33	McCabe, Cecilia.	88	90	1	....	....	....
9	McCutchen, Lucy G.	94	83	8	....	....	....
6	Meschenmoser, Bertha.	95	84	7	....	....	....
7	Mitchell, Ella G.	95	91	....	....	....	....
22	Morris, Sarah.	90	85	6	....	....	....
12	Nehrbas, Edith M.	94	89	2	....	....	....
19	O'Hallaran, Abbie.	90	91	....	....	....	....
40	Reichmann, Ida.	84	78	13	....	....	....
4	Rode, Celina.	97	89	2	....	....	....
1	Schlondorff, Louise D.	98	90	1	....	....	....
3	Schreiber, Olga.	97	90	1	....	....	....
35	Stolle, Irene W.	87	91	....	....	....	....
28	Sweeney, Amelia L.	89	86	5	....	....	....
41	Tartt, Loretta I.	84	89	2	....	....	....
43	Tuohey, Margaret L.	83	84	7	....	....	....
17	Waitzfelder, Flora L.	92	87	4	....	....	....
27	Weil, Janet.	89	85	6	....	....	....
22	Weiss, May B. B.	90	85	6	....	....	....
37	White, Eleanor A.	87	91	....	....	1	....
24	Williamson, Lucy D.	90	86	5	....	....	....
39	Williamson, Vina M.	86	87	3	1	....	....
	Miss Boese. E 2.						
10	Baker, Amy L.	93	91	....	....	....	....
35	Barry, Loretta J.	82	91	....	....	....	....
7	Barth, Flora.	95	87	4	....	....	....
21	Bartsch, Rosalie E.	89	91	....	....	....	....
34	Beresin, Mary S	83	85	6	....	....	....
43	Bossong, Elizabeth L.	80	88	3	....	....	....
5	Brody, Bertha R.	95	86	5	....	....	....
13	Burnett, Blanche T.	91	91	....	....	....	....
19	Campbell, Florence.	90	88	3	....	....	....
24	Cross, Annie S.	87	84	7	....	....	....
32	Cross, Lucy.	83	88	3	....	....	....
31	Diehl, Wilhelmina.	85	87	4	....	....	....
9	Earl, Anna M.	94	83	8	....	....	....
11	Eifler, Martha L.	92	90	1	....	....	....
12	Fine, Etta	92	87	4	....	....	....

Class Standing.	Miss Boese. E 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
20	Floyd, Lottie M.	89	91	....	....	....	....	
24	Fowler, Irene.	87	88	3	....	....	....	
17	Fuld, Rena.	90	87	4	....	....	....	
44	Hanley, Estelle M.	80	90	1	....	....	....	
22	Hanlon, Mary L.	88	90	1	....	....	....	
46	Harra, Sarah E.	79	86	5	....	....	....	
15	Holden, Eileen F.	91	91	....	....	....	....	
39	Jacobsohn, Bertha.	81	89	2	....	....	....	
32	Keating, Loretta V.	83	85	6	....	1	....	
35	Keenan, Laura.	82	91	....	....	....	....	
2	Kirschner, Wilhelmina.	98	91	....	....	....	....	
47	Logan, Celia A.	76	87	4	....	....	....	
26	Mela, Tillie.	86	90	1	....	....	....	
3	Nicol, Lucille M.	97	86	5	....	....	....	
27	Oehlhoff, Winifred.	86	89	2	....	....	....	
35	Richter, Adelaide B.	82	85	6	....	....	....	
39	Riorden, Mary F.	82	86	5	....	....	....	
15	Rooney, Ethel G.	91	85	6	....	....	....	
28	Shea, Mary.	86	87	2	....	....	....	Readmitted Feb. 5, 1895.
23	Samilson, Sarah M.	87	85	6	....	....	...	
1	Samplin, Dora.	98	91	....	....	....	....	
8	Scheuermann, Mary A.	94	88	3	....	....	....	
6	Schneiker, Louise.	95	91	....	....	....	....	
37	Shea, Jennie E.	82	88	3	....	....	....	
40	Sonnenfeld, Lena.	81	89	2	....	1	....	
33	Stackpole, Emma S.	83	90	1	....	....	....	
28	Stenson, Sarah.	86	86	5	....	....	....	
14	Stern, Sadie.	91	89	2	....	....	....	
18	Stoops, Bella.	90	87	4	....	....	....	
48	Sweeting, Elizabeth E.	71	65	26	....	....	....	
4	Wick, Rosa.	96	91	....	....	....	....	
30	Will, Augusta.	85	85	6	....	....	....	
45	Zobel, Nellie A.	79	86	5	....	....	....	
	Miss Conant. A C 2.							
14	Allison, Adele.	94	77	14	....	....	....	
35	Althause, Jennie C.	86	85	6	....	....	....	
6	Ansbacher, Florence.	97	82	9	....	....	....	
21	Beringer, Sadie	92	85	6	....	....	....	
16	Brandon, Irene.	94	86	5	....	....	....	
8	Burr, Amelia.	97	82	9	....	....	....	
11	Chedsey, Mary C.	95	90	1	3	....	....	
3	Childs, Ada	98	91	....	....	....	....	
37	Crosby, Frances C.	86	87	3	1	....	....	
10	Coshland, Florence.	96	88	3	....	....	....	

Class Standing.	Miss Conant. **A C 2.**	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Davidsburg, Madeline	82	87	4	....	....	....	
12	DeNaouley, Mary F	95	79	12	....	....	....	
46	Diller, Flora M	78	83	8	....	....	....	
38	Duffy, Loretta L	86	81	10	....	....	1	
25	Elkus, Mabel	91	87	4	....	....	....	
2	Ernst, Eva B	99	91	....	....	....	....	
21	Fettretch, Sarah M	92	91	....	....	....	....	
31	Ford, Katharine E	88	85	6	....	....	1	
24	Fox, Lillian S	91	87	4	....	....	....	
45	Graff, Frances E	80	83	8	....	....	....	
7	Hatfield, Laura G	97	90	1	....	....	....	
26	Hirshfeld, Minnie	91	85	6	....	....	....	
15	Hopkins, Maud	94	88	3	....	1	....	
34	Hughes, Evelyn	87	87	4	....	....	....	
36	Kaiser, Florence E	86	80	11	....	....	....	Dis. Jun. 13, '95
48	Kelly, Kittie A	63	85	6	....	....	1	
18	Lowenstein, Beatrice	93	86	5	....	....	....	
47	Ludewig, Josephine E	76	62	29	....	....	....	
5	Manus, Delphina	97	91	....	....	....	....	
4	Mailhouse, Regina S	97	88	3	....	....	....	
19	Marrener, Ione T	92	89	2	....	....	....	
19	McGrath, Edna V	92	88	3	....	1	1	
40	Nelson, Annie	82	83	8	....	....	1	
42	Nordlinger, Ray	82	88	3	....	....	....	Dis. Jun. 13, '95
12	Phelon, Elsie A	95	83	8	....	....	....	
16	Price, Adelaide S	94	89	2	....	....	....	
9	Quartley, Jennie F	96	86	5	....	1	....	
43	Roberts, Mary A	82	87	4	....	....	....	
39	Rogers, Grace E	85	90	1	....	....	....	
31	Sands, Lillian	88	85	6	....	....	....	
27	Siegel, Blanche B	90	86	5	....	....	....	
23	Schall, Elsa T	92	91	....	....	....	....	
29	Stewart, Jennie	88	86	5	....	....	....	
44	Sweezy, Vesta L	81	89	2	....	....	1	
30	Sweezy, Helen P	88	89	2	....	....	1	
1	Tyndall, Mabel E	99	91	....	....	....	....	
33	Weill, Hattie	87	84	7	....	....	....	
28	Young, Susan E	89	83	8	....	....	....	
	Miss Artmann. **B C 2.**							
5	Abrams, Marion	96	83	8	....	....	....	
6	Ackerle, Ida V	95	89	2	....	....	....	
9	Bartlett, Harriet J	94	82	8	1	....	....	
12	Bleier, Bella	94	87	4	....	....	....	
34	Brown, Mollie	88	83	8	....	....	....	

Class Standing.	Miss Artmann. B C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
19	Brundage, Elizabeth.....	92	91	....	....	....	....
20	Cardani, Rose E.....	91	87	4	....	....	....
31	Connell, Louise H.....	89	90	1	....	....	....
9	Disbrow, Evelyn F.....	94	86	5	....	....	....
20	Earickson, Jessie O.....	91	89	2	....	....	1
43	Foley, Eugenia C.....	84	86	5	....	1	....
2	Fries, Alice R.....	96	89	2	....	....	....
4	Goldberg, May M.....	96	88	3	....	....	....
14	Graham, Jessie B.....	93	86	5	....	68	....
16	Graham, Sarah F.....	93	83	7	1	64	....
18	Gutman, Adele.....	92	80	11	....	...	....
8	Hawkins, Lulu.....	94	90	1	....	....	....
36	Hill, Helena.....	87	88	3	....	....	...
42	Hoffstadt, Adele M.....	86	82	9	....	....	1
16	Hooper, Mary A.....	93	88	3	....	....	....
41	Hawes, Imogene E.....	86	86	5	....	....	...
44	Ireland, Margaret E.....	84	88	3	....	....	....
12	Johnston, Sarah J.....	94	86	5	....	....	....
35	Kane, Mary M.....	87	89	2	....	....	....
28	Levinsky, Irene.....	89	86	5	....	....	....
37	Loos, Eugenia L.....	87	91	....	....	....	....
28	Lowenstein, Harriet.....	89	85	6	....	....	....
1	Lyon, Maud S.....	98	91	....	....	....	....
30	Mendes, Alma deS.....	89	85	6	....	....	....
45	Morse, Grace E.....	83	76	15	....	....	....
26	Peterson, Elsa M.....	90	82	9	...	....	....
25	Plant, Sara	91	88	2	1	....	....
3	Pye, Carrie L.....	96	89	2	...	....	....
38	Reilly, Rosella C.....	87	83	8	....	....	....
27	Ryttenberg, Lillie.....	90	87	4	....	....	....
9	Schrenk, Maria G.....	94	90	1	....	....	....
40	Shafer, Ella M.....	86	83	8	....	....	....
14	Stallmeyer, Carrie A.....	93	89	2	....	....	....
32	Stivers, Florence M.....	89	88	3	....	....	....
24	Stone, Alice M.....	91	83	8	....	....	....
46	Stroud, Catherine G.....	81	85	5	1	....	....
7	Van de Carr, Adele M....	94	79	12	....	....	....
33	Wertheim, Sophie.....	88	86	5	....	....	....
22	Willey, Emma V.....	91	91	....	....	....	....
47	Wood, Daisy C.....	80	88	2	1	....	....
22	Young, Grace A.....	91	84	7	....	....	1
39	Zeckendorf, Amelia.....	87	84	7	...	....	....
	Miss E. B. Hickinbottom. C C 2.						
12	Barruch, Hattie P.....	94	91	....	....	....	....
15	Birnbaum, Rose.....	94	91	....	....	....	...

Class Standing.	Miss E. B. Hickinbottom. C C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
22	Bloomberg, Rose L.	91	82	9	....	....	....	
29	Boak, Mabel	88	86	5	....	....	1	
36	Brod, Emma	85	86	5	....	....	....	
2	Bromberg, Miriam	98	90	1	....	....	....	
23	Buchanan, Florence	91	86	5	....	....	....	
12	Butzel, Florence S.	94	86	5	....	....	....	
21	Calhoun, Mary	91	87	4	....	....	....	
33	Clair, Lillian E.	87	82	9	....	....	....	
18	Clark, Eleanor C.	93	82	9	....	....	....	
14	Cohen, Estelle	94	87	4	....	....	....	
9	Coleman, Lucy	95	88	3	....	....	....	
17	Crinnion, Margaret	93	91	....	....	....	....	
20	Danzig, Grace A.	92	83	8	....	....	2	
..	Denman, Mabel	...	24	36	....	....	....	Dis. May 6, '95
26	Devlin, Flora H.	90	85	6	....	....	....	
..	Duff, Estelle	....	....	9	....	....	....	Dis. Feb. 13, '95
..	Elliott, Mamie	....	...	13	....	....	....	Dis. Feb. 19, '95
39	Fletcher, Emily	82	85	6	....	....	....	
4	Gauthey, Fanchette	97	91	....	....	...	....	
5	Gilmour, Augusta	96	90	1	....	....	....	
30	Hagan, Emily G.	88	90	1	....	....	....	
32	Harmen, Bessie E.	88	85	6	....	1	1	
36	Herbert, May E.	85	90	1	...	....	....	
8	Holston, Emily E.	95	87	4	....	....	2	
30	Hymes, Blanche J.	88	84	7	....	....	....	
25	Jerkowski, Emma	91	88	3	....	....	....	
27	Kahn, Jeannette L.	89	88	3	....	....	....	
38	Kennedy, Gertrude C.	84	85	6	....	....	....	
1	Lessing, May	99	91	....	....	....	....	
45	Levy, Hortense	74	58	33	....	....	....	
43	Lindemann, Pauline	76	80	11	....	....	....	
41	McDermott, Angela	81	85	6	....	....	....	
19	Moorhead, May L.	93	85	6	....	....	....	
6	Newborg, Hilda	96	87	4	....	....	....	
3	Newborg, Daisy	98	89	2	....	....	....	
35	Obermeier, Clarice	85	86	5	....	....	....	
9	Oppenheimer, Elsie	95	84	7	....	....	....	
7	Patchen, Jessie L.	95	83	8	....	....	....	
16	Present, Ray	94	86	5	....	....	....	
42	Schutte, May C. A.	80	91	....	....	....	....	
24	Shopland, Ida V.	90	85	6	....	....	....	
11	Snell, Florence L.	95	91	....	....	....	....	
34	Tiemann, N. Evelyn	86	86	5	....	....	....	
44	Webster, Ethel	75	74	17	....	....	....	
28	Whittemore, Violet A.	88	87	4	....	....	....	
40	Weisker, Ada	80	82	9	....	8	1	

MISS BEACH.

D C 2.

Class Standing.		Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
2	Baese, Julia E.	97	89	2	....	....	....	
7	Ballin, Dorette	94	88	3	....	1	1	
27	Barber, Emily M.	86	90	1	....	....	....	
14	Barnutz, Anna E.	92	88	3	....	....	....	
18	Bartosek, Anna L.	89	88	3	....	....	....	
10	Brenner, Daisy E.	93	81	10	....	....	....	
4	Camp, Clara M.	95	89	2	....	....	...	
37	Cochrane, Emma J.	80	89	2	....	....	...	
44	Cohen, Anna.	74	88	3	....	....	....	
46	Delehanty, Maria B.	70	60	11	....	....	....	Readm. Mch. 4,'95
41	Denison, Ellen.	76	87	4	....	....	....	Dis. Jun. 21,'95
30	Dithridge, Alice N.	84	90	1	....	2	4	
43	Doran, Mary C.	75	80	11	....	....	....	Dis. Jun. 21,'95
26	Eickwort, Dora M.	86	90	1	....	....	....	
13	Ferdon, Mabel S.	92	83	8	....	....	....	
19	Fischer, Maud A.	89	90	1	....	....	....	
28	Franklin, Estelle.	85	88	3	....	....	1	
..	Freidenheit, Estelle.	....	5	1	....	....	....	Dis. Feb. 11,'95
5	Haas, Edna.	95	91	....	....	....	....	
6	Hardy, Agnes F.	94	81	10	....	....	....	
45	Holscher, Margaret.	72	90	1	....	....	1	
40	Horrigan, Winifred.	77	84	7	....	1	1	
29	Hunzinger, Alice.	85	88	3	....	....	....	
21	Hyatt, Martha E.	87	91	....	....	....	....	
40	Jacobs, Gertrude.	77	67	24	....	....	....	Dis. Jun. 21,'95
36	Kaber, Margaret.	80	90	1	....	....	....	
11	Kilpatrick, Isabel W.	92	87	4	....	....	....	
15	Le Hunte, Cecilia.	91	86	5	....	....	....	
35	Libman, Esther E.	80	89	2	....	....	....	
17	Lowinson, Belle.	90	87	4	....	....	....	
22	MacAdam, Florence.	77	87	4	....	....	....	
..	May, Alice M.	....	53	10	....	....	....	Dis. May 10,'95
7	McMullin, Clara B.	94	87	4	....	....	....	
24	Mohr, Elfrida G.	87	87	4	....	....	....	
23	Nathan, Adele.	87	83	8	....	....	....	
12	O'Bryan, Anna M.	92	91	....	....	....	...	
24	Ohlmeyer, Florence M.	87	81	10	....	....	....	
..	Owen, Sarah M.	....	15	1	....	....	....	Dis. Feb. 25,'95
..	Peck, Laura V.	....	42	49	....	....	....	
1	Richon, Marie C.	98	91	....	....	....	....	
16	Roll, Josephine.	90	79	12	....	1	....	
..	Siemer, Annie M.	....	54	5	1	....	....	Dis. May 7, '95
33	Slattery, Ella L.	83	88	3	....	1	1	
42	Speckel, Helen H.	75	87	4	....	....	....	
20	Stanley, Hattie M.	88	91	...	....	....	....	
34	Strouse, Lulu V.	83	88	3	....	....	....	
3	Struss, Elsa.	96	76	15	....	....	....	

Class Standing.	Miss Beach. D C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.
31	Stutt, Isabella F.	84	89	2	....	....	....
7	Thomas, Kathleen.	94	91	....	....	....	....
35	Whittemore, Daisy I.	83	86	5	....	....	....
38	Willson, Hattie C.	79	75	16	....	2	1
39	Yeomans, Mary C.	79	90	1	....	....	....
	Miss Davis. A 2.						
24	Aiken, Rosetta.	88	88	3	....	....	....
10	Blair, Mary R.	93	91	....	....	....	....
30	Bowden, Mabel E.	87	88	2	1	....	....
54	Boyer, Estelle M.	76	84	7	....	....	....
33	Brennan, Selma M.	86	88	3	....	3	....
48	Brewer, Florence B.	81	83	8	....	....	....
7	Brower, Nellie J.	93	91	....	....	....	....
55	Byrne, E. Estelle.	74	66	19	6	....	....
25	Carpendale, Annie.	88	83	8	....	1	....
53	Clarkson, Mabel.	77	68	22	1	....	....
5	Craven, Lucy C.	94	87	4	....	....	....
12	Crosson, Florence.	91	84	7	....	....	....
58	Crouse, Gertrude.	70	49	34	8	....	2
53	Durando, Stephania L.	77	82	9	....	1	....
40	Darling, Blanche E.	85	91	....	....	....	....
11	Davidson, Frances.	91	84	7	....	....	....
27	Deane, Irene D.	88	87	4	....	1	....
8	Donovan, Clara V.	93	91	....	....	....	....
56	Farmer, Helen.	72	85	6	....	....	....
44	Farrell, Mary.	82	85	5	1	1	1
2	Ferdon, Caroline.	96	87	4	....	....	....
22	Gains, Margaret.	88	89	1	1	....	....
18	Gerdes, Emma.	89	91	....	....	....	....
6	Gold, Mary.	94	87	4	....	....	....
14	Gottheimer, Florence.	91	89	2	....	....	....
19	Hanaway, Anna.	89	91	....	....	....	....
22	Hassard, Henrietta.	88	88	3	....	....	....
21	Hebbard, Maude.	89	83	7	1	1	....
45	Horrigan, Marguerite.	82	85	6	....	....	....
34	Keville, Mary J.	85	90	1	....	1	....
49	Kelly, Edith.	81	83	8	....	3	....
17	Kotnowski, Maria.	90	89	2	....	....	....
31	Krauth, Ida.	86	88	3	....	1	....
46	Lalor, Agnes.	81	85	6	....	....	....
47	Lennon, May.	81	91	....	....	....	....
37	Macdonald, Alice.	85	83	8	....	....	....
52	McCoy, Alicia.	78	82	9	....	....	....
55	McKenna, Margaret.	74	86	5	....	1	....

Class Standing.	Miss Davis. A 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Meehan, Alice	85	81	9	1	....	....	
4	Newburgher, Cora	94	88	3	....	1	....	
9	O'Loughlin, Mary	93	91	....	....	....	....	
42	Pennington, Gertrude	84	87	4	....	....	....	
27	Pollak, Olga	88	85	6	....	....	....	
50	Price, Florence	80	88	3	....	2	....	
20	Prior, Jennie B.	89	85	6	....	1	....	
1	Raubitschek, Serafine	99	86	5	....	....	....	
37	Regan, Agnes	85	90	1	....	....	....	
34	Rieman, Emily A.	85	88	3	....	1	....	
3	Ritchie, Evelyn	95	91	....	....	....	....	
57	Rosenblueth, Ray	70	88	3	....	....	....	
36	Ruthenburg, Rosabella	85	81	10	....	....	....	
25	Samuels, Hattie	88	86	5	....	....	....	
32	Small, Mabel	86	86	4	1	....	....	
51	Sohl, Kathryne E.	79	89	2	....	....	....	
16	Sturtz, Etta	90	89	2	....	....	....	
15	Tobias, Minnie	90	83	8	....	....	....	
13	Tuthill, Leonora	91	87	4	....	....	....	
43	Van Hennik, Laura	83	86	5	....	....	....	
41	Van Holland, Euphemia	84	83	8	....	....	....	
29	Voss, Nellie M.	87	86	5	....	1	....	
	Miss Beckwith. B 2.							
21	Anken, Viola C.	90	78	13	....	....	....	
34	Bailey, Ethel E.	87	85	6	....	1	....	
..	Burke, Esther G.	....	15	....	....	....	....	Adm. Feb. 4, '95 Dis. Feb. 25, '95
44	Boredorff, Mary E.	83	85	6	....	....	....	
12	Brodsky, Elizabeth J.	94	90	1	....	....	....	
..	Clark, May F.	....	34	48	....	....	....	Adm. Feb. 14, '95
39	Campbell, Susie	85	87	4	....	1	....	
23	Capper, Mary J.	89	85	6	....	....	....	
41	Corbett, Ruby E.	85	84	7	....	....	....	
4	Coyle, Catharine A.	95	88	3	....	2	....	
33	Critchley, Sarah M.	87	82	9	....	....	....	
31	Dattlebaum, Hattie	87	79	12	....	....	....	
38	Deane, Jennie	86	80	11	....	....	....	
50	Deane, Theresa M.	79	88	3	....	....	....	
36	Donovan, Mary J. C.	87	91	....	....	....	....	
48	Edel, Frances	82	83	8	....	3	....	
49	Frank, Caroline	82	88	3	....	....	....	
..	Goodenough, Fannie	....	27	29	....	....	2	Adm. Feb. 4, '95 Dis. Apr. 24, '95
1	Gent, Ninetta	97	90	1	....	....	1	
6	Goldwater, Ella	95	88	3	....	1	....	
44	Grady, Alice E.	83	90	1	....	2	....	

Class Standing.	Miss Beckwith. B 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
23	Griffin, Sarah	89	88	3	....	....	....	
47	Healy, Martha T	83	89	2	....	3	1	
46	Hemberger, Bertha	83	89	2	....	....	....	
19	Howell, Eva	92	91	....	....	3	....	
51	Jones, Margaret R	71	77	14	....	....	....	
8	Kedian, Mary C	94	80	11	....	....	....	
29	Kennedy, Isabella W	88	91	....	....	....	....	
18	King, Elizabeth	92	85	6	....	....	....	
42	Leonard, Edith A	84	85	6	....	1	....	
26	Lieblein, Grace S	89	84	7	....	....	....	
13	Long, Violet	93	84	7	....	....	....	
53	Lovett, Annie M	64	91	....	....	....	....	
35	Lynch, Alice F	87	91	....	....	....	....	
31	McConnell, Mary J	87	89	2	....	2	....	
28	McDermott, Annie T	88	91	....	....	....	....	
11	McFarland, Mary E	94	91	....	....	....	....	
22	McGoverh, Katherine	90	85	6	....	2	....	
1	McPherson, Jessie	97	91	....	....	....	....	
17	Meyer, Sadie E	92	87	4	....	....	....	
52	O'Connor, Helen	68	78	13	....	....	....	
..	Quinlan, Rosalie N	....	1	....	3	....	....	Dis. Feb. 6, '95
20	Rice, Gertrude A	90	91	....	....	1	....	
29	Ritchie, Mai P	88	85	6	....	....	....	
16	Rosenhaupt, Belle	93	85	6	....	....	....	
27	Starrett, Eunice	89	82	9	....	1	1	
15	Strauss, Clara	93	85	6	....	....	....	
43	Steubinger, Wanda	83	91	....	....	....	....	
3	Sullivan, Katherine L	96	91	....	....	....	....	
4	Swalm, Lillian L	95	84	7	....	1	....	
8	Talmage, Sarah M	94	86	5	....	1	....	
7	Waas, Mary A	95	91	....	....	....	....	
40	Walter, Helen	85	76	15	....	....	....	
10	Weir, Alexandra	94	90	1	....	....	....	
14	Welch, Christiana	93	91	....	....	....	....	
37	Willis, Anna L	86	91	....	....	1	1	
23	Willis, Ida B	89	91	....	....	1	....	
..	Young, Florence G	....	18	13	....	....	....	Adm. Feb. 4, '95 Dis. Mch. 29, '95
	Mme. Diaz. C 2.							
34	Arnold, Mary B	86	89	2	...	3	1	
45	Banks, Ursula M	83	85	8	....	1	....	
51	Bayersdorf, Adelaide G	77	86	5	....	....	....	
14	Bliss, Grace H	91	87	4	....	....	....	
20	Bolles, Ida	89	89	2	...	2	....	
7	Brew, Clara L	92	90	1	....	1	....	

Class Standing.	Mme. Diaz. C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
26	Costello, Mary J.	87	85	6	....	....	....	
48	Deaney, Marie M.	81	87	4	....	....	....	
50	Dardis, Kathryne G.	....	62	7	17	....	....	
11	Dinkelspiel, Lucy	91	86	5	....	....	....	
16	Donnelly, Blanche A.	91	85	6	....	....	....	
26	Duffy, Lucy A.	87	85	6	....	....	....	
37	Epstein, Annie	86	82	9	....	....	....	
1	Federlein, Lillian	98	89	2	....	1	....	
3	Federman, Florence	96	89	2	....	....	....	
19	Fitzmaurice, Agnes B.	90	86	5	....	....	1	
49	Graham, Grace	78	87	4	....	....	....	
35	Grace, Johanna	85	91	....	....	1	....	
2	Greenstad, Rebecca	97	90	1	....	1	....	
17	Groden, Sarah	90	90	1	....	....	....	
8	Gumpert, Pauline	92	90	1	....	....	....	
37	Hafer, Jeannette	85	88	3	....	1	....	
14	Harris, Mary	91	91	....	....	....	....	
4	Hertz, Rose	95	85	6	....	....	....	
24	Heydt, Annie	87	85	6	....	....	....	
30	Horan, Margaret M.	87	81	10	....	....	....	
31	Hurwitz, Florence	88	88	3	....	....	....	
43	Heyman, Ida H.	84	87	4	....	29	....	
28	Kenneally, Mary T.	87	84	7	....	....	....	
31	Keyes, Martha A.	87	87	4	....	....	....	
25	Levy, Linda L.	87	87	4	....	....	....	
22	Lind, Cora R.	88	86	5	....	....	....	
46	Lynch, Amanda E.	83	91	....	....	....	....	
..	Lynch, Harriet	....	....	17	....	....	....	Dis. Feb. 25,'95
12	McCann, Anna	91	91	....	....	....	....	
..	McDonald, Rose A.	....	34	29	....	....	....	Dis. May 6, '95
46	Middlebrook, Gertrude C.	83	88	3	....	....	....	
47	More, Edith	82	82	9	....	....	....	
53	Moran, Daisy R.	75	87	4	....	....	....	Dis. Jun. 21,'95
42	Morris, Annie R.	84	86	5	....	....	....	
..	Morgan, Mary E.	....	....	25	....	....	....	Dis. Mch. 8,'95
..	Murtha, Gertrude C.	....	....	10	....	....	....	Dis. Feb. 14,'95
36	Myers, Lottie	85	85	6	....	....	....	
37	Namczy, Gabriella J.	85	86	5	....	....	....	
40	Nooney, Elizabeth	85	86	5	....	....	....	
8	Newmark, Bessie A.	92	87	4	....	....	....	
23	Oates, Kathryne R.	88	89	2	....	....	....	
41	Ostrander, Ella G.	84	87	4	....	3	....	
18	Pinchbeck, Margaret M.	90	86	5	....	....	....	
5	Riley, Agnes	94	90	1	....	....	....	
..	Rhodes, Ruth E.	....	42	3	27	....	....	Dis. May 17,'95
12	Robinson, Mary H.	91	90	1	....	1	....	
29	Rogers, Regina J.	87	80	11	....	....	....	

Class Standing.	MME. DIAZ. C 2.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
31	Rosamond, Estelle M.....	87	90	1	....	....	....	
21	Rosenberg, Rosalie.....	88	85	6	1	....	....	
10	Schuman, Annie.....	92	86	5	1	....	1	
6	Solomons, Annie	93	88	3	....	....	....	
44	Steier, Cecilia A.....	83	82	9	....	....	....	
50	Stiefel, Isabel.....	79	89	1	1	....	....	
54	Viertel, Mary	72	79	12	....	....	....	Dis. Jun. 21, '95
20	Willets, Clara.....	89	86	5	....	....	....	
52	Wynn, Emma M.....	77	86	5	....	....	....	
	MISS DANA, Substitute. A F.							
12	Baldwin, Mary M.....	94	91	....	....	....	....	
9	Ballantyne, Jessie L.....	95	91	....	....	....	....	
44	Barry, Lillian C.....	85	89	2	....	....	1	
5	Bielenson, Anna.....	97	84	7	....	....	....	
17	Blanck, Elizabeth A.....	93	90	1	....	....	....	
20	Brabham, Maude.....	93	87	4	....	....	....	
57	Brady, Katharine A.....	78	70	21	....	....	....	
53	Cafarella, Mary C.....	82	88	3	....	....	....	
23	Callahan, Marie A.....	93	87	4	....	....	....	
29	Carroll, Ellen T.....	90	90	1	....	....	....	
..	Cerruti, Annie C.....	....	54	4	....	....	....	
27	Chandless, May E.....	90	89	2	....	....	....	
55	Churchill, Florentine J....	81	91	....	....	....	....	
3	Collins, Mary K. A.....	97	91	....	....	....	....	
19	Contencin, Adele L.....	93	90	1	....	....	....	
48	Dacey, Nellie A.....	84	90	1	....	....	....	
60	Dolan, Catharine V.....	74	89	2	....	....	....	
28	Edward, Ellen M.....	90	83	8	....	2	....	
37	Everard, Eleanor A.....	86	89	2	....	....	....	
11	Fay, Mary M.....	95	87	4	....	....	....	
52	Feath, Mary J.....	83	89	2	....	....	....	
49	Fox, Marie N.....	84	83	8	....	1	....	
43	Gardiner, Nellie M.....	85	91	....	....	....	....	
22	Gavigan, Mary A.....	93	87	4	....	....	....	
51	Greene, Kate E.....	84	86	5	....	....	....	
2	Hamill, Rose F.....	97	91	....	....	....	....	
39	Hedian, Charlotte G.....	86	84	7	....	....	....	
47	Jeffrey, Anne M.....	85	89	2	....	1	....	
46	Klieforth, Louise M.....	85	91	....	....	....	....	
26	Laverty, Ella L.....	91	91	....	....	....	....	
40	Lellis, Mary E.....	86	91	....	....	....	....	
10	Magee, Annie F.....	95	91	....	....	....	....	
4	McGowan, Elizabeth M...	94	88	3	....	....	....	
33	McMahon, Mary J.....	88	90	1	....	....	....	

Class Standing.	Miss Dana, Substitute. A F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	McGill, Mary E.	93	86	5	....	....	....	
..	McGuinness, Mary A.	....	....	59	....	....	....	Dis. May 6, '95
28	McGuinness, Nellie M.	91	88	3	....	....	....	
42	McKenna, Marcella L.	85	90	1	....	....	...	
29	Meister, Ssidora.	90	87	4	....	....	....	
7	Michel, Celia R.	93	85	6	....	1	....	
4	Molloy, Mary J.	97	91	....	....	....	....	
61	Moore, Marguerite.	70	71	20	....	....	....	
6	Murray, Emma M.	67	53	38	...	....	....	
24	Newmann, Fannie.	92	91	....	....	....	....	
35	O'Neill, Anna L.	86	90	1	....	....	....	
54	Parker, Virginia A.	82	82	9	....	....	....	
15	Peters, Ada M.	94	91	....	....	....	....	
21	Phillips, Anna R.	93	90	1	....	....	....	
7	Plunkett, Mary E.	96	90	1	....	....	....	
59	Price, Ethel L.	76	90	1	....	....	1	
1	Raftery, Clara.	99	90	1	....	....	...	
32	Randless, Anna C.	88	89	2	....	....	....	
31	Rosenblum, Bessie E.	89	85	6	....	....	....	
58	Sedgwick, Edith E.	78	90	1	....	2	....	
8	Sullivan, Catherine M.	95	91	....	....	....	....	
40	Sweeney, Catharine M.	86	91	....	....	....	....	
6	Tillman, Catharine S.	96	87	4	...	....	....	
56	Tuohey, Mary J.	81	89	2	....	....	....	
49	Walsh, Florence K. D.	84	85	6	....	1	....	
38	Warts, Olive.	86	87	4	....	....	....	
13	Weill, Lillie J.	94	91	....	....	....	....	
35	Wolfson, Birdie.	86	80	11	....	1	....	
44	Wilson, Alice.	85	85	6	....	2	...	
34	Wuytack, Jeannette M.	88	91	....	....	2	....	
	Miss Flood. B F.							
9	Archer, Mary L.	95	85	7	....	....	....	
32	Bargebuhr, Rosie H.	86	85	5	....	....	....	
33	Blazier, Lucy M.	86	91	....	....	....	....	
42	Cohen, Florence.	80	85	6	....	....	....	
20	Corbett, Eleanor E.	89	88	3	....	....	....	
44	Crowley, Rose C.	80	89	2	....	6	3	
40	Cummings, Margaret C.	81	91	....	....	1	....	
27	Connor, Eleanor.	87	87	4	....	7	2	
40	Deeren, Lillie.	81	91	....	....	....	....	
39	Draddy, Ella B.	82	89	2	....	....	....	
..	Duryea, Ethel C.	....	54	1	....	....	....	Dis. Apr. 19, '95
14	Fulton, Myra.	92	88	....	....	....	....	Adm. Feb. 5, '95
21	Falk, Jennie.	89	85	6	....	....	....	
4	Fuchs, Rosa.	97	90	1	....	....	....	

Class Standing.	Miss Flood. B F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
16	Gibney, Mary M.....	91	83	8	....	....	....	
29	Gibson, Sadie.....	87	88	3	....	....	....	
36	Goggin, Jessie M.....	85	85	6	....	2	....	
23	Goldberg, Eva.....	87	88	3	....	....	....	
11	Griggs, Nellie A.....	93	88	3	....	1	....	
8	Haas, Rosalie.....	94	89	2	....	....	....	
42	Hackett, Annie.....	80	89	2	....	....	....	
1	Horn, Bella.....	98	91	....	....	....	....	
17	Johnston, Charlotte R....	91	91	....	....	....	....	
26	Katz, Eleanor B.....	88	91	....	....	....	....	
8	Kavanagh, Mary E.....	94	80	11	....	....	....	
24	Keyes, Ellen T. V.....	88	91	....	....	....	....	
13	Larmour, Lizzie S.....	92	91	....	....	....	....	
5	Livingstone, Margaret S..	96	87	4	....	1	....	
18	Logue, Margaret C.....	92	86	5	....	....	....	
45	McDonald, Helen R.....	78	88	3	....	2	....	
29	McGovern, Margaret G...	87	89	2	....	....	....	
3	Morey, Louise.....	97	89	....	....	....	....	Adm.Feb.5,'95
31	Niemeier, Bella M.....	86	87	4	....	1	....	
15	O'Connor, Lily W.....	91	91	....	....	....	....	
10	O'Neill, Annie T.....	93	86	5	....	....	....	
45	O'Neill, Elizabeth L.	79	68	23	....	....	1	
38	Pfingston, Marie C.....	83	91	....	....	1	1	
21	Price, Alice E.....	89	81	10	....	1	....	
11	Proescher, Katie.....	93	90	1	....	1	....	
19	Saxe, Sophie.....	91	85	6	....	1	....	
37	Schlesinger, Estelle.	85	89	2	....	1	....	
34	Sealy, Ruth E.....	85	90	1	....	....	....	
46	Shea, Kate T.....	75	85	6	....	....	....	
47	Tobias, Louise S.....	74	89	2	....	....	....	
25	Tuite, Anna E.....	88	90	1	....	1	....	
6	Von Praag, Selma M.....	95	91	....	....	1	....	
30	Wallace, Theresa M.....	87	89	2	....	....	....	
2	Wilson, Hilda E.....	97	91	....	....	....	....	
	Miss Chellborg. C F.							
11	Andrus, Adele.....	93	89	2	....	....	....	
7	Begley, Mary R.....	94	90	1	....	....	....	
25	Bolton, Frances M.....	91	89	2	....	1	....	
47	Brown, Gertrude.....	81	85	6	....	1	....	
14	Brunhild, Ethel.....	92	88	3	....	....	....	
19	Butler, Adelaide M.....	91	88	3	....	....	....	
3	Byrne, Julia C.....	97	89	2	....	....	....	
4	Byrnes, Annie.....	96	91	....	....	....	....	
9	Cavagnaro, Victoria L....	94	89	2	....	1	....	

Class Standing.	Miss Chellborg. C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
27	Cockrell, Frances	90	90	1	....	....	....	
29	Corrigan, Emma M	90	84	7	....	....	....	
32	Curry, Helen R	88	89	2	....	....	....	
2	Deigman, Margaret	97	90	1	....	....	....	
..	Denny, Florence	....	38	16	....	....	....	Dis. Apr. 22, '95
17	Dinkelspiel, Hortense	92	88	3	....	....	....	
8	Dyer, Fanny A	94	90	1	....	3	....	
40	Falotico, Antoinnette M	86	91	....	....	....	....	
37	Fitzpatrick, Florence	86	88	3	....	....	1	
10	Foster Alice	93	80	11	....	1	....	
50	Friedlander Pauline	77	91	....	....	1	....	
6	Friedman, Grace P	94	86	5	....	....	....	
4	Fueslein, Camilla E	96	85	6	....	....	....	
26	Gluck, Tillie	91	89	2	....	....	....	
45	Godfrey Sara J	83	84	7	....	....	....	
..	Goldesman, Dorothy	....	32	32	....	1	....	
21	Grant, Rose	91	89	1	....	....	....	
..	Griffith, Juliet C	....	3	6	....	....	....	Dis. Feb. 14, '95
..	Hargrove, Loretto	....	49	28	....	....	....	Dis. May 29, '95
21	Hirschberg, Clara E	91	88	3	....	....	....	
16	Howell, Frances	92	88	3	....	4	....	
38	Jones, Jennie	86	84	7	....	....	....	
34	Judge, Nellie C	87	90	1	....	....	....	
49	Kaplan, Bertha	78	89	2	....	....	....	
43	Klein, Estelle	84	88	3	....	....	....	
1	Levy, Estelle C	98	88	3	....	....	....	
27	Levine, Jennie M	90	85	6	....	1	....	
35	MacGuire, Helen F	87	91	....	....	....	....	
36	Marsh, Henrietta	87	88	3	....	2	1	
38	Morris, Antonia	86	88	3	....	....	....	
..	Meyer, Bertha	....	40	51	....	....	....	Dis. Jun. 22, '95
31	Nelson, Bertha J	88	89	2	....	....	....	
48	Nicholson, Loretta A	80	89	2	....	1	....	
13	Penny, Edith	92	90	1	....	....	....	
41	Quinn, Mary	86	90	1	....	....	....	
23	Rea, Jennie A	91	91	....	....	1	....	
..	Roth, Ethel	....	58	5	....	1	....	Dis. May 10, '95
30	Sims, Renette H	89	89	2	....	2	....	
14	Stanford Isabel	92	91	....	....	1	....	
17	Stern Hattie B	92	85	6	....	....	....	
42	Sawyer, Corinne G	85	85	6	....	1	1	
20	Tobin, Ida St. C	91	91	....	....	....	....	
23	Van Thoff, Josephine	91	91	....	....	....	....	
33	Walsh, Mary	88	89	2	....	....	....	
44	Willis, Marie	84	85	6	....	....	....	
11	Winter, Gertrude	93	88	3	....	....	....	
46	Wolfskehl, Martha	82	84	7	....	....	....	

Class Standing.	Miss Gundlach. A G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
46	Beck, Theresa M.	85	90	1	....	....	....	
2	Bock, Emma	98	91	....	....	1	....	
31	Brooks, Grace	89	91	....	....	....	....	
52	Brown, Charlotte G.	83	89	2	....	....	....	
5	Buchan, Josephine A.	97	83	8	....	....	....	
19	Buckley, Nellie I.	92	88	3	....	....	....	
..	Buser, Lena R.	....	59	....	....	....	....	Dis. May 7, '95
15	Cahill, Mary C.	93	91	....	....	....	....	
13	Clark, Jessie B.	93	83	8	....	....	....	
30	Coppell, Mary R.	89	90	1	....	....	....	
..	Coughlan, Kitty E.	....	7	39	....	....	....	Dis. May 15, '95
58	Dean, Gertrude A.	....	79	12	....	....	....	
35	Dunlop, Evelyn J.	88	80	11	....	1	....	
27	Ferris, Jessie M.	90	87	4	....	....	....	
40	Finiel, Caroline A.	87	80	11	....	....	....	
25	Finiel, Camille.	90	81	10	....	....	....	
23	Finley, Mary E.	91	90	1	....	....	....	
48	Garrison, Josephine I.	85	84	7	....	....	....	
9	Greff, Augusta	94	90	1	....	....	....	
16	Hamill, Jeannette	92	91	....	....	....	....	
22	Hauser, Olga L.	92	91	....	....	....	....	
..	Hass, Theresa	....	44	6	....	....	....	Dis. May 17, '95
17	Hutchinson, Mabel G.	92	89	2	....	....	....	
36	Hudson, Anna E.	88	91	....	....	....	....	
54	Hoy, Helen J.	81	91	....	1	....	....	
..	Kafig, Amelia	....	65	1	....	....	....	Dis. May 17, '95
12	Kamber, Minnie	94	85	6	....	....	....	
5	Kantrowitz, Lena	97	79	10	....	....	....	
9	Kramer, Frieda	94	89	2	....	....	....	
43	Kuhlman, Annie	86	91	....	....	....	....	
19	Lederer, Millie	92	91	....	....	....	....	
11	Leeker, Caroline W.	94	91	....	....	....	....	
8	Loeble, Kate M.	96	90	1	....	....	....	
34	Lohmann, Augusta	88	86	5	....	....	....	
36	Martin, Mary I.	88	88	3	....	....	....	
49	McCauley, Mary E.	84	90	1	....	....	....	
41	Mathews, Isabel	86	90	1	....	....	....	
47	Macdonald, Katherine	85	90	1	....	....	....	
28	MacKinley, Amy L.	89	86	5	....	....	....	
44	Massie, Julia H.	86	88	3	....	....	....	
..	Mayer, Florence E.	....	27	18	....	1	....	
14	Michael, Essie	93	87	4	....	....	....	
17	McLaughlin, Ella	92	89	2	....	....	...	
26	Monfried, Sarah	90	91	....	....	....	....	
4	Müller, Sophie	97	90	1	....	....	....	
38	Muirhead, Mary	88	91	....	....	....	....	
33	McCloskey, Amanda P.	89	88	3	....	....	....	

Class Standing.	Miss Gundlach. A G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
7	New, Florence E.	96	90	1	....	....	....	
24	O'Dea, Mabel F.	91	91	....	....	....	....	
21	Oppenheimer, Malvina.	92	79	12	....	....	....	
56	Peake, Lillian J.	75	89	2	....	....	....	
39	Rockwell, Emma.	87	90	1	....	....	....	
50	Salomon, Florence B.	84	91	....	....	....	....	
32	Schneider, Matilda C.	89	90	1	....	....	....	
55	Schuler, Theresa	81	90	1	....	....	....	
1	Steiner, Frederica	99	91	....	....	....	....	
42	Seide, Pauline.	86	91	....	....	1	....	
45	Schofield, Caroline.	85	84	7	....	....	....	
57	Thoesen, Regina A.	....	67	24	....	....	....	
..	Voss, Ella H.	....	11	....	....	....	....	Dis. Feb. 18, '95
53	Vannett, Margaret C.	83	88	3	....	....	....	
51	Walker, Mary A.	83	90	1	....	....	....	
29	Weiss, Erna.	89	90	1	....	....	....	
3	Weill, Lucia.	98	89	2	....	....	....	
	Mlle. Liébré. B G.							
42	Beck, Theresa E.	85	84	7	....	....	....	
4	Bleyer, Lillian.	96	88	3	....	....	....	
4	Bradford, Regina G.	96	90	1	....	....	....	
48	Brady, Lillian C.	83	83	8	....	....	....	
45	Brower, Grace E.	85	90	1	....	1	....	
34	Brown, Ellen J.	88	89	2	....	....	1	
7	Cahn, Bertha.	95	88	3	....	....	....	
43	Conley, Stella H.	85	83	8	....	....	....	
12	Crewziger, Matilda.	94	90	1	....	....	....	
29	David, Theresa.	89	88	3	....	....	....	
19	Deis, Dora C.	92	91	....	....	....	....	
8	Delehanty, Mary C.	95	90	1	....	....	....	
61	Donnelly, Margaretta T.	72	89	2	....	2	1	
17	Donovan, Charlotte F.	93	83	8	....	....	....	
46	Dorman, Lillian.	84	75	16	....	....	....	
37	Dunn, Anna L.	87	89	2	....	....	....	
56	Egan, Mary J.	78	90	1	....	....	1	
37	Foy, Catharine A.	87	90	1	....	....	....	
25	Fuchs, Dora	90	90	1	....	....	....	
26	Fuller, Mildred D.	90	85	6	....	....	....	
26	Gaertner, Louise M.	90	91	....	....	....	....	
53	Gledhill, Helen H.	80	88	3	....	1	....	
47	Grannatt, Ella L.	83	80	11	....	....	1	
9	Greisel, Mary	94	90	1	....	....	....	
21	Grossman, Lillian H.	92	84	7	....	....	....	
..	Hanson, Bessie G.	....	67	2	....	....	....	Dis. May 10, '95
14	Heidelheimer, Helen	94	89	2	....	....	....	

Class Standing.	MLLE. LIÉBRÉ. B G.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
41	Hertlein, Ottilie L.	86	90	1	....	....	....	
19	Holder, Julia B.	92	90	1	....	....	....	
52	Jackson, Loretta M.	80	91	....	....	....	1	
30	Johnson, Annie M.	88	85	6	....	....	....	
58	Kairer, Margaret E.	77	88	2	1	....	....	
2	Kopetsky, Rose.	96	83	8	....	....	....	
23	Lazarus, Rose.	90	83	8	....	1	....	
36	Levy, Florence.	87	86	5	....	....	....	
18	Lipschnitz, Annie.	93	85	6	....	1	1	
55	Lyons, Henrietta M.	79	89	2	....	....	....	
28	McGibney, Alice.	90	87	4	....	....	....	
50	McGibney, Lottie.	83	86	5	....	....	....	
24	Monagan, Katherine A.	90	91	....	....	....	....	
1	Motz, Ida.	99	91	....	....	....	....	
40	Nielson, Alice.	87	84	6	1	....	....	
35	Nugent, Nellie.	87	82	8	1	....	....	
6	O'Connor, Anna T.	95	91	....	....	....	....	
60	Oppé, Emma N.	76	78	13	....	....	....	
57	Oppé, Hattie L.	78	80	11	....	....	....	
..	Prior, Georgiana J.	....	65	4	....	....	1	Dis. May 10,'95
31	Raymer, Mary R.	88	88	3	....	....	....	
11	Rooney, Mathilda A.	94	90	1	....	....	....	
62	Rosenmiller, Grace I.	72	59	32	....	....	....	Dis. Jun. 21,'95
32	Schell, Emily E.	88	91	....	....	4	1	
14	Scheider, Frieda A.	94	91	....	....	....	....	
49	Sharkman, Elizabeth.	83	85	6	....	1	....	
59	Spratt, Julia A.	76	76	14	1	....	....	
51	Stephens, Ella.	80	86	5	....	3	....	
33	Taylor, Harriet E.	88	87	4	....	....	....	
12	Trost, Hermine F.	94	91	....	....	1	....	
16	Uher, Frances.	93	82	9	....	....	....	
37	Von Brennen, Dorothea.	87	89	2	....	....	....	
54	Wernberg, Jeannette.	80	89	2	....	....	....	
43	Williamson, Lillian M.	85	91	....	....	....	....	
9	Weinstein, Estelle.	94	86	5	....	....	....	
22	Zeisler, Helen	91	90	1	....	....	....	
5	Zobel, Mary F.	96	90	1	....	....	....	
	MISS CONE. A C F.							
14	Adler, Sara B.	95	86	4	1	....	....	
43	Armstrong, Mabel.	88	81	9	1	....	....	
25	Bainton, Gertrude M.	92	89	2	....	....	1	

Class Standing.	Miss Cone. A C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
47	Ballin, Georgiana	86	86	5	....	....	....	
18	Berman, Ada E.	94	86	5	....	....	....	
29	Blau, Alma C.	91	81	10	....	....	....	
13	Blumgardt, Elka	95	86	5	....	....	....	
49	Bundy, Florence E.	85	85	6	....	....	....	
36	Cohen, Sadie H.	89	85	6	....	1	....	
56	Donnelly, Elizabeth C.	70	66	22	3	....	....	Dis. Jun. 21,'95
37	Drucher, Maud H.	89	87	4	....	....	....	
10	Geyer, Elsa L.	97	86	5	....	....	....	
54	Griffin, Margaret D.	81	86	5	....	....	....	
4	Grinberg, Lillian E.	98	84	7	....	....	....	
51	Gumpert, Jessie	85	83	8	....	....	....	
39	Haaker, Henriette L.	89	89	2	....	....	....	
29	Handy, Gwladys	91	87	4	....	2	....	
..	Harrington, Mary S.	....	....	....	45	....	....	Dis. Apr. 8,'95
16	Harris, Edith	94	83	7	1	....	....	
5	Hirsch, Florence M.	98	87	4	....	....	....	
16	Hopkins, Mary B.	94	84	7	....	....	1	
37	Ilgen, Ernestine H.	89	90	1	....	....	....	
3	Isaacs, Isabel E.	99	86	5	....	....	....	
35	Kirby, Frances.	89	85	6	....	....	....	
41	Kommel, Yetta.	88	85	6	....	....	....	
45	Lowenstine, Estelle.	87	84	6	1	....	....	
24	Martens, Theresa L.	92	89	2	....	....	1	
..	Maxwell, Lurie A.	....	50	18	....	....	....	Dis. May 23,'95
32	McMahon, Margaret A.	90	81	10	....	....	....	
2	Michels, Edna S.	99	91	....	....	....	....	
8	Milius, Helen W.	97	89	2	....	....	....	
55	Morris, Edith F.	80	87	4	....	....	....	
57	Morrissy, Lillian J.	....	38	52	1	1	....	
22	Nordlinger, Carola.	93	90	1	....	....	....	
44	Ode, Charlotte.	88	91	....	....	....	....	
21	Odell, Genevieve L.	94	88	3	....	....	....	
23	Oppenheim, Gertrude.	93	75	16	....	....	....	
6	O'Sullivan, Florence P.	98	88	3	....	....	....	
53	Paley, Ida I.	83	85	6	....	....	....	
27	Ritzer, Isabella.	91	83	7	1	....	....	
46	Roberge, Florence M.	87	67	24	....	....	....	
18	Rothschild, Anna J.	94	88	3	....	....	....	
33	Schedler, Antoinette.	90	83	8	....	....	....	
28	Sheldon, Grace M.	91	81	10	....	....	....	
20	Smith, Marguerite.	94	87	4	....	1	....	
40	Smith, Mattie T.	88	84	7	....	3	....	
47	Spivey, Nellie I.	86	81	9	1	....	....	
34	Sternberg, Ella.	90	87	4	....	....	....	
9	Strickland, Florence E.	97	87	4	....	....	....	
15	Striker, Nannie I.	95	82	8	1	....	....	

Class Standing.	Miss Cone. A C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
12	Tamsen, Elsa	95	91	....	....	....	....	
41	Tiernan, Helen F	88	84	5	2	....	....	
26	Tiernan, Josephine A	92	82	7	2	....	....	
1	Titus, Grace C	99	89	2	....	....	....	
7	Turner, Margaret E	97	90	1	....	....	....	
11	Underhill, Jean W	96	90	1	....	....	....	
52	Visanski, Agnes	84	41	22	....	....	....	Dis. Feb. 2, '95
50	Walsh, Margaret M	85	87	4	....	....	....	
31	Waxelbaum, Essie	91	91	....	....	....	....	
	Miss Harrington. B C F.							
52	Behan, Winifred	81	88	3	....	....	....	
15	Blate, Sophie	95	88	3	....	....	....	
29	Bliss, Maud A	91	86	5	....	....	....	
3	Bourke, Esther G	98	91	....	....	....	....	
50	Brievogelle, Viola A	82	85	6	....	....	....	
31	Cavanagh, Rose M	91	87	4	....	2	....	
..	Chaffee, Theodora G	....	26	13	....	....	....	Dis. Mch. 28, '95
35	Coughlan, Nora F	90	89	2	....	1	....	
54	Dempsey, May	59	50	41	....	1	....	
9	Drummon, Kittie E	96	91	....	....	....	....	
14	Dworsky, Ray	95	82	9	....	....	....	
28	Eagleson, Jessica R	92	88	3	....	....	....	
26	Eardenson, Esther	92	86	5	....	....	....	
2	Eardenson, Minnie	98	84	7	....	....	....	
12	Ehrenberg, Lenora	96	91	....	....	....	....	
30	Field, Carolyn E	91	87	4	....	....	....	
17	Finkelstone, Anna	94	83	8	....	....	....	
25	Gillies, Ethel M	93	85	6	....	....	....	
13	Girsch, Emma M	95	91	....	....	....	....	
47	Goldberg, Kate N	84	84	7	....	....	....	
5	Goodrich, Grace L	97	90	1	....	....	1	
11	Grigg, Myra E	96	91	....	....	....	....	
44	Gunn, Ellen V	85	88	3	....	1	....	
50	Hamilton, Martha C	82	87	4	....	....	....	
49	Hanbury, Katharine M	83	87	4	....	....	....	
31	Harris, Julia E	91	87	4	....	....	....	
39	Hermann, Jennie R	87	84	7	....	....	....	
8	Hess, Luise E	96	91	....	....	....	....	
5	Hildebrand, Emily A	97	89	2	....	....	....	
27	Hoffman, Annie M	92	86	5	....	....	....	
20	Irving, Maude A	94	89	2	....	....	....	

Class Standing.	Miss Harrington. B C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
21	Krivolin, Katharine	93	84	7	....	....	....	
36	Kyle, Margaret H	89	85	6	....	....	....	
37	Levey, Hattie	89	84	7	....	....	1	
34	Levy, Henrietta	90	82	9	....	3	....	
15	Maher, Katie T	95	90	1	....	....	....	
40	Martin, Lillian	87	91	....	....	....	....	
10	Miller, Hortense	96	87	4	....	....	....	
22	Moeller, Selma M	93	89	2	....	....	....	
33	Moorhead, Matilda W	91	88	3	....	....	....	
41	Mulqueen, Marguerite	87	85	6	....	....	....	
48	Nelke, Edith B	84	89	2	....	....	....	
44	Ott, Louise	85	81	10	....	....	....	
46	Palmer, Elizabeth M	85	78	12	1	....	....	
4	Plant, Magdelene	97	84	7	....	1	....	
52	Pomeroy, Louise M	82	84	7	....	1	1	
7	Roefle, Vernona B	96	87	4	....	....	....	
17	Rumelin, Emily	94	91	....	....	....	....	
..	Savage, Jennie L	....	8	50	....	....	....	Dis. Apr. 25, '95
38	Schultz, Julia	88	69	22	....	....	....	
43	Shortall, Margaret M	86	91	....	....	....	....	
18	Spitz, Camilla	94	91	....	....	....	....	
23	Straus, Adlena	93	88	3	....	....	....	
..	Strunsky, Annie S	....	54	3	....	1	....	
42	Swayne, Mae N	86	88	3	....	....	....	
23	Walker, Mary E	93	90	1	....	1	....	
1	Wray, Edith S	99	81	10	....	....	....	
	Miss E. Mathews. C C F.							
50	Ahern, Jennie M	80	89	2	....	1	....	
9	Baran, Bertha	94	83	8	....	....	....	
19	Baumann, Lillian	91	87	4	....	....	....	
49	Berger, Grace R	80	89	2	....	....	....	
..	Bevine, Flora G	....	1	....	....	....	....	Dis. Feb. 4, '95
23	Bloomberg, Miriam	90	85	6	....	....	....	
15	Blumenstiel, Jeannette	92	86	5	....	....	....	
2	Blumenthal, Estelle	96	86	5	....	1	....	
56	Brennan, Mary T	75	88	3	....	....	....	
14	Booth, Jessie E	92	88	3	....	1	....	
1	Cahalan, Annie C	98	85	6	....	....	....	
47	Case, Florence H	81	86	5	....	....	....	
46	Cohen, Amelia M	81	82	9	....	....	....	
36	Colwell, Jennie F	85	91	....	....	....	....	

Class Standing.	Miss E. Mathews. C C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
..	Duff, Emily F	....	3	8	....	....	....	Dis. Feb. 18, '95
31	Elliff, Marcella F	89	90	1	....	....	....	
42	Erstein, Carrie	83	85	6	....	....	....	
57	Falk, Edna E	75	70	2	....	....	....	
59	Feldman, Florence R	67	85	6	....	1	1	
18	Fisher, Ida M	91	82	9	....	41	....	
39	Fox, Estelle S	84	85	6	....	....	....	
..	Frank, Selma A	....	57	2	....	....	....	Dis. Apr. 26, '95
22	Furchgott, Viola E	91	83	8	....	....	....	
6	Gennerich, Lyda	95	89	2	....	....	....	
19	Hadley, Mary L	91	83	8	....	3	....	
11	Harris, Adelaide E	94	85	6	....	....	....	
50	Hatch, Irma G	80	85	6	....	....	....	
..	Hlavac Lena	....	59	17	....	....	....	Dis. May 22, '95
40	Jempson, Mabel E	83	86	5	....	....	....	
60	Johnson, Augusta	66	86	5	....	....	....	
35	Jones Grace H	85	91	....	....	1	....	
47	Kaufman, Grace	81	85	6	....	....	....	
26	King, Ray M	90	87	4	....	....	....	
34	Knox, Kate G	86	87	4	....	1	....	
30	Kraus, Bessie	89	85	6	....	....	....	
29	Kraus, Leah C	89	84	7	....	....	....	
58	Kutz, Tillie G	74	86	5	....	....	....	
54	Larkin, Alice L	77	82	9	....	....	....	
50	Leahy, Agnes V	80	84	7	....	....	....	
8	Levine, Sophie G	94	88	3	....	....	....	
37	Mara, Dorothy	84	87	4	....	1	....	
17	Marx, Olga	91	91	....	....	....	....	
7	McCulloch, Bessie	95	89	2	....	....	....	
5	McIntyre, Grace S	95	91	....	....	....	....	
38	Morse, Ray	84	87	4	....	....	....	
32	Nolan, Jessica R	87	86	5	....	....	....	
21	O'Connell, Julia V	91	87	4	....	..	....	
40	Ottenheimer, Florence	83	85	6	....	....	....	
..	Pugh, Patti	....	62	8	....	....	...	Dis. May 15, '95
4	Ray, Anna Elizabeth	96	80	11	....	....	....	
28	Rhodes, Florence E	89	91	....	....	....	....	
27	Rindskopf, Leontine	90	86	5	....	....	....	
45	Rosenthal, Cecilia	82	86	5	....	....	....	
13	Schapp Flora	92	88	3	....	....	....	
37	Scowcroft, Elizabeth C	84	87	4	....	....	....	
53	Smith, Rose A. C	78	77	14	....	1	....	
55	Smith, Vida K	77	86	5	....	....	1	
16	Swively, Katharine C	92	91	....	....	....	....	
33	Stein, Grace V	86	88	2	1	....	....	
23	Thomas, Roberta	90	90	1	...	....	....	
10	Turk, Lillian	94	88	3	....	....	....	

Class Standing.	Miss E. Mathews. C C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Waldheimer, Blanche	96	86	5	....	....	....	
12	Weil, Mabel L	93	83	8	....	1	....	
25	Wilson, Pauline B	90	91	....	....	....	....	
41	Wise, Edith J	83	85	6	....	1	....	
	Miss A. E. Hickinbottom. D C F.							
52	Allgoever, Augusta	84	89	2	....	....	....	
38	Angel, Clara L	90	83	8	....	1	....	
35	Ast, Henriette	90	89	2	....	....	....	
44	Blake, Charlotte N	88	84	7	....	....	....	
26	Bartlett, Gertrude M	92	77	14	....	....	....	
14	Baumann, Louise E	93	88	2	1	....	....	
13	Bermann, Lillian G	93	85	5	1	....	....	
37	Brew, Marie S	90	82	8	1	....	....	
38	Bailey, Elvira O	90	88	3	....	1	....	
36	Colell, Emily G	90	91	....	....	....	....	
43	Cochrane, Effie G	88	90	1	....	3	....	
51	Davis, Hannah	85	84	7	....	....	....	
30	Duncan, Florence	91	83	7	1	....	....	
33	Dain, Irma	91	90	1	....	6	....	
9	Friedman, Katie	94	85	6	....	1	....	
32	Gardner, Bertha M	91	80	11	....	....	....	
18	Giles, Adelaide L	93	82	9	....	....	....	
5	Green, Mary V	96	87	4	....	....	....	
10	Guild, Josie H	94	87	4	....	1	....	
50	Hanff, M. Maude	85	84	6	1	1	....	
2	Harwood, Elma	98	88	3	....	....	....	
1	Jennings, Lou L	98	89	2	....	....	....	
..	Kern, Estelle	....	25	19	....	....	....	Dis. Apr. 4, '95
4	Keys, Evangeline C	97	88	3	....	....	....	
18	Korn, Grace	93	86	4	1	....	....	
56	Kirscht, Adeheid F	83	91	....	....	....	....	
7	Langdon, Ellen	96	90	1	....	....	....	
14	Leonard, Mary F	93	91	....	....	....	....	
28	Liebling, Estelle R	92	74	16	1	....	....	
41	Light, Johanna P	89	83	8	....	1	....	
24	Maguire, Alice	93	73	18	....	1	....	
16	Marrin, Fannie M	93	84	7	....	2	....	
55	McCreedy, Helen M	84	76	15	....	....	....	
54	Molyneaux, Alice M	84	89	2	....	2	....	
30	McCormick, Margaret	91	90	1	....	....	....	
6	Murray, Katharine C	96	79	12	....	....	....	

Class Standing.	Miss A. E. Hickinbottom. D C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Neuman, Amy	88	89	1	1	....	....	
18	Newman, Marion H	93	83	8	....	....	....	
58	Pallay, Rachel R	81	89	3	....	2	....	
48	Porter, Catharine M	87	76	14	1	1	....	
11	Prew, Elizabeth M	94	90	1	....	....	1	
57	Ransford, St. Clair M	82	85	6	....	....	....	
47	Reinthaler, Caroline A	87	88	3	....	....	....	
26	Rostetter, Alice L	92	85	6	....	....	....	
11	Roussel, Martha M	94	88	3	....	....	....	
29	Rowen, M. Evelyn	91	89	2	....	....	....	
8	Schwartz, Edith	94	89	2	....	....	....	
21	Singleton, Amy E	93	89	2	....	....	....	
25	Stark, Sadie	92	86	4	1	....	....	
21	Stryker, Blanche F	93	87	4	....	....	....	
34	Thompson, Jennie B	91	81	10	....	....	....	
45	Thompson, Jessie B	87	88	3	....	....	1	
38	Thompson, Maude M	90	87	4	....	....	....	
46	Tweedy, Lottie C	87	90	1	....	1	2	
52	Torpey, Lillian A	84	85	6	....	....	....	
49	Trueman, Emma J	87	89	2	....	1	....	
21	Valentine, Isabel	93	83	8	....	1	....	
3	Van Orden, Aidna	97	91	....	....	....	....	
16	Weeks, Zaida L	93	86	5	....	1	....	
	Miss Isaacs. C G K.							
6	Anderson, Loretta C	96	87	4	....	....	1	
42	Arbuthnot, Anna M	85	90	1	....	....	....	
33	Atkinson, Eleanor A	88	85	6	....	....	....	
55	Basch, Rosa	76	82	9	....	....	....	Dis. Jun. 21, '95
12	Bates, Helen L	93	87	4	....	....	....	
18	Billingheimer, Sadie	92	85	6	....	....	....	
13	Brady, Elizabeth M	93	88	3	....	....	....	
..	Broderick, Elizabeth R	....	33	26	....	....	....	
35	Bryan, Adelaide E	87	91	....	....	....	....	
51	Casey, Margaret L	80	91	....	....	....	....	
53	Cohen, Sadie	79	82	9	....	1	....	
53	Cooper, Jennie W	79	89	2	....	....	....	
22	Creegan, Gertrude M	91	81	10	....	....	....	
23	Cromie, Sarah E	91	87	4	....	....	....	
5	Daum, Phillipina	96	90	1	....	....	....	
45	Diehl, Kate C	85	89	2	....	....	....	
24	Dithridge, Harriet L	91	88	3	....	3	2	

SSIONS FROM PUBLIC SCHOOLS,

JUNE, 1895.

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
T. D.	Adenaw, Alice C.	85	33	Bayersdorf, Yolanda	77
T. D.	Amson, Blanche E.	75	36	Bitterman, Jeannette	86
T. D.	Arnstein, Florence	80	36	Bliss, Elizabeth	84
T. D.	Ansbacher, Jessie	84	36	Blum, Julia	86
2	Armuscheffsky, Ida	77	41	Bauer, Katie L.	79
47	Alcan, Blanche E.	79	42	Blum, Jeannette	75
53	Auslander, Estelle B.	83	42	Bernstein, Bessie S.	81
57	Asher, Julia	81	45	Barnutz, Louise	76
57	Angerstein, Emma	82	46	Bobel, Amelia	75
59	Alsberg, Violet R.	79	47	Burns, Agnes G	86
59	Altheimer, Augusta	76	47	Bartsch, Anna E.	76
59	Abeles, Rita B.	91	50	Brown, Margaret H.	84
68	Anderson, Marie E.	83	53	Baertz, Maria L.	87
76	Andrews, Mercedes	85	54	Blauvelt, Charity	82
87	Arendt, Mamie S.	79	57	Bannen, Anna C.	89
87	Ackerman, Sadie E.	76	59	Boroschek, Celia	87
93	Anstie, Lillian F. K.	93	63	Bedell, Imogene F.	92
			63	Brennan, Elizabeth A.	80
T. D.	Broeck, Jessica B.	80	71	Biederman, Kate	79
2	Birmingham, Agnes	77	71	Blumberg, Helen	78
2	Busch, Emma	82	68	Browne, May B.	87
2	Brady, Claire	75	68	Breisacher, Dorothea L.	83
6	Berrick, Hannah	83	69	Blauvelt, May	84
6	Back, Nellie	78	69	Bagley, Alice M.	75
7	Bernstein, Pauline V.	75	69	Barbe, Frances	75
14	Bessant, Marie A.	75	72	Burke, Regina C. M.	80
17	Beardsley, Louella	75	72	Brede, Katharine M.	75
18	Burke, Mamie	83	72	Banning, Rebecca F. E.	80
18	Burke, Lillie	85	76	Bockstoever, Julia	82
18	Ballenberg, Blanche	77	76	Bock, Irma	85
19	Beekman, Irene V.	77	76	Baran, Florence	88
20	Brownblatt, Annie J.	81	76	Bostroem, Dagmar	92

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
76	Bostroem, Mary	91	59	Cahn, Lillian	76
76	Barry, Maggie L	75	59	Castle, Harriet	77
76	Bartosek, Olga	79	63	Crawford, Edna B	81
78	Blau, Henrietta	82	63	Clarke, Annie E	85
78	Backman, Emily	80	68	Class, Mary C	79
78	Beitel, Josephine M	79	68	Cooper, Mabel	82
85	Block, Ida E	75	69	Connelly, Martha E	83
88	Boehm, Lucy S	76	69	Channel, Beatrice F	76
93	Bradford, Villa H	75	72	Coleman, Isabella	89
93	Bell, Mary F. G	78	72	Campbell, Lillian L	89
P. S.	Blyn, Eva	76	76	Cohn, Olga	90
P. S.	Boyle, Elizabeth H	77	76	Carroll, Mary F	88
P. S.	Brophy, Agnes V	85	76	Craemer, Florence L	78
P. S.	Bowe, Amy A	80	76	Campbell, Amy C	75
P. S.	Boyhan, Mary F	81	76	Coligon, Bessie C	83
			76	Costello, Margaret	85
T. D.	Chalmers, Helen	83	77	Collins, H. Theresa	77
T. D.	Chalmers, Grace	93	77	Clampet, Selina F	79
T. D.	Conover, Lillian D	83	77	Condé, Isabel L	84
2	Cohen, Jennie R	76	78	Callahan, Margaret J	79
2	Cohen, Nellie	89	87	Curray, Evelyn E	75
4	Cohen, Eva	76	92	Chadwick, Kate	77
14	Cheshire, Jeannette H	83			
14	Candler, Ella	76	T. D.	Dahm, Adele A. M	82
25	Chlupsa, Valerie	82	2	Dunne, Lillian I	83
36	Cohn, Fanny	86	36	De Zeller, Pearl	91
36	Coakley, Agnes	75	36	Davidson, Rachel	88
41	Clokey, Amy	80	37	Dreyfus, Leah J	82
41	Christie, Minnie	90	38	Dunbar, Lydia A	75
42	Cohen, Celia	76	46	Davies, Jane W	76
45	Cook, Alicia D	75	54	Davenport, Mabel	75
45	Crayton, Cecilia	75	54	Davenport, Ada J	80
46	Coyle, Margaret M	85	54	Dorr, Bertha L	76
47	Cropper, Ellen J	80	57	Dobson, Cecilia L	77
47	Calloway, Adele B	76	59	Dunbar, Anna M	81
47	Collichio, Congetta	86	68	Donald, Rebecca S	90
47	Cohen, Sadie	75	68	Donvan, Lillian A	80
50	Cohn, Lina L	88	72	Dellegar, Marie G. M	83
50	Carreras, Angelina	84	72	Diller, Harriet H	75
54	Collins, Lucy V	76	76	De Varona, Irene C	83
54	Cooney, Ethel M	77	76	Dryfoos, Zadie S	80
57	Connor, Kathryn I	75	76	Donnelly, Louise A. M	82
57	Cohn, Florence	87	77	Derby, Helen B	85
57	Conlan, Anna C	76	77	Dreyer, Jessie E	80
57	Cleary, Nellie G	75	84	Down, May J. S	84
57	Cocks, Florence M	80	84	Dobbins, Margaret M	80
57	Conlan, Alice F	82	85	Devanney, Helen	78

No. of School.	Name.	Average per cent.
87	Davies, Myrtie J.....	84
P. S.	Duffy, Alice R.....	77
17	Eglinton, Jennie.....	82
28	Everett, Strettle M. F...	81
43	Ezekiel, Florence.....	80
54	Everson, Edna A.....	82
56	Ellick, Virginia	83
56	Esty, Amy.....	83
59	Elbe, Florence E.....	75
68	Elkan, Rose D.....	75
68	Eckstein, Miriam.....	85
71	Emelin, Marie.....	80
72	Ellicott, Isabella C.....	85
76	Elliott, Jennie.....	82
2	Farber, Dora.....	79
13	Freed, Rosa.....	80
13	Feldhaus, Clara.....	83
17	Fraser, Grace B.....	74
20	Freund, Rosie.....	79
37	Fox, Henrietta L.....	77
50	Fischer, Julia.....	75
54	Fennelly, Mary F.....	79
56	Ferguson, Gladys M....	88
57	Farrel, G. Theresa.....	76
59	Frank, Henrietta.....	79
62	Fischer, Hilda P.....	84
68	Feuring, Anna S.....	77
69	Fitch, Eloise M.....	84
72	Fitzpatrick, Maria C....	80
72	Frentzky, Liana.....	76
76	Flach, Helen.....	81
76	Falk, Harriet.....	82
76	Fettretch, Mabel D.....	83
76	Fisk, Fannie.....	84
76	Friend, Constance.....	91
84	Feeley, Annie V.....	85
88	Fried, Rosa.....	81
88	Fischlowitz, Annie.....	77
88	Fried, Regina.....	80
90	Fletcher, Mabel A.....	84
90	Ferraioli, Laura C.....	79
T. D.	Gluck, Edith H.....	89
2	Guy, Martha F.....	75
2	Ginsburg, Jennie.....	85
4	Goldberg, Frances.....	76
7	Goodman, Fanny D.....	76
14	Goldschmidt, Annie	75
17	Grasen, Esther S.....	80
38	Geoghan, Frances C....	77
43	Grossheudler, Mary.....	75
45	Golding, Florence.....	78
45	Guranowsky, Elizabeth.	76
45	Gillespie, Josie.....	75
41	Gerstell, Blanche E.....	75
41	Greenbank, Helene.....	84
56	Gray, Marion L.....	82
57	Grossman, Ethel R.....	87
57	Gartlan, Madeline F....	83
57	Goldschmidt, Rachel....	88
57	Gallagher, Mamie.....	78
63	Gros, Louisa B.....	83
65	Germond, Linda.....	84
68	Gertenbach, Josephine A.	87
68	Georgi, Blanche L.....	79
68	Gregory, Jessie L.....	84
69	Gibson, Helen.....	78
72	Goldstein, Harriet.....	83
77	Goldstein, Regina.....	81
77	Goodwin, Anna L.....	77
77	Gilmore, Mary L.....	87
88	Gould, Annie V.....	76
T. D.	Heidelberg, Ella.....	78
2	Huiell, Augusta C.....	86
14	Henschel, Florence.....	76
17	Holton, Rose M.....	78
18	Heussler, Frieda.....	79
19	Hanley, Ada V.....	76
20	Herzman, Helen.....	78
25	Hennessy, Johanna.....	75
25	Heuschkel, Lottie.....	78
37	Halfmann, Sophie D....	76
41	Haaren, Irene.....	78
47	Hanley, Winifred A....	77
47	Hynes, Marie E.....	75
49	Hughes, Amy E.....	76
50	Huff, Florence.....	79
54	Higbie, Edith M.....	86
56	Humphreys, Josephine..	80
56	Hoehn, Lottie.....	83
57	Harrower, Jessie A.....	91

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
57	Hurtman, Matilda.....	77	47	Kasteinbein, Anna R....	80
57	Hag, Annie K.....	77	50	Kelsey, Ida R. M.....	84
57	Hill, Margaret A.....	85	56	Klee, Elsie E.....	75
59	Haren, Margaret S.....	85	54	Kenyon, Marie L.....	78
64	Hebbard, Edith	75	57	Kahn, Harriet.....	79
68	Hyland, Elvina G.....	84	59	Kelly, Georgia L.....	80
68	Heyman, Blanche K....	75	59	Kutnow, Harriet.....	80
68	Hammatt, Louise E....	88	64	King, Edith.....	83
68	Humphreys, H. Louise..	75	68	Kock, Renée.....	83
68	Harsha, Kath. M.....	87	68	Krauskopf, Gertrude...	93
68	Hart, M. Esther.....	87	68	Keiley, Rufina L.....	77
68	Hogancamp, Clara..	81	68	Kelly, Isabelle K.....	84
68	Hanson, D. Evelyn.....	84	68	Knapp, Catharine L....	79
68	Hart, Grace E.....	75	69	Kerrigan, Catherine J...	78
69	Herman, Edith V.....	77	72	Kelly, Mary Mabel.....	84
69	Hickson, Emma E.....	79	72	Kulingi, Margaret E...	80
69	Heard, Louisa C.....	77	73	Kreisler, Lillie	83
69	Hammargren, Selma....	79	73	Korbett, Augusta.....	82
72	Hoffman, Louise B.....	86	76	Kirchhoff, Kittie C.....	82
72	Hershfield, Estelle D....	88	76	Kearney, Christine F...	81
72	Heyman, Miriam.....	80	76	Korminsky, Rose.....	87
76	Haggerty, Alice J.....	78	77	Kurzman, Fannie.....	81
76	Hampel, Josephine A...	78	77	Klein, Rose.....	80
77	Hartman, Madeline.....	79	84	Klinker, Dora L.....	75
93	Hall, Jane W.....	79	87	Kinch, Helen M.....	86
P. S.	Harris, Elsie B.....	75	88	Kellner, Antoinette.....	77
P. S.	Heine, Jessie E.....	78	88	Koref, Olga.....	76
			P. S.	Kirk, Sadie E.....	81
45	Ingenthron, May A....	91	P. S.	Kane, Mary A.....	82
65	Ireland, Margaret.....	81			
			T. D.	Luchs, Bertha.....	83
47	Jacobsen, S. Katrina H.	79	T. D.	Levy, Gertrude C.....	75
63	Jones, Mabel L.....	84	T. D.	Lask, Bertha.....	80
68	Jones, Vida M.....	85	T. D.	Levy, Corinne G.....	87
76	Jerkowski, Hattie.....	82	4	Lustgarten, Dora.....	76
			14	Lighte, Caroline.....	75
T. D.	Kohn, Edith J.....	75	19	Leining, Laura M.....	80
2	Kaplan, Nellie.....	77	25	Loewy, Pauline.....	78
2	Kurinsky, Rosa.....	78	33	Love, Frances A.....	75
2	Kinsberg, Lizzie.....	88	36	Linhardt, May	88
14	Kleefeld, Anna M.....	75	42	Lewis, Esther.....	80
14	Kuttner, Hannah M....	89	45	Levy, Bertha.....	75
20	Knoblock, Dora.....	77	49	Lyons, Kate	76
37	Kauffman, Doretta.....	77	54	Lenane, Eleanor B.....	75
41	Kleinsmith, Bessie.....	75	57	Lydon, Elizabeth I.....	90
42	Kronberg, Frances	81	59	Lion, Esther.....	91
43	Kelley, Jeannette A...	77	68	Leech, Mary H.....	77

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
68	Leberecht, Bertha A....	79	46	McGroggan, Sarah C....	79
68	Lubelski, Aimée C.....	77	46	Magee, Maude.....	81
68	Lathan, Marion E.....	93	46	Miln, Adele.....	86
68	Lowry, Grace E...	86	47	Martin, Anna M.....	80
69	Levy, Etta.....	79	49	Moffitt, Florence M.....	75
69	Lind, Minnie.....	83	50	Miller, Grace E.....	88
69	Lindo, R. Evelyn.....	76	50	Mehl, May G.....	85
69	Lazinsk, Eva.....	81	53	Myers, Carrie.....	84
71	Liplich, Minnie.....	75	56	Miller, Laura.....	76
71	Liplich, Margaret.....	85	57	Musliner, Nellie.....	77
73	Loewel, Adelaide L.....	77	57	Marks, Hannah.....	87
76	Levene, Mamie.....	84	57	Mager, Elizabeth R.....	86
76	Loewy, Birdie.....	81	57	Murphy, Margaret A...	80
76	Linke, Frances.....	82	59	Markey, Dora E.....	76
76	Leerburger, Stella.....	75	59	Miller, Augusta H.....	79
76	Lehman, Serena.....	88	68	MacDonald, May.....	90
77	Levy, Isabel.....	90	68	Mott, Adelaide.....	86
85	Lawrence, Anita F.....	75	68	Metz, Belle A.....	86
91	Lynch, Grace M.....	75	68	Michelbacher, Amy M..	81
93	Levers, Minnie L.....	75	68	Malin, Florence.....	78
P. S.	Lowenstein, Belle	79	68	Mulliken, Beatrice.....	81
P. S.	Levy, Bertha.....	75	69	McDonald, Helen V....	75
P. S.	Long, Matilda.....	76	69	McEvoy, Catharine A...	79
P. S.	Lavelle, Nellie.....	75	69	McGarrett, Mabel A....	76
			69	McCourt, Anna V.....	75
T. D.	May, Adele	75	72	McNabb, Elizabeth.....	82
T. D.	Miller, Blanche R.....	80	72	Maguire, Margaret C....	78
T. D.	Mendel, Emma.....	82	73	Murray, Annie R.....	78
T. D.	Molander, Florence E...	75	76	Mandelbaum, Birdie....	86
1	Mullins, Ellen G.....	81	76	Mulroney, Katie E.....	78
2	Meyers, Rebecca.....	78	76	Murphy, Etta E.....	82
6	McCormick, Alice V....	90	76	Mahoney, Essie L.....	87
18	McLaughlin, Lillie.....	80	77	Moses, Josephine.....	75
18	MacKenzie, Josephine..	81	78	Meyer, Carrie.....	78
20	Marcovice, Aurelia.....	85	78	May, Lillian B.....	79
23	McGrath, Mathilda S...	81	84	Maltby, Ida E.....	82
36	McGovern, May.....	81	84	McCaffrey, Rebecca.....	81
36	Meyer, Estelle.....	82	87	Mendes, Irma deS.....	89
36	Morrow, Maria.....	87	88	Mahony, May C. M.....	79
41	Makler, Sadie.....	84	88	Mahony, Agnes C.....	80
41	Mackie, Florence.....	78	88	Moskowitz, Jennie	81
41	Miller, Nettie I.....	75	90	Martin, Eliz. Agnes	88
41	Mason, Fannie	86	90	Mott, Annarene	79
42	Marks, Dora F.....	76	90	Mangan, Kate A. A.....	82
45	Metcalfe, Harriet.....	83	93	Maycock, Adelaide.....	79
45	Mitchel, Edna J.....	85	93	Maguire, Florence E....	75
46	MacGrotty, Maude H...	77	P. S.	Meenagh, Loretto M....	76

No. of School.	Name.	Average per cent.
P. S.	McKeon, Emma V.....	76
P. S.	Murphy, Frances E.....	77
T. D.	Nones, Sadie F.....	81
T. D.	Nathan, Winifred.....	84
19	Niemann, Dora L.....	78
46	Nanton, Marie J.....	81
57	Newmark, Hattie.....	82
57	Nagle, Lillie E.....	81
63	Nickerson, Susie E.....	91
68	Nathan, Theresa C.....	77
68	Newkirk, Milicent A...	88
68	Nicholson, Grace R.....	75
69	Nutley, Rosa M.....	82
69	Nacht, Minnie S.....	75
78	Nathan, Isabel.....	87
87	Nugent, Jessie M.....	81
90	Nelson, Ida A.....	85
14	Owen, Almira F.....	76
17	Ogle, Blanche C.....	75
46	O'Neill, Josephine M...	87
41	Oehler, Daisy I.....	77
47	O'Neill, Anna T.....	80
50	O'Neill, Ellen M.....	77
57	Oppenheim, Ernestine..	82
57	O'Meara, Cecilia A.....	83
65	O'Keefe, Julia L.....	75
76	O'Connor, Annie F.....	80
76	Oppenheimer, Edith A..	79
85	O'Brien, Katherine A...	81
90	O'Brien, Mary.....	75
90	O'Ryan, Jennie A.....	75
T. D.	Patterson, Annie D.....	75
T. D.	Popper, Kittie H.....	77
1	Pfingsten, Frances.....	79
2	Perlowitz, Rachel.....	84
20	Palmer, Sadie.....	85
33	Petrie, Hettie C	79
36	Price, Leah	80
45	Phelan, Helen.....	81
45	Pollard, Anna.....	75
46	Powning, Ethel G.....	83
54	Palmer, Bertha.....	83
56	Palmer, Olive.....	76
59	Parozzi, Clarice A.....	76
68	Penfield, Alma.....	89
68	Prior, Lillian.....	86
68	Philbrick, A. Alfreda...	84
69	Partington, Anne J.....	80
71	Phillips, Estelle.....	83
77	Powell, Kathryn H.....	81
90	Pickard, Mary E.....	77
17	Quinn, Georgiana G....	78
45	Quinlan, Esther A.....	83
72	Quinn, Anna T.....	76
T. D.	Rauh, Florence E.....	77
2	Rutenberg, Bertha.....	90
2	Ringel, Frances.....	79
7	Rosenberg, Bertha.....	81
14	Robinson, Daisy.....	76
17	Rhodes, Sara E.....	75
19	Rosenthal, Isabella V...	79
33	Radford, Alice L.....	82
37	Roberts, Cecilia	77
37	Rosenthal, Mary.....	76
41	Reed, Minnie.....	78
41	Reed, Mabel.....	80
43	Reeve, Flora H.....	76
45	Reich, Ethel.....	79
47	Rooney, Margaret M....	77
56	Richmond, Margaret....	80
54	Reed, Elsie A.....	75
57	Ryan, Elizabeth V.....	84
57	Ralph, Edna P.....	88
63	Russell, Ada M.....	81
63	Rowe, Charlotte E.....	85
76	Reilley, Irene A.....	83
84	Rafferty, Marietta J....	81
88	Riordan, Katie I.....	79
88	Rieger, Ida	83
90	Roberts, Edna M.....	75
P. S.	Rothenstein, Gertrude ..	76
T. D.	Sanford, Catharine.....	83
T. D.	Sackett, Margaret R....	82
T. D.	Sully, Bertha.....	89
2	Shostac, Bessie Isabel...	84
13	Schonfeld, Stella.....	79
14	Schuhr, Marie L.....	79
14	Stern, Hattie.	78

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
17	Smith, Maude	82	76	Stiefel, Bertie	87
17	Shadler, Theresa I	82	76	Sugar, Rosella L	79
19	Schultz, Louise K	76	76	Stern, Kate	81
33	Smith, Rosina E	87	76	Segura, Anita M	80
36	Schwartz, Minnie	84	76	Stern, Jennie L	93
37	Steven, Catharine	76	76	Sullivan, Ida C	75
37	Sonn, Rose	86	76	Sill, Ada M	88
42	Smith, Mamie L	77	77	Sager, Rebecca	85
42	Shapiro, Clara I	75	77	Stutt, Adelaide deS	75
45	Schaeffer, Louisa A	80	77	Schoefer, Lena B	76
45	Spurgeon, Jessie E	83	77	Schoeps, Rebecca	78
45	Smith, Minnie C	75	85	Straat, Nina A. A	79
46	Sinclair, Janet	80	87	Spiegelberg, Cora M	82
96	Spafford, Bertha M	83	87	Siemon, Ange M	89
50	Strauss, Rita	77	88	Schaap, Sophie	79
53	Slavek, Mary	76	88	Sturz, Amelia	80
53	Scallon, Anna G	78	92	Serber, Sarah	75
54	Skannell, Elsie	76	92	Scharfmann, Pauline	80
54	Sanguinetti, Gertrude A.	80	93	Skinner, Maude M	77
56	Spalding, Maud	75	93	Saunders, Tillie A	75
56	Schinkowsky, Minnie	79	93	Stewart, Edith T	83
57	Sheehan, Mamie G	80	P. S.	Saunders, Nellie I	75
57	Stewart, Isabel A	82	P. S.	Short, Mary C	75
57	Streit, Sara	78	P. S.	Stern, Adele L	79
59	Stuart, Lucy	76	P. S.	Skelly, Annie V	80
59	Sardy, Helen L	81			
63	Shields, Kate V	85	T. D.	Tims, Jennie E	81
64	Scott, Florence M	80	6	Trier, Elizabeth	82
64	Sichel, Rosalie V	83	14	Thompson, Ethel H	82
68	Schwab, Amy	76	36	Touhey, Annie E	82
68	Stangland, Jessie C	84	41	Taylor, Mamie E	77
68	Spence, Alida	76	46	Totten, Isabella	80
68	Stewart, Louise A	84	47	Tompkins, Ruth	75
68	Stevens, Edna B	83	63	Turner, Nellie A	88
68	Sherwood, Eliz. A	79	68	Thomas, M. Louise	81
68	Spear, Grace M	77	69	Thomson, Edith	77
68	Shaw, Lila G	86	77	Thoesen, Josephine T	82
69	Schmitt, Pauline S	83	78	Toone, Mary E	81
71	Schoenstein, Hattie A	75	78	Toone, Anna C	81
72	Sandberg, Albertine D	81	93	Tobey, Elizabeth W	83
72	Schaller, Theresa A	80	P. S.	Teachman, Anna M	84
72	Schoonmaker, Maude L.	81			
72	Schuetze, Hilma	84	90	Underhill, Gertrude	75
72	Samuels, Nettie	85			
72	Schwarz, Daisy M	75	54	Vos, Clara M	76
73	Sachs, Mary	80	57	Vail, Gertrude	80
76	Straus, Gertrude J	86	68	Vermilyea, Helen	84

Class Standing.	Miss E. Mathews. C C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
3	Waldheimer, Blanche.....	96	86	5	....	....	....	
12	Weil, Mabel L.....	93	83	8	....	1	....	
25	Wilson, Pauline B.....	90	91	....	....	....	....	
41	Wise, Edith J.....	83	85	6	....	1	....	
	Miss A. E. Hickinbottom. D C F.							
52	Allgoever, Augusta.....	84	89	2	....	....	....	
38	Angel, Clara L.....	90	83	8	....	1	....	
35	Ast, Henriette.....	90	89	2	....	....	....	
44	Blake, Charlotte N.....	88	84	7	....	....	....	
26	Bartlett, Gertrude M.....	92	77	14	....	....	....	
14	Baumann, Louise E.....	93	88	2	1	....	....	
13	Bermann, Lillian G.....	93	85	5	1	....	....	
37	Brew, Marie S.....	90	82	8	1	....	....	
38	Bailey, Elvira O.....	90	88	3	....	1	....	
36	Colell, Emily G	90	91	....	....	....	....	
43	Cochrane, Effie G.....	88	90	1	....	3	....	
51	Davis, Hannah.....	85	84	7	....	....	....	
30	Duncan, Florence	91	83	7	1	....	....	
33	Dain, Irma.....	91	90	1	....	6	....	
9	Friedman, Katie.....	94	85	6	....	1	....	
32	Gardner, Bertha M.....	91	80	11	....	....	....	
18	Giles, Adelaide L.....	93	82	9	....	....	....	
5	Green, Mary V.....	96	87	4	....	....	....	
10	Guild, Josie H.....	94	87	4	....	1	....	
50	Hanff, M. Maude..... ...	85	84	6	1	1	....	
2	Harwood, Elma.....	98	88	3	....	....	....	
1	Jennings, Lou L.....	98	89	2	....	....	....	
..	Kern, Estelle.....	....	25	19	....	....	....	Dis. Apr. 4, '95
4	Keys, Evangeline C.....	97	88	3	....	....	....	
18	Korn, Grace.....	93	86	4	1	....	....	
56	Kirscht, Adeheid F.....	83	91	....	....	....	....	
7	Langdon, Ellen.....	96	90	1	....	....	....	
14	Leonard, Mary F.....	93	91	....	....	....	....	
28	Liebling, Estelle R.....	92	74	16	1	....	....	
41	Light, Johanna P.....	89	83	8	....	1	....	
24	Maguire, Alice.....	93	73	18	....	1	....	
16	Marrin, Fannie M.....	93	84	7	....	2	....	
55	McCreedy, Helen M.....	84	76	15	....	....	....	
54	Molyneaux, Alice M.....	84	89	2	....	2	....	
30	McCormick, Margaret.....	91	90	1	....	....	....	
6	Murray, Katharine C.....	96	79	12	....	....	....	

Class Standing.	Miss A. E. Hickinbottom. D C F.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
42	Neuman, Amy	88	89	1	1	....	....	
18	Newman, Marion H	93	83	8	....	....	....	
58	Pallay, Rachel R	81	89	3	....	2	....	
48	Porter, Catharine M	87	76	14	1	1	....	
11	Prew, Elizabeth M	94	90	1	....	....	1	
57	Ransford, St. Clair M	82	85	6	....	....	....	
47	Reinthaler, Caroline A	87	88	3	....	....	....	
26	Rostetter, Alice L	92	85	6	....	....	....	
11	Roussel, Martha M	94	88	3	....	....	....	
29	Rowen, M. Evelyn	91	89	2	....	....	....	
8	Schwartz, Edith	94	89	2	....	....	....	
21	Singleton, Amy E	93	89	2	....	....	....	
25	Stark, Sadie	92	86	4	1	....	....	
21	Stryker, Blanche F	93	87	4	....	....	....	
34	Thompson, Jennie B	91	81	10	....	....	....	
45	Thompson, Jessie B	87	88	3	....	....	1	
38	Thompson, Maude M	90	87	4	....	....	....	
46	Tweedy, Lottie C	87	90	1	....	1	2	
52	Torpey, Lillian A	84	85	6	....	....	....	
49	Trueman, Emma J	87	89	2	....	1	....	
21	Valentine, Isabel	93	83	8	....	1	....	
3	Van Orden, Aidna	97	91	....	....	....	....	
16	Weeks, Zaida L	93	86	5	....	1	....	
	Miss Isaacs. C G K.							
6	Anderson, Loretta C	96	87	4	....	....	1	
42	Arbuthnot, Anna M	85	90	1	....	....	....	
33	Atkinson, Eleanor A	88	85	6	....	....	....	
55	Basch, Rosa	76	82	9	....	....	....	Dis. Jun. 21, '95
12	Bates, Helen L	93	87	4	....	....	....	
18	Billingheimer, Sadie	92	85	6	....	....	....	
13	Brady, Elizabeth M	93	88	3	....	....	....	
..	Broderick, Elizabeth R	....	33	26	....	....	....	
35	Bryan, Adelaide E	87	91	....	....	....	....	
51	Casey, Margaret L	80	91	....	....	....	....	
53	Cohen, Sadie	79	82	9	....	1	....	
53	Cooper, Jennie W	79	89	2	....	....	....	
22	Creegan, Gertrude M	91	81	10	....	....	....	
23	Cromie, Sarah E	91	87	4	....	....	....	
5	Daum, Phillipina	96	90	1	....	....	....	
45	Diehl, Kate C	85	89	2	....	....	....	
24	Dithridge, Harriet L	91	88	3	....	3	2	

Class Standing.	Miss Isaacs. C G K.	Average per cent.	No. Days Present.	No. Days Absent Excused.	No. Days Absent Unexcused.	No. Times Late Excused.	No. Times Late Unexcused.	
37	Doty, Isabelle H. M.	87	89	2	....	1	....	
..	Duvall, Annie L.	....	27	32	....	2	....	Dis. May 6, '95
35	Ehrlich, Edna M.	87	89	2	....	4	....	
17	Foerster, Marie T.	92	91	....	....	....	....	
1	Fowler, Mary E.	98	90	1	....	....	....	
32	Graham, Marion	88	85	6	....	....	....	
47	Green, Harriet H	84	82	9	....	....	....	
7	Haas, Katharina	95	91	....	....	....	....	
27	Hall, Edith C.	90	88	3	....	....	....	
..	Harmon, Florence M.	....	7	4	....	....	....	Dis. Feb. 14, '95
57	Haug, Edith I.	70	66	25	....	....	....	
3	Hoag, Edith J.	97	90	1	....	....	....	
29	Houston, Edith L.	89	85	6	....	....	....	
18	Hunzinger, Florence	92	84	7	....	....	....	
40	Jones, Marie L.	86	91	....	....	....	....	
9	Jordan, Sadie F.	94	90	1	....	....	....	
34	Kramer, Eva	87	84	7	....	1	....	
43	Lang, Katharine	85	91	....	....	....	....	
48	Lasker, Bella	82	87	4	....	....	....	
11	Laube, Anna M.	93	91	....	....	....	....	
16	Lawrence, Clara M.	92	80	11	....	5	1	
20	McClain, Hattie B.	92	87	4	....	1	2	
30	McDonald, Isabel.	89	89	2	....	....	....	
30	McGuinness, Anna E.	89	89	2	....	1	....	
8	Messmore, Florence H.	95	89	2	....	....	....	
20	Nerent, Marie	89	91	....	....	....	....	
39	O'Brien, Nellie C.	87	86	5	....	2	....	
10	Richards, Helen	94	86	5	....	....	....	
41	Rohrs, Mabel M.	85	87	4	....	....	....	
49	Schwartz, Ethel A.	80	83	8	....	....	....	
14	Schroeder, Hermine H.	93	86	5	....	....	....	
20	Scollan, Mary E.	92	84	7	....	....	....	
2	Scheerin, Ethel M.	97	89	2	....	....	....	
52	Smith, Harriet H.	80	85	6	....	....	....	
56	Sullivan, Anna E.	72	89	2	....	....	....	
26	Tigner, Minnie H.	90	84	7	....	....	....	
43	Tulloch, Agnes C.	85	87	4	....	2	....	
46	Vanderbeck, Catharine T.	84	87	4	....	....	....	
4	Walters, Florence T.	96	91	....	....	....	....	
25	Weinacht, Henrietta	91	90	1	....	....	....	
37	Westcott, Florence J.	87	86	5	....	....	....	
49	Witschen, Emma G.	80	90	1	....	....	1	
14	Zeh, Wilhelmina	93	91	....	....	....	....	

ADMISSIONS FROM PUBLIC SCHOOLS,

JUNE, 1895.

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
T. D.	Adenaw, Alice C.	85	33	Bayersdorf, Yolanda	77
T. D.	Amson, Blanche E.	75	36	Bitterman, Jeannette	86
T. D.	Arnstein, Florence.	80	36	Bliss, Elizabeth	84
T. D.	Ansbacher, Jessie.	84	36	Blum, Julia.	86
2	Armuscheffsky, Ida.	77	41	Bauer, Katie L.	79
47	Alcan, Blanche E.	79	42	Blum, Jeannette.	75
53	Auslander, Estelle B.	83	42	Bernstein, Bessie S.	81
57	Asher, Julia.	81	45	Barnutz, Louise.	76
57	Angerstein, Emma.	82	46	Bobel, Amelia.	75
59	Alsberg, Violet R.	79	47	Burns, Agnes G	86
59	Altheimer, Augusta.	76	47	Bartsch, Anna E.	76
59	Abeles, Rita B.	91	50	Brown, Margaret H.	84
68	Anderson, Marie E.	83	53	Baertz, Maria L.	87
76	Andrews, Mercedes.	85	54	Blauvelt, Charity.	82
87	Arendt, Mamie S.	79	57	Bannen, Anna C.	89
87	Ackerman, Sadie E.	76	59	Boroschek, Celia.	87
93	Anstie, Lillian F. K.	93	63	Bedell, Imogene F.	92
			63	Brennan, Elizabeth A.	80
T. D.	Broeck, Jessica B.	80	71	Biederman, Kate	79
2	Birmingham, Agnes	77	71	Blumberg, Helen.	78
2	Busch, Emma.	82	68	Browne, May B.	87
2	Brady, Claire.	75	68	Breisacher, Dorothea L.	88
6	Berrick, Hannah.	83	69	Blauvelt, May.	84
6	Back, Nellie.	78	69	Bagley, Alice M.	75
7	Bernstein, Pauline V.	75	69	Barbe, Frances.	75
14	Bessant, Marie A.	75	72	Burke, Regina C. M.	80
17	Beardsley, Louella.	75	72	Brede, Katharine M.	75
18	Burke, Mamie.	83	72	Banning, Rebecca F. E.	80
18	Burke, Lillie.	85	76	Bockstoever, Julia.	82
18	Ballenberg, Blanche.	77	76	Bock, Irma	85
19	Beekman, Irene V.	77	76	Baran, Florence.	88
20	Brownblatt, Annie J.	81	76	Bostroem, Dagmar.	92

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
76	Bostroem, Mary	91	59	Cahn, Lillian	76
76	Barry, Maggie L.	75	59	Castle, Harriet	77
76	Bartosek, Olga	79	63	Crawford, Edna B.	81
78	Blau, Henrietta	82	63	Clarke, Annie E.	85
78	Backman, Emily	80	68	Class, Mary C.	79
78	Beitel, Josephine M.	79	68	Cooper, Mabel.	82
85	Block, Ida E.	75	69	Connelly, Martha E.	83
88	Boehm, Lucy S.	76	69	Channel, Beatrice F.	76
93	Bradford, Villa H.	75	72	Coleman, Isabella.	89
93	Bell, Mary F. G.	78	72	Campbell, Lillian L.	89
P. S.	Blyn, Eva	76	76	Cohn, Olga	90
P. S.	Boyle, Elizabeth H.	77	76	Carroll, Mary F	88
P. S.	Brophy, Agnes V.	85	76	Craemer, Florence L.	78
P. S.	Bowe, Mary A.	80	76	Campbell, Amy C.	75
P. S.	Boyhan, Mary F.	81	76	Coligon, Bessie C.	83
			76	Costello, Margaret.	85
T. D.	Chalmers, Helen.	83	77	Collins, H. Theresa.	77
T. D.	Chalmers, Grace.	93	77	Clampet, Selina F.	79
T. D.	Conover, Lillian D.	83	77	Condé, Isabel L.	84
2	Cohen, Jennie R.	76	78	Callahan, Margaret J.	79
2	Cohen, Nellie.	89	87	Curray, Evelyn E.	75
4	Cohen, Eva.	76	92	Chadwick, Kate	77
14	Cheshire, Jeannette H.	83			
14	Candler, Ella.	76	T. D.	Dahm, Adele A. M.	82
25	Chlupsa, Valerie.	82	2	Dunne, Lillian I.	83
36	Cohn, Fanny	86	36	De Zeller, Pearl	91
36	Coakley, Agnes	75	36	Davidson, Rachel.	88
41	Clokey, Amy	80	37	Dreyfus, Leah J.	82
41	Christie, Minnie.	90	38	Dunbar, Lydia A.	75
42	Cohen, Celia	76	46	Davies, Jane W.	76
45	Cook, Alicia D.	75	54	Davenport, Mabel.	75
45	Crayton, Cecilia.	75	54	Davenport, Ada J.	80
46	Coyle, Margaret M.	85	54	Dorr, Bertha L.	76
47	Cropper, Ellen J.	80	57	Dobson, Cecilia L.	77
47	Calloway, Adele B.	76	59	Dunbar, Anna M.	81
47	Collichio, Congetta.	86	68	Donald, Rebecca S.	90
47	Cohen, Sadie.	75	68	Donvan, Lillian A.	80
50	Cohn, Lina L.	88	72	Dellegar, Marie G. M.	83
50	Carreras, Angelina.	84	72	Diller, Harriet H.	75
54	Collins, Lucy V.	76	76	De Varona, Irene C.	83
54	Cooney, Ethel M.	77	76	Dryfoos, Zadie S.	80
57	Connor, Kathryn I.	75	76	Donnelly, Louise A. M.	82
57	Cohn, Florence.	87	77	Derby, Helen B.	85
57	Conlan, Anna C.	76	77	Dreyer, Jessie E.	80
57	Cleary, Nellie G.	75	84	Down, May J. S.	84
57	Cocks, Florence M.	80	84	Dobbins, Margaret M.	80
57	Conlan, Alice F.	82	85	Devanney, Helen.	78

No. of School.	Name.	Average per cent.
87	Davies, Myrtie J.....	84
P. S.	Duffy, Alice R.....	77
17	Eglinton, Jennie.....	82
28	Everett, Strettle M. F...	81
43	Ezekiel, Florence.....	80
54	Everson, Edna A.....	82
56	Ellick, Virginia	83
56	Esty, Amy.....	83
59	Elbe, Florence E.....	75
68	Elkan, Rose D.....	75
68	Eckstein, Miriam.....	85
71	Emelin, Marie.....	80
72	Ellicott, Isabella C.....	85
76	Elliott, Jennie.....	82
2	Farber, Dora.....	79
13	Freed, Rosa.....	80
13	Feldhaus, Clara.....	83
17	Fraser, Grace B.....	74
20	Freund, Rosie.....	79
37	Fox, Henrietta L.....	77
50	Fischer, Julia.....	75
54	Fennelly, Mary F.....	79
56	Ferguson, Gladys M....	88
57	Farrel, G. Theresa.....	76
59	Frank, Henrietta.....	79
62	Fischer, Hilda P.....	84
68	Feuring, Anna S.....	77
69	Fitch, Eloise M.....	84
72	Fitzpatrick, Maria C....	80
72	Frentzky, Liana.....	76
76	Flach, Helen.....	81
76	Falk, Harriet.....	82
76	Fettretch, Mabel D.....	83
76	Fisk, Fannie.....	84
76	Friend, Constance.....	91
84	Feeley, Annie V.....	85
88	Fried, Rosa.....	81
88	Fischlowitz, Annie.....	77
88	Fried, Regina.....	80
90	Fletcher, Mabel A.....	84
90	Ferraioli, Laura C.....	79
T. D.	Gluck, Edith H.....	89
2	Guy, Martha F.....	75
2	Ginsburg, Jennie.....	85
4	Goldberg, Frances.....	76
7	Goodman, Fanny D.....	76
14	Goldschmidt, Annie	75
17	Grasen, Esther S.....	80
38	Geoghan, Frances C....	77
43	Grossheudler, Mary.....	75
45	Golding, Florence.....	78
45	Guranowsky, Elizabeth.	76
45	Gillespie, Josie.....	75
41	Gerstell, Blanche E.....	75
41	Greenbank, Helene.....	84
56	Gray, Marion L.....	82
57	Grossman, Ethel R.....	87
57	Gartlan, Madeline F....	83
57	Goldschmidt, Rachel....	88
57	Gallagher, Mamie.....	78
63	Gros, Louisa B.....	83
65	Germond, Linda.....	84
68	Gertenbach, Josephine A.	87
68	Georgi, Blanche L.....	79
68	Gregory, Jessie L.....	84
69	Gibson, Helen.....	78
72	Goldstein, Harriet.....	83
77	Goldstein, Regina	81
77	Goodwin, Anna L.....	77
77	Gilmore, Mary L.....	87
88	Gould, Annie V.....	76
T. D.	Heidelberg, Ella.....	78
2	Huiell, Augusta C.....	86
14	Henschel, Florence.....	76
17	Holton, Rose M.....	78
18	Heussler, Frieda.....	79
19	Hanley, Ada V.....	76
20	Herzman, Helen.....	78
25	Hennessy, Johanna.....	75
25	Heuschkel, Lottie.....	78
37	Halfmann, Sophie D....	76
41	Haaren, Irene...	78
47	Hanley, Winifred A....	77
47	Hynes, Marie E.....	75
49	Hughes, Amy E.....	76
50	Huff, Florence.....	79
54	Higbie, Edith M.....	86
56	Humphreys, Josephine..	80
56	Hoehn, Lottie.....	83
57	Harrower, Jessie A.....	91

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
57	Hurtman, Matilda.....	77	47	Kasteinbein, Anna R....	80
57	Hag, Annie K.....	77	50	Kelsey, Ida R. M.....	84
57	Hill, Margaret A.....	85	56	Klee, Elsie E.....	75
59	Haren, Margaret S.....	85	54	Kenyon, Marie L.....	78
64	Hebbard, Edith	75	57	Kahn, Harriet.....	79
68	Hyland, Elvina G.....	84	59	Kelly, Georgia L.....	80
68	Heyman, Blanche K....	75	59	Kutnow, Harriet.....	80
68	Hammatt, Louise E....	88	64	King, Edith.....	83
68	Humphreys, H. Louise..	75	68	Kock, Renée.....	83
68	Harsha, Kath. M.....	87	68	Krauskopf, Gertrude...	93
68	Hart, M. Esther.....	87	68	Keiley, Rufina L.....	77
68	Hogancamp, Clara.. ..	81	68	Kelly, Isabelle K.....	84
68	Hanson, D. Evelyn.....	84	68	Knapp, Catharine L....	79
68	Hart, Grace E.....	75	69	Kerrigan, Catherine J...	78
69	Herman, Edith V.....	77	72	Kelly, Mary Mabel.....	84
69	Hickson, Emma E.....	79	72	Kulingi, Margaret E...	80
69	Heard, Louisa C.....	77	73	Kreisler, Lillie.....	83
69	Hammargren, Selma....	79	73	Korbett, Augusta.....	82
72	Hoffman, Louise B.....	86	76	Kirchhoff, Kittie C.....	82
72	Hershfield, Estelle D....	88	76	Kearney, Christine F...	81
72	Heyman, Miriam.....	80	76	Korminsky, Rose.....	87
76	Haggerty, Alice J.....	78	77	Kurzman, Fannie.....	81
76	Hampel, Josephine A...	78	77	Klein, Rose.....	80
77	Hartman, Madeline.....	79	84	Klinker, Dora L.....	75
93	Hall, Jane W.....	79	87	Kinch, Helen M.....	86
P. S.	Harris, Elsie B.....	75	88	Kellner, Antoinette.....	77
P. S.	Heine, Jessie E.....	78	88	Koref, Olga.....	76
			P. S.	Kirk, Sadie E.....	81
45	Ingenthron, May A....	91	P. S.	Kane, Mary A.....	82
65	Ireland, Margaret.....	81			
			T. D.	Luchs, Bertha.....	83
47	Jacobsen, S. Katrina H.	79	T. D.	Levy, Gertrude C.....	75
63	Jones, Mabel L.....	84	T. D.	Lask, Bertha.....	80
68	Jones, Vida M.....	85	T. D.	Levy, Corinne G.....	87
76	Jerkowski, Hattie.....	82	4	Lustgarten, Dora.....	76
			14	Lighte, Caroline.....	75
T. D.	Kohn, Edith J.....	75	19	Leining, Laura M.....	80
2	Kaplan, Nellie.....	77	25	Loewy, Pauline.....	78
2	Kurinsky, Rosa.....	78	33	Love, Frances A.....	75
2	Kinsberg, Lizzie.....	88	36	Linhardt, May	88
14	Kleefeld, Anna M.....	75	42	Lewis, Esther.....	80
14	Kuttner, Hannah M....	89	45	Levy, Bertha.....	75
20	Knoblock, Dora.....	77	49	Lyons, Kate	76
37	Kauffman, Doretta.....	77	54	Lenane, Eleanor B.....	75
41	Kleinsmith, Bessie.....	75	57	Lydon, Elizabeth I.....	90
42	Kronberg, Frances	81	59	Lion, Esther.....	91
43	Kelley, Jeannette A...	77	68	Leech, Mary H.....	77

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
68	Leberecht, Bertha A....	79	46	McGroggan, Sarah C....	79
68	Lubelski, Aimée C.....	77	46	Magee, Maude.....	81
68	Lathan, Marion E.....	93	46	Miln, Adele.....	86
68	Lowry, Grace E...	86	47	Martin, Anna M.....	80
69	Levy, Etta.....	79	49	Moffitt, Florence M.....	75
69	Lind, Minnie.....	83	50	Miller, Grace E.....	88
69	Lindo, R. Evelyn.....	76	50	Mehl, May G.....	85
69	Lazinsk, Eva.....	81	53	Myers, Carrie.....	84
71	Liplich, Minnie.....	75	56	Miller, Laura.....	76
71	Liplich, Margaret.....	85	57	Musliner, Nellie.....	77
73	Loewel, Adelaide L.....	77	57	Marks, Hannah.....	87
76	Levene, Mamie.....	84	57	Mager, Elizabeth R.....	86
76	Loewy, Birdie.....	81	57	Murphy, Margaret A...	80
76	Linke, Frances.....	82	59	Markey, Dora E.....	76
76	Leerburger, Stella.....	75	59	Miller, Augusta H.....	79
76	Lehman, Serena.....	88	68	MacDonald, May.....	90
77	Levy, Isabel.....	90	68	Mott, Adelaide.....	86
85	Lawrence, Anita F.....	75	68	Metz, Belle A.....	86
91	Lynch, Grace M.....	75	68	Michelbacher, Amy M..	81
93	Levers, Minnie L.....	75	68	Malin, Florence.....	78
P. S.	Lowenstein, Belle	79	68	Mulliken, Beatrice.....	81
P. S.	Levy, Bertha.....	75	69	McDonald, Helen V....	75
P. S.	Long, Matilda.....	76	69	McEvoy, Catharine A...	79
P. S.	Lavelle, Nellie.....	75	69	McGarrett, Mabel A....	76
			69	McCourt, Anna V.....	75
T. D.	May, Adele.....	75	72	McNabb, Elizabeth.....	82
T. D.	Miller, Blanche R.....	80	72	Maguire, Margaret C....	78
T. D.	Mendel, Emma.....	82	73	Murray, Annie R.....	78
T. D.	Molander, Florence E...	75	76	Mandelbaum, Birdie....	86
1	Mullins, Ellen G.....	81	76	Mulroney, Katie E.....	78
2	Meyers, Rebecca.....	78	76	Murphy, Etta E.....	82
6	McCormick, Alice V....	90	76	Mahoney, Essie L.....	87
18	McLaughlin, Lillie.....	80	77	Moses, Josephine.....	75
18	MacKenzie, Josephine..	81	78	Meyer, Carrie.....	78
20	Marcovice, Aurelia.....	85	78	May, Lillian B.....	79
23	McGrath, Mathilda S...	81	84	Maltby, Ida E.....	82
36	McGovern, May.....	81	84	McCaffrey, Rebecca.....	81
36	Meyer, Estelle.....	82	87	Mendes, Irma deS.....	89
36	Morrow, Maria.....	87	88	Mahony, May C. M.....	79
41	Makler, Sadie.....	84	88	Mahony, Agnes C.....	80
41	Mackie, Florence.....	78	88	Moskowitz, Jennie	81
41	Miller, Nettie I.....	75	90	Martin, Eliz. Agnes	83
41	Mason, Fannie	86	90	Mott, Annarene	79
42	Marks, Dora F.....	76	90	Mangan, Kate A. A.....	82
45	Metcalfe, Harriet.....	83	93	Maycock, Adelaide.....	79
45	Mitchel, Edna J.....	85	93	Maguire, Florence E....	75
46	MacGrotty, Maude H...	77	P. S.	Meenagh, Loretto M....	76

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
P. S.	McKeon, Emma V.....	76	68	Penfield, Alma.....	89
P. S.	Murphy, Frances E.....	77	68	Prior, Lillian.....	86
			68	Philbrick, A. Alfreda...	84
T. D.	Nones, Sadie F.....	81	69	Partington, Anne J.....	80
T. D.	Nathan, Winifred.....	84	71	Phillips, Estelle.....	83
19	Niemann, Dora L.....	78	77	Powell, Kathryn H.....	81
46	Nanton, Marie J.....	81	90	Pickard, Mary E.....	77
57	Newmark, Hattie.....	82			
57	Nagle, Lillie E.....	81	17	Quinn, Georgiana G....	78
63	Nickerson, Susie E.....	91	45	Quinlan, Esther A.....	83
68	Nathan, Theresa C.....	77	72	Quinn, Anna T.....	76
68	Newkirk, Milicent A...	88			
68	Nicholson, Grace R.....	75	T. D.	Rauh, Florence E.....	77
69	Nutley, Rosa M.....	82	2	Rutenberg, Bertha.....	90
69	Nacht, Minnie S.....	75	2	Ringel, Frances.....	79
73	Nathan, Isabel.....	87	7	Rosenberg, Bertha.....	81
87	Nugent, Jessie M.....	81	14	Robinson, Daisy.....	76
90	Nelson, Ida A.....	85	17	Rhodes, Sara E.....	75
			19	Rosenthal, Isabella V...	79
14	Owen, Almira F.....	76	33	Radford, Alice L.....	82
17	Ogle, Blanche C.....	75	37	Roberts, Cecilia	77
46	O'Neill, Josephine M...	87	37	Rosenthal, Mary.....	76
41	Oehler, Daisy I.....	77	41	Reed, Minnie.....	78
47	O'Neill, Anna T.....	80	41	Reed, Mabel.....	80
50	O'Neill, Ellen M.....	77	43	Reeve, Flora H.....	76
57	Oppenheim, Ernestine..	82	45	Reich, Ethel.....	79
57	O'Meara, Cecilia A.....	83	47	Rooney, Margaret M....	77
65	O'Keefe, Julia L.....	75	56	Richmond, Margaret....	80
76	O'Connor, Annie F.....	80	54	Reed, Elsie A.....	75
76	Oppenheimer, Edith A..	79	57	Ryan, Elizabeth V.....	84
85	O'Brien, Katherine A...	81	57	Ralph, Edna P.....	88
90	O'Brien, Mary.....	75	63	Russell, Ada M.....	81
90	O'Ryan, Jennie A.....	75	63	Rowe, Charlotte E.....	85
			76	Reilley, Irene A.....	83
T. D.	Patterson, Annie D.....	75	84	Rafferty, Marietta J....	81
T. D.	Popper, Kittie H.....	77	88	Riordan, Katie I.....	79
1	Pfingsten, Frances.....	79	88	Rieger, Ida	83
2	Perlowitz, Rachel.....	84	90	Roberts, Edna M.....	75
20	Palmer, Sadie.....	85	P. S.	Rothenstein, Gertrude ..	76
33	Petrie, Hettie C	79			
36	Price, Leah	80	T. D.	Sanford, Catharine.....	83
45	Phelan, Helen.....	81	T. D.	Sackett, Margaret R....	82
45	Pollard, Anna.....	75	T. D.	Sully, Bertha.....	89
46	Powning, Ethel G.....	83	2	Shostac, Bessie Isabel...	84
54	Palmer, Bertha.....	83	13	Schonfeld, Stella.....	79
56	Palmer, Olive.....	76	14	Schuhr, Marie L.....	79
59	Parozzi, Clarice A.....	76	14	Stern, Hattie.	78

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
17	Smith, Maude	82	76	Stiefel, Bertie	87
17	Shadler, Theresa I	82	76	Sugar, Rosella L	79
19	Schultz, Louise K	76	76	Stern, Kate	81
33	Smith, Rosina E	87	76	Segura, Anita M	80
36	Schwartz, Minnie	84	76	Stern, Jennie L	93
37	Steven, Catharine	76	76	Sullivan, Ida C	75
37	Sonn, Rose	86	76	Sill, Ada M	88
42	Smith, Mamie L	77	77	Sager, Rebecca	85
42	Shapiro, Clara I	75	77	Stutt, Adelaide deS	75
45	Schaeffer, Louisa A	80	77	Schoefer, Lena B	76
45	Spurgeon, Jessie E	83	77	Schoeps, Rebecca	78
45	Smith, Minnie C	75	85	Straat, Nina A. A	79
46	Sinclair, Janet	80	87	Spiegelberg, Cora M	82
96	Spafford, Bertha M	83	87	Siemon, Ange M	89
50	Strauss, Rita	77	88	Schaap, Sophie	79
53	Slavek, Mary	76	88	Sturz, Amelia	80
53	Scallon, Anna G	78	92	Serber, Sarah	75
54	Skannell, Elsie	76	92	Scharfmann, Pauline	80
54	Sanguinetti, Gertrude A.	80	93	Skinner, Maude M	77
56	Spalding, Maud	75	93	Saunders, Tillie A	75
56	Schinkowsky, Minnie	79	93	Stewart, Edith T	83
57	Sheehan, Mamie G	80	P. S.	Saunders, Nellie I	75
57	Stewart, Isabel A	82	P. S.	Short, Mary C	75
57	Streit, Sara	78	P. S.	Stern, Adele L	79
59	Stuart, Lucy	76	P. S.	Skelly, Annie V	80
59	Sardy, Helen L	81			
63	Shields, Kate V	85	T. D.	Tims, Jennie E	81
64	Scott, Florence M	80	6	Trier, Elizabeth	82
64	Sichel, Rosalie V	83	14	Thompson, Ethel H	82
68	Schwab, Amy	76	36	Touhey, Annie E	82
68	Stangland, Jessie C	84	41	Taylor, Mamie E	77
68	Spence, Alida	76	46	Totten, Isabella	80
68	Stewart, Louise A	84	47	Tompkins, Ruth	75
68	Stevens, Edna B	83	63	Turner, Nellie A	88
68	Sherwood, Eliz. A	79	68	Thomas, M. Louise	81
68	Spear, Grace M	77	69	Thomson, Edith	77
68	Shaw, Lila G	86	77	Thoesen, Josephine T	82
69	Schmitt, Pauline S	83	78	Toone, Mary E	81
71	Schoenstein, Hattie A	75	78	Toone, Anna C	81
72	Sandberg, Albertine D	81	93	Tobey, Elizabeth W	83
72	Schaller, Theresa A	80	P. S.	Teachman, Anna M	84
72	Schoonmaker, Maude L.	81			
72	Schuetze, Hilma	84	90	Underhill, Gertrude	75
72	Samuels, Nettie	85			
72	Schwarz, Daisy M	75	54	Vos, Clara M	76
73	Sachs, Mary	80	57	Vail, Gertrude	80
76	Straus, Gertrude J	86	68	Vermilyea, Helen	84

No. of School.	Name.	Average per cent.	No. of School.	Name.	Average per cent.
68	Van Keuren, Alfreda W.	83	69	Watson, Edith	75
69	Vorbach, Louise H.	82	69	Wilson, Imogene	81
69	Van Valkenburg, Kath.	81	71	Weisberger, Emily E.	77
72	Vincent, Catharine A.	75	72	Wermes, Regina	78
			72	Wolin, Eva	85
T. D.	Wolgamot, Grace	82	76	Weyman, Matilda	82
T. D.	Wolf, Stella	76	76	Walsh, Lillie A.	80
2	Weinstein, Annie	81	76	Werman, Blanche	91
18	Williams, Ella	76	76	Wunderlich, Eugenie	85
41	Weill, Martha W.	85	76	Weil, Belle	86
42	Werbin, Rachel H.	88	76	Weiss, Beatrice	79
43	Weightwick, Anna M.	80	76	Woolf, Rebecca	78
44	Wellbrock, Emma A.	79	76	Weinstein, Nellie	84
46	Wright, Bessie P.	77	77	Windheim, Sara	84
47	Wankel, Ida L.	77	84	Wood, Alice	81
50	Wehrum, Jennie M.	75	84	Winckelmann, Bertha N.	91
54	Wood, Ethel T.	87	88	Weiss, Jeannette	77
56	Weidemann, Lizzie	80	P. S.	Weisl, Millie	75
57	Waldron, Caroline L.	75	P. S.	Whittemore, Emma B.	75
59	Wartz, May	84			
63	Weeks, Lillian C.	86	41	Ysalgue, Silvina D.	91
68	Wile, Birdie C.	76			
68	Weisels, Alice M.	83	68	Ziegler, Edna M.	84
68	Watson, Florence M.	83	71	Zimmerman, Lillie	84
68	Wager, Florence	78	85	Zetsche, Lulu	82







